

3A School education — attachment

Definitions for the indicators and descriptors in this attachment are in section 3.7. Data in this Report are examined by the Schools Working Group, but have not been formally audited by the Secretariat. A peer review process is also undertaken by the National Education Performance Monitoring Taskforce in the development of the data definitions. Unsourced information was obtained from Commonwealth, State and Territory governments.

The data contained in this attachment may be subject to revision. The web page version of the Report contains the most up-to-date data where changes have occurred. This attachment can be found at www.pc.gov.au/gsp/2002/Attach3A.pdf. Users without Internet access can contact the Secretariat to obtain up-to-date data (details on the inside front cover of the Report).

Table 3A.1 **Government schools, students, FTE staff and school numbers, 2000**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Students										
Primary	no.	455 914	313 369	278 190	144 087	115 387	36 770	21 409	20 947	1 386 073
Secondary - full time	no.	303 709	214 820	152 212	81 680	58 790	26 033	16 992	7 978	862 214
Secondary - part time	no.	3 638	2 489	3 868	4 154	7 015	3 538	7	977	25 686
Secondary - FTE of part time students	no.	2 213	1 288	1 414	1 140	3 272	1 766	4	447	11 542
Secondary - FTE total	no.	305 922	216 108	153 626	82 820	62 062	27 799	16 996	8 425	873 756
Staff (a)										
Primary	no.	32 148	23 336	24 440	11 379	9 043	3 097	1 617	2 031	107 091
Secondary	no.	29 870	20 983	17 316	8 493	6 682	2 594	1 651	1 011	88 600
Not active in schools	no.	1 852	947	1 635	888	961	306	239	368	7 196
Schools										
Primary	no.	1 648	1 236	985	517	452	142	67	91	5 138
Secondary	no.	393	266	188	95	75	39	22	12	1 090
Combined (b)	no.	64	48	75	88	74	26	3	42	420
Special	no.	82	79	49	66	20	8	4	5	313
Schools										
Primary	%	75	76	76	67	73	66	70	61	74
Secondary	%	18	16	14	12	12	18	23	8	16
Combined (b)	%	3	3	6	11	12	12	3	28	6
Special	%	4	5	4	9	3	4	4	3	4
Total	%	100	100	100	100	100	100	100	100	100

(a) Full time equivalent staff. Primary and secondary staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

(b) Combined schools include both primary and secondary students.

Source: ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Table 3A.2 **Non-government schools, students, FTE staff and school numbers, 2000**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Students										
Primary	no.	173 046	138 351	87 970	47 960	43 959	10 450	10 877	5 195	517 808
Secondary - full time	no.	161 647	135 155	84 540	44 034	31 223	10 284	11 174	3 273	481 330
Secondary - part time	no.	270	185	39	7	261	121	4	17	904
Secondary - FTE of part time students	no.	117	86	18	3	149	44	1	9	427
Secondary - FTE total	no.	161 764	135 241	84 558	44 037	31 372	10 328	11 175	3 282	481 757
Staff (a)										
Primary	no.	11 517	9 745	7 011	4 199	3 174	803	654	425	37 528
Secondary	no.	16 489	14 938	9 006	4 784	3 383	1 112	1 118	432	51 260
Schools										
Primary	no.	535	449	235	155	119	33	26	15	1 567
Secondary	no.	141	103	74	38	25	7	6	6	400
Combined (b)	no.	192	129	110	82	52	26	9	11	611
Special	no.	33	14	2	2	3	1	1	–	56
Schools										
Primary	%	59	65	56	56	60	49	62	47	59
Secondary	%	16	15	18	14	13	10	14	19	15
Combined (b)	%	21	19	26	30	26	39	21	34	23
Special	%	4	2	–	1	2	1	2	–	2
Total	%	100	100	100	100	100	100	100	100	100

(a) Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

(b) Combined schools include both primary and secondary students.

– Nil or rounded to zero.

Source: ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Table 3A.3 All schools, students, FTE staff and school numbers, 2000

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Students										
Primary	no.	628 960	451 720	366 160	192 047	159 346	47 220	32 286	26 142	1 903 881
Secondary - full time	no.	465 356	349 975	236 752	125 714	90 013	36 317	28 166	11 251	1 343 544
Secondary - part time	no.	3 908	2 674	3 907	4 161	7 276	3 659	11	994	26 590
Secondary - FTE of part time students	no.	2 330	1 374	1 431	1 142	3 421	1 810	5	456	11 968
Secondary - FTE total	no.	467 686	351 349	238 183	126 856	93 434	38 127	28 171	11 707	1 355 512
Staff (a)										
Primary	no.	43 665	33 081	31 451	15 578	12 218	3 900	2 271	2 456	144 619
Secondary	no.	46 359	35 920	26 322	13 277	10 064	3 705	2 769	1 443	139 860
Schools										
Primary	no.	2 183	1 685	1 220	672	571	175	93	106	6 705
Secondary	no.	534	369	262	133	100	46	28	18	1 490
Combined (b)	no.	256	177	185	170	126	52	12	53	1 031
Special	no.	115	93	51	68	23	9	5	5	369
Schools										
Primary	%	71	73	71	64	70	62	67	58	70
Secondary	%	17	16	15	13	12	16	20	10	16
Combined (b)	%	8	8	11	16	15	18	9	29	11
Special	%	4	4	3	7	3	3	4	3	4
Total	%	100	100	100	100	100	100	100	100	100

(a) Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners and emergency and casual relief staff).

(b) Combined schools include both primary and secondary students.

Source: ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Table 3A.4 **Students to population ratios, 2000 (per cent) (a)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All students as % of population									
Government schools	11.7	11.0	12.0	12.0	11.6	13.4	12.3	16.4	11.7
Non-government schools	5.2	5.7	4.8	4.9	5.0	4.4	7.1	4.8	5.2
All schools	16.9	16.7	16.9	16.8	16.6	17.8	19.4	21.2	16.9
Primary students as % of population									
Government schools	7.0	6.5	7.8	7.6	7.7	7.8	6.9	11.9	7.2
Non-government schools	2.7	2.9	2.5	2.5	2.9	2.2	3.5	3.0	2.7
All schools	9.7	9.4	10.2	10.2	10.6	10.0	10.4	14.9	9.9
Secondary students as % of population									
Government schools	4.7	4.5	4.3	4.3	3.9	5.5	5.5	4.5	4.5
Non-government schools	2.5	2.8	2.4	2.3	2.1	2.2	3.6	1.9	2.5
All schools	7.2	7.3	6.6	6.7	6.0	7.7	9.1	6.4	7.0

(a) Full time students as a proportion of the total population as at December.

Source: ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; ABS 2001c, *Estimated Residential Population 2000*, cat. no. 3201.0.

