

3A School education — attachment

Definitions for the indicators and descriptors in this attachment are in section 3.7. Data in this Report are examined by the School Education Working Group, but have not been formally audited by the Secretariat. Unsourced information was obtained from the Australian, State and Territory governments.

This file is available in Adobe PDF format on the Review web page (www.pc.gov.au/gsp2004/index.html). Users without Internet access can contact the Secretariat to obtain these tables (details on the inside front cover of the Report).

Table 3A.1

Table 3A.1 **Government schools: students, staff and school numbers, 2002**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Students										
Primary — full time	no.	449 482	316 843	284 262	151 599	112 111	36 300	20 904	20 249	1 391 750
Primary — part time	no.	—	424	670	—	38	5	83	—	1 220
Primary — FTE of part time students	no.	—	213	263	—	17	3	37	—	533
Primary — FTE total	no.	449 482	317 056	284 525	151 599	112 128	36 303	20 941	20 249	1 392 283
Secondary — full time	no.	304 218	216 574	155 802	81 745	57 728	25 208	16 355	7 957	865 587
Secondary — part time	no.	2 455	3 029	4 096	4 880	7 099	2 684	10	1 052	25 305
Secondary — FTE of part time students	no.	1 100	1 574	1 603	1 256	3 488	1 434	5	440	10 899
Secondary — FTE total	no.	305 318	218 148	157 405	83 001	61 216	26 642	16 360	8 397	876 486
Primary and secondary — full time total	no.	753 700	533 417	440 064	233 344	169 839	61 508	37 259	28 206	2 257 337
Primary and secondary — FTE total	no.	754 800	535 204	441 930	234 600	173 344	62 945	37 301	28 646	2 268 769
Staff (a)										
Primary	no.	32 565	24 374	24 605	12 540	8 998	3 095	1 680	2 058	109 914
Secondary	no.	30 282	21 983	16 370	8 679	6 530	2 607	1 662	1 049	89 161
Not active in schools	no.	1 836	1 294	1 851	1 168	940	351	266	383	8 090
Schools										
Primary	no.	1 650	1 230	976	519	438	141	66	89	5 109
Secondary	no.	393	261	186	96	73	39	22	11	1 081
Combined (b)	no.	64	53	81	90	79	26	3	45	441
Special	no.	104	79	48	70	20	8	4	5	338
Total	no.	2 211	1 623	1 291	775	610	214	95	150	6 969

Table 3A.1

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Schools										
Primary	%	74.6	75.8	75.6	67.0	71.8	65.9	69.5	59.3	73.3
Secondary	%	17.8	16.1	14.4	12.4	12.0	18.2	23.2	7.3	15.5
Combined (b)	%	2.9	3.3	6.3	11.6	13.0	12.1	3.2	30.0	6.3
Special	%	4.7	4.9	3.7	9.0	3.3	3.7	4.2	3.3	4.9
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

FTE = Full time equivalent.

(a) FTE staff. Primary and secondary staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

(b) Combined schools include both primary and secondary students.

– Nil or rounded to zero.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.2

Table 3A.2 **Non-government schools: students, staff and school numbers, 2002**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Students										
Primary — full time	no.	179 930	139 821	92 497	54 153	46 389	10 340	11 321	4 892	539 343
Primary — part time	no.	155	307	145	547	80	94	103	38	1 469
Primary — FTE of part time students	no.	107	174	71	415	47	37	71	30	953
Primary — FTE total	no.	180 037	139 995	92 568	54 568	46 436	10 377	11 392	4 922	540 296
Secondary — full time	no.	171 151	141 255	87 026	47 229	32 383	10 502	11 974	3 576	505 096
Secondary — part time	no.	445	417	40	11	359	151	17	16	1 456
Secondary — FTE of part time students	no.	267	178	21	4	213	64	8	7	762
Secondary — FTE total	no.	171 418	141 433	87 047	47 233	32 596	10 566	11 982	3 583	505 858
Primary and secondary — full time total		351 081	281 076	179 523	101 382	78 772	20 842	23 295	8 468	1 044 439
Primary and secondary — FTE total	no.	351 455	281 429	179 616	101 801	79 031	20 943	23 374	8 506	1 046 154
Staff (a)										
Primary	no.	12 724	10 593	7 799	4 673	3 455	815	740	427	41 225
Secondary	no.	18 049	15 942	9 631	5 318	3 635	1 164	1 245	462	55 446
Not active in schools	no.	818	401	386	180	125	26	76	26	2 038
Schools										
Primary	no.	522	446	243	154	117	32	27	16	1 557
Secondary	no.	145	101	77	40	22	7	6	8	406
Combined (b)	no.	206	134	113	89	58	26	9	9	644
Special	no.	31	16	2	2	3	1	1	—	56
Total	no.	904	697	435	285	200	66	43	33	2 663

Table 3A.2

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Schools										
Primary	%	57.7	64.0	55.9	54.0	58.5	48.5	62.8	48.5	58.5
Secondary	%	16.0	14.5	17.7	14.0	11.0	10.6	14.0	24.2	15.2
Combined (b)	%	22.8	19.2	26.0	31.2	29.0	39.4	20.9	27.3	24.2
Special	%	3.4	2.3	0.5	0.7	1.5	1.5	2.3	0.0	2.1
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

FTE = Full time equivalent.

(a) FTE staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

(b) Combined schools include both primary and secondary students.

– Nil or rounded to zero.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.3

Table 3A.3 All schools: students, staff and school numbers, 2002

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Students										
Primary — full time	no.	629 412	456 664	376 759	205 752	158 500	46 640	32 225	25 141	1 931 093
Primary — part time	no.	155	731	815	547	118	99	186	38	2 689
Primary — FTE of part time students	no.	107	388	334	415	64	40	108	30	1 486
Primary — FTE total	no.	629 519	457 052	377 093	206 167	158 564	46 680	32 333	25 171	1 932 579
Secondary — full time	no.	475 369	357 829	242 828	128 974	90 111	35 710	28 329	11 533	1 370 683
Secondary — part time	no.	2 900	3 446	4 136	4 891	7 458	2 835	27	1 068	26 761
Secondary — FTE of part time students	no.	1 367	1 752	1 624	1 260	3 701	1 498	13	447	11 661
Secondary — FTE total	no.	476 736	359 581	244 452	130 234	93 812	37 208	28 342	11 980	1 382 344
Primary and secondary — full time total		1 104 781	814 493	619 587	334 726	248 611	82 350	60 554	36 674	3 301 776
Primary and secondary — FTE total	no.	1 106 255	816 633	621 546	336 401	252 375	83 888	60 675	37 151	3 314 923
Staff (a)										
Primary	no.	45 289	34 966	32 404	17 213	12 453	3 909	2 420	2 485	151 139
Secondary	no.	48 331	37 924	26 001	13 997	10 165	3 771	2 906	1 511	144 607
Not active in schools	no.	2 654	1 695	2 237	1 348	1 065	377	342	410	10 128
Schools										
Primary	no.	2 172	1 676	1 219	673	555	173	93	105	6 666
Secondary	no.	538	362	263	136	95	46	28	19	1 487
Combined (b)	no.	270	187	194	179	137	52	12	54	1 085
Special	no.	135	95	50	72	23	9	5	5	394
Total	no.	3 115	2 320	1 726	1 060	810	280	138	183	9 632

Table 3A.3

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Schools										
Primary	%	69.7	72.2	70.6	63.5	68.5	61.8	67.4	57.4	69.2
Secondary	%	17.3	15.6	15.2	12.8	11.7	16.4	20.3	10.4	15.4
Combined (b)	%	8.7	8.1	11.2	16.9	16.9	18.6	8.7	29.5	11.3
Special	%	4.3	4.1	2.9	6.8	2.8	3.2	3.6	2.7	4.1
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

FTE = Full time equivalent.

(a) FTE staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

(b) Combined schools include both primary and secondary students.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.4

Table 3A.4 Students as a proportion of the population, 2002 (per cent) (a)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All students as a proportion of the population									
Government schools	11.3	10.9	11.8	12.1	11.2	13.0	11.6	14.3	11.5
Non-government schools	5.3	5.8	4.8	5.3	5.2	4.4	7.2	4.3	5.3
All schools	16.6	16.7	16.7	17.3	16.3	17.4	18.8	18.6	16.8
Primary students as a proportion of the population									
Government schools	6.8	6.5	7.6	7.9	7.4	7.7	6.5	10.2	7.1
Non-government schools	2.7	2.9	2.5	2.8	3.0	2.2	3.5	2.5	2.7
All schools	9.5	9.4	10.1	10.7	10.4	9.9	10.0	12.7	9.8
Secondary students as a proportion of the population									
Government schools	4.6	4.4	4.2	4.2	3.8	5.3	5.1	4.0	4.4
Non-government schools	2.6	2.9	2.3	2.4	2.1	2.2	3.7	1.8	2.6
All schools	7.1	7.3	6.5	6.7	5.9	7.5	8.8	5.8	7.0

(a) Full time students as a proportion of the total population.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; ABS 2003, *Estimated Residential Population 2002*, Cat. no. 3201.0.

Table 3A.5

Table 3A.5

Australian Government specific purpose payments for schools, 2001-02 (a), (b)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Government schools										
General recurrent	\$'000	454 638	326 522	272 643	138 047	103 908	38 554	20 840	16 425	1 371 578
Targeted	\$'000	114 940	73 916	52 981	28 896	26 952	8 847	3 367	6 026	315 926
Indigenous programs	\$'000	20 139	3 625	28 832	15 464	3 983	2 054	1 535	12 647	88 279
Total recurrent	\$'000	589 718	404 062	354 456	182 408	134 844	49 455	25 742	35 097	1 775 782
Capital	\$'000	78 429	54 530	44 423	23 310	17 986	6 484	3 966	2 985	232 113
Total recurrent and capital	\$'000	668 147	458 592	398 879	205 718	152 830	55 939	29 708	38 082	2 007 895
Students (c)	no.	755 770	534 550	439 422	230 122	174 783	63 210	37 655	28 806	2 264 317
\$/student	\$	884	858	908	894	874	885	789	1 322	887
Non-government schools										
General recurrent	\$'000	1 126 739	886 106	622 869	333 845	254 942	68 072	71 923	28 471	3 392 966
Targeted	\$'000	60 346	49 462	22 240	13 101	13 566	2 740	2 466	1 746	165 666
Indigenous programs	\$'000	13 429	2 171	9 211	11 901	2 568	927	480	12 714	53 401
Total recurrent	\$'000	1 200 514	937 738	654 320	358 847	271 076	71 739	74 869	42 931	3 612 034
Capital	\$'000	29 895	25 277	15 741	9 087	6 862	2 066	2 010	775	91 712
Total recurrent and capital	\$'000	1 230 408	963 015	670 060	367 934	277 939	73 805	76 879	43 705	3 703 746
FTE students (c)	no.	347 842	279 386	177 713	98 231	77 955	20 928	23 065	8 483	1 033 603
\$/FTE student	\$	3 537	3 447	3 770	3 746	3 565	3 527	3 333	5 152	3 583
Joint programs										
Total	\$'000	1 490	2 115	1 343	1 201	483	215	270	98	7 215
FTE students (c)	no.	1 103 612	813 936	617 135	328 353	252 738	84 138	60 720	37 289	3 297 920
\$/FTE student	\$	1	3	2	4	2	3	4	3	2
All schools										
Total recurrent	\$'000	1 791 721	1 343 916	1 010 119	542 456	406 403	121 409	100 881	78 126	5 395 031
Total recurrent and capital	\$'000	1 898 555	1 421 607	1 068 939	573 651	430 769	129 745	106 587	81 787	5 711 641
FTE students (c)	no.	1 103 612	813 936	617 135	328 353	252 738	84 138	60 720	37 289	3 297 920
\$/FTE student	\$	1 720	1 747	1 732	1 747	1 704	1 542	1 755	2 193	1 732

Table 3A.5

- (a) Data include actual payments provided under the *States Grants (Primary and Secondary Assistance) Act 2000* and the *Indigenous Education (Targeted Assistance) Act 2000*. Additional Australian Government funding is provided through annual appropriations and nonprogram items. Figures reported are based on accrual expenditure.
- (b) Due to the Australian Government's accrual accounting treatment for the bulk of its school funding, the financial year accrual figures are estimates only, with adjustments for actual expenses incurred occurring in the following financial year. Comparisons of year-on-year accrual data may therefore be misleading.
- (c) Students are the full time equivalent average for 2001 and 2002.

Source: Derived from Department of Education, Science and Training (DEST) financial management system (unpublished); ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0, Canberra.

Table 3A.6

Table 3A.6 Government recurrent expenditure on government schools, 2001-02 (\$'000) (a), (b), (c), (d), (e)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Total expenditure	6 920 947	4 418 297	3 784 388	2 132 175	1 595 220	574 033	361 823	448 583	20 235 466
Total employee related expenditure	4 186 722	2 884 520	2 548 121	1 357 180	1 086 311	373 421	242 398	265 343	12 944 016
In-school primary	3 544 083	2 160 367	2 102 713	1 125 202	871 087	282 240	160 011	255 162	10 500 865
Total employee related expenditure	2 076 907	1 451 635	1 421 585	715 015	582 879	189 438	113 991	147 656	6 699 106
Teachers	1 804 531	1 234 017	1 156 174	570 951	467 075	156 403	95 148	106 171	5 590 470
Other staff (f)	272 376	217 618	265 411	144 064	115 804	33 035	18 843	41 485	1 108 636
Other operating expenses (g)	730 862	402 949	345 381	188 873	197 257	63 188	17 224	63 157	2 008 891
User cost of capital (h)	621 287	234 173	285 169	182 830	63 923	23 285	20 242	30 248	1 461 157
Depreciation	115 028	71 610	50 578	38 484	27 027	6 329	8 554	14 102	331 712
In-school secondary	3 107 695	2 004 349	1 455 148	856 067	623 978	255 015	177 203	148 915	8 628 370
Total employee related expenditure	1 947 669	1 343 491	1 000 639	562 657	434 797	162 610	115 242	83 100	5 650 205
Teachers	1 690 381	1 167 456	804 719	465 573	342 581	138 729	101 854	57 282	4 768 575
Other staff (f)	257 288	176 035	195 920	97 084	92 216	23 881	13 388	25 818	881 630
Other operating expenses (g)	639 684	364 267	241 400	144 305	111 353	55 852	22 028	37 419	1 616 308
User cost of capital (h)	414 191	215 057	160 983	119 930	56 550	28 884	27 839	19 349	1 042 783
Depreciation	106 151	81 534	52 126	29 175	21 278	7 669	12 094	9 047	319 074
Out of school	269 168	253 581	226 527	150 906	100 156	36 778	24 609	44 505	1 106 230
Total employee related expenditure	162 146	89 394	125 897	79 508	68 635	21 373	13 165	34 587	594 705
Teachers	—	—	—	—	—	—	—	—	—
Other staff (f)	162 146	89 394	125 897	79 508	68 635	21 373	13 165	34 587	594 705
Other operating expenses (g)	95 491	116 275	91 940	69 354	26 723	14 432	11 442	9 831	435 488
User cost of capital (h)	10 061	28 674	—	—	4 279	159	—	19	43 192
Depreciation	1 470	19 238	8 690	2 044	519	814	2	68	32 845

(a) Australian, State and Territory Government expenditure on government schools.

(b) Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in tables 3.5 and 3A.32.

(c) Expenditure on special schools is allocated to either primary or secondary schools.

Table 3A.6

- (d) Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation.
 - (e) Expenditure specifically includes: Australian Government grants for education; expenditure by other State and Territory Government agencies on behalf of education departments; expenditure for Australian Government joint programs apportioned to government schools; and staff allowances for accommodation.
 - (f) Includes redundancy payments.
 - (g) Includes grants and subsidies.
 - (h) A notional user cost of capital based on 8 per cent of 'total written down value of capital assets as at 30 June 2002' is applied to data for all jurisdictions.
- Nil or rounded to zero.

Derived from Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA) (unpublished), National Schools Statistics Collection
Source: 2002, Melbourne

Table 3A.7

Table 3A.7 **Government recurrent expenditure per student, government schools, 2001-02 (\$ per FTE student) (a), (b)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Including user cost of capital (c)									
Total	9 158	8 266	8 612	9 265	9 127	9 081	9 609	15 573	8 937
Total employee related	5 540	5 396	5 799	5 898	6 215	5 908	6 437	9 211	5 717
In-school primary	7 857	6 835	7 418	7 651	7 695	7 763	7 545	12 492	7 561
Total employee related	4 605	4 593	5 015	4 862	5 149	5 210	5 375	7 229	4 824
Teachers	4 001	3 904	4 079	3 882	4 126	4 302	4 486	5 198	4 025
Other staff (d)	604	689	936	980	1 023	909	889	2 031	798
Other operating expenses (e)	1 620	1 275	1 219	1 284	1 742	1 738	812	3 092	1 447
User cost of capital	1 377	741	1 006	1 243	565	640	954	1 481	1 052
Depreciation	255	227	178	262	239	174	403	690	239
In-school secondary	10 199	9 174	9 330	10 307	10 134	9 497	10 775	17 770	9 856
Total employee related	6 392	6 149	6 416	6 774	7 061	6 056	7 007	9 917	6 454
Teachers	5 547	5 343	5 160	5 605	5 564	5 167	6 193	6 836	5 447
Other staff (d)	844	806	1 256	1 169	1 498	889	814	3 081	1 007
Other operating expenses (e)	2 099	1 667	1 548	1 737	1 808	2 080	1 339	4 465	1 846
User cost of capital	1 359	984	1 032	1 444	918	1 076	1 693	2 309	1 191
Depreciation	348	373	334	351	346	286	735	1 080	365
Out-of-school	356	474	516	656	573	582	654	1 545	489
Total employee related	215	167	287	346	393	338	350	1 201	263
Teachers	–	–	–	–	–	–	–	–	–
Other staff (d)	215	167	287	346	393	338	350	1 201	263
Other operating expenses (e)	126	218	209	301	153	228	304	341	192
User cost of capital	13	54	–	–	25	3	–	1	19
Depreciation	2	36	20	9	3	13	0	2	15

Table 3A.7

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Excluding user cost of capital									
Total	7 774	7 371	7 597	7 950	8 413	8 254	8 332	13 850	7 812
Total employee related	5 540	5 396	5 799	5 898	6 215	5 908	6 437	9 211	5 717
In-school primary	6 480	6 094	6 412	6 408	7 130	7 122	6 590	11 011	6 509
Total employee related	4 605	4 593	5 015	4 862	5 149	5 210	5 375	7 229	4 824
Teachers	4 001	3 904	4 079	3 882	4 126	4 302	4 486	5 198	4 025
Other staff (d)	604	689	936	980	1 023	909	889	2 031	798
Other operating expenses (e)	1 620	1 275	1 219	1 284	1 742	1 738	812	3 092	1 447
Depreciation	255	227	178	262	239	174	403	690	239
In-school secondary	8 839	8 189	8 298	8 863	9 215	8 422	9 082	15 461	8 664
Total employee related	6 392	6 149	6 416	6 774	7 061	6 056	7 007	9 917	6 454
Teachers	5 547	5 343	5 160	5 605	5 564	5 167	6 193	6 836	5 447
Other staff (d)	844	806	1 256	1 169	1 498	889	814	3 081	1 007
Other operating expenses (e)	2 099	1 667	1 548	1 737	1 808	2 080	1 339	4 465	1 846
Depreciation	348	373	334	351	346	286	735	1 080	365
Out-of-school	343	421	516	656	549	579	654	1 544	469
Total employee related	215	167	287	346	393	338	350	1 201	263
Teachers	–	–	–	–	–	–	–	–	–
Other staff (d)	215	167	287	346	393	338	350	1 201	263
Other operating expenses (e)	126	218	209	301	153	228	304	341	192
Depreciation	2	36	20	9	3	13	0	2	15

FTE = Full time equivalent.

(a) Total government expenditure on government schools (table 3A.6), divided by average FTE student population in 2001 and 2002. See footnotes to table 3A.6.

(b) Actual user cost of capital for Victoria, Queensland and the ACT have been removed before applying a user cost of capital charge of 8 per cent across jurisdictions. This is to achieve greater comparability across jurisdictions.

(c) A notional user cost of capital based on 8 per cent of 'total written down value of capital assets as at 30 June 2002' is applied to all jurisdictions

(d) Includes redundancy payments.

(e) Includes grants and subsidies.

– Nil or rounded to zero.

Source: Derived from MCEETYA (unpublished), National Schools Statistics Collection 2002, Melbourne; ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.8

Table 3A.8	Government recurrent expenditure (a)								
	<i>NSW</i>	<i>Vic (b)</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Australian Government specific purpose payments for government schools, including capital grants (\$'000) (c)									
2001-02	668 147	458 592	398 879	205 718	152 830	55 939	29 708	38 082	2 007 895
Australian Government specific purpose payments for government schools, excluding capital grants (\$'000) (c)									
2001-02	589 718	404 062	354 456	182 408	134 844	49 455	25 742	35 097	1 775 782
State and Territory net recurrent expenditure on government schools, including user cost of capital (\$'000) (d)									
2001-02	6 331 228	4 014 236	3 429 931	1 949 767	1 460 377	524 578	336 081	413 484	18 459 682
State and Territory net recurrent expenditure on government schools, excluding user cost of capital (\$'000) (d)									
2001-02	5 285 690	3 536 331	2 983 779	1 647 007	1 335 625	472 250	288 000	363 868	15 912 550
Australian, State and Territory government recurrent expenditure on government schools, including user cost of capital (\$'000) (e)									
2001-02	6 920 946	4 418 298	3 784 387	2 132 175	1 595 221	574 033	361 823	448 581	20 235 464
Australian, State and Territory government recurrent expenditure on government schools, excluding user cost of capital (\$'000) (e)									
2001-02	5 875 408	3 940 393	3 338 235	1 829 415	1 470 469	521 705	313 742	398 965	17 688 332
Australian Government specific purpose recurrent payments for non-government schools (\$'000) (d)									
2001-02	1 200 514	937 738	654 320	358 847	271 076	71 739	74 869	42 931	3 612 034
State and Territory recurrent payments to non-government schools (\$'000) (e)									
2001-02	511 382	283 444	279 315	169 008	93 082	31 290	29 641	24 962	1 422 124
Australian, State and Territory government recurrent expenditure on non-government schools (\$'000) (e)									
2001-02	1 711 896	1 221 182	933 635	527 855	364 158	103 029	104 510	67 893	5 034 158
Australian, State and Territory government recurrent expenditure on all schools, including user cost of capital (\$'000) (f)									
2001-02	8 632 842	5 639 480	4 718 022	2 660 030	1 959 379	677 062	466 333	516 474	25 269 622
Australian, State and Territory government recurrent expenditure on all schools, excluding user cost of capital (\$'000) (f)									
2001-02	7 587 304	5 161 575	4 271 870	2 357 270	1 834 627	624 734	418 252	466 858	22 722 490

Table 3A.8

	<i>NSW</i>	<i>Vic (b)</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Average FTE student population in government schools (no.)									
2001-02	755 770	534 550	439 422	230 122	174 783	63 210	37 655	28 806	2 264 317
Average FTE student population in non-government schools (no.)									
2001-02	347 842	279 386	177 713	98 231	77 955	20 928	23 065	8 483	1 033 603
Average FTE student population in all schools (no.)									
2001-02	1 103 612	813 936	617 135	328 353	252 738	84 138	60 720	37 289	3 297 920
Real government recurrent expenditure per FTE student in government schools, including user cost of capital (2001-02 \$ per student) (g)									
1999-2000	8 871	7 893	8 607	8 955	8 587	9 482	9 716	15 870	8 701
2000-01	8 773	7 988	8 343	9 092	8 958	8 816	9 416	14 171	8 634
2001-02	9 158	8 266	8 612	9 265	9 127	9 081	9 609	15 573	8 937
Real government recurrent expenditure per FTE student in government schools, excluding user cost of capital (2001-02 \$ per student) (g)									
1999-2000	na	na	na	na	na	na	na	na	na
2000-01	7 367	7 159	7 320	7 739	8 278	7 958	8 122	12 699	7 516
2001-02	7 774	7 371	7 597	7 950	8 413	8 254	8 332	13 850	7 812
Real government recurrent expenditure per FTE student in non-government schools (2001-02 \$ per student) (h)									
1999-2000	4 514	3 987	4 788	4 911	4 142	4 398	4 166	7 252	4 438
2000-01	4 824	4 294	5 120	5 383	4 483	4 572	4 385	6 573	4 757
2001-02	4 921	4 371	5 254	5 374	4 671	4 923	4 531	8 003	4 870
Government recurrent expenditure per FTE student in all schools, including user cost of capital (\$ per student)									
2001-02	7 822	6 929	7 645	8 101	7 753	8 047	7 680	13 850	7 662
Government recurrent expenditure per FTE student in all schools, excluding user cost of capital (\$ per student)									
2001-02	6 875	6 342	6 922	7 179	7 259	7 425	6 888	12 520	6 890
User cost of capital for government schools, 2001-02 (\$'000) (i)									
Land	268 891	211 866	100 763	68 510	35 504	4 057	5 486	2 242	697 319
Other assets	776 647	266 039	345 388	234 251	89 248	48 271	42 596	47 375	1 849 814
Total assets	1 045 538	477 905	446 152	302 760	124 752	52 328	48 082	49 616	2 547 133

Table 3A.8

	<i>NSW</i>	<i>Vic (b)</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
User cost of capital per FTE student in government schools, 2001-02 (\$) (i)									
Land	356	396	229	298	203	64	146	78	308
Other assets	1 028	498	786	1 018	511	764	1 131	1 645	817
Total assets	1 383	894	1 015	1 316	714	828	1 277	1 722	1 125

- (a) This table integrates information from tables 3A.5, 3A.6 and 3A.7, and State and Territory data. Some data include capital amounts and exclude user cost of capital, as labelled, for the purpose of comparison to previous years' reporting.
- (b) The figure for State and Territory payments to non-government schools is from the Victorian Department of Education and Training annual report for 2001-02 and refers to the dollar amount of grants to non-government schools during the 2001-02 financial year.
- (c) See table 3A.5 for explanations on the derivation of these figures.
- (d) Derived by subtracting Australian Government specific purpose payments for government schools from Australian, State and Territory government expenditure on government schools.
- (e) See table 3A.6 for explanations on the derivation of these figures.
- (f) Includes Australian, State and Territory government expenditure on government schools, Commonwealth specific purpose payments for non-government schools, and State and Territory payments to non-government schools.
- (g) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2002-03 = 100 (table A.26).
- (h) Figures are derived by dividing Australian, State and Territory government expenditure on non-government schools by average student population in 2001 and 2002. The increase in Australian Government expenditure between 1999-2000 and 2000-01 is overstated for non-government schools compared with actual cash, calendar year data for the same period (see table 3A.5 footnote [b] for more information). Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2001-02 = 100 (table A.26).
- (i) User cost of capital is assumed to be 8 per cent of the value of land and other assets. Other assets comprise buildings and equipment. Asset values are reported in single jurisdiction tables.

