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## 2A School education attachment

Definitions for the descriptors and indicators in this attachment are in section 2A.3. Unsourced information was obtained from Commonwealth, State and Territory Governments.

## 2A.1 All jurisdictions' data

### Descriptors

Table 2A.1 Government schools, students, staff and numbers, 1997

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>Students<sup>a</sup></i>										
Primary	No.	453 142	304 773	267 147	145 088	118 812	35 663	22 032	20 350	1367 007
Secondary	No.	309 775	213 703	148 116	80 987	57 699	27 258	17 563	7 944	863 045
Part time students (no.) as % of secondary students <sup>b</sup>	%	0.7	1.0	4.5	5.2	9.5	9.4	0.0	7.7	2.8
<i>Staff<sup>c</sup></i>										
Primary	No.	31 241	20 545	20 704	10 435	9 124	2 939	1 563	1 810	98 362
Secondary	No.	29 321	20 514	14 345	8 182	6 305	2 709	1 693	956	84 026
<i>Schools</i>										
Primary	No.	1649	1267	996	516	472	144	69	86	5199
Secondary	No.	389	272	187	96	79	41	24	11	1099
Combined <sup>d</sup>	No.	64	40	73	93	69	26	1	42	408
Special	No.	84	82	53	62	21	11	5	5	323
<i>Schools</i>										
Primary	%	75.4	76.3	76.1	67.3	73.6	64.9	69.7	59.7	74.0
Secondary	%	17.8	16.4	14.3	12.5	12.3	18.5	24.2	7.6	15.6
Combined <sup>e</sup>	%	2.9	2.4	5.6	12.1	10.8	11.7	1.0	29.2	5.8
Special	%	3.8	4.9	4.0	8.1	3.3	5.0	5.1	3.5	4.6
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

<sup>a</sup> Full time students. <sup>b</sup> The absolute number of part time secondary students (not full time equivalent). Jurisdictions defined part time students differently. <sup>c</sup> Full time staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

<sup>d</sup> Combined schools include both primary and secondary students. **FTE** Full time equivalent.

Source: ABS (Schools Australia, cat. no. 4221.0).

Table 2A.2 All schools, student, staff and school numbers, 1997

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<i>Students<sup>a</sup></i>										
Primary	No.	614 919	438 138	347 684	189 848	160 675	46 471	32 684	25 370	1855 789
Secondary	No.	459 301	343 286	227 422	121 229	87 265	37 686	28 550	11 096	1315 835
<i>Staff<sup>b</sup></i>										
Primary	No.	41 557	29 199	26 611	14 029	11 909	3 709	2 173	2 242	131 428
Secondary	No.	44 245	34 296	22 271	12 472	9 315	3 773	2 777	1 364	130 512
<i>Schools</i>										
Primary	No.	2185	1717	1236	668	593	178	94	102	6773
Secondary	No.	542	379	266	132	104	47	31	16	1517
Combined <sup>c</sup>	No.	226	153	169	167	115	52	10	50	942
Special	No.	115	96	55	64	25	12	5	5	377
<i>Schools</i>										
Primary	%	71.2	73.2	71.6	64.8	70.8	61.6	67.1	59.0	70.5
Secondary	%	17.7	16.2	15.4	12.8	12.4	16.3	22.1	9.2	15.8
Combined <sup>c</sup>	%	7.4	6.5	9.8	16.2	13.7	18.0	7.1	28.9	9.8
Special	%	3.7	4.1	3.2	6.2	3.0	4.2	3.6	2.9	3.9
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

<sup>a</sup> Full time students. <sup>b</sup> Full time staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff). <sup>c</sup> Combined schools include both primary and secondary students.

Source: ABS (Schools Australia, cat. no. 4221.0).

Table 2A.3 Students to population ratios (per cent)<sup>a</sup>

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<b>1992</b>										
<i>All schools</i>										
Primary	%	10.1	9.7	10.7	10.9	10.9	10.4	11.2	13.9	10.3
Secondary	%	7.5	8.0	7.0	6.8	6.1	8.0	9.9	6.2	7.4
Total	%	17.6	17.7	17.7	17.7	17.1	18.4	21.1	20.1	17.7
<b>1997</b>										
<i>All students as % population</i>										
Government schools	%	12.2	11.3	12.2	12.6	11.9	13.3	12.8	15.1	12.0
All schools	%	17.1	17.0	16.9	17.3	16.8	17.8	19.8	19.5	17.1
<i>Primary students as % population</i>										
Government schools	%	7.2	6.6	7.9	8.1	8.0	7.5	7.1	10.9	7.4
All schools	%	9.8	9.5	10.2	10.6	10.9	9.8	10.5	13.6	10.0
<i>Secondary students as % population</i>										
Government schools	%	4.9	4.6	4.4	4.5	3.9	5.8	5.7	4.2	4.7
All schools	%	7.3	7.5	6.7	6.7	5.9	8.0	9.2	5.9	7.1

<sup>a</sup> Full time students as a proportion of the total population.

Sources: ABS (*Schools Australia*, cat. no. 4221.0; *Estimated Residential Population*, cat. no. 3201.0).

Table 2A.4 **Student numbers**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<b>1992</b>									
<i>Government schools</i>									
Primary students	445 772	303 752	255 645	142 897	124 254	37 918	22 527	18 900	1 351 665
Secondary students	311 080	230 157	145 477	78 137	63 302	27 795	18 567	7 903	882 418
Total students	756 852	533 909	401 122	221 034	187 556	65 713	41 094	26 803	2 234 083
<i>Non-government schools</i>									
Primary students	154 661	128 556	70 187	38 362	35 123	11 029	10 415	4 372	452 705
Secondary students	138 715	125 157	65 650	34 190	26 123	9 547	10 400	2 396	412 178
Total students	293 376	253 713	135 837	72 552	61 246	20 576	20 815	6 768	864 883
<i>All schools</i>									
Primary students	600 433	432 308	325 832	181 259	159 377	48 947	32 942	23 272	1 804 370
Secondary students	449 795	355 314	211 127	112 327	89 425	37 342	28 967	10 299	1 294 596
Total students	1050 228	787 622	536 959	293 586	248 802	86 289	61 909	33 571	3 098 966
<b>1997</b>									
<i>Government schools</i>									
Primary students	453 142	304 773	267 147	145 088	118 812	35 663	22 032	20 350	1 367 007
Secondary students	309 775	213 703	148 116	80 987	57 699	27 258	17 563	7 944	863 045
Total students	762 917	518 476	415 263	226 075	176 511	62 921	39 595	28 294	2 230 052
<i>Non-government schools</i>									
Primary students	161 777	133 365	80 537	44 760	41 863	10 808	10 652	5 020	488 782
Secondary students	149 526	129 583	79 306	40 242	29 566	10 428	10 987	3 152	452 790
Total students	311 303	262 948	159 843	85 002	71 429	21 236	21 639	8 172	941 572
<i>All schools</i>									
Primary students	614 919	438 138	347 684	189 848	160 675	46 471	32 684	25 370	1 855 789
Secondary students	459 301	343 286	227 422	121 229	87 265	37 686	28 550	11 096	1 315 835
Total students	1074 220	781 424	575 106	311 077	247 940	84 157	61 234	36 466	3 171 624

Source: ABS (*Schools Australia*, cat. no. 4221.0).

Table 2A.5 Student to staff ratios, 1997<sup>a</sup>

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>All schools</b>										
<i>Teaching staff<sup>b</sup></i>	Primary schools	18.2	18.2	17.4	18	17.5	16.6	19.1	15.1	17.9
	Secondary schools	12.7	12.5	13.4	12.8	12.1	12.8	13	11.6	12.7
	<b>Total</b>	<b>15.4</b>	<b>15.1</b>	<b>15.5</b>	<b>15.6</b>	<b>15.1</b>	<b>14.7</b>	<b>15.7</b>	<b>13.8</b>	<b>15.3</b>
<i>Nonteaching school staff<sup>c</sup></i>	Primary schools	79.2	85.3	53.0	54.0	59.1	50.6	69.9	44.9	66.4
	Secondary schools	57.4	50.0	42.7	40.1	42.1	45.7	49.6	26.8	49.3
	<b>Total</b>	<b>66.4</b>	<b>66.3</b>	<b>49.4</b>	<b>46.8</b>	<b>52.0</b>	<b>47.0</b>	<b>59.0</b>	<b>37.7</b>	<b>57.9</b>
<i>All school staff<sup>d</sup></i>	Primary schools	14.8	15.0	13.1	13.5	13.5	12.5	15.0	11.3	14.1
	Secondary schools	10.4	10.0	10.2	9.7	9.4	10.0	10.3	8.1	10.1
	<b>Total</b>	<b>12.5</b>	<b>12.3</b>	<b>11.8</b>	<b>11.7</b>	<b>11.7</b>	<b>11.2</b>	<b>12.4</b>	<b>10.1</b>	<b>12.1</b>
<b>Government schools</b>										
<i>Teaching staff<sup>b</sup></i>	Primary schools	17.9	17.9	17.1	18.1	17.1	16.2	18.5	14.5	17.6
	Secondary schools	12.8	12.4	13.4	12.9	11.6	12.8	12.7	11.6	12.7
	<b>Total</b>	<b>15.4</b>	<b>15.2</b>	<b>15.5</b>	<b>15.8</b>	<b>14.8</b>	<b>14.5</b>	<b>15.4</b>	<b>13.5</b>	<b>15.3</b>
<i>Nonteaching school staff<sup>c</sup></i>	Primary schools	76.3	85.5	52.5	59.9	54.2	47.8	59.3	49.2	66.1
	Secondary schools	61.7	64.5	44.5	42.6	44.5	47.9	57.4	29.2	54.5
	<b>Total</b>	<b>69.3</b>	<b>73.7</b>	<b>49.4</b>	<b>51.7</b>	<b>49.6</b>	<b>47.3</b>	<b>58.7</b>	<b>41.7</b>	<b>60.2</b>
<i>All school staff</i>	Primary schools	14.5	14.8	12.9	13.9	13.0	12.1	14.1	11.2	13.9
	Secondary schools	10.6	10.4	10.3	9.9	9.2	10.1	10.4	8.3	10.3
	<b>Total</b>	<b>12.4</b>	<b>12.4</b>	<b>11.6</b>	<b>11.9</b>	<b>11.2</b>	<b>10.8</b>	<b>11.8</b>	<b>9.7</b>	<b>12.0</b>

<sup>a</sup> This table is not a measure of class size. It is the ratio of full time students to full time staff. <sup>b</sup> Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties. They include principals, deputy principals and senior teachers, who may be involved in administration. <sup>c</sup> All staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

Source: derived from ABS (*Schools Australia*, cat. no. 4221.0).

Table 2A.6 Commonwealth Government specific purpose payments for schools, 1996-97<sup>a</sup>

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>Government schools</i>	\$'000	481 625	311 959	247 764	141 262	102 604	39 497	23 317	22 505	1 370 533
\$/student	\$	631	602	597	625	581	628	589	778	615
<i>Non-government schools</i>										
General recurrent	\$'000	577 919	472 799	317 539	176 003	129 573	39 569	42 219	15 538	1 771 160
Capital	\$'000	34 070	28 489	17 197	10 113	7 097	2 987	2 439	1 897	104 290
Targeted	\$'000	38 055	32 257	12 465	8 198	6 892	1 412	1 663	862	101 804
Total	\$'000	650 044	533 545	347 201	194 314	143 562	43 968	46 321	18 297	1 977 254
\$/student	\$	2 088	2 029	2 172	2 286	2 010	2 070	2 141	2 239	2 100
<i>All schools</i>	\$'000	1 131 669	845 504	594 965	335 576	246 166	83 465	69 638	40 802	3 347 787
\$/student	\$	1 054	1 082	1 035	1 079	993	992	1 137	1 100	1 056

<sup>a</sup> Data include actual payments provided under Commonwealth Government schools programs for the period 1 July to 30 June. Additional Commonwealth government funding is provided through annual appropriations and joint programs which are not able to be split by sector. This funding totalled \$40.4 million in 1996-97. The reported data do not include funding for schools provided under the Indigenous Education Programs.

Sources: derived from DEETYA FINEST financial management system, unpublished; ABS (*Schools Australia*, cat. no. 4221.0).

Table 2A.7 Total government expenditure on government schools, 1996-97 (\$'000)<sup>a, b, c, d, e, f</sup>

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>Total expenditure</b>	<b>4 260 845</b>	<b>2 887 557</b>	<b>2 434 678</b>	<b>1 326 144</b>	<b>1 049 825</b>	<b>373 496</b>	<b>267 686</b>	<b>241 646</b>	<b>12 841 877</b>
<i>In-school primary</i>	<i>2 065 431</i>	<i>1 372 128</i>	<i>1 335 763</i>	<i>662 463</i>	<i>566 829</i>	<i>178 360</i>	<i>119 207</i>	<i>130 943</i>	<i>6 431 124</i>
Capital <sup>b</sup>	65 332	97 289	144 348	35 298	47 156	6 961	11 473	10 955	418 812
Recurrent	2 000 099	1 274 839	1 191 415	627 165	519 673	171 399	107 734	119 988	6 012 312
Staff	1 344 179	885 491	787 883	435 369	379 659	117 941	74 879	73 064	4 098 465
Superannuation	119 775	108 818	104 596	61 011	45 097	11 332	15 278	9 245	475 152
Other	536 145	280 530	298 936	130 785	94 917	42 126	17 577	37 679	1 438 695
<i>In-school secondary</i>	<i>2 005 113</i>	<i>1 376 647</i>	<i>925 847</i>	<i>574 817</i>	<i>397 942</i>	<i>168 485</i>	<i>124 627</i>	<i>74 148</i>	<i>5 647 626</i>
Capital <sup>b</sup>	69 283	93 095	65 510	39 397	32 697	6 955	11 116	2 622	320 675
Recurrent	1 935 830	1 283 552	860 337	535 420	365 245	161 530	113 511	71 526	5 326 951
Staff	1 307 557	949 466	588 465	358 835	272 210	108 505	81 109	44 429	3 710 576
Superannuation	117 943	78 890	78 123	50 152	32 333	10 547	16 520	5 783	390 291
Other	510 330	255 196	193 749	126 433	60 702	42 478	15 882	21 314	1 226 084
<i>Out of School</i>	<i>190 196</i>	<i>138 782</i>	<i>173 068</i>	<i>88 864</i>	<i>85 054</i>	<i>26 651</i>	<i>23 852</i>	<i>36 555</i>	<i>763 022</i>
Capital <sup>b</sup>	19 415	12 774	9 643	3 321	4 047	742	1 406	2 327	53 675
Recurrent	170 781	126 008	163 425	85 543	81 007	25 909	22 446	34 228	709 347
Staff	91 043	60 284	83 311	41 617	33 069	12 673	12 434	19 232	353 663
Superannuation	978	4 790	11 060	5 661	3 928	1 180	2 483	4 549	34 629
Other	78 760	60 934	69 054	38 265	44 010	12 056	7 529	10 447	321 055

<sup>a</sup> Commonwealth and State and Territory Government expenditure on government schools in 1996-97. <sup>b</sup> Agencies may treat superannuation differently in different jurisdictions, which may have an effect on the comparability of reported unit costs. <sup>c</sup> Expenditure on special schools is allocated to either primary or secondary schools.

<sup>d</sup> Capital expenditure equated to expenditure on provision of buildings and grounds and included rental payments and was net of revenue from sales of assets. <sup>e</sup> Expenditure specifically excluded private funds (for example, funds raised by schools, school councils or community organisations); expenditure on payroll tax; provision for long service leave; depreciation and sinking fund payments; interest on Commonwealth loans; provision of staff accommodation; direct payment of allowances by the Commonwealth to individual students or parents; and all clearly identifiable expenditure by government systems on non-government schools. <sup>f</sup> Expenditure specifically included Commonwealth grants for education; expenditure by State and Territory Government agencies; expenditure for DETYA joint programs apportioned where possible between government and non-government schools; and staff allowances for accommodation.

Source: derived from MCEETYA (*National Schools Statistics Collection*, unpublished).



Table 2A.8 Total government expenditure on government schools, 1996-97 (\$/student)<sup>a, b, c, d, e</sup>

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>Total</b>	<b>5 595</b>	<b>5 577</b>	<b>5 888</b>	<b>5 884</b>	<b>5 931</b>	<b>5 943</b>	<b>6 729</b>	<b>8 621</b>	<b>5 770</b>
<i>In-school primary</i>	4 563	4 510	5 008	4 554	4 734	4 971	5 362	6 458	4 704
Capital	144	320	541	243	394	194	516	540	306
Recurrent	4 419	4 190	4 467	4 312	4 340	4 777	4 846	5 918	4 398
Staff	2 970	2 910	2 954	2 993	3 171	3 287	3 368	3 603	2 998
Superannuation	265	358	392	419	377	316	687	456	348
Other	1 185	922	1 121	899	793	1 174	791	1 858	1 052
<i>In-school secondary</i>	6 492	6 448	6 309	7 191	6 948	6 247	7 101	9 563	6 578
Capital	224	436	446	493	571	258	633	338	373
Recurrent	6 267	6 012	5 863	6 698	6 377	5 990	6 467	9 225	6 204
Staff	4 233	4 447	4 010	4 489	4 753	4 023	4 621	5 730	4 322
Superannuation	382	370	532	627	565	391	941	746	455
Other	1 652	1 195	1 320	1 582	1 060	1 575	905	2 749	1 428
<i>Out of School</i>	250	268	419	394	481	424	600	1 304	343
Capital	25	25	23	15	23	12	35	83	24
Recurrent	224	243	395	380	458	412	564	1 221	319
Staff	120	116	201	185	187	202	313	686	159
Superannuation	1	9	27	25	22	19	62	162	16
Other	103	118	167	170	249	192	189	373	144

<sup>a</sup> Commonwealth and State and Territory Government expenditure on government schools in 1996-97 divided by the average of the number of full time students in 1996 and 1997. <sup>b</sup> MCEETYA does not include superannuation in its reported government expenditure per student in government schools. Agencies may treat superannuation differently in different jurisdictions, which may have an effect on the comparability of reported unit costs. Total government expenditure per full time student, excluding superannuation, was: NSW, \$5282; Vic, \$5205; Qld, \$5420; WA \$5365; SA \$5471; Tas, \$5576; ACT, \$5867; NT, \$7923; Aust \$5365. <sup>c</sup> Expenditure on special schools is allocated to either primary or secondary schools. <sup>d</sup> Capital expenditure equated to expenditure on provision of buildings and grounds and included rental payments and was net of revenue from sales of assets. <sup>e</sup> Expenditure specifically excluded private funds (for example, funds raised by schools, school councils or community organisations); expenditure on payroll tax; provision for long service leave; depreciation and sinking fund payments; interest on Commonwealth loans; provision of staff accommodation; direct payment of allowances by the Commonwealth to individual students or parents; and all clearly identifiable expenditure by government systems on non-government schools. <sup>f</sup> Expenditure specifically included Commonwealth grants for education; expenditure by State and Territory Government agencies; expenditure for DETYA joint programs apportioned where possible between government and non-government schools; and staff allowances for accommodation.

Source: derived from MCEETYA (*National Schools Statistics Collection*, unpublished).

