

3A School education — attachment

Definitions for the indicators and descriptors in this attachment are in section 3.6. Data in this Report are examined by the School Education Working Group, but have not been formally audited by the Secretariat. Unsourced information was obtained from the Australian, State and Territory governments.

This file is available in Adobe PDF format on the Review web page (www.pc.gov.au/gsp). Users without Internet access can contact the Secretariat to obtain these tables (details on the inside front cover of the Report).

Table 3A.1

Table 3A.1 Government schools: students, staff and school numbers, 2003

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Students										
Primary — full time	no.	444 854	316 475	285 876	149 869	110 217	35 975	20 301	20 146	1 383 713
Primary — part time	no.	—	449	750	—	24	7	96	31	1 357
Primary — FTE of part time students	no.	—	223	291	—	13	3	35	21	586
Primary — FTE total	no.	444 854	316 698	286 167	149 869	110 230	35 978	20 336	20 167	1 384 299
Secondary — full time	no.	305 026	218 875	159 149	80 439	57 633	25 182	16 294	8 321	870 919
Secondary — part time	no.	2 647	3 093	3 786	2 583	6 623	2 578	48	888	22 246
Secondary — FTE of part time students	no.	1 305	1 574	1 328	595	3 145	1 409	19	374	9 750
Secondary — FTE total	no.	306 331	220 449	160 477	81 034	60 778	26 591	16 313	8 695	880 669
Primary and secondary — full time total	no.	749 880	535 350	445 025	230 308	167 850	61 157	36 595	28 467	2 254 632
Primary and secondary — FTE total	no.	751 185	537 147	446 644	230 903	171 008	62 569	36 650	28 862	2 264 967
Staff (a)										
Primary	no.	33 027	24 875	25 366	13 351	9 386	3 099	1 729	2 120	112 953
Secondary	no.	30 367	22 688	16 822	8 790	6 345	2 624	1 684	1 048	90 368
Not active in schools	no.	1 873	1 298	1 743	1 221	1 045	383	293	413	8 267
Schools										
Primary	no.	1 650	1 222	970	517	437	142	66	88	5 092
Secondary	no.	367	261	180	97	74	39	22	11	1 051
Combined (b)	no.	65	54	86	94	78	25	3	46	451
Special	no.	104	78	47	70	20	8	4	5	336
Total	no.	2 186	1 615	1 283	778	609	214	95	150	6 930

Table 3A.1

Table 3A.1 Government schools: students, staff and school numbers, 2003

Schools	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Primary	%	75.5	75.7	75.6	66.5	71.8	66.4	69.5	58.7	73.5
Secondary	%	16.8	16.2	14.0	12.5	12.2	18.2	23.2	7.3	15.2
Combined (b)	%	3.0	3.3	6.7	12.1	12.8	11.7	3.2	30.7	6.5
Special	%	4.8	4.8	3.7	9.0	3.3	3.7	4.2	3.3	4.8
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

FTE = Full time equivalent.

(a) FTE staff. Primary and secondary staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

(b) Combined schools include both primary and secondary students.
 – Nil or rounded to zero.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0.

Table 3A.2

Table 3A.2 Non-government schools: students, staff and school numbers, 2003

	Unit	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
Students										
Primary — full time	no.	181 529	139 029	95 530	54 824	47 727	10 305	11 413	5 100	545 457
Primary — part time	no.	184	271	165	476	73	23	111	16	1 319
Primary — FTE of part time students	no.	125	165	84	337	46	14	69	13	853
Primary — FTE total	no.	181 654	139 194	95 614	55 161	47 773	10 319	11 482	5 113	546 310
Secondary — full time	no.	175 927	144 724	89 216	48 918	33 238	10 914	12 158	3 436	518 531
Secondary — part time	no.	232	179	59	24	389	16	23	14	936
Secondary — FTE of part time students	no.	136	95	31	11	233	7	12	8	532
Secondary — FTE total	no.	176 063	144 819	89 247	48 929	33 471	10 921	12 170	3 444	519 063
Primary and secondary — full time total	no.	357 456	283 753	184 746	103 742	80 965	21 219	23 571	8 536	1 063 988
Primary and secondary — FTE total	no.	357 716	284 013	184 861	104 090	81 244	21 240	23 653	8 557	1 065 374
Staff (a)										
Primary	no.	13 254	10 937	8 312	4 938	3 597	842	785	441	43 105
Secondary	no.	19 286	16 780	10 301	5 543	3 822	1 242	1 283	527	58 783
Not active in schools	no.	848	415	449	174	132	32	46	32	2 127
Schools										
Primary	no.	517	446	243	154	116	31	26	17	1 550
Secondary	no.	148	103	80	39	22	7	6	8	413
Combined (b)	no.	209	131	119	91	59	28	10	8	655
Special	no.	32	17	3	2	3	1	1	—	59
Total	no.	906	697	445	286	200	67	43	33	2 677

Table 3A.2

Table 3A.2 Non-government schools: students, staff and school numbers, 2003

Schools	Unit	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
Primary	%	57.1	64.0	54.6	53.8	58.0	46.3	60.5	51.5	57.9
Secondary	%	16.3	14.8	18.0	13.6	11.0	10.4	14.0	24.2	15.4
Combined (b)	%	23.1	18.8	26.7	31.8	29.5	41.8	23.3	24.2	24.5
Special	%	3.5	2.4	0.7	0.7	1.5	1.5	2.3	0.0	2.2
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

FTE = Full time equivalent.

(a) FTE staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

(b) Combined schools include both primary and secondary students.

– Nil or rounded to zero.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0.

Table 3A.3

Table 3A.3 All schools: students, staff and school numbers, 2003

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Students										
Primary — full time	no.	626 383	455 504	381 406	204 693	157 944	46 280	31 714	25 246	1 929 170
Primary — part time	no.	184	720	915	476	97	30	207	47	2 676
Primary — FTE of part time students	no.	125	388	375	337	59	17	105	34	1 439
Primary — FTE total	no.	626 508	455 892	381 781	205 030	158 003	46 297	31 819	25 280	1 930 609
Secondary — full time	no.	480 953	363 599	248 365	129 357	90 871	36 096	28 452	11 757	1 389 450
Secondary — part time	no.	2 879	3 272	3 845	2 607	7 012	2 594	71	902	23 182
Secondary — FTE of part time students	no.	1 441	1 669	1 359	606	3 378	1 416	32	382	10 282
Secondary — FTE total	no.	482 394	365 268	249 724	129 963	94 249	37 512	28 484	12 139	1 399 732
Primary and secondary — full time total	no.	1 107 336	819 103	629 771	334 050	248 815	82 376	60 166	37 003	3 318 620
Primary and secondary — FTE total	no.	1 108 901	821 160	631 505	334 993	252 252	83 809	60 302	37 419	3 330 341
Staff (a)										
Primary	no.	46 281	35 812	33 678	18 289	12 983	3 941	2 514	2 561	156 059
Secondary	no.	49 653	39 468	27 123	14 333	10 167	3 866	2 967	1 575	149 151
Not active in schools	no.	2 721	1 713	2 192	1 395	1 177	415	339	445	10 394
Schools										
Primary	no.	2 167	1 668	1 213	671	553	173	92	105	6 642
Secondary	no.	515	364	260	136	96	46	28	19	1 464
Combined (b)	no.	274	185	205	185	137	53	13	54	1 106
Special	no.	136	95	50	72	23	9	5	5	395
Total	no.	3 092	2 312	1 728	1 064	809	281	138	183	9 607

Table 3A.3

Table 3A.3 All schools: students, staff and school numbers, 2003

Schools	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Primary	%	70.1	72.1	70.2	63.1	68.4	61.6	66.7	57.4	69.1
Secondary	%	16.7	15.7	15.0	12.8	11.9	16.4	20.3	10.4	15.2
Combined (b)	%	8.9	8.0	11.9	17.4	16.9	18.9	9.4	29.5	11.5
Special	%	4.4	4.1	2.9	6.8	2.8	3.2	3.6	2.7	4.1
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

FTE = Full time equivalent.

(a) FTE staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

(b) Combined schools include both primary and secondary students.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0.

Table 3A.4

Table 3A.4 All schools: students time series

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
1999										
Students — male										
	Primary — full time	no. 319 675	229 540	184 138	98 390	82 181	24 054	16 461	13 213	967 652
	Primary — part time	no. 90	424	508	13	69	37	69	22	1 232
	Primary — FTE of part time students	no. 52	216	232	7	40	20	46	14	627
	Primary — FTE total	no. 319 727	229 756	184 370	98 397	82 221	24 074	16 507	13 227	968 279
	Secondary — full time	no. 233 822	173 399	118 598	63 025	45 262	18 413	14 399	5 550	672 468
	Secondary — part time	no. 1 508	1 053	1 619	1 422	2 468	1 259	3	446	9 778
	Secondary — FTE of part time students	no. 984	493	620	445	1 204	551	1	219	4 518
	Secondary — FTE total	no. 234 806	173 892	119 218	63 470	46 466	18 964	14 400	5 769	676 986
	Primary and secondary — full time total	no. 553 497	402 939	302 736	161 415	127 443	42 467	30 860	18 763	1 640 120
	Primary and secondary — FTE total	no. 554 533	403 648	303 588	161 866	128 687	43 039	30 908	18 996	1 645 265
Students — female										
	Primary — full time	no. 303 951	217 465	174 850	93 033	77 457	22 743	15 796	12 411	917 706
	Primary — part time	no. 103	258	259	12	51	36	48	26	793
	Primary — FTE of part time students	no. 65	143	114	5	31	19	32	17	425
	Primary — FTE total	no. 304 016	217 608	174 964	93 038	77 488	22 762	15 828	12 428	918 131
	Secondary — full time	no. 232 144	174 150	116 998	62 161	45 323	18 603	13 852	5 593	668 824
	Secondary — part time	no. 2 112	1 628	2 493	2 784	4 328	1 991	6	600	15 942
	Secondary — FTE of part time students	no. 1 302	742	913	769	1 812	888	3	288	6 717
	Secondary — FTE total	no. 233 446	174 892	117 911	62 930	47 135	19 491	13 855	5 881	675 541
	Primary and secondary — full time total	no. 536 095	391 615	291 848	155 194	122 780	41 346	29 648	18 004	1 586 530
	Primary and secondary — FTE total	no. 537 461	392 500	292 875	155 968	124 623	42 253	29 682	18 309	1 593 672

Table 3A.4

Table 3A.4 All schools: students time series

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust	
2000											
Students — male											
	Primary — full time	no.	322 763	232 109	187 964	98 664	82 101	24 182	16 539	13 392	977 714
	Primary — part time	no.	83	486	494	21	74	36	96	13	1 303
	Primary — FTE of part time students	no.	51	253	213	11	40	16	61	9	652
	Primary — FTE total	no.	322 814	232 362	188 177	98 675	82 141	24 198	16 600	13 401	978 366
	Secondary — full time	no.	233 127	174 753	119 229	63 241	44 984	18 112	14 245	5 635	673 326
	Secondary — part time	no.	1 620	1 047	1 621	1 468	2 682	1 315	6	421	10 180
	Secondary — FTE of part time students	no.	994	536	620	441	1 396	633	3	189	4 812
	Secondary — FTE total	no.	234 121	175 289	119 849	63 682	46 380	18 745	14 248	5 824	678 138
	Primary and secondary — full time total	no.	555 890	406 862	307 193	161 905	127 085	42 294	30 784	19 027	1 651 040
	Primary and secondary — FTE total	no.	556 935	407 650	308 026	162 356	128 521	42 943	30 847	19 225	1 656 503
Students — female											
	Primary — full time	no.	306 197	219 611	178 196	93 383	77 245	23 038	15 747	12 750	926 167
	Primary — part time	no.	87	270	211	15	65	31	74	14	767
	Primary — FTE of part time students	no.	62	147	86	7	40	12	51	9	413
	Primary — FTE total	no.	306 259	219 758	178 282	93 390	77 285	23 050	15 798	12 759	926 580
	Secondary — full time	no.	232 229	175 222	117 523	62 473	45 029	18 205	13 921	5 616	670 218
	Secondary — part time	no.	2 288	1 627	2 286	2 693	4 594	2 344	5	573	16 410
	Secondary — FTE of part time students	no.	1 336	839	811	702	2 025	1 177	2	267	7 157
	Secondary — FTE total	no.	233 565	176 061	118 334	63 175	47 054	19 382	13 923	5 883	677 375
	Primary and secondary — full time total	no.	538 426	394 833	295 719	155 856	122 274	41 243	29 668	18 366	1 596 385
	Primary and secondary — FTE total	no.	539 823	395 818	296 616	156 565	124 339	42 431	29 721	18 642	1 603 955

Table 3A.4

Table 3A.4 All schools: students time series

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2001										
Students — male										
	Primary — full time	no. 323 417	233 119	191 037	98 478	82 153	24 045	16 593	13 232	982 074
	Primary — part time	no. 87	432	477	18	64	55	102	17	1 252
	Primary — FTE of part time students	no. 58	225	221	9	41	25	65	13	657
	Primary — FTE total	no. 323 475	233 344	191 258	98 487	82 194	24 070	16 658	13 245	982 731
	Secondary — full time	no. 235 718	177 958	120 415	64 335	45 146	17 930	14 281	5 659	681 442
	Secondary — part time	no. 1 413	1 210	1 694	1 759	2 819	1 009	9	450	10 363
	Secondary — FTE of part time students	no. 762	599	744	551	1 528	494	4	191	4 871
	Secondary — FTE total	no. 236 480	178 557	121 159	64 886	46 674	18 424	14 285	5 850	686 313
	Primary and secondary — full time total	no. 559 135	411 077	311 452	162 813	127 299	41 975	30 874	18 891	1 663 516
	Primary and secondary — FTE total	no. 559 955	411 901	312 416	163 372	128 868	42 494	30 943	19 095	1 669 044
Students — female										
	Primary — full time	no. 306 844	220 647	181 279	93 155	77 247	22 827	15 897	12 571	930 467
	Primary — part time	no. 92	246	227	12	49	39	74	17	756
	Primary — FTE of part time students	no. 69	135	95	6	34	18	49	13	419
	Primary — FTE total	no. 306 913	220 782	181 374	93 161	77 281	22 845	15 946	12 584	930 886
	Secondary — full time	no. 233 190	177 641	118 079	62 927	44 950	17 995	13 872	5 540	674 194
	Secondary — part time	no. 1 767	1 779	2 274	3 258	4 423	1 984	6	567	16 058
	Secondary — FTE of part time students	no. 911	914	855	844	2 001	1 053	3	243	6 825
	Secondary — FTE total	no. 234 101	178 555	118 934	63 771	46 951	19 048	13 875	5 783	681 019
	Primary and secondary — full time total	no. 540 034	398 288	299 358	156 082	122 197	40 822	29 769	18 111	1 604 661
	Primary and secondary — FTE total	no. 541 014	399 337	300 308	156 932	124 232	41 893	29 821	18 368	1 611 905

Table 3A.4

Table 3A.4 All schools: students time series

2002	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	Students — male									
	Primary — full time	no. 323 235	234 869	193 189	106 124	81 491	23 897	16 531	13 011	992 347
	Primary — part time	no. 83	469	548	282	68	52	102	24	1 628
	Primary — FTE of part time students	no. 56	238	231	213	38	22	57	19	874
	Primary — FTE total	no. 323 291	235 107	193 420	106 337	81 529	23 919	16 588	13 030	993 221
	Secondary — full time	no. 239 256	179 351	122 596	65 401	45 363	17 947	14 431	5 734	690 079
	Secondary — part time	no. 1 217	1 398	1 744	1 843	2 997	928	14	448	10 589
	Secondary — FTE of part time students	no. 582	698	737	497	1 592	475	7	196	4 784
	Secondary — FTE total	no. 239 838	180 049	123 333	65 898	46 955	18 422	14 438	5 930	694 863
	Primary and secondary — full time total	no. 562 491	414 220	315 785	171 525	126 854	41 844	30 962	18 745	1 682 426
	Primary and secondary — FTE total	no. 563 129	415 156	316 753	172 235	128 483	42 342	31 026	18 960	1 688 084
	Students — female									
	Primary — full time	no. 306 177	221 795	183 570	99 628	77 009	22 743	15 694	12 383	938 999
	Primary — part time	no. 72	262	267	265	50	47	84	14	1 061
	Primary — FTE of part time students	no. 52	149	103	202	26	18	51	11	611
	Primary — FTE total	no. 306 229	221 944	183 673	99 830	77 035	22 761	15 745	12 394	939 610
	Secondary — full time	no. 236 113	178 478	120 232	63 573	44 748	17 763	13 898	5 519	680 324
	Secondary — part time	no. 1 683	2 048	2 392	3 048	4 461	1 907	13	620	16 172
	Secondary — FTE of part time students	no. 785	1 054	887	763	2 109	1 022	6	251	6 878
	Secondary — FTE total	no. 236 898	179 532	121 119	64 336	46 857	18 785	13 904	5 770	687 202
	Primary and secondary — full time total	no. 542 290	400 273	303 802	163 201	121 757	40 506	29 592	17 902	1 619 323
	Primary and secondary — FTE total	no. 543 126	401 477	304 792	164 166	123 892	41 546	29 649	18 165	1 626 812

Table 3A.4

Table 3A.4 All schools: students time series

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2003										
Students — male										
Primary — full time	no.	321 282	234 547	195 190	105 764	81 137	23 733	16 269	12 971	990 893
Primary — part time	no.	105	466	635	266	52	20	118	28	1 690
Primary — FTE of part time students	no.	68	240	264	187	31	11	57	20	876
Primary — FTE total	no.	321 350	234 787	195 454	105 951	81 168	23 744	16 326	12 991	991 769
Secondary — full time	no.	242 371	182 408	125 543	65 545	45 765	18 083	14 454	5 926	700 095
Secondary — part time	no.	1 156	1 303	1 577	853	2 706	842	38	422	8 897
Secondary — FTE of part time students	no.	635	648	616	215	1 378	449	16	175	4 133
Secondary — FTE total	no.	243 006	183 056	126 159	65 760	47 143	18 532	14 470	6 101	704 228
Primary and secondary — full time total	no.	563 653	416 955	320 733	171 309	126 902	41 816	30 723	18 897	1 690 988
Primary and secondary — FTE total	no.	564 356	417 843	321 613	171 711	128 311	42 276	30 796	19 092	1 695 997
Students — female										
Primary — full time	no.	305 101	220 957	186 216	98 929	76 807	22 547	15 445	12 275	938 277
Primary — part time	no.	79	254	280	210	45	10	89	19	986
Primary — FTE of part time students	no.	57	148	111	150	28	7	48	14	563
Primary — FTE total	no.	305 158	221 105	186 327	99 079	76 835	22 554	15 493	12 289	938 840
Secondary — full time	no.	238 582	181 191	122 822	63 812	45 106	18 013	13 998	5 831	689 355
Secondary — part time	no.	1 723	1 969	2 268	1 754	4 306	1 752	33	480	14 285
Secondary — FTE of part time students	no.	805	1 021	743	391	2 000	967	16	207	6 149
Secondary — FTE total	no.	239 387	182 212	123 565	64 203	47 106	18 980	14 014	6 038	695 504
Primary and secondary — full time total	no.	543 683	402 148	309 038	162 741	121 913	40 560	29 443	18 106	1 627 632
Primary and secondary — FTE total	no.	544 546	403 317	309 892	163 282	123 941	41 533	29 507	18 327	1 634 344

FTE = Full time equivalent.

Source: ABS 2004, Schools Australia 2003, Cat. no. 4221.0.

Table 3A.5

Table 3A.5	Students as a proportion of the population, 2003 (per cent) (a)								
	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All students as a proportion of the population									
Government schools	11.2	10.9	11.7	11.8	11.0	12.8	11.3	14.4	11.3
Non-government schools	5.3	5.8	4.9	5.3	5.3	4.4	7.3	4.3	5.3
All schools	16.5	16.6	16.5	17.1	16.3	17.2	18.6	18.7	16.7
Primary students as a proportion of the population									
Government schools	6.6	6.4	7.5	7.7	7.2	7.5	6.3	10.2	6.9
Non-government schools	2.7	2.8	2.5	2.8	3.1	2.2	3.5	2.6	2.7
All schools	9.4	9.2	10.0	10.5	10.3	9.7	9.8	12.7	9.7
Secondary students as a proportion of the population									
Government schools	4.6	4.4	4.2	4.1	3.8	5.3	5.0	4.2	4.4
Non-government schools	2.6	2.9	2.3	2.5	2.2	2.3	3.8	1.7	2.6
All schools	7.2	7.4	6.5	6.6	5.9	7.6	8.8	5.9	7.0

(a) Full time students as a proportion of the total population.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0; ABS 2004, *Estimated Residential Population 2003*, Cat. no. 3201.0.

Table 3A.6

Table 3A.6 Australian Government specific purpose payments for schools, 2002-03 (a)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Government schools										
General recurrent	\$'000	476 158	340 049	285 872	143 847	105 410	39 555	26 115	17 352	1 434 358
Targeted	\$'000	117 810	72 895	52 151	27 490	26 671	9 072	3 069	5 949	315 108
Indigenous programs	\$'000	25 616	5 965	25 028	18 581	8 509	2 799	1 128	26 009	113 636
Total recurrent	\$'000	619 585	418 909	363 051	189 918	140 591	51 426	30 312	49 311	1 863 102
Capital	\$'000	81 850	56 309	62 618	23 736	24 007	6 560	4 018	6 013	265 111
Total recurrent and capital	\$'000	701 435	475 218	425 669	213 653	164 598	57 986	34 330	55 323	2 128 213
FTE students (b)	no.	752 993	536 176	444 287	232 752	172 176	62 757	36 975	28 754	2 266 868
\$/FTE student	\$	932	886	958	918	956	924	928	1 924	939
Non-government schools										
General recurrent	\$'000	1 164 932	941 736	645 771	339 203	268 646	70 346	74 902	29 573	3 535 108
Targeted	\$'000	60 500	49 268	21 955	13 021	13 197	2 513	2 463	1 792	164 709
Indigenous programs	\$'000	14 538	3 058	9 615	13 302	2 889	1 021	689	13 653	58 764
Total recurrent	\$'000	1 239 970	994 061	677 341	365 526	284 732	73 880	78 053	45 018	3 758 581
Capital	\$'000	31 306	25 290	16 332	9 000	6 998	2 067	2 089	793	93 875
Total recurrent and capital	\$'000	1 271 276	1 019 352	693 673	374 526	291 730	75 947	80 142	45 811	3 852 456
FTE students (b)	no.	354 586	282 720	182 238	102 945	80 138	21 092	23 513	8 531	1 055 764
\$/FTE student	\$	3 585	3 606	3 806	3 638	3 640	3 601	3 408	5 370	3 649
Joint programs										
Total	\$'000	1 252	1 936	1 856	995	628	138	54	648	7 505
FTE students (b)	no.	1107 578	818 896	626 525	335 697	252 314	83 849	60 489	37 285	3 322 632
\$/FTE student	\$	1	2	3	3	2	2	1	17	2

Table 3A.6

Table 3A.6 Australian Government specific purpose payments for schools, 2002-03 (a)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
All schools										
Total recurrent	\$'000	1 860 806	1 414 907	1 042 248	556 438	425 950	125 444	108 418	94 977	5 629 188
Total recurrent and capital	\$'000	1 972 710	1 494 570	1 119 342	588 180	456 328	133 933	114 472	101 134	5 980 669
FTE students (b)	no.	1 107 578	818 896	626 525	335 697	252 314	83 849	60 489	37 285	3 322 632
\$/FTE student	\$	1 781	1 825	1 787	1 752	1 809	1 597	1 892	2 712	1 800

(a) Data include actual payments provided under the *States Grants (Primary and Secondary Assistance) Act 2000* and the *Indigenous Education (Targeted Assistance) Act 2000*. Additional Australian Government funding is provided through annual appropriations and non-programme items. Figures reported are based on accrual expenditure.

(b) Students are the full time equivalent average for 2002 and 2003.

Source: Derived from Department of Education, Science and Training (DEST) financial management system (unpublished); ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0, Canberra.

Table 3A.7

Table 3A.7 Government recurrent expenditure on government schools, 2002-03 (\$'000) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Total expenditure	7 634 421	4 786 183	4 012 212	2 304 487	1 623 788	599 615	388 994	422 927	21 772 627
Total employee related expenditure	4 908 915	3 004 235	2 727 794	1 482 623	1 112 795	388 980	258 275	247 044	14 130 661
In-school primary									
Total employee related expenditure	2 442 035	1 504 431	1 540 282	799 633	616 101	196 759	120 983	137 817	7 358 042
Teachers	2 118 106	1 279 278	1 241 937	623 804	502 437	161 308	98 393	92 267	6 117 530
Other staff (f)	323 929	225 153	298 345	175 829	113 664	35 451	22 590	45 550	1 240 512
Other operating expenses (g)	735 038	457 604	369 967	194 325	213 804	63 555	23 864	54 431	2 112 587
User cost of capital (h)	604 404	271 438	300 198	178 555	65 071	26 238	19 530	27 144	1 492 579
Depreciation	115 638	94 522	63 512	41 010	28 046	6 450	9 249	13 197	371 625
Total	3 897 115	2 327 995	2 273 959	1 213 523	923 022	293 002	173 626	232 589	11 334 833
In-school secondary									
Total employee related expenditure	2 280 091	1 398 005	1 064 019	592 874	427 503	168 381	125 819	71 719	6 128 410
Teachers	1 979 766	1 218 753	852 369	492 058	339 936	142 052	110 082	51 366	5 186 381
Other staff (f)	300 325	179 252	211 650	100 816	87 567	26 329	15 737	20 353	942 029
Other operating expenses (g)	670 268	409 845	264 065	154 298	84 802	58 482	25 462	34 377	1 701 598
User cost of capital (h)	398 708	276 978	172 841	123 761	55 162	31 970	28 011	19 122	1 106 553
Depreciation	107 380	111 326	44 620	29 146	20 719	7 694	13 036	8 393	342 314
Total	3 456 447	2 196 154	1 545 545	900 079	588 186	266 527	192 328	133 611	9 278 875
Out of school									
Total employee related expenditure	186 789	101 799	123 493	90 116	69 191	23 840	11 473	37 508	644 209
Teachers	..	..	..	..	..	..	..	..	..
Other staff (f)	186 789	101 799	123 493	90 116	69 191	23 840	11 473	37 508	644 209
Other operating expenses (g)	81 242	143 900	54 276	95 196	41 003	15 199	11 567	19 141	461 524
User cost of capital (h)	11 773	5 540	5 745	3 303	1 864	168	..	12	28 405
Depreciation	1 055	10 795	9 194	2 270	522	879	-	66	24 781
Total	280 859	262 034	192 708	190 885	112 580	40 086	23 040	56 727	1 158 919

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Table 3A.7

Table 3A.7 Government recurrent expenditure on government schools, 2002-03 (\$'000) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
(a)	Australian, State and Territory Government expenditure on government schools.								
(b)	Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in table 3A.42.								
(c)	Expenditure on special schools is allocated to either primary or secondary schools.								
(d)	Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation.								
(e)	Expenditure specifically includes: Australian Government grants for education; expenditure by other State and Territory Government agencies on behalf of education departments; expenditure for Australian Government joint programs apportioned to government schools; and staff allowances for accommodation.								
(f)	Includes redundancy payments.								
(g)	Includes grants and subsidies.								
(h)	A notional user cost of capital based on 8 per cent of total written down value of capital assets as at 30 June 2003 is applied to data for all jurisdictions. – Nil or rounded to zero.								