Attachment 3A

Table 3A.5 Full time student enrolments

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>1996 (August)</i>									
Government schools									
Primary students	452 117	303 769	266 298	145 837	120 654	36 097	22 431	20 203	1 367 406
Secondary students	307 961	213 293	145 388	78 877	56 850	26 679	17 540	7 563	854 151
Total students	760 078	517 062	411 686	224 714	177 504	62 776	39 971	27 766	2 221 557
Non-government schools									
Primary students	159 546	132 053	78 797	43 222	40 627	11 110	10 509	4 899	480 763
Secondary students	145 723	127 340	76 651	38 870	28 074	10 296	10 899	2 842	440 695
Total students	305 269	259 393	155 448	82 092	68 701	21 406	21 408	7 741	921 458
All schools									
Primary students	611 663	435 822	345 095	189 059	161 281	47 207	32 940	25 102	1 848 169
Secondary students	453 684	340 633	222 039	117 747	84 924	36 975	28 439	10 405	1 294 846
Total students	1 065 347	776 455	567 134	306 806	246 205	84 182	61 379	35 507	3 143 015
<i>2000 (August)</i>									
Government schools									
Primary students	455 914	313 369	278 190	144 087	115 387	36 770	21 409	20 947	1 386 073
Secondary students	303 709	214 820	152 212	81 680	58 790	26 033	16 992	7 978	862 214
Total students	759 623	528 189	430 402	225 767	174 177	62 803	38 401	28 925	2 248 287
Non-government schools									
Primary students	173 046	138 351	87 970	47 960	43 959	10 450	10 877	5 195	517 808
Secondary students	161 647	135 155	84 540	44 034	31 223	10 284	11 174	3 273	481 330
Total students	334 693	273 506	172 510	91 994	75 182	20 734	22 051	8 468	999 138
All schools									
Primary students	628 960	451 720	366 160	192 047	159 346	47 220	32 286	26 142	1 903 881
Secondary students	465 356	349 975	236 752	125 714	90 013	36 317	28 166	11 251	1 343 544
Total students	1 094 316	801 695	602 912	317 761	249 359	83 537	60 452	37 393	3 247 425

Source: ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Table 3A.6 **FTE students to staff ratios, 2000 (a)**

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Government schools									
Teaching staff (b)									
Primary schools	17.7	16.9	16.7	17.3	17.2	15.8	17.0	13.8	17.1
Secondary schools	12.6	12.6	12.5	12.6	11.9	13.7	12.5	11.4	12.6
All schools	15.2	14.8	14.9	15.2	14.9	14.8	14.7	13.0	15.0
Non-teaching school staff (c)									
Primary schools	71.7	65.2	35.8	47.4	49.4	48.2	59.3	40.7	53.4
Secondary schools	54.1	56.2	30.3	42.8	41.8	49.0	57.8	31.0	45.7
All schools	63.4	61.2	33.6	45.6	46.5	48.5	58.7	37.3	50.1
All school staff (d)									
Primary schools	14.2	13.4	11.4	12.7	12.8	11.9	13.2	10.3	12.9
Secondary schools	10.2	10.3	8.9	9.8	9.3	10.7	10.3	8.3	9.9
All schools	12.3	11.9	10.3	11.4	11.3	11.3	11.8	9.7	11.5
Non-government schools									
Teaching staff (b)									
Primary schools	18.4	17.7	17.5	17.0	17.8	17.3	20.3	18.6	17.9
Secondary schools	12.4	12.3	13.0	12.7	12.6	12.6	13.3	11.2	12.5
All schools	14.9	14.5	15.0	14.6	15.2	14.6	16.1	14.8	14.8
Non-teaching school staff (c)									
Primary schools	81.0	71.5	44.4	34.9	62.8	52.5	91.9	35.5	60.3
Secondary schools	47.1	34.5	33.8	33.6	35.4	35.3	39.9	23.7	37.8
All schools	60.1	46.7	38.5	34.3	47.5	42.3	55.3	29.8	46.8
All school staff (d)									
Primary schools	15.0	14.2	12.5	11.4	13.8	13.0	16.6	12.2	13.8
Secondary schools	9.8	9.1	9.4	9.2	9.3	9.3	10.0	7.6	9.4
All schools	12.0	11.1	10.8	10.2	11.5	10.9	12.4	9.9	11.3
All schools									
Teaching staff (b)									
Primary schools	17.9	17.2	16.9	17.2	17.4	16.1	18.0	14.6	17.3
Secondary schools	12.5	12.5	12.7	12.6	12.1	13.4	12.8	11.3	12.6
All schools	15.1	14.7	14.9	15.0	15.0	14.8	15.2	13.4	14.9
Non-teaching school staff (c)									
Primary schools	74.0	67.0	37.6	43.5	52.5	49.1	67.4	39.5	55.1
Secondary schools	51.4	45.2	31.5	39.1	39.4	44.3	49.1	28.5	42.5
All schools	62.4	55.3	34.9	41.6	46.8	46.8	57.4	35.3	49.1
All school staff (d)									
Primary schools	14.4	13.7	11.6	12.3	13.0	12.1	14.2	10.6	13.2
Secondary schools	10.1	9.8	9.0	9.6	9.3	10.3	10.2	8.1	9.7
All schools	12.2	11.6	10.5	11.1	11.3	11.2	12.0	9.7	11.5

(a) Includes full time equivalent part time students in secondary schools.

(b) Teaching staff have teaching duties (ie, they are engaged to impart the school curriculum) and spend the majority of their time in contact with students, and support students, either by direct class contact or on an individual basis. Teaching staff include principals, deputy principals and senior teachers mainly involved in administrative duties, but not specialist support staff (who although may spend the majority of their time in contact with students, are not engaged directly to impart the school curriculum).

(c) Non-teaching staff generally perform their duties in one or more schools/Australian Educational Establishments as specialist support staff, administrative and clerical staff (including teacher aides and assistants) mainly performing general administrative and clerical duties, and building operations and general maintenance and other staff (including staff providing associated technical services and janitorial staff).

(d) School staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in one or more schools (excluding cleaners and emergency and casual relief staff).

Source: ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Table 3A.7 **Teaching staff to non-teaching staff ratios 2000 (a), (b), (c)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Government schools									
Primary schools	4.1	3.9	2.1	2.7	2.9	3.1	3.5	2.9	3.1
Secondary schools	4.3	4.5	2.4	3.4	3.5	3.6	4.6	2.7	3.6
All schools	4.2	4.1	2.3	3.0	3.1	3.3	4.0	2.9	3.3
Non-government schools									
Primary schools	4.4	4.0	2.5	2.1	3.5	3.0	4.5	1.9	3.4
Secondary schools	3.8	2.8	2.6	2.6	2.8	2.8	3.0	2.1	3.0
All schools	4.0	3.2	2.6	2.3	3.1	2.9	3.4	2.0	3.2
All schools									
Primary schools	4.1	3.9	2.2	2.5	3.0	3.1	3.7	2.7	3.2
Secondary schools	4.1	3.6	2.5	3.1	3.2	3.3	3.8	2.5	3.4
All schools	4.1	3.8	2.3	2.8	3.1	3.2	3.8	2.6	3.3

(a) Teaching staff have teaching duties (ie, they are engaged to impart the school curriculum) and spend the majority of their time in contact with students, and support students, either by direct class contact or on an individual basis. Teaching staff include principals, deputy principals and senior teachers mainly involved in administrative duties, but not specialist support staff (who although may spend the majority of their time in contact with students, are not engaged directly to impart the school curriculum).