**Table 2A.9 Total government expenditure per student (in 1996-97 dollars)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>Government schools</i>									
1992-93 <sup>a</sup>	4 980	6 091	5 128	5 214	6 011	5 498	6 180	7 955	5 451
1996-97	5 595	5 577	5 888	5 884	5 931	5 943	6 729	8 621	5 770
<i>All schools</i> <sup>b</sup>									
1996-97	5 334	5 077	5 648	5 680	5 571	5 679	5 873	8 494	5 437

<sup>a</sup> Data for 1992-93 has been adjusted using the GDP deflator. <sup>b</sup> These data included State and Territory estimates of expenditure on non-government schools.

Source: derived from MCEETYA (*National Schools Statistics Collection*, unpublished); State and Territory Governments.

**Table 2A.10 Indigenous students (per cent), 1997**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>Proportion of all students</i>									
Government schools	3.3	0.8	5.5	5.6	3.1	5.5	1.6	36.7	3.8
All schools	2.5	0.6	4.5	5.0	2.4	4.7	1.2	34.6	3.1
<i>Proportion of indigenous students</i>									
Government schools	30.0	5.1	26.8	15.0	6.4	4.1	0.7	12.2	100.0
All schools	28.3	4.9	26.7	16.2	6.0	4.1	0.8	13.0	100.0

Source: MCEETYA (*National Schools Statistics Collection*, unpublished).

**Table 2A.11 Students from a language background other than English — all schools (per cent of students)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>
1996	26.1	27.3	13.4	20.2	17.9	7.2	22.4	33.0

Source: DETYA unpublished.

**Table 2A.12 Students from a language background other than English — government schools (per cent of students)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>
1991	24.2	26.2	12.7	19.7	17.9	6.7	24.0	32.4
1996	23.4	23.5	12.1	17.1	15.2	5.8	21.9	32.8

Source: DETYA unpublished.

**Table 2A.13 Enrolment in Key Learning Areas in year 12 (per cent) 1997<sup>a</sup>**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>
<i>All students</i>								
English	17.5	20.9	21.8	na	13.8	14.8	22.3	16.8
Mathematics	18.8	15.9	21.4	na	16.9	12.5	17.3	17.8
Society and environment	23.3	17.1	12.0	na	25.4	24.7	20.4	23.6
Science	12.3	16.3	16.0	na	17.9	15.5	13.6	15.9
The arts	7.1	9.3	8.5	na	5.5	8.4	5.7	8.3
LOTE <sup>b</sup>	2.5	3.4	2.6	na	2.9	12.9	3.1	3.3
Technology	12.8	13.0	12.0	na	12.3	6.7	1.8	9.4
Health and PE	5.7	4.2	5.9	na	4.6	2.6	5.8	4.8
Other	0.0	0.0	0.0	na	0.0	1.8	0.0	0.1
<b>Total<sup>c</sup></b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>na</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
<i>Government school students</i>								
English	17.4	na	22.2	18.6	13.7	na	23.5	16.7
Mathematics	18.7	na	21.7	17.3	15.7	na	17.9	17.7
Society and environment	25.6	na	10.7	11.5	24.5	na	16.2	22.8
Science	12.4	na	15.6	15.4	16.5	na	13.4	15.5
The arts	6.5	na	9.3	6.0	5.7	na	6.5	9.0
LOTE <sup>b</sup>	2.7	na	2.2	1.2	2.5	na	3.2	3.6
Technology	11.6	na	12.2	17.6	15.2	na	12.6	10.3
Health and PE	5.0	na	6.1	10.6	5.3	na	6.5	4.3
Other	0.0	na	0.0	0.0	0.0	na	0.0	0.1
<b>Total<sup>c</sup></b>	<b>100.0</b>	<b>na</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>na</b>	<b>100.0</b>	<b>100</b>

<sup>a</sup> Data were full year equivalent enrolments in each subject as a proportion of total full year equivalent enrolments. Differences in categorisation of subjects into learning areas mean that indices may not be directly comparable across jurisdictions. <sup>b</sup> Languages other than English. <sup>c</sup> Totals may not add as a result of rounding. **na** Not available.

Source: State and Territory Governments.

**Table 2A.14 Distribution of school sizes — government schools, 1997 (per cent)**

<i>No. of students</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT<sup>a</sup></i>	<i>NT</i>	<i>Aust</i>
<i>Primary schools</i>									
1–20	6.3	4.4	12.6	3.7	1.5	1.4	1.4	8.1	6.2
21–35	8.5	5.9	8.5	6.4	5.1	4.2	1.4	20.9	7.3
36–100	16.7	17.4	19.4	14.0	18.4	16.7	4.3	24.4	17.2
101–200	12.1	17.9	10.3	18.0	20.3	24.3	11.6	8.1	14.8
201–300	15.6	22.3	9.0	20.7	24.4	30.6	30.4	11.6	17.8
301–600	32.7	29.0	23.9	32.9	29.2	22.9	49.3	24.4	29.6
601–1000	8.1	3.2	14.8	4.3	1.1	0.0	1.4	2.3	6.8
1001+	0.0	0.0	1.5	0.0	0.0	0.0	0.0	0.0	0.3
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
<i>Secondary schools</i>									
1–20	0.0	0.0	1.6	0.0	0.0	0.0	0.0	0.0	0.3
21–35	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.2
36–100	0.0	1.8	0.5	3.1	0.0	0.0	4.2	0.0	0.9
101–200	1.5	5.1	2.7	4.2	9.0	0.0	0.0	0.0	3.3
201–300	4.9	5.9	9.6	3.1	3.8	5.0	0.0	18.2	5.7
301–600	18.3	26.8	20.3	19.8	33.3	50.0	20.8	36.4	23.3
601–1000	55.0	35.7	35.8	42.7	41.0	35.0	70.8	36.4	44.3
1001+	20.3	24.6	28.3	27.1	12.8	10.0	4.2	9.1	22.0
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
<i>Combined schools<sup>b</sup></i>									
1–20	0.0	0.0	0.0	10.8	4.3	0.0	..	9.5	4.2
21–35	1.6	0.0	0.0	0.0	0.0	0.0	..	0.0	0.2
36–100	7.8	7.5	13.9	23.7	29.0	7.7	..	40.5	19.5
101–200	26.6	20.0	15.3	11.8	2.9	23.1	..	14.3	15.0
201–300	42.2	27.5	43.1	30.1	29.0	38.5	..	21.4	33.5
301–600	17.2	25.0	25.0	20.4	27.5	26.9	..	14.3	22.2
601–1000	0.0	10.0	2.8	2.2	1.4	3.8	..	0.0	2.5
1001+	4.7	10.0	0.0	1.1	5.8	0.0	..	0.0	3.0
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	..	<b>100.0</b>	<b>100.0</b>

<sup>a</sup> The ACT had no government combined schools in 1997. <sup>b</sup> Combined schools included both primary and secondary students. The numbers of students in combined schools were estimated as the sums of the mid-points of their respective primary and secondary categories. .. Not applicable.

Source: MCEETYA (*National Schools Statistics Collection*, unpublished).

**Table 2A.15 Distribution of all school sizes — all schools, 1997 (per cent)**

<i>No. of students</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>Primary schools</i>									
1–20	5.9	3.7	10.4	3.6	1.2	2.2	1.1	8.8	5.4
21–35	7.6	5.9	7.9	7.0	4.9	3.9	2.1	17.6	6.9
36–100	17.4	16.7	19.0	15.1	17.5	16.3	4.3	22.5	17.2
101–200	15.1	20.4	13.2	18.1	22.1	27.0	13.8	10.8	17.3
201–300	15.7	22.6	11.0	21.7	25.5	28.1	28.7	12.7	18.5
301–600	31.3	27.4	24.8	30.5	27.3	22.5	46.8	25.5	28.6
601–1000	7.1	3.3	12.4	3.9	1.5	0.0	3.2	2.0	6.0
1001+	0.0	0.1	1.2	0.0	0.0	0.0	0.0	0.0	0.2
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
<i>Secondary schools</i>									
1–20	0.2	0.0	1.1	0.0	2.9	0.0	0.0	0.0	0.5
21–35	0.2	0.0	1.1	1.5	0.0	0.0	0.0	0.0	0.4
36–100	1.1	2.1	2.3	6.1	1.9	2.1	3.2	0.0	2.1
101–200	1.7	4.8	4.5	5.3	7.7	0.0	0.0	6.7	3.6
201–300	5.4	6.1	9.8	3.0	3.8	4.3	0.0	20.0	6.0
301–600	24.2	27.2	26.3	18.9	37.5	44.7	16.1	33.3	26.4
601–1000	49.7	35.7	33.1	43.9	35.6	36.2	71.0	33.3	41.7
1001+	17.6	24.1	21.8	21.2	10.6	12.8	9.7	6.7	19.4
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
<i>Combined schools<sup>a</sup></i>									
1–20	0.9	0.0	1.2	8.4	2.6	3.8	0.0	8.0	2.9
21–35	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
36–100	7.0	4.0	9.4	22.8	17.4	9.6	10.0	40.0	13.0
101–200	11.5	10.1	8.8	9.0	2.6	19.2	10.0	14.0	9.8
201–300	27.8	16.8	21.2	22.2	20.9	23.1	10.0	18.0	22.0
301–600	24.2	34.9	27.1	19.2	29.6	26.9	10.0	18.0	25.9
601–1000	16.7	16.8	19.4	13.2	19.1	15.4	10.0	2.0	16.0
1001+	11.9	17.4	12.9	5.4	7.8	1.9	50.0	0.0	10.5
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

<sup>a</sup> Combined schools included both primary and secondary students. The numbers of students in combined schools were estimated as the sums of the mid-points of their respective primary and secondary categories.

Source: MCEETYA (*National Schools Statistics Collection*, unpublished).

**Table 2A.16 Change in numbers of schools and numbers of students, 1992–97 (per cent)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>Schools</i>									
Government schools	0.3	-17.5	-1.4	0.8	-6.0	-8.6	4.2	-1.4	-5.6
All schools	1.0	-13.1	-0.2	2.0	-3.3	-6.5	5.3	1.2	-3.5
<i>Students</i>									
Government schools	0.8	-2.9	3.5	2.3	-5.9	-4.2	-3.6	7.9	-0.2
All schools	2.3	-0.8	7.1	6.0	-0.3	-2.5	-1.1	10.5	2.3

Source: ABS (*Schools Australia*, cat. no. 4221.0).

**Table 2A.17 Importance ratings for social objectives, 1997 (T scores)<sup>a</sup>**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>NT</i>	<i>ACT</i>
<i>Relating to others</i>								
Year 5	50.8	51.3	50.8	50.3	52.5	53.1	50.9	50.9
Year 10	49.4	49.8	48.5	47.3	49.5	49.4	47.6	48.3
<i>Community well-being</i>								
Year 5	52.7	52.0	52.6	51.9	53.1	53.1	53.2	52.2
Year 10	47.8	48.5	47.7	46.3	48.7	47.6	47.3	48.3
<i>Conformity to rules and conventions</i>								
Year 5	53.8	53.1	54.4	52.9	53.9	55.3	54.3	53.0
Year 10	47.2	46.2	47.4	45.4	47.3	47.5	46.7	45.9
<i>Interest in learning</i>								
Year 5	52.2	51.1	51.9	50.7	51.4	52.6	53.1	49.3
Year 10	48.6	48.8	49.3	46.8	48.8	48.5	49.2	48.8
<i>Self-confidence</i>								
Year 5	51.5	50.3	51.2	51.2	51.6	50.5	50.4	51.1
Year 10	48.8	48.8	49.5	48.9	49.5	50.2	49.5	48.8
<i>Optimism for the future</i>								
Year 5	54.8	54.5	55.3	55.3	56.4	55.2	55.8	54.3
Year 10	45.5	46.3	45.4	45.3	46.4	44.2	45.3	45.4

<sup>a</sup> The survey results are reported as T scores based on a mean of 50 and a standard deviation of 10. The difference between two T scores, expressed in population standard deviation units (that is, the difference between two T scores, divided by 10), is referred to as the effect size. Interpretation of the effect size is based on Cohen's recommendation that an effect size of around 0.2 be treated as a small effect (for example, 52.0 compared to 50.0 has a difference of 2.0: divided by 10 this results in a 'small' effect size of 0.2), 0.5 a medium effect and 0.8 a strong effect.

Source: Ainley *et al.* (1998).

**Table 2A.18 Importance ratings for school environment, 1997 (T scores)<sup>a</sup>**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>
Year 5	53.9	53.4	53.3	52.4	54.1	54.6	51.2	51.5
Year 10	47.1	46.8	47.8	45.5	47.8	47.8	46.1	46.4

<sup>a</sup> The survey results are reported as T scores based on a mean of 50 and a standard deviation of 10. The difference between two T scores, expressed in population standard deviation units (that is, the difference between two T scores, divided by 10), is referred to as the effect size. Interpretation of the effect size is based on Cohen's recommendation that an effect size of around 0.2 be treated as a small effect (for example, 52.0 compared to 50.0 has a difference of 2.0: divided by 10 this results in a 'small' effect size of 0.2), 0.5 a medium effect and 0.8 a strong effect.

Source: Ainley *et al.* (1998).

**Table 2A.19 Proportion of primary school students' responses to items concerned with school environments, 1998 (per cent)**

<i>My school is a place where ...</i>	<i>Almost never</i>	<i>Rarely</i>	<i>Some-times</i>	<i>Mostly</i>	<i>Almost always</i>
<i>Supportive environment</i>					
I feel safe and secure	4	5	17	34	40
I am made to feel important	6	10	26	31	28
I enjoy learning	5	5	17	31	42
Community and social service is encouraged	4	5	17	35	38
Teachers are friendly and helpful	4	5	14	26	51
I feel happy and interested	4	5	18	34	38
I learn to get along with other people	2	3	13	32	50
School rules are fair and just	4	4	13	29	50
The things I learn will help me in the future	2	2	7	24	65
<i>Prohibitions</i>					
Bullying is not allowed	9	4	6	14	67
Racist remarks and behaviour are not allowed	9	4	7	15	65
Sexist remarks and behaviour are not allowed	11	5	7	14	63

Source: Ainley *et al.* (1998).



**Table 2A.20 Age participation rates — all schools, 1997 (per cent)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>Participation age 15–19</i>									
Male	49.4	52.3	44.3	41.7	46.3	48.8	61.8	38.8	48.2
Female	51.9	56.0	46.3	44.0	48.5	51.2	61.0	42.9	50.8
<b>Total</b>	<b>50.6</b>	<b>54.1</b>	<b>45.3</b>	<b>42.8</b>	<b>47.4</b>	<b>50.0</b>	<b>61.4</b>	<b>40.7</b>	<b>49.5</b>
<i>Participation age 15</i>									
Male	91.8	93.8	87.7	90.6	91.3	96.5	105.8	80.3	91.5
Female	93.3	95.8	91.6	92.2	93.4	98.2	105.1	80.1	93.7
<b>Total</b>	<b>92.5</b>	<b>94.8</b>	<b>89.6</b>	<b>91.4</b>	<b>92.3</b>	<b>97.3</b>	<b>105.5</b>	<b>80.2</b>	<b>92.6</b>
<i>Participation age 16</i>									
Male	75.6	83.8	75.5	71.0	79.4	71.9	97.7	63.4	77.5
Female	80.1	88.9	82.0	77.4	83.5	76.6	99.3	73.3	82.8
<b>Total</b>	<b>77.8</b>	<b>86.3</b>	<b>78.6</b>	<b>74.1</b>	<b>81.4</b>	<b>74.3</b>	<b>98.5</b>	<b>68.1</b>	<b>80.1</b>
<i>Participation age 17</i>									
Male	60.6	67.7	46.7	37.9	50.1	52.5	88.3	36.8	56.7
Female	69.6	79.6	48.7	42.0	55.3	59.0	88.8	42.2	64.0
<b>Total</b>	<b>65.0</b>	<b>73.5</b>	<b>47.7</b>	<b>39.9</b>	<b>52.6</b>	<b>55.7</b>	<b>88.5</b>	<b>39.4</b>	<b>60.2</b>
<i>Participation age 18</i>									
Male	14.6	16.5	7.1	5.9	7.6	12.4	29.2	10.7	12.4
Female	13.5	14.8	6.2	5.9	6.3	10.9	24.9	11.2	11.3
<b>Total</b>	<b>14.1</b>	<b>15.7</b>	<b>6.7</b>	<b>5.9</b>	<b>7.0</b>	<b>11.7</b>	<b>27.0</b>	<b>10.9</b>	<b>11.9</b>
<i>Participation age 19</i>									
Male	2.0	2.4	1.5	1.8	1.7	2.3	3.7	3.1	2.0
Female	1.6	1.9	1.3	1.7	1.6	2.0	2.8	2.7	1.7
<b>Total</b>	<b>1.8</b>	<b>2.2</b>	<b>1.4</b>	<b>1.7</b>	<b>1.7</b>	<b>2.2</b>	<b>3.2</b>	<b>2.9</b>	<b>1.8</b>

Source: ABS (*Schools Australia*, cat. no. 4221.0).

**Table 2A.21 Apparent retention rates, 1997 (per cent)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>Government schools</i>									
To year 10	94.6	94.9	98.1	98.1	89.6	97.3	102.7	85.7	95.4
To year 11	74.7	85.5	82.0	82.9	80.2	73.2	127.5	74.5	80.7
To year 12 (male)	56.0	61.3	65.2	59.8	52.3	52.7	111.2	37.4	59.6
To year 12 (female)	67.1	78.9	76.7	72.6	63.1	60.2	102.1	50.3	72.1
To year 12 (total)	61.4	69.8	70.8	66.0	57.5	56.2	106.6	43.4	65.7
<i>To year 12 (1992 total)</i>	<i>64.4</i>	<i>77.9</i>	<i>82.1</i>	<i>69.0</i>	<i>87.6</i>	<i>59.5</i>	<i>116.4</i>	<i>58.8</i>	<i>73.8</i>
<i>All schools</i>									
To year 10	96.6	96.8	99.0	100.0	93.8	96.8	100.1	81.7	97.2
To year 11	78.9	89.1	86.4	86.7	86.2	73.5	103.7	70.4	84.4
To year 12 (male)	62.0	69.3	72.9	95.3	61.3	54.1	92.5	36.7	66.2
To year 12 (female)	72.8	83.8	83.2	78.1	72.9	63.4	90.7	47.8	77.8
To year 12 (total)	67.2	76.3	77.9	71.6	66.9	58.6	91.6	42.0	71.8
<i>To year 12 (1992 total)</i>	<i>68.5</i>	<i>81.1</i>	<i>85.0</i>	<i>72.8</i>	<i>92.7</i>	<i>60.2</i>	<i>97.2</i>	<i>56.7</i>	<i>77.1</i>

Source: ABS (*Schools Australia*, cat. no. 4221.0; unpublished data).

