

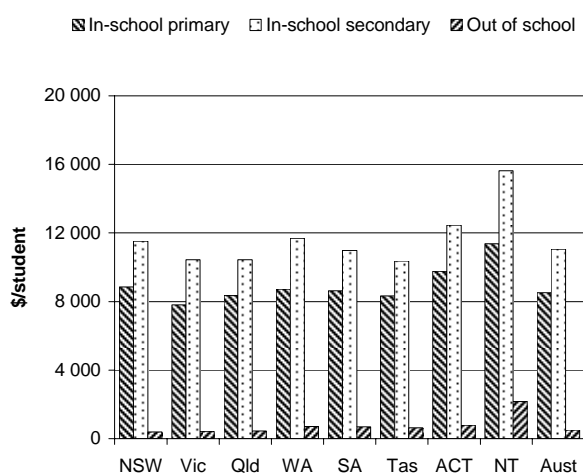
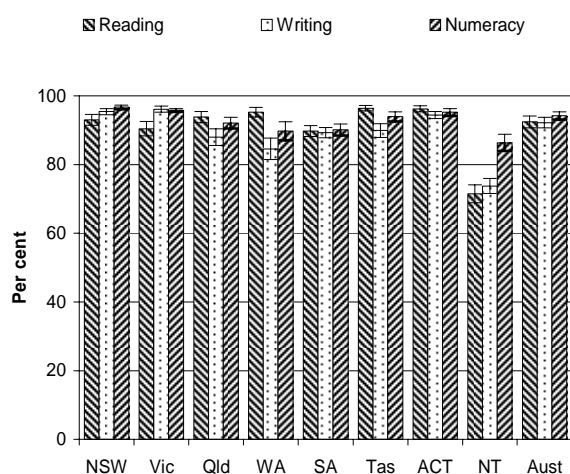
SCHOOL EDUCATION (CHAPTER 3)

- The principal focus of this chapter is on government funded primary and secondary school education. Some performance indicators are reported for government schools, non-government schools and school education as a whole.
- There were 3.3 million full time equivalent school students enrolled in August 2004. Of these, 71.3 per cent of primary students and 62.5 per cent of secondary students were educated in government schools (pp. 3.6–8).
- Australian, State and Territory governments spent \$28.6 billion on school education in 2003-04, of which \$22.6 billion (79.0 per cent) was spent on government schools (p. 3.3).

Selection of results

Proportion of year 3 students achieving the reading, writing and numeracy benchmarks, 2003 (pp. 3.40, 3.48 and 3.54)

Government recurrent expenditure per full time equivalent student, government schools, 2003-04 (p. 3.28)



See over for data and footnotes.

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- Indicators include school education participation rates (pp. 3.18–20), apparent retention rates (pp. 3.20–25), learning outcomes for reading, writing and numeracy performance for years 3, 5 and 7 and science literacy for year 6 (pp. 3.37–62), year 12 estimated completion rates (pp. 3.64–67) and the ratio of students to staff (pp. 3.34–37).

Progress since 2005 Report

- Inclusion of 2003 learning outcomes data for year 6 scientific literacy performance.
- Inclusion of 2003 learning outcomes data for 15 year olds from the OECD's Programme for International Student Assessment.

[MORE]

Data for charts on previous page

Proportion of year 3 students achieving the reading, writing and numeracy benchmarks, 2003 (per cent)^{a, b, c, d}

	NSW	Vic	Qld	WA	SA	Tas	ACT ^e	NT	Aust
Reading	93.0	90.4	93.8	95.2	89.7	96.4	96.2	71.5	92.4
	± 1.6	± 2.1	± 1.6	± 1.4	± 1.6	± 0.8	± 0.9	± 2.6	± 1.7
Writing ^e	95.4	96.1	88.0	84.6	89.3	89.9	94.4	73.8	92.2
	± 0.9	± 0.9	± 2.4	± 3.1	± 1.5	± 2.0	± 1.0	± 2.2	± 1.5
Numeracy	96.7	95.8	92.1	89.7	90.1	93.9	95.2	86.4	94.2
	± 0.6	± 0.5	± 1.6	± 2.7	± 1.7	± 1.4	± 1.1	± 2.4	± 1.1

^a The achievement percentages reported in this table include 95 per cent confidence intervals, for example, 80.0 per cent ± 2.7 per cent. ^b Students who were absent or withdrawn from testing are not classified as assessed students and are not included in the benchmark calculations. The proportion of absent and withdrawn students varies across jurisdictions, as shown in tables 3A.60, 3A.66 and 3A.72. Readers are urged to be cautious when comparing results. ^c Some movements in the results over time might have occurred because of State/Territory equating processes, and may not reflect actual improvements in student performance. ^d The typical average age of students and the typical average time students had spent in schooling, at the time of testing, differs across jurisdictions (see tables 3A.55, 3A.61 and 3A.67). ^e ACT writing data should be interpreted with some caution as a criterion-referenced assessment process was not used. This will be changed from 2003.

Source: MCEETYA 2005, *National Report on Schooling in Australia 2003: Preliminary Paper National Benchmark Results Reading, Writing and Numeracy Years 3, 5 and 7*; tables 3A.55, 3A.61 and 3A.67.

Government recurrent expenditure per full time equivalent student, government schools 2003-04 (\$ per student)^{a, b, c, d, e, f}

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
In-school primary	8 860	7 809	8 350	8 713	8 630	8 338	9 758	11 372	8 515
In-school secondary	11 518	10 442	10 441	11 692	10 972	10 365	12 458	15 628	11 053
Out of school	387	433	444	705	682	631	786	2 169	500

^a Total government expenditure on government schools (table 3A.7), divided by average FTE student population in 2003 and 2004. ^b Expenditure specifically excludes: Australian Government payments to students; expenses on sessional preschools and TAFE; private funds (for example, funds raised by schools, school councils or community organisations); and the provision of staff accommodation. See other footnotes to table 3A.7. ^c Actual user cost of capital for Victoria, Queensland and the ACT have been removed before applying a user cost of capital charge of 8 per cent across jurisdictions. This is to achieve greater comparability across jurisdictions. ^d A notional user cost of capital based on 8 per cent of total written down value of capital assets as at 30 June is applied to all jurisdictions. ^e Includes redundancy payments. ^f Includes grants and subsidies.

Source: MCEETYA (unpublished); MCEETYA 2005, *National Schools Statistics Collection 2004*, Melbourne; ABS 2005, *Schools Australia 2004*, Cat. no. 4221.0; table 3A.8.

[END]

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Please do not approach other parties for comment before Monday 30 January 2006.

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Tables with an 'A' prefix (eg table 3.A5) are in the electronic attachments on the CD-ROM or on the Review website.