

3A School education — attachment

Definitions for the indicators and descriptors in this attachment are in section 3.7. Data in this Report are examined by the Schools Working Group, but have not been formally audited by the Secretariat. A peer review process is also undertaken by the National Education Performance Monitoring Taskforce in the development of the data definitions. Unsourced information was obtained from Commonwealth, State and Territory governments.

The data contained in this attachment may be subject to revision. The web page version of the Report contains the most up-to-date data where changes have occurred. This attachment can be found at www.pc.gov.au/service/gsp/2001/Attach3A.pdf. Users without Internet access can contact the Secretariat to obtain up-to-date data (details on the inside front cover of the Report).

Table 3A.1 Government schools, full time students, FTE staff and school numbers, 1999

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Students ^a										
Primary	no.	455 008	310 218	273 710	144 746	116 647	36 318	21 606	20 626	1 378 879
Secondary	no.	308 161	214 631	152 166	82 486	59 656	26 636	17 198	7 861	868 795
Full time equivalent of part time students	no.	2 163	1 146	1 511	1 211	2 879	1 421	3	499	10 833
Staff ^b										
Primary	no.	31 838	22 564	21 063	11 058	9 234	3 040	1 607	1 978	102 381
Secondary	no.	30 035	20 597	17 803	8 569	6 461	2 596	1 699	1 004	88 763
Schools										
Primary	no.	1 647	1 240	991	512	460	140	68	91	5 149
Secondary	no.	389	267	184	97	76	40	23	12	1 088
Combined ^c	no.	65	45	75	92	72	27	2	43	421
Special	no.	81	79	50	64	20	9	4	5	312
Schools										
Primary	%	75.5	76.0	76.2	66.9	73.2	64.8	70.1	60.3	73.9
Secondary	%	17.8	16.4	14.2	12.7	12.1	18.5	23.7	7.9	15.6
Combined ^c	%	3.0	2.8	5.8	12.0	11.5	12.5	2.1	28.5	6.0
Special	%	3.7	4.8	3.8	8.4	3.2	4.2	4.1	3.3	4.5
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

^a Full time students.

^b Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools include both primary and secondary students.

Source: ABS (2000) cat. no. 4221.0.

Table 3A.2 All schools, full time students, FTE staff and school numbers, 1999

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Students ^a										
Primary	no.	623 626	447 005	358 988	191 423	159 638	46 797	32 257	25 624	1 885 358
Secondary	no.	465 966	347 549	235 596	125 186	90 585	37 016	28 251	11 143	1 341 292
Full time equivalent of part time secondary students	no.	2 286	1 235	1 533	1 214	3 017	1 440	4	507	11 235
Staff ^b										
Primary	no.	42 905	31 803	27 676	15 008	12 290	3 817	2 242	2 387	138 126
Secondary	no.	45 963	34 985	26 410	13 156	9 732	3 687	2 795	1 435	138 161
Schools										
Primary	no.	2 186	1 684	1 228	663	577	172	94	106	6 710
Secondary	no.	539	372	258	137	101	46	29	17	1 499
Combined ^c	no.	247	170	182	172	123	53	11	54	1 012
Special	no.	115	93	52	66	23	10	5	5	369
Schools										
Primary	%	70.8	72.6	71.4	63.9	70.0	61.2	67.6	58.2	70.0
Secondary	%	17.5	16.0	15.0	13.2	12.3	16.4	20.9	9.3	15.6
Combined ^c	%	8.0	7.3	10.6	16.6	14.9	18.9	7.9	29.7	10.6
Special	%	3.7	4.0	3.0	6.4	2.8	3.6	3.6	2.7	3.8
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

^a Full time students.

^b Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools include both primary and secondary students.

Source: ABS (2000) cat. no. 4221.0.

Table 3A.3 **Students to population ratios (per cent)^a**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
1995									
All schools students as % of population									
Primary	9.9	9.5	10.4	10.8	11.0	10.0	10.7	13.8	10.1
Secondary	7.3	7.5	6.5	6.6	5.6	7.8	9.3	5.7	7.0
All schools	17.2	17.0	17.0	17.4	16.7	17.9	20.0	19.5	17.2
1999									
All students as % of population									
Government schools	11.9	11.1	12.1	12.2	11.8	13.4	12.5	14.8	11.9
All schools	17.0	16.8	16.9	17.0	16.8	17.8	19.5	19.0	17.0
Primary students as % of population									
Government schools	7.1	6.6	7.8	7.8	7.8	7.7	7.0	10.7	7.3
All schools	9.7	9.5	10.2	10.3	10.7	9.9	10.4	13.3	9.9
Secondary students as % of population									
Government schools	4.8	4.6	4.3	4.4	4.0	5.7	5.6	4.1	4.6
All schools	7.3	7.4	6.7	6.7	6.1	7.9	9.1	5.8	7.1

^a Full time students as a proportion of the total population as at December.

Source: ABS (2000) cat. no. 4221.0; ABS (1999) *Estimated Resident Population*, cat. no. 3201.0

Table 3A.4 Full time student enrolment numbers, August 1999

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
1995									
Government schools									
Primary students	448 325	301 515	264 567	145 561	122 582	36 341	22 466	19 930	1 361 287
Secondary students	306 927	213 290	140 983	77 530	55 889	26 943	17 654	7 350	846 566
Total students	755 252	514 805	405 550	223 091	178 471	63 284	40 120	27 280	2 207 853
Non-government schools									
Primary students	157 734	130 096	77 377	41 560	39 355	11 245	10 341	4 686	472 394
Secondary students	142 880	125 376	73 185	37 030	26 966	10 130	10 647	2 876	429 090
Total students	300 614	255 472	150 562	78 590	66 321	21 375	20 988	7 562	901 484
All schools									
Primary students	606 059	431 611	341 944	187 121	161 937	47 586	32 807	24 616	1 833 681
Secondary students	449 807	338 666	214 168	114 560	82 855	37 073	28 301	10 226	1 275 656
Total students	1 055 866	770 277	556 112	301 681	244 792	84 659	61 108	34 842	3 109 337
1999									
Government schools									
Primary students	455 008	310 218	273 710	144 746	116 647	36 318	21 606	20 626	1 378 879
Secondary students	308 161	214 631	152 166	82 486	59 656	26 636	17 198	7 861	868 795
Total students	763 169	524 849	425 876	227 232	176 303	62 954	38 804	28 487	2 247 674
Non-government schools									
Primary students	168 618	136 787	85 278	46 677	42 991	10 479	10 651	4 998	506 479
Secondary students	157 805	132 918	83 430	42 700	30 929	10 380	11 053	3 282	472 497
Total students	326 423	269 705	168 708	89 377	73 920	20 859	21 704	8 280	978 976
All schools									
Primary students	623 626	447 005	358 988	191 423	159 638	46 797	32 257	25 624	1 885 358
Secondary students	465 966	347 549	235 596	125 186	90 585	37 016	28 251	11 143	1 341 292
Total students	1 089 592	794 554	594 584	316 609	250 223	83 813	60 508	36 767	3 226 650

Source: ABS (2000) cat. no. 4221.0.

Table 3A.5 **Students to staff ratios, and teaching staff to non-teaching staff ratios 1999^a**

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<i>Students to staff ratios</i>									
All schools									
Teaching staff ^b									
Primary schools	17.9	17.5	16.4	17.5	17.2	16.2	18.0	14.5	17.3
Secondary schools	12.6	12.5	12.9	12.6	12.5	13.5	12.7	11.4	12.7
All schools	15.2	14.9	14.8	15.2	15.1	14.8	15.1	13.3	15.0
Nonteaching school staff ^c									
Primary schools	76.6	71.5	61.9	46.8	53.4	50.7	72.0	41.6	64.4
Secondary schools	52.7	48.6	29.6	40.2	41.2	46.1	49.2	28.5	43.2
All schools	64.1	59.3	43.2	43.9	48.2	48.5	59.2	36.4	53.5
All school staff ^d									
Primary schools	14.5	14.1	13.0	12.8	13.0	12.3	14.4	10.7	13.6
Secondary schools	10.2	10.0	9.0	9.6	9.6	10.4	10.1	8.1	9.8
All schools	12.3	11.9	11.0	11.3	11.5	11.4	12.0	9.8	11.7
Government schools									
Teaching staff ^b									
Primary schools	17.7	17.2	16.0	17.6	16.9	15.7	17.1	13.8	17.0
Secondary schools	12.7	12.6	12.7	12.6	12.4	13.7	12.3	11.6	12.7
All schools	15.3	15.0	14.7	15.4	15.0	14.8	14.6	13.1	15.0
Non-teaching school staff ^c									
Primary schools	74.0	68.9	68.9	50.7	50.4	49.7	63.7	43.1	64.6
Secondary schools	55.3	61.7	26.8	43.9	43.8	50.8	57.1	29.6	45.5
All schools	65.1	65.7	44.1	48.0	47.9	50.1	60.6	38.1	55.5
All school staff ^d									
Primary schools	14.3	13.7	13.0	13.1	12.6	11.9	13.4	10.4	13.5
Secondary schools	10.3	10.5	8.6	9.8	9.7	10.8	10.1	8.3	9.9
All schools	12.4	12.2	11.0	11.6	11.4	11.4	11.7	9.7	11.8
<i>Teaching to non-teaching staff</i>									
All schools									
Primary schools	4.3	4.1	3.8	2.7	3.1	3.1	4.0	2.9	3.7
Secondary schools	4.2	3.9	2.3	3.2	3.3	3.4	3.9	2.5	3.4
All schools	4.2	4.0	2.9	2.9	3.2	3.3	3.9	2.7	3.6
Government schools									
Primary schools	4.2	4.0	4.3	2.9	3.0	3.2	3.7	3.1	3.8
Secondary schools	4.3	4.9	2.1	3.5	3.5	3.7	4.6	2.5	3.6
All schools	4.3	4.4	3.0	3.1	3.2	3.4	4.2	2.9	3.7

^a Includes full time equivalent part time students in secondary schools.

^b Teaching staff have teaching duties (ie, they are engaged to impart the school curriculum) and spend the majority of their time in contact with students, and support students, either by direct class contact or on an individual basis. Teaching staff include principals, deputy principals and senior teachers mainly involved in administrative duties, but not specialist support staff (who although may spend the majority of their time in contact with students, are not engaged directly to impart the school curriculum).

^c Non-teaching staff generally perform their duties in one or more schools/Australian Educational Establishments as specialist support staff, administrative and clerical staff (including teacher aides and assistants) mainly performing general administrative and clerical duties, and building operations and general maintenance and other staff (including staff providing associated technical services and janitorial staff).

^d School staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in one or more schools (excluding cleaners and emergency and casual relief staff).

Source: ABS (2000) cat. no. 4221.0.

Table 3A.6 Commonwealth Government specific purpose payments for schools, 1998-99^a

	<i>Government schools</i>		<i>Non-government schools</i>			<i>Joint Programs</i>		<i>All schools</i>			
	<i>Total</i>	<i>\$/student</i>	<i>General recurrent</i>	<i>Capital</i>	<i>Targeted</i>	<i>Total</i>	<i>\$/student</i>	<i>Total</i>	<i>\$/student</i>		
	<i>\$'000</i>	<i>\$</i>	<i>\$'000</i>	<i>\$'000</i>	<i>\$'000</i>	<i>\$'000</i>	<i>\$</i>	<i>\$'000</i>	<i>\$</i>		
NSW	521 386	683	772 272	29 584	43 828	845 684	2 624	2 363	2	1 369 433	1 261
Vic	364 647	697	625 293	24 349	38 043	687 685	2 567	2 766	3	1 055 098	1 334
Qld	286 635	677	421 955	14 308	16 125	452 389	2 723	2 393	4	741 416	1 257
WA	158 952	701	221 808	7 831	10 190	239 829	2 713	1 557	5	400 339	1 270
SA	118 807	674	174 186	6 267	9 242	189 695	2 580	1 409	6	309 912	1 240
Tas	44 424	706	49 053	2 378	1 860	53 291	2 538	550	7	98 265	1 170
ACT	25 456	654	50 290	1 996	2 123	54 409	2 508	730	12	80 595	1 329
NT	21 574	757	20 583	665	1 145	22 393	2 724	444	12	44 411	1 209
Australia	1 541 880	687	2 335 440	87 379	122 556	2 545 375	2 626	12 213	4	4 099 468	1 276

^a Data include actual payments provided under Commonwealth Government schools programs for the period 1 July 1998 to 30 June 1999 and joint programs divided by State and Territory. Additional Commonwealth government funding is provided through annual appropriations and non-program items which are not able to be split by sector. This funding totalled \$29 million in 1998-99. The reported data does not include funding for schools provided under the Indigenous Education Programs.

Source: derived from DETYA FINEST financial management system, (unpublished); ABS (2000) cat. No. 4221.0.

Table 3A.7 **Total government expenditure on government schools, 1998-99 (\$'000)**^{a, b, c, d, e, f}

	NSW	Vic	Qld	WA	SA	Tas	ACT ^g	NT	Aust
Total expenditure	4 799 025	3 182 916	2 723 823	1 552 398	1 174 775	428 700	264 142	290 171	14 415 950
In-school primary	2 363 545	1 634 341	1 533 328	765 293	617 576	210 530	115 057	161 308	7 400 978
Capital ^d	92 365	75 349	95 438	47 707	30 835	4 710	3 007	21 631	371 042
Recurrent	2 271 180	1 558 992	1 437 890	717 586	586 741	205 820	112 050	139 677	7 029 936
Staff	1 529 719	1 015 552	924 201	499 865	420 802	135 715	79 112	84 682	4 689 648
Superannuation	141 459	116 918	126 227	62 839	45 172	13 918	15 028	10 681	532 242
Other	600 002	426 522	387 462	154 882	120 767	56 187	17 910	44 314	1 808 046
In-school secondary	2 233 132	1 396 941	1 031 483	668 231	467 347	193 048	123 245	91 664	6 205 091
Capital ^d	61 576	76 602	46 688	51 865	34 546	1 047	8 431	7 492	288 247
Recurrent	2 171 556	1 320 339	984 795	616 366	432 801	192 001	114 814	84 172	5 916 844
Staff	1 468 528	940 953	682 156	417 395	320 290	121 971	83 646	50 751	4 085 690
Superannuation	136 193	108 329	92 912	52 384	34 383	12 664	15 007	6 073	457 945
Other	566 835	271 057	209 727	146 587	78 128	57 366	16 161	27 348	1 373 209
Out of School	202 348	151 634	159 012	118 874	89 852	25 122	25 841	37 199	809 882
Capital ^d	4 696	1 174	254	2 347	784	–	–	–	9 255
Recurrent	197 652	150 460	158 758	116 527	89 068	25 122	25 841	37 199	800 627
Staff	103 364	62 032	73 468	51 954	41 228	13 643	11 904	20 130	377 723
Superannuation	10 638	7 141	12 627	6 364	4 426	1 431	3 099	4 895	50 621
Other	83 650	81 287	72 663	58 209	43 414	10 048	10 838	12 174	372 283

^a Commonwealth, State and Territory Government expenditure on government schools in 1998-99.

^b Superannuation has been included in total expenditure and agencies may treat superannuation differently in different jurisdictions, which may have an effect on the comparability of reported unit costs.

^c Expenditure on special schools is allocated to either primary or secondary schools.

^d Expenditure specifically excluded private funds (for example, funds raised by schools, school councils or community organisations); expenditure on payroll tax; provision for long service leave; depreciation and sinking fund payments; interest on Commonwealth loans; provision of staff accommodation; direct payment of allowances by the Commonwealth to individual students or parents; and all clearly identifiable expenditure by government systems on non-government schools.

^e Expenditure specifically included Commonwealth grants for education; expenditure by State and Territory Government agencies; expenditure for DETYA joint programs apportioned where possible between government and non-government schools; and staff allowances for accommodation.

^f Capital expenditure equated to expenditure on provision of buildings and grounds and included rental payments and was net of revenue from sales of assets.

^g Expenditure is lower in 1998-99 because no new schools were built in this period.

- Nil or rounded to zero.

Source: derived from MCEETYA *National Schools Statistics Collection*, 1999, (unpublished).

Table 3A.8 **Total government expenditure on full time students, government schools, 1998-99 (\$ per student)^a**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Total	6 287	6 084	6 432	6 842	6 663	6 808	6 782	10 176	6 426
In-school primary	5 200	5 295	5 636	5 284	5 270	5 850	5 309	7 808	5 380
Capital	203	244	351	329	263	131	139	1 047	270
Recurrent	4 996	5 050	5 285	4 954	5 007	5 719	5 170	6 761	5 110
Staff	3 365	3 290	3 397	3 451	3 591	3 771	3 650	4 099	3 409
Superannuation	311	379	464	434	386	387	693	517	387
Other	1 320	1 382	1 424	1 069	1 031	1 561	826	2 145	1 314
In-school secondary	7 233	6 514	6 814	8 143	7 902	7 156	7 135	11 667	7 150
Capital	199	357	308	632	584	39	488	954	332
Recurrent	7 034	6 157	6 505	7 511	7 318	7 117	6 647	10 714	6 818
Staff	4 757	4 388	4 506	5 086	5 416	4 521	4 843	6 460	4 708
Superannuation	441	505	614	638	581	469	869	773	528
Other	1 836	1 264	1 385	1 786	1 321	2 127	936	3 481	1 582
Out of School	265	290	376	524	510	399	663	1 305	361
Capital	6	2	1	10	4	–	–	–	4
Recurrent	259	288	375	514	505	399	663	1 305	357
Staff	135	119	173	229	234	217	306	706	168
Superannuation	14	14	30	28	25	23	80	172	23
Other	110	155	172	257	246	160	278	427	166

^a Total government expenditure on government schools (table 3A.7) divided by average student population in 1998 and 1999. See footnotes to table 3A.7.

Source: MCEETYA, *National Schools Statistics Collection*, (unpublished) and ABS (2000) cat. no. 4221.0.

Table 3A.9 **Total government expenditure^a**

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Commonwealth, State and Territory government expenditure on government schools (\$'000) ^b									
1998-99	4 799 025	3 182 916	2 723 823	1 552 398	1 174 775	428 700	264 142	290 171	14 415 950
Commonwealth specific-purpose payments for government schools (\$'000) ^c									
1998-99	521 386	364 647	286 635	158 952	118 807	44 424	25 456	21 574	1 541 880
Commonwealth specific-purpose payments for non-government schools (\$'000) ^c									
1998-99	845 684	687 685	452 389	239 829	189 695	53 291	54 409	22 393	2 545 375
State and Territory payments to non-government schools (\$'000) ^d									
1998-99	395 618	231 677	236 399	123 791	70 572	23 825	23 738	22 990	1 128 610
Commonwealth, State and Territory government expenditure on all schools (\$'000) ^e									
1998-99	6 040 327	4 102 278	3 412 611	1 916 018	1 435 042	505 816	342 289	335 554	18 089 935
Average student population in all schools									
1998-99	1 085 574	790 977	589 605	315 318	249 842	83 965	60 637	36 736	3 212 653
Average student population in government schools									
1998-99	763 284	523 131	423 457	226 908	176 318	62 966	38 947	28 516	2 243 525
Real government expenditure per full time student in government schools (\$1998-99/student) ^f									
1994-95	5 481	5 118	5 241	5 410	6 163	5 652	6 369	8 560	5 459
1998-99	6 287	6 084	6 432	6 842	6 663	6 808	6 782	10 176	6 426
Government expenditure per full time student in all schools (\$/student) ^g									
1998-99	5 564	5 186	5 788	6 076	5 744	6 024	5 645	9 134	5 631
User cost of capital for government schools, 1998-99 (\$'000) ^h									
Land	269 281	158 372	78 733	68 934	28 971	3 938	7 285	na	615 514
Other assets	1 075 422	312 399	327 501	222 045	89 549	87 092	53 369	na	2 167 376
Total assets	1 344 703	470 771	406 234	290 979	118 519	91 030	60 654	na	2 782 890
User cost of capital per student in government schools, 1998-99 (\$) ^h									
Land	353	303	186	304	164	63	187	na	274
Other assets	1 409	597	773	979	508	1 383	1 370	na	966
Total assets	1 762	900	959	1 282	672	1 446	1 557	na	1 240

^a This table integrates information from tables 3A.6, 3A.7 and 3A.8 and State and Territory data.

^b See table 3A.7 for explanations on the derivations of these figures.

^c See table 3A.6 for explanations on the derivations of these figures.

^d Based on figures provided by State and Territories. Where calendar year figures were provided, the figure estimates the 1998-99 expenditure by taking the average of 1998 and 1999 figures (NSW and the NT).

^e Includes Commonwealth, State and Territory government expenditure on government schools, Commonwealth specific-purpose payments for non-government schools, and State and Territory payments to non-government schools

^f See table 3A.8 for explanations on the derivations of these figures. 1994-95 expenditure in 1998-99 dollars after scaling by the GDP deflator.

^g Derived by dividing Commonwealth, State and Territory expenditure on all schools by average population in 1998 and 1999.

^h User cost is assumed to be 8 per cent of the value of land and other assets (minus annual depreciation). Other assets comprise buildings and equipment. The figures for WA and the ACT refer to financial year 1999-2000 and calendar year 1999 respectively. For Tasmania, the figures are the average of 1998 and 1999 values. Total for Australia excludes the NT which has not provided asset values as they are

na Not available.

Source: derived from MCEETYA, *National Schools Statistics Collection*; DETYA FINEST (financial management system); State and Territory governments, 1999, (unpublished).

