

DRAFT NATIONAL EDUCATION EVIDENCE BASE:
SUBMISSION TO THE PRODUCTIVITY COMMISSION.

TO: Productivity Commission's Education Base Inquiry Draft Submission.

FROM: Laurence Jones,

DATE: 3-10-2016

FIRST: I believe that it is important, in the public's best interest and that of open transparent government, that the Australian taxpayers be aware that the strategy behind the Australian Federal Government, through Treasurer, Scott Morrison, is primarily to use their Productivity Commission Inquiry into the further development of the national evidence base for schools and early childhood education outcomes to overhaul, water-down and make redundant, present Australian Privacy Acts and Legislation.

It is also important to know why. That the Federal Government is committed to collecting and sending Australian's data, including their private and personal data directly to the United Nations and Member States after Julie Bishop signed the UN's \$5.5 Trillion Sustainable Development Goals/2030 Agenda in September 2015, an agenda which represents a continuation and expansion of the UN's 1992 Agenda 21/ESD, with its 17 Goals and 169 Targets.

The Agenda aims to "transform" the world. In April 2016 Greg Hunt also signed the COP21 Paris Climate Agreement. The United Nations would assume the role of redistributing global wealth and resources, ensure all climatic problems are 'fixed', and ensure all countries and people live 'sustainably'. Australia also participated in the 'ADDIS ABABA ACTION Agenda' to plan the best means of supplying the required sum of \$2-\$3 trillion annually to finance this agenda. This UN global agenda has bipartisan support in Australia although both major Parties like to keep this issue off the electoral agenda and refuse to give the people any democratic choice.

In order to achieve their mandatory obligation to the United Nation's SDG's and to legally do so, as a matter of urgency, the Federal Government has to change Australia's Privacy Acts and Legislation.

UNITED NATIONS ANNOUNCES 2030 SDG AGENDA IS PART OF THEIR PLAN TO BUILD A NEW WORLD ORDER:

*"On the 20th July 2016 the UN reported that the three 2015 global agreements, the 2030 SDG Agenda, the Paris climate change conference and the Addis Ababa Action Agenda , all feed into their long term new world order agenda, as initiated by the **1974 Declaration on the Establishment of a New International Economic Order**. As the report summarises:"*

“the participatory process through which the Sustainable Development Goals {SDG’s} were formulated, the emphasis on North South technology transfer in the Addis Ababa Action Agenda {AAAA} and the acknowledgment of the need for financial assistance by developed countries to developing countries in the Paris Agreement on climate change are signs of progress towards the NIEO.”

THE UN’S NEW WORLD ORDER CONTINUES THROUGH THE 2030 SDG AGENDA SIGNED BY JULIE BISHOP:

“More than 40 years ago on May 1st 1974, the General Assembly, in its resolutions 3201 {S-VI} and 3202 {S-VI}, adopted the ‘DECLARATION ON THE ESTABLISHMENT OF A NEW INTERNATIONAL ECONOMIC ORDER AND THE PROGRAMME OF ACTION ON THE ESTABLISHMENT OF A NEW INTERNATIONAL ECONOMIC ORDER’, respectively.”

“The Declaration called for an even greater role for the United Nations in the establishment of the New International Economic Order {para 6}.....Continuing in that spirit, the Sustainable Development Goals, the Addis ABABA Action Agenda and the Paris Agreement all call for a greater role for the UN.”

FEDERAL GOVERNMENT CORRESPONDENCE:

“The Australian Government will be responsible for follow up, review and reporting progress made in Australia on implementing the Sustainable Development Goals. Australia will report against global indicators, which will be agreed by the United Nations Statistical Commission in March 2016. The Australian Bureau of Statistics is leading Australia’s engagement in this process.”

SIGNED EDWINA JOHNSON,
Acting Assistant Secretary, Strategic Policy and International Branch, Nov 2015.

AUSTRALIAN SUSTAINABLE DEVELOPMENT GOALS SUMMIT: ON THE ROAD TO IMPLEMENTATION, BY DFAT AUSTRALIAN MINISTER FOR INTERNATIONAL DEVELOPMENT, DATED 7TH SEP 2016: {PART SPEECH}.

“The 2030 Agenda, which produced the ‘Sustainable Development Goals’, presents us with a roadmap to push forward. To build on these achievements and to harness the momentum the Millennium Development Goals have generated.”

“Australia took an active role in the development of these goals- lending our voice of experience in our region to the conversation of ideas spurred on by the UN.”

“This is why Australia’s priorities are aligned so closely with the SDG’s we have worked so hard to help shape.”

OPEN GOVERNMENT PARTNERSHIP-JOINT DECLARATION ON OPEN GOVERNMENT FOR THE IMPLEMENTATION OF THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT:

“AS PARTICIPANTS IN THE OPEN GOVERNMENT PARTNERSHIP, COMMITTED TO THE PRINCIPLES ENshrined IN THE OPEN GOVERNMENT DECLARATION, THE UNIVERSAL DECLARATION OF HUMAN RIGHTS, THE UNITED NATIONS CONVENTION AGAINST CORRUPTION, AND OTHER RELEVANT INTERNATIONAL INSTRUMENTS RELATED TO EFFECTIVE AND INCLUSIVE INSTITUTIONS AND HUMAN RIGHTS, WE:”

“RECOGNIZE THE IMPORTANCE OF HARNESSING OUR EFFORTS AND CHAMPIONING THE PRINCIPLES OF TRANSPARENCY AND OPEN GOVERNMENT AS CRUCIAL TOOLS FOR ENSURING THE EFFECTIVE IMPLEMENTATION OF THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT.”

“ ACKNOWLEDGE THIS IS AN AMBITIOUS GLOBAL PLAN OF ACTION FOR ACHIEVING INCLUSIVE SUSTAINABLE DEVELOPMENT IN ITS ECONOMIC, POLITICAL, SOCIAL AND ENVIRONMENTAL DIMENSIONS, IN A BALANCED AND INTEGRATED MANNER TO -----.”

“WELCOME THE INCLUSION IN THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT OF GOALS AND TARGETS RELATED TO TRANSPARENCY, ACCOUNTABILITY, INTEGRITY AND CITIZEN PARTICIPATION.”

THE ONLY PROBLEM IS HOW DOES ONE KEEP A STRAIGHT FACE WHEN NOT ONE SUCCESSIVE AUSTRALIAN FEDERAL GOVERNMENT, OPPOSITION POLITICIAN, STATE POLITICIAN, TERRITORY POLITICIAN OR LOCAL COUNCILLOR HAS EVER INFORMED AUSTRALIAN’S OVER A 24 YEAR PERIOD ABOUT AGENDA 21 OR THE MORE RECENT SDG’s OR ALLOWED A DEMOCRATIC VOTE. THE GOVERNMENT HAS ONLY ALLOWED CIVIL SOCIETY ORGANISATIONS TO BE PRESENT AND HAVE INPUT WHEN THESE AGENDAS ARE DEVELOPED.

In September 2015 Minister Julie Bishop signed Australia up to the United Nation’s ‘\$5.5 Trillion Sustainable Development Goals/2030 Agenda’ {SDGs} with its 17 Goals and 169 Targets. Shortly after, the Senate adopted the SDG’s, endorse SUSTAINABLE DEVELOPMENT GOALS as a ‘BLUEPRINT and FRAMEWORK for Australia’s Aid Program for Sustainable Development’.

Minister Julie Bishop, who has publicly stated that the implementation of the SDG's was 'voluntary', was instrumental in creating the SDG's. The success of the SDG's is reliant upon the United Nation's Biometric ID Scheme/National Electronic Identity Scheme. Despite what Julie states, the sending of Australia's data, including personal and private data, is Mandatory.

I say Mandatory because the United Nations has embedded their SDG's into their Human Rights Charter making it mandatory so that the United Nations and Member States can monitor the implementation of Agenda 30 and its progress.

The Australian Government's Australian Bureau of Statistics {ABS} has been leading the work with the United Nations on their Biometric ID Scheme since around 2012, when Julia Gillard committed Australia to the SDG's. I believe the ABS has been covertly creating a system that would bypass Australia's Privacy Acts and legislation to allow all of Australian's data including their privacy and personal data to be sent. This is despite the Prime Minister stating that the Census data would be safe.

The outcome of the Productivity Commission's Inquiry would indicate that the government and ABS have found a way to overhaul their privacy Acts and Legislation, using the Productivity Commission's Inquiry.