Source: Derived from Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA) (unpublished), National Schools Statistics Collection 2003, Melbourne

Table 3A.8

Table 3A.8 **Real government recurrent expenditure per student, government schools (\$ per FTE student) (a), (b), (c), (d)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
1999-2000									
Total	9 153	8 144	8 881	9 239	8 860	9 783	10 025	16 374	8 977
Total employee related	5 599	5 338	5 671	5 901	5 899	5 816	6 631	9 072	5 675
In-school primary									
Total employee related	4 666	4 614	4 886	4 863	4 842	5 213	5 379	7 202	4 797
Teachers	4 074	4 025	3 886	4 002	3 960	4 401	4 519	5 411	4 044
Other staff (e)	592	589	1 000	861	883	813	860	1 791	753
Other operating exp. (f)	1 455	1 250	1 499	1 246	1 581	1 833	1 157	2 995	1 435
User cost of capital	1 478	802	1 030	965	563	1 105	654	3 399	1 112
Depreciation	276	303	313	179	298	235	413	658	288
Total	7 876	6 969	7 728	7 252	7 284	8 387	7 603	14 254	7 632
In-school secondary									
Total employee related	6 430	6 114	6 250	6 869	6 881	5 836	7 279	9 697	6 423
Teachers	5 616	5 427	5 094	5 725	5 713	5 047	6 474	6 909	5 506
Other staff (e)	815	687	1 156	1 145	1 168	788	805	2 788	917
Other operating exp. (f)	1 823	1 521	1 895	1 752	1 795	2 227	1 391	4 343	1 781
User cost of capital	1 457	751	953	2 239	1 194	2 204	2 317	612	1 283
Depreciation	381	446	362	278	322	235	751	968	388
Total	10 091	8 833	9 461	11 139	10 192	10 501	11 738	15 620	9 875
Out-of-school									
Total employee related	221	111	297	305	345	333	410	1 152	246
Teachers	..	..	..	..	..	..	..	..	..
Other staff (e)	221	111	297	305	345	333	410	1 152	246
Other operating exp. (f)	119	238	185	251	197	136	180	435	185
User cost of capital	42	58	29	2	4	-	-	120	36
Depreciation	1	6	22	7	14	12	-	20	8
Total	383	413	534	566	560	480	590	1 727	475
2000-01									
Total	9 008	8 202	8 566	9 336	9 199	9 053	9 668	14 551	8 865
Total employee related	5 418	5 471	5 709	5 935	6 203	5 864	6 410	8 773	5 673
In-school primary									
Total employee related	4 498	4 656	4 905	4 908	5 176	5 204	5 253	7 047	4 783
Teachers	3 904	3 937	3 923	4 037	4 115	4 357	4 369	5 396	3 988
Other staff (e)	593	720	982	871	1 061	847	883	1 651	795
Other operating exp. (f)	1 518	1 244	1 212	1 287	1 795	1 767	1 041	2 867	1 413
User cost of capital	1 413	706	984	1 057	562	685	1 125	1 219	1 032
Depreciation	264	258	240	280	273	187	387	570	265
Total	7 693	6 864	7 341	7 533	7 806	7 843	7 806	11 703	7 493

Table 3A.8

Table 3A.8 **Real government recurrent expenditure per student, government schools (\$ per FTE student) (a), (b), (c), (d)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
In-school secondary									
Total employee related	6 268	6 243	6 319	6 846	7 137	5 939	7 159	9 232	6 422
Teachers	5 442	5 418	5 125	5 685	5 681	5 117	6 334	6 750	5 440
Other staff (e)	826	825	1 194	1 162	1 457	823	825	2 482	983
Other operating exp. (f)	1 995	1 409	1 496	1 746	1 847	2 161	1 450	4 251	1 744
User cost of capital	1 403	935	1 066	1 960	886	1 074	1 588	1 576	1 238
Depreciation	366	422	281	340	294	293	746	880	367
Total	10 032	9 009	9 161	10 893	10 164	9 467	10 943	15 939	9 772
Out-of-school									
Total employee related	209	166	303	316	340	344	321	1 097	255
Teachers	..	..	..	..	..	..	..	..	..
Other staff (e)	209	166	303	316	340	344	321	1 097	255
Other operating exp. (f)	130	219	225	246	187	131	165	319	188
User cost of capital	34	52	37	1	22	30	–	190	36
Depreciation	1	24	15	8	17	8	–	23	12
Total	375	460	580	571	566	514	486	1 629	491
2001-02									
Total	9 409	8 493	8 849	9 520	9 378	9 331	9 873	16 001	9 182
Total employee related	5 692	5 545	5 958	6 060	6 386	6 070	6 614	9 465	5 874
In-school primary									
Total employee related	4 731	4 719	5 153	4 996	5 290	5 354	5 523	7 427	4 956
Teachers	4 111	4 012	4 191	3 989	4 239	4 420	4 610	5 341	4 136
Other staff (e)	620	707	962	1 007	1 051	934	913	2 087	820
Other operating exp. (f)	1 665	1 310	1 252	1 320	1 790	1 786	834	3 177	1 486
User cost of capital	1 415	761	1 034	1 277	580	658	981	1 522	1 081
Depreciation	262	233	183	269	245	179	414	709	245
Total	8 073	7 023	7 622	7 861	7 906	7 976	7 752	12 835	7 769
In-school secondary									
Total employee related	6 567	6 318	6 592	6 960	7 255	6 222	7 200	10 189	6 631
Teachers	5 700	5 490	5 301	5 759	5 717	5 309	6 363	7 023	5 597
Other staff (e)	868	828	1 291	1 201	1 539	914	836	3 166	1 035
Other operating exp. (f)	2 157	1 713	1 590	1 785	1 858	2 137	1 376	4 588	1 897
User cost of capital	1 397	1 011	1 060	1 484	944	1 105	1 739	2 372	1 224
Depreciation	358	383	343	361	355	293	756	1 109	375
Total	10 479	9 426	9 586	10 590	10 412	9 758	11 071	18 259	10 126

Table 3A.8

Table 3A.8 **Real government recurrent expenditure per student, government schools (\$ per FTE student) (a), (b), (c), (d)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Out-of-school									
Total employee related	220	172	294	355	403	347	359	1 234	270
Teachers	..	..	..	..	..	..	..	..	..
Other staff (e)	220	172	294	355	403	347	359	1 234	270
Other operating exp. (f)	130	223	215	310	157	235	312	351	198
User cost of capital	14	55	–	–	25	3	–	1	20
Depreciation	2	37	20	9	3	13	–	2	15
Total	366	487	530	674	589	598	671	1 587	502
2002-03									
Total	10 139	8 927	9 031	9 901	9 431	9 555	10 520	14 709	9 605
Total employee related	6 519	5 603	6 140	6 370	6 463	6 198	6 985	8 592	6 234
In-school primary									
Total employee related	5 461	4 748	5 398	5 305	5 542	5 444	5 862	6 820	5 300
Teachers	4 737	4 037	4 352	4 138	4 519	4 463	4 767	4 566	4 407
Other staff (e)	724	711	1 046	1 166	1 022	981	1 095	2 254	894
Other operating exp. (f)	1 644	1 444	1 297	1 289	1 923	1 759	1 156	2 694	1 522
User cost of capital	1 352	857	1 052	1 185	585	726	946	1 343	1 075
Depreciation	259	298	223	272	252	178	448	653	268
Total	8 715	7 347	7 969	8 051	8 302	8 107	8 413	11 510	8 165
In-school secondary									
Total employee related	7 456	6 375	6 694	7 229	7 009	6 326	7 702	8 392	6 975
Teachers	6 474	5 558	5 363	5 999	5 573	5 337	6 738	6 011	5 903
Other staff (e)	982	817	1 332	1 229	1 436	989	963	2 382	1 072
Other operating exp. (f)	2 192	1 869	1 661	1 881	1 390	2 197	1 559	4 023	1 937
User cost of capital	1 304	1 263	1 087	1 509	904	1 201	1 715	2 238	1 259
Depreciation	351	508	281	355	340	289	798	982	390
Total	11 302	10 014	9 724	10 974	9 643	10 014	11 773	15 634	10 561
Out-of-school									
Total employee related	248	190	278	387	402	380	310	1 304	284
Teachers	..	..	..	..	..	..	..	..	..
Other staff (e)	248	190	278	387	402	380	310	1 304	284
Other operating exp. (f)	108	268	122	409	238	242	313	666	204
User cost of capital	16	10	13	14	11	3	..	0	13
Depreciation	1	20	21	10	3	14	–	2	11
Total	373	489	434	820	654	639	623	1 973	511

FTE = Full time equivalent.

(a) Total government expenditure on government schools (table 3A.7 for 2002-03), divided by two year average FTE student population. See footnotes to table 3A.7.

(b) Actual user cost of capital for Victoria, Queensland and the ACT have been removed before applying a user cost of capital charge of 8 per cent across jurisdictions. This is to achieve greater comparability across jurisdictions.

Table 3A.8 Real government recurrent expenditure per student, government schools (\$ per FTE student) (a), (b), (c), (d)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(c) A notional user cost of capital based on 8 per cent of total written down value of capital assets as at 30 June is applied to all jurisdictions.									
(d) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).									
(e) Includes redundancy payments.									
(f) Includes grants and subsidies. – Nil or rounded to zero.									

Source: Derived from MCEETYA (unpublished), National Schools Statistics Collection 2003, Melbourne; ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0.

Table 3A.9

Table 3A.9 **Government recurrent expenditure (a)**

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
Australian Government specific purpose payments for government schools, including capital grants (\$'000) (b)									
2002-03	701 435	475 218	425 669	213 653	164 598	57 986	34 330	55 323	2 128 213
Australian Government specific purpose payments for government schools, excluding capital grants (\$'000) (b)									
2002-03	619 585	418 909	363 051	189 918	140 591	51 426	30 312	49 311	1 863 102
State and Territory net recurrent expenditure on government schools, including user cost of capital (\$'000) (c)									
2002-03	7 014 836	4 367 274	3 649 161	2 114 569	1 483 197	548 189	358 682	373 616	19 909 525
Australian, State and Territory government recurrent expenditure on government schools, including user cost of capital (\$'000) (d)									
2002-03	7 634 421	4 786 183	4 012 212	2 304 487	1 623 788	599 615	388 994	422 927	21 772 627
Australian Government specific purpose recurrent payments for non-government schools (\$'000) (c)									
2002-03	1 239 970	994 061	677 341	365 526	284 732	73 880	78 053	45 018	3 758 581
State and Territory recurrent payments to non-government schools (\$'000) (d)									
2002-03	552 458	292 128	299 092	169 842	97 613	31 290	30 706	25 532	1 498 660
Australian, State and Territory government recurrent expenditure on non-government schools (\$'000) (d)									
2002-03	1 792 428	1 286 189	976 433	535 368	382 345	105 170	108 759	70 550	5 257 241
Australian, State and Territory government recurrent expenditure on all schools, including user cost of capital (\$'000) (e)									
2002-03	9 426 849	6 072 372	4 988 645	2 839 855	2 006 133	704 785	497 753	493 477	27 029 868
Average FTE student population in government schools (no.)									
2000-01	759 288	531 685	434 365	226 275	176 835	64 021	38 207	29 169	2 259 845
2001-02	755 770	534 550	439 422	230 122	174 783	63 210	37 655	28 806	2 264 317
2002-03	752 993	536 176	444 287	232 752	172 176	62 757	36 975	28 754	2 266 868

Table 3A.9

Table 3A.9 Government recurrent expenditure (a)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
Average FTE student population in non-government schools (no.)									
2000-01	339 519	275 468	174 169	93 329	76 105	20 845	22 404	8 469	1 010 308
2001-02	347 842	279 386	177 713	98 231	77 955	20 928	23 065	8 483	1 033 603
2002-03	354 586	282 720	182 238	102 945	80 138	21 092	23 513	8 531	1 055 764
Average FTE student population in all schools (no.)									
2000-01	1 098 807	807 154	608 534	319 604	252 940	84 867	60 610	37 638	3 270 153
2001-02	1 103 612	813 936	617 135	328 353	252 738	84 138	60 720	37 289	3 297 920
2002-03	1 107 578	818 896	626 525	335 697	252 314	83 849	60 489	37 285	3 322 632
Real government recurrent expenditure per FTE student in government schools, including user cost of capital (2002-03 \$ per student) (f)									
2000-01	9 008	8 202	8 566	9 336	9 199	9 053	9 668	14 551	8 865
2001-02	9 409	8 493	8 849	9 520	9 378	9 331	9 873	16 001	9 182
2002-03	10 139	8 927	9 031	9 901	9 431	9 555	10 520	14 709	9 605
Real government recurrent expenditure per FTE student in non-government schools (2002-03 \$ per student) (f), (g)									
2000-01	4 954	4 410	5 257	5 527	4 603	4 694	4 503	6 750	4 884
2001-02	5 057	4 491	5 398	5 521	4 800	5 058	4 656	8 223	5 004
2002-03	5 055	4 549	5 358	5 201	4 771	4 986	4 625	8 270	4 980
Government recurrent expenditure per FTE student in all schools, including user cost of capital (\$ per student)									
2002-03	8 511	7 415	7 962	8 460	7 951	8 405	8 229	13 235	8 135
User cost of capital for government schools, 2002-03 (\$'000) (h)									
Land	439 683	256 946	122 488	68 431	35 223	4 039	3 131	3 005	932 947
Other assets	575 202	319 331	385 805	232 764	86 875	54 337	41 127	43 261	1 738 702
Total assets	1 014 885	576 277	508 294	301 195	122 098	58 376	44 258	46 266	2 671 649

Table 3A.9

Table 3A.9 Government recurrent expenditure (a)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
User cost of capital per FTE student in government schools, 2002-03 (\$) (g), (h)									
Land	584	479	276	294	205	64	85	105	412
Other assets	764	596	868	1 000	505	866	1 112	1 505	767
Total assets	1 348	1 075	1 144	1 294	709	930	1 197	1 609	1 179

(a) This table integrates information from tables 3A.6, 3A.7 and 3A.8, and State and Territory data. Some data include capital amounts and exclude user cost of capital, as labelled, for the purpose of comparison to previous years' reporting.

(b) See table 3A.5 for explanations on the derivation of these figures.

(c) Derived by subtracting Australian Government specific purpose payments for government schools from Australian, State and Territory government expenditure on government schools.

(d) See table 3A.6 for explanations on the derivation of these figures.

(e) Includes Australian, State and Territory government expenditure on government schools, Commonwealth specific purpose payments for non-government schools, and state and territory payments to non-government schools.

(f) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

(g) Figures are derived by dividing Australian, State and Territory government expenditure on non-government schools by average student population in 2002 and 2003.

(h) User cost of capital is assumed to be 8 per cent of the value of land and other assets. Other assets comprise buildings and equipment. Asset values are reported in single jurisdiction tables.

Source: Derived from MCEETYA (unpublished), National Schools Statistics Collection 2002, Melbourne; ABS 2003, *Schools Australia 2002*, Cat.no. 4221.0; DEST (unpublished); State and Territory governments (unpublished).

Table 3A.10

Table 3A.10 **Distribution of school sizes — government schools, 2003 (per cent) (b)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Primary schools, by size									
1–20	7.5	4.1	11.6	3.9	1.1	2.1	–	18.2	6.5
21–35	8.4	6.2	7.8	5.2	5.7	2.1	1.5	17.0	7.1
36–100	15.5	15.3	20.1	13.3	17.6	20.4	6.1	17.0	16.3
101–200	12.8	20.0	10.8	17.0	21.5	22.5	27.3	3.4	15.6
201–300	15.5	20.4	9.0	22.6	26.3	26.8	21.2	17.0	17.5
301–600	32.7	28.4	23.2	33.1	26.5	24.6	43.9	27.3	29.2
601–1000	7.6	5.5	15.5	4.8	1.1	1.4	–	–	7.3
1001+	0.1	0.2	2.0	–	–	–	–	–	0.4
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Secondary schools, by size									
1–20	–	–	0.6	–	–	–	–	–	0.1
21–35	–	–	0.6	1.0	–	–	–	–	0.2
36–100	–	3.1	0.6	3.1	1.4	–	–	–	1.2
101–200	2.2	4.2	7.2	4.1	6.8	–	–	–	3.9
201–300	5.4	6.1	2.8	8.2	6.8	7.7	9.1	18.2	5.8
301–600	19.3	26.8	23.9	17.5	29.7	53.8	22.7	36.4	24.1
601–1000	50.4	31.4	32.2	40.2	40.5	28.2	68.2	36.4	40.3
1001+	22.6	28.4	32.2	25.8	14.9	10.3	–	9.1	24.4
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Combined primary/secondary schools, by size (b)									
1–20	1.5	–	6.4	1.9	7.4	–	–	6.5	3.8
21–35	–	–	–	–	–	–	–	–	–
36–100	9.2	15.1	28.2	5.6	33.0	4.0	–	43.5	21.3
101–200	26.2	15.1	5.1	13.0	12.8	24.0	–	19.6	15.1
201–300	43.1	36.0	30.8	31.5	23.4	44.0	–	19.6	31.5
301–600	13.8	22.1	16.7	24.1	20.2	24.0	–	10.9	18.6
601–1000	1.5	4.7	6.4	16.7	2.1	4.0	33.3	–	5.1
1001+	4.6	7.0	6.4	7.4	1.1	–	66.7	–	4.7
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) Data are based on full time equivalent students.

(b) Combined schools comprise both primary and secondary students. The student numbers for combined schools are estimated as the sums of the midpoints of their respective primary and secondary categories in the cross tabulated classification of the National Schools Statistics Collection (NSSC).

– Nil or rounded to zero.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0. (unpublished).

Table 3A.11

Table 3A.11 **Distribution of school sizes — non-government schools, 2003 (per cent) (a)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Primary schools, by size									
1–20	2.7	2.5	2.1	1.9	–	–	–	5.9	2.2
21–35	4.4	4.9	4.1	4.5	1.7	3.2	3.8	–	4.3
36–100	15.3	13.7	18.1	22.7	13.8	16.1	7.7	35.3	16.0
101–200	27.1	28.7	25.5	22.1	27.6	54.8	23.1	23.5	27.3
201–300	15.3	23.8	12.8	20.8	31.0	12.9	19.2	5.9	19.0
301–600	30.9	24.2	34.6	25.3	19.8	12.9	30.8	29.4	27.8
601–1000	4.3	2.0	2.9	2.6	6.0	–	15.4	–	3.4
1001+	–	0.2	–	–	–	–	–	–	0.1
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Secondary schools, by size									
1–20	2.0	–	1.3	2.6	4.5	–	–	–	1.5
21–35	–	1.0	1.3	–	–	–	–	–	0.5
36–100	4.7	3.9	10.0	12.8	9.1	28.6	–	37.5	7.5
101–200	0.7	1.9	5.0	10.3	4.5	–	–	12.5	3.1
201–300	4.1	6.8	7.5	–	9.1	–	–	12.5	5.3
301–600	25.7	16.5	40.0	23.1	36.4	14.3	–	25.0	25.9
601–1000	45.3	43.7	27.5	43.6	36.4	42.9	16.7	12.5	39.7
1001+	17.6	26.2	7.5	7.7	–	14.3	83.3	–	16.5
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Combined primary/secondary schools, by size (a)									
1–20	1.9	2.5	–	–	5.5	10.7	–	–	2.3
21–35	–	–	–	–	–	–	–	–	–
36–100	9.6	8.4	5.1	6.1	24.2	17.9	–	12.5	10.5
101–200	5.3	4.2	1.7	5.3	9.9	7.1	–	–	5.3
201–300	17.2	12.6	6.8	10.7	11.0	14.3	30.0	25.0	13.4
301–600	26.3	18.5	33.9	26.0	13.2	17.9	20.0	50.0	23.5
601–1000	24.9	27.7	33.9	24.4	15.4	28.6	10.0	12.5	24.6
1001+	14.8	26.1	18.6	27.5	20.9	3.6	40.0	–	20.3
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) Data are based on full time equivalent students.

(b) Combined schools comprise both primary and secondary students. The student numbers for combined schools are estimated as the sums of the midpoints of their respective primary and secondary categories in the cross tabulated classification of the NSSC.

– Nil or rounded to zero.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0. (unpublished).

Table 3A.12

Table 3A.12 **Distribution of school sizes — all schools, 2003 (per cent) (a)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Primary schools, by size									
1–20	6.4	3.7	9.7	3.4	0.9	1.7	–	16.2	5.5
21–35	7.4	5.9	7.1	5.1	4.9	2.3	2.2	14.3	6.4
36–100	15.5	14.9	19.7	15.5	16.8	19.7	6.5	20.0	16.3
101–200	16.2	22.3	13.8	18.2	22.8	28.3	26.1	6.7	18.3
201–300	15.5	21.3	9.7	22.2	27.3	24.3	20.7	15.2	17.8
301–600	32.3	27.3	25.5	31.3	25.1	22.5	40.2	27.6	28.9
601–1000	6.8	4.6	12.9	4.3	2.2	1.2	4.3	–	6.4
1001+	0.0	0.2	1.6	–	–	–	–	–	0.3
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Secondary schools, by size									
1–20	0.6	–	0.8	0.7	1.0	–	–	–	0.5
21–35	–	0.3	0.8	0.7	–	–	–	–	0.3
36–100	1.4	3.3	3.5	5.9	3.1	4.3	–	15.8	3.0
101–200	1.7	3.6	6.5	5.9	6.3	–	–	5.3	3.7
201–300	5.0	6.3	4.2	5.9	7.3	6.5	7.1	15.8	5.7
301–600	21.2	23.9	28.8	19.1	31.3	47.8	17.9	31.6	24.6
601–1000	48.9	34.9	30.8	41.2	39.6	30.4	57.1	26.3	40.2
1001+	21.2	27.7	24.6	20.6	11.5	10.9	17.9	5.3	22.1
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Combined primary/secondary schools, by size (b)									
1–20	1.8	1.5	3.6	0.5	6.5	5.7	–	5.6	2.9
21–35	–	–	–	–	–	–	–	–	–
36–100	9.5	11.2	18.2	5.9	28.6	11.3	–	38.9	14.9
101–200	10.2	8.8	3.6	7.6	11.4	15.1	–	16.7	9.3
201–300	23.4	22.4	20.4	16.8	17.3	28.3	23.1	20.4	20.8
301–600	23.4	20.0	24.1	25.4	16.8	20.8	15.4	16.7	21.5
601–1000	19.3	18.0	18.2	22.2	8.6	17.0	15.4	1.9	16.6
1001+	12.4	18.0	11.7	21.6	10.8	1.9	46.2	–	13.9
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) Data are based on full time equivalent students.

(b) Combined schools comprise both primary and secondary students. The student numbers for combined schools are estimated as the sums of the midpoints of their respective primary and secondary categories in the cross tabulated classification of the NSSC.

– Nil or rounded to zero.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0. (unpublished).

Table 3A.13

Table 3A.13 Full time student enrolments (number) (a)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
1999 (August)									
Government schools									
Primary students	455 008	310 218	273 710	144 746	116 647	36 318	21 606	20 626	1 378 879
Secondary students	308 161	214 631	152 166	82 486	59 656	26 636	17 198	7 861	868 795
Total students	763 169	524 849	425 876	227 232	176 303	62 954	38 804	28 487	2 247 674
Non-government schools									
Primary students	168 618	136 787	85 278	46 677	42 991	10 479	10 651	4 998	506 479
Secondary students	157 805	132 918	83 430	42 700	30 929	10 380	11 053	3 282	472 497
Total students	326 423	269 705	168 708	89 377	73 920	20 859	21 704	8 280	978 976
All schools									
Primary students	623 626	447 005	358 988	191 423	159 638	46 797	32 257	25 624	1 885 358
Secondary students	465 966	347 549	235 596	125 186	90 585	37 016	28 251	11 143	1 341 292
Total students	1 089 592	794 554	594 584	316 609	250 223	83 813	60 508	36 767	3 226 650
2003 (August)									
Government schools									
Primary students	444 854	316 475	285 876	149 869	110 217	35 975	20 301	20 146	1 383 713
Secondary students	305 026	218 875	159 149	80 439	57 633	25 182	16 294	8 321	870 919
Total students	749 880	535 350	445 025	230 308	167 850	61 157	36 595	28 467	2 254 632
Non-government schools									
Primary students	181 529	139 029	95 530	54 824	47 727	10 305	11 413	5 100	545 457
Secondary students	175 927	144 724	89 216	48 918	33 238	10 914	12 158	3 436	518 531
Total students	357 456	283 753	184 746	103 742	80 965	21 219	23 571	8 536	1 063 988
All schools									
Primary students	626 383	455 504	381 406	204 693	157 944	46 280	31 714	25 246	1 929 170
Secondary students	480 953	363 599	248 365	129 357	90 871	36 096	28 452	11 757	1 389 450
Total students	1 107 336	819 103	629 771	334 050	248 815	82 376	60 166	37 003	3 318 620

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Table 3A.13

Table 3A.13 Full time student enrolments (number) (a)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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(a) Student numbers are full time students, not FTE students.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0.

Table 3A.14

Table 3A.14 **Change in number of schools and number of students, 1999–2003 (per cent) (a)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
1999–2003 overall change									
Schools									
Government schools	0.2	-1.0	-1.3	1.7	-3.0	-0.9	-2.1	-0.7	-0.6
Non-government schools	0.1	1.3	6.0	4.8	2.0	3.1	2.4	6.5	2.2
All schools	0.2	-0.3	0.5	2.5	-1.8	–	-0.7	0.5	0.2
Students									
Government schools	-1.7	2.0	4.5	1.4	-4.8	-2.9	-5.7	-0.1	0.3
Non-government schools	9.5	5.2	9.5	16.1	9.5	1.7	8.6	3.1	8.7
All schools	1.6	3.1	5.9	5.5	-0.6	-1.7	-0.6	0.6	2.9
1999–2003 average annual change									
Schools									
Government schools	–	-0.2	-0.3	0.4	-0.8	-0.2	-0.5	-0.2	-0.1
Non-government schools	–	0.3	1.5	1.2	0.5	0.8	0.6	1.6	0.5
All schools	–	-0.1	0.1	0.6	-0.5	–	-0.2	0.1	–
Students									
Government schools	-0.4	0.5	1.1	0.3	-1.2	-0.7	-1.4	–	0.1
Non-government schools	2.4	1.3	2.4	4.0	2.4	0.4	2.2	0.8	2.2
All schools	0.4	0.8	1.5	1.4	-0.1	-0.4	-0.1	0.2	0.7

(a) Student numbers are full time students, not FTE students.

– Nil or rounded to zero.

Source: ABS 2004, *Schools Australia, 2003*, Cat. no. 4221.0. ABS 2000, *Schools Australia, 1999*, Cat. no. 4221.0.

Table 3A.15

Table 3A.15 Indigenous full time students, 2003

Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust	
Total Indigenous students										
Government schools	no.	33 619	6 136	30 629	16 517	6 597	4 408	853	11 394	110 153
Non-government schools	no.	3 499	554	4 608	3 394	661	507	196	2 320	15 739
All schools	no.	37 118	6 690	35 237	19 911	7 258	4 915	1 049	13 714	125 892
Total non-Indigenous students										
Government schools	no.	716 261	529 214	414 396	213 791	161 253	56 749	35 742	17 073	2 144 479
Non-government schools	no.	353 957	283 199	180 138	100 348	80 304	20 712	23 375	6 216	1 048 249
All schools	no.	1 070 218	812 413	594 534	314 139	241 557	77 461	59 117	23 289	3 192 728
Total students										
Government schools	no.	749 880	535 350	445 025	230 308	167 850	61 157	36 595	28 467	2 254 632
Non-government schools	no.	357 456	283 753	184 746	103 742	80 965	21 219	23 571	8 536	1 063 988
All schools	no.	1 107 336	819 103	629 771	334 050	248 815	82 376	60 166	37 003	3 318 620
Indigenous students as a proportion of all students										
Government schools	%	4.5	1.1	6.9	7.2	3.9	7.2	2.3	40.0	4.9
Non-government schools	%	1.0	0.2	2.5	3.3	0.8	2.4	0.8	27.2	1.5
All schools	%	3.4	0.8	5.6	6.0	2.9	6.0	1.7	37.1	3.8
Indigenous students per 100 non-Indigenous students										
Government schools	no.	4.7	1.2	7.4	7.7	4.1	7.8	2.4	66.7	5.1
Non-government schools	no.	1.0	0.2	2.6	3.4	0.8	2.4	0.8	37.3	1.5
All schools	no.	3.5	0.8	5.9	6.3	3.0	6.3	1.8	58.9	3.9

Source: ABS 2004, Schools Australia 2003, Cat. no. 4221.0.

Table 3A.16

Table 3A.16 **Students from language backgrounds other than English as a proportion of all students (per cent) (a), (b), (c), (d)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>
Government schools								
1991	24.2	26.2	12.7	19.7	17.9	6.7	24.0	32.4
1996	23.4	23.5	12.1	17.1	15.2	5.8	21.9	32.8
2001	23.6	22.0	11.0	15.3	13.0	4.7	20.5	33.1
Non-government schools								
1991	na	na	na	na	na	na	na	na
1996	na	na	na	na	na	na	na	na
2001	29.9	31.5	14.6	24.1	20.0	9.1	21.4	27.5
All schools								
1991	na	na	na	na	na	na	na	na
1996	26.1	27.3	13.4	20.2	17.9	7.2	22.4	33.0
2001	25.6	25.3	12.2	18.0	15.2	5.9	20.9	31.8

- (a) The number of students from a language background other than English in each state/territory in government schools, in non-government schools and in total, as a percentage of the total number of students in each state/territory in government schools, in non-government schools and in total.
- (b) Based on the numbers of students who fall into categories related to: home language (non-English or English); country of birth of student (non-English or English speaking country); and country of birth of one or both parents (non-English speaking country). Data include Indigenous students whose home language is not English.
- (c) The DEST definition of students from a non-English speaking background is one used for allocating an element of Australian Government targeted program funds. It may not be the same as definitions adopted by individual jurisdictions.
- (d) There have been some changes to the data collected in the 1996 and 2001 Censuses.

na Not available.

Source: DEST (unpublished), based on the ABS (various years), Census of Population and Housing.

Table 3A.17

Table 3A.17 Funded students with disabilities, 2003 (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Total students with disabilities										
Government schools	no.	36 097	21 379	14 973	7 200	12 533	2 966	1 522	4 546	101 217
Non-government schools	no.	9 621	5 662	2 646	1 494	2 544	328	303	145	22 742
All schools	no.	45 718	27 041	17 620	8 693	15 077	3 294	1 825	4 691	123 959
Students with disabilities as a proportion of all students										
Government schools	%	4.8	4.0	3.2	3.1	7.4	4.8	4.2	15.8	4.4
Non-government schools	%	2.7	2.0	1.4	1.5	3.2	1.6	1.3	1.9	2.1
All schools	%	4.1	3.3	2.7	3.2	4.9	4.0	3.1	12.8	3.7

(a) To be an eligible student with disabilities, the student (among other things) must satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(b) FTE students.

Source: DEST (unpublished).

Table 3A.18

Table 3A.18 **Students attending schools in metropolitan, provincial and remote zones, 2003 (per cent of students) (a), (b), (c)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Metropolitan zone									
Primary									
Government schools	72.5	71.0	64.1	67.1	65.9	37.6	99.6	..	67.7
Non-government schools	76.3	78.6	73.9	77.5	79.3	51.8	100.0	..	76.2
All schools	73.6	73.3	66.6	69.9	70.0	40.7	99.7	..	70.1
Secondary									
Government schools	70.6	70.7	64.9	67.9	68.8	42.0	100.0	..	68.1
Non-government schools	80.8	80.4	76.9	85.2	85.3	57.9	100.0	..	80.2
All schools	74.3	74.6	69.2	74.4	74.6	46.6	100.0	..	72.6
All school levels									
Government schools	71.7	70.9	64.4	67.4	66.9	39.4	99.8	..	67.9
Non-government schools	78.5	79.5	75.3	81.1	81.7	54.9	100.0	..	78.1
All schools	73.9	73.9	67.6	71.7	71.7	43.4	99.8	..	71.1
Provincial zone									
Primary									
Government schools	26.7	28.9	31.2	22.5	28.5	60.5	0.4	50.1	28.7
Non-government schools	23.0	21.4	23.9	17.5	19.2	47.0	..	54.0	22.1
All schools	25.6	26.6	29.4	21.1	25.7	57.5	0.3	50.9	26.8
Secondary									
Government schools	28.7	29.1	32.0	24.6	26.9	56.7	..	63.9	29.6
Non-government schools	19.2	19.6	22.8	12.7	13.7	42.1	..	58.5	19.2
All schools	25.3	25.3	28.7	20.1	22.3	52.5	..	62.5	25.8
All school levels									
Government schools	27.5	29.0	31.5	23.2	27.9	58.9	0.2	54.7	29.0
Non-government schools	21.1	20.5	23.4	15.2	16.9	44.5	..	55.8	20.7
All schools	25.5	26.0	29.1	20.7	24.4	55.2	0.2	55.0	26.4
Remote zone									
Primary									
Government schools	0.8	0.1	4.6	10.4	5.6	1.9	..	49.9	3.6
Non-government schools	0.6	–	2.2	5.0	1.5	1.3	..	46.0	1.7
All schools	0.7	0.1	4.0	8.9	4.4	1.7	..	49.1	3.1
Secondary									
Government schools	0.7	0.2	3.1	7.4	4.3	1.3	..	36.1	2.3
Non-government schools	–	–	0.3	2.1	1.0	–	..	41.5	0.6
All schools	0.4	0.1	2.1	5.5	3.1	0.9	..	37.5	1.6
All school levels									
Government schools	0.7	0.2	4.1	9.3	5.1	1.6	..	45.3	3.1
Non-government schools	0.3	–	1.3	3.7	1.3	0.6	..	44.2	1.2
All schools	0.6	0.1	3.3	7.6	3.9	1.4	..	45.0	2.5

Table 3A.18 Students attending schools in metropolitan, provincial and remote zones, 2003 (per cent of students) (a), (b), (c)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(a) Geographic categorisation is based on the agreed MCEETYA Geographic Location Classification. See section 3.6 of the chapter for definitions.									
(b) Calculated as the number of students attending a particular type of school (such as government primary school) in a particular geographic classification (such as metropolitan), divided by the total number of students attending that type of school.									
(c) FTE students.									
– Nil or rounded to zero.									

Source: DEST (unpublished).

Table 3A.19 Year 3 students who achieved the reading benchmark, 2001 (per cent) (a), (b), (c)

<i>State/Territory</i>					
<i>1 Average age (d)</i>		<i>Male</i>	<i>Female</i>	<i>Indigenous</i>	<i>LBOTE</i>
<i>2 Years of schooling (e)</i>	<i>All students</i>	<i>students</i>	<i>students</i>	<i>students (f)</i>	<i>students (f)</i>
NSW	91.3	89.7	92.9	79.2	91.4
1. 8 years, 9 months	± 1.8	± 2.4	± 1.6	± 4.5	± 1.9
2. 3 years, 7 months					
Victoria (g)	89.0	86.5	91.4	64.3	86.0
1. 9 years, 0 months	± 2.2	± 2.7	± 2.1	± 5.3	± 2.7
2. 3 years, 7 months					
Queensland	89.0	87.1	91.5	71.6	87.4
1. 8 years, 3 months	± 2.5	± 3.0	± 2.2	± 5.1	± 2.9
2. 2 years, 8 months					
WA	95.0	93.9	96.1	83.5	94.5
1. 8 years, 2 months	± 1.5	± 1.9	± 1.4	± 5.1	± 1.8
2. 2 years, 7 months					
SA	87.7	85.0	90.4	61.7	84.5
1. 8 years, 6 months	± 2.5	± 3.0	± 2.3	± 5.9	± 2.6
2. 3 years, 3 months					
Tasmania	95.1	93.8	96.4	92.6	96.0
1. 9 years, 2 months	± 1.3	± 1.7	± 1.2	± 3.4	± 2.5
2. 3 years, 7 months					
ACT	95.1	93.2	97.1	89.8	92.4
1. 8 years, 10 months	± 0.8	± 1.3	± 0.7	± 4.9	± 2.0
2. 3 years, 6 months					
NT	68.0	64.1	72.3	29.2	34.7
1. 8 years, 10 months	± 2.2	± 2.9	± 2.7	± 3.3	± 3.6
2. 3 years, 6 months					
Australia	90.3	88.4	92.3	72.0	88.6
	± 2.0	± 2.6	± 1.9	± 4.8	± 2.3

(a) The achievement percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent). Table 3A.26 contains details of test populations in all states and territories.