Table 3A.10 **Indigenous full time students, 1999**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Total indigenous students										
Government schools	no.	28 108	5 106	26 025	13 863	5 673	3 842	668	10 614	93 899
Non-government schools	no.	2 648	401	3 384	2 766	503	503	157	2 367	12 729
All schools	no.	30 756	5 507	29 409	16 629	6 176	4 345	825	12 981	106 628
Indigenous students as a proportion of all student										
Government schools	%	3.7	1.0	6.1	6.1	3.2	6.1	1.7	37.3	4.2
Non-government schools	%	0.8	0.1	2.0	3.1	0.7	2.4	0.7	28.6	1.3
All schools	%	2.8	0.7	4.9	5.3	2.5	5.2	1.4	35.3	3.3
Ratio of Indigenous students to non-Indigenous students										
Government schools	per 100 students	3.8	1.0	6.5	6.5	3.3	6.5	1.8	59.4	4.4
Non-government schools	per 100 students	0.8	0.1	2.0	3.2	0.7	2.5	0.7	40.0	1.3
All schools	per 100 students	2.9	0.7	5.2	5.5	2.5	5.5	1.4	54.6	3.4

Source: ABS (2000) cat. no. 4221.0.

**Table 3A.11 Students from a language background other than English
(per cent of students)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>
<i>Government Schools</i>								
1991	24.2	26.2	12.7	19.7	17.9	6.7	24	32.4
1996	23.4	23.5	12.1	17.1	15.2	5.8	21.9	32.8
<i>All Schools</i>								
1996	26.1	27.3	13.4	20.2	17.9	7.2	22.4	33.0

Source: DETYA unpublished, based on 1996 ABS Census of Population and Housing.

Table 3A.12 **Enrolments in Key Learning Areas in year 12, 1999 (per cent)^{a, b}**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust^c</i>
All students ^d									
English	17.4	20.6	18.2	19.0	14.3	14.8	23.5	17.3	19.5
Mathematics	18.6	15.7	20.0	17.8	16.0	12.3	18.3	16.9	18.1
Studies of Society and environment	24.7	17.5	13.8	12.5	24.2	25.9	17.2	2.0	22.3
Science	12.1	15.5	20.0	16.1	17.2	13.0	10.3	7.8	16.8
The arts	6.9	9.1	9.0	5.7	6.0	9.5	7.9	3.7	7.4
Languages other than English	2.5	3.5	2.2	1.5	3.1	1.7	2.9	10.5	2.8
Technology	12.5	11.1	12.0	12.5	13.5	13.9	13.8	26.3	8.7
Health and PE	5.3	6.9	4.7	9.9	4.9	7.2	3.1	15.4	4.4
Other	..	..	..	5.0	0.7	1.8	..	..	..
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Government school students ^d									
English	17.5	na	18.8	19.3	14.3	15.8	24.5	17.1	na
Mathematics	18.7	na	20.3	16.8	15.0	12.5	18.6	16.5	na
Studies of Society and environment	22.4	na	11.8	11.3	23.2	20.9	13.2	26.7	na
Science	11.8	na	19.6	14.4	16.2	11.8	9.9	15.7	na
The arts	7.4	na	10.2	6.3	6.2	11.5	8.9	8.4	na
Languages other than English	2.4	na	1.8	1.0	2.7	2.0	3.1	1.2	na
Technology	13.7	na	12.4	18.4	16.3	15.0	14.7	11.3	na
Health and PE	6.1	na	5.1	9.6	5.5	7.8	7.1	3.3	na
Other ^e	..	na	..	3.0	0.8	2.8	..	..	na
Total	100.0	na	100.0	100.1	100.0	100.0	100.0	100.0	na

^a The figures for State and Territories refer to enrolments in all tertiary-accredited subjects. A student can be enrolled in one or more subjects; the enrolment data should therefore not be interpreted as a 'head count' of Year 12 students in each subject.

^b The proportion of enrolments in a particular subject is the number of enrolments in that subject divided by the total number of enrolments for that State or Territory.

^c Data for Australia provided by DETYA.

^d Enrolment data for State and Territories have been provided by jurisdiction's Board of Studies.

^e For WA, 'other' refers to vocational education and 'health and PE' is referred to as 'personal development (as is for the NT)'. For SA, this category applies to 1999 enrolment index to cover subjects such as 'work education' and 'vocational education' which are not classified. For Tasmania, 'other' refers to 'not classified'.

na Not available. **..** Not applicable.

Source: For all schools Australia, DETYA (derived from data supplied by State secondary accreditation authorities; States and Territories for government schools and all schools in each jurisdiction (unpublished).

Table 3A.13 **Distribution of school sizes — government schools, 1999 (per cent)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Primary schools									
1–20	6.8	3.6	11.3	2.9	0.9	1.4	1.5	15.4	5.9
21–35	8.0	6.5	8.0	7.6	4.6	1.4	1.5	15.4	7.1
36–100	16.4	16.7	20.0	11.3	19.1	18.6	4.4	19.8	16.9
101–200	12.1	18.1	10.4	19.5	22.2	25.7	16.2	7.7	15.2
201–300	14.9	22.3	9.2	22.1	23.5	27.1	25.0	14.3	17.5
301–600	33.2	28.5	23.9	31.8	28.9	23.6	51.5	27.5	29.6
601–1000	8.6	4.2	15.6	4.7	0.9	2.1	–	–	7.4
1001+	–	0.1	1.6	–	–	–	–	–	0.3
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Secondary schools									
1–20	–	–	0.5	–	–	–	–	8.3	0.2
21–35	–	–	–	–	–	–	–	–	–
36–100	–	2.6	0.5	5.2	–	–	–	–	1.2
101–200	1.3	4.1	4.9	5.2	10.5	2.5	–	–	3.6
201–300	4.6	6.4	7.1	6.2	3.9	2.5	–	8.3	5.4
301–600	21.1	26.6	20.1	13.4	31.6	50.0	30.4	41.7	23.8
601–1000	53.0	34.1	38.0	42.3	40.8	32.5	65.2	33.3	43.3
1001+	20.1	26.2	28.8	27.8	13.2	12.5	4.3	8.3	22.5
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Combined primary/secondary schools ^a									
1–20	–	–	–	5.4	1.4	–	–	2.3	1.7
21–35	–	–	–	–	4.2	–	–	4.7	1.2
36–100	–	4.8	6.8	33.7	20.8	3.7	–	27.9	14.5
101–200	1.5	21.4	32.4	8.7	15.3	29.6	–	34.9	10.7
201–300	16.9	21.4	29.7	31.5	23.6	29.6	–	16.3	25.7
301–600	26.2	26.2	28.4	17.4	22.2	33.3	50.0	11.6	20.2
601–1000	44.6	16.7	1.4	3.3	5.6	3.7	50.0	2.3	17.1
1001+	10.8	9.5	1.4	–	6.9	–	–	–	9.0
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

^a Combined schools comprise both primary and secondary students. Where data were available on government combined schools from jurisdictions (SA, Tasmania, the ACT and the NT), the actual numbers were used. Otherwise, the number of combined schools were estimated as the sums of the midpoints of their respective primary and secondary categories in the cross-tabulated classification of the National Schools Statistics Collection.

– Nil or rounded to zero.

Source: ABS (2000) cat. no. 4221.0 and State and Territories (unpublished).

Table 3A.14 **Distribution of school sizes — all schools, 1999 (per cent)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Primary schools									
1–20	6.4	3.3	9.5	2.9	0.7	1.2	1.1	14.2	5.3
21–35	7.0	5.9	7.5	7.1	4.2	1.7	3.2	14.2	6.5
36–100	17.0	16.2	19.3	14.2	18.7	18.0	4.3	19.8	17.0
101–200	15.3	20.5	13.2	21.1	22.7	29.7	21.3	10.4	17.8
201–300	15.1	22.7	10.7	20.5	25.1	25.0	20.2	14.2	17.9
301–600	31.7	27.3	25.5	30.2	27.2	22.7	46.8	27.4	28.8
601–1000	7.5	4.0	12.9	4.1	1.4	1.7	3.2	–	6.5
1001+	–	0.1	1.3	–	–	–	–	–	0.3
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Secondary schools									
1–20	0.2	–	0.4	–	2.0	–	–	5.9	0.3
21–35	0.2	0.8	0.4	–	–	–	–	–	0.3
36–100	1.3	1.9	2.3	12.4	3.0	2.2	–	5.9	2.8
101–200	1.9	4.0	4.3	3.6	8.9	2.2	–	–	3.4
201–300	4.5	7.3	7.4	5.8	3.0	2.2	–	11.8	5.6
301–600	24.1	26.1	26.4	13.9	35.6	45.7	24.1	41.2	25.7
601–1000	49.0	34.7	36.4	43.1	37.6	34.8	62.1	29.4	41.6
1001+	18.9	25.3	22.5	21.2	9.9	13.0	13.8	5.9	20.3
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Combined primary/secondary schools ^a									
1–20	1.3	–	0.5	4.2	0.8	–	10.0	1.9	1.6
21–35	0.4	–	2.2	2.4	2.5	1.9	–	3.7	1.3
36–100	6.9	4.2	5.5	26.9	12.6	11.3	–	25.9	10.9
101–200	7.7	12.0	17.0	9.6	12.6	20.8	10.0	33.3	10.4
201–300	14.6	13.2	18.1	22.8	16.8	18.9	10.0	16.7	17.4
301–600	27.0	25.1	20.3	15.6	25.2	30.2	20.0	14.8	21.5
601–1000	29.2	24.0	19.8	9.6	18.5	15.1	20.0	3.7	21.6
1001+	12.9	21.6	16.5	9.0	10.9	1.9	30.0	–	15.1
Total	100.0	100.0	100.0	100.0	100.0	100.1	100.0	100.0	100.0

^a Combined schools comprise both primary and secondary students. Where data were available on government combined schools from jurisdictions (SA, Tasmania, the ACT and the NT), the actual numbers were used. Otherwise, the number of combined schools were estimated as the sums of the midpoints of their respective primary and secondary categories in the cross-tabulated classification of the National Schools Statistics Collection.

- Nil or rounded to zero.

Source: ABS (2000) cat. no. 4221.0.

Table 3A.15 **Change in number of schools and number of students^a, 1995–99**
(per cent)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Schools									
Government schools	-0.4	-4.7	-1.3	-0.4	-4.8	-6.1	-1.0	2.0	-2.1
All schools	1.0	-2.8	-0.3	2.0	-3.4	-6.3	1.5	4.6	-0.6
Students									
Government schools	1.0	2.0	5.0	1.9	-1.2	-0.5	-3.3	4.4	1.8
All schools	3.2	3.2	6.9	4.9	2.2	-1.0	-1.0	5.5	3.8

^a Full time equivalent students.

Source: ABS (2000) cat. no. 4221.0; ABS (1996) cat. No. 4221.0

Table 3A.16 School participation rates by age of students — all schools, 1999 (per cent)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Participation age 15–19 years									
Male	49.0	52.6	45.1	41.8	48.6	51.1	61.8	38.3	48.5
Female	52.3	56.1	47.4	44.4	51.4	53.9	64.4	42.7	51.5
All students	50.6	54.3	46.2	43.0	50.0	52.5	63.0	40.4	50.0
Participation age 15 years									
Male	92.2	94.0	88.5	89.6	92.5	98.2	102.9	77.1	91.8
Female	93.1	96.0	91.2	92.0	94.4	97.3	105.9	83.1	93.6
All students	92.6	95.0	89.8	90.8	93.4	97.7	104.3	80.0	92.7
Participation age 16 years									
Male	75.5	83.2	76.3	70.9	81.0	74.9	98.2	62.7	77.7
Female	81.8	89.2	83.3	79.2	85.0	80.5	104.0	68.9	84.0
All students	78.5	86.1	79.7	74.9	83.0	77.6	100.9	65.7	80.8
Participation age 17 years									
Male	60.5	68.9	49.3	38.5	54.4	57.7	88.2	38.3	57.8
Female	70.1	80.4	52.4	42.4	64.2	66.1	96.0	41.0	66.0
All students	65.1	74.6	50.8	40.4	59.2	61.8	91.9	39.6	61.8
Participation age 18 years									
Male	15.3	17.2	7.3	5.6	9.3	15.4	29.7	10.3	13.0
Female	14.0	15.7	6.2	5.0	7.9	13.9	27.7	11.4	11.8
All students	14.7	16.5	6.7	5.3	8.6	14.7	28.7	10.8	12.4
Participation age 19 years									
Male	1.7	1.9	1.4	1.5	1.6	3.0	3.4	2.5	1.7
Female	1.4	1.7	1.2	1.3	1.4	3.0	2.6	3.3	1.5
All students	1.5	1.8	1.3	1.4	1.5	3.0	3.0	2.9	1.6

Source: ABS (2000) cat. no. 4221.0.

Table 3A.17 Apparent retention rates of full time secondary students to years 10, 11 and 12, 1999 (per cent)^a

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All students									
Government schools									
To year 10	95.2	95.9	98.4	98.3	93.0	97.2	96.0	84.4	96.1
To year 11	75.1	87.7	84.3	85.1	82.5	84.5	125.2	80.7	82.6
To year 12 (total)	61.2	69.8	71.8	66.5	58.1	65.7	110.0	60.0	66.4
To year 12 (male)	55.8	60.8	66.1	60.8	51.3	60.1	113.1	50.9	60.0
To year 12 (female)	66.9	79.2	77.9	72.6	65.4	71.9	107.1	69.7	73.1
To year 12 (total 1996)	62.3	69.4	69.7	66.4	60.0	50.2	108.2	41.3	65.8
All schools									
To year 10	97.0	97.1	99.0	100.1	95.3	97.4	95.7	78.4	97.4
To year 11	79.4	90.4	87.7	88.0	87.3	82.2	101.0	67.4	85.5
To year 12 (total)	67.6	76.2	77.5	71.5	67.0	66.7	92.5	52.9	72.3
To year 12 (male)	62.3	68.5	72.4	65.7	60.1	61.1	93.3	48.2	66.4
To year 12 (female)	73.2	84.2	82.9	77.6	74.1	72.8	91.8	57.6	78.5
To year 12 (total 1996)	67.7	75.3	76.5	70.7	68.4	53.1	91.3	41.1	77.1
Indigenous students ^b									
Government schools									
To year 10	80.3	78.8	86.6	85.5	71.7	117.1	77.6	54.2	82.6
To year 11	47.9	61.7	63.5	44.3	47.9	75.6	83.3	77.1	55.6
To year 12 (total)	28.6	42.9	48.9	19.4	19.9	42.9	108.3	34.2	34.1
To year 12 (male)	24.1	28.8	45.5	16.2	15.3	37.2	162.5	29.9	29.7
To year 12 (female)	33.1	60.6	52.3	22.8	23.8	50.0	81.3	38.1	38.5
To year 12 (total 1996)	29.2	30.3	41.3	15.9	18.0	35.9	50.0	8.0	27.4
All schools									
To year 10	81.6	83.0	88.0	86.5	72.3	115.3	88.1	43.4	82.0
To year 11	48.8	64.8	67.4	46.1	50.6	72.6	75.4	46.5	56.0
To year 12 (total)	30.4	43.7	50.8	19.9	21.7	44.4	96.7	22.9	34.7
To year 12 (male)	26.0	32.1	50.2	17.1	16.8	36.7	118.2	21.8	31.5
To year 12 (female)	34.7	57.7	51.3	22.9	26.2	53.5	84.2	23.7	37.8
To year 12 (total 1996)	31.0	35.2	45.6	16.0	20.3	35.4	58.3	8.5	29.2

^a The apparent retention rate is the percentage of full time students who continued to year 12 in 1999 from respective cohort groups at the commencement of their schooling.

^b The small number of Indigenous students in some jurisdictions (the ACT, the NT and Tasmania) can result in large fluctuations in the apparent retention rates when disaggregated by gender and school sectors.

Source: ABS (unpublished) cat. no. 4221.0; DETYA (unpublished).

Table 3A.18 **Apparent retention rates of full time secondary students from year 10 to year 12, 1999 (per cent)^a**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All students									
Government schools	64.7	73.5	73.2	67.8	64.8	67.5	107.1	70.0	69.6
All schools	70.0	78.7	78.3	71.5	71.4	68.9	92.5	64.7	74.4
Indigenous students									
Government schools	38.6	46.2	54.9	23.6	31.2	40.8	83.9	62.8	42.3
All schools	39.8	46.1	56.5	24.5	32.1	41.0	80.6	47.3	43.1
Non-Indigenous students									
Government schools	65.3	73.7	74.0	69.9	65.5	69.0	107.4	71.0	70.3
All schools	70.5	78.8	79.1	73.3	72.1	70.2	92.6	67.6	75.0

^a The apparent rate is the percentage of full time students who continued to year 12 in 1999 from respective cohort groups at the commencement of their schooling.

Source: ABS (unpublished) cat. no. 4221.0; DETYA 2000 (unpublished).

Table 3A.19 Treatment of assets by jurisdictions

	<i>Cwlth</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT^a</i>
Revaluation method ^b									
Land	na	CV	CV	market	market	deprival	deprival	market	..
Buildings	DRC	DRC	DRC	DRC	DRC	deprival	deprival	DRC	..
Other assets	DRC	DRC	DRC	..	..	deprival	deprival	DRC	..
Frequency of revaluations (years)									
Land	na	na	5 (rolling cycle)	3	3	3	5	na	..
Buildings	na	na	5 (rolling cycle)	3	3	3	5	na	..
Plant and equipment	na	na	na	na	na	3	5	na	..
Useful asset lives (years) ^{c, d}									
Buildings	40	na	40	60.0	80	50–106	50-80	50.0	..
Plant and equipment	10	na	7	70%<5	8	na	5-30	5-20	..
IT equipment ^e	5	na	3	<5	4	3–7	5-30	na	..
Office equipment ^f	10	na	5	<5	8	5–20	5-30	na	..
Motor vehicles	na	na	5	5–10	5	12–20	5-30	na	..
Threshold capitalisation levels									
Buildings	2 000	5 000	1 000	5 000	1 000	10 000	5 000	2 000	..
IT equipment	2 000	5 000	1 000	1 000	1 000	10 000	5 000	2 000	..
Other assets	2 000	5 000	1 000	5 000	1 000	10 000	5 000	2 000	..

^a NT services report under a cash based accounting system.

^b DRC = the depreciated replacement cost; CV = the current value; Market value = the current (net) value, market selling price or exchange value; and Deprival value may be either the DRC of an asset of a similar service potential or the stream of its future economic benefits.

^c Estimated as (1/depreciation rate).

^d Asset lives for some assets have been grouped with other classifications.

^e For some jurisdictions, IT equip includes software.

^f Office equipment includes furniture, fittings and communications equipment.

na Not available.

.. Not applicable.

Source: Departmental annual reports.

Table 3A.20 **Years of schooling and level of participation in literacy testing, by State and Territory^a**

<i>State or Territory</i>	<i>Years of Schooling</i>		<i>Per cent of Year 3 Students Assessed^d</i>
	<i>Average age at time of Testing^b</i>	<i>Years at school^c</i>	
NSW	8 years, 9 months	3 years, 7 months	90.9
Victoria	8 years, 11 months	3 years, 7 months	91
Queensland	7 years, 9 months	2 years, 8 months	8.8
WA	7 years, 7 months	3 years, 7 months	89.9
SA	8 years, 6 months	3 years, 3 months	68.2
Tasmania	9 years, 0 months	3 years, 7 months	90.7
ACT	8 years, 9 months	3 years, 6 months	61.8
NT	8 years, 8 months	3 years, 3 months	80.4

^a See table 3.4 for the percentage of year 3 students achieving the reading benchmark.

^b The typical average age of students at the time of testing, expressed in years and months.

^c The typical average time students had spent in schooling at the time of the testing, expressed in years and months.

^d The percentage of students from all schools who were assessed includes exempted students but not students absent or withdrawn by parents/caregivers from the testing and not students attending schools which did not participate in the testing at all. The figure is calculated as a percentage of the total number of full-time government and non-government students based on preliminary data for the National Schools Statistics Collection.

Source: MCEETYA (2000), *National Report on Schooling in Australia* (Preliminary Paper).

Table 3A.21 Participation in literacy testing by school sector^a

State or Territory	Percentage of assessed students		Proportion of Assessed Students	
	Government school students ^b	Non-government school students ^c	Government school students ^d	Non-Government school students ^e
NSW	95.3	79.1	76.4	23.6
Victoria	93.0	87.0	71.0	29.0
Queensland	9.0	8.2	78.8	21.2
WA	91.1	86.2	77.0	23.0
SA	94.1	–	100.0	–
Tasmania	97.6	68.3	82.8	17.2
ACT	92.3	–	100.0	–
NT	79.7	82.2	79.2	20.8

^a See table 3.4 for the percentage of year 3 students achieving the reading benchmark.

^b The percentage of assessed students from government schools includes exempted students but not students withdrawn by parents/caregivers from the testing and not students attending schools that did not participate in testing at all. The figure is calculated as a percentage of the total number of full-time government students based on preliminary data for the National Schools Statistics Collection.

^c The percentage of assessed students from non-government schools includes exempted students but not students absent or withdrawn by parents/caregivers and not students attending schools which did not participate in testing at all. The figure is calculated as a percentage of the total number of full-time non-government students based on preliminary data for the National Schools Statistics Collection.

^d The percentage of assessed government school students compared with all assessed students.

^e The percentage of assessed non-government school students compared with all assessed students.

- Nil or rounded to zero.

Source: MCEETYA (2000), *National Report on Schooling in Australia* (Preliminary Paper).