Sadly, once again, the Australian Government is to use our school children, from Prep to year 12, to achieve the United Nation's agenda, as they have allowed on several occasions in the past.

Furthermore, the ABS and CSIRO have been working with the United Nations on their '**BIG DATA GLOBAL WORKING GROUP**', collecting Australian's Mobile Phone Data and Social Media Data, for some time now.

I believe that Education Evidence Base Presiding Commissioner, Jonathan Coppel would be well aware of Agenda 21/ESD and the SDG's 2030 Agenda. I also believe that Jonathan, who was previously Head of the OECD G20 Sherpa Office and started his career at the Commonwealth Treasury, could have a conflict of interest that would, under Productivity Commission guidelines and common law etc, have prohibited his involvement. Both the OECD and the G20 promote Agenda 21 and its extension, the SDG's 2030 Agenda while being active in its implementation.

SECOND: The Evidence Based Inquiry is directed at data, what is available, its collection and how to increase its data base and overhauling Privacy Acts and Legislation so that data collectors, including the Australian Bureau of Statistics, can send Australian's data, including personal and private data can be sent directly to the United Nations and Member States, under the guise of how it can be used to improve education outcomes.

The Inquiry for some reason or another has failed to include existing critical data or if not available, recommend that this type of data should be collected and acted upon relating to education materials introduced into the Australian Government's education curriculum by states, territories, local councils and foreign bodies. That data would prove that successive Australian Government's are;

{1} Responsible for a failure to appropriately educate Australian school children, from Nursery school to University, over a number of years,

{2} Responsible for wasting billions of taxpayer's hard earned dollars on a system that simply does not work.

{3} Responsible for the overload of the Australian Federal Government's Education Curriculum.

{4} Responsible for allowing foreign bodies to take control of the Australian Curriculum and introduce the UN's 1992 Agenda 21/ESD Program, communist Mikhail Gorbachev and Maurice Strong's EARTH CHARTER and more recently the UN's SDG's.

Successive Australian Governments have never informed Australians about Agenda 21 or the SDG's, never allowed any democratic vote on these issues, never reported just how much they have cost to implement in the past or future.

That missing critical data would go a long way to determining why the Australian Curriculum is overloaded, why it has failed students in the past, what extra Curriculum activities have been COVERTLY added by the Australian Federal Government, states, territory governments, local councils and communist foreign non-elected bodies.

That data would be necessary if the education outcomes of Australian school based children are to improve, an outcome of this Inquiry.

ACCORDING TO THE INQUIRY:

"The Commission is to provide advice on the refinement of the national approach to collecting and using data for early childhood education and care and schools, and other information as relevant, to improve Australia's educational outcomes."

In the Courier Mail article 'CURRICULUM'S EPIC FAILURE', by Lauren Martyn-Jones, dated July 26th 2016 it states, "Education Minister Kate Jones last year asked Queensland's curriculum body to review the national Prep to Year 10 syllabus, after teachers complained it was so overcrowded they had no time to review lessons."

WHAT FOLLOWS IS A PART SUMMARY OF SOME SCHOOL BASED EDUCATION PROGRAMS CREATED BY SUCCESSIVE AUSTRALIAN GOVERNMENTS, STATE, TERRITORY, LOCAL COUNCILS AND UNELECTED FOREIGN BODIES THAT HAVE BEEN INCLUDED IN THE

AUSTRALIAN FEDERAL GOVERNMENT’S EDUCATION CURRICULUM ON WHICH DATA SHOULD HAVE BEEN KEPT, AND WOULD BE REQUIRED IN THE FUTURE:

It must be remembered that each Australian state, territory and local council may also have their own education materials not mentioned here, that they have included in the Australian Education Curriculum.

{a} UNITED NATION’S AGENDA 21/ESD;

In 1993 Ros Kelly, Environment Minister in the Keating government introduced Agenda 21 to Parliament and committed Australia to the UN Agenda 21 program, also commonly referred to as ‘**ECOLOGICALLY SUSTAINABLE DEVELOPMENT**’ {ESD}. Subsequently, Christine Gallus, Liberal member for Hawker, responded to Ros Kelly’s address in parliament.

“IN HER SPEECH TODAY, THE MINISTER FOR THE ENVIRONMENT, SPORT AND TERRITORIES {MRS KELLY} ADDRESSED THE RESPONSES THE GOVERNMENT HAS TAKEN TO GIVE EFFECT TO THESE TWO CONVENTIONS AND TO AGENDA 21..... THE MINISTER IS CONFIDENT THAT THE GOVERNMENT CAN MEET THE OBLIGATIONS THAT AGENDA 21 PLACES ON AUSTRALIA THROUGH THE ARRANGEMENTS ESTABLISHED UNDER THE 1992 INTERGOVERNMENTAL AGREEMENT ON THE ENVIRONMENT. BY ABOLISHING THE CABINET COMMITTEE ON SUSTAINABLE DEVELOPMENT, THE PRIME MINISTER {MR KEATING} HAS CAST SOME DOUBT ON THE GENUINENESS OF HIS COMMITMENT TO THE ESD PROCESS. THE MINISTER INDICATED THAT SHE BELIEVED AUSTRALIA’S ONLY ESD STRATEGY IS ALREADY SEEN AS SOMETHING OF A MODEL IN IMPLEMENTING THE RECOMMENDATIONS OF AGENDA 21....”

UNDER SECTION 35B OF THE 1992 AGENDA 21:

SIGNATORY COUNTRIES WERE REQUIRED BY THE UN TO:

“INTEGRATE ENVIRONMENT AND DEVELOPMENT AS A CROSSCUTTING ISSUE INTO EDUCATION AT ALL LEVELS” AND “A THOROUGH REVIEW OF CURRICULA SHOULD BE UNDERTAKEN TO ENSURE A MULTIDISCIPLINARY APPROACH.”

While educational experts determine the content of the Australian Curriculum on the basis of educational merit, they do not have any say whatsoever in the sourcing of contents of additional education materials being used in Australian public and private schools. Evidence exists that supports the fact that the UN, Civil Society working with the UN, environmental groups and other foreign bodies have had undue and direct influence on curriculum development in Australia over a long period of time, with Federal, State, Local Government consent, and in some cases, with their direction on contents.

United Nation's interference in the education of our children was a fundamental part of the UN Agenda 21. To implement Agenda 21 the Australian Government introduced the **'NATIONAL STRATEGY FOR ECOLOGICALLY SUSTAINABLE DEVELOPMENT' {NSED}. UNDER CHAPTER 26 OF THE NSED, THE AUSTRALIAN GOVERNMENT PLEDGED TO RESTRUCTURE THE SCHOOL CURRICULA TO SUPPORT THE UN SUSTAINABILITY AGENDA.**

AT THE WORLD SUMMIT ON SUSTAINABLE DEVELOPMENT {WSSD} IN JOHANNESBURG IN 2002, ATTENDED BY THEN ENVIRONMENT MINISTER DAVID KEMP IT WAS CONFIRMED AGAIN THAT AUSTRALIAN SCHOOLCHILDREN SHOULD BE EDUCATED IN LINE WITH UN SUSTAINABILITY OBJECTIVES.

In 2005 the UN commenced its **'Decade of Education for Sustainable Development' {DESD}**, which was dedicated to *"Rethinking and revising education from nursery school through university to include a clear focus on the development of knowledge, skills, perspectives and values related to sustainability."* The UN adopted resolution 57/254, *"Recalling Chapter 36 of Agenda 21", and "Emphasizing that education is an indispensable element for achieving sustainable development."*

Successive Australian Governments ensured the UN sustainability agenda was thoroughly embedded throughout the curriculum. According to the **Commonwealth National Action Plan in 2009** it **"REPRESENTS A SIGNIFICANT CONTRIBUTION TO AUSTRALIA'S PARTICIPATION IN THE UNITED NATIONS DECADE OF EDUCATION FOR SUSTAINABLE DEVELOPMENT, 2005-2014."**

From the 1992 Rio 'Earth' Summit onwards, successive Australian Federal Governments have included the United Nation's Agenda 21/ESD in their Australian Curriculum, despite politicians stating that Agenda 21 is **'VOLUNTARY'** and the media classifying anyone who mentions Agenda 21 as a Conspiracy Theorist.

As UNESCO further indicates, in order to implement the UN Sustainability agenda teachers need to bring about **"A RADICAL TRANSFORMATION OF THE MORAL CHARACTER OF SOCIETY."**

Over a 24 year period, no Australian Government has ever informed Australian's about Agenda 21 nor have they allowed Australian's a democratic vote on its implementation.

