

My response :

REF Draft Finding 7

Lack of quality data seems not to hinder generalizations about the relative effectiveness of public and private providers. I admit as a public provider we operate on rumours and assumptions about some of the slack operators in private delivery yet at the same time partnering with some very professional ones. However core measures such as Audit compliance and client feedback are basic requirements to direct any policy and they must be the same for both private and public providers. We should be subj

It is essential that all decisions be evidenced based and not driven by philosophy or political world view. That goes for dries and wets.

The solution to scarcity of trainers in a particular industry is to ensure the professional standards of teaching Qualifications and pay them accordingly. Teachers will never be attracted for the money but a reasonable wage will ensure those with a gift and bent for teaching will make the move even if the pay is a little lower.

Caps on casual hours are not a constraint but a way of encouraging professionalism in teaching. Those who assume industry knowledge and a TAA is all that is required fail to consider the essential nature of professional development in teaching skills..that indeed teaching is a profession with its own highly complex skill set and body of knowledge.

To resent qualification based pay is to deny the essential complexity of teaching

Thanks for reading

Frank Doherty

[Frank.Doherty@southbank.edu.au](mailto:Frank.Doherty@southbank.edu.au)