Table 3A.22 Exemptions, absences and participation of equity groups in literacy testing, by State and Territory^a

State or Territory	Percentage of students exempted from testing ^b	Percentage of students absent or withdrawn ^c	Percentage of Assessed Students	
			Indigenous Students ^d	LBOTE Students ^e
NSW	1.2	4.3	3.7	24.1
Victoria	na	na	0.7	15.3
Queensland	0.8	2.8	7.1	6.2
WA	1.6	6.6	5.7	15.5
SA	4.6	5.9	3.8	na
Tasmania	0.3	2.2	5.6	1.3
ACT	1.4	7.7	1.8	na
NT	10.7	6.9	21.9	14.9

^a See table 3.4 for the percentage of year 3 students achieving the reading benchmark.

^b The percentage of students who were exempted from the testing program in the relevant State or Territory. Exempted students are reported as not achieving the benchmark. The percentage of exempted students is calculated as a percentage of the total number of full time government students based on preliminary National Schools Statistics Collection data, together with the non-government students who participated in the relevant State and Territory testing programs.

^c The percentage of students who were absent or were withdrawn by parents/caregivers from the testing program in the relevant State or Territory. These students are not included in the benchmark calculations. The percentage of absent/withdrawn students is calculated as a percentage of the total number of full time government students based on preliminary National Schools Statistics Collection data, together with non-government students who participated in the relevant State and Territory testing programs.

^d The percentage of assessed Indigenous students. The percentage of Indigenous students includes exempted students and is calculated as a percentage of the total number of full time government students based on preliminary figures for the National Schools Statistics Collection and non-government students who participated in the relevant testing programs. The specific ways in which Indigenous student information was collected and/or categorised were characterised by a degree of variation across the jurisdictions.

^e The percentage of assessed students with a language background other than English (LBOTE). The percentage of LBOTE students includes exempted students and is calculated as a percentage of the total number of full-time government students based on preliminary figures for the National Schools Statistics Collection and non-government students who participated in the relevant State or Territory testing programs. The specific ways in which LBOTE information was collected and/or categorised were characterised by a degree of variation across the jurisdictions.

na Not available.

Source: MCEETYA (2000), *National Report on Schooling in Australia* (Preliminary Paper).

Single Jurisdiction Data - NSW

New South Wales

Table 3A.23 Students, staff and schools — government schools

	<i>Unit</i>	1993	1994	1995	1996	1997	1998	1999
Students ^a	no.	757 975	755 771	755 252	760 078	762 917	763 399	763 169
Primary	no.	446 911	447 238	448 325	452 117	453 142	454 104	455 008
Secondary	no.	311 064	308 533	306 927	307 961	309 775	309 295	308 161
Staff ^b	FTE	57 780	58 073	59 788	60 226	60 562	61 229	61 873
Primary	FTE	28 203	29 317	30 740	31 135	31 241	31 393	31 838
Secondary	FTE	29 577	28 756	29 048	29 091	29 321	29 836	30 035
Schools	no.	2 184	2 187	2 190	2 186	2 186	2 187	2 182
Primary	no.	1 646	1 649	1 652	1 648	1 649	1 649	1 647
Secondary	no.	385	385	387	388	389	390	389
Combined ^c	no.	62	63	63	65	64	65	65
Special	no.	91	90	88	85	84	83	81

^a Full time students.

^b Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners, and emergency and casual relief staff).

^c Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source: ABS (2000) cat. no. 4221.0.

New South Wales

Table 3A.24 Total government expenditure — government schools^a

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
<i>Total</i>	\$'000	3 491 588	3 737 273	3 926 421	4 150 653	4 260 740	4 481 271	4 799 025
In-school primary	\$'000	1 652 350	1 727 851	1 919 942	2 037 128	2 065 431	2 208 144	2 363 545
Capital	\$'000	100 482	93 071	106 910	95 807	65 332	78 827	92 365
Recurrent	\$'000	1 551 868	1 634 780	1 813 032	1 941 321	2 000 099	2 129 317	2 271 180
Staff	\$'000	987 493	1 076 487	1 181 507	1 262 608	1 344 179	1 430 997	1 529 719
Superannuation	\$'000	119 241	121 328	127 701	131 689	119 775	127 409	141 459
Other	\$'000	445 134	436 965	503 824	547 024	536 145	570 911	600 002
In-school secondary	\$'000	1 645 140	1 828 603	1 827 109	1 928 871	2 005 113	2 087 813	2 233 132
Capital	\$'000	83 482	101 869	76 388	62 988	69 283	52 552	61 576
Recurrent	\$'000	1 561 658	1 726 734	1 750 721	1 865 883	1 935 830	2 035 261	2 171 556
Staff	\$'000	1 066 344	1 160 773	1 169 764	1 230 679	1 307 557	1 370 530	1 468 528
Superannuation	\$'000	128 763	129 900	128 274	130 178	117 943	126 359	136 193
Other	\$'000	366 551	436 061	452 683	505 026	510 330	538 372	566 835
Out of school	\$'000	194 098	180 819	179 370	184 654	190 196	185 314	202 348
Capital	\$'000	5 120	13 667	19 577	6 445	19 415	3 110	4 696
Recurrent	\$'000	188 978	167 152	159 793	178 209	170 781	182 204	197 652
Staff	\$'000	78 831	84 555	82 313	92 138	91 043	89 859	103 364
Superannuation	\$'000	9 519	8 470	8 436	8 195	978	7 844	10 638
Other	\$'000	100 628	74 127	69 044	77 876	78 760	84 501	83 650
Source of income								
Commonwealth	%	13.0	12.0	na	na	na	na	na

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

na Not available.

Source: MCEETYA, *National Schools Statistics Collection* (unpublished), NSW Government.

New South Wales

Table 3A.25 Government schools (per cent)

	1993	1994	1995	1996	1997	1998	1999
Participation rates							
Participation (15–19)	35.2	34.4	33.7	33.6	33.5	33.4	33.1
Participation age 15 years	64.9	64.1	64.0	63.6	62.9	63.0	62.2
Participation age 16 years	55.0	53.2	51.5	51.9	51.6	51.2	51.3
Participation age 17 years	45.5	44.3	42.2	41.6	41.3	41.3	41.5
Participation age 18 years	12.4	11.3	10.2	9.4	9.3	9.4	9.3
Participation age 19 years	2.2	1.9	1.5	1.4	1.3	1.2	1.1
Apparent retention rates							
To year 10	96.9	95.7	94.0	94.2	94.6	94.9	95.2
To year 11	81.8	78.7	75.2	74.2	74.7	74.4	75.1
To year 12	66.5	66.2	64.5	62.3	61.4	61.1	61.2
To year 12 (male)	61.9	60.9	58.6	56.9	56.0	55.2	55.8
To year 12 (female)	71.5	71.7	70.7	67.8	67.1	67.3	66.9
Student body mix							
LBOTE ^a	25.0	25.0	25.0	23.4	23.4	23.4	23.4
Indigenous students	2.6	2.8	3.0	3.1	3.3	3.5	3.7
Students with a disability ^b	2.0	2.5	2.6	2.7	2.7	2.7	4.0
Seniority profile ^c	11.1	10.6	10.1	9.9	10.0	10.2	10.3
Government students as % of all students	72.0	71.9	71.5	71.3	71.0	70.6	70.6

^a Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with a disability. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

Sources: ABS, *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

New South Wales

Table 3A.26 All schools (per cent)

	1995	1996	1997	1998	1999
Participation rates					
Participation (15–19)	50.3	50.5	50.6	50.6	50.6
Participation age 15	93.7	93.0	92.5	93.0	92.6
Participation age 16	77.4	78.4	77.8	77.9	78.5
Participation age 17	65.3	64.9	65.0	64.7	65.1
Participation age 18	14.8	14.0	14.1	14.3	14.7
Participation age 19	2.0	1.8	1.8	1.6	1.5
Apparent retention rates					
To year 10	na	96.2	96.6	96.7	97.0
To year 11	na	78.2	78.9	78.8	79.4
To year 12	na	67.7	61.4	67.2	67.6
To year 12 (male)	na	62.9	62.0	61.6	62.3
To year 12 (female)	na	72.7	72.8	73.0	73.2
Student body mix					
LBOTE ^a	na	26.1	26.1	26.1	26.1
Indigenous students	na	2.4	2.5	2.7	2.8
Students with disabilities ^b	na	2.5	2.5	0.0	3.5
Seniority profile ^c	na	10.9	11.0	11.1	11.2

^a Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with a disability, the student (among other things) must satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

Sources: ABS, *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

New South Wales**Table 3A.27 Year 12 enrolments in tertiary-accredited subjects by key learning areas, government schools (per cent)**

	1995	1996	1997	1998	1999
English	17.7	17.6	17.5	17.5	17.5
Mathematics	19.1	18.9	18.8	18.7	18.7
Studies of Society and Environment	23.6	23.8	23.3	22.9	22.4
Science	13.3	12.8	12.3	12.1	11.8
Arts	6.5	6.7	7.1	7.1	7.4
Languages other than English	2.8	2.6	2.5	2.5	2.4
Technology	12.0	12.2	12.8	13.2	13.7
Health and Physical Education	5.0	5.4	5.7	6.0	6.1
Total	100.0	100.0	100.0	100.0	100.0

Source: NSW Department of Education and Training.

New South Wales**Table 3A.28 Year 12 enrolments in tertiary-accredited subjects by key learning areas, all schools (per cent)**

	1995	1996	1997	1998	1999
English	17.6	17.4	17.4	17.4	17.4
Mathematics	18.9	18.8	18.7	18.7	18.6
Studies of Society and Environment	26.0	26.0	25.6	25.0	24.7
Science	13.3	12.8	12.4	12.4	12.1
Arts	6.1	6.3	6.5	6.7	6.9
Languages other than English	2.9	2.8	2.7	2.6	2.5
Technology	10.9	11.1	11.6	11.9	12.5
Health and Physical Education	4.3	4.7	5.0	5.3	5.3
Total	100.0	100.0	100.0	100.0	100.0

Source: NSW Department of Education and Training.

New South Wales**Table 3A.29 Value of capital stock — government schools (\$'000)**

	1994	1995	1996	1997	1998	1999
Land	2 584 489	2 591 860	2 580 213	2 590 525	3 355 095	3 366 015
Buildings	11 176 084	11 327 193	11 422 058	11 621 525	13 422 873	13 578 317
Equipment	53 221	61 534	61 748	73 647	65 353	40 757
Total assets	13 813 794	13 980 587	14 064 019	14 285 697	16 843 321	16 985 089
Annual depreciation	na	na	na	na	na	176 300
Total assets less depreciation	na	na	na	na	na	16 808 789

na Not available.

Source: NSW Department of Education and Training.

New South Wales

Table 3A.30 **Basic Skills Test, all participating schools (percentages in skill bands)^a**

	<i>Band 1</i>	<i>Band 2</i>	<i>Band 3</i>	<i>Band 4</i>	<i>Band 5</i>	<i>Band 6</i>
Year 3 literacy						
1998	14	24	27	22	14	..
1999	10	19	30	26	15	..
Year 5 literacy						
Not available.						
1998	1	6	16	28	27	21
1999	1	4	15	31	28	21
Year 3 numeracy						
1998	13	19	25	22	21	..
1999	10	17	30	27	16	..
Year 5 numeracy						
1998	1	4	15	28	28	23
1999	1	6	14	26	29	24

^a In previous years, results were presented as mean test scores.

.. Not applicable.

Source: NSW Department of Education and Training.

New South Wales**Table 3A.31 Basic Skills Test, average growth in test scores for matched students in year 3 (1996) and year 5 (1998) (per cent)**

	<i>Literacy</i>	<i>Numeracy</i>
State	6.6	6.5
Males	6.8	6.9
Females	6.5	6.1
ATSI ^a	6.8	6.5
NESBT ^b	7.1	7.7
NESB1 ^c	8.8	10.4
ESB ^d	6.5	6.2

^a Aboriginal and Torres Strait Islander students.

^b Students who answered 'yes' to 'Does anyone use a language other than English at home?'

^c Students who have lived in Australia for four years or less and never or only sometimes speak English at home.

^d Students who answered 'no' to 'Does anyone use a language other than English at home?'

Source: NSW Department of Education and Training.

New South Wales

Table 3A.32 Average expenditure per student and student staff ratios
— government schools

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
<i>Expenditure per student</i>								
In-school primary	\$	3 702	3 865	4 288	4 525	4 563	4 868	5 200
Capital	\$	225	208	239	213	144	174	203
Recurrent	\$	3 477	3 657	4 049	4 312	4 419	4 694	4 996
Staff	\$	2 212	2 408	2 639	2 804	2 970	3 155	3 148
Superannuation ^a	\$	267	271	285	292	265	281	280
Other	\$	997	977	1 125	1 215	1 185	1 259	1 320
In-school secondary	\$	5 289	5 903	5 937	6 274	6 492	6 745	7 233
Capital	\$	268	329	248	205	224	170	199
Recurrent	\$	5 020	5 574	5 689	6 069	6 267	6 575	7 034
Staff	\$	3 428	3 747	3 801	4 003	4 233	4 428	4 439
Superannuation ^a	\$	414	419	417	423	382	408	409
Other	\$	1 178	1 408	1 471	1 643	1 652	1 739	1 836
Out of school	\$	256	239	237	244	250	243	265
Capital	\$	7	18	26	9	25	4	6
Recurrent	\$	250	221	212	235	224	239	259
Staff	\$	104	112	109	122	120	118	118
Superannuation ^a	\$	13	11	11	11	1	10	10
Other	\$	133	98	91	103	103	111	110
<i>Student/staff ratios^b</i>								
In-school primary								
Teaching staff	Ratio	19	19	18	18	18	18	18
Nonteaching staff	Ratio	87	80	77	77	76	77	74
In-school secondary								
Teaching staff	Ratio	13	13	13	13	13	13	13
Nonteaching staff	Ratio	57	61	60	60	62	56	55

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

^b The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 and 1998-99, and full time students to full time equivalent staff for the preceding years. Teaching staff included in-school teaching and specialist support staff. 'Nonteaching staff' includes in-school administrative, clerical and building operations staff.

Sources: Derived from MCEETYA *National Schools Statistics Collection* (unpublished); ABS (2000) cat. no. 4221.0.

New South Wales

Table 3A.33 Expenditure per student by location — government schools (\$) ^a

	1994-95		1995-95		1996-97 ^b		1997-98		1998-99	
	Metro	Non-metro	Metro	Non-metro	Metro	Non-metro	Metro	Non-metro	Metro	Non-metro
Primary schools	3 514	3 825	3 677	4 051	3 872	4 443	4 207	4 884	4 367	5 027
Secondary schools	5 236	5 834	5 393	5 999	5 763	5 769	6 215	6 244	6 505	6 410

^a 'Metro' includes staff and students in the Sydney metropolitan districts plus districts in Newcastle and Wollongong.

^b An anomaly exists in the treatment of data provided for 1996-97. The anomaly resulted from the Department's restructure, when converting metropolitan and nonmetropolitan data from a regional to a district office basis. Accordingly, 1996-97 data have been amended to reflect the department's revised structure.

Source: NSW Department of Education and Training.

New South Wales

Table 3A.34 Expenditure per student by socioeconomic disadvantage
— government schools (dollars)

School type/Year	Degree of disadvantage		
	Least	Medium	Most
1993-94			
Primary schools	na	na	3 546
Secondary schools	na	na	5 248
1994-95			
Primary schools	na	na	4 158
Secondary schools	na	na	5 502
1995-96			
Primary schools	na	na	4 370
Secondary schools	na	na	5 673
1996-97			
Primary schools	na	na	4 751
Secondary schools	na	na	6 040
1997-98			
Primary schools	na	na	5 246
Secondary schools	na	na	6 560
1998-99			
Primary schools	na	na	5 553
Secondary schools	na	na	6 849

na Not available.

Source: NSW Department of Education and Training.

New South Wales

Table 3A.35 Student to staff ratios by location — government schools^{a, b, c, d}

	1993-94		1994-95		1995-95		1996-97 ^b		1997-98		1998-99	
	Metro	Non-metro	Metro	Non-metro	Metro	Non-metro	Metro	Non-metro	Metro	Non-metro	Metro	Non-metro
In-school primary												
Teaching staff	19	19	18	17	18	17	18	17	18	17	18	16
Nonteaching staff	90	102	87	82	87	80	89	83	89	82	86	78
In-school secondary												
Teaching staff	13	13	12	12	12	12	13	12	13	12	12	12
Nonteaching staff	69	56	68	67	69	67	69	67	65	62	63	61

^a 'Metro' includes staff and students in the Sydney metropolitan districts plus districts in Newcastle and Wollongong.

^b Ratios are based on FTE staff and FTE student data (including part time students) at midyear 1998.

^c Teachers' includes in-school teaching and specialist support staff; 'non-teachers' includes in-school administrative, clerical and building operations staff.

^d Staff and students in schools for specific purposes have been included in 'Primary'.

Source: NSW Department of Education and Training.

Single Jurisdiction Data - Vic

Victoria

Table 3A.36 Students, staff and schools — government schools

	<i>Unit</i>	1993	1994	1995	1996	1997	1998	1999
Students ^a	no.	526 636	520 328	514 805	517 062	518 476	521 413	524 849
Primary	no.	303 985	302 897	301 515	303 769	304 773	307 147	310 218
Secondary	no.	222 651	217 431	213 290	213 293	213 703	214 266	214 631
Staff ^b	FTE	43 116	40 255	40 037	40 700	41 059	41 110	43 160
Primary	FTE	20 371	19 370	19 402	20 286	20 545	20 862	22 564
Secondary	FTE	22 745	20 885	20 635	20 414	20 514	20 249	20 597
Schools	no.	1 934	1 731	1 711	1 700	1 661	1 644	1 631
Primary	no.	1 501	1 325	1 305	1 297	1 267	1 251	1 240
Secondary	no.	322	295	287	281	272	269	267
Combined ^c	no.	20	26	36	39	40	43	45
Special	no.	91	85	83	83	82	81	79

^a Full time students.

^b Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source: ABS (2000) cat. no. 4221.0.

Victoria

Table 3A.37 Total government expenditure — government schools

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
Total	\$'000	2 967 004	2 742 960	2 511 789	2 660 656	2 887 557	2 931 805	3 182 916
In-school primary	\$'000	1 319 796	1 246 504	1 169 277	1 260 182	1 372 128	1 446 393	1 634 341
Capital	\$'000	48 711	52 641	30 822	53 877	97 289	82 348	75 349
Recurrent	\$'000	1 271 085	1 193 863	1 138 455	1 206 305	1 274 839	1 364 045	1 558 992
Staff	\$'000	948 357	876 464	776 460	817 200	885 491	942 232	1 015 552
Superannuation	\$'000	128 359	103 025	102 079	86 593	108 818	91 920	116 918
Other	\$'000	194 369	214 374	259 916	302 512	280 530	329 893	426 522
In-school secondary	\$'000	1 471 020	1 333 900	1 228 786	1 274 176	1 376 647	1 354 578	1 396 941
Capital	\$'000	75 868	64 585	35 461	67 768	93 095	59 795	76 602
Recurrent	\$'000	1 395 152	1 269 315	1 193 325	1 206 408	1 283 552	1 294 783	1 320 339
Staff	\$'000	1 052 325	951 559	837 334	853 514	949 466	941 979	940 953
Superannuation ^a	\$'000	142 431	111 858	109 348	89 039	78 890	91 896	108 329
Other	\$'000	200 396	205 898	246 643	263 855	255 196	260 908	271 057
Out of school	\$'000	176 188	162 556	113 726	126 298	138 782	130 834	151 634
Capital	\$'000	927	1 295	892	811	12 774	6 442	1 174
Recurrent	\$'000	175 261	161 261	112 834	125 487	126 008	124 392	150 460
Staff	\$'000	55 333	45 264	40 897	51 008	60 284	55 584	62 032
Superannuation ^a	\$'000	7 489	5 321	5 421	4 995	4 790	5 422	7 141
Other	\$'000	112 439	110 676	66 516	69 484	60 934	63 386	81 287
Source of income								
Commonwealth	%	10.0	11.0	na	na	na	na	na

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

na Not available.

Source: MCEETYA, *National School Statistics Collection* (unpublished); Victorian Government.