Australian Governments promote Agenda 21's Global Plan and sustainability using their Education Curriculum, their **'Australian Sustainable Schools Initiative' {ASSI}**, **'National Environmental Education Statement for Australian Schools'** and **'Commonwealth's National Action Plan Environmental Education for Sustainable Future'** as well as a number of other UN Programs.

WORLD ORGANISATION FOR EARLY CHILDHOOD EDUCATION - EDUCATION FOR SUSTAINABLE DEVELOPMENT IN THE EARLY YEARS, by J Siraj-Blatchford, K Caroline Smith and IP Samuelsson states,

“The goals of the UN Decade of Education for Sustainable Development {2005-2014, ESD} are therefore to integrate the principles, values, and practices of sustainable development {SD} into all aspects of education and learning.”

“ The UN Convention on the Rights of the Child {1989} affirms that all children have a right to education and Agenda 21, the action plan for sustainable development drawn up at the “EARTH SUMMIT” in Rio 1992 set as its first priority the promotion of basic primary education. “

“It is imperative that Early Childhood Education is recognised as the starting point for life-long learning within education for sustainability.”

NEW SOUTH WALES GOVERNMENT: THE NSW GOVERNMENT USES THEIR ENVIRONMENTAL EDUCATION POLICY FOR SCHOOLS:

“The NSW Government is a world leader in supporting environmental education in schools with particular attention being given to Agenda 21, a global policy outcome of the 1992 Earth Summit. Agenda 21 has been recognised by the NSW Government as the basis for an internationally agreed course of action towards sustainability. This has led to legislation in a number of areas, including the Protection of the Environment Amendment {Environmental Education } Act 1998.” {Former NSW Minister for Education, John Aquilina}.

SUSTAINABILITY ACROSS THE AUSTRALIAN CURRICULUM: WILL IT REMAIN A PRIORITY, JOURNAL OF SUSTAINABILITY EDUCATION, by Hannah O Connor, dated Dec 2014, states:

“Discussions with teachers suggested that the political agendas surrounding the curriculum had influenced the implementation of sustainability in different learning areas”.

“Humanity is faced with unprecedented environmental challenges that can be attributed to climate change. There is a global responsibility to educate individuals to practice and lead the way for sustainable development. Since the UN’s Earth Summit convention in 1992, there has been increasing recognition of the critical role that education could play in promoting sustainable development.”

“ Furthermore, discussions within chapter 6 of Agenda 21 had placed emphasis on sustainable development and its role in all streams of education {UNSD, 1992}. Agenda 21 {1992} provided the catalyst for the progression of traditional environmental education, known for its single focus on ecological knowledge. “

“In regards to the three cross- curriculum priorities Educational Minister Christopher Pyne has said that “there are some questions about whether themes fit with maths and science” and that the curriculum has a left-wing bias {McGrath 2014}.”

AS NOTED BY DAVID ELLIS DURING THE 2012 AAEE NATIONAL CONFERENCE:

*“To propagate a culture embracing change in a ‘ground – up’ approach to sustainability, Federal Government policies, strategies and action plans have been developed to align with the United Nation’s Agenda 21 plan of action. The development of “informed citizens who are able to engage with complex issues and understand the need to balance competing interests” {Department of the Environment and Heritage, 2007} is a desirable outcome **that is hoped** to be achieved by the “reorientation of education towards sustainable development.” “Agenda 21, Chapter 36, 1992”.*

Education, or the indoctrination of children, has been a popular tool for promoting the global UN Agenda 21 and sustainability campaign. This battle to control the minds of our children is spearheading the campaign to reverse traditional social values based upon anthropocentrism.

CHILDRENS AS CHANGE AGENTS FOR SUSTAINABILITY: AN ACTION RESEARCH CASE STUDY IN A KINDERGARTEN, by S Stuhmcke.

The above title says it all, using kindergarten children as change agents.

In NSW Education Minister John Aquilina was also busy indoctrinating schoolchildren with the UN Agenda 21 Plan.

But the UN is also educating the next generation of journalists, our children, so both teachers and children may become agents for change. As UNESCO notes, teachers are “**essential agents of change**” in advancing the UN’s sustainability agenda:

“The world today has more than 72 million teachers and countless numbers of non-formal educators. They are essential agents of change.....Teacher education institutions and teacher educators are key change agents in reorienting education to address sustainability.”

2016 THE UNITED NATION’S AGENDA 21/ESD AND SDG/ 2030 AGENDA HAS FORCED AUSTRALIAN GOVERNMENTS, STATE AND TERRITORY TO EMBEDD ‘SUSTAINABILITY ‘ ACROSS ALL SPHERES OF EDUCATION CURRICULUM, HISTORY, MATHS, ENVIRONMENTAL, ENGLISH, ETC.

Section 36 of Agenda 21 in which the UN stresses the importance of “PROMOTION”:

“UNICEF should make child-orientated material available to media as an educational tool, ensuring close cooperation between the out-of-school public information sector and the school curriculum..... integrating these efforts with the electronic media, whenever appropriate.”

{b} 1997 WATER EDUCATION

PROJECT; _____ This Project was an outcome of the 1995-7 \$550-000 '**CALOUNDRA /MAROOCHY STRATEGIC WASTEWATER MANAGMENT STUDY**' Involving Caloundra City Council, Australian Water and Wastewater Association {AWWA} Qld Branch, Sunshine Coast Environment Council {SCEC} and Qld State Government Departments. It had Natural Heritage Trust Part Funding. **Federal Government's 'Natural Heritage Trust' was an outcome of the United Nation's Agenda 21/ESD.**

The Caloundra / Maroochy Strategic Wastewater Management Study was created because of environmental opposition to dams and ocean outfalls. The Labor government had not built any new dams in S. E. Qld since 1989.

The Water Education Project was created to be used in schools and the wider community to indoctrinate school children into accepting treated sewage effluent sourced from industry, hospitals, homes and abattoirs, inserted into the community's drinking water supply mains, a world first as is planned here.

The Water Education Project was designed for schools because of opposition from residents who did not want to consume treated sewage effluent. As is usual with successive Australian governments and councils, I believe that school children were being educated with biased and misleading propaganda to commit to government policy in the future.

In late 1997 the Water Education Project became the Australian Water and Wastewater Association, Qld Branch, '**WE ALL USE WATER' PROGRAM**', after correspondence described it as being biased and with misinformation.

{c} 1998 AUSTRALIAN WATER AND WASTEWATER ASSOCIATION'S 'WE ALL USE WATER' PROGRAM.

In 1998 the Water Education Project became the Australian Water and Wastewater Association's '**We All Use Water Program**'. In 2002 the program, produced as a **NATURAL HERITAGE TRUST PROJECT**, was expanded and I believe, was designed to be used in schools to indoctrinate school children into accepting the reuse of treated sewage effluent sourced from hospitals, industry, homes and abattoirs for human consumption. The AWA 'We All Use Water' Education Program was massive.

The book {hard folder} comprised 234 pages, at least 30 separate Brochures, CD, an 85 page Community Involvement Presenters' Manual which included '**ADVENTURES FROM THE MYTHICAL KINGDOM OF SEPTICA**'. The Program also included a Coetanger Poster that had Indirect and Direct Potable Reuse illustrated as being a part of the '**Total Water Cycle**'.

The Program also promoted gambling.

The steering committee that oversaw the project included several representatives from NR&M, AWA, Caloundra City Council, EPA, Qld, SCEC, Maroochy Water Services, Water Education Project.

{d} 2002 CALOUNDRA CITY WATER EDUCATION PROJECT:

Despite Caloundra City Council part funding and being a member of AWWA's 'We All Use Water' Education Program, in 2002 the council decided to create their own specific water education program promoting the reuse of treated sewage effluent for human consumption.

The program was designed to educate the general public and school children, the next generation of decision makers. The program included AWWA's, now renamed Australian Water Association's {AWA}, education materials.

{e} QUEENSLAND STATE GOVERNMENT'S WATERWISE EDUCATION PROGRAM:

Around 2002 the Queensland State Government rolled AWA's We All Use Water Education Program into their school based 'WATERWISE' PROGRAM under the heading '**WATER RECYCLING and ALTERNATIVE WATER SOURCES**'.