(b) Students who were absent or withdrawn from testing are not classified as assessed students and are not included in the benchmark calculations. The proportion of absent and withdrawn students varies across jurisdictions, as shown in table 3A.27. Readers are urged to be cautious when comparing results.

(c) Some movements in the results over time might have occurred as a result of state equating processes and may not reflect improvements in student performance.

(d) The typical average age of students at the time of testing (expressed in years and months). Table 3A.25 contains more information.

(e) The typical average time that students had spent in schooling at the time of testing (expressed in years and months). Table 3A.25 contains more information.

(f) The methods used to identify Indigenous students and LBOTE students varied across jurisdictions. The two categories are not mutually exclusive. Definitions can be found at section 3.6. Table 3A.27 contains more information.

Table 3A.19 Year 3 students who achieved the reading benchmark, 2001 (per cent) (a), (b), (c)

<i>State/Territory</i>					
<i>1 Average age (d)</i>		<i>Male</i>	<i>Female</i>	<i>Indigenous</i>	<i>LBOTE</i>
<i>2 Years of schooling (e)</i>	<i>All students</i>	<i>students</i>	<i>students</i>	<i>students (f)</i>	<i>students (f)</i>

(g) Victoria's results have been adjusted based on exempt student data and are not directly comparable to previous years results.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.20

Table 3A.20 **Year 5 students who achieved the reading benchmark, 2001 (per cent) (a), (b), (c)**

<i>State/Territory</i>					
<i>1 Average age (d)</i>		<i>Male</i>	<i>Female</i>	<i>Indigenous</i>	<i>LBOTE</i>
<i>2 Years of schooling (e)</i>	<i>All students</i>	<i>students</i>	<i>students</i>	<i>students (f)</i>	<i>students (f)</i>
NSW	92.0	90.5	93.5	76.6	90.6
1. 10 years, 9 months	± 1.2	± 1.5	± 1.1	± 3.2	± 1.5
2. 5 years, 7 months					
Victoria (g)	90.9	88.7	93.1	71.7	87.8
1. 10 years, 11 months	± 1.2	± 1.7	± 1.1	± 4.0	± 2.0
2. 5 years, 7 months					
Queensland	83.0	80.1	86.3	57.3	76.0
1. 10 years, 4 months	± 1.6	± 2.0	± 1.5	± 3.4	± 2.4
2. 4 years, 8 months					
WA	94.5	93.2	95.9	77.9	92.2
1. 10 years, 2 months	± 1.0	± 1.3	± 0.9	± 4.3	± 1.7
2. 4 years, 7 months					
SA	89.0	86.5	91.6	62.9	87.0
1. 10 years, 6 months	± 1.3	± 1.7	± 1.3	± 4.5	± 1.8
2. 5 years, 3 months					
Tasmania	94.4	92.2	96.6	91.5	93.5
1. 11 years, 2 months	± 0.9	± 1.4	± 0.8	± 2.9	± 3.0
2. 5 years, 7 months					
ACT	94.6	92.9	96.4	82.3	91.9
1. 10 years, 8 months	± 0.8	± 0.8	± 0.7	± 7.9	± 2.4
2. 5 years, 6 months					
NT	71.5	71.0	72.2	34.5	34.4
1. 10 years, 8 months	± 2.2	± 2.7	± 2.7	± 3.6	± 3.6
2. 5 years, 3 months					
Australia	89.8	87.8	92.0	66.9	87.7
	± 1.3	± 1.6	± 1.2	± 3.6	± 1.8

- (a) The achievement percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent). Table 3A.26 contains details of test populations in all states and territories.
- (b) Students who were absent or withdrawn from testing are not classified as assessed students and are not included in the benchmark calculations. The proportion of absent and withdrawn students varies across jurisdictions as shown in table 3A.27. Readers are urged to be cautious when comparing results.
- (c) Some movements in the results over time might have occurred as a result of state equating processes and may not reflect improvements in student performance.
- (d) The typical average age of students at the time of testing (expressed in years and months). Table 3A.25 contains more information.
- (e) The typical average time that students had spent in schooling at the time of testing (expressed in years and months). Table 3A.25 contains more information.
- (f) The methods used to identify Indigenous students and LBOTE students varied across jurisdictions. The two categories are not mutually exclusive. Definitions can be found at section 3.6. Table 3A.27 contains more information.

Table 3A.20 Year 5 students who achieved the reading benchmark, 2001 (per cent) (a), (b), (c)

<i>State/Territory</i>					
<i>1 Average age (d)</i>		<i>Male</i>	<i>Female</i>	<i>Indigenous</i>	<i>LBOTE</i>
<i>2 Years of schooling (e)</i>	<i>All students</i>	<i>students</i>	<i>students</i>	<i>students (f)</i>	<i>students (f)</i>

(g) Victoria's results have been adjusted based on exempt student data and are not directly comparable to previous years results.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.21

Table 3A.21 **Year 3 students who achieved the writing benchmark, 2001 (per cent) (a), (b), (c)**

<i>State/Territory</i>					
<i>1 Average age (d)</i>		<i>Male</i>	<i>Female</i>	<i>Indigenous</i>	<i>LBOTE</i>
<i>2 Years of schooling (e)</i>	<i>All students</i>	<i>students</i>	<i>students</i>	<i>students (f)</i>	<i>students (f)</i>
NSW	89.9	87.0	92.7	73.1	89.3
1. 8 years, 9 months	± 2.9	± 3.8	± 2.4	± 6.2	± 3.0
2. 3 years, 7 months					
Victoria (g)	94.7	93.1	96.2	78.2	92.9
1. 9 years, 0 months	± 1.7	± 2.4	± 1.4	± 4.0	± 2.1
2. 3 years, 7 months					
Queensland	85.4	81.1	90.5	68.4	83.8
1. 8 years, 3 months	± 1.9	± 2.6	± 1.6	± 3.4	± 2.1
2. 2 years, 8 months					
WA	84.3	80.0	88.8	54.7	83.7
1. 8 years, 2 months	± 2.5	± 3.2	± 2.3	± 4.9	± 2.8
2. 2 years, 7 months					
SA	88.4	84.9	91.9	60.5	84.8
1. 8 years, 6 months	± 2.5	± 3.3	± 2.2	± 6.2	± 2.9
2. 3 years, 3 months					
Tasmania	91.8	88.7	94.9	89.4	90.2
1. 9 years, 2 months	± 1.6	± 2.2	± 1.4	± 3.9	± 3.9
2. 3 years, 7 months					
ACT (h)	93.3	90.7	96.1	87.4	90.4
1. 8 years, 10 months	± 1.3	± 1.9	± 1.0	± 6.2	± 2.5
2. 3 years, 6 months					
NT	79.1	75.8	82.5	48.4	51.1
1. 8 years, 10 months	± 2.7	± 3.4	± 2.7	± 4.9	± 4.4
2. 3 years, 6 months					
Australia	89.5	86.4	92.7	67.8	88.5
	± 2.3	± 3.0	± 1.9	± 4.9	± 2.7

(a) The achievement percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent). Table 3A.29 contains details of test populations in all states and territories.

(b) Students who were absent or withdrawn from testing are not classified as assessed students and are not included in the benchmark calculations. The proportion of absent and withdrawn students varies across jurisdictions, as shown in table 3A.30. Readers are urged to be cautious when comparing results.

(c) Some movements in the results over time might have occurred as a result of state equating processes and may not reflect improvements in student performance.

(d) The typical average age of students at the time of testing (expressed in years and months). Table 3A.28 contains more information.

(e) The typical average time that students had spent in schooling at the time of testing (expressed in years and months). Table 3A.28 contains more information.

(f) The methods used to identify Indigenous students and LBOTE students varied across jurisdictions. The two categories are not mutually exclusive. Definitions can be found at section 3.6. Table 3A.30 contains more information.

Table 3A.21 Year 3 students who achieved the writing benchmark, 2001 (per cent) (a), (b), (c)

<i>State/Territory</i>					
<i>1 Average age (d)</i>		<i>Male</i>	<i>Female</i>	<i>Indigenous</i>	<i>LBOTE</i>
<i>2 Years of schooling (e)</i>	<i>All students</i>	<i>students</i>	<i>students</i>	<i>students (f)</i>	<i>students (f)</i>

(g) Victoria's results have been adjusted based on exempt student data and are not directly comparable to previous years results.

(h) ACT writing data should be interpreted with some caution as a criterion-referenced assessment process was not used. This will be changed from 2003.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.22 Year 5 students who achieved the writing benchmark, 2001 (per cent) (a), (b), (c)

<i>State/Territory</i>						
<i>1 Average age (d)</i>		<i>Male</i>	<i>Female</i>	<i>Indigenous</i>	<i>LBOTE</i>	
<i>2 Years of schooling (e)</i>	<i>All students</i>	<i>students</i>	<i>students</i>	<i>students (f)</i>	<i>students (f)</i>	
NSW	95.9	94.6	97.2	87.4	94.6	
1. 10 years, 9 months	± 0.9	± 1.4	± 0.7	± 3.1	± 1.1	
2. 5 years, 7 months						
Victoria (g)	92.4	89.6	95.3	75.4	91.4	
1. 10 years, 11 months	± 0.8	± 1.1	± 0.6	± 3.3	± 1.0	
2. 5 years, 7 months						
Queensland	95.8	94.5	97.7	87.5	94.3	
1. 10 years, 4 months	± 0.7	± 1.1	± 0.4	± 2.1	± 0.9	
2. 4 years, 8 months						
WA	89.4	85.6	93.2	63.8	86.7	
1. 10 years, 2 months	± 1.9	± 2.6	± 1.4	± 4.9	± 2.3	
2. 4 years, 7 months						
SA	95.0	93.3	96.8	80.0	93.7	
1. 10 years, 6 months	± 0.8	± 1.2	± 0.7	± 3.9	± 1.1	
2. 5 years, 3 months						
Tasmania	91.9	88.4	95.5	88.0	88.7	
1. 11 years, 2 months	± 1.3	± 1.9	± 1.1	± 3.6	± 4.2	
2. 5 years, 7 months						
ACT	90.6	87.0	94.4	66.9	88.0	
1. 10 years, 8 months	± 1.8	± 2.5	± 1.5	± 10.6	± 3.4	
2. 5 years, 6 months						
NT	77.6	74.3	80.9	41.6	45.8	
1. 10 years, 8 months	± 2.2	± 2.9	± 2.4	± 4.2	± 4.2	
2. 5 years, 3 months						
Australia	94.0	91.9	96.2	79.9	92.2	
	± 1.0	± 1.4	± 0.7	± 3.3	± 1.2	

(a) The achievement percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent). Table 3A.29 contains details of test populations in all states and territories.

(b) Students who were absent or withdrawn from testing are not classified as assessed students and are not included in the benchmark calculations. The proportion of absent and withdrawn students varies across jurisdictions, as shown in table 3A.30. Readers are urged to be cautious when comparing results.

(c) Some movements in the results over time might have occurred as a result of state equating processes and may not reflect improvements in student performance.

(d) The typical average age of students at the time of testing (expressed in years and months). Table 3A.21 contains more information.

(e) The typical average time that students had spent in schooling at the time of testing (expressed in years and months). Table 3A.28 contains more information.

Table 3A.22 Year 5 students who achieved the writing benchmark, 2001 (per cent) (a), (b), (c)

<i>State/Territory</i>					
<i>1 Average age (d)</i>		<i>Male</i>	<i>Female</i>	<i>Indigenous</i>	<i>LBOTE</i>
<i>2 Years of schooling (e)</i>	<i>All students</i>	<i>students</i>	<i>students</i>	<i>students (f)</i>	<i>students (f)</i>

- (f) The methods used to identify Indigenous students and LBOTE students varied across jurisdictions. The two categories are not mutually exclusive. Definitions can be found at section 3.6. Table 3A.30 contains more information.
- (g) Victoria's results have been adjusted based on exempt student data and are not directly comparable to previous years results.
- (h) ACT writing data should be interpreted with some caution as a criterion-referenced assessment process was not used. This will be changed from 2003.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.23

Table 3A.23 Year 3 students who achieved the numeracy benchmark, 2001 (per cent) (a), (b), (c)

<i>State/Territory</i>						
<i>1 Average age (d)</i>		<i>Male</i>	<i>Female</i>	<i>Indigenous</i>	<i>LBOTE</i>	
<i>2 Years of schooling (e)</i>	<i>All students</i>	<i>students</i>	<i>students</i>	<i>students (f)</i>	<i>students (f)</i>	
NSW	95.0	94.9	95.0	86.9	94.7	
1. 8 years, 9 months	± 0.9	± 1.0	± 0.9	± 2.8	± 1.0	
2. 3 years, 7 months						
Victoria (g)	94.1	93.7	94.5	75.1	91.8	
1. 9 years, 0 months	± 1.2	± 1.2	± 1.4	± 4.3	± 1.5	
2. 3 years, 7 months						
Queensland	93.4	93.4	94.0	79.0	91.5	
1. 8 years, 3 months	± 1.4	± 1.5	± 1.6	± 4.0	± 1.8	
2. 2 years, 8 months						
WA	92.9	92.4	93.4	79.2	92.0	
1. 8 years, 2 months	± 2.0	± 2.2	± 2.2	± 5.3	± 2.3	
2. 2 years, 7 months						
SA	91.1	90.3	91.8	68.0	86.2	
1. 8 years, 6 months	± 1.4	± 1.5	± 1.3	± 4.5	± 1.9	
2. 3 years, 3 months						
Tasmania	95.6	95.2	95.9	94.1	94.3	
1. 9 years, 2 months	± 1.3	± 1.4	± 1.4	± 3.0	± 3.2	
2. 3 years, 7 months						
ACT	97.0	96.5	97.4	91.4	94.2	
1. 8 years, 10 months	± 0.6	± 0.7	± 0.7	± 4.3	± 1.6	
2. 3 years, 6 months						
NT	86.6	84.9	88.4	65.0	64.8	
1. 8 years, 8 months	± 2.0	± 2.4	± 2.1	± 4.8	± 4.5	
2. 3 years, 3 months						
Australia	93.9	93.7	94.3	80.2	92.5	
	± 1.2	± 1.3	± 1.3	± 3.9	± 1.5	

(a) The achievement percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent). Table 3A.32 contains details of test populations in all states and territories.

(b) Students who were absent or withdrawn from testing are not classified as assessed students and are not included in the benchmark calculations. The proportion of absent and withdrawn students varies across jurisdictions, as shown in table 3A.33. Readers are urged to be cautious when comparing results.

(c) Some movements in the results over time might have occurred as a result of state equating processes and may not reflect improvements in student performance.

(d) The typical average age of students at the time of testing (expressed in years and months). Table 3A.31 contains more information.

(e) The typical average time that students had spent in schooling at the time of testing (expressed in years and months). Table 3A.31 contains more information.

Table 3A.23 Year 3 students who achieved the numeracy benchmark, 2001 (per cent) (a), (b), (c)

<i>State/Territory</i>					
<i>1 Average age (d)</i>		<i>Male</i>	<i>Female</i>	<i>Indigenous</i>	<i>LBOTE</i>
<i>2 Years of schooling (e)</i>	<i>All students</i>	<i>students</i>	<i>students</i>	<i>students (f)</i>	<i>students (f)</i>

(f) The methods used to identify Indigenous students and LBOTE students varied across jurisdictions. The two categories are not mutually exclusive. Definitions can be found at section 3.6. Table 3A.33 contains more information.

(g) Victoria's results have been adjusted based on exempt student data and are not directly comparable to previous years results.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.24

Table 3A.24 Year 5 students who achieved the numeracy benchmark, 2001 (per cent) (a), (b), (c)

<i>State/Territory</i>					
<i>1 Average age (d)</i>		<i>Male</i>	<i>Female</i>	<i>Indigenous</i>	<i>LBOTE</i>
<i>2 Years of schooling (e)</i>	<i>All students</i>	<i>students</i>	<i>students</i>	<i>students (f)</i>	<i>students (f)</i>
NSW	91.7	91.5	91.8	74.6	90.3
1. 10 years, 9 months	± 1.0	± 1.1	± 1.1	± 2.9	± 1.2
2. 5 years, 7 months					
Victoria (g)	94.7	94.4	94.9	80.4	92.4
1. 10 years, 11 months	± 1.0	± 1.0	± 1.1	± 3.3	± 1.3
2. 5 years, 7 months					
Queensland	81.8	82.2	81.9	54.4	75.0
1. 10 years, 4 months	± 1.9	± 2.0	± 2.2	± 3.5	± 2.4
2. 4 years, 8 months					
WA	90.0	89.7	90.3	65.6	87.3
1. 10 years, 2 months	± 1.9	± 2.0	± 2.2	± 5.4	± 2.6
2. 4 years, 7 months					
SA	85.9	85.6	86.2	54.9	82.8
1. 10 years, 6 months	± 1.3	± 1.5	± 1.6	± 4.4	± 1.8
2. 5 years, 3 months					
Tasmania	91.7	91.2	92.2	85.0	89.1
1. 11 years, 2 months	± 1.3	± 1.6	± 1.6	± 4.1	± 4.2
2. 5 years, 7 months					
ACT	93.1	92.2	94.0	71.9	87.4
1. 10 years, 8 months	± 1.1	± 1.4	± 1.3	± 10.1	± 3.2
2. 5 years, 6 months					
NT	68.8	69.2	68.3	32.3	34.0
1. 10 years, 8 months	± 2.8	± 3.0	± 3.4	± 4.1	± 3.8
2. 5 years, 3 months					
Australia	89.6	89.5	89.8	63.2	87.9
	± 1.3	± 1.4	± 1.5	± 3.7	± 1.6

- (a) The achievement percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent). Table 3A.32 contains details of test populations in all states and territories.
- (b) Students who were absent or withdrawn from testing are not classified as assessed students and are not included in the benchmark calculations. The proportion of absent and withdrawn students varies across jurisdictions, as shown in table 3A.33. Readers are urged to be cautious when comparing results.
- (c) Some movements in the results over time might have occurred as a result of state equating processes and may not reflect improvements in student performance.
- (d) The typical average age of students at the time of testing (expressed in years and months). Table 3A.31 contains more information.
- (e) The typical average time that students had spent in schooling at the time of testing (expressed in years and months). Table 3A.31 contains more information.

Table 3A.24 Year 5 students who achieved the numeracy benchmark, 2001 (per cent) (a), (b), (c)

<i>State/Territory</i>					
<i>1 Average age (d)</i>		<i>Male</i>	<i>Female</i>	<i>Indigenous</i>	<i>LBOTE</i>
<i>2 Years of schooling (e)</i>	<i>All students</i>	<i>students</i>	<i>students</i>	<i>students (f)</i>	<i>students (f)</i>

(f) The methods used to identify Indigenous students and LBOTE students varied across jurisdictions. The two categories are not mutually exclusive. Definitions can be found at section 3.6. Table 3A.33 contains more information.

(g) Victoria's results have been adjusted based on exempt student data and are not directly comparable to previous years results.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.25 Years of schooling and level of participation in reading testing, 2001 (a)

<i>State or Territory</i>	<i>Average age at time of testing (b)</i>		<i>Years at school (c)</i>		<i>Students assessed (%) (d)</i>	
	<i>Year 3</i>	<i>Year 5</i>	<i>Year 3</i>	<i>Year 5</i>	<i>Year 3</i>	<i>Year 5</i>
NSW	8yrs, 9mths	10yrs, 9mths	3yrs, 7mths	5yrs, 7mths	94.3	94.3
Victoria	9yrs, 0mths	10yrs, 11mths	3yrs, 7mths	5yrs, 7mths	90.1	90.2
Queensland	8yrs, 3mths	10yrs, 4mths	2yrs, 8mths	4yrs, 8mths	96.0	96.5
WA	8yrs, 2mths	10yrs, 2mths	2yrs, 7mths	4yrs, 7mths	88.8	91.8
SA	8yrs, 6mths	10yrs, 6mths	3yrs, 3mths	5yrs, 3mths	94.3	91.7
Tasmania	9yrs, 2mths	11yrs, 2mths	3yrs, 7mths	5yrs, 7mths	94.3	94.2
ACT	8yrs, 10mths	10yrs, 8mths	3yrs, 6mths	5yrs, 6mths	94.3	95.5
NT	8yrs, 8mths	10yrs, 8mths	3yrs, 3mths	5yrs, 3mths	83.8	89.5
Aust	..	..	..	..	92.9	93.3

(a) See tables 3A.19 and 3A.20 for the percentage of year 3 and year 5 students achieving the reading benchmark.

(b) The typical average age of students at the time of testing, expressed in years and months.

(c) The typical average time students had spent in schooling at the time of the testing, expressed in years and months.

(d) The percentage of students from all schools who were assessed includes exempted students but not students absent or withdrawn by parents/caregivers from the testing and not students attending schools which did not participate in the testing at all. The figure is calculated as a percentage of the total number of full time government and non-government students based on preliminary data for the NSSC.

.. Not applicable.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.26

Table 3A.26 Participation in reading testing by school sector, 2001 (per cent) (a)

State or Territory	Assessed government school students (b)		Assessed non-government school students (c)		Assessed government school students (d)		Assessed non-government school students (e)	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
	NSW	94.0	94.0	94.9	95.2	71.8	71.3	28.2	28.7
Victoria	90.2	90.2	89.9	90.0	69.8	68.6	30.2	31.4
Queensland	96.1	96.5	95.6	96.3	76.4	75.9	23.6	24.1
WA	88.3	91.0	90.3	94.1	74.8	73.3	25.2	26.7
SA	93.8	90.3	95.7	95.2	71.4	70.3	28.6	29.7
Tasmania	95.0	94.7	92.0	92.7	78.7	76.4	21.3	23.6
ACT	93.5	94.5	96.1	97.3	65.9	63.1	34.1	36.9
NT	82.4	90.2	89.4	86.8	77.9	79.7	22.1	20.3
Aust	92.8	93.1	93.3	93.8	72.6	71.8	27.4	28.2

(a) See tables 3A.19 and 3A.20 for the percentage of year 3 and year 5 students achieving the reading benchmark.

(b) The percentage of students from government schools who were assessed includes exempted students but not students absent or withdrawn by parents/caregivers from the testing and not students attending schools which did not participate in the testing at all. The figure is calculated as a percentage of the total number of full time government students based on data from the NSSC.

(c) The percentage of students from non-government schools who were assessed includes exempted students but not students absent or withdrawn by parents/caregivers from the testing and not students attending schools which did not participate in the testing at all. The figure is calculated as a percentage of the total number of full time non-government students based on data from the NSSC.

(d) The percentage of assessed students who were government school students.

(e) The percentage of assessed students who were non-government school students.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.27

Table 3A.27 Exemptions, absences and participation of equity groups in reading testing, 2001 (per cent) (a)

State or Territory	Students exempted from testing (b)		Students absent or withdrawn (c)		Indigenous students (d)		LBOTE students (e)	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
	Students		Students		Assessed students		Assessed students	
NSW	1.4	0.7	5.7	5.7	3.9	3.6	25.5	24.0
Victoria	1.9	1.7	9.4	9.1	0.8	0.8	16.8	17.3
Queensland	1.3	1.3	3.2	2.8	5.7	5.8	6.7	6.3
WA	0.8	0.8	11.2	8.2	4.3	4.8	12.1	13.3
SA	2.5	2.1	5.7	8.3	3.3	3.0	16.5	15.0
Tasmania	0.7	0.7	5.7	5.8	4.4	5.9	4.4	3.7
ACT	1.8	1.5	5.7	4.5	1.6	1.5	9.7	8.2
NT	1.2	1.1	10.1	8.9	24.8	27.5	23.8	25.8
Aust	1.5	1.2	6.7	6.4	3.7	3.7	16.9	16.4

(a) See tables 3A.19 and 3A.20 for the percentage of year 3 and year 5 students achieving the reading benchmark.

(b) The percentage of students who were exempted from the testing program. Exempted students are reported as not achieving the benchmark. The percentage of exempted students is calculated as a percentage of the total number of full time government students based on NSSC data, together with the non-government students who participated in the relevant testing programs.

(c) The percentage of students who were absent or were withdrawn by parents/caregivers from the testing program. These students are not included in the benchmark calculations. The percentage of absent/withdrawn students is calculated as a percentage of the total number of full time government students based on NSSC data, together with non-government students who participated in the relevant testing programs.

(d) The percentage of assessed Indigenous students. The percentage of Indigenous students includes exempted students and is calculated as a percentage of the total number of full time government students based on data from the NSSC and non-government students who participated in the relevant testing programs. The specific ways in which Indigenous student information was collected and/or categorised were characterised by a degree of variation across the jurisdictions.

(e) The percentage of assessed students with a language background other than English (LBOTE). The percentage of LBOTE students includes exempted students and is calculated as a percentage of the total number of full time government students based on data from the NSSC and non-government students who participated in the relevant testing programs. The specific ways in which LBOTE information was collected and/or categorised were characterised by a degree of variation across the jurisdictions.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.28

**Table 3A.28 Years of schooling and level of participation in writing testing, 2001
(a)**

<i>State or Territory</i>	<i>Average age at time of testing (b)</i>		<i>Years at school (c)</i>		<i>Students assessed (%) (d)</i>	
	<i>Year 3</i>	<i>Year 5</i>	<i>Year 3</i>	<i>Year 5</i>	<i>Year 3</i>	<i>Year 5</i>
NSW	8yrs, 9mths	10yrs, 9mths	3yrs, 7mths	5yrs, 7mths	91.2	91.2
Victoria	9yrs, 0mths	10yrs, 11mths	3yrs, 7mths	5yrs, 7mths	89.9	89.5
Queensland	8yrs, 3mths	10yrs, 4mths	2yrs, 8mths	4yrs, 8mths	95.7	96.3
WA	8yrs, 2mths	10yrs, 2mths	2yrs, 7mths	4yrs, 7mths	89.1	90.9
SA	8yrs, 6mths	10yrs, 6mths	3yrs, 3mths	5yrs, 3mths	92.6	91.9
Tasmania	9yrs, 2mths	11yrs, 2mths	3yrs, 7mths	5yrs, 7mths	92.4	92.7
ACT	8yrs, 10mths	10yrs, 8mths	3yrs, 6mths	5yrs, 6mths	96.6	97.2
NT	8yrs, 8mths	10yrs, 8mths	3yrs, 3mths	5yrs, 3mths	76.5	82.3
Aust	..	..	..	..	91.6	91.7

(a) See tables 3A.21 and 3A.22 for the percentage of year 3 and year 5 students achieving the writing benchmark.

(b) The typical average age of students at the time of testing, expressed in years and months.

(c) The typical average time students had spent in schooling at the time of the testing, expressed in years and months.

(d) The percentage of students from all schools who were assessed includes exempted students but not students absent or withdrawn by parents/caregivers from the testing and not students attending schools which did not participate in the testing at all. The figure is calculated as a percentage of the total number of full time government and non-government students based on preliminary data for the NSSC.

.. Not applicable.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.29

Table 3A.29 Participation in writing testing by school sector, 2001 (per cent) (a)

State or Territory	Assessed							
	government school students (b)		non-government school students (c)		Government school students (d)		Non-government school students (e)	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
NSW	92.3	92.0	88.5	87.2	72.8	72.6	27.2	27.4
Victoria	89.9	89.6	89.7	89.3	69.8	68.7	30.2	31.3
Queensland	95.8	96.4	95.4	96.2	76.4	75.9	23.6	24.1
WA	88.7	90.0	90.2	93.4	74.9	73.2	25.1	26.8
SA	91.7	91.1	94.8	94.0	71.2	70.7	28.8	29.3
Tasmania	93.0	92.3	90.2	94.1	78.7	75.6	21.3	24.4
ACT	96.4	96.7	97.0	98.1	66.4	63.5	33.6	36.5
NT	75.2	81.7	81.5	84.6	77.9	78.5	22.1	21.5
Aust	91.9	92.0	90.8	90.8	73.0	72.2	27.0	27.8

(a) See tables 3A.21 and 3A.22 for the percentage of year 3 and year 5 students achieving the writing benchmark.

(b) The percentage of students from government schools who were assessed includes exempted students but not students absent or withdrawn by parents/caregivers from the testing and not students attending schools which did not participate in the testing at all. The figure is calculated as a percentage of the total number of full time government students based on data from the NSSC.

(c) The percentage of students from non-government schools who were assessed includes exempted students but not students absent or withdrawn by parents/caregivers from the testing and not students attending schools which did not participate in the testing at all. The figure is calculated as a percentage of the total number of full time non-government students based on data from the NSSC.

(d) The percentage of assessed students who were government school students.

(e) The percentage of assessed students who were non-government school students.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.30

Table 3A.30 Exemptions, absences and participation of equity groups in writing testing, 2001 (per cent) (a)

State or Territory	Students exempted from testing (b)		Students absent or withdrawn (c)		Indigenous students (d)		Assessed students LBOTE students (e)	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
NSW	1.3	1.2	8.8	9.4	3.7	3.5	24.5	23.4
Victoria	1.9	1.7	9.6	9.7	0.8	0.8	16.9	17.2
Queensland	1.3	1.3	3.4	3.0	5.7	5.8	6.7	6.3
WA	0.8	0.8	10.9	9.1	4.6	4.7	12.2	13.2
SA	2.2	2.0	7.4	8.1	3.2	2.9	15.7	14.8
Tasmania	0.7	0.7	7.6	7.3	4.3	5.7	4.3	3.7
ACT	1.6	1.5	3.4	2.8	1.7	1.6	10.0	8.9
NT	1.5	1.2	11.7	11.9	18.7	22.0	18.0	20.4
Aust	1.5	1.3	8.0	7.9	3.6	3.6	16.4	16.1

(a) See tables 3A.21 and 3A.22 for the percentage of year 3 and year 5 students achieving the writing benchmark.

(b) The percentage of students who were exempted from the testing program. Exempted students are reported as not achieving the benchmark. The percentage of exempted students is calculated as a percentage of the total number of full time government students based on NSSC data, together with the non-government students who participated in the relevant testing programs.

(c) The percentage of students who were absent or were withdrawn by parents/caregivers from the testing program. These students are not included in the benchmark calculations. The percentage of absent/withdrawn students is calculated as a percentage of the total number of full time government students based on NSSC data, together with non-government students who participated in the relevant testing programs.

(d) The percentage of assessed Indigenous students. The percentage of Indigenous students includes exempted students and is calculated as a percentage of the total number of full time government students based on data from the NSSC and non-government students who participated in the relevant testing programs. The specific ways in which Indigenous student information was collected and/or categorised were characterised by a degree of variation across the jurisdictions.

