

3A School education — attachment

Definitions for the indicators and descriptors in this attachment are in section 3.7. Data in this Report are examined by the Schools Working Group, but have not been formally audited by the Secretariat. A peer review process is also undertaken by the National Education Performance Monitoring Taskforce in the development of the data definitions. Unsourced information was obtained from Commonwealth, State and Territory governments.

The data contained in this attachment may be subject to revision. The web page version of the Report contains the most up-to-date data where changes have occurred. This attachment can be found at www.pc.gov.au/service/gsp/2001/Attach3A.pdf. Users without Internet access can contact the Secretariat to obtain up-to-date data (details on the inside front cover of the Report).

Table 3A.1 Government schools, full time students, FTE staff and school numbers, 1999

| | <i>Unit</i> | <i>NSW</i> | <i>Vic</i> | <i>Qld</i> | <i>WA</i> | <i>SA</i> | <i>Tas</i> | <i>ACT</i> | <i>NT</i> | <i>Aust</i> |
|--|-------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Students ^a | | | | | | | | | | |
| Primary | no. | 455 008 | 310 218 | 273 710 | 144 746 | 116 647 | 36 318 | 21 606 | 20 626 | 1 378 879 |
| Secondary | no. | 308 161 | 214 631 | 152 166 | 82 486 | 59 656 | 26 636 | 17 198 | 7 861 | 868 795 |
| Full time equivalent of part time students | no. | 2 163 | 1 146 | 1 511 | 1 211 | 2 879 | 1 421 | 3 | 499 | 10 833 |
| Staff ^b | | | | | | | | | | |
| Primary | no. | 31 838 | 22 564 | 21 063 | 11 058 | 9 234 | 3 040 | 1 607 | 1 978 | 102 381 |
| Secondary | no. | 30 035 | 20 597 | 17 803 | 8 569 | 6 461 | 2 596 | 1 699 | 1 004 | 88 763 |
| Schools | | | | | | | | | | |
| Primary | no. | 1 647 | 1 240 | 991 | 512 | 460 | 140 | 68 | 91 | 5 149 |
| Secondary | no. | 389 | 267 | 184 | 97 | 76 | 40 | 23 | 12 | 1 088 |
| Combined ^c | no. | 65 | 45 | 75 | 92 | 72 | 27 | 2 | 43 | 421 |
| Special | no. | 81 | 79 | 50 | 64 | 20 | 9 | 4 | 5 | 312 |
| Schools | | | | | | | | | | |
| Primary | % | 75.5 | 76.0 | 76.2 | 66.9 | 73.2 | 64.8 | 70.1 | 60.3 | 73.9 |
| Secondary | % | 17.8 | 16.4 | 14.2 | 12.7 | 12.1 | 18.5 | 23.7 | 7.9 | 15.6 |
| Combined ^c | % | 3.0 | 2.8 | 5.8 | 12.0 | 11.5 | 12.5 | 2.1 | 28.5 | 6.0 |
| Special | % | 3.7 | 4.8 | 3.8 | 8.4 | 3.2 | 4.2 | 4.1 | 3.3 | 4.5 |
| Total | % | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

^a Full time students.

^b Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools include both primary and secondary students.

Source: ABS (2000) cat. no. 4221.0.

Table 3A.2 All schools, full time students, FTE staff and school numbers, 1999

| | <i>Unit</i> | <i>NSW</i> | <i>Vic</i> | <i>Qld</i> | <i>WA</i> | <i>SA</i> | <i>Tas</i> | <i>ACT</i> | <i>NT</i> | <i>Aust</i> |
|---|-------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Students ^a | | | | | | | | | | |
| Primary | no. | 623 626 | 447 005 | 358 988 | 191 423 | 159 638 | 46 797 | 32 257 | 25 624 | 1 885 358 |
| Secondary | no. | 465 966 | 347 549 | 235 596 | 125 186 | 90 585 | 37 016 | 28 251 | 11 143 | 1 341 292 |
| Full time equivalent of part time secondary students | no. | 2 286 | 1 235 | 1 533 | 1 214 | 3 017 | 1 440 | 4 | 507 | 11 235 |
| Staff ^b | | | | | | | | | | |
| Primary | no. | 42 905 | 31 803 | 27 676 | 15 008 | 12 290 | 3 817 | 2 242 | 2 387 | 138 126 |
| Secondary | no. | 45 963 | 34 985 | 26 410 | 13 156 | 9 732 | 3 687 | 2 795 | 1 435 | 138 161 |
| Schools | | | | | | | | | | |
| Primary | no. | 2 186 | 1 684 | 1 228 | 663 | 577 | 172 | 94 | 106 | 6 710 |
| Secondary | no. | 539 | 372 | 258 | 137 | 101 | 46 | 29 | 17 | 1 499 |
| Combined ^c | no. | 247 | 170 | 182 | 172 | 123 | 53 | 11 | 54 | 1 012 |
| Special | no. | 115 | 93 | 52 | 66 | 23 | 10 | 5 | 5 | 369 |
| Schools | | | | | | | | | | |
| Primary | % | 70.8 | 72.6 | 71.4 | 63.9 | 70.0 | 61.2 | 67.6 | 58.2 | 70.0 |
| Secondary | % | 17.5 | 16.0 | 15.0 | 13.2 | 12.3 | 16.4 | 20.9 | 9.3 | 15.6 |
| Combined ^c | % | 8.0 | 7.3 | 10.6 | 16.6 | 14.9 | 18.9 | 7.9 | 29.7 | 10.6 |
| Special | % | 3.7 | 4.0 | 3.0 | 6.4 | 2.8 | 3.6 | 3.6 | 2.7 | 3.8 |
| Total | % | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

^a Full time students.

^b Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools include both primary and secondary students.

Source: ABS (2000) cat. no. 4221.0.

Table 3A.3 **Students to population ratios (per cent)^a**

| | <i>NSW</i> | <i>Vic</i> | <i>Qld</i> | <i>WA</i> | <i>SA</i> | <i>Tas</i> | <i>ACT</i> | <i>NT</i> | <i>Aust</i> |
|---|------------|------------|------------|-----------|-----------|------------|------------|-----------|-------------|
| 1995 | | | | | | | | | |
| All schools students as % of population | | | | | | | | | |
| Primary | 9.9 | 9.5 | 10.4 | 10.8 | 11.0 | 10.0 | 10.7 | 13.8 | 10.1 |
| Secondary | 7.3 | 7.5 | 6.5 | 6.6 | 5.6 | 7.8 | 9.3 | 5.7 | 7.0 |
| All schools | 17.2 | 17.0 | 17.0 | 17.4 | 16.7 | 17.9 | 20.0 | 19.5 | 17.2 |
| 1999 | | | | | | | | | |
| All students as % of population | | | | | | | | | |
| Government schools | 11.9 | 11.1 | 12.1 | 12.2 | 11.8 | 13.4 | 12.5 | 14.8 | 11.9 |
| All schools | 17.0 | 16.8 | 16.9 | 17.0 | 16.8 | 17.8 | 19.5 | 19.0 | 17.0 |
| Primary students as % of population | | | | | | | | | |
| Government schools | 7.1 | 6.6 | 7.8 | 7.8 | 7.8 | 7.7 | 7.0 | 10.7 | 7.3 |
| All schools | 9.7 | 9.5 | 10.2 | 10.3 | 10.7 | 9.9 | 10.4 | 13.3 | 9.9 |
| Secondary students as % of population | | | | | | | | | |
| Government schools | 4.8 | 4.6 | 4.3 | 4.4 | 4.0 | 5.7 | 5.6 | 4.1 | 4.6 |
| All schools | 7.3 | 7.4 | 6.7 | 6.7 | 6.1 | 7.9 | 9.1 | 5.8 | 7.1 |

^a Full time students as a proportion of the total population as at December.

Source: ABS (2000) cat. no. 4221.0; ABS (1999) *Estimated Resident Population*, cat. no. 3201.0

Table 3A.4 Full time student enrolment numbers, August 1999

| | <i>NSW</i> | <i>Vic</i> | <i>Qld</i> | <i>WA</i> | <i>SA</i> | <i>Tas</i> | <i>ACT</i> | <i>NT</i> | <i>Aust</i> |
|------------------------|------------------|----------------|----------------|----------------|----------------|---------------|---------------|---------------|------------------|
| 1995 | | | | | | | | | |
| Government schools | | | | | | | | | |
| Primary students | 448 325 | 301 515 | 264 567 | 145 561 | 122 582 | 36 341 | 22 466 | 19 930 | 1 361 287 |
| Secondary students | 306 927 | 213 290 | 140 983 | 77 530 | 55 889 | 26 943 | 17 654 | 7 350 | 846 566 |
| Total students | 755 252 | 514 805 | 405 550 | 223 091 | 178 471 | 63 284 | 40 120 | 27 280 | 2 207 853 |
| Non-government schools | | | | | | | | | |
| Primary students | 157 734 | 130 096 | 77 377 | 41 560 | 39 355 | 11 245 | 10 341 | 4 686 | 472 394 |
| Secondary students | 142 880 | 125 376 | 73 185 | 37 030 | 26 966 | 10 130 | 10 647 | 2 876 | 429 090 |
| Total students | 300 614 | 255 472 | 150 562 | 78 590 | 66 321 | 21 375 | 20 988 | 7 562 | 901 484 |
| All schools | | | | | | | | | |
| Primary students | 606 059 | 431 611 | 341 944 | 187 121 | 161 937 | 47 586 | 32 807 | 24 616 | 1 833 681 |
| Secondary students | 449 807 | 338 666 | 214 168 | 114 560 | 82 855 | 37 073 | 28 301 | 10 226 | 1 275 656 |
| Total students | 1 055 866 | 770 277 | 556 112 | 301 681 | 244 792 | 84 659 | 61 108 | 34 842 | 3 109 337 |
| 1999 | | | | | | | | | |
| Government schools | | | | | | | | | |
| Primary students | 455 008 | 310 218 | 273 710 | 144 746 | 116 647 | 36 318 | 21 606 | 20 626 | 1 378 879 |
| Secondary students | 308 161 | 214 631 | 152 166 | 82 486 | 59 656 | 26 636 | 17 198 | 7 861 | 868 795 |
| Total students | 763 169 | 524 849 | 425 876 | 227 232 | 176 303 | 62 954 | 38 804 | 28 487 | 2 247 674 |
| Non-government schools | | | | | | | | | |
| Primary students | 168 618 | 136 787 | 85 278 | 46 677 | 42 991 | 10 479 | 10 651 | 4 998 | 506 479 |
| Secondary students | 157 805 | 132 918 | 83 430 | 42 700 | 30 929 | 10 380 | 11 053 | 3 282 | 472 497 |
| Total students | 326 423 | 269 705 | 168 708 | 89 377 | 73 920 | 20 859 | 21 704 | 8 280 | 978 976 |
| All schools | | | | | | | | | |
| Primary students | 623 626 | 447 005 | 358 988 | 191 423 | 159 638 | 46 797 | 32 257 | 25 624 | 1 885 358 |
| Secondary students | 465 966 | 347 549 | 235 596 | 125 186 | 90 585 | 37 016 | 28 251 | 11 143 | 1 341 292 |
| Total students | 1 089 592 | 794 554 | 594 584 | 316 609 | 250 223 | 83 813 | 60 508 | 36 767 | 3 226 650 |

Source: ABS (2000) cat. no. 4221.0.

Table 3A.5 **Students to staff ratios, and teaching staff to non-teaching staff ratios 1999^a**

| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|------|------|------|------|------|------|------|------|------|
| <i>Students to staff ratios</i> | | | | | | | | | |
| All schools | | | | | | | | | |
| Teaching staff ^b | | | | | | | | | |
| Primary schools | 17.9 | 17.5 | 16.4 | 17.5 | 17.2 | 16.2 | 18.0 | 14.5 | 17.3 |
| Secondary schools | 12.6 | 12.5 | 12.9 | 12.6 | 12.5 | 13.5 | 12.7 | 11.4 | 12.7 |
| All schools | 15.2 | 14.9 | 14.8 | 15.2 | 15.1 | 14.8 | 15.1 | 13.3 | 15.0 |
| Nonteaching school staff ^c | | | | | | | | | |
| Primary schools | 76.6 | 71.5 | 61.9 | 46.8 | 53.4 | 50.7 | 72.0 | 41.6 | 64.4 |
| Secondary schools | 52.7 | 48.6 | 29.6 | 40.2 | 41.2 | 46.1 | 49.2 | 28.5 | 43.2 |
| All schools | 64.1 | 59.3 | 43.2 | 43.9 | 48.2 | 48.5 | 59.2 | 36.4 | 53.5 |
| All school staff ^d | | | | | | | | | |
| Primary schools | 14.5 | 14.1 | 13.0 | 12.8 | 13.0 | 12.3 | 14.4 | 10.7 | 13.6 |
| Secondary schools | 10.2 | 10.0 | 9.0 | 9.6 | 9.6 | 10.4 | 10.1 | 8.1 | 9.8 |
| All schools | 12.3 | 11.9 | 11.0 | 11.3 | 11.5 | 11.4 | 12.0 | 9.8 | 11.7 |
| Government schools | | | | | | | | | |
| Teaching staff ^b | | | | | | | | | |
| Primary schools | 17.7 | 17.2 | 16.0 | 17.6 | 16.9 | 15.7 | 17.1 | 13.8 | 17.0 |
| Secondary schools | 12.7 | 12.6 | 12.7 | 12.6 | 12.4 | 13.7 | 12.3 | 11.6 | 12.7 |
| All schools | 15.3 | 15.0 | 14.7 | 15.4 | 15.0 | 14.8 | 14.6 | 13.1 | 15.0 |
| Non-teaching school staff ^c | | | | | | | | | |
| Primary schools | 74.0 | 68.9 | 68.9 | 50.7 | 50.4 | 49.7 | 63.7 | 43.1 | 64.6 |
| Secondary schools | 55.3 | 61.7 | 26.8 | 43.9 | 43.8 | 50.8 | 57.1 | 29.6 | 45.5 |
| All schools | 65.1 | 65.7 | 44.1 | 48.0 | 47.9 | 50.1 | 60.6 | 38.1 | 55.5 |
| All school staff ^d | | | | | | | | | |
| Primary schools | 14.3 | 13.7 | 13.0 | 13.1 | 12.6 | 11.9 | 13.4 | 10.4 | 13.5 |
| Secondary schools | 10.3 | 10.5 | 8.6 | 9.8 | 9.7 | 10.8 | 10.1 | 8.3 | 9.9 |
| All schools | 12.4 | 12.2 | 11.0 | 11.6 | 11.4 | 11.4 | 11.7 | 9.7 | 11.8 |
| <i>Teaching to non-teaching staff</i> | | | | | | | | | |
| All schools | | | | | | | | | |
| Primary schools | 4.3 | 4.1 | 3.8 | 2.7 | 3.1 | 3.1 | 4.0 | 2.9 | 3.7 |
| Secondary schools | 4.2 | 3.9 | 2.3 | 3.2 | 3.3 | 3.4 | 3.9 | 2.5 | 3.4 |
| All schools | 4.2 | 4.0 | 2.9 | 2.9 | 3.2 | 3.3 | 3.9 | 2.7 | 3.6 |
| Government schools | | | | | | | | | |
| Primary schools | 4.2 | 4.0 | 4.3 | 2.9 | 3.0 | 3.2 | 3.7 | 3.1 | 3.8 |
| Secondary schools | 4.3 | 4.9 | 2.1 | 3.5 | 3.5 | 3.7 | 4.6 | 2.5 | 3.6 |
| All schools | 4.3 | 4.4 | 3.0 | 3.1 | 3.2 | 3.4 | 4.2 | 2.9 | 3.7 |

^a Includes full time equivalent part time students in secondary schools.

^b Teaching staff have teaching duties (ie, they are engaged to impart the school curriculum) and spend the majority of their time in contact with students, and support students, either by direct class contact or on an individual basis. Teaching staff include principals, deputy principals and senior teachers mainly involved in administrative duties, but not specialist support staff (who although may spend the majority of their time in contact with students, are not engaged directly to impart the school curriculum).

^c Non-teaching staff generally perform their duties in one or more schools/Australian Educational Establishments as specialist support staff, administrative and clerical staff (including teacher aides and assistants) mainly performing general administrative and clerical duties, and building operations and general maintenance and other staff (including staff providing associated technical services and janitorial staff).

^d School staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in one or more schools (excluding cleaners and emergency and casual relief staff).

Source: ABS (2000) cat. no. 4221.0.

Table 3A.6 Commonwealth Government specific purpose payments for schools, 1998-99^a

| | <i>Government schools</i> | | <i>Non-government schools</i> | | | <i>Joint Programs</i> | | <i>All schools</i> | | | |
|-----------|---------------------------|-------------------|-------------------------------|----------------|-----------------|-----------------------|-------------------|--------------------|-------------------|-----------|-------|
| | <i>Total</i> | <i>\$/student</i> | <i>General recurrent</i> | <i>Capital</i> | <i>Targeted</i> | <i>Total</i> | <i>\$/student</i> | <i>Total</i> | <i>\$/student</i> | | |
| | <i>\$'000</i> | <i>\$</i> | <i>\$'000</i> | <i>\$'000</i> | <i>\$'000</i> | <i>\$'000</i> | <i>\$</i> | <i>\$'000</i> | <i>\$</i> | | |
| NSW | 521 386 | 683 | 772 272 | 29 584 | 43 828 | 845 684 | 2 624 | 2 363 | 2 | 1 369 433 | 1 261 |
| Vic | 364 647 | 697 | 625 293 | 24 349 | 38 043 | 687 685 | 2 567 | 2 766 | 3 | 1 055 098 | 1 334 |
| Qld | 286 635 | 677 | 421 955 | 14 308 | 16 125 | 452 389 | 2 723 | 2 393 | 4 | 741 416 | 1 257 |
| WA | 158 952 | 701 | 221 808 | 7 831 | 10 190 | 239 829 | 2 713 | 1 557 | 5 | 400 339 | 1 270 |
| SA | 118 807 | 674 | 174 186 | 6 267 | 9 242 | 189 695 | 2 580 | 1 409 | 6 | 309 912 | 1 240 |
| Tas | 44 424 | 706 | 49 053 | 2 378 | 1 860 | 53 291 | 2 538 | 550 | 7 | 98 265 | 1 170 |
| ACT | 25 456 | 654 | 50 290 | 1 996 | 2 123 | 54 409 | 2 508 | 730 | 12 | 80 595 | 1 329 |
| NT | 21 574 | 757 | 20 583 | 665 | 1 145 | 22 393 | 2 724 | 444 | 12 | 44 411 | 1 209 |
| Australia | 1 541 880 | 687 | 2 335 440 | 87 379 | 122 556 | 2 545 375 | 2 626 | 12 213 | 4 | 4 099 468 | 1 276 |

^a Data include actual payments provided under Commonwealth Government schools programs for the period 1 July 1998 to 30 June 1999 and joint programs divided by State and Territory. Additional Commonwealth government funding is provided through annual appropriations and non-program items which are not able to be split by sector. This funding totalled \$29 million in 1998-99. The reported data does not include funding for schools provided under the Indigenous Education Programs.

Source: derived from DETYA FINEST financial management system, (unpublished); ABS (2000) cat. No. 4221.0.

Table 3A.7 **Total government expenditure on government schools, 1998-99 (\$'000)**^{a, b, c, d, e, f}

| | NSW | Vic | Qld | WA | SA | Tas | ACT ^g | NT | Aust |
|----------------------|-----------|-----------|-----------|-----------|-----------|---------|------------------|---------|------------|
| Total expenditure | 4 799 025 | 3 182 916 | 2 723 823 | 1 552 398 | 1 174 775 | 428 700 | 264 142 | 290 171 | 14 415 950 |
| In-school primary | 2 363 545 | 1 634 341 | 1 533 328 | 765 293 | 617 576 | 210 530 | 115 057 | 161 308 | 7 400 978 |
| Capital ^d | 92 365 | 75 349 | 95 438 | 47 707 | 30 835 | 4 710 | 3 007 | 21 631 | 371 042 |
| Recurrent | 2 271 180 | 1 558 992 | 1 437 890 | 717 586 | 586 741 | 205 820 | 112 050 | 139 677 | 7 029 936 |
| Staff | 1 529 719 | 1 015 552 | 924 201 | 499 865 | 420 802 | 135 715 | 79 112 | 84 682 | 4 689 648 |
| Superannuation | 141 459 | 116 918 | 126 227 | 62 839 | 45 172 | 13 918 | 15 028 | 10 681 | 532 242 |
| Other | 600 002 | 426 522 | 387 462 | 154 882 | 120 767 | 56 187 | 17 910 | 44 314 | 1 808 046 |
| In-school secondary | 2 233 132 | 1 396 941 | 1 031 483 | 668 231 | 467 347 | 193 048 | 123 245 | 91 664 | 6 205 091 |
| Capital ^d | 61 576 | 76 602 | 46 688 | 51 865 | 34 546 | 1 047 | 8 431 | 7 492 | 288 247 |
| Recurrent | 2 171 556 | 1 320 339 | 984 795 | 616 366 | 432 801 | 192 001 | 114 814 | 84 172 | 5 916 844 |
| Staff | 1 468 528 | 940 953 | 682 156 | 417 395 | 320 290 | 121 971 | 83 646 | 50 751 | 4 085 690 |
| Superannuation | 136 193 | 108 329 | 92 912 | 52 384 | 34 383 | 12 664 | 15 007 | 6 073 | 457 945 |
| Other | 566 835 | 271 057 | 209 727 | 146 587 | 78 128 | 57 366 | 16 161 | 27 348 | 1 373 209 |
| Out of School | 202 348 | 151 634 | 159 012 | 118 874 | 89 852 | 25 122 | 25 841 | 37 199 | 809 882 |
| Capital ^d | 4 696 | 1 174 | 254 | 2 347 | 784 | – | – | – | 9 255 |
| Recurrent | 197 652 | 150 460 | 158 758 | 116 527 | 89 068 | 25 122 | 25 841 | 37 199 | 800 627 |
| Staff | 103 364 | 62 032 | 73 468 | 51 954 | 41 228 | 13 643 | 11 904 | 20 130 | 377 723 |
| Superannuation | 10 638 | 7 141 | 12 627 | 6 364 | 4 426 | 1 431 | 3 099 | 4 895 | 50 621 |
| Other | 83 650 | 81 287 | 72 663 | 58 209 | 43 414 | 10 048 | 10 838 | 12 174 | 372 283 |

^a Commonwealth, State and Territory Government expenditure on government schools in 1998-99.

^b Superannuation has been included in total expenditure and agencies may treat superannuation differently in different jurisdictions, which may have an effect on the comparability of reported unit costs.

^c Expenditure on special schools is allocated to either primary or secondary schools.

^d Expenditure specifically excluded private funds (for example, funds raised by schools, school councils or community organisations); expenditure on payroll tax; provision for long service leave; depreciation and sinking fund payments; interest on Commonwealth loans; provision of staff accommodation; direct payment of allowances by the Commonwealth to individual students or parents; and all clearly identifiable expenditure by government systems on non-government schools.

^e Expenditure specifically included Commonwealth grants for education; expenditure by State and Territory Government agencies; expenditure for DETYA joint programs apportioned where possible between government and non-government schools; and staff allowances for accommodation.

^f Capital expenditure equated to expenditure on provision of buildings and grounds and included rental payments and was net of revenue from sales of assets.

^g Expenditure is lower in 1998-99 because no new schools were built in this period.

- Nil or rounded to zero.

Source: derived from MCEETYA *National Schools Statistics Collection*, 1999, (unpublished).

Table 3A.8 **Total government expenditure on full time students, government schools, 1998-99 (\$ per student)^a**

| | <i>NSW</i> | <i>Vic</i> | <i>Qld</i> | <i>WA</i> | <i>SA</i> | <i>Tas</i> | <i>ACT</i> | <i>NT</i> | <i>Aust</i> |
|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| Total | 6 287 | 6 084 | 6 432 | 6 842 | 6 663 | 6 808 | 6 782 | 10 176 | 6 426 |
| In-school primary | 5 200 | 5 295 | 5 636 | 5 284 | 5 270 | 5 850 | 5 309 | 7 808 | 5 380 |
| Capital | 203 | 244 | 351 | 329 | 263 | 131 | 139 | 1 047 | 270 |
| Recurrent | 4 996 | 5 050 | 5 285 | 4 954 | 5 007 | 5 719 | 5 170 | 6 761 | 5 110 |
| Staff | 3 365 | 3 290 | 3 397 | 3 451 | 3 591 | 3 771 | 3 650 | 4 099 | 3 409 |
| Superannuation | 311 | 379 | 464 | 434 | 386 | 387 | 693 | 517 | 387 |
| Other | 1 320 | 1 382 | 1 424 | 1 069 | 1 031 | 1 561 | 826 | 2 145 | 1 314 |
| In-school secondary | 7 233 | 6 514 | 6 814 | 8 143 | 7 902 | 7 156 | 7 135 | 11 667 | 7 150 |
| Capital | 199 | 357 | 308 | 632 | 584 | 39 | 488 | 954 | 332 |
| Recurrent | 7 034 | 6 157 | 6 505 | 7 511 | 7 318 | 7 117 | 6 647 | 10 714 | 6 818 |
| Staff | 4 757 | 4 388 | 4 506 | 5 086 | 5 416 | 4 521 | 4 843 | 6 460 | 4 708 |
| Superannuation | 441 | 505 | 614 | 638 | 581 | 469 | 869 | 773 | 528 |
| Other | 1 836 | 1 264 | 1 385 | 1 786 | 1 321 | 2 127 | 936 | 3 481 | 1 582 |
| Out of School | 265 | 290 | 376 | 524 | 510 | 399 | 663 | 1 305 | 361 |
| Capital | 6 | 2 | 1 | 10 | 4 | – | – | – | 4 |
| Recurrent | 259 | 288 | 375 | 514 | 505 | 399 | 663 | 1 305 | 357 |
| Staff | 135 | 119 | 173 | 229 | 234 | 217 | 306 | 706 | 168 |
| Superannuation | 14 | 14 | 30 | 28 | 25 | 23 | 80 | 172 | 23 |
| Other | 110 | 155 | 172 | 257 | 246 | 160 | 278 | 427 | 166 |

^a Total government expenditure on government schools (table 3A.7) divided by average student population in 1998 and 1999. See footnotes to table 3A.7.

Source: MCEETYA, *National Schools Statistics Collection*, (unpublished) and ABS (2000) cat. no. 4221.0.

Table 3A.9 Total government expenditure^a

| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------|-----------|-----------|-----------|-----------|---------|---------|---------|------------|
| Commonwealth, State and Territory government expenditure on government schools (\$'000) ^b | | | | | | | | | |
| 1998-99 | 4 799 025 | 3 182 916 | 2 723 823 | 1 552 398 | 1 174 775 | 428 700 | 264 142 | 290 171 | 14 415 950 |
| Commonwealth specific-purpose payments for government schools (\$'000) ^c | | | | | | | | | |
| 1998-99 | 521 386 | 364 647 | 286 635 | 158 952 | 118 807 | 44 424 | 25 456 | 21 574 | 1 541 880 |
| Commonwealth specific-purpose payments for non-government schools (\$'000) ^c | | | | | | | | | |
| 1998-99 | 845 684 | 687 685 | 452 389 | 239 829 | 189 695 | 53 291 | 54 409 | 22 393 | 2 545 375 |
| State and Territory payments to non-government schools (\$'000) ^d | | | | | | | | | |
| 1998-99 | 395 618 | 231 677 | 236 399 | 123 791 | 70 572 | 23 825 | 23 738 | 22 990 | 1 128 610 |
| Commonwealth, State and Territory government expenditure on all schools (\$'000) ^e | | | | | | | | | |
| 1998-99 | 6 040 327 | 4 102 278 | 3 412 611 | 1 916 018 | 1 435 042 | 505 816 | 342 289 | 335 554 | 18 089 935 |
| Average student population in all schools | | | | | | | | | |
| 1998-99 | 1 085 574 | 790 977 | 589 605 | 315 318 | 249 842 | 83 965 | 60 637 | 36 736 | 3 212 653 |
| Average student population in government schools | | | | | | | | | |
| 1998-99 | 763 284 | 523 131 | 423 457 | 226 908 | 176 318 | 62 966 | 38 947 | 28 516 | 2 243 525 |
| Real government expenditure per full time student in government schools (\$1998-99/student) ^f | | | | | | | | | |
| 1994-95 | 5 481 | 5 118 | 5 241 | 5 410 | 6 163 | 5 652 | 6 369 | 8 560 | 5 459 |
| 1998-99 | 6 287 | 6 084 | 6 432 | 6 842 | 6 663 | 6 808 | 6 782 | 10 176 | 6 426 |
| Government expenditure per full time student in all schools (\$/student) ^g | | | | | | | | | |
| 1998-99 | 5 564 | 5 186 | 5 788 | 6 076 | 5 744 | 6 024 | 5 645 | 9 134 | 5 631 |
| User cost of capital for government schools, 1998-99 (\$'000) ^h | | | | | | | | | |
| Land | 269 281 | 158 372 | 78 733 | 68 934 | 28 971 | 3 938 | 7 285 | na | 615 514 |
| Other assets | 1 075 422 | 312 399 | 327 501 | 222 045 | 89 549 | 87 092 | 53 369 | na | 2 167 376 |
| Total assets | 1 344 703 | 470 771 | 406 234 | 290 979 | 118 519 | 91 030 | 60 654 | na | 2 782 890 |
| User cost of capital per student in government schools, 1998-99 (\$) ^h | | | | | | | | | |
| Land | 353 | 303 | 186 | 304 | 164 | 63 | 187 | na | 274 |
| Other assets | 1 409 | 597 | 773 | 979 | 508 | 1 383 | 1 370 | na | 966 |
| Total assets | 1 762 | 900 | 959 | 1 282 | 672 | 1 446 | 1 557 | na | 1 240 |

^a This table integrates information from tables 3A.6, 3A.7 and 3A.8 and State and Territory data.

^b See table 3A.7 for explanations on the derivations of these figures.

^c See table 3A.6 for explanations on the derivations of these figures.

^d Based on figures provided by State and Territories. Where calendar year figures were provided, the figure estimates the 1998-99 expenditure by taking the average of 1998 and 1999 figures (NSW and the NT).

^e Includes Commonwealth, State and Territory government expenditure on government schools, Commonwealth specific-purpose payments for non-government schools, and State and Territory payments to non-government schools

^f See table 3A.8 for explanations on the derivations of these figures. 1994-95 expenditure in 1998-99 dollars after scaling by the GDP deflator.

^g Derived by dividing Commonwealth, State and Territory expenditure on all schools by average population in 1998 and 1999.