*"Water: Learn it for life! Is an education program targeting early and middle year school children in Queensland. It provides teachers with an engaging program of lesson plans, activities, background research materials and multimedia tools. These include information on the key elements of water education for these years: The water cycle; water resources and storage; conservation and efficient use of water; **AND THE NEW ASPECTS OF WATER RECYCLING AND ALTERNATIVE WATER SOURCES.**"*

{f} COMMUNIST MIKHAIL GORBACHEV, FORMER PRESIDENT OF THE SOVIET UNION WHEN IT COLLAPSED, GREENCROSS INTERNATIONAL, GREENCROSS AUSTRALIA, EARTH CHARTER AND AGENDA 21/ESD:

Agenda 21 produced numerous spin-offs under varying names, all coming under the umbrella term 'ecological sustainability'. One such spin-off was Green Cross International, which was established by communist Mikhail Gorbachev to promote global implementation of Agenda 21.

Green Cross International is an environmental organisation founded by former soviet Leader Mikhail Gorbachev in 1993, building upon the work started by the 1992 Earth Summit in Rio de Janeiro, Brazil. Green Cross International is a foreign body.

In July 2006 Communist Soviet Party Leader, Mikhail Gorbachev's, creator and President of Green Cross International, was key speaker at the Australian 'Earth Dialogues' being held in Brisbane. Qld Premier Peter Beattie, Brisbane City Council Mayor, Campbell Newman and Brisbane Festival were heavily involved with the 'Earth Dialogues'.

Presented as '**A WORLD FORUM FOR RESOURCE MANAGEMENT AND SUSTAINABLE DEVELOPMENT**' the event was co-chaired by Mikhail Gorbachev and Premier of Queensland Peter Beattie.

"The speakers encouraged the audience, including many children to "CARE FOR THE ENVIRONMENT". In one session, children were taught to sing a song of praise for Gorbachev and Green Cross."

"The "new vision" and "new future" entailed eco-friendly gardens, high rise development, eco-friendly modes of transportation {elimination of cars to be replaced with bicycles and buses} and the creation of "healthy Cities. College and school teachers in attendance were very enthusiastic."

"The children were encouraged to denounce national sovereignty and embrace a global government. Accepting the Earth Charter was a principal objective, as was establishing an office of Green Cross International in the Asian Pacific Region and the IMPLEMENTATION OF INTERNATIONAL LAW."

The above four paragraphs were taken from Freedom Advocates article, '**THE AGENDA FOR THE 21ST CENTURY INVADES AUSTRALIA, Dec 2nd 2007.**

Those present included many schoolchildren, teachers, and Queensland Student Delegates.

Green Cross Australia was formed in 2006 by Mikhail Gorbachev, then Qld Premier Peter Beattie, Brisbane City Council Mayor Campbell Newman AND Brisbane Festival. Green Cross Australia CEO at that time was Mara Bun formally Business Development Director at CSIRO.

GREEN CROSS AUSTRALIA PLAYED A LARGE ROLE IN EDUCATION, AND INDOCTRINATION OF OUR CHILDREN WITH THE PRINCIPLES OF THE UNITED NATIONS AGENDA 21 PROGRAM. THE "**PLAN OF ACTION**" RESULTING FROM THE EARTH DIALOGUES FESTIVAL IN BRISBANE INCLUDED THE "INCORPORATION" OF MIKHAIL GORBACHEV'S AND MAURICE STRONG'S EARTH CHARTER INTO QUEENSLAND EDUCATION'S ENVIRONMENTAL CURRICULA."

To this end, Green Cross developed the 'GREEN CROSS DIARY' to target schoolchildren.

ACCORDING TO KATY ORELL IN GLOBAL EDUCATION MAGAZINE:

*“The Green Lane Environmental Diary program, founded in 1999 by Green Cross, is a school based educational initiative promoting sustainable development and inspiring students to become agents of transformative change in their own communities, The initiative underscores a central aim of the Earth Charter Declaration to ‘provide all, especially children and youth, with educational opportunities that empower them to contribute actively to sustainable development’ **The Green Lane Diary falls in line with ideas laid out in the United Nation’s Agenda 21 plan of action for sustainable development** In 2010, Green Cross Australia introduced the first English- language version of Green Cross Diary, guided by the framework of the Japanese model. The project was so well funded that for two years, the diaries were printed and distributed for free, Green Cross rolled out the first e-version of the Green Lane Diary.”*

COMMUNIST MIKHAIL GORBACHEV AND MAURICE STRONG’S ‘EARTH CHARTER’ STATED,

“THERE CAN BE NO SUSTAINABLE PEACE IF WE FAIL TO RISE TO THE GLOBAL CHALLENGE PRESENTED BY CLIMATE CHANGE.”

“EVERYONE NEEDS TO BECOME AN ACTIVIST.”

“YOUNG PEOPLE, THE GREATEST NATURAL RESOURCE OF ALL, MUST BE EDUCATED ABOUT SUSTAINABLE DEVELOPMENT.”

“CITIZENS SHOULD CALL ON THEIR GOVERNMENTS TO TRANSFER RESOURCES AWAY FROM MILITARY EXPENDITURE TOWARDS AREAS SUCH AS ENVIRONMENTAL PROTECTION.”

According to the Earth Dialogues Geneva Declaration in 2013, urgent moves are needed to legally enforce control of climate change and global finance:

*“THE FRAMEWORK OF INTERNATIONAL LAW MUST BE STRENGTHENED AND LEGALLY – BINDING AGREEMENTS RAPIDLY ENGAGED ESPECIALLY FOR CLIMATE CHANGE MITIGATION AND ADAPTION AND FOR EFFECTIVE SUPERVISION AND REGULATION TO STABILIZE THE INTERNATIONAL FINANCIAL SYSTEM.... THE ISSUES WE FACE ARE NOW OF SUCH SCALE AND INTENSITY THAT THOSE NATIONS WHICH RECOGNISE THE SERIOUSNESS AND URGENCY OF THE EXISTENTIAL THREATS TO THE FUTURE OF HUMANITY MUST MOVE AHEAD IN THE COMMON INTEREST, **LEAVING ASIDE THOSE WHO DO NOT**”*

The Earth Charter, the Earth Dialogue, Agenda 21 and Green Cross, all require everyone, including schoolchildren, to become activists or agents of change to oppose the sovereignty and independence of their own countries and support the UN Global Agenda.

AS STATED ABOVE, GOVERNMENT POLICIES HAVE BEEN RESTRUCTURED TO EMBEDD SUSTAINABILITY INTO THE EDUCATION SYSTEM AND THE BUREAUCRACY.

GREEN CROSS INTERNATIONAL AND GREEN CROSS AUSTRALIA ARE RESPONSIBLE FOR THE FOLLOWING:

- In 2008 formed a '**NATIONAL PEOPLE'S ASSEMBLY**' to advise government about climate change. 14 people were chosen to represent all of Australia. A steering committee of 13 identified a comprehensive information base. The Steering Committee included representatives from World Vision, CSIRO, Australian Conservation Foundation, QC and Human Rights Leader, IAG, Griffith University, Worley Parsons, Munich Holdings, UNSW, ASIALINK, ADF, Engineers Without Borders and Institute for Sustainable Futures.

RECOMMENDATIONS TO THE AUSTRALIAN FEDERAL GOVERNMENT, 29-30 AUGUST 2008

"TO THE IMMOVABLE SCEPTICS OF HUMAN INDUCED CLIMATE CHANGE, WE SAY THAT WE ARE CHOOSING TO 'SUSPEND DOUBT' IN REGARD TO THIS ISSUE."

SUMMARY OF RECOMMENDATIONS:

In regards to 'governance', the Assembly recommended a Climate Commission that is undemocratic and advised by NGO's and company groups.

It should be noted that the People's assembly was sponsored by the Queensland Government, Green Cross, Griffith University and Riverfestival. Dr John Church from CSIRO was a contributor, and Penny Wong was a contributor at Riverfestival.

- THE EARTH CHARTER BEING INCORPORATED INTO THE SCHOOL CURRICULUM IN QUEENSLAND, AND
- A QUEENSLAND YOUTH ENVIRONMENT COUNCIL WAS CREATED TO ENABLE YOUNG QUEENSLANDERS TO RAISE THEIR ENVIRONMENTAL CONCERNS AND SUGGESTIONS WITH THE GOVERNMENT.