**Table 2A.22 Estimated rate of completion of secondary school — all schools, 1997 (preliminary) (per cent)<sup>a</sup>**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas<sup>b</sup></i>	<i>ACT<sup>b</sup></i>	<i>NT<sup>b</sup></i>	<i>Aust</i>
<i>Locality<sup>c</sup></i>									
Urban <sup>d</sup>	65	69	68	54	65	83	83	46	66
Rural	61	67	68	50	60	70	.. <sup>e</sup>	41	64
	nc <sup>f</sup>	nc <sup>f</sup>	nc <sup>f</sup>	nc <sup>f</sup>	nc <sup>f</sup>	nc <sup>f</sup>	.. <sup>e</sup>	nc <sup>f</sup>	nc <sup>f</sup>
Remote									
<i>Socioeconomic status<sup>g</sup></i>									
Low deciles	58	56	62	38	52	65	.. <sup>h</sup>	14	55
High deciles	76	78	77	60	80	99	84	.. <sup>i</sup>	76
<i>Gender</i>									
Males	59	61	64	44	57	68	81	29	59
Females	69	77	73	60	71	83	85	43	71
<b>Total</b>	<b>64</b>	<b>69</b>	<b>68</b>	<b>52</b>	<b>64</b>	<b>75</b>	<b>83</b>	<b>36</b>	<b>65</b>

<sup>a</sup> Completion rates should not be compared across jurisdictions — they express the number of students who complete year 12 as a proportion of the estimated population that could attend year 12 in that calendar year. Different jurisdictions have different minimum requirements for issuing year 12 certificates. Rates are preliminary pending updated estimated populations for 1997. <sup>b</sup> Low level disaggregations for these jurisdictions may be subject to 'small number' problems. <sup>c</sup> Definitions are based on Rural, Remote and Metropolitan Areas Classification developed by the Department of Primary Industry and Energy (DPIE 1994). <sup>d</sup> Urban included Darwin, Townsville/Thuringowa and Queanbeyan. <sup>e</sup> All of the ACT is defined as urban. <sup>i</sup> The small number of observations does not allow for meaningful calculation of this ratio. <sup>g</sup> The Index of Relative Socioeconomic Disadvantage (IRSED) was used to calculate socioeconomic status on the basis of postcode of students' home addresses. 'Low' socioeconomic status is the average of the lowest three deciles and 'high' is the average of the top three deciles. Population deciles are calculated from the national 15–19 year old population. State socioeconomic status completion rates are based on national population deciles (for example, first decile rates are calculated for those postcode districts in a State which are part of the first national decile. <sup>h</sup> On the basis of this index, the ACT had no low socioeconomic deciles. <sup>i</sup> On the basis of this index, the NT had no high socioeconomic deciles. .. Not applicable. **nc** Not calculable.

*Source:* DETYA unpublished, derived from data supplied by State and Territory secondary accreditation authorities and the ABS (see DEET (1991) for a discussion of the methodology).

## 2A.2 Single jurisdiction data

### New South Wales

Table 2A.23 **NSW descriptors, students, staff and schools — government schools**

	<i>Unit</i>	1993	1994	1995	1996	1997
<i>Students</i> <sup>a</sup>	<i>No.</i>	757 975	755 771	755 252	760 078	762 917
Primary	<i>No.</i>	446 911	447 238	448 325	452 117	453 142
Secondary	<i>No.</i>	311 064	308 533	306 927	307 961	309 775
<i>Staff</i> <sup>b</sup>	<i>FTE</i>	57 780	58 073	59 788	60 226	60 562
Primary	<i>FTE</i>	28 203	29 317	30 740	31 135	31 241
Secondary	<i>FTE</i>	29 577	28 756	29 048	29 091	29 321
<i>Schools</i>	<i>No.</i>	2 184	2 187	2 190	2 186	2 186
Primary	<i>No.</i>	1 646	1 649	1 652	1 648	1 649
Secondary	<i>No.</i>	385	385	387	388	389
Combined <sup>c</sup>	<i>No.</i>	62	63	63	65	64
Special	<i>No.</i>	91	90	88	85	84

<sup>a</sup> Full time students. <sup>b</sup> Full time staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

<sup>c</sup> Combined schools include both primary and secondary students. **FTE** Full time equivalent.

Source: ABS (*Schools Australia*, cat. no. 4221.0).

**Table 2A.24 NSW descriptors, total government expenditure — government schools**

	<i>Unit</i>	1992-93	1993-94	1994-95	1995-96	1996-97
<b>Total</b>	<b>\$'000</b>	<b>3 491 588</b>	<b>3 737 273</b>	<b>3 926 421</b>	<b>4 150 653</b>	<b>4 260 845</b>
<i>In-school primary</i>	<i>\$'000</i>	<i>1 652 350</i>	<i>1 727 851</i>	<i>1 919 942</i>	<i>2 037 128</i>	<i>2 065 431</i>
Capital	\$'000	100 482	93 071	106 910	95 807	65 332
Recurrent	\$'000	1 551 868	1 634 780	1 813 032	1 941 321	2 000 099
Staff	\$'000	1 106 734	1 197 815	1 309 208	1 394 297	1 344 179
Superannuation <sup>a</sup>	\$'000	na	na	na	na	119 775
Other	\$'000	445 134	436 965	503 824	547 024	536 145
<i>In-school secondary</i>	<i>\$'000</i>	<i>1 645 140</i>	<i>1 828 603</i>	<i>1 827 109</i>	<i>1 928 871</i>	<i>2 005 113</i>
Capital	\$'000	83 482	101 869	76 388	62 988	69 283
Recurrent	\$'000	1 561 658	1 726 734	1 750 721	1 865 883	1 935 830
Staff	\$'000	1 195 107	1 290 673	1 298 038	1 360 857	1 307 557
Superannuation <sup>a</sup>	\$'000	na	na	na	na	117 943
Other	\$'000	366 551	436 061	452 683	505 026	510 330
<i>Out of school</i>	<i>\$'000</i>	<i>194 098</i>	<i>180 819</i>	<i>179 370</i>	<i>184 654</i>	<i>190 196</i>
Capital	\$'000	5 120	13 667	19 577	6 445	19 415
Recurrent	\$'000	188 978	167 152	159 793	178 209	170 781
Staff	\$'000	88 350	93 025	90 749	100 333	91 043
Superannuation <sup>a</sup>	\$'000	na	na	na	na	978
Other	\$'000	100 628	74 127	69 044	77 876	78 760
<i>Source of income</i>						
Commonwealth	%	13	12	na	na	na

<sup>a</sup> Prior to 1997 superannuation was included in staff costs. **na** Not available.

Source: MCEETYA (*National Schools Statistics Collection* unpublished); NSW Government.

**Table 2A.25 NSW descriptors — government schools (per cent)**

	1993	1994	1995	1996	1997
<i>Participation rates</i>					
Participation (15–19)	35.2	34.4	33.7	33.6	33.5
Participation age 15	64.9	64.1	64.0	63.6	62.9
Participation age 16	55.0	53.2	51.5	51.9	51.6
Participation age 17	45.5	44.3	42.2	41.6	41.3
Participation age 18	12.4	11.3	10.2	9.4	9.3
Participation age 19	2.2	1.9	1.5	1.4	1.3
<i>Apparent retention rates</i>					
To year 10	96.9	95.7	94.0	94.2	94.6
To year 11	81.8	78.7	75.2	74.2	74.7
To year 12	66.5	66.2	64.5	62.3	61.4
To year 12 (male)	61.9	60.9	58.6	56.9	56.0
To year 12 (female)	71.5	71.7	70.7	67.8	67.1
<i>Student body mix</i>					
LBOTE <sup>a</sup>	25.0	25.0	25.0	23.4	23.4
Indigenous students	2.6	2.8	3.0	3.1	3.3
Students with disabilities <sup>b</sup>	2.0	2.5	2.6	2.7	2.7
Seniority profile <sup>c</sup>	11.1	10.6	10.1	9.9	10.0
Government students as % of all students	72.0	71.9	71.5	71.3	71.0

<sup>a</sup> Language background other than English. <sup>b</sup> The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. <sup>c</sup> Proportion of students in year 11 or year 12.

Sources: ABS (*Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 unpublished data; *Schools Australia*, cat. no. 421.0 unpublished data); MCEETYA (*National Schools Statistics Collection*, unpublished); DETYA 1997 School census (unpublished).

**Table 2A.26 NSW descriptors — all schools (per cent)**

	1993	1994	1995	1996	1997
<i>Participation rates</i>					
Participation (15–19)	na	na	50.3	50.5	50.6
Participation age 15	na	na	93.7	93.0	92.5
Participation age 16	na	na	77.4	78.4	77.8
Participation age 17	na	na	65.3	64.9	65.0
Participation age 18	na	na	14.8	14.0	14.1
Participation age 19	na	na	2.0	1.8	1.8
<i>Apparent retention rates</i>					
To year 10	na	na	na	96.2	96.6
To year 11	na	na	na	78.2	78.9
To year 12	na	na	na	67.7	61.4
To year 12 (male)	na	na	na	62.9	62.0
To year 12 (female)	na	na	na	72.7	72.8
<i>Student body mix</i>					
LBOTE <sup>a</sup>	na	na	na	26.1	26.1
Indigenous students <sup>b</sup>	na	na	na	2.4	2.5
Students with disabilities	na	na	na	2.5	2.5
Seniority profile <sup>c</sup>	na	na	na	10.9	11.0

<sup>a</sup> Language background other than English. <sup>b</sup> The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. <sup>c</sup> Proportion of students in year 11 or year 12. **na** Not available.

Sources: ABS (*Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 unpublished data; *Schools Australia*, cat. no. 421.0 unpublished data); MCEETYA (*National Schools Statistics Collection*, unpublished); DETYA 1997 School census (unpublished).

**Table 2A.27 NSW value of capital stock — government schools (\$'000)**

	1993	1994	1995	1996	1997
Land	2 621 461	2 584 489	2 591 860	2 580 213	2 590 525
Buildings	7 495 006	7 500 359	7 526 387	7 499 415	7 568 190
Equipment	19 579	34 569	33 782	26 038	28 715
<i>Total assets</i>	<i>10 136 046</i>	<i>10 119 417</i>	<i>10 152 029</i>	<i>10 105 666</i>	<i>10 187 430</i>
Accumulated depreciation	3 563 197	3 694 377	3 828 558	3 958 353	4 098 267
<b>Total assets less depreciation</b>	<b>6 572 849</b>	<b>6 425 040</b>	<b>6 323 471</b>	<b>6 147 313</b>	<b>6 089 163</b>

*Learning outcomes*

**Table 2A.28 NSW, Basic Skills Test, government schools, (mean test score)<sup>a, b</sup>**

	<i>All students</i>	<i>Male</i>	<i>Female</i>	<i>ATSI<sup>c</sup></i>	<i>NESB(1)<sup>d</sup></i>	<i>NESB(2)<sup>e</sup></i>	<i>ESB<sup>f</sup></i>
<i>Literacy — Year 3</i>							
1994	49	48	51	44	49	48	50
1995	49	48	50	44	48	48	49
1996	50	49	51	44	49	49	50
1997	50	49	51	45	49	48	50
<i>Numeracy — Year 3</i>							
1994	52	52	52	46	51	51	52
1995	52	52	52	46	51	52	52
1996	54	53	54	47	53	53	54
1997	52	52	52	46	52	51	52
<i>Literacy — Year 5</i>							
1994	55	54	57	50	54	53	56
1995	55	54	56	50	54	53	55
1996	56	55	57	51	55	54	57
1997	57	56	58	51	56	54	57
<i>Numeracy — Year 5</i>							
1994	60	59	60	53	59	59	60
1995	60	60	60	53	59	60	60
1996	60	60	60	54	60	60	60
1997	60	60	60	54	60	60	60

<sup>a</sup> Re-scaling of 1994 and 1995 results was undertaken to make them comparable with 1996 results. The new common scale ranged from 25 to 65. <sup>b</sup> Literacy and numeracy scores were not comparable. <sup>c</sup> ATSI students were Aboriginal and Torres Strait Islander students. <sup>d</sup> NESB(1) (non English speaking background) were those students who answered 'yes' to the question 'Does anyone speak a language other than English in your home?' <sup>e</sup> NESB(2) (non English speaking background) were those students who had lived in Australia for four years or less and never or only sometimes spoke English at home. <sup>f</sup> ESB (English speaking background) students were those who answered 'no' to the question 'Does anyone speak a language other than English in your home?'

**Table 2A.29 NSW efficiency, average expenditure per student and student staff ratios — government schools**

	<i>Unit</i>	1993	1994	1995	1996	1997
<b>Expenditure per student</b>						
<i>In-school primary</i>	\$	3 702	3 865	4 288	4 525	4 563
Capital	\$	225	208	239	213	144
Recurrent	\$	3 477	3 657	4 049	4 312	4 419
Staff	\$	2 480	2 679	2 924	3 097	2 970
Superannuation <sup>a</sup>						265
Other	\$	997	977	1 125	1 215	1 185
<i>In-school secondary</i>		5 289	5 903	5 937	6 274	6 429
Capital	\$	268	329	248	205	224
Recurrent	\$	5 020	5 574	5 689	6 069	6 267
Staff	\$	3 842	4 166	4 218	4 426	4 233
Superannuation <sup>a</sup>						382
Other	\$	1 178	1 408	1 471	1 643	1 652
<i>Out of school</i>		256	239	237	244	250
Capital	\$	7	18	26	9	25
Recurrent	\$	250	221	212	235	224
Staff	\$	117	123	120	132	120
Superannuation <sup>a</sup>						1
Other	\$	133	98	91	103	103
<b>Student/staff ratios<sup>b</sup></b>						
<i>In-school primary</i>						
Teaching staff	Ratio	19	19	18	18	18
Nonteaching staff	Ratio	87	80	77	77	76
<i>In-school secondary</i>						
Teaching staff	Ratio	13	13	13	13	13
Nonteaching staff	Ratio	57	61	60	60	62

<sup>a</sup> Prior to 1997 superannuation was included within staff expenditure. <sup>b</sup> 'Teaching staff' included in-school teaching and specialist support staff. 'Nonteaching staff' included in-school administrative, clerical and building operations staff.

Sources: derived from MCEETYA (*National Schools Statistics Collection*, unpublished); ABS (*Schools Australia*, cat. no. 4221.0).

**Table 2A.30 NSW efficiency, expenditure per student by location — government schools (\$) <sup>a</sup>**

	1993-94		1994-95		1995-95		1996-97	
	<i>Metro</i>	<i>Non metro</i>	<i>Metro</i>	<i>Non metro</i>	<i>Metro</i>	<i>Non metro</i>	<i>Metro</i>	<i>Non metro</i>
Primary schools	na	na	3 514	3 825	3 677	4 051	3 748	4 677
Secondary schools	na	na	5 236	5 834	5 393	5 999	5 601	6 067

<sup>a</sup> 'Metro' included staff and students in the Sydney metropolitan districts plus districts in Newcastle and Wollongong. **na** Not available.



Table 2A.31 **NSW efficiency, expenditure per student by socioeconomic disadvantage — government schools (\$) <sup>a</sup>**

	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
<b>School type/Year</b>			
<i>1993-94</i>			
Primary schools	na	na	3 546
Secondary schools	na	na	5 248
<i>1994-95</i>			
Primary schools	na	na	4 158
Secondary schools	na	na	5 502
<i>1995-96</i>			
Primary schools	na	na	4 370
Secondary schools	na	na	5 673
<i>1996-97</i>			
Primary schools	na	na	4 751
Secondary schools	na	na	6 040

na Not available.

Table 2A.32 **NSW efficiency, student to staff ratios by location — government schools <sup>a</sup>**

	<i>1993-94</i>		<i>1994-95</i>		<i>1995-96</i>		<i>1996-97</i>	
	<i>Metro</i>	<i>Non metro</i>	<i>Metro</i>	<i>Non metro</i>	<i>Metro</i>	<i>Non metro</i>	<i>Metro</i>	<i>Non metro</i>
<i>In-school primary</i>								
Teaching staff	19	19	18	17	18	17	18	17
Nonteaching staff	90	102	87	82	87	80	89	83
<i>In-school secondary</i>								
Teaching staff	13	13	12	12	12	12	13	12
Nonteaching staff	69	56	68	67	69	67	69	67

<sup>a</sup> 'Metro' included staff and students in the Sydney metropolitan districts plus districts in Newcastle and Wollongong.

## Victoria

Table 2A.33 **Victoria descriptors, students, staff and schools — government schools**

	<i>Unit</i>	1993	1994	1995	1996	1997
<i>Students<sup>a</sup></i>	<i>No.</i>	526 636	520 328	514 805	517 062	518 476
Primary	<i>No.</i>	303 985	302 897	301 515	303 769	304 773
Secondary	<i>No.</i>	222 651	217 431	213 290	213 293	213 703
<i>Staff<sup>b</sup></i>	<i>FTE</i>	43 116	40 255	40 037	40 700	41 059
Primary	<i>No.</i>	20 371	19 370	19 402	20 286	20 545
Secondary	<i>No.</i>	22 745	20 885	20 635	20 414	20 514
<i>Schools</i>	<i>No.</i>	1 934	1 731	1 711	1 700	1 661
Primary	<i>No.</i>	1 501	1 325	1 305	1 297	1 267
Secondary	<i>No.</i>	322	295	287	281	272
Combined <sup>c</sup>	<i>No.</i>	20	26	36	39	40
Special	<i>No.</i>	91	85	83	83	82

<sup>a</sup> Full time students. <sup>b</sup> Full time staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

<sup>c</sup> Combined schools include both primary and secondary students. **FTE** Full time equivalent.

Source: ABS (*Schools Australia*, cat. no. 4221.0).

Table 2A.34 **Victoria descriptors, total government expenditure on government schools**

	<i>Unit</i>	1992-93	1993-94	1994-95	1995-96	1996-97
<b>Total</b>	<b>\$'000</b>	<b>2 967 004</b>	<b>2 742 960</b>	<b>2 511 789</b>	<b>2 660 656</b>	<b>2 887 557</b>
<i>In-school primary</i>	<i>\$'000</i>	<i>1 319 796</i>	<i>1 246 504</i>	<i>1 169 277</i>	<i>1 260 182</i>	<i>1 372 128</i>
Capital	<i>\$'000</i>	<i>48 711</i>	<i>52 641</i>	<i>30 822</i>	<i>53 877</i>	<i>97 289</i>
Recurrent	<i>\$'000</i>	<i>1 271 085</i>	<i>1 193 863</i>	<i>1 138 455</i>	<i>1 206 305</i>	<i>1 274 839</i>
Staff	<i>\$'000</i>	<i>1 076 716</i>	<i>979 489</i>	<i>878 539</i>	<i>903 793</i>	<i>885 491</i>
Superannuation <sup>a</sup>	<i>\$'000</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>108 818</i>
Other	<i>\$'000</i>	<i>194 369</i>	<i>214 374</i>	<i>259 916</i>	<i>302 512</i>	<i>280 530</i>
<i>In-school secondary</i>	<i>\$'000</i>	<i>1 471 020</i>	<i>1 333 900</i>	<i>1 228 786</i>	<i>1 274 176</i>	<i>1 376 647</i>
Capital	<i>\$'000</i>	<i>75 868</i>	<i>64 585</i>	<i>35 461</i>	<i>67 768</i>	<i>93 095</i>
Recurrent	<i>\$'000</i>	<i>1 395 152</i>	<i>1 269 315</i>	<i>1 193 325</i>	<i>1 206 408</i>	<i>1 283 552</i>
Staff	<i>\$'000</i>	<i>1 194 756</i>	<i>1 063 417</i>	<i>946 682</i>	<i>942 553</i>	<i>949 466</i>
Superannuation <sup>a</sup>	<i>\$'000</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>78 890</i>
Other	<i>\$'000</i>	<i>200 396</i>	<i>205 898</i>	<i>246 643</i>	<i>263 855</i>	<i>255 196</i>
<i>Out of school</i>	<i>\$'000</i>	<i>176 188</i>	<i>162 556</i>	<i>113 726</i>	<i>126 298</i>	<i>138 782</i>
Capital	<i>\$'000</i>	<i>927</i>	<i>1 295</i>	<i>892</i>	<i>811</i>	<i>12 774</i>
Recurrent	<i>\$'000</i>	<i>175 261</i>	<i>161 261</i>	<i>112 834</i>	<i>125 487</i>	<i>126 008</i>
Staff	<i>\$'000</i>	<i>62 822</i>	<i>50 585</i>	<i>46 318</i>	<i>56 003</i>	<i>60 284</i>
Superannuation <sup>a</sup>	<i>\$'000</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>4 790</i>
Other	<i>\$'000</i>	<i>112 439</i>	<i>110 676</i>	<i>66 516</i>	<i>69 484</i>	<i>60 934</i>
<i>Source of income</i>						
Commonwealth	<i>%</i>	10	11	na	na	na

<sup>a</sup> Prior to 1997 superannuation was included in staff costs. **na** Not available.