Source: Derived from MCEETYA (unpublished), National Schools Statistics Collection 2002, Melbourne; ABS 2003, *Schools Australia 2002*, Cat.no. 4221.0; DEST (unpublished); State and Territory governments (unpublished).

Table 3A.9

**Table 3A.9 Distribution of school sizes — government schools, 2002
(per cent)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Primary schools, by size									
1–20	7.0	4.3	11.5	3.5	0.9	1.4	–	20.2	6.3
21–35	9.3	5.9	8.6	4.8	5.5	2.8	–	12.4	7.3
36–100	15.3	16.1	19.3	14.5	17.8	17.0	7.6	16.9	16.4
101–200	12.0	19.3	11.1	16.8	21.2	22.0	22.7	7.9	15.2
201–300	15.3	20.7	9.2	20.8	25.3	29.8	22.7	15.7	17.3
301–600	33.0	28.4	23.2	35.1	28.1	25.5	43.9	27.0	29.6
601–1000	8.1	5.3	15.2	4.6	1.1	1.4	3.0	–	7.4
1001+	0.1	0.2	2.0	–	–	–	–	–	0.5
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Secondary schools, by size									
1–20	–	–	0.5	–	–	–	–	–	0.1
21–35	–	–	–	1.0	–	–	–	–	0.1
36–100	0.3	2.7	1.1	3.1	1.4	–	–	–	1.3
101–200	2.5	3.8	6.5	4.2	5.5	–	–	–	3.7
201–300	5.1	6.5	4.8	7.3	5.5	12.8	9.1	18.2	6.1
301–600	22.1	28.0	24.2	14.6	30.1	48.7	18.2	45.5	24.9
601–1000	50.1	31.8	33.9	40.6	43.8	25.6	72.7	27.3	41.0
1001+	19.8	27.2	29.0	29.2	13.7	12.8	–	9.1	22.8
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Combined primary/secondary schools, by size (a)									
1–20	–	–	–	–	–	–	–	–	–
21–35	–	1.9	–	6.7	5.1	–	–	11.1	3.6
36–100	9.4	5.7	17.3	30.0	30.4	11.5	–	42.2	21.8
101–200	28.1	13.2	16.0	13.3	3.8	19.2	–	15.6	14.7
201–300	15.6	15.1	29.6	24.4	19.0	23.1	–	24.4	21.8
301–600	37.5	39.6	24.7	21.1	29.1	42.3	–	6.7	27.4
601–1000	4.7	17.0	4.9	3.3	5.1	3.8	33.3	–	5.7
1001+	4.7	7.5	7.4	1.1	7.6	–	66.7	–	5.0
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) Combined schools comprise both primary and secondary students. The students numbers for combined schools are estimated as the sums of the midpoints of their respective primary and secondary categories in the cross tabulated classification of the National Schools Statistics Collection (NSSC).

– Nil or rounded to zero.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0. (unpublished).

Table 3A.10

Table 3A.10 **Distribution of school sizes — non-government schools, 2002**
(per cent)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Primary schools, by size									
1–20	3.4	2.5	3.7	1.9	–	–	–	6.3	2.7
21–35	4.4	4.3	4.5	4.5	2.6	3.1	–	–	4.1
36–100	16.7	15.5	16.5	22.7	15.4	18.8	11.1	25.0	16.8
101–200	24.3	26.9	25.1	21.4	26.5	50.0	22.2	31.3	25.6
201–300	15.7	24.0	14.4	21.4	30.8	15.6	22.2	12.5	19.7
301–600	30.8	24.2	32.5	25.3	19.7	12.5	29.6	25.0	27.4
601–1000	4.6	2.5	3.3	2.6	5.1	–	14.8	–	3.7
1001+	–	0.2	–	–	–	–	–	–	0.1
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Secondary schools, by size									
1–20	2.1	–	1.3	–	4.5	14.3	–	–	1.5
21–35	1.4	–	1.3	2.5	–	–	–	12.5	1.2
36–100	2.1	4.0	5.2	15.0	9.1	14.3	–	–	4.9
101–200	1.4	3.0	3.9	7.5	9.1	–	–	25.0	3.7
201–300	3.4	5.9	11.7	2.5	9.1	–	–	12.5	5.9
301–600	27.6	17.8	40.3	22.5	40.9	28.6	–	37.5	27.6
601–1000	44.8	44.6	28.6	45.0	27.3	28.6	16.7	12.5	39.4
1001+	17.2	24.8	7.8	5.0	–	14.3	83.3	–	15.8
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Combined primary/secondary schools, by size (a)									
1–20	–	–	–	–	–	–	–	–	–
21–35	1.5	0.7	2.7	5.6	1.7	3.8	–	–	2.2
36–100	10.2	7.5	8.0	24.7	1.7	19.2	–	22.2	10.9
101–200	5.3	6.0	3.5	6.7	5.2	7.7	11.1	22.2	5.7
201–300	12.6	6.7	8.0	11.2	1.7	11.5	11.1	–	9.2
301–600	26.2	21.6	19.5	13.5	19.0	19.2	22.2	44.4	21.6
601–1000	25.2	29.9	23.0	11.2	44.8	34.6	11.1	–	25.5
1001+	18.9	27.6	35.4	27.0	25.9	3.8	44.4	11.1	25.0
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) Combined schools comprise both primary and secondary students. The students numbers for combined schools are estimated as the sums of the midpoints of their respective primary and secondary categories in the cross tabulated classification of the NSSC.

– Nil or rounded to zero.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0. (unpublished).

Table 3A.11

Table 3A.11	Distribution of school sizes — all schools, 2002 (per cent)								
	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Primary schools, by size									
1–20	6.1	3.8	9.9	3.1	0.7	1.2	–	18.1	5.5
21–35	8.1	5.4	7.8	4.8	4.9	2.9	–	10.5	6.6
36–100	15.7	15.9	18.7	16.3	17.3	17.3	8.6	18.1	16.5
101–200	15.0	21.3	13.9	17.8	22.3	27.2	22.6	11.4	17.6
201–300	15.4	21.5	10.3	21.0	26.5	27.2	22.6	15.2	17.9
301–600	32.5	27.3	25.0	32.8	26.3	23.1	39.8	26.7	29.1
601–1000	7.3	4.5	12.8	4.2	2.0	1.2	6.5	–	6.6
1001+	0.0	0.2	1.6	–	–	–	–	–	0.4
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Secondary schools, by size									
1–20	0.6	–	0.8	–	1.1	2.2	–	–	0.5
21–35	0.4	–	0.4	1.5	–	–	–	5.3	0.4
36–100	0.7	3.0	2.3	6.6	3.2	2.2	–	–	2.3
101–200	2.2	3.6	5.7	5.1	6.3	–	–	10.5	3.7
201–300	4.6	6.4	6.8	5.9	6.3	10.9	7.1	15.8	6.1
301–600	23.6	25.1	28.9	16.9	32.6	45.7	14.3	42.1	25.6
601–1000	48.7	35.4	32.3	41.9	40.0	26.1	60.7	21.1	40.6
1001+	19.1	26.5	22.8	22.1	10.5	13.0	17.9	5.3	20.9
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Combined primary/secondary schools, by size (a)									
1–20	–	–	–	–	–	–	–	–	–
21–35	1.1	1.1	1.5	6.1	3.6	1.9	–	9.3	2.8
36–100	10.0	7.0	11.9	27.4	18.2	15.4	–	38.9	15.3
101–200	10.7	8.0	8.8	10.1	4.4	13.5	8.3	16.7	9.4
201–300	13.3	9.1	17.0	17.9	11.7	17.3	8.3	20.4	14.3
301–600	28.9	26.7	21.6	17.3	24.8	30.8	16.7	13.0	24.0
601–1000	20.4	26.2	15.5	7.3	21.9	19.2	16.7	–	17.4
1001+	15.6	21.9	23.7	14.0	15.3	1.9	50.0	1.9	16.9
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) Combined schools comprise both primary and secondary students. The students numbers for combined schools are estimated as the sums of the midpoints of their respective primary and secondary categories in the cross tabulated classification of the NSSC.

– Nil or rounded to zero.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0. (unpublished).

Table 3A.12

Table 3A.12 Full time student enrolments (number) (a)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>1998 (August)</i>									
Government schools									
Primary students	454 104	307 147	270 434	144 942	117 708	35 661	21 742	20 692	1 372 430
Secondary students	309 295	214 266	150 603	81 641	58 624	27 317	17 347	7 852	866 945
Total students	763 399	521 413	421 037	226 583	176 332	62 978	39 089	28 544	2 239 375
Non-government schools									
Primary students	164 785	135 094	82 748	45 894	42 675	10 660	10 609	4 957	497 422
Secondary students	153 372	130 893	80 841	41 550	30 453	10 478	11 067	3 204	461 858
Total students	318 157	265 987	163 589	87 444	73 128	21 138	21 676	8 161	959 280
All schools									
Primary students	618 889	442 241	353 182	190 836	160 383	46 321	32 351	25 649	1 869 852
Secondary students	462 667	345 159	231 444	123 191	89 077	37 795	28 414	11 056	1 328 803
Total students	1 081 556	787 400	584 626	314 027	249 460	84 116	60 765	36 705	3 198 655
<i>2002 (August)</i>									
Government schools									
Primary students	449 482	316 843	284 262	151 599	112 111	36 300	20 904	20 249	1 391 750
Secondary students	304 218	216 574	155 802	81 745	57 728	25 208	16 355	7 957	865 587
Total students	753 700	533 417	440 064	233 344	169 839	61 508	37 259	28 206	2 257 337
Non-government schools									
Primary students	179 930	139 821	92 497	54 153	46 389	10 340	11 321	4 892	539 343
Secondary students	171 151	141 255	87 026	47 229	32 383	10 502	11 974	3 576	505 096
Total students	351 081	281 076	179 523	101 382	78 772	20 842	23 295	8 468	1 044 439

Table 3A.12

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All schools									
Primary students	629 412	456 664	376 759	205 752	158 500	46 640	32 225	25 141	1 931 093
Secondary students	475 369	357 829	242 828	128 974	90 111	35 710	28 329	11 533	1 370 683
Total students	1 104 781	814 493	619 587	334 726	248 611	82 350	60 554	36 674	3 301 776

(a) Student numbers are full time students, not FTE students.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.13

Table 3A.13 Change in number of schools and number of students, 1998–2002 (per cent) (a)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>1998–2002 overall change</i>									
Schools									
Government schools	1.1	-1.3	-1.2	1.4	-3.2	-2.7	-2.1	0.7	-0.4
Non-government schools	1.8	1.8	3.8	8.0	1.5	0.0	7.5	10.0	2.9
All schools	1.3	-0.4	0.0	3.1	-2.1	-2.1	0.7	2.2	0.5
Students									
Government schools	-1.3	2.3	4.5	3.0	-3.7	-2.3	-4.7	-1.2	0.8
Non-government schools	10.3	5.7	9.7	15.9	7.7	-1.4	7.5	3.8	8.9
All schools	2.1	3.4	6.0	6.6	-0.3	-2.1	-0.3	-0.1	3.2
<i>1998–2002 average annual change</i>									
Schools									
Government schools	0.3	-0.3	-0.3	0.4	-0.8	-0.7	-0.5	0.2	-0.1
Non-government schools	0.5	0.4	1.0	2.0	0.4	0.0	1.9	2.5	0.7
All schools	0.3	-0.1	0.0	0.8	-0.5	-0.5	0.2	0.6	0.1
Students									
Government schools	-0.3	0.6	1.1	0.7	-0.9	-0.6	-1.2	-0.3	0.2
Non-government schools	2.6	1.4	2.4	4.0	1.9	-0.4	1.9	0.9	2.2
All schools	0.5	0.9	1.5	1.6	-0.1	-0.5	-0.1	0.0	0.8

(a) Student numbers are full time students, not FTE students.

Source: ABS 2003, *Schools Australia, 2002*, Cat. no. 4221.0. ABS 1999, *Schools Australia, 1998*, Cat. no. 4221.0.

Table 3A.14

Table 3A.14 **Indigenous full time students, 2002**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Total Indigenous students										
Government schools	no.	32 840	5 947	29 171	16 001	6 447	4 306	848	10 871	106 431
Non-government schools	no.	3 321	538	4 330	3 457	607	513	197	2 253	15 216
All schools	no.	36 161	6 485	33 501	19 458	7 054	4 819	1 045	13 124	121 647
Total non-Indigenous students										
Government schools	no.	720 860	527 470	410 893	217 343	163 392	57 202	36 411	17 335	2 150 906
Non-government schools	no.	347 760	280 538	175 193	97 925	78 165	20 329	23 098	6 215	1 029 223
All schools	no.	1 068 620	808 008	586 086	315 268	241 557	77 531	59 509	23 550	3 180 129
Total students										
Government schools	no.	753 700	533 417	440 064	233 344	169 839	61 508	37 259	28 206	2 257 337
Non-government schools	no.	351 081	281 076	179 523	101 382	78 772	20 842	23 295	8 468	1 044 439
All schools	no.	1 104 781	814 493	619 587	334 726	248 611	82 350	60 554	36 674	3 301 776
Indigenous students as a proportion of all students										
Government schools	%	4.4	1.1	6.6	6.9	3.8	7.0	2.3	38.5	4.7
Non-government schools	%	0.9	0.2	2.4	3.4	0.8	2.5	0.8	26.6	1.5
All schools	%	3.3	0.8	5.4	5.8	2.8	5.9	1.7	35.8	3.7
Indigenous students per 100 non-Indigenous students										
Government schools	no.	4.6	1.1	7.1	7.4	3.9	7.5	2.3	62.7	4.9
Non-government schools	no.	1.0	0.2	2.5	3.5	0.8	2.5	0.9	36.3	1.5
All schools	no.	3.4	0.8	5.7	6.2	2.9	6.2	1.8	55.7	3.8

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.15

Table 3A.15 **Students from language backgrounds other than English as a proportion of all students (per cent) (a), (b), (c), (d)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>
Government schools								
1991	24.2	26.2	12.7	19.7	17.9	6.7	24.0	32.4
1996	23.4	23.5	12.1	17.1	15.2	5.8	21.9	32.8
2001	23.6	22.0	11.0	15.3	13.0	4.7	20.5	33.1
Non-government schools								
1991	na	na	na	na	na	na	na	na
1996	na	na	na	na	na	na	na	na
2001	29.9	31.5	14.6	24.1	20.0	9.1	21.4	27.5
All schools								
1991	na	na	na	na	na	na	na	na
1996	26.1	27.3	13.4	20.2	17.9	7.2	22.4	33.0
2001	25.6	25.3	12.2	18.0	15.2	5.9	20.9	31.8

(a) The number of students from a language background other than English in each State/Territory in government schools, in non-government schools and in total, as a percentage of the total number of students in each State/Territory in government schools, in non-government schools and in total.

(b) Based on the numbers of students who fall into categories related to: home language (non-English or English); country of birth of student (non-English or English speaking country); and country of birth of one or both parents (non-English speaking country). Data include Indigenous students whose home language is not English.

(c) The DEST definition of students from a non-English speaking background is one used for allocating an element of Commonwealth targeted program funds. It may not be the same as definitions adopted by individual jurisdictions.

(d) There have been some changes to the data collected in the 1996 and 2001 Censuses.

na Not available.

Source: DEST (unpublished), based on the ABS (various years), Census of Population and Housing.

Table 3A.16

Table 3A.16		Students with disabilities, 2002 (a), (b)								
	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Total students with disabilities										
Government schools	no.	33 184	20 857	14 480	7 306	11 862	2 954	1 413	4 512	96 568
Non-government schools	no.	9 060	5 210	2 388	1 311	2 509	309	261	194	21 241
All schools	no.	42 244	26 067	16 868	8 617	14 371	3 262	1 674	4 706	117 809
Students with disabilities as a proportion of all students										
Government schools	%	4.4	3.9	3.2	3.1	6.9	4.7	3.8	15.8	4.2
Non-government schools	%	2.6	1.9	1.3	1.3	3.2	1.5	1.1	2.5	2.0
All schools	%	3.8	3.2	2.6	3.2	4.6	3.9	2.8	13.0	3.5

(a) To be an eligible student with disabilities, the student (among other things) must satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(b) FTE students.

Source: DEST (unpublished).

Table 3A.17

Table 3A.17 Students attending schools in metropolitan, provincial and remote zones, 2002 (per cent of students) (a), (b), (c)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>Metropolitan zone</i>									
Primary									
Government schools	72.2	70.7	63.7	66.8	66.3	37.8	99.5	–	67.5
Non-government schools	76.3	78.6	74.0	77.6	79.8	51.7	100.0	–	76.2
All schools	73.4	73.1	66.3	69.7	70.3	40.9	99.7	–	69.9
Secondary									
Government schools	70.5	70.6	64.9	69.0	68.3	42.9	100.0	–	68.3
Non-government schools	80.9	80.5	77.0	85.3	85.4	58.3	100.0	–	80.2
All schools	74.2	74.5	69.2	74.9	74.3	47.3	100.0	–	72.6
All school levels									
Government schools	71.5	70.6	64.2	67.6	67.0	40.0	99.7	–	67.8
Non-government schools	78.5	79.5	75.4	81.2	82.1	55.0	100.0	–	78.1
All schools	73.8	73.7	67.4	71.7	71.7	43.7	99.8	–	71.0
<i>Provincial zone</i>									
Primary									
Government schools	26.9	29.2	31.5	22.6	28.1	60.2	0.5	49.5	28.8
Non-government schools	23.1	21.4	23.8	17.1	18.7	47.0	–	56.6	22.1
All schools	25.8	26.8	29.6	21.2	25.4	57.3	0.3	50.9	26.9
Secondary									
Government schools	28.8	29.2	32.0	23.9	27.2	55.7	–	65.7	29.5
Non-government schools	19.0	19.5	22.7	12.5	13.6	41.7	–	54.1	19.1
All schools	25.3	25.4	28.7	19.8	22.5	51.8	–	62.2	25.7
All school levels									
Government schools	27.7	29.2	31.7	23.1	27.8	58.3	0.3	54.2	29.1
Non-government schools	21.1	20.5	23.3	15.0	16.6	44.3	–	55.5	20.7
All schools	25.6	26.2	29.2	20.6	24.3	54.8	0.2	54.5	26.4
<i>Remote zone</i>									
Primary									
Government schools	0.8	0.1	4.8	10.6	5.6	1.9	..	50.5	3.7
Non-government schools	0.7	0.0	2.2	5.2	1.5	1.3	..	43.4	1.7
All schools	0.8	0.1	4.1	9.2	4.4	1.8	..	49.1	3.1
Secondary									
Government schools	0.7	0.2	3.1	7.1	4.5	1.3	..	34.3	2.2
Non-government schools	0.1	–	0.3	2.2	1.1	–	..	45.9	0.7
All schools	0.5	0.1	2.1	5.4	3.3	0.9	..	37.8	1.6

Table 3A.17

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All school levels									
Government schools	0.8	0.2	4.2	9.3	5.2	1.7	–	45.8	3.1
Non-government schools	0.4	0.0	1.3	3.9	1.3	0.6	–	44.5	1.2
All schools	0.7	0.1	3.4	7.7	4.0	1.4	–	45.5	2.5

(a) Geographic categorisation is based on the Rural, Remote and Metropolitan Areas (RRMA) classification. See section 3.7 of the chapter for definitions.

(b) Calculated as the number of students attending a particular type of school (such as Government primary school) in a particular remoteness classification (such as metropolitan), divided by the total number of students attending that type of school.

(c) FTE students.

– Nil or rounded to zero.

Source: DEST (unpublished).

Table 3A.18 Years of schooling and level of participation in reading testing, 2001 (a)

<i>State or Territory</i>	<i>Average age at time of testing (b)</i>		<i>Years at school (c)</i>		<i>Students assessed (%) (d)</i>	
	<i>Year 3</i>	<i>Year 5</i>	<i>Year 3</i>	<i>Year 5</i>	<i>Year 3</i>	<i>Year 5</i>
NSW	8yrs, 9mths	10yrs, 9mths	3yrs, 7mths	5yrs, 7mths	94.3	94.3
Victoria	9yrs, 0mths	10yrs, 11mths	3yrs, 7mths	5yrs, 7mths	90.1	90.2
Queensland	8yrs, 3mths	10yrs, 4mths	2yrs, 8mths	4yrs, 8mths	96.0	96.5
WA	8yrs, 2mths	10yrs, 2mths	2yrs, 7mths	4yrs, 7mths	88.8	91.8
SA	8yrs, 6mths	10yrs, 6mths	3yrs, 3mths	5yrs, 3mths	94.3	91.7
Tasmania	9yrs, 2mths	11yrs, 2mths	3yrs, 7mths	5yrs, 7mths	94.3	94.2
ACT	8yrs, 10mths	10yrs, 8mths	3yrs, 6mths	5yrs, 6mths	94.3	95.5
NT	8yrs, 8mths	10yrs, 8mths	3yrs, 3mths	5yrs, 3mths	83.8	89.5
Aust	..	..	..	..	92.9	93.3

(a) See tables 3.5 and 3.6 for the percentage of year 3 and year 5 students achieving the reading benchmark.

(b) The typical average age of students at the time of testing, expressed in years and months.

(c) The typical average time students had spent in schooling at the time of the testing, expressed in years and months.

(d) The percentage of students from all schools who were assessed includes exempted students but not students absent or withdrawn by parents/caregivers from the testing and not students attending schools which did not participate in the testing at all. The figure is calculated as a percentage of the total number of full time government and non-government students based on preliminary data for the NSSC.

.. Not applicable.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.19

Table 3A.19 Participation in reading testing by school sector, 2001 (per cent) (a)

State or Territory	Assessed government school students (b)		Assessed non-government school students (c)		Assessed students			
					Government school students (d)		Non-government school students (e)	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
NSW	94.0	94.0	94.9	95.2	71.8	71.3	28.2	28.7
Victoria	90.2	90.2	89.9	90.0	69.8	68.6	30.2	31.4
Queensland	96.1	96.5	95.6	96.3	76.4	75.9	23.6	24.1
WA	88.3	91.0	90.3	94.1	74.8	73.3	25.2	26.7
SA	93.8	90.3	95.7	95.2	71.4	70.3	28.6	29.7
Tasmania	95.0	94.7	92.0	92.7	78.7	76.4	21.3	23.6
ACT	93.5	94.5	96.1	97.3	65.9	63.1	34.1	36.9
NT	82.4	90.2	89.4	86.8	77.9	79.7	22.1	20.3
Aust	92.8	93.1	93.3	93.8	72.6	71.8	27.4	28.2

(a) See tables 3.6 and 3.7 for the percentage of year 3 and year 5 students achieving the reading benchmark.

(b) The percentage of students from government schools who were assessed includes exempted students but not students absent or withdrawn by parents/caregivers from the testing and not students attending schools which did not participate in the testing at all. The figure is calculated as a percentage of the total number of full time government students based on data from the NSSC.

(c) The percentage of students from non-government schools who were assessed includes exempted students but not students absent or withdrawn by parents/caregivers from the testing and not students attending schools which did not participate in the testing at all. The figure is calculated as a percentage of the total number of full time non-government students based on data from the NSSC.

(d) The percentage of assessed students who were government school students.

(e) The percentage of assessed students who were non-government school students.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.20

Table 3A.20 Exemptions, absences and participation of equity groups in reading testing, 2001 (per cent) (a)

State or Territory	Students exempted from testing (b)		Students absent or withdrawn (c)		Assessed students			
	Year 3	Year 5	Year 3	Year 5	Indigenous students (d)		LBOTE students (e)	
					Year 3	Year 5	Year 3	Year 5
NSW	1.4	0.7	5.7	5.7	3.9	3.6	25.5	24.0
Victoria	1.9	1.7	9.4	9.1	0.8	0.8	16.8	17.3
Queensland	1.3	1.3	3.2	2.8	5.7	5.8	6.7	6.3
WA	0.8	0.8	11.2	8.2	4.3	4.8	12.1	13.3
SA	2.5	2.1	5.7	8.3	3.3	3.0	16.5	15.0
Tasmania	0.7	0.7	5.7	5.8	4.4	5.9	4.4	3.7
ACT	1.8	1.5	5.7	4.5	1.6	1.5	9.7	8.2
NT	1.2	1.1	10.1	8.9	24.8	27.5	23.8	25.8
Aust	1.5	1.2	6.7	6.4	3.7	3.7	16.9	16.4

(a) See tables 3.6 and 3.7 for the percentage of year 3 and year 5 students achieving the reading benchmark.

(b) The percentage of students who were exempted from the testing program. Exempted students are reported as not achieving the benchmark. The percentage of exempted students is calculated as a percentage of the total number of full time government students based on NSSC data, together with the non-government students who participated in the relevant testing programs.

(c) The percentage of students who were absent or were withdrawn by parents/caregivers from the testing program. These students are not included in the benchmark calculations. The percentage of absent/withdrawn students is calculated as a percentage of the total number of full time government students based on NSSC data, together with non-government students who participated in the relevant testing programs.

(d) The percentage of assessed Indigenous students. The percentage of Indigenous students includes exempted students and is calculated as a percentage of the total number of full time government students based on data from the NSSC and non-government students who participated in the relevant testing programs. The specific ways in which Indigenous student information was collected and/or categorised were characterised by a degree of variation across the jurisdictions.

