

5A Vocational education and training — attachment

Definitions for the indicators and descriptors in this attachment are in section 5.6 of the chapter in the *Report on Government Services 2009* (2009 Report). Data in this Report are examined by the Vocational Education and Training Working Group, but have not been formally audited by the Secretariat. A peer review process is also undertaken by the Vocational Education and Training Working Group in the development of the data definitions. Unsourced information was obtained from the Australian, State and Territory governments.

This file is available in Adobe PDF format on the Review web page (www.pc.gov.au/gsp). Users without Internet access can contact the Secretariat to obtain these tables (details on the inside front cover of the Report).

When adjustments have been made for inflation in the following tables the gross domestic product (GDP) chain price index has been used (2009 Report, table 5A.76).

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Table 5A.1

Table 5A.1 VET participation by Indigenous status, 2007 (per cent) (a), (b)

	NSW (c)	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
Proportion of VET students, all ages									
Reported as Indigenous	4.5	1.3	6.3	6.8	4.4	3.8	1.6	47.4	4.9
Reported as non-Indigenous	87.4	94.4	83.5	76.0	85.4	94.3	90.7	52.0	86.9
Indigenous status not reported	8.1	4.2	10.1	17.2	10.3	1.9	7.7	0.6	8.2
All students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Adjusted for not reported	4.9	1.4	7.1	8.2	4.9	3.9	1.8	47.7	5.4
Proportion of total population reported as Indigenous									
Proportion of people	2.1	0.6	3.3	3.4	1.8	3.8	1.3	28.5	2.4
Participation rate (e)									
Indigenous students	22.6	20.1	15.5	16.1	23.1	10.0	13.1	25.4	19.4
All 15–64 year old students	9.1	7.9	7.0	7.1	8.3	9.0	8.6	13.1	8.2

(a) Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. On the other hand, publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training).

As a consequence, the information reported here significantly understates the total number of students who participate each year in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers. Data on participation are limited to students who have participated in Australia's government funded VET system. This excludes students who train under government specific purpose funding, students enrolled in fee-for-service activity, credit transfer activity and students participating in VET programs in schools (except SA — see (d) below).

(b) Indigenous students are those who self-identified on their enrolment form that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2003 – 13.8%; 2004 – 13.3%; 2005 – 12.9%; 2006 – 10.6%; 2007 – 8.2%. Care needs to be taken in interpreting these data as the Indigenous population data has a lower age profile than the non-Indigenous population. Participation rates for all ages are likely to differ from participation rates for working age populations.

(c) NSW reported data on two additional programs for the first time in 2006.

Table 5A.1

Table 5A.1 VET participation by Indigenous status, 2007 (per cent) (a), (b)

	NSW (c)	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
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(d) South Australian data now include VET in schools which has been assessed by TAFE.

(e) The Indigenous participation rate is the number of students of all ages who reported being Indigenous as a percentage of the experimental estimates of Indigenous people aged 15–64 years for 30 June 2007 (ABS Experimental estimates and projections, Indigenous Australians, 3238.0; low projection series, tables 25–34, pp. 53–62).

Source: NCVET National VET provider collection (unpublished); ABS (2007) Australian Demographic Statistics, December Quarter 2007, Cat. no. 3101.0 (2009 Report, table AA.2); ABS *Experimental Estimates and Projections, Aboriginal and Torres Strait Islanders*, Cat. no. 3238.0 (table AA.4); 2009 Report, table 5A.14.

Table 5A.2

Table 5A.2 Load pass rates by Indigenous status (per cent) (a), (b), (c)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2007									
Reported as Indigenous	66.0	60.9	73.9	62.9	77.1	70.6	73.2	65.6	67.4
Reported as non-Indigenous	78.7	76.2	84.5	78.3	88.3	78.7	79.5	80.4	79.5
Not reported	76.6	78.2	80.0	71.8	84.1	82.5	82.3	75.2	77.3
All students	78.0	76.0	83.5	76.6	87.7	78.4	79.6	74.4	78.8
2006									
Reported as Indigenous	65.8	65.2	72.3	59.8	75.6	72.9	64.8	61.2	66.2
Reported as non-Indigenous	78.4	76.9	82.9	76.9	87.9	80.3	79.0	79.2	79.2
Not reported	78.1	73.3	76.4	74.8	90.5	90.4	76.8	71.7	77.2
All students	77.9	76.5	81.7	75.5	87.7	80.2	78.6	71.4	78.5
2005									
Reported as Indigenous	65.0	64.5	73.2	58.3	75.4	72.9	73.7	61.8	66.1
Reported as non-Indigenous	78.4	76.8	81.5	76.3	87.0	79.8	79.5	81.1	78.9
Not reported	78.2	75.0	75.6	74.1	89.8	93.3	84.8	68.1	77.5
All students	77.9	76.5	80.5	74.9	86.8	79.8	79.8	72.8	78.2
2004									
Reported as Indigenous	64.1	60.7	69.0	57.0	72.4	73.0	67.8	60.5	63.9
Reported as non-Indigenous	77.8	76.6	78.6	75.4	87.5	79.4	80.3	74.5	78.1
Not reported	78.4	74.4	78.3	74.6	89.5	90.5	81.5	82.7	77.7
All students	77.4	76.3	78.1	74.0	87.0	79.4	80.2	69.2	77.5
2003									
Reported as Indigenous	61.2	61.0	69.5	56.6	74.4	75.1	63.1	60.5	63.6
Reported as non-Indigenous	77.1	77.0	77.6	74.2	87.5	80.0	79.6	78.6	77.7
Not reported	77.0	76.0	76.2	74.2	88.2	90.4	83.1	84.1	77.0
All students	76.6	76.7	77.1	73.1	86.9	80.2	79.5	71.5	77.1