Source: MCEETYA (*National Schools Statistics Collection* unpublished); Victorian Government.

**Table 2A.35 Victoria, descriptors — government schools (per cent)**

	1993	1994	1995	1996	1997
<i>Participation rates</i>					
Participation (15–19)	34.1	33.7	33.3	33.3	33.3
Participation age 15	61.0	60.4	59.7	59.4	59.5
Participation age 16	55.4	54.2	53.5	53.5	53.4
Participation age 17	45.8	44.5	43.6	43.9	43.9
Participation age 18	11.4	10.8	10.2	9.5	9.6
Participation age 19	2.7	2.5	2.2	1.9	1.5
<i>Apparent retention rates</i>					
To year 10	99.0	94.8	94.0	93.9	94.9
To year 11	91.2	88.7	84.9	84.3	85.5
To year 12	75.6	73.2	69.8	69.4	69.8
To year 12 (male)	67.6	64.9	61.0	61.2	61.3
To year 12 (female)	84.4	82.2	79.8	78.3	78.9
<i>Student body mix</i>					
LBOTE <sup>a</sup>	27	27.4	27.4	23.5	23.5
Indigenous students	0.5	0.5	0.7	0.8	0.8
Students with disabilities <sup>b</sup>	1.8	1.9	2.0	2.6	2.5
Seniority profile <sup>c</sup>	12	12	12	11	12
Government students as % of all students	68	67	67	70	66

<sup>a</sup> Language background other than English. <sup>b</sup> The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. <sup>c</sup> Proportion of students in year 11 or year 12.

Sources: ABS (*Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0, unpublished data; *Schools Australia*, cat. no. 421.0 unpublished data); MCEETYA (*National Schools Statistics Collection*, unpublished); DETYA 1997 School census (unpublished).

**Table 2A.36 Victoria, descriptors — all schools (per cent)**

	1993	1994	1995	1996	1997
<i>Participation rates</i>					
Participation (15–19)	na	na	53.4	53.7	54.1
Participation age 15	na	na	94.5	94.2	94.8
Participation age 16	na	na	85.6	86.5	86.3
Participation age 17	na	na	72.7	73.3	73.5
Participation age 18	na	na	15.6	14.7	15.7
Participation age 19	na	na	2.7	2.5	2.2
<i>Apparent retention rates</i>					
To year 10	na	na	na	96.0	96.8
To year 11	na	na	na	88.1	89.1
To year 12	na	na	na	75.3	76.3
To year 12 (male)	na	na	na	68.3	69.3
To year 12 (female)	na	na	na	82.7	83.8
<i>Student body mix</i>					
LBOTE <sup>a</sup>	na	na	na	27.3	27.3
Indigenous students	na	na	na	0.6	0.6
Students with disabilities <sup>b</sup>	na	na	na	2.1	2.1
Seniority profile <sup>c</sup>	na	na	na	12.6	12.6

<sup>a</sup> Language background other than English. <sup>b</sup> The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. <sup>c</sup> Proportion of students in year 11 or year 12. **na** Not available.

Sources: ABS (*Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0, unpublished data; *Schools Australia*, cat. no. 421.0 unpublished data); MCEETYA (*National Schools Statistics Collection*, unpublished); DETYA 1997 School census (unpublished).

**Table 2A.37 Victoria, value of capital stock — government schools (\$'000)**

	1993	1994	1995	1996	1997
Land	na	2 293 000	1 362 325	1 470 400	1 597 110
Buildings	na	3 631 586	4 691 696	2 903 000	4 446 100
Equipment	na	558 487	647 655	652 420	755 920
<i>Total assets</i>	<i>na</i>	<i>6 483 073</i>	<i>6 701 676</i>	<i>5 025 820</i>	<i>6 799 130</i>
Accumulated depreciation	na	2 033 923	1 907 227	na	2 059 427
<b>Total assets less depreciation</b>	<b>na</b>	<b>4 449 150</b>	<b>4 794 449</b>	<b>na</b>	<b>4 739 703</b>

**na** Not available.

*Learning outcomes*

**Table 2A.38 Victorian Learning Assessment Project, year 3 English, 1998  
(proportion of students achieving CSF level) <sup>a</sup>**

<i>Subgroup</i>		<i>CSF Level 1</i>	<i>CSF Level 2</i>	<i>CSF Level 3</i>	<i>CSF Level 4</i>	<i>CSF Level 5</i>
Year 3 English — reading	All Students	10.9	20.8	50.8	17.5	..
	Boys	13.7	23.4	47.9	15.0	..
	Girls	8.1	18.0	53.8	20.1	..
	NESB	14.5	25.8	48.1	11.6	..
	ESB	10.3	19.8	51.3	18.6	..
	ATSI	30.4	27.4	35.3	7.0	..
	Rural	12.6	21.9	48.9	16.6	..
	Nonrural	10.8	20.7	51.0	17.6	..
	Disadvantaged	16.8	24.9	46.2	12.1	..
	Nondisadvantaged	9.7	19.9	51.8	18.7	..
	Isolated	13.0	22.2	49.4	15.4	..
	Non-isolated	10.2	20.2	51.3	18.3	..
	Year 3 English — writing	All students	7.1	28.9	44.2	19.8
Boys		9.1	34.1	41.9	14.8	..
Girls		4.9	23.3	46.7	25.1	..
NESB		9.3	32.2	41.4	17.2	..
ESB		6.6	28.2	44.8	20.3	..
ATSI		20.4	45.6	29.1	4.8	..
Rural		7.0	28.5	45.4	19.1	..
Nonrural		7.1	28.9	44.1	19.9	..
Disadvantaged		11.1	33.4	40.3	15.2	..
Nondisadvantaged		6.2	27.9	45.1	20.8	..
Isolated		8.1	31.1	43.9	16.9	..
Non-isolated		6.7	28.0	44.4	20.9	..

<sup>a</sup> CSF stands for Curriculum and Standards Framework. .. Not applicable.

**Table 2A.39 Victorian Learning Assessment Project, year 3 mathematics, 1998 (proportion of students achieving CSF level)<sup>a</sup>**

	<i>Subgroup</i>	<i>CSF Level 1</i>	<i>CSF Level 2</i>	<i>CSF Level 3</i>	<i>CSF Level 4</i>	<i>CSF Level 5</i>
Year 3 Mathematics	All students	6.2	45.1	40.3	8.4	..
	Boys	6.3	44.1	40.2	9.4	..
	Girls	6.1	46.2	40.4	7.4	..
	NESB	9.6	47.4	35.2	7.7	..
	ESB	5.5	44.7	41.2	8.6	..
	ATSI	17.7	59.3	19.8	3.2	..
	Rural	4.7	44.2	40.7	10.4	..
	Nonrural	6.3	45.2	40.2	8.2	..
	Disadvantaged	10.4	50.1	34.1	5.5	..
	Nondisadvantaged	5.3	44.0	41.6	9.1	..
	Isolated	6.3	46.2	39.6	7.9	..
	Non-isolated	6.1	44.7	40.5	8.6	..
	Year 3 Mathematics — number	All students	6.7	38.3	47.2	7.9
Boys		6.6	37.3	46.9	9.2	..
Girls		6.8	39.3	47.5	6.4	..
NESB		9.5	37.6	43.0	9.8	..
ESB		6.1	38.4	48.0	7.5	..
ATSI		17.3	53.1	26.4	3.2	..
Rural		6.3	38.1	46.6	9.0	..
Nonrural		6.7	38.3	47.2	7.8	..
Disadvantaged		10.3	41.8	41.3	6.6	..
Nondisadvantaged		5.9	37.5	48.5	8.1	..
Isolated		7.3	40.0	45.9	6.7	..
Non-isolated		6.4	37.6	47.7	8.3	..

<sup>a</sup> CSF stands for Curriculum and Standards Framework. .. Not applicable.

**Table 2A.40 Victorian Learning Assessment Project, year 3 science and year 5 English, 1998 (proportion of students achieving CSF level)<sup>a</sup>**

	<i>Subgroup</i>	<i>CSF Level 1</i>	<i>CSF Level 2</i>	<i>CSF Level 3</i>	<i>CSF Level 4</i>	<i>CSF Level 5</i>
Year 3 Science	All Students	7.2	46.0	39.0	7.7	..
	Boys	7.9	45.9	38.1	8.0	..
	Girls	6.5	46.1	40.0	7.4	..
	NESB	11.0	50.9	32.5	5.7	..
	ESB	6.5	45.1	40.3	8.1	..
	ATSI	20.9	51.3	23.9	3.9	..
	Rural	6.4	42.3	41.0	10.3	..
	Nonrural	7.3	46.4	38.8	7.5	..
	Disadvantaged	10.9	49.9	33.2	6.0	..
	Nondisadvantaged	6.4	45.2	40.3	8.1	..
	Isolated	7.3	44.8	39.6	8.3	..
	Non-isolated	7.2	46.5	38.8	7.5	..
Year 5 English— reading	All students	..	10.2	48.5	26.1	15.2
	Boys	..	13.2	50.4	23.1	13.3
	Girls	..	7.0	46.6	29.1	17.3
	NESB	..	15.0	55.3	20.7	8.9
	ATSI	..	29.9	56.7	11.0	2.4
	Rural	..	11.2	49.2	25.6	14.0
	Nonrural	..	10.1	48.5	26.1	15.4
	Disadvantaged	..	16.4	54.2	20.3	9.2
	Nondisadvantaged	..	8.8	47.2	27.4	16.6
	Isolated	..	12.4	50.7	24.4	12.6
	Non-isolated	..	9.4	47.7	26.7	16.2
	Year 5 English — writing	All students	..	7.9	51.8	20.5
Boys		..	10.8	57.8	17.9	13.5
Girls		..	4.8	45.7	23.3	26.2
NESB		..	10.5	55.6	18.1	15.8
ATSI		..	23.9	65.0	8.7	2.3
Rural		..	8.3	51.5	20.8	19.4
Nonrural		..	7.9	51.9	20.5	19.8
Disadvantaged		..	13.0	56.8	16.7	13.5
Nondisadvantaged		..	6.7	50.7	21.4	21.2
Isolated		..	9.9	54.5	19.3	16.4
Non-isolated		..	7.1	50.9	21.0	21.0

<sup>a</sup> CSF stands for Curriculum and Standards Framework. .. Not applicable.

**Table 2A.41 Victorian Learning Assessment Project, year 5 mathematics and science, 1998 (proportion of students achieving CSF level)<sup>a</sup>**

	<i>Subgroup</i>	<i>CSF Level 1</i>	<i>CSF Level 2</i>	<i>CSF Level 3</i>	<i>CSF Level 4</i>	<i>CSF Level 5</i>	
Year 5 Mathematics	All students	..	7.2	42.6	41.6	8.6	
	Boys	..	7.7	42.1	40.9	9.2	
	Girls	..	6.7	43.1	42.3	8.0	
	NESB	..	9.5	45.9	37.0	7.5	
	ATSI	..	24.4	54.5	119.8	1.3	
	Rural	..	7.7	42.0	40.8	9.6	
	Nonrural	..	7.2	42.6	41.7	8.5	
	Disadvantaged	..	12.2	48.9	33.8	5.1	
	Nondisadvantaged	..	6.1	41.1	43.4	9.4	
	Isolated	..	8.7	45.3	39.2	6.8	
	Non-isolated	..	6.7	41.5	42.5	9.3	
	Year 5 Mathematics — number	All Students	..	9.0	42.7	38.8	9.5
		Boys	..	9.8	41.9	37.8	10.5
Girls		..	8.1	43.5	39.8	8.6	
NESB		..	9.8	41.9	37.6	10.7	
ATSI		..	30.0	48.5	19.9	1.7	
Rural		..	10.8	44.6	36.0	8.6	
Nonrural		..	8.8	42.5	39.0	9.6	
Disadvantaged		..	13.5	46.7	33.3	6.6	
Nondisadvantaged		..	8.0	41.8	40.0	10.2	
Isolated		..	11.6	46.8	34.8	6.7	
Non-isolated		..	8.0	41.2	40.3	10.6	
Year 5 Science		All students	..	21.7	51.3	17.5	9.4
		Boys	..	21.0	50.5	18.1	10.5
	Girls	..	22.5	52.1	17.0	8.4	
	NESB	..	33.4	49.6	11.5	5.5	
	ESB		19.9	51.6	18.5	10.1	
	ATSI		43.0	48.9	7.4	0.7	
	Rural	..	18.2	49.8	20.3	11.8	
	Nonrural	..	22.2	51.5	17.2	9.1	
	Disadvantaged	..	34.6	48.0	11.9	5.5	
	Nondisadvantaged	..	19.3	51.9	18.6	10.2	
	Isolated	..	21.5	51.5	17.8	9.2	
	Non-isolated	..	21.9	51.2	17.4	9.6	

<sup>a</sup> CSF stands for Curriculum and Standards Framework. .. Not applicable.



**Table 2A.42 Victoria efficiency, average expenditure per student, and student staff ratios — government schools**

	<i>Unit</i>	1993	1994	1995	1996	1997
<i>Expenditure per student</i>						
<i>In-school primary</i>	\$	4 343	4 108	3 869	4 164	4 510
Capital	\$	160	173	102	178	320
Recurrent	\$	4 183	3 934	3 767	3 986	4 190
Staff	\$	3 543	3 228	2 907	2 986	2 910
Superannuation <sup>a</sup>	\$	na	na	na	na	358
Other	\$	640	706	860	1 000	922
<i>In-school secondary</i>		6 497	6 062	5 706	5 974	6 448
Capital	\$	335	294	165	318	436
Recurrent	\$	6 162	5 769	5 541	5 656	6 012
Staff	\$	5 277	4 833	4 396	4 419	4 447
Superannuation <sup>a</sup>	\$	na	na	na	na	370
Other	\$	885	936	1 145	1 237	1 195
<i>Out of school</i>		332	311	220	245	268
Capital	\$	2	2	2	2	25
Recurrent	\$	331	308	218	243	243
Staff	\$	118	97	89	109	116
Superannuation <sup>a</sup>	\$	na	na	na	na	9
Other	\$	212	211	129	135	118
<b>Student/staff ratios<sup>b</sup></b>						
<i>In-school primary</i>						
Teaching staff	Ratio	17.1	18.3	18.4	18	17.9
Nonteaching staff	Ratio	115.6	108.7	99.6	84	85.5
<i>In-school secondary</i>						
Teaching staff	Ratio	11.2	12.0	12.0	12	12.4
Nonteaching staff	Ratio	75.8	76.7	73.4	70	64.5

<sup>a</sup> Prior to 1997 superannuation was included within staff expenditure. <sup>b</sup> 'Teaching staff' included in-school teaching and specialist support staff. 'Nonteaching staff' included in-school administrative, clerical and building operations staff. **na** Not available.

Sources: ABS (*Schools Australia*, cat. no. 4221.0); derived from MCEETYA (*National Schools Statistics Collection*, unpublished).

**Table 2A.43 Victoria efficiency, expenditure per student by school level, size and location — government schools (\$) <sup>a</sup>**

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
<i>1993-94</i>				
1-100	4 025	4 239	7 913	10 998
101-300	3 412	3 391	6 694	6 748
301-500	3 169	3 176	5 171	5 227
501-1000	3 037	3 051	4 674	4 625
1000+	na	na	4 471	4 516
<i>1994-95</i>				
1-100	4 087	4 338	8 020	12 983
101-300	3 564	3 620	6 762	7 021
301-500	3 364	3 409	5 451	5 350
501-1000	3 243	3 349	4 870	4 829
1000+	na	na	4 613	4 730
<i>1995-96</i>				
1-100	4 401	4 789	8 660	12 847
101-300	3 814	3 824	8 154	7 129
301-500	3 588	3 638	5 687	5 544
501-1000	3 471	3 544	5 099	5 032
1000+	na	na	4 852	4 933
<i>1996-97</i>				
1-100	5 572	4 774	8 151	13 216
101-300	3 765	3 759	8 174	7 106
301-500	3 532	3 587	5 666	5 537
501-1000	3 408	3 477	5 111	5 028
1000+	na	na	4 815	4 931

<sup>a</sup> The expenditure per student broken down by school size, location (metropolitan/non metropolitan) and student type is not comparable to NSSC figures on which the interstate comparisons are based. The source of these data is the Victorian Department of Education's total 1997 School Global Budget expenditure to schools. Ancillary and special settings are excluded. These global budgets include all recurrent resources to schools, including salaries. **na** Not available.

**Table 2A.44 Victoria efficiency, expenditure per student by socioeconomic disadvantage — government schools (\$) <sup>a</sup>**

<i>School type/Year</i>	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
<b>1993-94</b>			
Primary schools	3 136	3 278	3 592
Secondary schools	4 492	4 680	4 965
<b>1994-95</b>			
Primary schools	3 312	3 451	3 803
Secondary schools	4 630	4 864	5 294
<b>1995-96</b>			
Primary schools	3 550	3 638	3 963
Secondary schools	4 873	5 072	5 381
<b>1996-97</b>			
Primary schools	3 429	3 501	3 809
Secondary schools	4 739	4 972	5 195

<sup>a</sup> The expenditure per student broken down by socioeconomic status and student type is not comparable to NSSC figures on which the interstate comparisons are based. The source of these data is the Victorian Directorate of School Education's total 1995 School Global Budget expenditure to schools. Ancillary and special settings are excluded. These global budgets include all recurrent resources to schools, including salaries.

**Table 2A.45 Victoria government schools efficiency, student to staff ratios by location<sup>a</sup>**

<i>Number of students</i>	<i>Teaching staff</i>		<i>Nonteaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
<b>1995-96</b>				
<i>In-school primary</i>				
1–100	17.3	15.1	79.0	82.4
101–300	19.0	18.7	72.2	80.2
301–500	19.5	19.4	103.2	101.7
501–1000	19.9	19.3	130.1	87.8
1000+	na	na	na	na
<i>In-school secondary</i>				
1–100	9.2	5.1	32.9	23.2
101–300	11.5	9.2	63.2	48.9
301–500	11.4	11.7	56.9	67.7
501–1000	12.7	12.9	76.0	74.4
1000+	13.5	13.2	95.5	74.8
<b>1996-97</b>				
In-school primary	na	na	na	na
In-school secondary	na	na	na	na

na Not available.