^h User cost is assumed to be 8 per cent of the value of land and other assets (minus annual depreciation). Other assets comprise buildings and equipment. The figures for WA and the ACT refer to financial year 1999-2000 and calendar year 1999 respectively. For Tasmania, the figures are the average of 1998 and 1999 values. Total for Australia excludes the NT which has not provided asset values as they are

na Not available.

Source: derived from MCEETYA, *National Schools Statistics Collection*; DETYA FINEST (financial management system); State and Territory governments, 1999, (unpublished).

Table 3A.10 **Indigenous full time students, 1999**

| | <i>Unit</i> | <i>NSW</i> | <i>Vic</i> | <i>Qld</i> | <i>WA</i> | <i>SA</i> | <i>Tas</i> | <i>ACT</i> | <i>NT</i> | <i>Aust</i> |
|---|------------------|------------|------------|------------|-----------|-----------|------------|------------|-----------|-------------|
| Total indigenous students | | | | | | | | | | |
| Government schools | no. | 28 108 | 5 106 | 26 025 | 13 863 | 5 673 | 3 842 | 668 | 10 614 | 93 899 |
| Non-government schools | no. | 2 648 | 401 | 3 384 | 2 766 | 503 | 503 | 157 | 2 367 | 12 729 |
| All schools | no. | 30 756 | 5 507 | 29 409 | 16 629 | 6 176 | 4 345 | 825 | 12 981 | 106 628 |
| Indigenous students as a proportion of all student | | | | | | | | | | |
| Government schools | % | 3.7 | 1.0 | 6.1 | 6.1 | 3.2 | 6.1 | 1.7 | 37.3 | 4.2 |
| Non-government schools | % | 0.8 | 0.1 | 2.0 | 3.1 | 0.7 | 2.4 | 0.7 | 28.6 | 1.3 |
| All schools | % | 2.8 | 0.7 | 4.9 | 5.3 | 2.5 | 5.2 | 1.4 | 35.3 | 3.3 |
| Ratio of Indigenous students to non-Indigenous students | | | | | | | | | | |
| Government schools | per 100 students | 3.8 | 1.0 | 6.5 | 6.5 | 3.3 | 6.5 | 1.8 | 59.4 | 4.4 |
| Non-government schools | per 100 students | 0.8 | 0.1 | 2.0 | 3.2 | 0.7 | 2.5 | 0.7 | 40.0 | 1.3 |
| All schools | per 100 students | 2.9 | 0.7 | 5.2 | 5.5 | 2.5 | 5.5 | 1.4 | 54.6 | 3.4 |

Source: ABS (2000) cat. no. 4221.0.

**Table 3A.11 Students from a language background other than English
(per cent of students)**

| | <i>NSW</i> | <i>Vic</i> | <i>Qld</i> | <i>WA</i> | <i>SA</i> | <i>Tas</i> | <i>ACT</i> | <i>NT</i> |
|---------------------------|------------|------------|------------|-----------|-----------|------------|------------|-----------|
| <i>Government Schools</i> | | | | | | | | |
| 1991 | 24.2 | 26.2 | 12.7 | 19.7 | 17.9 | 6.7 | 24 | 32.4 |
| 1996 | 23.4 | 23.5 | 12.1 | 17.1 | 15.2 | 5.8 | 21.9 | 32.8 |
| <i>All Schools</i> | | | | | | | | |
| 1996 | 26.1 | 27.3 | 13.4 | 20.2 | 17.9 | 7.2 | 22.4 | 33.0 |

Source: DETYA unpublished, based on 1996 ABS Census of Population and Housing.

Table 3A.12 **Enrolments in Key Learning Areas in year 12, 1999 (per cent)^{a, b}**

| | <i>NSW</i> | <i>Vic</i> | <i>Qld</i> | <i>WA</i> | <i>SA</i> | <i>Tas</i> | <i>ACT</i> | <i>NT</i> | <i>Aust^c</i> |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------------------|
| All students ^d | | | | | | | | | |
| English | 17.4 | 20.6 | 18.2 | 19.0 | 14.3 | 14.8 | 23.5 | 17.3 | 19.5 |
| Mathematics | 18.6 | 15.7 | 20.0 | 17.8 | 16.0 | 12.3 | 18.3 | 16.9 | 18.1 |
| Studies of Society and environment | 24.7 | 17.5 | 13.8 | 12.5 | 24.2 | 25.9 | 17.2 | 2.0 | 22.3 |
| Science | 12.1 | 15.5 | 20.0 | 16.1 | 17.2 | 13.0 | 10.3 | 7.8 | 16.8 |
| The arts | 6.9 | 9.1 | 9.0 | 5.7 | 6.0 | 9.5 | 7.9 | 3.7 | 7.4 |
| Languages other than English | 2.5 | 3.5 | 2.2 | 1.5 | 3.1 | 1.7 | 2.9 | 10.5 | 2.8 |
| Technology | 12.5 | 11.1 | 12.0 | 12.5 | 13.5 | 13.9 | 13.8 | 26.3 | 8.7 |
| Health and PE | 5.3 | 6.9 | 4.7 | 9.9 | 4.9 | 7.2 | 3.1 | 15.4 | 4.4 |
| Other | .. | .. | .. | 5.0 | 0.7 | 1.8 | .. | .. | .. |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Government school students ^d | | | | | | | | | |
| English | 17.5 | na | 18.8 | 19.3 | 14.3 | 15.8 | 24.5 | 17.1 | na |
| Mathematics | 18.7 | na | 20.3 | 16.8 | 15.0 | 12.5 | 18.6 | 16.5 | na |
| Studies of Society and environment | 22.4 | na | 11.8 | 11.3 | 23.2 | 20.9 | 13.2 | 26.7 | na |
| Science | 11.8 | na | 19.6 | 14.4 | 16.2 | 11.8 | 9.9 | 15.7 | na |
| The arts | 7.4 | na | 10.2 | 6.3 | 6.2 | 11.5 | 8.9 | 8.4 | na |
| Languages other than English | 2.4 | na | 1.8 | 1.0 | 2.7 | 2.0 | 3.1 | 1.2 | na |
| Technology | 13.7 | na | 12.4 | 18.4 | 16.3 | 15.0 | 14.7 | 11.3 | na |
| Health and PE | 6.1 | na | 5.1 | 9.6 | 5.5 | 7.8 | 7.1 | 3.3 | na |
| Other ^e | .. | na | .. | 3.0 | 0.8 | 2.8 | .. | .. | na |
| Total | 100.0 | na | 100.0 | 100.1 | 100.0 | 100.0 | 100.0 | 100.0 | na |

^a The figures for State and Territories refer to enrolments in all tertiary-accredited subjects. A student can be enrolled in one or more subjects; the enrolment data should therefore not be interpreted as a 'head count' of Year 12 students in each subject.

^b The proportion of enrolments in a particular subject is the number of enrolments in that subject divided by the total number of enrolments for that State or Territory.

^c Data for Australia provided by DETYA.

^d Enrolment data for State and Territories have been provided by jurisdiction's Board of Studies.

^e For WA, 'other' refers to vocational education and 'health and PE' is referred to as 'personal development (as is for the NT)'. For SA, this category applies to 1999 enrolment index to cover subjects such as 'work education' and 'vocational education' which are not classified. For Tasmania, 'other' refers to 'not classified'.

na Not available. **..** Not applicable.

Source: For all schools Australia, DETYA (derived from data supplied by State secondary accreditation authorities; States and Territories for government schools and all schools in each jurisdiction (unpublished).

Table 3A.13 **Distribution of school sizes — government schools, 1999 (per cent)**

| | <i>NSW</i> | <i>Vic</i> | <i>Qld</i> | <i>WA</i> | <i>SA</i> | <i>Tas</i> | <i>ACT</i> | <i>NT</i> | <i>Aust</i> |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Primary schools | | | | | | | | | |
| 1–20 | 6.8 | 3.6 | 11.3 | 2.9 | 0.9 | 1.4 | 1.5 | 15.4 | 5.9 |
| 21–35 | 8.0 | 6.5 | 8.0 | 7.6 | 4.6 | 1.4 | 1.5 | 15.4 | 7.1 |
| 36–100 | 16.4 | 16.7 | 20.0 | 11.3 | 19.1 | 18.6 | 4.4 | 19.8 | 16.9 |
| 101–200 | 12.1 | 18.1 | 10.4 | 19.5 | 22.2 | 25.7 | 16.2 | 7.7 | 15.2 |
| 201–300 | 14.9 | 22.3 | 9.2 | 22.1 | 23.5 | 27.1 | 25.0 | 14.3 | 17.5 |
| 301–600 | 33.2 | 28.5 | 23.9 | 31.8 | 28.9 | 23.6 | 51.5 | 27.5 | 29.6 |
| 601–1000 | 8.6 | 4.2 | 15.6 | 4.7 | 0.9 | 2.1 | – | – | 7.4 |
| 1001+ | – | 0.1 | 1.6 | – | – | – | – | – | 0.3 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Secondary schools | | | | | | | | | |
| 1–20 | – | – | 0.5 | – | – | – | – | 8.3 | 0.2 |
| 21–35 | – | – | – | – | – | – | – | – | – |
| 36–100 | – | 2.6 | 0.5 | 5.2 | – | – | – | – | 1.2 |
| 101–200 | 1.3 | 4.1 | 4.9 | 5.2 | 10.5 | 2.5 | – | – | 3.6 |
| 201–300 | 4.6 | 6.4 | 7.1 | 6.2 | 3.9 | 2.5 | – | 8.3 | 5.4 |
| 301–600 | 21.1 | 26.6 | 20.1 | 13.4 | 31.6 | 50.0 | 30.4 | 41.7 | 23.8 |
| 601–1000 | 53.0 | 34.1 | 38.0 | 42.3 | 40.8 | 32.5 | 65.2 | 33.3 | 43.3 |
| 1001+ | 20.1 | 26.2 | 28.8 | 27.8 | 13.2 | 12.5 | 4.3 | 8.3 | 22.5 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Combined primary/secondary schools ^a | | | | | | | | | |
| 1–20 | – | – | – | 5.4 | 1.4 | – | – | 2.3 | 1.7 |
| 21–35 | – | – | – | – | 4.2 | – | – | 4.7 | 1.2 |
| 36–100 | – | 4.8 | 6.8 | 33.7 | 20.8 | 3.7 | – | 27.9 | 14.5 |
| 101–200 | 1.5 | 21.4 | 32.4 | 8.7 | 15.3 | 29.6 | – | 34.9 | 10.7 |
| 201–300 | 16.9 | 21.4 | 29.7 | 31.5 | 23.6 | 29.6 | – | 16.3 | 25.7 |
| 301–600 | 26.2 | 26.2 | 28.4 | 17.4 | 22.2 | 33.3 | 50.0 | 11.6 | 20.2 |
| 601–1000 | 44.6 | 16.7 | 1.4 | 3.3 | 5.6 | 3.7 | 50.0 | 2.3 | 17.1 |
| 1001+ | 10.8 | 9.5 | 1.4 | – | 6.9 | – | – | – | 9.0 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

^a Combined schools comprise both primary and secondary students. Where data were available on government combined schools from jurisdictions (SA, Tasmania, the ACT and the NT), the actual numbers were used. Otherwise, the number of combined schools were estimated as the sums of the midpoints of their respective primary and secondary categories in the cross-tabulated classification of the National Schools Statistics Collection.

– Nil or rounded to zero.

Source: ABS (2000) cat. no. 4221.0 and State and Territories (unpublished).

Table 3A.14 **Distribution of school sizes — all schools, 1999 (per cent)**

| | <i>NSW</i> | <i>Vic</i> | <i>Qld</i> | <i>WA</i> | <i>SA</i> | <i>Tas</i> | <i>ACT</i> | <i>NT</i> | <i>Aust</i> |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Primary schools | | | | | | | | | |
| 1–20 | 6.4 | 3.3 | 9.5 | 2.9 | 0.7 | 1.2 | 1.1 | 14.2 | 5.3 |
| 21–35 | 7.0 | 5.9 | 7.5 | 7.1 | 4.2 | 1.7 | 3.2 | 14.2 | 6.5 |
| 36–100 | 17.0 | 16.2 | 19.3 | 14.2 | 18.7 | 18.0 | 4.3 | 19.8 | 17.0 |
| 101–200 | 15.3 | 20.5 | 13.2 | 21.1 | 22.7 | 29.7 | 21.3 | 10.4 | 17.8 |
| 201–300 | 15.1 | 22.7 | 10.7 | 20.5 | 25.1 | 25.0 | 20.2 | 14.2 | 17.9 |
| 301–600 | 31.7 | 27.3 | 25.5 | 30.2 | 27.2 | 22.7 | 46.8 | 27.4 | 28.8 |
| 601–1000 | 7.5 | 4.0 | 12.9 | 4.1 | 1.4 | 1.7 | 3.2 | – | 6.5 |
| 1001+ | – | 0.1 | 1.3 | – | – | – | – | – | 0.3 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Secondary schools | | | | | | | | | |
| 1–20 | 0.2 | – | 0.4 | – | 2.0 | – | – | 5.9 | 0.3 |
| 21–35 | 0.2 | 0.8 | 0.4 | – | – | – | – | – | 0.3 |
| 36–100 | 1.3 | 1.9 | 2.3 | 12.4 | 3.0 | 2.2 | – | 5.9 | 2.8 |
| 101–200 | 1.9 | 4.0 | 4.3 | 3.6 | 8.9 | 2.2 | – | – | 3.4 |
| 201–300 | 4.5 | 7.3 | 7.4 | 5.8 | 3.0 | 2.2 | – | 11.8 | 5.6 |
| 301–600 | 24.1 | 26.1 | 26.4 | 13.9 | 35.6 | 45.7 | 24.1 | 41.2 | 25.7 |
| 601–1000 | 49.0 | 34.7 | 36.4 | 43.1 | 37.6 | 34.8 | 62.1 | 29.4 | 41.6 |
| 1001+ | 18.9 | 25.3 | 22.5 | 21.2 | 9.9 | 13.0 | 13.8 | 5.9 | 20.3 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Combined primary/secondary schools ^a | | | | | | | | | |
| 1–20 | 1.3 | – | 0.5 | 4.2 | 0.8 | – | 10.0 | 1.9 | 1.6 |
| 21–35 | 0.4 | – | 2.2 | 2.4 | 2.5 | 1.9 | – | 3.7 | 1.3 |
| 36–100 | 6.9 | 4.2 | 5.5 | 26.9 | 12.6 | 11.3 | – | 25.9 | 10.9 |
| 101–200 | 7.7 | 12.0 | 17.0 | 9.6 | 12.6 | 20.8 | 10.0 | 33.3 | 10.4 |
| 201–300 | 14.6 | 13.2 | 18.1 | 22.8 | 16.8 | 18.9 | 10.0 | 16.7 | 17.4 |
| 301–600 | 27.0 | 25.1 | 20.3 | 15.6 | 25.2 | 30.2 | 20.0 | 14.8 | 21.5 |
| 601–1000 | 29.2 | 24.0 | 19.8 | 9.6 | 18.5 | 15.1 | 20.0 | 3.7 | 21.6 |
| 1001+ | 12.9 | 21.6 | 16.5 | 9.0 | 10.9 | 1.9 | 30.0 | – | 15.1 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.1 | 100.0 | 100.0 | 100.0 |

^a Combined schools comprise both primary and secondary students. Where data were available on government combined schools from jurisdictions (SA, Tasmania, the ACT and the NT), the actual numbers were used. Otherwise, the number of combined schools were estimated as the sums of the midpoints of their respective primary and secondary categories in the cross-tabulated classification of the National Schools Statistics Collection.

- Nil or rounded to zero.

Source: ABS (2000) cat. no. 4221.0.

Table 3A.15 **Change in number of schools and number of students^a, 1995–99**
(per cent)

| | <i>NSW</i> | <i>Vic</i> | <i>Qld</i> | <i>WA</i> | <i>SA</i> | <i>Tas</i> | <i>ACT</i> | <i>NT</i> | <i>Aust</i> |
|--------------------|------------|------------|------------|-----------|-----------|------------|------------|-----------|-------------|
| Schools | | | | | | | | | |
| Government schools | -0.4 | -4.7 | -1.3 | -0.4 | -4.8 | -6.1 | -1.0 | 2.0 | -2.1 |
| All schools | 1.0 | -2.8 | -0.3 | 2.0 | -3.4 | -6.3 | 1.5 | 4.6 | -0.6 |
| Students | | | | | | | | | |
| Government schools | 1.0 | 2.0 | 5.0 | 1.9 | -1.2 | -0.5 | -3.3 | 4.4 | 1.8 |
| All schools | 3.2 | 3.2 | 6.9 | 4.9 | 2.2 | -1.0 | -1.0 | 5.5 | 3.8 |

^a Full time equivalent students.

Source: ABS (2000) cat. no. 4221.0; ABS (1996) cat. No. 4221.0

Table 3A.16 School participation rates by age of students — all schools, 1999 (per cent)

| | <i>NSW</i> | <i>Vic</i> | <i>Qld</i> | <i>WA</i> | <i>SA</i> | <i>Tas</i> | <i>ACT</i> | <i>NT</i> | <i>Aust</i> |
|-------------------------------|------------|------------|------------|-----------|-----------|------------|------------|-----------|-------------|
| Participation age 15–19 years | | | | | | | | | |
| Male | 49.0 | 52.6 | 45.1 | 41.8 | 48.6 | 51.1 | 61.8 | 38.3 | 48.5 |
| Female | 52.3 | 56.1 | 47.4 | 44.4 | 51.4 | 53.9 | 64.4 | 42.7 | 51.5 |
| All students | 50.6 | 54.3 | 46.2 | 43.0 | 50.0 | 52.5 | 63.0 | 40.4 | 50.0 |
| Participation age 15 years | | | | | | | | | |
| Male | 92.2 | 94.0 | 88.5 | 89.6 | 92.5 | 98.2 | 102.9 | 77.1 | 91.8 |
| Female | 93.1 | 96.0 | 91.2 | 92.0 | 94.4 | 97.3 | 105.9 | 83.1 | 93.6 |
| All students | 92.6 | 95.0 | 89.8 | 90.8 | 93.4 | 97.7 | 104.3 | 80.0 | 92.7 |
| Participation age 16 years | | | | | | | | | |
| Male | 75.5 | 83.2 | 76.3 | 70.9 | 81.0 | 74.9 | 98.2 | 62.7 | 77.7 |
| Female | 81.8 | 89.2 | 83.3 | 79.2 | 85.0 | 80.5 | 104.0 | 68.9 | 84.0 |
| All students | 78.5 | 86.1 | 79.7 | 74.9 | 83.0 | 77.6 | 100.9 | 65.7 | 80.8 |
| Participation age 17 years | | | | | | | | | |
| Male | 60.5 | 68.9 | 49.3 | 38.5 | 54.4 | 57.7 | 88.2 | 38.3 | 57.8 |
| Female | 70.1 | 80.4 | 52.4 | 42.4 | 64.2 | 66.1 | 96.0 | 41.0 | 66.0 |
| All students | 65.1 | 74.6 | 50.8 | 40.4 | 59.2 | 61.8 | 91.9 | 39.6 | 61.8 |
| Participation age 18 years | | | | | | | | | |
| Male | 15.3 | 17.2 | 7.3 | 5.6 | 9.3 | 15.4 | 29.7 | 10.3 | 13.0 |
| Female | 14.0 | 15.7 | 6.2 | 5.0 | 7.9 | 13.9 | 27.7 | 11.4 | 11.8 |
| All students | 14.7 | 16.5 | 6.7 | 5.3 | 8.6 | 14.7 | 28.7 | 10.8 | 12.4 |
| Participation age 19 years | | | | | | | | | |
| Male | 1.7 | 1.9 | 1.4 | 1.5 | 1.6 | 3.0 | 3.4 | 2.5 | 1.7 |
| Female | 1.4 | 1.7 | 1.2 | 1.3 | 1.4 | 3.0 | 2.6 | 3.3 | 1.5 |
| All students | 1.5 | 1.8 | 1.3 | 1.4 | 1.5 | 3.0 | 3.0 | 2.9 | 1.6 |

Source: ABS (2000) cat. no. 4221.0.

Table 3A.17 Apparent retention rates of full time secondary students to years 10, 11 and 12, 1999 (per cent)^a

| | <i>NSW</i> | <i>Vic</i> | <i>Qld</i> | <i>WA</i> | <i>SA</i> | <i>Tas</i> | <i>ACT</i> | <i>NT</i> | <i>Aust</i> |
|----------------------------------|------------|------------|------------|-----------|-----------|------------|------------|-----------|-------------|
| All students | | | | | | | | | |
| Government schools | | | | | | | | | |
| To year 10 | 95.2 | 95.9 | 98.4 | 98.3 | 93.0 | 97.2 | 96.0 | 84.4 | 96.1 |
| To year 11 | 75.1 | 87.7 | 84.3 | 85.1 | 82.5 | 84.5 | 125.2 | 80.7 | 82.6 |
| To year 12 (total) | 61.2 | 69.8 | 71.8 | 66.5 | 58.1 | 65.7 | 110.0 | 60.0 | 66.4 |
| To year 12 (male) | 55.8 | 60.8 | 66.1 | 60.8 | 51.3 | 60.1 | 113.1 | 50.9 | 60.0 |
| To year 12 (female) | 66.9 | 79.2 | 77.9 | 72.6 | 65.4 | 71.9 | 107.1 | 69.7 | 73.1 |
| To year 12 (total 1996) | 62.3 | 69.4 | 69.7 | 66.4 | 60.0 | 50.2 | 108.2 | 41.3 | 65.8 |
| All schools | | | | | | | | | |
| To year 10 | 97.0 | 97.1 | 99.0 | 100.1 | 95.3 | 97.4 | 95.7 | 78.4 | 97.4 |
| To year 11 | 79.4 | 90.4 | 87.7 | 88.0 | 87.3 | 82.2 | 101.0 | 67.4 | 85.5 |
| To year 12 (total) | 67.6 | 76.2 | 77.5 | 71.5 | 67.0 | 66.7 | 92.5 | 52.9 | 72.3 |
| To year 12 (male) | 62.3 | 68.5 | 72.4 | 65.7 | 60.1 | 61.1 | 93.3 | 48.2 | 66.4 |
| To year 12 (female) | 73.2 | 84.2 | 82.9 | 77.6 | 74.1 | 72.8 | 91.8 | 57.6 | 78.5 |
| To year 12 (total 1996) | 67.7 | 75.3 | 76.5 | 70.7 | 68.4 | 53.1 | 91.3 | 41.1 | 77.1 |
| Indigenous students ^b | | | | | | | | | |
| Government schools | | | | | | | | | |
| To year 10 | 80.3 | 78.8 | 86.6 | 85.5 | 71.7 | 117.1 | 77.6 | 54.2 | 82.6 |
| To year 11 | 47.9 | 61.7 | 63.5 | 44.3 | 47.9 | 75.6 | 83.3 | 77.1 | 55.6 |
| To year 12 (total) | 28.6 | 42.9 | 48.9 | 19.4 | 19.9 | 42.9 | 108.3 | 34.2 | 34.1 |
| To year 12 (male) | 24.1 | 28.8 | 45.5 | 16.2 | 15.3 | 37.2 | 162.5 | 29.9 | 29.7 |
| To year 12 (female) | 33.1 | 60.6 | 52.3 | 22.8 | 23.8 | 50.0 | 81.3 | 38.1 | 38.5 |
| To year 12 (total 1996) | 29.2 | 30.3 | 41.3 | 15.9 | 18.0 | 35.9 | 50.0 | 8.0 | 27.4 |
| All schools | | | | | | | | | |
| To year 10 | 81.6 | 83.0 | 88.0 | 86.5 | 72.3 | 115.3 | 88.1 | 43.4 | 82.0 |
| To year 11 | 48.8 | 64.8 | 67.4 | 46.1 | 50.6 | 72.6 | 75.4 | 46.5 | 56.0 |
| To year 12 (total) | 30.4 | 43.7 | 50.8 | 19.9 | 21.7 | 44.4 | 96.7 | 22.9 | 34.7 |
| To year 12 (male) | 26.0 | 32.1 | 50.2 | 17.1 | 16.8 | 36.7 | 118.2 | 21.8 | 31.5 |
| To year 12 (female) | 34.7 | 57.7 | 51.3 | 22.9 | 26.2 | 53.5 | 84.2 | 23.7 | 37.8 |
| To year 12 (total 1996) | 31.0 | 35.2 | 45.6 | 16.0 | 20.3 | 35.4 | 58.3 | 8.5 | 29.2 |

^a The apparent retention rate is the percentage of full time students who continued to year 12 in 1999 from respective cohort groups at the commencement of their schooling.

^b The small number of Indigenous students in some jurisdictions (the ACT, the NT and Tasmania) can result in large fluctuations in the apparent retention rates when disaggregated by gender and school sectors.

Source: ABS (unpublished) cat. no. 4221.0; DETYA (unpublished).

Table 3A.18 Apparent retention rates of full time secondary students from year 10 to year 12, 1999 (per cent)^a

| | <i>NSW</i> | <i>Vic</i> | <i>Qld</i> | <i>WA</i> | <i>SA</i> | <i>Tas</i> | <i>ACT</i> | <i>NT</i> | <i>Aust</i> |
|-------------------------|------------|------------|------------|-----------|-----------|------------|------------|-----------|-------------|
| All students | | | | | | | | | |
| Government schools | 64.7 | 73.5 | 73.2 | 67.8 | 64.8 | 67.5 | 107.1 | 70.0 | 69.6 |
| All schools | 70.0 | 78.7 | 78.3 | 71.5 | 71.4 | 68.9 | 92.5 | 64.7 | 74.4 |
| Indigenous students | | | | | | | | | |
| Government schools | 38.6 | 46.2 | 54.9 | 23.6 | 31.2 | 40.8 | 83.9 | 62.8 | 42.3 |
| All schools | 39.8 | 46.1 | 56.5 | 24.5 | 32.1 | 41.0 | 80.6 | 47.3 | 43.1 |
| Non-Indigenous students | | | | | | | | | |
| Government schools | 65.3 | 73.7 | 74.0 | 69.9 | 65.5 | 69.0 | 107.4 | 71.0 | 70.3 |
| All schools | 70.5 | 78.8 | 79.1 | 73.3 | 72.1 | 70.2 | 92.6 | 67.6 | 75.0 |

^a The apparent rate is the percentage of full time students who continued to year 12 in 1999 from respective cohort groups at the commencement of their schooling.

Source: ABS (unpublished) cat. no. 4221.0; DETYA 2000 (unpublished).

Table 3A.19 Treatment of assets by jurisdictions

| | <i>Cwlth</i> | <i>NSW</i> | <i>Vic</i> | <i>Qld</i> | <i>WA</i> | <i>SA</i> | <i>Tas</i> | <i>ACT</i> | <i>NT^a</i> |
|--|--------------|------------|-------------------|------------|-----------|-----------|------------|------------|-----------------------|
| Revaluation method ^b | | | | | | | | | |
| Land | na | CV | CV | market | market | deprival | deprival | market | .. |
| Buildings | DRC | DRC | DRC | DRC | DRC | deprival | deprival | DRC | .. |
| Other assets | DRC | DRC | DRC | .. | .. | deprival | deprival | DRC | .. |
| Frequency of revaluations (years) | | | | | | | | | |
| Land | na | na | 5 (rolling cycle) | 3 | 3 | 3 | 5 | na | .. |
| Buildings | na | na | 5 (rolling cycle) | 3 | 3 | 3 | 5 | na | .. |
| Plant and equipment | na | na | na | na | na | 3 | 5 | na | .. |
| Useful asset lives (years) ^{c, d} | | | | | | | | | |
| Buildings | 40 | na | 40 | 60.0 | 80 | 50–106 | 50-80 | 50.0 | .. |
| Plant and equipment | 10 | na | 7 | 70%<5 | 8 | na | 5-30 | 5-20 | .. |
| IT equipment ^e | 5 | na | 3 | <5 | 4 | 3–7 | 5-30 | na | .. |
| Office equipment ^f | 10 | na | 5 | <5 | 8 | 5–20 | 5-30 | na | .. |
| Motor vehicles | na | na | 5 | 5–10 | 5 | 12–20 | 5-30 | na | .. |
| Threshold capitalisation levels | | | | | | | | | |
| Buildings | 2 000 | 5 000 | 1 000 | 5 000 | 1 000 | 10 000 | 5 000 | 2 000 | .. |
| IT equipment | 2 000 | 5 000 | 1 000 | 1 000 | 1 000 | 10 000 | 5 000 | 2 000 | .. |
| Other assets | 2 000 | 5 000 | 1 000 | 5 000 | 1 000 | 10 000 | 5 000 | 2 000 | .. |

^a NT services report under a cash based accounting system.

^b DRC = the depreciated replacement cost; CV = the current value; Market value = the current (net) value, market selling price or exchange value; and Deprival value may be either the DRC of an asset of a similar service potential or the stream of its future economic benefits.

^c Estimated as (1/depreciation rate).

^d Asset lives for some assets have been grouped with other classifications.

^e For some jurisdictions, IT equip includes software.

^f Office equipment includes furniture, fittings and communications equipment.

na Not available.

.. Not applicable.

Source: Departmental annual reports.

Table 3A.20 **Years of schooling and level of participation in literacy testing, by State and Territory^a**

| <i>State or Territory</i> | <i>Years of Schooling</i> | | <i>Per cent of Year 3 Students Assessed^d</i> |
|---------------------------|---|------------------------------------|---|
| | <i>Average age at time of Testing^b</i> | <i>Years at school^c</i> | |
| NSW | 8 years, 9 months | 3 years, 7 months | 90.9 |
| Victoria | 8 years, 11 months | 3 years, 7 months | 91 |
| Queensland | 7 years, 9 months | 2 years, 8 months | 8.8 |
| WA | 7 years, 7 months | 3 years, 7 months | 89.9 |
| SA | 8 years, 6 months | 3 years, 3 months | 68.2 |
| Tasmania | 9 years, 0 months | 3 years, 7 months | 90.7 |
| ACT | 8 years, 9 months | 3 years, 6 months | 61.8 |
| NT | 8 years, 8 months | 3 years, 3 months | 80.4 |

^a See table 3.4 for the percentage of year 3 students achieving the reading benchmark.

^b The typical average age of students at the time of testing, expressed in years and months.

^c The typical average time students had spent in schooling at the time of the testing, expressed in years and months.

^d The percentage of students from all schools who were assessed includes exempted students but not students absent or withdrawn by parents/caregivers from the testing and not students attending schools which did not participate in the testing at all. The figure is calculated as a percentage of the total number of full-time government and non-government students based on preliminary data for the National Schools Statistics Collection.

Source: MCEETYA (2000), *National Report on Schooling in Australia* (Preliminary Paper).