Table 5A.2

Table 5A.2 Load pass rates by Indigenous status (per cent) (a), (b), (c)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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(a) Data are limited to government recurrent funded hours.

(b) Load Pass Rate is the ratio of hours attributed to students who gained competencies/passed assessment in an assessable module or unit of competency to all students who were assessed and either passed, failed or withdrew. Note that previously published figures have changed due to the implementation of nationally consistent nominal hour values. The calculation is based on the annual hours/FYTEs for each assessable module or unit of competency and includes competencies achieved/units passed through recognition of prior learning.

(c) Indigenous students are those who self-identified on their enrolment form that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2003 – 13.8%; 2004 – 13.3%; 2005 – 12.9%; 2006 – 10.6%; 2007 – 8.2%.

Source: NCVET National VET provider collection (unpublished); DEEWR 2008, Annual National Report of the Australian Vocational and Technical Education System 2007, Canberra; 2009 Report, table 5A.68.

Table 5A.3

Table 5A.3 Number of VET qualifications completed, by Indigenous status ('000) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2006									
Reported as Indigenous	2.5	0.6	1.5	1.4	0.8	0.3	0.2	0.7	8.0
Reported as non-Indigenous	77.3	75.3	33.3	25.8	22.1	8.7	5.7	1.9	250.1
Not reported	17.8	6.9	3.5	5.5	1.7	0.3	0.9	–	36.6
All students	97.6	82.8	38.3	32.8	24.5	9.3	6.8	2.7	294.6
2005									
Reported as Indigenous	2.7	0.5	1.4	1.2	0.7	0.3	0.1	0.7	7.6
Reported as non-Indigenous	88.4	75.7	28.6	22.5	21.5	7.9	6.0	1.9	252.6
Not reported	20.0	8.9	2.7	4.4	2.0	0.4	1.0	–	39.4
All students	111.1	85.1	32.7	28.1	24.1	8.6	7.2	2.7	299.7
2004									
Reported as Indigenous	2.4	0.4	1.4	1.0	0.6	0.2	0.2	0.5	6.7
Reported as non-Indigenous	86.4	67.3	26.8	22.5	17.4	7.5	5.6	2.1	235.5
Not reported	15.4	8.2	1.3	4.7	1.7	0.5	0.8	0.0	32.6
All students	104.2	75.9	29.4	28.3	19.6	8.3	6.5	2.7	274.8
2003									
Reported as Indigenous	1.9	0.5	1.7	1.1	0.7	0.3	–	0.7	6.8
Reported as non-Indigenous	86.1	66.3	30.7	20.9	20.5	8.6	5.3	2.1	240.7
Not reported	17.7	10.6	2.0	4.4	1.9	0.8	0.2	0.1	37.7
All students	105.7	77.4	34.4	26.3	23.1	9.7	5.6	2.9	285.2

(a) Qualifications completed includes courses accredited or approved by a local State/Territory authority. Represents students eligible to be awarded a qualification. Final qualifications completed data for 2007 are not available. Only preliminary data are available from the 2007 national provider collection.

(b) The number of qualifications completed includes both government funded and non-government funded VET students. Excludes students participating in VET programs in schools (except SA — see (d) below).

(c) 2006 data has been revised. These figures are revised based on additional information which became available after the completion of the 2006 report or as part of the 2007 data collection.

Table 5A.3

Table 5A.3 Number of VET qualifications completed, by Indigenous status ('000) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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(d) Final qualifications completed data for 2007 is not available. Only preliminary data is available from the 2007 national provider collection.

(e) Indigenous students are those who self-identified on their enrolment form that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2003 – 13.8%; 2004 – 13.3%; 2005 – 12.9%; 2006 – 10.6%; 2007 – 8.2%.