(e) The percentage of assessed students with a language background other than English (LBOTE). The percentage of LBOTE students includes exempted students and is calculated as a percentage of the total number of full time government students based on data from the NSSC and non-government students who participated in the relevant testing programs. The specific ways in which LBOTE information was collected and/or categorised were characterised by a degree of variation across the jurisdictions.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.21

Table 3A.21 **Years of schooling and level of participation in writing testing, 2001**
(a)

<i>State or Territory</i>	<i>Average age at time of testing (b)</i>		<i>Years at school (c)</i>		<i>Students assessed (%) (d)</i>	
	<i>Year 3</i>	<i>Year 5</i>	<i>Year 3</i>	<i>Year 5</i>	<i>Year 3</i>	<i>Year 5</i>
NSW	8yrs, 9mths	10yrs, 9mths	3yrs, 7mths	5yrs, 7mths	91.2	91.2
Victoria	9yrs, 0mths	10yrs, 11mths	3yrs, 7mths	5yrs, 7mths	89.9	89.5
Queensland	8yrs, 3mths	10yrs, 4mths	2yrs, 8mths	4yrs, 8mths	95.7	96.3
WA	8yrs, 2mths	10yrs, 2mths	2yrs, 7mths	4yrs, 7mths	89.1	90.9
SA	8yrs, 6mths	10yrs, 6mths	3yrs, 3mths	5yrs, 3mths	92.6	91.9
Tasmania	9yrs, 2mths	11yrs, 2mths	3yrs, 7mths	5yrs, 7mths	92.4	92.7
ACT	8yrs, 10mths	10yrs, 8mths	3yrs, 6mths	5yrs, 6mths	96.6	97.2
NT	8yrs, 8mths	10yrs, 8mths	3yrs, 3mths	5yrs, 3mths	76.5	82.3
Aust	..	..	..	..	91.6	91.7

(a) See tables 3.8 and 3.9 for the percentage of year 3 and year 5 students achieving the writing benchmark.

(b) The typical average age of students at the time of testing, expressed in years and months.

(c) The typical average time students had spent in schooling at the time of the testing, expressed in years and months.

(d) The percentage of students from all schools who were assessed includes exempted students but not students absent or withdrawn by parents/caregivers from the testing and not students attending schools which did not participate in the testing at all. The figure is calculated as a percentage of the total number of full time government and non-government students based on preliminary data for the NSSC.

.. Not applicable.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.22

Table 3A.22 **Participation in writing testing by school sector, 2001 (per cent) (a)**

<i>State or Territory</i>	<i>Assessed government school students (b)</i>		<i>Assessed non-government school students (c)</i>		<i>Assessed students</i>			
					<i>Government school students (d)</i>		<i>Non-government school students (e)</i>	
	<i>Year 3</i>	<i>Year 5</i>	<i>Year 3</i>	<i>Year 5</i>	<i>Year 3</i>	<i>Year 5</i>	<i>Year 3</i>	<i>Year 5</i>
NSW	92.3	92.0	88.5	87.2	72.8	72.6	27.2	27.4
Victoria	89.9	89.6	89.7	89.3	69.8	68.7	30.2	31.3
Queensland	95.8	96.4	95.4	96.2	76.4	75.9	23.6	24.1
WA	88.7	90.0	90.2	93.4	74.9	73.2	25.1	26.8
SA	91.7	91.1	94.8	94.0	71.2	70.7	28.8	29.3
Tasmania	93.0	92.3	90.2	94.1	78.7	75.6	21.3	24.4
ACT	96.4	96.7	97.0	98.1	66.4	63.5	33.6	36.5
NT	75.2	81.7	81.5	84.6	77.9	78.5	22.1	21.5
Aust	91.9	92.0	90.8	90.8	73.0	72.2	27.0	27.8

(a) See tables 3.8 and 3.9 for the percentage of year 3 and year 5 students achieving the writing benchmark.

(b) The percentage of students from government schools who were assessed includes exempted students but not students absent or withdrawn by parents/caregivers from the testing and not students attending schools which did not participate in the testing at all. The figure is calculated as a percentage of the total number of full time government students based on data from the NSSC.

(c) The percentage of students from non-government schools who were assessed includes exempted students but not students absent or withdrawn by parents/caregivers from the testing and not students attending schools which did not participate in the testing at all. The figure is calculated as a percentage of the total number of full time non-government students based on data from the NSSC.

(d) The percentage of assessed students who were government school students.

(e) The percentage of assessed students who were non-government school students.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.23

Table 3A.23 Exemptions, absences and participation of equity groups in writing testing, 2001 (per cent) (a)

State or Territory	Students exempted from testing (b)		Students absent or withdrawn (c)		Assessed students			
	Year 3	Year 5	Year 3	Year 5	Indigenous students (d)		LBOTE students (e)	
					Year 3	Year 5	Year 3	Year 5
NSW	1.3	1.2	8.8	9.4	3.7	3.5	24.5	23.4
Victoria	1.9	1.7	9.6	9.7	0.8	0.8	16.9	17.2
Queensland	1.3	1.3	3.4	3.0	5.7	5.8	6.7	6.3
WA	0.8	0.8	10.9	9.1	4.6	4.7	12.2	13.2
SA	2.2	2.0	7.4	8.1	3.2	2.9	15.7	14.8
Tasmania	0.7	0.7	7.6	7.3	4.3	5.7	4.3	3.7
ACT	1.6	1.5	3.4	2.8	1.7	1.6	10.0	8.9
NT	1.5	1.2	11.7	11.9	18.7	22.0	18.0	20.4
Aust	1.5	1.3	8.0	7.9	3.6	3.6	16.4	16.1

(a) See tables 3.8 and 3.9 for the percentage of year 3 and year 5 students achieving the writing benchmark.

(b) The percentage of students who were exempted from the testing program. Exempted students are reported as not achieving the benchmark. The percentage of exempted students is calculated as a percentage of the total number of full time government students based on NSSC data, together with the non-government students who participated in the relevant testing programs.

(c) The percentage of students who were absent or were withdrawn by parents/caregivers from the testing program. These students are not included in the benchmark calculations. The percentage of absent/withdrawn students is calculated as a percentage of the total number of full time government students based on NSSC data, together with non-government students who participated in the relevant testing programs.

(d) The percentage of assessed Indigenous students. The percentage of Indigenous students includes exempted students and is calculated as a percentage of the total number of full time government students based on data from the NSSC and non-government students who participated in the relevant testing programs. The specific ways in which Indigenous student information was collected and/or categorised were characterised by a degree of variation across the jurisdictions.

(e) The percentage of LBOTE students assessed. The percentage of LBOTE students includes exempted students and is calculated as a percentage of the total number of full time government students based on data from the NSSC and non-government students who participated in the relevant testing programs. The specific ways in which LBOTE information was collected and/or categorised were characterised by a degree of variation across the jurisdictions.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.24 Years of schooling and level of participation in numeracy testing, 2001 (a)

<i>State or Territory</i>	<i>Average age at time of testing (b)</i>		<i>Years at school (c)</i>		<i>Students assessed (%) (d)</i>	
	<i>Year 3</i>	<i>Year 5</i>	<i>Year 3</i>	<i>Year 5</i>	<i>Year 3</i>	<i>Year 5</i>
NSW	8yrs, 9mths	10yrs, 9mths	3yrs, 7mths	5yrs, 7mths	94.4	94.4
Victoria	9yrs, 0mths	10yrs, 11mths	3yrs, 7mths	5yrs, 7mths	90.7	91.0
Queensland	8yrs, 3mths	10yrs, 4mths	2yrs, 8mths	4yrs, 8mths	96.6	97.3
WA	8yrs, 2mths	10yrs, 2mths	2yrs, 7mths	4yrs, 7mths	90.5	92.7
SA	8yrs, 6mths	10yrs, 6mths	3yrs, 3mths	5yrs, 3mths	92.1	93.7
Tasmania	9yrs, 2mths	11yrs, 2mths	3yrs, 7mths	5yrs, 7mths	93.3	95.1
ACT	8yrs, 10mths	10yrs, 8mths	3yrs, 6mths	5yrs, 6mths	96.9	97.5
NT	8yrs, 8mths	10yrs, 8mths	3yrs, 3mths	5yrs, 3mths	85.6	90.2
Aust	..	..	..	..	93.3	93.9

(a) See tables 3.10 and 3.11 for the percentage of year 3 and year 5 students achieving the numeracy benchmark.

(b) The typical average age of students at the time of testing, expressed in years and months.

(c) The typical average time students had spent in schooling at the time of the testing, expressed in years and months.

(d) The percentage of students from all schools who were assessed includes exempted students but not students absent or withdrawn by parents/caregivers from the testing and not students attending schools which did not participate in the testing at all. The figure is calculated as a percentage of the total number of full time government and non-government students based on data from the NSSC.

.. Not applicable.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.25

Table 3A.25 Participation in numeracy testing by school sector, 2001 (per cent) (a)

State or Territory	Assessed government school students (b)		Assessed non-government school students (c)		Assessed students (per cent)			
					Government school students (d)		Non-government school students (e)	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
NSW	94.1	94.0	95.0	95.3	71.8	71.3	28.2	28.7
Victoria	90.9	91.0	90.4	90.9	69.8	68.6	30.2	31.4
Queensland	96.7	97.4	96.3	97.0	76.4	76.0	23.6	24.0
WA	90.3	92.0	91.4	94.7	75.0	73.4	25.0	26.6
SA	90.8	92.9	95.4	95.7	70.8	70.8	29.2	29.2
Tasmania	92.9	95.2	94.7	94.6	77.9	76.1	22.1	23.9
ACT	96.6	96.9	97.6	98.5	66.3	63.4	33.7	36.6
NT	84.4	90.8	90.3	87.7	78.1	79.7	21.9	20.3
Aust	93.1	93.8	93.7	94.4	72.6	71.8	27.4	28.2

(a) See tables 3.10 and 3.11 for the percentage of year 3 and year 5 students achieving the numeracy benchmark.

(b) The percentage of assessed students from government schools includes exempted students, but not students absent or withdrawn by parents/caregivers from the testing and not students attending schools that did not participate in testing at all. The figure is calculated as a percentage of the total number of full time government students based on data from the NSSC.

(c) The percentage of assessed students from non-government schools includes exempted students, but not students absent or withdrawn by parents/caregivers and not students attending schools which did not participate in testing at all. The figure is calculated as a percentage of the total number of full time non-government students based on data from the NSSC.

(d) The percentage of assessed students who were government school students.

(e) The percentage of assessed students who were non-government school students.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.26

Table 3A.26 Exemptions, absences and participation of equity groups in numeracy testing, 2001 (per cent) (a)

State or Territory	Students exempted from testing (b)		Students absent or withdrawn (c)		Assessed students			
	Year 3	Year 5	Year 3	Year 5	Indigenous students (d)		LBOTE students (e)	
					Year 3	Year 5	Year 3	Year 5
NSW	1.4	0.7	5.6	5.6	3.9	3.6	25.5	24.0
Victoria	1.9	1.7	8.8	8.3	0.8	0.8	17.0	17.5
Queensland	1.2	1.2	2.5	2.0	5.9	6.0	6.8	6.3
WA	0.8	0.8	9.5	7.3	5.0	5.2	12.5	13.6
SA	2.5	2.1	7.9	6.3	3.3	3.2	15.4	15.0
Tasmania	0.7	0.7	6.7	4.9	4.4	6.0	4.4	3.7
ACT	1.7	1.5	3.1	2.5	1.7	1.7	10.1	9.0
NT	1.1	1.0	8.9	8.6	26.1	27.9	25.0	26.0
Aust	1.5	1.2	6.4	5.7	3.8	3.8	16.9	16.5

(a) See tables 3.10 and 3.11 for the percentage of year 3 and year 5 students achieving the numeracy benchmark.

(b) The percentage of students who were exempted from the testing program. Exempted students are reported as not achieving the benchmark. The percentage of exempted students is calculated as a percentage of the total number of full time government students based on NSSC data, together with the non-government students who participated in the relevant State and Territory testing programs.

(c) The percentage of students who were absent or were withdrawn by parents/caregivers from the testing program. These students are not included in the benchmark calculations. The percentage of absent/withdrawn students is calculated as a percentage of the total number of full time government students based on NSSC data, together with non-government students who participated in the relevant testing programs.

(d) The percentage of assessed Indigenous students. The percentage of Indigenous students includes exempted students and is calculated as a percentage of the total number of full time government students based on data from the NSSC and non-government students who participated in the relevant testing programs. The specific ways in which Indigenous student information was collected and/or categorised were characterised by a degree of variation across the jurisdictions.

(e) The percentage of LBOTE students assessed. The percentage of LBOTE students includes exempted students and is calculated as a percentage of the total number of full time government students based on data from the NSSC and non-government students who participated in the relevant testing programs. The specific ways in which LBOTE information was collected and/or categorised were characterised by a degree of variation across the jurisdictions.

Source: MCEETYA 2003, *National Report on Schooling in Australia 2001*, Melbourne.

Table 3A.27

Table 3A.27 **Proportion of 15 year old secondary students achieving at or above the OECD mean for reading literacy, 2000 (per cent) (a), (b)**

	<i>NSW</i>	<i>Vic (c)</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All students									
At or above OECD mean	66.5	55.2	59.6	63.4	64.8	60.2	71.4	51.0	61.8
Standard error	2.7	3.0	3.7	3.3	2.6	4.1	2.4	3.6	1.4
Male students									
At or above OECD mean	60.8	50.3	50.4	57.7	58.2	52.6	66.6	43.8	55.4
Standard error	3.8	3.4	4.0	4.0	4.4	6.0	5.8	5.2	1.9
Female students									
At or above OECD mean	72.5	61.7	69.3	70.1	70.8	68.6	76.5	59.0	69.0
Standard error	3.0	4.2	4.7	4.2	3.9	4.2	4.5	4.4	1.8
Students from low socioeconomic families (d)									
At or above OECD mean	50.5	38.5	45.6	46.6	46.6	46.4	51.3	40.4	45.5
Standard error	4.4	4.6	3.2	5.4	4.3	4.1	6.8	7.8	2.0
Indigenous students									
At or above OECD mean	na	na	na	na	na	na	na	na	30.7
Standard error	na	na	na	na	na	na	na	na	3.1
Geographically remote students									
At or above OECD mean	na	na	na	na	na	na	na	na	44.3
Standard error	na	na	na	na	na	na	na	na	9.0

(a) These data are from assessments conducted for the Program for International Student Assessment (PISA). PISA 2000 involved sample assessment of approximately 2.3 per cent of 15 year old Australian secondary school students. For further information on PISA, see Lokan et al. (2000).

(b) The standard errors in this table have been multiplied by 1.96 to determine the 95 per cent confidence intervals shown in figure 3.7. A standard error of 2.7, for example, becomes a confidence interval of plus or minus 5.3.

(c) Victoria's results in reading literacy are likely to be underestimated due to a low percentage of females represented in the sample (42 per cent) compared to other states and territories.

(d) A variable based on parental occupation was used to determine socioeconomic background. Students in the lowest 25 per cent of this variable were defined as being from a family of low socioeconomic status. The variable is based on the International Standard Classification of Occupations.

na Not available.

Source: ACER (unpublished).

Table 3A.28

Table 3A.28 Proportion of 15 year old secondary students achieving at or above the OECD mean for mathematical literacy, 2000 (per cent) (a), (b), (c)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All students									
At or above OECD mean	69.2	61.4	63.8	70.0	61.4	60.4	69.0	53.8	65.4
Standard error	3.2	3.6	4.2	4.2	3.4	3.8	3.9	4.3	1.6
Male students									
At or above OECD mean	72.4	65.7	63.2	70.2	65.1	59.4	73.4	53.7	67.7
Standard error	4.6	3.7	4.0	4.9	4.8	6.3	6.8	6.4	2.0
Female students									
At or above OECD mean	66.0	55.0	65.8	69.8	58.3	62.1	65.7	53.3	63.1
Standard error	4.5	5.8	6.7	5.7	5.0	4.1	6.9	6.0	2.6
Students from low SES families									
At or above OECD mean	47.1	48.2	53.0	51.9	39.3	43.2	58.4	49.3	48.4
Standard error	5.6	6.6	5.8	8.6	6.0	5.5	11.4	12.7	2.9
Indigenous students									
At or above OECD mean	na	na	na	na	na	na	na	na	26.2
Standard error	na	na	na	na	na	na	na	na	4.9
Geographically remote students									
At or above OECD mean	na	na	na	na	na	na	na	na	67.1
Standard error	na	na	na	na	na	na	na	na	12.7

(a) These data are from assessments conducted for the Program for International Student Assessment (PISA). PISA 2000 involved sample assessment of approximately 2.3 per cent of 15 year old Australian secondary school students. For further information on PISA, see Lokan et al. (2000).

(b) The standard errors in this table have been multiplied by 1.96 to determine the 95 per cent confidence intervals shown in figure 3.7. A standard error of 2.7, for example, becomes a confidence interval of plus or minus 5.3.

(c) A variable based on parental occupation was used to determine socioeconomic background. Students in the lowest 25 per cent of this variable were defined as being from a family of low socioeconomic status. The variable is based on the International Standard Classification of Occupations.

na Not available.

Source: ACER (unpublished).

Table 3A.29

Table 3A.29 Proportion of 15 year old secondary students achieving at or above the OECD mean for scientific literacy, 2000 (per cent) (a), (b), (c)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All students									
At or above OECD mean	64.4	56.0	60.8	67.2	66.0	55.5	71.7	49.3	61.8
Standard error	3.7	4.4	3.5	3.6	3.7	3.9	4.4	5.0	1.9
Male students									
At or above OECD mean	63.6	57.6	56.0	66.0	64.8	55.5	75.6	47.4	60.8
Standard error	3.8	5.0	4.2	4.1	5.4	5.2	7.1	6.8	2.0
Female students									
At or above OECD mean	65.4	53.9	65.4	68.6	67.2	56.2	68.4	51.2	62.8
Standard error	5.0	6.4	5.1	4.7	4.8	4.9	8.0	6.5	2.5
Students from low SES families									
At or above OECD mean	49.7	49.0	48.2	51.1	48.6	46.8	49.9	25.0	49.0
Standard error	6.0	7.3	4.9	6.6	8.1	5.1	15.1	9.4	3.4
Indigenous students									
At or above OECD mean	na	na	na	na	na	na	na	na	29.1
Standard error	na	na	na	na	na	na	na	na	4.1
Geographically remote students									
At or above OECD mean	na	na	na	na	na	na	na	na	51.2
Standard error	na	na	na	na	na	na	na	na	7.8

(a) These data are from assessments conducted for PISA. PISA 2000 involved sample assessment of approximately 2.3 per cent of 15 year old Australian secondary school students. For further information on PISA, see Lokan et al. (2000).

(b) The standard errors in this table have been multiplied by 1.96 to determine the 95 per cent confidence intervals shown in figure 3.7. A standard error of 2.7, for example, becomes a confidence interval of plus or minus 5.3.

(c) A variable based on parental occupation was used to determine socioeconomic background. Students in the lowest 25 per cent of this variable were defined as being from a family of low socioeconomic status. The variable is based on the International Standard Classification of Occupations.

na Not available.

Source: ACER (unpublished).

Table 3A.30

**Table 3A.30 School participation rates by age of students — all schools, 2002
(per cent) (a)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Participation age 15–19 years									
Male	49.1	54.2	45.4	42.6	47.6	52.3	61.5	40.2	49.0
Female	51.4	56.7	46.3	43.9	50.0	54.4	61.2	41.5	50.9
All students	50.2	55.4	45.9	43.2	48.8	53.3	61.4	40.9	50.0
Participation age 15 years									
Male	91.9	94.8	90.2	90.5	91.9	97.3	106.2	74.7	92.3
Female	92.7	95.9	92.4	91.2	94.4	99.7	105.5	78.8	93.6
All students	92.2	95.3	91.2	90.8	93.1	98.5	105.9	76.7	92.9
Participation age 16 years									
Male	75.3	85.2	79.2	74.8	80.5	79.9	101.7	68.8	79.2
Female	79.9	89.5	85.0	78.5	83.4	82.1	103.1	66.3	83.6
All students	77.5	87.3	82.0	76.6	81.9	81.0	102.4	67.6	81.4
Participation age 17 years									
Male	62.7	71.5	50.4	40.1	56.9	59.7	88.3	40.5	59.8
Female	70.1	80.9	51.9	43.2	63.4	66.6	89.5	47.6	65.9
All students	66.3	76.1	51.1	41.6	60.1	63.1	88.9	43.9	62.8
Participation age 18 years									
Male	15.3	20.6	6.9	5.6	9.3	16.4	27.4	12.5	13.7
Female	14.1	18.8	5.3	5.2	8.8	14.8	22.9	12.6	12.4
All students	14.7	19.7	6.1	5.4	9.1	15.6	25.2	12.5	13.1
Participation age 19 years									
Male	1.7	2.4	1.2	1.8	2.1	3.4	2.5	3.7	1.9
Female	1.5	2.2	0.8	1.3	2.0	3.6	2.0	2.5	1.6
All students	1.6	2.3	1.0	1.6	2.0	3.5	2.2	3.1	1.8

(a) Includes full time students only.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.31

Table 3A.31 Apparent retention rates of full time secondary students to years 10–12, 2002 (per cent) (a)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (b)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>All students</i>									
Government schools									
To year 10	95.9	96.4	100.3	98.7	92.2	99.4	99.7	79.3	96.9
To year 11	78.1	89.0	87.6	86.3	83.4	78.7	120.0	100.5	84.7
To year 12 (total)	63.8	74.4	76.5	69.0	56.9	72.9	98.7	63.1	69.5
To year 12 (male)	58.7	66.5	72.0	65.0	51.5	65.8	95.8	57.5	64.0
To year 12 (female)	69.2	82.8	81.1	73.2	62.5	80.4	101.8	68.9	75.3
To year 12 (total 1996)	62.3	69.4	69.7	66.4	59.9	50.2	108.2	41.3	65.8
All schools									
To year 10	97.2	97.8	100.5	100.2	95.0	100.1	100.1	78.4	98.1
To year 11	81.3	92.6	91.2	89.6	88.8	80.3	103.3	80.1	87.7
To year 12 (total)	69.9	80.9	81.3	73.7	66.7	72.6	88.1	53.0	75.1
To year 12 (male)	64.9	73.4	77.4	69.3	61.1	66.0	87.1	48.9	69.8
To year 12 (female)	75.1	88.7	85.5	78.3	72.6	79.4	89.1	57.1	80.7
To year 12 (total 1996)	67.7	75.3	76.5	70.7	68.4	53.1	91.3	41.0	71.3
<i>Indigenous students (c)</i>									
Government schools									
To year 10	81.6	77.2	89.4	85.5	77.4	106.3	122.2	73.4	84.7
To year 11	47.2	54.9	64.7	45.4	55.1	68.4	85.7	82.1	56.1
To year 12 (total)	29.0	32.1	51.7	20.4	30.0	55.2	64.2	23.6	35.5
To year 12 (male)	25.1	26.6	48.7	15.1	27.3	45.2	56.3	19.6	31.1
To year 12 (female)	33.2	38.8	54.7	25.9	33.0	64.0	76.2	27.7	40.1
To year 12 (total 1996)	29.2	30.3	41.2	15.9	17.0	35.9	50.0	8.0	27.4
All schools									
To year 10	83.7	81.5	93.3	89.8	77.1	108.3	118.3	61.3	86.4
To year 11	48.6	61.1	71.2	53.8	57.7	69.1	84.1	52.2	58.9
To year 12 (total)	30.6	34.8	55.9	24.9	32.0	56.8	69.5	20.0	38.0
To year 12 (male)	26.8	27.5	52.4	21.7	28.6	50.6	60.0	17.2	34.1
To year 12 (female)	34.6	43.6	59.6	28.1	35.7	62.1	83.3	22.6	42.0
To year 12 (total 1996)	31.0	35.2	45.6	16.0	19.3	35.4	58.3	8.5	29.2

(a) The apparent retention rate is the percentage of full time students who continued to years 10–12 from respective cohort groups at the commencement of their secondary schooling.

(b) The exclusion of part time students from standard apparent retention rate calculations has particular implications for the interpretation of results for SA.

(c) The small number of Indigenous students in some jurisdictions (the ACT and Tasmania) can result in large fluctuations in the apparent retention rates when disaggregated by gender and school sectors.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.32

Table 3A.32 Apparent retention rates of full time secondary students from years 10–12, 2002 (per cent) (a), (b)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (c)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All students									
Government schools	67.4	77.5	76.5	69.7	61.9	75.3	101.0	73.1	72.2
Non-government schools	82.1	91.5	89.8	82.1	86.9	74.1	75.2	49.8	85.9
All schools	72.4	82.9	81.1	73.9	70.6	75.0	89.8	66.2	77.0
Indigenous students									
Government schools	36.8	38.6	58.9	24.3	41.7	55.9	75.6	37.7	43.1
Non-government schools	49.1	63.3	65.5	54.3	61.3	100.0	100.0	50.0	60.4
All schools	38.0	40.9	60.3	29.0	43.3	59.7	78.8	41.1	45.8
Non-Indigenous students									
Government schools	68.3	77.8	77.4	72.3	62.4	76.7	101.4	80.1	73.2
Non-government schools	82.3	91.5	90.5	82.6	87.0	73.6	75.1	49.8	86.2
All schools	73.2	83.1	82.0	75.9	71.1	75.8	89.9	71.0	77.8

(a) The apparent rate is the percentage of full time students who continued to year 12 from respective cohort groups in year 10.

(b) Retention rates are affected by factors that vary across jurisdictions, so variations in apparent retention rates over time within jurisdictions may be more useful than comparisons across jurisdictions. Retention rates can exceed 100 per cent for a variety of reasons, including student transfers between government and non-government schools occurring after the base year.

(c) The exclusion of part time students from standard apparent retention rate calculations has particular implications for the interpretation of results for SA.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.33

Table 3A.33 **Year 12 estimated completion rate, by socioeconomic status and gender (per cent) (a), (b), (c), (d)**

	<i>Low deciles</i>			<i>Medium deciles (e)</i>			<i>High deciles</i>			<i>Total</i>		
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>
1998	53	67	60	na	na	na	72	81	76	60	72	66
1999	53	68	61	na	na	na	73	83	77	61	74	67
2000	54	69	61	na	na	na	73	83	78	61	74	67
2001	56	68	62	na	na	na	73	82	77	62	74	68
2002 (f)	56	69	63	59	71	65	76	84	80	63	75	69

(a) Derived from data supplied by State accreditation authorities and the ABS.

