
2A School education — attachment

Definitions for the descriptors and indicators in this attachment are in section 2A.3. Unsourced information was obtained from Commonwealth, State and Territory governments. The census date for the National Schools Statistics Collection is the first Friday in August each year. For 1998, this was the 7 August, except in the NT, which held its census on 14 August for administrative reasons. ‘Student ages’ are as at 1 July in the census year (ABS 1999a).

Data in this report are examined by the Review’s Schools Working Group, but have not been formally audited by the Secretariat.

The data contained in this attachment may be subject to revision. The web page version of the Report contains the most up-to-date data where changes have occurred. This attachment can be found at www.pc.gov.au/service/gsp/2000/attach2A.pdf. Users without Internet access can contact the Secretariat (details inside front cover of the Report).

2A.1 All jurisdictions' data

Descriptors

Table 2A.1 **Government schools, full time students, full time equivalent staff and school numbers, 1998**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Students^a										
Primary	no.	454 104	307 147	270 434	144 942	117 708	35 661	21 742	20 692	1 372 430
Secondary	no.	309 295	214 266	150 603	81 641	58 624	27 317	17 347	7 852	866 945
Part time students (as share of secondary students ^b)	%	1.0	0.9	2.8	4.8	9.2	8.7	0.1	10.9	2.6
Staff^c										
Primary	no.	31 393	20 862	21 110	10 468	9 218	2 881	1 566	1 840	99 337
Secondary	no.	29 836	20 249	14 578	8 347	6 460	2 655	1 692	945	84 763
Schools										
Primary	no.	1 649	1 251	995	511	465	143	68	95	5 177
Secondary	no.	390	269	189	97	77	41	23	11	1 097
Combined ^d	no.	65	43	72	94	68	26	2	38	408
Special	no.	83	81	51	62	20	10	4	5	316
Primary	%	75.4	76.1	76.1	66.9	73.8	65.0	70.1	63.8	74.0
Secondary	%	17.8	16.4	14.5	12.7	12.2	18.6	23.7	7.4	15.7
Combined	%	3.0	2.6	5.5	12.3	10.8	11.8	2.1	25.5	5.8
Special	%	3.8	4.9	3.9	8.1	3.2	4.5	4.1	3.4	4.5
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

^a Full time students. ^b The absolute number of part time secondary students (not full time equivalent) as a proportion of full time secondary students plus absolute number of part time students. Jurisdictions defined part time students differently. ^c Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff). ^d Combined schools include both primary and secondary students.

Source: ABS, *Schools Australia 1998* (cat. no. 4221.0).

Table 2A.2 All schools, full time students, full time equivalent staff and school numbers, 1998

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Students ^a										
Primary	no.	618 889	442 241	353 182	190 836	160 383	46 321	32 351	25 649	1 869 852
Secondary	no.	462 667	345 159	231 444	123 191	89 077	37 795	28 414	11 056	1 328 803
Staff ^b										
Primary	no.	41 949	29 681	27 427	14 200	12 132	3 655	2 185	2 259	133 488
Secondary	no.	45 195	34 230	22 829	12 795	9 619	3 727	2 804	1 375	132 573
Schools										
Primary	no.	2 187	1 696	1 236	664	584	176	93	110	6 746
Secondary	no.	538	374	263	135	102	47	29	17	1 505
Combined ^c	no.	233	164	174	165	117	52	11	47	963
Special	no.	117	95	53	64	24	11	4	5	373
Primary	%	71.1	72.8	71.6	64.6	70.6	61.5	67.9	61.5	70.4
Secondary	%	17.5	16.1	15.2	13.1	12.3	16.4	21.2	9.5	15.7
Combined ^c	%	7.6	7.0	10.1	16.1	14.1	18.2	8.0	26.3	10.0
Special	%	3.8	4.1	3.1	6.2	2.9	3.8	2.9	2.8	3.9
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

^a Full time students. ^b Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff). ^c Combined schools include both primary and secondary students.

Source: ABS, *Schools Australia 1998* (cat. no. 4221.0).

Table 2A.3 Students to population ratios (per cent)^a

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>1994</i>										
All schools										
Primary	%	9.9	9.6	10.6	11.1	10.9	10.2	14.0	10.9	10.2
Secondary	%	7.4	7.6	6.6	5.7	6.7	7.8	5.6	9.3	7.1
Total	%	17.4	17.2	17.2	16.8	17.6	18.0	19.7	20.2	17.4
<i>1998</i>										
All students as share of population										
Government schools	%	12.0	11.2	12.2	11.9	12.4	13.3	15.0	12.7	11.9
All schools	%	17.1	16.9	16.9	16.8	17.1	17.8	19.3	19.7	17.1
Primary students as share of population										
Government schools	%	7.2	6.6	7.8	7.9	7.9	7.6	10.9	7.0	7.3
All schools	%	9.8	9.5	10.2	10.8	10.4	9.8	13.5	10.5	10.0
Secondary students as share of population										
Government schools	%	4.9	4.6	4.4	3.9	4.5	5.8	4.1	5.6	4.6
All schools	%	7.3	7.4	6.7	6.0	6.7	8.0	5.8	9.2	7.1

^a Full time students as a proportion of the total population.

Sources: ABS, *Schools Australia 1998* (cat. no. 4221.0); *Estimated Residential Population* (cat. no. 3201.0).

Table 2A.4 Student numbers

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<i>1994</i>									
Government schools									
Primary students	447 238	302 897	262 499	144 885	124 043	37 033	22 412	19 764	1 360 771
Secondary students	308 533	217 431	140 735	78 220	57 597	27 028	17 453	7 170	854 167
Total students	755 771	520 328	403 234	223 105	181 640	64 061	39 865	26 934	2 214 938
Non-government schools									
Primary students	155 621	129 229	75 223	40 509	38 037	11 314	10 449	4 587	464 969
Secondary students	140 457	123 637	70 074	35 798	26 334	9 984	10 564	2 625	419 473
Total students	296 078	252 866	145 297	76 307	64 371	21 298	21 013	7 212	884 442
All schools									
Primary students	602 859	432 126	337 722	185 394	162 080	48 347	32 861	24 351	1 825 740
Secondary students	448 990	341 068	210 809	114 018	83 931	37 012	28 017	9 795	1 273 640
Total students	1 051 849	773 194	548 531	299 412	246 011	85 359	60 878	34 146	3 099 380
<i>1998</i>									
Government schools									
Primary students	454 104	307 147	270 434	144 942	117 708	35 661	21 742	20 692	1 372 430
Secondary students	309 295	214 266	150 603	81 641	58 624	27 317	17 347	7 852	866 945
Total students	763 399	521 413	421 037	226 583	176 332	62 978	39 089	28 544	2 239 375
Non-government schools									
Primary students	164 785	135 094	82 748	45 894	42 675	10 660	10 609	4 957	497 422
Secondary students	153 372	130 893	80 841	41 550	30 453	10 478	11 067	3 204	461 858
Total students	318 157	265 987	163 589	87 444	73 128	21 138	21 676	8 161	959 280
<i>All schools</i>									
Primary students	618 889	442 241	353 182	190 836	160 383	46 321	32 351	25 649	1 869 852
Secondary students	462 667	345 159	231 444	123 191	89 077	37 795	28 414	11 056	1 328 803
Total students	1 081 556	787 400	584 626	314 027	249 460	84 116	60 765	36 705	3 198 655

Source: ABS, *Schools Australia 1998* (cat. no. 4221.0).

Table 2A.5 Student to staff ratios and teaching staff to non-teaching staff ratios, 1998^a

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<i>Student to staff ratios</i>										
All schools										
Teaching staff ^b	Primary schools	18.1	18.4	17.4	17.9	17.4	16.7	19.1	15.0	18.1
	Secondary schools	12.7	12.7	13.4	12.7	12.4	13.4	12.8	11.4	12.9
	Total	15.3	15.3	15.6	15.4	15.2	15.0	15.6	13.7	15.5
Non-teaching school staff ^c	Primary schools	79.6	79.2	49.4	54.0	54.9	52.7	65.8	47.1	79.7
	Secondary schools	53.6	49.9	42.5	41.2	41.5	47.4	48.3	31.2	54.5
	Total	65.9	63.0	46.4	48.1	49.1	50.1	56.3	40.7	66.5
All school staff ^d	Primary schools	14.8	14.9	12.9	13.4	13.2	12.7	14.8	11.4	14.8
	Secondary schools	10.3	10.1	10.2	9.7	9.6	10.4	10.1	8.4	10.5
	Total	12.4	12.3	11.7	11.7	11.6	11.6	12.2	10.2	12.5
Government schools										
Teaching staff ^b	Primary schools	17.8	18.2	17.3	17.9	17.1	16.4	18.6	14.4	17.9
	Secondary schools	12.8	12.7	13.5	12.7	12.1	13.5	12.5	11.8	13.1
	Total	15.4	15.5	15.7	15.6	15.0	15.0	15.3	13.5	15.5
Non-teaching school staff ^c	Primary schools	76.5	77.2	49.7	60.8	50.9	50.7	55.1	51.6	76.6
	Secondary schools	56.3	63.9	46.3	45.5	43.6	51.4	56.6	34.3	57.8
	Total	66.8	71.1	48.4	54.2	48.1	51.0	55.7	45.1	67.5
All school staff ^d	Primary schools	14.5	14.7	12.8	13.8	12.8	12.4	13.9	11.2	14.5
	Secondary schools	10.4	10.6	10.4	9.9	9.5	10.7	10.3	8.8	10.7
	Total	12.5	12.7	11.9	12.1	11.4	11.6	12.0	10.4	12.6

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Table 2A.5 (Continued)

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<i>Teaching to non-teaching staff ratios</i>										
All schools	Primary schools	4.4	4.3	2.8	3.0	3.1	3.2	3.4	3.1	3.6
	Secondary schools	4.2	3.9	3.2	3.2	3.3	3.5	3.8	2.7	3.7
	Total	4.3	4.1	3.0	3.1	3.2	3.3	3.6	3.0	3.7
Government schools	Primary schools	4.3	4.2	2.9	3.4	3.0	3.1	3.0	3.6	3.6
	Secondary schools	4.4	5.0	3.4	3.6	3.6	3.8	4.5	2.9	4.1
	Total	4.3	4.6	3.1	3.5	3.2	3.4	3.6	3.3	3.8

^a This table looks at the ratio of full time equivalent students to full time equivalent staff, and full time equivalent teaching staff to non-teaching staff. ^b Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties. They include principals, deputy principals and senior teachers, who may be involved in administration. ^c Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. ^d School staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools (excluding cleaners and emergency and casual relief staff).

Sources: ABS, *Schools Australia 1998* (cat. no. 4221.0); ABS, *Schools Australia 1998* (cat. no. 4221.0, unpublished).

Table 2A.6 Commonwealth Government specific purpose payments for schools, 1997-98^a

	<i>Government schools</i>		<i>Non-government schools</i>			<i>All schools</i>			
	<i>Total</i> \$'000	<i>\$/student</i> \$	<i>General recurrent</i> \$'000	<i>Capital</i> \$'000	<i>Targeted</i> \$'000	<i>Total</i> \$'000	<i>\$/student</i> \$	<i>Total</i> \$'000	<i>\$/student</i> \$
NSW	513 540	673	659 802	28 875	43 759	732 436	2 327	1 246 949	1 157
Vic	351 099	675	538 487	24 108	38 732	601 326	2 274	955 573	1 218
Qld	273 473	654	365 369	14 049	15 327	394 746	2 441	668 822	1 153
WA	155 370	686	202 998	7 581	9 404	219 984	2 551	375 855	1 203
SA	123 769	702	150 964	6 088	8 688	165 739	2 293	290 082	1 166
Tas	43 142	685	44 146	2 200	1 764	48 109	2 271	91 360	1 086
ACT	25 098	638	48 036	1 982	2 003	52 020	2 402	77 666	1 273
NT	20 274	713	18 642	687	1 111	20 441	2 503	40 930	1 119
Aust	1 505 765	674	2 028 443	85 570	120 787	2 234 800	2 351	3 747 237	1 176

^a Data includes actual payments provided under Commonwealth Government schools programs for the period 1 July to 30 June. Additional Commonwealth Government funding is provided through annual appropriations and joint programs which are not able to be split by sector. This funding totalled \$83.4 million in 1997-98. The reported data excludes funding for schools provided under the Indigenous Education Programs.

Sources: derived from DEETYA FINEST financial management system; ABS, *Schools Australia 1998* (cat. no. 4221.0, unpublished).

Table 2A.7 Total government expenditure on government schools, 1997-98 (\$'000)^{a, b, c, d}

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Total expenditure	4 481 271	2 931 805	2 617 188	1 416 391	1 100 080	393 709	271 689	278 534	13 490 667
In-school primary	2 208 144	1 446 393	1 458 490	708 772	581 183	188 091	111 472	152 408	6 854 953
Capital ^e	78 827	82 348	131 822	47 849	35 043	4 521	3 509	21 504	405 423
Recurrent	2 129 317	1 364 045	1 326 668	660 923	546 140	183 570	107 963	130 904	6 449 530
Staff	1 430 997	942 232	864 359	461 557	405 947	122 683	75 435	78 147	4 381 357
Superannuation ^f	127 409	91 920	114 363	62 336	43 227	12 138	13 877	9 949	475 219
Other	570 911	329 893	347 946	137 030	96 966	48 749	18 651	42 808	1 592 954
In-school secondary	2 087 813	1 354 578	999 898	607 286	435 394	180 067	132 552	84 584	5 882 802
Capital ^e	52 552	59 795	76 189	36 068	38 532	3 311	14 506	3 929	285 512
Recurrent	2 035 261	1 294 783	923 709	571 218	396 862	176 756	118 046	80 655	5 597 290
Staff	1 370 530	941 979	645 084	384 148	300 444	115 949	83 869	47 152	3 889 155
Superannuation ^f	126 359	91 896	86 823	51 940	32 053	11 599	15 915	6 521	423 106
Other	538 372	260 908	191 802	135 130	64 365	49 208	18 262	26 982	1 285 029
Out of school	185 314	130 834	158 800	100 333	83 503	25 551	27 665	41 542	753 542
Capital ^e	3 110	6 442	146	856	91	0	0	51	10 696
Recurrent	182 204	124 392	158 654	99 477	83 412	25 551	27 665	41 491	742 846
Staff	89 859	55 584	79 305	47 218	37 171	13 059	13 793	22 381	358 370
Superannuation ^f	7 844	5 422	12 782	6 214	3 988	1 246	3 639	4 039	45 174
Other	84 501	63 386	66 567	46 045	42 253	11 246	10 233	15 071	339 302

^a Commonwealth and State and Territory government expenditure on government schools in 1997-98. ^b Expenditure on special schools is allocated to either primary or secondary schools. ^c Expenditure excludes private funds (for example, funds raised by schools, school councils or community organisations); expenditure on payroll tax; provision for long service leave; depreciation and sinking fund payments; interest on Commonwealth loans; provision of staff accommodation; direct payment of allowances by the Commonwealth to individual students or parents; and all clearly identifiable expenditure by government systems on non-government schools. ^d Expenditure specifically includes Commonwealth grants for education; expenditure by State and Territory government agencies; expenditure for DETYA joint programs apportioned where possible between government and non-government schools; and staff allowances for accommodation. ^e Capital expenditure equated to expenditure on provision of buildings and grounds and included rental payments and net of revenue from sales of assets. ^f In this table, superannuation data are included in the total expenditure figures. Agencies may treat superannuation differently in different jurisdictions, which may have an effect on the comparability of reported unit costs. Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided through school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

Source: derived from MCEETYA (*National Schools Statistics Collection*, unpublished).

Table 2A.8 Total government expenditure on government schools, 1997-98 (dollars/student)^{a, b, c, d, e}

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<i>Total</i>	5 872	5 639	6 259	6 258	6 236	6 254	6 906	9 801	6 037
In-school primary	4 868	4 727	5 426	4 888	4 914	5 274	5 093	7 427	5 005
Capital ^f	174	269	490	330	296	127	160	1 048	296
Recurrent	4 694	4 458	4 936	4 558	4 618	5 147	4 933	6 379	4 709
Staff	3 155	3 080	3 216	3 183	3 433	3 440	3 447	3 808	3 199
Superannuation ^g	281	300	425	430	366	340	634	485	347
Other	1 259	1 078	1 294	945	820	1 367	852	2 086	1 163
In-school secondary	6 745	6 330	6 695	7 468	7 486	6 599	7 594	10 710	6 801
Capital ^f	170	279	510	444	663	121	831	497	330
Recurrent	6 575	6 051	6 184	7 025	6 823	6 478	6 763	10 212	6 471
Staff	4 428	4 402	4 319	4 724	5 166	4 249	4 805	5 970	4 496
Superannuation ^g	408	429	581	639	551	425	912	826	489
Other	1 739	1 219	1 284	1 662	1 107	1 803	1 046	3 416	1 486
Out of school	243	252	380	443	473	406	703	1 462	337
Capital ^f	4	12	0.3	4	1	0.0	0.0	2	5
Recurrent	239	239	379	440	473	406	703	1 460	332
Staff	118	107	190	209	211	207	351	788	160
Superannuation ^g	10	10	31	27	23	20	92	142	20
Other	111	122	159	203	240	179	260	530	152

^a Commonwealth and State and Territory government expenditure on government schools in 1997-98 divided by the average of the number of full time students in 1997 and 1998.

^b MCEETYA does not include superannuation in its reported government expenditure per student in government schools (it is estimated that per capita expenditure for Australia would be 404 for this item). Agencies may treat superannuation differently in different jurisdictions, which may have an effect on the comparability of reported unit costs. Total government expenditure per full time student, excluding superannuation, was: \$5529 for NSW; \$5275 for Vic; \$5747 for Qld; \$5726 for WA; 5786 for SA; \$5857 for Tas; \$6056 for the ACT; \$9079 for the NT; and \$5615 for Australia. ^c Expenditure on special schools is allocated to either primary or secondary schools. ^d Expenditure specifically excludes private funds (for example, funds raised by schools, school councils or community organisations); expenditure on payroll tax; provision for long service leave; depreciation and sinking fund payments; interest on Commonwealth loans; provision of staff accommodation; direct payment of allowances by the Commonwealth to individual students or parents; and all clearly identifiable expenditure by government systems on non-government schools. ^e Expenditure specifically includes Commonwealth grants for education; expenditure by State and Territory government agencies; expenditure for DETYA joint programs apportioned where possible between government and non-government schools; and staff allowances for accommodation. ^f Capital expenditure equated to expenditure on provision of buildings and grounds and included rental payments and net of revenue from sales of assets. ^g Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided through school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

Source: derived from MCEETYA (National Schools Statistics Collection, unpublished).

Table 2A.9 Total government expenditure per student^a

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Commonwealth, State and Territory government expenditure on government schools (\$'000) ^{b, c, d}									
1997-98	4 481 271	2 931 805	2 617 188	1 416 391	1 100 080	393 709	271 689	278 534	13 490 667
Commonwealth specific purpose payments for government schools (\$'000) ^e									
1997-98	513 540	351 099	273 473	155 370	123 769	43 142	25 098	20 274	1 505 765
Commonwealth specific purpose payments for non-government school (\$'000) ^e									
1997-98	732 436	601 326	394 746	219 984	165 739	48 109	52 020	20 441	2 234 800
State and Territory payments to non-government schools (\$'000) ^f									
1997-98	383 410	217 780	184 938	123 791	68 000	22 467	23 007	22 201	1 045 595
Commonwealth, State and Territory government expenditure on all schools (\$'000) ^g									
1997-98	5 597 117	3 750 911	3 196 872	1 760 166	1 333 819	464 285	346 716	321 176	16 771 062
Average student population in all schools									
1997-98	1 077 888	784 412	579 866	312 552	248 700	84 137	61 000	36 586	3 185 140
Average student population in government schools									
1997-98	763 158	519 944.5	418 150	226 329	176 422	62 949.5	39 342	28 419	2 234 714
Government expenditure per student in government schools (\$/student)									
1993-94 ^h	5 258	5 580	5 152	5 408	6 246	5 533	6 364	8 178	5 474
1997-98	5 872	5 639	6 259	6 258	6 236	6 254	6 906	9 801	6 037
Government expenditure per student in all schools (\$/student)									
1997-98	5 193	4 782	5 513	5 632	5 363	5 518	5 684	8 779	5 265

^a Data for State and Territory payments to government schools were not included in this table because this information was not available for all jurisdictions. Payments to government schools in Qld was \$2.4 billion, in WA \$1.3 billion, in SA \$1.1 billion, in the ACT \$0.2 billion, and in the NT \$0.2 billion. These figures may have included transfers between levels of governments. ^b Superannuation has been included in total expenditure for this table. ^c Expenditure excludes private funds (for example, funds raised by schools, school councils or community organisations); expenditure on payroll tax; provision for long service leave; depreciation and sinking fund payments; interest on Commonwealth loans; provision of staff accommodation, direct payment of allowances by the Commonwealth to individual students or parents; and all clearly identifiable expenditure by government systems on non-government schools. ^d Expenditure includes Commonwealth grants for education; expenditure by State and Territory government agencies; expenditure for DETYA joint programs apportioned where possible between government and non-government schools; and staff allowances for accommodation. ^e Data includes actual payments provided under Commonwealth Government schools programs for the period 1 July to 30 June. Additional Commonwealth Government funding is provided through annual appropriations and joint programs which are not able to be split by sector. This funding totalled \$83.4 million in 1997-98. The reported data do not include funding for schools provided under the Indigenous Education Programs. ^f 1997-98 data were not available for Qld and SA. Instead, estimates were derived from financial data obtained from DETYA and are based on calendar year 1997. ^g This is the sum of Commonwealth, State and Territory government expenditure on government schools, Commonwealth-specific purpose payments for non-government schools, and State and Territory payments to non-government schools. ^h Data for 1993-94 have been adjusted using the GDP deflator.