Table 3A.21 Participation in literacy testing by school sector^a

| State or Territory | Percentage of assessed students | | Proportion of Assessed Students | |
|--------------------|---|---|---|---|
| | Government school students ^b | Non-government school students ^c | Government school students ^d | Non-Government school students ^e |
| NSW | 95.3 | 79.1 | 76.4 | 23.6 |
| Victoria | 93.0 | 87.0 | 71.0 | 29.0 |
| Queensland | 9.0 | 8.2 | 78.8 | 21.2 |
| WA | 91.1 | 86.2 | 77.0 | 23.0 |
| SA | 94.1 | – | 100.0 | – |
| Tasmania | 97.6 | 68.3 | 82.8 | 17.2 |
| ACT | 92.3 | – | 100.0 | – |
| NT | 79.7 | 82.2 | 79.2 | 20.8 |

^a See table 3.4 for the percentage of year 3 students achieving the reading benchmark.

^b The percentage of assessed students from government schools includes exempted students but not students withdrawn by parents/caregivers from the testing and not students attending schools that did not participate in testing at all. The figure is calculated as a percentage of the total number of full-time government students based on preliminary data for the National Schools Statistics Collection.

^c The percentage of assessed students from non-government schools includes exempted students but not students absent or withdrawn by parents/caregivers and not students attending schools which did not participate in testing at all. The figure is calculated as a percentage of the total number of full-time non-government students based on preliminary data for the National Schools Statistics Collection.

^d The percentage of assessed government school students compared with all assessed students.

^e The percentage of assessed non-government school students compared with all assessed students.

- Nil or rounded to zero.

Source: MCEETYA (2000), *National Report on Schooling in Australia* (Preliminary Paper).

Table 3A.22 Exemptions, absences and participation of equity groups in literacy testing, by State and Territory^a

| State or Territory | Percentage of students exempted from testing ^b | Percentage of students absent or withdrawn ^c | Percentage of Assessed Students | |
|--------------------|---|---|----------------------------------|-----------------------------|
| | | | Indigenous Students ^d | LBOTE Students ^e |
| NSW | 1.2 | 4.3 | 3.7 | 24.1 |
| Victoria | na | na | 0.7 | 15.3 |
| Queensland | 0.8 | 2.8 | 7.1 | 6.2 |
| WA | 1.6 | 6.6 | 5.7 | 15.5 |
| SA | 4.6 | 5.9 | 3.8 | na |
| Tasmania | 0.3 | 2.2 | 5.6 | 1.3 |
| ACT | 1.4 | 7.7 | 1.8 | na |
| NT | 10.7 | 6.9 | 21.9 | 14.9 |

^a See table 3.4 for the percentage of year 3 students achieving the reading benchmark.

^b The percentage of students who were exempted from the testing program in the relevant State or Territory. Exempted students are reported as not achieving the benchmark. The percentage of exempted students is calculated as a percentage of the total number of full time government students based on preliminary National Schools Statistics Collection data, together with the non-government students who participated in the relevant State and Territory testing programs.

^c The percentage of students who were absent or were withdrawn by parents/caregivers from the testing program in the relevant State or Territory. These students are not included in the benchmark calculations. The percentage of absent/withdrawn students is calculated as a percentage of the total number of full time government students based on preliminary National Schools Statistics Collection data, together with non-government students who participated in the relevant State and Territory testing programs.

^d The percentage of assessed Indigenous students. The percentage of Indigenous students includes exempted students and is calculated as a percentage of the total number of full time government students based on preliminary figures for the National Schools Statistics Collection and non-government students who participated in the relevant testing programs. The specific ways in which Indigenous student information was collected and/or categorised were characterised by a degree of variation across the jurisdictions.

^e The percentage of assessed students with a language background other than English (LBOTE). The percentage of LBOTE students includes exempted students and is calculated as a percentage of the total number of full-time government students based on preliminary figures for the National Schools Statistics Collection and non-government students who participated in the relevant State or Territory testing programs. The specific ways in which LBOTE information was collected and/or categorised were characterised by a degree of variation across the jurisdictions.

na Not available.

Source: MCEETYA (2000), *National Report on Schooling in Australia* (Preliminary Paper).

Single Jurisdiction Data - NSW

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Table 3A.23 Students, staff and schools — government schools

| | <i>Unit</i> | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|-----------------------|-------------|---------|---------|---------|---------|---------|---------|---------|
| Students ^a | no. | 757 975 | 755 771 | 755 252 | 760 078 | 762 917 | 763 399 | 763 169 |
| Primary | no. | 446 911 | 447 238 | 448 325 | 452 117 | 453 142 | 454 104 | 455 008 |
| Secondary | no. | 311 064 | 308 533 | 306 927 | 307 961 | 309 775 | 309 295 | 308 161 |
| Staff ^b | FTE | 57 780 | 58 073 | 59 788 | 60 226 | 60 562 | 61 229 | 61 873 |
| Primary | FTE | 28 203 | 29 317 | 30 740 | 31 135 | 31 241 | 31 393 | 31 838 |
| Secondary | FTE | 29 577 | 28 756 | 29 048 | 29 091 | 29 321 | 29 836 | 30 035 |
| Schools | no. | 2 184 | 2 187 | 2 190 | 2 186 | 2 186 | 2 187 | 2 182 |
| Primary | no. | 1 646 | 1 649 | 1 652 | 1 648 | 1 649 | 1 649 | 1 647 |
| Secondary | no. | 385 | 385 | 387 | 388 | 389 | 390 | 389 |
| Combined ^c | no. | 62 | 63 | 63 | 65 | 64 | 65 | 65 |
| Special | no. | 91 | 90 | 88 | 85 | 84 | 83 | 81 |

^a Full time students.

^b Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners, and emergency and casual relief staff).

^c Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source: ABS (2000) cat. no. 4221.0.

New South Wales

Table 3A.24 Total government expenditure — government schools^a

| | Unit | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
|---------------------|--------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Total | \$'000 | 3 491 588 | 3 737 273 | 3 926 421 | 4 150 653 | 4 260 740 | 4 481 271 | 4 799 025 |
| In-school primary | \$'000 | 1 652 350 | 1 727 851 | 1 919 942 | 2 037 128 | 2 065 431 | 2 208 144 | 2 363 545 |
| Capital | \$'000 | 100 482 | 93 071 | 106 910 | 95 807 | 65 332 | 78 827 | 92 365 |
| Recurrent | \$'000 | 1 551 868 | 1 634 780 | 1 813 032 | 1 941 321 | 2 000 099 | 2 129 317 | 2 271 180 |
| Staff | \$'000 | 987 493 | 1 076 487 | 1 181 507 | 1 262 608 | 1 344 179 | 1 430 997 | 1 529 719 |
| Superannuation | \$'000 | 119 241 | 121 328 | 127 701 | 131 689 | 119 775 | 127 409 | 141 459 |
| Other | \$'000 | 445 134 | 436 965 | 503 824 | 547 024 | 536 145 | 570 911 | 600 002 |
| In-school secondary | \$'000 | 1 645 140 | 1 828 603 | 1 827 109 | 1 928 871 | 2 005 113 | 2 087 813 | 2 233 132 |
| Capital | \$'000 | 83 482 | 101 869 | 76 388 | 62 988 | 69 283 | 52 552 | 61 576 |
| Recurrent | \$'000 | 1 561 658 | 1 726 734 | 1 750 721 | 1 865 883 | 1 935 830 | 2 035 261 | 2 171 556 |
| Staff | \$'000 | 1 066 344 | 1 160 773 | 1 169 764 | 1 230 679 | 1 307 557 | 1 370 530 | 1 468 528 |
| Superannuation | \$'000 | 128 763 | 129 900 | 128 274 | 130 178 | 117 943 | 126 359 | 136 193 |
| Other | \$'000 | 366 551 | 436 061 | 452 683 | 505 026 | 510 330 | 538 372 | 566 835 |
| Out of school | \$'000 | 194 098 | 180 819 | 179 370 | 184 654 | 190 196 | 185 314 | 202 348 |
| Capital | \$'000 | 5 120 | 13 667 | 19 577 | 6 445 | 19 415 | 3 110 | 4 696 |
| Recurrent | \$'000 | 188 978 | 167 152 | 159 793 | 178 209 | 170 781 | 182 204 | 197 652 |
| Staff | \$'000 | 78 831 | 84 555 | 82 313 | 92 138 | 91 043 | 89 859 | 103 364 |
| Superannuation | \$'000 | 9 519 | 8 470 | 8 436 | 8 195 | 978 | 7 844 | 10 638 |
| Other | \$'000 | 100 628 | 74 127 | 69 044 | 77 876 | 78 760 | 84 501 | 83 650 |
| Source of income | | | | | | | | |
| Commonwealth | % | 13.0 | 12.0 | na | na | na | na | na |

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

na Not available.

Source: MCEETYA, *National Schools Statistics Collection* (unpublished), NSW Government.

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Table 3A.25 Government schools (per cent)

| | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|--|------|------|------|------|------|------|------|
| Participation rates | | | | | | | |
| Participation (15–19) | 35.2 | 34.4 | 33.7 | 33.6 | 33.5 | 33.4 | 33.1 |
| Participation age 15 years | 64.9 | 64.1 | 64.0 | 63.6 | 62.9 | 63.0 | 62.2 |
| Participation age 16 years | 55.0 | 53.2 | 51.5 | 51.9 | 51.6 | 51.2 | 51.3 |
| Participation age 17 years | 45.5 | 44.3 | 42.2 | 41.6 | 41.3 | 41.3 | 41.5 |
| Participation age 18 years | 12.4 | 11.3 | 10.2 | 9.4 | 9.3 | 9.4 | 9.3 |
| Participation age 19 years | 2.2 | 1.9 | 1.5 | 1.4 | 1.3 | 1.2 | 1.1 |
| Apparent retention rates | | | | | | | |
| To year 10 | 96.9 | 95.7 | 94.0 | 94.2 | 94.6 | 94.9 | 95.2 |
| To year 11 | 81.8 | 78.7 | 75.2 | 74.2 | 74.7 | 74.4 | 75.1 |
| To year 12 | 66.5 | 66.2 | 64.5 | 62.3 | 61.4 | 61.1 | 61.2 |
| To year 12 (male) | 61.9 | 60.9 | 58.6 | 56.9 | 56.0 | 55.2 | 55.8 |
| To year 12 (female) | 71.5 | 71.7 | 70.7 | 67.8 | 67.1 | 67.3 | 66.9 |
| Student body mix | | | | | | | |
| LBOTE ^a | 25.0 | 25.0 | 25.0 | 23.4 | 23.4 | 23.4 | 23.4 |
| Indigenous students | 2.6 | 2.8 | 3.0 | 3.1 | 3.3 | 3.5 | 3.7 |
| Students with a disability ^b | 2.0 | 2.5 | 2.6 | 2.7 | 2.7 | 2.7 | 4.0 |
| Seniority profile ^c | 11.1 | 10.6 | 10.1 | 9.9 | 10.0 | 10.2 | 10.3 |
| Government students as % of all students | 72.0 | 71.9 | 71.5 | 71.3 | 71.0 | 70.6 | 70.6 |

^a Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with a disability. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

Sources: ABS, *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

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Table 3A.26 All schools (per cent)

| | 1995 | 1996 | 1997 | 1998 | 1999 |
|---|------|------|------|------|------|
| Participation rates | | | | | |
| Participation (15–19) | 50.3 | 50.5 | 50.6 | 50.6 | 50.6 |
| Participation age 15 | 93.7 | 93.0 | 92.5 | 93.0 | 92.6 |
| Participation age 16 | 77.4 | 78.4 | 77.8 | 77.9 | 78.5 |
| Participation age 17 | 65.3 | 64.9 | 65.0 | 64.7 | 65.1 |
| Participation age 18 | 14.8 | 14.0 | 14.1 | 14.3 | 14.7 |
| Participation age 19 | 2.0 | 1.8 | 1.8 | 1.6 | 1.5 |
| Apparent retention rates | | | | | |
| To year 10 | na | 96.2 | 96.6 | 96.7 | 97.0 |
| To year 11 | na | 78.2 | 78.9 | 78.8 | 79.4 |
| To year 12 | na | 67.7 | 61.4 | 67.2 | 67.6 |
| To year 12 (male) | na | 62.9 | 62.0 | 61.6 | 62.3 |
| To year 12 (female) | na | 72.7 | 72.8 | 73.0 | 73.2 |
| Student body mix | | | | | |
| LBOTE ^a | na | 26.1 | 26.1 | 26.1 | 26.1 |
| Indigenous students | na | 2.4 | 2.5 | 2.7 | 2.8 |
| Students with disabilities ^b | na | 2.5 | 2.5 | 0.0 | 3.5 |
| Seniority profile ^c | na | 10.9 | 11.0 | 11.1 | 11.2 |

^a Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with a disability, the student (among other things) must satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

Sources: ABS, *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

New South Wales**Table 3A.27 Year 12 enrolments in tertiary-accredited subjects by key learning areas, government schools (per cent)**

| | 1995 | 1996 | 1997 | 1998 | 1999 |
|------------------------------------|--------------|--------------|--------------|--------------|--------------|
| English | 17.7 | 17.6 | 17.5 | 17.5 | 17.5 |
| Mathematics | 19.1 | 18.9 | 18.8 | 18.7 | 18.7 |
| Studies of Society and Environment | 23.6 | 23.8 | 23.3 | 22.9 | 22.4 |
| Science | 13.3 | 12.8 | 12.3 | 12.1 | 11.8 |
| Arts | 6.5 | 6.7 | 7.1 | 7.1 | 7.4 |
| Languages other than English | 2.8 | 2.6 | 2.5 | 2.5 | 2.4 |
| Technology | 12.0 | 12.2 | 12.8 | 13.2 | 13.7 |
| Health and Physical Education | 5.0 | 5.4 | 5.7 | 6.0 | 6.1 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

Source: NSW Department of Education and Training.

New South Wales**Table 3A.28 Year 12 enrolments in tertiary-accredited subjects by key learning areas, all schools (per cent)**

| | 1995 | 1996 | 1997 | 1998 | 1999 |
|------------------------------------|--------------|--------------|--------------|--------------|--------------|
| English | 17.6 | 17.4 | 17.4 | 17.4 | 17.4 |
| Mathematics | 18.9 | 18.8 | 18.7 | 18.7 | 18.6 |
| Studies of Society and Environment | 26.0 | 26.0 | 25.6 | 25.0 | 24.7 |
| Science | 13.3 | 12.8 | 12.4 | 12.4 | 12.1 |
| Arts | 6.1 | 6.3 | 6.5 | 6.7 | 6.9 |
| Languages other than English | 2.9 | 2.8 | 2.7 | 2.6 | 2.5 |
| Technology | 10.9 | 11.1 | 11.6 | 11.9 | 12.5 |
| Health and Physical Education | 4.3 | 4.7 | 5.0 | 5.3 | 5.3 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

Source: NSW Department of Education and Training.

New South Wales**Table 3A.29 Value of capital stock — government schools (\$'000)**

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|--------------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Land | 2 584 489 | 2 591 860 | 2 580 213 | 2 590 525 | 3 355 095 | 3 366 015 |
| Buildings | 11 176 084 | 11 327 193 | 11 422 058 | 11 621 525 | 13 422 873 | 13 578 317 |
| Equipment | 53 221 | 61 534 | 61 748 | 73 647 | 65 353 | 40 757 |
| Total assets | 13 813 794 | 13 980 587 | 14 064 019 | 14 285 697 | 16 843 321 | 16 985 089 |
| Annual depreciation | na | na | na | na | na | 176 300 |
| Total assets less depreciation | na | na | na | na | na | 16 808 789 |

na Not available.

Source: NSW Department of Education and Training.

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Table 3A.30 **Basic Skills Test, all participating schools (percentages in skill bands)^a**

| | <i>Band 1</i> | <i>Band 2</i> | <i>Band 3</i> | <i>Band 4</i> | <i>Band 5</i> | <i>Band 6</i> |
|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Year 3 literacy | | | | | | |
| 1998 | 14 | 24 | 27 | 22 | 14 | .. |
| 1999 | 10 | 19 | 30 | 26 | 15 | .. |
| Year 5 literacy | | | | | | |
| Not available. | | | | | | |
| 1998 | 1 | 6 | 16 | 28 | 27 | 21 |
| 1999 | 1 | 4 | 15 | 31 | 28 | 21 |
| Year 3 numeracy | | | | | | |
| 1998 | 13 | 19 | 25 | 22 | 21 | .. |
| 1999 | 10 | 17 | 30 | 27 | 16 | .. |
| Year 5 numeracy | | | | | | |
| 1998 | 1 | 4 | 15 | 28 | 28 | 23 |
| 1999 | 1 | 6 | 14 | 26 | 29 | 24 |

^a In previous years, results were presented as mean test scores.

.. Not applicable.

Source: NSW Department of Education and Training.

New South Wales**Table 3A.31 Basic Skills Test, average growth in test scores for matched students in year 3 (1996) and year 5 (1998) (per cent)**

| | <i>Literacy</i> | <i>Numeracy</i> |
|--------------------|-----------------|-----------------|
| State | 6.6 | 6.5 |
| Males | 6.8 | 6.9 |
| Females | 6.5 | 6.1 |
| ATSI ^a | 6.8 | 6.5 |
| NESBT ^b | 7.1 | 7.7 |
| NESB1 ^c | 8.8 | 10.4 |
| ESB ^d | 6.5 | 6.2 |

^a Aboriginal and Torres Strait Islander students.

^b Students who answered 'yes' to 'Does anyone use a language other than English at home?'

^c Students who have lived in Australia for four years or less and never or only sometimes speak English at home.

^d Students who answered 'no' to 'Does anyone use a language other than English at home?'

Source: NSW Department of Education and Training.

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Table 3A.32 Average expenditure per student and student staff ratios
— government schools

| | Unit | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
|---|-------|---------|---------|---------|---------|---------|---------|---------|
| <i>Expenditure per student</i> | | | | | | | | |
| In-school primary | \$ | 3 702 | 3 865 | 4 288 | 4 525 | 4 563 | 4 868 | 5 200 |
| Capital | \$ | 225 | 208 | 239 | 213 | 144 | 174 | 203 |
| Recurrent | \$ | 3 477 | 3 657 | 4 049 | 4 312 | 4 419 | 4 694 | 4 996 |
| Staff | \$ | 2 212 | 2 408 | 2 639 | 2 804 | 2 970 | 3 155 | 3 148 |
| Superannuation ^a | \$ | 267 | 271 | 285 | 292 | 265 | 281 | 280 |
| Other | \$ | 997 | 977 | 1 125 | 1 215 | 1 185 | 1 259 | 1 320 |
| In-school secondary | \$ | 5 289 | 5 903 | 5 937 | 6 274 | 6 492 | 6 745 | 7 233 |
| Capital | \$ | 268 | 329 | 248 | 205 | 224 | 170 | 199 |
| Recurrent | \$ | 5 020 | 5 574 | 5 689 | 6 069 | 6 267 | 6 575 | 7 034 |
| Staff | \$ | 3 428 | 3 747 | 3 801 | 4 003 | 4 233 | 4 428 | 4 439 |
| Superannuation ^a | \$ | 414 | 419 | 417 | 423 | 382 | 408 | 409 |
| Other | \$ | 1 178 | 1 408 | 1 471 | 1 643 | 1 652 | 1 739 | 1 836 |
| Out of school | \$ | 256 | 239 | 237 | 244 | 250 | 243 | 265 |
| Capital | \$ | 7 | 18 | 26 | 9 | 25 | 4 | 6 |
| Recurrent | \$ | 250 | 221 | 212 | 235 | 224 | 239 | 259 |
| Staff | \$ | 104 | 112 | 109 | 122 | 120 | 118 | 118 |
| Superannuation ^a | \$ | 13 | 11 | 11 | 11 | 1 | 10 | 10 |
| Other | \$ | 133 | 98 | 91 | 103 | 103 | 111 | 110 |
| <i>Student/staff ratios^b</i> | | | | | | | | |
| In-school primary | | | | | | | | |
| Teaching staff | Ratio | 19 | 19 | 18 | 18 | 18 | 18 | 18 |
| Nonteaching staff | Ratio | 87 | 80 | 77 | 77 | 76 | 77 | 74 |
| In-school secondary | | | | | | | | |
| Teaching staff | Ratio | 13 | 13 | 13 | 13 | 13 | 13 | 13 |
| Nonteaching staff | Ratio | 57 | 61 | 60 | 60 | 62 | 56 | 55 |

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

^b The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 and 1998-99, and full time students to full time equivalent staff for the preceding years. Teaching staff included in-school teaching and specialist support staff. 'Nonteaching staff' includes in-school administrative, clerical and building operations staff.

Sources: Derived from MCEETYA *National Schools Statistics Collection* (unpublished); ABS (2000) cat. no. 4221.0.

New South Wales**Table 3A.33 Expenditure per student by location — government schools (\$) ^a**

| | 1994-95 | | 1995-95 | | 1996-97 ^b | | 1997-98 | | 1998-99 | |
|-------------------|--------------|------------------|--------------|------------------|----------------------|------------------|--------------|------------------|--------------|------------------|
| | <i>Metro</i> | <i>Non-metro</i> | <i>Metro</i> | <i>Non-metro</i> | <i>Metro</i> | <i>Non-metro</i> | <i>Metro</i> | <i>Non-metro</i> | <i>Metro</i> | <i>Non-metro</i> |
| Primary schools | 3 514 | 3 825 | 3 677 | 4 051 | 3 872 | 4 443 | 4 207 | 4 884 | 4 367 | 5 027 |
| Secondary schools | 5 236 | 5 834 | 5 393 | 5 999 | 5 763 | 5 769 | 6 215 | 6 244 | 6 505 | 6 410 |

^a 'Metro' includes staff and students in the Sydney metropolitan districts plus districts in Newcastle and Wollongong.

^b An anomaly exists in the treatment of data provided for 1996-97. The anomaly resulted from the Department's restructure, when converting metropolitan and nonmetropolitan data from a regional to a district office basis. Accordingly, 1996-97 data have been amended to reflect the department's revised structure.

Source: NSW Department of Education and Training.

New South Wales

Table 3A.34 Expenditure per student by socioeconomic disadvantage
— government schools (dollars)

| School type/Year | Degree of disadvantage | | |
|-------------------|------------------------|--------|-------|
| | Least | Medium | Most |
| 1993-94 | | | |
| Primary schools | na | na | 3 546 |
| Secondary schools | na | na | 5 248 |
| 1994-95 | | | |
| Primary schools | na | na | 4 158 |
| Secondary schools | na | na | 5 502 |
| 1995-96 | | | |
| Primary schools | na | na | 4 370 |
| Secondary schools | na | na | 5 673 |
| 1996-97 | | | |
| Primary schools | na | na | 4 751 |
| Secondary schools | na | na | 6 040 |
| 1997-98 | | | |
| Primary schools | na | na | 5 246 |
| Secondary schools | na | na | 6 560 |
| 1998-99 | | | |
| Primary schools | na | na | 5 553 |
| Secondary schools | na | na | 6 849 |

na Not available.

Source: NSW Department of Education and Training.

New South Wales

Table 3A.35 Student to staff ratios by location — government schools^{a, b, c, d}

| | 1993-94 | | 1994-95 | | 1995-95 | | 1996-97 ^b | | 1997-98 | | 1998-99 | |
|---------------------|---------|-----------|---------|-----------|---------|-----------|----------------------|-----------|---------|-----------|---------|-----------|
| | Metro | Non-metro | Metro | Non-metro | Metro | Non-metro | Metro | Non-metro | Metro | Non-metro | Metro | Non-metro |
| In-school primary | | | | | | | | | | | | |
| Teaching staff | 19 | 19 | 18 | 17 | 18 | 17 | 18 | 17 | 18 | 17 | 18 | 16 |
| Nonteaching staff | 90 | 102 | 87 | 82 | 87 | 80 | 89 | 83 | 89 | 82 | 86 | 78 |
| In-school secondary | | | | | | | | | | | | |
| Teaching staff | 13 | 13 | 12 | 12 | 12 | 12 | 13 | 12 | 13 | 12 | 12 | 12 |
| Nonteaching staff | 69 | 56 | 68 | 67 | 69 | 67 | 69 | 67 | 65 | 62 | 63 | 61 |

^a 'Metro' includes staff and students in the Sydney metropolitan districts plus districts in Newcastle and Wollongong.

^b Ratios are based on FTE staff and FTE student data (including part time students) at midyear 1998.

^c Teachers' includes in-school teaching and specialist support staff; 'non-teachers' includes in-school administrative, clerical and building operations staff.

^d Staff and students in schools for specific purposes have been included in 'Primary'.

Source: NSW Department of Education and Training.

Single Jurisdiction Data - Vic

Victoria

Table 3A.36 Students, staff and schools — government schools

| | <i>Unit</i> | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|-----------------------|-------------|---------|---------|---------|---------|---------|---------|---------|
| Students ^a | no. | 526 636 | 520 328 | 514 805 | 517 062 | 518 476 | 521 413 | 524 849 |
| Primary | no. | 303 985 | 302 897 | 301 515 | 303 769 | 304 773 | 307 147 | 310 218 |
| Secondary | no. | 222 651 | 217 431 | 213 290 | 213 293 | 213 703 | 214 266 | 214 631 |
| Staff ^b | FTE | 43 116 | 40 255 | 40 037 | 40 700 | 41 059 | 41 110 | 43 160 |
| Primary | FTE | 20 371 | 19 370 | 19 402 | 20 286 | 20 545 | 20 862 | 22 564 |
| Secondary | FTE | 22 745 | 20 885 | 20 635 | 20 414 | 20 514 | 20 249 | 20 597 |
| Schools | no. | 1 934 | 1 731 | 1 711 | 1 700 | 1 661 | 1 644 | 1 631 |
| Primary | no. | 1 501 | 1 325 | 1 305 | 1 297 | 1 267 | 1 251 | 1 240 |
| Secondary | no. | 322 | 295 | 287 | 281 | 272 | 269 | 267 |
| Combined ^c | no. | 20 | 26 | 36 | 39 | 40 | 43 | 45 |
| Special | no. | 91 | 85 | 83 | 83 | 82 | 81 | 79 |

^a Full time students.

^b Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source: ABS (2000) cat. no. 4221.0.

Victoria

Table 3A.37 Total government expenditure — government schools

| | Unit | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
|-----------------------------|--------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Total | \$'000 | 2 967 004 | 2 742 960 | 2 511 789 | 2 660 656 | 2 887 557 | 2 931 805 | 3 182 916 |
| In-school primary | \$'000 | 1 319 796 | 1 246 504 | 1 169 277 | 1 260 182 | 1 372 128 | 1 446 393 | 1 634 341 |
| Capital | \$'000 | 48 711 | 52 641 | 30 822 | 53 877 | 97 289 | 82 348 | 75 349 |
| Recurrent | \$'000 | 1 271 085 | 1 193 863 | 1 138 455 | 1 206 305 | 1 274 839 | 1 364 045 | 1 558 992 |
| Staff | \$'000 | 948 357 | 876 464 | 776 460 | 817 200 | 885 491 | 942 232 | 1 015 552 |
| Superannuation | \$'000 | 128 359 | 103 025 | 102 079 | 86 593 | 108 818 | 91 920 | 116 918 |
| Other | \$'000 | 194 369 | 214 374 | 259 916 | 302 512 | 280 530 | 329 893 | 426 522 |
| In-school secondary | \$'000 | 1 471 020 | 1 333 900 | 1 228 786 | 1 274 176 | 1 376 647 | 1 354 578 | 1 396 941 |
| Capital | \$'000 | 75 868 | 64 585 | 35 461 | 67 768 | 93 095 | 59 795 | 76 602 |
| Recurrent | \$'000 | 1 395 152 | 1 269 315 | 1 193 325 | 1 206 408 | 1 283 552 | 1 294 783 | 1 320 339 |
| Staff | \$'000 | 1 052 325 | 951 559 | 837 334 | 853 514 | 949 466 | 941 979 | 940 953 |
| Superannuation ^a | \$'000 | 142 431 | 111 858 | 109 348 | 89 039 | 78 890 | 91 896 | 108 329 |
| Other | \$'000 | 200 396 | 205 898 | 246 643 | 263 855 | 255 196 | 260 908 | 271 057 |
| Out of school | \$'000 | 176 188 | 162 556 | 113 726 | 126 298 | 138 782 | 130 834 | 151 634 |
| Capital | \$'000 | 927 | 1 295 | 892 | 811 | 12 774 | 6 442 | 1 174 |
| Recurrent | \$'000 | 175 261 | 161 261 | 112 834 | 125 487 | 126 008 | 124 392 | 150 460 |
| Staff | \$'000 | 55 333 | 45 264 | 40 897 | 51 008 | 60 284 | 55 584 | 62 032 |
| Superannuation ^a | \$'000 | 7 489 | 5 321 | 5 421 | 4 995 | 4 790 | 5 422 | 7 141 |
| Other | \$'000 | 112 439 | 110 676 | 66 516 | 69 484 | 60 934 | 63 386 | 81 287 |
| Source of income | | | | | | | | |
| Commonwealth | % | 10.0 | 11.0 | na | na | na | na | na |

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

na Not available.

Source: MCEETYA, *National School Statistics Collection* (unpublished); Victorian Government.