(e) The percentage of LBOTE students assessed. The percentage of LBOTE students includes exempted students and is calculated as a percentage of the total number of full time government students based on data from the NSSC and non-government students who participated in the relevant testing programs. The specific ways in which LBOTE information was collected and/or categorised were characterised by a degree of variation across the jurisdictions.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.31

Table 3A.31 **Years of schooling and level of participation in numeracy testing, 2001 (a)**

<i>State or Territory</i>	<i>Average age at time of testing (b)</i>		<i>Years at school (c)</i>		<i>Students assessed (%) (d)</i>	
	<i>Year 3</i>	<i>Year 5</i>	<i>Year 3</i>	<i>Year 5</i>	<i>Year 3</i>	<i>Year 5</i>
NSW	8yrs, 9mths	10yrs, 9mths	3yrs, 7mths	5yrs, 7mths	94.4	94.4
Victoria	9yrs, 0mths	10yrs, 11mths	3yrs, 7mths	5yrs, 7mths	90.7	91.0
Queensland	8yrs, 3mths	10yrs, 4mths	2yrs, 8mths	4yrs, 8mths	96.6	97.3
WA	8yrs, 2mths	10yrs, 2mths	2yrs, 7mths	4yrs, 7mths	90.5	92.7
SA	8yrs, 6mths	10yrs, 6mths	3yrs, 3mths	5yrs, 3mths	92.1	93.7
Tasmania	9yrs, 2mths	11yrs, 2mths	3yrs, 7mths	5yrs, 7mths	93.3	95.1
ACT	8yrs, 10mths	10yrs, 8mths	3yrs, 6mths	5yrs, 6mths	96.9	97.5
NT	8yrs, 8mths	10yrs, 8mths	3yrs, 3mths	5yrs, 3mths	85.6	90.2
Aust	..	..	..	..	93.3	93.9

(a) See tables 3A.23 and 3A.24 for the percentage of year 3 and year 5 students achieving the numeracy benchmark.

(b) The typical average age of students at the time of testing, expressed in years and months.

(c) The typical average time students had spent in schooling at the time of the testing, expressed in years and months.

(d) The percentage of students from all schools who were assessed includes exempted students but not students absent or withdrawn by parents/caregivers from the testing and not students attending schools which did not participate in the testing at all. The figure is calculated as a percentage of the total number of full time government and non-government students based on data from the NSSC.

.. Not applicable.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.32

Table 3A.32 Participation in numeracy testing by school sector, 2001 (per cent) (a)

State or Territory	Assessed government school students (b)		Assessed non-government school students (c)		Assessed government school students (d)		Assessed non-government school students (e)	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
	government school students (b)		non-government school students (c)		Government school students (d)		Non-government school students (e)	
NSW	94.1	94.0	95.0	95.3	71.8	71.3	28.2	28.7
Victoria	90.9	91.0	90.4	90.9	69.8	68.6	30.2	31.4
Queensland	96.7	97.4	96.3	97.0	76.4	76.0	23.6	24.0
WA	90.3	92.0	91.4	94.7	75.0	73.4	25.0	26.6
SA	90.8	92.9	95.4	95.7	70.8	70.8	29.2	29.2
Tasmania	92.9	95.2	94.7	94.6	77.9	76.1	22.1	23.9
ACT	96.6	96.9	97.6	98.5	66.3	63.4	33.7	36.6
NT	84.4	90.8	90.3	87.7	78.1	79.7	21.9	20.3
Aust	93.1	93.8	93.7	94.4	72.6	71.8	27.4	28.2

(a) See tables 3A.23 and 3A.24 for the percentage of year 3 and year 5 students achieving the numeracy benchmark.

(b) The percentage of assessed students from government schools includes exempted students, but not students absent or withdrawn by parents/caregivers from the testing and not students attending schools that did not participate in testing at all. The figure is calculated as a percentage of the total number of full time government students based on data from the NSSC.

(c) The percentage of assessed students from non-government schools includes exempted students, but not students absent or withdrawn by parents/caregivers and not students attending schools which did not participate in testing at all. The figure is calculated as a percentage of the total number of full time non-government students based on data from the NSSC.

(d) The percentage of assessed students who were government school students.

(e) The percentage of assessed students who were non-government school students.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.33

Table 3A.33 Exemptions, absences and participation of equity groups in numeracy testing, 2001 (per cent) (a)

State or Territory	Students exempted from testing (b)		Students absent or withdrawn (c)		Assessed students			
	Year 3	Year 5	Year 3	Year 5	Indigenous students (d)		LBOTE students (e)	
					Year 3	Year 5	Year 3	Year 5
NSW	1.4	0.7	5.6	5.6	3.9	3.6	25.5	24.0
Victoria	1.9	1.7	8.8	8.3	0.8	0.8	17.0	17.5
Queensland	1.2	1.2	2.5	2.0	5.9	6.0	6.8	6.3
WA	0.8	0.8	9.5	7.3	5.0	5.2	12.5	13.6
SA	2.5	2.1	7.9	6.3	3.3	3.2	15.4	15.0
Tasmania	0.7	0.7	6.7	4.9	4.4	6.0	4.4	3.7
ACT	1.7	1.5	3.1	2.5	1.7	1.7	10.1	9.0
NT	1.1	1.0	8.9	8.6	26.1	27.9	25.0	26.0
Aust	1.5	1.2	6.4	5.7	3.8	3.8	16.9	16.5

(a) See tables 3A.23 and 3A.24 for the percentage of year 3 and year 5 students achieving the numeracy benchmark.

(b) The percentage of students who were exempted from the testing program. Exempted students are reported as not achieving the benchmark. The percentage of exempted students is calculated as a percentage of the total number of full time government students based on NSSC data, together with the non-government students who participated in the relevant state and territory testing programs.

(c) The percentage of students who were absent or were withdrawn by parents/caregivers from the testing program. These students are not included in the benchmark calculations. The percentage of absent/withdrawn students is calculated as a percentage of the total number of full time government students based on NSSC data, together with non-government students who participated in the relevant testing programs.

(d) The percentage of assessed Indigenous students. The percentage of Indigenous students includes exempted students and is calculated as a percentage of the total number of full time government students based on data from the NSSC and non-government students who participated in the relevant testing programs. The specific ways in which Indigenous student information was collected and/or categorised were characterised by a degree of variation across the jurisdictions.

(e) The percentage of LBOTE students assessed. The percentage of LBOTE students includes exempted students and is calculated as a percentage of the total number of full time government students based on data from the NSSC and non-government students who participated in the relevant testing programs. The specific ways in which LBOTE information was collected and/or categorised were characterised by a degree of variation across the jurisdictions.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.34

Table 3A.34 **Proportion of 15 year old secondary students achieving at or above the OECD mean for reading literacy, 2000 (per cent) (a), (b)**

	<i>NSW</i>	<i>Vic (c)</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All students									
At or above OECD mean	66.5	55.2	59.6	63.4	64.8	60.2	71.4	51.0	61.8
Standard error	2.7	3.0	3.7	3.3	2.6	4.1	2.4	3.6	1.4
Male students									
At or above OECD mean	60.8	50.3	50.4	57.7	58.2	52.6	66.6	43.8	55.4
Standard error	3.8	3.4	4.0	4.0	4.4	6.0	5.8	5.2	1.9
Female students									
At or above OECD mean	72.5	61.7	69.3	70.1	70.8	68.6	76.5	59.0	69.0
Standard error	3.0	4.2	4.7	4.2	3.9	4.2	4.5	4.4	1.8
Students from low socioeconomic families (d)									
At or above OECD mean	50.5	38.5	45.6	46.6	46.6	46.4	51.3	40.4	45.5
Standard error	4.4	4.6	3.2	5.4	4.3	4.1	6.8	7.8	2.0
Indigenous students									
At or above OECD mean	na	na	na	na	na	na	na	na	30.7
Standard error	na	na	na	na	na	na	na	na	3.1
Geographically remote students									
At or above OECD mean	na	na	na	na	na	na	na	na	44.3
Standard error	na	na	na	na	na	na	na	na	9.0

(a) These data are from assessments conducted for the Program for International Student Assessment (PISA). PISA 2000 involved sample assessment of approximately 2.3 per cent of 15 year old Australian secondary school students. For further information on PISA, see Lokan et al. (2000).

(b) The standard errors in this table have been multiplied by 1.96 to determine the 95 per cent confidence intervals shown in figure 3.7. A standard error of 2.7, for example, becomes a confidence interval of plus or minus 5.3.

(c) Victoria's results in reading literacy are likely to be underestimated due to a low percentage of females represented in the sample (42 per cent) compared to other states and territories.

(d) A variable based on parental occupation was used to determine socioeconomic background. Students in the lowest 25 per cent of this variable were defined as being from a family of low socioeconomic status. The variable is based on the International Standard Classification of Occupations.

na Not available.

Source: ACER (unpublished).

Table 3A.35

Table 3A.35 Proportion of 15 year old secondary students achieving at or above the OECD mean for mathematical literacy, 2000 (per cent) (a), (b), (c)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All students									
At or above OECD mean	69.2	61.4	63.8	70.0	61.4	60.4	69.0	53.8	65.4
Standard error	3.2	3.6	4.2	4.2	3.4	3.8	3.9	4.3	1.6
Male students									
At or above OECD mean	72.4	65.7	63.2	70.2	65.1	59.4	73.4	53.7	67.7
Standard error	4.6	3.7	4.0	4.9	4.8	6.3	6.8	6.4	2.0
Female students									
At or above OECD mean	66.0	55.0	65.8	69.8	58.3	62.1	65.7	53.3	63.1
Standard error	4.5	5.8	6.7	5.7	5.0	4.1	6.9	6.0	2.6
Students from low SES families									
At or above OECD mean	47.1	48.2	53.0	51.9	39.3	43.2	58.4	49.3	48.4
Standard error	5.6	6.6	5.8	8.6	6.0	5.5	11.4	12.7	2.9
Indigenous students									
At or above OECD mean	na	na	na	na	na	na	na	na	26.2
Standard error	na	na	na	na	na	na	na	na	4.9
Geographically remote students									
At or above OECD mean	na	na	na	na	na	na	na	na	67.1
Standard error	na	na	na	na	na	na	na	na	12.7

(a) These data are from assessments conducted for the Program for International Student Assessment (PISA). PISA 2000 involved sample assessment of approximately 2.3 per cent of 15 year old Australian secondary school students. For further information on PISA, see Lokan et al. (2000).

(b) The standard errors in this table have been multiplied by 1.96 to determine the 95 per cent confidence intervals shown in figure 3.7. A standard error of 2.7, for example, becomes a confidence interval of plus or minus 5.3.

(c) A variable based on parental occupation was used to determine socioeconomic background. Students in the lowest 25 per cent of this variable were defined as being from a family of low socioeconomic status. The variable is based on the International Standard Classification of Occupations.

na Not available.

Source: ACER (unpublished).

Table 3A.36

Table 3A.36 **Proportion of 15 year old secondary students achieving at or above the OECD mean for scientific literacy, 2000 (per cent) (a), (b), (c)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All students									
At or above OECD mean	64.4	56.0	60.8	67.2	66.0	55.5	71.7	49.3	61.8
Standard error	3.7	4.4	3.5	3.6	3.7	3.9	4.4	5.0	1.9
Male students									
At or above OECD mean	63.6	57.6	56.0	66.0	64.8	55.5	75.6	47.4	60.8
Standard error	3.8	5.0	4.2	4.1	5.4	5.2	7.1	6.8	2.0
Female students									
At or above OECD mean	65.4	53.9	65.4	68.6	67.2	56.2	68.4	51.2	62.8
Standard error	5.0	6.4	5.1	4.7	4.8	4.9	8.0	6.5	2.5
Students from low SES families									
At or above OECD mean	49.7	49.0	48.2	51.1	48.6	46.8	49.9	25.0	49.0
Standard error	6.0	7.3	4.9	6.6	8.1	5.1	15.1	9.4	3.4
Indigenous students									
At or above OECD mean	na	na	na	na	na	na	na	na	29.1
Standard error	na	na	na	na	na	na	na	na	4.1
Geographically remote students									
At or above OECD mean	na	na	na	na	na	na	na	na	51.2
Standard error	na	na	na	na	na	na	na	na	7.8

(a) These data are from assessments conducted for PISA. PISA 2000 involved sample assessment of approximately 2.3 per cent of 15 year old Australian secondary school students. For further information on PISA, see Lokan et al. (2000).

(b) The standard errors in this table have been multiplied by 1.96 to determine the 95 per cent confidence intervals shown in figure 3.7. A standard error of 2.7, for example, becomes a confidence interval of plus or minus 5.3.

(c) A variable based on parental occupation was used to determine socioeconomic background. Students in the lowest 25 per cent of this variable were defined as being from a family of low socioeconomic status. The variable is based on the International Standard Classification of Occupations.

na Not available.

Source: ACER (unpublished).

Table 3A.37

Table 3A.37 **School participation rates by age of students — all schools, 2003**
(per cent) (a)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Participation age 15–19 years									
Male	49.6	55.1	45.4	42.1	48.3	51.8	62.2	41.1	49.4
Female	52.0	57.2	46.4	43.2	50.8	54.3	60.8	42.5	51.3
All students	50.8	56.1	45.9	42.6	49.5	53.0	61.5	41.8	50.3
Participation age 15 years									
Male	92.1	95.3	91.0	90.7	95.7	98.7	107.4	79.5	93.0
Female	93.1	96.3	91.9	92.4	95.7	98.6	106.0	78.9	94.0
All students	92.6	95.8	91.5	91.5	95.7	98.6	106.7	79.2	93.5
Participation age 16 years									
Male	76.9	86.8	80.4	75.0	80.9	81.9	103.0	64.1	80.5
Female	82.1	90.9	84.7	78.5	87.1	87.3	101.7	70.0	85.1
All students	79.5	88.8	82.5	76.7	83.9	84.5	102.4	67.0	82.7
Participation age 17 years									
Male	62.5	72.6	49.4	39.5	55.9	58.9	91.4	45.8	59.6
Female	70.3	81.3	51.9	41.9	64.4	66.0	92.2	47.7	66.0
All students	66.3	76.9	50.6	40.7	60.1	62.4	91.8	46.8	62.7
Participation age 18 years									
Male	15.8	21.7	6.9	4.4	10.2	15.3	25.8	10.7	14.0
Female	13.9	19.5	5.2	3.8	8.9	14.9	20.7	10.2	12.3
All students	14.9	20.6	6.1	4.1	9.6	15.1	23.3	10.4	13.1
Participation age 19 years									
Male	2.0	2.6	1.3	1.1	2.4	3.2	3.0	2.2	2.0
Female	1.8	2.4	1.0	1.0	2.1	3.3	2.8	3.2	1.8
All students	1.9	2.5	1.2	1.1	2.3	3.3	2.9	2.7	1.9

(a) Includes full time students only.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0.

Table 3A.38

Table 3A.38 Apparent retention rates of full time secondary students to years 10–12, 2003 (per cent) (a)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (b)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All students									
Government schools									
To year 10	96.0	96.2	100.5	98.6	95.8	97.4	100.0	92.5	97.3
To year 11	79.1	89.9	88.6	85.7	84.9	79.6	121.0	99.7	85.5
To year 12 (total)	65.0	74.9	76.1	64.8	56.8	74.5	101.0	69.0	69.6
To year 12 (male)	60.2	67.9	71.3	61.3	51.2	65.0	96.6	65.0	64.3
To year 12 (female)	70.0	82.5	81.1	68.5	62.7	84.3	105.7	73.2	75.3
To year 12 (total 1996) (c)	62.3	69.4	69.7	66.4	59.9	50.2	108.2	41.3	65.8
All schools									
To year 10	97.1	98.0	100.8	100.4	98.1	98.9	99.3	85.0	98.5
To year 11	82.3	93.4	92.0	89.3	90.2	82.0	103.3	81.2	88.6
To year 12 (total)	70.5	81.4	81.5	71.2	67.1	74.9	87.1	56.3	75.4
To year 12 (male)	65.8	74.7	77.6	67.2	60.8	66.6	92.5	54.8	70.3
To year 12 (female)	75.3	88.4	85.7	75.3	73.7	83.4	89.7	58.0	80.7
To year 12 (total 1996) (c)	67.7	75.3	76.5	70.7	68.4	53.1	91.3	41.0	71.3
Indigenous students (d)									
Government schools									
To year 10	81.0	74.2	91.2	93.2	83.4	105.3	96.1	86.5	87.3
To year 11	47.2	55.8	69.0	48.1	59.8	66.0	124.4	103.9	58.9
To year 12 (total)	29.2	34.5	50.6	21.6	25.4	55.8	69.8	38.1	36.4
To year 12 (male)	24.6	29.6	49.2	20.6	16.8	42.2	68.8	29.9	32.7
To year 12 (female)	33.4	39.4	51.9	22.5	32.8	69.2	71.0	46.0	39.8
To year 12 (total 1996) (c)	29.2	30.3	41.2	15.9	17.0	35.9	50.0	8.0	27.4
All schools									
To year 10	82.1	74.8	94.9	94.0	83.5	105.8	91.2	61.0	87.2
To year 11	49.1	58.3	74.2	56.1	60.0	67.7	106.7	69.7	61.4
To year 12 (total)	31.9	37.1	55.9	26.3	28.5	55.8	67.1	25.6	39.1
To year 12 (male)	27.5	32.2	55.5	25.6	20.2	45.1	66.7	21.9	36.2
To year 12 (female)	36.0	42.1	56.2	27.0	35.8	66.1	67.4	29.0	41.8
To year 12 (total 1996) (c)	31.0	35.2	45.6	16.0	19.3	35.4	58.3	8.5	29.2

(a) The apparent retention rate is the percentage of full time students who continued to years 10–12 from respective cohort groups at the commencement of their secondary schooling.

(b) The exclusion of part time students from standard apparent retention rate calculations has particular implications for the interpretation of results for SA, Tasmania and the NT.

(c) Provides a historic point of comparison for apparent retention rates to year 12 (total).

(d) The small number of Indigenous students in some jurisdictions (the ACT and Tasmania) can result in large fluctuations in the apparent retention rates when disaggregated by gender and school sectors.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.39

Table 3A.39 Apparent retention rates of full time secondary students from years 10–12, 2003 (per cent) (a), (b)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (c)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All students									
Government schools	68.1	77.3	76.4	64.8	61.8	76.4	101.0	78.7	71.9
Non-government schools	81.0	91.8	90.6	81.9	87.9	76.2	76.3	46.5	85.9
All schools	72.7	82.9	81.5	70.6	70.7	76.2	90.3	68.7	76.9
Indigenous students									
Government schools	36.3	43.8	59.0	25.5	32.9	52.3	88.0	51.7	43.6
Non-government schools	54.7	48.9	67.8	44.4	71.4	60.0	57.9	28.8	55.6
All schools	38.4	44.4	60.8	29.3	36.6	53.1	79.7	44.3	45.7
Non-Indigenous students									
Government schools	69.1	77.6	77.4	67.0	62.6	78.2	101.3	84.6	72.9
Non-government schools	81.2	91.9	91.2	82.9	88.0	76.6	76.5	50.6	86.3
All schools	73.4	83.1	82.4	72.5	71.5	77.8	89.2	74.2	77.7

(a) The apparent rate is the percentage of full time students who continued to year 12 from respective cohort groups in year 10.

(b) Retention rates are affected by factors that vary across jurisdictions, so variations in apparent retention rates over time within jurisdictions may be more useful than comparisons across jurisdictions. Retention rates can exceed 100 per cent for a variety of reasons, including student transfers between government and non-government schools occurring after the base year.

(c) The exclusion of part time students from standard apparent retention rate calculations has particular implications for the interpretation of results for SA, Tasmania and the NT.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.40

Table 3A.40 Year 12 estimated completion rate, by socioeconomic status and gender (per cent) (a), (b), (c), (d)

	Low deciles (e)			Medium deciles (f)			High deciles (e)			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	1999	55	70	62	60	74	66	73	82	78	62	75	69
2000	55	71	63	60	74	67	74	82	78	63	75	69
2001	56	69	62	60	73	66	72	80	76	62	74	68
2002	56	70	63	61	73	67	74	82	78	63	75	69
2003	56	69	63	62	72	67	75	83	79	64	75	69

(a) Derived from data supplied by State accreditation authorities and the ABS.

(b) Data are estimates only. They express the number of year 12 completions (year 12 certificates issued by state education authorities) as a proportion of the estimated population that could attend year 12 in that calendar year. There are variations in assessment, reporting and certification methods for Year 12 across states and territories.

(c) The ABS Index of Relative Socio Economic Disadvantage has been used to calculate socioeconomic status on the basis of postcode of students' home addresses. 'Low' socioeconomic status is the average of the lowest three deciles, 'medium' socioeconomic status is the average of the middle four deciles and 'high' is the average of the highest three deciles.

(d) Jervis Bay has been included in NSW data.

(f) The populations in the low socioeconomic deciles of the ACT and the high socioeconomic deciles of the NT are too small to produce meaningful results.

(g) Year 12 completion rates for the 'medium' socioeconomic deciles have been reported for the first time in 2002.

Source: DEST (unpublished).

Table 3A.41

Table 3A.41 Year 12 estimated completion rate, by locality and gender (per cent) (a), (b), (c), (d)

	Metropolitan			Provincial			Remote			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	1999	64	76	70	57	75	66	44	67	55	62	75	69
2000	65	75	70	58	76	67	45	62	53	63	75	69
2001	65	74	69	58	74	66	44	62	52	62	74	68
2002	66	75	70	58	75	67	45	62	53	63	75	69
2003	66	75	71	58	73	66	47	62	54	64	75	69

(a) Derived from data supplied by State accreditation authorities and the ABS.

(b) Data are estimates only. They express the number of year 12 completions (year 12 certificates issued by state education authorities) as a proportion of the estimated population that could attend year 12 in that calendar year. It is important to note that there are variations in assessment, reporting and certification methods for Year 12 across states and territories.

(c) Definitions are based on the agreed MCEETYA Geographic Location Classification. Metropolitan includes State capital city Statistical Divisions (SD), all of the ACT and other Statistical Districts of population 100 000 or more. Provincial includes Darwin SD, Statistical Districts of population less than 100 000 and other non-remote areas.

(d) 'Remote' comprises approximately 3 per cent of the 15–19 year old population in both 1999 and 2000 and, as a result, relatively small changes in the annual estimated resident population or number of completions can lead to substantial changes in the completion rates.

Source: DEST (unpublished).

Table 3A.42

Table 3A.42 Treatment of assets by school education agencies (a), (b), (c)

Depreciation method	NSW		Vic		Qld		WA		SA		Tas		ACT		NT		
	Depreciable assets	Straight-line	Straight Line	Fair value	Straight Line	Fair value	Straight line	Fair value	Straight Line	Market value	Straight Line	Market value	Straight Line	Market value	Straight Line	Market value	Straight-line
Revaluation method	Fair value	Fair value	Fair value	Fair value	Fair value	Fair value	Fair value	Fair value	Market value	Market value	Market value	Market value	Market value	Market value	Cost as at 1 July 2002	Cost as at 1 July 2002	Fair value
Land	Fair value	Fair value	Fair value	Fair value	Fair value	Fair value	Fair value	Fair value	Market value	Market value	Market value	Market value	Market value	Market value	Cost as at 1 July 2002	Cost as at 1 July 2002	Fair value
Buildings	Fair value	Depreciated replacement cost	Fair value	Fair value	Fair value	Fair value	Fair value	Fair value	Market value	Market value	Market value	Market value	Market value	Market value	Cost as at 1 July 2002	Cost as at 1 July 2002	Fair value
Other assets	Fair value	na	Fair value	Fair value	Fair value	Fair value	Fair value	Fair value	Deprival or market value	Deprival or market value	Deprival or market value	Deprival or market value	Deprival or market value	Deprival or market value	Cost as at 1 July 2002	Cost as at 1 July 2002	na
Land, buildings	5 years	3 years	5 years	5 years	5 years	5 years	3 years	3 years	3 years	3 years	3 years	3 years	3 years	3 years	5	na	5 years
Other assets	Not revalued	na	na	na	na	na	As required	As required	3 years	3 years	3 years	3 years	3 years	3 years	na	na	na
Buildings	50 years	60 years	32-80 years	80 years	80 years	80 years	80 years	80 years	5-80 years	5-80 years	5-80 years	5-80 years	5-80 years	5-80 years	50 years	50 years	50 years
Specialist equipment	3-30 years	na	5-20 years	8-12.5 years	8-12.5 years	8-12.5 years	8-12.5 years	8-12.5 years	na	na	na	na	na	na	10-20 years	10-20 years	na
IT equipment	3-15 years	3-5 years	5 years	4-5 years	4-5 years	4-5 years	4-5 years	4-5 years	3-15 years	3-15 years	3-15 years	3-15 years	3-15 years	3-30 years	3-8 years	3-8 years	na
Other vehicles	5-15 years	na	5-10 years	5 years	5 years	5 years	5 years	5 years	12-20 years	12-20 years	12-20 years	12-20 years	12-20 years	3-30 years	6 years	6 years	4-10 years
Office equipment (d)	3-30 years	5-10 years	5-10 years	8 years	8 years	8 years	8 years	8 years	5-25 years	5-25 years	5-25 years	5-25 years	5-25 years	3-30 years	5-10 years	5-10 years	4-10 years
Other equipment (e)	3-30 years	5-10 years	5-10 years	8-12.5 years	8-12.5 years	8-12.5 years	8-12.5 years	8-12.5 years	8-20 years	8-20 years	8-20 years	8-20 years	8-20 years	3-30 years	5-20 years	5-20 years	na
Buildings	50 000	1 000	5 000	1 000	1 000	1 000	1 000	1 000	5 000	5 000	5 000	5 000	5 000	5 000	2 000	2 000	5 000
IT equipment	5 000	1 000	5 000	1 000	1 000	1 000	1 000	1 000	5 000	5 000	5 000	5 000	5 000	5 000	2 000	2 000	5 000
Other assets	5 000	1 000	5 000	1 000	1 000	1 000	1 000	1 000	5 000	5 000	5 000	5 000	5 000	5 000	2 000	2 000	5 000

(a) Market value (MV) is the current (net) value market selling price or exchange value; deprival value may be either the depreciated replacement cost of an asset of a similar service potential or the stream of its future economic benefits. DRC = the depreciated replacement cost; CV = the current value; MV = the current (net) value, market selling price or exchange value; and deprival value may be either the DRC of an asset of a similar service potential or the stream of its future economic benefits

(b) Estimated as 1/depreciation rate.

(c) Asset lives for some assets have been grouped with other classifications.

Table 3A.42

Table 3A.42 Treatment of assets by school education agencies (a), (b), (c)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT
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(d) For some jurisdictions, office equipment includes furniture and fittings.

(e) For some jurisdictions, other equipment includes information technology.

na Not available ... Not applicable.

Source: State and Territory governments.

Table 3A.43

Table 3A.43 **Students-to-staff ratios, 2003 (a)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Government schools									
Teaching staff (b)									
Primary schools	17.3	16.2	15.5	16.8	15.9	16.0	15.1	13.9	16.4
Secondary schools	12.6	12.1	13.0	12.2	12.9	13.4	11.9	11.6	12.5
All schools	15.0	14.3	14.5	14.8	14.7	14.8	13.5	13.1	14.6
Non-teaching school staff (c)									
Primary schools	61.3	59.0	41.2	34.0	45.0	42.6	53.3	30.2	48.9
Secondary schools	50.8	48.6	35.5	37.7	37.0	41.6	52.9	29.3	43.8
All schools	56.5	54.3	38.9	35.2	41.8	42.2	53.1	29.9	46.7
All school staff (d)									
Primary schools	13.5	12.7	11.3	11.2	11.7	11.6	11.8	9.5	12.3
Secondary schools	10.1	9.7	9.5	9.2	9.6	10.1	9.7	8.3	9.7
All schools	11.8	11.3	10.6	10.4	10.9	10.9	10.7	9.1	11.1
Non-government schools									
Teaching staff (b)									
Primary schools	17.5	16.5	16.7	17.3	17.6	17.2	18.1	18.3	17.1
Secondary schools	12.0	12.0	12.6	12.5	12.2	12.4	12.9	10.2	12.1
All schools	14.2	13.8	14.4	14.6	14.9	14.3	15.0	13.9	14.3
Non-teaching school staff (c)									
Primary schools	63.2	55.4	36.8	31.6	54.6	42.8	75.5	31.6	48.9
Secondary schools	38.7	31.1	27.7	30.3	30.8	30.5	36.0	18.3	32.4
All schools	48.1	39.6	31.8	31.0	41.4	35.4	48.3	24.4	39.2
All school staff (d)									
Primary schools	13.7	12.7	11.5	11.2	13.3	12.3	14.6	11.6	12.7
Secondary schools	9.1	8.6	8.7	8.8	8.8	8.8	9.5	6.5	8.8
All schools	11.0	10.2	9.9	9.9	11.0	10.2	11.4	8.8	10.5
All schools									
Teaching staff (b)									
Primary schools	17.3	16.3	15.8	16.9	16.4	16.2	16.1	14.6	16.6
Secondary schools	12.3	12.1	12.9	12.3	12.7	13.1	12.3	11.1	12.4
All schools	14.7	14.1	14.5	14.8	14.8	14.6	14.0	13.3	14.5
Non-teaching school staff (c)									
Primary schools	61.8	57.9	40.0	33.3	47.5	42.7	59.6	30.4	48.9
Secondary schools	45.6	39.7	32.3	34.5	34.5	37.6	44.1	25.0	38.7
All schools	53.5	48.1	36.5	33.8	41.7	40.2	51.1	28.4	44.0
All school staff (d)									
Primary schools	13.5	12.7	11.3	11.2	12.2	11.7	12.7	9.9	12.4
Secondary schools	9.7	9.3	9.2	9.1	9.3	9.7	9.6	7.7	9.4
All schools	11.6	10.9	10.4	10.3	10.9	10.7	11.0	9.0	10.9

(a) FTE students and FTE staff.

Table 3A.43 **Students-to-staff ratios, 2003 (a)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(b) Teaching staff have teaching duties (that is, they are engaged to impart the school curriculum) and spend the majority of their time in contact with students, and support students, either by direct class contact or on an individual basis. Teaching staff include principals, deputy principals and senior teachers mainly involved in administrative duties, but not specialist support staff (who, although they may spend the majority of their time in contact with students, are not engaged directly to impart the									
(c) Non-teaching staff generally perform their duties in one or more schools/Australian educational establishments as specialist support staff; administrative and clerical staff (including teacher aides and assistants) mainly performing general administrative and clerical duties; and building operations, general maintenance and other staff (including staff providing associated technical services and janitorial staff).									
(d) School staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in one or more schools (excluding cleaners and emergency and casual relief staff).									

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0, Canberra.

Single jurisdiction data — NSW

Table 3A.44

Table 3A.44 **Students, staff and schools — government schools, New South Wales**

	<i>Unit</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>	<i>2003</i>
Students (a)	no.	763 169	759 623	755 246	753 700	749 880
Primary	no.	455 008	455 914	452 626	449 482	444 854
Secondary	no.	308 161	303 709	302 620	304 218	305 026
Staff (b)	FTE	63 608	63 869	64 213	64 682	65 267
Primary	FTE	31 838	32 148	32 338	32 565	33 027
Secondary	FTE	30 035	29 870	30 053	30 282	30 367
Not active in schools	FTE	1 735	1 852	1 822	1 836	1 873
Schools	no.	2 182	2 201	2 199	2 211	2 186
Primary	no.	1 647	1 648	1 648	1 650	1 650
Secondary	no.	389	393	394	393	367
Combined (c)	no.	65	64	64	64	65
Special	no.	81	96	93	104	104

FTE = Full time equivalent.