## Queensland

Table 2A.46 Queensland government school descriptors, students, staff and schools

	Unit	1993	1994	1995	1996	1997
<b>Students<sup>a</sup></b>	No.	404 263	403 234	405 550	411 686	415 263
Primary	No.	260 493	262 499	264 567	266 298	267 147
Secondary	No.	143 770	140 735	140 983	145 388	148 116
<b>Staff<sup>b</sup></b>	FTE	34 102	33 932	34 673	34 409	35 049
Primary	FTE	20 001	19 867	20 986	20 527	20 704
Secondary	FTE	14 100	14 065	13 688	13 882	14 345
<b>Schools</b>	No.	1 326	1 323	1 317	1 314	1 309
Primary	No.	1 008	1 001	1 002	997	996
Secondary	No.	185	189	188	189	187
Combined <sup>c</sup>	No.	71	74	73	76	73
Special	No.	62	59	54	52	53

<sup>a</sup> Full time students. <sup>b</sup> Full time staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

<sup>c</sup> Combined schools include both primary and secondary students. **FTE** Full time equivalent.

Source: ABS (*Schools Australia*, cat. no. 4221.0).

Table 2A.47 Queensland descriptors, expenditure — government schools

	Unit	1993	1994	1995	1996	1997
<b>Total</b>	<b>\$'000</b>	<b>1 917 524</b>	<b>1 953 323</b>	<b>2 009 533</b>	<b>2 237 406</b>	<b>2 434 678</b>
<i>In-school primary</i>	<i>\$'000</i>	<i>997 806</i>	<i>1 023 939</i>	<i>1 071 929</i>	<i>1 180 898</i>	<i>1 335 763</i>
Capital	\$'000	74 222	62 300	72 110	77 767	144 348
Recurrent	\$'000	923 584	961 639	999 819	1 103 131	1 191 415
Staff	\$'000	708 565	750 785	773 133	847 091	787 883
Superannuation <sup>a</sup>	\$'000	na	na	na	na	104 596
Other	\$'000	215 019	210 854	226 686	256 040	298 936
<i>In-school secondary</i>	<i>\$'000</i>	<i>798 734</i>	<i>798 850</i>	<i>795 561</i>	<i>873 711</i>	<i>925 847</i>
Capital	\$'000	53 157	65 989	58 776	60 844	65 510
Recurrent	\$'000	745 577	732 861	736 785	812 867	860 337
Staff	\$'000	573 257	572 106	588 661	631 088	588 465
Superannuation <sup>a</sup>	\$'000	na	na	na	na	78 123
Other	\$'000	172 320	160 755	148 124	181 779	193 749
<i>Out of school</i>		<i>120 984</i>	<i>130 534</i>	<i>142 043</i>	<i>182 797</i>	<i>173 068</i>
Capital	\$'000	2 968	919	115	1 918	9 643
Recurrent	\$'000	118 016	129 615	141 928	180 879	163 425
Staff	\$'000	77 784	81 133	88 911	103 884	83 311
Superannuation <sup>a</sup>	\$'000	na	na	na	na	11 060
Other	\$'000	40 232	48 482	53 017	76 995	69 054
<i>Source of income</i>						
Commonwealth	%	12	11	na	na	na

<sup>a</sup> Prior to 1997 superannuation was included within staff expenditure. **na** Not available.

Sources: ABS (*Schools Australia*, cat. no. 4221.0); Queensland Government, unpublished.

**Table 2A.48 Queensland, descriptors — government schools (per cent)**

	1993	1994	1995	1996	1997
<i>Participation rates</i>					
Participation (15–19)	29.9	28.6	28.1	28.4	29.0
Participation age 15	61.7	59.3	59.4	58.4	58.9
Participation age 16	52.7	50.6	48.9	49.5	49.8
Participation age 17	30.9	29.7	28.6	28.6	29.7
Participation age 18	6.7	5.2	4.7	4.5	4.3
Participation age 19	1.4	1.2	0.9	1.0	0.9
<i>Apparent retention rates</i>					
To year 10	100.5	97.6	97.1	98.2	98.1
To year 11	84.9	81.4	79.4	80.5	82.0
To year 12	79.2	73.7	69.7	69.7	70.8
To year 12 (male)	74.7	68.8	64.1	64.2	65.2
To year 12 (female)	83.8	78.8	75.5	75.4	76.7
<i>Student body mix</i>					
LBOTE <sup>a</sup>	13.0	13.0	13.0	12.1	12.1
Indigenous students	4.8	5.0	5.1	5.3	5.5
Students with disabilities <sup>b</sup>	3.1	2.9	2.1	2.1	2.2
Seniority profile <sup>c</sup>	12.4	11.7	11.2	11.1	11.4
Government students as % of all students	74.3	73.5	72.9	72.6	72.2

<sup>a</sup> Language background other than English. <sup>b</sup> The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. <sup>c</sup> Proportion of students in year 11 or year 12.

Sources: ABS (*Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 unpublished data; *Schools Australia*, cat. no. 421.0 unpublished data); MCEETYA (*National Schools Statistics Collection*, unpublished); DETYA 1997 School census (unpublished).

**Table 2A.49 Queensland, descriptors — all schools (per cent)**

	1993	1994	1995	1996	1997
<i>Participation rates</i>					
Participation (15–19)	na	na	43.1	44.0	45.3
Participation age 15	na	na	89.3	89.1	89.6
Participation age 16	na	na	76.1	77.3	78.6
Participation age 17	na	na	44.7	45.7	47.7
Participation age 18	na	na	7.0	7.0	6.7
Participation age 19	na	na	1.5	1.5	1.4
<i>Apparent retention rates</i>					
To year 10	na	na	na	99.5	99.0
To year 11	na	na	na	86.4	86.4
To year 12	na	na	na	76.4	77.9
To year 12 (male)	na	na	na	71.3	72.9
To year 12 (female)	na	na	na	82.0	83.2
<i>Student body mix</i>					
LBOTE <sup>a</sup>	na	na	na	13.4	13.4
Indigenous students	na	na	na	4.4	4.5
Students with disabilities <sup>b</sup>	na	na	na	1.9	2.0
Seniority profile <sup>c</sup>	na	na	na	12.8	13.1

<sup>a</sup> Language background other than English. <sup>b</sup> The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. <sup>c</sup> Proportion of students in year 11 or year 12. **na** Not available.

Sources: ABS (*Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 unpublished data; *Schools Australia*, cat. no. 421.0 unpublished data); MCEETYA (*National Schools Statistics Collection*, unpublished); DETYA 1997 School census (unpublished).

**Table 2A.50 Queensland, value of capital stock — government schools (\$'000)<sup>a</sup>**

	1993	1994-95	1995-96	1996-97	1997-98
Land	na	na	na	na	na
Buildings	na	na	na	na	na
Equipment	na	na	na	na	na
<i>Total assets</i>	<i>na</i>	<i>4 146</i>	<i>3 540</i>	<i>5 100</i>	<i>na</i>
Accumulated depreciation	na	na	na	na	na
<b>Total assets less depreciation</b>	na	na	na	na	na

<sup>a</sup> Capital replacement values of school buildings by desk top audit for 1994–95 included locality indices but excluded land. Replacement value of school buildings for 1994–95 was \$3 971 million. At 30 June 1995 the depreciated value of these assets was \$175.2 million. The value of depreciation was \$95.1 million. **na** Not available.

*Learning outcomes*

**Table 2A.51 Queensland Year 6 Test, 1997 (mean score)<sup>a</sup>**

	<i>All students</i>	<i>Male</i>	<i>Female</i>	<i>NESB<sup>b</sup></i>	<i>ATSI</i>
Aspects of literacy — reading and viewing					
1995	34.8	33.4	36.2	33.8	25.4
1996	34.5	33.1	36.1	33.9	24.7
1997	38.0	36.9	39.2	37.2	26.1
Aspects of literacy — writing					
1995	34.3	31.8	37.0	34.3	27.0
1996	34.1	32.0	36.2	34.3	26.8
1997	40.9	39.0	42.9	41.4	32.7
Aspects of numeracy — number					
1995	37.8	37.7	38.0	37.9	28.6
1996	39.7	39.2	40.2	40.8	30.6
1997	38.7	38.3	39.1	39.9	30.4
Aspects of numeracy — measurement					
1995	37.8	38	37.5	37.7	29.1
1996	39.3	39.9	38.6	39.7	29.1
1997	39.0	39.6	38.3	39.3	32.1
Aspects of numeracy — space					
1995	37.5	37.6	37.4	37.2	30.6
1996	39.5	39.3	39.8	40.1	31.2
1997	39.0	39.7	38.2	39.6	32.7

<sup>a</sup> Results are expressed on a scale of 15 to 55. <sup>b</sup> NESB (non-English speaking background) students are those who answered 'No' to either of the questions 'Is English the language you speak at home most of the time?' or 'Is English the first language spoken by both your parents or caregivers?' and who are not classified as ATSI. ATSI (Aboriginal and Torres Strait Islander) students are those answered 'Yes' to either of the questions 'Are you an Aboriginal person' or 'Are you a Torres Strait Islander person?'

**Table 2A.52 Queensland government schools efficiency, government expenditure per government student, and student staff ratios**

	<i>Unit</i>	1993	1994	1995	1996	1997
<b>Expenditure per student</b>						
<i>In-school primary</i>		3 866	3 916	4 068	4 449	5 008
Capital	\$	288	238	274	293	541
Recurrent	\$	3 578	3 678	3 794	4 156	4 467
Staff	\$	2 746	2 871	2 934	3 191	2 954
Superannuation <sup>a</sup>	\$	na	na	na	na	392
Other	\$	832	807	860	965	1 121
<i>In-school secondary</i>	\$	5 523	5 616	5 648	6 102	6 309
Capital	\$	368	464	417	425	446
Recurrent	\$	5 155	5 152	5 231	5 677	5 863
Staff	\$	3 964	4 022	4 179	4 407	4 010
Superannuation <sup>a</sup>	\$	na	na	na	na	532
Other	\$	1 191	1 130	1 052	1 270	1 320
<i>Out of school</i>	\$	300	323	351	447	419
Capital	\$	7	2	0	5	23
Recurrent	\$	293	321	351	443	395
Staff	\$	193	201	220	254	201
Superannuation <sup>a</sup>	\$	na	na	na	na	27
Other	\$	100	120	131	188	167
<b>Student/staff ratios<sup>b</sup></b>						
<i>In-school primary</i>						
Teaching staff	Ratio	18	18	18	18	17
Nonteaching staff	Ratio	47	47	45	50	53
<i>In-school secondary</i>						
Teaching staff	Ratio	13	12	13	14	13
Nonteaching staff	Ratio	52	53	48	46	45

<sup>a</sup> Prior to 1997 superannuation was included within staff expenditure. <sup>b</sup> 'Teaching staff' included in-school teaching and specialist support staff. 'Nonteaching staff' included in-school administrative, clerical and building operations staff. **na** Not available.

Source: ABS (*Schools Australia*, cat. no. 4221.0); derived from MCEETYA (*National Schools Statistics Collection*, unpublished).



Table 2A.53 Queensland efficiency, student to staff ratios by location

	1993-94		1995		1996		1997	
	Metro	Non metro	Metro	Non metro	Metro	Non metro	Metro	Non metro
<i>In-school primary</i>								
Teaching staff	na	na	18.5	17.6	17.8	17.2	na	na
Nonteaching staff	na	na	na	na	98.7	88.8	na	na
<i>In-school secondary</i>								
Teaching staff	na	na	13.5	12.4	13.5	12.4	na	na
Nonteaching staff	na	na	na	na	61.6	51.7	na	na

na Not available.

## Western Australia

Table 2A.54 WA government schools descriptors, students, staff and schools

	Unit	1993	1994	1995	1996	1997
<i>Students<sup>a</sup></i>	No.	222 451	223 105	223 091	224 714	226 075
Primary	No.	143 871	144 885	145 561	145 837	145 088
Secondary	No.	78 580	78 220	77 530	78 877	80 987
<i>Staff<sup>b</sup></i>	FTE	18 257	18 082	18 257	18 324	18 617
Primary	FTE	10 111	10 016	10 202	10 287	10 435
Secondary	FTE	8 146	8 066	8 055	8 038	8 182
<i>Schools</i>	No.	766	767	768	764	767
Primary	No.	522	517	515	510	516
Secondary	No.	94	94	95	97	96
Combined <sup>c</sup>	No.	92	94	96	95	93
Special	No.	58	62	62	62	62

<sup>a</sup> Full time students. <sup>b</sup> Full time staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

<sup>c</sup> Combined schools include both primary and secondary students. **FTE** Full time equivalent.

Source: ABS (*Schools Australia*, cat. no. 4221.0).

**Table 2A.55 WA descriptors, government schools, expenditure**

	<i>Unit</i>	1993	1994	1995	1996	1997
<b>Total</b>	<b>\$'000</b>	<b>1 072 881</b>	<b>1 131 503</b>	<b>1 144 323</b>	<b>1 224 194</b>	<b>1 326 144</b>
<i>In-school primary</i>	<i>\$'000</i>	<i>544 655</i>	<i>571 172</i>	<i>589 829</i>	<i>623 800</i>	<i>662 463</i>
Capital	\$'000	31 758	34 652	40 887	40 599	35 298
Recurrent	\$'000	512 897	536 520	548 942	583 201	627 165
Staff	\$'000	401 185	419 241	429 764	454 744	435 369
Superannuation <sup>a</sup>	\$'000	na	na	na	na	61 011
Other	\$'000	111 712	117 279	119 178	128 457	130 785
<i>In-school secondary</i>	<i>\$'000</i>	<i>459 275</i>	<i>484 592</i>	<i>471 944</i>	<i>519 866</i>	<i>574 817</i>
Capital	\$'000	19 799	33 641	23 169	34 805	39 397
Recurrent	\$'000	439 476	450 951	448 775	485 061	535 420
Staff	\$'000	330 669	345 430	344 632	365 624	358 835
Superannuation <sup>a</sup>	\$'000	na	na	na	na	50 152
Other	\$'000	108 807	105 521	104 143	119 437	126 433
<i>Out of school</i>	<i>\$'000</i>	<i>68 951</i>	<i>75 739</i>	<i>82 550</i>	<i>80 528</i>	<i>88 864</i>
Capital	\$'000	215	381	0	0	3 321
Recurrent	\$'000	68 736	75 358	82 550	80 528	85 543
Staff	\$'000	35 947	39 187	41 682	44 586	41 617
Superannuation <sup>a</sup>	\$'000	na	na	na	na	5 661
Other	\$'000	32 789	36 171	40 868	35 942	38 265
<i>Source of income</i>						
Commonwealth	%	11	12	na	12	12

<sup>a</sup> Prior to 1997 superannuation was included within staff expenditure. **na** Not available.

Source: ABS (*Schools Australia*, cat. no. 4221.0); WA Government.

**Table 2A.56 WA, descriptors — government schools**

	1993	1994	1995	1996	1997
<i>Participation rates</i>					
Participation (15–19)	29.1	27.8	27.4	27.4	27.3
Participation age 15	62.5	62.0	60.9	59.7	54.9
Participation age 16	50.3	45.8	46.9	47.5	47.4
Participation age 17	26.3	25.6	24.1	24.7	25.0
Participation age 18	5.5	5.3	4.7	4.1	4.1
Participation age 19	1.6	1.5	1.5	1.2	1.3
<i>Apparent retention rates</i>					
To year 10	100.7	99.3	96.5	97.4	98.1
To year 11	86.5	84.6	81.4	80.2	82.9
To year 12	72.9	70.5	67.5	66.4	66.0
To year 12 (male)	69.0	66.3	62.4	60.6	59.8
To year 12 (female)	77.1	75.1	72.9	72.5	72.6
<i>Student body mix</i>					
LBOTE <sup>a</sup>	20	20	20	17.1	17.1
Indigenous students	4.8	5.1	5.2	5.5	5.6
Students with disabilities <sup>b</sup>	2.0	2.0	2.0	2.5	2.9
Seniority profile <sup>c</sup>	4.8	5.1	5.2	5.5	11.5
Government students as % of all students	75.0	74.5	73.9	69.9	72.7

<sup>a</sup> Language background other than English. <sup>b</sup> The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. <sup>c</sup> Proportion of students in year 11 or year 12.

Sources: ABS (*Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 unpublished data; *Schools Australia*, cat. no. 421.0 unpublished data); MCEETYA (*National Schools Statistics Collection* unpublished); DETYA 1997 School census (unpublished).

**Table 2A.57 WA, descriptors — all schools**

	1993	1994	1995	1996	1997
<i>Participation rates</i>					
Participation (15–19)	na	na	41.2	41.8	42.8
Participation age 15	na	na	89.3	89.1	91.4
Participation age 16	na	na	71.8	73.5	74.1
Participation age 17	na	na	37.8	38.9	39.9
Participation age 18	na	na	6.5	5.9	5.9
Participation age 19	na	na	2	1.7	1.7
<i>Apparent retention rates</i>					
To year 10	na	na	na	99.1	100.0
To year 11	na	na	na	85.0	86.7
To year 12	na	na	na	70.7	71.6
To year 12 (male)	na	na	na	64.6	95.3
To year 12 (female)	na	na	na	77.0	78.1
<i>Student body mix</i>					
LBOTE <sup>a</sup>	na	na	na	20.2	20.2
Indigenous students	na	na	na	4.9	5.0
Students with disabilities <sup>b</sup>	na	na	na	2.2	2.4
Seniority profile <sup>c</sup>	na	na	na	12.5	12.9

<sup>a</sup> Language background other than English. <sup>b</sup> Proportion of students in year 11 or year 12. <sup>c</sup> Proportion of students in year 11 or year 12. na Not available.

Sources: ABS (*Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0, unpublished data; *Schools Australia*, cat. no. 421.0, unpublished data); MCEETYA (*National Schools Statistics Collection*, unpublished); DETYA 1997 School census (unpublished).

**Table 2A.58 WA, value of capital stock — government schools (\$'000)**

	1993-94	1994-95	1995-96	1996-97	1997-98
Land	na	na	na	na	na
Buildings	na	na	na	na	na
Equipment	na	na	na	na	na
<b>Total assets</b>	<i>na</i>	<i>na</i>	<i>na</i>	3 394 007	3 434 481
Accumulated depreciation	na	na	na	na	na
<b>Total assets less depreciation</b>	na	na	na	na	na

na Not available.

*Learning outcomes*

**Table 2A.59 WA Monitoring Standards, English, (proportion of students achieving at or above the specified level)<sup>a</sup>**

		Year 3	Year 7	Year 10
		Level 2	Level 3	Level 4
<i>English</i>				
Reading	1992	94	94	92
	1995	91	95	88
	1997	92	95	90
Writing	1992	99	99	91
	1995	97	99	93
	1997	98	98	97
Viewing	1995	88	96	63
	1997	na	na	na
Speaking — expository	1995	62	76	58
	1997	na	na	na
Speaking — narrative	1995	85	86	75
	1997	na	na	na
Listening	1995	88	94	83
	1997	na	na	na

<sup>a</sup> The specified levels for each year were: ↓ level 2 for year 3; ↓ level 3 for year 7; and ↓ level 4 for year 10.  
na Not available.

**Table 2A.60 WA Monitoring Standards, mathematics and science (proportion of students achieving at or above the specified level)<sup>a</sup>**

		Year 3	Year 7	Year 10
		Level 2	Level 3	Level 4
<i>Mathematics</i>				
Number	1996	90	93	91
	1996	76	78	62
Space	1996	96	97	81
Chance and data	1996	84	95	75
Measurement	1992	94	91	75
	1996	94	94	83
<i>Science</i>				
Working scientifically	1993	99	97	51
	1997	99	94	56
Science concepts	1993	98	73	43
	1997	89	80	54

<sup>a</sup> The specified levels for each year were: ↓ level 2 for year 3; ↓ level 3 for year 7; and ↓ level 4 for year 10.  
na Not available.