Victoria

Table 3A.38 Government schools (per cent)

| | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|--|------|------|------|------|------|------|------|
| Participation rates | | | | | | | |
| Participation (15–19) | 34.1 | 33.7 | 33.3 | 33.3 | 33.3 | 33.2 | 33.2 |
| Participation age 15 years | 61.0 | 60.4 | 59.7 | 59.4 | 59.5 | 58.7 | 58.7 |
| Participation age 16 years | 55.4 | 54.2 | 53.5 | 53.5 | 53.4 | 53.5 | 53.5 |
| Participation age 17 years | 45.8 | 44.5 | 43.6 | 43.9 | 43.9 | 44.0 | 44.0 |
| Participation age 18 years | 11.4 | 10.8 | 10.2 | 9.5 | 9.6 | 9.6 | 9.6 |
| Participation age 19 years | 2.7 | 2.5 | 2.2 | 1.9 | 1.5 | 1.3 | 1.3 |
| Apparent retention rates | | | | | | | |
| To year 10 | 99.0 | 94.8 | 94.0 | 93.9 | 94.9 | 95.6 | 95.9 |
| To year 11 | 91.2 | 88.7 | 84.9 | 84.3 | 85.5 | 86.9 | 87.7 |
| To year 12 | 75.6 | 73.2 | 69.8 | 69.4 | 69.8 | 69.1 | 69.8 |
| To year 12 (male) | 67.6 | 64.9 | 61.0 | 61.2 | 61.3 | 60.7 | 60.8 |
| To year 12 (female) | 84.4 | 82.2 | 79.8 | 78.3 | 78.9 | 78.3 | 79.2 |
| Student body mix | | | | | | | |
| LBOTE ^a | 27.0 | 27.4 | 27.4 | 23.5 | 23.5 | 23.5 | 23.5 |
| Indigenous students | 0.5 | 0.5 | 0.7 | 0.8 | 0.8 | 0.9 | 1.0 |
| Students with a disability ^b | 1.8 | 1.9 | 2.0 | 2.6 | 2.5 | 2.4 | 3.0 |
| Seniority profile ^c | 12.0 | 12.0 | 12.0 | 11.0 | 12.0 | 11.5 | 11.4 |
| Government students as % of all students | 68.0 | 67.0 | 67.0 | 70.0 | 66.0 | 66.2 | 66.4 |

^a Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to Commonwealth definition of students with a disability. To be an eligible student with a disability, the student (among other things) must satisfy the criteria for enrolment in special education services, or special education programmes, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

Sources: ABS *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished) (1999); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

Victoria

Table 3A.39 All schools (per cent)

| | 1995 | 1996 | 1997 | 1998 | 1999 |
|---|------|------|------|------|------|
| Participation rates | | | | | |
| Participation (15–19) | 53.4 | 53.7 | 54.1 | 54.0 | 54.3 |
| Participation age 15 years | 94.5 | 94.2 | 94.8 | 93.5 | 95.0 |
| Participation age 16 years | 85.6 | 86.5 | 86.3 | 87.2 | 86.1 |
| Participation age 17 years | 72.7 | 73.3 | 73.5 | 73.8 | 74.6 |
| Participation age 18 years | 15.6 | 14.7 | 15.7 | 15.6 | 16.5 |
| Participation age 19 years | 2.7 | 2.5 | 2.2 | 1.8 | 1.8 |
| Apparent retention rates | | | | | |
| To year 10 | na | 96.0 | 96.8 | 96.9 | 97.1 |
| To year 11 | na | 88.1 | 89.1 | 89.8 | 90.4 |
| To year 12 | na | 75.3 | 76.3 | 75.9 | 76.2 |
| To year 12 (male) | na | 68.3 | 69.3 | 68.5 | 68.5 |
| To year 12 (female) | na | 82.7 | 83.8 | 83.7 | 84.2 |
| Student body mix | | | | | |
| LBOTE ^a | na | 27.3 | 27.3 | 27.3 | 27.3 |
| Indigenous students | 0.5 | 0.6 | 0.6 | 0.7 | 0.7 |
| Students with disabilities ^b | na | 2.1 | 2.1 | 2.0 | 2.5 |
| Seniority profile ^c | 12.7 | 12.6 | 12.6 | 12.7 | 12.6 |

^a Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with a disability. To be an eligible student with a disability, the student (among other things) must satisfy the criteria for enrolment in special education services, or special education programmes, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished) (1999); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

Victoria**Table 3A.40 Year 12 enrolments in tertiary-accredited subjects by key learning areas, all schools (per cent)**

| | 1995 | 1996 | 1997 | 1998 | 1999 |
|------------------------------------|--------------|--------------|--------------|--------------|--------------|
| English | 21.0 | 20.9 | 20.8 | 20.8 | 20.6 |
| Mathematics | 15.2 | 15.3 | 15.9 | 15.8 | 15.7 |
| Studies of Society and Environment | 18.6 | 17.9 | 17.4 | 17.4 | 17.5 |
| Science | 15.7 | 16.0 | 16.2 | 15.8 | 15.5 |
| Arts | 9.1 | 9.2 | 9.1 | 9.2 | 9.1 |
| Languages other than English | 3.1 | 3.0 | 3.3 | 3.4 | 3.5 |
| Technology | 10.4 | 10.7 | 10.4 | 10.7 | 11.1 |
| Health and Physical Education | 6.9 | 7.1 | 6.9 | 6.9 | 6.9 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

a Enrolment index data for the Victorian system (both government and non-government) from 1995 to 1998 have been revised. Figures are based on the number of enrolments.

Source: Victorian Government.

Victoria**Table 3A.41 Value of capital stock — government schools (\$'000)**

| | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 | 1999-2000 |
|---------------------------------------|-----------|-----------|-----------|------------------|------------------|------------------|------------------|
| Land | na | na | na | 1 470 400 | 1 597 110 | 1 758 754 | 1 979 655 |
| Buildings | na | na | na | 2 903 000 | 3 026 262 | 3 085 940 | 3 231 278 |
| Equipment | na | na | na | 689 707 | 761 804 | 877 639 | 848 063 |
| Total assets less depreciation | na | na | na | 5 063 107 | 5 385 176 | 5 722 333 | 6 058 996 |
| Annual depreciation | na | na | na | 133 994 | 198 590 | 214 870 | 174 357 |
| Total assets less depreciation | na | na | na | 4 929 113 | 5 186 586 | 5 507 463 | 5 884 639 |

^a Method of valuation = market value for land and replacement cost for buildings. Data are based on financial year. In 1996/97 a formal valuation process was instigated on a site by site basis to conform with accounting standards. Data for earlier years are not comparable and therefore have not been reported.

^b The annual depreciation charge for the year consists of depreciation on buildings and leasehold improvements, plant and equipment.

Source: Victorian Government.

Victoria

Table 3A.42 Learning Assessment Project, year 3 English, 1999 (proportion of students achieving CSF level)^a

| | CSF level 1 | CSF level 2 | CSF level 3 | CSF level 4 | CSF level 5 |
|--------------------------|-------------|-------------|-------------|-------------|-------------|
| Year 3 English — reading | | | | | |
| All Students | 6.1 | 24.3 | 44.5 | 25 | .. |
| Boys | 8.1 | 27.5 | 43 | 21.4 | .. |
| Girls | 4.2 | 20.9 | 46.1 | 28.8 | .. |
| NESB | 8.5 | 30.6 | 42.9 | 18.1 | .. |
| ESB ^b | 5.7 | 23.2 | 44.8 | 26.3 | .. |
| ATSI | 17.5 | 41.9 | 31.4 | 9.3 | .. |
| Rural | na | na | na | na | .. |
| Nonrural | na | na | na | na | .. |
| Disadvantaged | na | na | na | na | .. |
| Nondisadvantaged | na | na | na | na | .. |
| Isolated | na | na | na | na | .. |
| Non-isolated | na | na | na | na | .. |
| Year 3 English — writing | | | | | |
| All Students | 4.3 | 22.4 | 46.6 | 26.7 | .. |
| Boys | 6.1 | 27.6 | 46.1 | 20.3 | .. |
| Girls | 2.5 | 17.1 | 47.1 | 33.3 | .. |
| ESB ^b | 5.9 | 25.3 | 44.4 | 24.4 | .. |
| ESB | 4 | 21.9 | 47 | 27.1 | .. |
| ATSI | 15.3 | 38.5 | 34.9 | 11.2 | .. |
| Rural | na | na | na | na | .. |
| Nonrural | na | na | na | na | .. |
| Disadvantaged | na | na | na | na | .. |
| Nondisadvantaged | na | na | na | na | .. |
| Isolated | na | na | na | na | .. |
| Non-isolated | na | na | na | na | .. |

^a CSF = Curriculum and Standards Framework. The Victorian Learning Assessment Project reports the proportions of students in years 3 and 5 who reach CSF levels expected at various points in schooling. Level 1 is the standard expected for students on completion of the first (preparatory) year of schooling; level 2 covers to the end of year 2; level 3 covers to the end of year 4; level 4 covers to the end of year 6; and level 5 covers to the end of year 8. Level 5 was not applicable for year 3 students and level 1 was not applicable for year 5 students. Year 3 and 5 results cannot be compared.

^b NESB students are those who were born in a non-English speaking country or born in Australia with one or more parents born in a non-English speaking country.

na Not available.

.. Not applicable.

Source: Victorian Government.

Victoria

Table 3A.43 Learning Assessment Project, year 3 mathematics, 1999
(proportion of students achieving CSF level)^a

| | CSF level 1 | CSF level 2 | CSF level 3 | CSF level 4 | CSF level 5 |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|
| Year 3 Mathematics | | | | | |
| All students | 3.8 | 25.2 | 54.9 | 16.1 | .. |
| Boys | 3.7 | 24.7 | 53.5 | 18.1 | .. |
| Girls | 3.8 | 25.7 | 56.4 | 14.1 | .. |
| NESB ^b | 5.9 | 30 | 50 | 14.1 | .. |
| ESB | 3.4 | 23.4 | 56.7 | 16.5 | .. |
| ATSI | 10.1 | 44.8 | 39.5 | 5.5 | .. |
| Rural | na | na | na | na | .. |
| Nonrural | na | na | na | na | .. |
| Disadvantaged | na | na | na | na | .. |
| Nondisadvantaged | na | na | na | na | .. |
| Isolated | na | na | na | na | .. |
| Non-isolated | na | na | na | na | .. |
| Year 3 Mathematics — number | | | | | |
| All students | 4.9 | 19.6 | 54.8 | 20.7 | .. |
| Boys | 4.3 | 18 | 52.6 | 25.1 | .. |
| Girls | 4.9 | 19.6 | 54.8 | 20.7 | .. |
| NESB ^b | 6.2 | 21.2 | 50.2 | 22.4 | .. |
| ESB | 4.7 | 19.3 | 55.6 | 20.4 | .. |
| ATSI | 9.6 | 35.5 | 45.5 | 9.4 | .. |
| Rural | na | na | na | na | .. |
| Nonrural | na | na | na | na | .. |
| Disadvantaged | na | na | na | na | .. |
| Nondisadvantaged | na | na | na | na | .. |
| Isolated | na | na | na | na | .. |
| Non-isolated | na | na | na | na | .. |

^a CSF = Curriculum and Standards Framework. The Victorian Learning Assessment Project reports the proportions of students in years 3 and 5 who reach CSF levels expected at various points in schooling. Level 1 is the standard expected for students on completion of the first (preparatory) year of schooling; level 2 covers to the end of year 2; level 3 covers to the end of year 4; level 4 covers to the end of year 6; and level 5 covers to the end of year 8. Level 5 was not applicable for year 3 students and level 1 was not applicable for year 5 students. Year 3 and 5 results cannot be compared.

^b NESB students are those who were born in a non-English speaking country or born in Australia with one or more parents born in a non-English speaking country.

na Not available.

.. Not applicable.

Source: Victorian Government.

Victoria

Table 3A.44 Learning Assessment Project, year 5 English, 1999 (proportion of students achieving CSF level)^a

| | CSF level 1 | CSF level 2 | CSF level 3 | CSF level 4 | CSF level 5 |
|--------------------------|-------------|-------------|-------------|-------------|-------------|
| Year 5 English— reading | | | | | |
| All students | .. | 6.9 | 43.7 | 25.8 | 23.6 |
| Boys | .. | 8.8 | 45.5 | 24.1 | 21.6 |
| Girls | .. | 4.8 | 42 | 27.7 | 25.5 |
| NESB ^b | .. | 9.4 | 51.9 | 22.3 | 16.5 |
| ATSI | .. | 27.5 | 50.3 | 15.1 | 7.1 |
| Rural | .. | na | na | na | na |
| Nonrural | .. | na | na | na | na |
| Disadvantaged | .. | na | na | na | na |
| Nondisadvantaged | .. | na | na | na | na |
| Isolated | .. | na | na | na | na |
| Non-isolated | .. | na | na | na | na |
| Year 5 English — writing | | | | | |
| All students | .. | 6.3 | 42.2 | 24.6 | 26.9 |
| Boys | .. | 9.2 | 48.7 | 23 | 19.1 |
| Girls | .. | 3.3 | 35.5 | 26.3 | 34.9 |
| NESB ^b | .. | 7.5 | 45.5 | 23.1 | 23.9 |
| ATSI | .. | 23.1 | 52.6 | 16 | 8.4 |
| Rural | .. | na | na | na | na |
| Nonrural | .. | na | na | na | na |
| Disadvantaged | .. | na | na | na | na |
| Nondisadvantaged | .. | na | na | na | na |
| Isolated | .. | na | na | na | na |
| Non-isolated | .. | na | na | na | na |

^a CSF = Curriculum and Standards Framework. The Victorian Learning Assessment Project reports the proportions of students in years 3 and 5 who reach CSF levels expected at various points in schooling. Level 1 is the standard expected for students.

^b NESB students are those who were born in a non-English speaking country or born in Australia with one or more parents born in a non-English speaking country.

na Not available.

.. Not applicable.

Source: Victorian Government.

Victoria

Table 3A.45 Learning Assessment Project, year 5 mathematics, 1999
(proportion of students achieving CSF level)^a

| | CSF level 1 | CSF level 2 | CSF level 3 | CSF level 4 | CSF level 5 |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|
| Year 5 Mathematics | | | | | |
| All students | .. | 5.2 | 41.7 | 42.0 | 11.1 |
| Boys | .. | 5.5 | 40.8 | 41.3 | 12.5 |
| Girls | .. | 5.0 | 43.1 | 42.4 | 9.5 |
| NESB ^b | .. | 7.3 | 46.7 | 36.2 | 9.8 |
| ATSI | .. | 22.1 | 56.1 | 19.5 | 2.0 |
| Rural | .. | na | na | na | na |
| Nonrural | .. | na | na | na | na |
| Disadvantaged | .. | na | na | na | na |
| Nondisadvantaged | .. | na | na | na | na |
| Isolated | .. | na | na | na | na |
| Non-isolated | .. | na | na | na | na |
| Year 5 Mathematics — number | | | | | |
| All students | .. | 4.6 | 44.4 | 36.5 | 14.5 |
| Boys | .. | 5.2 | 44.0 | 34.6 | 16.2 |
| Girls | .. | 3.9 | 44.8 | 38.4 | 12.8 |
| NESB ^b | .. | 5.6 | 45.0 | 34.8 | 14.7 |
| ATSI | .. | 18.5 | 54.3 | 24.2 | 3.0 |
| Rural | .. | na | na | na | na |
| Nonrural | .. | na | na | na | na |
| Disadvantaged | .. | na | na | na | na |
| Nondisadvantaged | .. | na | na | na | na |
| Isolated | .. | na | na | na | na |
| Non-isolated | .. | na | na | na | na |

^a CSF = Curriculum and Standards Framework. The Victorian Learning Assessment Project reports the proportions of students in years 3 and 5 who reach CSF levels expected at various points in schooling. Level 1 is the standard expected for students.

^b NESB students are those who were born in a non-English speaking country or born in Australia with one or more parents born in a non-English speaking country.

na Not available.

.. Not applicable.

Source: Victorian Government.

Victoria

Table 3A.46 **Average expenditure per student and student staff ratios**
— government schools

| | Unit | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
|---|-------|---------|---------|---------|---------|---------|---------|---------|
| <i>Expenditure per student</i> | | | | | | | | |
| In-school primary | \$ | 4 343 | 4 108 | 3 869 | 4 164 | 4 510 | 4 727 | 5 295 |
| Capital | \$ | 160 | 173 | 102 | 178 | 320 | 269 | 244 |
| Recurrent | \$ | 4 183 | 3 934 | 3 767 | 3 986 | 4 190 | 4 458 | 5 050 |
| Staff | \$ | 3 121 | 2 888 | 2 569 | 2 700 | 2 910 | 3 080 | 3 290 |
| Superannuation ^a | \$ | 422 | 340 | 338 | 286 | 358 | 300 | 379 |
| Other | \$ | 640 | 706 | 860 | 1 000 | 922 | 1 078 | 1 382 |
| In-school secondary | \$ | 6 497 | 6 062 | 5 706 | 5 974 | 6 448 | 6 330 | 6 514 |
| Capital | \$ | 335 | 294 | 165 | 318 | 436 | 279 | 357 |
| Recurrent | \$ | 6 162 | 5 769 | 5 541 | 5 656 | 6 012 | 6 051 | 6 157 |
| Staff | \$ | 4 648 | 4 324 | 3 888 | 4 002 | 4 447 | 4 402 | 4 388 |
| Superannuation ^a | \$ | 629 | 508 | 508 | 417 | 370 | 429 | 505 |
| Other | \$ | 885 | 936 | 1 145 | 1 237 | 1 195 | 1 219 | 1 264 |
| Out of school | \$ | 332 | 311 | 220 | 245 | 268 | 252 | 290 |
| Capital | \$ | 2 | 2 | 2 | 2 | 25 | 12 | 2 |
| Recurrent | \$ | 331 | 308 | 218 | 243 | 243 | 239 | 288 |
| Staff | \$ | 104 | 86 | 79 | 99 | 116 | 107 | 119 |
| Superannuation ^a | \$ | 14 | 10 | 10 | 10 | 9 | 10 | 14 |
| Other | \$ | 212 | 211 | 129 | 135 | 118 | 122 | 155 |
| <i>Student/staff ratios ^{b, c}</i> | | | | | | | | |
| In-school primary | | | | | | | | |
| Teaching staff | Ratio | 17 | 18 | 18 | 18 | 18 | 18 | 17 |
| Nonteaching staff | Ratio | 116 | 109 | 100 | 84 | 86 | 77 | 69 |
| In-school secondary | | | | | | | | |
| Teaching staff | Ratio | 11 | 12 | 12 | 12 | 12 | 13 | 13 |
| Nonteaching staff | Ratio | 76 | 77 | 73 | 70 | 65 | 64 | 62 |

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

^b Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties. included in-school teaching and specialist support staff. They may include principals, deputy principals, and senior teachers, who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively involved in duties in one or more schools (excluding cleaners and emergency and casual staff).

^c The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 and 1998-99, and full time students to full time equivalent staff for the preceding years.

Sources: derived from MCEETYA *National Schools Statistics Collection*, (unpublished); ABS *Schools Australia*, cat. no. 4221.0.

Victoria

Table 3A.47 Average expenditure per student and student staff ratios
— government schools^a

| Number of students | Primary | | Secondary | |
|--------------------|---------|-----------|-----------|-----------|
| | Metro | Non-Metro | Metro | Non-Metro |
| 1994 | | | | |
| 1–100 | 4 025 | 4 239 | 7 913 | 10 998 |
| 101–300 | 3 412 | 3 391 | 6 694 | 6 748 |
| 301–500 | 3 169 | 3 176 | 5 171 | 5 227 |
| 501–1000 | 3 037 | 3 051 | 4 674 | 4 625 |
| 1000+ | na | na | 4 471 | 4 516 |
| 1995 | | | | |
| 1–100 | 4 087 | 4 338 | 8 020 | 12 983 |
| 101–300 | 3 564 | 3 620 | 6 762 | 7 021 |
| 301–500 | 3 364 | 3 409 | 5 451 | 5 350 |
| 501–1000 | 3 243 | 3 349 | 4 870 | 4 829 |
| 1000+ | na | na | 4 613 | 4 730 |
| 1996 | | | | |
| 1–100 | 4 401 | 4 789 | 8 660 | 12 847 |
| 101–300 | 3 814 | 3 824 | 8 154 | 7 129 |
| 301–500 | 3 588 | 3 638 | 5 687 | 5 544 |
| 501–1000 | 3 471 | 3 544 | 5 099 | 5 032 |
| 1000+ | na | na | 4 852 | 4 933 |
| 1997 | | | | |
| 1–100 | 4 236 | 4 774 | 8 151 | 13 216 |
| 101–300 | 3 765 | 3 759 | 8 174 | 7 106 |
| 301–500 | 3 532 | 3 578 | 5 666 | 5 537 |
| 501–1000 | 3 408 | 3 477 | 5 111 | 5 028 |
| 1000+ | na | na | 4 815 | 4 931 |
| 1998 | | | | |
| 1–100 | 4 372 | 4 845 | 8 317 | 13 500 |
| 101–300 | 3 892 | 3 893 | 7 793 | 7 327 |
| 301–500 | 3 658 | 3 720 | 5 885 | 5 748 |
| 501–1000 | 3 538 | 3 564 | 5 187 | 5 131 |
| 1000+ | na | na | 4 935 | 5 426 |
| 1999 | | | | |
| 1–100 | 4 906 | 5 302 | 8 774 | 13 366 |
| 101–300 | 4 260 | 4 250 | 8 164 | 7 584 |
| 301–500 | 3 988 | 4 044 | 6 177 | 5 993 |
| 501–1000 | 3 840 | 3 929 | 5 367 | 5 355 |
| 1000+ | 3 718 | na | 5 114 | 5 257 |

^a The expenditure per student broken down by socioeconomic status and student type is not comparable to National Schools Statistics Collection figures on which the interstate comparisons are based. The data are the Victorian Department of Education, Training and Employment's School Global Budget expenditure to primary and secondary schools only. In addition, because of changes to the structure of School Global Budgets, the data for years prior to 1996-97 are not strictly comparable with the data for later years.

na Not available.

Source: Victorian Government.

Victoria**Table 3A.48 Expenditure per student by socioeconomic disadvantage
— government schools, (dollars)^a**

| School type/Year | <i>Degree of disadvantage</i> | | |
|-------------------|-------------------------------|---------------|-------------|
| | <i>Least</i> | <i>Medium</i> | <i>Most</i> |
| 1994 | | | |
| Primary schools | 3 136 | 3 278 | 3 592 |
| Secondary schools | 4 492 | 4 680 | 4 965 |
| 1995 | | | |
| Primary schools | 3 312 | 3 451 | 3 803 |
| Secondary schools | 4 630 | 4 864 | 5 294 |
| 1996 | | | |
| Primary schools | 3 960 | 3 621 | 3 560 |
| Secondary schools | 5 400 | 5 078 | 4 924 |
| 1997 | | | |
| Primary schools | 3 429 | 3 501 | 3 809 |
| Secondary schools | 4 739 | 4 972 | 5 195 |
| 1998 | | | |
| Primary schools | 3 657 | 3 798 | 4 079 |
| Secondary schools | 5 017 | 5 156 | 5 590 |
| 1999 | | | |
| Primary schools | 3 951 | 4 147 | 4 467 |
| Secondary schools | 5 192 | 5 431 | 5 826 |

^a The expenditure per student broken down by socioeconomic status and student type is not comparable to National Schools Statistics Collection figures on which the interstate comparisons are based. The data are the Victorian Department of Education, Training and Employment's School Global Budget expenditure to primary and secondary schools only. In addition, because of changes to the structure of School Global Budgets, the data for years prior to 1996-97 are not strictly comparable with the data for later years.

Source: Victorian Government.

Victoria**Table 3A.49 Student to staff ratios by location — government schools^a**

| | <i>Teaching staff</i> | | <i>Non-Teaching staff</i> | |
|---------------------|-----------------------|------------------|---------------------------|------------------|
| | <i>Metro</i> | <i>Non-metro</i> | <i>Metro</i> | <i>Non-metro</i> |
| <i>1995-96</i> | | | | |
| In-school primary | | | | |
| 1-100 | 17.3 | 15.1 | 79.0 | 82.4 |
| 101-300 | 19.0 | 18.7 | 72.2 | 80.2 |
| 301-500 | 19.5 | 19.4 | 103.2 | 101.7 |
| 501-1000 | 19.9 | 19.3 | 130.1 | 87.8 |
| 1000+ | na | na | na | na |
| In-school secondary | | | | |
| 1-100 | 9.2 | 5.1 | 32.9 | 23.2 |
| 101-300 | 11.5 | 9.2 | 63.2 | 48.9 |
| 301-500 | 11.4 | 11.7 | 56.9 | 67.7 |
| 501-1000 | 12.7 | 12.9 | 76.0 | 74.4 |
| 1000+ | 13.5 | 13.2 | 95.5 | 74.8 |

^a Data collected for Commonwealth Grants Commission Delivery Unit Survey 1996. Survey completed every five years.

na Not available.

Source: Victorian Government.

Single Jurisdiction Data - Qld

Queensland

Table 3A.50 Students, staff and schools — government schools

| | <i>Unit</i> | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|-----------------------|-------------|---------|---------|---------|---------|---------|---------|---------|
| Students ^a | no. | 404 263 | 403 234 | 405 550 | 411 686 | 415 263 | 421 037 | 425 876 |
| Primary | no. | 260 493 | 262 499 | 264 567 | 266 298 | 267 147 | 270 434 | 273 710 |
| Secondary | no. | 143 770 | 140 735 | 140 983 | 145 388 | 148 116 | 150 603 | 152 166 |
| Staff ^b | FTE | 34 102 | 33 932 | 34 673 | 34 409 | 35 049 | 35 689 | 38 866 |
| Primary | FTE | 20 001 | 19 867 | 20 986 | 20 527 | 20 704 | 21 110 | 21 063 |
| Secondary | FTE | 14 100 | 14 065 | 13 688 | 13 882 | 14 345 | 14 578 | 17 803 |
| Schools | no. | 1 326 | 1 323 | 1 317 | 1 314 | 1 309 | 1 307 | 1 300 |
| Primary | no. | 1 008 | 1 001 | 1 002 | 997 | 996 | 995 | 991 |
| Secondary | no. | 185 | 189 | 188 | 189 | 187 | 189 | 184 |
| Combined ^c | no. | 71 | 74 | 73 | 76 | 73 | 72 | 75 |
| Special | no. | 62 | 59 | 54 | 52 | 53 | 51 | 50 |

^a Full time students.

^b Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source: ABS (2000), cat. no. 4221.0.

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Table 3A.51 Total government expenditure — government schools

| | Unit | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
|-----------------------------|--------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Total | \$'000 | 1 917 524 | 1 953 323 | 2 009 533 | 2 237 406 | 2 434 678 | 2 617 188 | 2 723 823 |
| In-school primary | \$'000 | 997 806 | 1 023 939 | 1 071 929 | 1 180 898 | 1 335 763 | 1 458 490 | 1 533 328 |
| Capital | \$'000 | 74 222 | 62 300 | 72 110 | 77 767 | 144 348 | 131 822 | 95 438 |
| Recurrent | \$'000 | 923 584 | 961 639 | 999 819 | 1 103 131 | 1 191 415 | 1 326 668 | 1 437 890 |
| Staff | \$'000 | 627 667 | 666 142 | 685 316 | 847 091 | 787 883 | 864 359 | 924 201 |
| Superannuation ^a | \$'000 | 80 898 | 84 643 | 87 817 | 97 557 | 104 596 | 114 363 | 126 227 |
| Other | \$'000 | 215 019 | 210 854 | 226 686 | 256 040 | 298 936 | 347 946 | 387 462 |
| In-school secondary | \$'000 | 798 734 | 798 850 | 795 561 | 873 711 | 925 847 | 999 898 | 1 031 483 |
| Capital | \$'000 | 53 157 | 65 989 | 58 776 | 60 844 | 65 510 | 76 189 | 46 688 |
| Recurrent | \$'000 | 745 577 | 732 861 | 736 785 | 812 867 | 860 337 | 923 709 | 984 795 |
| Staff | \$'000 | 507 807 | 507 607 | 521 798 | 631 088 | 588 465 | 645 084 | 682 156 |
| Superannuation ^a | \$'000 | 65 450 | 64 499 | 66 863 | 72 680 | 78 123 | 86 823 | 92 912 |
| Other | \$'000 | 172 320 | 160 755 | 148 124 | 181 779 | 193 749 | 191 802 | 209 727 |
| Out of school | \$'000 | 120 984 | 130 534 | 142 043 | 182 797 | 173 068 | 158 800 | 159 012 |
| Capital | \$'000 | 2 968 | 919 | 115 | 1 918 | 9 643 | 146 | 254 |
| Recurrent | \$'000 | 118 016 | 129 615 | 141 928 | 180 879 | 163 425 | 158 654 | 158 758 |
| Staff | \$'000 | 68 903 | 71 986 | 78 812 | 103 884 | 83 311 | 79 305 | 73 468 |
| Superannuation ^a | \$'000 | 8 881 | 9 147 | 10 099 | 11 964 | 11 060 | 12 782 | 12 627 |
| Other | \$'000 | 40 232 | 48 482 | 53 017 | 76 995 | 69 054 | 66 567 | 72 663 |
| Source of income | | | | | | | | |
| Commonwealth | % | 12.0 | 11.0 | na | na | na | na | na |

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

na Not available.

Source: MCEETYA, *National School Statistics Collection* (unpublished); Queensland Government.

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Table 3A.52 Government schools (per cent)

| | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|--|-------|------|------|------|------|------|------|
| Participation rates | | | | | | | |
| Participation (15–19) | 29.9 | 28.6 | 28.1 | 28.4 | 29.0 | 29.4 | 29.4 |
| Participation age 15 years | 61.7 | 59.3 | 59.4 | 58.4 | 58.9 | 58.4 | 58.4 |
| Participation age 16 years | 52.7 | 50.6 | 48.9 | 49.5 | 49.8 | 50.3 | 50.3 |
| Participation age 17 years | 30.9 | 29.7 | 28.6 | 28.6 | 29.7 | 30.4 | 30.4 |
| Participation age 18 years | 6.7 | 5.2 | 4.7 | 4.5 | 4.3 | 4.3 | 4.3 |
| Participation age 19 years | 1.4 | 1.2 | 0.9 | 1.0 | 0.9 | 0.8 | 0.8 |
| Apparent retention rates | | | | | | | |
| To year 10 | 100.5 | 97.6 | 97.1 | 98.2 | 98.1 | 97.7 | 98.4 |
| To year 11 | 84.9 | 81.4 | 79.4 | 80.5 | 82.0 | 83.0 | 84.3 |
| To year 12 | 79.2 | 73.7 | 69.7 | 69.7 | 70.8 | 71.7 | 71.8 |
| To year 12 (male) | 74.7 | 68.8 | 64.1 | 64.2 | 65.2 | 65.8 | 66.1 |
| To year 12 (female) | 83.8 | 78.8 | 75.5 | 75.4 | 76.7 | 78.0 | 77.9 |
| Student body mix | | | | | | | |
| LBOTE ^a | 13.0 | 13.0 | 13.0 | 12.1 | 12.1 | 12.1 | 12.1 |
| Indigenous students | 4.8 | 5.0 | 5.1 | 5.3 | 5.5 | 5.8 | 6.1 |
| Students with disabilities ^b | 3.1 | 2.9 | 2.1 | 2.1 | 2.2 | 2.3 | 2.8 |
| Seniority profile ^c | 12.4 | 11.7 | 11.2 | 11.1 | 11.4 | 11.8 | 12.3 |
| Government students as % of all students | 74.3 | 73.5 | 72.9 | 72.6 | 72.2 | 72.0 | 72.2 |

^a Language background other than English. The information was obtained from the 1996 Population Census and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with disabilities.

^c Proportion of students in year 11 or year 12.

Sources: ABS *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 421.0 (unpublished); MCEETYA National Schools Statistics Collection, unpublished; DETYA 2000 (unpublished).