(b) Data are estimates only. They express the number of year 12 completions (year 12 certificates issued by State education authorities) as a proportion of the estimated population that could attend year 12 in that calendar year. It is important to note that there are variations in assessment, reporting and certification methods for Year 12 across States and Territories.

(c) The ABS Index of Relative Socio Economic Disadvantage has been used to calculate socioeconomic status on the basis of postcode of students' home addresses. 'Low' socioeconomic status is the average of the lowest three deciles, 'medium' socioeconomic status is the average of the medium four deciles and 'high' is the average of the top three deciles. The figures in this table may vary from the corresponding table in the 2002 National Report on Schooling in Australia, which will use the new ABS Socio-Economic Indexes for Areas (SEIFA) based on the 2001 Census of Population and Housing. The 2001 SEIFA were not available when this table was being prepared.

(d) On the basis of this Index, the ACT has no low deciles.

(e) Year 12 completion rates for the 'medium' socioeconomic deciles have been reported for the first time in 2002.

(f) Jervis Bay has been included in NSW data. The NT high socioeconomic status rates are unreliable and have been combined with the medium rates.

Source: DEST (unpublished).

Table 3A.34

Table 3A.34 **Year 12 estimated completion rate, by locality and gender (per cent) (a), (b), (c), (d)**

	<i>Urban</i>			<i>Rural</i>			<i>Remote</i>			<i>Total</i>		
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>
1998	62	73	67	55	71	63	48	61	54	60	72	66
1999	63	74	68	57	73	64	45	69	56	61	74	67
2000	63	74	69	57	74	65	47	64	55	61	74	67
2001	63	73	68	59	75	67	46	62	54	62	74	68
2002 (e)	65	75	70	59	76	67	47	61	54	63	75	69

(a) Derived from data supplied by State accreditation authorities and the ABS.

(b) Data are estimates only. They express the number of year 12 completions (year 12 certificates issued by State education authorities) as a proportion of the estimated population that could attend year 12 in that calendar year. It is important to note that there are variations in assessment, reporting and certification methods for Year 12 across States and Territories.

(c) Definitions of 'urban', 'rural' and 'remote' are based on the RRMA classification developed by the former Department of Primary Industries and Energy (DPIE). 'Urban' includes Darwin, Townsville/Thuringowa and Queanbeyan. In this table, the 'rural' group comprises rural centres and other rural areas, and 'remote' comprises remote centres and other remote areas.

(d) 'Remote' comprises approximately 3 per cent of the 15–19 year old population in both 1999 and 2000 and, as a result, relatively small changes in the annual estimated resident population or number of completions can lead to substantial changes in the completion rates.

(e) Data may vary from the corresponding table in the 2002 National Report on Schooling in Australia, which will use the agreed MCEETYA geographic classification.

Source: DEST (unpublished).

Table 3A.35

Table 3A.35 Treatment of assets by jurisdictions

	<i>Aust Govt</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT (a)</i>
Revaluation method (b)									
Land	na	CV	CV	market	market	deprival	market	market	..
Buildings	DRC	DRC	DRC	DRC	DRC	deprival	deprival	DRC	..
Other assets	DRC	DRC	DRC	..	..	deprival	..	DRC	..
Frequency of revaluations (years)									
Land	na	5 (rolling cycle)	5 (rolling cycle)	5	3	3	5	3	..
Buildings	na	5 (rolling cycle)	5 (rolling cycle)	5	3	3	5	3	..
Plant and equipment	na	na	na	..	na	3	..	na	..
Useful asset lives (years) (c), (d)									
Buildings	40	3–80	40	80	80	50–106	5–80	8–59	..
Plant and equipment	10	3–30	7	5–10	8	na	3–30	5–20	..
IT equipment (e)	5	3–15	3	5	4	3–7	3–30	5–20	..
Office equipment (f)	10	3–30	5	5–10	8	5–20	3–30	5–20	..
Motor vehicles	na	na	5	5–10	5	12–20	3–30	5–20	..
Threshold capitalisation levels									
Buildings	2 000	5 000	1 000	5 000	1 000	10 000	5 000	2 000	..
IT equipment	2 000	5 000	1 000	5 000	1 000	10 000	5 000	2 000	..
Other assets	2 000	5 000	1 000	5 000	1 000	10 000	5 000	2 000	..

(a) The NT reports under a cash-based accounting system.

(b) DRC = the depreciated replacement cost; CV = the current value; market value = the current (net) value, market selling price or exchange value; and deprival value may be either the DRC of an asset of a similar service potential or the stream of its future economic benefits.

(c) Estimated as (1/depreciation rate).

(d) Asset lives for some assets have been grouped with other classifications.

(e) For some jurisdictions, IT equipment includes software.

(f) Office equipment includes furniture, fittings and communications equipment.

na Not available. .. Not applicable.

Source: Departmental annual reports; State and Territory governments (unpublished).

Table 3A.36

Table 3A.36 **Students-to-staff ratios, 2002 (a)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>Government schools</i>									
Teaching staff (b)									
Primary schools	17.5	16.5	15.7	17.7	16.8	16.1	15.8	14.0	16.7
Secondary schools	12.5	12.4	13.1	12.4	12.5	13.4	12.0	10.9	12.6
All schools	15.1	14.5	14.7	15.4	15.0	14.8	13.9	13.0	14.8
Non-teaching school staff (c)									
Primary schools	65.6	61.2	43.8	37.9	48.0	43.5	58.5	33.0	52.2
Secondary schools	51.7	50.0	36.2	42.2	37.3	43.3	54.6	29.8	45.1
All schools	59.1	56.1	40.8	39.3	43.6	43.4	56.7	32.0	49.2
All school staff (d)									
Primary schools	13.8	13.0	11.6	12.1	12.5	11.7	12.5	9.8	12.7
Secondary schools	10.1	9.9	9.6	9.6	9.4	10.2	9.8	8.0	9.8
All schools	12.0	11.5	10.8	11.1	11.2	11.0	11.2	9.2	11.4
<i>Non-government schools</i>									
Teaching staff (b)									
Primary schools	17.7	16.9	16.9	17.5	17.5	17.4	18.7	16.8	17.3
Secondary schools	12.2	12.1	12.7	12.4	12.3	12.5	12.9	11.1	12.3
All schools	14.5	14.1	14.6	14.7	14.9	14.5	15.2	13.8	14.5
Non-teaching school staff (c)									
Primary schools	70.0	61.2	39.6	35.1	57.5	47.2	87.5	36.9	53.8
Secondary schools	43.1	33.2	31.4	31.5	33.0	33.4	38.0	25.6	35.5
All schools	53.7	43.0	35.2	33.4	44.1	39.0	52.5	31.1	43.1
All school staff (d)									
Primary schools	14.1	13.2	11.9	11.7	13.4	12.7	15.4	11.5	13.1
Secondary schools	9.5	8.9	9.0	8.9	9.0	9.1	9.6	7.8	9.1
All schools	11.4	10.6	10.3	10.2	11.1	10.6	11.8	9.6	10.8
<i>All schools</i>									
Teaching staff (b)									
Primary schools	17.6	16.6	16.0	17.7	17.0	16.3	16.7	14.5	16.9
Secondary schools	12.4	12.3	12.9	12.4	12.4	13.1	12.4	11.0	12.5
All schools	14.9	14.4	14.6	15.2	15.0	14.7	14.4	13.1	14.7
Non-teaching school staff (c)									
Primary schools	66.8	61.2	42.7	37.1	50.5	44.3	66.3	33.7	52.7
Secondary schools	48.2	41.7	34.3	37.6	35.7	39.9	46.1	28.4	41.0
All schools	57.3	50.8	39.0	37.3	43.7	42.2	55.0	31.8	47.1
All school staff (d)									
Primary schools	13.9	13.1	11.6	12.0	12.7	11.9	13.4	10.1	12.8
Secondary schools	9.9	9.5	9.4	9.3	9.2	9.9	9.8	7.9	9.6
All schools	11.8	11.2	10.6	10.8	11.2	10.9	11.4	9.3	11.2

(a) FTE students and FTE staff.

Table 3A.36

- (b) Teaching staff have teaching duties (that is, they are engaged to impart the school curriculum) and spend the majority of their time in contact with students, and support students, either by direct class contact or on an individual basis. Teaching staff include principals, deputy principals and senior teachers mainly involved in administrative duties, but not specialist support staff (who, although they may spend the majority of their time in contact with students, are not engaged directly to impart the school curriculum).
- (c) Non-teaching staff generally perform their duties in one or more schools/Australian educational establishments as specialist support staff; administrative and clerical staff (including teacher aides and assistants) mainly performing general administrative and clerical duties; and building operations, general maintenance and other staff (including staff providing associated technical services and janitorial staff).
- (d) School staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in one or more schools (excluding cleaners and emergency and casual relief staff).

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0, Canberra.

Single jurisdiction data — NSW

Table 3A.37

New South Wales**Table 3A.37 Students, staff and schools — government schools**

	<i>Unit</i>	<i>1998</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>
Students (a)	no.	763 399	763 169	759 623	755 246	753 700
Primary	no.	454 104	455 008	455 914	452 626	449 482
Secondary	no.	309 295	308 161	303 709	302 620	304 218
Staff (b)	FTE	63 066	63 608	63 869	64 213	64 682
Primary	FTE	31 393	31 838	32 148	32 338	32 565
Secondary	FTE	29 836	30 035	29 870	30 053	30 282
Not active in schools	FTE	1 837	1 735	1 852	1 822	1 836
Schools	no.	2 187	2 182	2 201	2 199	2 211
Primary	no.	1 649	1 647	1 648	1 648	1 650
Secondary	no.	390	389	393	394	393
Combined (c)	no.	65	65	64	64	64
Special	no.	83	81	96	93	104

FTE = Full time equivalent.

(a) Full time students.

(b) FTE staff.

(c) Combined schools include both primary and secondary students.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.38

New South Wales**Table 3A.38 Total government expenditure on government schools, excluding user cost of capital (\$'000) (a), (b), (c), (d), (e)**

	1998-99	1999-2000	2000-01	2001-02
Total expenditure	5 075 097	5 274 342	5 465 110	5 875 408
Total employee related expenditure	3 710 445	3 864 843	3 914 501	4 186 722
In-school primary	2 486 417	2 634 147	2 714 549	2 922 796
Total employee related expenditure	1 828 818	1 921 099	1 944 158	2 076 907
Teachers	1 602 004	1 677 453	1 687 666	1 804 531
Other staff (f)	226 814	243 646	256 492	272 376
Other operating expenses (g)	542 497	599 229	656 325	730 862
Depreciation	115 102	113 819	114 066	115 028
In-school secondary	2 382 154	2 404 906	2 504 416	2 693 504
Total employee related expenditure	1 756 371	1 791 155	1 819 111	1 947 669
Teachers	1 541 575	1 564 233	1 579 311	1 690 381
Other staff (f)	214 796	226 922	239 800	257 288
Other operating expenses (g)	518 348	507 731	579 125	639 684
Depreciation	107 435	106 020	106 180	106 151
Out-of-school	206 526	235 289	246 145	259 107
Total employee related expenditure	125 256	152 589	151 232	162 146
Teachers	–	–	–	–
Other staff (f)	125 256	152 589	151 232	162 146
Other operating expenses (g)	80 616	82 079	93 978	95 491
Depreciation	654	621	935	1 470

(a) Australian, State and Territory government expenditure on government schools.

(b) Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in tables 3.5 and 3A.32.

(c) Expenditure on special schools is allocated to either primary or secondary schools.

(d) Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation.

(e) Expenditure specifically includes: Australian Government grants for education; expenditure by other State and Territory government agencies on behalf of education departments; expenditure for Australian Government joint programs apportioned to government schools; payroll tax; and staff allowances for accommodation.

(f) Includes redundancy payments.

(g) Includes grants and subsidies.

– Nil or rounded to zero.

Source: Derived from MCEETYA (unpublished), National Schools Statistics Collection 2002.

Table 3A.39

New South Wales

Table 3A.39 **Total government expenditure on government schools, including user cost of capital (\$'000) (a), (b), (c), (d), (e)**

	1998-99	1999-2000	2000-01	2001-02
Total expenditure	na	6 318 151	6 507 918	6 920 947
Total employee related expenditure	3 710 445	3 864 843	3 914 501	4 186 722
In-school primary	na	3 242 873	3 325 387	3 544 084
Total employee related expenditure	1 828 818	1 921 099	1 944 158	2 076 907
Teachers	1 602 004	1 677 453	1 687 666	1 804 531
Other staff (f)	226 814	243 646	256 492	272 376
Other operating expenses (g)	542 497	599 229	656 325	730 862
User cost of capital	na	608 726	610 838	621 287
Depreciation	115 102	113 819	114 066	115 028
In-school secondary	na	2 810 732	2 911 600	3 107 695
Total employee related expenditure	1 756 371	1 791 155	1 819 111	1 947 669
Teachers	1 541 575	1 564 233	1 579 311	1 690 381
Other staff (f)	214 796	226 922	239 800	257 288
Other operating expenses (g)	518 348	507 731	579 125	639 684
User cost of capital	na	405 826	407 184	414 191
Depreciation	107 435	106 020	106 180	106 151
Out-of-school	na	264 546	270 931	269 168
Total employee related expenditure	125 256	152 589	151 232	162 146
Teachers	–	–	–	–
Other staff (f)	125 256	152 589	151 232	162 146
Other operating expenses (g)	80 616	82 079	93 978	95 491
User cost of capital	na	29 257	24 786	10 061
Depreciation	654	621	935	1 470

(a) Australian, State and Territory government expenditure on government schools. User cost of capital are included and disaggregated into in-school primary, in-school secondary and out-of-school categories. This has the effect of increasing the totals compared to previous years. See table 3A.38 to compare to data without user cost of capital.

(b) Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in tables 3.5 and 3A.32.

(c) Expenditure on special schools is allocated to either primary or secondary schools.

(d) Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation.

(e) Expenditure specifically includes: Australian Government grants for education; expenditure by other State and Territory government agencies on behalf of education departments; expenditure for Australian Government joint programs apportioned to government schools; payroll tax; and staff allowances for accommodation.

(f) Includes redundancy payments.

(g) Includes grants and subsidies.

– Nil or rounded to zero.

Source: Derived from MCEETYA (unpublished), National Schools Statistics Collection 2002, Melbourne.

Table 3A.40

New South Wales**Table 3A.40 Government schools (per cent)**

	1998	1999	2000	2001	2002
Apparent retention rates					
From year 7 to year 10					
All students	94.9	95.2	94.6	95.4	95.9
Indigenous students	82.4	80.3	78.9	80.5	81.6
From year 10 to year 12					
All students	64.8	64.7	64.2	65.1	67.4
Indigenous students	38.6	38.6	38.6	35.4	36.8
Student body mix					
LBOTE (a)	23.4	23.4	23.4	23.6	23.6
Indigenous students	3.5	3.7	3.9	4.1	4.4
Students with disabilities (b)	2.7	4.0	4.2	4.2	4.4
Seniority profile (c)	10.2	10.3	10.2	10.4	10.6
Government students as % of all students	70.6	70.0	69.4	68.7	68.2

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(c) Proportion of students in years 11 and 12.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.41

New South Wales**Table 3A.41 Non-government schools (per cent)**

	2000	2001	2002
Apparent retention rates			
From year 7 to year 10			
All students	100.3	100.0	99.6
Indigenous students	101.8	109.2	106.4
From year 10 to year 12			
All students	81.2	80.9	82.1
Indigenous students	51.6	54.7	49.1
Student body mix			
LBOTE (a)	na	29.9	29.9
Indigenous students	0.9	0.9	0.9
Students with disabilities (b)	2.6	2.5	2.6
Seniority profile (c)	13.5	13.4	13.6
Non-government students as % of all students	30.6	31.3	31.8

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2003 *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.42

New South Wales**Table 3A.42 All schools (per cent) (a)**

	1998	1999	2000 (a)	2001 (a)	2002
Participation rates					
Participation (15–19)	50.6	50.6	50.8	50.3	50.2
Participation age 15 years	93.0	92.6	92.3	91.3	92.2
Participation age 16 years	77.9	78.5	78.2	77.8	77.5
Participation age 17 years	64.7	65.1	65.9	66.1	66.3
Participation age 18 years	14.3	14.7	14.3	14.1	14.7
Participation age 19 years	1.6	1.5	1.5	1.5	1.6
Apparent retention rates					
From year 7 to year 10					
All students	96.7	97.0	96.5	97.0	97.2
Indigenous students	84.8	81.6	80.7	83.1	83.7
From year 10 to year 12					
All students	69.8	70.0	69.8	70.3	72.4
Indigenous students	39.6	39.8	39.9	37.1	38.0
Student body mix					
LBOTE (b)	26.1	26.1	26.1	25.6	25.6
Indigenous students	2.7	2.8	3.0	3.1	3.3
Students with disabilities (c)	0.0	3.5	3.7	3.7	3.8
Seniority profile (d)	11.1	11.2	11.2	11.3	11.5

(a) The estimated resident population (ERP) data from which the 2000 and 2001 rates are derived are primarily based on population estimates from the five yearly population Censuses. The 2001 Census data have been incorporated into the ERP time series resulting in revisions to that series. The participation rates for 2000 and 2001 have been amended in March 2003 to reflect those revisions.

(b) The information was obtained from the ABS 2001 Census of Population and Housing.

(c) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(d) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0, Canberra; DEST (unpublished).

Table 3A.43

New South Wales**Table 3A.43 Value of capital stock — government schools (\$'000) (a) (b)**

	1998	1999	2000	2001	2002
Land	3 355 095	3 366 015	3 363 568	3 371 500	3 361 142
Buildings, equipment and other	13 422 873	13 578 317	9 669 802	9 653 192	9 708 084
Total assets	16 843 321	16 985 089	13 033 370	13 024 692	13 069 226
Annual depreciation	na	176 300	220 460	221 181	222 649
Total assets less depreciation	na	16 808 789	12 812 910	12 803 511	12 846 577

(a) Table 3A.32 contains information on the treatment of assets.

(b) The value of capital stock is consistent with the written down value treatment of capital assets from 2000.

na Not available.

Source: NSW Government.

Table 3A.44

New South Wales

Table 3A.44

**Total government expenditure per student,
government schools, excluding user cost of capital (\$
per FTE student)**

	1998-99	1999-2000	2000-01	2001-02
Total	6 631	6 907	7 198	7 774
Total employee related	4 848	5 061	5 155	5 540
In-school primary	5 470	5 783	5 976	6 480
Total employee related	4 023	4 218	4 280	4 605
Teachers	3 524	3 683	3 715	4 001
Other staff (a)	499	535	565	604
Other operating expenses (b)	1 193	1 316	1 445	1 620
Depreciation	253	250	251	255
In-school secondary	7 665	7 805	8 211	8 839
Total employee related	5 651	5 813	5 964	6 392
Teachers	4 960	5 077	5 178	5 547
Other staff (a)	691	736	786	844
Other operating expenses (b)	1 668	1 648	1 899	2 099
Depreciation	346	344	348	348
Out-of-school	270	308	324	343
Total employee related	164	200	199	215
Teachers	–	–	–	–
Other staff (a)	164	200	199	215
Other operating expenses (b)	105	107	124	126
Depreciation	1	1	1	2

FTE = Full time equivalent.

(a) Includes redundancy payments.

(b) Includes grants and subsidies.

– Nil or rounded to zero.

MCEETYA (unpublished), National Schools Statistics Collection 2002, Melbourne; ABS 2003,
Source: *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.45

New South Wales

Table 3A.45

**Total government expenditure per student,
government schools, including user cost of capital (\$
per FTE student) (a)**

	1998-99	1999-2000	2000-01	2001-02
Total	na	8 274	8 571	9 158
Total employee related	na	5 062	5 156	5 540
In-school primary	na	7 120	7 320	7 857
Total employee related	na	4 218	4 280	4 605
Teachers	na	3 683	3 715	4 001
Other staff (b)	na	535	565	604
Other operating expenses (c)	na	1 316	1 445	1 620
User cost of capital	na	1 337	1 345	1 377
Depreciation	na	250	251	255
In-school secondary	na	9 122	9 546	10 199
Total employee related	na	5 813	5 964	6 392
Teachers	na	5 077	5 178	5 547
Other staff (b)	na	737	786	844
Other operating expenses (c)	na	1 648	1 899	2 099
User cost of capital	na	1 317	1 335	1 359
Depreciation	na	344	348	348
Out-of-school	na	347	357	356
Total employee related	na	200	199	215
Teachers	na	–	–	–
Other staff (b)	na	200	199	215
Other operating expenses (c)	na	108	124	126
User cost of capital	na	38	33	13
Depreciation	na	1	1	2

FTE = Full time equivalent.

(a) User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories. This has the effect of increasing the totals compared to previous years. See table 3A.40 to compare to data without user cost of capital.

(b) Includes redundancy payments.

(c) Includes grants and subsidies.

– Nil or rounded to zero.

MCEETYA (unpublished), National Schools Statistics Collection 2002, Melbourne; ABS 2003,
Source: *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.46

New South Wales**Table 3A.46 Expenditure per student by location — government schools
(\$ (a), (b), (c))**

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
Excluding user cost of capital				
1997-98				
all schools	4 207	4 884	6 215	6 244
1998-99				
all schools	4 367	5 027	6 505	6 410
1999-2000				
all schools	5 229	6 012	7 658	7 601
2000-01				
all schools	5 541	6 354	8 002	7 991
2001-02				
all schools	na	na	na	na
Including user cost of capital				
1999-2000				
all schools	6 603	7 386	9 023	8 966
2000-01				
all schools	6 923	7 736	9 374	9 363
2001-02				
all schools	7 363	8 289	10 242	10 297

(a) Data from 1999-2000 are based on accrual accounting and are not comparable with earlier years.

(b) 'Metro' includes students in the Sydney metropolitan districts plus districts in Newcastle and Wollongong.

(c) These unit costs: include 8 per cent notional user cost of capital consistent with the MCEETYA NSSC; are based on full time equivalent enrolments in the calendar year starting in the latter half of the financial year (that is, 2002 data for 2001-02); are based on full time equivalent enrolments sourced from the EIS and mid-year Census collection; and include full time equivalent enrolments from schools in the Sydney, Newcastle and Wollongong regions.

na Not available.

Source: NSW Government.

Table 3A.47

New South Wales**Table 3A.47 Expenditure per student by socioeconomic disadvantage
— government schools (dollars) (a)**

<i>School type/year</i>	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most (b)</i>
Excluding user cost of capital			
1997-98			
Primary schools	na	na	5 246
Secondary schools	na	na	6 560
1998-99			
Primary schools	na	na	5 553
Secondary schools	na	na	6 849
1999-2000			
Primary schools	na	na	6 321
Secondary schools	na	na	7 714
2000-01			
Primary schools	na	na	7 278
Secondary schools	na	na	8 149
2001-02			
Primary schools	na	na	na
Secondary schools	na	na	na
Including user cost of capital (c)			
1999-2000			
Primary schools	na	na	7 355
Secondary schools	na	na	8 797
2000-01			
Primary schools	na	na	8 263
Secondary schools	na	na	9 300
2001-02			
Primary schools	na	na	8 711
Secondary schools	na	na	9 626

(a) Data from 1999-2000 based on accrual accounting and are not comparable with earlier years.

(b) Most disadvantaged are defined as those schools in the Priority Schools Funding Program (PSFP).

(c) These unit costs: include 8 per cent notional user cost of capital consistent with the MCEETYA NSSC; are based on full time equivalent enrolments in the calendar year starting in the latter half of the financial year (that is, 2002 data for 2001-02); and, are based on full time equivalent enrolments in PSFP schools sourced from the EIS and mid-year Census collection.

na Not available.

Source: NSW Department of Education and Training.

Table 3A.48

New South Wales

Table 3A.48 Student-to-staff ratios for primary and secondary schools by location — government schools (a), (b), (c)

School type and no. of students	Teaching staff		Non-teaching staff	
	Metro	Nonmetro	Metro	Nonmetro
1997-98				
In-school primary				
All schools	18	17	89	82
In-school secondary				
All schools	13	12	65	62
1998-99				
In-school primary				
All schools	18	16	86	78
In-school secondary				
All schools	12	12	63	61
1999-2000				
In-school primary				
All schools	18	16	83	75
In-school secondary				
All schools	12	12	62	60
2000-01				
In-school primary				
All schools	18	16	80	71
In-school secondary				
All schools	12	12	61	59
2001-02				
In-school primary				
All schools	18	16	75	67
In-school secondary				
All schools	12	12	60	58

(a) Location is based on school districts. 'Metro' includes staff and students in schools in the Sydney metropolitan districts plus districts in Newcastle and Wollongong.

(b) Ratios are based on ABS full time equivalent staff and full time equivalent student data at August.

(c) Student to teaching staff ratios in this table are calculated based on the combination of the NSSC staff categories 'in-school teaching staff' and 'in-school specialist support staff'. This is different to the student-to-teaching staff ratios published in ABS Schools Australia, which are based solely on the NSSC staff category 'in-school teaching staff'. Student to non-teaching staff ratios in this table are calculated based on the combination of the NSSC categories 'in-school administration and clerical staff' and 'in-school building operations and maintenance staff'.

Source: NSW Department of Education and Training.

Single jurisdiction data — Victoria

Table 3A.49

Victoria**Table 3A.49 Students, staff and schools — government schools**

	<i>Unit</i>	<i>1998</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>
Students (a)	no.	521 413	524 849	528 189	532 258	533 417
Primary	no.	307 147	310 218	313 369	314 859	316 843
Secondary	no.	214 266	214 631	214 820	217 399	216 574
Staff (b)	FTE	42 034	44 292	45 266	46 616	47 650
Primary	FTE	20 862	22 564	23 336	23 962	24 374
Secondary	FTE	20 249	20 597	20 983	21 489	21 983
Not active in schools	FTE	923	1 132	947	1 165	1 294
Schools	no.	1 644	1 631	1 629	1 625	1 623
Primary	no.	1 251	1 240	1 236	1 233	1 230
Secondary	no.	269	267	266	264	261
Combined (c)	no.	43	45	48	49	53
Special	no.	81	79	79	79	79

FTE = Full time equivalent.