(b) Non-teaching staff generally perform their duties in one or more schools/Australian Educational Establishments as specialist support staff, administrative and clerical staff (including teacher aides and assistants) mainly performing general administrative and clerical duties, and building operations and general maintenance and other staff (including staff providing associated technical services and janitorial staff).

(c) School staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in one or more schools (excluding cleaners and emergency and casual relief staff).

Source: ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Table 3A.8 Commonwealth Government specific purpose payments for schools, 1999-2000 (a)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Government schools										
General recurrent	\$'000	393 701	280 164	225 330	122 061	86 075	34 669	20 634	13 934	1 176 567
Capital (b)	\$'000	79 328	57 873	39 428	22 486	19 084	6 255	3 916	1 801	230 171
Targeted	\$'000	105 895	66 024	46 730	25 896	24 405	8 020	2 942	5 424	285 337
Indigenous programs	\$'000	24 621	5 828	17 036	12 454	12 241	1 976	1 037	18 542	93 735
Total	\$'000	603 545	409 889	328 524	182 898	141 805	50 920	28 529	39 701	1 785 810
\$/Student	\$	790	777	765	803	795	790	739	1 361	817
Non-government schools										
General recurrent	\$'000	874 800	706 690	489 402	253 445	199 254	55 207	56 134	22 619	2 657 550
Capital	\$'000	15 418	13 004	10 281	2 446	2 846	1 000	991	723	46 708
Targeted	\$'000	51 085	43 024	19 175	11 532	11 443	2 226	2 299	1 491	142 275
Indigenous programs	\$'000	16 454	2 341	9 711	11 439	2 634	668	615	9 987	53 850
Total	\$'000	957 757	765 059	528 568	278 862	216 178	59 101	60 038	34 820	2 900 383
\$/Student	\$	2 896	2 816	3 098	3 075	2 894	2 838	2 744	4 154	2 931
Joint programs										
Total	\$'000	4 267	3 301	3 984	1 370	1 357	817	891	651	16 639
\$/Student	\$	4	4	7	4	5	10	15	17	5
All schools										
Total	\$'000	1 565 569	1 178 250	861 076	463 130	359 340	110 838	89 458	75 172	4 702 832
\$/Student	\$	1 431	1 474	1 435	1 455	1 420	1 299	1 479	2 001	1 466

(a) Data include actual payments provided under the States Grants (Primary and Secondary Assistance) Act 2000 and the Indigenous Education (Targetted Assistance) Act 2000. Additional Commonwealth government funding is provided through annual appropriations and non-program items. This funding totalled \$240 million in 1999-2000. Accrual expenditure.

(b) Cash expenditure.

Source: derived from DETYA financial management system, (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Table 3A.9 Total government expenditure on government schools, 1999-2000 (\$'000) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Total expenditure	5 274 342	3 968 103	3 368 107	1 543 375	1 301 355	478 041	298 557	360 236	16 592 116
Total employee related expenditure	3 864 843	2 547 077	2 203 046	1 151 295	951 042	338 968	216 665	239 295	11 512 231
In-school primary	2 634 147	1 975 441	1 875 384	787 783	705 001	240 558	133 792	203 974	8 556 080
Total employee related expenditure	1 921 099	1 300 858	1 219 359	601 772	507 920	172 230	97 940	135 330	5 956 508
Teachers	1 677 453	1 134 906	969 719	495 229	415 319	145 387	82 272	101 679	5 021 964
Other staff (f)	243 646	165 952	249 640	106 543	92 601	26 843	15 668	33 651	934 544
Other operating expenses (g)	599 229	352 483	374 083	162 615	165 828	60 561	22 503	56 277	1 793 579
Capital charge (h)	–	236 750	203 907	–	–	–	5 313	–	445 970
Depreciation	113 819	85 350	78 035	23 396	31 253	7 767	8 036	12 367	360 023
In-school secondary	2 404 906	1 819 109	1 296 796	642 946	506 764	209 487	145 070	113 866	7 138 944
Total employee related expenditure	1 791 155	1 193 486	868 161	490 092	387 525	147 331	105 322	73 572	5 056 644
Teachers	1 564 233	1 059 438	707 545	408 422	321 755	127 432	93 652	52 416	4 334 893
Other staff (f)	226 922	134 048	160 616	81 670	65 770	19 899	11 670	21 156	721 751
Other operating expenses (g)	507 731	296 993	263 253	131 894	101 084	56 223	21 507	32 949	1 411 634
Capital charge	–	241 530	115 109	–	–	–	6 628	–	363 267
Depreciation	106 020	87 100	50 273	20 960	18 155	5 933	11 613	7 345	307 399
Out of School	235 289	173 553	195 927	112 646	89 590	27 996	19 695	42 396	897 092
Total employee related expenditure	152 589	52 733	115 526	59 431	55 597	19 407	13 403	30 393	499 079
Teachers	–	–	–	–	–	–	–	–	–
Other staff (f)	152 589	52 733	115 526	59 431	55 597	19 407	13 403	30 393	499 079
Other operating expenses (g)	82 079	113 727	71 943	51 727	31 742	7 908	6 291	11 463	376 880
Capital charge	–	4 153	–	–	–	–	–	–	4 153
Depreciation	621	2 940	8 458	1 488	2 251	681	1	540	16 980

(a) Commonwealth, State and Territory Government expenditure on government schools in 1999-2000.

(b) Accrual accounting figures used. Accounting treatments for some items differ between jurisdictions as outlined in tables 3.8 and 3A.24.

(c) Expenditure on special schools is allocated to either primary or secondary schools.

(d) Expenditure specifically excluded private funds (for example, funds raised by schools, school councils or community organisations); sinking fund payments; interest on Commonwealth loans; provision of staff accommodation; direct payment of allowances by the Commonwealth to individual students or parents; and all clearly identifiable expenditure by government systems on non-government schools.

(e) Expenditure specifically included Commonwealth grants for education; expenditure by State and Territory Government agencies; expenditure for DETYA joint programs apportioned where possible between government and non-government schools; and staff allowances for accommodation.

(f) Includes redundancy payments

(g) Includes grants and subsidies

(h) Victoria, Queensland and the ACT have instituted a capital charge which impacts on the comparability of the data.

– Nil or rounded to zero.

Source : derived from MCEETYA 2001b, National Schools Statistics Collection 2000 (unpublished).