Victoria

Table 3A.38 Government schools (per cent)

	1993	1994	1995	1996	1997	1998	1999
Participation rates							
Participation (15–19)	34.1	33.7	33.3	33.3	33.3	33.2	33.2
Participation age 15 years	61.0	60.4	59.7	59.4	59.5	58.7	58.7
Participation age 16 years	55.4	54.2	53.5	53.5	53.4	53.5	53.5
Participation age 17 years	45.8	44.5	43.6	43.9	43.9	44.0	44.0
Participation age 18 years	11.4	10.8	10.2	9.5	9.6	9.6	9.6
Participation age 19 years	2.7	2.5	2.2	1.9	1.5	1.3	1.3
Apparent retention rates							
To year 10	99.0	94.8	94.0	93.9	94.9	95.6	95.9
To year 11	91.2	88.7	84.9	84.3	85.5	86.9	87.7
To year 12	75.6	73.2	69.8	69.4	69.8	69.1	69.8
To year 12 (male)	67.6	64.9	61.0	61.2	61.3	60.7	60.8
To year 12 (female)	84.4	82.2	79.8	78.3	78.9	78.3	79.2
Student body mix							
LBOTE ^a	27.0	27.4	27.4	23.5	23.5	23.5	23.5
Indigenous students	0.5	0.5	0.7	0.8	0.8	0.9	1.0
Students with a disability ^b	1.8	1.9	2.0	2.6	2.5	2.4	3.0
Seniority profile ^c	12.0	12.0	12.0	11.0	12.0	11.5	11.4
Government students as % of all students	68.0	67.0	67.0	70.0	66.0	66.2	66.4

^a Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to Commonwealth definition of students with a disability. To be an eligible student with a disability, the student (among other things) must satisfy the criteria for enrolment in special education services, or special education programmes, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

Sources: ABS *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished) (1999); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

Victoria

Table 3A.39 All schools (per cent)

	1995	1996	1997	1998	1999
Participation rates					
Participation (15–19)	53.4	53.7	54.1	54.0	54.3
Participation age 15 years	94.5	94.2	94.8	93.5	95.0
Participation age 16 years	85.6	86.5	86.3	87.2	86.1
Participation age 17 years	72.7	73.3	73.5	73.8	74.6
Participation age 18 years	15.6	14.7	15.7	15.6	16.5
Participation age 19 years	2.7	2.5	2.2	1.8	1.8
Apparent retention rates					
To year 10	na	96.0	96.8	96.9	97.1
To year 11	na	88.1	89.1	89.8	90.4
To year 12	na	75.3	76.3	75.9	76.2
To year 12 (male)	na	68.3	69.3	68.5	68.5
To year 12 (female)	na	82.7	83.8	83.7	84.2
Student body mix					
LBOTE ^a	na	27.3	27.3	27.3	27.3
Indigenous students	0.5	0.6	0.6	0.7	0.7
Students with disabilities ^b	na	2.1	2.1	2.0	2.5
Seniority profile ^c	12.7	12.6	12.6	12.7	12.6

^a Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with a disability. To be an eligible student with a disability, the student (among other things) must satisfy the criteria for enrolment in special education services, or special education programmes, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished) (1999); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

Victoria**Table 3A.40 Year 12 enrolments in tertiary-accredited subjects by key learning areas, all schools (per cent)**

	1995	1996	1997	1998	1999
English	21.0	20.9	20.8	20.8	20.6
Mathematics	15.2	15.3	15.9	15.8	15.7
Studies of Society and Environment	18.6	17.9	17.4	17.4	17.5
Science	15.7	16.0	16.2	15.8	15.5
Arts	9.1	9.2	9.1	9.2	9.1
Languages other than English	3.1	3.0	3.3	3.4	3.5
Technology	10.4	10.7	10.4	10.7	11.1
Health and Physical Education	6.9	7.1	6.9	6.9	6.9
Total	100.0	100.0	100.0	100.0	100.0

a Enrolment index data for the Victorian system (both government and non-government) from 1995 to 1998 have been revised. Figures are based on the number of enrolments.

Source: Victorian Government.

Victoria**Table 3A.41 Value of capital stock — government schools (\$'000)**

	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-2000
Land	na	na	na	1 470 400	1 597 110	1 758 754	1 979 655
Buildings	na	na	na	2 903 000	3 026 262	3 085 940	3 231 278
Equipment	na	na	na	689 707	761 804	877 639	848 063
Total assets less depreciation	na	na	na	5 063 107	5 385 176	5 722 333	6 058 996
Annual depreciation	na	na	na	133 994	198 590	214 870	174 357
Total assets less depreciation	na	na	na	4 929 113	5 186 586	5 507 463	5 884 639

^a Method of valuation = market value for land and replacement cost for buildings. Data are based on financial year. In 1996/97 a formal valuation process was instigated on a site by site basis to conform with accounting standards. Data for earlier years are not comparable and therefore have not been reported.

^b The annual depreciation charge for the year consists of depreciation on buildings and leasehold improvements, plant and equipment.

Source: Victorian Government.

Victoria

Table 3A.42 Learning Assessment Project, year 3 English, 1999 (proportion of students achieving CSF level)^a

	CSF level 1	CSF level 2	CSF level 3	CSF level 4	CSF level 5
Year 3 English — reading					
All Students	6.1	24.3	44.5	25	..
Boys	8.1	27.5	43	21.4	..
Girls	4.2	20.9	46.1	28.8	..
NESB	8.5	30.6	42.9	18.1	..
ESB ^b	5.7	23.2	44.8	26.3	..
ATSI	17.5	41.9	31.4	9.3	..
Rural	na	na	na	na	..
Nonrural	na	na	na	na	..
Disadvantaged	na	na	na	na	..
Nondisadvantaged	na	na	na	na	..
Isolated	na	na	na	na	..
Non-isolated	na	na	na	na	..
Year 3 English — writing					
All Students	4.3	22.4	46.6	26.7	..
Boys	6.1	27.6	46.1	20.3	..
Girls	2.5	17.1	47.1	33.3	..
ESB ^b	5.9	25.3	44.4	24.4	..
ESB	4	21.9	47	27.1	..
ATSI	15.3	38.5	34.9	11.2	..
Rural	na	na	na	na	..
Nonrural	na	na	na	na	..
Disadvantaged	na	na	na	na	..
Nondisadvantaged	na	na	na	na	..
Isolated	na	na	na	na	..
Non-isolated	na	na	na	na	..

^a CSF = Curriculum and Standards Framework. The Victorian Learning Assessment Project reports the proportions of students in years 3 and 5 who reach CSF levels expected at various points in schooling. Level 1 is the standard expected for students on completion of the first (preparatory) year of schooling; level 2 covers to the end of year 2; level 3 covers to the end of year 4; level 4 covers to the end of year 6; and level 5 covers to the end of year 8. Level 5 was not applicable for year 3 students and level 1 was not applicable for year 5 students. Year 3 and 5 results cannot be compared.

^b NESB students are those who were born in a non-English speaking country or born in Australia with one or more parents born in a non-English speaking country.

na Not available.

.. Not applicable.

Source: Victorian Government.

Victoria

Table 3A.43 Learning Assessment Project, year 3 mathematics, 1999
(proportion of students achieving CSF level)^a

	CSF level 1	CSF level 2	CSF level 3	CSF level 4	CSF level 5
Year 3 Mathematics					
All students	3.8	25.2	54.9	16.1	..
Boys	3.7	24.7	53.5	18.1	..
Girls	3.8	25.7	56.4	14.1	..
NESB ^b	5.9	30	50	14.1	..
ESB	3.4	23.4	56.7	16.5	..
ATSI	10.1	44.8	39.5	5.5	..
Rural	na	na	na	na	..
Nonrural	na	na	na	na	..
Disadvantaged	na	na	na	na	..
Nondisadvantaged	na	na	na	na	..
Isolated	na	na	na	na	..
Non-isolated	na	na	na	na	..
Year 3 Mathematics — number					
All students	4.9	19.6	54.8	20.7	..
Boys	4.3	18	52.6	25.1	..
Girls	4.9	19.6	54.8	20.7	..
NESB ^b	6.2	21.2	50.2	22.4	..
ESB	4.7	19.3	55.6	20.4	..
ATSI	9.6	35.5	45.5	9.4	..
Rural	na	na	na	na	..
Nonrural	na	na	na	na	..
Disadvantaged	na	na	na	na	..
Nondisadvantaged	na	na	na	na	..
Isolated	na	na	na	na	..
Non-isolated	na	na	na	na	..

^a CSF = Curriculum and Standards Framework. The Victorian Learning Assessment Project reports the proportions of students in years 3 and 5 who reach CSF levels expected at various points in schooling. Level 1 is the standard expected for students on completion of the first (preparatory) year of schooling; level 2 covers to the end of year 2; level 3 covers to the end of year 4; level 4 covers to the end of year 6; and level 5 covers to the end of year 8. Level 5 was not applicable for year 3 students and level 1 was not applicable for year 5 students. Year 3 and 5 results cannot be compared.

^b NESB students are those who were born in a non-English speaking country or born in Australia with one or more parents born in a non-English speaking country.

na Not available.

.. Not applicable.

Source: Victorian Government.

Victoria

Table 3A.44 Learning Assessment Project, year 5 English, 1999 (proportion of students achieving CSF level)^a

	CSF level 1	CSF level 2	CSF level 3	CSF level 4	CSF level 5
Year 5 English— reading					
All students	..	6.9	43.7	25.8	23.6
Boys	..	8.8	45.5	24.1	21.6
Girls	..	4.8	42	27.7	25.5
NESB ^b	..	9.4	51.9	22.3	16.5
ATSI	..	27.5	50.3	15.1	7.1
Rural	..	na	na	na	na
Nonrural	..	na	na	na	na
Disadvantaged	..	na	na	na	na
Nondisadvantaged	..	na	na	na	na
Isolated	..	na	na	na	na
Non-isolated	..	na	na	na	na
Year 5 English — writing					
All students	..	6.3	42.2	24.6	26.9
Boys	..	9.2	48.7	23	19.1
Girls	..	3.3	35.5	26.3	34.9
NESB ^b	..	7.5	45.5	23.1	23.9
ATSI	..	23.1	52.6	16	8.4
Rural	..	na	na	na	na
Nonrural	..	na	na	na	na
Disadvantaged	..	na	na	na	na
Nondisadvantaged	..	na	na	na	na
Isolated	..	na	na	na	na
Non-isolated	..	na	na	na	na

^a CSF = Curriculum and Standards Framework. The Victorian Learning Assessment Project reports the proportions of students in years 3 and 5 who reach CSF levels expected at various points in schooling. Level 1 is the standard expected for students.

^b NESB students are those who were born in a non-English speaking country or born in Australia with one or more parents born in a non-English speaking country.

na Not available.

.. Not applicable.

Source: Victorian Government.

Victoria

Table 3A.45 Learning Assessment Project, year 5 mathematics, 1999
(proportion of students achieving CSF level)^a

	CSF level 1	CSF level 2	CSF level 3	CSF level 4	CSF level 5
Year 5 Mathematics					
All students	..	5.2	41.7	42.0	11.1
Boys	..	5.5	40.8	41.3	12.5
Girls	..	5.0	43.1	42.4	9.5
NESB ^b	..	7.3	46.7	36.2	9.8
ATSI	..	22.1	56.1	19.5	2.0
Rural	..	na	na	na	na
Nonrural	..	na	na	na	na
Disadvantaged	..	na	na	na	na
Nondisadvantaged	..	na	na	na	na
Isolated	..	na	na	na	na
Non-isolated	..	na	na	na	na
Year 5 Mathematics — number					
All students	..	4.6	44.4	36.5	14.5
Boys	..	5.2	44.0	34.6	16.2
Girls	..	3.9	44.8	38.4	12.8
NESB ^b	..	5.6	45.0	34.8	14.7
ATSI	..	18.5	54.3	24.2	3.0
Rural	..	na	na	na	na
Nonrural	..	na	na	na	na
Disadvantaged	..	na	na	na	na
Nondisadvantaged	..	na	na	na	na
Isolated	..	na	na	na	na
Non-isolated	..	na	na	na	na

^a CSF = Curriculum and Standards Framework. The Victorian Learning Assessment Project reports the proportions of students in years 3 and 5 who reach CSF levels expected at various points in schooling. Level 1 is the standard expected for students.

^b NESB students are those who were born in a non-English speaking country or born in Australia with one or more parents born in a non-English speaking country.

na Not available.

.. Not applicable.

Source: Victorian Government.

Victoria

Table 3A.46 **Average expenditure per student and student staff ratios**
— government schools

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
<i>Expenditure per student</i>								
In-school primary	\$	4 343	4 108	3 869	4 164	4 510	4 727	5 295
Capital	\$	160	173	102	178	320	269	244
Recurrent	\$	4 183	3 934	3 767	3 986	4 190	4 458	5 050
Staff	\$	3 121	2 888	2 569	2 700	2 910	3 080	3 290
Superannuation ^a	\$	422	340	338	286	358	300	379
Other	\$	640	706	860	1 000	922	1 078	1 382
In-school secondary	\$	6 497	6 062	5 706	5 974	6 448	6 330	6 514
Capital	\$	335	294	165	318	436	279	357
Recurrent	\$	6 162	5 769	5 541	5 656	6 012	6 051	6 157
Staff	\$	4 648	4 324	3 888	4 002	4 447	4 402	4 388
Superannuation ^a	\$	629	508	508	417	370	429	505
Other	\$	885	936	1 145	1 237	1 195	1 219	1 264
Out of school	\$	332	311	220	245	268	252	290
Capital	\$	2	2	2	2	25	12	2
Recurrent	\$	331	308	218	243	243	239	288
Staff	\$	104	86	79	99	116	107	119
Superannuation ^a	\$	14	10	10	10	9	10	14
Other	\$	212	211	129	135	118	122	155
<i>Student/staff ratios ^{b, c}</i>								
In-school primary								
Teaching staff	Ratio	17	18	18	18	18	18	17
Nonteaching staff	Ratio	116	109	100	84	86	77	69
In-school secondary								
Teaching staff	Ratio	11	12	12	12	12	13	13
Nonteaching staff	Ratio	76	77	73	70	65	64	62

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

^b Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties. included in-school teaching and specialist support staff. They may include principals, deputy principals, and senior teachers, who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively involved in duties in one or more schools (excluding cleaners and emergency and casual staff).

^c The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 and 1998-99, and full time students to full time equivalent staff for the preceding years.

Sources: derived from MCEETYA *National Schools Statistics Collection*, (unpublished); ABS *Schools Australia*, cat. no. 4221.0.

Victoria

Table 3A.47 Average expenditure per student and student staff ratios
— government schools^a

Number of students	Primary		Secondary	
	Metro	Non-Metro	Metro	Non-Metro
1994				
1–100	4 025	4 239	7 913	10 998
101–300	3 412	3 391	6 694	6 748
301–500	3 169	3 176	5 171	5 227
501–1000	3 037	3 051	4 674	4 625
1000+	na	na	4 471	4 516
1995				
1–100	4 087	4 338	8 020	12 983
101–300	3 564	3 620	6 762	7 021
301–500	3 364	3 409	5 451	5 350
501–1000	3 243	3 349	4 870	4 829
1000+	na	na	4 613	4 730
1996				
1–100	4 401	4 789	8 660	12 847
101–300	3 814	3 824	8 154	7 129
301–500	3 588	3 638	5 687	5 544
501–1000	3 471	3 544	5 099	5 032
1000+	na	na	4 852	4 933
1997				
1–100	4 236	4 774	8 151	13 216
101–300	3 765	3 759	8 174	7 106
301–500	3 532	3 578	5 666	5 537
501–1000	3 408	3 477	5 111	5 028
1000+	na	na	4 815	4 931
1998				
1–100	4 372	4 845	8 317	13 500
101–300	3 892	3 893	7 793	7 327
301–500	3 658	3 720	5 885	5 748
501–1000	3 538	3 564	5 187	5 131
1000+	na	na	4 935	5 426
1999				
1–100	4 906	5 302	8 774	13 366
101–300	4 260	4 250	8 164	7 584
301–500	3 988	4 044	6 177	5 993
501–1000	3 840	3 929	5 367	5 355
1000+	3 718	na	5 114	5 257

^a The expenditure per student broken down by socioeconomic status and student type is not comparable to National Schools Statistics Collection figures on which the interstate comparisons are based. The data are the Victorian Department of Education, Training and Employment's School Global Budget expenditure to primary and secondary schools only. In addition, because of changes to the structure of School Global Budgets, the data for years prior to 1996-97 are not strictly comparable with the data for later years.

na Not available.

Source: Victorian Government.

Victoria**Table 3A.48 Expenditure per student by socioeconomic disadvantage
— government schools, (dollars)^a**

School type/Year	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
1994			
Primary schools	3 136	3 278	3 592
Secondary schools	4 492	4 680	4 965
1995			
Primary schools	3 312	3 451	3 803
Secondary schools	4 630	4 864	5 294
1996			
Primary schools	3 960	3 621	3 560
Secondary schools	5 400	5 078	4 924
1997			
Primary schools	3 429	3 501	3 809
Secondary schools	4 739	4 972	5 195
1998			
Primary schools	3 657	3 798	4 079
Secondary schools	5 017	5 156	5 590
1999			
Primary schools	3 951	4 147	4 467
Secondary schools	5 192	5 431	5 826

^a The expenditure per student broken down by socioeconomic status and student type is not comparable to National Schools Statistics Collection figures on which the interstate comparisons are based. The data are the Victorian Department of Education, Training and Employment's School Global Budget expenditure to primary and secondary schools only. In addition, because of changes to the structure of School Global Budgets, the data for years prior to 1996-97 are not strictly comparable with the data for later years.

Source: Victorian Government.

Victoria**Table 3A.49 Student to staff ratios by location — government schools^a**

	<i>Teaching staff</i>		<i>Non-Teaching staff</i>	
	<i>Metro</i>	<i>Non-metro</i>	<i>Metro</i>	<i>Non-metro</i>
<i>1995-96</i>				
In-school primary				
1-100	17.3	15.1	79.0	82.4
101-300	19.0	18.7	72.2	80.2
301-500	19.5	19.4	103.2	101.7
501-1000	19.9	19.3	130.1	87.8
1000+	na	na	na	na
In-school secondary				
1-100	9.2	5.1	32.9	23.2
101-300	11.5	9.2	63.2	48.9
301-500	11.4	11.7	56.9	67.7
501-1000	12.7	12.9	76.0	74.4
1000+	13.5	13.2	95.5	74.8

^a Data collected for Commonwealth Grants Commission Delivery Unit Survey 1996. Survey completed every five years.

na Not available.

Source: Victorian Government.

Single Jurisdiction Data - Qld

Queensland

Table 3A.50 Students, staff and schools — government schools

	<i>Unit</i>	1993	1994	1995	1996	1997	1998	1999
Students ^a	no.	404 263	403 234	405 550	411 686	415 263	421 037	425 876
Primary	no.	260 493	262 499	264 567	266 298	267 147	270 434	273 710
Secondary	no.	143 770	140 735	140 983	145 388	148 116	150 603	152 166
Staff ^b	FTE	34 102	33 932	34 673	34 409	35 049	35 689	38 866
Primary	FTE	20 001	19 867	20 986	20 527	20 704	21 110	21 063
Secondary	FTE	14 100	14 065	13 688	13 882	14 345	14 578	17 803
Schools	no.	1 326	1 323	1 317	1 314	1 309	1 307	1 300
Primary	no.	1 008	1 001	1 002	997	996	995	991
Secondary	no.	185	189	188	189	187	189	184
Combined ^c	no.	71	74	73	76	73	72	75
Special	no.	62	59	54	52	53	51	50

^a Full time students.

^b Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source: ABS (2000), cat. no. 4221.0.

Queensland

Table 3A.51 Total government expenditure — government schools

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
<i>Total</i>	\$'000	1 917 524	1 953 323	2 009 533	2 237 406	2 434 678	2 617 188	2 723 823
In-school primary	\$'000	997 806	1 023 939	1 071 929	1 180 898	1 335 763	1 458 490	1 533 328
Capital	\$'000	74 222	62 300	72 110	77 767	144 348	131 822	95 438
Recurrent	\$'000	923 584	961 639	999 819	1 103 131	1 191 415	1 326 668	1 437 890
Staff	\$'000	627 667	666 142	685 316	847 091	787 883	864 359	924 201
Superannuation ^a	\$'000	80 898	84 643	87 817	97 557	104 596	114 363	126 227
Other	\$'000	215 019	210 854	226 686	256 040	298 936	347 946	387 462
In-school secondary	\$'000	798 734	798 850	795 561	873 711	925 847	999 898	1 031 483
Capital	\$'000	53 157	65 989	58 776	60 844	65 510	76 189	46 688
Recurrent	\$'000	745 577	732 861	736 785	812 867	860 337	923 709	984 795
Staff	\$'000	507 807	507 607	521 798	631 088	588 465	645 084	682 156
Superannuation ^a	\$'000	65 450	64 499	66 863	72 680	78 123	86 823	92 912
Other	\$'000	172 320	160 755	148 124	181 779	193 749	191 802	209 727
Out of school	\$'000	120 984	130 534	142 043	182 797	173 068	158 800	159 012
Capital	\$'000	2 968	919	115	1 918	9 643	146	254
Recurrent	\$'000	118 016	129 615	141 928	180 879	163 425	158 654	158 758
Staff	\$'000	68 903	71 986	78 812	103 884	83 311	79 305	73 468
Superannuation ^a	\$'000	8 881	9 147	10 099	11 964	11 060	12 782	12 627
Other	\$'000	40 232	48 482	53 017	76 995	69 054	66 567	72 663
Source of income								
Commonwealth	%	12.0	11.0	na	na	na	na	na

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

na Not available.

Source: MCEETYA, *National School Statistics Collection* (unpublished); Queensland Government.

Queensland

Table 3A.52 Government schools (per cent)

	1993	1994	1995	1996	1997	1998	1999
Participation rates							
Participation (15–19)	29.9	28.6	28.1	28.4	29.0	29.4	29.4
Participation age 15 years	61.7	59.3	59.4	58.4	58.9	58.4	58.4
Participation age 16 years	52.7	50.6	48.9	49.5	49.8	50.3	50.3
Participation age 17 years	30.9	29.7	28.6	28.6	29.7	30.4	30.4
Participation age 18 years	6.7	5.2	4.7	4.5	4.3	4.3	4.3
Participation age 19 years	1.4	1.2	0.9	1.0	0.9	0.8	0.8
Apparent retention rates							
To year 10	100.5	97.6	97.1	98.2	98.1	97.7	98.4
To year 11	84.9	81.4	79.4	80.5	82.0	83.0	84.3
To year 12	79.2	73.7	69.7	69.7	70.8	71.7	71.8
To year 12 (male)	74.7	68.8	64.1	64.2	65.2	65.8	66.1
To year 12 (female)	83.8	78.8	75.5	75.4	76.7	78.0	77.9
Student body mix							
LBOTE ^a	13.0	13.0	13.0	12.1	12.1	12.1	12.1
Indigenous students	4.8	5.0	5.1	5.3	5.5	5.8	6.1
Students with disabilities ^b	3.1	2.9	2.1	2.1	2.2	2.3	2.8
Seniority profile ^c	12.4	11.7	11.2	11.1	11.4	11.8	12.3
Government students as % of all students	74.3	73.5	72.9	72.6	72.2	72.0	72.2

^a Language background other than English. The information was obtained from the 1996 Population Census and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with disabilities.