(a) Full time students.

(b) FTE staff.

(c) Combined schools include both primary and secondary students.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.50

Victoria

Table 3A.50

Total government expenditure on government schools, (\$'000) (a), (b), (c), (d), (e)

	1998-99	1999-2000	2000-01	2001-02
Total expenditure	3 838 240	3 968 103	4 107 793	4 418 297
Total employee related expenditure	2 395 466	2 547 077	2 768 570	2 884 520
In-school primary	1 913 852	1 975 441	2 032 084	2 160 367
Total employee related expenditure	1 224 908	1 300 858	1 392 670	1 451 635
Teachers	1 060 585	1 134 906	1 177 451	1 234 017
Other staff (f)	164 323	165 952	215 219	217 618
Other operating expenses (g)	351 170	352 483	371 901	402 949
User cost of capital	232 903	236 750	190 268	234 173
Depreciation	104 871	85 350	77 245	71 610
In-school secondary	1 752 700	1 819 109	1 865 026	2 004 349
Total employee related expenditure	1 122 950	1 193 486	1 291 840	1 343 491
Teachers	990 059	1 059 438	1 121 210	1 167 456
Other staff (f)	132 891	134 048	170 630	176 035
Other operating expenses (g)	285 056	296 993	291 612	364 267
User cost of capital	237 668	241 530	194 152	215 057
Depreciation	107 026	87 100	87 422	81 534
Out of school	171 688	173 553	210 683	253 581
Total employee related expenditure	47 608	52 733	84 060	89 394
Teachers	–	–	–	–
Other staff (f)	47 608	52 733	84 060	89 394
Other operating expenses (g)	117 334	113 727	110 846	116 275
User cost of capital	4 023	4 153	3 883	28 674
Depreciation	2 723	2 940	11 894	19 238

(a) Australian Government, State and Territory government expenditure on government schools.

(b) Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in tables 3.5 and 3A.32.

(c) Expenditure on special schools is allocated to either primary or secondary schools.

(d) Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation.

(e) Expenditure specifically includes: Australian Government grants for education; expenditure by other State and Territory government agencies on behalf of education departments; expenditure for Australian Government joint programs apportioned to government schools; payroll tax; and staff allowances for accommodation.

(f) Includes redundancy payments.

(g) Includes grants and subsidies.

– Nil or rounded to zero.

Source: Derived from MCEETYA 2003 (unpublished), National Schools Statistics Collection 2002.

Table 3A.51

Victoria**Table 3A.51 Government schools (per cent)**

	1998	1999	2000	2001	2002
Apparent retention rates					
From year 7 to year 10					
All students	95.6	95.9	95.9	96.9	96.4
Indigenous students	na	78.8	83.2	78.8	77.2
From year 10 to year 12					
All students	73.7	73.5	74.4	76.8	77.5
Indigenous students	0.0	46.2	34.7	40.7	38.6
Student body mix					
LBOTE (a)	23.5	23.5	23.5	22.0	22.0
Indigenous students	0.9	1.0	1.0	1.1	1.1
Students with disabilities (b)	2.4	3.0	3.4	3.6	3.9
Seniority profile (c)	11.5	11.4	11.5	11.6	11.7
Government students as % of all students	66.2	66.4	65.9	65.8	65.5

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.52

Victoria**Table 3A.52 Non-government schools (per cent)**

	2000	2001	2003
Apparent retention rates			
From year 7 to year 10			
All students	100.2	100.3	99.9
Indigenous students	na	na	na
From year 10 to year 12			
All students	88.3	89.6	91.5
Indigenous students	65.5	71.9	63.3
Student body mix			
LBOTE (a)	na	31.5	31.5
Indigenous students	0.2	0.2	0.2
Students with disabilities (b)	–	1.7	1.9
Seniority profile (c)	15.4	15.4	15.6
Non-government students as % of all students	34.2	34.2	34.5

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available. – Nil or rounded to zero.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.53

Victoria**Table 3A.53 All schools (per cent)**

	1998	1999	2000 (a)	2001 (a)	2002
Participation rates					
Participation (15–19)	54.0	54.3	55.8	55.8	55.4
Participation age 15 years	93.5	95.0	94.8	94.4	95.3
Participation age 16 years	87.2	86.1	87.7	87.6	87.3
Participation age 17 years	73.8	74.6	75.9	76.8	76.1
Participation age 18 years	15.6	16.5	18.5	19.7	19.7
Participation age 19 years	1.8	1.8	2.1	2.2	2.3
Apparent retention rates					
From year 7 to year 10					
All students	96.9	97.1	97.5	98.2	97.8
Indigenous students	na	83.0	85.2	83.4	81.5
From year 10 to year 12					
All students	79.1	78.7	79.7	81.6	82.9
Indigenous students	–	46.1	37.9	44.0	40.9
Student body mix					
LBOTE (b)	27.3	27.3	27.3	25.3	25.3
Indigenous students	0.7	0.7	0.7	0.8	0.8
Students with disabilities (c)	2.0	2.5	2.8	3.0	3.2
Seniority profile (d)	12.7	12.6	12.7	12.9	13.0

(a) The ERP data from which the 2000 and 2001 rates are derived are primarily based on population estimates from the five yearly population Censuses. The 2001 Census data have been incorporated into the ERP time series resulting in revisions to that series. The participation rates for 2000 and 2001 have been amended in March 2003 to reflect those revisions.

(b) The information was obtained from the ABS 2001 Census of Population and Housing.

(c) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(d) Proportion of students in years 11 and 12.

na Not available. – Nil or rounded to zero.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0, Canberra; DEST (unpublished).

Table 3A.54

Victoria**Table 3A.54 Value of capital stock — government schools (\$'000) (a)**

	<i>1997-98</i>	<i>1998-99</i>	<i>1999-2000</i>	<i>2000-01</i>	<i>2001-02</i>
Land	1 597 110	1 758 754	1 979 655	2 153 532	2 648 324
Buildings, equipment and other	3 026 262	3 085 940	3 231 278	3 388 982	3 325 485
Total assets	5 385 176	5 722 333	6 058 996	6 465 188	5 973 809
Annual depreciation (b)	198 590	214 870	174 357	171 423	222 649
Total assets less depreciation	5 186 586	5 507 463	5 884 639	6 293 765	5 751 160

(a) Table 3A.32 contains information on the treatment of assets.

(b) The annual depreciation charge for the year consists of depreciation on buildings and leasehold improvements, plant and equipment.

Source: Victorian Government.

Table 3A.55

Victoria

Table 3A.55

**Total government expenditure per student,
government schools (\$ per FTE student) (a)**

	1998-99	1999-2000	2000-01	2000-02
Total	6 416	6 605	6 996	8 266
Total employee related	4 569	4 826	5 207	5 396
In-school primary	5 446	5 576	5 862	6 835
Total employee related	3 968	4 172	4 432	4 593
Teachers	3 436	3 640	3 747	3 904
Other staff (b)	532	532	685	689
Other operating expenses (c)	1 138	1 131	1 184	1 275
User cost of capital	na	na	na	741
Depreciation	340	274	246	227
In-school secondary	7 032	7 306	7 683	9 174
Total employee related	5 212	5 527	5 940	6 149
Teachers	4 595	4 906	5 156	5 343
Other staff (b)	617	621	785	806
Other operating expenses (c)	1 323	1 375	1 341	1 667
User cost of capital	na	na	na	984
Depreciation	497	403	402	373
Out-of-school	320	321	389	474
Total employee related	91	100	158	167
Teachers	–	–	–	–
Other staff (b)	91	100	158	167
Other operating expenses (c)	224	215	208	218
User cost of capital	na	na	na	54
Depreciation	5	6	22	36

FTE = Full time equivalent.

(a) User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories for the first time in 2001-02. This has the effect of increasing the total for 2001-02 compared to previous years. See table 3A.7 for a comparison of totals with and without user cost of capital.

(b) Includes redundancy payments.

(c) Includes grants and subsidies.

na Not available. – Nil or rounded to zero.

Source: MCEETYA (unpublished), National Schools Statistics Collection 2002, Melbourne; ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.56

Victoria

Table 3A.56

**Expenditure per student by location and school size —
government schools (\$) (a), (b), (c)**

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1998				
1–100	4 372	4 845	8 317	13 500
101–300	3 892	3 893	7 793	7 327
301–500	3 658	3 720	5 885	5 748
501–1000	3 538	3 564	5 187	5 131
1000+	..	..	4 935	5 426
1999				
1–100	4 906	5 302	8 774	13 366
101–300	4 260	4 250	8 164	7 584
301–500	3 988	4 044	6 177	5 993
501–1000	3 840	3 929	5 367	5 355
1000+	3 718	..	5 114	5 257
2000				
1–100	5 634	5 850	10 675	14 081
101–300	4 618	4 598	8 527	8 289
301–500	4 295	4 325	6 739	6 533
501–1000	4 114	4 203	5 692	5 716
1000+	3 983	..	5 366	5 526
All schools	4 347	4 637	5 645	5 944
2001				
1–100	6 189	6 465	14 137	15 593
101–300	4 927	4 925	9 822	8 914
301–500	4 550	4 607	7 191	6 787
501–1000	4 385	4 491	6 070	6 016
1000+	4 234	..	5 648	5 785
All schools	4 626	4 967	5 958	6 267
2002				
1–100	7 249	6 609	10 837	15 459
101–300	5 237	5 042	9 095	9 045
301–500	4 698	4 777	7 339	7 122
501–1000	4 486	4 585	6 327	6 284
1000+	4 366	..	5 853	6 048
All schools	4 811	5 097	6 190	6 512

(a) Data from 1999-2000 based on accrual accounting and are not comparable with earlier years.

(b) Expenditure per student broken down by school size and location is not comparable to NSSC figures on which the jurisdiction comparisons are based. The data are the Victorian Department of Education, Training and Employment's School Global Budget expenditure for primary and secondary schools only.

Table 3A.56

(c) Metropolitan is defined as comprising those regions belonging to the Victorian Department of Education and Training (DE&T) that are located in the greater Melbourne metropolitan area. They are Western Region, Northern Region, Eastern Region and Southern Region. Non-metropolitan is defined as comprising those regions belonging to the Victorian DE&T that are outside the metropolitan area. They are Barwon South Western Region, Central Highlands Wimmera Region, Loddon Campaspe Mallee Region, Goulburn North Eastern Region and Gippsland Region.

.. Not applicable.

Source: Victorian Government.

Table 3A.57

Victoria

Table 3A.57

Expenditure per student by socioeconomic disadvantage — government schools (\$) (a), (b)

School type/Year	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
1998			
Primary schools	3 657	3 798	4 079
Secondary schools	5 017	5 156	5 590
1999			
Primary schools	3 951	4 147	4 467
Secondary schools	5 192	5 431	5 826
2000			
Primary schools	4 241	4 470	4 826
Secondary schools	5 482	5 729	6 290
2001			
Primary schools	4 521	4 767	5 177
Secondary schools	5 718	6 086	6 731
2002			
Primary schools	4 628	4 889	5 270
Secondary schools	5 869	6 159	6 841

(a) The expenditure per student broken down by socioeconomic status and school type are not comparable to NSSC figures on which interstate comparisons are based. The data in this table is the Victorian Department of Education and Training's (DE&T) School Global Budget expenditure to schools, excluding ancillary and special settings. In addition, because of changes to the structure of School Global Budgets.

(b) Socioeconomic status has been defined using the Victorian DE&Ts Special Learning Needs (SLN) Index. The least, medium and most disadvantaged schools are based on the SLN Index ranking number. This ranking places the most disadvantaged schools in the top third of the highest SLN index values. Medium disadvantaged schools are placed in the middle third and least disadvantaged in the bottom third.

Source: Victorian Government.

Single jurisdiction data — Queensland

Table 3A.58

Queensland**Table 3A.58 Students, staff and schools — government schools**

	<i>Unit</i>	<i>1998</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>
Students (a)	no.	421 037	425 876	430 402	435 095	440 064
Primary	no.	270 434	273 710	278 190	282 143	284 262
Secondary	no.	150 603	152 166	152 212	152 952	155 802
Staff (b)	FTE	37 702	40 769	43 391	44 170	42 826
Primary	FTE	21 110	21 063	24 440	25 200	24 605
Secondary	FTE	14 578	17 803	17 316	17 240	16 370
Not active in schools	FTE	2 014	1 903	1 635	1 731	1 851
Schools	no.	1 307	1 300	1 297	1 293	1 291
Primary	no.	995	991	985	981	976
Secondary	no.	189	184	188	187	186
Combined (c)	no.	72	75	75	76	81
Special	no.	51	50	49	49	48

FTE = Full time equivalent.

(a) Full time students.

(b) FTE staff.

(c) Combined schools include both primary and secondary students.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.59

Queensland

Table 3A.59

Total government expenditure on government schools, (\$'000) (a), (b), (c), (d), (e)

	1998-99	1999-2000	2000-01	2001-02
Total expenditure	3 129 769	3 368 107	3 407 374	3 784 388
Total employee related expenditure	2 042 806	2 203 046	2 360 236	2 548 121
In-school primary	1 751 834	1 875 384	1 887 822	2 102 713
Total employee related expenditure	1 122 432	1 219 359	1 308 687	1 421 585
Teachers	902 695	969 719	1 046 641	1 156 174
Other staff (f)	219 737	249 640	262 046	265 411
Other operating expenses (g)	361 275	374 083	323 380	345 381
User cost of capital (h)	198 798	203 907	191 806	285 169
Depreciation	69 329	78 035	63 949	50 578
In-school secondary	1 214 501	1 296 796	1 295 127	1 455 148
Total employee related expenditure	819 507	868 161	926 386	1 000 639
Teachers	677 502	707 545	751 347	804 719
Other staff (f)	142 005	160 616	175 039	195 920
Other operating expenses (g)	237 052	263 253	219 335	241 400
User cost of capital (h)	112 225	115 109	108 277	160 983
Depreciation	45 717	50 273	41 129	52 126
Out-of-school	163 434	195 927	224 425	226 527
Total employee related expenditure	100 867	115 526	125 163	125 897
Teachers	–	–	–	–
Other staff (f)	100 867	115 526	125 163	125 897
Other operating expenses (g)	56 921	71 943	92 917	91 940
User cost of capital (h)	–	–	–	–
Depreciation	5 646	8 458	6 345	8 690

(a) Australian, State and Territory government expenditure on government schools.

(b) Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in tables 3.5 and 3A.32.

(c) Expenditure on special schools is allocated to either primary or secondary schools.

(d) Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation.

(e) Expenditure specifically included: Australian Government grants for education; expenditure by other State and Territory government agencies on behalf of education departments; expenditure for Australian Government joint programs apportioned to government schools; payroll tax; and staff allowances for accommodation.

(f) Includes redundancy payments.

(g) Includes grants and subsidies.

(h) User cost of capital reported up to and including 2000-01 were equal to 6 per cent of asset values. From 2001-02, user cost of capital were equal to 8 per cent of asset values.

– Nil or rounded to zero.

Derived from MCEETYA 2003 (unpublished), National Schools Statistics Collection 2002,

Source: Melbourne.

Table 3A.60

Queensland**Table 3A.60 Government schools (per cent)**

	1998	1999	2000	2001	2002
Apparent retention rates					
From year 8 to year 10					
All students	97.7	98.4	99.9	99.5	100.3
Indigenous students	na	86.6	87.8	85.7	89.4
From year 10 to year 12					
All students	73.0	73.2	73.9	74.8	76.5
Indigenous students	–	54.9	55.5	55.7	58.9
Student body mix					
LBOTE (a)	12.1	12.1	12.1	11.0	11.0
Indigenous students	5.8	6.1	6.3	6.5	6.6
Students with disabilities (b)	2.3	2.8	3.0	3.3	3.2
Seniority profile (c)	11.8	12.3	12.2	12.1	12.2
Government students as % of all students	72.0	72.2	71.4	71.2	71.1

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available. – Nil or rounded to zero.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.61

Queensland**Table 3A.61 Non-government schools (per cent)**

	2000	2001	2002
Apparent retention rates			
From year 8 to year 10			
All students	100.8	101.2	100.8
Indigenous students	na	na	na
From year 10 to year 12			
All students	87.8	89.1	89.8
Indigenous students	72.1	75.0	65.5
Student body mix			
LBOTE (a)	na	14.6	14.6
Indigenous students	2.2	2.3	2.4
Students with disabilities (b)	1.4	1.3	1.3
Seniority profile (c)	18.3	18.2	18.2
Non-government students as % of all students	28.6	28.8	28.9

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.62

Queensland**Table 3A.62 All schools (per cent)**

	1998	1999	2000 (a)	2001 (a)	2002
Participation rates					
Participation (15–19)	45.9	46.2	46.9	46.2	45.9
Participation age 15 years	89.3	89.8	91.3	90.7	91.2
Participation age 16 years	79.0	79.7	82.2	82.0	82.0
Participation age 17 years	49.0	50.8	52.3	51.7	51.1
Participation age 18 years	6.6	6.7	6.2	5.9	6.1
Participation age 19 years	1.3	1.3	1.1	1.0	1.0
Apparent retention rates					
From year 8 to year 10					
All students	98.3	99.0	100.3	100.1	100.5
Indigenous students	na	88.0	92.5	91.9	93.3
From year 10 to year 12					
All students	77.7	78.3	78.7	79.7	81.1
Indigenous students	0.0	56.5	58.6	59.1	60.3
Student body mix					
LBOTE (b)	13.4	13.4	13.4	12.2	12.2
Indigenous students	4.8	5.0	5.1	5.3	5.4
Students with disabilities (c)	2.0	2.4	2.5	2.8	2.6
Seniority profile (d)	13.5	13.8	13.9	13.9	14.0

(a) The ERP data from which the 2000 and 2001 rates are derived are primarily based on population estimates from the five yearly population Censuses. The 2001 Census data have been incorporated into the ERP time series resulting in revisions to that series. The participation rates for 2000 and 2001 have been amended in March 2003 to reflect those revisions.

(b) The information was obtained from the ABS 2001 Census of Population and Housing.

(c) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(d) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.63

Queensland**Table 3A.63 Value of capital stock — government schools (\$'000) (a)**

	<i>1997-98</i>	<i>1998-99</i>	<i>1999-2000</i>	<i>2000-01</i>	<i>2001-02</i>
Land	na	984 159	992 909	1 164 749	1 259 538
Buildings, equipment and other	na	3 978 804	4 079 019	4 338 477	4 317 356
Total assets	5 230 000	5 234 327	5 149 416	5 582 993	5 576 894
Annual depreciation	na	156 402	138 538	113 095	111 393
Total assets less depreciation	na	5 077 925	5 010 878	5 469 898	5 465 501

(a) Table 3A.32 contains information on the treatment of assets.

na Not available.

Source: Queensland Government.

Table 3A.64

Queensland

Table 3A.64

**Total government expenditure per student,
government schools (\$ per FTE student) (a)**

	1998-99	1999-2000	2000-01	2001-02
Total	6 630	7 097	7 154	8 612
Total employee related	4 805	5 128	5 434	5 799
In-school primary	5 708	6 057	6 051	7 418
Total employee related	4 125	4 419	4 669	5 015
Teachers	3 318	3 514	3 734	4 079
Other staff (b)	808	905	935	936
Other operating expenses (c)	1 328	1 356	1 154	1 219
User cost of capital	na	na	na	1 006
Depreciation	255	283	228	178
In-school secondary	7 206	7 691	7 703	9 330
Total employee related	5 357	5 650	6 012	6 416
Teachers	4 429	4 605	4 876	5 160
Other staff (b)	928	1 045	1 136	1 256
Other operating expenses (c)	1 550	1 713	1 424	1 548
User cost of capital	na	na	na	1 032
Depreciation	299	327	267	334
Out-of-school	384	456	517	516
Total employee related	237	269	288	287
Teachers	–	–	–	–
Other staff (b)	237	269	288	287
Other operating expenses (c)	134	167	214	209
User cost of capital	na	na	na	–
Depreciation	13	20	15	20

FTE = Full time equivalent.

(a) User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories for the first time in 2001-02. This has the effect of increasing the total for 2001-02 compared to previous years. See table 3A.7 for a comparison of totals with and without user cost of capital.

(b) Includes redundancy payments.

(c) Includes grants and subsidies.

na Not available. – Nil or rounded to zero.

Source: MCEETYA (unpublished), National Schools Statistics Collection 2002, Melbourne; ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.65

Queensland

Table 3A.65

Student-to-staff ratios for primary and secondary schools by location — government schools (a), (b)

School type and no. of students	Teaching staff		Non-teaching staff	
	Metro	Nonmetro	Metro	Nonmetro
1998				
In-school primary				
All schools	17.9	17.0	56.4	54.9
In-school secondary				
All schools	13.9	13.3	41.6	38.6
1999				
In-school primary				
All schools	16.4	15.8	71.0	61.7
In-school secondary				
All schools	15.0	11.8	32.3	26.5
2000				
In-school primary				
1–100	13.4	14.5	19.6	15.6
101–300	15.5	14.9	29.7	29.8
301–500	16.5	15.8	38.4	33.6
501–1000	17.7	17.3	47.1	39.9
1000+	18.7	18.5	56.0	50.9
All schools	17.1	16.2	41.2	35.5
In-school secondary				
1–100	6.9	9.5	6.5	14.8
101–300	12.7	9.5	23.7	17.3
301–500	10.6	11.3	29.7	25.6
501–1000	12.8	13.0	31.5	32.0
1000+	14.5	14.2	49.4	41.2
All schools	13.4	13.1	37.9	33.5
2001				
In-school primary				
1–100	13.4	13.6	19.7	16.0
101–300	15.5	14.7	29.7	29.1
301–500	16.4	15.8	40.8	37.8
501–1000	17.7	17.1	54.6	45.8
1000+	18.1	17.6	60.9	58.4
All schools	17.0	16.1	45.4	35.5
In-school secondary				
1–100	5.3	6.6	3.7	8.6
101–300	11.9	9.3	11.7	16.2
301–500	10.7	11.1	20.4	22.4
501–1000	12.1	12.5	28.5	29.3
1000+	14.3	14.0	42.5	39.4
All schools	13.1	12.8	32.6	31.1

Table 3A.65

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
2002				
In-school primary				
1–100	14.7	10.6	19.4	16.9
101–300	15.4	15.0	33.0	31.7
301–500	16.2	15.9	43.9	43.0
501–1000	17.9	17.3	59.0	54.2
1000+	18.8	18.6	79.6	70.6
All schools	17.2	15.4	50.5	37.6
In-school secondary				
1–100	7.1	..	6.6	..
101–300	9.2	9.5	17.9	16.7
301–500	11.3	11.7	27.3	26.2
501–1000	12.8	12.6	35.8	33.6
1000+	14.2	14.4	47.5	46.3
All schools	13.5	12.9	40.8	34.4

(a) All student and staff data are sourced from the annual NSSC . Student full time equivalent enrolments are used in these calculations. All staff are in-school staff. Staff are classified as teaching staff or non-teaching staff as per NSSC definitions.

(b) Changes to the Human Resource Management System have resulted in more accurate tracking of temporary teacher appointments in 1999 and have contributed to the lower student teacher ratios. (i) From 1998, the allocation of non-teaching staff to school locations has been based on actual staffing information. (ii) Prior to 1998, the allocation of non-teaching staff to school locations was based on a combination of actual staffing and entitlement staffing information. (iii) For combined primary and secondary schools, non-teaching staff data were notionally allocated to primary and secondary based on the allocation of teaching staff to primary and secondary.

.. Not applicable.

Source: Queensland Government.

Table 3A.66

Queensland

Student-to-staff ratios for combined and special schools by location — government schools (a)

Table 3A.66

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
2000				
In-school combined schools				
1–100	..	8.2	..	11.6
101–300	..	10.5	..	17.1
301–500	..	12.0	..	20.5
501–1000	..	13.2	..	26.9
1000+	14.2	..	28.8	..
All schools	14.2	11.0	28.8	18.2
In-school special schools (b)				
1–100	4.0	3.5	3.9	3.2
101–300	6.3	..	4.9	..
All schools	4.3	3.5	4.0	3.2
2001				
In-school combined schools				
1–100	..	7.4	..	10.2
101–300	..	9.8	..	19.6
301–500	..	11.7	..	22.9
501–1000	..	13.4	..	31.8
1000+	10.9	14.9	23.9	43.7
All schools	10.9	10.8	23.9	21.5
In-school special schools (b)				
1–100	3.9	4.2	3.3	3.3
101–300	5.7	4.5	5.2	3.3
301–500	..	..	..	..
501–1000	..	..	..	..
1000+	..	..	..	..
All schools	4.3	4.2	3.7	3.3
2002				
In-school combined schools				
1–100	5.9	8.2	7.6	11.2
101–300	11.1	10.4	24.0	20.2
301–500	..	12.1	..	25.0
501–1000	14.8	10.7	47.1	26.1
1000+	15.0	16.2	41.4	55.2
All schools	14.5	11.0	38.6	22.2

Table 3A.66

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
In-school special schools (b)				
1–100	3.2	3.4	4.4	4.7
101–300	3.7	..	5.3	..
301–500	..	..	..	..
501–1000	..	..	..	..
1000+	..	..	..	..
All schools	3.3	3.4	4.6	4.7

(a) All student and staff data are sourced from the annual NSSC. Student full time equivalent enrolments are used in these calculations. All staff are in-school staff. Staff are classified as teaching staff or non-teaching staff as per NSSC definitions.

(b) There were no special schools with more than 300 students.

.. Not applicable.

Source: Queensland Government.