Sources: derived from MCEETYA, *National Schools Statistics Collection* (unpublished); DETYA FINEST (financial management system); State and Territory governments.

Table 2A.10 Indigenous students, 1998 (per cent)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas</i>	<i>NT</i>	<i>ACT</i>	<i>Aust</i>
Total Indigenous students									
Government schools	26 657	4 802	24 570	5 576	13 285	3 628	10 676	670	89 864
All schools	29 083	5 155	27 890	6 027	16 161	4 108	12 917	825	102 166
Indigenous students as a proportion of all students by State									
Government schools	3.5	0.9	5.8	3.2	5.9	5.8	37.4	1.7	4.0
All schools	2.7	0.7	4.8	2.4	5.1	4.9	35.2	1.4	3.2
Indigenous students in each State as a proportion of all Indigenous students									
Government schools	29.7	5.3	27.3	6.2	14.8	4.0	11.9	0.7	100.0
All schools	28.5	5.0	27.3	5.9	15.8	4.0	12.6	0.8	100.0

Source: MCEETYA (*National Schools Statistics Collection, 1998*).

Table 2A.11 Students from a language background other than English — all schools (per cent of students)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>
1996	26.1	27.3	13.4	20.2	17.9	7.2	22.4	33.0

Source: DETYA unpublished, based on ABS 1996 Census.

Table 2A.12 Students from a language background other than English — government schools (per cent of students)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>
1991	24.2	26.2	12.7	19.7	17.9	6.7	24.0	32.4
1996	23.4	23.5	12.1	17.1	15.2	5.8	21.9	32.8

Source: DETYA unpublished, based on ABS 1996 Census.

Table 2A.13 Enrolment in Key Learning Areas in year 12, 1998 (per cent)^a

	<i>NSW</i>	<i>Vic^b</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>
All students								
English	17.4	20.9	na	18.6	13.8	16.5	25.2	15.4
Mathematics	18.7	16.0	na	17.7	16.3	13.3	19.9	17.3
Society and environment	25.0	14.0	na	12.5	24.9	23.4	18.3	26.7
Science	12.4	16.0	na	16.5	17.8	13.4	13.0	14.5
The arts	6.7	9.2	na	5.3	5.9	8.1	5.5	8.0
LOTE ^c	2.6	6.8	na	1.6	2.9	13.7	3.2	3.6
Technology	11.9	10.6	na	12.9	12.7	7.1	9.1	10.5

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Table 2A.13 (Continued)

	NSW	Vic ^b	Qld	WA	SA	Tas	ACT	NT
Health and PE	5.3	6.4	na	10.3	5.0	2.1	5.8	4.0
Other	0.0	0.0	na	4.7	0.0	2.4	0.0	0.0
Total ^d	100.0	100.0	na	100.0	100.0	100.0	100.0	100.0
Government school students								
English	17.5	na	19.0	18.5	13.9	16.9	26.6	17.9
Mathematics	18.7	na	20.5	17.0	15.0	13.9	20.5	17.6
Society and environment	22.9	na	11.6	11.4	24.1	20.3	13.6	26.2
Science	12.1	na	19.3	15.0	16.4	12.0	12.4	15.1
The arts	7.1	na	9.9	5.9	5.8	9.0	6.4	7.8
LOTE	2.5	na	1.9	1.0	2.7	14.7	3.7	1.9
Technology	13.2	na	12.5	17.6	15.6	7.5	10.5	9.7
Health and PE	6.0	na	5.3	10.2	5.6	2.3	6.4	3.8
Other	0.0	na	0.0	3.2	1.0	3.4	0.0	0.0
Total ^d	100.0	na	100.0	100.0	100.0	100.0	100.0	100.0

^a Data were full year equivalent enrolments in each subject as a proportion of total full year equivalent enrolments. Differences in categorisation of subjects into learning areas mean that indices may not be directly comparable across jurisdictions. ^b Victorian enrolment index data only reported at a systemwide level (government and non-government schools). ^c Languages other than English. ^d Totals may not add as a result of rounding. **na** Not available.

Sources: State and Territory governments.

Table 2A.14 Distribution of school sizes — government schools, 1998 (per cent)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Primary schools									
1–20	6.4	3.9	11.8	3.3	1.3	2.1	1.5	20.0	6.1
21–35	8.1	6.6	8.4	7.0	5.2	2.1	1.5	11.6	7.2
36–100	16.7	16.9	20.0	12.1	17.8	16.1	4.4	23.2	17.0
101–200	12.1	18.3	9.7	18.4	21.9	27.3	11.8	6.3	15.0
201–300	15.2	21.8	9.8	22.7	23.4	29.4	29.4	13.7	17.8
301–600	33.2	28.9	23.3	31.5	29.7	22.4	48.5	25.3	29.5
601–1000	7.9	3.4	13.3	4.9	0.6	0.7	2.9	0.0	6.5
1001+	0.3	0.2	3.6	0.0	0.0	0.0	0.0	0.0	0.8
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Secondary schools									
1–20	0.3	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.2
21–35	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.2
36–100	0.0	2.2	1.1	4.1	0.0	0.0	0.0	0.0	1.1
101–200	1.5	4.5	4.2	4.1	9.1	2.4	0.0	0.0	3.5
201–300	5.4	7.1	8.5	5.2	3.9	2.4	0.0	9.1	6.0
301–600	19.0	26.8	21.2	15.5	32.5	43.9	21.7	54.5	23.2
601–1000	53.1	34.6	35.4	44.3	44.2	39.0	73.9	36.4	43.8
1001+	20.8	24.9	28.0	26.8	10.4	12.2	4.3	0.0	22.0
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

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Table 2A.14 (Continued)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Combined primary/secondary schools ^a									
1–20	1.5	0.0	0.0	5.3	1.5	0.0	0.0	0.0	1.7
21–35	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
36–100	10.8	7.0	15.3	33.0	27.9	11.5	0.0	39.5	21.8
101–200	26.2	16.3	12.5	8.5	4.4	23.1	0.0	23.7	14.5
201–300	12.3	14.0	34.7	30.9	23.5	11.5	0.0	21.1	23.3
301–600	43.1	34.9	31.9	17.0	29.4	46.2	0.0	15.8	29.4
601–1000	1.5	16.3	4.2	4.3	5.9	3.8	0.0	0.0	4.9
1001+	4.6	11.6	1.4	1.1	7.4	3.8	100.0	0.0	4.4
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

^a Combined schools include both primary and secondary students. The numbers of students in combined schools were estimated as the sums of the midpoints of their respective primary and secondary categories. Based on the way the data are collected in the National Schools Statistics Collection, this method produces an estimate of the number of combined primary/secondary schools in each jurisdiction. However jurisdictions collect actual numbers of combined schools in each category. For SA, in the combined primary/secondary schools category, the distribution of schools changes to: 2.9 in the 21-35 group, 25.0 in the 36-100 group, 30.9 in the 201-300 group, 23.5 in the 301-600 group, and 4.4 in the 601-1000 group.

Source: MCEETYA (National Schools Statistics Collection, unpublished).

Table 2A.15 Distribution of all school sizes — all schools, 1998 (per cent)

No. of students	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Primary schools									
1–20	5.9	3.5	10.0	3.3	1.0	1.7	1.1	18.2	5.4
21–35	7.3	6.0	7.9	6.9	4.6	2.8	2.2	10.9	6.7
36–100	17.2	16.4	19.0	14.0	17.1	15.9	4.3	21.8	16.9
101–200	15.4	20.5	12.7	18.8	23.5	30.7	18.3	10.0	17.6
201–300	15.4	22.5	11.3	22.9	25.0	26.1	23.7	13.6	18.4
301–600	31.7	27.6	25.1	29.7	27.6	22.2	46.2	25.5	28.7
601–1000	7.0	3.3	11.0	4.4	1.2	0.6	4.3	0.0	5.7
1001+	0.2	0.2	2.9	0.0	0.0	0.0	0.0	0.0	0.7
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Secondary schools									
1–20	0.2	0.3	0.4	0.0	2.9	0.0	0.0	0.0	0.4
21–35	0.2	0.3	0.8	0.0	0.0	0.0	0.0	0.0	0.3
36–100	0.9	1.9	2.3	9.6	2.0	2.1	0.0	5.9	2.3
101–200	1.7	4.0	3.8	3.7	7.8	2.1	0.0	0.0	3.2
201–300	4.6	8.0	9.9	5.2	4.9	2.1	0.0	11.8	6.4
301–600	25.1	26.5	26.2	16.3	36.3	40.4	17.2	52.9	26.2
601–1000	48.5	35.0	34.6	44.4	38.2	40.4	69.0	29.4	41.6
1001+	18.8	24.1	22.1	20.7	7.8	12.8	13.8	0.0	19.6
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Combined schools ^a									
1–20	1.7	0.0	1.1	4.8	0.9	3.8	0.0	0.0	1.8
21–35	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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Table 2A.15 (Continued)

<i>No. of students</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
36–100	8.2	4.3	10.3	26.1	16.21	13.5	9.1	38.3	13.7
101–200	9.9	11.0	7.5	9.1	5.1	15.4	9.1	25.5	10.0
201–300	14.2	9.8	20.1	21.8	14.5	9.6	9.1	17.0	15.7
301–600	31.8	27.4	24.1	17.0	26.5	34.6	9.1	17.0	25.6
601–1000	20.6	24.4	20.1	10.3	20.5	17.3	9.1	2.1	18.2
1001+	13.7	23.2	16.7	10.9	16.2	5.8	54.5	0.0	15.1
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

^a Combined schools included both primary and secondary students. The numbers of students in combined schools were estimated as the sums of the midpoints of their respective primary and secondary categories. Based on the way the data are collected in the National Schools Statistics Collection, this method produces an estimate of the number of combined primary/secondary schools in each jurisdiction. However jurisdictions collect actual numbers of combined schools in each category. For SA, in the combined primary/secondary schools category, the distribution of schools changes to: 1.7 in the 21-35 group, 14.5 in the 36-100 group, 19.7 in the 201-300 group, 29.9 in the 301-600 group, 16.2 in the 601-1000 group, and 12.0 in the 1000+ group.

Source: MCEETYA (National Schools Statistics Collection, unpublished).

Table 2A.16 Change in numbers of schools and numbers of students, 1994–98 (per cent)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Schools									
Government schools	0.0	-5.0	-1.2	-0.4	-6.5	-5.6	0.0	1.4	-2.2
All schools	0.9	-3.4	-0.2	1.0	-4.2	-5.0	-9.3	3.5	-1.1
Students									
Government schools	1.0	0.2	4.4	1.6	-2.9	-1.7	-1.9	6.0	1.1
All schools	2.8	1.8	6.6	4.9	1.4	-1.5	-0.2	7.5	3.2

Source: ABS, *Schools Australia 1998* (cat. no. 4221.0).

Table 2A.17 School participation rates by age of students — all schools, 1998 (per cent)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas</i>	<i>NT</i>	<i>ACT</i>	<i>Aust</i>
Participation age 15–19									
Male	49.1	52.3	44.9	47.5	41.6	49.6	39.2	62.4	48.3
Female	52.2	55.8	46.9	50.0	43.9	52.4	42.8	63.5	51.2
Total	50.6	54.0	45.9	48.8	42.8	51.0	40.9	62.9	49.7
Participation age 15									
Male	92.5	92.7	87.8	92.4	88.0	95.5	81.6	103.9	91.3
Female	93.6	94.4	90.8	93.2	93.0	98.5	83.5	106.8	93.3
Total	93.0	93.5	89.3	92.8	90.4	97.0	82.5	105.3	92.3

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Table 2A.17 (Continued)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas</i>	<i>NT</i>	<i>ACT</i>	<i>Aust</i>
Participation age 16									
Male	75.0	83.8	75.6	78.9	71.9	74.2	62.4	100.2	77.4
Female	81.0	90.6	82.7	84.6	78.8	79.8	64.1	102.9	83.9
Total	77.9	87.2	79.0	81.7	75.2	76.9	63.3	101.5	80.6
Participation age 17									
Male	60.5	68.6	48.2	53.5	38.0	54.9	39.0	84.7	57.3
Female	69.1	79.2	49.9	60.6	40.5	62.2	45.3	93.1	64.3
Total	64.7	73.8	49.0	57.0	39.2	58.5	42.0	88.7	60.8
Participation age 18									
Male	14.7	16.3	7.2	8.4	5.5	13.7	11.0	31.3	12.5
Female	13.9	14.9	6.0	6.7	5.1	10.4	12.4	27.0	11.3
Total	14.3	15.6	6.6	7.6	5.3	12.1	11.6	29.3	11.9
Participation age 19									
Male	1.6	2.0	1.3	1.8	1.6	2.0	2.6	3.8	1.7
Female	1.6	1.6	1.3	1.5	1.4	2.4	2.3	1.9	1.5
Total	1.6	1.8	1.3	1.6	1.5	2.2	2.5	2.9	1.6

Source: ABS, *Schools Australia 1998* (cat. no. 4221.0).

Table 2A.18 Apparent retention rates to years 10, 11 and 12 (per cent)^{a, b, c}

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>NT</i>	<i>ACT</i>	<i>Aust</i>
Government schools									
To year 10	94.9	95.6	97.7	98.2	90.8	97.6	84.2	99.8	95.7
To year 11	74.4	86.9	83.0	82.6	79.6	75.6	81.9	125.6	81.1
To year 12 (male)	55.2	60.7	65.8	60.9	53.2	56.5	38.1	111.2	59.7
To year 12 (female)	67.3	78.3	78.0	71.2	62.9	63.7	49.2	106.1	72.2
To year 12 (all students)	61.1	69.1	71.7	65.8	57.9	60.0	43.5	108.7	65.7
To year 12 (1994 all students)	66.2	73.2	73.7	70.5	75.5	56.2	44.4	111.8	70.6
All schools									
To year 10	96.7	96.9	98.3	99.7	94.1	97.2	79.8	98.1	97.1
To year 11	78.8	89.8	86.7	86.3	85.9	75.7	71.6	103.2	84.6
To year 12 (male)	61.6	68.5	72.3	65.8	61.2	58.3	38.2	91.2	65.9
To year 12 (female)	73.0	83.7	82.6	76.8	72.4	66.0	48.0	90.7	77.7
To year 12 (all students)	67.2	75.9	77.3	71.1	66.7	62.1	42.9	91.0	71.6
To year 12 (1994 all students)	70.4	77.3	78.8	73.4	81.7	58.3	42.9	93.3	74.6

^a Full time students only. ^b In order to understand participation in schools (apparent retention and completion data) it is necessary to recognise the role played by participation in all forms of education and training. ^c Retention rates can exceed 100 per cent because student transfers between government and non-government schools occurred after the base year.

Source: ABS, *Schools Australia 1998* (cat. no. 4221.0), and unpublished ABS data.

**Table 2A.19 Apparent retention rates to year 12 (from year 10), 1998
(per cent)^{a, b, c}**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Government schools	64.8	73.7	73.0	67.6	64.2	62.3	110.0	62.4	69.4
All schools	69.8	79.1	77.7	71.8	71.2	64.2	92.5	60.4	74.1

^a Full time students only. ^b In order to understand participation in schools (apparent retention and completion data) it is necessary to recognise the role played by participation in all forms of education and training.

^c Retention rates can exceed 100 per cent because student transfers between government and non-government schools occurred after the base year.

Source: ABS, *Schools Australia 1998* (cat. no. 4221.0).

Table 2A.20 Treatment of assets by education working group members

		<i>Cwlth</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT^a</i>
Revaluation method ^b	Land	na	deprival	CV	market	market	deprival	deprival	market	..
	Buildings	DRC	DRC	DRC	DRC	DRC	deprival	deprival	DRC	..
	Other assets	DRC	DRC	DRC	..	..	deprival	deprival	DRC	..
Frequency of revaluations (years)	Land	na	na	5 (rolling cycle)	3	na	3	na	na	..
	Buildings	na	na	5 (rolling cycle)	3	na	3	na	na	..
	Plant and equip.	na	na	na	na	na	3	na	na	..
Useful asset lives ^{c, d} (years)	Buildings	40	na	40	60	80	50–106	50–80	50	..
	Plant & equip.	10	na	7	70%<5	8	na	5–30	5–20	..
	IT equip. ^e	5	na	3	<5	5	3-7	na	na	..
	Office equip. ^f	10	na	5	<5	8-10	5-20	na	na	..
	Motor vehicles	na	na	5	5-10	5	12-20	na	na	..
Threshold capitalisation levels	Buildings	2 000	5 000	1 000	5 000	na	10 000	5 000	2 000	..
	IT equip.	2 000	5 000	1 000	1 000	na	10 000	5 000	2 000	..
	Other assets	2 000	5 000	1 000	5 000	na	10 000	5 000	2 000	..

^a NT services currently report under a cash-based accounting system. ^b DRC is the depreciated replacement cost; CV is the current value; Market value is the current (net) value, market selling price or exchange value; and Deprival value may be either the DRC of an asset of a similar service potential or the stream of its future economic benefits. ^c Estimated as (1/depreciation rate). ^d Asset lives for some assets have been grouped with other classifications. ^e For some jurisdictions IT equip includes software. ^f Office equipment includes furniture, fittings and communications equipment. **na** Not available. **..** Not applicable.

Source: departmental annual reports.

2A.2 Single jurisdiction data

New South Wales

Descriptors

Table 2A.21 Students, staff and schools — government schools

	Unit	1993	1994	1995	1996	1997	1998
Students ^a	no.	757 975	755 771	755 252	760 078	762 917	763 399
Primary	no.	446 911	447 238	448 325	452 117	453 142	454 104
Secondary	no.	311 064	308 533	306 927	307 961	309 775	309 295
Staff ^b	FTE	57 780	58 073	59 788	60 226	60 562	61 229
Primary	FTE	28 203	29 317	30 740	31 135	31 241	31 393
Secondary	FTE	29 577	28 756	29 048	29 091	29 321	29 836
Schools	no.	2 184	2 187	2 190	2 186	2 186	2 187
Primary	no.	1 646	1 649	1 652	1 648	1 649	1 649
Secondary	no.	385	385	387	388	389	390
Combined ^c	no.	62	63	63	65	64	65
Special	no.	91	90	88	85	84	83

^a Full time students. ^b Full time staff. Staff are defined as those who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools include both primary and secondary students. **FTE** Full time equivalent.

Source: ABS, *Schools Australia 1998* (cat. no. 4221.0).

Table 2A.22 Total government expenditure — government schools

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
Total	\$'000	3 491 588	3 737 273	3 926 421	4 150 653	4 260 845	4 481 271
In-school primary	\$'000	1 652 350	1 727 851	1 919 942	2 037 128	2 065 431	2 208 144
Capital	\$'000	100 482	93 071	106 910	95 807	65 332	78 827
Recurrent	\$'000	1 551 868	1 634 780	1 813 032	1 941 321	2 000 099	2 129 317
Staff	\$'000	987 493	1 076 487	1 181 507	1 262 608	1 344 179	1 430 997
Superannuation ^a	\$'000	119 241	121 328	127 701	131 689	119 775	127 409
Other	\$'000	445 134	436 965	503 824	547 024	536 145	570 911
In-school secondary	\$'000	1 645 140	1 828 603	1 827 109	1 928 871	2 005 113	2 087 813
Capital	\$'000	83 482	101 869	76 388	62 988	69 283	52 552
Recurrent	\$'000	1 561 658	1 726 734	1 750 721	1 865 883	1 935 830	2 035 261
Staff	\$'000	1 066 344	1 160 773	1 169 764	1 230 679	1 307 557	1 370 530
Superannuation ^a	\$'000	128 763	129 900	128 274	130 178	117 943	126 359
Other	\$'000	366 551	436 061	452 683	505 026	510 330	538 372

(Continued on next page)

Table 2A.22 (Continued)

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
Out of school	\$'000	194 098	180 819	179 370	184 654	190 196	185 314
Capital	\$'000	5 120	13 667	19 577	6 445	19 415	3 110
Recurrent	\$'000	188 978	167 152	159 793	178 209	170 781	182 204
Staff	\$'000	78 831	84 555	82 313	92 138	91 043	89 859
Superannuation ^a	\$'000	9 519	8 470	8 436	8 195	978	7 844
Other	\$'000	100 628	74 127	69 044	77 876	78 760	84 501
Source of income							
Commonwealth	%	13	12	na	na	na	na

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments. **na** Not available.