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Table 3A.53 All schools (per cent)

| | 1995 | 1996 | 1997 | 1998 | 1999 |
|---|------|------|------|------|------|
| Participation rates | | | | | |
| Participation (15–19) | 43.1 | 44.0 | 45.3 | 45.9 | 46.2 |
| Participation age 15 years | 89.3 | 89.1 | 89.6 | 89.3 | 89.8 |
| Participation age 16 years | 76.1 | 77.3 | 78.6 | 79.0 | 79.7 |
| Participation age 17 years | 44.7 | 45.7 | 47.7 | 49.0 | 50.8 |
| Participation age 18 years | 7.0 | 7.0 | 6.7 | 6.6 | 6.7 |
| Participation age 19 years | 1.5 | 1.5 | 1.4 | 1.3 | 1.3 |
| Apparent retention rates | | | | | |
| To year 10 | na | 99.5 | 99.0 | 98.3 | 99.0 |
| To year 11 | na | 86.4 | 86.4 | 86.7 | 87.7 |
| To year 12 | na | 76.4 | 77.9 | 77.3 | 77.5 |
| To year 12 (male) | na | 71.3 | 72.9 | 72.3 | 72.4 |
| To year 12 (female) | na | 82.0 | 83.2 | 82.6 | 82.9 |
| Student body mix | | | | | |
| LBOTE ^a | na | 13.4 | 13.4 | 13.4 | 13.4 |
| Indigenous students ^b | na | 4.4 | 4.5 | 4.8 | 5.0 |
| Students with disabilities ^b | na | 1.9 | 2.0 | 2.0 | 2.4 |
| Seniority profile ^c | na | 12.8 | 13.1 | 13.5 | 13.8 |

^a Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities.

^c Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS, *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 421.0 (unpublished); MCEETYA National Schools Statistics Collection, (unpublished); DETYA 2000 (unpublished).

Queensland**Table 3A.54 Year 12 enrolments in tertiary-accredited subjects by key learning areas**

| | <i>Government Schools</i> | | | | <i>All Schools</i> | |
|------------------------------------|---------------------------|--------------|--------------|--------------|--------------------|--------------|
| | <i>1995</i> | <i>1996</i> | <i>1997</i> | <i>1998</i> | <i>1999</i> | <i>1999</i> |
| English | 17.3 | 17.4 | 19.1 | 19.0 | 18.8 | 18.2 |
| Mathematics | 18.2 | 21.0 | 20.7 | 20.5 | 20.3 | 20.0 |
| Studies of Society and Environment | 10.5 | 13.8 | 11.5 | 11.6 | 11.8 | 13.8 |
| Science | 16.4 | 19.9 | 19.2 | 19.3 | 19.6 | 20.0 |
| Arts | 9.2 | 8.6 | 9.7 | 9.9 | 10.2 | 9.0 |
| Languages other than English | 1.3 | 2.2 | 1.9 | 1.9 | 1.8 | 2.2 |
| Technology | 18.7 | 12.4 | 12.8 | 12.5 | 12.4 | 12.0 |
| Health and Physical Education | 8.4 | 4.7 | 5.2 | 5.3 | 5.1 | 4.7 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

Source : Queensland Government.

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Table 3A.55 Value of capital stock — government schools (\$'000)^{a, b}

| | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
|---------------------------------------|-----------|--------------|--------------|--------------|--------------|--------------|
| Land | na | na | na | na | na | 984 |
| Buildings | na | na | na | na | na | 3 979 |
| Equipment | na | na | na | na | na | 271 |
| Total assets | na | 4 146 | 3 540 | 5 100 | 5 230 | 5 234 |
| Annual depreciation | na | na | na | na | na | 156 |
| Total assets less depreciation | na | na | na | na | na | 5 078 |

^a Capital replacement values of school buildings by desktop audit for 1994-95 included locality indices but excludes land. Replacement value of school buildings for 1994-95 was \$3971 million. At 30 June 1995, the depreciated value of these assets was \$175.2 million. The value of depreciation was \$95.1 million.

^b Valuation of school land and buildings is being completed — information is expected to be available from December 1996.

na Not available.

Source: Queensland Government.

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Table 3A.56 Years 3, 5 and 7 tests, government schools (mean score), 1999^a

| | <i>All students</i> | <i>Male</i> | <i>Female</i> | <i>Non English speaking background^b</i> | <i>ATSI^c</i> |
|------------------------------|---------------------|-------------|---------------|--|-------------------------|
| Year 3 Literacy Test | | | | | |
| Reading | 505 | 494 | 517 | 482 | 462 |
| Viewing | 500 | 494 | 507 | 482 | 455 |
| Writing | 513 | 496 | 532 | 498 | 457 |
| Spelling | 515 | 496 | 537 | 502 | 457 |
| Year 3 Numeracy Test | | | | | |
| Number | 527 | 527 | 527 | 506 | 472 |
| Data (including measurement) | 521 | 518 | 526 | 508 | 480 |
| Space | 522 | 520 | 526 | 508 | 489 |
| Year 5 Literacy Test | | | | | |
| Reading | 606 | 598 | 614 | 582 | 552 |
| Viewing | 609 | 602 | 618 | 580 | 542 |
| Writing | 609 | 592 | 628 | 589 | 549 |
| Spelling | 612 | 594 | 632 | 600 | 551 |
| Year 5 Numeracy Test | | | | | |
| Number | 589 | 593 | 586 | 566 | 521 |
| Data (including measurement) | 594 | 595 | 593 | 568 | 528 |
| Space | 591 | 593 | 588 | 564 | 525 |
| Year 7 Literacy Test | | | | | |
| Reading | 679 | 669 | 690 | 648 | 618 |
| Viewing | 677 | 671 | 684 | 653 | 626 |
| Writing | 684 | 665 | 705 | 665 | 623 |
| Spelling | 686 | 664 | 709 | 672 | 627 |
| Year 7 Numeracy Test | | | | | |
| Number | 666 | 668 | 664 | 638 | 583 |
| Data (including measurement) | 666 | 668 | 664 | 639 | 594 |
| Space | 663 | 669 | 657 | 636 | 597 |

^a As from 1998, the year 6 test will be replaced with the year 3 and year 5 tests. The scoring system for the years 3 and 5 tests differ from that used for the year 6 test. However, to provide some form of time series analysis, the scoring system used in the year 6 test to obtain the results for 1995 to 1997 has been converted to the scoring system used for the year 3 and year 5 testing programs. Care needs to be taken when comparing results from 1995 through to 1998 because of these changes and the fact that younger students in years 3 and 5 are being tested instead of older students in year 6.

^b NESB (non-English speaking background) students are those who answered 'no' to either of the questions 'Is English the language you speak at home most of the time?' or 'Is English the first language spoken by both your parents or caregivers?' and who are not classified as ATSI.

^c ATSI (Aboriginal and Torres Strait Islander) students are those who answered 'yes' to either of the questions 'Are you an Aboriginal person?' or 'Are you a Torres Strait Islander person?'

Source: Queensland Government.

Queensland

Table 3A.57

Average expenditure per student and student staff ratios
— government schools

| | Unit | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
|--|-------|---------|---------|---------|---------|---------|---------|---------|
| <i>Expenditure per student</i> | | | | | | | | |
| In-school primary | \$ | 3 866 | 3 916 | 4 068 | 4 449 | 5 008 | 5 426 | 5 636 |
| Capital | \$ | 288 | 238 | 274 | 293 | 541 | 490 | 351 |
| Recurrent | \$ | 3 579 | 3 677 | 3 794 | 4 156 | 4 467 | 4 936 | 5 285 |
| Staff | \$ | 2 432 | 2 547 | 2 600 | 3 191 | 2 954 | 3 216 | 3 397 |
| Superannuation ^a | \$ | 313 | 324 | 333 | 368 | 392 | 425 | 464 |
| Other | \$ | 833 | 806 | 860 | 965 | 1 121 | 1 294 | 1 424 |
| In-school secondary | \$ | 5 523 | 5 616 | 5 648 | 6 102 | 6 309 | 6 695 | 6 814 |
| Capital | \$ | 368 | 464 | 417 | 425 | 446 | 510 | 308 |
| Recurrent | \$ | 5 155 | 5 152 | 5 231 | 5 677 | 5 863 | 6 184 | 6 505 |
| Staff | \$ | 3 511 | 3 568 | 3 704 | 4 407 | 4 010 | 4 319 | 4 506 |
| Superannuation ^a | \$ | 453 | 453 | 475 | 508 | 532 | 581 | 614 |
| Other | \$ | 1 192 | 1 130 | 1 052 | 1 270 | 1 320 | 1 284 | 1 385 |
| Out of school | \$ | 300 | 323 | 351 | 447 | 419 | 380 | 376 |
| Capital | \$ | 7 | 2 | – | 5 | 23 | – | 1 |
| Recurrent | \$ | 293 | 321 | 351 | 443 | 395 | 379 | 375 |
| Staff | \$ | 171 | 178 | 195 | 254 | 201 | 190 | 173 |
| Superannuation ^a | \$ | 22 | 23 | 25 | 29 | 27 | 31 | 30 |
| Other | \$ | 100 | 120 | 131 | 188 | 167 | 159 | 172 |
| <i>Student/staff ratios^{b, c}</i> | | | | | | | | |
| In-school primary | | | | | | | | |
| Teaching staff | Ratio | 18 | 18 | 18 | 18 | 17 | 17 | 16 |
| Nonteaching staff | Ratio | 47 | 47 | 45 | 50 | 53 | 50 | 69 |
| In-school secondary | | | | | | | | |
| Teaching staff | Ratio | 13 | 12 | 13 | 14 | 13 | 13 | 13 |
| Nonteaching staff | Ratio | 52 | 53 | 48 | 46 | 45 | 46 | 27 |

a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

b Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties. They include principals, deputy principals and senior teachers who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools (excluding cleaners and emergency and casual relief staff).

c The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 and 1998-99, and full time students to full time equivalent staff for the preceding years.

– Nil or rounded to zero.

Sources: derived from MCEETYA *National Schools Statistics Collection* (unpublished); ABS, *Schools Australia*, cat. no. 4221.0.

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Table 3A.58 Student to staff ratios by location — government schools

| | 1995 | | 1996 | | 1997 ^b | | 1998 | | 1999 | |
|---------------------|-------|-----------|-------|-----------|-------------------|-----------|-------|-----------|-------|-----------|
| | Metro | Non-metro | Metro | Non-metro | Metro | Non-metro | Metro | Non-metro | Metro | Non-metro |
| In-school primary | | | | | | | | | | |
| Teaching staff | 18.5 | 17.6 | 17.8 | 17.1 | 17.2 | 17.1 | 17.9 | 17.0 | 16.4 | 15.8 |
| Non-teaching staff | na | na | 98.7 | 88.8 | 95.6 | 83.8 | 56.4 | 54.9 | 71.0 | 61.7 |
| In-school secondary | | | | | | | | | | |
| Teaching staff | 13.5 | 12.4 | 13.5 | 12.4 | 13.8 | 13.2 | 13.9 | 13.3 | 15.0 | 11.8 |
| Non-teaching staff | na | na | 61.6 | 51.7 | 81.8 | 67.8 | 41.6 | 38.6 | 32.3 | 26.5 |

a All student and staff data are sourced from the annual National School Statistics Collection (NSSC). Student full time equivalent enrolments are used in these calculations. All staff are "In-school" staff. Staff are classified as teaching staff or non-teaching staff as per NSSC definitions.

b Changes to the Human Resource Management System have resulted in more accurate tracking of temporary teacher appointments in 1999 and have contributed to the lower student teacher ratios. (i) From 1998, the allocation of non-teaching staff to school locations has been based on actual staffing information. (ii) Prior to 1998, the allocation of non-teaching staff to school locations was based on a combination of actual staffing and entitlement staffing information. (iii) For combined primary-secondary schools, non-teaching staff data were notionally allocated to primary/secondary based on the allocation of teaching staff to primary and secondary.

na Not available.

Source: Queensland Government.

Single Jurisdiction Data - WA

Western Australia

Table 3A.59 Students, staff and schools — government schools

| | <i>Unit</i> | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|-----------------------|-------------|---------|---------|---------|---------|---------|---------|---------|
| Students ^a | no. | 222 451 | 223 105 | 223 091 | 224 714 | 226 075 | 226 583 | 227 232 |
| Primary | no. | 143 871 | 144 885 | 145 561 | 145 837 | 145 088 | 144 942 | 144 746 |
| Secondary | no. | 78 580 | 78 220 | 77 530 | 78 877 | 80 987 | 81 641 | 82 486 |
| Staff ^b | FTE | 18 257 | 18 082 | 18 257 | 18 324 | 18 617 | 18 816 | 19 627 |
| Primary | FTE | 10 111 | 10 016 | 10 202 | 10 287 | 10 435 | 10 468 | 11 058 |
| Secondary | FTE | 8 146 | 8 066 | 8 055 | 8 038 | 8 182 | 8 347 | 8 569 |
| Schools | no. | 766 | 767 | 768 | 764 | 767 | 764 | 765 |
| Primary | no. | 522 | 517 | 515 | 510 | 516 | 511 | 512 |
| Secondary | no. | 94 | 94 | 95 | 97 | 96 | 97 | 97 |
| Combined ^c | no. | 92 | 94 | 96 | 95 | 93 | 94 | 92 |
| Special | no. | 58 | 62 | 62 | 62 | 62 | 62 | 64 |

^a Full time students.

^b Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools include both primary and secondary students.

FTE Full time equivalent.

Source: ABS (2000), cat. no. 4221.0.

Western Australia

Table 3A.60 Total government expenditure — government schools

| | Unit | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
|-----------------------------|--------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <i>Total</i> | \$'000 | 1 072 881 | 1 131 503 | 1 144 323 | 1 224 194 | 1 326 144 | 1 416 391 | 1 416 391 |
| In-school primary | \$'000 | 544 655 | 571 172 | 589 829 | 623 800 | 662 463 | 708 772 | 708 772 |
| Capital | \$'000 | 31 758 | 34 652 | 40 887 | 40 599 | 35 298 | 47 849 | 47 849 |
| Recurrent | \$'000 | 512 897 | 536 520 | 548 942 | 583 201 | 627 165 | 660 923 | 660 923 |
| Staff | \$'000 | 363 917 | 380 149 | 386 076 | 407 105 | 435 369 | 461 557 | 461 557 |
| Superannuation ^a | \$'000 | 37 268 | 39 092 | 43 688 | 47 639 | 61 011 | 62 336 | 62 336 |
| Other | \$'000 | 111 712 | 117 279 | 119 178 | 128 457 | 130 785 | 137 030 | 137 030 |
| In-school secondary | \$'000 | 459 275 | 484 592 | 471 944 | 519 866 | 574 817 | 607 286 | 607 286 |
| Capital | \$'000 | 19 799 | 33 641 | 23 169 | 34 805 | 39 397 | 36 068 | 36 068 |
| Recurrent | \$'000 | 439 476 | 450 951 | 448 775 | 485 061 | 535 420 | 571 218 | 571 218 |
| Staff | \$'000 | 299 952 | 313 138 | 309 576 | 327 320 | 358 835 | 384 148 | 384 148 |
| Superannuation ^a | \$'000 | 30 717 | 32 292 | 35 056 | 38 304 | 50 152 | 51 940 | 51 940 |
| Other | \$'000 | 108 807 | 105 521 | 104 143 | 119 437 | 126 433 | 135 130 | 135 130 |
| Out of school | \$'000 | 68 951 | 75 739 | 82 550 | 80 528 | 88 864 | 100 333 | 100 333 |
| Capital | \$'000 | 215 | 381 | — | — | 3 321 | 856 | 856 |
| Recurrent | \$'000 | 68 736 | 75 358 | 82 550 | 80 528 | 85 543 | 99 477 | 99 477 |
| Staff | \$'000 | 32 608 | 35 539 | 37 454 | 39 913 | 41 617 | 47 218 | 47 218 |
| Superannuation ^a | \$'000 | 3 339 | 3 648 | 4 228 | 4 673 | 5 661 | 6 214 | 6 214 |
| Other | \$'000 | 32 789 | 36 171 | 40 868 | 35 942 | 38 265 | 46 045 | 46 045 |
| Source of income | | | | | | | | |
| Commonwealth | % | 11.0 | 12.0 | na | 12.0 | 12.0 | 11.7 | 13.8 |

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

na Not available.

— Nil or rounded to zero.

Source: ABS (2000), cat. no. 4221.0.

Western Australia

Table 3A.61 Government schools (per cent of cohort)

| | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|--|-------|------|------|------|------|------|------|
| Participation rates | | | | | | | |
| Participation (15–19) | 29.1 | 27.8 | 27.4 | 27.4 | 27.3 | 27.8 | 27.9 |
| Participation age 15 years | 62.5 | 62.0 | 60.9 | 59.7 | 54.9 | 59.9 | 60.1 |
| Participation age 16 years | 50.3 | 45.8 | 46.9 | 47.5 | 47.4 | 48.0 | 47.9 |
| Participation age 17 years | 26.3 | 25.6 | 24.1 | 24.7 | 25.0 | 24.5 | 25.2 |
| Participation age 18 years | 5.5 | 5.3 | 4.7 | 4.1 | 4.1 | 3.8 | 3.8 |
| Participation age 19 years | 1.6 | 1.5 | 1.5 | 1.2 | 1.3 | 1.2 | 1.1 |
| Apparent retention rates | | | | | | | |
| To year 10 | 100.7 | 99.3 | 96.5 | 97.4 | 98.1 | 98.2 | 98.3 |
| To year 11 | 86.5 | 84.6 | 81.4 | 80.2 | 82.9 | 82.6 | 85.1 |
| To year 12 | 72.9 | 70.5 | 67.5 | 66.4 | 66.0 | 65.8 | 60.8 |
| To year 12 (male) | 69.0 | 66.3 | 62.4 | 60.6 | 59.8 | 60.9 | 72.6 |
| To year 12 (female) | 77.1 | 75.1 | 72.9 | 72.5 | 72.6 | 71.2 | 66.5 |
| Student body mix | | | | | | | |
| LBOTE ^a | 20.0 | 20.0 | 20.0 | 17.1 | 17.1 | 17.1 | 17.1 |
| Indigenous students | 4.8 | 5.1 | 5.2 | 5.5 | 5.6 | 5.9 | 6.1 |
| Students with disabilities ^b | 2.0 | 2.0 | 2.0 | 2.5 | 2.9 | 2.9 | 3.0 |
| Seniority profile ^c | 12.1 | 11.7 | 11.2 | 11.2 | 11.5 | 11.6 | 12.0 |
| Government students as % of all students | 75.0 | 74.5 | 73.9 | 69.9 | 72.7 | 72.2 | 72.2 |

^a Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with a disability. To be an eligible student with a disability, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

Sources: ABS *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

Western Australia

Table 3A.62 All schools (per cent)

| | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|---|------|------|------|------|-------|------|-------|
| Participation rates | | | | | | | |
| Participation (15–19) years | na | na | 41.2 | 41.8 | 42.8 | 42.8 | 43.0 |
| Participation age 15 years | na | na | 89.3 | 89.1 | 91.4 | 90.4 | 90.8 |
| Participation age 16 years | na | na | 71.8 | 73.5 | 74.1 | 75.2 | 74.9 |
| Participation age 17 years | na | na | 37.8 | 38.9 | 39.9 | 39.2 | 40.4 |
| Participation age 18 years | na | na | 6.5 | 5.9 | 5.9 | 5.3 | 5.3 |
| Participation age 19 years | na | na | 2.0 | 1.7 | 1.7 | 1.5 | 1.4 |
| Apparent retention rates | | | | | | | |
| To year 10 | na | na | na | 99.1 | 100.0 | 99.7 | 100.1 |
| To year 11 | na | na | na | 85.0 | 86.7 | 86.3 | 88.0 |
| To year 12 | na | na | na | 70.7 | 71.6 | 71.1 | 71.5 |
| To year 12 (male) | na | na | na | 64.6 | 95.3 | 65.8 | 65.7 |
| To year 12 (female) | na | na | na | 77.0 | 78.1 | 76.8 | 77.6 |
| Student body mix | | | | | | | |
| LBOTE ^a | na | na | na | 20.2 | 20.2 | 20.2 | 20.2 |
| Indigenous students | na | na | na | 4.9 | 5.0 | 5.1 | 5.3 |
| Students with disabilities ^b | na | na | na | 2.2 | 2.4 | 2.4 | 2.5 |
| Seniority profile ^c | na | na | na | 12.5 | 12.9 | 13.0 | 13.3 |

^a Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with a disability. To be an eligible student with a disability the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 421.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

Western Australia**Table 3A.63 Year 12 enrolments in tertiary-accredited subjects by key learning areas, government schools (per cent)**

| | 1995 | 1996 | 1997 | 1998 | 1999 |
|-------------------------------|--------------|--------------|--------------|--------------|--------------|
| English | 18.8 | 18.7 | 18.6 | 18.5 | 19.3 |
| Mathematics | 17.6 | 17.1 | 17.3 | 17.0 | 16.8 |
| Society and Environment | 12.2 | 11.7 | 11.5 | 11.4 | 11.3 |
| Science | 16.6 | 15.8 | 15.4 | 15.0 | 14.4 |
| The Arts | 6.9 | 6.4 | 6.0 | 5.9 | 6.3 |
| Languages other than English | 1.2 | 1.3 | 1.2 | 1.0 | 1.0 |
| Technology and Enterprise | 16.0 | 17.4 | 17.6 | 17.6 | 18.4 |
| Health and Physical Education | 10.5 | 10.8 | 10.6 | 10.2 | 9.6 |
| Vocational Education | 0.4 | 0.8 | 1.6 | 3.2 | 3.0 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

Source: WA Government.

Western Australia**Table 3A.64 Year 12 enrolments in tertiary-accredited subjects by key learning areas, all schools (per cent)**

| | 1995 | 1996 | 1997 | 1998 | 1999 |
|-------------------------------|-----------|--------------|--------------|--------------|--------------|
| English | na | 18.7 | 18.5 | 18.6 | 19.0 |
| Mathematics | na | 18.0 | 17.8 | 17.7 | 17.8 |
| Society and Environment | na | 13.0 | 12.5 | 12.5 | 12.5 |
| Science | na | 17.2 | 16.7 | 16.5 | 16.1 |
| The Arts | na | 5.8 | 5.5 | 5.3 | 5.7 |
| Languages other than English | na | 2.0 | 1.8 | 1.6 | 1.5 |
| Technology and enterprise | na | 14.5 | 14.0 | 12.9 | 12.5 |
| Health and Physical Education | na | 9.5 | 10.2 | 10.3 | 9.9 |
| Vocational education | na | 1.2 | 3.1 | 4.7 | 5.0 |
| Total | na | 100.0 | 100.0 | 100.0 | 100.0 |

Source: WA Government.

Western Australia**Table 3A.65 Value of capital stock — government schools (\$'000)**

| | <i>1996-1997</i> | <i>1997-1998</i> | <i>1998-1999</i> | <i>1999-2000</i> |
|---------------------------------------|------------------|------------------|------------------|------------------|
| Land | na | na | na | 861 679 |
| Buildings | na | na | na | 2 780 582 |
| Equipment | na | na | na | 45 103 |
| Total assets | 3 516 039 | 3 434 481 | 3 480 954 | 3 687 364 |
| Annual depreciation | na | na | na | 50 125 |
| Total assets less depreciation | na | na | na | 3 637 239 |

na Not available.

Source: WA Government.

Western Australia

Table 3A.66 Monitoring standards, English, (proportion of students achieving at or above the specified level)^{a, b}

| | Year 3 | Year 7 | Year 10 |
|-----------------------|---------|---------|---------|
| | Level 2 | Level 3 | Level 4 |
| English | | | |
| Reading | | | |
| 1992 | 94 | 94 | 92 |
| 1995 | 91 | 95 | 88 |
| 1997 | 92 | 95 | 90 |
| 1998 | na | na | na |
| 1999 | 95 | 93 | 87 |
| Writing | | | |
| 1992 | 99 | 99 | 91 |
| 1995 | 97 | 99 | 93 |
| 1997 | 98 | 98 | 97 |
| 1998 | na | na | na |
| 1999 | 97 | 89 | 93 |
| Viewing | | | |
| 1995 | 88 | 96 | 63 |
| 1997 | na | na | na |
| 1998 | na | na | na |
| 1999 | na | na | na |
| Speaking — expository | | | |
| 1995 | 62 | 76 | 58 |
| 1997 | na | na | na |
| 1998 | na | na | na |
| 1999 | na | na | na |
| Speaking — narrative | | | |
| 1995 | 85 | 86 | 75 |
| 1997 | na | na | na |
| 1998 | na | na | na |
| 1999 | na | na | na |
| Listening | | | |
| 1995 | 88 | 94 | 83 |
| 1997 | na | na | na |
| 1998 | na | na | na |
| 1999 | 92 | 96 | 55 |

^a The specified levels for each year were: level 2 for year 3; level 3 for year 7; and level 4 for year 10.

^b Learning outcomes for reading and writing are collected every two years, while for viewing, speaking and listening every three to four years.

na Not available.

Source: WA Government.

Western Australia

Table 3A.67 Monitoring standards, mathematics and science (proportion of students achieving at or above specified level)^a

| | Year 3 | Year 7 | Year 10 |
|------------------------------|---------|---------|---------|
| | Level 2 | Level 3 | Level 4 |
| Mathematics | | | |
| Number | | | |
| 1996 | 90 | 93 | 91 |
| 1998 | 89 | 92 | 87 |
| 1999 | na | na | na |
| Space | | | |
| 1996 | 76 | 78 | 62 |
| 1998 | 79 | 74 | 59 |
| 1999 | na | na | na |
| Chance and data | | | |
| 1996 | 96 | 97 | 81 |
| 1998 | 89 | 94 | 83 |
| 1999 | na | na | na |
| Measurement | | | |
| 1996 | 84 | 95 | 75 |
| 1998 | 77 | 93 | 82 |
| 1999 | na | na | na |
| Maths | | | |
| 1992 | 94 | 91 | 75 |
| 1996 | 94 | 94 | 83 |
| 1998 | 89 | 94 | 86 |
| 1999 | na | na | na |
| Science | | | |
| Investigating scientifically | | | |
| 1993 | 99 | 97 | 51 |
| 1997 | 99 | 94 | 56 |
| 1998 | na | na | na |
| 1999 | na | na | na |
| Science concepts | | | |
| 1993 | 98 | 73 | 43 |
| 1997 | 89 | 80 | 54 |
| 1998 | na | na | na |
| 1999 | na | na | na |

^a The specified levels for each year were: level 2 for year 3; level 3 for year 7; and level 4 for year 10.

na Not available.

Source: WA Government.

Western Australia

Table 3A.68 Average expenditure per student and student staff ratios
— government schools

| | Unit | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
|--|-------|---------|---------|---------|---------|---------|---------|---------|
| <i>Expenditure per student</i> | | | | | | | | |
| In-school primary | \$ | 3 799 | 3 956 | 4 062 | 4 281 | 4 554 | 4 888 | 5 284 |
| Capital | \$ | 221 | 240 | 282 | 279 | 243 | 330 | 213 |
| Recurrent | \$ | 3 577 | 3 716 | 3 780 | 4 003 | 4 312 | 4 558 | 4 051 |
| Staff | \$ | 2 538 | 2 633 | 2 659 | 2 794 | 2 993 | 3 183 | 2 905 |
| Superannuation ^a | \$ | 260 | 271 | 301 | 327 | 419 | 430 | 312 |
| Other | \$ | 779 | 812 | 821 | 882 | 899 | 945 | 834 |
| In-school secondary | \$ | 5 861 | 6 181 | 6 060 | 6 648 | 7 191 | 7 468 | 8 143 |
| Capital | \$ | 253 | 429 | 298 | 445 | 493 | 444 | 421 |
| Recurrent | \$ | 5 609 | 5 752 | 5 763 | 6 203 | 6 698 | 7 025 | 5 274 |
| Staff | \$ | 3 828 | 3 994 | 3 975 | 4 185 | 4 489 | 4 724 | 3 903 |
| Superannuation ^a | \$ | 392 | 412 | 450 | 490 | 627 | 639 | 419 |
| Other | \$ | 1 389 | 1 346 | 1 337 | 1 527 | 1 582 | 1 662 | 952 |
| Out of school | \$ | 311 | 340 | 370 | 360 | 394 | 443 | 396 |
| Capital | \$ | 1 | 2 | — | — | 15 | 4 | 3 |
| Recurrent | \$ | 310 | 338 | 370 | 360 | 380 | 440 | 393 |
| Staff | \$ | 147 | 160 | 168 | 178 | 185 | 209 | 182 |
| Superannuation ^a | \$ | 15 | 16 | 19 | 21 | 25 | 27 | 20 |
| Other | \$ | 148 | 162 | 183 | 161 | 170 | 203 | 191 |
| <i>Student/staff ratios^{b, c}</i> | | | | | | | | |
| In-school primary | | | | | | | | |
| Teaching staff | Ratio | 18 | 19 | 18 | 18 | 18 | 18 | 18 |
| Nonteaching staff | Ratio | 65 | 67 | 64 | 63 | 60 | 61 | 51 |
| In-school secondary | | | | | | | | |
| Teaching staff | Ratio | 12 | 13 | 12 | 13 | 13 | 13 | 13 |
| Nonteaching staff | Ratio | 43 | 43 | 43 | 43 | 43 | 46 | 44 |

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

^b Teaching staff included in-school teaching and specialist support staff. Non-teaching staff included in-school administrative, clerical and building operations staff.

^c The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 and 1998-99, and full time students to full time equivalent staff for the preceding years.

— Nil or rounded to zero.

Sources: derived from MCEETYA *National Schools Statistics Collection* (unpublished); ABS (2000) cat. no. 4221.0.

Table 3A.69 **Student to staff ratios by location — government schools, 1999**^{a, b}

| <i>School type and no. of students</i> | <i>Teaching staff</i> | | <i>Non-teaching staff</i> | |
|---|-----------------------|------------------|---------------------------|------------------|
| | <i>Metro</i> | <i>Non-metro</i> | <i>Metro</i> | <i>Non-metro</i> |
| In-school primary | | | | |
| 1–100 | 13.2 | 10.6 | 22.6 | 16.5 |
| 101–300 | 17.2 | 16.1 | 40.8 | 33.5 |
| 301–500 | 19.4 | 19.3 | 50.5 | 43.0 |
| 501–1000 | 20.8 | 20.3 | 59.8 | 53.6 |
| 1000+ | na | na | na | na |
| In-school secondary | | | | |
| 1–100 | 4.3 | 7.3 | 6.8 | 3.0 |
| 101–300 | 8.5 | 9.1 | 26.2 | 16.5 |
| 301–500 | 9.7 | 11.0 | 29.6 | 31.2 |
| 501–1000 | 13.0 | 13.0 | 55.9 | 57.1 |
| 1000+ | 14.1 | 13.8 | 76.7 | 66.8 |
| In-school combined schools (district highs) | | | | |
| 1–100 | na | 12.9 | na | 18.6 |
| 101–300 | na | 11.2 | na | 24.8 |
| 301–500 | 15.6 | 13.7 | 49.1 | 41.5 |
| 501–1000 | 15.2 | 15.5 | 43.1 | 44.2 |
| 1000+ | 14.2 | na | 67.8 | na |
| In-school special schools | | | | |
| 1–100 ^b | 5.1 | 5.3 | 5.6 | 6.1 |
| 101–300 | 7.0 | na | 16.2 | na |
| 301–500 | na | na | na | na |
| 501–1000 | na | na | na | na |
| 1000+ | na | na | na | na |

^a Data for previous years are published in previous Reports.

