

## The Smith Family School Programs 2019 - NT

*Our mission is to create opportunities for young Australians in need by providing long-term support for their participation in education.*





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## 1. Introduction:

The Smith Family began its operations in the Northern Territory in 2006 and is now firmly established in ten primary and secondary schools in Darwin and Palmerston. Details of the support provided to each of these schools through The Smith Family's partnership and suite of programs is in the pages following. Exciting developments this year have been the introduction in the NT of a number of new programs primarily targeted towards student transition from primary to middle/secondary schooling including Passport, Future Seekers, TechPros and Learning Clubs (Further explanation in the attachment).

In addition, we have expanded the offerings to schools, students and families in *Learning for Life* scholarships, Student2Student, the Festival Program including Artists-in-Residence and the Arts. (Refer below and attached for details).

Continued expansion into 2020 will see support programs specifically targeting the Senior Secondary cohort and providing support for students to remain engaged in education and to transition successfully from school to further education and/or employment. These programs include iTrack and Certificate 1 in Financial Services. (Further explanation in the attachment).

Also in 2020 there is planned expansion of Learning Clubs in primary schools beyond the two operating this year at Manunda Terrace and Karama Schools.

These are exciting times for The Smith Family in the NT. By the middle of 2020, 900 students will be supported by The Smith Family's *Learning for Life program*. Philanthropic funding has been secured for 2 programs – "Elders in Schools" (presently at Palmerston College and Gray Primary School with expansion planned to other Palmerston primary schools) and "Girls Step Up" involving students from Palmerston College (both campuses), Sanderson Middle School and Casuarina Senior College.

Our relationships with our partner schools are incredibly strong. Principals and staff of these schools tell us that the support provided to students and their families, particularly for those who are in need, is highly valued. We value the partnerships we share with schools and look forward to ongoing development of these existing relationships and to the formation of new partnerships in schools in Darwin and Palmerston.



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## 2. Highlights 2018/2019

- *Learning for Life* Scholarship growth from 380 students in January 2018 to an anticipated 740 students by December 2019
- Introduction of two new partner schools – Wulagi and Woodroffe Primary Schools
- Introduction of two new Learning Clubs at Manunda Terrace and Karama Primary Schools
- Successful national trial of TechPros program in 2018 which included four primary schools in Darwin/Palmerston leading to a rollout in seven primary schools across Darwin/Palmerston for 2019
- Increase in number of schools participating in Student2Student from one (Malak) in 2018 to three (Karama, Wulagi and Millner Primary Schools) in 2019 including engaging thirty Year 8/9 mentors at Sanderson Middle School and The Essington School
- Introduction of Passport targeted towards Years 5/6 students at Millner Primary School
- Trial of a new primary careers program Future Seekers in Gray Primary School
- Introduction of SmArts program to Sanderson Middle School and Casuarina Senior College
- Dry Season Band Camp – the first NT music camp for many years being held at Charles Darwin University Centre for Youth Music for students aged 12 to 18 years, being held in the mid-year school holidays. Students from partner schools Palmerston College, Sanderson Middle School and Casuarina Senior College engaged in the Concert Bands and/or music programs supported by The Smith Family as well as a broader invitation to music students from other schools to be involved
- A partnership with Darwin Festival that provides Artists in Schools to our partner schools as well as attendance at matinees during the festival
- Future partnerships with other schools in Darwin, Palmerston and the rural area of Darwin



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### 3. Early Childhood and Primary School

School	Program/Initiative/Event	Details
Karama	Tata Family Centre partnership	Financial assistance towards the employment of a coordinator to run the Family Centre. Programs supported through this are Let's Read, Let's Count and a variety of interactive activities focussed in Early Childhood
	Festival in Schools	Workshops at schools using Darwin Festival performers Support for attendance at public performances as part of Darwin Festival
	Parent Engagement	Conversations and information/education sessions with Parents which have included: An evening with Charlie King (National <i>No More</i> campaign director and respected local Aboriginal leader); How to Create a Calm Environment and Providing Strategies for Parents in how to deal with challenging behaviours with Australia Childhood Foundation
	Family Engagement	Cooking program, therapeutic mosaic wellbeing program and Money Minded (Community model)
	Drama Therapy	Workshops at schools with Drama Therapist Alyson Evans encompassing theatre performance and behavioural management strategies
	Drama Therapy professional development	Professional Development program by contracted Artist in Residence to support teachers and support staff in managing challenging behaviours in students
	Music	John & Jacki Morrison – workshops and public performance
	TechPros	Digital skills program for Years 5 & 6 students to support transition to Middle School