Sources: MCEETYA, *National Schools Statistics Collection* (unpublished); NSW Government.

Table 2A.23 Government schools (per cent)

	1993	1994	1995	1996	1997	1998
Participation rates						
Participation ages 15–19	35.2	34.4	33.7	33.6	33.5	33.4
Participation age 15	64.9	64.1	64	63.6	62.9	63.0
Participation age 16	55	53.2	51.5	51.9	51.6	51.2
Participation age 17	45.5	44.3	42.2	41.6	41.3	41.3
Participation age 18	12.4	11.3	10.2	9.4	9.3	9.4
Participation age 19	2.2	1.9	1.5	1.4	1.3	1.2
Apparent retention rates						
To year 10	96.9	95.7	94	94.2	94.6	94.9
To year 11	81.8	78.7	75.2	74.2	74.7	74.4
To year 12	66.5	66.2	64.5	62.3	61.4	61.1
To year 12 (male)	61.9	60.9	58.6	56.9	56	55.2
To year 12 (female)	71.5	71.7	70.7	67.8	67.1	67.3
Student body mix						
LBOTE ^a	25	25	25	23.4	23.4	23.4
Indigenous students	2.6	2.8	3	3.1	3.3	3.5
Students with disabilities ^b	2	2.5	2.6	2.7	2.7	2.7
Seniority profile ^c	11.1	10.6	10.1	9.9	10	10.2
Government students as share of all students	72	71.9	71.5	71.3	71	70.6

^a Language background other than English. The information was obtained from the 1996 Population Census and will not be updated until the next Census. ^b The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. ^c Proportion of students in year 11 or 12.

Sources: ABS, *1996 Census of Population and Housing: Community Profiles, Australia* (cat. no. 2020.0 unpublished data); *Schools Australia 1998*, (cat. no. 4221.0 unpublished data); MCEETYA, *National Schools Statistics Collection* (unpublished); DETYA, *1998 School Census* (unpublished).

Table 2A.24 All schools (per cent)

	1995	1996	1997	1998
Participation rates				
Participation ages 15–19	50.3	50.5	50.6	50.6
Participation age 15	93.7	93	92.5	93.0
Participation age 16	77.4	78.4	77.8	77.9
Participation age 17	65.3	64.9	65.0	64.7
Participation age 18	14.8	14	14.1	14.3
Participation age 19	2	1.8	1.8	1.6
Apparent retention rates				
To year 10	na	96.2	96.6	96.7
To year 11	na	78.2	78.9	78.8
To year 12	na	67.7	67.2	67.2
To year 12 (male)	na	62.9	62.0	61.6
To year 12 (female)	na	72.7	72.8	73
Student body mix				
LBOTE ^a	na	26.1	26.1	26.1
Indigenous students	2.3	2.4	2.5	2.689
Students with disabilities ^b	na	2.5	2.5	2.6
Seniority profile ^c	11.1	10.9	11	11.145

^a Language background other than English. The information was obtained from the 1996 Population Census and will not be updated until the next Census. ^b The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. ^c Proportion of students in year 11 or 12. **na** Not available.

Sources: ABS, *1996 Census of Population and Housing: Community Profiles, Australia* (cat. no. 2020.0 unpublished data); *Schools Australia 1998* (cat. no. 4221.0 unpublished data); MCEETYA, *National Schools Statistics Collection* (unpublished); DETYA, *1998 School Census* (unpublished).

Table 2A.25 Value of capital stock — government schools (\$'000)^a

	1993	1994	1995	1996	1997	1998
Land	2 621 461	2 584 489	2 591 860	2 580 213	2 590 525	3 355 095
Buildings	10 753 315	11 176 084	11 327 193	11 422 058	11 621 525	13 422 873
Equipment	32 496	53 221	61 534	61 748	73 647	65 353
Total assets	13 407 272	13 813 794	13 980 587	14 064 019	14 285 697	16 843 321
Accumulated depreciation	3 271 226	3 694 377	3 828 558	3 958 353	4 098 267	3 681 206
Total assets less depreciation	10 136 046	10 119 417	10 152 029	10 105 666	10 187 430	13 162 115

^a All figures have been revised since 1993. The figures in the previous Report accounted for depreciation twice because the pre-published figures that were provided by the NSW Department of Education and Training had already adjusted for accumulated depreciation.

Learning outcomes

Table 2A.26 Basic skills test, State percentages in skill bands — government schools, 1998^a

	<i>Band 1</i>	<i>Band 2</i>	<i>Band 3</i>	<i>Band 4</i>	<i>Band 5</i>	<i>Band 6</i>
Year 3 literacy	15	25	26	21	13	na
Year 5 literacy	2	7	17	28	27	20
Year 3 numeracy	14	19	24	22	21	na
Year 5 numeracy	1	5	16	28	28	23

^a In previous years, students' achievements were reported on the basis of mean test scores on a scale of 25 to 80. However, as from 1998, results will be presented as the percentage of students within a skill band. The test results are reported in five skill bands for year 3 and six skill bands for year 5. Skill band one is the lowest level of achievement. A year 3 student is considered to have demonstrated an acceptable standard in literacy and numeracy if in band two or above. A year 5 student is considered to have demonstrated an acceptable standard in literacy and numeracy if in band 3 or above.

Table 2A.27 Basic skills test, average growth in test scores for matched students in year 3 (1996) and year 5 (1998)

	<i>Literacy</i>	<i>Numeracy</i>
State	6.6	6.5
Males	6.8	6.9
Females	6.5	6.1
ATSI ^a	6.8	6.5
NESBT ^b	7.1	7.7
NESB1 ^c	8.8	10.4
ESB ^d	6.5	6.2

^a ATSI means Aboriginal and Torres Strait Islander students. ^b NESBT means students from a non-English speaking background and those who answered 'yes' to 'Does anyone use a language other than English at home?' ^c NESB1 means students from a non-English speaking background who have lived in Australia for four years or less and never or only sometimes speaks English at home. ^d ESB means students from an English speaking background and those who answered 'no' to 'Does anyone use a language other than English at home?'

Efficiency

Table 2A.28 Average expenditure per student and student staff ratios — government schools

	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
<i>Expenditure per student (\$)</i>						
In-school primary	3 702	3 865	4 288	4 525	4 563	4 868
Capital	225	208	239	213	144	174

(Continued on next page)

Table 2A.28 (Continued)

	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
Recurrent	3 477	3 657	4 049	4 312	4 419	4 694
Staff	2 212	2 408	2 639	2 804	2 970	3 155
Superannuation ^a	267	271	285	292	265	281
Other	997	977	1 125	1 215	1 185	1 259
In-school secondary	5 289	5 903	5 937	6 274	6 492	6 745
Capital	268	329	248	205	224	170
Recurrent	5 020	5 574	5 689	6 069	6 267	6 575
Staff	3 428	3 747	3 801	4 003	4 233	4 428
Superannuation ^a	414	419	417	423	382	408
Other	1 178	1 408	1 471	1 643	1 652	1 739
Out of school	256	239	237	244	250	243
Capital	7	18	26	9	25	4
Recurrent	250	221	212	235	224	239
Staff	104	112	109	122	120	118
Superannuation ^a	13	11	11	11	1	10
Other	133	98	91	103	103	111
<i>Student/staff ratios^{b, c}</i>						
In-school primary						
Teaching staff	19	19	18	18	18	18
Non-teaching staff	87	80	77	77	76	77
In-school secondary						
Teaching staff	13	13	13	13	13	13
Non-teaching staff	57	61	60	60	62	56

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments. ^b 'Teaching staff' are defined as staff who spend the majority of their time in contact with students and have teaching duties. They include principals, deputy principals and senior teachers who may be involved in administration. 'Non-teaching staff' include administrative and clerical staff (including teacher aides and assistants), building operations, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools (excluding cleaners and emergency and casual relief staff). ^c The ratio is full time equivalent students to full time equivalent staff.

Sources: Derived from MCEETYA, *National Schools Statistics Collection* (unpublished); ABS, *Schools Australia 1998* (cat. no. 4221.0).

Table 2A.29 Expenditure per student by location — government schools (dollars)^a

	1994-95		1995-96		1996-97 ^b		1997-98	
	Metro	Non metro	Metro	Non metro	Metro	Non metro	Metro	Non metro
Primary schools	3 514	3 825	3 677	4 051	3 872	4 443	4 207	4 884
Secondary schools	5 236	5 834	5 393	5 999	5 763	5 769	6 215	6 244

^a 'Metro' includes staff and students in the Sydney metropolitan districts plus districts in Newcastle and Wollongong. ^b An anomaly existed in the treatment of data provided for 1996-97. The anomaly resulted from the department's restructure, when converting metropolitan and nonmetropolitan data from a regional to a district office basis. Accordingly, 1996-97 data have been amended to reflect the department's revised structure.

Table 2A.30 Expenditure per student by socioeconomic disadvantage — government schools (dollars)

<i>School type/year</i>	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
1993-94			
Primary schools	na	na	3 546
Secondary schools	na	na	5 248
1994-95			
Primary schools	na	na	4 158
Secondary schools	na	na	5 502
1995-96			
Primary schools	na	na	4 370
Secondary schools	na	na	5 673
1996-97			
Primary schools	na	na	4 751
Secondary schools	na	na	6 040
1997-98			
Primary schools	na	na	5 246
Secondary schools	na	na	6 560

na Not available.

Table 2A.31 Student to staff ratios by location — government schools^{a, b, c, d}

	1993-94		1994-95		1995-96		1996-97		1997-98	
	<i>Metro</i>	<i>Non metro</i>	<i>Metro</i>	<i>Non metro</i>	<i>Metro</i>	<i>Non metro</i>	<i>Metro</i>	<i>Non metro</i>	<i>Metro</i>	<i>Non metro</i>
In-school primary										
Teaching staff	19	19	18	17	18	17	18	17	18	17
Non-teaching staff	90	102	87	82	87	80	89	83	89	82
In-school secondary										
Teaching staff	13	13	12	12	12	12	13	12	13	12
Non-teaching staff	69	56	68	67	69	67	69	67	65	62

^a 'Metro' includes staff and students in the Sydney metropolitan districts plus districts in Newcastle and Wollongong. ^b Ratios are based on full time equivalent staff and full time equivalent student data (including part time students) as at mid-year 1998. ^c 'Teachers' include in-school teaching staff; 'non-teachers' include in-school administrative, clerical and building operations staff. ^d Staff and students in schools for specific purposes have been included in 'Primary'.

Victoria

Descriptors

Table 2A.32 Students, staff and schools — government schools

	Unit	1993	1994	1995	1996	1997	1998
Students ^a	no.	526 636	520 328	514 805	517 062	518 476	521 413
Primary	no.	303 985	302 897	301 515	303 769	304 773	307 147
Secondary	no.	222 651	217 431	213 290	213 293	213 703	214 266
Staff ^b	FTE	43 116	40 255	40 037	40 700	41 059	41 110
Primary	no.	20 371	19 370	19 402	20 286	20 545	20 862
Secondary	no.	22 745	20 885	20 635	20 414	20 514	20 249
Schools	no.	1 934	1 731	1 711	1 700	1 661	1 644
Primary	no.	1 501	1 325	1 305	1 297	1 267	1 251
Secondary	no.	322	295	287	281	272	269
Combined ^c	no.	20	26	36	39	40	43
Special	no.	91	85	83	83	82	81

^a Full time students. ^b Full time staff. Staff are defined as those who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools include primary and secondary students. **FTE** Full time equivalent.

Source: ABS, *Schools Australia 1998* (cat. no. 4221.0).

Table 2A.33 Total government expenditure on government schools

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
<i>Total</i>	\$'000	2 967 004	2 742 960	2 511 789	2 660 656	2 887 557	2 931 805
In-school primary	\$'000	1 319 796	1 246 504	1 169 277	1 260 182	1 372 128	1 446 393
Capital	\$'000	48 711	52 641	30 822	53 877	97 289	82 348
Recurrent	\$'000	1 271 085	1 193 863	1 138 455	1 206 305	1 274 839	1 364 045
Staff	\$'000	948 357	876 464	776 460	817 200	885 491	942 232
Superannuation ^a	\$'000	128 359	103 025	102 079	86 593	108 818	91 920
Other	\$'000	194 369	214 374	259 916	302 512	280 530	329 893
In-school secondary	\$'000	1 471 020	1 333 900	1 228 786	1 274 176	1 376 647	1 354 578
Capital	\$'000	75 868	64 585	35 461	67 768	93 095	59 795
Recurrent	\$'000	1 395 152	1 269 315	1 193 325	1 206 408	1 283 552	1 294 783
Staff	\$'000	1 052 325	951 559	837 334	853 514	949 466	941 979
Superannuation ^a	\$'000	142 431	111 858	109 348	89 039	78 890	91 896
Other	\$'000	200 396	205 898	246 643	263 855	255 196	260 908
Out of school	\$'000	176 188	162 556	113 726	126 298	138 782	130 834
Capital	\$'000	927	1 295	892	811	12 774	6 442
Recurrent	\$'000	175 261	161 261	112 834	125 487	126 008	124 392
Staff	\$'000	55 333	45 264	40 897	51 008	60 284	55 584

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Table 2A.33 (Continued)

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
Superannuation ^a	\$'000	7 489	5 321	5 421	4 995	4 790	5 422
Other	\$'000	112 439	110 676	66 516	69 484	60 934	63 386
Source of income							
Commonwealth	%	10	11	na	na	na	na

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments. **na** Not available.

Sources: MCEETYA, *National Schools Statistics Collection* (unpublished); Victoria Government.

Table 2A.34 Government schools (per cent)

	1993	1994	1995	1996	1997	1998
Participation rates						
Participation ages 15–19	34.1	33.7	33.3	33.3	33.3	33.2
Participation age 15	61	60.4	59.7	59.4	59.5	58.7
Participation age 16	55.4	54.2	53.5	53.5	53.4	53.5
Participation age 17	45.8	44.5	43.6	43.9	43.9	44.0
Participation age 18	11.4	10.8	10.2	9.5	9.6	9.6
Participation age 19	2.7	2.5	2.2	1.9	1.5	1.3
Apparent retention rates						
To year 10	99	94.8	94	93.9	94.9	95.6
To year 11	91.2	88.7	84.9	84.3	85.5	86.9
To year 12	75.6	73.2	69.8	69.4	69.8	69.1
To year 12 (male)	67.6	64.9	61	61.2	61.3	60.7
To year 12 (female)	84.4	82.2	79.8	78.3	78.9	78.3
Student body mix						
LBOTE ^a	27	27.4	27.4	23.5	23.5	23.5
Indigenous students	0.5	0.5	0.7	0.8	0.8	0.9
Students with disabilities ^b	1.8	1.9	2	2.6	2.5	2.4
Seniority profile ^c	12	12	12	11	12	11.5
Government students as share of all students	68	67	67	70	66	66.2

^a Language background other than English. This information was obtained from the 1996 Population Census and will not be updated until the next Census. ^b The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. ^c Proportion of students in year 11 or 12.

Sources: ABS, *1996 Census of Population and Housing: Community Profiles, Australia* (cat. no. 2020.0 unpublished data); *Schools Australia 1998* (cat. no. 4221.0 unpublished data); MCEETYA, *National Schools Statistics Collection* (unpublished); DETYA, *1998 School Census* (unpublished).

Table 2A.35 All schools (per cent)

	1995	1996	1997	1998
Participation rates				
Participation ages 15–19	53.4	53.7	54.1	54.0
Participation age 15	94.5	94.2	94.8	93.5
Participation age 16	85.6	86.5	86.3	87.2
Participation age 17	72.7	73.3	73.5	73.8
Participation age 18	15.6	14.7	15.7	15.6
Participation age 19	2.7	2.5	2.2	1.8
Apparent retention rates				
To year 10	na	96	96.8	96.9
To year 11	na	88.1	89.1	89.8
To year 12	na	75.3	76.3	75.9
To year 12 (male)	na	68.3	69.3	68.5
To year 12 (female)	na	82.7	83.8	83.7
Student body mix				
LBOTE ^a	na	27.3	27.3	27.3
Indigenous students	0.5	0.6	0.6	0.7
Students with disabilities ^b	na	2.1	2.1	2.0
Seniority profile ^c	12.7	12.6	12.6	12.7

^a Language background other than English. This information was obtained from the 1996 Population Census and will not be updated until the next Census. ^b The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. ^c Proportion of students in year 11 or 12. **na** Not available.

Sources: ABS, *1996 Census of Population and Housing: Community Profiles, Australia* (cat. no. 2020.0 unpublished data); *Schools Australia 1998* (cat. no. 4221.0 unpublished data); MCEETYA, *National Schools Statistics Collection* (unpublished); DETYA, *1998 School Census* (unpublished).

Table 2A.36 Value of capital stock — government schools (\$'000)^a

	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
Land	na	na	na	1 470 400	1 597 110	1 758 754
Buildings	na	na	na	2 903 000	3 026 262	3 085 940
Equipment	na	na	na	689 707	761 804	877 639
Total assets	na	na	na	5 063 107	5 385 176	5 722,333
Accumulated depreciation	na	na	na	492 541	665 100	784 265
Total assets less depreciation	na	na	na	4 570 566	4 720 076	4 938 068

^a Method of valuation is market value for land and replacement cost for buildings. Data are based on financial year. Data for 1996-97 and 1997-98 have been revised from that shown in previous Report. In 1996-97, a formal valuation process was instigated on a site-by-site basis to conform to accounting standards. Data on earlier years are therefore not comparable and have not been reported. **na** Not available.

Learning outcomes

Table 2A.37 Learning Assessment Project, year 3 English, 1998 (proportion of students achieving CSF level)^{a, b}

<i>Subgroup</i>		<i>CSF Level 1</i>	<i>CSF Level 2</i>	<i>CSF Level 3</i>	<i>CSF Level 4</i>	<i>CSF Level 5</i>	
Year 3 English — reading	All students	10.9	20.8	50.8	17.5	..	
	Boys	13.7	23.4	47.9	15.0	..	
	Girls	8.1	18.0	53.8	20.1	..	
	NESB	14.5	25.8	48.1	11.6	..	
	ESB	10.3	19.8	51.3	18.6	..	
	ATSI	30.4	27.4	35.3	7.0	..	
	Rural	12.6	21.9	48.9	16.6	..	
	Non-rural	10.8	20.7	51.0	17.6	..	
	Disadvantaged	16.8	24.9	46.2	12.1	..	
	Nondisadvantaged	9.7	19.9	51.8	18.7	..	
	Isolated	13.0	22.2	49.4	15.4	..	
	Non-isolated	10.2	20.2	51.3	18.3	..	
	Year 3 English — writing	All students	7.1	28.9	44.2	19.8	..
		Boys	9.1	34.1	41.9	14.8	..
Girls		4.9	23.3	46.7	25.1	..	
NESB		9.3	32.2	41.4	17.2	..	
ESB		6.6	28.2	44.8	20.3	..	
ATSI		20.4	45.6	29.1	4.8	..	
Rural		7.0	28.5	45.4	19.1	..	
Non-rural		7.1	28.9	44.1	19.9	..	
Disadvantaged		11.1	33.4	40.3	15.2	..	
Nondisadvantaged		6.2	27.9	45.1	20.8	..	
Isolated		8.1	31.1	43.9	16.9	..	
Non-isolated		6.7	28.0	44.4	20.9	..	

^a CSF stands for Curriculum and Standards Framework. ^b Definitions: NESB students are those who were born in a non-English speaking country or born in Australia with one or more parents born in a non-English speaking country and whose main language spoken at home is not English; students from the rural regions are those in government primary and primary/secondary schools that are receiving rurality funding (that is, they are located outside the metropolitan area and provincial centers, and are enrolled in schools with primary enrolments of no more than 200 primary students); disadvantaged students are those in government schools receiving Special Learning Needs funding. A definition was not supplied for 'isolated' students. .. Not applicable.

