

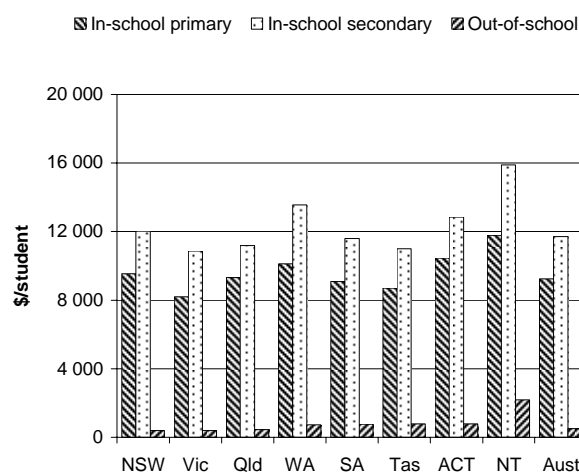
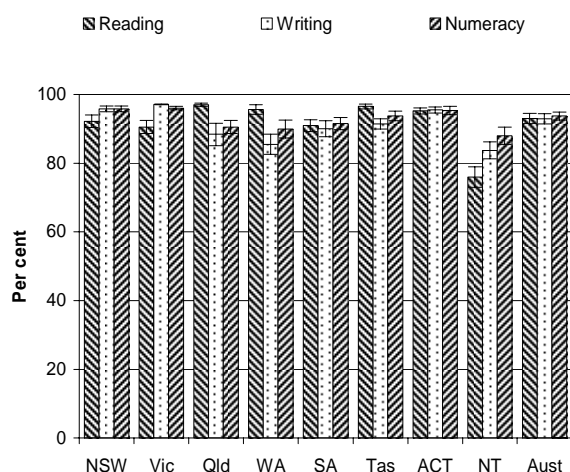
SCHOOL EDUCATION (CHAPTER 3)

- The principal focus of this chapter is on government funded primary and secondary school education. Some performance indicators are reported for government schools, non-government schools and school education as a whole.
- There were 3.4 million full time equivalent school students enrolled in August 2005 in 9623 schools. Of these, 70.9 per cent of primary students and 62.1 per cent of secondary students were educated in government schools (pp. 3.5–8).
- Australian, State and Territory governments spent \$30.8 billion on school education in 2004-05, of which \$24.2 billion (78.5 per cent) was spent on government schools (p. 3.3).

Selection of results

Proportion of year 3 students achieving the reading, writing and numeracy benchmarks, 2004 (pp. 3.38, 3.44 and 3.50)

Government recurrent expenditure per full time equivalent student, government schools, 2004-05 (p. 3.27)



See over for data and footnotes.

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- Indicators include school education participation rates (pp. 3.18–20), apparent retention rates (pp. 3.20–25), learning outcomes for reading, writing and numeracy performance for years 3, 5 and 7 (pp. 3.36–55) and science literacy for year 6 (p. 3.56 and tables 3A.92–94), civics and citizenship performance (pp. 3.56–59), year 12 estimated completion rates (pp. 3.61–64) and the ratio of students to staff (pp. 3.33–36).

Progress since 2006 Report

- Inclusion of 2002-03 learning outcomes data for years 4 and 8 mathematics and science achievement from the Trends in International Mathematics and Science Study.
- Inclusion of 2004 learning outcomes data for years 6 and 10 civics and citizenship performance.

[MORE]

Data for charts on previous page

Proportion of year 3 students achieving the reading, writing and numeracy benchmarks, 2004 (per cent)^{a, b, c, d}

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Reading	92.2	90.5	97.0	95.6	90.9	96.5	95.2	76.0	93.0
	± 1.8	± 1.9	± 0.5	± 1.4	± 1.7	± 0.7	± 0.9	± 3.0	± 1.5
Writing	95.8	97.1	88.4	85.5	90.0	91.4	95.5	83.8	92.9
	± 0.8	± 0.1	± 3.2	± 2.9	± 2.3	± 1.5	± 0.9	± 2.5	± 1.5
Numeracy	95.8	96.0	90.5	89.9	91.5	93.7	95.3	88.0	93.7
	± 0.8	± 0.5	± 1.9	± 2.6	± 1.8	± 1.4	± 1.2	± 2.5	± 1.2

^a The achievement percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent). ^b Students who were absent or withdrawn from testing are not classified as assessed students and are not included in the benchmark calculations. The proportion of absent and withdrawn students varies across jurisdictions, as shown in tables 3A.79, 3A.85 and 3A.91. Readers are urged to be cautious when comparing results. ^c Some movements in the results over time might have occurred because of State/Territory equating processes, and may not reflect actual improvements in student performance. ^d The typical average age of students and the typical average time students had spent in schooling, at the time of testing, differs across jurisdictions (see tables 3A.74, 3A.80 and 3A.86).

Source: MCEETYA 2006a, *National Report on Schooling in Australia 2004: Preliminary Paper National Benchmark Results Reading, Writing and Numeracy Years 3, 5 and 7*; tables 3A.74, 3A.80 and 3A.86.

Government recurrent expenditure per full time equivalent student, government schools 2004-05 (\$ per student)^{a, b, c, d, e, f, g, h}

	NSW	Vic	Qld	WA ^e	SA	Tas	ACT ^e	NT	Aust
In-school primary	9 546	8 196	9 312	10 115	9 100	8 708	10 449	11 787	9 238
In-school secondary	12 024	10 871	11 193	13 549	11 600	11 000	12 847	15 896	11 713
Out-of-school	398	398	457	725	763	777	792	2 184	510

^a Total government expenditure on government schools (table 3A.7), divided by two year average FTE student population. See footnotes to table 3A.7. ^b Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in table 3A.11. ^c Expenditure on special schools is allocated to either primary or secondary schools. ^d Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation. See other footnotes to table 3A.7. ^e Expenditure specifically includes: Australian Government grants for education; expenditure by other state and territory government agencies on behalf of education departments; expenditure for Australian Government joint programs apportioned to government schools; staff allowances for accommodation and notional payroll tax for WA and the ACT, which are payroll tax exempt. ^f Includes redundancy payments. ^g Includes grants and subsidies. ^h A notional user cost of capital based on 8 per cent of total written down value of capital assets as at 30 June is applied to all jurisdictions.

Source: ABS 2005, *Schools Australia 2004*, Cat. no. 4221.0; ABS 2006, *Schools Australia 2005*, Cat. no. 4221.0; MCEETYA *National Schools Statistics Collection* (unpublished); table 3A.8.

[END]

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