^b There were no special schools with more than 100 students in non-metropolitan areas.

na Not available.

Source: WA Government.

Single Jurisdiction Data - SA

South Australia

Table 3A.70 Students, staff and schools — government schools

| | Units | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|-----------------------|-------|---------|---------|---------|---------|---------|---------|---------|
| Students ^a | no. | 184 620 | 181 640 | 178 471 | 177 504 | 176 511 | 176 332 | 176 303 |
| Primary | no. | 124 802 | 124 043 | 122 582 | 120 654 | 118 812 | 117 708 | 116 647 |
| Secondary | no. | 59 818 | 57 597 | 55 889 | 56 850 | 57 699 | 58 624 | 59 656 |
| Staff ^b | FTE | 16 385 | 16 073 | 15 665 | 14 945 | 15 429 | 15 677 | 15 695 |
| Primary | FTE | 9 279 | 9 333 | 9 263 | 8 843 | 9 124 | 9 218 | 9 234 |
| Secondary | FTE | 7 106 | 6 740 | 6 401 | 6 101 | 6 305 | 6 460 | 6 461 |
| Schools | no. | 677 | 674 | 660 | 651 | 641 | 630 | 628 |
| Primary | no. | 499 | 498 | 489 | 482 | 472 | 465 | 460 |
| Secondary | no. | 89 | 88 | 85 | 82 | 79 | 77 | 76 |
| Combined ^c | no. | 67 | 67 | 65 | 66 | 69 | 68 | 72 |
| Special | no. | 22 | 21 | 21 | 21 | 21 | 20 | 20 |

^a Full time students.

^b Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source: ABS (2000), cat. no. 4221.0.

South Australia

Table 3A.71 Total government expenditure — government schools

| | Unit | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
|-----------------------------|--------|-----------|-----------|-----------|---------|-----------|-----------|-----------|
| Total | \$'000 | 1 026 571 | 1 074 167 | 1 052 105 | 985 504 | 1 049 825 | 1 100 080 | 1 174 775 |
| In-school primary | \$'000 | 541 224 | 574 917 | 577 169 | 536 221 | 566 829 | 581 183 | 617 576 |
| Capital | \$'000 | 35 900 | 39 489 | 37 307 | 48 961 | 47 156 | 35 043 | 30 835 |
| Recurrent | \$'000 | 505 324 | 535 428 | 539 862 | 487 260 | 519 673 | 546 140 | 586 741 |
| Staff | \$'000 | 388 508 | 410 855 | 410 363 | 365 965 | 379 659 | 405 947 | 420 802 |
| Superannuation ^a | \$'000 | 42 868 | 40 423 | 41 046 | 42 110 | 45 097 | 43 227 | 45 172 |
| Other | \$'000 | 73 948 | 84 150 | 88 453 | 79 185 | 94 917 | 96 966 | 120 767 |
| In-school secondary | \$'000 | 422 091 | 424 006 | 400 797 | 369 878 | 397 942 | 435 394 | 467 347 |
| Capital | \$'000 | 31 493 | 29 195 | 18 867 | 32 563 | 32 697 | 38 532 | 34 546 |
| Recurrent | \$'000 | 390 598 | 394 811 | 381 930 | 337 315 | 365 245 | 396 862 | 432 801 |
| Staff | \$'000 | 302 971 | 309 818 | 295 385 | 255 132 | 272 210 | 300 444 | 320 290 |
| Superannuation ^a | \$'000 | 33 431 | 30 482 | 29 548 | 29 357 | 32 333 | 32 053 | 34 383 |
| Other | \$'000 | 54 196 | 54 511 | 56 997 | 52 826 | 60 702 | 64 365 | 78 128 |
| Out of school | \$'000 | 63 256 | 75 244 | 74 139 | 79 405 | 85 054 | 83 503 | 89 852 |
| Capital | \$'000 | 507 | 1 595 | 594 | 273 | 4 047 | 91 | 784 |
| Recurrent | \$'000 | 62 749 | 73 649 | 73 545 | 79 132 | 81 007 | 83 412 | 89 068 |
| Staff | \$'000 | 29 294 | 32 782 | 30 614 | 31 279 | 33 069 | 37 171 | 41 228 |
| Superannuation ^a | \$'000 | 3 232 | 3 226 | 3 062 | 3 595 | 3 928 | 3 988 | 4 426 |
| Other | \$'000 | 30 223 | 37 641 | 39 869 | 44 258 | 44 010 | 42 253 | 43 414 |
| Source of income | | | | | | | | |
| Commonwealth | % | 9.0 | 10.0 | na | na | 10.0 | 13.2 | 10.8 |

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

na Not available.

Source: MCEETYA, *National School Statistics Collection* (unpublished); SA Government.

South Australia

Table 3A.72 **Government schools (per cent)**

| | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|--|------|------|------|------|------|------|------|
| Participation rates | | | | | | | |
| Participation (15–19) | 30.7 | 29.5 | 28.8 | 29.5 | 30.5 | 31.3 | 32.1 |
| Participation age 15 years | 64.1 | 62.2 | 62.5 | 60.6 | 61.6 | 61.3 | 61.9 |
| Participation age 16 years | 53.1 | 52.8 | 50.8 | 51.9 | 65.0 | 52.2 | 52.9 |
| Participation age 17 years | 30.0 | 27.3 | 26.2 | 27.9 | 61.6 | 34.3 | 35.8 |
| Participation age 18 years | 8.0 | 6.7 | 5.1 | 4.8 | 21.6 | 5.2 | 5.9 |
| Participation age 19 years | 2.0 | 1.8 | 1.6 | 1.5 | 2.4 | 1.3 | 1.2 |
| Apparent retention rates | | | | | | | |
| To year 10 | 96.1 | 92.9 | 90.9 | 90.1 | 89.6 | 90.8 | 93.0 |
| To year 11 | 90.5 | 86.1 | 82.5 | 80.9 | 80.2 | 79.6 | 82.5 |
| To year 12 | 80.5 | 75.5 | 62.9 | 59.9 | 57.5 | 57.9 | 58.1 |
| To year 12 (male) | 76.8 | 71.4 | 57.1 | 54.1 | 52.3 | 53.2 | 51.3 |
| To year 12 (female) | 84.4 | 79.9 | 69.1 | 66.3 | 63.1 | 62.9 | 65.4 |
| Student body mix | | | | | | | |
| LBOTE ^a | 18.7 | 19.0 | 19.0 | 15.2 | 15.2 | 15.2 | 15.2 |
| Indigenous students | 2.4 | 2.6 | 2.8 | 2.9 | 3.1 | 3.2 | 3.2 |
| Students with disabilities ^b | 3.7 | 4.4 | 5.0 | 5.4 | 5.6 | 5.6 | 5.8 |
| Seniority profile ^c | 12.3 | 11.2 | 9.8 | 9.6 | 9.9 | 10.3 | 10.8 |
| Government students as % of all students | 74.7 | 73.8 | 72.9 | 72.1 | 71.2 | 70.7 | 70.7 |

^a Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student (among other things) must satisfy the criteria for enrolment in special education services, or special education programmes, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

Sources: ABS *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

South Australia

Table 3A.73 All schools (per cent)

| | 1995 | 1996 | 1997 | 1998 | 1999 |
|---|------|------|------|------|------|
| Participation rates | | | | | |
| Participation (15–19) | 43.9 | 45.4 | 47.4 | 48.8 | 50.0 |
| Participation age 15 years | 92.6 | 90.7 | 92.3 | 92.8 | 93.4 |
| Participation age 16 years | 78.8 | 80.6 | 81.4 | 81.7 | 83.0 |
| Participation age 17 years | 41.7 | 46.3 | 52.6 | 57.0 | 59.2 |
| Participation age 18 years | 7.2 | 6.8 | 7.0 | 7.6 | 8.6 |
| Participation age 19 years | 2.1 | 1.9 | 1.7 | 1.6 | 1.5 |
| Apparent retention rates | | | | | |
| To year 10 | 93.8 | 93.6 | 93.8 | 94.1 | 95.3 |
| To year 11 | 86.2 | 86.8 | 86.2 | 85.9 | 87.3 |
| To year 12 | 71.4 | 68.4 | 66.9 | 66.7 | 67.0 |
| To year 12 (male) | 66.3 | 62.6 | 61.3 | 61.2 | 60.1 |
| To year 12 (female) | 76.7 | 74.6 | 72.9 | 72.4 | 74.1 |
| Student body mix | | | | | |
| LBOTE ^a | na | 17.9 | 17.9 | 17.9 | 17.9 |
| Indigenous students | 2.1 | 2.3 | 2.4 | 2.4 | 2.5 |
| Students with disabilities ^b | na | 5.3 | 5.3 | 5.3 | 4.9 |
| Seniority profile ^c | 11.1 | 10.9 | 11.3 | 11.7 | 12.0 |

^a Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with a disability, the student (among other things) must satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS, *Census of Population and Housing: Community Profiles*, Australia, cat. no. 2020.0 (unpublished); ABS *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA, *National Schools Statistics Collection*, (unpublished); DETYA 2000 (unpublished).

South Australia**Table 3A.74 Year 12 enrolments in tertiary-accredited subjects by key learning areas, government schools**

| | 1995 | 1996 | 1997 | 1998 | 1999 |
|------------------------------------|--------------|--------------|--------------|--------------|--------------|
| English | 13.3 | 13.7 | 13.7 | 13.9 | 14.3 |
| Mathematics | 17.3 | 16.2 | 15.7 | 15.0 | 15.0 |
| Studies of Society and Environment | 27.3 | 24.0 | 24.5 | 24.1 | 23.2 |
| Science | 17.4 | 16.8 | 16.5 | 16.4 | 16.2 |
| Arts | 5.6 | 5.7 | 5.7 | 5.8 | 6.2 |
| Languages other than English | 2.7 | 2.6 | 2.5 | 2.7 | 2.7 |
| Technology | 12.2 | 15.3 | 15.2 | 15.6 | 16.3 |
| Health and Physical Education | 4.3 | 5.3 | 5.3 | 5.6 | 5.5 |
| Other ^a | – | – | – | – | 0.8 |
| Total^b | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

^a The other category applies to 1999 enrolment index to cover subjects such as 'work education' and 'vocational education' which are not classified.

^b Totals do not add up to exactly 100 per cent as a result of rounding errors.

– Nil or rounded to zero.

Source: SA Government.

South Australia

Table 3A.75 Year 12 enrolments in tertiary-accredited subjects by key learning areas, all schools

| | 1995 | 1996 | 1997 | 1998 | 1999 |
|------------------------------------|-----------|--------------|--------------|--------------|--------------|
| English | na | 13.6 | 13.8 | 13.8 | 14.3 |
| Mathematics | na | 17.1 | 16.9 | 16.3 | 16.0 |
| Studies of Society and Environment | na | 25.4 | 25.4 | 24.9 | 24.2 |
| Science | na | 18.1 | 17.9 | 17.8 | 17.2 |
| Arts | na | 5.4 | 5.5 | 5.9 | 6.0 |
| Languages other than English | na | 2.9 | 2.9 | 2.9 | 3.1 |
| Technology | na | 12.4 | 12.3 | 12.7 | 13.5 |
| Health and Physical Education | na | 4.6 | 4.6 | 5.0 | 4.9 |
| Other ^a | na | – | – | – | 0.7 |
| Total | na | 100.0 | 100.0 | 100.0 | 100.0 |

^a The other category applies to 1999 enrolment index to cover subjects such as 'work education' and 'vocational education' which are not classified.

^b Totals do not add up to exactly 100 per cent as a result of rounding errors.

na Not available.

– Nil or rounded to zero.

Source: SA Government.

South Australia

Table 3A.76 Value of capital stock — government schools (\$'000)^{a, b}

| | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
|---------------------------------------|--------------|-----------|--------------|--------------|--------------|--------------|
| Land | 396 | na | 399 | 380 | 371 | 362 |
| Buildings | 2 345 | na | 2 360 | 2 400 | 2 485 | 1 136 |
| Equipment | 110 | na | 124 | 57 | 63 | 32 |
| Total assets | 2 851 | na | 2 883 | 2 837 | 2 919 | 1 530 |
| Annual depreciation ^c | na | na | na | - 115 | 31 | 48 |
| Total assets less depreciation | na | na | na | 2 952 | 2 888 | 1 481 |

^a The previous Report had figures that were already adjusted for accumulated depreciation, and therefore when printed in this Report and adjusted for depreciation, were taking depreciation into account twice. The 1999 data pack has adjusted this error.

^b No basis for depreciation was applied in the 1993-94 to 1995-96 estimate.

^c Annual depreciation for 1996-97 and 1997-98 has been estimated by taking the differences of the values of accumulated depreciation in the year and in previous year.

na Not available.

Source: SA Government.

South Australia

Table 3A.77 **Basic Skills Test — literacy (proportion of students achieving specified band), government schools^a**

| | <i>Band 1</i> | <i>Band 2</i> | <i>Band 3</i> | <i>Band 4</i> | <i>Band 5</i> | <i>Band 6</i> |
|--------|---------------|---------------|---------------|---------------|---------------|---------------|
| Year 3 | | | | | | |
| 1995 | 17 | 22 | 31 | 30 | .. | .. |
| 1996 | 19 | 20 | 26 | 20 | 14 | .. |
| 1997 | 20 | 21 | 26 | 19 | 14 | .. |
| 1998 | 21 | 27 | 25 | 17 | 10 | .. |
| 1999 | 15 | 22 | 30 | 22 | 11 | .. |
| Year 5 | | | | | | |
| 1995 | 3 | 8 | 22 | 30 | 26 | 11 |
| 1996 | 4 | 8 | 17 | 30 | 27 | 15 |
| 1997 | 4 | 7 | 17 | 28 | 25 | 19 |
| 1998 | 3 | 9 | 20 | 29 | 25 | 14 |
| 1999 | 2 | 7 | 20 | 34 | 25 | 12 |

^a The proportion of students achieving different skill levels from band 1 (lowest level of skill) to band 5 (highest level of skill) for year 3 and from band 1 to band 6 for year 5.

.. Not applicable.

Source: SA Government.

South Australia

Table 3A.78 **Basic Skills Test — numeracy (proportion of students achieving specified band), government schools^a**

| | <i>Band 1</i> | <i>Band 2</i> | <i>Band 3</i> | <i>Band 4</i> | <i>Band 5</i> | <i>Band 6</i> |
|--------|---------------|---------------|---------------|---------------|---------------|---------------|
| Year 3 | | | | | | |
| 1995 | 14 | 19 | 28 | 39 | .. | .. |
| 1996 | 17 | 21 | 27 | 21 | 13 | .. |
| 1997 | 19 | 23 | 32 | 17 | 9 | .. |
| 1998 | 21 | 22 | 24 | 19 | 14 | .. |
| 1999 | 18 | 21 | 30 | 22 | 9 | .. |
| Year 5 | | | | | | |
| 1995 | 2 | 6 | 18 | 33 | 27 | 15 |
| 1996 | 3 | 8 | 21 | 33 | 24 | 10 |
| 1997 | 2 | 8 | 19 | 34 | 24 | 12 |
| 1998 | 2 | 6 | 19 | 31 | 27 | 15 |
| 1999 | 3 | 8 | 20 | 31 | 26 | 12 |

^a The proportion of students achieving different skill levels from band 1 (lowest level of skill) to band 5 (highest level of skill) for year 3 and from band 1 to band 6 for year 5.

.. Not applicable.

Source: SA Government.

South Australia

Table 3A.79 Average expenditure per student and student staff ratios
— government schools

| | Unit | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
|--|-------|---------|---------|---------|---------|---------|---------|---------|
| <i>Expenditure per student</i> | | | | | | | | |
| In-school primary | \$ | 4 346 | 4 621 | 4 681 | 4 409 | 4 734 | 4 914 | 5 270 |
| Capital | \$ | 288 | 317 | 303 | 403 | 394 | 296 | 263 |
| Recurrent | \$ | 4 058 | 4 303 | 4 378 | 4 006 | 4 340 | 4 618 | 5 007 |
| Staff | \$ | 3 120 | 3 302 | 3 328 | 3 009 | 3 171 | 3 433 | 3 591 |
| Superannuation ^a | \$ | 344 | 325 | 333 | 346 | 377 | 366 | 386 |
| Other | \$ | 594 | 676 | 717 | 651 | 793 | 820 | 1 031 |
| In-school secondary | \$ | 6 857 | 7 222 | 7 063 | 6 562 | 6 948 | 7 486 | 7 902 |
| Capital | \$ | 512 | 497 | 332 | 578 | 571 | 663 | 584 |
| Recurrent | \$ | 6 345 | 6 725 | 6 731 | 5 984 | 6 377 | 6 823 | 7 318 |
| Staff | \$ | 4 922 | 5 277 | 5 206 | 4 526 | 4 753 | 5 166 | 5 416 |
| Superannuation ^a | \$ | 543 | 519 | 521 | 521 | 565 | 551 | 581 |
| Other | \$ | 880 | 929 | 1 004 | 937 | 1 060 | 1 107 | 1 321 |
| Out of school | \$ | 340 | 411 | 412 | 446 | 481 | 473 | 510 |
| Capital | \$ | 3 | 9 | 3 | 2 | 23 | 1 | 4 |
| Recurrent | \$ | 337 | 402 | 408 | 445 | 458 | 473 | 505 |
| Staff | \$ | 157 | 179 | 170 | 176 | 187 | 211 | 234 |
| Superannuation ^a | \$ | 17 | 18 | 17 | 20 | 22 | 23 | 25 |
| Other | \$ | 162 | 206 | 221 | 249 | 249 | 240 | 246 |
| <i>Student/staff ratios^{b, c}</i> | | | | | | | | |
| In-school primary | | | | | | | | |
| Teaching staff | Ratio | 17 | 17 | 17 | 17 | 17 | 17 | 17 |
| Nonteaching staff | Ratio | 63 | 61 | 55 | 63 | 54 | 51 | 50 |
| In-school secondary | | | | | | | | |
| Teaching staff | Ratio | 11 | 11 | 11 | 12 | 12 | 12 | 12 |
| Nonteaching staff | Ratio | 42 | 42 | 41 | 47 | 45 | 44 | 44 |

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

^b Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties. They include principals, deputy principals and senior teachers who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools (excluding cleaners and emergency and casual relief staff).

^c The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 and 1998-99, and full time students to full time equivalent staff for the preceding years.

Sources: derived from MCEETYA *National Schools Statistics Collection*, (unpublished); ABS *Schools Australia*, cat. no. 4221.0.

South Australia

Table 3A.80 Expenditure per student by location — government schools (dollars)^a

| <i>No. of students</i> | <i>Primary</i> | | <i>Secondary</i> | |
|------------------------|----------------|------------------|------------------|------------------|
| | <i>Metro</i> | <i>Non-metro</i> | <i>Metro</i> | <i>Non-metro</i> |
| 1996-97 | | | | |
| 1-100 | 4 934 | 4 444 | .. | .. |
| 101-300 | 3 426 | 3 411 | .. | 6 530 |
| 301-500 | 2 994 | 3 070 | 4 798 | 4 258 |
| 501-1000 | 2 610 | 2 406 | 4 124 | 4 156 |
| 1000+ | .. | .. | 4 175 | .. |
| 1997-98 | | | | |
| 1-100 | 4 892 | 5 486 | .. | .. |
| 101-300 | 4 168 | 4 196 | 2 673 | 7 000 |
| 301-500 | 3 670 | 4 036 | 6 124 | 5 232 |
| 501-1000 | 3 229 | 3 207 | 5 245 | 5 705 |
| 1000+ | na | na | 4 942 | na |
| 1998-99 | | | | |
| 1-100 | 7 026 | 7 576 | 12 089 | 12 470 |
| 101-300 | 4 612 | 5 092 | 8 604 | 7 585 |
| 301-500 | 4 291 | 4 748 | 8 294 | 6 240 |
| 501-1000 | 3 958 | 5 235 | 6 516 | 6 031 |
| 1000+ | 5 383 | 4 729 | 5 726 | 5 471 |

^a Area and combined schools will include both primary and secondary students. Except for 1998-99, area and combined schools costs, including special schools, have been excluded as a result of difficulties with allocating costs between primary and secondary schools.

na Not available.

.. Not applicable.

Source: SA Government.

South Australia**Table 3A.81 Expenditure per student by socioeconomic disadvantage
— government schools (dollars)^a**

| School type/year | <i>Degree of disadvantage</i> | | |
|-------------------|-------------------------------|---------------|-------------|
| | <i>Least</i> | <i>Medium</i> | <i>Most</i> |
| 1993-94 | | | |
| Primary schools | 2 669 | 2 947 | 3 567 |
| Secondary schools | 4 179 | 4 693 | 5 997 |
| 1994-95 | | | |
| Primary schools | 2 978 | 3 404 | 4 118 |
| Secondary schools | 4 288 | 4 902 | 5 716 |
| 1995-96 | | | |
| Primary schools | 3 285 | 3 408 | 4 061 |
| Secondary schools | 4 313 | 4 851 | 6 365 |
| 1996-97 | | | |
| Primary schools | 2 930 | 3 153 | 3 741 |
| Secondary schools | 4 240 | 4 190 | 4 967 |
| 1997-98 | | | |
| Primary schools | 3 551 | 3 913 | 4 607 |
| Secondary schools | 5 046 | 5 449 | 5 200 |
| 1998-99 | | | |
| Primary schools | 4 125 | 4 693 | 5 630 |
| Secondary schools | 5 498 | 6 506 | 8 447 |

^a Schools were allocated to disadvantage categories using a measure of the proportion of a school population eligible for Government support.

Source: SA Government.

South Australia

Table 3A.82 Student to staff ratios by school location and size
— government schools^{a, b}

| School type and no. students | Non-teaching staff | | Non-teaching staff | |
|---------------------------------|--------------------|-----------|--------------------|-----------|
| | Metro | Non-metro | Metro | Non-metro |
| 1997-98 | | | | |
| In-school primary | | | | |
| 1-100 | 14.9 | 14.4 | 42.2 | 34.4 |
| 101-300 | 16.9 | 17.4 | 64.5 | 57.2 |
| 301-500 | 18.9 | 18.9 | 85.0 | 72.2 |
| 501-1000 | 20.5 | 20.7 | 104.3 | 70.8 |
| 1000+ | .. | .. | .. | .. |
| In-school secondary | | | | |
| 1-100 | .. | .. | .. | .. |
| 101-300 | 3.7 | 9.7 | 22.8 | 31.3 |
| 301-500 | 10.0 | 12.0 | 40.0 | 49.4 |
| 501-1000 | 12.6 | 12.9 | 61.8 | 58.9 |
| 1000+ | 13.5 | .. | 71.6 | .. |
| 1998-99 | | | | |
| In-school primary | | | | |
| 1-100 | 15.8 | 14.2 | 43.8 | 32.3 |
| 101-300 | 16.9 | 17.2 | 61.2 | 54.5 |
| 301-500 | 18.7 | 18.8 | 75.6 | 67.0 |
| 501-1000 | 20.4 | 20.7 | 101.5 | 72.1 |
| 1000+ | .. | .. | .. | .. |
| In-school secondary | | | | |
| 1-100 | 2.0 | .. | 7.5 | .. |
| 101-300 | 9.0 | 9.7 | 30.9 | 28.1 |
| 301-500 | 9.6 | 12.2 | 44.0 | 47.0 |
| 501-1000 | 12.6 | 12.7 | 57.5 | 53.1 |
| 1000+ | 13.6 | .. | 71.3 | .. |

^a Non-metropolitan areas are defined as those areas that are outside metropolitan Adelaide.

^b Although data for teaching and non-teaching staff were based on NSSC definitions, counselling staff were returned to the teaching category for the calculations.

– Nil or rounded to zero.

.. Not applicable.

Source: SA Government.

South Australia

Table 3A.83 Student-staff ratio by socioeconomic disadvantage
— government schools^a

| | <i>Degree of disadvantage</i> | | |
|---------------------|-------------------------------|---------------|-------------|
| | <i>Least</i> | <i>Medium</i> | <i>Most</i> |
| In-school Primary | | | |
| 1994-95 | | | |
| teacher | 20.0 | 18.5 | 15.6 |
| non-teacher | 91.8 | 71.3 | 52.9 |
| 1995-96 | | | |
| teacher | 20.1 | 18.7 | 16.3 |
| non-teacher | 99.7 | 82.6 | 61.4 |
| 1996-97 | | | |
| teacher | 19.7 | 18.3 | 16.1 |
| non-teacher | 94.3 | 71.6 | 52.9 |
| 1997-98 | | | |
| teacher | 19.3 | 17.8 | 14.7 |
| non-teacher | 82.4 | 66.9 | 48.1 |
| 1998-99 | | | |
| teacher | 19.3 | 17.2 | 14.3 |
| non-teacher | 77.3 | 58.7 | 43.0 |
| In-school Secondary | | | |
| 1994-95 | | | |
| teacher | 13.0 | 12.1 | 10.0 |
| non-teacher | 66.4 | 52.9 | 43.4 |
| 1995-96 | | | |
| teacher | 13.6 | 12.5 | 10.1 |
| non-teacher | 74.2 | 60.5 | 44.6 |
| 1996-97 | | | |
| teacher | 13.3 | 12.5 | 11.1 |
| non-teacher | 65.4 | 58.4 | 48.4 |
| 1997-98 | | | |
| teacher | 13.1 | 11.7 | 7.6 |
| non-teacher | 65.3 | 53.3 | 30.9 |
| 1998-99 | | | |
| teacher | 13.1 | 11.8 | 5.6 |
| non-teacher | 61.8 | 49.0 | 21.4 |

^a Schools were allocated to disadvantage categories on a measure of proportion of a school population eligible for Government support.

Source: SA Government.

Single Jurisdiction Data - Tas

Tasmania

Table 3A.84 Students, staff and schools — government schools

| | <i>Unit</i> | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|-----------------------|-------------|--------|--------|--------|--------|--------|--------|--------|
| Students ^a | no. | 64 727 | 64 061 | 63 284 | 62 776 | 62 921 | 62 978 | 62 954 |
| Primary | no. | 37 380 | 37 033 | 36 341 | 36 097 | 35 663 | 35 661 | 36 318 |
| Secondary | no. | 27 347 | 27 028 | 26 943 | 26 679 | 27 258 | 27 317 | 26 636 |
| Staff ^b | FTE | 5 492 | 5 467 | 5 675 | 5 589 | 5 648 | 5 536 | 5 636 |
| Primary | FTE | 2 821 | 2 899 | 3 004 | 2 938 | 2 939 | 2 881 | 3 040 |
| Secondary | FTE | 2 671 | 2 568 | 2 671 | 2 651 | 2 709 | 2 655 | 2 596 |
| Schools | no. | 237 | 233 | 230 | 229 | 222 | 220 | 216 |
| Primary | no. | 154 | 151 | 150 | 150 | 144 | 143 | 140 |
| Secondary | no. | 42 | 42 | 41 | 41 | 41 | 41 | 40 |
| Combined ^c | no. | 26 | 26 | 28 | 27 | 26 | 26 | 27 |
| Special | no. | 15 | 14 | 11 | 11 | 11 | 10 | 9 |

^a Full time students.

^b Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source: ABS (2000) cat. no. 4221.0.

Tasmania

Table 3A.85 Total government expenditure — government schools

| | Unit | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
|-----------------------------|--------|---------|---------|---------|---------|---------|---------|---------|
| Total | \$'000 | 329 193 | 334 575 | 341 198 | 350 353 | 373 496 | 393 709 | 428 700 |
| In-school primary | \$'000 | 150 115 | 154 193 | 156 696 | 160 413 | 178 360 | 188 091 | 210 530 |
| Capital | \$'000 | 4 448 | 3 291 | 3 865 | 1 454 | 6 866 | 4 521 | 4 710 |
| Recurrent | \$'000 | 145 667 | 150 902 | 152 831 | 158 959 | 171 494 | 183 570 | 205 820 |
| Staff | \$'000 | 101 058 | 107 087 | 106 003 | 111 242 | 117 941 | 122 683 | 135 715 |
| Superannuation ^a | \$'000 | 13 138 | 9 637 | 9 650 | 10 676 | 11 332 | 12 138 | 13 918 |
| Other | \$'000 | 31 471 | 34 178 | 37 178 | 37 041 | 42 221 | 48 749 | 56 187 |
| In-school secondary | \$'000 | 152 536 | 154 079 | 159 117 | 163 141 | 168 485 | 180 067 | 193 048 |
| Capital | \$'000 | 7 020 | 7 813 | 7 921 | 12 110 | 6 877 | 3 311 | 1 047 |
| Recurrent | \$'000 | 145 516 | 146 266 | 151 196 | 151 031 | 161 608 | 176 756 | 192 001 |
| Staff | \$'000 | 99 131 | 99 624 | 101 180 | 104 333 | 108 505 | 115 949 | 121 971 |
| Superannuation ^a | \$'000 | 12 887 | 8 965 | 9 208 | 10 120 | 10 547 | 11 599 | 12 664 |
| Other | \$'000 | 33 498 | 37 677 | 40 808 | 36 578 | 42 556 | 49 208 | 57 366 |
| Out of school | \$'000 | 26 542 | 26 303 | 25 385 | 26 799 | 26 651 | 25 551 | 25 122 |
| Capital | \$'000 | 217 | 211 | 124 | — | — | — | — |
| Recurrent | \$'000 | 26 325 | 26 092 | 25 261 | 26 799 | 26 651 | 25 551 | 25 122 |
| Staff | \$'000 | 12 782 | 12 769 | 11 917 | 11 826 | 12 673 | 13 059 | 13 643 |
| Superannuation ^a | \$'000 | 1 661 | 1 149 | 1 190 | 1 103 | 1 180 | 1 246 | 1 431 |
| Other | \$'000 | 11 882 | 12 174 | 12 154 | 13 870 | 12 798 | 11 246 | 10 048 |
| Source of income | | | | | | | | |
| Commonwealth | % | 11.0 | 11.0 | na | na | na | na | 1.1 |

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

na Not available.

— Nil or rounded to zero.

Source: MCEETYA, *National School Statistics Collection* (unpublished); Tasmanian Government.