Table 3A.10 **Total government expenditure per student, government schools, 1999-2000 (\$ per FTE student) (a), (b)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Total	6 907	6 605	7 097	6 779	7 298	7 415	7 424	12 346	6 984
Total employee related	5 061	4 826	5 128	5 057	5 333	5 258	5 612	8 201	5 096
In-school primary	5 783	5 576	6 057	5 455	6 077	6 583	5 974	9 813	5 866
Total employee related	4 218	4 172	4 419	4 167	4 378	4 713	4 554	6 510	4 309
Teachers	3 683	3 640	3 514	3 429	3 580	3 978	3 825	4 892	3 633
Other staff (c)	535	532	905	738	798	735	728	1 619	676
Other operating expenses (d)	1 316	1 131	1 356	1 126	1 429	1 657	1 046	2 707	1 297
Depreciation	250	274	283	162	269	213	374	595	260
In-school secondary	7 805	7 306	7 691	7 722	8 135	7 501	8 097	13 568	7 729
Total employee related	5 813	5 527	5 650	5 886	6 220	5 275	6 160	8 767	5 768
Teachers	5 077	4 906	4 605	4 905	5 165	4 563	5 477	6 246	4 945
Other staff (c)	736	621	1 045	981	1 056	713	683	2 521	823
Other operating expenses (d)	1 648	1 375	1 713	1 584	1 623	2 013	1 258	3 926	1 610
Depreciation	344	403	327	252	291	212	679	875	351
Out of School	308	321	456	495	502	434	510	1 453	395
Total employee related	200	100	269	261	312	301	347	1 042	221
Teachers	–	–	–	–	–	–	–	–	–
Other staff (c)	200	100	269	261	312	301	347	1 042	221
Other operating expenses (d)	107	215	167	227	178	123	163	393	167
Depreciation	1	6	20	7	13	11	–	19	8

(a) Total government expenditure on government schools (table 3A.9), less capital charges, divided by average student population in 1999 and 2000. See footnotes to table 3A.9.

(b) Capital charges excluded to achieve greater comparability between jurisdictions.

(c) Includes redundancy payments

(d) Includes grants and subsidies

– Nil or rounded to zero.

Source: MCEETYA 2001b, National Schools Statistics Collection 2000 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Table 3A.11 **Total government expenditure (a)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Commonwealth specific-purpose payments for government schools (\$'000) (b)									
1999-2000	603 545	409 889	328 524	182 898	141 805	50 920	28 529	39 701	1 785 810
State and Territory net expenditure on government schools (\$'000) (c)									
1999-2000	4 670 797	3 558 214	3 039 583	1 360 477	1 159 550	427 121	270 028	320 535	14 806 306
Commonwealth, State and Territory government expenditure on government schools (\$'000) (d)									
1999-2000	5 274 342	3 968 103	3 368 107	1 543 375	1 301 355	478 041	298 557	360 236	16 592 116
Commonwealth specific-purpose payments for non-government schools (\$'000)									
1999-2000	957 757	765 059	528 568	278 862	216 178	59 101	60 038	34 820	2 900 383
State and Territory payments to non-government schools (\$'000) (e)									
1999-2000	434 416	245 232	233 394	136 507	72 427	26 347	24 980	21 883	1 195 186
Commonwealth, State and Territory government expenditure on non-government schools (\$'000)									
1999-2000	1 392 173	1 010 291	761 962	415 369	288 605	85 448	85 018	56 703	4 095 570
Commonwealth, State and Territory government expenditure on all schools (\$'000) (f)									
1999-2000	6 666 515	4 978 394	4 130 069	1 958 744	1 589 960	563 489	383 575	416 939	20 687 686
Average student population in government schools									
1999-2000	763 584	527 736	429 602	227 675	178 315	64 472	38 606	29 179	2 259 168
Average student population in non-government schools									
1999-2000	330 678	271 693	170 629	90 688	74 695	20 828	21 879	8 383	989 472
Average student population in all schools									
1999-2000	1 094 262	799 429	600 230	318 363	253 010	85 300	60 484	37 561	3 248 640
Real government expenditure per FTE student in government schools (\$1999-2000/student) (g)									
1998-99	6 759	6 540	6 758	6 539	7 104	7 295	7 402	11 509	6 801
1999-2000	6 907	6 605	7 097	6 779	7 298	7 415	7 424	12 346	6 984
Government expenditure per FTE student in non-government schools (\$/student) (h)									
1999-2000	4 210	3 719	4 466	4 580	3 864	4 103	3 886	6 764	4 139
Government expenditure per FTE student in all schools (\$/student) (h)									
1999-2000	6 092	5 624	6 349	6 153	6 284	6 606	6 144	11 100	6 118
User cost of capital for government schools, 1999-2000 (\$'000) (i)									
Land	269 085	158 372	79 433	68 934	28 192	4 095	7 262	na	615 374
Other assets	1 089 748	312 399	321 438	213 813	88 460	86 006	50 036	na	2 161 898
Total assets	1 358 833	470 771	400 870	282 747	116 652	90 101	57 298	na	2 777 272
User cost of capital per FTE student in government schools, 1999-2000 (\$) (i)									
Land	352	300	185	303	158	64	188	na	272
Other assets	1 427	592	748	939	496	1 334	1 296	na	957
Total assets	1 780	892	933	1 242	654	1 398	1 484	na	1 229

(a) This table integrates information from tables 3A.8, 3A.9 and 3A.10 and State and Territory data.

(b) See table 3A.8 for explanations on the derivations of these figures.

(c) Derived by subtracting Commonwealth SPPs for government schools from Commonwealth, State and Territory expenditure on government schools.

(d) See table 3A.9 for explanations on the derivations of these figures.

(e) Based on figures provided by State and Territories. Where calendar year figures were provided, the figure estimates the 1999-2000 expenditure by taking the average of 1999 and 2000 figures (NSW and the NT).

(f) Includes Commonwealth, State and Territory government expenditure on government schools, Commonwealth specific-purpose payments for non-government schools, and State and Territory payments to non-government schools

(g) See table 3A.10 for explanations on the derivations of these figures. 1998-99 expenditure in 1999-2000 dollars after scaling by the GDP price deflator.

(h) Derived by dividing Commonwealth, State and Territory expenditure by the average full time equivalent student population in 1999 and 2000.

(i) User cost is assumed to be 8 per cent of the value of land and other assets. Other assets comprise buildings and equipment. The figures for WA and the ACT refer to financial year 1999-2000. For Tasmania, the figures are the average of 1999 and 2000 values. Total for Australia excludes the NT which has not provided asset values as they are still operating on cash accounting.

na Not available.

Source: derived from MCEETYA 2001b, National Schools Statistics Collection 2000 (unpublished); DETYA financial management system (unpublished); State and Territory governments (unpublished).

