

Our Ref: #177531

5 October 2016

Mr Jonathan Coppel
Presiding Commissioner
National Education Evidence Base
Productivity Commission
Locked Bag 2, Collins St East PO
MELBOURNE VIC 8003

Dear Mr Coppel

NCVER submission to the Productivity Commission's Draft Report from the Inquiry into the National Education Evidence Base

Thank you for the opportunity to examine and comment on the Productivity Commission's Draft Report from the Inquiry into the National Education Evidence Base. This letter follows NCVER's earlier submission into the Productivity Commission's Inquiry into the National Education Evidence Base, submitted on Friday 3 June 2016.

NCVER recognises the importance of this Inquiry to improve Australia's educational outcomes through further development of the national approach to collecting and using data for early childhood education and care and schools. Indeed, NCVER shares a similar endeavour; its vision is to inform and influence vocational education and training in Australia through credible, reliable, responsive research and statistical services. A recent assessment of NCVER's capabilities to influence can be found in *Apprenticeships and vocations: assessing the impact of research on policy and practice* from <https://www.ncver.edu.au/publications/publications/all-publications/apprenticeships-and-vocations-assessing-the-impact-of-research-on-policy-and-practice>.

NCVER's earlier submission discussed the potential use and impact of the Longitudinal Surveys of Australian Youth (LSAY) in helping to establish an evidence base for the impact of school-based initiatives and contributing to broader research and public policy debate. Within this, NCVER outlined data linkage possibilities that would provide unparalleled information on young people's transition from school to work and would transform and further enrich the value of LSAY data.

NCVER is committed to fully exploring these projects and, in strict observance of privacy policies and regulations, sharing information to help inform governments, education experts, researchers, teachers, parents and students.

I also note the Commission's support for a central clearinghouse for high-quality guidelines and advice for education professionals and direct it to VOCEDplus, NCVER's international research database on tertiary education. This tool is a valuable resource for policy-makers and other government officials, tertiary education researchers, and teachers and trainers seeking national and international research and resources on tertiary education, including pathways from secondary schooling to post-secondary training and employment; please see www.voced.edu.au.

If the Productivity Commission requires further information to the above or in relation to NCVER and the Inquiry into the National Education Evidence Base, please contact me

Yours sincerely

Dr Craig Fowler
Managing Director