^c Proportion of students in year 11 or year 12.

Sources: ABS *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 421.0 (unpublished); MCEETYA National Schools Statistics Collection, unpublished; DETYA 2000 (unpublished).

Queensland

Table 3A.53 All schools (per cent)

	1995	1996	1997	1998	1999
Participation rates					
Participation (15–19)	43.1	44.0	45.3	45.9	46.2
Participation age 15 years	89.3	89.1	89.6	89.3	89.8
Participation age 16 years	76.1	77.3	78.6	79.0	79.7
Participation age 17 years	44.7	45.7	47.7	49.0	50.8
Participation age 18 years	7.0	7.0	6.7	6.6	6.7
Participation age 19 years	1.5	1.5	1.4	1.3	1.3
Apparent retention rates					
To year 10	na	99.5	99.0	98.3	99.0
To year 11	na	86.4	86.4	86.7	87.7
To year 12	na	76.4	77.9	77.3	77.5
To year 12 (male)	na	71.3	72.9	72.3	72.4
To year 12 (female)	na	82.0	83.2	82.6	82.9
Student body mix					
LBOTE ^a	na	13.4	13.4	13.4	13.4
Indigenous students ^b	na	4.4	4.5	4.8	5.0
Students with disabilities ^b	na	1.9	2.0	2.0	2.4
Seniority profile ^c	na	12.8	13.1	13.5	13.8

^a Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities.

^c Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS, *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 421.0 (unpublished); MCEETYA National Schools Statistics Collection, (unpublished); DETYA 2000 (unpublished).

Queensland

Table 3A.54 Year 12 enrolments in tertiary-accredited subjects by key learning areas

	<i>Government Schools</i>				<i>All Schools</i>	
	<i>1995</i>	<i>1996</i>	<i>1997</i>	<i>1998</i>	<i>1999</i>	<i>1999</i>
English	17.3	17.4	19.1	19.0	18.8	18.2
Mathematics	18.2	21.0	20.7	20.5	20.3	20.0
Studies of Society and Environment	10.5	13.8	11.5	11.6	11.8	13.8
Science	16.4	19.9	19.2	19.3	19.6	20.0
Arts	9.2	8.6	9.7	9.9	10.2	9.0
Languages other than English	1.3	2.2	1.9	1.9	1.8	2.2
Technology	18.7	12.4	12.8	12.5	12.4	12.0
Health and Physical Education	8.4	4.7	5.2	5.3	5.1	4.7
Total	100.0	100.0	100.0	100.0	100.0	100.0

Source : Queensland Government.

Queensland

Table 3A.55 Value of capital stock — government schools (\$'000)^{a, b}

	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
Land	na	na	na	na	na	984
Buildings	na	na	na	na	na	3 979
Equipment	na	na	na	na	na	271
Total assets	na	4 146	3 540	5 100	5 230	5 234
Annual depreciation	na	na	na	na	na	156
Total assets less depreciation	na	na	na	na	na	5 078

^a Capital replacement values of school buildings by desktop audit for 1994-95 included locality indices but excludes land. Replacement value of school buildings for 1994-95 was \$3971 million. At 30 June 1995, the depreciated value of these assets was \$175.2 million. The value of depreciation was \$95.1 million.

^b Valuation of school land and buildings is being completed — information is expected to be available from December 1996.

na Not available.

Source: Queensland Government.

Queensland

Table 3A.56 Years 3, 5 and 7 tests, government schools (mean score), 1999^a

	<i>All students</i>	<i>Male</i>	<i>Female</i>	<i>Non English speaking background^b</i>	<i>ATSI^c</i>
Year 3 Literacy Test					
Reading	505	494	517	482	462
Viewing	500	494	507	482	455
Writing	513	496	532	498	457
Spelling	515	496	537	502	457
Year 3 Numeracy Test					
Number	527	527	527	506	472
Data (including measurement)	521	518	526	508	480
Space	522	520	526	508	489
Year 5 Literacy Test					
Reading	606	598	614	582	552
Viewing	609	602	618	580	542
Writing	609	592	628	589	549
Spelling	612	594	632	600	551
Year 5 Numeracy Test					
Number	589	593	586	566	521
Data (including measurement)	594	595	593	568	528
Space	591	593	588	564	525
Year 7 Literacy Test					
Reading	679	669	690	648	618
Viewing	677	671	684	653	626
Writing	684	665	705	665	623
Spelling	686	664	709	672	627
Year 7 Numeracy Test					
Number	666	668	664	638	583
Data (including measurement)	666	668	664	639	594
Space	663	669	657	636	597

^a As from 1998, the year 6 test will be replaced with the year 3 and year 5 tests. The scoring system for the years 3 and 5 tests differ from that used for the year 6 test. However, to provide some form of time series analysis, the scoring system used in the year 6 test to obtain the results for 1995 to 1997 has been converted to the scoring system used for the year 3 and year 5 testing programs. Care needs to be taken when comparing results from 1995 through to 1998 because of these changes and the fact that younger students in years 3 and 5 are being tested instead of older students in year 6.

^b NESB (non-English speaking background) students are those who answered 'no' to either of the questions 'Is English the language you speak at home most of the time?' or 'Is English the first language spoken by both your parents or caregivers?' and who are not classified as ATSI.

^c ATSI (Aboriginal and Torres Strait Islander) students are those who answered 'yes' to either of the questions 'Are you an Aboriginal person?' or 'Are you a Torres Strait Islander person?'

Source: Queensland Government.

Queensland

Table 3A.57

Average expenditure per student and student staff ratios
— government schools

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
<i>Expenditure per student</i>								
In-school primary	\$	3 866	3 916	4 068	4 449	5 008	5 426	5 636
Capital	\$	288	238	274	293	541	490	351
Recurrent	\$	3 579	3 677	3 794	4 156	4 467	4 936	5 285
Staff	\$	2 432	2 547	2 600	3 191	2 954	3 216	3 397
Superannuation ^a	\$	313	324	333	368	392	425	464
Other	\$	833	806	860	965	1 121	1 294	1 424
In-school secondary	\$	5 523	5 616	5 648	6 102	6 309	6 695	6 814
Capital	\$	368	464	417	425	446	510	308
Recurrent	\$	5 155	5 152	5 231	5 677	5 863	6 184	6 505
Staff	\$	3 511	3 568	3 704	4 407	4 010	4 319	4 506
Superannuation ^a	\$	453	453	475	508	532	581	614
Other	\$	1 192	1 130	1 052	1 270	1 320	1 284	1 385
Out of school	\$	300	323	351	447	419	380	376
Capital	\$	7	2	–	5	23	–	1
Recurrent	\$	293	321	351	443	395	379	375
Staff	\$	171	178	195	254	201	190	173
Superannuation ^a	\$	22	23	25	29	27	31	30
Other	\$	100	120	131	188	167	159	172
<i>Student/staff ratios^{b, c}</i>								
In-school primary								
Teaching staff	Ratio	18	18	18	18	17	17	16
Nonteaching staff	Ratio	47	47	45	50	53	50	69
In-school secondary								
Teaching staff	Ratio	13	12	13	14	13	13	13
Nonteaching staff	Ratio	52	53	48	46	45	46	27

a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

b Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties. They include principals, deputy principals and senior teachers who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools (excluding cleaners and emergency and casual relief staff).

c The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 and 1998-99, and full time students to full time equivalent staff for the preceding years.

– Nil or rounded to zero.

Sources: derived from MCEETYA *National Schools Statistics Collection* (unpublished); ABS, *Schools Australia*, cat. no. 4221.0.

Queensland

Table 3A.58 Student to staff ratios by location — government schools

	1995		1996		1997 ^b		1998		1999	
	Metro	Non-metro	Metro	Non-metro	Metro	Non-metro	Metro	Non-metro	Metro	Non-metro
In-school primary										
Teaching staff	18.5	17.6	17.8	17.1	17.2	17.1	17.9	17.0	16.4	15.8
Non-teaching staff	na	na	98.7	88.8	95.6	83.8	56.4	54.9	71.0	61.7
In-school secondary										
Teaching staff	13.5	12.4	13.5	12.4	13.8	13.2	13.9	13.3	15.0	11.8
Non-teaching staff	na	na	61.6	51.7	81.8	67.8	41.6	38.6	32.3	26.5

a All student and staff data are sourced from the annual National School Statistics Collection (NSSC). Student full time equivalent enrolments are used in these calculations. All staff are "In-school" staff. Staff are classified as teaching staff or non-teaching staff as per NSSC definitions.

b Changes to the Human Resource Management System have resulted in more accurate tracking of temporary teacher appointments in 1999 and have contributed to the lower student teacher ratios. (i) From 1998, the allocation of non-teaching staff to school locations has been based on actual staffing information. (ii) Prior to 1998, the allocation of non-teaching staff to school locations was based on a combination of actual staffing and entitlement staffing information. (iii) For combined primary-secondary schools, non-teaching staff data were notionally allocated to primary/secondary based on the allocation of teaching staff to primary and secondary.

na Not available.

Source: Queensland Government.

Single Jurisdiction Data - WA

Western Australia

Table 3A.59 Students, staff and schools — government schools

	<i>Unit</i>	1993	1994	1995	1996	1997	1998	1999
Students ^a	no.	222 451	223 105	223 091	224 714	226 075	226 583	227 232
Primary	no.	143 871	144 885	145 561	145 837	145 088	144 942	144 746
Secondary	no.	78 580	78 220	77 530	78 877	80 987	81 641	82 486
Staff ^b	FTE	18 257	18 082	18 257	18 324	18 617	18 816	19 627
Primary	FTE	10 111	10 016	10 202	10 287	10 435	10 468	11 058
Secondary	FTE	8 146	8 066	8 055	8 038	8 182	8 347	8 569
Schools	no.	766	767	768	764	767	764	765
Primary	no.	522	517	515	510	516	511	512
Secondary	no.	94	94	95	97	96	97	97
Combined ^c	no.	92	94	96	95	93	94	92
Special	no.	58	62	62	62	62	62	64

^a Full time students.

^b Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools include both primary and secondary students.

FTE Full time equivalent.

Source: ABS (2000), cat. no. 4221.0.

Western Australia

Table 3A.60 Total government expenditure — government schools

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
<i>Total</i>	\$'000	1 072 881	1 131 503	1 144 323	1 224 194	1 326 144	1 416 391	1 416 391
In-school primary	\$'000	544 655	571 172	589 829	623 800	662 463	708 772	708 772
Capital	\$'000	31 758	34 652	40 887	40 599	35 298	47 849	47 849
Recurrent	\$'000	512 897	536 520	548 942	583 201	627 165	660 923	660 923
Staff	\$'000	363 917	380 149	386 076	407 105	435 369	461 557	461 557
Superannuation ^a	\$'000	37 268	39 092	43 688	47 639	61 011	62 336	62 336
Other	\$'000	111 712	117 279	119 178	128 457	130 785	137 030	137 030
In-school secondary	\$'000	459 275	484 592	471 944	519 866	574 817	607 286	607 286
Capital	\$'000	19 799	33 641	23 169	34 805	39 397	36 068	36 068
Recurrent	\$'000	439 476	450 951	448 775	485 061	535 420	571 218	571 218
Staff	\$'000	299 952	313 138	309 576	327 320	358 835	384 148	384 148
Superannuation ^a	\$'000	30 717	32 292	35 056	38 304	50 152	51 940	51 940
Other	\$'000	108 807	105 521	104 143	119 437	126 433	135 130	135 130
Out of school	\$'000	68 951	75 739	82 550	80 528	88 864	100 333	100 333
Capital	\$'000	215	381	—	—	3 321	856	856
Recurrent	\$'000	68 736	75 358	82 550	80 528	85 543	99 477	99 477
Staff	\$'000	32 608	35 539	37 454	39 913	41 617	47 218	47 218
Superannuation ^a	\$'000	3 339	3 648	4 228	4 673	5 661	6 214	6 214
Other	\$'000	32 789	36 171	40 868	35 942	38 265	46 045	46 045
Source of income								
Commonwealth	%	11.0	12.0	na	12.0	12.0	11.7	13.8

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

na Not available.

— Nil or rounded to zero.

Source: ABS (2000), cat. no. 4221.0.

Western Australia

Table 3A.61 Government schools (per cent of cohort)

	1993	1994	1995	1996	1997	1998	1999
Participation rates							
Participation (15–19)	29.1	27.8	27.4	27.4	27.3	27.8	27.9
Participation age 15 years	62.5	62.0	60.9	59.7	54.9	59.9	60.1
Participation age 16 years	50.3	45.8	46.9	47.5	47.4	48.0	47.9
Participation age 17 years	26.3	25.6	24.1	24.7	25.0	24.5	25.2
Participation age 18 years	5.5	5.3	4.7	4.1	4.1	3.8	3.8
Participation age 19 years	1.6	1.5	1.5	1.2	1.3	1.2	1.1
Apparent retention rates							
To year 10	100.7	99.3	96.5	97.4	98.1	98.2	98.3
To year 11	86.5	84.6	81.4	80.2	82.9	82.6	85.1
To year 12	72.9	70.5	67.5	66.4	66.0	65.8	60.8
To year 12 (male)	69.0	66.3	62.4	60.6	59.8	60.9	72.6
To year 12 (female)	77.1	75.1	72.9	72.5	72.6	71.2	66.5
Student body mix							
LBOTE ^a	20.0	20.0	20.0	17.1	17.1	17.1	17.1
Indigenous students	4.8	5.1	5.2	5.5	5.6	5.9	6.1
Students with disabilities ^b	2.0	2.0	2.0	2.5	2.9	2.9	3.0
Seniority profile ^c	12.1	11.7	11.2	11.2	11.5	11.6	12.0
Government students as % of all students	75.0	74.5	73.9	69.9	72.7	72.2	72.2

^a Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with a disability. To be an eligible student with a disability, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

Sources: ABS *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

Western Australia

Table 3A.62 All schools (per cent)

	1993	1994	1995	1996	1997	1998	1999
Participation rates							
Participation (15–19) years	na	na	41.2	41.8	42.8	42.8	43.0
Participation age 15 years	na	na	89.3	89.1	91.4	90.4	90.8
Participation age 16 years	na	na	71.8	73.5	74.1	75.2	74.9
Participation age 17 years	na	na	37.8	38.9	39.9	39.2	40.4
Participation age 18 years	na	na	6.5	5.9	5.9	5.3	5.3
Participation age 19 years	na	na	2.0	1.7	1.7	1.5	1.4
Apparent retention rates							
To year 10	na	na	na	99.1	100.0	99.7	100.1
To year 11	na	na	na	85.0	86.7	86.3	88.0
To year 12	na	na	na	70.7	71.6	71.1	71.5
To year 12 (male)	na	na	na	64.6	95.3	65.8	65.7
To year 12 (female)	na	na	na	77.0	78.1	76.8	77.6
Student body mix							
LBOTE ^a	na	na	na	20.2	20.2	20.2	20.2
Indigenous students	na	na	na	4.9	5.0	5.1	5.3
Students with disabilities ^b	na	na	na	2.2	2.4	2.4	2.5
Seniority profile ^c	na	na	na	12.5	12.9	13.0	13.3

^a Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with a disability. To be an eligible student with a disability the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 421.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

Western Australia**Table 3A.63 Year 12 enrolments in tertiary-accredited subjects by key learning areas, government schools (per cent)**

	1995	1996	1997	1998	1999
English	18.8	18.7	18.6	18.5	19.3
Mathematics	17.6	17.1	17.3	17.0	16.8
Society and Environment	12.2	11.7	11.5	11.4	11.3
Science	16.6	15.8	15.4	15.0	14.4
The Arts	6.9	6.4	6.0	5.9	6.3
Languages other than English	1.2	1.3	1.2	1.0	1.0
Technology and Enterprise	16.0	17.4	17.6	17.6	18.4
Health and Physical Education	10.5	10.8	10.6	10.2	9.6
Vocational Education	0.4	0.8	1.6	3.2	3.0
Total	100.0	100.0	100.0	100.0	100.0

Source: WA Government.

Western Australia**Table 3A.64 Year 12 enrolments in tertiary-accredited subjects by key learning areas, all schools (per cent)**

	1995	1996	1997	1998	1999
English	na	18.7	18.5	18.6	19.0
Mathematics	na	18.0	17.8	17.7	17.8
Society and Environment	na	13.0	12.5	12.5	12.5
Science	na	17.2	16.7	16.5	16.1
The Arts	na	5.8	5.5	5.3	5.7
Languages other than English	na	2.0	1.8	1.6	1.5
Technology and enterprise	na	14.5	14.0	12.9	12.5
Health and Physical Education	na	9.5	10.2	10.3	9.9
Vocational education	na	1.2	3.1	4.7	5.0
Total	na	100.0	100.0	100.0	100.0

Source: WA Government.

Western Australia**Table 3A.65 Value of capital stock — government schools (\$'000)**

	<i>1996-1997</i>	<i>1997-1998</i>	<i>1998-1999</i>	<i>1999-2000</i>
Land	na	na	na	861 679
Buildings	na	na	na	2 780 582
Equipment	na	na	na	45 103
Total assets	3 516 039	3 434 481	3 480 954	3 687 364
Annual depreciation	na	na	na	50 125
Total assets less depreciation	na	na	na	3 637 239

na Not available.

Source: WA Government.

Western Australia

Table 3A.66 Monitoring standards, English, (proportion of students achieving at or above the specified level)^{a, b}

	Year 3	Year 7	Year 10
	Level 2	Level 3	Level 4
English			
Reading			
1992	94	94	92
1995	91	95	88
1997	92	95	90
1998	na	na	na
1999	95	93	87
Writing			
1992	99	99	91
1995	97	99	93
1997	98	98	97
1998	na	na	na
1999	97	89	93
Viewing			
1995	88	96	63
1997	na	na	na
1998	na	na	na
1999	na	na	na
Speaking — expository			
1995	62	76	58
1997	na	na	na
1998	na	na	na
1999	na	na	na
Speaking — narrative			
1995	85	86	75
1997	na	na	na
1998	na	na	na
1999	na	na	na
Listening			
1995	88	94	83
1997	na	na	na
1998	na	na	na
1999	92	96	55

^a The specified levels for each year were: level 2 for year 3; level 3 for year 7; and level 4 for year 10.

^b Learning outcomes for reading and writing are collected every two years, while for viewing, speaking and listening every three to four years.

na Not available.

Source: WA Government.

Western Australia

Table 3A.67 Monitoring standards, mathematics and science (proportion of students achieving at or above specified level)^a

	Year 3	Year 7	Year 10
	Level 2	Level 3	Level 4
Mathematics			
Number			
1996	90	93	91
1998	89	92	87
1999	na	na	na
Space			
1996	76	78	62
1998	79	74	59
1999	na	na	na
Chance and data			
1996	96	97	81
1998	89	94	83
1999	na	na	na
Measurement			
1996	84	95	75
1998	77	93	82
1999	na	na	na
Maths			
1992	94	91	75
1996	94	94	83
1998	89	94	86
1999	na	na	na
Science			
Investigating scientifically			
1993	99	97	51
1997	99	94	56
1998	na	na	na
1999	na	na	na
Science concepts			
1993	98	73	43
1997	89	80	54
1998	na	na	na
1999	na	na	na

^a The specified levels for each year were: level 2 for year 3; level 3 for year 7; and level 4 for year 10.

na Not available.

Source: WA Government.

Western Australia

Table 3A.68 Average expenditure per student and student staff ratios
— government schools

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
<i>Expenditure per student</i>								
In-school primary	\$	3 799	3 956	4 062	4 281	4 554	4 888	5 284
Capital	\$	221	240	282	279	243	330	213
Recurrent	\$	3 577	3 716	3 780	4 003	4 312	4 558	4 051
Staff	\$	2 538	2 633	2 659	2 794	2 993	3 183	2 905
Superannuation ^a	\$	260	271	301	327	419	430	312
Other	\$	779	812	821	882	899	945	834
In-school secondary	\$	5 861	6 181	6 060	6 648	7 191	7 468	8 143
Capital	\$	253	429	298	445	493	444	421
Recurrent	\$	5 609	5 752	5 763	6 203	6 698	7 025	5 274
Staff	\$	3 828	3 994	3 975	4 185	4 489	4 724	3 903
Superannuation ^a	\$	392	412	450	490	627	639	419
Other	\$	1 389	1 346	1 337	1 527	1 582	1 662	952
Out of school	\$	311	340	370	360	394	443	396
Capital	\$	1	2	—	—	15	4	3
Recurrent	\$	310	338	370	360	380	440	393
Staff	\$	147	160	168	178	185	209	182
Superannuation ^a	\$	15	16	19	21	25	27	20
Other	\$	148	162	183	161	170	203	191
<i>Student/staff ratios^{b, c}</i>								
In-school primary								
Teaching staff	Ratio	18	19	18	18	18	18	18
Nonteaching staff	Ratio	65	67	64	63	60	61	51
In-school secondary								
Teaching staff	Ratio	12	13	12	13	13	13	13
Nonteaching staff	Ratio	43	43	43	43	43	46	44

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

^b Teaching staff included in-school teaching and specialist support staff. Non-teaching staff included in-school administrative, clerical and building operations staff.

^c The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 and 1998-99, and full time students to full time equivalent staff for the preceding years.