(a) Full time students.

(b) FTE staff.

(c) Combined schools include both primary and secondary students.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0.

Table 3A.45

Table 3A.45 Real total government expenditure on government schools, New South Wales (\$'000) (a), (b), (c), (d), (e), (f)

	1999-2000	2000-01	2001-02	2002-03
Total expenditure	6 989 105	6 839 641	7 111 171	7 634 421
Total employee related expenditure	4 275 269	4 114 032	4 301 795	4 908 915
In-school primary	3 587 249	3 494 889	3 641 494	3 897 115
Total employee related expenditure	2 125 110	2 043 255	2 133 991	2 442 035
Teachers	1 855 590	1 773 689	1 854 129	2 118 106
Other staff (g)	269 520	269 566	279 862	323 929
Other operating expenses (h)	662 864	689 779	750 950	735 038
User cost of capital	673 369	641 974	638 363	604 404
Depreciation	125 906	119 880	118 190	115 638
In-school secondary	3 109 217	3 060 011	3 193 111	3 456 447
Total employee related expenditure	1 981 366	1 911 835	2 001 201	2 280 091
Teachers	1 730 346	1 659 812	1 736 842	1 979 766
Other staff (g)	251 020	252 023	264 360	300 325
Other operating expenses (h)	561 649	608 644	657 266	670 268
User cost of capital	448 923	427 939	425 575	398 708
Depreciation	117 279	111 592	109 069	107 380
Out-of-school	292 639	284 741	276 566	280 859
Total employee related expenditure	168 793	158 941	166 603	186 789
Teachers	..	..	..	..
Other staff (g)	168 793	158 941	166 603	186 789
Other operating expenses (h)	90 795	98 768	98 116	81 242
User cost of capital	32 364	26 049	10 338	11 773
Depreciation	687	983	1 510	1 055

- (a) Australian, State and Territory government expenditure on government schools. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories. This has the effect of increasing the totals compared to previous years.
- (b) Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in table 3A.42.
- (c) Expenditure on special schools is allocated to either primary or secondary schools.
- (d) Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation.
- (e) Expenditure specifically includes: Australian Government grants for education; expenditure by other State and Territory government agencies on behalf of education departments; expenditure for Australian Government joint programs apportioned to government schools; payroll tax; and staff allowances for accommodation.
- (f) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).
- (g) Includes redundancy payments.
- (h) Includes grants and subsidies.
– Nil or rounded to zero.

Source: Derived from MCEETYA (unpublished), National Schools Statistics Collection 2003, Melbourne.

Table 3A.46

Table 3A.46 Government schools, New South Wales (per cent)

	1999	2000	2001	2002	2003
Apparent retention rates					
From year 7 to year 10					
All students	95.2	94.6	95.4	95.9	96.0
Indigenous students	80.3	78.9	80.5	81.6	81.0
From year 10 to year 12					
All students	64.7	64.2	65.1	67.4	68.1
Indigenous students	38.6	38.6	35.4	36.8	36.3
Student body mix					
LBOTE (a)	23.4	23.4	23.6	23.6	23.6
Indigenous students	3.7	3.9	4.1	4.4	4.5
Students with disabilities (b)	4.0	4.2	4.2	4.4	4.8
Seniority profile (c)	10.3	10.2	10.4	10.6	10.6
Government students as % of all students	70.0	69.4	68.7	68.2	67.7

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(c) Proportion of students in years 11 and 12.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.47

Table 3A.47 **Non-government schools, New South Wales (per cent)**

	2000	2001	2002	2003
Apparent retention rates				
From year 7 to year 10				
All students	100.3	100.0	99.6	99.1
Indigenous students	101.8	109.2	106.4	92.7
From year 10 to year 12				
All students	81.2	80.9	82.1	81.0
Indigenous students	51.6	54.7	49.1	54.7
Student body mix				
LBOTE (a)	na	29.9	29.9	29.9
Indigenous students	0.9	0.9	0.9	1.0
Students with disabilities (b)	2.6	2.5	2.6	2.7
Seniority profile (c)	13.5	13.4	13.6	13.7
Non-government students as % of all students	30.6	31.3	31.8	32.3

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2004 *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.48

Table 3A.48 **All schools, New South Wales (per cent) (a)**

	1999	2000 (a)	2001 (a)	2002	2003
Participation rates					
Participation (15–19)	50.6	50.8	50.3	50.2	50.8
Participation age 15 years	92.6	92.3	91.3	92.2	92.6
Participation age 16 years	78.5	78.2	77.8	77.5	79.5
Participation age 17 years	65.1	65.9	66.1	66.3	66.3
Participation age 18 years	14.7	14.3	14.1	14.7	14.9
Participation age 19 years	1.5	1.5	1.5	1.6	1.9
Apparent retention rates					
From year 7 to year 10					
All students	97.0	96.5	97.0	97.2	97.1
Indigenous students	81.6	80.7	83.1	83.7	82.1
From year 10 to year 12					
All students	70.0	69.8	70.3	72.4	72.7
Indigenous students	39.8	39.9	37.1	38.0	38.4
Student body mix					
LBOTE (b)	26.1	26.1	25.6	25.6	26.6
Indigenous students	2.8	3.0	3.1	3.3	3.4
Students with disabilities (c)	3.5	3.7	3.7	3.8	4.1
Seniority profile (d)	11.2	11.2	11.3	11.5	11.6

(a) The estimated resident population (ERP) data from which the 2000 and 2001 rates are derived are primarily based on population estimates from the five yearly population Censuses. The 2001 Census data have been incorporated into the ERP time series resulting in revisions to that series. The participation rates for 2000 and 2001 have been amended in March 2003 to reflect those revisions.

(b) The information was obtained from the ABS 2001 Census of Population and Housing.

(c) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(d) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0, Canberra; DEST (unpublished).

Table 3A.49

Table 3A.49 Value of capital stock — government schools, New South Wales (\$'000) (a) (b) (c) (d)

	1998-99	1999-2000	2000-01	2001-02	2002-03
Total assets (gross)	na	17 178 320	17 376 096	17 608 511	19 937 356
Less accumulated depreciation	na	4 120 892	4 331 181	4 539 285	7 251 296
Total assets (WDV) (c)	na	13 057 428	13 044 915	13 069 226	12 686 060
Land	na	3 363 568	3 371 570	5 684 930	5 496 036
Buildings, equipment and other	na	9 693 860	9 673 345	7 384 296	7 190 024
Annual depreciation	na	220 450	221 181	222 649	224 073

(a) Table 3A.42 contains information on the treatment of assets.

(b) The value of capital stock is consistent with the written down value treatment of capital assets from 2000.

(c) The written down value (WDV) of capital assets = gross value of capital assets less accumulated depreciation.

(d) Asset values for 1999-2000 to 2002-03 are in written down values (net of accumulated depreciation) to align with MCEETYA treatment. The change in WDV of assets in 2001-02 is due to a revaluation of all assets by DET in that year and the alignment of WDV numbers with MCEETYA.

na Not available.

Source: NSW Government.

Table 3A.50

Table 3A.50 Real total government expenditure per student, government schools, including user cost of capital, New South Wales (\$ per FTE student) (a)

	1999-2000	2000-01	2001-02	2002-03
Total	9 153	9 008	9 409	10 139
Total employee related	5 599	5 418	5 692	6 519
In-school primary	7 876	7 693	8 073	8 715
Total employee related	4 666	4 498	4 731	5 461
Teachers	4 074	3 904	4 111	4 737
Other staff (c)	592	593	620	724
Other operating expenses (d)	1 455	1 518	1 665	1 644
User cost of capital	1 478	1 413	1 415	1 352
Depreciation	276	264	262	259
In-school secondary	10 091	10 032	10 479	11 302
Total employee related	6 430	6 268	6 567	7 456
Teachers	5 616	5 442	5 700	6 474
Other staff (c)	815	826	868	982
Other operating expenses (d)	1 823	1 995	2 157	2 192
User cost of capital	1 457	1 403	1 397	1 304
Depreciation	381	366	358	351
Out-of-school	383	375	366	373
Total employee related	221	209	220	248
Teachers	..	..	..	..
Other staff (c)	221	209	220	248
Other operating expenses (d)	119	130	130	108
User cost of capital	42	34	14	16
Depreciation	1	1	2	1

FTE = Full time equivalent.

- (a) User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories. This has the effect of increasing the totals compared to previous years.
- (b) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).
- (c) Includes redundancy payments.
- (d) Includes grants and subsidies.
– Nil or rounded to zero.

Source: MCEETYA (unpublished), National Schools Statistics Collection 2003, Melbourne.

Table 3A.51

Table 3A.51 **Real expenditure per student by location — government schools, New South Wales (\$) (a), (b), (c)**

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1999-2000				
1-100				
all schools	7 304	8 170	9 981	9 918
2000-01				
all schools	7 276	8 130	9 852	9 840
2001-02				
all schools	7 679	8 631	10 215	10 272
2002-03				
all schools	8 766	9 906	11 714	11 963

- (a) 'Metro' includes students in the Sydney metropolitan districts plus districts in Newcastle and Wollongong.
- (b) These unit costs: include 8 per cent notional user cost of capital consistent with the MCEETYA NSSC; are based on full time equivalent enrolments in the calendar year starting in the latter half of the financial year (that is, 2003 data for 2002-03); are based on full time equivalent enrolments sourced from the EIS and mid-year Census collection; and include full time equivalent enrolments from schools in the Sydney, Newcastle and Wollongong regions. Data for 2002-03 are not comparable with previous years. The adoption of new accounting standard requirements for 2002-03 saw the introduction of actuarial adjustments for Long Service Leave across all NSW Government departments and the inclusion for the first time of school-based expenditure for NSW Government schools. These amounts combined represent some \$622m additional expenditure or \$828 per student for 2002-03. A review of the components of core expenses for 2001-02 based on the enrolments ratio was amended within the primary/secondary split. This then altered the per capita splits in primary and secondary whilst the total average per capita (primary and secondary combined) remained unchanged.
- (c) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

na Not available.

Source: NSW Government.

Table 3A.52 **Expenditure per student by socioeconomic disadvantage — government schools (dollars), New South Wales (a), (b), (c)**

<i>School type/year</i>	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most (a)</i>
1999-2000			
Primary schools	na	na	8 136
Secondary schools	na	na	9 731
2000-01			
Primary schools	na	na	8 684
Secondary schools	na	na	9 774
2001-02			
Primary schools	na	na	8 950
Secondary schools	na	na	9 891
2002-03 (b)			
Primary schools	na	na	9 974
Secondary schools	na	na	11 179

(a) Most disadvantaged are defined as those schools in the Priority Schools Funding Program (PSFP).

(b) These unit costs: include 8 per cent notional user cost of capital consistent with the MCEETYA NSSC; are based on full time equivalent enrolments in the calendar year starting in the latter half of the financial year (that is, 2003 data for 2002-03); are based on full time equivalent enrolments sourced from the EIS and mid-year Census collection; and include full time equivalent enrolments from schools in the Sydney, Newcastle and Wollongong regions. Data for 2002-03 are not comparable with previous years. The adoption of new accounting standard requirements for 2002-03 saw the introduction of actuarial adjustments for Long Service Leave across all NSW Government departments and the inclusion for the first time of school-based expenditure for NSW Government schools. These amounts combined represent some \$622m additional expenditure or \$828 per student for 2002-03. A review of the components of core expenses for 2001-02 based on the enrolments ratio was amended within the primary/secondary split. This then altered the per capita splits in primary and secondary whilst the total average per capita (primary and secondary combined) remained unchanged.

(c) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

na Not available.

Source: NSW Department of Education and Training.

Table 3A.53

Table 3A.53 **Student-to-staff ratios for primary and secondary schools by location — government schools, New South Wales (a), (b), (c)**

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1998-99				
In-school primary				
All schools	18	16	86	78
In-school secondary				
All schools	12	12	63	61
1999-2000				
In-school primary				
All schools	18	16	83	75
In-school secondary				
All schools	12	12	62	60
2000-01				
In-school primary				
All schools	18	16	80	71
In-school secondary				
All schools	12	12	61	59
2001-02				
In-school primary				
All schools	18	16	75	67
In-school secondary				
All schools	12	12	60	58
2002-03				
In-school primary				
All schools	18	16	70	63
In-school secondary				
All schools	12	12	59	56

(a) Location is based on school districts. 'Metro' includes staff and students in schools in the Sydney metropolitan districts plus districts in Newcastle and Wollongong.

(b) Ratios are based on ABS full time equivalent staff and full time equivalent student data at August.

(c) Student to teaching staff ratios in this table are calculated based on the combination of the NSSC staff categories 'in-school teaching staff' and 'in-school specialist support staff'. This is different to the student-to-teaching staff ratios published in ABS Schools Australia, which are based solely on the NSSC staff category 'in-school teaching staff'. Student to non-teaching staff ratios in this table are calculated based on the combination of the NSSC categories 'in-school administration and clerical staff' and 'in-school building operations and maintenance staff'.

Source: NSW Department of Education and Training.

Single jurisdiction data — Victoria

Table 3A.54

Table 3A.54 Students, staff and schools — government schools, Victoria

	<i>Unit</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>	<i>2003</i>
Students (a)	no.	524 849	528 189	532 258	533 417	535 350
Primary	no.	310 218	313 369	314 859	316 843	316 475
Secondary	no.	214 631	214 820	217 399	216 574	218 875
Staff (b)	FTE	44 292	45 266	46 616	48 070	48 861
Primary	FTE	22 564	23 336	23 962	24 627	24 875
Secondary	FTE	20 597	20 983	21 489	22 197	22 688
Not active in schools	FTE	1 132	947	1 165	1 246	1 298
Schools	no.	1 631	1 629	1 625	1 623	1 615
Primary	no.	1 240	1 236	1 233	1 230	1 222
Secondary	no.	267	266	264	261	261
Combined (c)	no.	45	48	49	53	54
Special	no.	79	79	79	79	78

FTE = Full time equivalent.

(a) Full time students.

(b) FTE staff.

(c) Combined schools include both primary and secondary students.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0.

Table 3A.55

Table 3A.55 Real total government expenditure on government schools, Victoria (\$'000) (a), (b), (c), (d), (e), (f)

	1999-2000	2000-01	2001-02	2002-03
Total expenditure	4 389 494	4 317 176	4 539 735	4 786 183
Total employee related expendit	2 817 563	2 909 690	2 963 802	3 004 235
In-school primary	2 185 222	2 135 664	2 219 745	2 327 995
Total employee related expendit	1 439 002	1 463 657	1 491 534	1 504 431
Teachers	1 255 427	1 237 468	1 267 934	1 279 278
Other staff (g)	183 575	226 189	223 599	225 153
Other operating expenses (h)	389 915	390 858	414 024	457 604
User cost of capital	261 892	199 966	240 609	271 438
Depreciation	94 414	81 182	73 578	94 522
In-school secondary	2 012 289	1 960 090	2 059 439	2 196 154
Total employee related expendit	1 320 228	1 357 688	1 380 417	1 398 005
Teachers	1 171 945	1 178 360	1 199 544	1 218 753
Other staff (g)	148 283	179 327	180 873	179 252
Other operating expenses (h)	328 532	306 476	374 279	409 845
User cost of capital	267 179	204 048	220 968	276 978
Depreciation	96 350	91 878	83 775	111 326
Out of school	191 983	221 422	260 551	262 034
Total employee related expendit	58 333	88 345	91 851	101 799
Teachers	..	..	..	..
Other staff (g)	58 333	88 345	91 851	101 799
Other operating expenses (h)	125 804	116 496	119 471	143 900
User cost of capital	4 594	4 081	29 462	5 540
Depreciation	3 252	12 500	19 767	10 795

(a) Australian, State and Territory government expenditure on government schools. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories. This has the effect of increasing the totals compared to previous years.

(b) Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in table 3A.42.

(c) Expenditure on special schools is allocated to either primary or secondary schools.

(d) Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation.

(e) Expenditure specifically includes: Australian Government grants for education; expenditure by other State and Territory government agencies on behalf of education departments; expenditure for Australian Government joint programs apportioned to government schools; payroll tax; and staff allowances for accommodation.

(f) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

(g) Includes redundancy payments.

(h) Includes grants and subsidies.

– Nil or rounded to zero.

Source: Derived from MCEETYA 2004 (unpublished), National Schools Statistics Collection 2003.

Table 3A.56

Table 3A.56 **Government schools, Victoria (per cent)**

	1999	2000	2001	2002	2003
Apparent retention rates					
From year 7 to year 10					
All students	95.9	95.9	96.9	96.4	96.2
Indigenous students	78.8	83.2	78.8	77.2	74.2
From year 10 to year 12					
All students	73.5	74.4	76.8	77.5	77.3
Indigenous students	46.2	34.7	40.7	38.6	43.8
Student body mix					
LBOTE (a)	23.5	23.5	22.0	22.0	22.0
Indigenous students	1.0	1.0	1.1	1.1	1.1
Students with disabilities (b)	3.0	3.4	3.6	3.9	4.0
Seniority profile (c)	11.4	11.5	11.6	11.7	11.7
Government students as % of all students	66.4	65.9	65.8	65.5	65.4

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.57

Table 3A.57 **Non-government schools, Victoria (per cent)**

	2000	2001	2002	2003
Apparent retention rates				
From year 7 to year 10				
All students	100.2	100.3	99.9	100.8
Indigenous students	na	na	na	80.0
From year 10 to year 12				
All students	88.3	89.6	91.5	91.8
Indigenous students	65.5	71.9	63.3	48.9
Student body mix				
LBOTE (a)	na	31.5	31.5	31.5
Indigenous students	0.2	0.2	0.2	0.2
Students with disabilities (b)	–	1.7	1.9	2.0
Seniority profile (c)	15.4	15.4	15.6	15.7
Non-government students as % of all students	34.2	34.2	34.5	34.6

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available. – Nil or rounded to zero.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.58

Table 3A.58 **All schools, Victoria (per cent)**

	1999	2000 (a)	2001 (a)	2002	2003
Participation rates					
Participation (15–19)	54.3	55.8	55.8	55.4	56.1
Participation age 15 years	95.0	94.8	94.4	95.3	95.8
Participation age 16 years	86.1	87.7	87.6	87.3	88.8
Participation age 17 years	74.6	75.9	76.8	76.1	76.9
Participation age 18 years	16.5	18.5	19.7	19.7	20.6
Participation age 19 years	1.8	2.1	2.2	2.3	2.5
Apparent retention rates					
From year 7 to year 10					
All students	97.1	97.5	98.2	97.8	98.0
Indigenous students	83.0	85.2	83.4	81.5	74.8
From year 10 to year 12					
All students	78.7	79.7	81.6	82.9	82.9
Indigenous students	46.1	37.9	44.0	40.9	44.4
Student body mix					
LBOTE (b)	27.3	27.3	25.3	25.3	25.3
Indigenous students	0.7	0.7	0.8	0.8	0.8
Students with disabilities (c)	2.5	2.8	3.0	3.2	3.3
Seniority profile (d)	12.6	12.7	12.9	13.0	13.1

(a) The ERP data from which the 2000 and 2001 rates are derived are primarily based on population estimates from the five yearly population Censuses. The 2001 Census data have been incorporated into the ERP time series resulting in revisions to that series. The participation rates for 2000 and 2001 have been amended in March 2003 to reflect those revisions.

(b) The information was obtained from the ABS 2001 Census of Population and Housing.

(c) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(d) Proportion of students in years 11 and 12.

na Not available. – Nil or rounded to zero.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0, Canberra; DEST (unpublished).

Table 3A.59

Table 3A.59 Value of capital stock — government schools, Victoria (\$'000) (a) (b)

	1998-99	1999-2000	2000-01	2001-02	2002-03
Total assets (gross)	na	na	na	na	7 843 116
Less accumulated depreciation	na	na	na	na	639 649
Total assets (WDV) (c)	na	na	na	na	7 203 467
Land	1 758 754	1 979 655	2 153 532	2 648 324	3 211 824
Buildings, equipment and other	3 085 940	3 231 278	3 388 982	3 325 485	3 991 643
Annual depreciation	214 870	174 357	171 423	222 649	219 447

(a) Table 3A.42 contains information on the treatment of assets. Heritage and cultural components are not considered as valuations are on the basis of replacement value.

(b) The annual depreciation charge for the year consists of depreciation on buildings and leasehold improvements, plant and equipment.

(c) The written down value (WDV) of capital assets = gross value of capital assets less accumulated depreciation

Source: Victorian Government.

Table 3A.60

Table 3A.60 **Real total government expenditure per student, government schools, Victoria (\$ per FTE student) (a), (b)**

	1999-2000	2000-01	2001-02	2002-03
Total	8 144	8 202	8 493	8 927
Total employee related	5 338	5 471	5 545	5 603
In-school primary	6 969	6 864	7 023	7 347
Total employee related	4 614	4 656	4 719	4 748
Teachers	4 025	3 937	4 012	4 037
Other staff (c)	589	720	707	711
Other operating expenses (d)	1 250	1 244	1 310	1 444
User cost of capital	802	706	761	857
Depreciation	303	258	233	298
In-school secondary	8 833	9 009	9 426	10 014
Total employee related	6 114	6 243	6 318	6 375
Teachers	5 427	5 418	5 490	5 558
Other staff (c)	687	825	828	817
Other operating expenses (d)	1 521	1 409	1 713	1 869
User cost of capital	751	935	1 011	1 263
Depreciation	446	422	383	508
Out-of-school	413	460	487	489
Total employee related	111	166	172	190
Teachers	..	..	..	..
Other staff (c)	111	166	172	190
Other operating expenses (d)	238	219	223	268
User cost of capital	58	52	55	10
Depreciation	6	24	37	20

FTE = Full time equivalent.

(a) Australian, State and Territory government expenditure on government schools. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories. This has the effect of increasing the totals compared to previous years.

(b) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

(c) Includes redundancy payments.

(d) Includes grants and subsidies.

na Not available. – Nil or rounded to zero.

Source: MCEETYA (unpublished), National Schools Statistics Collection 2003, Melbourne.

Table 3A.61

Table 3A.61 **Expenditure per student by location and school size — government schools, Victoria (\$) (a), (b), (c), (d)**

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1999				
1–100	5 520	5 966	9 872	15 039
101–300	4 793	4 782	9 186	8 533
301–500	4 487	4 550	6 950	6 743
501–1000	4 321	4 421	6 039	6 025
1000+	4 183	..	5 754	5 915
2000				
1–100	6 232	6 471	11 809	15 576
101–300	5 108	5 086	9 433	9 169
301–500	4 751	4 784	7 455	7 227
501–1000	4 551	4 649	6 296	6 323
1000+	4 406	..	5 936	6 113
All schools	4 809	5 129	6 244	6 575
2001				
1–100	6 504	6 795	14 858	16 388
101–300	5 178	5 176	10 323	9 368
301–500	4 782	4 842	7 558	7 133
501–1000	4 609	4 720	6 379	6 323
1000+	4 450	..	5 936	6 080
All schools	4 862	5 220	6 262	6 586
2002				
1–100	7 448	6 791	11 135	15 884
101–300	5 381	5 181	9 345	9 294
301–500	4 827	4 908	7 541	7 318
501–1000	4 609	4 711	6 501	6 457
1000+	4 486	..	6 014	6 214
All schools	4 943	5 237	6 360	6 691
2003				
1–100	7 471	6 895	12 883	15 288
101–300	5 343	5 312	10 256	9 359
301–500	4 926	4 996	7 904	7 462
501–1000	4 719	4 822	6 535	6 589
1000+	4 609	..	6 047	6 294
All schools	4 936	5 344	6 416	6 801

(a) Data from 1999-2000 based on accrual accounting and are not comparable with earlier years.

(b) Expenditure per student broken down by school size and location is not comparable to NSSC figures on which the jurisdiction comparisons are based. The data are the Victorian Department of Education, Training and Employment's School Global Budget expenditure for primary and secondary schools only.

Table 3A.61 Expenditure per student by location and school size — government schools, Victoria (\$) (a), (b), (c), (d)

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>

(c) Metropolitan is defined as comprising those regions belonging to the Victorian Department of Education and Training (DE&T) that are located in the greater Melbourne metropolitan area. They are Western Region, Northern Region, Eastern Region and Southern Region. Non-metropolitan is defined as comprising those regions belonging to the Victorian DE&T that are outside the metropolitan area. They are Barwon South Western Region, Central Highlands Wimmera Region, Loddon Campaspe Mallee Region, Goulburn North Eastern Region and Gippsland Region.

(d) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

.. Not applicable.

Source: Victorian Government.

Table 3A.62

Table 3A.62 **Real expenditure per student by socioeconomic disadvantage — government schools, Victoria (\$) (a), (b), (c)**

School type/Year	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
1999			
Primary schools	4 446	4 666	5 026
Secondary schools	5 842	6 111	6 555
2000			
Primary schools	4 691	4 945	5 338
Secondary schools	6 064	6 337	6 958
2001			
Primary schools	4 751	5 010	5 441
Secondary schools	6 009	6 396	7 074
2002			
Primary schools	4 755	5 023	5 415
Secondary schools	6 030	6 328	7 029
2003			
Primary schools	4 893	5 119	5 592
Secondary schools	6 147	6 506	7 676

- (a) The expenditure per student broken down by socioeconomic status and school type is not comparable to NSSC figures on which interstate comparisons are based. The data in this table is the Victorian Department of Education and Training's (DE&T) School Global Budget expenditure to schools, excluding ancillary and special settings. In addition, because of changes to the structure of School Global Budgets.
- (b) Socioeconomic status has been defined using the Victorian DE&T's Special Learning Needs (SLN) Index. The least, medium and most disadvantaged schools are based on the SLN Index ranking number. This ranking places the most disadvantaged schools in the top third of the highest SLN index values. Medium disadvantaged schools are placed in the middle third and least disadvantaged in the bottom third.
- (c) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

Source: Victorian Government.

Single jurisdiction data
— Queensland

Table 3A.63

Table 3A.63 **Students, staff and schools — government schools, Queensland**

	<i>Unit</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>	<i>2003</i>
Students (a)	no.	425 876	430 402	435 095	440 064	445 025
Primary	no.	273 710	278 190	282 143	284 262	285 876
Secondary	no.	152 166	152 212	152 952	155 802	159 149
Staff (b)	FTE	40 769	43 391	44 170	42 826	43 931
Primary	FTE	21 063	24 440	25 200	24 605	25 366
Secondary	FTE	17 803	17 316	17 240	16 370	16 822
Not active in schools	FTE	1 903	1 635	1 731	1 851	1 743
Schools	no.	1 300	1 297	1 293	1 291	1 283
Primary	no.	991	985	981	976	970
Secondary	no.	184	188	187	186	180
Combined (c)	no.	75	75	76	81	86
Special	no.	50	49	49	48	47

FTE = Full time equivalent.

(a) Full time students.

(b) FTE staff.

(c) Combined schools include both primary and secondary students.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0.

Table 3A.64

Table 3A.64 Real total government expenditure on government schools, Queensland (\$'000) (a), (b), (c), (d), (e), (f)

	1999-2000	2000-01	2001-02	2002-03
Total expenditure	3 725 782	3 581 055	3 888 403	4 012 212
Total employee related expenditure	2 436 998	2 480 542	2 618 157	2 727 794
In-school primary	2 074 540	1 984 048	2 160 506	2 273 959
Total employee related expenditure	1 348 848	1 375 394	1 460 658	1 540 282
Teachers	1 072 698	1 099 991	1 187 952	1 241 937
Other staff (g)	276 150	275 403	272 706	298 345
Other operating expenses (h)	413 809	339 863	354 874	369 967
User cost of capital (i)	225 561	201 583	293 007	300 198
Depreciation	86 322	67 209	51 968	63 512
In-school secondary	1 434 509	1 361 142	1 495 143	1 545 545
Total employee related expenditure	960 355	973 606	1 028 142	1 064 019
Teachers	782 683	789 645	826 837	852 369
Other staff (g)	177 673	183 961	201 305	211 650
Other operating expenses (h)	291 209	230 515	248 035	264 065
User cost of capital (i)	127 333	113 796	165 408	172 841
Depreciation	55 612	43 225	53 559	44 620
Out-of-school	216 733	235 864	232 753	192 708
Total employee related expenditure	127 794	131 543	129 357	123 493
Teachers	..	..	..	..
Other staff (g)	127 794	131 543	129 357	123 493
Other operating expenses (h)	79 583	97 653	94 467	54 276
User cost of capital (i)	na	na	na	5 745
Depreciation	9 356	6 668	8 929	9 194

(a) Australian, State and Territory government expenditure on government schools. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories. This has the effect of increasing the totals compared to previous years.

(b) Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in table 3A.42.

(c) Expenditure on special schools is allocated to either primary or secondary schools.

(d) Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation.

(e) Expenditure specifically included: Australian Government grants for education; expenditure by other State and Territory government agencies on behalf of education departments; expenditure for Australian Government joint programs apportioned to government schools; payroll tax; and staff allowances for accommodation.

(f) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

(g) Includes redundancy payments.

(h) Includes grants and subsidies.

(i) User cost of capital reported up to and including 2000-01 were equal to 6 per cent of asset values. From 2001-02, user cost of capital were equal to 8 per cent of asset values.

Table 3A.64 Real total government expenditure on government schools, Queensland (\$'000) (a), (b), (c), (d), (e), (f)

	<i>1999-2000</i>	<i>2000-01</i>	<i>2001-02</i>	<i>2002-03</i>
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– Nil or rounded to zero.

Source: Derived from MCEETYA 2003 (unpublished), National Schools Statistics Collection 2002, Melbourne.

Table 3A.65

Table 3A.65 **Government schools, Queensland (per cent)**

	1999	2000	2001	2002	2003
Apparent retention rates					
From year 8 to year 10					
All students	98.4	99.9	99.5	100.3	100.5
Indigenous students	86.6	87.8	85.7	89.4	91.2
From year 10 to year 12					
All students	73.2	73.9	74.8	76.5	76.4
Indigenous students	54.9	55.5	55.7	58.9	59.0
Student body mix					
LBOTE (a)	12.1	12.1	11.0	11.0	11.0
Indigenous students	6.1	6.3	6.5	6.6	6.9
Students with disabilities (b)	2.8	3.0	3.3	3.2	3.2
Seniority profile (c)	12.3	12.2	12.1	12.2	12.0
Government students as % of all students	72.2	71.4	71.2	71.1	70.7

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available. – Nil or rounded to zero.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.66

Table 3A.66 **Non-government schools, Queensland (per cent)**

	2000	2001	2002	2003
Apparent retention rates				
From year 8 to year 10				
All students	100.8	101.2	100.8	101.4
Indigenous students	na	na	na	113.7
From year 10 to year 12				
All students	87.8	89.1	89.8	90.6
Indigenous students	72.1	75.0	65.5	67.8
Student body mix				
LBOTE (a)	na	14.6	14.6	14.6
Indigenous students	2.2	2.3	2.4	2.5
Students with disabilities (b)	1.4	1.3	1.3	1.4
Seniority profile (c)	18.3	18.2	18.2	18.1
Non-government students as % of all students	28.6	28.8	28.9	29.3

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.67

Table 3A.67 All schools, Queensland (per cent)

	1999	2000 (a)	2001 (a)	2002	2003
Participation rates					
Participation (15–19)	46.2	46.9	46.2	45.9	45.9
Participation age 15 years	89.8	91.3	90.7	91.2	91.5
Participation age 16 years	79.7	82.2	82.0	82.0	82.5
Participation age 17 years	50.8	52.3	51.7	51.1	50.6
Participation age 18 years	6.7	6.2	5.9	6.1	6.1
Participation age 19 years	1.3	1.1	1.0	1.0	1.2
Apparent retention rates					
From year 8 to year 10					
All students	99.0	100.3	100.1	100.5	100.8
Indigenous students	88.0	92.5	91.9	93.3	94.9
From year 10 to year 12					
All students	78.3	78.7	79.7	81.1	81.5
Indigenous students	56.5	58.6	59.1	60.3	60.8
Student body mix					
LBOTE (b)	13.4	13.4	12.2	12.2	12.2
Indigenous students	5.0	5.1	5.3	5.4	5.6
Students with disabilities (c)	2.4	2.5	2.8	2.6	3.3
Seniority profile (d)	13.8	13.9	13.9	14.0	13.8

(a) The ERP data from which the 2000 and 2001 rates are derived are primarily based on population estimates from the five yearly population Censuses. The 2001 Census data have been incorporated into the ERP time series resulting in revisions to that series. The participation rates for 2000 and 2001 have been amended in March 2003 to reflect those revisions.