EARTH DIALOGUES BRISBANE 2006 PLAN OF ACTION:

On the closing day of Earth Dialogues Brisbane, the Government of Queensland and the Brisbane City Council announced a number of measures to further the achievement of the goals established at the Forum, including:

- ENDORSING GREEN CROSS INTERNATIONAL'S CAMPAIGN ON SOLAR ENERGY AND THE RIGHT TO WATER.
- SUPPORTING THE ESTABLISHMENT OF A GREEN CROSS AUSTRALIA HEADQUARTERS IN BRISBANE.
- INCORPORATING THE EARTH CHARTER IN QUEENSLAND EDUCATION'S ENVIRONMENTAL CURRICULA.
- CREATING A QUEENSLAND YOUTH COUNCIL TO ENABLE YOUNG PEOPLE TO RAISE CONCERNS AND MAKE PROPOSALS.

PARTICIPANTS ALSO CALLED FOR SPECIFIC ACTIONS UNDER THE HEADINGS, 'FOR THE GOVERNMENT OF QUEENSLAND', 'FOR THE CITY OF BRISBANE', 'FOR THE GENERAL PUBLIC'.

Anthony Albanese MP representing the Australian Labor Party made an address at the World Forum, Brisbane Earth Dialogues congratulating the organisers, Mikhail Gorbachev and Premier Peter Beattie.

In a MEDIA RELEASE, Premier Peter Beattie welcomed environmental crusader, Mikhail Gorbachev to Brisbane. The Qld Government contributed \$ 400-000 to establish the Green Cross Australian headquarters.

Originally, Green Cross Australia was based at Brisbane City Hall, King George Square, Brisbane, Queensland.

Green Cross Australia is now a Company Limited by Guarantee.

AUSTRALIAN SUSTAINABLE SCHOOLS INITIATIVE {AuSSI}:

The Australian Sustainable Schools Initiative {AuSSI} is a partnership of the Australian Government, the States and Territories that seeks to support schools and their communities to become sustainable.

The AuSSI promoted the Earth Dialogues for use in schools.

{G} 2013 LNP QUEENSLAND THIRTY YEAR PLAN:

Building from where Campbell Newman's Green Cross Australia left off, Premier Campbell Newman and the Queensland State Government once again used school based children from Prep to year 12 for his Queensland State Government's 'Thirty Year Plan'.

The Plan was controlled by the Qld Department of Premier and Cabinet, with the government CONTROLLING the outcome by stating defined questions to be used.

I believe that the government's involvement and use of school children, including prep, grade 1, lower grades, up to year 12 and their teachers was an attempt to include Agenda 21 Principles and Earth Charter into plans for Queensland's future over 30 years.

"Four Noosa people on Friday sat down in Mackay to tackle the direction of the state for the next 30 years with the stark observation of Premier Campbell Newman fresh in their minds."

*“The consensus of their thinking was summed up.....to share in **shaping the future that you want for yourself, your children and their children.**” {Noosa News Article ‘Noosa Brains Set To Help Guide 30 – Year Qld Plan’:}*

FUTURE WE WANT –SUSTAINABLE DEVELOPMENT KNOWLEDGE

PLATFORM:{A/RES/66/288}

*“The General Assembly, recalling its resolution 64/236 of 24th Dec 2009, in which it decided to organize the United Nations Conference on Sustainable Development at the highest level in 2012, as well as its **resolution 66/197 of 22 Dec 2011,**”*

*“1. We, the Heads of State and Government and high-level representatives, having met at Rio de Janeiro, Brazil, from 20 to 22 June 2012, **with the full participation of civil society,** renew our commitment to sustainable development and to ensuring the promotion of an economically, socially and requirement for sustainable development”.*

*“2. Endorses the outcome document of the United Nations Conference on Sustainable Development, entitled **“THE FUTURE WE WANT”**, annexed to the present resolution. The Future We Want I. Our Common Vision”.*

“3. We therefore acknowledge the need to further mainstream sustainable development at all levels, integrating economic, social and environmental aspects and recognizing their interlinkages, so as to achieve sustainable development in all its dimensions.”

UNESCO- SHAPING THE FUTURE WE WANT- UN DECADE OF EDUCATION FOR SUSTAINABLE DEVELOPMENT {2005-2014} FINAL REPORT.

I believe, asking school children from prep to year 12 to have input into the government’s 30 year plan is an intrusion and massive waste of time, resources and money in an already overcrowded curriculum.

{h} SAFE SCHOOLS PROGRAM SCHOOL BASED EDUCATION MATERIALS INCLUDED IN AUSTRALIAN SCHOOL CURRICULUM:

Safe Schools Coalition Australia is a national network of organisations working with schools to create safer and more inclusive environments for same sex attracted, intersex and gender diverse students, staff and families. {Safe Schools Coalition website}

According to the SSC: Safe Schools Coalition Australia aims to;

- *Reduce Homophobic and transphobic behaviour and intersex prejudice in Australian Schools and*
- *Increase support for, and actively include same sex attracted, intersex and gender diverse students, school staff and families.....*
- *By signing up to the program, schools commit to building a school that does not tolerate homophobic and transphobic bullying and is safe and inclusive for the whole school community.*
- *We support schools to ensure that all teaching and learning areas are inclusive and relevant to students who are same sex attracted, gender diverse or intersex. In particular, the Australian Curriculum states ‘it is critical to acknowledge and affirm diversity in relation to sexuality and gender in health and physical education’. Our free all of us teaching resource is provided to help schools address these topics in the classroom.*

Successive Australian Governments have, since 1992, endorsed the UN’s Agenda 21 by employing teachers as agents of social change rather than educators. This is certainly totally consistent with the construction of the SCC, which has nothing to do with education but has a lot to do with changing the social values of students.

Interestingly, after a long history of deliberately reorientating education of Australian children {and the entire community} in support of undemocratic UN agendas and social values, and many resultant complaints and criticisms, in 2014 the government launched a **“REVIEW OF THE AUSTRALIAN CURRICULUM”**.

On the 26th Feb 2016 the Australian Federal Government announced that there would be an independent review of the current resources provided to schools under the **‘SAFE SCHOOLS COALITION AUSTRALIA PROGRAMME’**. Several changes were made to the program.

THE AUSTRALIAN FEDERAL GOVERNMENT HAS FAILED ALL AUSTRALIA’S INTERGENERATIONAL CHILDREN BY THEIR FAILURE TO ACCESS, REGULATE AND LEGISLATE JUST WHAT EDUCATION MATERIALS AND THEIR CONTENTS CAN BE USED IN AUSTRALIAN SCHOOLS AND CURRICULUMS. EDUCATION MATERIALS SUCH AS THE SAFE SCHOOLS PROGRAM IS A CLASSIC EXAMPLE OF WHAT CAN HAPPEN WITHOUT FEDERAL GOVERNMENT LEGISLATION.

The ACT and Victorian Governments decided to ignore the Federal Government’s decision.

- **THE DAILY TELEGRAPH ARTICLE ‘FROM REASON TO RADICALISM: GENDER FLUIDITY**, by Mark Latham, dated May 31st 2016 states,

“The craziest trend in Australian politics is to teach Neo-Marxist genderless programs in our schools through the Orwellian- named Safe Schools and Building Respectful Relationships {BRR} Curriculum.”

“Even though Australian students are falling down the international league tables in maths, science and English, teachers are devoting class-time to the mechanics of breast-binding and penis –tucking.”

- **“AUSTRALIAN POLITICAL LEADERS ARE SLEEPWALKING INTO AN EDUCATIONAL DISASTER.”**
- **AUSTRALIAN EDITORIAL ‘THE FIASCO OF SAFE SCHOOLS’, dated 20-9-2016, states, ‘QUASI- RELEGIOUS GENDER ACTIVISM HAS NO PLACE IN CLASSROOMS’.**
- **AUSTRALIAN ARTICLE‘STATE ORDERS GENDER INQUIRY-FORMER ABC CHIEF TO REVIEW SEX CLASSES’,** by Rebecca Urban, dated Sep 12th 2016 states,

“NSW’s newly appointed education chief, Mark Scott, will oversee a review of the state’s flagship sex education resource, following revelations many of its lessons are based on highly contested theories around gender and sexuality.”

“ The state’s Education Department has been ordered to investigate if there is any scientific basis for repeated claims made about gender throughout the Crossroads program, a compulsory 25-hr course for all public school children in years 11 and 12.”