— Nil or rounded to zero.

Sources: derived from MCEETYA *National Schools Statistics Collection* (unpublished); ABS (2000) cat. no. 4221.0.

Table 3A.69 **Student to staff ratios by location — government schools, 1999**^{a, b}

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Non-metro</i>	<i>Metro</i>	<i>Non-metro</i>
In-school primary				
1–100	13.2	10.6	22.6	16.5
101–300	17.2	16.1	40.8	33.5
301–500	19.4	19.3	50.5	43.0
501–1000	20.8	20.3	59.8	53.6
1000+	na	na	na	na
In-school secondary				
1–100	4.3	7.3	6.8	3.0
101–300	8.5	9.1	26.2	16.5
301–500	9.7	11.0	29.6	31.2
501–1000	13.0	13.0	55.9	57.1
1000+	14.1	13.8	76.7	66.8
In-school combined schools (district highs)				
1–100	na	12.9	na	18.6
101–300	na	11.2	na	24.8
301–500	15.6	13.7	49.1	41.5
501–1000	15.2	15.5	43.1	44.2
1000+	14.2	na	67.8	na
In-school special schools				
1–100 ^b	5.1	5.3	5.6	6.1
101–300	7.0	na	16.2	na
301–500	na	na	na	na
501–1000	na	na	na	na
1000+	na	na	na	na

^a Data for previous years are published in previous Reports.

^b There were no special schools with more than 100 students in non-metropolitan areas.

na Not available.

Source: WA Government.

Single Jurisdiction Data - SA

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Table 3A.70 Students, staff and schools — government schools

	Units	1993	1994	1995	1996	1997	1998	1999
Students ^a	no.	184 620	181 640	178 471	177 504	176 511	176 332	176 303
Primary	no.	124 802	124 043	122 582	120 654	118 812	117 708	116 647
Secondary	no.	59 818	57 597	55 889	56 850	57 699	58 624	59 656
Staff ^b	FTE	16 385	16 073	15 665	14 945	15 429	15 677	15 695
Primary	FTE	9 279	9 333	9 263	8 843	9 124	9 218	9 234
Secondary	FTE	7 106	6 740	6 401	6 101	6 305	6 460	6 461
Schools	no.	677	674	660	651	641	630	628
Primary	no.	499	498	489	482	472	465	460
Secondary	no.	89	88	85	82	79	77	76
Combined ^c	no.	67	67	65	66	69	68	72
Special	no.	22	21	21	21	21	20	20

^a Full time students.

^b Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source: ABS (2000), cat. no. 4221.0.

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Table 3A.71 Total government expenditure — government schools

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
Total	\$'000	1 026 571	1 074 167	1 052 105	985 504	1 049 825	1 100 080	1 174 775
In-school primary	\$'000	541 224	574 917	577 169	536 221	566 829	581 183	617 576
Capital	\$'000	35 900	39 489	37 307	48 961	47 156	35 043	30 835
Recurrent	\$'000	505 324	535 428	539 862	487 260	519 673	546 140	586 741
Staff	\$'000	388 508	410 855	410 363	365 965	379 659	405 947	420 802
Superannuation ^a	\$'000	42 868	40 423	41 046	42 110	45 097	43 227	45 172
Other	\$'000	73 948	84 150	88 453	79 185	94 917	96 966	120 767
In-school secondary	\$'000	422 091	424 006	400 797	369 878	397 942	435 394	467 347
Capital	\$'000	31 493	29 195	18 867	32 563	32 697	38 532	34 546
Recurrent	\$'000	390 598	394 811	381 930	337 315	365 245	396 862	432 801
Staff	\$'000	302 971	309 818	295 385	255 132	272 210	300 444	320 290
Superannuation ^a	\$'000	33 431	30 482	29 548	29 357	32 333	32 053	34 383
Other	\$'000	54 196	54 511	56 997	52 826	60 702	64 365	78 128
Out of school	\$'000	63 256	75 244	74 139	79 405	85 054	83 503	89 852
Capital	\$'000	507	1 595	594	273	4 047	91	784
Recurrent	\$'000	62 749	73 649	73 545	79 132	81 007	83 412	89 068
Staff	\$'000	29 294	32 782	30 614	31 279	33 069	37 171	41 228
Superannuation ^a	\$'000	3 232	3 226	3 062	3 595	3 928	3 988	4 426
Other	\$'000	30 223	37 641	39 869	44 258	44 010	42 253	43 414
Source of income								
Commonwealth	%	9.0	10.0	na	na	10.0	13.2	10.8

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

na Not available.

Source: MCEETYA, *National School Statistics Collection* (unpublished); SA Government.

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Table 3A.72 **Government schools (per cent)**

	1993	1994	1995	1996	1997	1998	1999
Participation rates							
Participation (15–19)	30.7	29.5	28.8	29.5	30.5	31.3	32.1
Participation age 15 years	64.1	62.2	62.5	60.6	61.6	61.3	61.9
Participation age 16 years	53.1	52.8	50.8	51.9	65.0	52.2	52.9
Participation age 17 years	30.0	27.3	26.2	27.9	61.6	34.3	35.8
Participation age 18 years	8.0	6.7	5.1	4.8	21.6	5.2	5.9
Participation age 19 years	2.0	1.8	1.6	1.5	2.4	1.3	1.2
Apparent retention rates							
To year 10	96.1	92.9	90.9	90.1	89.6	90.8	93.0
To year 11	90.5	86.1	82.5	80.9	80.2	79.6	82.5
To year 12	80.5	75.5	62.9	59.9	57.5	57.9	58.1
To year 12 (male)	76.8	71.4	57.1	54.1	52.3	53.2	51.3
To year 12 (female)	84.4	79.9	69.1	66.3	63.1	62.9	65.4
Student body mix							
LBOTE ^a	18.7	19.0	19.0	15.2	15.2	15.2	15.2
Indigenous students	2.4	2.6	2.8	2.9	3.1	3.2	3.2
Students with disabilities ^b	3.7	4.4	5.0	5.4	5.6	5.6	5.8
Seniority profile ^c	12.3	11.2	9.8	9.6	9.9	10.3	10.8
Government students as % of all students	74.7	73.8	72.9	72.1	71.2	70.7	70.7

^a Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student (among other things) must satisfy the criteria for enrolment in special education services, or special education programmes, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

Sources: ABS *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

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Table 3A.73 All schools (per cent)

	1995	1996	1997	1998	1999
Participation rates					
Participation (15–19)	43.9	45.4	47.4	48.8	50.0
Participation age 15 years	92.6	90.7	92.3	92.8	93.4
Participation age 16 years	78.8	80.6	81.4	81.7	83.0
Participation age 17 years	41.7	46.3	52.6	57.0	59.2
Participation age 18 years	7.2	6.8	7.0	7.6	8.6
Participation age 19 years	2.1	1.9	1.7	1.6	1.5
Apparent retention rates					
To year 10	93.8	93.6	93.8	94.1	95.3
To year 11	86.2	86.8	86.2	85.9	87.3
To year 12	71.4	68.4	66.9	66.7	67.0
To year 12 (male)	66.3	62.6	61.3	61.2	60.1
To year 12 (female)	76.7	74.6	72.9	72.4	74.1
Student body mix					
LBOTE ^a	na	17.9	17.9	17.9	17.9
Indigenous students	2.1	2.3	2.4	2.4	2.5
Students with disabilities ^b	na	5.3	5.3	5.3	4.9
Seniority profile ^c	11.1	10.9	11.3	11.7	12.0

^a Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with a disability, the student (among other things) must satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS, *Census of Population and Housing: Community Profiles*, Australia, cat. no. 2020.0 (unpublished); ABS *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA, *National Schools Statistics Collection*, (unpublished); DETYA 2000 (unpublished).

South Australia**Table 3A.74 Year 12 enrolments in tertiary-accredited subjects by key learning areas, government schools**

	1995	1996	1997	1998	1999
English	13.3	13.7	13.7	13.9	14.3
Mathematics	17.3	16.2	15.7	15.0	15.0
Studies of Society and Environment	27.3	24.0	24.5	24.1	23.2
Science	17.4	16.8	16.5	16.4	16.2
Arts	5.6	5.7	5.7	5.8	6.2
Languages other than English	2.7	2.6	2.5	2.7	2.7
Technology	12.2	15.3	15.2	15.6	16.3
Health and Physical Education	4.3	5.3	5.3	5.6	5.5
Other ^a	–	–	–	–	0.8
Total^b	100.0	100.0	100.0	100.0	100.0

^a The other category applies to 1999 enrolment index to cover subjects such as 'work education' and 'vocational education' which are not classified.

^b Totals do not add up to exactly 100 per cent as a result of rounding errors.

– Nil or rounded to zero.

Source: SA Government.

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Table 3A.75 Year 12 enrolments in tertiary-accredited subjects by key learning areas, all schools

	1995	1996	1997	1998	1999
English	na	13.6	13.8	13.8	14.3
Mathematics	na	17.1	16.9	16.3	16.0
Studies of Society and Environment	na	25.4	25.4	24.9	24.2
Science	na	18.1	17.9	17.8	17.2
Arts	na	5.4	5.5	5.9	6.0
Languages other than English	na	2.9	2.9	2.9	3.1
Technology	na	12.4	12.3	12.7	13.5
Health and Physical Education	na	4.6	4.6	5.0	4.9
Other ^a	na	–	–	–	0.7
Total	na	100.0	100.0	100.0	100.0

^a The other category applies to 1999 enrolment index to cover subjects such as 'work education' and 'vocational education' which are not classified.

^b Totals do not add up to exactly 100 per cent as a result of rounding errors.

na Not available.

– Nil or rounded to zero.

Source: SA Government.

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Table 3A.76 Value of capital stock — government schools (\$'000)^{a, b}

	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
Land	396	na	399	380	371	362
Buildings	2 345	na	2 360	2 400	2 485	1 136
Equipment	110	na	124	57	63	32
Total assets	2 851	na	2 883	2 837	2 919	1 530
Annual depreciation ^c	na	na	na	- 115	31	48
Total assets less depreciation	na	na	na	2 952	2 888	1 481

^a The previous Report had figures that were already adjusted for accumulated depreciation, and therefore when printed in this Report and adjusted for depreciation, were taking depreciation into account twice. The 1999 data pack has adjusted this error.

^b No basis for depreciation was applied in the 1993-94 to 1995-96 estimate.

^c Annual depreciation for 1996-97 and 1997-98 has been estimated by taking the differences of the values of accumulated depreciation in the year and in previous year.

na Not available.

Source: SA Government.

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Table 3A.77 **Basic Skills Test — literacy (proportion of students achieving specified band), government schools^a**

	<i>Band 1</i>	<i>Band 2</i>	<i>Band 3</i>	<i>Band 4</i>	<i>Band 5</i>	<i>Band 6</i>
Year 3						
1995	17	22	31	30	..	..
1996	19	20	26	20	14	..
1997	20	21	26	19	14	..
1998	21	27	25	17	10	..
1999	15	22	30	22	11	..
Year 5						
1995	3	8	22	30	26	11
1996	4	8	17	30	27	15
1997	4	7	17	28	25	19
1998	3	9	20	29	25	14
1999	2	7	20	34	25	12

^a The proportion of students achieving different skill levels from band 1 (lowest level of skill) to band 5 (highest level of skill) for year 3 and from band 1 to band 6 for year 5.

.. Not applicable.

Source: SA Government.

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Table 3A.78 **Basic Skills Test — numeracy (proportion of students achieving specified band), government schools^a**

	<i>Band 1</i>	<i>Band 2</i>	<i>Band 3</i>	<i>Band 4</i>	<i>Band 5</i>	<i>Band 6</i>
Year 3						
1995	14	19	28	39	..	..
1996	17	21	27	21	13	..
1997	19	23	32	17	9	..
1998	21	22	24	19	14	..
1999	18	21	30	22	9	..
Year 5						
1995	2	6	18	33	27	15
1996	3	8	21	33	24	10
1997	2	8	19	34	24	12
1998	2	6	19	31	27	15
1999	3	8	20	31	26	12

^a The proportion of students achieving different skill levels from band 1 (lowest level of skill) to band 5 (highest level of skill) for year 3 and from band 1 to band 6 for year 5.

.. Not applicable.

Source: SA Government.

South Australia

Table 3A.79 Average expenditure per student and student staff ratios
— government schools

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
<i>Expenditure per student</i>								
In-school primary	\$	4 346	4 621	4 681	4 409	4 734	4 914	5 270
Capital	\$	288	317	303	403	394	296	263
Recurrent	\$	4 058	4 303	4 378	4 006	4 340	4 618	5 007
Staff	\$	3 120	3 302	3 328	3 009	3 171	3 433	3 591
Superannuation ^a	\$	344	325	333	346	377	366	386
Other	\$	594	676	717	651	793	820	1 031
In-school secondary	\$	6 857	7 222	7 063	6 562	6 948	7 486	7 902
Capital	\$	512	497	332	578	571	663	584
Recurrent	\$	6 345	6 725	6 731	5 984	6 377	6 823	7 318
Staff	\$	4 922	5 277	5 206	4 526	4 753	5 166	5 416
Superannuation ^a	\$	543	519	521	521	565	551	581
Other	\$	880	929	1 004	937	1 060	1 107	1 321
Out of school	\$	340	411	412	446	481	473	510
Capital	\$	3	9	3	2	23	1	4
Recurrent	\$	337	402	408	445	458	473	505
Staff	\$	157	179	170	176	187	211	234
Superannuation ^a	\$	17	18	17	20	22	23	25
Other	\$	162	206	221	249	249	240	246
<i>Student/staff ratios^{b, c}</i>								
In-school primary								
Teaching staff	Ratio	17	17	17	17	17	17	17
Nonteaching staff	Ratio	63	61	55	63	54	51	50
In-school secondary								
Teaching staff	Ratio	11	11	11	12	12	12	12
Nonteaching staff	Ratio	42	42	41	47	45	44	44

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

^b Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties. They include principals, deputy principals and senior teachers who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools (excluding cleaners and emergency and casual relief staff).

^c The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 and 1998-99, and full time students to full time equivalent staff for the preceding years.

Sources: derived from MCEETYA *National Schools Statistics Collection*, (unpublished); ABS *Schools Australia*, cat. no. 4221.0.

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Table 3A.80 Expenditure per student by location — government schools (dollars)^a

No. of students	Primary		Secondary	
	Metro	Non-metro	Metro	Non-metro
1996-97				
1-100	4 934	4 444	..	..
101-300	3 426	3 411	..	6 530
301-500	2 994	3 070	4 798	4 258
501-1000	2 610	2 406	4 124	4 156
1000+	..	..	4 175	..
1997-98				
1-100	4 892	5 486	..	..
101-300	4 168	4 196	2 673	7 000
301-500	3 670	4 036	6 124	5 232
501-1000	3 229	3 207	5 245	5 705
1000+	na	na	4 942	na
1998-99				
1-100	7 026	7 576	12 089	12 470
101-300	4 612	5 092	8 604	7 585
301-500	4 291	4 748	8 294	6 240
501-1000	3 958	5 235	6 516	6 031
1000+	5 383	4 729	5 726	5 471

^a Area and combined schools will include both primary and secondary students. Except for 1998-99, area and combined schools costs, including special schools, have been excluded as a result of difficulties with allocating costs between primary and secondary schools.

na Not available.

.. Not applicable.

Source: SA Government.

South Australia**Table 3A.81 Expenditure per student by socioeconomic disadvantage
— government schools (dollars)^a**

School type/year	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
1993-94			
Primary schools	2 669	2 947	3 567
Secondary schools	4 179	4 693	5 997
1994-95			
Primary schools	2 978	3 404	4 118
Secondary schools	4 288	4 902	5 716
1995-96			
Primary schools	3 285	3 408	4 061
Secondary schools	4 313	4 851	6 365
1996-97			
Primary schools	2 930	3 153	3 741
Secondary schools	4 240	4 190	4 967
1997-98			
Primary schools	3 551	3 913	4 607
Secondary schools	5 046	5 449	5 200
1998-99			
Primary schools	4 125	4 693	5 630
Secondary schools	5 498	6 506	8 447

^a Schools were allocated to disadvantage categories using a measure of the proportion of a school population eligible for Government support.

Source: SA Government.

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Table 3A.82 Student to staff ratios by school location and size
— government schools^{a, b}

School type and no. students	Non-teaching staff		Non-teaching staff	
	Metro	Non-metro	Metro	Non-metro
1997-98				
In-school primary				
1-100	14.9	14.4	42.2	34.4
101-300	16.9	17.4	64.5	57.2
301-500	18.9	18.9	85.0	72.2
501-1000	20.5	20.7	104.3	70.8
1000+	..	..	..	..
In-school secondary				
1-100	..	..	..	..
101-300	3.7	9.7	22.8	31.3
301-500	10.0	12.0	40.0	49.4
501-1000	12.6	12.9	61.8	58.9
1000+	13.5	..	71.6	..
1998-99				
In-school primary				
1-100	15.8	14.2	43.8	32.3
101-300	16.9	17.2	61.2	54.5
301-500	18.7	18.8	75.6	67.0
501-1000	20.4	20.7	101.5	72.1
1000+	..	..	..	..
In-school secondary				
1-100	2.0	..	7.5	..
101-300	9.0	9.7	30.9	28.1
301-500	9.6	12.2	44.0	47.0
501-1000	12.6	12.7	57.5	53.1
1000+	13.6	..	71.3	..

^a Non-metropolitan areas are defined as those areas that are outside metropolitan Adelaide.

^b Although data for teaching and non-teaching staff were based on NSSC definitions, counselling staff were returned to the teaching category for the calculations.

– Nil or rounded to zero.

.. Not applicable.

Source: SA Government.

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Table 3A.83 Student-staff ratio by socioeconomic disadvantage
— government schools^a

	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
In-school Primary			
1994-95			
teacher	20.0	18.5	15.6
non-teacher	91.8	71.3	52.9
1995-96			
teacher	20.1	18.7	16.3
non-teacher	99.7	82.6	61.4
1996-97			
teacher	19.7	18.3	16.1
non-teacher	94.3	71.6	52.9
1997-98			
teacher	19.3	17.8	14.7
non-teacher	82.4	66.9	48.1
1998-99			
teacher	19.3	17.2	14.3
non-teacher	77.3	58.7	43.0
In-school Secondary			
1994-95			
teacher	13.0	12.1	10.0
non-teacher	66.4	52.9	43.4
1995-96			
teacher	13.6	12.5	10.1
non-teacher	74.2	60.5	44.6
1996-97			
teacher	13.3	12.5	11.1
non-teacher	65.4	58.4	48.4
1997-98			
teacher	13.1	11.7	7.6
non-teacher	65.3	53.3	30.9
1998-99			
teacher	13.1	11.8	5.6
non-teacher	61.8	49.0	21.4

^a Schools were allocated to disadvantage categories on a measure of proportion of a school population eligible for Government support.

Source: SA Government.

Single Jurisdiction Data - Tas

Tasmania

Table 3A.84 Students, staff and schools — government schools

	<i>Unit</i>	1993	1994	1995	1996	1997	1998	1999
Students ^a	no.	64 727	64 061	63 284	62 776	62 921	62 978	62 954
Primary	no.	37 380	37 033	36 341	36 097	35 663	35 661	36 318
Secondary	no.	27 347	27 028	26 943	26 679	27 258	27 317	26 636
Staff ^b	FTE	5 492	5 467	5 675	5 589	5 648	5 536	5 636
Primary	FTE	2 821	2 899	3 004	2 938	2 939	2 881	3 040
Secondary	FTE	2 671	2 568	2 671	2 651	2 709	2 655	2 596
Schools	no.	237	233	230	229	222	220	216
Primary	no.	154	151	150	150	144	143	140
Secondary	no.	42	42	41	41	41	41	40
Combined ^c	no.	26	26	28	27	26	26	27
Special	no.	15	14	11	11	11	10	9

^a Full time students.

^b Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source: ABS (2000) cat. no. 4221.0.

Tasmania

Table 3A.85 Total government expenditure — government schools

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
Total	\$'000	329 193	334 575	341 198	350 353	373 496	393 709	428 700
In-school primary	\$'000	150 115	154 193	156 696	160 413	178 360	188 091	210 530
Capital	\$'000	4 448	3 291	3 865	1 454	6 866	4 521	4 710
Recurrent	\$'000	145 667	150 902	152 831	158 959	171 494	183 570	205 820
Staff	\$'000	101 058	107 087	106 003	111 242	117 941	122 683	135 715
Superannuation ^a	\$'000	13 138	9 637	9 650	10 676	11 332	12 138	13 918
Other	\$'000	31 471	34 178	37 178	37 041	42 221	48 749	56 187
In-school secondary	\$'000	152 536	154 079	159 117	163 141	168 485	180 067	193 048
Capital	\$'000	7 020	7 813	7 921	12 110	6 877	3 311	1 047
Recurrent	\$'000	145 516	146 266	151 196	151 031	161 608	176 756	192 001
Staff	\$'000	99 131	99 624	101 180	104 333	108 505	115 949	121 971
Superannuation ^a	\$'000	12 887	8 965	9 208	10 120	10 547	11 599	12 664
Other	\$'000	33 498	37 677	40 808	36 578	42 556	49 208	57 366
Out of school	\$'000	26 542	26 303	25 385	26 799	26 651	25 551	25 122
Capital	\$'000	217	211	124	—	—	—	—
Recurrent	\$'000	26 325	26 092	25 261	26 799	26 651	25 551	25 122
Staff	\$'000	12 782	12 769	11 917	11 826	12 673	13 059	13 643
Superannuation ^a	\$'000	1 661	1 149	1 190	1 103	1 180	1 246	1 431
Other	\$'000	11 882	12 174	12 154	13 870	12 798	11 246	10 048
Source of income								
Commonwealth	%	11.0	11.0	na	na	na	na	1.1

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

na Not available.

