

“Please implement the recommendations of the 2005 National Inquiry into the Teaching of Literacy, the 2010 report ‘Helping People with Dyslexia: A national action agenda report’ and the ‘Action Now: Classroom-Ready Teachers report.’

Universities funded by taxpayers should be teaching evidence-based practice, and Education faculties should not be allowed to teach literacy-teaching practices which are not consistent with the best evidence available. Likewise, taxpayer-funded education departments should recognise that teaching *all* five-year-olds to read and spell (not just 80% of them) is complex and difficult, and not weigh teachers down with a whole lot of other less-vital expectations.”

Sandra Tidswell