**Table 2A.38 Learning Assessment Project, year 3 mathematics, 1998
(proportion of students achieving CSF level)^{a, b}**

	<i>Subgroup</i>	<i>CSF Level 1</i>	<i>CSF Level 2</i>	<i>CSF Level 3</i>	<i>CSF Level 4</i>	<i>CSF Level 5</i>
Year 3 mathematics — measurement	All students	6.2	45.1	40.3	8.4	..
	Boys	6.3	44.1	40.2	9.4	..
	Girls	6.1	46.2	40.4	7.4	..
	NESB	9.6	47.4	35.2	7.7	..
	ESB	5.5	44.7	41.2	8.6	..
	ATSI	17.7	59.3	19.8	3.2	..
	Rural	4.7	44.2	40.7	10.4	..
	Non-rural	6.3	45.2	40.2	8.2	..
	Disadvantaged	10.4	50.1	34.1	5.5	..
	Nondisadvantaged	5.3	44.0	41.6	9.1	..
	Isolated	6.3	46.2	39.6	7.9	..
	Non-isolated	6.1	44.7	40.5	8.6	..
	Year 3 mathematics — number	All students	6.7	38.3	47.2	7.9
Boys		6.6	37.3	46.9	9.2	..
Girls		6.8	39.3	47.5	6.4	..
NESB		9.5	37.6	43.0	9.8	..
ESB		6.1	38.4	48.0	7.5	..
ATSI		17.3	53.1	26.4	3.2	..
Rural		6.3	38.1	46.6	9.0	..
Non-rural		6.7	38.3	47.2	7.8	..
Disadvantaged		10.3	41.8	41.3	6.6	..
Nondisadvantaged		5.9	37.5	48.5	8.1	..
Isolated		7.3	40.0	45.9	6.7	..
Non-isolated		6.4	37.6	47.7	8.3	..

^a CSF stands for Curriculum and Standards Framework. The Victorian Learning Assessment Project reports the proportions of students in years 3 and 5 who reach the CSF levels expected at various points in schooling. Level 1 is the standard expected for students on completion of the first (preparatory) year of schooling; level 2 covers to the end of year 2; level 3 covers to the end of year 4; level 4 covers to the end of year 6; and level 5 covers to the end of year 8. Level 5 was not applicable for year 3 students and level 1 was not applicable for year 5 students. Year 3 and year 5 results cannot be compared. ^b Definitions: NESB students are those who were born in a non-English speaking country or born in Australia with one or more parents born in a non-English speaking country and whose main language spoken at home is not English; students from the rural regions are those in government primary and primary/secondary schools that are receiving Rurality funding (that is, they are located outside the metropolitan area and provincial centers, and are enrolled in schools with primary enrolments of no more than 200 primary students); disadvantaged students are those in government schools receiving Special Learning Needs funding. A definition was not supplied for 'isolated' students. .. Not applicable.

Table 2A.39 Learning Assessment Project, year 3 science and year 5 English, 1998 (proportion of students achieving CSF level)^{a, b}

	<i>Subgroup</i>	<i>CSF Level 1</i>	<i>CSF Level 2</i>	<i>CSF Level 3</i>	<i>CSF Level 4</i>	<i>CSF Level 5</i>
Year 3 science	All students	7.2	46.0	39.0	7.7	..
	Boys	7.9	45.9	38.1	8.0	..
	Girls	6.5	46.1	40.0	7.4	..
	NESB	11.0	50.9	32.5	5.7	..
	ESB	6.5	45.1	40.3	8.1	..
	ATSI	20.9	51.3	23.9	3.9	..
	Rural	6.4	42.3	41.0	10.3	..
	Non-rural	7.3	46.4	38.8	7.5	..
	Disadvantaged	10.9	49.9	33.2	6.0	..
	Nondisadvantaged	6.4	45.2	40.3	8.1	..
	Isolated	7.3	44.8	39.6	8.3	..
	Non-isolated	7.2	46.5	38.8	7.5	..
Year 5 English— reading	All students	..	10.2	48.5	26.1	15.2
	Boys	..	13.2	50.4	23.1	13.3
	Girls	..	7.0	46.6	29.1	17.3
	NESB	..	15.0	55.3	20.7	8.9
	ATSI	..	29.9	56.7	11.0	2.4
	Rural	..	11.2	49.2	25.6	14.0
	Non-rural	..	10.1	48.5	26.1	15.4
	Disadvantaged	..	16.4	54.2	20.3	9.2
	Nondisadvantaged	..	8.8	47.2	27.4	16.6
	Isolated	..	12.4	50.7	24.4	12.6
	Non-isolated	..	9.4	47.7	26.7	16.2
	Year 5 English — writing	All students	..	7.9	51.8	20.5	19.8
Boys		..	10.8	57.8	17.9	13.5
Girls		..	4.8	45.7	23.3	26.2
NESB		..	10.5	55.6	18.1	15.8
ATSI		..	23.9	65.0	8.7	2.3
Rural		..	8.3	51.5	20.8	19.4
Non-rural		..	7.9	51.9	20.5	19.8
Disadvantaged		..	13.0	56.8	16.7	13.5
Nondisadvantaged		..	6.7	50.7	21.4	21.2
Isolated		..	9.9	54.5	19.3	16.4
Non-isolated		..	7.1	50.9	21.0	21.0

^a CSF stands for Curriculum and Standards Framework. The Victorian Learning Assessment Project reports the proportions of students in years 3 and 5 who reach the CSF levels expected at various points in schooling. Level 1 is the standard expected for students on completion of the first (preparatory) year of schooling; level 2 covers to the end of year 2; level 3 covers to the end of year 4; level 4 covers to the end of year 6; and level 5 covers to the end of year 8. Level 5 was not applicable for year 3 students and level 1 was not applicable for year 5 students. Year 3 and year 5 results cannot be compared. ^b Definitions: NESB students are those who were born in a non-English speaking country or born in Australia with one or more parents born in a non-English speaking country and whose main language spoken at home is not English; students from the rural regions are those in government primary and primary/secondary schools that are receiving Rurality funding (that is, they are located outside the metropolitan area and provincial centers, and are enrolled in schools with primary enrolments of no more than 200 primary students); disadvantaged students are those in government schools receiving Special Learning Needs funding. A definition was not supplied for 'isolated' students. .. Not applicable.

Table 2A.40 Learning Assessment Project, year 5 mathematics and science, 1998 (proportion of students achieving CSF level)^{a, b}

	<i>Subgroup</i>	<i>CSF Level 1</i>	<i>CSF Level 2</i>	<i>CSF Level 3</i>	<i>CSF Level 4</i>	<i>CSF Level 5</i>
Year 5 mathematics — measurement	All students	..	7.2	42.6	41.6	8.6
	Boys	..	7.7	42.1	40.9	9.2
	Girls	..	6.7	43.1	42.3	8.0
	NESB	..	9.5	45.9	37.0	7.5
	ATSI	..	24.4	54.5	119.8	1.3
	Rural	..	7.7	42.0	40.8	9.6
	Non-rural	..	7.2	42.6	41.7	8.5
	Disadvantaged	..	12.2	48.9	33.8	5.1
	Nondisadvantaged	..	6.1	41.1	43.4	9.4
	Isolated	..	8.7	45.3	39.2	6.8
	Non-isolated	..	6.7	41.5	42.5	9.3
Year 5 mathematics — number	All Students	..	9.0	42.7	38.8	9.5
	Boys	..	9.8	41.9	37.8	10.5
	Girls	..	8.1	43.5	39.8	8.6
	NESB	..	9.8	41.9	37.6	10.7
	ATSI	..	30.0	48.5	19.9	1.7
	Rural	..	10.8	44.6	36.0	8.6
	Non-rural	..	8.8	42.5	39.0	9.6
	Disadvantaged	..	13.5	46.7	33.3	6.6
	Nondisadvantaged	..	8.0	41.8	40.0	10.2
	Isolated	..	11.6	46.8	34.8	6.7
	Non-isolated	..	8.0	41.2	40.3	10.6
Year 5 science	All students	..	21.7	51.3	17.5	9.4
	Boys	..	21.0	50.5	18.1	10.5
	Girls	..	22.5	52.1	17.0	8.4
	NESB	..	33.4	49.6	11.5	5.5
	ESB	..	19.9	51.6	18.5	10.1
	ATSI	..	43.0	48.9	7.4	0.7
	Rural	..	18.2	49.8	20.3	11.8
	Non-rural	..	22.2	51.5	17.2	9.1
	Disadvantaged	..	34.6	48.0	11.9	5.5
	Nondisadvantaged	..	19.3	51.9	18.6	10.2
	Isolated	..	21.5	51.5	17.8	9.2
Non-isolated	..	21.9	51.2	17.4	9.6	

^a CSF stands for Curriculum and Standards Framework. The Victorian Learning Assessment Project reports the proportions of students in years 3 and 5 who reach the CSF levels expected at various points in schooling. Level 1 is the standard expected for students on completion of the first (preparatory) year of schooling; level 2 covers to the end of year 2; level 3 covers to the end of year 4; level 4 covers to the end of year 6; and level 5 covers to the end of year 8. Level 5 was not applicable for year 3 students and level 1 was not applicable for year 5 students. Year 3 and year 5 results cannot be compared. ^b Definitions: NESB students are those who were born in a non-English speaking country or born in Australia with one or more parents born in a non-English speaking country and whose main language spoken at home is not English; students from the rural regions are those in government primary and primary/secondary schools that are receiving Rurality funding (that is, they are located outside the metropolitan area and provincial centers, and are enrolled in schools with primary enrolments of no more than 200 primary students); disadvantaged students are those in government schools receiving Special Learning Needs funding. A definition was not supplied for 'isolated' students. ... Not applicable.

Efficiency

Table 2A.41 Average expenditure per student, and student staff ratios — government schools

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
<i>Expenditure per student</i>							
In-school primary	\$	4 343	4 108	3 869	4 164	4 510	4 727
Capital	\$	160	173	102	178	320	269
Recurrent	\$	4 183	3 934	3 767	3 986	4 190	4 458
Staff	\$	3 121	2 888	2 569	2 700	2 910	3 080
Superannuation ^a	\$	422	340	338	286	358	300
Other	\$	640	706	860	1 000	922	1 078
In-school secondary		6 497	6 062	5 706	5 974	6 448	6 330
Capital	\$	335	294	165	318	436	279
Recurrent	\$	6 162	5 769	5 541	5 656	6 012	6 051
Staff	\$	4 648	4 324	3 888	4 002	4 447	4 402
Superannuation ^a	\$	629	508	508	417	370	429
Other	\$	885	936	1 145	1 237	1 195	1 219
Out of school		332	311	220	245	268	252
Capital	\$	2	2	2	2	25	12
Recurrent	\$	331	308	218	243	243	239
Staff	\$	104	86	79	99	116	107
Superannuation ^a	\$	14	10	10	10	9	10
Other	\$	212	211	129	135	118	122
<i>Student/staff ratios^{b, c}</i>							
In-school primary							
Teaching staff	Ratio	17	18	18	18	18	18
Non-teaching staff	Ratio	116	109	100	84	86	77
In-school secondary							
Teaching staff	Ratio	11	12	12	12	12	13
Non-teaching staff	Ratio	76	77	73	70	65	64

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments. ^b Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties. They include principals, deputy principals and senior teachers, who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools (excluding cleaners and emergency and casual relief staff). ^c The ratio is full time equivalent students to full time equivalent staff.

Sources: ABS, *Schools Australia 1998* (cat. no. 4221.0); MCEETYA, *National Schools Statistics Collection* (unpublished).

Table 2A.42 Expenditure per student by school level, size and location — government schools (dollars)^a

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetropolitan</i>	<i>Metro</i>	<i>Nonmetropolitan</i>
1994				
1–100	4 025	4 239	7 913	10 998
101–300	3 412	3 391	6 694	6 748
301–500	3 169	3 176	5 171	5 227
501–1000	3 037	3 051	4 674	4 625
1000+	na	na	4 471	4 516
1995				
1–100	4 087	4 338	8 020	12 983
101–300	3 564	3 620	6 762	7 021
301–500	3 364	3 409	5 451	5 350
501–1000	3 243	3 349	4 870	4 829
1000+	na	na	4 613	4 730
1996				
1–100	4 401	4 789	8 660	12 847
101–300	3 814	3 824	8 154	7 129
301–500	3 588	3 638	5 687	5 544
501–1000	3 471	3 544	5 099	5 032
1000+	na	na	4 852	4 933
1997				
1–100	4 236	4 774	8 151	13 216
101–300	3 765	3 759	8 174	7 106
301–500	3 532	3 578	5 666	5 537
501–1000	3 408	3 477	5 111	5 028
1000+	na	na	4 815	4 931
1998				
1–100	4 372	4 845	8 317	13 500
101–300	3 892	3 893	7 793	7 327
301–500	3 658	3 720	5 885	5 748
501–1000	3 538	3 564	5 187	5 131
1000+	na	na	4 935	5 426

^a The expenditure per student broken down by school size, location (metropolitan/nonmetropolitan) and student type is not comparable to National Schools Statistics Collection figures on which the interstate comparisons are based. The data are the Victorian Department of Education, Training and Employment's School Global Budget expenditure to primary and secondary schools only. In addition, because of changes to the structure of School Global Budgets, the data for years prior to 1996-97 are not strictly comparable with the data for later years. **na** Not available.

Table 2A.43 Expenditure per student by socioeconomic disadvantage — government schools (dollars)^a

<i>School type/year</i>	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
1994			
Primary schools	3 136	3 278	3 592
Secondary schools	4 492	4 680	4 965
1995			
Primary schools	3 312	3 451	3 803
Secondary schools	4 630	4 864	5 294
1996			
Primary schools	3 550	3 638	3 963
Secondary schools	4 873	5 072	5 381
1997			
Primary schools	3 429	3 501	3 809
Secondary schools	4 739	4 972	5 195
1998			
Primary schools	3 657	3 798	4 079
Secondary schools	5 017	5 156	5 590

^a The expenditure per student broken down by socioeconomic status and student type is not comparable to National Schools Statistics Collection figures on which interstate comparisons are based. The data in this table are the Victorian Department of Education, Training and Employment's School Global Budget expenditure to schools, excluding ancillary and special settings. In addition, because of changes to the structure of School Global Budgets, the data for years prior to 1996-97 are not strictly comparable with the data for later years.

Table 2A.44 Government schools efficiency, student to staff ratios by location^a

<i>Number of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetropolitan</i>	<i>Metro</i>	<i>Nonmetropolitan</i>
1995-96				
In-school primary				
1-100	17.3	15.1	79	82.4
101-300	19	18.7	72.2	80.2
301-500	19.5	19.4	103.2	101.7
501-1000	19.9	19.3	130.1	87.8
1000+	na	na	na	na
In-school secondary				
1-100	9.2	5.1	32.9	23.2
101-300	11.5	9.2	63.2	48.9
301-500	11.4	11.7	56.9	67.7
501-1000	12.7	12.9	76	74.4
1000+	13.5	13.2	95.5	74.8

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Table 2A.44 (Continued)

Number of students	Teaching staff		Non-teaching staff	
	Metro	Nonmetropolitan	Metro	Nonmetropolitan
1996-97				
In-school primary	na	na	na	na
In-school secondary	na	na	na	na
1997-98				
In-school primary	na	na	na	na
In-school secondary	na	na	na	na

^a Data collected for Commonwealth Grants Commission Delivery Unit Survey 1996. Survey completed every five years. **na** Not available.

Queensland

Descriptors

Table 2A.45 Students, staff and schools — government schools

	Unit	1993	1994	1995	1996	1997	1998
Students^a	no.	404 263	403 234	405 550	411 686	415 263	421 037
Primary	no.	260 493	262 499	264 567	266 298	267 147	270 434
Secondary	no.	143 770	140 735	140 983	145 388	148 116	150 603
Staff^b	FTE	34 102	33 932	34 673	34 409	35 049	35 689
Primary	FTE	20 001	19 867	20 986	20 527	20 704	21 110
Secondary	FTE	14 100	14 065	13 688	13 882	14 345	14 578
Schools	no.	1 326	1 323	1 317	1 314	1 309	1 307
Primary	no.	1 008	1 001	1 002	997	996	995
Secondary	no.	185	189	188	189	187	189
Combined ^c	no.	71	74	73	76	73	72
Special	no.	62	59	54	52	53	51

^a Full time students. ^b Full time staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools include primary and secondary students. **FTE** Full time equivalent.

Source: ABS, *Schools Australia 1998* (cat. no. 4221.0).

Table 2A.46 Expenditure — government schools

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
Total	\$'000	1 917 524	1 953 323	2 009 533	2 237 406	2 434 678	2 617 188
In-school primary	\$'000	997 806	1 023 939	1 071 929	1 180 898	1 335 763	1 458 490
Capital	\$'000	74 222	62 300	72 110	77 767	144 348	131 822

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Table 2A.46 (Continued)

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
Recurrent	\$'000	923 584	961 639	999 819	1 103 131	1 191 415	1 326 668
Staff	\$'000	627 667	666 142	685 316	847 091	787 883	864 359
Superannuation ^a	\$'000	80 898	84 643	87 817	97 557	104 596	114 363
Other	\$'000	215 019	210 854	226 686	256 040	298 936	347 946
In-school secondary	\$'000	798 734	798 850	795 561	873 711	925 847	999 898
Capital	\$'000	53 157	65 989	58 776	60 844	65 510	76 189
Recurrent	\$'000	745 577	732 861	736 785	812 867	860 337	923 709
Staff	\$'000	507 807	507 607	521 798	631 088	588 465	645 084
Superannuation ^a	\$'000	65 450	64 499	66 863	72 680	78 123	86 823
Other	\$'000	172 320	160 755	148 124	181 779	193 749	191 802
Out of school		120 984	130 534	142 043	182 797	173 068	158 800
Capital	\$'000	2 968	919	115	1 918	9 643	146
Recurrent	\$'000	118 016	129 615	141 928	180 879	163 425	158 654
Staff	\$'000	68 903	71 986	78 812	103 884	83 311	79 305
Superannuation ^a	\$'000	8 881	9 147	10 099	11 964	11 060	12 782
Other	\$'000	40 232	48 482	53 017	76 995	69 054	66 567
Source of income							
Commonwealth	%	12	11	na	na	na	na

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments. **na** Not available.

Sources: MCEETYA, *National Schools Statistics Collection* (unpublished); the Queensland Government.

Table 2A.47 Government schools (per cent)

	1993	1994	1995	1996	1997	1998
Participation rates						
Participation ages 15–19	29.9	28.6	28.1	28.4	29.0	29.4
Participation age 15	61.7	59.3	59.4	58.4	58.9	58.4
Participation age 16	52.7	50.6	48.9	49.5	49.8	50.3
Participation age 17	30.9	29.7	28.6	28.6	29.7	30.4
Participation age 18	6.7	5.2	4.7	4.5	4.3	4.3
Participation age 19	1.4	1.2	0.9	1.0	0.9	0.8
Apparent retention rates						
To year 10	100.5	97.6	97.1	98.2	98.1	97.7
To year 11	84.9	81.4	79.4	80.5	82	83.0
To year 12	79.2	73.7	69.7	69.7	70.8	71.7
To year 12 (male)	74.7	68.8	64.1	64.2	65.2	65.8
To year 12 (female)	83.8	78.8	75.5	75.4	76.7	78.0

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Table 2A.47 (Continued)

	1993	1994	1995	1996	1997	1998
Student body mix						
LBOTE ^a	13	13	13	12.1	12.1	12.1
Indigenous students	4.8	5	5.1	5.3	5.5	5.8
Students with disabilities ^b	3.1	2.9	2.1	2.1	2.2	2.3
Seniority profile ^c	12.4	11.7	11.2	11.1	11.4	11.8
Government students as share of all students	74.3	73.5	72.9	72.6	72.2	72.0

^a Language background other than English. Information on this was obtained from the 1996 Population Census and will not be updated until the next Census. ^b The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. Students with disabilities calculated from the *Qld Education Annual Report 1997/98*. ^c Proportion of students in year 11 or 12.

Sources: ABS, *1996 Census of Population and Housing: Community Profiles, Australia* (cat. no. 2020.0 unpublished data); *Schools Australia, 1998* (cat. no. 4221.0 unpublished data); MCEETYA, *National Schools Statistics Collection* (unpublished); DETYA, *1998 School Census* (unpublished).

Table 2A.48 All schools (per cent)

	1995	1996	1997	1998
<i>Participation rates</i>				
Participation ages 15–19	43.1	44.0	45.3	45.9
Participation age 15	89.3	89.1	89.6	89.3
Participation age 16	76.1	77.3	78.6	79.0
Participation age 17	44.7	45.7	47.7	49.0
Participation age 18	7.0	7.0	6.7	6.6
Participation age 19	1.5	1.5	1.4	1.3
<i>Apparent retention rates</i>				
To year 10	na	99.5	99.0	98.3
To year 11	na	86.4	86.4	86.7
To year 12	na	76.4	77.9	77.3
To year 12 (male)	na	71.3	72.9	72.3
To year 12 (female)	na	82.0	83.2	82.6
<i>Student body mix</i>				
LBOTE ^a	na	13.4	13.4	13.4
Indigenous students	4.2	4.4	4.5	4.8
Students with disabilities ^b	na	1.9	2.0	2.0
Seniority profile ^c	12.8	12.8	13.1	13.5

^a Language background other than English. Information on this was obtained from the 1996 Population Census and will not be updated until the next Census. ^b The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. ^c Proportion of students in year 11 or 12. **na** Not available.