Tasmania

Table 3A.86 Government schools (per cent)

| | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|--|------|------|------|------|------|------|------|
| Participation rates | | | | | | | |
| Participation (15–19) years | 34.6 | 34.4 | 34.0 | 33.6 | 35.4 | 36.2 | 37.4 |
| Participation age 15 years | 71.8 | 71.8 | 71.2 | 70.4 | 70.6 | 71.1 | 70.8 |
| Participation age 16 years | 52.1 | 50.6 | 49.5 | 49.3 | 52.4 | 53.9 | 55.9 |
| Participation age 17 years | 37.6 | 35.5 | 36.3 | 34.2 | 37.2 | 39.2 | 41.6 |
| Participation age 18 years | 9.1 | 10.0 | 8.8 | 7.2 | 8.9 | 8.9 | 10.5 |
| Participation age 19 years | 2.2 | 1.9 | 2.0 | 1.8 | 2.0 | 2.0 | 2.8 |
| Apparent retention rates | | | | | | | |
| To year 10 | 98.5 | 98.4 | 97.1 | 96.4 | 97.3 | 97.6 | 97.2 |
| To year 11 | 70.2 | 71.4 | 67.9 | 67.6 | 73.2 | 75.6 | 84.5 |
| To year 12 | 58.9 | 56.2 | 57.7 | 50.2 | 56.2 | 60.0 | 65.7 |
| To year 12 (male) | 54.9 | 53.6 | 55.8 | 47.1 | 52.7 | 56.5 | 60.1 |
| To year 12 (female) | 63.4 | 59.0 | 59.6 | 53.4 | 60.2 | 63.7 | 71.9 |
| Student body mix | | | | | | | |
| LBOTE ^a | 6.9 | 6.9 | 6.9 | 5.8 | 5.8 | 5.8 | 5.8 |
| Indigenous students | 3.8 | 4.4 | 4.7 | 5.2 | 5.5 | 5.8 | 6.1 |
| Students with disabilities ^b | 3.5 | 3.6 | 4.6 | 5.0 | 4.8 | 4.8 | 4.8 |
| Seniority profile ^c | 10.0 | 10.0 | 10.0 | 10.0 | 11.0 | 11.3 | 12.3 |
| Government students as % of all students | 75.5 | 75.0 | 74.8 | 74.6 | 74.8 | 74.9 | 74.9 |

^a Language background other than English. The information was obtained from the 1996 Australian Bureau of Statistics Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with a disability. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

Sources: ABS *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

Tasmania

Table 3A.87 All schools (per cent)

| | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|---|------|------|------|------|------|------|------|
| Participation rates | | | | | | | |
| Participation (15–19) years | na | na | 47.6 | 47.4 | 50.0 | 51.0 | 52.5 |
| Participation age 15 years | na | na | 98.0 | 96.4 | 97.3 | 97.0 | 97.7 |
| Participation age 16 years | na | na | 69.7 | 71.1 | 74.3 | 76.9 | 77.6 |
| Participation age 17 years | na | na | 52.9 | 50.7 | 55.7 | 58.5 | 61.8 |
| Participation age 18 years | na | na | 11.4 | 9.7 | 11.7 | 12.1 | 14.7 |
| Participation age 19 years | na | na | 2.2 | 2.0 | 2.2 | 2.2 | 3.0 |
| Apparent retention rates | | | | | | | |
| To year 10 | na | na | na | 96.7 | 96.8 | 97.2 | 97.4 |
| To year 11 | na | na | na | 68.8 | 73.5 | 75.7 | 82.2 |
| To year 12 | na | na | na | 53.1 | 58.6 | 62.1 | 66.7 |
| To year 12 (male) | na | na | na | 49.4 | 54.1 | 58.3 | 61.1 |
| To year 12 (female) | na | na | na | 56.9 | 63.4 | 66.0 | 72.8 |
| Student body mix | | | | | | | |
| LBOTE ^a | na | na | na | 7.2 | 7.2 | 7.2 | 7.2 |
| Indigenous students | na | na | 4.0 | 4.5 | 4.7 | 4.9 | 5.2 |
| Students with disabilities ^b | na | na | na | 3.9 | 4.0 | 3.9 | 3.9 |
| Seniority profile ^c | na | na | 10.5 | 10.1 | 11.1 | 11.8 | 12.6 |

^a Language background other than English. The information was obtained from the 1996 Population Census and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with a disability. To be an eligible student with a disability, the student (among other things) must satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

Tasmania**Table 3A.88 Year 12 Enrolments in tertiary-accredited subjects by key learning areas, government schools (per cent)**

| | 1995 | 1996 | 1997 | 1998 | 1999 |
|------------------------------------|------|------|------|--------------|--------------|
| English | na | na | na | 16.9 | 15.8 |
| Mathematics | na | na | na | 13.9 | 12.5 |
| Studies of Society and Environment | na | na | na | 20.3 | 20.9 |
| Science | na | na | na | 12.0 | 11.8 |
| Arts | na | na | na | 9.0 | 11.5 |
| Languages other than English | na | na | na | 2.3 | 2.0 |
| Technology | na | na | na | 14.7 | 15.0 |
| Health and Physical Education | na | na | na | 7.5 | 7.8 |
| Other ^a | na | na | na | 3.4 | 2.8 |
| Total | na | na | na | 100.0 | 100.0 |

^a Not classified.

na Not available.

Source: Tasmanian Government.

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Table 3A.89

Year 12 enrolments in tertiary-accredited subjects by key learning areas, all schools (per cent)

| | 1995 | 1996 | 1997 | 1998 | 1999 |
|------------------------------------|--------------|--------------|--------------|--------------|--------------|
| English | 16.2 | 14.2 | 14.8 | 16.5 | 14.8 |
| Mathematics | 12.5 | 11.3 | 12.5 | 13.3 | 12.3 |
| Studies of Society and Environment | 24.5 | 25.5 | 24.7 | 23.4 | 25.9 |
| Science | 14.8 | 16.2 | 15.5 | 13.4 | 13.0 |
| Arts | 7.1 | 8.1 | 8.4 | 8.1 | 9.5 |
| Languages other than English | 2.2 | 2.8 | 2.6 | 2.1 | 1.7 |
| Technology | 13.9 | 12.4 | 12.9 | 13.7 | 13.9 |
| Health and Physical Education | 6.1 | 5.8 | 6.7 | 7.1 | 7.2 |
| Other ^a | 2.6 | 3.6 | 1.8 | 2.4 | 1.8 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

^a Not classified.

Source: Tasmanian Government.

Tasmania**Table 3A.90 Value of capital stock — government schools (\$'000)**

| | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|--------------------------------------|-----------|-----------|-----------|-----------|------------------|------------------|------------------|
| Land | na | na | na | na | 50 254 | 49 586 | 48 864 |
| Buildings | na | na | na | na | 1 078 020 | 1 086 237 | 1 084 620 |
| Equipment | na | na | na | na | 18 790 | 17 773 | 18 362 |
| Total assets | na | na | na | na | 1 147 064 | 1 153 596 | 1 151 846 |
| Annual depreciation | na | na | na | na | 14 717 | 14 624 | 15 075 |
| Total assets less depreciator | na | na | na | na | 1 132 347 | 1 138 972 | 1 136 771 |

^a Assets are valued at market value under an accrual accounting policy. Figures are not comparable with figures reported in previous reports.

na Not available.

Source: Tasmanian Government.

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Table 3A.91

Average expenditure per student and student staff ratios
— government schools

| | <i>Unit</i> | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
|--|-------------|---------|---------|---------|---------|---------|---------|---------|
| <i>Expenditure per student</i> | | | | | | | | |
| In-school primary | \$ | 3 987 | 4 144 | 4 271 | 4 429 | 4 971 | 5 274 | 5 850 |
| Capital | \$ | 118 | 88 | 105 | 40 | 191 | 127 | 131 |
| Recurrent | \$ | 3 869 | 4 056 | 4 166 | 4 389 | 4 780 | 5 147 | 5 719 |
| Staff | \$ | 2 684 | 2 878 | 2 889 | 3 071 | 3 287 | 3 440 | 3 771 |
| Superannuation ^a | \$ | 349 | 259 | 263 | 295 | 316 | 340 | 387 |
| Other | \$ | 836 | 919 | 1 013 | 1 023 | 1 177 | 1 367 | 1 561 |
| In-school secondary | \$ | 5 532 | 5 667 | 5 896 | 6 085 | 6 247 | 6 599 | 7 156 |
| Capital | \$ | 255 | 287 | 294 | 452 | 255 | 121 | 39 |
| Recurrent | \$ | 5 278 | 5 380 | 5 603 | 5 633 | 5 992 | 6 478 | 7 117 |
| Staff | \$ | 3 595 | 3 664 | 3 749 | 3 891 | 4 023 | 4 249 | 4 521 |
| Superannuation ^a | \$ | 467 | 330 | 341 | 377 | 391 | 425 | 469 |
| Other | \$ | 1 215 | 1 386 | 1 512 | 1 364 | 1 578 | 1 803 | 2 127 |
| Out of school | \$ | 407 | 408 | 399 | 425 | 424 | 406 | 399 |
| Capital | \$ | 3 | 3 | 2 | na | na | na | na |
| Recurrent | \$ | 404 | 405 | 397 | 425 | 424 | 406 | 399 |
| Staff | \$ | 196 | 198 | 187 | 188 | 202 | 207 | 217 |
| Superannuation ^a | \$ | 25 | 18 | 19 | 17 | 19 | 20 | 23 |
| Other | \$ | 182 | 189 | 191 | 220 | 204 | 179 | 160 |
| <i>Student/staff ratios^{b, c}</i> | | | | | | | | |
| In-school primary | | | | | | | | |
| Teaching staff | Ratio | 18 | 17 | 17 | 17 | 16 | 16 | 16 |
| Nonteaching staff | Ratio | 54 | 50 | 41 | 46 | 48 | 51 | 50 |
| In-school secondary | | | | | | | | |
| Teaching staff | Ratio | 13 | 13 | 13 | 13 | 13 | 14 | 14 |
| Nonteaching staff | Ratio | 51 | 52 | 42 | 45 | 48 | 51 | 51 |

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

^b Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties. They include principals, deputy principals and senior teachers who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools (excluding cleaners and emergency and casual relief staff).

^c The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 and 1998-99, and full time students to full time equivalent staff for the preceding years.

Sources: derived from MCEETYA *National Schools Statistics Collection* (unpublished); ABS (2000) cat. no. 4221.0.

Tasmania

Table 3A.92 Expenditure per student by location — government schools (dollars)^a

| <i>No. of students</i> | <i>Primary</i> | | <i>Secondary</i> | |
|------------------------|----------------|------------------|------------------|------------------|
| | <i>Metro</i> | <i>Non-metro</i> | <i>Metro</i> | <i>Non-metro</i> |
| 1996-97 | | | | |
| 1-100 | 6 603 | 6 029 | 9 932 | 6 725 |
| 101-300 | 5 059 | 5 021 | 8 297 | 6 966 |
| 301-500 | 4 685 | 4 853 | 6 047 | 6 095 |
| 501-1000 | 4 818 | 4 723 | 6 084 | 6 417 |
| 1000+ | 4 390 | na | 5 159 | 6 536 |
| 1997-98 | | | | |
| 1-100 | 9 591 | 6 915 | 22 040 | 18 131 |
| 101-300 | 4 884 | 4 850 | 8 747 | 6 858 |
| 301-500 | 4 754 | 4 850 | 6 159 | 6 088 |
| 501-1000 | 4 200 | 4 871 | 6 069 | 5 853 |
| 1000+ | na | na | 5 519 | 6 515 |
| 1998-99 | | | | |
| 1-100 | 6 987 | 7 127 | 24 722 | 18 757 |
| 101-300 | 5 317 | 5 595 | 8 474 | 7 427 |
| 301-500 | 5 220 | 5 423 | 6 500 | 6 623 |
| 501-1000 | 4 789 | 5 195 | 6 316 | 6 410 |
| 1000+ | na | na | 6 852 | 7 229 |

^a The only secondary schools in the 1-100 category in 1997-98 and 1998-99 were special schools, which incur considerably higher expenditure per student.

na Not available.

Source: Tasmanian Government.

Tasmania**Table 3A.93 Expenditure per student by socioeconomic disadvantage
— government schools (dollars)**

| | <i>Degree of disadvantage</i> | | |
|-------------------|-------------------------------|---------------|-------------|
| | <i>Least</i> | <i>Medium</i> | <i>Most</i> |
| School type/year | | | |
| 1993-94 | | | |
| Primary schools | 3 781 | 4 017 | 5 131 |
| Secondary schools | 5 002 | 5 501 | 7 575 |
| 1994-95 | | | |
| Primary schools | 3 800 | 4 298 | 4 949 |
| Secondary schools | 5 153 | 5 841 | 7 027 |
| 1995-96 | | | |
| Primary schools | 4 079 | 4 342 | 5 328 |
| Secondary schools | 5 328 | 5 740 | 8 985 |
| 1996-97 | | | |
| Primary schools | 4 831 | 4 875 | 5 397 |
| Secondary schools | 5 780 | 6 306 | 6 844 |
| 1997-98 | | | |
| Primary schools | 4 470 | 5 031 | 5 470 |
| Secondary schools | 5 921 | 6 112 | 7 138 |
| 1998-99 | | | |
| Primary schools | 5 088 | 5 482 | 5 967 |
| Secondary schools | 6 377 | 6 621 | 7 732 |

Source: Tasmanian Government.

Tasmania

Table 3A.94 Student to staff ratios by location — government schools^a

| School type and no. of students | Teaching staff | | Non-teaching | |
|------------------------------------|----------------|-----------|--------------|-----------|
| | Metro | Non-metro | Metro | Non-metro |
| 1996-97 | | | | |
| In-school primary | | | | |
| 1-100 | 12.4 | 12.3 | 16.1 | 23.6 |
| 101-300 | 16.0 | 16.0 | 48.2 | 46.6 |
| 301-500 | 16.9 | 16.8 | 57.4 | 58.0 |
| 501-1000 | 18.0 | 16.9 | 66.6 | 66.4 |
| 1000+ | 18 | na | 75.7 | na |
| In-school secondary | | | | |
| 1-100 | 4.5 | 4.6 | 4.3 | 5.9 |
| 101-300 | 8.3 | 11.7 | 26.9 | 34.8 |
| 301-500 | 12.3 | 13.4 | 43.9 | 48.3 |
| 501-1000 | 12.9 | 13.4 | 51.4 | 53.9 |
| 1000+ | 15.2 | 11.6 | 76.0 | 54.4 |
| 1997-98 | | | | |
| In-school primary | | | | |
| 1-100 | 11.1 | 12.5 | 10.2 | 25.3 |
| 101-300 | 16.3 | 16.3 | 47.1 | 49.8 |
| 301-500 | 17.3 | 16.4 | 58.2 | 58.6 |
| 501-1000 | 18.1 | 17.9 | 72.6 | 77.9 |
| 1000+ | na | na | na | na |
| In-school secondary | | | | |
| 1-100 | 5.7 | 5.4 | 4.3 | 5.9 |
| 101-300 | 9.1 | 11.4 | 28.5 | 34.5 |
| 301-500 | 13.2 | 13.2 | 48.0 | 50.1 |
| 501-1000 | 13.1 | 13.6 | 54.9 | 55.6 |
| 1000+ | 15.5 | 11.3 | 71.3 | 55.5 |
| 1998-99 | | | | |
| In-school primary | | | | |
| 1-100 | 15.5 | 12.3 | 21.6 | 29.3 |
| 101-300 | 16.0 | 15.5 | 46.8 | 46.8 |
| 301-500 | 16.4 | 15.7 | 59.6 | 53.8 |
| 501-1000 | 17.3 | 16.8 | 70.7 | 62.8 |
| 1000+ | | | | |
| In-school secondary | | | | |
| 1-100 | 5.9 | 6.0 | 3.9 | 6.3 |
| 101-300 | 9.3 | 12.3 | 30.1 | 37.8 |
| 301-500 | 13.1 | 13.3 | 46.4 | 46.7 |
| 501-1000 | 13.7 | 13.3 | 54.6 | 52.2 |
| 1000+ | 13.3 | 11.2 | 57.4 | 61.3 |

^a The only secondary schools in the 1-100 category in 1997-98 and 1999-2000 were special schools, which incur considerably higher expenditure per student.

na Not available.

Source: Tasmanian Government.

Tasmania**Table 3A.95 Student staff ratios by degree of socioeconomic disadvantage
— government schools**

| | <i>Degree of disadvantage</i> | | |
|--------------------|-------------------------------|---------------|-------------|
| | <i>Least</i> | <i>Medium</i> | <i>Most</i> |
| School type/year | | | |
| Primary 1993-94 | | | |
| Teaching staff | 19.2 | 17.3 | 14.4 |
| Non-teaching staff | 57.9 | 54.2 | 35.2 |
| Primary 1994-95 | | | |
| Teaching staff | 18.9 | 17.2 | 14.8 |
| Non-teaching staff | 50.1 | 42.9 | 30.0 |
| Primary 1995-96 | | | |
| Teaching staff | 18.3 | 16.9 | 14.2 |
| Non-Teaching staff | 55.4 | 48.1 | 31.3 |
| Primary 1996-97 | | | |
| Teaching staff | 17.2 | 16.3 | 14.5 |
| Non-teaching staff | 59.5 | 50.1 | 36.6 |
| Primary 1997-98 | | | |
| Teaching staff | 17.5 | 16.4 | 14.8 |
| Non-teaching staff | 60.9 | 53.4 | 36.3 |
| Primary 1998-99 | | | |
| Teaching staff | 16.4 | 15.8 | 14.7 |
| Non-teaching staff | 57.1 | 52.7 | 37.8 |
| Secondary 1993-94 | | | |
| Teaching staff | 14.4 | 13.6 | 10.4 |
| Non-teaching staff | 62.1 | 58.9 | 28.1 |
| Secondary 1994-95 | | | |
| Teaching staff | 14.0 | 13.7 | 10.9 |
| Non-teaching staff | 51.9 | 48.2 | 22.3 |
| Secondary 1995-96 | | | |
| Teaching staff | 13.7 | 13.2 | 10.9 |
| Non-teaching staff | 53.9 | 47.9 | 28.3 |
| Secondary 1996-97 | | | |
| Teaching staff | 13.4 | 13.1 | 10.5 |
| Non-teaching staff | 55.3 | 50.4 | 27.2 |
| Secondary 1997-98 | | | |
| Teaching staff | 13.3 | 13.1 | 11.6 |
| Non-teaching staff | 60.7 | 50.7 | 31.1 |
| Secondary 1998-99 | | | |
| Teaching staff | 13.5 | 13.1 | 12.0 |
| Non-teaching staff | 57.3 | 50.0 | 30.5 |

Source: Tasmanian Government.

Single Jurisdiction Data - ACT

Australian Capital Territory

Table 3A.96 **Students, staff and schools — government schools**

| | <i>Units</i> | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|-----------------------|--------------|--------|--------|--------|--------|--------|--------|--------|
| Students ^a | No. | 40 547 | 39 865 | 40 120 | 39 971 | 39 595 | 39 089 | 38 804 |
| Primary | No. | 22 583 | 22 412 | 22 466 | 22 431 | 22 032 | 21 742 | 21 606 |
| Secondary | No. | 17 964 | 17 453 | 17 654 | 17 540 | 17 563 | 17 347 | 17 198 |
| Staff ^b | FTE | 3 432 | 3 592 | 3 322 | 3 270 | 3 256 | 3 258 | 3 305 |
| Primary | FTE | 1 591 | 1 760 | 1 576 | 1 569 | 1 563 | 1 566 | 1 607 |
| Secondary | FTE | 1 841 | 1 832 | 1 746 | 1 701 | 1 693 | 1 692 | 1 699 |
| Schools | No. | 96 | 97 | 99 | 99 | 99 | 97 | 97 |
| Primary | No. | 65 | 66 | 68 | 67 | 69 | 68 | 68 |
| Secondary | No. | 25 | 25 | 25 | 26 | 24 | 23 | 23 |
| Combined ^c | No. | 1 | 1 | 1 | 1 | 1 | 2 | 2 |
| Special | No. | 5 | 5 | 5 | 5 | 5 | 4 | 4 |

^a Full time students.

^b Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source: ABS (1999), cat. no. 4221.0.

Australian Capital Territory

Table 3A.97 **Total government expenditure — government schools**

| | Unit | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
|-----------------------------|--------|---------|---------|---------|---------|---------|---------|---------|
| <i>Total</i> | \$'000 | 231 797 | 240 286 | 241 520 | 252 908 | 267 686 | 271 689 | 264 142 |
| In-school primary | \$'000 | 104 279 | 107 725 | 106 072 | 113 549 | 119 207 | 111 472 | 115 057 |
| Capital | \$'000 | 7 020 | 6 408 | 6 969 | 8 062 | 11 473 | 3 509 | 3 007 |
| Recurrent | \$'000 | 97 259 | 101 317 | 99 103 | 105 487 | 107 734 | 107 963 | 112 050 |
| Staff | \$'000 | 66 458 | 70 049 | 69 032 | 73 204 | 74 879 | 75 435 | 79 112 |
| Superannuation ^a | \$'000 | 12 627 | 11 769 | 11 860 | 13 395 | 15 278 | 13 877 | 15 028 |
| Other | \$'000 | 18 174 | 19 499 | 18 211 | 18 888 | 17 577 | 18 651 | 17 910 |
| In-school secondary | \$'000 | 112 137 | 115 500 | 113 198 | 119 664 | 124 627 | 132 552 | 123 245 |
| Capital | \$'000 | 7 695 | 4 698 | 7 774 | 10 929 | 11 116 | 14 506 | 8 431 |
| Recurrent | \$'000 | 104 442 | 110 802 | 105 424 | 108 735 | 113 511 | 118 046 | 114 814 |
| Staff | \$'000 | 72 889 | 79 036 | 75 726 | 76 873 | 81 109 | 83 869 | 83 646 |
| Superannuation ^a | \$'000 | 13 849 | 13 462 | 13 085 | 14 066 | 16 520 | 15 915 | 15 007 |
| Other | \$'000 | 17 704 | 18 304 | 16 613 | 17 796 | 15 882 | 18 262 | 16 161 |
| Out of school | \$'000 | 15 381 | 17 061 | 22 250 | 19 695 | 23 852 | 27 665 | 25 841 |
| Capital | \$'000 | — | — | — | — | 1 406 | — | — |
| Recurrent | \$'000 | 15 381 | 17 061 | 22 250 | 19 695 | 22 446 | 27 665 | 25 841 |
| Staff | \$'000 | 8 492 | 8 718 | 11 981 | 10 521 | 12 434 | 13 793 | 11 904 |
| Superannuation ^a | \$'000 | 1 613 | 2 222 | 2 279 | 1 920 | 2 483 | 3 639 | 3 099 |
| Other | \$'000 | 5 276 | 6 121 | 7 990 | 7 254 | 7 529 | 10 233 | 10 838 |
| Source of income | | | | | | | | |
| Commonwealth | % | 8.0 | 10.0 | na | 11.0 | na | 10.4 | 9.0 |

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent that current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

— Nil or rounded to zero.

na Not available.

Sources: derived from MCEETYA *National Schools Statistical Collection* (unpublished); ACT Government.

Australian Capital Territory
Table 3A.98 Government schools (per cent)

| | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|--|-------|-------|-------|-------|-------|-------|-------|
| Participation rates | | | | | | | |
| Participation (15–19) years | 39.4 | 35.1 | 41.7 | 41.8 | 40.7 | 41.3 | 41.3 |
| Participation age 15 years | 61.6 | 59.6 | 65.1 | 62.7 | 61.7 | 61.4 | 59.2 |
| Participation age 16 years | 69.0 | 66.5 | 67.7 | 71.0 | 65.0 | 66.4 | 68.0 |
| Participation age 17 years | 61.0 | 64.2 | 62.8 | 63.5 | 61.6 | 60.4 | 62.6 |
| Participation age 18 years | 19.2 | 19.3 | 24.3 | 22.0 | 21.6 | 23.0 | 21.8 |
| Participation age 19 years | 3.3 | 3.3 | 3.2 | 3.4 | 3.1 | 2.8 | 2.8 |
| Apparent retention rates ^a | | | | | | | |
| To year 10 | 99.8 | 98.4 | 100.8 | 98.1 | 102.7 | 99.8 | 96.0 |
| To year 11 | 124.4 | 125.3 | 125.9 | 122.9 | 127.5 | 125.6 | 125.2 |
| To year 12 | 112.6 | 111.8 | 110.2 | 108.2 | 106.6 | 108.7 | 110.0 |
| To year 12 (male) | 109.4 | 114.3 | 111.6 | 110.5 | 111.2 | 111.2 | 113.1 |
| To year 12 (female) | 115.8 | 109.4 | 108.7 | 106.1 | 102.1 | 106.1 | 107.1 |
| Student body mix | | | | | | | |
| LBOTE ^b | 25.0 | 25.0 | 25.0 | 21.9 | 21.9 | 21.9 | 21.9 |
| Indigenous students | 1.1 | 1.3 | 1.3 | 1.4 | 1.6 | 1.1 | 1.7 |
| Students with disabilities ^c | 3.4 | 3.7 | 3.8 | 3.9 | 4.2 | 4.1 | 3.8 |
| Seniority profile ^d | 16.3 | 16.3 | 16.0 | 15.8 | 16.1 | 16.1 | 16.9 |
| Government students as % of all students | 66.0 | 66.0 | 66.0 | 65.0 | 65.0 | 64.3 | 64.2 |

^a One of the reasons for this is that a number of non-government schools finish at year 10 and students need to change schools to continue to years 11 and 12. This has the effect of reducing the non-government rate and increasing the government rate.

^b Language background other than English. The information was obtained from the 1996 Australian Bureau of Statistics Census of Population and Housing and will not be updated until the next Census.

^c The proportion of students with a disability is assessed according to a Commonwealth definition of students with a disability. To be an eligible student with a disability, the student (among other things) must satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^d Proportion of students in year 11 or year 12.

Sources: ABS, *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

Australian Capital Territory
Table 3A.99 All schools (per cent)

| | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|---|------|------|-------|-------|-------|-------|-------|
| Participation rates | | | | | | | |
| Participation (15–19) years | na | na | 62.9 | 63.4 | 61.4 | 62.9 | 63.0 |
| Participation age 15 years | na | na | 109.6 | 108.1 | 105.5 | 105.3 | 104.3 |
| Participation age 16 years | na | na | 101.7 | 105.4 | 98.5 | 101.5 | 100.9 |
| Participation age 17 years | na | na | 90.4 | 91.8 | 88.5 | 88.7 | 91.9 |
| Participation age 18 years | na | na | 30.9 | 29.8 | 27.0 | 29.3 | 28.7 |
| Participation age 19 years | na | na | 3.4 | 4.0 | 3.2 | 2.9 | 3.0 |
| Apparent retention rates ^a | | | | | | | |
| To year 10 | na | na | 97.6 | 97.9 | 100.1 | 98.1 | 95.7 |
| To year 11 | na | na | 100.7 | 102.8 | 103.7 | 103.2 | 101.0 |
| To year 12 | na | na | 91.1 | 91.3 | 91.6 | 91.0 | 93.3 |
| To year 12 (male) | na | na | 89.6 | 91.7 | 92.5 | 91.2 | 91.8 |
| To year 12 (female) | na | na | 92.7 | 90.8 | 90.7 | 90.7 | 92.5 |
| Student body mix | | | | | | | |
| LBOTE ^b | na | na | na | 22.4 | 22.4 | 22.4 | 22.4 |
| Indigenous students | na | na | 1.0 | 1.1 | 1.2 | 1.4 | 1.4 |
| Students with disabilities ^c | na | na | na | 2.9 | 3.1 | 3.0 | 2.9 |
| Seniority profile ^d | na | na | 14.8 | 14.9 | 15.0 | 15.0 | 15.5 |

^a One of the reasons for this is that a number of non-government schools finish at year 10 and students need to change schools to continue to years 11 and 12. This has the effect of reducing the non-government rate and increasing the government rate.

^b Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^c The proportion of students with a disability is assessed according to a Commonwealth definition of students with a disability. To be an eligible student with a disability, the student (among other things) must satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^d Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

Australian Capital Territory**Table 3A.100 Year 12 enrolments in tertiary-accredited subjects by key learning areas, government schools (per cent)**

| | 1995 | 1996 | 1997 | 1998 | 1999 |
|------------------------------------|--------------|--------------|--------------|--------------|--------------|
| English | 24.9 | 23.2 | 23.5 | 26.6 | 24.5 |
| Mathematics | 20.8 | 17.6 | 17.9 | 20.5 | 18.6 |
| Studies of Society and Environment | 15.3 | 16.3 | 16.2 | 13.6 | 13.2 |
| Science | 13.6 | 13.6 | 13.6 | 12.4 | 9.9 |
| Arts | 6.0 | 7.0 | 6.5 | 6.4 | 8.9 |
| Languages other than English | 3.3 | 3.6 | 3.2 | 3.7 | 3.1 |
| Technology | 10.8 | 12.3 | 12.6 | 10.5 | 14.7 |
| Health and Physical Education | 5.3 | 6.4 | 6.5 | 6.4 | 7.1 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

Source: ACT Government.

Australian Capital Territory**Table 3A.101 Year 12 enrolments in tertiary-accredited subjects by key learning areas, all schools (per cent)**

| | 1996 | 1997 | 1998 | 1999 |
|------------------------------------|--------------|-------------|--------------|--------------|
| English | 22.0 | 22.32 | 25.19 | 23.5 |
| Mathematics | 17.1 | 17.31 | 19.92 | 18.3 |
| Studies of Society and Environment | 20.4 | 20.38 | 18.27 | 17.2 |
| Science | 14.1 | 13.59 | 12.99 | 10.3 |
| Arts | 5.9 | 5.70 | 5.50 | 7.9 |
| Languages other than English | 3.3 | 3.11 | 3.20 | 2.9 |
| Technology | 11.4 | 1.84 | 9.11 | 13.8 |
| Health and Physical Education | 5.8 | 5.76 | 5.82 | 3.1 |
| Total | 100.0 | 90.0 | 100.0 | 100.0 |

Source: ACT Government.

Australian Capital Territory**Table 3A.102 Value of capital stock — government schools (\$'000)**

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|---|----------------|----------------|----------------|----------------|----------------|----------------|
| Land | na | na | na | na | na | 91 058 |
| Buildings | na | na | na | na | na | 686 056 |
| Equipment | na | na | na | na | na | 9 391 |
| Total assets | 830 418 | 838 563 | 678 457 | 601 039 | 713 141 | 786 505 |
| Annual depreciation ^a | 8 420 | 16 958 | 25 731 | 34 280 | 57 019 | 28 334 |
| Total assets less depreciation^b | 821 998 | 821 605 | 652 726 | 566 759 | 656 122 | 758 171 |

^a Annual depreciation for 1994 and 1995 have been estimated by taking differences in accumulated depreciation in the year of reporting and in the previous year.