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	<p>Student to Student</p> <p>Learning Club</p> <p>Learning for Life Scholarships (LfL)</p>	<p>Student2student (s2s) improves the reading skills of students aged 8 to12 years. S2S pairs students who are up to two years behind in their reading with trained buddies (in this case from Sanderson Middle School) who work with them over 18 weeks to improve their reading skills. Students are tested before and after each program to determine progress.</p> <p>A safe supportive out of school hours learning environment where students have the opportunity to access resources and participate in activities that develop their academic skills such as literacy, numeracy and homework. For Years 4-6 students</p> <p>See below</p>
<p><b>Millner</b></p>	<p>Playgroup</p> <p>Aboriginal trainee</p> <p>Festival in Schools</p> <p>Drama Therapy</p>	<p>Support for a part time coordinator and provision of workshops for parents in Let's Read, Let's Count and other Early Childhood activities</p> <p>Funding is provided for an Indigenous Year 12 graduate who is enrolled in a Certificate 111 in Education Support at Transforming Training, an RTO that provides additional support for Aboriginal and Torres Strait Islander students. The successful applicant for 2019 is a student who had been on a <i>Learning for Life</i> scholarship with The Smith Family for many years. She is employed full time at Millner Primary School to provide in class support and assistance with sport and activities during school breaks. The aim is to support this young person into sustainable employment while providing a positive role model for Aboriginal and Torres Strait Islander students. The last two year's graduates have been offered full time employment in the school for 2019, such is the value the school places on them and their involvement with students</p> <p>Workshops at schools using Darwin Festival performers Support for attendance at public performances as part of Darwin Festival</p> <p>Workshops at schools with Drama Therapist Alyson Evans encompassing theatre performance and behavioural management strategies</p>



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	<p>Drama therapy professional Development</p> <p>Let's Count Training</p> <p>Parent Engagement</p> <p>TechPros</p> <p>Student to Student</p> <p>Passport</p> <p>Learning for Life Scholarships</p>	<p>Professional Development program by contracted Artist in Residence to support teachers and support staff in managing challenging behaviours in students</p> <p>Pre-school staff were trained in Let's count – an early numeracy program for children aged 3 to 5</p> <p>Scheduled for semester 2 as part of contract with Federal Government.</p> <p>Digital skills program for Years 5 &amp; 6 students to support transition to Middle School</p> <p>Student2student (s2s) improves the reading skills of students aged 8 to12 years. S2S pairs students who are up to two years behind in their reading with trained buddies (in this case from The Essington School) who work with them over 18 weeks to improve their reading skills. Students are tested before and after each program to determine progress.</p> <p>Program prepares students for the move to secondary school by increasing skills and knowledge to successfully transition to a new learning environment. Years 5 and 6 students targeted</p> <p>See below</p>
<p><b>Gray</b></p>	<p>Gray Family Centre Partnership</p> <p>Families and Schools Together (FAST)</p> <p>Let's Count Training</p> <p>Parent Engagement</p>	<p>Financial assistance towards the employment of a coordinator to run the Family Centre. Programs supported through this are Let's Read, Let's Count, Deadly Little Learners Indigenous Playgroup, Curious Kids playgroup</p> <p>Held in Term 2 each year with up to 10 families completing the program</p> <p>Pre-school staff were trained in Let's count – an early numeracy program for children aged 3 to 5</p> <p>Conversations and information/education sessions with Parents which have included:</p>