**Table 2A.61 WA efficiency, average expenditure per student, and student staff ratios — government schools**

	<i>Unit</i>	1993	1994	1995	1996	1997
<b>Expenditure per student</b>						
<i>In-school primary</i>	\$	3 799	3 956	4 062	4 281	4 554
Capital	\$	221	240	282	279	243
Recurrent	\$	3 577	3 716	3 780	4 003	4 312
Staff	\$	2 798	2 904	2 959	3 121	2 993
Superannuation <sup>a</sup>	\$	na	na	na	na	419
Other	\$	779	812	821	882	899
<i>In-school secondary</i>	\$	5 861	6 181	6 060	6 648	7 191
Capital	\$	253	429	298	445	493
Recurrent	\$	5 609	5 752	5 763	6 203	6 698
Staff	\$	4 220	4 406	4 425	4 675	4 489
Superannuation <sup>a</sup>	\$	na	na	na	na	627
Other	\$	1 389	1 346	1 337	1 527	1 582
<i>Out of school</i>	\$	311	335	370	360	394
Capital	\$	1	2	0	0	15
Recurrent	\$	310	333	370	360	380
Staff	\$	162	173	187	199	185
Superannuation <sup>a</sup>	\$	na	na	na	na	25
Other	\$	148	160	183	161	170
<b>Student/staff ratios<sup>b</sup></b>						
<i>In-school primary</i>						
Teaching staff	Ratio	18	19	18	18	18
Nonteaching staff	Ratio	65	67	64	63	60
<i>In-school secondary</i>						
Teaching staff	Ratio	12	13	12	13	13
Nonteaching staff	Ratio	43	43	43	43	43

<sup>a</sup> Prior to 1997 superannuation was included within staff expenditure. <sup>b</sup> 'Teaching staff' included in-school teaching and specialist support staff. 'Nonteaching staff' included in-school administrative, clerical and building operations staff. **na** Not available.

Source: ABS (*Schools Australia*, cat. no. 4221.0).

Table 2A.62 **WA efficiency, student to staff ratios by school location and size — government schools, 1997<sup>a</sup>**

School type and number of students	Teaching staff		Nonteaching staff	
	Metro	Nonmetro	Metro	Nonmetro
<i>In-school primary</i>				
1–100	15.6	11.6	28.3	21.9
101–300	17.4	16.2	47.7	37.0
301–500	19.9	19.6	60.5	55.8
501–1000	21.5	20.8	75.1	63.6
1000+	na	na	na	na
<i>In-school secondary</i>				
1–100	na	7.9	na	2.9
101–300	na	9.0	na	12.7
301–500	12.2	11.2	49.5	32.6
501–1000	13.0	13.4	60.3	59.9
1000+	14.5	13.7	84.5	72.3
<i>In-school combined schools (district highs)</i>				
1–100	na	na	na	na
101–300	na	11.7	na	27.1
301–500	15.7	13.6	60.8	48.2
501–1000	15.0	14.8	60.4	43.9
1000+	15.6	na	93.0	na
<i>In-school special schools</i>				
1–100 <sup>b</sup>	5.6	6.1	5.7	6.5

<sup>a</sup> Data for previous years are published in previous Reports. <sup>b</sup> There were no special schools with more than 100 students. **na** Not available.

## South Australia

Table 2A.63 **SA descriptors, students, staff and school numbers — government schools**

	Unit	1993	1994	1995	1996	1997
<i>Students<sup>a</sup></i>	No.	184 620	181 640	178 471	177 504	176 511
Primary	No.	124 802	124 043	122 582	120 654	118 812
Secondary	No.	59 818	57 597	55 889	56 850	57 699
<i>Staff<sup>b</sup></i>	FTE	16 385	16 073	15 665	14 945	15 429
Primary	FTE	9 279	9 333	9 263	8 843	9 124
Secondary	FTE	7 106	6 740	6 401	6 101	6 305
<i>Schools</i>	No.	677	674	660	651	641
Primary	No.	499	498	489	482	472
Secondary	No.	89	88	85	82	79
Combined <sup>c</sup>	No.	67	67	65	66	69
Special	No.	22	21	21	21	21

<sup>a</sup> Full time students. <sup>b</sup> Full time staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

<sup>c</sup> Combined schools include both primary and secondary students. **FTE** Full time equivalent.

Source: ABS (*Schools Australia*, cat. no. 4221.0).

**Table 2A.64 SA, total government expenditure on government schools**

	<i>Unit</i>	<i>1992-93</i>	<i>1993-94</i>	<i>1994-95</i>	<i>1995-96</i>	<i>1996-97</i>
<b>Total</b>	<b>\$'000</b>	<b>1 026 571</b>	<b>1 074 167</b>	<b>1 052 105</b>	<b>985 504</b>	<b>1 049 825</b>
<i>In-school primary</i>	<i>\$'000</i>	<i>541 224</i>	<i>574 917</i>	<i>577 169</i>	<i>536 221</i>	<i>566 829</i>
Capital	\$'000	35 900	39 489	37 307	48 961	47 156
Recurrent	\$'000	505 324	535 428	539 862	487 260	519 673
Staff	\$'000	431 376	451 278	451 409	408 075	379 659
Superannuation <sup>a</sup>	\$'000	na	na	na	na	45 097
Other	\$'000	73 948	84 150	88 453	79 185	94 917
<i>In-school secondary</i>	<i>\$'000</i>	<i>422 091</i>	<i>424 006</i>	<i>400 797</i>	<i>369 878</i>	<i>397 942</i>
Capital	\$'000	31 493	29 195	18 867	32 563	32 697
Recurrent	\$'000	390 598	394 811	381 930	337 315	365 245
Staff	\$'000	336 402	340 300	324 933	284 489	272 210
Superannuation <sup>a</sup>	\$'000	na	na	na	na	32 333
Other	\$'000	54 196	54 511	56 997	52 826	60 702
<i>Out of school</i>	<i>\$'000</i>	<i>63 256</i>	<i>75 244</i>	<i>74 139</i>	<i>79 405</i>	<i>85 054</i>
Capital	\$'000	507	1 595	594	273	4 047
Recurrent	\$'000	62 749	73 649	73 545	79 132	81 007
Staff	\$'000	32 526	36 008	33 676	34 874	33 069
Superannuation <sup>a</sup>	\$'000	na	na	na	na	3 928
Other	\$'000	30 223	37 641	39 869	44 258	44 010
<i>Source of income</i>						
Commonwealth	%	9	10	na	na	10

<sup>a</sup> Prior to 1997 superannuation was included within staff expenditure. **na** Not available.

Source: derived from MCEETYA (*National Schools Statistics Collection*, unpublished).; SA Government.



**Table 2A.65 SA, descriptors — government schools (per cent)**

	1993	1994	1995	1996	1997
<i>Participation rates</i>					
Participation (15–19)	30.7	29.5	28.8	29.5	30.5
Participation age 15	64.1	62.2	62.5	60.6	61.6
Participation age 16	53.1	52.8	50.8	51.9	65.0
Participation age 17	30.0	27.3	26.2	27.9	61.6
Participation age 18	8.0	6.7	5.1	4.8	21.6
Participation age 19	2.0	1.8	1.6	1.5	2.4
<i>Apparent retention rates</i>					
To year 10	96.1	92.9	90.9	90.1	89.6
To year 11	90.5	86.1	82.5	80.9	80.2
To year 12	80.5	75.5	62.9	59.9	57.5
To year 12 (male)	76.8	71.4	57.1	54.1	52.3
To year 12 (female)	84.4	79.9	69.1	66.3	63.1
<i>Student body mix</i>					
LBOTE <sup>a</sup>	18.7	19.0	19.0	15.2	15.2
Indigenous students	2.4	2.6	2.8	2.9	3.1
Students with disabilities <sup>b</sup>	4.5	na	6.4	6.7	6.7
Seniority profile <sup>c</sup>	12.3	11.2	9.8	9.6	9.9
Government students as % of all students	74.7	73.8	72.9	72.1	71.2

<sup>a</sup> Language background other than English. <sup>b</sup> The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. <sup>c</sup> Proportion of students in year 11 or year 12. **na** Not available.

Sources: ABS (*Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 unpublished data; *Schools Australia*, cat. no. 421.0 unpublished data); MCEETYA *National Schools Statistics Collection*, unpublished); DETYA 1997 School census (unpublished).

**Table 2A.66 SA, descriptors — all schools (per cent)**

	1993	1994	1995	1996	1997
<i>Participation rates</i>					
Participation (15–19)	na	na	43.9	45.4	47.4
Participation age 15	na	na	92.6	90.7	92.3
Participation age 16	na	na	78.8	80.6	81.4
Participation age 17	na	na	41.7	46.3	52.6
Participation age 18	na	na	7.2	6.8	7.0
Participation age 19	na	na	2.1	1.9	1.7
<i>Apparent retention rates</i>					
To year 10	na	na	na	93.6	93.8
To year 11	na	na	na	86.8	86.2
To year 12	na	na	na	68.4	66.9
To year 12 (male)	na	na	na	62.6	61.3
To year 12 (female)	na	na	na	74.6	72.9
<i>Student body mix</i>					
LBOTE <sup>a</sup>	na	na	na	17.9	17.9
Indigenous students	na	na	na	2.3	2.4
Students with disabilities <sup>b</sup>	na	na	na	5.3	5.3
Seniority profile <sup>c</sup>	na	na	na	10.9	11.3

<sup>a</sup> Language background other than English. <sup>b</sup> The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. <sup>c</sup> Proportion of students in year 11 or year 12. **na** Not available.

Sources: ABS (*Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 unpublished data; *Schools Australia*, cat. no. 421.0 unpublished data); MCEETYA *National Schools Statistics Collection*, unpublished; DETYA 1997 School census (unpublished).

**Table 2A.67 SA, value of capital stock — government schools (\$'000)**

	1993-94	1994-95	1995-96	1996-97	1997-98
Land	396	na	399	380	371
Buildings	2 345	na	2 360	2 473	2 485
Equipment	100	na	124	57	63
<i>Total assets</i>	<i>2 841</i>	<i>na</i>	<i>2 883</i>	<i>2 910</i>	<i>2 919</i>
Accumulated depreciation	na	na	1 451	1 337	1 367
<b>Total assets less depreciation</b>	<b>na</b>	<b>na</b>	<b>1 432</b>	<b>1 573</b>	<b>1 552</b>

*Learning outcomes*

**Table 2A.68 SA, Basic Skills Test — literacy (proportion of students achieving specified band)<sup>a</sup>**

	<i>Band 1</i>	<i>Band 2</i>	<i>Band 3</i>	<i>Band 4</i>	<i>Band 5</i>	<i>Band 6</i>
<i>Year 3</i>						
1995	17	22	31	30	0	..
1996	19	20	26	20	14	..
1997	20	21	26	19	14	..
1998	21	27	25	17	10	..
<i>Year 5</i>						
1995	3	8	22	30	26	11
1996	4	8	17	30	27	15
1997	4	7	17	28	25	19
1998	3	9	20	29	25	14

<sup>a</sup> The proportion of students achieving different skill levels: from band 1 (lowest level of skill) to band 5 (highest level of skill) for year 3 and from band 1 to band 6 for year 5.. Not applicable.

**Table 2A.69 SA, Basic Skills Test — numeracy (proportion of students achieving specified band)<sup>a</sup>**

	<i>Band 1</i>	<i>Band 2</i>	<i>Band 3</i>	<i>Band 4</i>	<i>Band 5</i>	<i>Band 6</i>
<i>Year 3</i>						
1995	14	19	28	39	0	..
1996	17	21	27	21	13	..
1997	19	23	32	17	9	..
1998	21	22	24	19	14	..
<i>Year 5</i>						
1995	2	6	18	33	27	15
1996	3	8	21	33	24	10
1997	2	8	19	34	24	12
1998	2	6	19	31	27	15

<sup>a</sup> The proportion of students achieving different skill levels: from band 1 (lowest level of skill) to band 5 (highest level of skill) for year 3 and from band 1 to band 6 for year 5.. Not applicable.

**Table 2A.70 SA efficiency, average expenditure per student and student staff ratios — government schools**

	<i>Unit</i>	1993	1994	1995	1996	1997
<b>Expenditure per student</b>						
<i>In-school primary</i>	\$	4 346	4 621	4 681	4 409	4 734
Capital	\$	288	317	303	403	394
Recurrent	\$	4 058	4 303	4 378	4 006	4 340
Staff	\$	3 464	3 627	3 661	3 355	3 171
Superannuation <sup>a</sup>	\$	na	na	na	na	377
Other	\$	594	676	717	651	793
<i>In-school secondary</i>	\$	6 857	7 222	7 063	6 562	6 948
Capital	\$	512	497	332	578	571
Recurrent	\$	6 345	6 725	6 731	5 984	6 377
Staff	\$	5 465	5 797	5 726	5 047	4 753
Superannuation <sup>a</sup>	\$	na	na	na	na	565
Other	\$	880	929	1 004	937	1 060
<i>Out of school</i>	\$	340	411	412	446	481
Capital	\$	3	9	3	2	23
Recurrent	\$	337	402	408	445	458
Staff	\$	175	197	187	196	187
Superannuation <sup>a</sup>	\$	na	na	na	na	22
Other	\$	162	206	221	249	249
<b>Student/staff ratios<sup>b</sup></b>						
<i>In-school primary</i>						
Teaching staff	Ratio	17	17	17	17	17
Nonteaching staff	Ratio	63	61	55	63	54
<i>In-school secondary</i>						
Teaching staff	Ratio	11	11	11	12	12
Nonteaching staff	Ratio	42	42	41	47	45

<sup>a</sup> Prior to 1997 superannuation was included within staff expenditure. <sup>b</sup> 'Teaching staff' included in-school teaching and specialist support staff. 'Nonteaching staff' included in-school administrative, clerical and building operations staff.

Source: ABS (*Schools Australia*, cat. no. 4221.0).

Table 2A.71 **SA efficiency, expenditure per student by school location — government schools, 1996-97 (\$)<sup>a, b</sup>**

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
<i>1996-97</i>				
1-100	4 934	4 444	..	..
101-300	3 426	3 411	..	6 530
301-500	2 994	3 070	4 798	4 258
501-1000	2 610	2 406	4 124	4 156
1000+	..	..	4 175	..

<sup>a</sup> Combined schools, Aboriginal schools and Special schools are not included in these data. Schools were allocated to disadvantage categories on a measure of proportion of a school population eligible for Government support, with 25 per cent in 'least' and 'most' disadvantaged and 50 per cent in 'medium'.

<sup>b</sup> Previous years data are available in previous Reports. .. Not applicable.

**Table 2A.72 SA efficiency, expenditure per student by socioeconomic disadvantage — government schools (\$)**

	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
<i>1993-94</i>			
Primary schools	2 669	2 947	3 567
Secondary schools	4 179	4 693	5 997
<i>1994-95</i>			
Primary schools	2 978	3 404	4 118
Secondary schools	4 288	4 902	5 716
<i>1995-96</i>			
Primary schools	3 285	3 408	4 061
Secondary schools	4 313	4 851	6 365
<i>1996-97</i>			
Primary schools	2 930	3 153	3 741
Secondary schools	4 240	4 190	4 967

**Table 2A.73 SA efficiency, student to staff ratios by school location and size — government schools, 1997<sup>a</sup>**

<i>School type and number of students</i>	<i>Teaching staff</i>		<i>Nonteaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
<i>In-school primary</i>				
1-100	15.7	14.8	48.3	34.8
101-300	16.9	17.8	67.5	61.8
301-500	19.2	19.0	84.8	75.2
501-1000	20.3	21.4	108.4	70.7
1000+	..	..	..	..
<i>In-school secondary</i>				
1-100	..	..	..	..
101-300	..	10.1	..	30.8
301-500	10.8	12.9	42.2	51.4
501-1000	12.8	12.9	63.2	63.5
1000+	13.2	..	69.4	..

<sup>a</sup> Previous years data are available in previous Reports. .. Not applicable.

## Tasmania

Table 2A.74 Tasmania descriptors, students, staff and schools — government schools

	Unit	1993	1994	1995	1996	1997
<b>Students<sup>a</sup></b>	No.	64 727	64 061	63 284	62 776	62 921
Primary	No.	37 380	37 033	36 341	36 097	35 663
Secondary	No.	27 347	27 028	26 943	26 679	27 258
<b>Staff<sup>b</sup></b>	FTE	5 492	5 467	5 675	5 589	5 648
Primary	FTE	2 821	2 899	3 004	2 938	2 939
Secondary	FTE	2 671	2 568	2 671	2 651	2 709
<b>Schools</b>	No.	237	233	230	229	222
Primary	No.	154	151	150	150	144
Secondary	No.	42	42	41	41	41
Combined <sup>c</sup>	No.	26	26	28	27	26
Special	No.	15	14	11	11	11

<sup>a</sup> Full time students. <sup>b</sup> Full time staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

<sup>c</sup> Combined schools include both primary and secondary students. **FTE** Full time equivalent.

Source: ABS (*Schools Australia*, cat. no. 4221.0).

Table 2A.75 Tasmania, total government expenditure on government schools

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97
<b>Total</b>	<b>\$'000</b>	<b>329 193</b>	<b>334 575</b>	<b>341 198</b>	<b>350 353</b>	<b>373 496</b>
<i>In-school primary</i>	<i>\$'000</i>	<i>150 115</i>	<i>154 193</i>	<i>156 696</i>	<i>160 413</i>	<i>178 360</i>
Capital	\$'000	4 448	3 291	3 865	1 454	6 961
Recurrent	\$'000	145 667	150 902	152 831	158 959	171 399
Staff	\$'000	114 196	116 724	115 653	121 918	117 941
Superannuation <sup>a</sup>	\$'000	na	na	na	na	11 332
Other	\$'000	31 471	34 178	37 178	37 041	42 126
<i>In-school secondary</i>	<i>\$'000</i>	<i>152 536</i>	<i>154 079</i>	<i>159 117</i>	<i>163 141</i>	<i>168 485</i>
Capital	\$'000	7 020	7 813	7 921	12 110	6 955
Recurrent	\$'000	145 516	146 266	151 196	151 031	161 530
Staff	\$'000	112 018	108 589	110 388	114 453	108 505
Superannuation <sup>a</sup>	\$'000	na	na	na	na	10 547
Other	\$'000	33 498	37 677	40 808	36 578	42 478
<i>Out of school</i>	<i>\$'000</i>	<i>26 542</i>	<i>26 303</i>	<i>25 385</i>	<i>26 799</i>	<i>26 651</i>
Capital	\$'000	217	211	124	0	742
Recurrent	\$'000	26 325	26 092	25 261	26 799	25 909
Staff	\$'000	14 443	13 918	13 107	12 929	12 673
Superannuation <sup>a</sup>	\$'000	na	na	na	na	1 180
Other	\$'000	11 882	12 174	12 154	13 870	12 056
<i>Source of income</i>						
Commonwealth	%	11	11	na	na	na

<sup>a</sup> Prior to 1997 superannuation was included within staff expenditure. **na** Not available.

Sources: MCEETYA (National Schools Statistics Collection, unpublished); Tasmanian Government.