– Nil or rounded to zero.

Source: NCVER National VET provider collection (unpublished); DEEWR 2008, Annual National Report of the Australian Vocational and Technical Education System 2007, Canberra; 2009 Report, table 5A.69.

Table 5A.4

Table 5A.4 Number of units of competency and modules completed, by Indigenous status ('000) (a), (b), (c)

	NSW (d)	Vic	Qld	WA	SA (e)	Tas	ACT	NT	Aust
2007									
Indigenous — units of competency	54.0	16.4	51.0	27.1	11.5	5.7	0.9	27.2	193.8
Non-Indigenous — units of competency	1 274.2	1 370.7	910.2	449.0	367.2	150.4	47.4	53.8	4 623.0
Not reported	94.8	55.4	85.8	59.3	30.5	2.4	10.1	0.4	338.7
Indigenous — modules completed	43.4	4.6	11.4	7.2	6.9	0.9	0.6	7.2	82.2
Non-Indigenous — modules completed	1 138.2	254.7	149.1	105.3	148.4	17.6	51.9	6.7	1 871.8
Not reported	63.3	10.7	16.3	14.4	6.0	0.1	0.3	—	111.1
2006									
Indigenous — units of competency	68.2	15.2	45.5	26.4	10.9	5.5	1.7	25.6	198.9
Non-Indigenous — units of competency	1 867.0	1 307.1	883.2	420.3	344.5	140.2	107.9	49.2	5 119.4
Not reported	195.6	83.2	92.0	77.1	37.9	3.8	8.2	0.8	498.8
Indigenous — modules completed	17.5	4.8	11.1	6.9	7.1	0.8	0.2	7.8	56.1
Non-Indigenous — modules completed	413.6	269.7	158.1	112.9	105.1	18.3	17.7	6.0	1 101.3
Not reported	56.3	17.4	17.6	18.3	9.4	0.8	0.4	0.1	120.3
2005									
Indigenous — units of competency	61.4	12.4	43.9	26.3	10.3	4.7	1.5	21.9	182.3
Non-Indigenous — units of competency	1 789.4	1 217.1	792.9	400.2	330.1	128.1	94.7	44.5	4 797.0
Not reported	234.1	89.6	81.3	69.8	43.9	3.8	7.6	0.5	530.6
Indigenous — modules completed	18.2	4.9	11.2	7.4	13.8	0.9	0.2	7.8	64.3
Non-Indigenous — modules completed	419.0	320.1	158.0	123.5	119.3	20.3	19.7	6.4	1 186.2
Not reported	69.9	25.0	16.9	23.1	11.3	0.3	0.6	0.1	147.2

Table 5A.4

Table 5A.4 Number of units of competency and modules completed, by Indigenous status ('000) (a), (b), (c)

	NSW (d)	Vic	Qld	WA	SA (e)	Tas	ACT	NT	Aust
2004									
Indigenous — units of competency	44.6	9.9	39.6	24.4	9.5	4.4	1.4	19.2	152.9
Non-Indigenous — units of competency	1 466.2	1 181.7	729.0	372.6	323.1	123.4	103.6	45.3	4 345.0
Not reported	227.5	104.1	45.5	65.3	40.3	4.1	6.6	0.5	493.9
Indigenous — modules completed	23.2	5.1	11.4	8.9	12.8	0.8	0.4	8.3	70.9
Non-Indigenous — modules completed	497.9	377.7	176.6	131.3	135.8	20.2	22.1	6.0	1 367.6
Not reported	107.0	38.8	14.3	26.6	13.5	0.4	0.5	0.1	201.1
2003									
Indigenous — units of competency	36.9	9.3	42.3	23.5	10.9	4.9	0.9	21.5	150.2
Non-Indigenous — units of competency	1 540.6	1 115.3	775.3	333.8	327.7	125.6	91.4	45.3	4 354.8
Not reported	230.8	117.2	46.9	66.0	33.8	5.7	3.1	1.8	505.4
Indigenous — modules completed	25.1	6.3	17.5	10.1	12.3	1.1	0.3	7.7	80.4
Non-Indigenous — modules completed	576.2	469.0	208.1	153.9	135.2	21.3	22.0	5.8	1 591.6
Not reported	109.1	53.1	17.4	29.9	12.2	0.7	0.4	0.7	223.5

(a) Government recurrent funded students.

(b) Due to changes in the AVETMISS reporting standard and the method of implementation of these changes by some training providers and states, a large number of Units of Competency that were reported in previous years have not been reported in 2007. In addition, a large number of modules that would not have been reported in previous years have been reported in 2007. As a result, reported Training Package Units of Competency have significantly decreased and other modules have significantly increased in 2007.