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	<p>Elders in Schools</p> <p>Festival in Schools</p> <p>TechPros</p> <p>Future Seekers</p> <p>Learning for Life scholarships</p>	<p>ThinkUKnow on Cybersafety with Australian Federal Police; How the developing brain impacts the behaviour of young people with Sue Hyde and NT Government Hearing Program workshop conducted by Shontelle Hartog (FaFT)</p> <p>Transition program for Year 6 students “at risk” participating in the Palmerston College program whereby local Aboriginal and Torres Strait Islander elders run mentoring for boys and girls groups and participate in a range of classes including Food Technology, History and Art. Also participate in NAIDOC and other whole school cultural events.</p> <p>Workshops at schools using Darwin Festival performers Support for attendance at public performances as part of Darwin Festival</p> <p>Digital skills program for Years 5 &amp; 6 students to support transition to Middle School</p> <p>Future Seekers is a primary school career-related learning program with flexible delivery options, delivered by a trained facilitator and a classroom teacher. The target cohort are primary school students in years 4-6.</p> <p>See below.</p>
<b>Driver</b>	<p>Let's Count Training</p> <p>Festival in Schools</p> <p>Drama Therapy</p>	<p>Pre-school staff were trained in Let's count – an early numeracy program for children aged 3 to 5</p> <p>Workshops at schools using Darwin Festival performers Support for attendance at public performances as part of Darwin Festival</p> <p>Workshops at schools with Drama Therapist Alyson Evans encompassing theatre performance and behavioural management strategies</p>



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	<p>Drama Therapy professional Development</p> <p>TechPros</p> <p>Learning for Life scholarships</p>	<p>Professional Development program by contracted Artist in Residence to support teachers and support staff in managing challenging behaviours in students</p> <p>Digital skills program for Years 5 &amp; 6 students to support transition to Middle School</p> <p>See below</p>
<b>Manunda</b>	<p>Festival in Schools</p> <p>Music</p> <p>Festival in Schools</p> <p>Let's Count Training</p> <p>TechPros</p> <p>Family Engagement</p> <p>Learning Club</p> <p>Learning for Life scholarships</p>	<p>Workshops at schools using Darwin Festival performers Support for attendance at public performances as part of Darwin Festival</p> <p>Support for establishment of a drumming group</p> <p>Workshops at schools using Darwin Festival performers Support for attendance at public performances as part of Darwin Festival</p> <p>Pre-school staff were trained in Let's count – an early numeracy program for children aged 3 to 5</p> <p>Digital skills program for Years 5 &amp; 6 students to support transition to Middle School</p> <p>Sorry Day, therapeutic mosaic wellbeing program</p> <p>A safe supportive out of school hours learning environment where students have the opportunity to access resources and participate in activities that develop their academic skills such as literacy, numeracy and homework. For Years 4-6 students</p> <p>See below</p>





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<b>Malak</b>	<p>Festival in Schools</p> <p>Music</p> <p>LfL Scholarships</p>	<p>Workshops at schools using Darwin Festival performers Support for attendance at public performances as part of Darwin Festival</p> <p>John &amp; Jacki Morrison – workshops and public performance</p> <p>See below</p>
<b>Wulagi</b>	<p>TechPros</p> <p>Student to Student</p> <p>Drama Therapy</p> <p>LfL Scholarships</p>	<p>Digital skills program for Years 5 &amp; 6 students to support transition to Middle School</p> <p>Student2student (s2s) improves the reading skills of students aged 8 to12 years. S2S pairs students who are up to two years behind in their reading with trained buddies (in this case from Sanderson Middle School) who work with them over 18 weeks to improve their reading skills. Students are tested before and after each program to determine progress.</p> <p>Workshops at schools with Drama Therapist Alyson Evans encompassing theatre performance and behavioural management strategies</p> <p>See below</p>
<b>Woodroffe</b>	<p>TechPros</p> <p>Let's Count Training</p> <p>LfL Scholarships</p>	<p>Digital skills program for Years 5 &amp; 6 students to support transition to Middle School</p> <p>Pre-school staff were trained in Let's count – an early numeracy program for children aged 3 to 5</p> <p>See below</p>
<b>Wagaman</b>	<p>Parent Engagement</p>	<p>Conversations and information/education sessions with Parents which have included: ThinkUKnow on Cybersafety with Australian Federal Police; How the developing brain impacts the behaviour of young people with Sue Hyde and How to create a calm environment with Australian Childhood Foundation's Rebecca Cort</p>