Sources: ABS, *1996 Census of Population and Housing: Community Profiles, Australia* (cat. no. 2020.0 unpublished data); *Schools Australia 1998* (cat. no. 4221.0 unpublished data); MCEETYA, *National Schools Statistics Collection* (unpublished); DETYA, *1998 School Census* (unpublished).

Table 2A.49 Value of capital stock — government schools (\$'000)^{a, b}

	1993	1994-95	1995-96	1996-97	1997-98	1998
Land	na	na	na	na	na	na
Buildings	na	na	na	na	na	na
Equipment	na	na	na	na	na	na
Total assets	na	4 146	3 540	5 100	5 230	na
Accumulated depreciation	na	na	na	na	na	na
Total assets less depreciation	na	na	na	na	na	na

^a Capital replacement values of school buildings by desktop audit for 1994–95 included locality indices but excluded land. Replacement value of school buildings for 1994–95 was \$3971 million. At 30 June 1995, the depreciated value of these assets was \$175.2 million. The value of depreciation was \$95.1 million.

^b Valuation of school land and buildings is being completed – information is expected to be available as from December 1996. **na** Not available.

Learning outcomes

Table 2A.50 Year 3 and 5 tests 1998, Year 6 test 1995-1997 (mean score)^a

		<i>All students</i>	<i>Male</i>	<i>Female</i>	<i>NESB^b</i>	<i>ATSI</i>
Year 3	Reading and viewing	484	476	492	459	415
Literacy Test	Writing	493	482	505	479	419
	Spelling	498	491	506	492	429
Year 3	Number	503	503	503	471	423
Numeracy Test	Data (including measurement)	502	499	506	470	421
	Space	507	504	510	471	424
Year 5	Reading and viewing	587	576	597	561	530
Literacy Test	Writing	594	576	612	575	545
	Spelling	593	580	606	580	553
Year 5	Number	598	598	598	576	536
Numeracy Test	Data (including measurement)	603	608	599	573	539
	Space	599	598	600	574	544
Year 6	Reading					
Literacy Test	1995	627	619	636	614	576
	1996	625	617	634	610	572
	1997	643	637	651	630	579
	Writing					
	1995	603	589	619	597	564
	1996	600	588	613	588	559
	1997	640	629	652	634	596

(Continued on next page)

Table 2A.50 (Continued)

		<i>All students</i>	<i>Male</i>	<i>Female</i>	<i>NESB^b</i>	<i>ATSI</i>
Year 6	Number					
Numeracy	1995	632	630	634	622	571
Test	1996	644	640	648	632	586
	1997	636	633	640	634	582
	Measurement					
	1995	632	633	631	622	574
	1996	642	646	638	626	576
	1997	640	645	636	634	594
	Space					
	1995	632	633	632	621	585
	1996	645	643	647	632	590
	1997	641	646	636	637	602

^a As from 1998, the year 6 test will be replaced with the year 3 and year 5 tests. The scoring system for the years 3 and 5 tests differ from that used for the year 6 test. However, to provide some form of time series analysis, the scoring system used in the year 6 test to obtain the results for 1995 to 1997 has been converted to the scoring system used for the year 3 and year 5 testing programs. Care should be taken when comparing results from 1995 through to 1998 because of these changes and the fact that younger students in years 3 and 5 are being tested instead of older students in year 6. ^b NESB (non-English speaking background) students are those who answered 'no' to either of the questions 'Is English the language you speak at home most of the time?' or 'Is English the first language spoken by both your parents or caregivers?' and who are not classified as ATSI. ATSI (Aboriginal and Torres Strait Islander) students are those who answered 'yes' to either of the questions 'Are you an Aboriginal person?' or 'Are you a Torres Strait Islander person?'

Efficiency

Table 2A.51 Average expenditure per student, and student staff ratios — government schools

	<i>Unit</i>	<i>1992-93</i>	<i>1993-94</i>	<i>1994-95</i>	<i>1995-96</i>	<i>1996-97</i>	<i>1997-98</i>
<i>Expenditure per student</i>							
In-school primary	\$	3 866	3 916	4 068	4 449	5 008	5 426
Capital	\$	288	238	274	293	541	490
Recurrent	\$	3 579	3 677	3 794	4 156	4 467	4 936
Staff	\$	2 432	2 547	2 600	3 191	2 954	3 216
Superannuation ^a	\$	313	324	333	368	392	425
Other	\$	833	806	860	965	1 121	1 294
In-school secondary	\$	5 523	5 616	5 648	6 102	6 309	6 695
Capital	\$	368	464	417	425	446	510
Recurrent	\$	5 155	5 152	5 231	5 677	5 863	6 184
Staff	\$	3 511	3 568	3 704	4 407	4 010	4 319
Superannuation ^a	\$	453	453	475	508	532	581
Other	\$	1 192	1 130	1 052	1 270	1 320	1 284

(Continued on next page)

Table 2A.51 (Continued)

	<i>Unit</i>	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
Out of school	\$	300	323	351	447	419	380
Capital	\$	7	2	0.28	5	23	0.35
Recurrent	\$	293	321	351	443	395	379
Staff	\$	171	178	195	254	201	190
Superannuation ^a	\$	22	23	25	29	27	31
Other	\$	100	120	131	188	167	159
<i>Student/staff ratios^{b, c}</i>							
In-school primary							
Teaching staff	Ratio	18	18	18	18	17	17
Non-teaching staff	Ratio	47	47	45	50	53	50
In-school secondary							
Teaching staff	Ratio	13	12	13	14	13	13
Non-teaching staff	Ratio	52	53	48	46	45	46

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments. ^b Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties. They include principals, deputy principals and senior teachers who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools (excluding cleaners and emergency and casual relief staff). ^c The ratio is full time equivalent students to full time equivalent staff.

Sources: ABS, *Schools Australia 1998* (cat. no. 4221.0); MCEETYA, *National Schools Statistics Collection* (unpublished).

Table 2A.52 Student to staff ratios by location

	1995		1996		1997		1998	
	<i>Metro</i>	<i>Non metro</i>	<i>Metro</i>	<i>Non metro</i>	<i>Metro</i>	<i>Non metro</i>	<i>Metro</i>	<i>Non metro</i>
In-school primary								
Teaching staff	18.5	17.6	17.8	17.1	17.2	17.1	na	na
Non-teaching staff	na	na	98.7	88.8	95.6	83.8	na	na
In-school secondary								
Teaching staff	13.5	12.4	13.5	12.4	13.8	13.2	na	na
Non-teaching staff	na	na	61.6	51.7	81.8	67.8	na	na

na Not available.

Western Australia

Descriptors

Table 2A.53 Students, staff and schools — government schools

	Unit	1993	1994	1995	1996	1997	1998
Students ^a	No.	222 451	223 105	223 091	224 714	226 075	226 583
Primary	No.	143 871	144 885	145 561	145 837	145 088	144 942
Secondary	No.	78 580	78 220	77 530	78 877	80 987	81 641
Staff ^b	FTE	18 257	18 082	18 257	18 324	18 617	18 816
Primary	FTE	10 111	10 016	10 202	10 287	10 435	10 468
Secondary	FTE	8 146	8 066	8 055	8 038	8 182	8 347
Schools	No.	766	767	768	764	767	764
Primary	No.	522	517	515	510	516	511
Secondary	No.	94	94	95	97	96	97
Combined ^c	No.	92	94	96	95	93	94
Special	No.	58	62	62	62	62	62

^a Full time students. ^b Full time staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools include primary and secondary students. **FTE** Full time equivalent.

Source: ABS, *Schools Australia 1998* (cat. no. 4221.0).

Table 2A.54 Government schools, expenditure

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
<i>Total</i>	\$'000	1 072 881	1 131 503	1 144 323	1 224 194	1 326 144	1 416 391
In-school primary	\$'000	544 655	571 172	589 829	623 800	662 463	708 772
Capital	\$'000	31 758	34 652	40 887	40 599	35 298	47 849
Recurrent	\$'000	512 897	536 520	548 942	583 201	627 165	660 923
Staff	\$'000	363 917	380 149	386 076	407 105	435 369	461 557
Superannuation ^a	\$'000	37 268	39 092	43 688	47 639	61 011	62 336
Other	\$'000	111 712	117 279	119 178	128 457	130 785	137 030
In-school secondary	\$'000	459 275	484 592	471 944	519 866	574 817	607 286
Capital	\$'000	19 799	33 641	23 169	34 805	39 397	36 068
Recurrent	\$'000	439 476	450 951	448 775	485 061	535 420	571 218
Staff	\$'000	299 952	313 138	309 576	327 320	358 835	384 148
Superannuation ^a	\$'000	30 717	32 292	35 056	38 304	50 152	51 940
Other	\$'000	108 807	105 521	104 143	119 437	126 433	135 130
Out of school	\$'000	68 951	75 739	82 550	80 528	88 864	100 333
Capital	\$'000	215	381			3 321	856

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Table 2A.54 (Continued)

	<i>Unit</i>	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
Recurrent	\$'000	68 736	75 358	82 550	80 528	85 543	99 477
Staff	\$'000	32 608	35 539	37 454	39 913	41 617	47 218
Superannuation ^a	\$'000	3 339	3 648	4 228	4 673	5 661	6 214
Other	\$'000	32 789	36 171	40 868	35 942	38 265	46 045
Source of income							
Commonwealth	%	11	12	na	12	12	na

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments. **na** Not available.

Sources: MCEETYA, *National Schools Statistics Collection* (unpublished); the WA Government.

Table 2A.55 Government schools

	1993	1994	1995	1996	1997	1998
<i>Participation rates</i>						
Participation ages 15–19	29.1	27.8	27.4	27.4	27.3	27.8
Participation age 15	62.5	62	60.9	59.7	54.9	59.9
Participation age 16	50.3	45.8	46.9	47.5	47.4	48.0
Participation age 17	26.3	25.6	24.1	24.7	25.0	24.5
Participation age 18	5.5	5.3	4.7	4.1	4.1	3.8
Participation age 19	1.6	1.5	1.5	1.2	1.3	1.2
<i>Apparent retention rates</i>						
To year 10	100.7	99.3	96.5	97.4	98.1	98.2
To year 11	86.5	84.6	81.4	80.2	82.9	82.6
To year 12	72.9	70.5	67.5	66.4	66.0	65.8
To year 12 (male)	69	66.3	62.4	60.6	59.8	60.9
To year 12 (female)	77.1	75.1	72.9	72.5	72.6	71.2
<i>Student body mix</i>						
LBOTE ^a	20	20	20	17.1	17.1	17.1
Indigenous students	4.8	5.1	5.2	5.5	5.6	5.9
Students with disabilities ^b	2	2	2	2.5	2.9	2.9
Seniority profile ^c	12.1	11.7	11.2	11.2	11.5	11.6
Government students as share of all students	75	74.5	73.9	69.9	72.7	72.2

^a Language background other than English. The information was obtained from the 1996 Population Census and will not be updated until the next Census. ^b The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. ^c Proportion of students in year 11 or 12.

Sources: ABS, *1996 Census of Population and Housing: Community Profiles, Australia* (cat. no. 2020.0 unpublished data); *Schools Australia 1998*, (cat. no. 4221.0 unpublished data); MCEETYA, *National Schools Statistics Collection* (unpublished); DETYA, *1998 School Census* (unpublished).

Table 2A.56 All schools

	1995	1996	1997	1998
<i>Participation rates</i>				
Participation ages 15–19	41.2	41.8	42.8	42.8
Participation age 15	89.3	89.1	91.4	90.4
Participation age 16	71.8	73.5	74.1	75.2
Participation age 17	37.8	38.9	39.9	39.2
Participation age 18	6.5	5.9	5.9	5.3
Participation age 19	2	1.7	1.7	1.5
<i>Apparent retention rates</i>				
To year 10	na	99.1	100	99.7
To year 11	na	85	86.7	86.3
To year 12	na	70.7	71.6	71.1
To year 12 (male)	na	64.6	95.3	65.8
To year 12 (female)	na	77	78.1	76.8
<i>Student body mix</i>				
LBOTE ^a	na	20.2	20.2	20.2
Indigenous students	4.8	4.9	5	5.1
Students with disabilities ^b	na	2.2	2.4	2.4
Seniority profile ^c	12.5	12.5	12.9	13.0

^a Language background other than English. The information was obtained from the 1996 Population Census and will not be updated until the next Census. ^b The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. ^c Proportion of students in year 11 or 12. **na** Not available.

Sources: ABS, *1996 Census of Population and Housing: Community Profiles, Australia* (cat. no. 2020.0 unpublished data); *Schools Australia 1998* (cat. no. 4221.0 unpublished data); MCEETYA, *National Schools Statistics Collection* (unpublished); DETYA, *1998 School Census*, (unpublished).

Table 2A.57 Value of capital stock — government schools (\$'000)

	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
Land	na	na	na	na	na	na
Buildings	na	na	na	na	na	na
Equipment	na	na	na	na	na	na
Total assets	na	na	na	3 516 039	3 434 481	3 480 954
Accumulated depreciation	na	na	na	na	na	na
Total assets less depreciation	na	na	na	na	na	na

na Not available.

Learning outcomes

Table 2A.58 Monitoring standards, English (proportion of students achieving at or above the specified level)^{a, b}

	Year	Year 3	Year 7	Year 10
		Level 2	Level 3	Level 4
English				
Reading	1992	94	94	92
	1995	91	95	88
	1997	92	95	90
	1998	na	na	na
Writing	1992	99	99	91
	1995	97	99	93
	1997	98	98	97
	1998	na	na	na
Viewing	1995	88	96	63
	1997	na	na	na
	1998	na	na	na
Speaking — expository	1995	62	76	58
	1997	na	na	na
	1998	na	na	na
Speaking — narrative	1995	85	86	75
	1997	na	na	na
	1998	na	na	na
Listening	1995	88	94	83
	1997	na	na	na
	1998	na	na	na

^a The specified levels for each year were: level 2 for year 3; level 3 for year 7; and level 4 for year 10.

^b Learning outcomes for reading and writing are collected every two years, while for viewing, speaking and listening outcomes are collected every three to four years. **na** Not available.

Table 2A.59 Monitoring standards, mathematics and science (proportion of students achieving at or above the specified level)^a

	Year	Year 3	Year 7	Year 10
		Level 2	Level 3	Level 4
Mathematics				
Number	1996	90	93	91
	1998	89	92	87
Space	1996	76	78	62
	1998	79	74	59
Chance and data	1996	96	97	81
	1998	89	94	83

(Continued on next page)

Table 2A.59 (Continued)

	Year	Year 3	Year 7	Year 10
		Level 2	Level 3	Level 4
Measurement	1996	84	95	75
	1998	77	93	82
Maths	1992	94	91	75
	1996	96	94	83
	1998	89	94	86
Science				
Working scientifically	1993	99	97	51
	1997	99	94	56
	1998	na	na	na
Science concepts	1993	98	73	43
	1997	89	80	54
	1998	na	na	na

^a The specified levels for each year were: level 2 for year 3; level 3 for year 7; and level 4 for year 10.
na Not available.

Table 2A.60 Percentage of year 3 students achieving the national benchmarks — government schools, 1999

	Number of students	Mean	Standard deviation	Benchmark
Reading				
All students	18 236	22.1	4.7	87.9
Males	9 281	21.6	4.9	85.3
Females	8 955	22.6	4.5	90.6
LBOTE ^a	2 589	21.4	5.0	84.9
Indigenous	1 212	17.5	5.9	57.8
Writing				
All students	18 142	18.5	3.8	80.2
Males	9 219	17.9	3.9	75.4
Females	8 923	19.2	3.6	85.0
LBOTE ^a	2 582	18.1	4.3	77.8
Indigenous	1 203	15.1	5.0	48.6
Spelling				
All students	18 202	8.2	2.8	87.3
Males	9 255	7.9	2.8	84.0
Females	8 947	8.6	2.7	90.7
LBOTE ^a	2 582	8.1	3.0	84.2
Indigenous	1 195	6.0	2.8	61.4

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Table 2A.60 (Continued)

	<i>Number of students</i>	<i>Mean</i>	<i>Standard deviation</i>	<i>Benchmark</i>
Numeracy				
All students	18 278	20.0	3.5	85.6
Males	9 327	20.0	3.7	84.1
Females	8 951	20.1	3.4	87.2
LBOTE ^a	2 620	19.5	3.7	80.7
Indigenous	1 233	17.3	3.8	60.3

^a Language background other than English.

Source: WA Education Department, *Western Australian Literacy and Numeracy Assessment 1999. A Report of the Performance of Year 3 and Year 5 Students in Government and Non-government schools and Government School Districts.*

Table 2A.61 **Percentage of year 5 students achieving the national benchmarks — government schools, 1999**

	<i>Number of students</i>	<i>Mean</i>	<i>Standard deviation</i>	<i>Benchmark</i>
Reading				
All students	18 645	21.9	4.60	82.5
Males	9 595	21.3	4.60	78.7
Females	9 050	22.5	4.52	86.5
LBOTE ^a	2 627	20.8	4.80	74.5
Indigenous	1 206	17.6	5.03	47.3
Writing				
All students	18 384	21.9	4.2	81.1
Males	9 448	21.1	4.2	75.3
Females	8 936	22.8	4.1	87.2
LBOTE ^a	2 589	21.5	4.6	76.0
Indigenous	1 175	18.0	5.3	48.4
Spelling				
All students	18 491	11.5	3.0	85.5
Males	9 500	11.0	3.1	81.1
Females	8 991	12.0	2.9	90.1
LBOTE ^a	2 609	11.3	3.4	82.3
Indigenous	1 191	8.9	3.5	58.3
Numeracy				
All students	18 617	22.0	4.1	85.6
Males	9 583	22.1	4.3	85.3
Females	9 034	21.9	3.8	85.9
LBOTE ^a	2 649	21.3	4.4	78.9
Indigenous	1 215	18.2	4.0	53.2

^a Language background other than English.

Source: WA Education Department, *Western Australian Literacy and Numeracy Assessment 1999. A Report of the Performance of Year 3 and Year 5 Students in Government and Non-government schools and Government School Districts.*

Table 2A.62 Percentage of year 3 students achieving the national benchmarks — all schools, 1999

	<i>Number of students</i>	<i>Mean</i>	<i>Standard deviation</i>	<i>Benchmark</i>
Reading				
All students	23 773	22.4	4.7	89.1
Males	12 015	22.9	4.8	86.8
Females	11 758	22.9	4.4	91.5
LBOTE ^a	3 726	22.8	5.0	86.5
Indigenous	1 365	17.3	6.1	56.8
Writing				
All students	23 650	18.7	3.8	82.1
Males	11 943	18.1	3.8	77.8
Females	11 707	19.3	3.6	86.5
LBOTE ^a	3 715	18.3	4.2	80.4
Indigenous	1 360	15.0	5.1	47.8
Spelling				
All students	23 751	8.4	2.8	88.6
Males	12 006	8.0	2.8	85.7
Females	11 745	8.7	2.7	91.5
LBOTE ^a	3 720	8.3	3.0	85.8
Indigenous	1 351	6.0	2.8	60.8
Numeracy				
All students	23 813	20.2	3.5	87.0
Males	12 067	20.2	3.6	85.8
Females	11 746	20.3	3.4	88.3
LBOTE ^a	3 755	19.8	3.7	83.0
Indigenous	1 391	17.3	3.8	59.9

^a Language background other than English.

Source: WA Education Department, *Western Australian Literacy and Numeracy Assessment 1999. A Report of the Performance of Year 3 and Year 5 Students in Government and Non-government schools and Government School Districts.*

Table 2A.63 Percentage of year 5 students achieving the national benchmarks — all schools, 1999

	<i>Number of students</i>	<i>Mean</i>	<i>Standard deviation</i>	<i>Benchmark</i>
Reading				
All students	24 419	22.1	4.6	84.2
Males	12 483	21.6	4.6	80.8
Females	11 936	22.8	4.5	87.8
LBOTE ^a	3 903	21.1	4.8	77.8
Indigenous	1 377	17.6	5.2	46.9

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Table 2A.63 (Continued)

	<i>Number of students</i>	<i>Mean</i>	<i>Standard deviation</i>	<i>Benchmark</i>
Writing				
All students	24 099	22.3	4.2	83.0
Males	12 304	21.4	4.2	77.7
Females	11 795	23.1	4.1	88.6
LBOTE ^a	3 850	21.8	4.7	78.6
Indigenous	1 336	18.0	5.4	47.6
Spelling				
All students	24 242	11.6	3.0	86.8
Males	12 381	11.2	3.1	82.8
Females	11 861	12.1	2.8	91.0
LBOTE ^a	3 875	11.5	3.3	83.8
Indigenous	1 360	8.8	3.5	57.6
Numeracy				
All students	24 388	22.2	4.1	87.0
Males	12 473	22.4	4.3	86.7
Females	11 915	22.1	3.9	87.3
LBOTE ^a	3 927	21.6	4.5	81.2
Indigenous	1 391	18.2	4.1	52.7

^a Language background other than English.