{i} THE 2016 UNITED NATION’S \$5.5 TRILLION SUSTAINABLE DEVELOPMENT GOALS/ 2030 AGENDA {SDG’s}, THEIR 17 GOALS AND 169 TARGETS. THE SDG’S ARE A NEW NAME AND CONTINUATION OF THE 1992 AGENDA 21/ESD.

The UN has directed Member States to embed the SDG’s and sustainability throughout all aspects of education, maths, science, environmental, history, English etc.

EDUCATION FOR GLOBAL AND MULTICULTURAL CITIZENSHIP- A STRATEGY FOR VICTORIAN GOVERNMENT SCHOOLS 2009-2013

GLOBAL CITIZENSHIP EDUCATION.

UNESCO’S APPROACH:

“Global Citizenship Education {GCED} is one of the strategic areas of UNESCO’s Education Sector programme for the period 2014-2021.”

“ UNESCO’s work in this field is guided by the Education 2030 Agenda and Framework for Action, notably TARGET 4.7 of the Sustainable Development Goals {SDG’s 4} on education, which calls on countries to “ENSURE THAT ALL LEARNERS ARE PROVIDED WITH THE KNOWLEDGE AND SKILLS TO PROMOTE SUSTAINABLE DEVELOPMENT , INCLUDING AMONG OTHERS, THROUGH EDUCATION FOR SUSTAINABLE DEVELOPMENT AND SUSTAINABLE LIFESTYLES, HUMAN RIGHTS, GENDER EQUALITY, PROMOTION OF A CULTURE OF PEACE AND NON – VIOLENCE, GLOBAL CITIZENSHIP AND APPRECIATION OF CULTURAL DIVERSITY AND OF CULTURE’S CONTRIBUTION TO SUSTAINABLE DEVELOPMENT.”

“Furthermore, UNESCO’s work in this area supports the United Nations Secretary – General’s Global Education First Initiative {GEFI} that was launched in Sep 2012 which made fostering global citizenship one of its three education priorities.”

“The Australian National Commission for UNESCO is the Australian Government focal point for the United Nations Educational Scientific and Cultural Organisation {UNESCO}. The National Commission provides expert analysis and policy advice to the Australian Government on UNESCO matters and acts as a point of liaison between government, the community and UNESCO in Australia.”

IN BROAD USAGE, THE TERM GLOBAL CITIZENSHIP OR WORLD CITIZENSHIP TYPICALLY DEFINES A PERSON WHO PLACES THEIR IDENTITY WITH A “GLOBAL COMMUNITY” ABOVE THEIR IDENTITY AS A CITIZEN OF A PARTICULAR NATION OR PLACE.

UNESCO’S ACTION PLAN TO DRIVE THE EDUCATION 2030 AGENDA IN 2016:

“UNESCO is to establish a dedicated Steering Committee to ensure the global coordination of the Sustainable Development Goal no 4, which focuses on providing quality education by 2030.”

“The Steering Committee which meets for the first time in May 2016, is part of this year’s rolling programme to ensure the achievement of the new global vision for education set out in the 2030 Agenda for Sustainable Development.”

“The group will be composed of Member States, -----regional organisations, the eight SDG4-Education 2030 convening agencies, {UNESCO, UNICEF, the World Bank, UNDP, UNHCR, UNFPA, UN Women and ILO}, GPE, OECD, NGO’s and Educational International.

EDUCATION 2030 INCHEON DECLARATION AND FRAMEWORK FOR ACTION.

Preamble:

*“WE, Ministers, heads and members of delegations, heads of agencies and official of multilateral and bilateral organisations, and **representatives of civil society**, the teaching profession, youth and the private sector, have gathered in May 2015 at the invitation of the **Director- General of UNESCO** in Incheon, Republic of Korea, for the World Education Forum 2015. We thank the Government and the people of the -----”.*

“Our vision is to transform lives through education, recognizing the important role of education as a main driver of development and in achieving the other proposed SDG’s.”

REASONS AGAINST ALLOWING THE AUSTRALIAN FEDERAL GOVERNMENT TO OVERHAUL AUSTRALIA’S PRIVACY LAWS SO THAT THEIR AUSTRALIAN BUREAU OF STATISTICS, STATES, TERRITORY, LOCAL GOVERNMENTS AND OTHERS CAN COLLECT ALL OF AUSTRALIAN’S DATA, INCLUDING PRIVATE AND PERSONAL DATA SO THEY CAN ONSSELL THAT DATA WITHOUT RESTRICTIONS WHILE ALLOWING THE AUSTRALIAN BUREAU OF STATISTICS TO SEND THE ABOVE DATA DIRECTLY TO THE UNITED NATIONS AND MEMBER STATES. A MATTER OF TRUST. REASONS AS TO WHY IT IS UNADVISABLE TO ALLOW ONE OR TWO ORGANISATIONS TO COLLECT AND HOLD ALL OF AUSTRALIA’S DATA.

{1} Australian Bureau of Statistics Census fiasco, near- catastrophic failure, false reports as to the immediate cause, leaves little faith that the ABS is capable of keeping Australian’s data including personal and private data from exposure.

The ABS’s covert involvement with the United Nations Biometric ID Scheme/National Electronic ID Scheme, over a number of years, on creating a scheme that would by-pass Australia’s Privacy Acts and Legislation so as to comply with the UN, a foreign unelected body, and its SDG’s that require Mandatory sending of Australian’s personal and private data directly to the UN and Member States in order to monitor Australia’s implementation of and progress towards the UN’s SDG’s, I believe, contravenes existing Privacy Acts and Legislation.

The ABS, CSIRO, working with the United Nation’s ‘**BIG DATA GLOBAL WORKING GROUP**’ have been collecting Australian’s Mobile Phone Data and Social Media Data, without their knowledge or consent.

{2} COURIER MAIL ARTICLE ‘SELLING YOUR SECRETS-ABS WANTS CENSUS DATA TO MAKE ‘NEW PRODUCTS’ by Natasha Bitá, dated August 8th 2016 states, “*Australian Bureau of Statistics {ABS} bosses discussed secret plans to cross-match private information, as they planned tomorrow’s controversial Census.*”

*“But confidential internal documents reveal the ABS-which earned \$41 million last year – wants to link names and addresses to Census data. ABS bosses were told “**retention of***

personal identifiers increases the risk of breaches of confidentiality and privacy”, in a briefing paper to the ABS leadership group in October.

“The briefing note flagged linking names and addresses to welfare payment, Medicare, and Pharmaceutical Benefits data- as well as the electoral role and immunisation register.”

{3} COURIER MAIL ARTICLE ‘FEARS CHILD DATA MIGHT BE MISUSED’, By Jason Tin, dated 2nd Aug 2016 states,

“Qld Independent and Catholic schools have raised concerns about the potential for students and parent data to fall into the wrong hands under proposed laws.”

{4} COURIER MAIL ARTICLE ‘AUSSIES’ PRIVATE HEALTH FILES SOLD TO CHINESE FIRM’, dated 2nd August 2016 states, *“A Chinese state-owned company whose former chair was expelled from the Communist Party for corruption has brought a stake in Australia’s largest cancer and cardiac care service. GenesisCare treats more than 26000 Australians a year.”*

The Foreign Investment Board is yet to decide.

{5} COURIER MAIL AND THE WALL STREET JOURNAL ARTICLE, ‘STATE BEHIND WORLD’S BIGGEST HACK: YAHOO’, by Robert Mc Millan states,

“Yahoo is blaming “state – sponsored” hackers for what may be the largest – ever theft of personal user data. - ----hackers penetrated its network in late 2014 and stole data on more than 500 million users. The data included names, email addresses, dates of birth, telephone numbers and encrypted passwords“, Yahoo said.

“The intrusion came during a period when many computer attacks, including on the federal Office of Personnel Management and health insurer Anthem, were believed to be the work of China.”

“In May, Myspace notified users of a 2013 breach; the same month, LinkedIn also notified users that a 2012 incident, thought to have affected just 6-5 million accounts, had actually compromised more than 100 million.”

{6} AUSTRALIAN ARTICLE, ‘CENSUS BUNGLE A LEARNING OPPORTUNITY’, by Nick Cater, dated 16-8-2016 states,

“The list of expensive digital blunders by government agencies around the world continue to grow: Healthcare. Gov in the US crashed in its first week, severely compromising the launch of Obamacare in 2013 and costing at least \$US200 million to fix.”

*“Last month the British government pulled the plug on Care.data, a controversial National Health Service initiative to store all patient data on a single database. **An official report***

concluded that a naive disregard for privacy combined with a hopelessly incompetent technical rollout made the project unsalvageable. Sound familiar?"