Table 3A.12 **Indigenous full time students, 2000**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Total Indigenous students										
Government schools	no.	29 406	5 423	26 936	14 216	5 963	4 031	720	11 016	97 711
Non-government schools	no.	2 948	466	3 791	3 011	541	494	164	2 401	13 816
All schools	no.	32 354	5 889	30 727	17 227	6 504	4 525	884	13 417	111 527
Indigenous students as a proportion of all student										
Government schools	%	3.9	1.0	6.3	6.3	3.4	6.4	1.9	38.1	4.3
Non-government schools	%	0.9	0.2	2.2	3.3	0.7	2.4	0.7	28.4	1.4
All schools	%	3.0	0.7	5.1	5.4	2.6	5.4	1.5	35.9	3.4
Ratio of Indigenous students to non-Indigenous students										
Government schools	per 100 students	4.0	1.0	6.7	6.7	3.5	6.9	1.9	61.5	4.5
Non-government schools	per 100 students	0.9	0.2	2.2	3.4	0.7	2.4	0.7	39.6	1.4
All schools	per 100 students	3.0	0.7	5.4	5.7	2.7	5.7	1.5	56.0	3.6

Source: ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Table 3A.13 Students from a language background other than English (per cent of students)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>
<i>Government Schools</i>								
1991	24.2	26.2	12.7	19.7	17.9	6.7	24.0	32.4
1996	23.4	23.5	12.1	17.1	15.2	5.8	21.9	32.8
<i>All Schools</i>								
1996	26.1	27.3	13.4	20.2	17.9	7.2	22.4	33.0

Source : DETYA unpublished, based on ABS 1996, *Census of Population and Housing*.

Table 3A.14 **Students with disabilities (per cent of students)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT (a)</i>	<i>Aust</i>
Government Schools	4.2	3.4	3.0	4.0	4.5	4.7	3.7	14.9	3.9
Non-government Schools	2.6	1.6	1.4	1.3	2.9	1.3	1.2	2.8	2.0
All Schools	3.7	2.8	2.5	3.0	4.1	3.8	2.8	12.4	3.3

(a) The NT advises caution regarding these figures. Source data is being examined for accuracy.

Source: DETYA (unpublished).

Table 3A.15 **Distribution of school sizes — government schools, 2000 (per cent)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (a)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Primary schools									
1–20	6.7	3.7	11.0	4.3	1.3	1.4	1.5	16.5	6.0
21–35	8.8	7.0	8.1	6.2	4.4	2.1	–	9.9	7.3
36–100	15.7	15.8	19.6	13.2	20.1	16.9	6.0	24.2	16.6
101–200	11.9	18.6	10.4	18.8	19.2	23.2	20.9	7.7	14.9
201–300	15.5	21.6	9.4	21.3	25.6	31.0	19.4	14.3	17.8
301–600	32.9	28.7	22.6	31.9	28.0	23.9	49.3	27.5	29.3
601–1000	8.4	4.4	16.9	4.4	1.3	1.4	3.0	–	7.6
1001+	–	0.2	2.0	–	–	–	–	–	0.4
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Secondary schools									
1–20	–	–	0.5	–	–	–	–	8.3	0.2
21–35	–	–	0.5	1.1	–	–	–	–	0.2
36–100	–	2.6	1.1	3.2	–	–	–	–	1.1
101–200	1.5	4.9	5.9	4.2	9.3	–	–	–	3.8
201–300	5.6	6.4	6.9	7.4	4.0	5.1	–	16.7	6.1
301–600	22.6	26.3	18.1	12.6	30.7	51.3	40.9	33.3	23.9
601–1000	52.7	32.7	36.7	43.2	44.0	30.8	54.5	33.3	42.7
1001+	17.6	27.1	30.3	28.4	12.0	12.8	4.5	8.3	22.1
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Combined primary/secondary schools (b)									
1–20	–	–	–	–	–	–	–	–	–
21–35	–	–	–	8.0	5.5	–	–	9.5	3.6
36–100	14.1	4.7	10.7	26.1	24.7	11.5	–	38.1	20.0
101–200	21.9	20.9	12.0	14.8	12.3	15.4	–	16.7	13.8
201–300	18.8	18.6	33.3	28.4	21.9	30.8	–	23.8	24.0
301–600	37.5	32.6	36.0	18.2	23.3	38.5	–	11.9	29.3
601–1000	3.1	11.6	6.7	3.4	5.5	3.8	66.7	–	5.0
1001+	4.7	11.6	1.3	1.1	6.8	–	33.3	–	4.3
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) Government primary and secondary school data for SA was sourced from the SA government, for all other jurisdictions ABS data was used.

(b) Combined schools comprise both primary and secondary students. Where data were available on government combined schools from jurisdictions (Victoria, SA and the ACT), the actual numbers were used. Otherwise, the number of combined schools were estimated as the sums of the midpoints of their respective primary and secondary categories in the cross-tabulated classification of the National Schools Statistics Collection.

– Nil or rounded to zero.

Source: ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; States and Territories (unpublished).

Table 3A.16 **Distribution of school sizes — non-government schools, 2000 (per cent)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Primary schools									
1–20	4.9	2.7	3.0	3.2	–	6.1	–	6.7	3.4
21–35	4.7	4.2	3.8	3.9	1.7	–	–	–	3.9
36–100	17.8	15.6	16.2	25.2	17.6	15.2	11.5	26.7	17.5
101–200	25.0	26.9	26.8	25.8	27.7	48.5	23.1	20.0	26.5
201–300	15.0	23.6	15.7	14.8	26.9	15.2	19.2	13.3	18.5
301–600	28.4	23.4	32.8	25.8	22.7	15.2	34.6	33.3	26.8
601–1000	4.3	3.3	1.7	1.3	3.4	–	11.5	–	3.3
1001+	–	0.2	–	–	–	–	–	–	0.1
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Secondary schools									
1–20	–	–	–	2.6	8.0	14.3	–	–	1.0
21–35	0.7	1.9	–	–	–	–	–	–	0.8
36–100	2.8	1.0	8.1	21.1	12.0	14.3	–	16.7	6.0
101–200	1.4	3.9	4.1	2.6	4.0	–	–	16.7	3.0
201–300	4.3	8.7	6.8	5.3	–	–	–	16.7	5.8
301–600	29.1	20.4	43.2	13.2	52.0	14.3	–	33.3	28.8
601–1000	43.3	38.8	31.1	50.0	24.0	42.9	50.0	16.7	39.0
1001+	18.4	25.2	6.8	5.3	–	14.3	50.0	–	15.8
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Combined primary/secondary schools (a)									
1–20	–	–	–	–	–	–	11.1	–	–
21–35	1.6	1.6	1.8	6.1	–	–	–	–	2.1
36–100	9.9	2.3	7.3	24.4	–	19.2	–	27.3	9.5
101–200	7.8	7.8	4.5	4.9	5.8	11.5	–	18.2	6.7
201–300	13.0	14.0	8.2	11.0	5.8	11.5	22.2	18.2	11.3
301–600	25.5	23.3	16.4	18.3	15.4	23.1	11.1	18.2	20.9
601–1000	25.5	27.9	30.9	15.9	50.0	30.8	11.1	18.2	27.3
1001+	16.7	23.3	30.9	19.5	23.1	3.8	44.4	–	22.1
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) Combined schools comprise both primary and secondary students. Where data were available on non-government combined schools from jurisdictions (Victoria), the actual numbers were used. Otherwise, the number of combined schools were estimated as the sums of the midpoints of their respective primary and secondary categories in the cross-tabulated classification of the National Schools Statistics Collection.