(b) The information was obtained from the ABS 2001 Census of Population and Housing.

(c) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(d) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.68 **Value of capital stock — government schools, Queensland (\$'000)**
(a)

	1998-99	1999-2000	2000-01	2001-02	2002-03
Total assets (gross) (b)	na	7 443 915	7 687 434	7 810 571	8 763 020
Less accumulated depreciation (c)	na	2 294 499	2 104 441	2 130 601	2 409 350
Total assets (WDV) (d)	na	5 149 416	5 582 993	5 679 970	6 353 670
Land	984 159	992 909	1 164 749	1 259 538	1 531 106
Buildings, equipment and other	4 250 168	4 156 507	4 418 244	4 420 432	4 822 564
Annual depreciation (e)	156 402	138 538	113 095	108 155	119 878

(a) Table 3A.42 contains information on the treatment of assets.

(b) Includes amortisation on intangible assets \$6.351m.

(c) Includes gross intangible assets \$38.935m.

(d) The written down value (WDV) of capital assets = gross value of capital assets less accumulated depreciation.

(e) Includes intangible assets \$19.160m

na Not available.

Source: Queensland Government.

Table 3A.69

Table 3A.69 **Real total government expenditure per student, government schools, Queensland (\$ per FTE student) (a), (b)**

	1999-2000	2000-01	2001-02	2002-03
Total	8 881	8 566	8 849	9 031
Total employee related	5 671	5 709	5 958	6 140
In-school primary	7 728	7 341	7 622	7 969
Total employee related	4 886	4 905	5 153	5 398
Teachers	3 886	3 923	4 191	4 352
Other staff (c)	1 000	982	962	1 046
Other operating expenses (d)	1 499	1 212	1 252	1 297
User cost of capital	1 030	984	1 034	1 052
Depreciation	313	240	183	223
In-school secondary	9 461	9 161	9 586	9 724
Total employee related	6 250	6 319	6 592	6 694
Teachers	5 094	5 125	5 301	5 363
Other staff (c)	1 156	1 194	1 291	1 332
Other operating expenses (d)	1 895	1 496	1 590	1 661
User cost of capital	953	1 066	1 060	1 087
Depreciation	362	281	343	281
Out-of-school	534	580	530	434
Total employee related	297	303	294	278
Teachers	..	..	..	..
Other staff (c)	297	303	294	278
Other operating expenses (d)	185	225	215	122
User cost of capital	29	37	–	13
Depreciation	22	15	20	21

FTE = Full time equivalent.

(a) Australian, State and Territory government expenditure on government schools. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories. This has the effect of increasing the totals compared to previous years.

(b) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

(c) Includes redundancy payments.

(d) Includes grants and subsidies.

na Not available. – Nil or rounded to zero.

Source: MCEETYA (unpublished), National Schools Statistics Collection 2003, Melbourne.

Table 3A.70

Table 3A.70 **Student-to-staff ratios for primary and secondary schools by location — government schools, Queensland (a), (b)**

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1999				
In-school primary				
All schools	16.4	15.8	71.0	61.7
In-school secondary				
All schools	15.0	11.8	32.3	26.5
2000				
In-school primary				
1–100	13.4	14.5	19.6	15.6
101–300	15.5	14.9	29.7	29.8
301–500	16.5	15.8	38.4	33.6
501–1000	17.7	17.3	47.1	39.9
1000+	18.7	18.5	56.0	50.9
All schools	17.1	16.2	41.2	35.5
In-school secondary				
1–100	6.9	9.5	6.5	14.8
101–300	12.7	9.5	23.7	17.3
301–500	10.6	11.3	29.7	25.6
501–1000	12.8	13.0	31.5	32.0
1000+	14.5	14.2	49.4	41.2
All schools	13.4	13.1	37.9	33.5
2001				
In-school primary				
1–100	13.4	13.6	19.7	16.0
101–300	15.5	14.7	29.7	29.1
301–500	16.4	15.8	40.8	37.8
501–1000	17.7	17.1	54.6	45.8
1000+	18.1	17.6	60.9	58.4
All schools	17.0	16.1	45.4	35.5
In-school secondary				
1–100	5.3	6.6	3.7	8.6
101–300	11.9	9.3	11.7	16.2
301–500	10.7	11.1	20.4	22.4
501–1000	12.1	12.5	28.5	29.3
1000+	14.3	14.0	42.5	39.4
All schools	13.1	12.8	32.6	31.1
2002				
In-school primary				
1–100	14.7	10.6	19.4	16.9
101–300	15.4	15.0	33.0	31.7

Table 3A.70

Table 3A.70 **Student-to-staff ratios for primary and secondary schools by location — government schools, Queensland (a), (b)**

School type and no. of students	Teaching staff		Non-teaching staff	
	Metro	Nonmetro	Metro	Nonmetro
301–500	16.2	15.9	43.9	43.0
501–1000	17.9	17.3	59.0	54.2
1000+	18.8	18.6	79.6	70.6
All schools	17.2	15.4	50.5	37.6
In-school secondary				
1–100	7.1	..	6.6	..
101–300	9.2	9.5	17.9	16.7
301–500	11.3	11.7	27.3	26.2
501–1000	12.8	12.6	35.8	33.6
1000+	14.2	14.4	47.5	46.3
All schools	13.5	12.9	40.8	34.4
2003				
In-school primary				
1–100	14.2	12.9	24.8	18.7
101–300	14.6	14.4	32.0	34.1
301–500	15.7	15.3	40.9	39.8
501–1000	16.8	16.6	55.7	50.1
1000+	17.4	17.3	71.9	68.1
All schools	16.3	15.3	48.4	37.5
In-school secondary				
1–100	5.2	..	5.6	..
101–300	..	9.5	..	17.0
301–500	10.9	11.4	23.4	23.8
501–1000	12.6	12.6	33.0	33.2
1000+	14.1	14.3	47.5	42.8
All schools	13.4	12.9	39.6	33.7

(a) All student and staff data are sourced from the annual NSSC. Student full time equivalent enrolments are used in these calculations. All staff are in-school staff. Staff are classified as teaching staff or non-teaching staff as per NSSC definitions.

(b) Changes to the Human Resource Management System have resulted in more accurate tracking of temporary teacher appointments in 1999 and have contributed to the lower student teacher ratios. From 1998, the allocation of non-teaching staff to school locations has been based on actual staffing information. Prior to 1998, the allocation of non-teaching staff to school locations was based on a combination of actual staffing and entitlement staffing information. For combined primary and secondary schools, non-teaching staff data were notionally allocated to primary and secondary based on the allocation of teaching staff to primary and secondary.

.. Not applicable.

Source: Queensland Government.

Table 3A.71

Table 3A.71 Student-to-staff ratios for combined and special schools by location — government schools, Queensland (a)

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
2000				
In-school combined schools				
1–100	..	8.2	..	11.6
101–300	..	10.5	..	17.1
301–500	..	12.0	..	20.5
501–1000	..	13.2	..	26.9
1000+	14.2	..	28.8	..
All schools	14.2	11.0	28.8	18.2
In-school special schools (b)				
1–100	4.0	3.5	3.9	3.2
101–300	6.3	..	4.9	..
301–500	..	..	..	..
501–1000	..	..	..	..
1000+	..	..	..	..
All schools	4.3	3.5	4.0	3.2
2001				
In-school combined schools				
1–100	..	7.4	..	10.2
101–300	..	9.8	..	19.6
301–500	..	11.7	..	22.9
501–1000	..	13.4	..	31.8
1000+	10.9	14.9	23.9	43.7
All schools	10.9	10.8	23.9	21.5
In-school special schools (b)				
1–100	3.9	4.2	3.3	3.3
101–300	5.7	4.5	5.2	3.3
301–500	..	..	..	..
501–1000	..	..	..	..
1000+	..	..	..	..
All schools	4.3	4.2	3.7	3.3
2002				
In-school combined schools				
1–100	5.9	8.2	7.6	11.2
101–300	11.1	10.4	24.0	20.2
301–500	..	12.1	..	25.0
501–1000	14.8	10.7	47.1	26.1
1000+	15.0	16.2	41.4	55.2
All schools	14.5	11.0	38.6	22.2
In-school special schools (b)				

Table 3A.71

Table 3A.71 Student-to-staff ratios for combined and special schools by location — government schools, Queensland (a)

School type and no. of students	Teaching staff		Non-teaching staff	
	Metro	Nonmetro	Metro	Nonmetro
1–100	3.2	3.4	4.4	4.7
101–300	3.7	..	5.3	..
301–500	..	..	..	..
501–1000	..	..	..	..
1000+	..	..	..	..
All schools	3.3	3.4	4.6	4.7
2003				
In-school combined schools				
1–100	..	7.1	..	14.2
101–300	10.5	10.0	15.9	21.4
301–500	..	11.6	..	24.5
501–1000	14.5	12.0	34.8	28.3
1000+	14.6	13.0	40.6	37.4
All schools	14.4	10.7	36.8	23.6
In-school special schools (b)				
1–100	4.0	4.4	4.0	3.2
101–300	4.6	..	4.3	..
301–500	..	..	..	..
501–1000	..	..	..	..
1000+	..	..	..	..
All schools	4.2	4.4	4.0	3.2

(a) All student and staff data are sourced from the annual NSSC. Student full time equivalent enrolments are used in these calculations. All staff are in-school staff. Staff are classified as teaching staff or non-teaching staff as per NSSC definitions.

(b) There were no special schools with more than 300 students.

.. Not applicable.

Source: Queensland Government.

Table 3A.72

Table 3A.72 **Student-to-staff ratios by degree of socioeconomic disadvantage, Queensland**

School type/year	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
In-school primary			
1999-2000			
Teaching staff	13.0	15.6	17.4
Non-teaching staff	21.3	32.5	44.1
2000-01			
Teaching staff	17.1	16.1	14.6
Non-teaching staff	51.0	36.4	26.0
2001-02			
Teaching staff	17.5	15.8	14.4
Non-teaching staff	56.6	40.7	31.4
2002-03			
Teaching staff	16.9	15.8	14.4
Non-teaching staff	56.4	41.9	29.7
In-school secondary			
1999-2000			
Teaching staff	8.4	12.4	12.5
Non-teaching staff	15.4	31.3	35.9
2000-01			
Teaching staff	13.4	12.7	11.2
Non-teaching staff	35.8	31.1	24.0
2001-02			
Teaching staff	13.7	13.2	11.8
Non-teaching staff	42.4	36.9	26.6
2002-03			
Teaching staff	13.8	13.2	12.0
Non-teaching staff	43.9	36.8	26.2

Source: Queensland Government

Single jurisdiction data
— Western Australia

Table 3A.73

Table 3A.73 **Students, staff and schools — government schools, Western Australia**

	<i>Unit</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>	<i>2003</i>
Students (a)	no.	227 232	225 767	224 296	233 344	230 308
Primary	no.	144 746	144 087	142 527	151 599	149 869
Secondary	no.	82 486	81 680	81 769	81 745	80 439
Staff (b)	FTE	20 568	20 761	20 845	22 387	23 362
Primary	FTE	11 058	11 379	11 246	12 540	13 351
Secondary	FTE	8 569	8 493	8 606	8 679	8 790
Not active in schools	FTE	941	888	993	1 168	1 221
Schools	no.	765	766	769	775	778
Primary	no.	512	517	516	519	517
Secondary	no.	97	95	96	96	97
Combined (c)	no.	92	88	89	90	94
Special	no.	64	66	68	70	70

FTE = Full time equivalent.

(a) Full time students.

(b) FTE staff.

(c) Combined schools include both primary and secondary students.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0.

Table 3A.74

Table 3A.74 **Real total government expenditure on government schools, Western Australia (\$'000) (a), (b), (c), (d), (e), (f)**

	1999-2000	2000-01	2001-02	2002-03
Total expenditure	1 707 273	1 728 023	2 190 779	2 304 487
Total employee related expenditure	1 273 556	1 272 786	1 394 482	1 482 623
In-school primary	871 441	891 286	1 156 128	1 213 523
Total employee related expenditure	665 677	666 618	734 667	799 633
Teachers	547 820	548 332	586 644	623 804
Other staff (g)	117 857	118 286	148 024	175 829
Other operating expenses (h)	179 884	184 483	194 064	194 325
User cost of capital	na	na	187 855	178 555
Depreciation	25 881	40 185	39 542	41 010
In-school secondary	711 223	711 465	879 597	900 079
Total employee related expenditure	542 137	538 396	578 122	592 874
Teachers	451 794	447 033	478 369	492 058
Other staff (g)	90 343	91 363	99 752	100 816
Other operating expenses (h)	145 900	144 886	148 271	154 298
User cost of capital	na	na	123 227	123 761
Depreciation	23 186	28 183	29 977	29 146
Out-of-school	124 608	125 272	155 054	190 885
Total employee related expenditure	65 742	67 772	81 693	90 116
Teachers	..	..	..	..
Other staff (g)	65 742	67 772	81 693	90 116
Other operating expenses (h)	57 220	55 764	71 260	95 196
User cost of capital	na	na	na	3 303
Depreciation	1 646	1 736	2 100	2 270

- (a) Australian, State and Territory government expenditure on government schools. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories. This has the effect of increasing the totals compared to previous years.
- (b) Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in table 3A.42.
- (c) Expenditure on special schools is allocated to either primary or secondary schools.
- (d) Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation.
- (e) Expenditure specifically includes: Australian Government grants for education; expenditure by other State and Territory government agencies on behalf of education departments; expenditure for Australian Government joint programs apportioned to government schools; payroll tax (WA is payroll tax exempt); and staff allowances for accommodation.
- (f) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).
- (g) Includes redundancy payments.
- (h) Includes grants and subsidies.

na Not available. – Nil or rounded to zero.

Source: Derived from MCEETYA 2004 (unpublished), National Schools Statistics Collection 2003, Melbourne.

Table 3A.75

Table 3A.75 **Government schools, Western Australia (per cent)**

	1999	2000	2001	2002	2003
Apparent retention rates					
From year 8 to year 10					
All students	98.3	99.0	100.0	98.7	98.6
Indigenous students	85.5	84.1	84.9	85.5	93.2
From year 10 to year 12					
All students	67.8	67.3	67.0	69.7	64.8
Indigenous students	23.6	26.9	21.0	24.3	25.5
Student body mix					
LBOTE (a)	17.1	17.1	15.3	15.3	15.3
Indigenous students	6.1	6.3	6.4	6.9	7.2
Students with disabilities (b)	3.0	4.0	4.3	3.1	3.1
Seniority profile (c)	12.0	12.1	12.3	12.2	11.7
Government students as % of all students	72.2	71.0	70.3	69.7	68.9

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available. – Nil or rounded to zero.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.76

Table 3A.76 **Non-government schools, Western Australia (per cent)**

	2000	2001	2002	2003
Apparent retention rates				
From year 8 to year 10				
All students	101.2	102.3	102.9	103.5
Indigenous students	na	na	na	98.7
From year 10 to year 12				
All students	80.2	81.9	82.1	81.9
Indigenous students	34.3	60.8	54.3	44.4
Student body mix				
LBOTE (a)	na	24.1	24.1	24.1
Indigenous students	3.3	3.3	3.4	3.3
Students with disabilities (b)	1.3	1.3	1.3	1.5
Seniority profile (c)	16.7	16.9	16.3	16.4
Non-government students as % of all students	29.0	29.7	30.3	31.1

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.77

Table 3A.77 **All schools, Western Australia (per cent)**

	1999	2000 (a)	2001 (a)	2002	2003
Participation rates					
Participation (15–19)	43.0	43.4	43.3	43.2	42.6
Participation age 15 years	90.8	90.3	90.4	90.8	91.5
Participation age 16 years	74.9	76.2	75.8	76.6	76.7
Participation age 17 years	40.4	40.9	41.3	41.6	40.7
Participation age 18 years	5.3	5.4	5.5	5.4	4.1
Participation age 19 years	1.4	1.2	1.5	1.6	1.1
Apparent retention rates					
From year 8 to year 10					
All students	100.1	99.7	100.8	100.2	100.4
Indigenous students	86.5	85.8	89.7	89.8	94.0
From year 10 to year 12					
All students	71.5	71.6	71.9	73.9	70.6
Indigenous students	24.5	28.1	26.9	29.0	29.3
Student body mix					
LBOTE (b)	20.2	20.2	18.0	18.0	18.0
Indigenous students	5.3	5.4	5.5	5.8	6.0
Students with disabilities (c)	2.5	3.0	3.2	3.2	2.7
Seniority profile (d)	13.3	13.4	13.7	13.4	13.2

(a) The ERP data from which the 2000 and 2001 rates are derived are primarily based on population estimates from the five yearly population Censuses. The 2001 Census data have been incorporated into the ERP time series resulting in revisions to that series. The participation rates for 2000 and 2001 have been amended in March 2003 to reflect those revisions.

(b) The information was obtained from the ABS 2001 Census of Population and Housing.

(c) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(d) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.78

Table 3A.78 **Value of capital stock — government schools, Western Australia (\$'000) (a)**

	1998-99	1999-2000	2000-01	2001-02	2002-03
Total assets (gross)	na	3 770 809	3 957 571	4 038 088	4 131 777
Less accumulated depreciation	na	190 579	246 411	308 261	366 834
Total assets (WDV) (b)	na	3 580 230	3 711 160	3 729 827	3 764 943
Land	na	861 679	855 363	856 370	855 391
Buildings, equipment and other	na	2 718 551	2 855 797	2 873 457	2 909 552
Annual depreciation	na	50 125	67 760	69 703	73 046

(a) Table 3A.42 contains information on the treatment of assets.

(b) The written down value (WDV) of capital assets = gross value of capital assets less accumulated depreciation

na Not available.

Source: WA Government.

Table 3A.79

Table 3A.79 **Real total government expenditure per student, government schools, Western Australia (\$ per FTE student) (a), (b)**

	1999-2000	2000-01	2001-02	2002-03
Total	9 239	9 336	9 520	9 901
Total employee related	5 901	5 935	6 060	6 370
In-school primary	7 252	7 533	7 861	8 051
Total employee related	4 863	4 908	4 996	5 305
Teachers	4 002	4 037	3 989	4 138
Other staff (c)	861	871	1 007	1 166
Other operating expenses (d)	1 246	1 287	1 320	1 289
User cost of capital	965	1 057	1 277	1 185
Depreciation	179	280	269	272
In-school secondary	11 139	10 893	10 590	10 974
Total employee related	6 869	6 846	6 960	7 229
Teachers	5 725	5 685	5 759	5 999
Other staff (c)	1 145	1 162	1 201	1 229
Other operating expenses (d)	1 752	1 746	1 785	1 881
User cost of capital	2 239	1 960	1 484	1 509
Depreciation	278	340	361	355
Out of school	566	571	674	820
Total employee related	305	316	355	387
Teachers	..	..	..	..
Other staff (c)	305	316	355	387
Other operating expenses (d)	251	246	310	409
User cost of capital	2	1	–	14
Depreciation	7	8	9	10

FTE = Full time equivalent.

(a) Includes estimated payroll tax. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories. This has the effect of increasing the total for 2001-02 compared to previous years.

(b) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

(c) Includes redundancy payments.

(d) Includes grants and subsidies.

na Not available. – Nil or rounded to zero.

Source: MCEETYA (unpublished), National Schools Statistics Collection 2003, Melbourne.

Table 3A.80

Table 3A.80 **Student-to-staff ratios for primary and secondary schools by location — government schools, Western Australia**

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1999				
In-school primary				
1–100	13.2	10.6	22.6	16.5
101–300	17.2	16.1	40.8	33.5
301–500	19.4	19.3	50.5	43.0
501–1000	20.8	20.3	59.8	53.6
1000+	..	..	..	..
In-school secondary				
1–100	4.3	7.3	6.8	3.0
101–300	8.5	9.1	26.2	16.5
301–500	9.7	11.0	29.6	31.2
501–1000	13.0	13.0	55.9	57.1
1000+	14.1	13.8	76.7	66.8
2000				
In-school primary				
1–100	12.9	11.1	20.7	16.5
101–300	17.1	15.5	39.5	29.9
301–500	19.4	18.8	48.5	39.9
501–1000	20.8	20.3	55.9	51.8
1000+	..	..	..	..
All schools	18.6	16.7	45.2	32.8
In-school secondary				
1–100	..	6.7	..	3.0
101–300	12.2	9.3	25.3	16.5
301–500	9.8	11.1	28.4	31.4
501–1000	13.0	13.0	55.3	53.2
1000+	14.2	13.0	76.6	61.0
All schools	13.4	12.3	62.1	38.8
2001				
In-school primary				
1–100	12.0	10.8	20.1	15.5
101–300	17.0	15.6	38.5	27.3
301–500	19.3	18.8	49.5	39.6
501–1000	20.6	19.9	59.5	50.1
1000+	..	..	..	..
All schools	18.4	16.5	45.2	30.9
In-school secondary				
1–100	..	7.5	..	3.3
101–300	12.7	9.6	28.6	16.3

Table 3A.80

Table 3A.80 **Student-to-staff ratios for primary and secondary schools by location — government schools, Western Australia**

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
301–500	10.0	11.6	30.5	35.0
501–1000	13.0	12.9	56.1	50.5
1000+	13.8	12.9	76.2	58.2
All schools	13.3	12.3	62.4	37.7
2002				
In-school primary				
1–100	12.1	10.8	19.2	14.9
101–300	17.3	15.3	35.9	26.2
301–500	19.4	18.5	47.2	39.2
501–1000	20.5	20.4	54.0	46.8
1000+	..	..	..	..
All schools	18.6	16.3	42.1	29.7
In-school secondary				
1–100	..	7.1	..	3.2
101–300	11.8	9.4	31.4	16.3
301–500	10.3	11.0	33.2	32.2
501–1000	12.4	12.8	55.0	51.2
1000+	14.0	13.3	86.9	62.2
All schools	13.0	12.3	65.1	38.4
2003				
1–100	11.1	9.9	18.0	13.7
101–300	16.0	14.4	30.6	23.6
301–500	17.6	16.7	39.6	34.0
501–1000	17.9	18.5	42.7	39.0
1000+	..	..	..	..
All schools	16.8	14.6	35.0	25.2
In-school secondary				
1–100	..	7.2	..	3.0
101–300	11.5	9.9	25.8	14.9
301–500	9.4	10.5	25.5	26.7
501–1000	12.3	12.7	46.0	46.3
1000+	14.1	13.1	74.0	54.0
All schools	13.0	12.3	54.0	34.8

.. Not applicable.

Source: WA Government.

Table 3A.81

Table 3A.81 **Student-to-staff ratios for combined and special schools by location — government schools, Western Australia (a)**

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1999				
In-school combined schools				
1–100	..	12.9	..	18.6
101–300	..	11.2	..	24.8
301–500	15.6	13.7	49.1	41.5
501–1000	15.2	15.5	43.1	44.2
1000+	14.2	..	67.8	..
In-school special schools (b)				
1–100	5.1	5.3	5.6	6.1
101–300	7.0	..	16.2	..
2000				
In-school combined schools				
1–100	..	..	..	..
101–300	..	10.7	..	23.6
301–500	16.2	13.3	43.9	36.3
501–1000	14.9	14.0	41.8	30.3
1000+	14.8	..	60.6	..
All schools	15.1	11.8	50.9	27.4
In-school special schools (b)				
1–100 (b)	5.0	5.3	5.6	5.4
101–300	6.8	..	16.4	..
301–500	..	..	..	..
501–1000	..	..	..	..
1000+	..	..	..	..
All schools	5.1	5.3	5.8	5.4
2001				
In-school combined schools				
1–100	..	7.9	..	13.8
101–300	..	10.5	..	21.4
301–500	15.9	13.1	41.9	36.8
501–1000	14.9	14.8	43.6	27.1
1000+	14.6	..	59.5	..
All schools	15.0	11.5	49.2	25.1
In-school special schools (b)				
1–100 (b)	5.1	5.2	5.0	5.5
101–300	6.9	..	14.7	..
301–500	..	..	..	..
501–1000	..	..	..	..
1000+	..	..	..	..

Table 3A.81

Table 3A.81 **Student-to-staff ratios for combined and special schools by location — government schools, Western Australia (a)**

School type and no. of students	Teaching staff		Non-teaching staff	
	Metro	Nonmetro	Metro	Nonmetro
All schools	5.4	5.2	5.8	5.5
2002				
In-school combined schools				
1–100	..	7.3	..	13.4
101–300	15.3	10.8	59.5	21.1
301–500	15.9	13.0	40.6	33.4
501–1000	14.8	14.2	44.7	26.2
1000+	14.3	..	63.1	..
All schools	14.8	11.6	51.1	24.2
In-school special schools (b)				
1–100 (b)	5.1	5.1	4.2	4.5
101–300	6.8	..	11.8	..
301–500	..	..	..	..
501–1000	..	..	..	..
1000+	..	..	..	..
All schools	5.3	5.1	4.8	4.5
2003				
In-school combined schools				
1–100	..	7.1	..	11.7
101–300	..	10.0	..	18.4
301–500	15.5	11.6	40.4	32.5
501–1000	14.0	12.0	38.8	25.6
1000+	14.4	13.0	49.7	..
All schools	14.6	10.7	43.3	21.9
In-school special schools (b)				
1–100 (b)	4.7	4.8	4.3	4.5
101–300	5.7	..	9.9	..
301–500	..	..	..	..
501–1000	..	..	..	..
1000+	..	..	..	..
All schools	4.9	4.8	4.7	4.5

(a) Data for previous years are published in previous reports.

(b) There were no special schools with more than 300 students.

.. Not applicable.

Source: WA Government.

Single jurisdiction data
— South Australia

Table 3A.82

Table 3A.82 **Students, staff and schools — government schools, South Australia**

	<i>Units</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>	<i>2003</i>
Students (a)	no.	176 303	174 177	172 840	169 839	167 850
Primary	no.	116 647	115 387	114 264	112 111	110 217
Secondary	no.	59 656	58 790	58 576	57 728	57 633
Staff (b)	FTE	16 565	16 686	16 739	16 468	16 776
Primary	FTE	9 234	9 043	9 139	8 998	9 386
Secondary	FTE	6 461	6 682	6 636	6 530	6 345
Not active in schools	FTE	870	961	965	940	1 045
Schools	no.	628	621	611	610	609
Primary	no.	460	452	441	438	437
Secondary	no.	76	75	73	73	74
Combined (c)	no.	72	74	77	79	78
Special	no.	20	20	20	20	20

FTE = Full time equivalent.

(a) Full time students.

(b) FTE staff.

(c) Combined schools include both primary and secondary students.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0.

Table 3A.83

Table 3A.83 Real total government expenditure on government schools, South Australia (\$'000) (a), (b), (c), (d), (e), (f)

	1999-2000	2000-01	2001-02	2002-03
Total expenditure	1 439 552	1 503 261	1 639 065	1 623 788
Total employee related expenditure	1 052 038	1 097 084	1 116 169	1 112 795
In-school primary	779 868	831 920	895 029	923 022
Total employee related expenditure	561 858	594 416	598 900	616 101
Teachers	459 424	472 590	479 913	502 437
Other staff (g)	102 435	121 827	118 987	113 664
Other operating expenses (h)	183 438	206 138	202 679	213 804
User cost of capital	na	na	65 680	65 071
Depreciation	34 572	31 366	27 770	28 046
In-school secondary	560 580	575 212	641 128	588 186
Total employee related expenditure	428 678	442 507	446 747	427 503
Teachers	355 924	352 200	351 997	339 936
Other staff (g)	72 754	90 307	94 751	87 567
Other operating expenses (h)	111 819	114 503	114 414	84 802
User cost of capital	na	na	58 104	55 162
Depreciation	20 083	18 202	21 863	20 719
Out-of-school	99 104	96 129	102 909	112 580
Total employee related expenditure	61 501	60 161	70 521	69 191
Teachers	..	..	..	..
Other staff (g)	61 501	60 161	70 521	69 191
Other operating expenses (h)	35 113	32 989	27 457	41 003
User cost of capital	na	na	4 397	1 864
Depreciation	2 490	2 980	533	522

(a) Australian, State and Territory government expenditure on government schools. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories. This has the effect of increasing the totals compared to previous years.

(b) Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in table 3A.42.

(c) Expenditure on special schools is allocated to either primary or secondary schools.

(d) Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation.

(e) Expenditure specifically includes: Australian Government grants for education; expenditure by other State and Territory government agencies on behalf of education departments; expenditure for Australian Government joint programs apportioned to government schools; payroll tax; and staff allowances for accommodation.

(f) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

(g) Includes redundancy payments.

(h) Includes grants and subsidies.

– Nil or rounded to zero.

Source: Derived from MCEETYA 2003 (unpublished), National Schools Statistics Collection 2002, Melbourne

Table 3A.84

Table 3A.84 Government schools, South Australia (per cent)

	1999	2000	2001	2002	2003
Apparent retention rates (a)					
From year 8 to year 10					
All students	93.0	91.9	91.8	92.2	95.8
Indigenous students	71.7	72.0	77.1	77.4	83.4
From year 10 to year 12					
All students	64.8	61.9	61.7	61.9	61.8
Indigenous students	31.2	34.9	41.4	41.7	32.9
Student body mix					
LBOTE (b)	15.2	15.2	13.0	13.0	13.0
Indigenous students	3.2	3.4	3.6	3.8	3.9
Students with disabilities (c)	5.8	4.5	4.8	6.9	7.4
Seniority profile (d)	10.8	10.8	11.1	11.1	11.2
Government students as % of all students	70.7	69.8	69.3	68.7	67.8

(a) Includes full time students only.

(b) The information was obtained from the ABS 2001 Census of Population and Housing.

(c) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(d) Proportion of students in years 11 and 12.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.85

Table 3A.85 **Non-government schools, South Australia (per cent)**

	2000	2001	2002	2003
Apparent retention rates (a)				
From year 8 to year 10				
All students	99.8	101.0	100.8	102.6
Indigenous students	na	na	na	84.6
From year 10 to year 12				
All students	84.1	85.0	86.9	87.9
Indigenous students	62.5	59.3	61.3	71.4
Student body mix				
LBOTE (b)	na	20.0	20.0	20.0
Indigenous students	0.7	0.7	0.8	0.8
Students with disabilities (c)	2.9	3.1	3.2	3.2
Seniority profile (d)	15.5	15.5	15.5	15.1
Non-government students as % of all students	30.2	30.7	31.3	32.2

(a) Includes full time students only.

(b) The information was obtained from the ABS 2001 Census of Population and Housing.