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## 4. Middle School

School	Program/Initiative/Event	Details
Sanderson	"Girls Step Up" careers events	Aspiration-building careers events in a speed dating format with ten female mentors at each event. Potential to develop into site visits, work shadowing, work experience and ongoing mentoring relationships.
	SmArts (Music program)	Sanderson School Band; Jazz Camp—annual one week camp, including tuition and performances; John Morrison and Jacki Cooper workshops; supply and maintenance of instruments for two music classes (Beginners and Continuing Students).
	Festival in Schools	TSF staff work with schools to broker in Darwin Festival performers who conduct workshops for students
	Music	Support for attendance at public performances as part of Darwin Festival
	Parent Engagement	John & Jacki Morrison – workshops and public performance
	Learning for Life Scholarships	Conversations and information/education sessions with Parents which have included: ThinkUKnow – cybersafety with Australian Federal Police; How the developing brain impacts on the behaviour of young people with local consultant Sue Hyde: How to Create a Calm Environment with Australia Childhood Foundation's Rebecca Cort.
		See below



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<b>Palmerston College</b>	"Girls Step Up" careers events	Aspiration-building careers events in a speed dating format with ten female mentors at each event. Potential to develop into site visits, work shadowing, work experience and ongoing mentoring relationships.
	Parent Engagement	Scheduled for semester 2 as part of contract with Federal Government.
	Elders in Schools	Local Aboriginal and Torres Strait Islander elders running mentoring for boys and girls groups and participating in a range of classes including Aboriginal Studies, Indigenous Studies and Art. Also host and/or participate in cultural celebrations including NAIDOC and other whole school events.
	Festival in Schools	Darwin Festival performers conduct workshops for students Support for attendance at public performances as part of Darwin Festival
	Learning for Life Scholarships	See below

## 5. Senior School

School	Program/Initiative/Event	Details
Casuarina	"Girls Step Up" careers events	Aspiration-building careers events in a speed dating format with ten female mentors at each event. Potential to develop into site visits, work shadowing, work experience and ongoing mentoring relationships



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	<p>SmArts (Music program)</p> <p>Festival in Schools</p> <p>Music</p> <p>Learning for Life Scholarships (LfL)</p>	<p>Development of School Band; opportunity to participate in national Jazz Camp—annual one week camp, including tuition and performances; John Morrison and Jacki Cooper workshops; supply and maintenance of instruments</p> <p>Workshops at schools using Darwin Festival performers Support for attendance at public performances as part of Darwin Festival</p> <p>John &amp; Jacki Morrison – workshops and public performance</p> <p>See below</p>
<b>Palmerston</b>	<p>“Girls Step Up” careers events</p> <p>Work Inspiration</p> <p>Work Inspiration Reach Out</p> <p>Learning for Life Scholarships</p>	<p>Aspiration-building careers events in a speed dating format with ten female mentors at each event. Potential to develop into site visits, work shadowing, work experience and ongoing mentoring relationships.</p> <p><i>Work Inspiration (WI)</i> is an Australia wide, employer-led program that ensures young Australians' first experience of the world of work is positive, meaningful and inspiring. More than just work experience, Work Inspiration provides a way for young people to find out more about themselves and engage with employers first hand.</p> <p>As for Work Inspirations , this program is across multiple employers</p> <p>See below</p>
<b>Xavier College</b>	<p>Experiential Mentoring</p> <p>Artist in Residence</p>	<p>Students are billeted with host families and have the opportunity to experience living in an urban environment. Students have a work experience placement in Darwin, guided by individual career interests/aspirations.</p> <p>Drama workshops to support resilience, self-confidence, presentation and personal growth and development</p>



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## 6. Commonwealth Government Funded Programs