– Nil or rounded to zero.

Source: ABS 2001, *Schools Australia*, cat. no. 4221.0; States and Territories (unpublished).

Table 3A.17 **Distribution of school sizes — all schools, 2000 (per cent)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Primary schools									
1–20	6.2	3.4	9.4	4.0	1.1	2.3	1.1	15.1	5.4
21–35	7.8	6.2	7.3	5.7	3.9	1.7	–	8.5	6.5
36–100	16.2	15.7	18.9	15.9	19.4	16.6	7.5	24.5	16.9
101–200	15.1	20.8	13.5	20.4	21.0	28.0	21.5	9.4	17.6
201–300	15.4	22.1	10.7	19.8	25.9	28.0	19.4	14.2	17.9
301–600	31.8	27.3	24.6	30.5	27.0	22.3	45.2	28.3	28.7
601–1000	7.4	4.2	13.9	3.7	1.8	1.1	5.4	–	6.6
1001+	–	0.2	1.6	–	–	–	–	–	0.3
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Secondary schools									
1–20	–	–	0.4	0.8	2.0	2.2	–	5.6	0.4
21–35	0.2	0.5	0.4	0.8	–	–	–	–	0.3
36–100	0.7	2.2	3.1	8.3	3.0	2.2	–	5.6	2.4
101–200	1.5	4.6	5.3	3.8	8.0	–	–	5.6	3.6
201–300	5.2	7.0	6.9	6.8	3.0	4.3	–	16.7	6.0
301–600	24.3	24.7	25.2	12.8	36.0	45.7	32.1	33.3	25.2
601–1000	50.2	34.4	35.1	45.1	39.0	32.6	53.6	27.8	41.7
1001+	17.8	26.6	23.7	21.8	9.0	13.0	14.3	5.6	20.4
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Combined primary/secondary schools (a)									
1–20	–	–	–	–	–	–	8.3	–	–
21–35	1.2	1.2	1.1	7.1	3.2	–	–	7.5	2.7
36–100	10.9	2.9	8.6	25.3	14.4	15.4	–	35.8	13.8
101–200	11.3	11.0	7.6	10.0	9.6	13.5	–	17.0	9.6
201–300	14.5	15.1	18.4	20.0	15.2	21.2	16.7	22.6	16.5
301–600	28.5	25.6	24.3	18.2	20.0	30.8	8.3	13.2	24.3
601–1000	19.9	23.8	21.1	9.4	24.0	17.3	25.0	3.8	18.2
1001+	13.7	20.3	18.9	10.0	13.6	1.9	41.7	–	14.8
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) Combined schools comprise both primary and secondary students. Where data were available on combined schools from jurisdictions (Victoria, SA and the ACT), the actual numbers were used. Otherwise, the number of combined schools were estimated as the sums of the midpoints of their respective primary and secondary categories in the cross-tabulated classification of the National Schools Statistics Collection.

– Nil or rounded to zero.

Source: ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Table 3A.18 **Change in number of schools and number of students, 1996–2000 (per cent) (a)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
1996–2000 overall change									
Schools									
Government schools	0.0	-4.2	-1.3	0.3	-4.6	-6.1	-3.0	3.4	-1.8
Non-government schools	3.9	2.4	2.7	8.6	2.6	-4.3	5.0	18.5	3.6
All schools	1.1	-2.3	-0.3	2.4	-3.0	-5.7	-0.7	5.8	-0.4
Students									
Government schools	0.1	2.3	4.4	0.4	-1.5	1.3	-3.9	4.2	1.3
Non-government schools	9.6	5.5	11.0	12.1	9.4	-3.0	3.0	9.5	8.4
All schools	2.8	3.3	6.2	3.5	1.5	0.3	-1.5	5.4	3.4
1996–2000 average annual change									
Schools									
Government schools	0.0	-1.0	-0.3	0.1	-1.2	-1.5	-0.8	0.9	-0.4
Non-government schools	1.0	0.6	0.7	2.2	0.6	-1.1	1.3	4.6	0.9
All schools	0.3	-0.6	-0.1	0.6	-0.7	-1.4	-0.2	1.5	-0.1
Students									
Government schools	0.0	0.6	1.1	0.1	-0.4	0.3	-1.0	1.1	0.3
Non-government schools	2.4	1.4	2.7	3.0	2.4	-0.7	0.8	2.4	2.1
All schools	0.7	0.8	1.6	0.9	0.4	0.1	-0.4	1.3	0.9

(a) Full time equivalent students.

Source: ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; ABS 1997, *Schools Australia 1996*, cat. no. 4221.0

Table 3A.19 **School participation rates by age of students — all schools, 2000**
(per cent)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Participation age 15–19 years									
Male	48.6	52.8	44.9	41.3	48.1	51.7	61.3	39.7	48.3
Female	51.6	56.3	47.1	44.2	50.6	53.9	65.8	44.0	51.3
All students	50.1	54.5	46.0	42.7	49.3	52.8	63.4	41.7	49.8
Participation age 15 years									
Male	93.4	94.1	90.0	90.1	93.0	99.3	106.0	80.4	92.7
Female	93.7	96.8	93.2	92.7	94.5	99.1	105.3	87.3	94.6
All students	93.6	95.4	91.5	91.4	93.7	99.2	105.7	83.7	93.6
Participation age 16 years									
Male	75.0	83.8	77.8	71.2	79.2	79.1	99.2	60.5	78.0
Female	80.6	90.0	83.6	79.0	84.4	79.6	105.3	66.2	83.8
All students	77.8	86.9	80.6	75.0	81.8	79.3	102.1	63.3	80.8
Participation age 17 years									
Male	60.0	69.1	49.8	38.2	55.6	57.5	86.1	43.0	57.8
Female	69.9	79.6	52.5	42.3	63.1	66.4	98.5	50.4	65.6
All students	64.8	74.2	51.1	40.2	59.2	61.8	91.8	46.5	61.6
Participation age 18 years									
Male	14.4	18.6	6.8	5.6	8.5	15.0	28.2	11.9	12.9
Female	13.3	17.1	5.3	5.0	8.0	15.4	30.0	10.5	11.8
All students	13.9	17.9	6.1	5.3	8.3	15.2	29.0	11.2	12.3
Participation age 19 years									
Male	1.6	2.0	1.1	1.3	1.7	3.0	3.2	1.9	1.7
Female	1.3	1.9	1.0	1.1	1.7	3.9	2.8	3.1	1.5
All students	1.4	2.0	1.1	1.2	1.7	3.4	3.0	2.5	1.6