Source: WA Education Department, *Western Australian Literacy and Numeracy Assessment 1999. A Report of the Performance of Year 3 and Year 5 Students in Government and Non-government schools and Government School Districts.*

Efficiency

Table 2A.64 **Average expenditure per student, and student staff ratios — government schools**

	<i>Unit</i>	<i>1992-93</i>	<i>1993-94</i>	<i>1994-95</i>	<i>1995-96</i>	<i>1996-97</i>	<i>1997-98</i>
<i>Expenditure per student</i>							
In-school primary	\$	3 799	3 956	4 062	4 281	4 554	4 888
Capital	\$	221	240	282	279	243	330
Recurrent	\$	3 577	3 716	3 780	4 003	4 312	4 558
Staff	\$	2 538	2 633	2 659	2 794	2 993	3 183
Superannuation ^a	\$	260	271	301	327	419	430
Other	\$	779	812	821	882	899	945
In-school secondary	\$	5 861	6 181	6 060	6 648	7 191	7 468
Capital	\$	253	429	298	445	493	444
Recurrent	\$	5 609	5 752	5 763	6 203	6 698	7 025
Staff	\$	3 828	3 994	3 975	4 185	4 489	4 724
Superannuation ^a	\$	392	412	450	490	627	639
Other	\$	1 389	1 346	1 337	1 527	1 582	1 662

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Table 2A.64 (Continued)

	<i>Unit</i>	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
Out of school	\$	311	340	370	360	394	443
Capital	\$	1	2	0	0	15	4
Recurrent	\$	310	338	370	360	380	440
Staff	\$	147	160	168	178	185	209
Superannuation ^a	\$	15	16	19	21	25	27
Other	\$	148	162	183	161	170	203
<i>Student/staff ratios^{b, c}</i>							
In-school primary							
Teaching staff	Ratio	18	19	18	18	18	18
Non-teaching staff	Ratio	65	67	64	63	60	61
In-school secondary							
Teaching staff	Ratio	12	13	12	13	13	13
Non-teaching staff	Ratio	43	43	43	43	43	46

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments. ^b Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties. They include principals, deputy principals and senior teachers who may be involved in administration. Non-teaching staff includes specialist support staff and in-school administrative, clerical and building operations staff. ^c The ratio is full time equivalent students to full time equivalent staff.

Source: ABS, *Schools Australia 1998* (cat. no. 4221.0).

Table 2A.65 Student to staff ratios by school location and size — government schools, 1998^a

<i>School type and number of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
In-school primary				
1-100	13	11.7	25.6	22.8
101-300	17.4	16.4	46.2	39.2
301-500	19.7	18.9	57	52.6
501-1000	21.2	20.8	70	60.7
1000+	na	na	na	na
In-school secondary				
1-100	na	7.5	na	2.6
101-300	9.2	9.5	27.3	15.5
301-500	11	10.7	45.4	38.9
501-1000	12.9	13.2	63.6	62.2
1000+	14	13.2	87.7	73.5

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Table 2A.65 (Continued)

School type and number of students	Teaching staff		Non-teaching staff	
	Metro	Nonmetro	Metro	Nonmetro
In-school combined schools (district highs)				
1–100	na	10.1	na	32.5
101–300	na	11	na	26.7
301–500	14.9	13.6	50.3	47.6
501–1000	15	15.7	52.9	46.3
1000+	14.6	na	101.7	na
In-school special schools				
1–100 ^b	5.5	6.1	5.6	6.4

^a Data for previous years are published in previous Reports. ^b There were no special schools with more than 100 students. **na** Not available.

South Australia

Descriptors

Table 2A.66 Students, staff and school numbers — government schools

	Unit	1993	1994	1995	1996	1997	1998
Students ^a	no.	184 620	181 640	178 471	177 504	176 511	176 332
Primary	no.	124 802	124 043	122 582	120 654	118 812	117 708
Secondary	no.	59 818	57 597	55 889	56 850	57 699	58 624
Staff ^b	FTE	16 385	16 073	15 665	14 945	15 429	15 677
Primary	FTE	9 279	9 333	9 263	8 843	9 124	9 218
Secondary	FTE	7 106	6 740	6 401	6 101	6 305	6 460
Schools	no.	677	674	660	651	641	630
Primary	no.	499	498	489	482	472	465
Secondary	no.	89	88	85	82	79	77
Combined ^c	no.	67	67	65	66	69	68
Special	no.	22	21	21	21	21	20

^a Full time students. ^b Full time staff. Staff are defined as those who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools include both primary and secondary students. **FTE** Full time equivalent.

Source: ABS, *Schools Australia 1998* (cat. no. 4221.0).

Table 2A.67 Total government expenditure on government schools

	<i>Unit</i>	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
<i>Total</i>	\$'000	1 026 571	1 074 167	1 052 105	985 504	1 049 825	1 100 080
In-school primary	\$'000	541 224	574 917	577 169	536 221	566 829	581 183
Capital	\$'000	35 900	39 489	37 307	48 961	47 156	35 043
Recurrent	\$'000	505 324	535 428	539 862	487 260	519 673	546 140
Staff	\$'000	388 508	410 855	410 363	365 965	379 659	405 947
Superannuation ^a	\$'000	42 868	40 423	41 046	42 110	45 097	43 227
Other	\$'000	73 948	84 150	88 453	79 185	94 917	96 966
In-school secondary	\$'000	422 091	424 006	400 797	369 878	397 942	435 394
Capital	\$'000	31 493	29 195	18 867	32 563	32 697	38 532
Recurrent	\$'000	390 598	394 811	381 930	337 315	365 245	396 862
Staff	\$'000	302 971	309 818	295 385	255 132	272 210	300 444
Superannuation ^a	\$'000	33 431	30 482	29 548	29 357	32 333	32 053
Other	\$'000	54 196	54 511	56 997	52 826	60 702	64 365
Out of school	\$'000	63 256	75 244	74 139	79 405	85 054	83 503
Capital	\$'000	507	1 595	594	273	4 047	91
Recurrent	\$'000	62 749	73 649	73 545	79 132	81 007	83 412
Staff	\$'000	29 294	32 782	30 614	31 279	33 069	37 171
Superannuation ^a	\$'000	3 232	3 226	3 062	3 595	3 928	3 988
Other	\$'000	30 223	37 641	39 869	44 258	44 010	42 253
Source of income							
Commonwealth	%	9	10	na	na	10	na

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments. **na** Not available.

Sources: MCEETYA, *National Schools Statistics Collection* (unpublished); SA Government.

Table 2A.68 Government schools (per cent)

	1993	1994	1995	1996	1997	1998
<i>Participation rates</i>						
Participation ages 15-19	30.7	29.5	28.8	29.5	30.5	31.3
Participation age 15	64.1	62.2	62.5	60.6	61.6	61.3
Participation age 16	53.1	52.8	50.8	51.9	65.0	52.2
Participation age 17	30	27.3	26.2	27.9	61.6	34.3
Participation age 18	8.0	6.7	5.1	4.8	21.6	5.2
Participation age 19	2.0	1.8	1.6	1.5	2.4	1.3
<i>Apparent retention rates</i>						
To year 10	96.1	92.9	90.9	90.1	89.6	90.8
To year 11	90.5	86.1	82.5	80.9	80.2	79.6
To year 12	80.5	75.5	62.9	59.9	57.5	57.9
To year 12 (male)	76.8	71.4	57.1	54.1	52.3	53.2
To year 12 (female)	84.4	79.9	69.1	66.3	63.1	62.9

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Table 2A.68 (Continued)

	1993	1994	1995	1996	1997	1998
<i>Student body mix</i>						
LBOTE ^a	18.7	19	19	15.2	15.2	15.2
Indigenous students	2.4	2.6	2.8	2.9	3.1	3.2
Students with disabilities ^b	4.5	na	6.4	6.7	6.7	6.7
Seniority profile ^c	12.3	11.2	9.8	9.6	9.9	10.3
Government students as share of all students	74.7	73.8	72.9	72.1	71.2	70.7

^a Language background other than English. Information was obtained from the 1996 Population Census and will not be updated until the next Census. ^b The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. ^c Proportion of students in year 11 or year 12. **na** Not available.

Sources: ABS, *1996 Census of Population and Housing: Community Profiles, Australia* (cat. no. 2020.0 unpublished data); *Schools Australia 1998* (cat. no. 421.0 unpublished data); MCEETYA, *National Schools Statistics Collection* (unpublished); DETYA, *1998 School Census* (unpublished).

Table 2A.69 All schools (per cent)

	1995	1996	1997	1998
<i>Participation rates</i>				
Participation ages 15–19	43.9	45.4	47.4	48.8
Participation age 15	92.6	90.7	92.3	92.8
Participation age 16	78.8	80.6	81.4	81.7
Participation age 17	41.7	46.3	52.6	57.0
Participation age 18	7.2	6.8	7.0	7.6
Participation age 19	2.1	1.9	1.7	1.6
<i>Apparent retention rates</i>				
To year 10	na	93.6	93.8	94.1
To year 11	na	86.8	86.2	85.9
To year 12	na	68.4	66.9	66.7
To year 12 (male)	na	62.6	61.3	61.2
To year 12 (female)	na	74.6	72.9	72.4
<i>Student body mix</i>				
LBOTE ^a	na	17.9	17.9	17.9
Indigenous students	2.1	2.3	2.4	2.4
Students with disabilities ^b	na	5.3	5.3	5.3
Seniority profile ^c	11.1	10.9	11.3	11.7

^a Language background other than English. Information was obtained from the 1996 Population Census and will not be updated until the next Census. ^b The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. ^c Proportion of students in year 11 or 12. **na** Not available.

Sources: ABS, *1996 Census of Population and Housing: Community Profiles, Australia* (cat. no. 2020.0 unpublished data); *Schools Australia 1998* (cat. no. 4221.0 unpublished data); MCEETYA, *National Schools Statistics Collection* (unpublished); DETYA, *1998 School Census* (unpublished).

Table 2A.70 Value of capital stock — government schools (\$'000)^{a, b}

	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
Land	396 000	na	399 000	380 000	371 000	na
Buildings	2 345 000	na	2 360 000	2 400 000	2 485 000	na
Equipment	110 000	na	124 000	57 000	63 000	na
Total assets	2 841 000	na	2 883 000	2 837 000	2 919 000	na
Accumulated depreciation	na	na	1 451 000	1 336 000	1 367 000	na
Total assets less depreciation	na	na	1 432 000	1 501 000	1 552 000	na

^a The valuation and depreciation procedures are under further development and are based, in principle, on deprival value. ^b No basis for depreciation was applied in the 1993-94 estimate.

Learning outcomes

Table 2A.71 Basic Skills Test — literacy (proportion of students achieving specified band)^a

	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6
Year 3						
1995	17	22	31	30	..	..
1996	20	20	26	20	14	..
1997	20	21	26	19	14	..
1998	21	27	25	17	10	..
1999	15	22	30	22	11	..
Year 5						
1995	3	8	22	30	26	11
1996	4	8	17	30	27	15
1997	4	7	17	28	25	19
1998	3	9	20	29	25	14
1999	2	7	20	34	25	12

^a The proportion of students achieving different skill levels: from band 1 (lowest level of skill) to band 5 (highest level of skill) for year 3 and from band 1 to band 6 for year 5. .. Not applicable.

Table 2A.72 Basic Skills Test — numeracy (proportion of students achieving specified band)^a

	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6
Year 3						
1995	14	19	28	39	..	..
1996	17	21	27	21	13	..
1997	19	23	32	17	9	..
1998	21	22	24	19	14	..
1999	18	21	30	22	9	..

(Continued on next page)

Table 2A.72 (Continued)

	<i>Band 1</i>	<i>Band 2</i>	<i>Band 3</i>	<i>Band 4</i>	<i>Band 5</i>	<i>Band 6</i>
Year 5						
1995	2	6	18	33	27	15
1996	3	8	21	33	24	10
1997	2	8	19	34	24	12
1998	2	6	19	31	27	15
1999	3	8	20	31	26	12

^a The proportion of students achieving different skill levels: from band 1 (lowest level of skill) to band 5 (highest level of skill) for year 3 and from band 1 to band 6 for year 5. .. Not applicable.

Efficiency

Table 2A.73 **Average expenditure per student and student staff ratios — government schools**

	<i>Unit</i>	<i>1992-93</i>	<i>1993-94</i>	<i>1994-95</i>	<i>1995-96</i>	<i>1996-97</i>	<i>1997-98</i>
<i>Expenditure per student</i>							
In-school primary	\$	4 346	4 621	4 681	4 409	4 734	4 914
Capital	\$	288	317	303	403	394	296
Recurrent	\$	4 058	4 303	4 378	4 006	4 340	4 618
Staff	\$	3 120	3 302	3 328	3 009	3 171	3 433
Superannuation ^a	\$	344	325	333	346	377	366
Other	\$	594	676	717	651	793	820
In-school secondary	\$	6 857	7 222	7 063	6 562	6 948	7 486
Capital	\$	512	497	332	578	571	663
Recurrent	\$	6 345	6 725	6 731	5 984	6 377	6 823
Staff	\$	4 922	5 277	5 206	4 526	4 753	5 166
Superannuation ^a	\$	543	519	521	521	565	551
Other	\$	880	929	1 004	937	1 060	1 107
Out of school	\$	340	411	412	446	481	473
Capital	\$	3	9	3	2	23	1
Recurrent	\$	337	402	408	445	458	473
Staff	\$	157	179	170	176	187	211
Superannuation ^a	\$	17	18	17	20	22	23
Other	\$	162	206	221	249	249	240

(Continued on next page)

Table 2A.73 (Continued)

	<i>Unit</i>	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
<i>Student/staff ratios^{b, c}</i>							
In-school primary							
Teaching staff	Ratio	17	17	17	17	17	17
Non-teaching staff	Ratio	63	61	55	63	54	51
In-school secondary							
Teaching staff	Ratio	11	11	11	12	12	12
Non-teaching staff	Ratio	42	42	41	47	45	44

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments. ^b Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties. They include principals, deputy principals and senior teachers who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools (excluding cleaners and emergency and casual relief staff). ^c The ratio is full time equivalent students to full time equivalent staff.

Source: ABS, *Schools Australia 1998* (cat. no. 4221.0).

Table 2A.74 Expenditure per student by school location — government schools (dollars)^{a, b}

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1996-97				
1-100	4 934	4 444	..	..
101-300	3 426	3 411	..	6 530
301-500	2 994	3 070	4 798	4 258
501-1000	2 610	2 406	4 124	4 156
1000+	..	..	4 175	..
1997-98				
1-100	4 892	5 486	..	..
101-300	4 168	4 196	2 673	7 000
301-500	3 670	4 036	6 124	5 232
501-1000	3 229	3 207	5 245	5 705
1000+	..	..	4 942	na

^a Combined schools, Aboriginal schools and special schools are not included in these data. ^b Data from previous years are available in previous Reports. .. Not applicable.

Table 2A.75 Expenditure per student by socioeconomic disadvantage — government schools (dollars)^a

	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
1993-94			
Primary schools	2 669	2 947	3 567
Secondary schools	4 179	4 693	5 997
1994-95			
Primary schools	2 978	3 404	4 118
Secondary schools	4 288	4 902	5 716
1995-96			
Primary schools	3 285	3 408	4 061
Secondary schools	4 313	4 851	6 365
1996-97			
Primary schools	2 930	3 153	3 741
Secondary schools	4 240	4 190	4 967
1997-98			
Primary schools	3551	3913	4607
Secondary schools	5046	5449	5200

^a Schools were categorised by degree of disadvantage according to the proportion of school population eligible for government support, with 25 per cent in 'least' and 'most' disadvantaged categories and 50 per cent in the 'medium' category.

Table 2A.76 Student to staff ratios by school location and size — government schools, 1997-98^{a, b}

<i>School type and number of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
In-school primary				
1-100	14.9	14.4	42.2	34.4
101-300	16.9	17.4	64.5	57.2
301-500	18.9	18.9	85	72.2
501-1000	20.5	20.7	104.3	70.8
1000+	..	..	..	..
In-school secondary				
1-100	..	..	..	..
101-300	3.7	9.7	22.8	31.3
301-500	10	12	40	49.4
501-1000	12.6	12.9	61.8	58.9
1000+	13.5	..	71.6	..

^a Data from previous years are available in previous Reports. ^b Although data for teaching and non-teaching staff were based on National Schools Statistics Collection definitions, counselling staff were returned to the teaching category for the calculations. .. Not applicable.

Tasmania

Descriptors

Table 2A.77 Students, staff and schools — government schools

	Unit	1993	1994	1995	1996	1997	1998
Students ^a	no.	64 727	64 061	63 284	62 776	62 921	62 978
Primary	no.	37 380	37 033	36 341	36 097	35 663	35 661
Secondary	no.	27 347	27 028	26 943	26 679	27 258	27 317
Staff ^b	FTE	5 492	5 467	5 675	5 589	5 648	5 536
Primary	FTE	2 821	2 899	3 004	2 938	2 939	2 881
Secondary	FTE	2 671	2 568	2 671	2 651	2 709	2 655
Schools	no.	237	233	230	229	222	220
Primary	no.	154	151	150	150	144	143
Secondary	no.	42	42	41	41	41	41
Combined ^c	no.	26	26	28	27	26	26
Special	no.	15	14	11	11	11	10

^a Full time students. ^b Full time staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools include both primary and secondary students. **FTE** Full time equivalent.

Source: ABS, *Schools Australia 1998* (cat. no. 4221.0).

Table 2A.78 Total government expenditure on government schools

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
<i>Total</i>	\$'000	329 193	334 575	341 198	350 353	373 496	393 709
In-school primary	\$'000	150 115	154 193	156 696	160 413	178 360	188 091
Capital	\$'000	4 448	3 291	3 865	1 454	6 961	4 521
Recurrent	\$'000	145 667	150 902	152 831	158 959	171 399	183 570
Staff	\$'000	101 058	107 087	106 003	111 242	117 941	122 683
Superannuation ^a	\$'000	13 138	9 637	9 650	10 676	11 332	12 138
Other	\$'000	31 471	34 178	37 178	37 041	42 126	48 749
In-school secondary	\$'000	152 536	154 079	159 117	163 141	168 485	180 067
Capital	\$'000	7 020	7 813	7 921	12 110	6 955	3 311
Recurrent	\$'000	145 516	146 266	151 196	151 031	161 530	176 756
Staff	\$'000	99 131	99 624	101 180	104 333	108 505	115 949
Superannuation ^a	\$'000	12 887	8 965	9 280	10 120	10 547	11 599
Other	\$'000	33 498	37 677	40 808	36 578	42 478	49 208

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Table 2A.78 (Continued)

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
Out of school	\$'000	26 542	26 303	25 385	26 799	26 651	25 551
Capital	\$'000	217	211	124	..	742	..
Recurrent	\$'000	26 325	26 092	25 261	26 799	25 909	25 551
Staff	\$'000	12 782	12 769	11 917	11 826	12 673	13 059
Superannuation ^a	\$'000	1 661	1 149	1 190	1 103	1 180	1 246
Other	\$'000	11 882	12 174	12 154	13 870	12 056	11 246
Source of income							
Commonwealth	%	11	11	na	na	na	na

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments. **na** Not available. .. Nil or rounded to zero.

Sources: MCEETYA, *National Schools Statistics Collection* (unpublished); Tasmania Government.

Table 2A.79 Government schools (per cent)

	1993	1994	1995	1996	1997	1998
<i>Participation rates</i>						
Participation ages 15-19	34.6	34.4	34	33.6	35.4	36.2
Participation age 15	71.8	71.8	71.2	70.4	70.6	71.1
Participation age 16	52.1	50.6	49.5	49.3	52.4	53.9
Participation age 17	37.6	35.5	36.3	34.2	37.2	39.2
Participation age 18	9.1	10	8.8	7.2	8.9	8.9
Participation age 19	2.2	1.9	2	1.8	2.0	2.0
<i>Apparent retention rates</i>						
To year 10	98.5	98.39	97.1	96.4	97.3	97.6
To year 11	70.2	71.35	67.9	67.7	73.2	75.6
To year 12	58.9	56.16	57.7	50.2	56.2	60.0
To year 12 (male)	54.9	53.6	55.8	47.1	52.7	56.5
To year 12 (female)	63.4	59	59.6	53.4	60.2	63.7
<i>Student body mix</i>						
LBOTE ^a	6.9	6.9	6.9	5.8	5.8	5.8
Indigenous students	3.8	4.4	4.7	5.2	5.5	5.8
Students with disabilities ^b	3.5	3.6	4.5	5.0	4.9	4.9
Seniority profile ^c	10	10	10	10	11	11.3
Government students as share of all students	75.5	75	74.8	76.4	74.8	74.9

^a Language background other than English. Information was obtained from the 1996 Population Census and will not be updated until the next Census. ^b The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. ^c Proportion of students in year 11 or 12. **na** Not available.