(c) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(d) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.86

Table 3A.86 **All schools, South Australia (per cent)**

	1999	2000 (a)	2001 (a)	2002	2003
Participation rates (b)					
Participation (15–19)	50.0	49.5	49.4	48.8	49.5
Participation age 15 years	93.4	92.7	92.3	93.1	95.7
Participation age 16 years	83.0	82	83.0	81.9	83.9
Participation age 17 years	59.2	59.5	59.7	60.1	60.1
Participation age 18 years	8.6	8.4	8.8	9.1	9.6
Participation age 19 years	1.5	1.8	1.7	2.0	2.3
Apparent retention rates (b)					
From year 8 to year 10					
All students	95.3	94.5	94.8	95.0	98.1
Indigenous students	72.3	74.0	78.0	77.1	83.5
From year 10 to year 12					
All students	71.4	69.5	69.6	70.6	70.7
Indigenous students	32.1	37.2	42.8	43.3	36.6
Student body mix					
LBOTE (c)	17.9	17.9	15.2	15.2	15.2
Indigenous students	2.5	2.6	2.7	2.8	2.9
Students with disabilities (d)	4.9	4.1	4.4	4.6	3.2
Seniority profile (e)	12.0	12.2	12.5	12.5	12.5

(a) The ERP data from which the 2000 and 2001 rates are derived are primarily based on population estimates from the five yearly population Censuses. The 2001 Census data have been incorporated into the ERP time series resulting in revisions to that series. The participation rates for 2000 and 2001 have been amended in March 2003 to reflect those revisions.

(b) Includes full time students only.

(c) The information was obtained from the ABS 2001 Census of Population and Housing.

(d) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(e) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.87

Table 3A.87 **Value of capital stock — government schools, South Australia (\$'000) (a)**

	1998-99	1999-2000	2000-01	2001-02	2002-03
Total assets (gross)	na	na	na	na	3 164 221
Less accumulated depreciation	na	na	na	na	1 637 997
Total assets (WDV) (b)	na	na	na	na	1 526 224
Land	362 132	352 397	349 811	443 798	440 283
Buildings, equipment and other	1 136 189	1 132 054	1 082 560	1 115 603	1 085 941
Annual depreciation	48 353	51 050	49 617	48 823	49 246

(a) Table 3A.42 contains information on the treatment of assets.

(b) The written down value (WDV) of capital assets = gross value of capital assets less accumulated depreciation

Source: SA Government.

Table 3A.88

Table 3A.88 **Real total government expenditure per student, government schools, South Australia (\$ per FTE student) (a), (b)**

	1999-2000	2000-01	2001-02	2002-03
Total	8 860	9 199	9 378	9 431
Total employee related	5 899	6 203	6 386	6 463
In-school primary	7 284	7 806	7 906	8 302
Total employee related	4 842	5 176	5 290	5 542
Teachers	3 960	4 115	4 239	4 519
Other staff (c)	883	1 061	1 051	1 022
Other operating expenses (d)	1 581	1 795	1 790	1 923
User cost of capital	563	562	580	585
Depreciation	298	273	245	252
In-school secondary	10 192	10 164	10 412	9 643
Total employee related	6 881	7 137	7 255	7 009
Teachers	5 713	5 681	5 717	5 573
Other staff (c)	1 168	1 457	1 539	1 436
Other operating expenses (d)	1 795	1 847	1 858	1 390
User cost of capital	1 194	886	944	904
Depreciation	322	294	355	340
Out of school	560	566	589	654
Total employee related	345	340	403	402
Teachers	..	..	..	..
Other staff (c)	345	340	403	402
Other operating expenses (d)	197	187	157	238
User cost of capital	4	22	25	11
Depreciation	14	17	3	3

FTE = full time equivalent.

(a) Australian, State and Territory government expenditure on government schools. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories. This has the effect of increasing the totals compared to previous years.

(b) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

(c) Includes redundancy payments.

(d) Includes grants and subsidies.

na Not available. – Nil or rounded to zero.

Source: MCEETYA (unpublished), National Schools Statistics Collection 2003, Melbourne.

Table 3A.89

Table 3A.89 **Real expenditure per student by location and school size — government schools, South Australia (\$) (a), (b), (c), (d), (e)**

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1998-99				
1-100	7 905	8 524	13 602	14 031
101-300	5 189	5 729	9 681	8 534
301-500	4 828	5 342	9 332	7 021
501-1000	4 453	5 890	7 332	6 786
1000+	6 057	5 321	6 443	6 156
1999-2000				
1-100	12 213	10 232	19 180	27 157
101-300	7 865	7 817	12 191	12 581
301-500	7 137	7 454	10 413	10 044
501-1000	6 819	6 906	9 205	9 094
1000+	7 700	7 521	8 445	9 918
All schools	7 466	8 053	9 167	10 353
2000-01				
1-100	13 146	10 364	18 540	27 339
101-300	7 527	7 550	14 195	12 279
301-500	6 812	7 065	9 838	9 695
501-1000	6 457	6 620	8 719	8 669
1000+	6 999	7 064	8 088	9 712
All schools	7 134	7 808	8 727	9 992
2001-02				
1-100	13 175	10 837	19 578	28 333
101-300	7 269	7 386	15 375	12 269
301-500	6 582	6 818	9 859	9 610
501-1000	6 152	6 410	8 522	8 457
1000+	6 380	6 630	7 902	9 590
All schools	6 889	7 690	8 569	9 944
2002-03				
1-100	14 271	11 269	21 395	27 178
101-300	7 595	7 710	14 589	12 589
301-500	6 796	7 142	10 437	9 938
501-1000	6 342	6 559	8 797	8 724
1000+	6 599	6 700	8 198	9 526
All schools	7 176	8 018	8 854	10 276

(a) Data from 1999-2000 based on accrual accounting and are not comparable with earlier years.

(b) Metropolitan is defined as the ABS Adelaide Statistical Division.

(c) Area, combined and special schools include both primary and secondary students. In 1997-98 these costs were excluded as a result of difficulties with allocating costs between primary and secondary students.

Table 3A.89 Real expenditure per student by location and school size — government schools, South Australia (\$) (a), (b), (c), (d), (e)

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>

(d) Changes between 1998-1999 and 1999-2000 result from the introduction of global budgets and improvements in the methodology for the allocation of costs between primary and secondary students. From 1999-2000 figures include all costs (including capital and corporate) and accruals are consistent with relevant accounting standards.

(e) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

.. Not applicable.

Source: SA Government.

Table 3A.90

Table 3A.90 **Real expenditure per student by socioeconomic disadvantage — government schools, South Australia (\$) (a), (b), (c), (d), (e)**

<i>School type/year</i>	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
1998-99			
Primary schools	4 641	5 280	6 335
Secondary schools	6 186	7 320	9 504
1999-2000		0	
Primary schools	7 067	7 429	8 356
Secondary schools	8 856	9 658	10 336
2000-01			
Primary schools	6 776	7 195	8 148
Secondary schools	8 497	9 430	10 366
2001-02			
Primary schools	6 551	7 087	8 088
Secondary schools	8 381	9 056	10 595
2002-03			
Primary schools	6 989	7 365	8 842
Secondary schools	8 911	9 260	10 640

- (a) Data from 1999-2000 based on accrual accounting and are not comparable with earlier years.
- (b) Based on proportion of students in the school who are in receipt of a school card. Thirty-three per cent of schools with highest percentages classed as most disadvantaged, next 33 per cent as medium and so on.
- (c) Area, combined and special schools include both primary and secondary students. In 1997-98 these costs were excluded as a result of difficulties with allocating costs between primary and secondary students.
- (d) Changes between 1998-99 and 1999-2000 result from the introduction of global budgets and improvements in the method for the allocation of costs between primary and secondary students. From 1999-2000 figures include all costs (including capital and corporate) and accruals consistent with relevant accounting standards.
- (e) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

Source: SA Government.

Table 3A.91

Table 3A.91 **Student-to-staff ratios for primary and secondary schools by location — government schools, South Australia (a), (b)**

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1998-99				
In-school primary				
1-100	15.8	14.2	43.8	32.3
101-300	16.9	17.2	61.2	54.5
301-500	18.7	18.8	75.6	67.0
501-1000	20.4	20.7	101.5	72.1
1000+	..	..	..	..
In-school secondary				
1-100	2.0	..	7.5	..
101-300	9.0	9.7	30.9	28.1
301-500	9.6	12.2	44.0	47.0
501-1000	12.6	12.7	57.5	53.1
1000+	13.6	..	71.3	..
1999-2000				
In-school primary				
1-100	13.5	13.5	38.8	28.9
101-300	17.2	17.4	60.8	54.3
301-500	19.0	18.8	76.7	64.9
501-1000	20.2	20.5	95.9	66.6
1000+	..	..	..	..
All schools	18.3	17.1	70.7	49.6
In-school secondary				
1-100	1.7	..	6.6	..
101-300	6.3	9.9	26.5	30.2
301-500	10.0	12.1	39.7	50.3
501-1000	12.5	12.8	56.7	51.1
1000+	13.7	..	67.5	..
all schools	12.1	12.2	54.8	47.1
2000-01				
In-school primary				
1-100	11.4	13.4	28.9	29.7
101-300	17.3	17.3	59.7	48.7
301-500	18.9	19.0	74.1	62.0
501-1000	20.1	20.7	88.6	56.8
1000+	—	—	—	—
All schools	18.3	17.1	68.2	46.6
In-school secondary				
1-100	2.0	6.9	6.7	14.5
101-300	5.7	10.3	22.7	33.6

Table 3A.91

Table 3A.91 **Student-to-staff ratios for primary and secondary schools by location — government schools, South Australia (a), (b)**

School type and no. of students	Teaching staff		Non-teaching staff	
	Metro	Nonmetro	Metro	Nonmetro
301–500	9.9	12.3	36.8	46.0
501–1000	12.6	12.6	56.3	51.6
1000+	13.6	–	64.8	–
All schools	12.2	12.1	53.9	46.5
2001-02				
In-school primary				
1–100	15.1	13.3	35.7	27.9
101–300	17.1	17.2	59.0	49.6
301–500	18.9	18.4	71.3	59.7
501–1000	20.3	20.9	87.3	65.4
1000+	..	..	..	..
All schools	18.2	16.9	66.5	46.8
In-school secondary				
1–100	2.3	6.3	8.9	13.4
101–300	5.8	10.5	20.6	34.2
301–500	8.9	11.9	33.8	44.5
501–1000	12.6	12.4	55.4	50.8
1000+	13.6	..	66.2	..
All schools	12.4	12.0	52.7	45.1
2002-03				
1–100	13.3	13.5	30.7	27.4
101–300	16.6	16.4	55.6	47.4
301–500	18.6	17.8	68.8	57.6
501–1000	20.8	19.0	89.8	61.4
1000+	..	..	..	..
All schools	17.8	16.3	63.5	44.9
In-school secondary				
1–100	1.9	6.9	7.1	13.6
101–300	7.2	10.3	25.8	31.9
301–500	9.5	12.1	28.6	41.0
501–1000	12.7	12.7	54.2	48.2
1000+	13.9	..	63.7	..
All schools	12.4	12.2	52.3	43.3

(a) Non-metropolitan areas are defined as those areas that are outside metropolitan Adelaide.

(b) Although data for teaching and non-teaching staff were based on the NSSC definitions, counselling staff were returned to the teaching category for the calculations.

.. Not applicable. – Nil or rounded to zero.

Source: SA Government.

Table 3A.92

Table 3A.92 Student-to-staff ratios for combined and special schools by location — government schools, South Australia (a), (b)

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1999-2000				
In-school combined schools				
1–100	7.3	7.8	11.7	23.0
101–300	..	11.8	..	33.7
301–500	5.7	13.3	15.9	42.0
501–1000	10.9	14.3	43.8	50.8
1000+	15.0	15.8	68.5	47.7
All schools	11.3	12.2	41.9	36.9
In-school special schools (c)				
1–100	4.4	4.8	7.2	6.3
101–300	5.6	..	26.5	..
301–500	..	..	..	..
501–1000	..	..	..	..
1000+	..	..	..	..
All schools	4.6	4.8	8.2	6.3
2000-01				
In-school combined schools				
1–100	7.8	8.2	13.5	19.3
101–300	..	11.8	..	33.5
301–500	12.4	13.1	44.3	43.1
501–1000	9.4	12.8	34.5	50.3
1000+	15.2	15.9	66.2	50.9
All schools	11.8	12.1	45.4	36.3
In-school special schools (c)				
1–100	5.0	4.8	7.7	5.1
101–300	5.8	..	37.6	..
301–500	..	..	..	..
501–1000	..	..	..	..
1000+	..	..	..	..
All schools	5.1	4.8	8.7	5.1
2001-02				
In-school combined schools				
1–100	7.7	7.7	11.2	16.1
101–300	..	11.5	..	32.6
301–500	11.9	12.8	40.6	41.2
501–1000	10.3	14.9	37.3	46.0
1000+	15.9	15.4	74.6	50.1
All schools	11.9	11.8	45.0	33.2
In-school special schools (c)				

Table 3A.92

Table 3A.92 **Student-to-staff ratios for combined and special schools by location — government schools, South Australia (a), (b)**

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1–100	4.2	5.9	8.5	5.0
101–300	6.3	..	9.1	..
301–500	..	..	..	..
501–1000	..	..	..	..
1000+	..	..	..	..
All schools	5.0	5.9	8.8	5.0
2002-03				
In-school combined schools				
1–100	6.5	7.4	10.3	16.1
101–300	..	11.5	..	31.9
301–500	12.0	12.8	36.8	39.2
501–1000	9.7	15.1	35.1	53.5
1000+	15.6	15.5	68.0	53.8
All schools	11.3	11.8	41.9	33.4
In-school special schools (c)				
1–100	4.5	5.6	7.0	5.2
101–300	6.1	..	9.8	..
301–500	..	..	..	..
501–1000	..	..	..	..
1000+	..	..	..	..
All schools	5.0	5.6	7.8	5.2

(a) Non-metropolitan areas are defined as those areas that are outside metropolitan Adelaide.

(b) Although data for teaching and non-teaching staff were based on NSSC definitions, counselling staff were returned to the teaching category for the calculations.

(c) There were no special schools with more than 300 students.

.. Not applicable.

Source: SA Government.

Table 3A.93

Table 3A.93 **Student-to-staff ratio by socioeconomic disadvantage — government schools, South Australia (a)**

<i>School type/year</i>	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
In-school primary			
1998-99			
Teaching staff	19.3	17.2	14.3
Non-teaching staff	77.3	58.7	43.0
1999-2000			
Teaching staff	19.2	17.2	14.6
Non-teaching staff	76.6	55.4	41.9
2000-01			
Teaching staff	19.1	16.8	14.0
Non-teaching staff	73.1	50.5	34.9
2001-02			
Teaching staff	18.9	17.3	15.0
Non-teaching staff	71.0	54.7	38.0
2002-03			
Teaching staff	18.9	16.0	13.6
Non-teaching staff	67.1	49.3	33.3
In-school secondary			
1998-99			
Teaching staff	13.1	11.8	5.6
Non-teaching staff	61.8	49.0	21.4
1999-2000			
Teaching staff	13.2	11.8	5.7
Non-teaching staff	60.3	48.2	23.8
2000-01			
Teaching staff	13.0	11.7	4.9
Non-teaching staff	58.5	45.5	18.1
2001-02			
Teaching staff	13.2	12.1	6.2
Non-teaching staff	59.1	46.2	23.6
2002-03			
Teaching staff	13.1	12.0	4.1
Non-teaching staff	55.5	43.8	15.3

(a) Based on proportion of students in the school who are in receipt of a school card: 33 per cent of schools with highest percentages are classed as most disadvantaged, while next 33 per cent are classified as having medium disadvantage, and so on.

Source: SA Government.

Single jurisdiction data — Tasmania

Table 3A.94

Table 3A.94 Students, staff and schools — government schools, Tasmania

	<i>Unit</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>	<i>2003</i>
Students (a)	no.	62 954	62 803	61 976	61 508	61 157
Primary	no.	36 318	36 770	36 405	36 300	35 975
Secondary	no.	26 636	26 033	25 571	25 208	25 182
Staff (b)	FTE	5 950	5 997	6 015	6 053	6 106
Primary	FTE	3 040	3 097	3 069	3 095	3 099
Secondary	FTE	2 596	2 594	2 606	2 607	2 624
Not active in schools	FTE	314	306	340	351	383
Schools	no.	216	215	214	214	214
Primary	no.	140	142	141	141	142
Secondary	no.	40	39	39	39	39
Combined (c)	no.	27	26	26	26	25
Special	no.	9	8	8	8	8

FTE Full time equivalent.

(a) Full time students.

(b) FTE staff.

(c) Combined schools include both primary and secondary students.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0.

Table 3A.95

Table 3A.95 **Real total government expenditure on government schools, Tasmania (\$'000) (a), (b), (c), (d), (e), (f)**

	1999-2000	2000-01	2001-02	2002-03
Total expenditure	528 806	523 114	589 810	599 615
Total employee related expenditure	374 965	375 403	383 685	388 980
In-school primary	266 104	261 936	289 997	293 002
Total employee related expenditure	190 520	190 449	194 645	196 759
Teachers	160 826	159 452	160 702	161 308
Other staff (g)	29 694	30 996	33 943	35 451
Other operating expenses (h)	66 992	64 661	64 925	63 555
User cost of capital	na	na	23 925	26 238
Depreciation	8 592	6 826	6 503	6 450
In-school secondary	231 733	230 214	262 024	266 527
Total employee related expenditure	162 977	162 910	167 079	168 381
Teachers	140 965	140 346	142 542	142 052
Other staff (g)	22 012	22 564	24 537	26 329
Other operating expenses (h)	62 194	59 275	57 387	58 482
User cost of capital	na	na	29 678	31 970
Depreciation	6 563	8 029	7 880	7 694
Out-of-school	30 969	30 964	37 789	40 086
Total employee related expenditure	21 468	22 044	21 960	23 840
Teachers	..	..	..	..
Other staff (g)	21 468	22 044	21 960	23 840
Other operating expenses (h)	8 748	8 387	14 829	15 199
User cost of capital	na	na	163	168
Depreciation	753	533	836	879

(a) Australian, State and Territory government expenditure on government schools. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories. This has the effect of increasing the totals compared to previous years.

(b) Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in table 3A.42.

(c) Expenditure on special schools is allocated to either primary or secondary schools.

(d) Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation.

(e) Expenditure specifically includes: Australian Government grants for education; expenditure by other State and Territory government agencies on behalf of education departments; expenditure for Australian Government joint programs apportioned to government schools; payroll tax; and staff allowances for accommodation.

(f) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

(g) Includes redundancy payments.

(h) Includes grants and subsidies.

– Nil or rounded to zero.

Source: Derived from MCEETYA 2004 (unpublished), National Schools Statistics Collection 2003, Melbourne.

Table 3A.96

Table 3A.96 **Government schools, Tasmania (per cent)**

	1999	2000	2001	2002	2003
Apparent retention rates					
From year 7 to year 10					
All students	97.2	96.8	97.5	99.4	97.4
Indigenous students	117.1	98.8	106.8	106.3	105.3
From year 10 to year 12					
All students	67.5	71.6	70.5	75.3	76.4
Indigenous students	40.8	40.9	41.6	55.9	52.3
Student body mix					
LBOTE (a)	5.8	5.8	4.7	4.7	4.7
Indigenous students	6.1	6.4	6.7	7.0	7.2
Students with disabilities (b)	4.8	4.7	4.7	4.7	4.8
Seniority profile (c)	12.3	12.5	12.6	12.4	11.0
Government students as % of all students	74.9	75.2	74.9	75.0	74.7

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available. – Nil or rounded to zero.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.97

Table 3A.97 **Non-government schools, Tasmania (per cent)**

	2000	2001	2002	2003
Apparent retention rates				
From year 7 to year 10				
All students	97.0	99.6	101.8	102.4
Indigenous students	na	na	na	109.3
From year 10 to year 12				
All students	71.6	70.5	74.1	76.2
Indigenous students	43.2	39.1	100.0	60.0
Student body mix				
LBOTE (a)	na	9.1	9.1	9.1
Indigenous students	2.4	2.4	2.5	2.4
Students with disabilities (b)	1.3	1.5	1.5	1.6
Seniority profile (c)	14.2	14.1	14.2	14.0
Non-government students as % of all students	24.8	25.1	25.0	25.3

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2004 *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.98

Table 3A.98 **All schools, Tasmania (per cent)**

	1999	2000(a)	2001(a)	2002	2003
Participation rates					
Participation (15–19)	52.5	54.0	53.1	53.3	53.0
Participation age 15 years	97.7	98.8	96.7	98.5	98.6
Participation age 16 years	77.6	81.6	79.9	81.0	84.5
Participation age 17 years	61.8	63.4	63.6	63.1	62.4
Participation age 18 years	14.7	15.7	16.1	15.6	15.1
Participation age 19 years	3.0	3.5	3.4	3.5	3.3
Apparent retention rates					
From year 7 to year 10					
All students	97.4	96.9	98.1	100.1	98.9
Indigenous students	115.3	95.3	105.1	108.3	105.8
From year 10 to year 12					
All students	68.9	71.6	70.5	75.0	76.2
Indigenous students	41.0	41.2	41.2	59.7	53.1
Student body mix					
LBOTE (b)	7.2	7.2	5.9	5.9	5.9
Indigenous students	5.2	5.4	5.6	5.9	6.0
Students with disabilities (c)	3.9	3.8	3.9	3.9	4.0
Seniority profile (d)	12.6	12.9	13.0	12.8	11.8

(a) The ERP data from which the 2000 and 2001 rates are derived are primarily based on population estimates from the five yearly population Censuses. The 2001 Census data have been incorporated into the ERP time series resulting in revisions to that series. The participation rates for 2000 and 2001 have been amended in March 2003 to reflect those revisions.

(b) The information was obtained from the ABS 2001 Census of Population and Housing.

(c) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(d) Proportion of students in years 11 and 12.

na Not available. – Nil or rounded to zero.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.99 **Value of capital stock — government schools, Tasmania (\$'000) (a), (b)**

	1998-99	1999-2000	2000-01	2001-02	2002-03
Total assets (gross)	na	na	na	na	na
Less accumulated depreciation	na	na	na	na	na
Total assets (WDV) (b)	na	na	na	na	na
Land	48 818	51 250	50 718	50 716	50 489
Buildings, equipment and other	697 627	684 796	671 438	654 105	679 213
Annual depreciation	15 075	14 404	14 642	14 812	15 023

(a) Table 3A.42 contains information on the treatment of assets.

(b) The written down value (WDV) of capital assets = gross value of capital assets less accumulated depreciation

Source: Tasmanian Government.

Table 3A.100

Table 3A.100 **Real total government expenditure per student, government schools, Tasmania (\$ per FTE student) (a), (b)**

	1999-2000	2000-01	2001-02	2002-03
Total	9 783	9 053	9 331	9 555
Total employee related	5 816	5 864	6 070	6 198
In-school primary	8 387	7 843	7 976	8 107
Total employee related	5 213	5 204	5 354	5 444
Teachers	4 401	4 357	4 420	4 463
Other staff (c)	813	847	934	981
Other operating expenses (d)	1 833	1 767	1 786	1 759
User cost of capital	1 105	685	658	726
Depreciation	235	187	179	178
In-school secondary	10 501	9 467	9 758	10 014
Total employee related	5 836	5 939	6 222	6 326
Teachers	5 047	5 117	5 309	5 337
Other staff (c)	788	823	914	989
Other operating expenses (d)	2 227	2 161	2 137	2 197
User cost of capital	2 204	1 074	1 105	1 201
Depreciation	235	293	293	289
Out-of-school	480	514	598	639
Total employee related	333	344	347	380
Teachers	..	..	..	..
Other staff (c)	333	344	347	380
Other operating expenses (d)	136	131	235	242
User cost of capital	–	30	3	3
Depreciation	12	8	13	14

FTE = full time equivalent.

- (a) Australian, State and Territory government expenditure on government schools. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories. This has the effect of increasing the totals compared to previous years.
- (b) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).
- (c) Includes redundancy payments.
- (d) Includes grants and subsidies.
– Nil or rounded to zero.

Source: MCEETYA (unpublished), National Schools Statistics Collection 2003, Melbourne.

Table 3A.101

Table 3A.101 **Real expenditure per student by location and school size — government schools, Tasmania (\$) (a), (b), (c)**

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1998-99				
1-100	7 862	8 019	27 817	21 105
101-300	5 983	6 295	9 535	8 357
301-500	5 873	6 102	7 314	7 452
501-1000	5 388	5 845	7 107	7 212
1000+	..	..	7 710	8 134
1999-2000				
1-100	11 080	10 235	28 375	19 416
101-300	7 838	8 090	10 054	10 530
301-500	7 371	7 950	10 702	9 082
501-1000	7 512	6 847	8 382	8 947
1000+	..	..	8 465	8 304
all schools	na	na	na	na
2000-01				
1-100	10 127	10 048	31 989	22 965
101-300	7 780	8 027	10 913	10 091
301-500	7 541	7 818	9 310	9 003
501-1000	7 197	6 906	8 641	9 146
1000+	..	..	8 603	8 640
all schools	7 661	7 961	8 913	9 234
2001-02				
1-100	10 550	10 514	35 489	21 188
101-300	7 936	8 072	10 160	9 990
301-500	7 483	7 665	9 416	9 098
501-1000	7 593	7 302	8 490	9 019
1000+	na	na	9 187	9 430
all schools	7 766	8 003	9 164	9 312
2002-03				
1-100	10 433	10 345	37 816	23 750
101-300	8 026	8 264	10 991	10 041
301-500	7 421	7 687	9 686	9 171
501-1000	7 709	7 528	9 089	9 198
1000+	na	na	9 332	9 577
all schools	7 842	8 123	9 454	9 444

(a) Data from 1999-2000 based on accrual accounting and are not comparable with earlier years.

(b) Metropolitan is defined as greater Hobart, while non-metropolitan is the balance of Tasmania.

(c) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

Table 3A.101 **Real expenditure per student by location and school size — government schools, Tasmania (\$) (a), (b), (c)**

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>

(d) The only secondary schools in the 1–100 category in 1998-99 were special schools, which incur considerably higher expenditure per student.

na Not available. .. Not applicable.

Source: Tasmanian Government.

Table 3A.102 Real expenditure per student by socioeconomic disadvantage — government schools, Tasmania (\$) (a), (b), (c)

<i>School type/year</i>	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
1998-99			
Primary schools	5 725	6 168	6 714
Secondary schools	7 175	7 450	8 700
1999-2000			
Primary schools	7 430	7 831	8 830
Secondary schools	8 117	9 035	9 784
2000-01			
Primary schools	7 503	7 762	8 586
Secondary schools	8 587	8 995	9 876
2001-02			
Primary schools	7 440	7 852	8 808
Secondary schools	8 279	9 222	10 329
2002-03			
Primary schools	7 457	8 009	8 990
Secondary schools	8 876	9 293	10 679

(a) Data from 1999-2000 based on accrual accounting and are not comparable with earlier years.

(b) Socioeconomic status has been determined using the Department of Education's Educational Needs Index (ENI). Schools have been ranked in order of their ENI with the lowest 25 per cent defined as 'least', the middle 50 per cent defined as 'medium' and the top 25 per cent defined as 'most' disadvantaged.

(c) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

Source: Tasmanian Government.

Table 3A.103

Table 3A.103 **Student-to-staff ratios for primary and secondary schools by location — government schools, Tasmania (a)**

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1998-99				
In-school primary				
1-100	15.5	12.3	21.6	29.3
101-300	16.0	15.5	46.8	46.8
301-500	16.4	15.7	59.6	53.8
501-1000	17.3	16.8	70.7	62.8
1000+	..	..	..	..
In-school secondary				
1-100	5.9	6.0	3.9	6.3
101-300	9.3	12.3	30.1	37.8
301-500	13.1	13.3	46.4	46.7
501-1000	13.7	13.3	54.6	52.2
1000+	13.3	11.2	57.4	61.3
1999-2000				
In-school primary				
1-100	10.8	12.3	14.0	25.8
101-300	15.9	15.8	44.8	47.8
301-500	16.7	15.5	54.6	52.8
501-1000	16.3	17.2	61.4	69.9
1000+	..	..	..	..
All schools	16.1	15.5	48.4	48.1
In-school secondary				
1-100	4.4	6.2	3.7	7.5
101-300	10.8	12.3	29.9	40.8
301-500	13.9	13.4	42.4	45.0
501-1000	14.1	13.1	50.2	50.1
1000+	12.5	10.6	55.7	58.5
All schools	13.1	12.7	46.4	45.5
2000-01				
In-school primary				
1-100	14.0	12.7	17.9	22.9
101-300	16.1	15.8	41.4	43.5
301-500	17.0	16.2	50.6	50.6
501-1000	16.8	16.8	59.6	63.7
1000+	..	..	..	..
All schools	16.5	15.8	45.0	45.5
In-school secondary				
1-100	4.5	6.3	3.9	5.9
101-300	11.1	11.0	29.4	37.6

Table 3A.103

Table 3A.103 **Student-to-staff ratios for primary and secondary schools by location — government schools, Tasmania (a)**

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
301–500	13.3	13.0	41.3	44.5
501–1000	13.7	13.3	50.5	48.5
1000+	12.4	9.5	51.3	45.2
All schools	12.9	12.4	45.4	43.2
2001-02				
In-school primary				
1–100	12.7	12.7	15.7	23.7
101–300	16.5	15.8	41.3	43.1
301–500	16.5	16.3	48.2	47.6
501–1000	16.5	17.1	51.7	59.8
1000+	–	–	–	–
All schools	16.4	15.8	43.4	43.6
In-school secondary				
1–100	4.8	6.6	3.4	6.7
101–300	12.6	13.0	31.7	37.9
301–500	13.3	13.8	40.3	43.1
501–1000	14.1	13.5	52.3	46.1
1000+	13.3	13.2	51.3	47.7
All schools	13.4	13.4	45.2	42.0
2002-03				
In-school primary				
1–100	12.8	13.1	19.2	25.1
101–300	16.1	15.6	38.8	40.7
301–500	17.4	16.2	51.1	49.3
501–1000	16.2	16.4	52.9	55.7
1000+	0.0	0.0	0.0	0.0
All schools	16.5	15.7	42.3	42.8
In-school secondary				
1–100	4.3	6.4	2.5	6.0
101–300	12.1	13.0	27.4	36.5
301–500	13.8	14.0	39.5	43.6
501–1000	13.9	13.5	47.4	44.6
1000+	13.3	12.6	49.3	45.3
All schools	13.5	13.3	42.4	41.1

(a) The only secondary schools in the 1–100 category since 1997-98 have been special schools, which require considerably lower student to staff ratios.

– Nil or rounded to zero.

Source: Tasmanian Government.

Table 3A.104 Student-to-staff ratios by degree of socioeconomic disadvantage — government schools, Tasmania (a)

School type/year	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
In-school primary			
1998-99			
Teaching staff	16.4	15.8	14.7
Non-teaching staff	57.1	52.7	37.8
1999-2000			
Teaching staff	16.6	15.8	14.4
Non-teaching staff	55.2	50.9	36.0
2000-01			
Teaching staff	16.8	16.2	14.7
Non-teaching staff	52.7	48.6	33.2
2001-02			
Teaching staff	16.9	16.0	14.9
Non-teaching staff	49.9	45.4	33.5
2002-03			
Teaching staff	17.0	15.9	14.6
Non-teaching staff	50.2	44.5	31.7
In-school secondary			
1998-99			
Teaching staff	13.5	13.1	12.0
Non-teaching staff	57.3	50.0	30.5
1999-2000			
Teaching staff	15.4	12.7	12.3
Non-teaching staff	51.8	48.2	34.0
2000-01			
Teaching staff	14.4	12.7	11.7
Non-teaching staff	49.7	47.0	31.6
2001-02			
Teaching staff	14.7	13.3	12.4
Non-teaching staff	55.8	45.4	30.0
2002-03			
Teaching staff	14.3	13.5	12.4
Non-teaching staff	46.2	45.6	26.7

(a) Socioeconomic status has been determined using the Department of Education's ENI. Schools have been ranked in order of their ENI with the lowest 25 per cent defined as 'least', the middle 50 per cent defined as 'medium' and the top 25 per cent defined as 'most' disadvantaged.