Source: ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Table 3A.20 **Apparent retention rates of full time secondary students to years 10, 11 and 12, 2000 (per cent) (a)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All students									
Government schools									
To year 10	94.6	95.9	99.9	99.0	91.9	96.8	97.8	86.3	96.3
To year 11	74.0	88.1	84.7	82.2	82.3	82.4	122.9	83.2	81.9
To year 12 (total)	61.0	71.1	72.2	66.0	56.2	69.8	104.8	58.9	66.6
To year 12 (male)	54.7	62.2	66.7	60.2	50.3	62.2	100.1	50.0	60.0
To year 12 (female)	67.4	80.7	78.0	72.4	62.5	77.9	109.7	68.2	73.6
To year 12 (total 1996)	62.3	69.4	69.7	66.4	59.9	50.2	108.2	41.3	65.8
All schools									
To year 10	96.5	97.5	100.3	99.7	94.5	96.9	98.1	80.1	97.6
To year 11	78.4	90.9	88.4	86.4	86.7	81.5	100.3	71.4	85.3
To year 12 (total)	67.5	77.2	77.3	71.3	65.4	69.5	87.1	49.7	72.3
To year 12 (male)	61.7	69.2	72.4	65.5	59.2	63.0	84.9	42.5	66.1
To year 12 (female)	73.5	85.8	82.6	77.6	71.8	76.4	89.3	57.0	78.7
To year 12 (total 1996)	67.7	75.3	76.5	70.7	68.4	53.1	91.3	41.0	71.3
Indigenous students (b)									
Government schools									
To year 10	78.9	83.2	87.8	84.1	72.0	98.8	84.9	62.6	82.3
To year 11	43.3	51.6	61.0	41.9	47.4	77.6	49.0	60.5	51.4
To year 12 (total)	31.8	30.0	48.7	22.3	22.1	44.5	66.7	30.8	35.3
To year 12 (male)	26.6	20.5	45.9	20.6	25.0	43.3	54.5	27.3	32.0
To year 12 (female)	36.9	41.0	51.5	24.0	19.2	45.6	80.0	34.1	38.5
To year 12 (total 1996)	29.2	30.3	41.3	15.9	17.0	35.9	50.0	8.0	27.4
All schools									
To year 10	80.7	85.2	92.7	85.8	74.0	95.3	88.1	48.6	83.0
To year 11	44.6	54.9	64.6	49.7	47.6	74.9	61.0	45.1	53.6
To year 12 (total)	33.9	33.7	52.3	23.1	24.2	44.0	61.4	18.9	36.4
To year 12 (male)	28.8	21.9	51.6	21.7	27.3	41.2	53.3	13.5	33.5
To year 12 (female)	38.8	45.8	53.0	24.5	21.4	46.6	70.4	24.6	39.3
To year 12 (total 1996)	31.0	35.2	45.6	16.0	19.3	35.4	58.3	8.5	29.2

(a) The apparent retention rate is the percentage of full time students who continued to year 12 in 2000 from respective cohort groups at the commencement of their secondary schooling.

(b) The small number of Indigenous students in some jurisdictions (the ACT, the NT and Tasmania) can result in large fluctuations in the apparent retention rates when disaggregated by gender and school sectors.

Source: ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

Table 3A.21 **Apparent retention rates of full time secondary students from year 10 to year 12, 2000 (per cent) (a), (b)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (c)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All students									
Government schools	64.2	74.4	73.9	67.3	61.9	71.6	105.0	69.9	69.6
Non-government schools	81.2	88.3	87.8	80.2	84.1	71.6	65.2	43.9	83.6
All schools	69.8	79.7	78.7	71.6	69.5	71.6	88.7	62.2	74.4
Indigenous students									
Government schools	38.6	34.7	55.5	26.9	34.9	40.9	80.0	52.9	42.4
Non-government schools	51.6	65.5	70.7	34.3	62.5	43.2	46.7	18.6	50.8
All schools	39.9	37.9	58.4	28.1	37.2	41.2	70.0	35.7	43.8
Non-Indigenous students									
Government schools	64.9	74.7	74.8	69.3	62.5	73.7	105.3	72.2	70.4
Non-government schools	81.4	88.3	88.2	81.1	84.2	72.2	65.4	53.5	84.0
All schools	70.4	79.9	79.5	73.3	70.0	73.3	88.9	67.4	75.2

(a) The apparent rate is the percentage of full time students who continued to year 12 in 2000 from respective cohort groups at the commencement of their secondary schooling.

(b) Retention rates are affected by a number of factors that vary across jurisdictions. For these reasons, variations in apparent retention rates over time within jurisdictions may be more useful than comparisons across jurisdictions. Retention rates can exceed 100 per cent because student transfers between government and non-government schools occurred after the base year.

(c) The exclusion of part time students from standard apparent retention rate calculations has particular implications for the interpretation of results for SA.

Source: ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

Table 3A.22 Year 12 estimated completion rate, by socioeconomic status and gender (per cent) (a)

	<i>Low deciles</i>			<i>High deciles</i>			<i>Total</i>		
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>
1996	52	67	59	72	80	76	60	72	65
1997	51	66	58	71	80	75	58	71	64
1998	53	67	60	72	81	76	60	72	66
1999	53	68	61	73	83	77	61	74	67
2000	54	69	61	73	83	78	61	74	67

(a) Calculated using socioeconomic status deciles derived from the ABS 1996 Census of Population and Housing.

Source: DETYA (unpublished).

Table 3A.23 **Year 12 estimated completion rate, by locality and gender (per cent) (a)**

	<i>Urban</i>			<i>Rural</i>			<i>Remote</i>			<i>Total</i>		
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>
1996	62	72	67	54	71	62	45	64	54	60	72	65
1997	61	71	66	54	70	62	43	62	51	58	71	64
1998	62	73	67	55	71	63	48	61	54	60	72	66
1999	63	74	68	57	73	64	45	69	56	61	74	67
2000	63	74	69	57	74	65	47	64	55	61	74	67

(a) Calculated using socioeconomic status deciles derived from the ABS 1996 Census of Population and Housing.

Source : DETYA (unpublished).