^b Total asset less annual depreciation.

na Not available.

Source: ACT Government.

Australian Capital Territory**Table 3A.103 Literacy assessment, government schools, proportion of students reaching specified national performance levels (per cent)**

| | Reading | | Writing | | Listening | | Viewing | | Speaking | |
|------------------|---------|------|---------|------|-----------|------|---------|------|----------|------|
| | 1998 | 1999 | 1998 | 1999 | 1998 | 1999 | 1998 | 1999 | 1998 | 1999 |
| Year 3 | | | | | | | | | | |
| Level 1 | 5.2 | 5.0 | 2.3 | 1.1 | 0.8 | 0.7 | 0.9 | 0.7 | 1.8 | 1.1 |
| Level 2 | 42.0 | 40.5 | 38.5 | 38.8 | 15.1 | 10.3 | 39.3 | 39.0 | 21.7 | 21.3 |
| Level 3 | 38.9 | 37.3 | 53.9 | 53.1 | 71.3 | 69.7 | 45.6 | 47.0 | 58.3 | 52.7 |
| Level 4 | 13.9 | 17.2 | 5.2 | 7.1 | 12.8 | 19.3 | 14.2 | 13.2 | 18.2 | 24.9 |
| Year 5 | | | | | | | | | | |
| Level 2 or below | 5.8 | 4.7 | 11.8 | 1.6 | 8.5 | 7.6 | 5.3 | 5.4 | 17.2 | 7.3 |
| Level 3 | 41.2 | 38.5 | 69.3 | 43.5 | 29.3 | 22.0 | 19.3 | 24.6 | 50.5 | 45.8 |
| Level 4 | 41.7 | 39.9 | 18.1 | 48.2 | 46.9 | 55.0 | 67.9 | 65.2 | 29.0 | 32.2 |
| Level 5 | 11.3 | 16.9 | 0.8 | 6.8 | 15.3 | 15.4 | 7.5 | 4.8 | 3.3 | 14.7 |

Source: ACT Government.

Australian Capital Territory**Table 3A.104 Numeracy assessment — government schools, proportion of students reaching specified national performance levels, (per cent)**

| | <i>Level 1</i> | <i>Level 2</i> | <i>Level 3</i> | <i>Level 4</i> | <i>Level 5</i> |
|---------------|----------------|----------------|----------------|----------------|----------------|
| <i>Year 3</i> | | | | | |
| 1999 | | | | | |
| Data sense | 2.5 | 49.2 | 39.6 | 8.7 | .. |
| Number | 2.5 | 43.5 | 47.4 | 6.6 | .. |
| Space | 2.3 | 36.2 | 54.5 | 7.0 | .. |
| <i>Year 5</i> | | | | | |
| 1998 | | | | | |
| Data sense | .. | 11.0 | 34.1 | 42.2 | 12.7 |
| Number | .. | 8.7 | 40.5 | 39.1 | 11.7 |
| Space | .. | 5.0 | 37.9 | 49.8 | 7.3 |
| 1999 | | | | | |
| Data sense | .. | 8.5 | 36.1 | 46.8 | 8.6 |
| Number | .. | 11.1 | 40.7 | 39.1 | 9.1 |
| Space | .. | 3.5 | 36.3 | 52.5 | 7.7 |

.. Not applicable.

Source: ACT Government.

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Table 3A.105 **Average expenditure per student and student staff ratios**
— government schools

| | Unit | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
|--|-------|---------|---------|---------|---------|---------|---------|---------|
| <i>Expenditure per student</i> | | | | | | | | |
| In-school primary | \$ | 4 623 | 4 788 | 4 727 | 5 058 | 5 362 | 5 093 | 5 309 |
| Capital | \$ | 311 | 285 | 311 | 359 | 516 | 160 | 139 |
| Recurrent | \$ | 4 312 | 4 503 | 4 417 | 4 699 | 4 846 | 4 933 | 5 170 |
| Staff | \$ | 2 946 | 3 637 | 3 605 | 3 858 | 3 368 | 3 447 | 3 650 |
| Superannuation ^a | \$ | 560 | 523 | 529 | 597 | 687 | 634 | 693 |
| Other | \$ | 806 | 867 | 812 | 841 | 791 | 852 | 826 |
| In-school secondary | \$ | 6 139 | 6 522 | 6 449 | 6 800 | 7 101 | 7 594 | 7 135 |
| Capital | \$ | 421 | 265 | 443 | 621 | 633 | 831 | 488 |
| Recurrent | \$ | 5 718 | 6 257 | 6 006 | 6 179 | 6 467 | 6 763 | 6 647 |
| Staff | \$ | 3 991 | 4 463 | 4 314 | 4 369 | 4 621 | 4 805 | 4 843 |
| Superannuation ^a | \$ | 758 | 760 | 745 | 799 | 941 | 912 | 869 |
| Other | \$ | 969 | 1 034 | 946 | 1 011 | 905 | 1 046 | 936 |
| Out of school | \$ | 377 | 424 | 556 | 492 | 600 | 703 | 663 |
| Capital | \$ | — | — | — | — | 35 | — | — |
| Recurrent | \$ | 377 | 424 | 556 | 492 | 564 | 703 | 663 |
| Staff | \$ | 208 | 217 | 300 | 263 | 313 | 351 | 306 |
| Superannuation ^a | \$ | 40 | 55 | 57 | 48 | 62 | 92 | 80 |
| Other | \$ | 129 | 152 | 200 | 181 | 189 | 260 | 278 |
| <i>Student/staff ratios^{b, c}</i> | | | | | | | | |
| In-school primary | | | | | | | | |
| Teaching staff | Ratio | 18 | 17 | 18 | 19 | 19 | 19 | 17 |
| Nonteaching staff | Ratio | 62 | 49 | 63 | 58 | 59 | 55 | 64 |
| In-school secondary | | | | | | | | |
| Teaching staff | Ratio | 12 | 12 | 13 | 13 | 13 | 13 | 12 |
| Nonteaching staff | Ratio | 50 | 44 | 53 | 54 | 57 | 57 | 57 |

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

^b Teaching staff includes in-school teaching and specialist support staff. Nonteaching staff includes in-school administrative, clerical and building operations staff.

^c The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 and 1998-99, and full time students to full time equivalent staff for the preceding years.

— Nil or rounded to zero.

Sources: derived from MCEETYA *National Schools Statistics Collection* (unpublished); ABS (2000) cat. no. 4221.0.

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Table 3A.106 Expenditure per student by location — government schools
(dollars)

| No. of students | Primary | | Secondary | |
|--------------------|---------|-----------|-----------|-----------|
| | Metro | Non-metro | Metro | Non-metro |
| <i>1996-97</i> | | | | |
| 1-100 ^a | 17 126 | .. | 26 218 | .. |
| 101-300 | 6 259 | .. | na | .. |
| 301-500 | 5 626 | .. | 8 502 | .. |
| 501-1000 | 5 057 | .. | 7 393 | .. |
| 1000+ | na | .. | 7 700 | .. |
| <i>1997-98</i> | | | | |
| 1-100 ^a | 17 126 | .. | 28 218 | .. |
| 101-300 | 6 259 | .. | na | .. |
| 301-500 | 5 624 | .. | 8 502 | .. |
| 501-1000 | 5 057 | .. | 7 393 | .. |
| 1000+ | na | .. | 9 007 | .. |
| <i>1998-99</i> | | | | |
| 1-100 ^a | 15 170 | .. | 29 855 | .. |
| 101-300 | 6 448 | .. | na | .. |
| 301-500 | 5 601 | .. | 8 469 | .. |
| 501-1000 | 4 999 | .. | 7 473 | .. |
| 1000+ | na | .. | 8 151 | .. |

^a The vast majority of schools with fewer than 100 students were special schools or introductory English centres.

na Not available.

.. Not applicable.

Source: ACT Government.

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Table 3A.107 **Student to staff ratios by location — government schools^a**

| <i>School type and no. of students</i> | <i>Teaching staff</i> | | <i>Non-teaching staff</i> | |
|--|-----------------------|------------------|---------------------------|------------------|
| | <i>Metro</i> | <i>Non-metro</i> | <i>Metro</i> | <i>Non-metro</i> |
| <i>1997-98</i> | | | | |
| In-school primary | | | | |
| 1-100 | 8.8 | .. | 9.2 | .. |
| 101-300 | 18.1 | .. | 51.2 | .. |
| 301-500 | 19.3 | .. | 65.9 | .. |
| 501-1000 | 18.7 | .. | 79.9 | .. |
| 1000+ | na | .. | na | .. |
| In-school secondary | | | | |
| 1-100 | 4.3 | .. | 5.4 | .. |
| 101-300 | na | .. | na | .. |
| 301-500 | 11.3 | .. | 50.7 | .. |
| 501-1000 | 13.2 | .. | 63.4 | .. |
| 1000+ | 12.1 | .. | 40.3 | .. |
| <i>1998-99</i> | | | | |
| In-school primary | | | | |
| 1-100 | 9.9 | .. | 11.9 | .. |
| 101-300 | 15.3 | .. | 52.5 | .. |
| 301-500 | 18.4 | .. | 82.0 | .. |
| 501-1000 | 17.1 | .. | 81.4 | .. |
| 1000+ | na | .. | na | .. |
| In-school secondary | | | | |
| 1-100 | 3.3 | .. | 5.5 | .. |
| 101-300 | na | .. | na | .. |
| 301-500 | 12.1 | .. | 53.6 | .. |
| 501-1000 | 12.7 | .. | 65.2 | .. |
| 1000+ | 13.2 | .. | 61.8 | .. |

^a The ACT does not have schools in non-metropolitan areas.

na Not available.

.. Not applicable.

Source: ACT Government.

Single Jurisdiction Data - NT

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Table 3A.108 Students, staff and schools — government schools

| | <i>Unit</i> | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|-----------------------|-------------|--------|--------|--------|--------|--------|--------|--------|
| Students ^a | no. | 26 837 | 26 934 | 27 280 | 27 766 | 28 294 | 28 544 | 28 487 |
| Primary | no. | 19 400 | 19 764 | 19 930 | 20 203 | 20 350 | 20 692 | 20 626 |
| Secondary | no. | 7 437 | 7 170 | 7 350 | 7 563 | 7 944 | 7 852 | 7 861 |
| Staff ^b | FTE | 2 506 | 2 622 | 2 703 | 2 733 | 2 766 | 2 785 | 2 982 |
| Primary | FTE | 1 639 | 1 703 | 1 756 | 1 787 | 1 810 | 1 840 | 1 978 |
| Secondary | FTE | 867 | 919 | 948 | 946 | 956 | 945 | 1 004 |
| Schools | no. | 146 | 147 | 148 | 145 | 144 | 149 | 151 |
| Primary | no. | 93 | 92 | 94 | 88 | 86 | 95 | 91 |
| Secondary | no. | 11 | 11 | 11 | 11 | 11 | 11 | 12 |
| Combined ^c | no. | 34 | 36 | 36 | 39 | 42 | 38 | 43 |
| Special | no. | 8 | 8 | 7 | 7 | 5 | 5 | 5 |

^a Full time students.

^b Full time staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

^c Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source: ABS (2000) cat. no. 4221.0.

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Table 3A.109 Total government expenditure — government schools

| | Unit | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
|-----------------------------|--------|---------|---------|---------|---------|---------|---------|---------|
| <i>Total</i> | \$'000 | 197 488 | 206 486 | 220 031 | 222 284 | 241 646 | 278 534 | 290 171 |
| In-school primary | \$'000 | 109 215 | 115 707 | 123 248 | 118 889 | 130 943 | 152 408 | 161 308 |
| Capital | \$'000 | 4 378 | 6 237 | 9 608 | 3 059 | 10 955 | 21 504 | 21 631 |
| Recurrent | \$'000 | 104 837 | 109 470 | 113 640 | 115 830 | 119 988 | 130 904 | 139 677 |
| Staff | \$'000 | 58 631 | 61 093 | 63 805 | 65 692 | 73 064 | 78 147 | 84 682 |
| Superannuation ^a | \$'000 | 9 703 | 10 305 | 10 214 | 10 270 | 9 245 | 9 949 | 10 681 |
| Other | \$'000 | 36 503 | 38 072 | 39 621 | 39 868 | 37 679 | 42 808 | 44 314 |
| In-school secondary | \$'000 | 61 039 | 63 965 | 66 569 | 73 161 | 74 148 | 84 584 | 91 664 |
| Capital | \$'000 | 1 272 | 1 966 | 1 323 | 3 020 | 2 622 | 3 929 | 7 492 |
| Recurrent | \$'000 | 59 767 | 61 999 | 65 246 | 70 141 | 71 526 | 80 655 | 84 172 |
| Staff | \$'000 | 36 664 | 38 793 | 40 466 | 40 778 | 44 429 | 47 152 | 50 751 |
| Superannuation ^a | \$'000 | 6 068 | 5 958 | 6 406 | 8 550 | 5 783 | 6 521 | 6 073 |
| Other | \$'000 | 17 035 | 17 248 | 18 374 | 20 813 | 21 314 | 26 982 | 27 348 |
| Out of school | \$'000 | 27 234 | 26 814 | 30 214 | 30 234 | 36 555 | 41 542 | 37 199 |
| Capital | \$'000 | 100 | 97 | 71 | 183 | 2 327 | 51 | – |
| Recurrent | \$'000 | 27 134 | 26 717 | 30 143 | 30 051 | 34 228 | 41 491 | 37 199 |
| Staff | \$'000 | 15 618 | 15 080 | 17 075 | 17 612 | 19 232 | 22 381 | 20 130 |
| Superannuation ^a | \$'000 | 2 585 | 2 144 | 3 879 | 2 314 | 4 549 | 4 039 | 4 895 |
| Other | \$'000 | 8 931 | 9 493 | 9 189 | 10 125 | 10 447 | 15 071 | 12 174 |
| Source of income | | | | | | | | |
| Commonwealth | % | 8.0 | 8.0 | na | na | 12.6 | 12.1 | 13.2 |

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

na Not available. – Nil or rounded to zero.

Source: ABS (2000) cat. no. 4221.0.

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Table 3A.110

Government schools (per cent)

| | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|--|------|------|------|------|------|------|------|
| Participation rates | | | | | | | |
| Participation (15–19) years | 31.8 | 30.8 | 31.1 | 30.3 | 30.9 | 29.8 | 29.1 |
| Participation age 15 years | 61.6 | 61.0 | 59.0 | 57.1 | 57.9 | 59.5 | 55.8 |
| Participation age 16 years | 51.5 | 49.7 | 52.4 | 48.0 | 52.5 | 46.2 | 49.9 |
| Participation age 17 years | 33.6 | 32.9 | 32.0 | 32.3 | 30.7 | 31.2 | 28.2 |
| Participation age 18 years | 10.0 | 8.4 | 9.9 | 9.2 | 9.3 | 8.1 | 7.4 |
| Participation age 19 years | 2.6 | 2.1 | 2.7 | 2.3 | 2.4 | 1.9 | 2.2 |
| Apparent retention rates | | | | | | | |
| To year 10 | 71.3 | 71.0 | 61.2 | 69.6 | 85.7 | 84.2 | 84.4 |
| To year 11 | 62.1 | 60.7 | 61.2 | 52.7 | 74.5 | 81.9 | 80.7 |
| To year 12 | 50.7 | 44.4 | 44.4 | 41.3 | 43.4 | 43.5 | 60.0 |
| To year 12 (male) | 49.1 | 42.5 | 42.1 | 40.8 | 37.4 | 38.1 | 50.9 |
| To year 12 (female) | 52.6 | 46.4 | 46.7 | 42.0 | 50.3 | 49.2 | 69.7 |
| Student body mix | | | | | | | |
| LBOTE ^a | 33.0 | 33.0 | 33.0 | 32.8 | 32.8 | 32.8 | 32.8 |
| Indigenous students | 35.2 | 35.7 | 36.1 | 36.5 | 36.7 | 37.4 | 37.3 |
| Students with disabilities ^b | 6.2 | 7.0 | 7.2 | 6.8 | 11.8 | 11.7 | 13.2 |
| Seniority profile ^c | 8.1 | 7.5 | 7.6 | 6.9 | 8.1 | 7.1 | 7.6 |
| Government students as % of all students | 79.2 | 78.9 | 78.3 | 78.2 | 77.6 | 77.8 | 77.7 |

^a Language backgrounds other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with a disability. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

Sources: ABS, *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

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Table 3A.111 All schools (per cent)

| | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
|---|------|------|------|------|------|------|------|
| Participation rates | | | | | | | |
| Participation (15–19) years | na | na | 41.3 | 40.0 | 40.7 | 40.9 | 40.4 |
| Participation age 15 years | na | na | 82.0 | 77.7 | 80.2 | 82.5 | 80.0 |
| Participation age 16 years | na | na | 67.2 | 63.2 | 68.1 | 63.3 | 65.7 |
| Participation age 17 years | na | na | 41.3 | 40.5 | 39.4 | 42.0 | 39.6 |
| Participation age 18 years | na | na | 12.1 | 11.6 | 10.9 | 11.6 | 10.8 |
| Participation age 19 years | na | na | 3.5 | 3.1 | 2.9 | 2.5 | 2.9 |
| Apparent retention rates | | | | | | | |
| To year 10 | na | na | na | 71.2 | 81.7 | 79.8 | 78.4 |
| To year 11 | na | na | na | 52.6 | 70.4 | 71.6 | 67.4 |
| To year 12 | na | na | na | 41.0 | 42.0 | 42.9 | 52.9 |
| To year 12 (male) | na | na | na | 40.4 | 36.7 | 38.2 | 48.2 |
| To year 12 (female) | na | na | na | 41.7 | 47.8 | 48.0 | 57.6 |
| Student body mix | | | | | | | |
| LBOTE ^a | na | na | na | 33.0 | 33.0 | 33.0 | 33.0 |
| Indigenous students | na | na | 31.1 | 34.7 | 34.6 | 35.2 | 35.4 |
| Students with disabilities ^b | na | na | na | 6.0 | 9.9 | 9.7 | 11.0 |
| Seniority profile ^c | na | na | 6.8 | 6.9 | 7.9 | 7.3 | 7.7 |

^a Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

^b The proportion of students with a disability is assessed according to a Commonwealth definition of students with a disability. To be an eligible student with a disability, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

^c Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS, *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); *Schools Australia*, cat. no. 4221.0 (unpublished); MCEETYA *National Schools Statistics Collection* (unpublished); DETYA 2000 (unpublished).

Northern Territory**Table 3A.112 Year 12 enrolments in tertiary-accredited subjects by key learning areas, government schools (per cent)**

| | 1995 | 1996 | 1997 | 1998 | 1999 |
|------------------------------------|--------------|--------------|--------------|--------------|--------------|
| English | 17.4 | 16.8 | 16.7 | 17.9 | 17.1 |
| Mathematics | 17.8 | 18.6 | 17.7 | 17.6 | 16.5 |
| Studies of Society and Environment | 24.3 | 22.1 | 22.8 | 26.2 | 26.7 |
| Science | 13.7 | 16.1 | 15.5 | 15.1 | 15.7 |
| Arts | 8.5 | 7.5 | 9.0 | 7.8 | 8.4 |
| Languages other than English | 1.2 | 3.4 | 3.6 | 1.9 | 1.2 |
| Technology | 13.1 | 11.6 | 10.3 | 9.7 | 11.3 |
| Health and Physical Education | 3.9 | 3.9 | 4.3 | 3.8 | 3.3 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

Source: NT Government.

Northern Territory**Table 3A.113 Year 12 enrolments in tertiary-accredited subjects by key learning areas, all schools (per cent)**

| | 1997 | 1998 | 1999 |
|------------------------------------|--------------|--------------|--------------|
| English | 16.8 | 15.4 | 17.3 |
| Mathematics | 17.8 | 17.3 | 16.9 |
| Studies of Society and Environment | 3.3 | 3.6 | 2.0 |
| Science | 8.3 | 8.0 | 7.8 |
| Arts | 4.8 | 4.0 | 3.7 |
| Languages other than English | 9.4 | 10.5 | 10.5 |
| Technology | 23.6 | 26.7 | 26.3 |
| Health and Physical Education | 15.9 | 14.5 | 15.4 |
| Total | 100.0 | 100.0 | 100.0 |

Source: NT Government.

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Table 3A.114 Value of capital stock — government schools (\$'000)

| | 1995 | 1996 | 1997 | 1998 | 1999 |
|---------------------------------------|-----------|-----------|-----------|-----------|-----------|
| Land | na | na | na | na | na |
| Buildings ^a | 657 000 | 739 000 | 825 977 | 860 768 | 964 000 |
| Equipment | na | na | na | na | na |
| Total assets | na | na | na | na | na |
| Annual depreciation | na | na | na | na | na |
| Total assets less depreciation | na | na | na | na | na |

^a The value for buildings include the value of equipment.

na Not available.

Source: NT Government.

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Table 3A.115 Multi-level assessment program (proportion of students in marks range) ^{a, b, c, d, e, f, g}

| <i>Subject</i> | <i>0–20</i> | <i>21–40</i> | <i>41–60</i> | <i>61–80</i> | <i>81–100</i> |
|--------------------|-------------|--------------|--------------|--------------|---------------|
| Year 3 Reading | | | | | |
| 1999 | 18 | 7 | 10 | 23 | 43 |
| Year 3 Mathematics | | | | | |
| 1999 | 10 | 5 | 13 | 39 | 34 |
| Year 5 Reading | | | | | |
| 1994 | 1 | 8 | 28 | 43 | 20 |
| 1995 | 1 | 9 | 27 | 40 | 22 |
| 1996 | 1 | 9 | 31 | 40 | 19 |
| 1997 | 1 | 7 | 23 | 46 | 23 |
| 1998 | 5 | 13 | 37 | 33 | 12 |
| 1999 | 15 | 8 | 18 | 31 | 27 |
| Year 7 Reading | | | | | |
| 1994 | – | – | – | – | – |
| 1995 | 1 | 9 | 29 | 46 | 15 |
| 1996 | 1 | 11 | 33 | 39 | 16 |
| 1997 | 1 | 7 | 29 | 45 | 19 |
| 1998 | 0 | 3 | 17 | 43 | 36 |
| 1999 | 1 | 5 | 20 | 44 | 31 |
| 1999 | na | na | na | na | na |
| Year 5 Mathematics | | | | | |
| 1994 | 3 | 20 | 38 | 33 | 7 |
| 1995 | 2 | 13 | 32 | 38 | 14 |
| 1996 | 1 | 14 | 26 | 40 | 18 |
| 1997 | 0 | 6 | 28 | 48 | 17 |
| 1998 | 2 | 5 | 24 | 48 | 21 |
| 1999 | 8 | 6 | 18 | 36 | 32 |
| Year 7 Mathematics | | | | | |
| 1994 | 2 | 13 | 34 | 37 | 14 |
| 1995 | 3 | 19 | 31 | 33 | 13 |
| 1996 | 5 | 27 | 31 | 26 | 11 |
| 1997 | 2 | 12 | 28 | 42 | 16 |
| 1998 | 1 | 8 | 21 | 39 | 31 |
| 1999 | na | na | na | na | na |

^a Covers urban non-Indigenous students for all schools.

^b For 1994–97, whenever a student did not answer a question within a stage/ level this was deemed an incorrect response (even if a whole passage or section was unanswered).

^c From 1994, the teacher was able to select at which stage/level a student commenced a test. For 1992 and 1993, the student had compulsory and optional sections.

^d The multi-level nature of the tests means that a student may attempt one section of a test, say 20 questions of a 80 question test. The result may be 15 out of 20, which would translate to an overall test result of 75 per cent.

^e In 1997, years 4 and 6 were tested.

^f In 1998, Year 3 and 5 were tested.

^g In 1999, the average test score is based on the focus level only. For year 3, this is level 2 and for year 5, this is level 3. Exempted students are included in the 0-20 range and absent students are excluded.

Source: NT Government.

Northern Territory

Table 3A.116 Average expenditure per student and student staff ratios — government schools

| | Unit | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
|---|-------|---------|---------|---------|---------|---------|---------|---------|
| <i>Expenditure per student</i> | | | | | | | | |
| In-school primary | \$ | 5 703 | 5 909 | 6 210 | 5 925 | 6 458 | 7 427 | 7 808 |
| Capital | \$ | 229 | 319 | 484 | 152 | 540 | 1 048 | 1 047 |
| Recurrent | \$ | 5 475 | 5 590 | 5 726 | 5 772 | 5 918 | 6 379 | 6 761 |
| Staff | \$ | 3 062 | 3 120 | 3 215 | 3 274 | 3 603 | 3 808 | 4 099 |
| Superannuation ^a | \$ | 507 | 526 | 515 | 512 | 456 | 485 | 517 |
| Other | \$ | 1 906 | 1 944 | 1 996 | 1 987 | 1 858 | 2 086 | 2 145 |
| In-school secondary | \$ | 7 958 | 8 758 | 9 169 | 9 812 | 9 563 | 10 710 | 11 667 |
| Capital | \$ | 166 | 269 | 182 | 405 | 338 | 497 | 954 |
| Recurrent | \$ | 7 792 | 8 489 | 8 987 | 9 407 | 9 225 | 10 212 | 10 714 |
| Staff | \$ | 4 780 | 5 312 | 5 574 | 5 469 | 5 730 | 5 970 | 6 460 |
| Superannuation ^a | \$ | 791 | 816 | 882 | 1 147 | 746 | 826 | 773 |
| Other | \$ | 2 221 | 2 362 | 2 531 | 2 791 | 2 749 | 3 416 | 3 481 |
| Out of school | \$ | 1 015 | 997 | 1 115 | 1 098 | 1 304 | 1 462 | 1 305 |
| Capital | \$ | 4 | 4 | 3 | 7 | 83 | 2 | – |
| Recurrent | \$ | 1 012 | 994 | 1 112 | 1 092 | 1 221 | 1 460 | 1 305 |
| Staff | \$ | 582 | 561 | 630 | 640 | 686 | 788 | 706 |
| Superannuation ^a | \$ | 96 | 80 | 143 | 84 | 162 | 142 | 172 |
| Other | \$ | 333 | 353 | 339 | 368 | 373 | 530 | 427 |
| <i>Student/staff ratios^b</i> | | | | | | | | |
| In-school primary | | | | | | | | |
| Teaching staff | Ratio | 15 | 15 | 15 | 15 | 15 | 14 | 14 |
| Nonteaching staff | Ratio | 58 | 53 | 50 | 48 | 49 | 52 | 43 |
| In-school secondary | | | | | | | | |
| Teaching staff | Ratio | 12 | 11 | 11 | 11 | 12 | 12 | 12 |
| Nonteaching staff | Ratio | 34 | 28 | 27 | 28 | 29 | 34 | 30 |

^a Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

^b Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties. They include principals, deputy principals and senior teachers who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools (excluding cleaners and emergency and casual relief staff).

^c The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 and 1998-99, and full time students to full time equivalent staff for the preceeding years.

– Nil or rounded to zero.

Sources: derived from MCEETYA *National Schools Statistics Collection* (unpublished); ABS (2000) cat. no. 4221.0.

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Northern Territory

Table 3A.117 Expenditure per student by location — government schools (dollars)^a

| Year/No. of students | Primary | | Secondary | |
|-------------------------|---------|-----------|-----------|-----------|
| | Metro | Non-metro | Metro | Non-metro |
| 1997-98 | | | | |
| 1-100 | .. | 9 126 | .. | 11 129 |
| 101-300 | .. | 8 558 | .. | 12 914 |
| 301-500 | .. | 6 853 | .. | 11 279 |
| 501-1000 | .. | 5 715 | .. | 10 066 |
| 1000+ | .. | na | .. | 8 867 |
| 1998-99 | | | | |
| 1-100 | .. | 9 637 | .. | 15 280 |
| 101-300 | .. | 9 503 | .. | 11 937 |
| 301-500 | .. | 7 747 | .. | 9 828 |
| 501-1000 | .. | 6 811 | .. | 8 391 |
| 1000+ | .. | na | .. | 7 692 |

^a The expenditure per student ratios broken down by school size, location and student type are not comparable to the National Schools Statistics Collection figures on which interstate comparisons are based.

na Not available.

.. Not applicable.

Source: NT Government.

Northern Territory**Table 3A.118 Expenditure per student by socioeconomic disadvantage — government schools (dollars)**

| <i>Year/School type</i> | <i>Degree of disadvantage</i> | | |
|-------------------------|-------------------------------|---------------|-------------|
| | <i>Least</i> | <i>Medium</i> | <i>Most</i> |
| 1996-97 | | | |
| Primary schools | 6 524 | 6 749 | 7 422 |
| Secondary schools | 8 589 | 10 948 | 9 489 |
| 1997-98 | | | |
| Primary schools | 7 602 | 7 520 | 8 508 |
| Secondary schools | 9 691 | 10 702 | 10 579 |
| 1998-99 | | | |
| Primary schools | 7 416 | 10 619 | 8 708 |
| Secondary schools | 8 945 | 12 535 | 8 713 |

Source: NT Government.

Northern Territory

Table 3A.119 Student to staff ratios by location — government schools^a

| School type and no. of students | Teaching staff | | Non-teaching staff | |
|------------------------------------|----------------|-----------|--------------------|-----------|
| | Metro | Non-metro | Metro | Non-metro |
| 1997-98 | | | | |
| In-school primary | | | | |
| 1-100 | .. | 13.1 | .. | 33.2 |
| 101-300 | .. | 14.6 | .. | 55.7 |
| 301-500 | .. | 17.7 | .. | 63.7 |
| 501-1000 | .. | 18.5 | .. | 70.4 |
| 1000+ | .. | na | .. | na |
| In-school secondary | | | | |
| 1-100 | .. | 14.0 | .. | 59.0 |
| 101-300 | .. | 10.6 | .. | 27.0 |
| 301-500 | .. | 12.2 | .. | 35.4 |
| 501-1000 | .. | 12.2 | .. | 34.3 |
| 1000+ | .. | 12.9 | .. | 51.7 |
| 1998-99 | | | | |
| In-school primary | | | | |
| 1-100 | .. | 12.4 | .. | 38.1 |
| 101-300 | .. | 14.1 | .. | 48.3 |
| 301-500 | .. | 17.0 | .. | 51.6 |
| 501-1000 | .. | 16.4 | .. | 61.3 |
| 1000+ | .. | na | .. | na |
| In-school secondary | | | | |
| 1-100 | .. | 13.2 | .. | 59.3 |
| 101-300 | .. | 10.4 | .. | 27.0 |
| 301-500 | .. | 12.0 | .. | 37.0 |
| 501-1000 | .. | 11.8 | .. | 38.8 |
| 1000+ | .. | 13.0 | .. | 49.0 |

^a The NT does not have schools in metropolitan areas.

na Not available. .. Not applicable.

Source: NT Government.