Sources: ABS, *1996 Census of Population and Housing: Community Profiles, Australia* (cat. no. 2020.0 unpublished data); *Schools Australia 1998*, (cat. no. 4221.0 unpublished data); MCEETYA, *National Schools Statistics Collection* (unpublished); DETYA, *1998 School Census* (unpublished).

Table 2A.80 All schools (per cent)

	1995	1996	1997	1998
<i>Participation rates</i>				
Participation ages 15-19	47.6	47.4	50	51.0
Participation age 15	98	96.4	97.3	97.0
Participation age 16	69.7	71.1	74.3	76.9
Participation age 17	52.9	50.7	55.7	58.5
Participation age 18	11.4	9.7	11.7	12.1
Participation age 19	2.2	2	2.2	2.2
<i>Apparent retention rates</i>				
To year 10	na	96.7	96.8	97.2
To year 11	na	68.8	73.5	75.7
To year 12	na	53.1	58.6	62.1
To year 12 (male)	na	49.9	54.1	58.3
To year 12 (female)	na	56.9	63.4	66.0
<i>Student body mix</i>				
LBOTE ^a	na	7.2	7.2	7.2
Indigenous students	4.0	4.5	4.7	4.9
Students with disabilities ^b	na	3.9	4.0	3.9
Seniority profile ^c	10.5	10.1	11.1	11.8

^a Language background other than English. Information was obtained from the 1996 Population Census and will not be updated until the next Census. ^b The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. ^c Proportion of students in year 11 or 12. **na** Not available.

Sources: ABS, *1996 Census of Population and Housing: Community Profiles, Australia 1998* (cat. no. 2020.0 unpublished data); *Schools Australia 1998* (Cat. no. 4221.0 unpublished data); MCEETYA, *National Schools Statistics Collection* (unpublished); DETYA, *1998 School Census* (unpublished).

Table 2A.81 Value of capital stock — government schools (\$'000)

	1993	1994	1995	1996	1997	1998
Land	na	na	na	na	na	
Buildings	na	na	na	na	na	
Equipment	na	na	na	na	na	
Total assets ^a	686 065	681 299	658 527	767 428	765 243	759 793
Accumulated depreciation	na	na	na	na	na	
Total assets less depreciation	na	na	na	na	na	

^a Assets are valued at market value under an accrual accounting policy. **na** Not available.

Learning outcomes

Table 2A.82 Reading test results, 10 year olds/year 5 students, (index)^{a, b}

Year	1976	1978	1981	1984	1988	1993	1996
Index	1.94	1.90	1.82	1.87	1.75	1.65	1.80

^a Between 1976 and 1993, reading performance results were for 10 year olds. The 1996 results were for students in year 5. ^b Testing in Tasmania is undertaken on a biennial basis.

Table 2A.83 Numeracy test results, 14 year olds/year 9 students, (index)^{a, b}

Year	1978	1981	1985	1989	1994	1997
Index	2.7	0.9	2.3	1.9	0.7	2.1

^a Between 1978 and 1994, numeracy performance results were for 14 year olds. The 1997 results were for students in year 9. ^b Testing in Tasmania is undertaken on a biennial basis.

Table 2A.84 Literacy test results, year 5, 1996^{a, b}

	<i>Below level 2</i>	<i>Level 2</i>	<i>Level 3</i>	<i>Level 4</i>	<i>Level 5</i>
Listening	2.7	15.2	32.1	29.8	20.3
Reading	6.1	6.2	41.8	36.2	9.8
Speaking	3.8	24.0	31.6	40.3	1.8
Writing	8.8	16.4	42.0	24.6	8.2

^a The proportion of students achieving each of the national English profile levels. ^b Testing in Tasmania is undertaken on a biennial basis.

Efficiency

Table 2A.85 Average expenditure per student, and student staff ratios — government schools

	<i>Unit</i>	1993	1994	1995	1996	1997	1998
<i>Expenditure per student</i>							
In-school primary	\$	3 987	4 144	4 271	4 429	4 971	5 274
Capital	\$	118	88	105	40	194	127
Recurrent	\$	3 869	4 056	4 166	4 389	4 777	5 147
Staff	\$	2 684	2 878	2 889	3 071	3 287	3 440
Superannuation ^a	\$	349	259	263	295	316	340
Other	\$	836	919	1 013	1 023	1 174	1 367
In-school secondary	\$	5 532	5 667	5 896	6 085	6 247	6 599
Capital	\$	255	287	294	452	258	121
Recurrent	\$	5 278	5 380	5 603	5 633	5 990	6 478
Staff	\$	3 595	3 664	3 749	3 891	4 023	4 249
Superannuation ^a	\$	467	330	344	377	391	425
Other	\$	1 215	1 386	1 512	1 364	1 575	1 803
Out of school	\$	407	408	399	425	424	406
Capital	\$	3	3	2		12	
Recurrent	\$	404	405	397	425	412	406
Staff	\$	196	198	187	188	202	207
Superannuation ^a	\$	25	18	19	17	19	20
Other	\$	182	189	191	220	192	179
<i>Student/staff ratios^{b, c}</i>							
In-school primary							
Teaching staff	Ratio	18	17	17	17	16	16

(Continued on next page)

Table 2A.85 (Continued)

	<i>Unit</i>	1993	1994	1995	1996	1997	1998
Non-teaching staff	Ratio	54	50	41	46	48	51
In-school secondary							
Teaching staff	Ratio	13	13	13	13	13	14
Non-teaching staff	Ratio	51	52	42	45	48	51

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments. ^b Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties. They include principals, deputy principals and senior teachers who may be involved in administration. Non-teaching staff include specialist support staff and in-school administrative, clerical and building operations staff. ^c The ratio is full time equivalent students to full time equivalent staff.

Sources: ABS, *Schools Australia 1998* (cat. no. 4221.0); MCEETYA, *National Schools Statistical Collection* (unpublished).

Table 2A.86 Expenditure per student by school location — government schools, 1997-98 (dollars)^{a, b}

<i>Number of students</i>	<i>In-school primary</i>		<i>In-school secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1-100 ^a	9 591	6 915	22 040	18 131
101-300	4 884	4 850	8 747	6 858
301-500	4 754	4 850	6 159	6 088
501-1000	4 200	4 871	6 069	5 853
1000+	na	na	5 519	6 515

^a For Tasmania the only secondary schools in the 1-100 student category were special schools which incurred considerably higher expenditures per student. ^b Previous years' data are available in previous Reports. **na** Not available.

Table 2A.87 Expenditure per student by socioeconomic disadvantage — government schools (dollars)

	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
1994			
Primary schools	3 781	4 017	5 131
Secondary schools	5 002	5 501	7 575
1995			
Primary schools	3 800	4 298	4 949
Secondary schools	5 153	5 841	7 027
1996			
Primary schools	4 079	4 342	5 328
Secondary schools	5 328	5 740	8 985

(Continued on next page)

Table 2A.87 (Continued)

	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
1997			
Primary schools	4 831	4 875	5 397
Secondary schools	5 780	6 306	6 844
1998			
Primary schools	4 470	5 031	5 470
Secondary schools	5 921	6 112	7 138

Table 2A.88 Student to staff ratios by school location and size — government schools, 1997-98^{a, b}

<i>School type and number of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
In-school primary				
1-100	11.1	12.5	10.2	25.3
101-300	16.3	16.3	47.1	49.8
301-500	17.3	16.4	58.2	58.6
501-1000	18.1	17.9	72.6	77.9
1000+	na	na	na	na
In-school secondary				
1-100	5.7	5.4	4.3	5.9
101-300	9.1	11.4	28.5	34.5
301-500	13.2	13.2	48	50.1
501-1000	13.1	13.6	54.9	55.6
1000+	15.5	11.3	71.3	55.5

^a For Tasmania, the only secondary schools in the 1-100 student category were special schools that incur considerably higher expenditure per student. ^b Previous years' data are available in previous Reports. **na** Not available.

Table 2A.89 Student staff ratios by degree of socioeconomic disadvantage — government schools

		<i>Degree of disadvantage</i>		
		<i>Least</i>	<i>Medium</i>	<i>Most</i>
Primary 1994	Teaching staff	19.2	17.3	14.4
	Non-teaching staff	57.9	54.2	35.2
Primary 1995	Teaching staff	18.9	17.2	14.8
	Non-teaching staff	50.1	42.9	30
Primary 1996	Teaching staff	18.3	16.9	14.2
	Non-teaching staff	55.4	48.1	31.3
Primary 1997	Teaching staff	17.2	16.3	14.5
	Non-teaching staff	59.5	50.1	36.6

(Continued on next page)

Table 2A.89 (Continued)

		<i>Degree of disadvantage</i>		
		<i>Least</i>	<i>Medium</i>	<i>Most</i>
Primary 1998	Teaching staff	17.5	16.4	14.8
	Non-teaching staff	60.9	53.4	36.3
Secondary 1994	Teaching staff	14.4	13.6	10.4
	Non-teaching staff	62.1	58.9	28.1
Secondary 1995	Teaching staff	14	13.7	10.9
	Non-teaching staff	51.9	48.2	22.3
Secondary 1996	Teaching staff	13.7	13.2	10.9
	Non-teaching staff	53.9	47.9	28.3
Secondary 1997	Teaching staff	13.4	13.1	10.5
	Non-teaching staff	55.3	50.4	27.2
Secondary 1998	Teaching staff	13.3	13.1	11.6
	Non-teaching staff	60.7	50.7	31.1

Australian Capital Territory

Descriptors

Table 2A.90 Students, staff and schools — government schools

	<i>Unit</i>	1993	1994	1995	1996	1997	1998
Students ^a	no.	40 547	39 865	40 120	39 971	39 595	39 089
Primary	no.	22 583	22 412	22 466	22 431	22 032	21 742
Secondary	no.	17 964	17 453	17 654	17 540	17 563	17 347
Staff ^b	FTE	3 432	3 592	3 322	3 270	3 256	3 258
Primary	FTE	1 591	1 760	1 576	1 569	1 563	1 566
Secondary	FTE	1 841	1 832	1 746	1 701	1 693	1 692
Schools	no.	96	97	99	99	99	97
Primary	no.	65	66	68	67	69	68
Secondary	no.	25	25	25	26	24	23
Combined ^c	no.	1	1	1	1	1	2
Special	no.	5	5	5	5	5	4

^a Full time students. ^b Full time staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools include both primary and secondary students. **FTE** Full time equivalent.

Source: ABS, *Schools Australia 1998* (cat. no. 4221.0).

Table 2A.91 Total government expenditure — government schools

	<i>Unit</i>	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
<i>Total</i>	\$'000	231 797	240 286	241 520	252 908	267 686	271 689
In-school primary	\$'000	104 279	107 725	106 072	113 549	119 207	111 472
Capital	\$'000	7 020	6 408	6 969	8 062	11 473	3 509
Recurrent	\$'000	97 259	101 317	99 103	105 487	107 734	107 963
Staff	\$'000	66 458	70 049	69 032	73 204	74 879	75 435
Superannuation ^a	\$'000	12 627	11 769	11 860	13 395	15 278	13 877
Other	\$'000	18 174	19 499	18 211	18 888	17 577	18 651
In-school secondary	\$'000	112 137	115 500	113 198	119 664	124 627	132 552
Capital	\$'000	7 695	4 698	7 774	10 929	11 116	14 506
Recurrent	\$'000	104 442	110 802	105 424	108 735	113 511	118 046
Staff	\$'000	72 889	79 036	75 726	76 873	81 109	83 869
Superannuation ^a	\$'000	13 849	13 462	13 085	14 066	16 520	15 915
Other	\$'000	17 704	18 304	16 613	17 796	15 882	18 262
Out of school	\$'000	15 381	17 061	22 250	19 695	23 852	27 665
Capital	\$'000	..	..	..	..	1 406	..
Recurrent	\$'000	15 381	17 061	22 250	19 695	22 446	27 665
Staff	\$'000	8 492	8 718	11 981	10 521	12 434	13 793
Superannuation ^a	\$'000	1 613	2 222	2 279	1 920	2 483	3 639
Other	\$'000	5 276	6 121	7 990	7 254	7 529	10 233
Source of income							
Commonwealth	%	8	10	na	9	na	na

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent that current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments. **na** Not available. .. Nil or rounded to zero.

Sources: MCEETYA, *National Schools Statistical Collection* (unpublished); ACT Government.

Table 2A.92 Government schools (per cent)

	1993	1994	1995	1996	1997	1998
<i>Participation rates</i>						
Participation ages 15–19	39.4	35.1	41.7	41.8	40.7	41.3
Participation age 15	61.6	59.6	65.1	62.7	61.7	61.4
Participation age 16	69	66.5	67.7	71	65.0	66.4
Participation age 17	61	64.2	62.8	63.5	61.6	60.4
Participation age 18	19.2	19.3	24.3	22	21.6	23.0
Participation age 19	3.3	3.3	3.2	3.4	3.1	2.8
<i>Apparent retention rates^a</i>						
To year 10	99.8	98.4	100.8	98.1	102.7	99.8
To year 11	124.4	125.3	125.9	122.9	127.5	125.6
To year 12	112.6	111.8	110.2	108.2	106.6	108.7
To year 12 (male)	109.4	114.3	111.6	110.5	111.2	111.2
To year 12 (female)	115.8	109.4	108.7	106.1	102.1	106.1

(Continued on next page)

Table 2A.92 (Continued)

	1993	1994	1995	1996	1997	1998
<i>Student body mix</i>						
LBOTE ^b	25	25	25	21.9	21.9	21.9
Indigenous students	1.1	1.3	1.3	1.4	1.6	1.1
Students with disabilities ^c	3.4	3.7	3.8	3.9	4.2	4.1
Seniority profile ^d	16.3	16.3	16	15.8	16.1	16.1
Government students as share of all students	66	66	66	65	65	64.3

^a In the ACT the apparent retention rate for government schools may exceed 100 per cent. One of the reasons for this is that a number of non-government schools finish at year 10 and students need to change schools to continue to years 11 and 12. This has the effect of reducing the non-government rate and increasing the government rate. ^b Language background other than English. The information was obtained from the 1996 Population Census and will not be updated until the next Census. ^c The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. ^d Proportion of students in year 11 or year 12.

Sources: ABS, *1996 Census of Population and Housing: Community Profiles, Australia* (cat. no. 2020.0 unpublished data); *Schools Australia 1998* (cat. no. 4221.0, unpublished data); MCEETYA, *National Schools Statistics Collection* (unpublished); DETYA, *1998 School Census* (unpublished).

Table 2A.93 All schools (per cent)

	1995	1996	1997	1998
<i>Participation rates</i>				
Participation ages 15–19	62.9	63.4	61.4	62.9
Participation age 15	109.6	108.1	105.5	105.3
Participation age 16	101.7	105.4	98.5	101.5
Participation age 17	90.4	91.8	88.5	88.7
Participation age 18	30.9	29.8	27	29.3
Participation age 19	3.4	4	3.2	2.9
<i>Apparent retention rates</i>				
To year 10	97.6	97.9	100.1	98.1
To year 11	100.7	102.8	103.7	103.2
To year 12	91.1	91.3	91.6	91.0
To year 12 (male)	89.6	91.7	92.5	91.2
To year 12 (female)	92.7	90.8	90.7	90.7
<i>Student body mix</i>				
LBOTE ^a	na	22.4	22.4	22.4
Indigenous students	1.0	1.1	1.2	1.4
Students with disabilities ^b	na	2.9	3.1	3.0
Seniority profile ^c	14.8	14.9	15	15.0

^a Language background other than English. The information was obtained from the 1996 Population Census and will not be updated until the next Census. ^b The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. ^c Proportion of students in year 11 or 12. **na** Not available.

Sources: ABS, *1996 Census of Population and Housing: Community Profiles, Australia* (cat. no. 2020.0, unpublished data); *Schools Australia 1998* (cat. no. 4221.0, unpublished data); MCEETYA, *National Schools Statistics Collection* (unpublished); DETYA, *1998 School Census* (unpublished).

Table 2A.94 Value of capital stock — government schools (\$'000)

	1993	1994	1995	1996	1997	1998
Land	na	na	na	na	na	na
Buildings	na	na	na	na	na	na
Equipment	na	na	na	na	na	na
Total assets	843 060	830 418	838 563	678 457	601 039	713 141
Accumulated depreciation ^a	323002	331 422	348 380	25 731	34 280	57 019
Total assets less depreciation ^b	520057	498 995	490 183	652 726	566 759	656 122

^a Provision for depreciation. ^b Written-down value. na Not available.

Learning outcomes

Table 2A.95 Literacy assessment — government schools, (proportion reaching specified national performance levels)

	Reading		Writing		Listening		Viewing		Speaking	
	1997	1998	1997	1998	1997	1998	1997	1998	1997	1998
Year 3										
Level 1	4.6	5.2	1.7	2.3	0.7	0.8	0.8	0.9	1.8	1.8
Level 2	44.5	42.0	32.5	38.5	12.2	15.1	41.3	39.3	24.7	21.7
Level 3	38.5	38.9	58.5	53.9	68.1	71.3	43.7	45.6	54.5	58.3
Level 4	12.4	13.9	7.4	5.2	19.0	12.8	14.2	14.2	19.0	18.2
Year 5										
Level 2 or below	4.6	5.8	12.2	11.9	7.2	8.5	4.6	5.3	24.7	17.2
Level 3	37.9	41.2	66.4	69.3	27.7	29.3	24.5	19.3	50.3	50.5
Level 4	43.2	41.7	20.5	18.1	49.6	46.9	65.4	67.9	21.9	29
Level 5	14.3	11.3	1.0	0.8	15.5	15.3	5.5	7.5	3.1	3.3

Table 2A.96 Year 5 numeracy assessment — government schools, 1998 (proportion reaching specified national performance levels)

	Level 2	Level 3	Level 4	Level 5
Data sense	11.0	34.1	42.2	12.7
Number	8.7	40.5	39.1	11.7
Space	5.0	37.9	49.8	7.3

Efficiency

Table 2A.97 Average expenditure per student, and student staff ratios — government schools

	Unit	1993	1994	1995	1996	1997	1998
<i>Expenditure per student</i>							
In-school primary	\$	4 623	4 788	4 727	5 058	5 362	5 093
Capital	\$	311	285	311	359	516	160

(Continued on next page)

Table 2A.97 (Continued)

	<i>Unit</i>	1993	1994	1995	1996	1997	1998
Recurrent	\$	4 312	4 503	4 417	4 699	4 846	4 933
Staff	\$	2 946	3 637	3 605	3 858	3 368	3 447
Superannuation ^a	\$	560	523	529	597	687	634
Other	\$	806	867	812	841	791	852
In-school secondary	\$	6 139	6 522	6 449	6 800	7 101	7 594
Capital	\$	421	265	443	621	633	831
Recurrent	\$	5 718	6 257	6 006	6 179	6 467	6 763
Staff	\$	3 991	4 463	4 314	4 369	4 621	4 805
Superannuation ^a	\$	758	760	745	799	941	912
Other	\$	969	1 034	946	1 011	905	1 046
Out of school	\$	377	424	556	492	600	703
Capital	\$					35	
Recurrent	\$	377	424	556	492	564	703
Staff	\$	208	217	300	263	313	351
Superannuation ^a	\$	40	55	57	48	62	92
Other	\$	129	152	200	181	189	260
<i>Student/staff ratios^{b, c}</i>							
In-school primary							
Teaching staff	Ratio	18	17	18	19	19	19
Non-teaching staff	Ratio	62	49	63	58	59	55
In-school secondary							
Teaching staff	Ratio	12	12	13	13	13	13
Non-teaching staff	Ratio	50	44	53	54	57	57

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments. ^b Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties. They include principals, deputy principals and senior teachers who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools (excluding cleaners and emergency and casual relief staff). ^c The ratio is full time equivalent students to full time equivalent staff.

Source: ABS, *Schools Australia 1998* (cat. no. 4221.0).

Table 2A.98 Expenditure per student by location — government schools, 1997-98 (dollars)^a

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1-100	17 126 ^b	na	28 218	na
101-300	6 259	na	na	na
301-500	5 624	na	8 502	na
501-1000	5 057	na	7 393	na
1000+	na	na	9 007	na

^a Data on previous years are available in previous Reports. ^b The vast majority of schools with fewer than 100 students were special schools or introductory English centres. **na** Not available.