Program	Locations	Details
<b>Indigenous Youth Leadership Program</b>	Various – includes St Philips, St Johns and Haileybury Rendall Colleges	The Smith Family partners with 3 NT schools – St Philips Alice Springs, St Johns Darwin and Haileybury Rendall Darwin. Partnership with 22 schools in SA, Victoria, NSW, NT and Qld. 250 students supported nationally. This year 29 Year 12 students who reside in NT will be graduating. Funding has been renewed until the end of 2022.
<b>Parent Engagement</b>	Wagaman, Millner, Gray and Driver, Karama Primary Schools and Sanderson and Palmerston Middle Schools  Charles Darwin University	Range of workshops designed to respond to parent needs for information, skills and networks. Refer to individual schools above for tailored programs in each school community  The <b>“Parents’ Voices in Education” Forum</b> brings together parents and staff from contracted schools to share learnings, celebrate successes and continue their learning to be able to continue to support their young people through the education journey. This event held annually at Charles Darwin University, had Miriam Rose Baumann-Ungumerr from Daly River as the guest speaker in 2018. She shared many insights about her life, her role as Principal and as an Elder in the community. (Funded through the Indigenous Advancement Strategy.)
<b>Let’s Count</b>	Katherine and Darwin	Training in developing early numeracy skills for FaFT staff, Early Childhood Educators and Pre-school teachers. In Katherine, 14 were trained and 35 were trained in Darwin. Funding via the Federal Government.



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Collective Impact Projects		
<b>Sanderson</b>	Sanderson Alliance	The Smith Family is one of a group of community organisations and schools in Sanderson working together to improve the lives of children and young people in the community through a Collective Impact approach.
<b>Palmerston</b>	Grow Well Live Well	The Smith Family is on the leadership group of Grow Well Live Well, a Collective Impact project bringing together Community Organisations, Government and the community to improve the wellbeing of children and young people in Palmerston. Grow Well Live Well has secured 5 year's funding from the NT Government through Territory Families to establish a backbone team to assist the facilitation and development of the project.

## Learning for Life Program in Darwin and Palmerston

The *Learning for Life* program supports disadvantaged children and young people throughout their education from primary school, to senior school and provides access to a tertiary scholarship by application. Recruitment in the NT is primarily from Year 2 to Year 6. This holistic, long term support gives young Australians the assistance they need to develop vital life skills, stay engaged in their education and have the best chance to realise their potential. Learning for Life scholarship program aims to increase the chance of children's success at school, TAFE and university. This means better job prospects, the security of a regular income and more ways to get involved and enjoy their community. Each year in the Northern Territory Year 5, 6 and 7 Learning for Life students from across Darwin and Palmerston take part in a 'Gathering' at CDU during the July school holidays. The day is focussed on building resilience and team work and stressing the importance of attendance and participation in education.

The Learning for Life program provides:

- financial support to help with the costs of education
- access to a local Family Partnership Coordinator who can provide information about a wide range of community and educational opportunities available and
- provide referrals to support agencies in areas identified by families
- programs that aim to improve reading, numeracy, leadership, computer and finance skills and build aspirations
- mentoring support to broaden students' horizons and provide connections to opportunities in the community.

## Learning for Life Scholarships

Current and projected Learning for Life scholarship numbers by year level are:

<b>Year Level</b>	<b>2017 (as at 2 Nov – last report)</b>	<b>CURRENT As at 18 June 2019</b>	<b>PROJECTED 30 June 2020</b>
Transition	1	0	
Year 1	0	1	
Year 2	18	56	100
Year 3	26	71	100
Year 4	43	70	110
Year 5	47	79	110
Year 6	50	86	110
Year 7	44	72	100
Year 8	51	73	80
Year 9	41	49	70
Year 10	23	48	45
Year 11	15	35	45
Year 12	20	17	30
<b>TOTAL</b>	<b>379</b>	<b>657</b>	<b>900</b>



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**Learning for Life Scholarship Students by TSF Partner School:**

<b>School</b>	<b>Total enrolment (MySchools 2018)</b>	<b>Current LfL (As at 18 June 2019)</b>	<b>Projected LfL 30 June 2020</b>
Karama	179	44	50
Manunda Tce	152	33	40
Malak	188	34	40
Wulagi	233	27	35
Millner	174	35	35
Sanderson Middle	401	68	100
Casuarina Senior College	930	25	50
Gray	332	61	70
Driver	444	48	60
Woodroffe	369	44	60
Palmerston	1066	109	140

**Note:** 129 *Learning for Life* Scholarship students have moved from partner schools and are enrolled at non-partner schools. 200 students to come from new partner schools.