— Nil or rounded to zero.

Source: MCEETYA, *National School Statistics Collection* (unpublished); Tasmanian Government.

Tasmania

Table 3A.86 Government schools (per cent)

	1993	1994	1995	1996	1997	1998	1999
Participation rates							
Participation (15–19) years	34.6	34.4	34.0	33.6	35.4	36.2	37.4
Participation age 15 years	71.8	71.8	71.2	70.4	70.6	71.1	70.8
Participation age 16 years	52.1	50.6	49.5	49.3	52.4	53.9	55.9
Participation age 17 years	37.6	35.5	36.3	34.2	37.2	39.2	41.6
Participation age 18 years	9.1	10.0	8.8	7.2	8.9	8.9	10.5
Participation age 19 years	2.2	1.9	2.0	1.8	2.0	2.0	2.8
Apparent retention rates							
To year 10	98.5	98.4	97.1	96.4	97.3	97.6	97.2
To year 11	70.2	71.4	67.9	67.6	73.2	75.6	84.5
To year 12	58.9	56.2	57.7	50.2	56.2	60.0	65.7
To year 12 (male)	54.9	53.6	55.8	47.1	52.7	56.5	60.1
To year 12 (female)	63.4	59.0	59.6	53.4	60.2	63.7	71.9
Student body mix							
LBOTE ^a	6.9	6.9	6.9	5.8	5.8	5.8	5.8
Indigenous students	3.8	4.4	4.7	5.2	5.5	5.8	6.1
Students with disabilities ^b	3.5	3.6	4.6	5.0	4.8	4.8	4.8
Seniority profile ^c	10.0	10.0	10.0	10.0	11.0	11.3	12.3
Government students as % of all students	75.5	75.0	74.8	74.6	74.8	74.9	74.9

^a Language background other than English. The information was obtained from the 1996 Australian Bureau of Statistics Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with a disability. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

Sources: ABS *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

Tasmania

Table 3A.87 All schools (per cent)

	1993	1994	1995	1996	1997	1998	1999
Participation rates							
Participation (15–19) years	na	na	47.6	47.4	50.0	51.0	52.5
Participation age 15 years	na	na	98.0	96.4	97.3	97.0	97.7
Participation age 16 years	na	na	69.7	71.1	74.3	76.9	77.6
Participation age 17 years	na	na	52.9	50.7	55.7	58.5	61.8
Participation age 18 years	na	na	11.4	9.7	11.7	12.1	14.7
Participation age 19 years	na	na	2.2	2.0	2.2	2.2	3.0
Apparent retention rates							
To year 10	na	na	na	96.7	96.8	97.2	97.4
To year 11	na	na	na	68.8	73.5	75.7	82.2
To year 12	na	na	na	53.1	58.6	62.1	66.7
To year 12 (male)	na	na	na	49.4	54.1	58.3	61.1
To year 12 (female)	na	na	na	56.9	63.4	66.0	72.8
Student body mix							
LBOTE ^a	na	na	na	7.2	7.2	7.2	7.2
Indigenous students	na	na	4.0	4.5	4.7	4.9	5.2
Students with disabilities ^b	na	na	na	3.9	4.0	3.9	3.9
Seniority profile ^c	na	na	10.5	10.1	11.1	11.8	12.6

^a Language background other than English. The information was obtained from the 1996 Population Census and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with a disability. To be an eligible student with a disability, the student (among other things) must satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

Tasmania**Table 3A.88 Year 12 Enrolments in tertiary-accredited subjects by key learning areas, government schools (per cent)**

	1995	1996	1997	1998	1999
English	na	na	na	16.9	15.8
Mathematics	na	na	na	13.9	12.5
Studies of Society and Environment	na	na	na	20.3	20.9
Science	na	na	na	12.0	11.8
Arts	na	na	na	9.0	11.5
Languages other than English	na	na	na	2.3	2.0
Technology	na	na	na	14.7	15.0
Health and Physical Education	na	na	na	7.5	7.8
Other ^a	na	na	na	3.4	2.8
Total	na	na	na	100.0	100.0

^a Not classified.

na Not available.

Source: Tasmanian Government.

Tasmania

Table 3A.89 **Year 12 enrolments in tertiary-accredited subjects by key learning areas, all schools (per cent)**

	1995	1996	1997	1998	1999
English	16.2	14.2	14.8	16.5	14.8
Mathematics	12.5	11.3	12.5	13.3	12.3
Studies of Society and Environment	24.5	25.5	24.7	23.4	25.9
Science	14.8	16.2	15.5	13.4	13.0
Arts	7.1	8.1	8.4	8.1	9.5
Languages other than English	2.2	2.8	2.6	2.1	1.7
Technology	13.9	12.4	12.9	13.7	13.9
Health and Physical Education	6.1	5.8	6.7	7.1	7.2
Other ^a	2.6	3.6	1.8	2.4	1.8
Total	100.0	100.0	100.0	100.0	100.0

^a Not classified.

Source: Tasmanian Government.

Tasmania**Table 3A.90 Value of capital stock — government schools (\$'000)**

	1993	1994	1995	1996	1997	1998	1999
Land	na	na	na	na	50 254	49 586	48 864
Buildings	na	na	na	na	1 078 020	1 086 237	1 084 620
Equipment	na	na	na	na	18 790	17 773	18 362
Total assets	na	na	na	na	1 147 064	1 153 596	1 151 846
Annual depreciation	na	na	na	na	14 717	14 624	15 075
Total assets less depreciator	na	na	na	na	1 132 347	1 138 972	1 136 771

^a Assets are valued at market value under an accrual accounting policy. Figures are not comparable with figures reported in previous reports.

na Not available.

Source: Tasmanian Government.

Tasmania

Table 3A.91

Average expenditure per student and student staff ratios
— government schools

	<i>Unit</i>	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
<i>Expenditure per student</i>								
In-school primary	\$	3 987	4 144	4 271	4 429	4 971	5 274	5 850
Capital	\$	118	88	105	40	191	127	131
Recurrent	\$	3 869	4 056	4 166	4 389	4 780	5 147	5 719
Staff	\$	2 684	2 878	2 889	3 071	3 287	3 440	3 771
Superannuation ^a	\$	349	259	263	295	316	340	387
Other	\$	836	919	1 013	1 023	1 177	1 367	1 561
In-school secondary	\$	5 532	5 667	5 896	6 085	6 247	6 599	7 156
Capital	\$	255	287	294	452	255	121	39
Recurrent	\$	5 278	5 380	5 603	5 633	5 992	6 478	7 117
Staff	\$	3 595	3 664	3 749	3 891	4 023	4 249	4 521
Superannuation ^a	\$	467	330	341	377	391	425	469
Other	\$	1 215	1 386	1 512	1 364	1 578	1 803	2 127
Out of school	\$	407	408	399	425	424	406	399
Capital	\$	3	3	2	na	na	na	na
Recurrent	\$	404	405	397	425	424	406	399
Staff	\$	196	198	187	188	202	207	217
Superannuation ^a	\$	25	18	19	17	19	20	23
Other	\$	182	189	191	220	204	179	160
<i>Student/staff ratios^{b, c}</i>								
In-school primary								
Teaching staff	Ratio	18	17	17	17	16	16	16
Nonteaching staff	Ratio	54	50	41	46	48	51	50
In-school secondary								
Teaching staff	Ratio	13	13	13	13	13	14	14
Nonteaching staff	Ratio	51	52	42	45	48	51	51

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

^b Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties. They include principals, deputy principals and senior teachers who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools (excluding cleaners and emergency and casual relief staff).

^c The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 and 1998-99, and full time students to full time equivalent staff for the preceding years.

Sources: derived from MCEETYA *National Schools Statistics Collection* (unpublished); ABS (2000) cat. no. 4221.0.

Tasmania

Table 3A.92 Expenditure per student by location — government schools (dollars)^a

<i>No. of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Non-metro</i>	<i>Metro</i>	<i>Non-metro</i>
1996-97				
1-100	6 603	6 029	9 932	6 725
101-300	5 059	5 021	8 297	6 966
301-500	4 685	4 853	6 047	6 095
501-1000	4 818	4 723	6 084	6 417
1000+	4 390	na	5 159	6 536
1997-98				
1-100	9 591	6 915	22 040	18 131
101-300	4 884	4 850	8 747	6 858
301-500	4 754	4 850	6 159	6 088
501-1000	4 200	4 871	6 069	5 853
1000+	na	na	5 519	6 515
1998-99				
1-100	6 987	7 127	24 722	18 757
101-300	5 317	5 595	8 474	7 427
301-500	5 220	5 423	6 500	6 623
501-1000	4 789	5 195	6 316	6 410
1000+	na	na	6 852	7 229

^a The only secondary schools in the 1-100 category in 1997-98 and 1998-99 were special schools, which incur considerably higher expenditure per student.

na Not available.

Source: Tasmanian Government.

Tasmania**Table 3A.93 Expenditure per student by socioeconomic disadvantage
— government schools (dollars)**

	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
School type/year			
1993-94			
Primary schools	3 781	4 017	5 131
Secondary schools	5 002	5 501	7 575
1994-95			
Primary schools	3 800	4 298	4 949
Secondary schools	5 153	5 841	7 027
1995-96			
Primary schools	4 079	4 342	5 328
Secondary schools	5 328	5 740	8 985
1996-97			
Primary schools	4 831	4 875	5 397
Secondary schools	5 780	6 306	6 844
1997-98			
Primary schools	4 470	5 031	5 470
Secondary schools	5 921	6 112	7 138
1998-99			
Primary schools	5 088	5 482	5 967
Secondary schools	6 377	6 621	7 732

Source: Tasmanian Government.

Tasmania

Table 3A.94 Student to staff ratios by location — government schools^a

School type and no. of students	Teaching staff		Non-teaching	
	Metro	Non-metro	Metro	Non-metro
1996-97				
In-school primary				
1-100	12.4	12.3	16.1	23.6
101-300	16.0	16.0	48.2	46.6
301-500	16.9	16.8	57.4	58.0
501-1000	18.0	16.9	66.6	66.4
1000+	18	na	75.7	na
In-school secondary				
1-100	4.5	4.6	4.3	5.9
101-300	8.3	11.7	26.9	34.8
301-500	12.3	13.4	43.9	48.3
501-1000	12.9	13.4	51.4	53.9
1000+	15.2	11.6	76.0	54.4
1997-98				
In-school primary				
1-100	11.1	12.5	10.2	25.3
101-300	16.3	16.3	47.1	49.8
301-500	17.3	16.4	58.2	58.6
501-1000	18.1	17.9	72.6	77.9
1000+	na	na	na	na
In-school secondary				
1-100	5.7	5.4	4.3	5.9
101-300	9.1	11.4	28.5	34.5
301-500	13.2	13.2	48.0	50.1
501-1000	13.1	13.6	54.9	55.6
1000+	15.5	11.3	71.3	55.5
1998-99				
In-school primary				
1-100	15.5	12.3	21.6	29.3
101-300	16.0	15.5	46.8	46.8
301-500	16.4	15.7	59.6	53.8
501-1000	17.3	16.8	70.7	62.8
1000+				
In-school secondary				
1-100	5.9	6.0	3.9	6.3
101-300	9.3	12.3	30.1	37.8
301-500	13.1	13.3	46.4	46.7
501-1000	13.7	13.3	54.6	52.2
1000+	13.3	11.2	57.4	61.3

^a The only secondary schools in the 1-100 category in 1997-98 and 1999-2000 were special schools, which incur considerably higher expenditure per student.

na Not available.

Source: Tasmanian Government.

Tasmania**Table 3A.95 Student staff ratios by degree of socioeconomic disadvantage — government schools**

	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
School type/year			
Primary 1993-94			
Teaching staff	19.2	17.3	14.4
Non-teaching staff	57.9	54.2	35.2
Primary 1994-95			
Teaching staff	18.9	17.2	14.8
Non-teaching staff	50.1	42.9	30.0
Primary 1995-96			
Teaching staff	18.3	16.9	14.2
Non-Teaching staff	55.4	48.1	31.3
Primary 1996-97			
Teaching staff	17.2	16.3	14.5
Non-teaching staff	59.5	50.1	36.6
Primary 1997-98			
Teaching staff	17.5	16.4	14.8
Non-teaching staff	60.9	53.4	36.3
Primary 1998-99			
Teaching staff	16.4	15.8	14.7
Non-teaching staff	57.1	52.7	37.8
Secondary 1993-94			
Teaching staff	14.4	13.6	10.4
Non-teaching staff	62.1	58.9	28.1
Secondary 1994-95			
Teaching staff	14.0	13.7	10.9
Non-teaching staff	51.9	48.2	22.3
Secondary 1995-96			
Teaching staff	13.7	13.2	10.9
Non-teaching staff	53.9	47.9	28.3
Secondary 1996-97			
Teaching staff	13.4	13.1	10.5
Non-teaching staff	55.3	50.4	27.2
Secondary 1997-98			
Teaching staff	13.3	13.1	11.6
Non-teaching staff	60.7	50.7	31.1
Secondary 1998-99			
Teaching staff	13.5	13.1	12.0
Non-teaching staff	57.3	50.0	30.5

Source: Tasmanian Government.

Single Jurisdiction Data - ACT

Australian Capital Territory

Table 3A.96 **Students, staff and schools — government schools**

	<i>Units</i>	1993	1994	1995	1996	1997	1998	1999
Students ^a	No.	40 547	39 865	40 120	39 971	39 595	39 089	38 804
Primary	No.	22 583	22 412	22 466	22 431	22 032	21 742	21 606
Secondary	No.	17 964	17 453	17 654	17 540	17 563	17 347	17 198
Staff ^b	FTE	3 432	3 592	3 322	3 270	3 256	3 258	3 305
Primary	FTE	1 591	1 760	1 576	1 569	1 563	1 566	1 607
Secondary	FTE	1 841	1 832	1 746	1 701	1 693	1 692	1 699
Schools	No.	96	97	99	99	99	97	97
Primary	No.	65	66	68	67	69	68	68
Secondary	No.	25	25	25	26	24	23	23
Combined ^c	No.	1	1	1	1	1	2	2
Special	No.	5	5	5	5	5	4	4

^a Full time students.

^b Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source: ABS (1999), cat. no. 4221.0.

Australian Capital Territory

Table 3A.97 **Total government expenditure — government schools**

	<i>Unit</i>	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
<i>Total</i>	\$'000	231 797	240 286	241 520	252 908	267 686	271 689	264 142
In-school primary	\$'000	104 279	107 725	106 072	113 549	119 207	111 472	115 057
Capital	\$'000	7 020	6 408	6 969	8 062	11 473	3 509	3 007
Recurrent	\$'000	97 259	101 317	99 103	105 487	107 734	107 963	112 050
Staff	\$'000	66 458	70 049	69 032	73 204	74 879	75 435	79 112
Superannuation ^a	\$'000	12 627	11 769	11 860	13 395	15 278	13 877	15 028
Other	\$'000	18 174	19 499	18 211	18 888	17 577	18 651	17 910
In-school secondary	\$'000	112 137	115 500	113 198	119 664	124 627	132 552	123 245
Capital	\$'000	7 695	4 698	7 774	10 929	11 116	14 506	8 431
Recurrent	\$'000	104 442	110 802	105 424	108 735	113 511	118 046	114 814
Staff	\$'000	72 889	79 036	75 726	76 873	81 109	83 869	83 646
Superannuation ^a	\$'000	13 849	13 462	13 085	14 066	16 520	15 915	15 007
Other	\$'000	17 704	18 304	16 613	17 796	15 882	18 262	16 161
Out of school	\$'000	15 381	17 061	22 250	19 695	23 852	27 665	25 841
Capital	\$'000	—	—	—	—	1 406	—	—
Recurrent	\$'000	15 381	17 061	22 250	19 695	22 446	27 665	25 841
Staff	\$'000	8 492	8 718	11 981	10 521	12 434	13 793	11 904
Superannuation ^a	\$'000	1 613	2 222	2 279	1 920	2 483	3 639	3 099
Other	\$'000	5 276	6 121	7 990	7 254	7 529	10 233	10 838
Source of income								
Commonwealth	%	8.0	10.0	na	11.0	na	10.4	9.0

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent that current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

— Nil or rounded to zero.

na Not available.

Sources: derived from MCEETYA *National Schools Statistical Collection* (unpublished); ACT Government.

Australian Capital Territory
Table 3A.98 Government schools (per cent)

	1993	1994	1995	1996	1997	1998	1999
Participation rates							
Participation (15–19) years	39.4	35.1	41.7	41.8	40.7	41.3	41.3
Participation age 15 years	61.6	59.6	65.1	62.7	61.7	61.4	59.2
Participation age 16 years	69.0	66.5	67.7	71.0	65.0	66.4	68.0
Participation age 17 years	61.0	64.2	62.8	63.5	61.6	60.4	62.6
Participation age 18 years	19.2	19.3	24.3	22.0	21.6	23.0	21.8
Participation age 19 years	3.3	3.3	3.2	3.4	3.1	2.8	2.8
Apparent retention rates ^a							
To year 10	99.8	98.4	100.8	98.1	102.7	99.8	96.0
To year 11	124.4	125.3	125.9	122.9	127.5	125.6	125.2
To year 12	112.6	111.8	110.2	108.2	106.6	108.7	110.0
To year 12 (male)	109.4	114.3	111.6	110.5	111.2	111.2	113.1
To year 12 (female)	115.8	109.4	108.7	106.1	102.1	106.1	107.1
Student body mix							
LBOTE ^b	25.0	25.0	25.0	21.9	21.9	21.9	21.9
Indigenous students	1.1	1.3	1.3	1.4	1.6	1.1	1.7
Students with disabilities ^c	3.4	3.7	3.8	3.9	4.2	4.1	3.8
Seniority profile ^d	16.3	16.3	16.0	15.8	16.1	16.1	16.9
Government students as % of all students	66.0	66.0	66.0	65.0	65.0	64.3	64.2

^a One of the reasons for this is that a number of non-government schools finish at year 10 and students need to change schools to continue to years 11 and 12. This has the effect of reducing the non-government rate and increasing the government rate.

^b Language background other than English. The information was obtained from the 1996 Australian Bureau of Statistics Census of Population and Housing and will not be updated until the next Census.

^c The proportion of students with a disability is assessed according to a Commonwealth definition of students with a disability. To be an eligible student with a disability, the student (among other things) must satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^d Proportion of students in year 11 or year 12.

Sources: ABS, *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

Australian Capital Territory
Table 3A.99 All schools (per cent)

	1993	1994	1995	1996	1997	1998	1999
Participation rates							
Participation (15–19) years	na	na	62.9	63.4	61.4	62.9	63.0
Participation age 15 years	na	na	109.6	108.1	105.5	105.3	104.3
Participation age 16 years	na	na	101.7	105.4	98.5	101.5	100.9
Participation age 17 years	na	na	90.4	91.8	88.5	88.7	91.9
Participation age 18 years	na	na	30.9	29.8	27.0	29.3	28.7
Participation age 19 years	na	na	3.4	4.0	3.2	2.9	3.0
Apparent retention rates ^a							
To year 10	na	na	97.6	97.9	100.1	98.1	95.7
To year 11	na	na	100.7	102.8	103.7	103.2	101.0
To year 12	na	na	91.1	91.3	91.6	91.0	93.3
To year 12 (male)	na	na	89.6	91.7	92.5	91.2	91.8
To year 12 (female)	na	na	92.7	90.8	90.7	90.7	92.5
Student body mix							
LBOTE ^b	na	na	na	22.4	22.4	22.4	22.4
Indigenous students	na	na	1.0	1.1	1.2	1.4	1.4
Students with disabilities ^c	na	na	na	2.9	3.1	3.0	2.9
Seniority profile ^d	na	na	14.8	14.9	15.0	15.0	15.5

^a One of the reasons for this is that a number of non-government schools finish at year 10 and students need to change schools to continue to years 11 and 12. This has the effect of reducing the non-government rate and increasing the government rate.

^b Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^c The proportion of students with a disability is assessed according to a Commonwealth definition of students with a disability. To be an eligible student with a disability, the student (among other things) must satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^d Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

Australian Capital Territory**Table 3A.100 Year 12 enrolments in tertiary-accredited subjects by key learning areas, government schools (per cent)**

	1995	1996	1997	1998	1999
English	24.9	23.2	23.5	26.6	24.5
Mathematics	20.8	17.6	17.9	20.5	18.6
Studies of Society and Environment	15.3	16.3	16.2	13.6	13.2
Science	13.6	13.6	13.6	12.4	9.9
Arts	6.0	7.0	6.5	6.4	8.9
Languages other than English	3.3	3.6	3.2	3.7	3.1
Technology	10.8	12.3	12.6	10.5	14.7
Health and Physical Education	5.3	6.4	6.5	6.4	7.1
Total	100.0	100.0	100.0	100.0	100.0

Source: ACT Government.

Australian Capital Territory**Table 3A.101 Year 12 enrolments in tertiary-accredited subjects by key learning areas, all schools (per cent)**

	1996	1997	1998	1999
English	22.0	22.32	25.19	23.5
Mathematics	17.1	17.31	19.92	18.3
Studies of Society and Environment	20.4	20.38	18.27	17.2
Science	14.1	13.59	12.99	10.3
Arts	5.9	5.70	5.50	7.9
Languages other than English	3.3	3.11	3.20	2.9
Technology	11.4	1.84	9.11	13.8
Health and Physical Education	5.8	5.76	5.82	3.1
Total	100.0	90.0	100.0	100.0

Source: ACT Government.