(c) Indigenous students are those who self-identified on their enrolment form that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2003 – 13.8%; 2004 – 13.3%; 2005 – 12.9%; 2006 – 10.6%; 2007 – 8.2%.

(d) NSW reported data on two additional programs for the first time in 2006.

(e) SA data now include VET in schools which has been assessed by TAFE. To enable comparability of data, SA data for 2003–2005 have been adjusted to include SA VISA (VET in Schools Assessment) data.

Source: NCVER National VET provider collection (unpublished); DEEWR 2008, Annual National Report of the Australian Vocational and Technical Education System 2007, Canberra; 2009 Report, table 5A.70.

Table 5A.5

Table 5A.5 Proportion of Indigenous graduates who were satisfied with the quality of their completed course, by purpose of study (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
VET 2007										
	Satisfied with the quality of their training	% 84.9 ± 7.6	87.2 ± 7.8	91.2 ± 3.7	93.7 ± 3.3	90.2 ± 8.4	89.4 ± 7.3	93.3 ± 9.2	89.0 ± 7.4	88.7 ± 2.9
	Seeking employment related outcomes	% 79.9 ± 10.6	84.2 ± 10.8	91.9 ± 4.1	92.9 ± 4.5	90.9 ± 10.4	87.4 ± 9.2	96.1 ± 7.6	91.8 ± 5.5	87.0 ± 4.1
	Seeking further study outcomes	% 90.0 ± 8.8	np	np	np	np	np	–	100.0	92.6 ± 5.1
	Seeking personal development outcomes	% 95.8 ± 6.1	91.3 ± 11.8	90.7 ± 8.8	93.2 ± 7.6	77.8 ± 27.2	100.0	86.4 ± 24.9	80.4 ± 22.5	91.4 ± 4.5
VET 2006										
	Satisfied with the quality of their training	% 96.9 ± 3.7	92.6 ± 8.6	96.4 ± 2.5	94.0 ± 6.3	80.0 ± 16.1	94.7 ± 7.3	88.4 ± 17.4	95.5 ± 4.3	94.8 ± 2.0
	Seeking employment related outcomes	% 95.4 ± 6.1	89.5 ± 12.2	96.9 ± 2.9	92.3 ± 9.6	76.8 ± 22.3	92.8 ± 9.6	84.0 ± 22.9	96.9 ± 3.1	93.9 ± 2.7
	Seeking further study outcomes	% –	np	100.0	np	np	np	np	np	79.8 ± 25.3
	Seeking personal development outcomes	% 98.8 ± 2.4	100.0	95.2 ± 6.7	100.0	93.1 ± 13.5	100.0	np	89.4 ± 14.7	96.5 ± 2.9
VET 2005										
	Satisfied with the quality of their training	% 77.5 ± 9.8	88.4 ± 6.7	92.4 ± 2.9	93.0 ± 4.1	87.2 ± 9.8	79.1 ± 8.6	90.3 ± 12.9	92.7 ± 4.5	86.4 ± 3.5
	Seeking employment related outcomes	% 71.4 ± 13.1	89.5 ± 7.4	90.1 ± 4.3	90.1 ± 6.7	88.3 ± 10.8	74.1 ± 11.0	89.6 ± 14.1	91.3 ± 6.1	82.9 ± 5.1
	Seeking further study outcomes	% 88.1 ± 22.3	np	85.1 ± 27.4	100.0	np	–	np	np	87.4 ± 14.3
	Seeking personal development outcomes	% 93.4 ± 9.0	100.0	97.2 ± 2.9	95.4 ± 4.5	77.9 ± 28.0	94.2 ± 11.2	np	96.9 ± 4.5	95.3 ± 2.9
TAFE 2007										
	Satisfied with the quality of their training	% 87.7 ± 5.9	93.2 ± 5.9	94.0 ± 3.3	92.6 ± 4.1	94.3 ± 7.6	84.7 ± 12.0	100.0	89.7 ± 5.5	90.8 ± 2.5
	Seeking employment related outcomes	% 82.5 ± 9.0	91.2 ± 8.2	94.1 ± 4.1	90.4 ± 5.9	94.8 ± 10.0	79.5 ± 15.9	np	89.3 ± 7.1	88.3 ± 3.7
	Seeking further study outcomes	% 88.6 ± 10.4	np	np	np	np	np	–	np	91.3 ± 6.1
	Seeking personal development outcomes	% 95.2 ± 6.9	100.0	93.0 ± 7.3	94.9 ± 7.1	88.0 ± 22.1	100.0	np	89.5 ± 11.8	94.2 ± 3.7
TAFE 2006										
	Satisfied with the quality of their training	% 96.4 ± 4.9	93.6 ± 12.2	97.5 ± 2.4	92.1 ± 8.2	77.0 ± 19.6	100.0	100.0	92.0 ± 8.0	94.6 ± 2.5
	Seeking employment related outcomes	% 94.4 ± 7.4	90.9 ± 17.1	98.6 ± 1.6	90.6 ± 11.6	68.8 ± 29.0	100.0	np	95.6 ± 5.3	94.1 ± 3.5
	Seeking further study outcomes	% –	np	100.0	np	np	np	–	np	76.8 ± 28.2
	Seeking personal development outcomes	% 100.0	np	96.9 ± 6.1	100.0	100.0	100.0	np	76.5 ± 29.4	96.9 ± 3.5
INDIGENOUS COMPENDIUM 2009										
VOCATIONAL EDUCATION AND TRAINING										