"The privacy concerns sparked by the ABS's ill-considered decision to hold names and addresses attached to census data for four years illustrate how little trust bureaucracies command."

"The Hawke Government's brave but ultimately futile attempt to introduce the Australia Card in 1985 suggests they'll need some persuading."

{7} ABC NEWS 'IF YOU'RE WORRIED ABOUT PRIVACY, YOU SHOULD WORRY ABOUT THE 2016 CENSUS', by Chris Berg, 15th Mar 2016.

"The risks to privacy are blindingly obvious. The safest way to protect data is to not collect it at all. The second safest way is destroy that data after collection. There is no such thing as 100 per cent safely secured information. The last decade has seen a constant stream of unauthorised releases of apparently secure private information: The 2015 Ashley Madison hack being just the most embarrassing of these."

"Government departments have a poor record of protecting information from their own staff. The Department of Human Services admitted there were 63 episodes of unauthorised access to private files by its staff between July 2012 and March 2013. The South Australian Police Force accuses up to 100 of its own members of unauthorised access to police files every single year. ABS staff is no more or less virtuous than any other public employee."

{8} FOX NEWS USA ARTICLE 'UNPRECEDENTED' UN GLOBAL DATA GATHERING TO ADD HUGE AMOUNTS OF INFORMATION FOR GOVERNMENTS TO COLLECT', by George Russell, dated March 14th 2016:

"EXCLUSIVE: Six months after giving birth to a cluster of nebulous Sustainable Development Goals that aim to dramatically change economic, social and environmental course of the planet, the United Nations is working on a drastic renovation of global data gathering to measure progress against its sweeping international agenda."

{9} NEWS.COM ARTICLE 'INCREASED SPENDING IN EDUCATION IS FAILING TO LIFT STUDENT RESULTS, A NEW REPORT HAS FOUND', by News Corp Staff Writers, dated Sep 6th 2016.

"AND RECOMMENDS OVERHAULING AUSTRALIA'S PRIVACY LAWS TO ALLOW FOR BETTER SHARING OF STUDENT DATA BETWEEN STATES AND TERRITORIES."

“AS WELL AS CALLING FOR AN “EDUCATION AGREEMENT” BETWEEN THE FEDERAL GOVERNMENT AND STATES AND TERRITORIES TO ENSURE GOOD GOVERNANCE OVER DATA COLLECTION, THE COMMISSION ALSO RECOMMENDS CHANGING AUSTRALIA’S PRIVACY LAWS.”

“DIFFERENCES IN FEDERAL AND JURISDICTIONAL PRIVACY ACTS, AS WELL AS EDUCATION ACTS IMPOSE EXCESSIVE LIMITS ON THE ABILITY OF EDUCATION DATA CUSTODIANS TO RELEASE DATA THAT CONTAINS PERSONAL INFORMATION,” THE REPORT SAID.

“THE REPORT SAID THE TURNBULL GOVERNMENT SHOULD AMEND THE PRIVACY ACT TO “EXTEND THE ARRANGEMENTS RELATING TO THE COLLECTION, USE OR DISCLOSURE OF PERSONAL INFORMATION WITHOUT CONSENT IN THE AREA OF HEALTH AND MEDICAL RESEARCH TO COVER PUBLIC INTEREST RESEARCH MORE GENERALLY.”

“THE REPORT ALSO PARTIALLY BACKED THE INTRODUCTION OF STUDENT ID NUMBERS, CLAIMING THERE HAD BEEN ‘LIMITED PROGRESS TOWARDS THIS GOAL’ SINCE IT WAS IDENTIFIED BY THE GOVERNMENT IN 2009.”

{10} THE AGE .COM ARTICLE ‘MALCOLM TURNBULL SIGNS UP TO INTERNATIONAL OPEN GOVERNMENT PARTNERSHIP’, by Farrah Tomazin, dated Dec 6th 2015, states,

“PRIME MINISTER MALCOLM TURNBULL HAS PUT GOVERNMENT TRANSPARENCY ON THE AGENDA BY SIGNING UP TO AN INTERNATIONAL AGREEMENT DESIGNED TO MAKE PUBLIC ADMINISTRATION MORE OPEN AND ACCOUNTABLE.”

“The decision to get involved now means the government must develop a national plan to be released in July, which will outline how it intends to improve transparency and integrity in the public’s interest.”

{11} HUFFPOST AUSTRALIA ARTICLE, ‘TIME FOR TURNBULL TO STEP UP ON OPEN GOVERNMENT’, by Tim Smith, David Harper and Stephen Charles, dated Oct 18, 2015, states,

*“On his first day of office, Sep 14, 2015, Malcolm Turnbull made this important, potentially redefining, statement: “**WE NEED AN OPEN GOVERNMENT, AN OPEN GOVERNMENT THAT -** -----.”*

Who would ever have imagined that Australia’s Privacy Laws and Legislation and the failure of the Australian Federal Government to issue school children with their own ID, an identity that would lead to data being collected, stored and sold to the highest bidder, {the

Australian Bureau of Statistics made \$41 Million doing just that last year} data on their health, education and every other facet of their lives, data that would easily lead to the identity, private and personal information regarding their parents and siblings, would be determined to be part of the cause of the Australian Government's failure to adequately educate Australian children in the past.

The Productivity Commission has partly based their Report which includes overhauling Australia's Privacy Acts and Legislation, allowing them to be bypassed, on submissions, including the Australian Bureau of Statistics, and the Acting Australian Information Commissioner. Both bodies would benefit by any changes.

REASONS WHY THE AUSTRALIAN FEDERAL GOVERNMENT MUST NOT BE ALLOWED TO INTRODUCE AN ID NUMBER FOR ALL SCHOOL CHILDREN:

As above, issuing Australian school children with an ID would immediately lead to the exposure of their parent's names, addresses, personal and private data.

It would be an invasion of their basic democratic human rights not to have their personal and private data protected by law, from being released.

AN BRIEF OVERVIEW OF THE AUSTRALIAN BUREAU OF STATISTICS COMMITMENT TO COMPLYING WITH THE MANDATORY REQUIREMENTS OF THE UNITED NATION'S \$5.5 TRILLION, 'SUSTAINABLE DEVELOPMENT GOALS/ 2030 AGENDA':

Senior Staff Biography- Trevor Sutton, Deputy Australian Statistician, Statistical Business Transformation Group:

This group will have responsibility for a five year \$256 Million investment program that will transform the way the ABS collects, processes, analyses and disseminates information and related statistics.

"TREVOR ALSO CHAIRS A NUMBER OF UNITED NATIONS RELATED FORUMS, INCLUDING THE 'GLOBAL WORKING GROUP ON BIG DATA' AND 'THE EXECUTIVE BOARD OF THE HIGH LEVEL GROUP ON MODERNISATION OF STATISTICS'."

"HE ALSO CHAIRED THE GOVERNING COUNCIL OF THE UN COUNCIL OF THE STATISTICAL INSTITUTE FOR THE ASIAN & PACIFIC REGION AND DEPUTY CHAIR OF ESCAP'S REGIONAL TASK FORCE ON CIVIL REGISTRATIONS AND VITAL STATISTICS." **{ABS SENIOR STAFF BIOGRAPHY}.**

AUSTRALIAN BUREAU OF STATISTICS UN GLOBAL WORKING GROUP ON BIG DATA FOR OFFICIAL STATISTICS- UN GWG ON BIG DATA AND SUSTAINABLE DEVELOPMENT GOALS {SDG'S}:

The UN Working Group on Big Data was created in 2014, as an outcome of the 45th meeting of the UN Statistical Commission to provide strategic vision, direction and coordination of a global programme on Big Data for official statistics, including Sustainable Development Goals {SDG's}.

“As part of the broader UN GWG on BIG DATA, it is intended the techniques and methodologies developed by the Satellite Imagery Task Team be applied to monitor the progress of SDG's.”

“The use of Satellite Imagery Data and BIG DATA more broadly to monitor SDG's is a key priority of the UN GWG.”

“The SDG's Task Team is chaired by World Bank in New York.”

“The 2030 Agenda for Sustainable Development provides a universal development agenda for all countries and stakeholders to use as a blueprint of action for people, the planet and prosperity. The Agenda is anchored by 17 SDG's, associated targets and a global indicator framework. The 2030 Agenda specifically requires new data acquisition and integration approaches to support implementation of the development agenda at all levels.”