**Table 2A.76 Tasmania, descriptors — government schools (per cent)**

	1993	1994	1995	1996	1997
<i>Participation rates</i>					
Participation (15–19)	34.6	34.4	34.0	33.6	35.4
Participation age 15	71.8	71.8	71.2	70.4	70.6
Participation age 16	52.1	50.6	49.5	49.3	52.4
Participation age 17	37.6	35.5	36.3	34.2	37.2
Participation age 18	9.1	10.0	8.8	7.2	8.9
Participation age 19	2.2	1.9	2.0	1.8	2.0
<i>Apparent retention rates</i>					
To year 10	98.5	98.39	97.1	96.4	97.3
To year 11	70.2	71.35	67.9	67.7	73.2
To year 12	58.9	56.16	57.7	50.2	56.2
To year 12 (male)	54.9	53.6	55.8	47.1	52.7
To year 12 (female)	63.4	59.0	59.6	53.4	60.2
<i>Student body mix</i>					
LBOTE <sup>a</sup>	6.9	6.9	6.9	5.8	5.8
Indigenous students	3.8	4.4	4.7	5.2	5.5
Students with disabilities <sup>b</sup>	3.5	3.6	4.5	5.0	4.9
Seniority profile <sup>c</sup>	10	10	10	10	11
Government students as % of all students	75.5	75.0	74.8	76.4	74.8

<sup>a</sup> Language background other than English. <sup>b</sup> The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. <sup>c</sup> Proportion of students in year 11 or year 12. **na** Not available.

Sources: ABS (*Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 unpublished data; *Schools Australia*, cat. no. 421.0 unpublished data); MCEETYA (*National Schools Statistics Collection*, unpublished); DETYA 1997 School census (unpublished).



**Table 2A.77 Tasmania, descriptors — all schools (per cent)**

	1993	1994	1995	1996	1997
<i>Participation rates</i>					
Participation (15–19)	na	na	47.6	47.4	50.0
Participation age 15	na	na	98.0	96.4	97.3
Participation age 16	na	na	69.7	71.1	74.3
Participation age 17	na	na	52.9	50.7	55.7
Participation age 18	na	na	11.4	9.7	11.7
Participation age 19	na	na	2.2	2.0	2.2
<i>Apparent retention rates</i>					
To year 10	na	na	na	96.7	96.8
To year 11	na	na	na	68.8	73.5
To year 12	na	na	na	53.1	58.6
To year 12 (male)	na	na	na	49.9	54.1
To year 12 (female)	na	na	na	56.9	63.4
<i>Student body mix</i>					
LBOTE <sup>a</sup>	na	na	na	7.2	7.2
Indigenous students	na	na	na	4.5	4.7
Students with disabilities <sup>b</sup>	na	na	na	3.9	4.0
Seniority profile <sup>c</sup>	na	na	na	10.1	11.1

<sup>a</sup> Language background other than English. <sup>b</sup> The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. <sup>c</sup> Proportion of students in year 11 or year 12. **na** Not available.

Sources: ABS (*Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 unpublished data; *Schools Australia*, cat. no. 421.0 unpublished data); MCEETYA (*National Schools Statistics Collection*, unpublished); DETYA 1997 School census (unpublished).

**Table 2A.78 Tasmania, value of capital stock — government schools (\$'000)**

	1993	1994	1995	1996	1997
Land	na	na	na	na	na
Buildings	na	na	na	na	na
Equipment	na	na	na	na	na
<b>Total assets<sup>a</sup></b>	<b>686 065</b>	<b>681 299</b>	<b>658 527</b>	<b>767 428</b>	<b>na</b>
Accumulated depreciation	na	na	na	na	na
<b>Total assets less depreciation</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>na</b>

<sup>a</sup> Assets are valued at market value under an accrual accounting policy. **na** Not available.

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*Learning outcomes*

**Table 2A.79 Tasmanian reading test results, 10 year olds/year 5 students, (index)<sup>a</sup>**

<i>Year</i>	<i>1976</i>	<i>1978</i>	<i>1981</i>	<i>1984</i>	<i>1988</i>	<i>1993</i>	<i>1996</i>
Index	1.94	1.90	1.82	1.87	1.75	1.65	1.80

<sup>a</sup> Between 1976 and 1993 reading performance results were for 10 year olds. The 1996 results were for students in year 5.

**Table 2A.80 Tasmanian numeracy test results, 14 year olds/year 9 students, (index)<sup>a</sup>**

<i>Year</i>	<i>1978</i>	<i>1981</i>	<i>1985</i>	<i>1989</i>	<i>1994</i>	<i>1997</i>
Index	2.7	0.9	2.3	1.9	0.7	2.1

<sup>a</sup> Between 1978 and 1994 numeracy performance results were for 14 year olds. The 1997 results were for students in year 9.

**Table 2A.81 Tasmanian literacy test results, year 5, 1996<sup>a</sup>**

	<i>Below level 2</i>	<i>Level 2</i>	<i>Level 3</i>	<i>Level 4</i>	<i>Level 5</i>
Listening	2.7	15.2	32.1	29.8	20.3
Reading	6.1	6.2	41.8	36.2	9.8
Speaking	3.8	24.0	31.6	40.3	1.8
Writing	8.8	16.4	42.0	24.6	8.2

<sup>a</sup> The proportion of students achieving each of the national English profile levels.

**Table 2A.82 Tasmania efficiency, average expenditure per student, and student staff ratios — government schools**

	<i>Unit</i>	1993	1994	1995	1996	1997
<b>Expenditure per student</b>						
<i>In-school primary</i>	\$	3 987	4 144	4 271	4 429	4 971
Capital	\$	118	88	105	40	194
Recurrent	\$	3 869	4 056	4 166	4 389	4 777
Staff	\$	3 033	3 137	3 152	3 366	3 287
Superannuation <sup>a</sup>	\$	na	na	na	na	316
Other	\$	836	919	1 013	1 023	1 174
<i>In-school secondary</i>	\$	5 532	5 667	5 896	6 085	6 247
Capital	\$	255	287	294	452	258
Recurrent	\$	5 278	5 380	5 603	5 633	5 990
Staff	\$	4 063	3 994	4 091	4 269	4 023
Superannuation <sup>a</sup>	\$	na	na	na	na	391
Other	\$	1 215	1 386	1 512	1 364	1 575
<i>Out of school</i>	\$	407	408	399	425	424
Capital	\$	3	3	2	0	12
Recurrent	\$	404	405	397	425	412
Staff	\$	221	216	206	205	202
Superannuation <sup>a</sup>	\$	na	na	na	na	19
Other	\$	182	189	191	220	192
<b>Student/staff ratios<sup>b</sup></b>						
<i>In-school primary</i>						
Teaching staff	Ratio	18	17	17	17	16
Nonteaching staff	Ratio	54	50	41	46	48
<i>In-school secondary</i>						
Teaching staff	Ratio	13	13	13	13	13
Nonteaching staff	Ratio	51	52	42	45	48

<sup>a</sup> Prior to 1997 superannuation was included within staff expenditure. <sup>b</sup> 'Teaching staff' included in-school teaching and specialist support staff. 'Nonteaching staff' included in-school administrative, clerical and building operations staff.

Sources: ABS (*Schools Australia*, cat. no. 4221.0); derived from MCEETYA (National Schools Statistical Collection, unpublished).

**Table 2A.83 Tasmania efficiency, expenditure per student by school location — government schools, 1997 (\$) <sup>a, b</sup>**

<i>Number of students</i>	<i>In-school primary</i>		<i>In-school secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1–100 <sup>a</sup>	6 603	6 029	9 932	6 725
101–300	5 059	5 021	8 297	6 966
301–500	4 685	4 853	6 047	6 095
501–1000	4 818	4 723	6 084	6 417
1000+	4 390	na	5 159	6 536

<sup>a</sup> For Tasmania the only secondary schools in the 1–100 student category were special schools which incurred considerably higher expenditures per student. <sup>b</sup> Previous years data are available in previous Reports. **na** Not available.

**Table 2A.84 Tasmania efficiency, expenditure per student by socioeconomic disadvantage — government schools (\$)**

	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
<i>1994</i>			
Primary schools	3 781	4 017	5 131
Secondary schools	5 002	5 501	7 575
<i>1995</i>			
Primary schools	3 800	4 298	4 949
Secondary schools	5 153	5 841	7 027
<i>1996</i>			
Primary schools	4 079	4 342	5 328
Secondary schools	5 328	5 740	8 985
<i>1997</i>			
Primary schools	4 831	4 875	5 397
Secondary schools	5 780	6 306	6 844

**Table 2A.85 Tasmania efficiency, student to staff ratios by school location and size — government schools, 1997<sup>a, b</sup>**

<i>School type and number of students</i>	<i>Teaching staff</i>		<i>Nonteaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
<i>In-school primary</i>	12.4	12.3	16.1	23.6
1–100	16.0	16.0	48.2	46.6
101–300	16.9	16.8	57.4	58.0
301–500	18.0	16.9	66.6	66.4
501–1000	18.0	na	75.7	na
1000+				
<i>In-school secondary</i>				
1–100	4.5	4.6	4.3	5.9
101–300	8.3	11.7	26.9	34.8
301–500	12.3	13.4	43.9	48.3
501–1000	12.9	13.4	51.4	53.9
1000+	15.2	11.6	76.0	54.4

<sup>a</sup> For Tasmania, the only secondary schools in the 1–100 student category were special schools which incur considerably higher expenditure per student. <sup>b</sup> Previous years data are available in previous Reports. **na** Not available.

**Table 2A.86 Tasmania efficiency, student staff ratios by degree of socioeconomic disadvantage — government schools**

		<i>Degree of disadvantage</i>		
		<i>Least</i>	<i>Medium</i>	<i>Most</i>
<i>Primary 1994</i>	Teaching staff	19.2	17.3	14.4
	Nonteaching staff	57.9	54.2	35.2
<i>Primary 1995</i>	Teaching staff	18.9	17.2	14.8
	Nonteaching staff	50.1	42.9	30.0
<i>Primary 1996</i>	Teaching staff	18.3	16.9	14.2
	Nonteaching staff	55.4	48.1	31.3
<i>Primary 1997</i>	Teaching staff	17.2	16.3	14.5
	Nonteaching staff	59.5	50.1	36.6
<i>Secondary 1994</i>	Teaching staff	14.4	13.6	10.4
	Nonteaching staff	62.1	58.9	28.1
<i>Secondary 1995</i>	Teaching staff	14.0	13.7	10.9
	Nonteaching staff	51.9	48.2	22.3
<i>Secondary 1996</i>	Teaching staff	13.7	13.2	10.9
	Nonteaching staff	53.9	47.9	28.3
<i>Secondary 1997</i>	Teaching staff	13.4	13.1	10.5
	Nonteaching staff	55.3	50.4	27.2

## Australian Capital Territory

**Table 2A.87 ACT, descriptors, students, staff and schools — government schools**

	<i>Unit</i>	<i>1993</i>	<i>1994</i>	<i>1995</i>	<i>1996</i>	<i>1997</i>
<i>Students<sup>a</sup></i>	<i>No.</i>	40 547	39 865	40 120	39 971	39 595
Primary	No.	22 583	22 412	22 466	22 431	22 032
Secondary	No.	17 964	17 453	17 654	17 540	17 563
<i>Staff<sup>b</sup></i>	<i>FTE</i>	3 432	3 592	3 322	3 270	3 256
Primary	FTE	1 591	1 760	1 576	1 569	1 563
Secondary	FTE	1 841	1 832	1 746	1 701	1 693
<i>Schools</i>	<i>No.</i>	96	97	99	99	99
Primary	No.	65	66	68	67	69
Secondary	No.	25	25	25	26	24
Combined <sup>c</sup>	No.	1	1	1	1	1
Special	No.	5	5	5	5	5

<sup>a</sup> Full time students. <sup>b</sup> Full time staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

<sup>c</sup> Combined schools include both primary and secondary students. **FTE** Full time equivalent.

Source: ABS (*Schools Australia*, cat. no. 4221.0).

**Table 2A.88 ACT, total government expenditure — government schools**

	<i>Unit</i>	1993	1994	1995	1996	1997
<b>Total</b>	<b>\$'000</b>	<b>231 797</b>	<b>240 286</b>	<b>241 520</b>	<b>252 908</b>	<b>267 686</b>
<i>In-school primary</i>	<i>\$'000</i>	<i>104 279</i>	<i>107 725</i>	<i>106 072</i>	<i>113 549</i>	<i>119 207</i>
Capital	\$'000	7 020	6 408	6 969	8 062	11 473
Recurrent	\$'000	97 259	101 317	99 103	105 487	107 734
Staff	\$'000	79 085	81 818	80 892	86 599	74 879
Superannuation <sup>a</sup>	\$'000	na	na	na	na	15 278
Other	\$'000	18 174	19 499	18 211	18 888	17 577
<i>In-school secondary</i>	<i>\$'000</i>	<i>112 137</i>	<i>115 500</i>	<i>113 198</i>	<i>119 664</i>	<i>124 627</i>
Capital	\$'000	7 695	4 698	7 774	10 929	11 116
Recurrent	\$'000	104 442	110 802	105 424	108 735	113 511
Staff	\$'000	86 738	92 498	88 811	90 939	81 109
Superannuation <sup>a</sup>	\$'000	na	na	na	na	16 520
Other	\$'000	17 704	18 304	16 613	17 796	15 882
<i>Out of school</i>	<i>\$'000</i>	<i>15 381</i>	<i>17 061</i>	<i>22 250</i>	<i>19 695</i>	<i>23 852</i>
Capital	\$'000	0	0	0	0	1 406
Recurrent	\$'000	15 381	17 061	22 250	19 695	22 446
Staff	\$'000	10 105	10 940	14 260	12 441	12 434
Superannuation <sup>a</sup>	\$'000	na	na	na	na	2 483
Other	\$'000	5 276	6 121	7 990	7 254	7 529
<i>Source of income</i>						
Commonwealth	%	8	10	na	8.9	na

<sup>a</sup> Prior to 1997 superannuation was included in staff costs. **na** Not available.

Sources: derived from MCEETYA (National Schools Statistical Collection, unpublished); ACT Government.

**Table 2A.89 ACT, descriptors — government schools (per cent)**

	1993	1994	1995	1996	1997
<i>Participation rates</i>					
Participation (15–19)	39.4	35.1	41.7	41.8	40.7
Participation age 15	61.6	59.6	65.1	62.7	61.7
Participation age 16	69.0	66.5	67.7	71.0	65.0
Participation age 17	61.0	64.2	62.8	63.5	61.6
Participation age 18	19.2	19.3	24.3	22.0	21.6
Participation age 19	3.3	3.3	3.2	3.4	3.1
<i>Apparent retention rates</i>					
To year 10	99.8	98.4	100.8	98.1	102.7
To year 11	124.4	125.3	125.9	122.9	127.5
To year 12	112.6	111.8	110.2	108.2	106.6
To year 12 (male)	109.4	114.3	111.6	110.5	111.2
To year 12 (female)	115.8	109.4	108.7	106.1	102.1
<i>Student body mix</i>					
LBOTE <sup>a</sup>	25.0	25.0	25.0	21.9	21.9
Indigenous students	1.1	1.3	1.3	1.4	1.6
Students with disabilities <sup>b</sup>	3.4	3.7	3.8	3.9	4.2
Seniority profile <sup>c</sup>	16.3	16.3	16.0	15.8	16.1
Government students as % of all students	66	66	66	65	65

<sup>a</sup> Language background other than English. <sup>b</sup> The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. <sup>c</sup> Proportion of students in year 11 or year 12.

Sources: ABS (*Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0, unpublished data; *Schools Australia*, cat. no. 421.0, unpublished data); MCEETYA (*National Schools Statistics Collection*, unpublished); DETYA 1997 School census (unpublished).



**Table 2A.90 ACT, descriptors — all schools (per cent)**

	1993	1994	1995	1996	1997
<i>Participation rates</i>					
Participation (15–19)	na	na	62.9	63.4	61.4
Participation age 15	na	na	109.6	108.1	105.5
Participation age 16	na	na	101.7	105.4	98.5
Participation age 17	na	na	90.4	91.8	88.5
Participation age 18	na	na	30.9	29.8	27.0
Participation age 19	na	na	3.4	4.0	3.2
<i>Apparent retention rates</i>					
To year 10	na	na	97.6	97.9	100.1
To year 11	na	na	100.7	102.8	103.7
To year 12	na	na	91.1	91.3	91.6
To year 12 (male)	na	na	89.6	91.7	92.5
To year 12 (female)	na	na	92.7	90.8	90.7
<i>Student body mix</i>					
LBOTE <sup>a</sup>	na	na	na	22.4	22.4
Indigenous students	na	na	na	1.1	1.2
Students with disabilities <sup>b</sup>	na	na	na	2.9	3.1
Seniority profile <sup>c</sup>	na	na	na	14.9	15.0

<sup>a</sup> Language background other than English. <sup>b</sup> The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. <sup>c</sup> Proportion of students in year 11 or year 12. **na** Not available.

Sources: ABS (*Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0, unpublished data; *Schools Australia*, cat. no. 421.0, unpublished data); MCEETYA (*National Schools Statistics Collection*, unpublished); DETYA 1997 School census (unpublished).

**Table 2A.91 ACT, value of capital stock — government schools (\$'000)**

	1993	1994	1995	1996	1997
Land	na	na	na	na	na
Buildings	na	na	na	na	na
Equipment	na	na	na	na	na
<i>Total assets</i>	<i>843 060</i>	<i>830 418</i>	<i>838 563</i>	<i>678 457</i>	<i>601 039</i>
Accumulated depreciation <sup>a</sup>	323 002	331 422	348 380	25 731	34 280
<b>Total assets less depreciation<sup>b</sup></b>	<b>520 057</b>	<b>498 995</b>	<b>490 183</b>	<b>652 726</b>	<b>566 759</b>

<sup>a</sup> Provision for depreciation. <sup>b</sup> Written down value. **na** Not available.