Table 3A.67

Queensland
Table 3A.67

Student-to-staff ratios by degree of socioeconomic disadvantage

School type/year	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
In-school primary			
1999-2000			
Teaching staff	13.0	15.6	17.4
Non-teaching staff	21.3	32.5	44.1
2000-01			
Teaching staff	17.1	16.1	14.6
Non-teaching staff	51.0	36.4	26.0
2001-02			
Teaching staff	17.5	15.8	14.4
Non-teaching staff	56.6	40.7	31.4
In-school secondary			
1999-2000			
Teaching staff	8.4	12.4	12.5
Non-teaching staff	15.4	31.3	35.9
2000-01			
Teaching staff	13.4	12.7	11.2
Non-teaching staff	35.8	31.1	24.0
2001-02			
Teaching staff	13.7	13.2	11.8
Non-teaching staff	42.4	36.9	26.6

Source: Queensland Government

Single jurisdiction data — WA

Table 3A.68

Western Australia**Table 3A.68 Students, staff and schools — government schools**

	<i>Unit</i>	<i>1998</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>
Students (a)	no.	226 583	227 232	225 767	224 296	233 344
Primary	no.	144 942	144 746	144 087	142 527	151 599
Secondary	no.	81 641	82 486	81 680	81 769	81 745
Staff (b)	FTE	19 712	20 568	20 761	20 845	22 387
Primary	FTE	10 468	11 058	11 379	11 246	12 540
Secondary	FTE	8 347	8 569	8 493	8 606	8 679
Not active in schools	FTE	896	941	888	993	1 168
Schools	no.	764	765	766	769	775
Primary	no.	511	512	517	516	519
Secondary	no.	97	97	95	96	96
Combined (c)	no.	94	92	88	89	90
Special	no.	62	64	66	68	70

FTE = Full time equivalent.

(a) Full time students.

(b) FTE staff.

(c) Combined schools include both primary and secondary students.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.69

Western Australia

Table 3A.69

Total government expenditure on government schools, (\$'000) (a), (b), (c), (d), (e)

	1998-99	1999-2000	2000-01	2001-02
Total expenditure	1 463 258	1 543 375	1 644 214	2 132 175
Total employee related expenditure	1 089 981	1 151 295	1 211 056	1 357 180
In-school primary	728 925	787 783	848 059	1 125 202
Total employee related expenditure	562 041	601 772	634 287	715 015
Teachers	469 114	495 229	521 738	570 951
Other staff (f)	92 927	106 543	112 549	144 064
Other operating expenses (g)	145 251	162 615	175 536	188 873
User cost of capital	na	na	na	182 830
Depreciation	21 633	23 396	38 236	38 484
In-school secondary	617 698	642 946	676 959	856 067
Total employee related expenditure	469 659	490 092	512 284	562 657
Teachers	392 932	408 422	425 352	465 573
Other staff (f)	76 727	81 670	86 932	97 084
Other operating expenses (g)	125 952	131 894	137 859	144 305
User cost of capital	na	na	na	119 930
Depreciation	22 087	20 960	26 816	29 175
Out-of-school	116 635	112 646	119 196	150 906
Total employee related expenditure	58 281	59 431	64 485	79 508
Teachers	–	–	–	–
Other staff (f)	58 281	59 431	64 485	79 508
Other operating expenses (g)	56 698	51 727	53 059	69 354
User cost of capital	–	–	–	–
Depreciation	1 656	1 488	1 652	2 044

(a) Australian, State and Territory government expenditure on government schools. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories for the first time in 2001-02. This has the effect of increasing the total for 2001-02 compared to previous years. See table 3A.7 for a comparison of totals with and without user cost of capital.

(b) Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in tables 3.5 and 3A.32.

(c) Expenditure on special schools is allocated to either primary or secondary schools.

(d) Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation.

(e) Expenditure specifically includes: Australian Government grants for education; expenditure by other State and Territory government agencies on behalf of education departments; expenditure for Australian Government joint programs apportioned to government schools; payroll tax (WA is payroll tax exempt); and staff allowances for accommodation.

(f) Includes redundancy payments.

(g) Includes grants and subsidies.

na Not available. – Nil or rounded to zero.

Table 3A.69

Derived from MCEETYA 2003 (unpublished), National Schools Statistics Collection 2002,
Source: Melbourne.

Table 3A.70

Western Australia**Table 3A.70 Government schools (per cent)**

	1998	1999	2000	2001	2002
Apparent retention rates					
From year 8 to year 10					
All students	98.2	98.3	99.0	100.0	98.7
Indigenous students	na	85.5	84.1	84.9	85.5
From year 10 to year 12					
All students	67.6	67.8	67.3	67.0	69.7
Indigenous students	0.0	23.6	26.9	21.0	24.3
Student body mix					
LBOTE (a)	17.1	17.1	17.1	15.3	15.3
Indigenous students	5.9	6.1	6.3	6.4	6.9
Students with disabilities (b)	2.9	3.0	4.0	4.3	3.1
Seniority profile (c)	11.6	12.0	12.1	12.3	12.2
Government students as % of all students	72.2	72.2	71.0	70.3	69.7

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available. – Nil or rounded to zero.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.71

Western Australia**Table 3A.71 Non-government schools (per cent)**

	2000	2001	2002
Apparent retention rates			
From year 8 to year 10			
All students	101.2	102.3	102.9
Indigenous students	na	na	na
From year 10 to year 12			
All students	80.2	81.9	82.1
Indigenous students	34.3	60.8	54.3
Student body mix			
LBOTE (a)	na	24.1	24.1
Indigenous students	3.3	3.3	3.4
Students with disabilities (b)	1.3	1.3	1.3
Seniority profile (c)	16.7	16.9	16.3
Non-government students as % of all students	29.0	29.7	30.3

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.72

Western Australia**Table 3A.72 All schools (per cent)**

	1998	1999	2000 (a)	2001 (a)	2002
Participation rates					
Participation (15–19)	42.8	43.0	43.4	43.3	43.2
Participation age 15 years	90.4	90.8	90.3	90.4	90.8
Participation age 16 years	75.2	74.9	76.2	75.8	76.6
Participation age 17 years	39.2	40.4	40.9	41.3	41.6
Participation age 18 years	5.3	5.3	5.4	5.5	5.4
Participation age 19 years	1.5	1.4	1.2	1.5	1.6
Apparent retention rates					
From year 8 to year 10					
All students	99.7	100.1	99.7	100.8	100.2
Indigenous students	na	86.5	85.8	89.7	89.8
From year 10 to year 12					
All students	71.8	71.5	71.6	71.9	73.9
Indigenous students	–	24.5	28.1	26.9	29.0
Student body mix					
LBOTE (b)	20.2	20.2	20.2	18.0	18.0
Indigenous students	5.1	5.3	5.4	5.5	5.8
Students with disabilities (c)	2.4	2.5	3.0	3.2	3.2
Seniority profile (d)	13.0	13.3	13.4	13.7	13.4

(a) The ERP data from which the 2000 and 2001 rates are derived are primarily based on population estimates from the five yearly population Censuses. The 2001 Census data have been incorporated into the ERP time series resulting in revisions to that series. The participation rates for 2000 and 2001 have been amended in March 2003 to reflect those revisions.

(b) The information was obtained from the ABS 2001 Census of Population and Housing.

(c) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(d) Proportion of students in years 11 and 12.

na not available.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.73

Western Australia**Table 3A.73 Value of capital stock — government schools (\$'000) (a)**

	<i>1997-1998</i>	<i>1998-1999</i>	<i>1999-2000</i>	<i>2000-01</i>	<i>2001-02</i>
Land	na	na	861 679	855 363	856 370
Buildings, equipment and other	na	na	2 677 679	2 802 356	2 928 133
Total assets	3 434 481	3 480 954	3 584 461	3 716 457	3 784 503
Annual depreciation	na	na	50 125	67 760	69 703
Total assets less depreciation	na	na	3 534 336	3 648 697	3 714 800

(a) Table 3A.32 contains information on the treatment of assets.

na Not available.

Source: WA Government.

Table 3A.74

Western Australia

Table 3A.74

Total government expenditure per student, government schools (\$ per FTE student) (a)

	1998-99	1999-2000	2000-01	2001-02
Total	6 415	6 779	7 561	9 265
Total employee related	4 779	5 057	5 647	5 898
In-school primary	5 032	5 455	6 162	7 651
Total employee related	3 880	4 167	4 670	4 862
Teachers	3 239	3 429	3 841	3 882
Other staff (b)	642	738	829	980
Other operating expenses (c)	1 003	1 126	1 225	1 284
User cost of capital	na	na	na	1 243
Depreciation	149	162	267	262
In-school secondary	7 420	7 722	8 499	10 307
Total employee related	5 641	5 886	6 514	6 774
Teachers	4 720	4 905	5 409	5 605
Other staff (b)	922	981	1 105	1 169
Other operating expenses (c)	1 513	1 584	1 662	1 737
User cost of capital	na	na	na	1 444
Depreciation	265	252	323	351
Out of school	511	495	543	656
Total employee related	256	261	301	346
Teachers	–	–	–	–
Other staff (b)	256	261	301	346
Other operating expenses (c)	249	227	234	301
User cost of capital	na	na	na	–
Depreciation	7	7	7	9

FTE = Full time equivalent.

(a) Includes estimated payroll tax. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories for the first time in 2001-02. This has the effect of increasing the total for 2001-02 compared to previous years. See table 3A.7 for a comparison of totals with and without user cost of capital.

(b) Includes redundancy payments.

(c) Includes grants and subsidies.

na Not available. – Nil or rounded to zero.

MCEETYA (unpublished), National Schools Statistics Collection 2002, Melbourne; ABS 2003,
Source: *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.75

Western Australia

Table 3A.75

Student-to-staff ratios for primary and secondary schools by location — government schools

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1998				
In-school primary				
1–100	13.0	11.7	25.6	22.8
101–300	17.4	16.4	46.2	39.2
301–500	19.7	18.9	57.0	52.6
501–1000	21.2	20.8	70.0	60.7
1000+	..	..	..	..
In-school secondary				
1–100	..	7.5	..	2.6
101–300	9.2	9.5	27.3	15.5
301–500	11.0	10.7	45.4	38.9
501–1000	12.9	13.2	63.6	62.2
1000+	14.0	13.2	87.7	73.5
1999				
In-school primary				
1–100	13.2	10.6	22.6	16.5
101–300	17.2	16.1	40.8	33.5
301–500	19.4	19.3	50.5	43.0
501–1000	20.8	20.3	59.8	53.6
1000+	..	..	..	..
In-school secondary				
1–100	4.3	7.3	6.8	3.0
101–300	8.5	9.1	26.2	16.5
301–500	9.7	11.0	29.6	31.2
501–1000	13.0	13.0	55.9	57.1
1000+	14.1	13.8	76.7	66.8

Table 3A.75

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
2000				
In-school primary				
1–100	12.9	11.1	20.7	16.5
101–300	17.1	15.5	39.5	29.9
301–500	19.4	18.8	48.5	39.9
501–1000	20.8	20.3	55.9	51.8
1000+	..	..	..	..
All schools	18.6	16.7	45.2	32.8
In-school secondary				
1–100	..	6.7	..	3.0
101–300	12.2	9.3	25.3	16.5
301–500	9.8	11.1	28.4	31.4
501–1000	13.0	13.0	55.3	53.2
1000+	14.2	13.0	76.6	61.0
All schools	13.4	12.3	62.1	38.8
2001				
In-school primary				
1–100	12.0	10.8	20.1	15.5
101–300	17.0	15.6	38.5	27.3
301–500	19.3	18.8	49.5	39.6
501–1000	20.6	19.9	59.5	50.1
1000+	..	..	..	..
All schools	18.4	16.5	45.2	30.9
In-school secondary				
1–100	..	7.5	..	3.3
101–300	12.7	9.6	28.6	16.3
301–500	10.0	11.6	30.5	35.0
501–1000	13.0	12.9	56.1	50.5
1000+	13.8	12.9	76.2	58.2
All schools	13.3	12.3	62.4	37.7

Table 3A.75

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
2002				
In-school primary				
1–100	12.1	10.8	19.2	14.9
101–300	17.3	15.3	35.9	26.2
301–500	19.4	18.5	47.2	39.2
501–1000	20.5	20.4	54.0	46.8
1000+	..	..	..	..
All schools	18.6	16.3	42.1	29.7
In-school secondary				
1–100	..	7.1	..	3.2
101–300	11.8	9.4	31.4	16.3
301–500	10.3	11.0	33.2	32.2
501–1000	12.4	12.8	55.0	51.2
1000+	14.0	13.3	86.9	62.2
All schools	13.0	12.3	65.1	38.4

.. Not applicable.

Source: WA Government.

Table 3A.76

Western Australia**Student-to-staff ratios for combined and special schools
by location — government schools (a)**

Table 3A.76

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1998				
In-school combined schools				
1–100	..	10.1	..	32.5
101–300	..	11.0	..	26.7
301–500	14.9	13.6	50.3	47.6
501–1000	15.0	15.7	52.9	46.3
1000+	14.6	..	101.7	..
In-school special schools (b)				
1–100	5.5	6.1	5.6	6.4
101–300	..	..	..	..
1999				
In-school combined schools				
1–100	..	12.9	..	18.6
101–300	..	11.2	..	24.8
301–500	15.6	13.7	49.1	41.5
501–1000	15.2	15.5	43.1	44.2
1000+	14.2	..	67.8	..
In-school special schools (b)				
1–100	5.1	5.3	5.6	6.1
101–300	7.0	..	16.2	..
2000				
In-school combined schools				
1–100	..	..	..	..
101–300	..	10.7	..	23.6
301–500	16.2	13.3	43.9	36.3
501–1000	14.9	14.0	41.8	30.3
1000+	14.8	..	60.6	..
All schools	15.1	11.8	50.9	27.4
In-school special schools (b)				
1–100 (b)	5.0	5.3	5.6	5.4
101–300	6.8	..	16.4	..
All schools	5.1	5.3	5.8	5.4

Table 3A.76

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
2001				
In-school combined schools				
1–100	..	7.9	..	13.8
101–300	..	10.5	..	21.4
301–500	15.9	13.1	41.9	36.8
501–1000	14.9	14.8	43.6	27.1
1000+	14.6	..	59.5	..
All schools	15.0	11.5	49.2	25.1
In-school special schools (b)				
1–100 (b)	5.1	5.2	5.0	5.5
101–300	6.9	..	14.7	..
301–500	..	..	..	..
501–1000	..	..	..	..
1000+	..	..	..	..
All schools	5.4	5.2	5.8	5.5
2002				
In-school combined schools				
1–100	..	7.3	..	13.4
101–300	15.3	10.8	59.5	21.1
301–500	15.9	13.0	40.6	33.4
501–1000	14.8	14.2	44.7	26.2
1000+	14.3	..	63.1	..
All schools	14.8	11.6	51.1	24.2
In-school special schools (b)				
1–100 (b)	5.1	5.1	4.2	4.5
101–300	6.8	..	11.8	..
301–500	..	..	..	..
501–1000	..	..	..	..
1000+	..	..	..	..
All schools	5.3	5.1	4.8	4.5

(a) Data for previous years are published in previous reports.

(b) There were no special schools with more than 300 students.

.. Not applicable.

Source: WA Government.

Single jurisdiction data — SA

Table 3A.77

South Australia**Table 3A.77 Students, staff and schools — government schools**

	<i>Units</i>	<i>1998</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>
Students (a)	no.	176 332	176 303	174 177	172 840	169 839
Primary	no.	117 708	116 647	115 387	114 264	112 111
Secondary	no.	58 624	59 656	58 790	58 576	57 728
Staff (b)	FTE	16 495	16 565	16 686	16 739	16 468
Primary	FTE	9 218	9 234	9 043	9 139	8 998
Secondary	FTE	6 460	6 461	6 682	6 636	6 530
Not active in schools	FTE	818	870	961	965	940
Schools	no.	630	628	621	611	610
Primary	no.	465	460	452	441	438
Secondary	no.	77	76	75	73	73
Combined (c)	no.	68	72	74	77	79
Special	no.	20	20	20	20	20

FTE = Full time equivalent.

(a) Full time students.

(b) FTE staff.

(c) Combined schools include both primary and secondary students.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.78

South Australia**Table 3A.78 Total government expenditure on government schools, (\$'000) (a), (b), (c), (d), (e)**

	1998-99	1999-2000	2000-01	2001-02
Total expenditure	1 248 082	1 301 355	1 430 353	1 595 220
Total employee related expenditure	921 524	951 042	1 043 875	1 086 311
In-school primary	688 800	705 001	791 572	871 087
Total employee related expenditure	509 947	507 920	565 587	582 879
Teachers	414 455	415 319	449 669	467 075
Other staff (f)	95 492	92 601	115 918	115 804
Other operating expenses (g)	149 050	165 828	196 140	197 257
User cost of capital	–	–	–	63 923
Depreciation	29 803	31 253	29 845	27 027
In-school secondary	480 296	506 764	547 314	623 978
Total employee related expenditure	364 829	387 525	421 045	434 797
Teachers	301 445	321 755	335 118	342 581
Other staff (f)	63 384	65 770	85 927	92 216
Other operating expenses (g)	98 151	101 084	108 950	111 353
User cost of capital	–	–	–	56 550
Depreciation	17 316	18 155	17 319	21 278
Out-of-school	78 986	89 590	91 467	100 156
Total employee related expenditure	46 748	55 597	57 243	68 635
Teachers	–	–	–	–
Other staff (f)	46 748	55 597	57 243	68 635
Other operating expenses (g)	30 196	31 742	31 389	26 723
User cost of capital	–	–	–	4 279
Depreciation	2 042	2 251	2 835	519

(a) Australian, State and Territory government expenditure on government schools. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories for the first time in 2001-02. This has the effect of increasing the total for 2001-02 compared to previous years. See table 3A.7 for a comparison of totals with and without user cost of capital.

(b) Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in tables 3.5 and 3A.32.

(c) Expenditure on special schools is allocated to either primary or secondary schools.

(d) Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation.

(e) Expenditure specifically includes: Australian Government grants for education; expenditure by other State and Territory government agencies on behalf of education departments; expenditure for Australian Government joint programs apportioned to government schools; payroll tax; and staff allowances for accommodation.

(f) Includes redundancy payments.

(g) Includes grants and subsidies.

– Nil or rounded to zero.

Table 3A.78

Derived from MCEETYA 2003 (unpublished), National Schools Statistics Collection 2002,

Source: Melbourne

Table 3A.79

South Australia**Table 3A.79 Government schools (per cent)**

	1998	1999	2000	2001	2002
Apparent retention rates (a)					
From year 8 to year 10					
All students	90.8	93.0	91.9	91.8	92.2
Indigenous students	63.2	71.7	72.0	77.1	77.4
From year 10 to year 12					
All students	64.2	64.8	61.9	61.7	61.9
Indigenous students	26.1	31.2	34.9	41.4	41.7
Student body mix					
LBOTE (b)	15.2	15.2	15.2	13.0	13.0
Indigenous students	3.1	3.2	3.4	3.6	3.8
Students with disabilities (c)	5.6	5.8	4.5	4.8	6.9
Seniority profile (d)	10.3	10.8	10.8	11.1	11.1
Government students as % of all students	70.7	70.7	69.8	69.3	68.7

(a) Includes full time students only.

(b) The information was obtained from the ABS 2001 Census of Population and Housing.

(c) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(d) Proportion of students in years 11 and 12.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.80

South Australia**Table 3A.80 Non-government schools (per cent)**

	2000	2001	2002
Apparent retention rates (a)			
From year 8 to year 10			
All students	99.8	101.0	100.8
Indigenous students	na	na	na
From year 10 to year 12			
All students	84.1	85.0	86.9
Indigenous students	62.5	59.3	61.3
Student body mix			
LBOTE (b)	na	20.0	20.0
Indigenous students	0.7	0.7	0.8
Students with disabilities (c)	2.9	3.1	3.2
Seniority profile (d)	15.5	15.5	15.5
Non-government students as % of all students	30.2	30.7	31.3

(a) Includes full time students only.

(b) The information was obtained from the ABS 2001 Census of Population and Housing.

(c) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(d) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.81

South Australia**Table 3A.81 All schools (per cent)**

	1998	1999	2000 (a)	2001 (a)	2002
Participation rates (b)					
Participation (15–19)	48.8	50.0	49.5	49.4	48.8
Participation age 15 years	92.8	93.4	92.7	92.3	93.1
Participation age 16 years	81.7	83.0	82	83.0	81.9
Participation age 17 years	57.0	59.2	59.5	59.7	60.1
Participation age 18 years	7.6	8.6	8.4	8.8	9.1
Participation age 19 years	1.6	1.5	1.8	1.7	2.0
Apparent retention rates (b)					
From year 8 to year 10					
All students	94.1	95.3	94.5	94.8	95.0
Indigenous students	na	72.3	74.0	78.0	77.1
From year 10 to year 12					
All students	71.2	71.4	69.5	69.6	70.6
Indigenous students	na	32.1	37.2	42.8	43.3
Student body mix					
LBOTE (c)	17.9	17.9	17.9	15.2	15.2
Indigenous students	2.4	2.5	2.6	2.7	2.8
Students with disabilities (d)	5.3	4.9	4.1	4.4	4.6
Seniority profile (e)	11.7	12.0	12.2	12.5	12.5

(a) The ERP data from which the 2000 and 2001 rates are derived are primarily based on population estimates from the five yearly population Censuses. The 2001 Census data have been incorporated into the ERP time series resulting in revisions to that series. The participation rates for 2000 and 2001 have been amended in March 2003 to reflect those revisions.

(b) Includes full time students only.

(c) The information was obtained from the ABS 2001 Census of Population and Housing.

(d) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(e) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.82

South Australia**Table 3A.82 Value of capital stock — government schools (\$'000) (a)**

	1997-98	1998-99	1999-2000	2000-01	2001-02
Land	371 000	362 132	352 397	349 811	443 798
Buildings, equipment and other	2 485 000	1 136 189	1 132 054	1 082 560	1 115 603
Total assets	2 919 000	1 529 845	1 509 198	1 455 161	1 559 401
Annual depreciation (b)	31 000	48 353	51 050	49 617	48 823
Total assets less depreciation	2 888 000	1 481 492	1 458 148	1 405 544	1 510 578

(a) Table 3A.32 contains information on the treatment of assets.

(b) Annual depreciation for 1997-98 has been estimated by taking the differences of the values of accumulated depreciation in the reference year and previous year.

Source: SA Government.

Table 3A.83

South Australia

Table 3A.83

Total government expenditure per student, government schools (\$ per FTE student) (a)

	1998-99	1999-2000	2000-01	2001-02
Total	6 969	7 298	8 089	9 127
Total employee related	5 146	5 333	5 903	6 215
In-school primary	5 878	6 077	6 893	7 695
Total employee related	4 352	4 378	4 925	5 149
Teachers	3 537	3 580	3 916	4 126
Other staff (b)	815	798	1 009	1 023
Other operating expenses (c)	1 272	1 429	1 708	1 742
User cost of capital	na	na	na	565
Depreciation	254	269	260	239
In-school secondary	7 759	8 135	8 828	10 134
Total employee related	5 893	6 220	6 791	7 061
Teachers	4 869	5 165	5 405	5 564
Other staff (b)	1 024	1 056	1 386	1 498
Other operating expenses (c)	1 586	1 623	1 757	1 808
User cost of capital	na	na	na	918
Depreciation	280	291	279	346
Out of school	441	502	517	573
Total employee related	261	312	324	393
Teachers	–	–	–	–
Other staff (b)	261	312	324	393
Other operating expenses (c)	169	178	178	153
User cost of capital	na	na	na	25
Depreciation	11	13	16	3

FTE = full time equivalent.

(a) User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories for the first time in 2001-02. This has the effect of increasing the total for 2001-02 compared to previous years. See table 3A.7 for a comparison of totals with and without user cost of capital.

(b) Includes redundancy payments.

(c) Includes grants and subsidies.

na Not available. – Nil or rounded to zero.

MCEETYA (unpublished), National Schools Statistics Collection 2002, Melbourne; ABS 2003, *Source: Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.84

South Australia

Table 3A.84 Expenditure per student by location and school size — government schools (\$) (a), (b), (c), (d)

Number of students	Primary		Secondary	
	Metro	Nonmetro	Metro	Nonmetro
1997-98				
1-100	4 892	5 486	..	..
101-300	4 168	4 196	2 673	7 000
301-500	3 670	4 036	6 124	5 232
501-1000	3 229	3 207	5 245	5 705
1000+	..	..	4 942	..
1998-99				
1-100	7 026	7 576	12 089	12 470
101-300	4 612	5 092	8 604	7 585
301-500	4 291	4 748	8 294	6 240
501-1000	3 958	5 235	6 516	6 031
1000+	5 383	4 729	5 726	5 471
1999-2000				
1-100	11 041	9 250	17 339	24 550
101-300	7 110	7 067	11 021	11 373
301-500	6 452	6 738	9 413	9 080
501-1000	6 164	6 243	8 321	8 221
1000+	6 961	6 799	7 634	8 966
All schools	6 749	7 280	8 287	9 359
2000-01				
1-100	12 508	9 861	17 641	26 013
101-300	7 162	7 184	13 507	11 683
301-500	6 482	6 722	9 361	9 225
501-1000	6 144	6 299	8 296	8 249
1000+	6 660	6 721	7 696	9 241
All schools	6 788	7 429	8 304	9 507
2001-02				
1-100	12 823	10 547	19 054	27 575
101-300	7 075	7 188	14 964	11 941
301-500	6 406	6 636	9 595	9 353
501-1000	5 987	6 239	8 294	8 231
1000+	6 209	6 453	7 691	9 333
All schools	6 705	7 484	8 340	9 678

(a) Data from 1999-2000 based on accrual accounting and are not comparable with earlier years.

(b) Metropolitan is defined as the ABS Adelaide Statistical Division.

(c) Area, combined and special schools include both primary and secondary students. In 1997-98 these costs were excluded as a result of difficulties with allocating costs between primary and secondary students.

(d) Changes between 1998-1999 and 1999-2000 result from the introduction of global budgets and improvements in the methodology for the allocation of costs between primary and secondary students. From 1999-2000 figures include all costs (including capital and corporate) and accruals are consistent with relevant accounting standards.

.. Not applicable.

Source: SA Government.

Table 3A.85

South Australia

Table 3A.85

**Expenditure per student by socioeconomic disadvantage —
government schools (\$) (a), (b), (c), (d)**

<i>School type/year</i>	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
1997-98			
Primary schools	3 551	3 913	4 607
Secondary schools	5 046	5 449	5 200
1998-99			
Primary schools	4 125	4 693	5 630
Secondary schools	5 498	6 506	8 447
1999-2000			
Primary schools	6 389	6 716	7 554
Secondary schools	8 006	8 731	9 344
2000-01			
Primary schools	6 447	6 846	7 753
Secondary schools	8 085	8 973	9 863
2001-02			
Primary schools	6 376	6 897	7 872
Secondary schools	8 157	8 814	10 312

(a) Data from 1999-2000 based on accrual accounting and are not comparable with earlier years.