Table 5A.5

Table 5A.5 Proportion of Indigenous graduates who were satisfied with the quality of their completed course, by purpose of study (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
TAFE 2005										
	%	88.8 ± 5.9	88.2 ± 8.6	89.1 ± 4.3	93.4 ± 4.9	94.2 ± 7.3	74.6 ± 15.7	np	97.7 ± 3.3	89.8 ± 2.7
Satisfied with the quality of their training	%	87.4 ± 8.0	90.5 ± 9.4	85.3 ± 6.5	90.7 ± 8.4	99.1 ± 1.8	65.0 ± 20.2	np	97.4 ± 4.9	87.8 ± 3.9
Seeking employment related outcomes	%	88.1 ± 22.3	np	85.1 ± 27.4	100.0	np	–	np	np	84.7 ± 16.9
Seeking further study outcomes	%	94.3 ± 9.2	100.0	96.2 ± 4.1	94.2 ± 5.7	77.2 ± 29.0	100.0	np	97.1 ± 5.7	95.0 ± 3.7
Seeking personal development outcomes										
TAFE 2004										
	%	88.7 ± 9.2	89.7 ± 12.5	91.6 ± 5.7	78.9 ± 17.6	88.3 ± 16.5	94.5 ± 10.4	100.0	93.6 ± 6.5	88.9 ± 4.9
Satisfied with the quality of their training	%	94.0 ± 8.4	95.5 ± 6.7	87.2 ± 8.2	90.2 ± 7.4	82.7 ± 23.3	100.0	np	93.0 ± 8.2	91.6 ± 4.3
Seeking employment related outcomes	%	np	np	np	np	np	np	–	np	94.2 ± 11.6
Seeking further study outcomes	%	90.1 ± 18.4	100.0	100.0	np	np	100.0	np	100.0	88.1 ± 13.5
Seeking personal development outcomes										
TAFE 2003										
	%	79.4 ± 5.6	83.8 ± 7.6	88.7 ± 3.7	87.7 ± 5.6	85.2 ± 6.8	89.0 ± 9.8	np	86.1 ± 6.0	84.3 ± 2.3
Satisfied with the quality of their training	%	75.6 ± 7.3	89.5 ± 8.3	90.6 ± 4.3	87.7 ± 7.4	87.6 ± 7.8	88.7 ± 11.2	np	80.7 ± 8.3	83.2 ± 3.0
Seeking employment related outcomes	%	73.3 ± 30.8	np	84.9 ± 18.1	np	np	np	–	np	84.0 ± 11.7
Seeking further study outcomes	%	86.6 ± 9.1	69.0 ± 18.9	86.0 ± 8.9	92.4 ± 9.0	91.1 ± 11.4	100.0	–	95.9 ± 7.0	87.2 ± 4.3
Seeking personal development outcomes										

(a) Data for some jurisdictions are not published due to 5 or fewer responses.

(b) The sample was designed to provide state/territory level reporting in 2004 and 2006 and state/territory and institute level reporting in 2003, 2005 and 2007. A larger sample is required in the institute level reporting years to provide reliable institute estimates. Therefore, sample sizes in 2003, 2005 and 2007 were larger than in 2004 and 2006.

– Nil or rounded to zero. **np** Not published.

Source: NCVET Student Outcomes Survey (unpublished); DEEWR 2008, Annual National Report of the Australian Vocational and Technical Education System 2007, Canberra; 2009 Report, table 5A.71.