Australian Capital Territory**Table 3A.102 Value of capital stock — government schools (\$'000)**

	1994	1995	1996	1997	1998	1999
Land	na	na	na	na	na	91 058
Buildings	na	na	na	na	na	686 056
Equipment	na	na	na	na	na	9 391
Total assets	830 418	838 563	678 457	601 039	713 141	786 505
Annual depreciation ^a	8 420	16 958	25 731	34 280	57 019	28 334
Total assets less depreciation^b	821 998	821 605	652 726	566 759	656 122	758 171

^a Annual depreciation for 1994 and 1995 have been estimated by taking differences in accumulated depreciation in the year of reporting and in the previous year.

^b Total asset less annual depreciation.

na Not available.

Source: ACT Government.

Australian Capital Territory**Table 3A.103 Literacy assessment, government schools, proportion of students reaching specified national performance levels (per cent)**

	Reading		Writing		Listening		Viewing		Speaking	
	1998	1999	1998	1999	1998	1999	1998	1999	1998	1999
Year 3										
Level 1	5.2	5.0	2.3	1.1	0.8	0.7	0.9	0.7	1.8	1.1
Level 2	42.0	40.5	38.5	38.8	15.1	10.3	39.3	39.0	21.7	21.3
Level 3	38.9	37.3	53.9	53.1	71.3	69.7	45.6	47.0	58.3	52.7
Level 4	13.9	17.2	5.2	7.1	12.8	19.3	14.2	13.2	18.2	24.9
Year 5										
Level 2 or below	5.8	4.7	11.8	1.6	8.5	7.6	5.3	5.4	17.2	7.3
Level 3	41.2	38.5	69.3	43.5	29.3	22.0	19.3	24.6	50.5	45.8
Level 4	41.7	39.9	18.1	48.2	46.9	55.0	67.9	65.2	29.0	32.2
Level 5	11.3	16.9	0.8	6.8	15.3	15.4	7.5	4.8	3.3	14.7

Source: ACT Government.

Australian Capital Territory**Table 3A.104 Numeracy assessment — government schools, proportion of students reaching specified national performance levels, (per cent)**

	<i>Level 1</i>	<i>Level 2</i>	<i>Level 3</i>	<i>Level 4</i>	<i>Level 5</i>
<i>Year 3</i>					
1999					
Data sense	2.5	49.2	39.6	8.7	..
Number	2.5	43.5	47.4	6.6	..
Space	2.3	36.2	54.5	7.0	..
<i>Year 5</i>					
1998					
Data sense	..	11.0	34.1	42.2	12.7
Number	..	8.7	40.5	39.1	11.7
Space	..	5.0	37.9	49.8	7.3
1999					
Data sense	..	8.5	36.1	46.8	8.6
Number	..	11.1	40.7	39.1	9.1
Space	..	3.5	36.3	52.5	7.7

.. Not applicable.

Source: ACT Government.

Australian Capital Territory

Table 3A.105 **Average expenditure per student and student staff ratios**
— government schools

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
<i>Expenditure per student</i>								
In-school primary	\$	4 623	4 788	4 727	5 058	5 362	5 093	5 309
Capital	\$	311	285	311	359	516	160	139
Recurrent	\$	4 312	4 503	4 417	4 699	4 846	4 933	5 170
Staff	\$	2 946	3 637	3 605	3 858	3 368	3 447	3 650
Superannuation ^a	\$	560	523	529	597	687	634	693
Other	\$	806	867	812	841	791	852	826
In-school secondary	\$	6 139	6 522	6 449	6 800	7 101	7 594	7 135
Capital	\$	421	265	443	621	633	831	488
Recurrent	\$	5 718	6 257	6 006	6 179	6 467	6 763	6 647
Staff	\$	3 991	4 463	4 314	4 369	4 621	4 805	4 843
Superannuation ^a	\$	758	760	745	799	941	912	869
Other	\$	969	1 034	946	1 011	905	1 046	936
Out of school	\$	377	424	556	492	600	703	663
Capital	\$	—	—	—	—	35	—	—
Recurrent	\$	377	424	556	492	564	703	663
Staff	\$	208	217	300	263	313	351	306
Superannuation ^a	\$	40	55	57	48	62	92	80
Other	\$	129	152	200	181	189	260	278
<i>Student/staff ratios^{b, c}</i>								
In-school primary								
Teaching staff	Ratio	18	17	18	19	19	19	17
Nonteaching staff	Ratio	62	49	63	58	59	55	64
In-school secondary								
Teaching staff	Ratio	12	12	13	13	13	13	12
Nonteaching staff	Ratio	50	44	53	54	57	57	57

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

^b Teaching staff includes in-school teaching and specialist support staff. Nonteaching staff includes in-school administrative, clerical and building operations staff.

^c The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 and 1998-99, and full time students to full time equivalent staff for the preceding years.

— Nil or rounded to zero.

Sources: derived from MCEETYA *National Schools Statistics Collection* (unpublished); ABS (2000) cat. no. 4221.0.

Australian Capital Territory

Table 3A.106 Expenditure per student by location — government schools
(dollars)

No. of students	Primary		Secondary	
	Metro	Non-metro	Metro	Non-metro
1996-97				
1-100 ^a	17 126	..	26 218	..
101-300	6 259	..	na	..
301-500	5 626	..	8 502	..
501-1000	5 057	..	7 393	..
1000+	na	..	7 700	..
1997-98				
1-100 ^a	17 126	..	28 218	..
101-300	6 259	..	na	..
301-500	5 624	..	8 502	..
501-1000	5 057	..	7 393	..
1000+	na	..	9 007	..
1998-99				
1-100 ^a	15 170	..	29 855	..
101-300	6 448	..	na	..
301-500	5 601	..	8 469	..
501-1000	4 999	..	7 473	..
1000+	na	..	8 151	..

^a The vast majority of schools with fewer than 100 students were special schools or introductory English centres.

na Not available.

.. Not applicable.

Source: ACT Government.

Australian Capital Territory

Table 3A.107 **Student to staff ratios by location — government schools^a**

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Non-metro</i>	<i>Metro</i>	<i>Non-metro</i>
<i>1997-98</i>				
In-school primary				
1-100	8.8	..	9.2	..
101-300	18.1	..	51.2	..
301-500	19.3	..	65.9	..
501-1000	18.7	..	79.9	..
1000+	na	..	na	..
In-school secondary				
1-100	4.3	..	5.4	..
101-300	na	..	na	..
301-500	11.3	..	50.7	..
501-1000	13.2	..	63.4	..
1000+	12.1	..	40.3	..
<i>1998-99</i>				
In-school primary				
1-100	9.9	..	11.9	..
101-300	15.3	..	52.5	..
301-500	18.4	..	82.0	..
501-1000	17.1	..	81.4	..
1000+	na	..	na	..
In-school secondary				
1-100	3.3	..	5.5	..
101-300	na	..	na	..
301-500	12.1	..	53.6	..
501-1000	12.7	..	65.2	..
1000+	13.2	..	61.8	..

^a The ACT does not have schools in non-metropolitan areas.

na Not available.

.. Not applicable.

Source: ACT Government.

Single Jurisdiction Data - NT

Northern Territory

Table 3A.108 Students, staff and schools — government schools

	<i>Unit</i>	1993	1994	1995	1996	1997	1998	1999
Students ^a	no.	26 837	26 934	27 280	27 766	28 294	28 544	28 487
Primary	no.	19 400	19 764	19 930	20 203	20 350	20 692	20 626
Secondary	no.	7 437	7 170	7 350	7 563	7 944	7 852	7 861
Staff ^b	FTE	2 506	2 622	2 703	2 733	2 766	2 785	2 982
Primary	FTE	1 639	1 703	1 756	1 787	1 810	1 840	1 978
Secondary	FTE	867	919	948	946	956	945	1 004
Schools	no.	146	147	148	145	144	149	151
Primary	no.	93	92	94	88	86	95	91
Secondary	no.	11	11	11	11	11	11	12
Combined ^c	no.	34	36	36	39	42	38	43
Special	no.	8	8	7	7	5	5	5

^a Full time students.

^b Full time staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source: ABS (2000) cat. no. 4221.0.

Northern Territory

Table 3A.109 Total government expenditure — government schools

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
<i>Total</i>	\$'000	197 488	206 486	220 031	222 284	241 646	278 534	290 171
In-school primary	\$'000	109 215	115 707	123 248	118 889	130 943	152 408	161 308
Capital	\$'000	4 378	6 237	9 608	3 059	10 955	21 504	21 631
Recurrent	\$'000	104 837	109 470	113 640	115 830	119 988	130 904	139 677
Staff	\$'000	58 631	61 093	63 805	65 692	73 064	78 147	84 682
Superannuation ^a	\$'000	9 703	10 305	10 214	10 270	9 245	9 949	10 681
Other	\$'000	36 503	38 072	39 621	39 868	37 679	42 808	44 314
In-school secondary	\$'000	61 039	63 965	66 569	73 161	74 148	84 584	91 664
Capital	\$'000	1 272	1 966	1 323	3 020	2 622	3 929	7 492
Recurrent	\$'000	59 767	61 999	65 246	70 141	71 526	80 655	84 172
Staff	\$'000	36 664	38 793	40 466	40 778	44 429	47 152	50 751
Superannuation ^a	\$'000	6 068	5 958	6 406	8 550	5 783	6 521	6 073
Other	\$'000	17 035	17 248	18 374	20 813	21 314	26 982	27 348
Out of school	\$'000	27 234	26 814	30 214	30 234	36 555	41 542	37 199
Capital	\$'000	100	97	71	183	2 327	51	—
Recurrent	\$'000	27 134	26 717	30 143	30 051	34 228	41 491	37 199
Staff	\$'000	15 618	15 080	17 075	17 612	19 232	22 381	20 130
Superannuation ^a	\$'000	2 585	2 144	3 879	2 314	4 549	4 039	4 895
Other	\$'000	8 931	9 493	9 189	10 125	10 447	15 071	12 174
Source of income								
Commonwealth	%	8.0	8.0	na	na	12.6	12.1	13.2

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

na Not available. — Nil or rounded to zero.

Source: ABS (2000) cat. no. 4221.0.

Northern Territory

Table 3A.110

Government schools (per cent)

	1993	1994	1995	1996	1997	1998	1999
Participation rates							
Participation (15–19) years	31.8	30.8	31.1	30.3	30.9	29.8	29.1
Participation age 15 years	61.6	61.0	59.0	57.1	57.9	59.5	55.8
Participation age 16 years	51.5	49.7	52.4	48.0	52.5	46.2	49.9
Participation age 17 years	33.6	32.9	32.0	32.3	30.7	31.2	28.2
Participation age 18 years	10.0	8.4	9.9	9.2	9.3	8.1	7.4
Participation age 19 years	2.6	2.1	2.7	2.3	2.4	1.9	2.2
Apparent retention rates							
To year 10	71.3	71.0	61.2	69.6	85.7	84.2	84.4
To year 11	62.1	60.7	61.2	52.7	74.5	81.9	80.7
To year 12	50.7	44.4	44.4	41.3	43.4	43.5	60.0
To year 12 (male)	49.1	42.5	42.1	40.8	37.4	38.1	50.9
To year 12 (female)	52.6	46.4	46.7	42.0	50.3	49.2	69.7
Student body mix							
LBOTE ^a	33.0	33.0	33.0	32.8	32.8	32.8	32.8
Indigenous students	35.2	35.7	36.1	36.5	36.7	37.4	37.3
Students with disabilities ^b	6.2	7.0	7.2	6.8	11.8	11.7	13.2
Seniority profile ^c	8.1	7.5	7.6	6.9	8.1	7.1	7.6
Government students as % of all students	79.2	78.9	78.3	78.2	77.6	77.8	77.7

^a Language backgrounds other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with a disability. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

Sources: ABS, *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

Northern Territory

Table 3A.111 All schools (per cent)

	1993	1994	1995	1996	1997	1998	1999
Participation rates							
Participation (15–19) years	na	na	41.3	40.0	40.7	40.9	40.4
Participation age 15 years	na	na	82.0	77.7	80.2	82.5	80.0
Participation age 16 years	na	na	67.2	63.2	68.1	63.3	65.7
Participation age 17 years	na	na	41.3	40.5	39.4	42.0	39.6
Participation age 18 years	na	na	12.1	11.6	10.9	11.6	10.8
Participation age 19 years	na	na	3.5	3.1	2.9	2.5	2.9
Apparent retention rates							
To year 10	na	na	na	71.2	81.7	79.8	78.4
To year 11	na	na	na	52.6	70.4	71.6	67.4
To year 12	na	na	na	41.0	42.0	42.9	52.9
To year 12 (male)	na	na	na	40.4	36.7	38.2	48.2
To year 12 (female)	na	na	na	41.7	47.8	48.0	57.6
Student body mix							
LBOTE ^a	na	na	na	33.0	33.0	33.0	33.0
Indigenous students	na	na	31.1	34.7	34.6	35.2	35.4
Students with disabilities ^b	na	na	na	6.0	9.9	9.7	11.0
Seniority profile ^c	na	na	6.8	6.9	7.9	7.3	7.7

^a Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with a disability. To be an eligible student with a disability, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS, *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

Northern Territory**Table 3A.112 Year 12 enrolments in tertiary-accredited subjects by key learning areas, government schools (per cent)**

	1995	1996	1997	1998	1999
English	17.4	16.8	16.7	17.9	17.1
Mathematics	17.8	18.6	17.7	17.6	16.5
Studies of Society and Environment	24.3	22.1	22.8	26.2	26.7
Science	13.7	16.1	15.5	15.1	15.7
Arts	8.5	7.5	9.0	7.8	8.4
Languages other than English	1.2	3.4	3.6	1.9	1.2
Technology	13.1	11.6	10.3	9.7	11.3
Health and Physical Education	3.9	3.9	4.3	3.8	3.3
Total	100.0	100.0	100.0	100.0	100.0

Source: NT Government.

Northern Territory**Table 3A.113 Year 12 enrolments in tertiary-accredited subjects by key learning areas, all schools (per cent)**

	1997	1998	1999
English	16.8	15.4	17.3
Mathematics	17.8	17.3	16.9
Studies of Society and Environment	3.3	3.6	2.0
Science	8.3	8.0	7.8
Arts	4.8	4.0	3.7
Languages other than English	9.4	10.5	10.5
Technology	23.6	26.7	26.3
Health and Physical Education	15.9	14.5	15.4
Total	100.0	100.0	100.0

Source: NT Government.

Northern Territory

Table 3A.114 Value of capital stock — government schools (\$'000)

	1995	1996	1997	1998	1999
Land	na	na	na	na	na
Buildings ^a	657 000	739 000	825 977	860 768	964 000
Equipment	na	na	na	na	na
Total assets	na	na	na	na	na
Annual depreciation	na	na	na	na	na
Total assets less depreciation	na	na	na	na	na

^a The value for buildings include the value of equipment.

na Not available.

Source: NT Government.

Northern Territory

Table 3A.115 Multi-level assessment program (proportion of students in marks range) ^{a, b, c, d, e, f, g}

<i>Subject</i>	<i>0–20</i>	<i>21–40</i>	<i>41–60</i>	<i>61–80</i>	<i>81–100</i>
Year 3 Reading					
1999	18	7	10	23	43
Year 3 Mathematics					
1999	10	5	13	39	34
Year 5 Reading					
1994	1	8	28	43	20
1995	1	9	27	40	22
1996	1	9	31	40	19
1997	1	7	23	46	23
1998	5	13	37	33	12
1999	15	8	18	31	27
Year 7 Reading					
1994	–	–	–	–	–
1995	1	9	29	46	15
1996	1	11	33	39	16
1997	1	7	29	45	19
1998	0	3	17	43	36
1999	1	5	20	44	31
1999	na	na	na	na	na
Year 5 Mathematics					
1994	3	20	38	33	7
1995	2	13	32	38	14
1996	1	14	26	40	18
1997	0	6	28	48	17
1998	2	5	24	48	21
1999	8	6	18	36	32
Year 7 Mathematics					
1994	2	13	34	37	14
1995	3	19	31	33	13
1996	5	27	31	26	11
1997	2	12	28	42	16
1998	1	8	21	39	31
1999	na	na	na	na	na

^a Covers urban non-Indigenous students for all schools.

^b For 1994–97, whenever a student did not answer a question within a stage/ level this was deemed an incorrect response (even if a whole passage or section was unanswered).

^c From 1994, the teacher was able to select at which stage/level a student commenced a test. For 1992 and 1993, the student had compulsory and optional sections.

^d The multi-level nature of the tests means that a student may attempt one section of a test, say 20 questions of a 80 question test. The result may be 15 out of 20, which would translate to an overall test result of 75 per cent.

^e In 1997, years 4 and 6 were tested.

^f In 1998, Year 3 and 5 were tested.

^g In 1999, the average test score is based on the focus level only. For year 3, this is level 2 and for year 5, this is level 3. Exempted students are included in the 0-20 range and absent students are excluded.

Source: NT Government.

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Table 3A.116 Average expenditure per student and student staff ratios — government schools

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
<i>Expenditure per student</i>								
In-school primary	\$	5 703	5 909	6 210	5 925	6 458	7 427	7 808
Capital	\$	229	319	484	152	540	1 048	1 047
Recurrent	\$	5 475	5 590	5 726	5 772	5 918	6 379	6 761
Staff	\$	3 062	3 120	3 215	3 274	3 603	3 808	4 099
Superannuation ^a	\$	507	526	515	512	456	485	517
Other	\$	1 906	1 944	1 996	1 987	1 858	2 086	2 145
In-school secondary	\$	7 958	8 758	9 169	9 812	9 563	10 710	11 667
Capital	\$	166	269	182	405	338	497	954
Recurrent	\$	7 792	8 489	8 987	9 407	9 225	10 212	10 714
Staff	\$	4 780	5 312	5 574	5 469	5 730	5 970	6 460
Superannuation ^a	\$	791	816	882	1 147	746	826	773
Other	\$	2 221	2 362	2 531	2 791	2 749	3 416	3 481
Out of school	\$	1 015	997	1 115	1 098	1 304	1 462	1 305
Capital	\$	4	4	3	7	83	2	–
Recurrent	\$	1 012	994	1 112	1 092	1 221	1 460	1 305
Staff	\$	582	561	630	640	686	788	706
Superannuation ^a	\$	96	80	143	84	162	142	172
Other	\$	333	353	339	368	373	530	427
<i>Student/staff ratios^b</i>								
In-school primary								
Teaching staff	Ratio	15	15	15	15	15	14	14
Nonteaching staff	Ratio	58	53	50	48	49	52	43
In-school secondary								
Teaching staff	Ratio	12	11	11	11	12	12	12
Nonteaching staff	Ratio	34	28	27	28	29	34	30

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

^b Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties. They include principals, deputy principals and senior teachers who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools (excluding cleaners and emergency and casual relief staff).

^c The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 and 1998-99, and full time students to full time equivalent staff for the preceeding years.

– Nil or rounded to zero.

Sources: derived from MCEETYA *National Schools Statistics Collection* (unpublished); ABS (2000) cat. no. 4221.0.

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Table 3A.117 Expenditure per student by location — government schools (dollars)^a

Year/No. of students	Primary		Secondary	
	Metro	Non-metro	Metro	Non-metro
1997-98				
1-100	..	9 126	..	11 129
101-300	..	8 558	..	12 914
301-500	..	6 853	..	11 279
501-1000	..	5 715	..	10 066
1000+	..	na	..	8 867
1998-99				
1-100	..	9 637	..	15 280
101-300	..	9 503	..	11 937
301-500	..	7 747	..	9 828
501-1000	..	6 811	..	8 391
1000+	..	na	..	7 692

^a The expenditure per student ratios broken down by school size, location and student type are not comparable to the National Schools Statistics Collection figures on which interstate comparisons are based.

na Not available.

.. Not applicable.

Source: NT Government.

Northern Territory**Table 3A.118 Expenditure per student by socioeconomic disadvantage — government schools (dollars)**

<i>Year/School type</i>	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
1996-97			
Primary schools	6 524	6 749	7 422
Secondary schools	8 589	10 948	9 489
1997-98			
Primary schools	7 602	7 520	8 508
Secondary schools	9 691	10 702	10 579
1998-99			
Primary schools	7 416	10 619	8 708
Secondary schools	8 945	12 535	8 713

Source: NT Government.

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Table 3A.119 Student to staff ratios by location — government schools^a

School type and no. of students	Teaching staff		Non-teaching staff	
	Metro	Non-metro	Metro	Non-metro
1997-98				
In-school primary				
1-100	..	13.1	..	33.2
101-300	..	14.6	..	55.7
301-500	..	17.7	..	63.7
501-1000	..	18.5	..	70.4
1000+	..	na	..	na
In-school secondary				
1-100	..	14.0	..	59.0
101-300	..	10.6	..	27.0
301-500	..	12.2	..	35.4
501-1000	..	12.2	..	34.3
1000+	..	12.9	..	51.7
1998-99				
In-school primary				
1-100	..	12.4	..	38.1
101-300	..	14.1	..	48.3
301-500	..	17.0	..	51.6
501-1000	..	16.4	..	61.3
1000+	..	na	..	na
In-school secondary				
1-100	..	13.2	..	59.3
101-300	..	10.4	..	27.0
301-500	..	12.0	..	37.0
501-1000	..	11.8	..	38.8
1000+	..	13.0	..	49.0

^a The NT does not have schools in metropolitan areas.

na Not available. .. Not applicable.

Source: NT Government.