(b) Based on proportion of students in the school who are in receipt of a school card. Thirty-three per cent of schools with highest percentages classed as most disadvantaged, next 33 per cent as medium and so on.

(c) Area, combined and special schools include both primary and secondary students. In 1997-98 these costs were excluded as a result of difficulties with allocating costs between primary and secondary students.

(d) Changes between 1998-99 and 1999-2000 result from the introduction of global budgets and improvements in the method for the allocation of costs between primary and secondary students. From 1999-2000 figures include all costs (including capital and corporate) and accruals consistent with relevant accounting standards.

Source: SA Government.

Table 3A.86

South Australia

Student-to-staff ratios for primary and secondary schools by location — government schools (a), (b)

Table 3A.86

School type and no. of students	Teaching staff		Non-teaching staff	
	Metro	Nonmetro	Metro	Nonmetro
1997-98				
In-school primary				
1-100	14.9	14.4	42.2	34.4
101-300	16.9	17.4	64.5	57.2
301-500	18.9	18.9	85.0	72.2
501-1000	20.5	20.7	104.3	70.8
1000+	..	..	..	..
In-school secondary				
1-100	..	..	..	..
101-300	3.7	9.7	22.8	31.3
301-500	10.0	12.0	40.0	49.4
501-1000	12.6	12.9	61.8	58.9
1000+	13.5	..	71.6	..
1998-99				
In-school primary				
1-100	15.8	14.2	43.8	32.3
101-300	16.9	17.2	61.2	54.5
301-500	18.7	18.8	75.6	67.0
501-1000	20.4	20.7	101.5	72.1
1000+	..	..	..	..
In-school secondary				
1-100	2.0	..	7.5	..
101-300	9.0	9.7	30.9	28.1
301-500	9.6	12.2	44.0	47.0
501-1000	12.6	12.7	57.5	53.1
1000+	13.6	..	71.3	..

Table 3A.86

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1999-2000				
In-school primary				
1-100	13.5	13.5	38.8	28.9
101-300	17.2	17.4	60.8	54.3
301-500	19.0	18.8	76.7	64.9
501-1000	20.2	20.5	95.9	66.6
1000+	..	..	..	..
All schools	18.3	17.1	70.7	49.6
In-school secondary				
1-100	1.7	..	6.6	..
101-300	6.3	9.9	26.5	30.2
301-500	10.0	12.1	39.7	50.3
501-1000	12.5	12.8	56.7	51.1
1000+	13.7	..	67.5	..
all schools	12.1	12.2	54.8	47.1
2000-01				
In-school primary				
1-100	11.4	13.4	28.9	29.7
101-300	17.3	17.3	59.7	48.7
301-500	18.9	19.0	74.1	62.0
501-1000	20.1	20.7	88.6	56.8
1000+	-	-	-	-
All schools	18.3	17.1	68.2	46.6
In-school secondary				
1-100	2.0	6.9	6.7	14.5
101-300	5.7	10.3	22.7	33.6
301-500	9.9	12.3	36.8	46.0
501-1000	12.6	12.6	56.3	51.6
1000+	13.6	-	64.8	-
All schools	12.2	12.1	53.9	46.5

Table 3A.86

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
2001-02				
In-school primary				
1-100	15.1	13.3	35.7	27.9
101-300	17.1	17.2	59.0	49.6
301-500	18.9	18.4	71.3	59.7
501-1000	20.3	20.9	87.3	65.4
1000+	..	..	..	..
All schools	18.2	16.9	66.5	46.8
In-school secondary				
1-100	2.3	6.3	8.9	13.4
101-300	5.8	10.5	20.6	34.2
301-500	8.9	11.9	33.8	44.5
501-1000	12.6	12.4	55.4	50.8
1000+	13.6	..	66.2	..
All schools	12.4	12.0	52.7	45.1

(a) Non-metropolitan areas are defined as those areas that are outside metropolitan Adelaide.

(b) Although data for teaching and non-teaching staff were based on the NSSC definitions, counselling staff were returned to the teaching category for the calculations.

.. Not applicable. – Nil or rounded to zero.

Source: SA Government.

Table 3A.87

South Australia

Student-to-staff ratios for combined and special schools by location — government schools (a), (b)

School type and no. of students	Teaching staff		Non-teaching staff	
	Metro	Nonmetro	Metro	Nonmetro
1999-2000				
In-school combined schools				
1-100	7.3	7.8	11.7	23.0
101-300	..	11.8	..	33.7
301-500	5.7	13.3	15.9	42.0
501-1000	10.9	14.3	43.8	50.8
1000+	15.0	15.8	68.5	47.7
All schools	11.3	12.2	41.9	36.9
In-school special schools (c)				
1-100	4.4	4.8	7.2	6.3
101-300	5.6	..	26.5	..
All schools	4.6	4.8	8.2	6.3
2000-01				
In-school combined schools				
1-100	7.8	8.2	13.5	19.3
101-300	..	11.8	..	33.5
301-500	12.4	13.1	44.3	43.1
501-1000	9.4	12.8	34.5	50.3
1000+	15.2	15.9	66.2	50.9
All schools	11.8	12.1	45.4	36.3
In-school special schools (c)				
1-100	5.0	4.8	7.7	5.1
101-300	5.8	..	37.6	..
301-500	..	..	..	..
501-1000	..	..	..	..
1000+	..	..	..	..
All schools	5.1	4.8	8.7	5.1
2001-02				
In-school combined schools				
1-100	7.7	7.7	11.2	16.1
101-300	..	11.5	..	32.6
301-500	11.9	12.8	40.6	41.2
501-1000	10.3	14.9	37.3	46.0
1000+	15.9	15.4	74.6	50.1
All schools	11.9	11.8	45.0	33.2

Table 3A.87

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
In-school special schools (c)				
1–100	4.2	5.9	8.5	5.0
101–300	6.3	..	9.1	..
301–500	..	..	..	..
501–1000	..	..	..	..
1000+	..	..	..	..
All schools	5.0	5.9	8.8	5.0

(a) Non-metropolitan areas are defined as those areas that are outside metropolitan Adelaide.

(b) Although data for teaching and non-teaching staff were based on NSSC definitions, counselling staff were returned to the teaching category for the calculations.

(c) There were no special schools with more than 300 students.

.. Not applicable.

Source: SA Government.

Table 3A.88

South Australia**Table 3A.88 Student-to-staff ratio by socioeconomic disadvantage
— government schools (a)**

<i>School type/year</i>	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
In-school primary			
1997-98			
Teaching staff	19.3	17.8	14.7
Non-teaching staff	82.4	66.9	48.1
1998-99			
Teaching staff	19.3	17.2	14.3
Non-teaching staff	77.3	58.7	43.0
1999-2000			
Teaching staff	19.2	17.2	14.6
Non-teaching staff	76.6	55.4	41.9
2000-01			
Teaching staff	19.1	16.8	14.0
Non-teaching staff	73.1	50.5	34.9
2001-02			
Teaching staff	18.9	17.3	15.0
Non-teaching staff	71.0	54.7	38.0
In-school secondary			
1997-98			
Teaching staff	13.1	11.7	7.6
Non-teaching staff	65.3	53.3	30.9
1998-99			
Teaching staff	13.1	11.8	5.6
Non-teaching staff	61.8	49.0	21.4
1999-2000			
Teaching staff	13.2	11.8	5.7
Non-teaching staff	60.3	48.2	23.8
2000-01			
Teaching staff	13.0	11.7	4.9
Non-teaching staff	58.5	45.5	18.1
2001-02			
Teaching staff	13.2	12.1	6.2
Non-teaching staff	59.1	46.2	23.6

(a) Based on proportion of students in the school who are in receipt of a school card: 33 per cent of schools with highest percentages are classed as most disadvantaged, while next 33 per cent are classified as having medium disadvantage, and so on.

Source: SA Government.

Single jurisdiction data — Tasmania

Table 3A.89

Tasmania**Table 3A.89 Students, staff and schools — government schools**

	<i>Unit</i>	<i>1998</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>
Students (a)	no.	62 978	62 954	62 803	61 976	61 508
Primary	no.	35 661	36 318	36 770	36 405	36 300
Secondary	no.	27 317	26 636	26 033	25 571	25 208
Staff (b)	FTE	5 814	5 950	5 997	6 015	6 053
Primary	FTE	2 881	3 040	3 097	3 069	3 095
Secondary	FTE	2 655	2 596	2 594	2 606	2 607
Not active in schools	FTE	278	314	306	340	351
Schools	no.	220	216	215	214	214
Primary	no.	143	140	142	141	141
Secondary	no.	41	40	39	39	39
Combined (c)	no.	26	27	26	26	26
Special	no.	10	9	8	8	8

FTE Full time equivalent.

(a) Full time students.

(b) FTE staff.

(c) Combined schools include both primary and secondary students.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.90

Tasmania

Table 3A.90

Total government expenditure on government schools, (\$'000) (a), (b), (c), (d), (e)

	1998-99	1999-2000	2000-01	2001-02
Total expenditure	459 690	478 041	497 743	574 033
Total employee related expenditure	325 643	338 968	357 196	373 421
In-school primary	226 801	240 558	249 232	282 240
Total employee related expenditure	162 854	172 230	181 212	189 438
Teachers	137 320	145 387	151 719	156 403
Other staff (f)	25 534	26 843	29 493	33 035
Other operating expenses (g)	56 423	60 561	61 525	63 188
User cost of capital	–	–	–	23 285
Depreciation	7 524	7 767	6 495	6 329
In-school secondary	208 736	209 487	219 049	255 015
Total employee related expenditure	146 331	147 331	155 009	162 610
Teachers	126 916	127 432	133 539	138 729
Other staff (f)	19 415	19 899	21 470	23 881
Other operating expenses (g)	56 332	56 223	56 400	55 852
User cost of capital	–	–	–	28 884
Depreciation	6 073	5 933	7 640	7 669
Out-of-school	24 153	27 996	29 462	36 778
Total employee related expenditure	16 458	19 407	20 975	21 373
Teachers	–	–	–	–
Other staff (f)	16 458	19 407	20 975	21 373
Other operating expenses (g)	6 969	7 908	7 980	14 432
User cost of capital	–	–	–	159
Depreciation	726	681	507	814

(a) Australian, State and Territory government expenditure on government schools. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories for the first time in 2001-02. This has the effect of increasing the total for 2001-02 compared to previous years. See table 3A.7 for a comparison of totals with and without user cost of capital.

(b) Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in tables 3.5 and 3A.32.

(c) Expenditure on special schools is allocated to either primary or secondary schools.

(d) Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation.

(e) Expenditure specifically includes: Australian Government grants for education; expenditure by other State and Territory government agencies on behalf of education departments; expenditure for Australian Government joint programs apportioned to government schools; payroll tax; and staff allowances for accommodation.

(f) Includes redundancy payments.

(g) Includes grants and subsidies.

– Nil or rounded to zero.

Table 3A.90

Derived from MCEETYA 2003 (unpublished), National Schools Statistics Collection 2002,

Source: Melbourne.

Table 3A.91

Tasmania**Table 3A.91 Government schools (per cent)**

	1998	1999	2000	2001	2002
Apparent retention rates					
From year 7 to year 10					
All students	97.6	97.2	96.8	97.5	99.4
Indigenous students	na	117.1	98.8	106.8	106.3
From year 10 to year 12					
All students	62.3	67.5	71.6	70.5	75.3
Indigenous students	–	40.8	40.9	41.6	55.9
Student body mix					
LBOTE (a)	5.8	5.8	5.8	4.7	4.7
Indigenous students	5.8	6.1	6.4	6.7	7.0
Students with disabilities (b)	4.8	4.8	4.7	4.7	4.7
Seniority profile (c)	11.3	12.3	12.5	12.6	12.4
Government students as % of all students	74.9	74.9	75.2	74.9	75.0

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available. – Nil or rounded to zero.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.92

Tasmania**Table 3A.92 Non-government schools (per cent)**

	2000	2001	2002
Apparent retention rates			
From year 7 to year 10			
All students	97.0	99.6	101.8
Indigenous students	na	na	na
From year 10 to year 12			
All students	71.6	70.5	74.1
Indigenous students	43.2	39.1	100.0
Student body mix			
LBOTE (a)	na	9.1	9.1
Indigenous students	2.4	2.4	2.5
Students with disabilities (b)	1.3	1.5	1.5
Seniority profile (c)	14.2	14.1	14.2
Non-government students as % of all students	24.8	25.1	25.0

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2003 *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.93

Tasmania**Table 3A.93 All schools (per cent)**

	1998	1999	2000(a)	2001(a)	2002
Participation rates					
Participation (15–19)	51.0	52.5	54.0	53.1	53.3
Participation age 15 years	97.0	97.7	98.8	96.7	98.5
Participation age 16 years	76.9	77.6	81.6	79.9	81.0
Participation age 17 years	58.5	61.8	63.4	63.6	63.1
Participation age 18 years	12.1	14.7	15.7	16.1	15.6
Participation age 19 years	2.2	3.0	3.5	3.4	3.5
Apparent retention rates					
From year 7 to year 10					
All students	97.2	97.4	96.9	98.1	100.1
Indigenous students	na	115.3	95.3	105.1	108.3
From year 10 to year 12					
All students	64.2	68.9	71.6	70.5	75.0
Indigenous students	–	41.0	41.2	41.2	59.7
Student body mix					
LBOTE (b)	7.2	7.2	7.2	5.9	5.9
Indigenous students	4.9	5.2	5.4	5.6	5.9
Students with disabilities (c)	3.9	3.9	3.8	3.9	3.9
Seniority profile (d)	11.8	12.6	12.9	13.0	12.8

(a) The ERP data from which the 2000 and 2001 rates are derived are primarily based on population estimates from the five yearly population Censuses. The 2001 Census data have been incorporated into the ERP time series resulting in revisions to that series. The participation rates for 2000 and 2001 have been amended in March 2003 to reflect those revisions.

(b) The information was obtained from the ABS 2001 Census of Population and Housing.

(c) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(d) Proportion of students in years 11 and 12.

na not available. – Nil or rounded to zero.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.94

Tasmania**Table 3A.94 Value of capital stock — government schools (\$'000) (a), (b)**

	1998	1999	2000	2001	2002
Land	48 818	48 818	51 250	50 718	50 716
Buildings, equipment and other	714 047	697 627	684 796	620 720	603 389
Total assets	762 865	746 445	736 046	671 438	654 105
Annual depreciation	14 624	15 075	14 404	14 642	14 812
Total assets less depreciation	748 241	731 370	721 642	656 796	639 293

(a) Table 3A.32 contains information on the treatment of assets.

(b) Since 1999 assets have been valued at market value under an accrual accounting policy. These figures are not comparable with previous years.

Source: Tasmanian Government.

Table 3A.95

Tasmania

Table 3A.95

Total government expenditure per student, government schools (\$ per FTE student) (a)

	1998-99	1999-2000	2000-01	2001-02
Total	7 156	7 415	7 775	9 081
Total employee related	5 070	5 258	5 579	5 908
In-school primary	6 302	6 583	6 811	7 763
Total employee related	4 525	4 713	4 952	5 210
Teachers	3 816	3 978	4 146	4 302
Other staff (b)	709	735	806	909
Other operating expenses (c)	1 568	1 657	1 681	1 738
User cost of capital	na	na	na	640
Depreciation	209	213	177	174
In-school secondary	7 392	7 501	7 986	9 497
Total employee related	5 182	5 275	5 651	6 056
Teachers	4 494	4 563	4 868	5 167
Other staff (b)	688	713	783	889
Other operating expenses (c)	1 995	2 013	2 056	2 080
User cost of capital	na	na	na	1 076
Depreciation	215	212	279	286
Out-of-school	376	434	460	582
Total employee related	256	301	328	338
Teachers	–	–	–	–
Other staff (b)	256	301	328	338
Other operating expenses (c)	108	123	125	228
User cost of capital	na	na	na	3
Depreciation	11	11	8	13

FTE = full time equivalent.

(a) User cost of capital is included and disaggregated into in-school primary, in-school secondary and out of school categories for the first time in 2001-02. This has the effect of increasing the total for 2001-02 compared to previous years. See table 3A.7 for a comparison of totals with and without user cost of capital.

(b) Includes redundancy payments.

(c) Includes grants and subsidies.

– Nil or rounded to zero.

MCEETYA (unpublished), National Schools Statistics Collection 2002, Melbourne; ABS 2003,
Source: *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.96

Tasmania

Table 3A.96

**Expenditure per student by location and school size —
government schools (\$) (a), (b)**

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1997-98				
1-100 (c)	9 591	6 915	22 040	18 131
101-300	4 884	4 850	8 747	6 858
301-500	4 754	4 850	6 159	6 088
501-1000	4 200	4 871	6 069	5 853
1000+	..	..	5 519	6 515
1998-99				
1-100 (c)	6 987	7 127	24 722	18 757
101-300	5 317	5 595	8 474	7 427
301-500	5 220	5 423	6 500	6 623
501-1000	4 789	5 195	6 316	6 410
1000+	..	..	6 852	7 229
1999-2000				
1-100	10 016	9 252	25 651	17 552
101-300	7 086	7 313	9 089	9 519
301-500	6 663	7 187	9 675	8 210
501-1000	6 791	6 190	7 577	8 088
1000+	..	..	7 652	7 507
all schools	na	na	na	na
2000-01				
1-100	9 636	9 561	30 438	21 851
101-300	7 403	7 638	10 384	9 602
301-500	7 175	7 439	8 858	8 566
501-1000	6 848	6 571	8 222	8 702
1000+	..	..	8 186	8 221
all schools	7 289	7 575	8 481	8 786
2001-02				
1-100	10 268	10 233	34 540	20 621
101-300	7 724	7 856	9 888	9 723
301-500	7 283	7 460	9 164	8 855
501-1000	7 390	7 107	8 263	8 778
1000+	na	na	8 941	9 178
all schools	7 558	7 789	8 919	9 063

(a) Data from 1999-2000 based on accrual accounting and are not comparable with earlier years.

(b) Metropolitan is defined as greater Hobart, while non-metropolitan is the balance of Tasmania.

(c) The only secondary schools in the 1-100 category in 1997-98 and 1998-99 were special schools, which incur considerably higher expenditure per student.

na Not available. .. Not applicable.

Source: Tasmanian Government.

Table 3A.97

Tasmania

Table 3A.97

Expenditure per student by socioeconomic disadvantage — government schools (\$) (a), (b)

<i>School type/year</i>	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
1997-98			
Primary schools	4 470	5 031	5 470
Secondary schools	5 921	6 112	7 138
1998-99			
Primary schools	5 088	5 482	5 967
Secondary schools	6 377	6 621	7 732
1999-2000			
Primary schools	6 717	7 079	7 982
Secondary schools	7 338	8 168	8 845
2000-01			
Primary schools	7 139	7 386	8 170
Secondary schools	8 171	8 559	9 397
2001-02			
Primary schools	7 241	7 642	8 572
Secondary schools	8 058	8 975	10 053

(a) Data from 1999-2000 based on accrual accounting and are not comparable with earlier years.

(b) Socioeconomic status has been determined using the Department of Education's Educational Needs Index (ENI). Schools have been ranked in order of their ENI with the lowest 25 per cent defined as 'least', the middle 50 per cent defined as 'medium' and the top 25 per cent defined as 'most' disadvantaged.

Source: Tasmanian Government.

Table 3A.98

Tasmania

Student-to-staff ratios for primary and secondary schools by location — government schools (a)

Table 3A.98

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1997-98				
In-school primary				
1-100	11.1	12.5	10.2	25.3
101-300	16.3	16.3	47.1	49.8
301-500	17.3	16.4	58.2	58.6
501-1000	18.1	17.9	72.6	77.9
1000+	..	..	..	..
all schools				
In-school secondary				
1-100	5.7	5.4	4.3	5.9
101-300	9.1	11.4	28.5	34.5
301-500	13.2	13.2	48.0	50.1
501-1000	13.1	13.6	54.9	55.6
1000+	15.5	11.3	71.3	55.5
1998-99				
In-school primary				
1-100	15.5	12.3	21.6	29.3
101-300	16.0	15.5	46.8	46.8
301-500	16.4	15.7	59.6	53.8
501-1000	17.3	16.8	70.7	62.8
1000+	..	..	..	..
In-school secondary				
1-100	5.9	6.0	3.9	6.3
101-300	9.3	12.3	30.1	37.8
301-500	13.1	13.3	46.4	46.7
501-1000	13.7	13.3	54.6	52.2
1000+	13.3	11.2	57.4	61.3

Table 3A.98

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1999-2000				
In-school primary				
1-100	10.8	12.3	14.0	25.8
101-300	15.9	15.8	44.8	47.8
301-500	16.7	15.5	54.6	52.8
501-1000	16.3	17.2	61.4	69.9
1000+	..	..	..	..
All schools	16.1	15.5	48.4	48.1
In-school secondary				
1-100	4.4	6.2	3.7	7.5
101-300	10.8	12.3	29.9	40.8
301-500	13.9	13.4	42.4	45.0
501-1000	14.1	13.1	50.2	50.1
1000+	12.5	10.6	55.7	58.5
All schools	13.1	12.7	46.4	45.5
2000-01				
In-school primary				
1-100	14.0	12.7	17.9	22.9
101-300	16.1	15.8	41.4	43.5
301-500	17.0	16.2	50.6	50.6
501-1000	16.8	16.8	59.6	63.7
1000+	..	..	..	..
All schools	16.5	15.8	45.0	45.5
In-school secondary				
1-100	4.5	6.3	3.9	5.9
101-300	11.1	11.0	29.4	37.6
301-500	13.3	13.0	41.3	44.5
501-1000	13.7	13.3	50.5	48.5
1000+	12.4	9.5	51.3	45.2
All schools	12.9	12.4	45.4	43.2

Table 3A.98

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
2001-02				
In-school primary				
1-100	12.7	12.7	15.7	23.7
101-300	16.5	15.8	41.3	43.1
301-500	16.5	16.3	48.2	47.6
501-1000	16.5	17.1	51.7	59.8
1000+	–	–	–	–
All schools	16.4	15.8	43.4	43.6
In-school secondary				
1-100	4.8	6.6	3.4	6.7
101-300	12.6	13.0	31.7	37.9
301-500	13.3	13.8	40.3	43.1
501-1000	14.1	13.5	52.3	46.1
1000+	13.3	13.2	51.3	47.7
All schools	13.4	13.4	45.2	42.0

(a) The only secondary schools in the 1-100 category since 1997-98 have been special schools, which require considerably lower student to staff ratios.

– Nil or rounded to zero.

Source: Tasmanian Government.

Table 3A.99

Tasmania

Table 3A.99

**Student-to-staff ratios by degree of socioeconomic disadvantage
— government schools (a)**

School type/year	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
In-school primary			
1997-98			
Teaching staff	17.5	16.4	14.8
Non-teaching staff	60.9	53.4	36.3
1998-99			
Teaching staff	16.4	15.8	14.7
Non-teaching staff	57.1	52.7	37.8
1999-2000			
Teaching staff	16.6	15.8	14.4
Non-teaching staff	55.2	50.9	36.0
2000-01			
Teaching staff	16.8	16.2	14.7
Non-teaching staff	52.7	48.6	33.2
2001-02			
Teaching staff	16.9	16.0	14.9
Non-teaching staff	49.9	45.4	33.5
In-school secondary			
1997-98			
Teaching staff	13.3	13.1	11.6
Non-teaching staff	60.7	50.7	31.1
1998-99			
Teaching staff	13.5	13.1	12.0
Non-teaching staff	57.3	50.0	30.5
1999-2000			
Teaching staff	15.4	12.7	12.3
Non-teaching staff	51.8	48.2	34.0
2000-01			
Teaching staff	14.4	12.7	11.7
Non-teaching staff	49.7	47.0	31.6
2001-02			
Teaching staff	14.7	13.3	12.4
Non-teaching staff	55.8	45.4	30.0

(a) Socioeconomic status has been determined using the Department of Education's ENI. Schools have been ranked in order of their ENI with the lowest 25 per cent defined as 'least', the middle 50 per cent defined as 'medium' and the top 25 per cent defined as 'most' disadvantaged.

Source: Tasmanian Government.

Single jurisdiction data — ACT

Table 3A.100

Australian Capital Territory**Table 3A.100 Students, staff and schools — government schools**

	<i>Units</i>	<i>1998</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>
Students (a)	No.	39 089	38 804	38 401	37 970	37 259
Primary	No.	21 742	21 606	21 409	21 439	20 904
Secondary	No.	17 347	17 198	16 992	16 531	16 355
Staff (b)	FTE	3 520	3 544	3 507	3 602	3 607
Primary	FTE	1 566	1 607	1 617	1 669	1 680
Secondary	FTE	1 692	1 699	1 651	1 660	1 662
Not active in schools	FTE	262	239	239	273	266
Schools	No.	97	97	96	95	95
Primary	No.	68	68	67	66	66
Secondary	No.	23	23	22	22	22
Combined (c)	No.	2	2	3	3	3
Special	No.	4	4	4	4	4

FTE = Full time equivalent.

(a) Full time students.

(b) FTE staff.

(c) Combined schools include both primary and secondary students.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.101

Australian Capital Territory**Table 3A.101 Total government expenditure on government schools, (\$'000) (a), (b), (c), (d), (e)**

	1998-99	1999-2000	2000-01	2001-02
Total expenditure	295 068	298 557	336 660	361 823
Total employee related expenditure	212 750	216 665	218 184	242 398
In-school primary	129 306	133 792	150 998	160 011
Total employee related expenditure	94 283	97 940	100 359	113 991
Teachers	79 703	82 272	83 460	95 148
Other staff (f)	14 580	15 668	16 899	18 843
Other operating expenses (g)	21 074	22 503	21 247	17 224
User cost of capital	5 443	5 313	21 495	20 242
Depreciation	8 506	8 036	7 897	8 554
In-school secondary	144 484	145 070	168 730	177 203
Total employee related expenditure	102 476	105 322	106 897	115 242
Teachers	91 288	93 652	94 538	101 854
Other staff (f)	11 188	11 670	12 359	13 388
Other operating expenses (g)	23 950	21 507	23 131	22 028
User cost of capital	6 788	6 628	26 808	27 839
Depreciation	11 270	11 613	11 894	12 094
Out of school	21 278	19 695	16 932	24 609
Total employee related expenditure	15 991	13 403	10 928	13 165
Teachers	–	–	–	–
Other staff (f)	15 991	13 403	10 928	13 165
Other operating expenses (g)	5 285	6 291	6 004	11 442
User cost of capital	–	–	–	–
Depreciation	2	1	–	2

(a) Australian, State and Territory government expenditure on government schools.