Table 5A.6

Table 5A.6 Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
VET 2007									
Employed or in further study	81.2 ± 6.5	74.4 ± 10.0	85.6 ± 4.5	84.2 ± 6.7	73.7 ± 12.3	80.4 ± 10.6	89.3 ± 13.9	88.0 ± 7.8	82.6 ± 2.9
Employed after training	71.3 ± 7.3	65.6 ± 10.2	76.3 ± 5.9	75.6 ± 8.2	50.7 ± 14.1	65.6 ± 11.8	81.0 ± 16.3	80.4 ± 8.8	72.4 ± 3.3
In further study after training	33.8 ± 8.0	32.3 ± 9.6	23.8 ± 6.1	25.2 ± 7.6	36.3 ± 13.3	38.2 ± 12.2	16.5 ± 13.5	33.7 ± 6.7	30.2 ± 3.5
At TAFE	66.6 ± 15.9	57.8 ± 16.3	44.6 ± 13.3	62.6 ± 12.3	61.8 ± 23.7	47.9 ± 15.7	np	8.3 ± 6.5	53.0 ± 6.7
At University	5.8 ± 5.5	15.1 ± 11.4	25.0 ± 12.2	11.3 ± 8.6	np	np	–	19.0 ± 9.0	12.5 ± 3.9
At private provider or other registered provider	27.6 ± 16.3	27.0 ± 14.5	30.4 ± 13.9	26.1 ± 11.4	34.0 ± 23.3	42.9 ± 15.9	np	72.7 ± 10.2	34.4 ± 6.9
VET 2006									
Employed or in further study	68.3 ± 13.1	86.3 ± 12.7	81.1 ± 8.4	80.6 ± 12.3	77.0 ± 17.2	84.4 ± 9.4	94.5 ± 10.4	77.9 ± 10.4	77.6 ± 5.1
Employed after training	57.5 ± 13.7	76.0 ± 15.3	69.4 ± 9.2	60.4 ± 14.7	55.4 ± 20.0	73.0 ± 11.8	90.8 ± 12.3	73.4 ± 11.0	66.1 ± 5.5
In further study after training	33.6 ± 12.7	40.1 ± 18.0	24.5 ± 7.8	39.9 ± 14.7	44.7 ± 20.2	42.7 ± 14.3	42.0 ± 22.9	26.0 ± 11.8	32.2 ± 5.3
At TAFE	59.7 ± 21.2	62.0 ± 24.3	65.1 ± 16.5	61.2 ± 20.4	61.9 ± 29.6	52.3 ± 22.7	np	13.4 ± 6.3	55.9 ± 8.6
At University	np	np	14.3 ± 9.6	np	np	np	np	30.1 ± 19.6	17.4 ± 7.3
At private provider or other registered provider	22.4 ± 18.2	np	20.6 ± 16.7	27.8 ± 20.0	np	38.8 ± 22.9	np	56.5 ± 19.2	26.7 ± 7.8
VET 2005									
Employed or in further study	80.3 ± 8.2	81.9 ± 8.0	77.1 ± 5.7	85.0 ± 6.1	91.2 ± 7.6	87.9 ± 6.9	80.5 ± 20.8	82.0 ± 5.1	81.2 ± 3.3
Employed after training	64.0 ± 9.2	77.4 ± 8.6	69.8 ± 6.3	69.4 ± 7.6	64.1 ± 13.7	73.1 ± 9.8	67.1 ± 22.5	68.0 ± 8.4	68.5 ± 3.7
In further study after training	37.3 ± 9.0	28.4 ± 10.2	23.4 ± 5.9	31.6 ± 7.8	49.2 ± 14.7	29.0 ± 10.6	41.0 ± 22.5	36.2 ± 9.6	31.9 ± 3.7
At TAFE	82.9 ± 9.6	45.4 ± 20.8	50.6 ± 13.7	36.7 ± 12.3	59.8 ± 23.3	70.9 ± 18.6	np	21.7 ± 10.4	58.6 ± 6.3
At University	6.5 ± 5.1	23.5 ± 18.6	14.2 ± 6.1	16.9 ± 10.0	15.1 ± 15.3	np	np	27.7 ± 11.6	13.7 ± 3.5
At private provider or other registered provider	10.6 ± 8.6	31.1 ± 20.8	35.2 ± 14.3	46.4 ± 14.3	25.1 ± 23.5	25.0 ± 18.0	np	50.6 ± 12.9	27.7 ± 5.9