*Learning outcomes*

**Table 2A.92 ACT literacy assessment — government schools, (proportion reaching specified national performance levels)**

	<i>Reading</i>		<i>Writing</i>		<i>Listening</i>		<i>Viewing</i>		<i>Speaking</i>	
	1997	1998	1997	1998	1997	1998	1997	1998	1997	1998
<i>Year 3</i>										
Level 1	4.6	5.2	1.7	2.4	0.7	0.8	0.8	0.9	1.8	1.8
Level 2	44.5	42.0	32.5	38.5	12.2	15.1	41.3	39.3	24.7	21.7
Level 3	38.5	38.9	58.5	53.9	68.1	71.3	43.7	45.6	54.5	58.3
Level 4	12.4	13.9	7.4	5.3	19.0	12.8	14.2	14.2	19.0	18.2
<i>Year 5</i>										
Level 2 or below	4.6	5.8	12.2	11.9	7.2	8.5	4.6	5.3	24.7	17.2
Level 3	37.9	41.2	66.4	69.3	27.7	29.3	24.5	19.3	50.3	50.5
Level 4	43.2	41.7	20.5	18.1	49.6	46.9	65.4	67.9	21.9	29
Level 5	14.3	11.3	1.0	0.8	15.5	15.3	5.5	7.5	3.1	3.3

**Table 2A.93 ACT year 5 numeracy assessment — government schools, 1998 (proportion reaching specified national performance levels)**

	<i>Level 2</i>	<i>Level 3</i>	<i>Level 4</i>	<i>Level 5</i>
Data sense	11.0	34.1	42.2	12.7
Number	8.7	40.5	39.1	11.7
Space	5.0	37.9	49.8	7.3

Table 2A.94 **ACT efficiency, average expenditure per student, and student staff ratios — government schools**

	<i>Unit</i>	1993	1994	1995	1996	1997
<b>Expenditure per student</b>						
<i>In-school primary</i>	\$	4 623	4 788	4 727	5 058	5 362
Capital	\$	311	285	311	359	516
Recurrent	\$	4 312	4 503	4 417	4 699	4 846
Staff	\$	3 506	3 637	3 605	3 858	3 368
Superannuation <sup>a</sup>	\$	na	na	na	na	687
Other	\$	806	867	812	841	791
<i>In-school secondary</i>	\$	6 139	6 522	6 449	6 800	7 101
Capital	\$	421	265	443	621	633
Recurrent	\$	5 718	6 257	6 006	6 179	6 467
Staff	\$	4 749	5 223	5 059	5 168	4 621
Superannuation <sup>a</sup>	\$	na	na	na	na	941
Other	\$	969	1 034	946	1 011	905
<i>Out of school</i>	\$	377	424	556	492	600
Capital	\$	0	0	0	0	35
Recurrent	\$	377	424	556	492	564
Staff	\$	248	272	357	311	313
Superannuation <sup>a</sup>	\$	na	na	na	na	62
Other	\$	129	152	200	181	189
<b>Student/staff ratios<sup>b</sup></b>						
<i>In-school primary</i>						
Teaching staff	Ratio	18	17	18	19	19
Nonteaching staff	Ratio	62	49	63	58	59
<i>In-school secondary</i>						
Teaching staff	Ratio	12	12	13	13	13
Nonteaching staff	Ratio	50	44	53	54	57

<sup>a</sup> Prior to 1997 superannuation was included within staff expenditure. <sup>b</sup> 'Teaching staff' included in-school teaching and specialist support staff. 'Nonteaching staff' included in-school administrative, clerical and building operations staff. **na** Not available.

Source: ABS (*Schools Australia*, cat. no. 4221.0).

Table 2A.95 **ACT efficiency, expenditure per student by location — government schools, 1996-97 (\$) <sup>a</sup>**

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	Metro	Nonmetro	Metro	Nonmetro
1-100	17 126 <sup>b</sup>	na	26 218	na
101-300	6 259	na	na	na
301-500	5 624	na	8 502	na
501-1000	5 057	na	7 393	na
1000+	na	na	7 700	na

<sup>a</sup> Previous years' data are available in previous Reports. <sup>b</sup> The vast majority of schools with fewer than 100 students were special schools or introductory English centres. **na** Not available.

**Table 2A.96 ACT efficiency, student to staff ratios by school location and size — government schools, 1996-97<sup>a</sup>**

<i>School type and number of students</i>	<i>Teaching staff</i>		<i>Nonteaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
<i>In-school primary</i>				
1–100	8.9	na	10.1	na
101–300	18.5	na	59.0	na
301–500	19.4	na	66.4	na
501–1000	19.7	na	71.9	na
1000+	na	na	na	na
<i>In-school secondary</i>				
1–100	4.2	na	5.2	na
101–300	na	na	na	na
301–500	11.2	na	46.8	na
501–1000	13.1	na	62.1	na
1000+	12.0	na	47.6	na

<sup>a</sup> Previous years' data are available in previous Reports. **na** Not available.

## Northern Territory

**Table 2A.97 NT descriptors, students, staff and schools — government schools**

	<i>Unit</i>	<i>1993</i>	<i>1994</i>	<i>1995</i>	<i>1996</i>	<i>1997</i>
<i>Students<sup>a</sup></i>	<i>No.</i>	<i>26 837</i>	<i>26 934</i>	<i>27 280</i>	<i>27 766</i>	<i>28 294</i>
Primary	No.	19 400	19 764	19 930	20 203	20 350
Secondary	No.	7 437	7 170	7 350	7 563	7 944
<i>Staff<sup>b</sup></i>	<i>FTE</i>	<i>2 506</i>	<i>2 622</i>	<i>2 703</i>	<i>2 733</i>	<i>2 766</i>
Primary	FTE	1 639	1 703	1 756	1 787	1 810
Secondary	FTE	867	919	948	946	956
<i>Schools</i>	<i>No.</i>	<i>146</i>	<i>147</i>	<i>148</i>	<i>145</i>	<i>144</i>
Primary	No.	93	92	94	88	86
Secondary	No.	11	11	11	11	11
Combined <sup>c</sup>	No.	34	36	36	39	42
Special	No.	8	8	7	7	5

<sup>a</sup> Full time students. <sup>b</sup> Full time staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

<sup>c</sup> Combined schools include both primary and secondary students. **FTE** Full time equivalent.

Source: ABS (*Schools Australia*, cat. no. 4221.0).

**Table 2A.98 NT descriptors, total expenditure — government schools**

	<i>Unit</i>	<i>1993</i>	<i>1994</i>	<i>1995</i>	<i>1996</i>	<i>1997</i>
<b>Total</b>	<b>\$'000</b>	<b>197 488</b>	<b>206 486</b>	<b>220 031</b>	<b>222 284</b>	<b>241 646</b>
<i>In-school primary</i>	<i>\$'000</i>	<i>109 215</i>	<i>115 707</i>	<i>123 248</i>	<i>118 889</i>	<i>130 943</i>
Capital	\$'000	4 378	6 237	9 608	3 059	10 955
Recurrent	\$'000	104 837	109 470	113 640	115 830	119 988
Staff	\$'000	68 334	71 398	74 019	75 962	73 064
Superannuation <sup>a</sup>	\$'000	na	na	na	na	9 245
Other	\$'000	36 503	38 072	39 621	39 868	37 679
<i>In-school secondary</i>	<i>\$'000</i>	<i>61 039</i>	<i>63 965</i>	<i>66 569</i>	<i>73 161</i>	<i>74 148</i>
Capital	\$'000	1 272	1 966	1 323	3 020	2 622
Recurrent	\$'000	59 767	61 999	65 246	70 141	71 526
Staff	\$'000	42 732	44 751	46 872	49 328	44 429
Superannuation <sup>a</sup>	\$'000	na	na	na	na	5 783
Other	\$'000	17 035	17 248	18 374	20 813	21 314
<i>Out of school</i>	<i>\$'000</i>	<i>27 234</i>	<i>26 814</i>	<i>30 214</i>	<i>30 234</i>	<i>36 555</i>
Capital	\$'000	100	97	71	183	2 327
Recurrent	\$'000	27 134	26 717	30 143	30 051	34 228
Staff	\$'000	18 203	17 224	20 954	19 926	19 232
Superannuation <sup>a</sup>	\$'000	na	na	na	na	4 549
Other	\$'000	8 931	9 493	9 189	10 125	10 447
<i>Source of income</i>						
Commonwealth	%	8	8	na	na	12.6

<sup>a</sup> Prior to 1997 superannuation was included in staff expenditure. **na** Not available.

Sources: derived from MCEETYA (*National Schools Statistics Collection* unpublished); NT Government.

**Table 2A.99 NT, descriptors — government schools (per cent)**

	1993	1994	1995	1996	1997
<i>Participation rates</i>					
Participation (15–19)	31.8	30.8	31.1	30.3	30.9
Participation age 15	61.6	61.0	59.0	57.1	57.9
Participation age 16	51.5	49.7	52.4	48.0	52.5
Participation age 17	33.6	32.9	32.0	32.3	30.7
Participation age 18	10.0	8.4	9.9	9.2	9.3
Participation age 19	2.6	2.1	2.7	2.3	2.4
<i>Apparent retention rates</i>					
To year 10	71.3	71.0	61.2	69.6	85.7
To year 11	62.1	60.7	61.2	52.7	74.5
To year 12	50.7	44.4	44.4	41.3	43.4
To year 12 (male)	49.1	42.5	42.1	40.8	37.4
To year 12 (female)	52.6	46.4	46.7	42.0	50.3
<i>Student body mix</i>					
LBOTE <sup>a</sup>	33.0	33.0	33.0	32.8	32.8
Indigenous students	35.2	35.7	36.1	36.5	36.7
Students with disabilities <sup>b</sup>	6.2	7.0	7.2	6.8	11.8
Seniority profile <sup>c</sup>	8.1	7.5	7.6	6.9	8.1
Government students as % of all students	79.2	78.9	78.3	78.2	77.6

<sup>a</sup> Language background other than English. <sup>b</sup> The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. <sup>c</sup> Proportion of students in year 11 or year 12. **na** Not available.

Sources: ABS (*Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 unpublished data; *Schools Australia*, cat. no. 421.0 unpublished data); MCEETYA (*National Schools Statistics Collection*, unpublished); DETYA 1997 School census (unpublished).

**Table 2A.100 NT, descriptors — all schools (per cent)**

	1993	1994	1995	1996	1997
<i>Participation rates</i>					
Participation (15–19)	na	na	41.3	40.0	40.7
Participation age 15	na	na	82.0	77.7	80.2
Participation age 16	na	na	67.2	63.2	68.1
Participation age 17	na	na	41.3	40.5	39.4
Participation age 18	na	na	12.1	11.6	10.9
Participation age 19	na	na	3.5	3.1	2.9
<i>Apparent retention rates</i>					
To year 10	na	na	na	71.2	81.7
To year 11	na	na	na	52.6	70.4
To year 12	na	na	na	41.0	42.0
To year 12 (male)	na	na	na	40.4	36.7
To year 12 (female)	na	na	na	41.7	47.8
<i>Student body mix</i>					
LBOTE <sup>a</sup>	na	na	na	33.0	33.0
Indigenous students	na	na	na	34.7	34.6
Students with disabilities <sup>b</sup>		na	na	6.0	9.9
Seniority profile <sup>c</sup>	na	na	na	6.9	7.9

<sup>a</sup> Language background other than English. <sup>b</sup> The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. <sup>c</sup> Proportion of students in year 11 or year 12. **na** Not available.

Sources: ABS (*Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 unpublished data; *Schools Australia*, cat. no. 421.0 unpublished data); MCEETYA (*National Schools Statistics Collection*, unpublished); DETYA 1997 School census (unpublished).

**Table 2A.101 NT, value of capital stock — government schools (\$'000)**

	1993	1994	1995	1996	1997
Land	na	na	na	na	na
Buildings <sup>a</sup>	na	657 000	739 000	825 977	860768
Equipment <sup>a</sup>	na	na	na	na	
<i>Total assets</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>
Accumulated depreciation	na	na	na	na	na
<b>Total assets less depreciation</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>na</b>	<b>na</b>

<sup>a</sup> The value for buildings included the value of equipment. **na** Not available.

## Learning outcomes

Table 2A.102 NT Multi-level Assessment Program (proportion of students in marks range)<sup>a, b, c, d, e</sup>

Subject	0–20	21–40	41–60	61–80	81–100
<i>Year 5 Mathematics</i>					
1993	4	17	30	35	13
1994	3	20	38	33	7
1995	2	13	32	38	14
1996	1	14	26	40	18
1997	0	6	28	48	17
<i>Year 7 Mathematics</i>					
1993	3	12	25	34	27
1994	2	13	34	37	14
1995	3	19	31	33	13
1996	5	27	31	26	11
1997	2	12	28	42	16
<i>Year 5 Reading</i>					
1993	2	12	24	42	20
1994	1	8	28	43	20
1995	1	9	27	40	22
1996	1	9	31	40	19
1997	1	7	23	46	23
<i>Year 7 Reading</i>					
1993	4	14	26	36	20
1994	1	9	29	46	15
1995	1	11	33	39	16
1996	1	7	29	45	19
1997	0	3	17	43	36

<sup>a</sup> 1993 data are as published in the public reports. <sup>b</sup> For 1994–97, whenever a student did not answer a question within a stage/level this was deemed an incorrect response (even if a whole passage or section was unanswered). <sup>c</sup> From 1994, the teacher was able to select at which stage/level a student commenced a test. For 1992 and 1993, the student had compulsory and optional sections. <sup>d</sup> The multi-level nature of the tests means that a student may attempt one section of a test, say 20 questions of a 80 question test. The result may be 15 out of 20, which would translate to an overall test result of 75 per cent. <sup>e</sup> In 1997, years 4 and 6 were tested.



**Table 2A.103 NT efficiency, average expenditure per student, and student staff ratios — government schools**

	<i>Unit</i>	1993	1994	1995	1996	1997
<b>Expenditure per student</b>						
<i>In-school primary</i>	\$	5 703	5 909	6 210	5 925	6 458
Capital	\$	229	319	484	152	540
Recurrent	\$	5 475	5 590	5 726	5 772	5 918
Staff	\$	3 568	3 646	3 729	3 786	3 603
Superannuation <sup>a</sup>	\$	na	na	na	na	456
Other	\$	1 906	1 944	1 996	1 987	1 858
<i>In-school secondary</i>	\$	7 958	8 758	9 169	9 812	9 563
Capital	\$	166	269	182	405	338
Recurrent	\$	7 792	8 489	8 987	9 407	9 225
Staff	\$	5 571	6 127	6 456	6 615	5 730
Superannuation <sup>a</sup>	\$	na	na	na	na	746
Other	\$	2 221	2 362	2 531	2 791	2 749
<i>Out of school</i>	\$	1 015	997	1 115	1 098	1 304
Capital	\$	4	4	3	7	83
Recurrent	\$	1 012	994	1 112	1 092	1 221
Staff	\$	679	641	773	724	686
Superannuation <sup>a</sup>	\$	na	na	na	na	162
Other	\$	333	353	339	368	373
<b>Student/staff ratios<sup>b</sup></b>						
<i>In-school primary</i>						
Teaching staff	Ratio	15	15	15	15	15
Nonteaching staff	Ratio	58	53	50	48	49
<i>In-school secondary</i>						
Teaching staff	Ratio	12	11	11	11	12
Nonteaching staff	Ratio	34	28	27	28	29

<sup>a</sup> Prior to 1997 superannuation was included within staff expenditure. <sup>b</sup> 'Teaching staff' included in-school teaching and specialist support staff. 'Non-teaching staff' included in-school administrative, clerical and building operations staff. **na** Not available.

Sources: ABS (*Schools Australia*, cat. no. 4221.0); derived from MCEETYA (National Schools Statistical Collection, unpublished).

**Table 2A.104 NT efficiency, expenditure per student by school location and size — government schools, 1996-97 (\$) <sup>a</sup>**

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1–100	na	8253	na	9170
101–300	na	7845	na	11471
301–500	na	6428	na	10856
501–1000	na	6227	na	8677
1000+	na	na	na	8078

<sup>a</sup> The expenditure per student ratios broken down by school size, location and student type are not comparable to the NSSC figures on which interstate comparisons are based. **na** Not available.

**Table 2A.105 NT efficiency, student staff ratios by school location and size — government schools, 1996-97 (\$) <sup>a</sup>**

<i>School type and number of students</i>	<i>Teaching staff</i>		<i>Nonteaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
<i>In-school primary</i>				
1–100	na	13.1	na	33.2
101–300	na	14.6	na	55.7
301–500	na	17.7	na	63.7
501–1000	na	18.5	na	70.4
1000+	na	0	na	0
<i>In-school secondary</i>				
1–100	na	14.0	na	59.0
101–300	na	10.6	na	27.0
301–500	na	12.2	na	85.4
501–1000	na	12.2	na	42.6
1000+	na	12.9	na	51.7

<sup>a</sup> Previous years' data are available in previous Reports. na Not available.

**Table 2A.106 NT efficiency, expenditure per student by socioeconomic disadvantage — government schools, 1996-97 (\$) <sup>a</sup>**

	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
Primary schools	6 524	6 749	7 422
Secondary schools <sup>a</sup>	8 589	10 948	9 489

<sup>a</sup> There were no senior secondary students in the most disadvantaged category.

Source: NT Department of Education.

**Table 2A.107 NT efficiency, student to staff ratios by degree of socioeconomic disadvantage — government schools**

	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
<i>1993-94</i>			
Teaching staff	15.4	15.7	12.8
Nonteaching staff	49.6	51.4	50.3
<i>1994-95</i>			
Teaching staff	15.5	16.1	13.4
Nonteaching staff	50.0	51.3	59.7
<i>1995-96</i>			
Teaching staff	15.9	15.6	13.3
Nonteaching staff	51.0	44.1	54.7
<i>1996-97</i>			
Teaching staff	15.2	15.3	13.3
Nonteaching staff	49.8	46.7	54.5

## 2A.3 Definitions

Data for this chapter were sourced from *Schools Australia* (ABS 1998a) and the *National Schools Statistics Collection* (MCEETYA 1998) and Commonwealth, State and Territory Governments. More information on definitions and explanatory notes can be found in the *National Schools Statistics Collection (Government Schools Sector) Notes Instructions and Tabulations 1998* (ABS 1998b).

Table 2A.108 **Terminology**

<i>Term</i>	<i>Definition</i>
Aboriginality	The number of Aboriginal and Torres Strait Islander students (full time equivalent only) as a proportion of the total student population
Apparent retention rates	The percentage of students (based on mid-year full time enrolments) who continued to years 10, 11 and 12 from their respective cohort groups at the commencement of their secondary schooling. Calculated from ABS ( <i>Schools Australia</i> , cat. no. 4221.0).
Average expenditure per student	Total expenditure (including superannuation liabilities) divided by total students (the average of the previous two years total students). Based on the NSSC definitions as used in the Statistical Annex of the National Report on Schooling Australia, (MCEETYA)
Enrolment index	The FTE enrolments in each subject as a proportion of all FTE enrolments in the State or Territory, grouped into the eight Key Learning Areas.
Metropolitan	Capital cities and population centres of greater than 100 000 people.
Non-English speaking background (NESB) students	'New Arrivals' and 'English as a Second Language (ESL)' students. New Arrivals data were based on annual system reports to DETYA. The ESL General Support funding formula for 1993 and subsequent years used weighted data on NESB student numbers from the 1991 National Census.
Participation (15–19)	The proportion of full time students in government schools of a particular age group, multiplied by the published participation rate for all schools of that particular age group
Real expenditure	Nominal expenditure adjusted for changes in prices, using the GDP(E) price deflator, and expressed in terms of final year prices
Socioeconomic status (SES)	As identified by each jurisdiction
Source of income	Income as a percentage of total government expenditure. Commonwealth expenditure was derived from Specific Purpose Payments (current and capital) for government schools. It should be noted that this funding indicated the level of monies allocated, not necessarily the level of expenditure incurred in any given financial year. The data therefore provided only a broad indication of the level of Commonwealth funding.
Staff	FTE of staff generally active in government schools and ancillary education establishments

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Table 2A.109 (Continued)

<i>Data term</i>	<i>Definition</i>
Student/staff ratios	The number of full time students per full time teaching/nonteaching staff. Students at special schools were allocated to primary/secondary. FTE of staff included those who were generally active in government schools and ancillary education establishments.
Students	Full time students only. FTE students at special schools were allocated to primary/secondary.
Students: secondary part time	Secondary education commenced at year 7 in NSW, Victoria, Tasmania and the ACT, and at year 8 in Queensland, SA, WA, and the NT.
Students: with disabilities	Number of students based on the annual system reports to DETYA. The definitions of students with disabilities were based on individual State criteria, thus data were not comparable across jurisdictions.

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