Table 2A.99 Student to staff ratios by school location and size — government schools, 1997-98^a

School type and number of students	Teaching staff		Non-teaching staff	
	Metro	Nonmetro	Metro	Nonmetro
In-school primary				
1–100	8.8	na	9.2	na
101–300	18.1	na	51.2	na
301–500	19.3	na	65.9	na
501–1000	18.7	na	79.9	na
1000+	na	na	na	na
In-school secondary				
1–100	4.3	na	5.4	na
101–300	na	na	na	na
301–500	11.3	na	50.7	na
501–1000	13.2	na	63.4	na
1000+	12.1	na	40.3	na

^a Data on previous years are available in previous Reports. **na** Not available.

Northern Territory

Descriptors

Table 2A.100 Students, staff and schools — government schools

	Unit	1993	1994	1995	1996	1997	1998
Students ^a	No.	26 837	26 934	27 280	27 766	28 294	28 544
Primary	No.	19 400	19 764	19 930	20 203	20 350	20 692
Secondary	No.	7 437	7 170	7 350	7 563	7 944	7 852
Staff ^b	FTE	2 506	2 622	2 703	2 733	2 766	2 785
Primary	FTE	1 639	1 703	1 756	1 787	1 810	1 840
Secondary	FTE	867	919	948	946	956	945
Schools	No.	146	147	148	145	144	149
Primary	No.	93	92	94	88	86	95
Secondary	No.	11	11	11	11	11	11
Combined ^c	No.	34	36	36	39	42	38
Special	No.	8	8	7	7	5	5

^a Full time students. ^b Full time staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff). ^c Combined schools include both primary and secondary students. **FTE** Full time equivalent.

Source: ABS, *Schools Australia 1998* (cat. no. 4221.0).

Table 2A.101 Total expenditure — government schools

	<i>Unit</i>	1993	1994	1995	1996	1997	1998
<i>Total</i>	\$'000	197 488	206 486	220 031	222 284	241 646	278 534
In-school primary	\$'000	109 215	115 707	123 248	118 889	130 943	152 408
Capital	\$'000	4 378	6 237	9 608	3 059	10 955	21 504
Recurrent	\$'000	104 837	109 470	113 640	115 830	119 988	130 904
Staff	\$'000	58 631	61 093	63 805	65 692	73 064	78 147
Superannuation ^a	\$'000	9 703	10 305	10 214	10 270	9 245	9 949
Other	\$'000	36 503	38 072	39 621	39 868	37 679	42 808
In-school secondary	\$'000	61 039	63 965	66 569	73 161	74 148	84 584
Capital	\$'000	1 272	1 966	1 323	3 020	2 622	3 929
Recurrent	\$'000	59 767	61 999	65 246	70 141	71 526	80 655
Staff	\$'000	36 664	38 793	40 466	40 778	44 429	47 152
Superannuation ^a	\$'000	6 068	5 958	6 406	8 550	5 783	6 521
Other	\$'000	17 035	17 248	18 374	20 813	21 314	26 982
Out of school	\$'000	27 234	26 814	30 214	30 234	36 555	41 542
Capital	\$'000	100	97	71	183	2 327	51
Recurrent	\$'000	27 134	26 717	30 143	30 051	34 228	41 491
Staff	\$'000	15 618	15 080	17 075	17 612	19 232	22 381
Superannuation ^a	\$'000	2 585	2 144	3 879	2 314	4 549	4 039
Other	\$'000	8 931	9 493	9 189	10 125	10 447	15 071
Source of income							
Commonwealth	%	8	8	na	na	12.6	na

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments. **na** Not available.

Sources: MCEETYA, *National Schools Statistics Collection* (unpublished); NT Government.

Table 2A.102 Government schools (per cent)

	1993	1994	1995	1996	1997	1998
<i>Participation rates</i>						
Participation ages 15–19	31.8	30.8	31.1	30.3	30.9	29.8
Participation age 15	61.6	61	59	57.1	57.9	59.5
Participation age 16	51.5	49.7	52.4	48	52.5	46.2
Participation age 17	33.6	32.9	32	32.3	30.7	31.2
Participation age 18	10	8.4	9.9	9.2	9.3	8.1
Participation age 19	2.6	2.1	2.7	2.3	2.4	1.9
<i>Apparent retention rates</i>						
To year 10	71.3	71	61.2	69.6	85.7	84.2
To year 11	62.1	60.7	61.2	52.7	74.5	81.9
To year 12	50.7	44.4	44.4	41.3	43.4	43.5
To year 12 (male)	49.1	42.5	42.1	40.8	37.4	38.1
To year 12 (female)	52.6	46.4	46.7	42	50.3	49.2

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Table 2A.102 (Continued)

	1993	1994	1995	1996	1997	1998
<i>Student body mix</i>						
LBOTE ^a	33	33	33	32.8	32.8	32.8
Indigenous students	35.2	35.7	36.1	36.5	36.7	37.4
Students with disabilities ^b	6.2	7	7.2	6.8	11.8	11.7
Seniority profile ^c	8.1	7.5	7.6	6.9	8.1	7.1
Government students as share of all students	79.2	78.9	78.3	78.2	77.6	77.8

^a Language background other than English. The information was obtained from the 1996 Population Census and will not be updated until the next Census. ^b The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. ^c Proportion of students in year 11 or 12. **na** Not available.

Sources: ABS, *1996 Census of Population and Housing: Community Profiles, Australia* (cat. no. 2020.0 unpublished data); *Schools Australia 1998* (cat. no. 4221.0 unpublished data); MCEETYA, *National Schools Statistics Collection* (unpublished); DETYA, *1998 School Census* (unpublished).

Table 2A.103 All schools (per cent)

	1995	1996	1997	1998
<i>Participation rates</i>				
Participation ages 15–19	41.3	40	40.7	40.9
Participation age 15	82	77.7	80.2	82.5
Participation age 16	67.2	63.2	68.1	63.3
Participation age 17	41.3	40.5	39.4	42.0
Participation age 18	12.1	11.6	10.9	11.6
Participation age 19	3.5	3.1	2.9	2.5
<i>Apparent retention rates</i>				
To year 10	na	71.2	81.7	79.8
To year 11	na	52.6	70.4	71.6
To year 12	na	41	42	42.9
To year 12 (male)	na	40.4	36.7	38.2
To year 12 (female)	na	41.7	47.8	48.0
<i>Student body mix</i>				
LBOTE ^a	na	33	33	33
Indigenous students	31.1	34.7	34.6	35.2
Students with disabilities ^b	na	6	9.9	9.7
Seniority profile ^c	6.8	6.9	7.9	7.3

^a Language background other than English. The information was obtained from the 1996 Population Census and will not be updated until the next Census. ^b The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. ^c Proportion of students in year 11 or 12. **na** Not available.

Sources: ABS, *1996 Census of Population and Housing: Community Profiles, Australia* (cat. no. 2020.0 unpublished data); *Schools Australia 1998* (cat. no. 4221.0 unpublished data); MCEETYA, *National Schools Statistics Collection* (unpublished); DETYA, *1998 School Census* (unpublished).

Table 2A.104 Value of capital stock — government schools (\$'000)

	1993	1994	1995	1996	1997	1998
Land	na	na	na	na	na	na
Buildings ^a	na	na	657 000	739 000	825 977	860 768
Equipment ^a	na	na	na	na	na	na
Total assets	na	na	na	na	na	na
Accumulated depreciation	na	na	na	na	na	na
Total assets less depreciation	na	na	na	na	na	na

^a The value for buildings includes the value of equipment. **na** Not available.

Learning outcomes

Table 2A.105 Multi-level Assessment Program (proportion of students in marks range)^{a, b, c, d, e}

<i>Subject</i>	<i>0–20</i>	<i>21–40</i>	<i>41–60</i>	<i>61–80</i>	<i>81–100</i>
Year 5 mathematics					
1993	4	17	30	35	13
1994	3	20	38	33	7
1995	2	13	32	38	14
1996	1	14	26	40	18
1997	0	6	28	48	17
1998	2	5	24	48	21
Year 7 mathematics					
1993	3	12	25	34	27
1994	2	13	34	37	14
1995	3	19	31	33	13
1996	5	27	31	26	11
1997	2	12	28	42	16
1998	1	8	21	39	31
Year 5 reading					
1993	2	12	24	42	20
1994	1	8	28	43	20
1995	1	9	27	40	22
1996	1	9	31	40	19
1997	1	7	23	46	23
1998	5	13	37	33	12

(Continued on next page)

Table 2A.105 (Continued)

Subject	0-20	21-40	41-60	61-80	81-100
Year 7 reading					
1993	4	14	26	36	20
1994	1	9	29	46	15
1995	1	11	33	39	16
1996	1	7	29	45	19
1997	0	3	17	43	36
1998	1	5	20	44	31

^a 1993 data are as published in the public reports. ^b For 1994-97, whenever a student did not answer a question within a stage/level this was deemed an incorrect response (even if a whole passage or section was unanswered). ^c From 1994, the teacher was able to select at which stage/level a student commenced a test. For 1992 and 1993, the student had compulsory and optional sections. ^d The multi-level nature of the tests means that a student may attempt one section of a test, say 20 questions of a 80 question test. The result may be 15 out of 20, which would translate to an overall test result of 75 per cent. ^e In 1997, years 4 and 6 were tested.

Efficiency

Table 2A.106 Average expenditure per student, and student staff ratios — government schools

	Unit	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
<i>Expenditure per student</i>							
In-school primary	\$	5 703	5 909	6 210	5 925	6 458	7 427
Capital	\$	229	319	484	152	540	1 048
Recurrent	\$	5 475	5 590	5 726	5 772	5 918	6 379
Staff	\$	3 062	3 120	3 215	3 274	3 603	3 808
Superannuation ^a	\$	507	526	515	512	456	485
Other	\$	1 906	1 944	1 996	1 987	1 858	2 086
In-school secondary	\$	7 958	8 758	9 169	9 812	9 563	10 710
Capital	\$	166	269	182	405	338	497
Recurrent	\$	7 792	8 489	8 987	9 407	9 225	10 212
Staff	\$	4 780	5 312	5 574	5 469	5 730	5 970
Superannuation ^a	\$	791	816	882	1 147	746	826
Other	\$	2 221	2 362	2 531	2 791	2 749	3 416
Out of school	\$	1 015	997	1 115	1 098	1 304	1 462
Capital	\$	4	4	3	7	83	2
Recurrent	\$	1 012	994	1 112	1 092	1 221	1 460
Staff	\$	582	561	630	640	686	788
Superannuation ^a	\$	96	80	143	84	162	142
Other	\$	333	353	339	368	373	530

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Table 2A.106 (Continued)

	<i>Unit</i>	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
<i>Student/staff ratios^{b, c}</i>							
In-school primary							
Teaching staff	Ratio	15	15	15	15	15	14
Non-teaching staff	Ratio	58	53	50	48	49	52
In-school secondary							
Teaching staff	Ratio	12	11	11	11	12	12
Non-teaching staff	Ratio	34	28	27	28	29	34

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments. ^b Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties. They include principals, deputy principals and senior teachers who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools (excluding cleaners and emergency and casual relief staff). ^c The ratio is full time equivalent students to full time equivalent staff.

Sources: ABS, *Schools Australia 1998* (cat. no. 4221.0); MCEETYA, *National Schools Statistical Collection* (unpublished).

Table 2A.107 Expenditure per student by school location and size — government schools, 1997-98 (dollars)^a

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
1-100	..	9 126	..	11 129
101-300	..	8 558	..	12 914
301-500	..	6 853	..	11 279
501-1000	..	5 715	..	10 066
1000+	8 867

^a The expenditure per student ratios broken down by school size, location and student type are not comparable to the National Schools Statistics Collection figures on which interstate comparisons are based. .. Not applicable.

Table 2A.108 Student staff ratios by school location and size — government schools, 1997-98 (dollars)^a

<i>School type and number of students</i>	<i>Teaching staff</i>		<i>Non-teaching staff</i>	
	<i>Metro</i>	<i>Nonmetro</i>	<i>Metro</i>	<i>Nonmetro</i>
In-school primary				
1-100	..	13.1	..	33.2
101-300	..	14.6	..	55.7
301-500	..	17.7	..	63.7
501-1000	..	18.5	..	70.4
1000+	..	0.0	..	0.0

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Table 2A.108 (Continued)

School type and number of students	Teaching staff		Non-teaching staff	
	Metro	Nonmetro	Metro	Nonmetro
In-school secondary				
1–100	..	14.0	..	59.0
101–300	..	10.6	..	27.0
301–500	..	12.2	..	35.4
501–1000	..	12.2	..	34.3
1000+	..	12.9	..	51.7

^a Data on previous years are available in previous Reports. .. Not applicable.

Table 2A.109 Expenditure per student by socioeconomic disadvantage — government schools, 1997-98 (dollars)

	Degree of disadvantage		
	Least	Medium	Most
Primary schools	7 602	7 520	8 508
Secondary schools ^a	9 691	10 702	10 579

^a There were no senior secondary students in the most disadvantaged category.

Table 2A.110 Student to staff ratios by degree of socioeconomic disadvantage — government schools

	Degree of disadvantage		
	Least	Medium	Most
1993-94			
Teaching staff	15.4	15.5	13.1
Non-teaching staff	52.5	48.0	44.8
1994-95			
Teaching staff	15.4	15.7	12.8
Non-teaching staff	49.6	51.4	50.3
1995-96			
Teaching staff	15.5	16.1	13.4
Non-teaching staff	50.0	51.3	59.7
1996-97			
Teaching staff	15.9	15.6	13.3
Non-teaching staff	51.0	44.1	54.7
1997-98			
Teaching staff	15.2	15.3	13.3
Non-teaching staff	49.8	46.7	54.5

2A.3 Definitions

Data for this chapter were sourced from *Schools Australia* (ABS 1998a) and the *National Schools Statistics Collection* (MCEETYA 1998) and Commonwealth, State and Territory governments. More information on definitions and explanatory notes can be found in the *National Schools Statistics Collection (Government Schools Sector) Notes Instructions and Tabulations 1998* (ABS 1998b).

Table 2A.111 Terms

Term	Definition
Apparent retention rates	To calculate the apparent retention rate of the full time students who are currently in year 12 in 1998, from their commencement in secondary schooling, the total number of full time students in year 12 in 1998 is divided by the sum of the full time students in year 7 in NSW, Victoria, Tasmania, and the ACT in 1993, and the full time students in year 8 in Qld, SA, WA and the NT in 1994 (since those years represent the commencement of the secondary school system in the respective State and Territory). (<i>Schools Australia</i> , Cat. no. 4221.0)
Average expenditure per student	Total expenditure (including superannuation liabilities) divided by total number of students. Based on the NSSC definitions used in the National Report on Schooling Australia, (MCEETYA). Since the expenditure figures are in financial years and student numbers are in calendar years, total number of students is taken as the average of two years. For example, when calculating 1997-98 average expenditure per student, the total expenditure figure is at 1997-98 but the total student number figure is the average of student numbers from 1997 and 1998.
Enrolment index	The FTE enrolments in each subject as a proportion of all FTE enrolments in the State or Territory grouped into the eight Key Learning Areas. For example, the enrolment index for science in a State /Territory is the number of FTE students enrolled in science as a proportion of all FTE enrolments in that State/Territory. The enrolment index data are supplied by each jurisdiction and the counting rules for this data are based on the jurisdictions' reporting requirements in MCEETYA's <i>National Report on Schooling in Australia</i> . The key learning areas are: English; mathematics; society & environment; science; arts; LBOTE; technology; and health, physical education and personal development.
Full time equivalent (FTE) student	The FTE of a full time student is equal to 1.0. The method of converting part time student numbers into full time equivalent should be based upon the student's workload compared to that usually undertaken by a full time student.
Full time student	A full time student is a person who satisfies the definition of a student and undertakes a workload equivalent to, or greater than, that usually undertaken by a student of that year level
Indigenous student	Indigenous student is counted as a student of Aboriginal or Torres Strait Island origin who identifies as an Aboriginal or Torres Strait Islander.

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Table 2A.111 (Continued)

<i>Term</i>	<i>Definition</i>
Language background other than English (LBOTE)	<p>There is no nationally agreed definition for LBOTE data. In some ABS publications it may be broadly defined as those born in non-English speaking countries (which therefore excludes Indigenous people). Definitions from education departments include:</p> <ul style="list-style-type: none"> ▪ Tasmania: students who use or understand a language other than English in the home; ▪ ACT: through self-identification. Students nominate the most frequently used language at home (up to three languages may be nominated); ▪ Victoria: students who were born in a non-English speaking country or born in Australia with one or more parents born in a non-English speaking country and whose main language spoken at home is not English; ▪ NSW: NESBT are student from a non-English speaking background and is defined as those who answered 'yes' to 'Does anyone use a language other than English at home?' NESB1 are student from a non-English speaking background who has lived in Australia for four years or less and never or only sometimes speaks English at home; and ▪ The Commonwealth's: includes Indigenous non-English speakers.
Locality	<p>Jurisdictions determine whether a school is located in a metropolitan or non-metropolitan area based on their own definitions/classifications. In this Report, DETYA's definitions of capital city, other metropolitan, rural centres, and other rural and remote areas are based on the Department of Primary Industries and Energy's (DPIE) classifications. DETYA defines:</p> <ul style="list-style-type: none"> • capital city as that defined by DPIE; • other metropolitan as that defined by DPIE; • rural centres as the summation of large and small rural centres as defined by DPIE; and • other rural and remote centres as the summation of other rural areas, remote centres and other remote areas as defined by DPIE. <p>DETYA also classifies capital city and other metropolitan as 'urban', large rural centres, small rural centres and other rural as 'rural', and other remote as 'remote'.</p> <p>Based on the categories used by DETYA, metropolitan may be defined as capital city and other metropolitan, while nonmetropolitan may be defined as rural centres, and other rural and remote areas.</p> <ul style="list-style-type: none"> • Capital city: consists of State and Territory capital city statistical divisions. • Other metropolitan centre: consists of one or more statistical subdivisions which have an urban centre of population 100 000 or more in size. • Large rural centres: are statistical local areas (SLA) where most of the population resides in urban centres of population 25 000 or more. • Small rural centres: are SLAs in rural zones containing urban centres of population between 10 000 and 24 999.

(Continued on next page)

Table 2A.111 (Continued)

<i>Term</i>	<i>Definition</i>
	<ul style="list-style-type: none"> • Other rural areas are the remaining SLAs within the remote zone. • Remote centres: are SLAs in the remote zone containing urban centres of population of 5 000 or more. <p>Other remote areas: are the remaining SLAs within the remote zone.</p>
Participation (15–19)	The proportion of full time students in government schools of a particular age group, multiplied by the published participation rate for all schools of that particular age group
Real expenditure	Nominal expenditure adjusted for changes in prices, using the GDP(E) price deflator, and expressed in terms of final year prices
Socioeconomic status (SES)	As identified by each jurisdiction
Source of income	Income in this report may come from any of the three levels of government — Commonwealth, State and Territory, and local governments. At each level of government, source of income is calculated as income from that level of government as a percentage of total government expenditure. Commonwealth expenditure was derived from Specific Purpose Payments (current and capital) for government schools. It should be noted that this funding indicated the level of monies allocated, not necessarily the level of expenditure incurred in any given financial year. The data therefore provided only a broad indication of the level of Commonwealth funding.
Special needs	<p>For Tasmania, students with the most severe levels of need are identified through a central moderation process. The categories and definitions of disability include intellectual disability, autism, psychiatric disorder, physical disorder, physical disability, multiple disability, sensory impairment, and other more general difficulties with learning.</p> <p>The ACT uses the following criteria to identify a student with a disability: 'Students with a sensory, physical, psychological, intellectual, communication disorder, severe disturbed behaviour or multiple disabilities.'</p>
Staff	FTE of staff generally active in government schools and ancillary education establishments
Student/staff ratios	The number of full time students per full time teaching and non-teaching staff. Students at special schools were allocated to primary and secondary. FTE of staff included those who were generally active in government schools and ancillary education establishments.
Student	Defined as full time student only. A student is a person who is formally (officially) enrolled or registered at a school and who is also active in a primary, secondary or special education program at that school. Students at special schools were allocated to primary and secondary on the basis of age, unless otherwise identified.
Student: primary	Primary education commenced at pre-year 1 to year 6 in NSW, Victoria, Tasmania and the ACT; pre-year 1 to year 7 in WA, SA, and the NT; and year 1 to year 7 in Queensland.
Student: secondary	Secondary education commenced at year 7 in NSW, Victoria, Tasmania and the ACT, and at year 8 in Queensland, SA, WA, and the NT
Students: with disabilities	Number of students based on the annual system reports to DETYA. The definitions of students with disabilities were based on individual State criteria, thus data were not comparable across jurisdictions.