Table 5A.6

Table 5A.6 Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
TAFE 2007									
Employed or in further study	80.6 ± 7.3	64.2 ± 14.1	86.6 ± 4.9	83.6 ± 7.6	65.0 ± 17.1	72.4 ± 16.7	100.0	93.5 ± 4.9	81.9 ± 3.5
Employed after training	66.8 ± 8.0	53.3 ± 13.9	74.4 ± 7.3	74.4 ± 8.2	40.8 ± 16.9	50.6 ± 17.4	91.2 ± 6.7	85.1 ± 6.7	69.1 ± 3.9
In further study after training	34.8 ± 7.8	29.2 ± 12.0	22.7 ± 6.9	27.9 ± 7.3	40.3 ± 17.2	46.9 ± 17.2	np	33.0 ± 8.4	30.8 ± 3.7
At TAFE	75.7 ± 11.0	74.2 ± 19.4	56.3 ± 15.5	76.3 ± 12.3	77.8 ± 21.2	60.3 ± 18.6	np	12.2 ± 9.4	64.4 ± 6.3
At University	np	21.1 ± 18.0	29.9 ± 15.3	13.7 ± 11.0	np	np	np	24.0 ± 12.2	14.6 ± 4.9
At private provider or other registered provider	17.9 ± 9.8	np	13.9 ± 11.8	np	np	np	np	63.8 ± 13.5	21.0 ± 5.1
TAFE 2006									
Employed or in further study	69.6 ± 15.1	83.7 ± 19.4	78.8 ± 10.4	87.0 ± 11.8	81.8 ± 19.0	76.8 ± 13.7	100.0	79.7 ± 8.4	77.1 ± 6.5
Employed after training	57.9 ± 15.9	67.8 ± 23.3	66.1 ± 10.8	67.1 ± 15.9	62.0 ± 23.3	60.4 ± 16.5	84.3 ± 28.4	71.5 ± 12.0	63.6 ± 7.1
In further study after training	30.0 ± 13.3	51.1 ± 25.3	28.1 ± 9.4	36.4 ± 16.7	46.1 ± 23.7	41.6 ± 17.1	np	31.1 ± 13.7	33.2 ± 6.3
At TAFE	73.6 ± 21.6	70.5 ± 28.4	73.0 ± 15.1	69.3 ± 22.9	76.7 ± 33.7	49.6 ± 27.4	np	13.8 ± 5.9	66.1 ± 9.2
At University	np	np	15.8 ± 11.0	np	np	np	np	36.6 ± 27.4	15.3 ± 6.5
At private provider or other registered provider	np	np	11.1 ± 12.7	np	np	43.6 ± 27.6	np	49.6 ± 26.7	18.6 ± 8.4
TAFE 2005									
Employed or in further study	80.2 ± 7.8	86.5 ± 9.0	75.3 ± 6.7	80.4 ± 8.2	93.0 ± 7.6	84.5 ± 11.8	np	89.3 ± 6.1	80.7 ± 3.7
Employed after training	58.8 ± 9.0	80.6 ± 10.2	65.1 ± 7.4	63.3 ± 9.6	56.5 ± 16.3	63.0 ± 16.7	np	74.8 ± 10.0	64.3 ± 4.3
In further study after training	43.5 ± 8.8	34.4 ± 13.5	24.5 ± 6.5	29.1 ± 8.8	53.2 ± 16.3	37.0 ± 17.6	np	46.1 ± 11.8	35.9 ± 4.1
At TAFE	85.8 ± 7.1	54.1 ± 23.3	56.2 ± 14.7	49.9 ± 16.3	68.2 ± 21.6	83.6 ± 20.6	np	24.3 ± 11.4	67.0 ± 6.1
At University	7.4 ± 5.5	30.7 ± 22.7	16.4 ± 7.3	14.3 ± 9.6	21.7 ± 20.6	-	np	30.8 ± 13.9	14.6 ± 4.3
At private provider or other registered provider	6.7 ± 4.5	15.2 ± 15.9	27.4 ± 14.9	35.8 ± 17.4	10.0 ± 10.8	np	np	44.9 ± 14.1	18.4 ± 4.9

Table 5A.6

Table 5A.6 Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
TAFE 2004									
Employed or in further study	69.2 ± 16.5	55.3 ± 27.0	76.3 ± 13.7	84.1 ± 10.0	79.4 ± 19.6	63.2 ± 21.6	100.0	81.0 ± 6.9	72.9 ± 8.2
Employed after training	60.0 ± 16.9	39.0 ± 22.3	63.5 ± 13.5	65.1 ± 17.4	43.3 ± 23.3	53.1 ± 22.1	100.0	71.4 ± 12.3	60.1 ± 8.4
In further study after training	34.8 ± 16.1	33.6 ± 22.0	23.4 ± 9.6	36.7 ± 17.4	43.2 ± 25.1	35.0 ± 21.2	np	36.3 ± 16.7	32.8 ± 8.0
At TAFE	59.9 ± 28.0	79.9 ± 19.4	77.0 ± 16.1	67.2 ± 38.8	np	70.4 ± 34.5	np	64.3 ± 18.6	66.0 ± 14.9
At University	40.1 ± 28.0	np	np	–	np	np	np	np	21.6 ± 15.3
At private provider or other registered provider	–	np	17.7 ± 15.3	np	np	–	np	33.9 ± 18.6	12.4 ± 8.2
TAFE 2003									
Employed or in further study	88.2 ± 5.0	94.0 ± 5.4	87.7 ± 4.1	89.6 ± 5.7	86.9 ± 6.7	90.5 ± 9.9	100.0	92.8 ± 4.6	89.2 ± 2.1
Employed after training	51.3 ± 6.8	67.0 ± 9.6	64.2 ± 5.6	61.2 ± 8.3	65.4 ± 9.0	65.4 ± 15.0	84.1 ± 27.2	68.7 ± 7.7	60.2 ± 3.0
In further study after training	48.5 ± 8.4	38.9 ± 13.9	44.3 ± 7.0	54.1 ± 11.8	53.3 ± 11.1	53.0 ± 20.0	np	59.9 ± 10.1	49.5 ± 3.9
At TAFE	83.0 ± 9.2	72.3 ± 20.7	77.3 ± 9.1	73.4 ± 15.1	68.0 ± 14.3	83.8 ± 20.9	np	37.5 ± 14.0	72.7 ± 5.1
At University	np	np	9.2 ± 6.3	10.9 ± 10.6	np	–	np	16.2 ± 10.6	9.0 ± 3.2
At private provider or other registered provider	np	np	13.4 ± 7.4	15.7 ± 12.4	24.0 ± 13.1	np	np	46.3 ± 14.4	18.3 ± 4.4