“The Satellite Imagery Task team is developing techniques and approaches which could assist with:

- *Monitoring Targets*
- *Planning*
- *Tracking progress*
- *Helping Nations and other stakeholders make informed decisions to assist with achieving SDG's.*

SATELLITE IMAGERY TASK TEAM.

CHAired BY AUSTRALIA.

“TASK TEAM AIMS TO PROVIDE STRATEGIC VISION, DIRECTION AND DEVELOPMENT OF A GLOBAL WORK PLAN ON UTILISING SATELLITE IMAGERY AND GEO-SPATIAL DATA FOR OFFICIAL STATISTICS AND INDICATORS FOR POST-2015 DEVELOPMENT GOALS.”

“MEMBERS OF THE SATELLITE IMAGERY TASK TEAM INCLUDE AUSTRALIA, COLUMBIA, MEXICO, INTERNATIONAL ORGANISATIONS, NGOs AND PRIVATE INDUSTRY.”

UN GLOBAL WORKING GROUP ON BIG DATA FOR OFFICIAL STATISTICS BRIEFING:

1. Achievements since the last GWG meeting.
 - *“Introduction that provides the Motivation and makes the Business Case, including Modernisation of Official Statistics and Monitoring the 2030 Sustainable Development Agenda through the Sustainable Development Goals {SDG}.”*

METHODOLOGY WORKSHOPS

“Through the collaboration with ABS on the Satellite Imagery and Geo-Spatial Data Task Team, Kerrie Mengersen and James McBroom from ACEMS QUT are developing a hands – on workshop to teach methods for using earth observations data to produce statistics.”

“Workshops will be held in Canberra, Australia 4-6 Oct 2016.”

TOPICS BEING PRESENTED AT THE CONFERENCE

Day 3: Big Data for SDG –SDG 6 – Arnold Dekker {CSIRO, Australia}.

ACKNOWLEDGEMENTS:

“The Task Team Chair, Dr Siu-Ming Tam from the ABS, would like to thank member of theCSIROARC Centre of Excellence ACEMS.....QUT.....and ABS.”

UNITED NATIONS ECONOMIC AND SOCIAL COUNCIL

REPORT OF THE GLOBAL WORKING GROUP ON BIG DATA FOR OFFICIAL STATISTICS

Linking big data and the sustainable development goals

UNITED NATION’S GLOBAL PULSE:

“This year’s gathering of the Statistical Commission, which took place in the UN Headquarters in NY, included an informal meeting with the ‘Global Working Group’ to discuss progress and upcoming priorities.”

“Within the scope of the global Agenda, it’s very relevant to understand how big data could be used for contributing to indicators on the Sustainable Development Goals.”

“The potential in order to take advantage of these innovative sources, including their application to the monitoring and reporting on the SDG’s, it seems to adequately address issues pertaining to methodology, representativeness, quality, technology, data access, legislation, privacy, management and finance, and provide adequate cost-benefit analyses.”

“The particular angle that statisticians are looking at when discussing big data is how it can be used to increase frequency and granularity to monitor progress targets. Combining new information sources and traditional ones can result in powerful outcomes for achieving the 2030 agenda -----.”

UN GLOBAL WORKING GROUP ON BIG DATA

UNECE WORKSHOP ON STATISTICAL DATA COLLECTION WASHINGTON, DC 29APRIL – 1 MAY 2015:

UNITED NATIONS STATISTICS DIVISION

At its first meeting in Oct 2014 in Beijing, the GWG established 8 task teams: They included **BIG DATA AND SDG’s, Mobile Phone Data and Social Media.**

PLANNED DELIVERABLES:

Includes. **“A report on links between Big Data and the Sustainable Development Goals.”**

CHALLENGES:

“Most respondents agree that the biggest challenge for most Big Data projects are the limited access to potential datasets. Big Data are, to a large extent, owned by the private sector and many of these players are global companies; THUS, THE GLOBAL STATISTICAL COMMUNITY SHOULD USE COLLECTIVE BARGAINING POWER TO OBTAIN THE ACCESS TO THESE DATA SETS.”

AUSTRALIAN GOVERNMENT LEADS THE WAY.....

In Australia, the Australian Federal Government’s Australian Bureau of Statistics {ABS} has been at the forefront of the global data revolution, particularly in regards to the UN’s sustainability agenda. From 1992, following the signing of Agenda 21 from the Rio Conference, through to the development of MAP in 2002 {Measures of Australia’s Progress}, the ABS has been prominent in seeking ways of monitoring the people for their compliance with the UN’s undemocratic global sustainability agenda. Since the 1970’s the social engineers have been restructuring society and driving an ever expanding analysis of social statistics and seeking to abandon GDP as a measure of progress and replace it with an analysis of happiness and wellbeing. As far back as the ABC is concerned, social statistics began in 1976, became more sophisticated in the 1990’s following the commencement of Agenda 21, and culminated with the commencement of MAP in 2002. Other initiatives include ‘**THE AUSTRALIAN WELLBEING INDEX**’, ‘**THE TREASURY WELLBEING FRAMEWORK**’, ‘**THE SOCIAL INCLUSION AGENDA**’, AND ‘**THE QUEENSLAND HAPPINESS INDEX**’.

BUT LEADING THE WAY TO WHERE?

Why the need for such secrecy about the implementation of Agenda 21 and the SDG's, their costs and their final goals? We know that the UN's 2030 Agenda signed by Foreign Minister Julie Bishop is intended to 'TRANSFORM' the whole world at an annual cost of more than \$10 Trillion. But can 'transforming the world' be completed in only 15 years? Why does the government refuse to detail the end goals of this transformation process? And why is the government so determined to shut the people out of this process by refusing to supply details and refusing to give the people a democratic choice?

“COAG has already recognised the need for cooperative leadership. In the 2013 National Educational Reform Agreement, governments agreed to work together to develop, publish and disseminate evidence on what works best in schools, including by researching , sharing and evaluating improvement and innovation strategies.”

COAG has been leading the implementation of Agenda 21 since its creation.

How many Australian's are aware that the UN, ABS and CSIRO have been monitoring their Mobile Phone Data and Social Media Data? That is an invasion of privacy.

How many Australians would be aware that state governments have released certain information after agreeing that it is in the public's best interest to do so or for research?

RESPONSE FROM ABS FREEDOM OF INFORMATION REQUEST ON THE 15 AUG 2016:

“.....With the intention now or in the future of sending my information to the UN and, or Member States”.

ABS RESPONSE:

“NO DOCUMENTS HAVE BEEN FOUND THAT WOULD FALL WITHIN THE TERMS OF YOUR REQUEST.”

I COULD LODGE AN APPEAL TO THE ABS FOR AN INTERNAL REVIEW OF DECISION, A BUREAU THAT HAS A DISTINCT CONFLICT OF INTEREST, OR

TO THE AUSTRALIAN INFORMATION COMMISSIONER, WHO LODGED A SUBMISSION TO THE EDUCATION INQUIRY THAT SEEMS TO PROMOTE OVERHAULING THE PRIVACY ACTS.

I CAN'T RECALL SEEING ANY MENTION IN THE PRODUCTIVITY COMMISSIONS INQUIRY REFERRING TO THE FACT THAT THE COMMISSION WANTS TO OVERHAUL AUSTRALIA'S PRIVACY ACTS AND LEGISLATION SO THAT THE AUSTRALIAN FEDERAL GOVERNMENT CAN LEGALLY ALLOW THEIR AUSTRALIAN BUREAU OF STATISTICS TO COLLECT, COLLATE AND SEND ALL OF AUSTRALIANS DATA, INCLUDING PERSONAL AND PRIVATE DATA TO THE UN AND MEMBER STATES IN ORDER TO COMPLY WITH THE UN'S MANDATORY '\$5.5 TRILLION SUSTAINABLE DEVELOPMENT GOALS/2030 AGENDA.

If the Treasurer made public all of his correspondence with the Productivity Commission on this issue, in the public's best interest, and in the government's plan to be more open and transparent, Australian's may be more informed.

Finally, I have hundreds of documents confirming that the Australian Bureau of Statistics has been working with the UN to create a global system to collect Australian's data, including personal and private data and send it directly to the UN and Member States so as to comply with the UN's Mandatory requirements of the UN's \$5.5 Trillion Sustainable Development Goals/2030 Agenda.

I have no problem with the Productivity Commission making my submission public.

Laurence Jones.