(b) Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in tables 3.5 and 3A.32.

(c) Expenditure on special schools is allocated to either primary or secondary schools.

(d) Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation.

(e) Expenditure specifically includes: Australian Government grants for education; expenditure by other State and Territory government agencies on behalf of education departments; expenditure for Australian Government joint programs apportioned to government schools; payroll tax (ACT is payroll tax exempt); and staff allowances for accommodation.

(f) Includes redundancy payments.

(g) Includes grants and subsidies.

– Nil or rounded to zero.

Source: Derived from MCEETYA 2003 (unpublished), National Schools Statistics Collection 2002.

Table 3A.102

Australian Capital Territory**Table 3A.102 Government schools (per cent)**

	1998	1999	2000	2001	2002
Apparent retention rates					
From year 7 to year 10					
All students	99.8	96.0	97.8	100.0	99.7
Indigenous students	na	77.6	84.9	79.4	122.2
From year 10 to year 12					
All students	110.0	107.1	105.0	112.1	101.0
Indigenous students	–	83.9	80.0	50.0	75.6
Student body mix					
LBOTE (a)	21.9	21.9	21.9	20.5	20.5
Indigenous students	1.1	1.7	1.9	2.1	2.3
Students with disabilities (b)	4.1	3.8	3.7	3.8	3.8
Seniority profile (c)	16.1	16.9	16.6	16.0	16.0
Government students as % of all students	64.3	64.2	63.5	62.6	61.5

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available. – Nil or rounded to zero.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.103

Australian Capital Territory**Table 3A.103 Non-government schools (per cent)**

	2000	2001	2002
Apparent retention rates			
From year 7 to year 10			
All students	98.5	98.5	76.7
Indigenous students	na	100.0	na
From year 10 to year 12			
All students	65.2	68.7	75.2
Indigenous students	46.7	64.3	100.0
Student body mix			
LBOTE (a)	na	21.4	21.4
Indigenous students	0.7	0.9	0.8
Students with disabilities (b)	1.2	1.1	1.1
Seniority profile (c)	12.6	13.5	14.0
Non-government students as % of all students	36.5	37.4	38.5

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2003 *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.104

Australian Capital Territory
Table 3A.104 All schools (per cent)

	1998	1999	2000 (a)	2001 (a)	2002
Participation rates					
Participation (15–19)	62.9	63.0	63.2	61.5	61.4
Participation age 15 years	105.3	104.3	104.0	104.1	105.9
Participation age 16 years	101.5	100.9	99.5	99.1	102.4
Participation age 17 years	88.7	91.9	89.9	89.5	88.9
Participation age 18 years	29.3	28.7	29.3	27.0	25.2
Participation age 19 years	2.9	3.0	3.1	3.4	2.2
Apparent retention rates					
From year 7 to year 10					
All students	98.1	95.7	98.1	99.3	100.1
Indigenous students	na	88.1	88.1	84.1	118.3
From year 10 to year 12					
All students	92.5	92.5	88.7	93.3	89.8
Indigenous students	–	80.6	70.0	53.8	78.8
Student body mix					
LBOTE (b)	22.4	22.4	22.4	20.9	20.9
Indigenous students	1.4	1.4	1.5	1.6	1.7
Students with disabilities (c)	3.0	2.9	2.8	2.8	2.8
Seniority profile (d)	15.0	15.5	15.1	15.1	15.3

(a) The ERP data from which the 2000 and 2001 rates are derived are primarily based on population estimates from the five yearly population Censuses. The 2001 Census data have been incorporated into the ERP time series resulting in revisions to that series. The participation rates for 2000 and 2001 have been amended in March 2003 to reflect those revisions.

(b) The information was obtained from the ABS 2001 Census of Population and Housing.

(c) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(d) Proportion of students in years 11 and 12.

na not available. – Nil or rounded to zero.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.105

Australian Capital Territory**Table 3A.105 Value of capital stock — government schools (\$'000) (a)**

	1998	1999	2000	2001	2002 (b)
Land	na	91 058	90 771	90 851	68 580
Buildings, equipment and other	na	686 056	644 485	632 073	532 444
Total assets	713 141	786 505	738 928	726 884	601 024
Annual depreciation	57 019	28 334	22 704	23 810	20 650
Total assets less depreciation	656 122	758 171	716 224	703 074	580 374

(a) Table 3A.32 contains information on the treatment of assets.

(b) The difference between asset levels in 2001-02 and previous years is due partly to the transfer of some assets to another agency as a result of changes to Administrative Arrangements Orders. Previous years' results also included some items not directly related to government schooling such as preschools, child care centres and other assets.

na Not available.

Source: ACT Government.

Table 3A.106

Australian Capital Territory

Table 3A.106

**Total government expenditure per student,
government schools (\$ per FTE student) (a)**

	1998-99	1999-2000	2000-01	2001-02
Total	7 261	7 424	7 937	9 609
Total employee related	5 462	5 612	6 100	6 437
In-school primary	5 715	5 974	6 359	7 545
Total employee related	4 350	4 554	5 000	5 375
Teachers	3 677	3 825	4 158	4 486
Other staff (b)	673	728	842	889
Other operating expenses (c)	972	1 046	991	812
User cost of capital	na	na	na	954
Depreciation	392	374	368	403
In-school secondary	7 970	8 097	8 901	10 775
Total employee related	5 932	6 160	6 812	7 007
Teachers	5 284	5 477	6 024	6 193
Other staff (b)	648	683	788	814
Other operating expenses (c)	1 386	1 258	1 380	1 339
User cost of capital	na	na	na	1 693
Depreciation	652	679	709	735
Out-of-School	546	510	463	654
Total employee related	411	347	306	350
Teachers	–	–	–	–
Other staff (b)	411	347	306	350
Other operating expenses (c)	136	163	157	304
User cost of capital	na	na	na	–
Depreciation	–	–	–	–

FTE = full time equivalent.

(a) Includes estimated payroll tax. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories for the first time in 2001-02. This has the effect of increasing the total for 2001-02 compared to previous years. See table 3A.7 for a comparison of totals with and without user cost of capital.

(b) Includes redundancy payments.

(c) Includes grants and subsidies.

na not available. – Nil or rounded to zero.

MCEETYA (unpublished), National Schools Statistics Collection 2002, Melbourne; ABS 2003,
Source: *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.107

Australian Capital Territory

Table 3A.107

**Expenditure per student by location and school size —
government schools (dollars) (a), (b)**

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1997-98				
1-100	17 126	..	28 218	..
101-300	6 259	..	..	..
301-500	5 624	..	8 502	..
501-1000	5 057	..	7 393	..
1000+	..	..	9 007	..
1998-99				
1-100	15 170	..	29 855	..
101-300	6 448	..	..	..
301-500	5 601	..	8 469	..
501-1000	4 999	..	7 473	..
1000+	..	..	8 151	..
1999-2000				
1-100	14 104	..	36 287	..
101-300	6 988	..	..	..
301-500	6 409	..	10 380	..
501-1000	6 269	..	8 782	..
1000+	..	..	10 053	..
All schools	6 837	..	9 375	..
2000-01				
1-100	22 894	..	43 487	..
101-300	8 903	..	..	..
301-500	7 151	..	13 407	..
501-1000	7 734	..	10 159	..
1000+	..	..	11 663	..
All schools	7 977	..	11 160	..
2001-02				
1-100	23 132	..	52 644	..
101-300	9 300	..	..	..
301-500	7 094	..	12 717	..
501-1000	6 617	..	10 726	..
1000+	..	..	..	..
All schools	8 067	..	11 394	..

(a) Data from 1999-2000 based on accrual accounting and are not comparable with earlier years.

(b) The vast majority of schools with fewer than 100 students were special schools or introductory English centres.

.. Not applicable.

Source: ACT Government.

Table 3A.108

Australian Capital Territory**Table 3A.108 Student-to-staff ratios for primary and secondary schools by location — government schools (a)**

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1998-99				
In-school primary				
1-100	9.9	..	11.9	..
101-300	15.3	..	52.5	..
301-500	18.4	..	82.0	..
501-1000	17.1	..	81.4	..
1000+	..	..	..	..
In-school secondary				
1-100	3.3	..	5.5	..
101-300	..	..	..	..
301-500	12.1	..	53.6	..
501-1000	12.7	..	65.2	..
1000+	13.2	..	61.8	..
1999-2000				
In-school primary				
1-100	10.9	..	18.6	..
101-300	15.9	..	46.9	..
301-500	17.9	..	67.9	..
501-1000	17.3	..	77.4	..
1000+	..	..	..	..
All schools	17.1	..	59.2	..
In-school secondary				
1-100	..	..	..	..
101-300	..	..	..	..
301-500	11.8	..	57.9	..
501-1000	12.7	..	66.2	..
1000+	11.4	..	52.7	..
All schools	11.7	..	56.0	..

Table 3A.108

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
2000-01				
In-school primary				
1-100	11.0	..	21.2	..
101-300	15.9	..	49.7	..
301-500	17.2	..	70.4	..
501-1000	17.8	..	78.2	..
1000+	..	..	..	..
All schools	16.7	..	61.1	..
In-school secondary				
1-100	..	..	..	..
101-300	..	..	..	..
301-500	11.6	..	48.8	..
501-1000	12.5	..	64.0	..
1000+	..	..	..	..
All schools	12.3	..	61.5	..
2001-02				
In-school primary				
1-100	10.9	..	19.0	..
101-300	15.4	..	48.9	..
301-500	16.7	..	71.7	..
501-1000	16.1	..	76.6	..
1000+	..	..	..	..
All schools	16.1	..	60.4	..
In-school secondary				
1-100	..	..	..	..
101-300	9.8	..	45.7	..
301-500	11.9	..	42.8	..
501-1000	12.4	..	63.7	..
1000+	..	..	..	..
All schools	12.2	..	59.6	..

(a) The ACT does not have schools in non-metropolitan areas.

.. Not applicable.

Source: ACT Government.

Table 3A.109

Australian Capital Territory**Table 3A.109 Student to staff ratios for combined and special schools by location — government schools (a)**

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching</i>	
	<i>Metro</i>	<i>Non-metro</i>	<i>Metro</i>	<i>Non-metro</i>
1999-2000				
In-school combined schools				
1-100	..	..	..	..
101-300	..	..	..	..
301-500	..	..	..	..
501-1000	14.8	..	62.0	..
1000+	16.3	..	81.6	..
All schools	15.3	..	68.2	..
In-school special schools (b)				
1-100	4.5	..	8.8	..
101-300	..	..	..	..
All schools	4.5	..	8.8	..
2000-01				
In-school combined schools				
1-100	..	..	..	..
101-300	..	..	..	..
301-500	..	..	..	..
501-1000	14.6	..	76.4	..
1000+	14.4	..	96.3	..
All schools	14.4	..	89.7	..
In-school special schools (b)				
1-100	4.1	..	4.4	..
101-300	..	..	..	..
301-500	..	..	..	..
501-1000	..	..	..	..
1000+	..	..	..	..
All schools	4.1	..	4.4	..
2001-02				
In-school combined schools				
1-100	..	..	..	..
101-300	..	..	..	..
301-500	..	..	..	..
501-1000	14.0	..	63.0	..
1000+	15.0	..	84.6	..
All schools	14.7	..	77.6	..
In-school special schools (b)				
1-100	4.1	..	4.3	..
101-300	..	..	..	..
All schools	4.1	..	4.3	..

(a) The ACT does not have schools in non-metropolitan areas.

(b) There were no special schools with more than 100 students.

Table 3A.109

.. Not applicable.

Source: ACT Government.

Single jurisdiction data — NT

Table 3A.110

Northern Territory**Table 3A.110 Students, staff and schools — government schools**

	<i>Unit</i>	<i>1998</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>
Students (a)	no.	28 544	28 487	28 925	28 538	28 206
Primary	no.	20 692	20 626	20 947	20 603	20 249
Secondary	no.	7 852	7 861	7 978	7 935	7 957
Staff (b)	FTE	3 232	3 365	3 410	3 319	3 491
Primary	FTE	1 840	1 978	2 031	1 952	2 058
Secondary	FTE	945	1 004	1 011	996	1 049
Not active in schools	FTE	447	383	368	371	383
Schools	no.	149	151	150	149	150
Primary	no.	95	91	91	94	89
Secondary	no.	11	12	12	10	11
Combined (c)	no.	38	43	42	40	45
Special	no.	5	5	5	5	5

FTE Full time equivalent.

(a) Full time students.

(b) FTE staff.

(c) Combined schools include both primary and secondary students.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0.

Table 3A.111

Northern Territory**Table 3A.111 Total government expenditure on government schools, (\$'000) (a), (b), (c), (d), (e)**

	1998-99	1999-2000	2000-01	2001-02
Total expenditure	327 316	360 236	361 898	448 583
Total employee related expenditure	224 328	239 295	243 481	265 343
In-school primary	179 577	203 974	207 240	255 162
Total employee related expenditure	119 751	135 330	139 297	147 656
Teachers	93 745	101 679	106 658	106 171
Other staff (f)	26 006	33 651	32 639	41 485
Other operating expenses (g)	49 240	56 277	56 670	63 157
User cost of capital	–	–	–	30 248
Depreciation	10 586	12 367	11 273	14 102
In-school secondary	109 727	113 866	114 711	148 915
Total employee related expenditure	72 056	73 572	73 731	83 100
Teachers	54 797	52 416	53 909	57 282
Other staff (f)	17 259	21 156	19 822	25 818
Other operating expenses (g)	31 408	32 949	33 951	37 419
User cost of capital	–	–	–	19 349
Depreciation	6 263	7 345	7 029	9 047
Out-of-school	38 012	42 396	39 947	44 505
Total employee related expenditure	32 521	30 393	30 453	34 587
Teachers	–	–	–	–
Other staff (f)	32 521	30 393	30 453	34 587
Other operating expenses (g)	4 899	11 463	8 848	9 831
User cost of capital	–	–	–	19
Depreciation	592	540	646	68

(a) Australian Government, State and Territory government expenditure on government schools. User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories for the first time in 2001-02. This has the effect of increasing the total for 2001-02 compared to previous years. See table 3A.7 for a comparison of totals with and without user cost of capital.

(b) Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in tables 3.5 and 3A.32.

(c) Expenditure on special schools is allocated to either primary or secondary schools.

(d) Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation.

(e) Expenditure specifically includes: Australian Government grants for education; expenditure by other State and Territory government agencies on behalf of education departments; expenditure for Australian Government joint programs apportioned to government schools; payroll tax; and staff allowances for accommodation.

(f) Includes redundancy payments.

(g) Includes grants and subsidies.

– Nil or rounded to zero.

Source: Derived from MCEETYA 2003 (unpublished), National Schools Statistics Collection 2002.

Table 3A.112

Northern Territory**Table 3A.112 Government schools (per cent)**

	1998	1999	2000	2001	2002
Apparent retention rates					
From year 8 to year 10					
All students	84.2	84.4	86.3	87.7	79.3
Indigenous students	na	54.2	62.6	73.6	73.4
From year 10 to year 12					
All students	62.4	70.0	69.9	70.6	73.1
Indigenous students	–	62.8	52.9	47.4	37.7
Student body mix					
LBOTE (a)	32.8	32.8	32.8	33.1	33.1
Indigenous students	37.4	37.3	38.1	38.3	38.5
Students with disabilities (b)	11.7	13.2	14.9	16.0	15.8
Seniority profile (c)	7.1	7.6	7.8	8.0	8.8
Government students as % of all students	77.8	77.7	77.4	77.2	77.1

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available. – Nil or rounded to zero.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.113

Northern Territory**Table 3A.113 Non-government schools (per cent)**

	2000	2001	2002
Apparent retention rates			
From year 8 to year 10			
All students	68.4	71.5	76.7
Indigenous students	na	na	na
From year 10 to year 12			
All students	43.9	52.1	49.8
Indigenous students	18.6	35.5	50.0
Student body mix			
LBOTE (a)	na	27.5	27.5
Indigenous students	28.4	26.7	26.6
Students with disabilities (b)	2.8	2.3	2.5
Seniority profile (c)	8.1	8.0	7.5
Non-government students as % of all students	22.6	22.8	22.9

(a) The information was obtained from the ABS 2001 Census of Population and Housing.

(b) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(c) Proportion of students in years 11 and 12.

na Not available.

Source: ABS 2003 *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.114

Northern Territory**Table 3A.114 All schools (per cent)**

	1998	1999	2000 (a)	2001 (a)	2002
Participation rates					
Participation (15–19)	40.9	40.4	41.1	41.0	40.9
Participation age 15 years	82.5	80.0	80.8	80.7	76.7
Participation age 16 years	63.3	65.7	65.9	62.8	67.6
Participation age 17 years	42.0	39.6	45.7	42.1	43.9
Participation age 18 years	11.6	10.8	11.2	15.9	12.5
Participation age 19 years	2.5	2.9	2.3	3.6	3.1
Apparent retention rates					
From year 8 to year 10					
All students	79.8	78.4	80.1	81.9	78.4
Indigenous students	na	43.4	48.6	57.7	61.3
From year 10 to year 12					
All students	60.4	64.7	62.2	64.9	66.2
Indigenous students	–	47.3	35.7	42.9	41.1
Student body mix					
LBOTE (b)	33.0	33.0	33.0	31.8	31.8
Indigenous students	35.2	35.4	35.9	35.7	35.8
Students with disabilities (c)	9.7	11.0	12.4	13.2	13.0
Seniority profile (d)	7.3	7.7	7.8	8.0	8.5

(a) The ERP data from which the 2000 and 2001 rates are derived are primarily based on population estimates from the five yearly population Censuses. The 2001 Census data have been incorporated into the ERP time series resulting in revisions to that series. The participation rates for 2000 and 2001 have been amended in March 2003 to reflect those revisions.

(b) The information was obtained from the ABS 2001 Census of Population and Housing.

(c) The proportion of students with disabilities is assessed according to an Australian Government definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services or special education programs provided by the government of the State or Territory in which the student resides.

(d) Proportion of students in years 11 and 12.

na Not available. – Nil or rounded to zero.

Source: ABS 2003, *Schools Australia 2002*, Cat. no. 4221.0; DEST (unpublished).

Table 3A.115

Northern Territory**Table 3A.115 Value of capital stock — government schools (\$'000) (a), (b)**

	1998	1999	2000	2001	2002
Land	na	na	na	40 595	28 021
Buildings, equipment and other	860 768	964 000	na	583 795	592 182
Total assets	na	na	na	625 386	620 203
Annual depreciation	na	na	na	21 031	23 217
Total assets less depreciation	na	na	na	604 355	596 986

(a) Table 3A.32 contains information on the treatment of assets.

(b) Prior to 2000, the value for buildings included the value of equipment.

na Not available.

Source: NT Government.

Table 3A.116

Northern Territory

Table 3A.116

Total government expenditure per student, government schools (\$ per FTE student) (a)

	1998-99	1999-2000	2000-01	2001-02
Total	11 290	12 346	12 407	15 573
Total employee related	7 738	8 201	8 347	9 211
In-school primary	8 692	9 813	9 975	12 492
Total employee related	5 797	6 510	6 705	7 229
Teachers	4 538	4 892	5 134	5 198
Other staff (b)	1 259	1 619	1 571	2 031
Other operating expenses (c)	2 383	2 707	2 728	3 092
User cost of capital	na	na	na	1 481
Depreciation	512	595	543	690
In-school secondary	13 170	13 568	13 667	17 770
Total employee related	8 648	8 767	8 784	9 917
Teachers	6 577	6 246	6 423	6 836
Other staff (b)	2 071	2 521	2 362	3 081
Other operating expenses (c)	3 770	3 926	4 045	4 465
User cost of capital	na	na	na	2 309
Depreciation	752	875	837	1 080
Out-of-School	1 311	1 453	1 370	1 545
Total employee related	1 122	1 042	1 044	1 201
Teachers	–	–	–	–
Other staff (b)	1 122	1 042	1 044	1 201
Other operating expenses (c)	169	393	303	341
User cost of capital	na	na	na	1
Depreciation	20	19	22	2

(a) User cost of capital is included and disaggregated into in-school primary, in-school secondary and out-of-school categories for the first time in 2001-02. This has the effect of increasing the total for 2001-02 compared to previous years. See table 3A.7 for a comparison of totals with and without user cost of capital.

(b) Includes redundancy payments.

(c) Includes grants and subsidies.

na Not available. – Nil or rounded to zero.

Source: MCEETYA (unpublished), National Schools Statistics Collection 2002.

Table 3A.117

Northern Territory

Table 3A.117 Expenditure per student by location and school size — government schools (\$) (a), (b)

Number of students	Primary		Secondary	
	Metro	Nonmetro	Metro	Nonmetro
1997-98				
1-100	..	9 126	..	11 129
101-300	..	8 558	..	12 914
301-500	..	6 853	..	11 279
501-1000	..	5 715	..	10 066
1000+	..	na	..	8 867
1998-99				
1-100	..	9 637	..	15 280
101-300	..	9 503	..	11 937
301-500	..	7 747	..	9 828
501-1000	..	6 811	..	8 391
1000+	..	..	..	7 692
1999-2000				
1-100	..	9 054	..	20 626
101-300	..	8 737	..	11 171
301-500	..	7 523	..	9 962
501-1000	..	6 272	..	8 681
1000+	..	..	..	8 916
All schools	na	na	na	na
2000-01				
1-100	..	12 000	..	24 636
101-300	..	10 959	..	12 827
301-500	..	8 347	..	12 438
501-1000	..	8 199	..	11 087
1000+	..	..	..	9 691
All schools	na	na	na	na
2001-02				
1-100	na	12 742	na	24 743
101-300	na	10 853	na	13 564
301-500	na	7 620	na	13 170
501-1000	na	6 536	na	11 657
1000+	na	..	na	9 701
All schools	na	9 356	na	12 388

(a) Data from 1999-2000 based on accrual accounting and are not comparable with earlier years.

(b) The expenditure per student broken down by school size, location and school type are not comparable to the NSSC figures on which interstate comparisons are based.

na Not available. .. Not applicable.

Source: NT Government.

Table 3A.118

Northern Territory**Table 3A.118 Expenditure per student by socioeconomic disadvantage — government schools (dollars) (a)**

<i>Year/school type</i>	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
1997-98			
Primary schools	7 602	7 520	8 508
Secondary schools	9 691	10 702	10 579
1998-99			
Primary schools	7 416	10 619	8 708
Secondary schools	8 945	12 535	8 713
1999-2000			
Primary schools	7 066	7 611	8 523
Secondary schools	9 939	11 940	8 305
2000-01			
Primary schools	8 953	9 202	10 977
Secondary schools	11 518	12 403	12 537
2001-02			
Primary schools	7 995	9 894	11 540
Secondary schools	11 875	13 266	13 277

(a) Based on geographic location only. Darwin, Palmerston and Alice Springs schools are classed as 'least', other NT centres are classified as 'medium', and those schools not classified to a town centre are classed as 'most' disadvantaged.

Source: NT Government.

Table 3A.119

Northern Territory

Student-to-staff ratios for primary and secondary schools by location — government schools (a)

Table 3A.119

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1997-98				
In-school primary				
1-100	..	13.1	..	33.2
101-300	..	14.6	..	55.7
301-500	..	17.7	..	63.7
501-1000	..	18.5	..	70.4
1000+
In-school secondary				
1-100	..	14.0	..	59.0
101-300	..	10.6	..	27.0
301-500	..	12.2	..	35.4
501-1000	..	12.2	..	34.3
1000+	..	12.9	..	51.7
1998-99				
In-school primary				
1-100	..	12.4	..	38.1
101-300	..	14.1	..	48.3
301-500	..	17.0	..	51.6
501-1000	..	16.4	..	61.3
1000+
In-school secondary				
1-100	..	13.2	..	59.3
101-300	..	10.4	..	27.0
301-500	..	12.0	..	37.0
501-1000	..	11.8	..	38.8
1000+	..	13.0	..	49.0

Table 3A.119

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1999-2000				
In-school primary				
1-100	..	12.4	..	32.9
101-300	..	13.9	..	44.9
301-500	..	17.1	..	51.3
501-1000	..	18.0	..	62.3
1000+	..	..	..	..
All schools	na	na	na	na
In-school secondary				
1-100	..	12.4	..	56.4
101-300	..	9.4	..	23.4
301-500	..	13.6	..	29.4
501-1000	..	12.2	..	43.3
1000+	..	13.1	..	47.8
All schools	na	na	na	na
2000-01				
In-school primary				
1-100	..	9.9	..	37.9
101-300	..	12.6	..	36.7
301-500	..	16.4	..	39.7
501-1000	..	15.0	..	43.2
1000+	..	..	..	..
All schools	..	13.9	..	38.8
In-school secondary				
1-100	..	7.0	..	10.0
101-300	..	10.6	..	27.4
301-500	..	10.3	..	30.3
501-1000	..	12.6	..	41.4
1000+	..	13.1	..	52.2
All schools	..	11.4	..	33.4

Table 3A.119

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
2001-02 (b)				
In-school primary				
1-100	na	10.6	na	27.3
101-300	na	12.8	na	32.0
301-500	na	16.2	na	37.8
501-1000	na	17.8	na	43.0
1000+	na	na	na	na
All schools	na	14.0	na	34.2
In-school secondary				
1-100	na	6.1	na	15.7
101-300	na	8.3	na	25.4
301-500	na	11.2	na	23.9
501-1000	na	11.9	na	38.1
1000+	na	13.3	na	52.6
All schools	na	10.7	na	32.6

(a) The NT does not have schools in metropolitan areas.

(b) Ratios are calculated on FTE of teaching and non-teaching staff and FTE of students as per August 2002 Census. Teaching and non-teaching classification is determined by NSSC rules. Excludes preschool staff and students.

na Not available.

Source: NT Government.