(a) Graduates 'employed after training' and graduates 'in further study after training' are subsets of graduates who are 'employed or in further study'. Graduates can be both employed and in further study.

(b) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(c) Data for some jurisdictions are not published due to 5 or fewer responses.

(d) At private provider or other registered provider' includes private providers, secondary schools, and other registered providers.

– Nil or rounded to zero. **np** Not published.

Source: NCVET Student Outcomes Survey (unpublished); DEEWR 2008, Annual National Report of the Australian Vocational and Technical Education System 2007, Canberra; 2009 Report, table 5A.72.

Table 5A.7

Table 5A.7 Indigenous graduates who improved their employment circumstances after training (a), (b)

	Unit	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
2007										
	Proportion of VET graduates	% 55.3 ± 8.4	41.9 ± 10.6	64.5 ± 6.5	65.8 ± 9.4	45.3 ± 13.9	53.7 ± 12.5	63.2 ± 19.8	54.5 ± 7.8	57.3 ± 3.9
	Proportion of TAFE graduates	% 52.6 ± 8.4	33.6 ± 11.8	64.6 ± 7.6	64.7 ± 8.2	35.0 ± 16.3	40.9 ± 17.4	91.2 ± 6.7	58.4 ± 9.6	55.5 ± 4.1
2006										
	Proportion of VET graduates	% 46.8 ± 14.1	60.9 ± 17.4	56.7 ± 10.0	54.4 ± 14.9	47.9 ± 19.8	63.8 ± 13.1	68.5 ± 19.4	61.7 ± 11.8	54.7 ± 5.7
	Proportion of TAFE graduates	% 47.0 ± 16.1	48.9 ± 25.5	53.5 ± 11.2	59.2 ± 16.7	56.6 ± 23.3	51.6 ± 16.7	73.8 ± 32.7	61.8 ± 13.9	52.5 ± 7.3
2005										
	Proportion of VET graduates	% 51.1 ± 9.6	65.6 ± 10.0	59.7 ± 6.7	59.3 ± 8.2	61.5 ± 14.1	65.7 ± 10.4	49.7 ± 23.3	55.7 ± 11.0	57.5 ± 4.1
	Proportion of TAFE graduates	% 50.7 ± 9.0	70.4 ± 12.0	57.5 ± 7.6	53.6 ± 10.0	52.3 ± 16.3	54.6 ± 17.1	np	69.8 ± 10.6	56.3 ± 4.3
2004										
	Proportion of VET graduates	%	–	–	–	–	–	–	–	–
	Proportion of TAFE graduates	% 41.6 ± 15.7	34.7 ± 21.2	47.0 ± 13.1	57.1 ± 17.2	38.0 ± 22.1	48.4 ± 22.1	85.6 ± 26.7	55.3 ± 12.9	45.7 ± 8.0
2003										
	Proportion of VET graduates	%	–	–	–	–	–	–	–	–
	Proportion of TAFE graduates	% 39.8 ± 8.0	48.2 ± 12.0	52.0 ± 6.7	49.6 ± 10.6	48.9 ± 10.6	47.4 ± 16.3	np	51.9 ± 10.2	46.7 ± 3.9

(a) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(b) Improved employment circumstances is employment status changing from not employed before training to employed after training OR employed at a higher skill level after training OR received a job-related benefit.

– Nil or rounded to zero. np Not published.

Source: NCVET Student Outcomes Survey (unpublished); DEEWR 2008, Annual National Report of the Australian Vocational and Technical Education System 2007, Canberra; 2009 Report, table 5A.73.