Source: Tasmanian Government.

Single jurisdiction data — ACT

Table 3A.105 **Students, staff and schools — government schools, Australian Capital Territory**

	<i>Units</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>	<i>2003</i>
Students (a)	No.	38 804	38 401	37 970	37 259	36 595
Primary	No.	21 606	21 409	21 439	20 904	20 301
Secondary	No.	17 198	16 992	16 531	16 355	16 294
Staff (b)	FTE	3 544	3 507	3 602	3 607	3 706
Primary	FTE	1 607	1 617	1 669	1 680	1 729
Secondary	FTE	1 699	1 651	1 660	1 662	1 684
Not active in schools	FTE	239	239	273	266	293
Schools	No.	97	96	95	95	95
Primary	No.	68	67	66	66	66
Secondary	No.	23	22	22	22	22
Combined (c)	No.	2	3	3	3	3
Special	No.	4	4	4	4	4

FTE = Full time equivalent.

(a) Full time students.

(b) FTE staff.

(c) Combined schools include both primary and secondary students.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0.

Table 3A.106 Real total government expenditure on government schools, Australian Capital Territory (\$'000) (a), (b), (c), (d), (e), (f)

	1999-2000	2000-01	2001-02	2002-03
Total expenditure	330 262	353 820	371 768	388 994
Total employee related expenditure	239 674	229 305	249 060	258 275
In-school primary	148 000	158 695	164 409	173 626
Total employee related expenditure	108 341	105 475	117 124	120 983
Teachers	91 009	87 714	97 763	98 393
Other staff (g)	17 332	17 760	19 361	22 590
Other operating expenses (h)	24 893	22 330	17 697	23 864
User cost of capital	5 877	22 591	20 798	19 530
Depreciation	8 889	8 300	8 789	9 249
In-school secondary	160 476	177 331	182 073	192 328
Total employee related expenditure	116 507	112 346	118 409	125 819
Teachers	103 597	99 357	104 653	110 082
Other staff (g)	12 909	12 989	13 756	15 737
Other operating expenses (h)	23 791	24 310	22 633	25 462
User cost of capital	7 332	28 174	28 604	28 011
Depreciation	12 846	12 500	12 426	13 036
Out of school	21 787	17 795	25 285	23 040
Total employee related expenditure	14 826	11 485	13 527	11 473
Teachers	..	..	..	..
Other staff (g)	14 826	11 485	13 527	11 473
Other operating expenses (h)	6 959	6 310	11 756	11 567
User cost of capital	–	–	–	..
Depreciation	1	–	2	–

(a) Australian, State and Territory government expenditure on government schools. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories. This has the effect of increasing the totals compared to previous years.

(b) Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in table 3A.42.

(c) Expenditure on special schools is allocated to either primary or secondary schools.

(d) Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation.

(e) Expenditure specifically includes: Australian Government grants for education; expenditure by other State and Territory government agencies on behalf of education departments; expenditure for Australian Government joint programs apportioned to government schools; payroll tax (ACT is payroll tax exempt); and staff allowances for accommodation.

(f) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

(g) Includes redundancy payments.

(h) Includes grants and subsidies.

– Nil or rounded to zero.

Source: Derived from MCEETYA 2004 (unpublished), National Schools Statistics Collection 2003.

Table 3A.107

Table 3A.107 **Government schools, Australian Capital Territory (per cent)**

	1999	2000	2001	2002	2003
Apparent retention rates					
From year 7 to year 10					
All students	96.0	97.8	100.0	99.7	100.0
Indigenous students	77.6	84.9	79.4	122.2	96.1
From year 10 to year 12					
All students	107.1	105.0	112.1	101.0	101.0
Indigenous students	83.9	80.0	50.0	75.6	88.0
Student body mix					
LBOTE (a)	21.9	21.9	20.5	20.5	20.5
Indigenous students	1.7	1.9	2.1	2.3	2.3
Students with disabilities (b)	3.8	3.7	3.8	3.8	4.2
Seniority profile (c)	16.9	16.6	16.0	16.0	16.0
Government students as % of all students	64.2	63.5	62.6	61.5	60.8

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available. – Nil or rounded to zero.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.108

Table 3A.108 **Non-government schools, Australian Capital Territory (per cent)**

	2000	2001	2002	2003
Apparent retention rates				
From year 7 to year 10				
All students	98.5	98.5	100.7	98.5
Indigenous students	na	100.0	na	76.5
From year 10 to year 12				
All students	65.2	68.7	75.2	76.3
Indigenous students	46.7	64.3	100.0	57.9
Student body mix				
LBOTE (a)	na	21.4	21.4	21.4
Indigenous students	0.7	0.9	0.8	0.8
Students with disabilities (b)	1.2	1.1	1.1	1.3
Seniority profile (c)	12.6	13.5	14.0	13.6
Non-government students as % of all students	36.5	37.4	38.5	39.2

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2004 *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.109

Table 3A.109 **All schools, Australian Capital Territory (per cent)**

	1999	2000 (a)	2001 (a)	2002	2003
Participation rates					
Participation (15–19)	63.0	63.2	61.5	61.4	61.5
Participation age 15 years	104.3	104.0	104.1	105.9	106.7
Participation age 16 years	100.9	99.5	99.1	102.4	102.4
Participation age 17 years	91.9	89.9	89.5	88.9	91.8
Participation age 18 years	28.7	29.3	27.0	25.2	23.3
Participation age 19 years	3.0	3.1	3.4	2.2	2.9
Apparent retention rates					
From year 7 to year 10					
All students	95.7	98.1	99.3	100.1	99.3
Indigenous students	88.1	88.1	84.1	118.3	91.2
From year 10 to year 12					
All students	92.5	88.7	93.3	89.8	90.3
Indigenous students	80.6	70.0	53.8	78.8	79.7
Student body mix					
LBOTE (b)	22.4	22.4	20.9	20.9	20.9
Indigenous students	1.4	1.5	1.6	1.7	1.7
Students with disabilities (c)	2.9	2.8	2.8	2.8	3.1
Seniority profile (d)	15.5	15.1	15.1	15.3	15.1

(a) The ERP data from which the 2000 and 2001 rates are derived are primarily based on population estimates from the five yearly population Censuses. The 2001 Census data have been incorporated into the ERP time series resulting in revisions to that series. The participation rates for 2000 and 2001 have been amended in March 2003 to reflect those revisions.

(b) The information was obtained from the ABS 2001 Census of Population and Housing.

(c) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(d) Proportion of students in years 11 and 12.

na Not available. – Nil or rounded to zero.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.110 Value of capital stock — government schools, Australian Capital Territory (\$'000) (a)

	1998-99	1999-2000	2000-01	2001-02 (b)	2002-03
Total assets (gross)	na	605 128	608 542	576 794	558 613
Less accumulated depreciation	na	42 520	61 339	24 845	44 528
Total assets (WDV) (c)	na	562 608	547 204	551 949	514 084
Land	91 058	29 160	29 160	39 141	39 141
Buildings, equipment and other	686 056	533 448	518 044	512 808	514 084
Annual depreciation	28 334	19 550	19 707	20 534	22 421

(a) Table 3A.42 contains information on the treatment of assets.

(b) The difference between asset levels in 2001-02 and previous years is due partly to the transfer of some assets to another agency as a result of changes to Administrative Arrangements Orders. Previous years' results also included some items not directly related to government schooling such as preschools, child care centres and other assets.

(c) The written down value (WDV) of capital assets = gross value of capital assets less accumulated depreciation

na Not available.

Source: ACT Government.

Table 3A.111

Table 3A.111 **Real total government expenditure per student, government schools, Australian Capital Territory (\$ per FTE student) (a), (b)**

	1999-2000	2000-01	2001-02	2002-03
Total	10 025	9 668	9 873	10 520
Total employee related	6 631	6 410	6 614	6 985
In-school primary	7 603	7 806	7 752	8 413
Total employee related	5 379	5 253	5 523	5 862
Teachers	4 519	4 369	4 610	4 767
Other staff (c)	860	883	913	1 095
Other operating expenses (d)	1 157	1 041	834	1 156
User cost of capital	654	1 125	981	946
Depreciation	413	387	414	448
In-school secondary	11 738	10 943	11 071	11 773
Total employee related	7 279	7 159	7 200	7 702
Teachers	6 474	6 334	6 363	6 738
Other staff (c)	805	825	836	963
Other operating expenses (d)	1 391	1 450	1 376	1 559
User cost of capital	2 317	1 588	1 739	1 715
Depreciation	751	746	756	798
Out-of-School	590	486	671	623
Total employee related	410	321	359	310
Teachers	..	..	..	..
Other staff (c)	410	321	359	310
Other operating expenses (d)	180	165	312	313
User cost of capital	–	–	–	..
Depreciation	–	–	0	–

FTE = full time equivalent.

(a) Includes estimated payroll tax. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories. This has the effect of increasing the total for 2001-02 compared to previous years.

(b) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

(c) Includes redundancy payments.

(d) Includes grants and subsidies.

na not available. – Nil or rounded to zero.

Source: MCEETYA (unpublished), National Schools Statistics Collection 2003, Melbourne.

Table 3A.112

Table 3A.112 Real expenditure per student by location and school size — government schools, Australian Capital Territory (dollars) (a), (b), (c)

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1998-99				
1-100	17,069	..	33,592	..
101-300	7,255	..	..	..
301-500	6,302	..	9,529	..
501-1000	5,625	..	8,408	..
1000+	..	..	9,171	..
1999-2000				
1-100	15 602	..	40 140	..
101-300	7 730	..	..	..
301-500	7 090	..	11 482	..
501-1000	6 935	..	9 715	..
1000+	..	..	11 121	..
All schools	7 563	..	10 371	..
2000-01				
1-100	24 061	..	45 704	..
101-300	9 357	..	..	..
301-500	7 516	..	14 090	..
501-1000	8 128	..	10 677	..
1000+	..	..	12 257	..
All schools	8 384	..	11 729	..
2001-02				
1-100	23 768	..	54 091	..
101-300	9 556	..	..	..
301-500	7 289	..	13 067	..
501-1000	6 799	..	11 021	..
1000+	..	..	..	..
All schools	8 288	..	11 707	..
2002-03				
1-100	28 712	..	56 538	..
101-300	10 512	..	19 283	..
301-500	8 203	..	14 339	..
501-1000	7 629	..	11 808	..
1000+	..	..	..	..
All schools	9 297	..	12 673	..

(a) Data from 1999-2000 based on accrual accounting and are not comparable with earlier years.

(b) The vast majority of schools with fewer than 100 students were special schools or introductory English centres.

Table 3A.112 **Real expenditure per student by location and school size — government schools, Australian Capital Territory (dollars) (a), (b), (c)**

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>

(c) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

.. Not applicable.

Source: ACT Government.

Table 3A.113

Table 3A.113 **Student-to-staff ratios for primary and secondary schools by location — government schools, Australian Capital Territory (a)**

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1998-99				
In-school primary				
1-100	9.9	..	11.9	..
101-300	15.3	..	52.5	..
301-500	18.4	..	82.0	..
501-1000	17.1	..	81.4	..
1000+	..	..	..	..
In-school secondary				
1-100	3.3	..	5.5	..
101-300	..	..	..	..
301-500	12.1	..	53.6	..
501-1000	12.7	..	65.2	..
1000+	13.2	..	61.8	..
1999-2000				
In-school primary				
1-100	10.9	..	18.6	..
101-300	15.9	..	46.9	..
301-500	17.9	..	67.9	..
501-1000	17.3	..	77.4	..
1000+	..	..	..	..
All schools	17.1	..	59.2	..
In-school secondary				
1-100	..	..	..	..
101-300	..	..	..	..
301-500	11.8	..	57.9	..
501-1000	12.7	..	66.2	..
1000+	11.4	..	52.7	..
All schools	11.7	..	56.0	..
2000-01				
In-school primary				
1-100	11.0	..	21.2	..
101-300	15.9	..	49.7	..
301-500	17.2	..	70.4	..
501-1000	17.8	..	78.2	..
1000+	..	..	..	..
All schools	16.7	..	61.1	..
In-school secondary				
1-100	..	..	..	..
101-300	..	..	..	..

Table 3A.113

Table 3A.113 **Student-to-staff ratios for primary and secondary schools by location — government schools, Australian Capital Territory (a)**

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
301–500	11.6	..	48.8	..
501–1000	12.5	..	64.0	..
1000+	..	..	..	..
All schools	12.3	..	61.5	..
2001-02				
In-school primary				
1–100	10.9	..	19.0	..
101–300	15.4	..	48.9	..
301–500	16.7	..	71.7	..
501–1000	16.1	..	76.6	..
1000+	..	..	..	..
All schools	16.1	..	60.4	..
In-school secondary				
1–100	..	..	..	..
101–300	9.8	..	45.7	..
301–500	11.9	..	42.8	..
501–1000	12.4	..	63.7	..
1000+	..	..	..	..
All schools	12.2	..	59.6	..
2002-03				
In-school primary				
1–100	10.6	..	15.9	..
101–300	14.5	..	48.8	..
301–500	16.0	..	66.6	..
501–1000	15.7	..	71.8	..
1000+	..	..	..	..
All schools	15.3	..	56.8	..
In-school secondary				
1–100	..	..	..	..
101–300	8.6	..	46.8	..
301–500	11.2	..	43.9	..
501–1000	12.2	..	59.7	..
1000+	..	..	..	..
All schools	12.0	..	57.6	..

(a) The ACT does not have schools in non-metropolitan areas.

.. Not applicable.

Source: ACT Government.

Table 3A.114

Table 3A.114 **Student to staff ratios for combined and special schools by location — government schools, Australian Capital Territory (a)**

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching</i>	
	<i>Metro</i>	<i>Non-metro</i>	<i>Metro</i>	<i>Non-metro</i>
1999-2000				
In-school combined schools				
1-100	..	..	..	..
101-300	..	..	..	..
301-500	..	..	..	..
501-1000	14.8	..	62.0	..
1000+	16.3	..	81.6	..
All schools	15.3	..	68.2	..
In-school special schools (b)				
1-100	4.5	..	8.8	..
101-300	..	..	..	..
301-500	..	..	..	..
501-1000	..	..	..	..
1000+	..	..	..	..
All schools	4.5	..	8.8	..
2000-01				
In-school combined schools				
1-100	..	..	..	..
101-300	..	..	..	..
301-500	..	..	..	..
501-1000	14.6	..	76.4	..
1000+	14.4	..	96.3	..
All schools	14.4	..	89.7	..
In-school special schools (b)				
1-100	4.1	..	4.4	..
101-300	..	..	..	..
301-500	..	..	..	..
501-1000	..	..	..	..
1000+	..	..	..	..
All schools	4.1	..	4.4	..
2001-02				
In-school combined schools				
1-100	..	..	..	..
101-300	..	..	..	..
301-500	..	..	..	..
501-1000	14.0	..	63.0	..
1000+	15.0	..	84.6	..
All schools	14.7	..	77.6	..
In-school special schools (b)				

Table 3A.114

Table 3A.114 **Student to staff ratios for combined and special schools by location — government schools, Australian Capital Territory (a)**

School type and no. of students	Teaching staff		Non-teaching	
	Metro	Non-metro	Metro	Non-metro
1–100	4.1	..	4.3	..
101–300	..	..	..	..
301–500	..	..	..	..
501–1000	..	..	..	..
1000+	..	..	..	..
All schools	4.1	..	4.3	..
2002-03				
In-school combined schools				
1–100	..	..	..	..
101–300	..	..	..	..
301–500	..	..	..	..
501–1000	13.3	..	63.9	..
1000+	14.3	..	74.6	..
All schools	14.1	..	71.7	..
In-school special schools (b)				
1–100	4.2	..	4.4	..
101–300	..	..	..	..
301–500	..	..	..	..
501–1000	..	..	..	..
1000+	..	..	..	..
All schools	4.2	..	4.4	..

(a) The ACT does not have schools in non-metropolitan areas.

(b) There were no special schools with more than 100 students.

.. Not applicable.

Source: ACT Government.

Table 3A.115 Real expenditure per student by socioeconomic disadvantage — government schools, Australian Capital Territory (\$) (a), (b)

School type/Year	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
1999			
Primary schools	na	na	na
Secondary schools	na	na	na
2000			
Primary schools	na	na	na
Secondary schools	na	na	na
2001			
Primary schools	na	na	na
Secondary schools	na	na	na
2002			
Primary schools	7 552	8 336	8 972
Secondary schools	11 091	11 748	12 310
2003			
Primary schools	8 608	9 524	9 639
Secondary schools	11 943	12 664	13 834

(a) Data exclude Jervis Bay.

(b) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

Source: ACT Government.

Single jurisdiction data — Northern Territory

Table 3A.116 **Students, staff and schools — government schools, Northern Territory**

	<i>Unit</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>	<i>2003</i>
Students (a)	no.	28 487	28 925	28 538	28 206	28 467
Primary	no.	20 626	20 947	20 603	20 249	20 146
Secondary	no.	7 861	7 978	7 935	7 957	8 321
Staff (b)	FTE	3 365	3 410	3 319	3 491	3 581
Primary	FTE	1 978	2 031	1 952	2 058	2 120
Secondary	FTE	1 004	1 011	996	1 049	1 048
Not active in schools	FTE	383	368	371	383	413
Schools	no.	151	150	149	150	150
Primary	no.	91	91	94	89	88
Secondary	no.	12	12	10	11	11
Combined (c)	no.	43	42	40	45	46
Special	no.	5	5	5	5	5

FTE Full time equivalent.

(a) Full time students.

(b) FTE staff.

(c) Combined schools include both primary and secondary students.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0.

Table 3A.117 Real total government expenditure on government schools, Northern Territory (\$'000) (a), (b), (c), (d), (e), (f)

	1999-2000	2000-01	2001-02	2002-03
Total expenditure	398 491	380 345	460 912	422 927
Total employee related expenditure	264 707	255 892	272 636	247 044
In-school primary	225 635	217 803	262 175	232 589
Total employee related expenditure	149 701	146 397	151 714	137 817
Teachers	112 477	112 095	109 089	92 267
Other staff (g)	37 225	34 303	42 625	45 550
Other operating expenses (h)	62 253	59 559	64 893	54 431
User cost of capital	na	na	31 079	27 144
Depreciation	13 680	11 848	14 490	13 197
In-school secondary	125 958	120 558	153 008	133 611
Total employee related expenditure	81 385	77 489	85 384	71 719
Teachers	57 982	56 657	58 856	51 366
Other staff (g)	23 403	20 832	26 528	20 353
Other operating expenses (h)	36 448	35 682	38 447	34 377
User cost of capital	na	na	19 881	19 122
Depreciation	8 125	7 387	9 296	8 393
Out-of-school	46 898	41 983	45 728	56 727
Total employee related expenditure	33 621	32 005	35 538	37 508
Teachers	..	..	..	..
Other staff (g)	33 621	32 005	35 538	37 508
Other operating expenses (h)	12 680	9 299	10 101	19 141
User cost of capital	na	na	20	12
Depreciation	597	679	70	66

- (a) Australian, State and Territory government expenditure on government schools. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories. This has the effect of increasing the totals compared to previous years.
- (b) Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in table 3A.42.
- (c) Expenditure on special schools is allocated to either primary or secondary schools.
- (d) Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation.
- (e) Expenditure specifically includes: Australian Government grants for education; expenditure by other State and Territory government agencies on behalf of education departments; expenditure for Australian Government joint programs apportioned to government schools; payroll tax; and staff allowances for accommodation.
- (f) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).
- (g) Includes redundancy payments.
- (h) Includes grants and subsidies.
– Nil or rounded to zero.

Source: Derived from MCEETYA 2004 (unpublished), National Schools Statistics Collection 2003.

Table 3A.118

Table 3A.118 **Government schools, Northern Territory (per cent)**

	1999	2000	2001	2002	2003
Apparent retention rates					
From year 8 to year 10					
All students	84.4	86.3	87.7	79.3	92.5
Indigenous students	54.2	62.6	73.6	73.4	86.5
From year 10 to year 12					
All students	70.0	69.9	70.6	73.1	78.7
Indigenous students	62.8	52.9	47.4	37.7	51.7
Student body mix					
LBOTE (a)	32.8	32.8	33.1	33.1	33.1
Indigenous students	37.3	38.1	38.3	38.5	40.0
Students with disabilities (b)	13.2	14.9	16.0	15.8	15.8
Seniority profile (c)	7.6	7.8	8.0	8.8	9.1
Government students as % of all students	77.7	77.4	77.2	77.1	77.1

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available. – Nil or rounded to zero.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.119

Table 3A.119 **Non-government schools, Northern Territory (per cent)**

	2000	2001	2002	2003
Apparent retention rates				
From year 8 to year 10				
All students	68.4	71.5	76.7	72.0
Indigenous students	na	na	na	27.1
From year 10 to year 12				
All students	43.9	52.1	49.8	46.5
Indigenous students	18.6	35.5	50.0	28.8
Student body mix				
LBOTE (a)	na	27.5	27.5	27.5
Indigenous students	28.4	26.7	26.6	27.2
Students with disabilities (b)	2.8	2.3	2.5	1.9
Seniority profile (c)	8.1	8.0	7.5	7.3
Non-government students as % of all students	22.6	22.8	22.9	22.9

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2003 *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.120

Table 3A.120 **All schools, Northern Territory (per cent)**

	1999	2000 (a)	2001 (a)	2002	2003
Participation rates					
Participation (15–19)	40.4	41.1	41.0	40.9	41.8
Participation age 15 years	80.0	80.8	80.7	76.7	79.2
Participation age 16 years	65.7	65.9	62.8	67.6	67.0
Participation age 17 years	39.6	45.7	42.1	43.9	46.8
Participation age 18 years	10.8	11.2	15.9	12.5	10.4
Participation age 19 years	2.9	2.3	3.6	3.1	2.7
Apparent retention rates					
From year 8 to year 10					
All students	78.4	80.1	81.9	78.4	85.0
Indigenous students	43.4	48.6	57.7	61.3	61.0
From year 10 to year 12					
All students	64.7	62.2	64.9	66.2	68.7
Indigenous students	47.3	35.7	42.9	41.1	44.3
Student body mix					
LBOTE (b)	33.0	33.0	31.8	31.8	31.8
Indigenous students	35.4	35.9	35.7	35.8	37.1
Students with disabilities (c)	11.0	12.4	13.2	13.0	12.8
Seniority profile (d)	7.7	7.8	8.0	8.5	8.7

(a) The ERP data from which the 2000 and 2001 rates are derived are primarily based on population estimates from the five yearly population Censuses. The 2001 Census data have been incorporated into the ERP time series resulting in revisions to that series. The participation rates for 2000 and 2001 have been amended in March 2003 to reflect those revisions.

(b) The information was obtained from the ABS 2001 Census of Population and Housing.

(c) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the state or territory in which the student resides.

(d) Proportion of students in years 11 and 12.

na Not available. – Nil or rounded to zero.

Source: ABS 2004, *Schools Australia 2003*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.121 **Value of capital stock — government schools, Northern Territory**
(\$'000) (a), (b)

	1998-99	1999-2000	2000-01	2001-02	2002-03
Total assets (gross)	na	na	na	na	578 320
Less accumulated depreciation	na	na	na	na	199 918
Total assets (WDV) (c)	na	na	na	na	378 402
Land	na	na	40 595	28 021	37 563
Buildings, equipment and other	964 000	na	583 795	592 182	540 757
Annual depreciation	na	na	21 031	23 217	21 551

(a) Table 3A.42 contains information on the treatment of assets.

(b) Prior to 1999-2000, the value for buildings included the value of equipment.

(c) The written down value (WDV) of capital assets = gross value of capital assets less accumulated depreciation

na Not available.

Source: NT Government.

Table 3A.122

Table 3A.122 **Real total government expenditure per student, government schools, Northern Territory (\$ per FTE student) (a), (b)**

	1999-2000	2000-01	2001-02	2002-03
Total	16 374	14 551	16 001	14 709
Total employee related	9 072	8 773	9 465	8 592
In-school primary	14 254	11 703	12 835	11 510
Total employee related	7 202	7 047	7 427	6 820
Teachers	5 411	5 396	5 341	4 566
Other staff (c)	1 791	1 651	2 087	2 254
Other operating expenses (d)	2 995	2 867	3 177	2 694
User cost of capital	3 399	1 219	1 522	1 343
Depreciation	658	570	709	653
In-school secondary	15 620	15 939	18 259	15 634
Total employee related	9 697	9 232	10 189	8 392
Teachers	6 909	6 750	7 023	6 011
Other staff (c)	2 788	2 482	3 166	2 382
Other operating expenses (d)	4 343	4 251	4 588	4 023
User cost of capital	612	1 576	2 372	2 238
Depreciation	968	880	1 109	982
Out-of-School	1 727	1 629	1 587	1 973
Total employee related	1 152	1 097	1 234	1 304
Teachers	..	..	..	..
Other staff (c)	1 152	1 097	1 234	1 304
Other operating expenses (d)	435	319	351	666
User cost of capital	120	190	1	0
Depreciation	20	23	2	2

(a) Includes estimated payroll tax. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories. This has the effect of increasing the total for 2001-02 compared to previous years.

(b) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

(c) Includes redundancy payments.

(d) Includes grants and subsidies.

na Not available. – Nil or rounded to zero.

Source: MCEETYA (unpublished), National Schools Statistics Collection 2003.

Table 3A.123

Table 3A.123 **Real expenditure per student by location and school size — government schools, Northern Territory (\$) (a), (b), (c)**

Number of students	Primary		Secondary	
	Metro	Nonmetro	Metro	Nonmetro
1998-99				
1-100	..	10 843	..	17 193
101-300	..	10 693	..	13 431
301-500	..	8 717	..	11 058
501-1000	..	7 664	..	9 441
1000+	8 655
1999-2000				
1-100	..	10 015	..	22 816
101-300	..	9 665	..	12 357
301-500	..	8 322	..	11 020
501-1000	..	6 938	..	9 603
1000+	9 863
All schools	..	na	..	na
2000-01				
1-100	..	12 612	..	25 892
101-300	..	11 518	..	13 481
301-500	..	8 772	..	13 072
501-1000	..	8 617	..	11 652
1000+	10 185
All schools	..	na	..	na
2001-02				
1-100	..	13 092	..	25 423
101-300	..	11 151	..	13 937
301-500	..	7 829	..	13 532
501-1000	..	6 716	..	11 977
1000+	9 968
All schools	..	9 613	..	12 728
2002-03				
1-100	..	13 498	..	21 559
101-300	..	10 824	..	15 723
301-500	..	8 833	..	14 799
501-1000	..	8 583	..	12 000
1000+	9 470
All schools	..	10 089	..	13 026

(a) Data from 1999-2000 based on accrual accounting and are not comparable with earlier years.

(b) The expenditure per student broken down by school size, location and school type are not comparable to the NSSC figures on which interstate comparisons are based.

(c) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

Table 3A.123 **Real expenditure per student by location and school size — government schools, Northern Territory (\$) (a), (b), (c)**

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>

na Not available. .. Not applicable.

Source: NT Government.

Table 3A.124 Real expenditure per student by socioeconomic disadvantage — government schools, Northern Territory (dollars) (a), (b)

<i>Year/school type</i>	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
1998-99			
Primary schools	8 344	11 948	9 798
Secondary schools	10 065	14 104	9 804
1999-2000			
Primary schools	7 816	8 419	9 428
Secondary schools	10 994	13 208	9 187
2000-01			
Primary schools	9 409	9 671	11 537
Secondary schools	12 105	13 035	13 176
2001-02			
Primary schools	8 215	10 166	11 857
Secondary schools	12 201	13 631	13 642
2002-03			
Primary schools	9 194	9 437	12 255
Secondary schools	12 301	15 096	13 422

(a) Based on geographic location only. Darwin, Palmerston and Alice Springs schools are classed as 'least', other NT centres are classified as 'medium', and those schools not classified to a town centre are classed as 'most' disadvantaged.

(b) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).

Source: NT Government.

Table 3A.125

Table 3A.125 **Student-to-staff ratios for primary and secondary schools by location — government schools, Northern Territory (a)**

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1998-99				
In-school primary				
1-100	..	12.4	..	38.1
101-300	..	14.1	..	48.3
301-500	..	17.0	..	51.6
501-1000	..	16.4	..	61.3
1000+
In-school secondary				
1-100	..	13.2	..	59.3
101-300	..	10.4	..	27.0
301-500	..	12.0	..	37.0
501-1000	..	11.8	..	38.8
1000+	..	13.0	..	49.0
1999-2000				
In-school primary				
1-100	..	12.4	..	32.9
101-300	..	13.9	..	44.9
301-500	..	17.1	..	51.3
501-1000	..	18.0	..	62.3
1000+
All schools	..	na	..	na
In-school secondary				
1-100	..	12.4	..	56.4
101-300	..	9.4	..	23.4
301-500	..	13.6	..	29.4
501-1000	..	12.2	..	43.3
1000+	..	13.1	..	47.8
All schools	..	na	..	na
2000-01				
In-school primary				
1-100	..	9.9	..	37.9
101-300	..	12.6	..	36.7
301-500	..	16.4	..	39.7
501-1000	..	15.0	..	43.2
1000+
All schools	..	13.9	..	38.8
In-school secondary				
1-100	..	7.0	..	10.0
101-300	..	10.6	..	27.4

Table 3A.125

Table 3A.125 **Student-to-staff ratios for primary and secondary schools by location — government schools, Northern Territory (a)**

School type and no. of students	Teaching staff		Non-teaching staff	
	Metro	Nonmetro	Metro	Nonmetro
301–500	..	10.3	..	30.3
501–1000	..	12.6	..	41.4
1000+	..	13.1	..	52.2
All schools	..	11.4	..	33.4
2001-02 (b)				
In-school primary				
1–100	..	10.6	..	27.3
101–300	..	12.8	..	32.0
301–500	..	16.2	..	37.8
501–1000	..	17.8	..	43.0
1000+	..	na	..	na
All schools	..	14.0	..	34.2
In-school secondary				
1–100	..	6.1	..	15.7
101–300	..	8.3	..	25.4
301–500	..	11.2	..	23.9
501–1000	..	11.9	..	38.1
1000+	..	13.3	..	52.6
All schools	..	10.7	..	32.6
2002-03				
In-school primary				
1–100	..	10.0 a	..	26.0
101–300	..	13.0 a	..	29.0
301–500	..	16.0 a	..	34.0
501–1000	..	15.0 a	..	42.0
1000+ a	..	..
All schools	..	14.0 a	..	31.0
In-school secondary				
1–100	..	8.0 a	..	18.0
101–300	..	9.0 a	..	24.0
301–500	..	13.0 a	..	24.0
501–1000	..	12.0 a	..	34.0
1000+	..	14.0 a	..	46.0
All schools	..	12.0 a	..	30.0

(a) The NT does not have schools in metropolitan areas.

(b) Ratios are calculated on FTE of teaching and non-teaching staff and FTE of students as per August 2002 Census. Teaching and non-teaching classification is determined by NSSC rules. Excludes preschool staff and students.

na Not available.

Source: NT Government.