Table 3A.24 Treatment of assets by jurisdictions

	<i>Cwth</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT (a)</i>
Revaluation method (b)									
Land	na	CV	CV	market	market	deprival	deprival	market	..
Buildings	DRC	DRC	DRC	DRC	DRC	deprival	deprival	DRC	..
Other assets	DRC	DRC	DRC	..	..	deprival	deprival	DRC	..
Frequency of revaluations (years)									
Land	na	na 5 (rolling cycle)		3	3	3	5	3	..
Buildings	na	na 5 (rolling cycle)		3	3	3	5	3	..
Plant and equipment	na	na	na	na	na	3	5	na	..
Useful asset lives (years) (c), (d)									
Buildings	40	na	40	60.0	80	50–106	50-80	8–59	..
Plant and equipment	10	na	7	70%<5	8	na	5-30	5–20	..
IT equipment (e)	5	na	3	<5	4	3–7	5-30	5–20	..
Office equipment (f)	10	na	5	<5	8	5–20	5-30	5–20	..
Motor vehicles	na	na	5	5–10	5	12–20	5-30	5–20	..
Threshold capitalisation levels									
Buildings	2 000	5 000	1 000	5 000	1 000	10 000	5 000	2 000	..
IT equipment	2 000	5 000	1 000	1 000	1 000	10 000	5 000	2 000	..
Other assets	2 000	5 000	1 000	5 000	1 000	10 000	5 000	2 000	..

(a) NT services report under a cash based accounting system.

(b) DRC = the depreciated replacement cost; CV = the current value; Market value = the current (net) value, market selling price or exchange value; and Deprival value may be either the DRC of an asset of a similar service potential or the stream of its future economic benefits.

(c) Estimated as (1/depreciation rate).

(d) Asset lives for some assets have been grouped with other classifications.

(e) For some jurisdictions, IT equip includes software.

(f) Office equipment includes furniture, fittings and communications equipment.

na Not available. .. Not applicable.

Source : Departmental annual reports.

Table 3A.25 **Years of schooling and level of participation in literacy testing, by State and Territory (a)**

<i>State or Territory</i>	<i>Years of Schooling</i>		<i>Per cent of Year 5</i>
	<i>Average age at time of Testing (b)</i>	<i>Years at school (c)</i>	<i>Students Assessed (d)</i>
NSW	10 years, 9 months	5 years, 7 months	91.1
Victoria	10 years, 11 months	5 years, 7 months	88.7
Queensland	10 years, 3 months	4 years, 8 months	96.9
WA	10 years, 2 months	5 years, 7 months	89.6
SA	10 years, 6 months	5 years, 3 months	67.8
Tasmania	11 years, 0 months	5 years, 7 months	89.9
ACT	10 years, 9 months	5 years, 6 months	60.5
NT	10 years, 7 months	5 years, 3 months	86.5

(a) See table 3.5 for the percentage of year 5 students achieving the reading benchmark.

(b) The typical average age of students at the time of testing, expressed in years and months.

(c) The typical average time students had spent in schooling at the time of the testing, expressed in years and months.

(d) The percentage of students from all schools who were assessed includes exempted students but not students absent or withdrawn by parents/caregivers from the testing and not students attending schools which did not participate in the testing at all. The figure is calculated as a percentage of the total number of full-time government and non-government students based on preliminary data for the National Schools Statistics Collection.

Source: MCEETYA 2001a, *National Report on Schooling in Australia 1999*.

Table 3A.26 **Participation in literacy testing by school sector (a)**

State or Territory	Percentage of assessed students		Proportion of Assessed Students	
	Government school students (b)	Non-government school students (c)	Government school students (d)	Non-Government school students (e)
NSW	96.1	78.3	76.1	23.9
Victoria	87.5	91.7	70.2	29.8
Queensland	96.3	94.4	76.5	23.5
WA	90.7	86.4	76.4	23.6
SA	92.8	–	100.0	–
Tasmania	97.3	65.8	83.0	17.0
ACT	93.3	–	100.0	–
NT	85.3	91.7	79.3	20.7

(a) See table 3.5 for the percentage of year 5 students achieving the reading benchmark.

(b) The percentage of assessed students from government schools includes exempted students but not students withdrawn by parents/caregivers from the testing and not students attending schools that did not participate in testing at all. The figure is calculated as a percentage of the total number of full-time government students based on preliminary data for the National Schools Statistics Collection.

(c) The percentage of assessed students from non-government schools includes exempted students but not students absent or withdrawn by parents/caregivers and not students attending schools which did not participate in testing at all. The figure is calculated as a percentage of the total number of full-time non-government students based on preliminary data for the National Schools Statistics Collection.

(d) The percentage of assessed government school students compared with all assessed students.

(e) The percentage of assessed non-government school students compared with all assessed students.

– Nil or rounded to zero.

Source: MCEETYA 2001a, *National Report on Schooling in Australia 1999*.

Table 3A.27 **Exemptions, absences and participation of equity groups in literacy testing, by State and Territory (a)**

<i>State or Territory</i>	<i>Percentage of students</i>	<i>Percentage of students</i>	<i>Percentage of Assessed Students</i>	
	<i>exempted from testing (b)</i>	<i>absent or withdrawn (c)</i>	<i>Indigenous Students (d)</i>	<i>LBOTE Students (e)</i>
NSW	1.3	3.7	3.5	24.3
Victoria	na	na	0.6	14.9
Queensland	1.1	1.9	5.8	7.9
WA	0.2	7.5	5.2	14.8
SA	3.7	7.2	2.3	na
Tasmania	0.4	2.6	5.8	1.0
ACT	1.5	6.7	1.4	12.5
NT	7.4	13.5	25.3	17.5

(a) See table 3.5 for the percentage of year 5 students achieving the reading benchmark.

(b) The percentage of students who were exempted from the testing program in the relevant State or Territory. Exempted students are reported as not achieving the benchmark. The percentage of exempted students is calculated as a percentage of the total number of full time government students based on preliminary National Schools Statistics Collection data, together with the non-government students who participated in the relevant State and Territory testing programs.

(c) The percentage of students who were absent or were withdrawn by parents/caregivers from the testing program in the relevant State or Territory. These students are not included in the benchmark calculations. The percentage of absent/withdrawn students is calculated as a percentage of the total number of full time government students based on preliminary National Schools Statistics Collection data, together with non-government students who participated in the relevant State and Territory testing programs.

(d) The percentage of assessed Indigenous students. The percentage of Indigenous students includes exempted students and is calculated as a percentage of the total number of full time government students based on preliminary figures for the National Schools Statistics Collection and non-government students who participated in the relevant testing programs. The specific ways in which Indigenous student information was collected and/or categorised were characterised by a degree of variation across the jurisdictions.

(e) The percentage of assessed students with a language background other than English (LBOTE). The percentage of LBOTE students includes exempted students and is calculated as a percentage of the total number of full-time government students based on preliminary figures for the National Schools Statistics Collection and non-government students who participated in the relevant State or Territory testing programs. The specific ways in which LBOTE information was collected and/or categorised were characterised by a degree of variation across the jurisdictions.

na Not available.

Source: MCEETYA 2001a, *National Report on Schooling in Australia 1999*.

Table 3A.28 **Cash accounting: Total government expenditure on government schools, 1999-2000 (\$'000) (a), (b), (c), (d), (e), (f)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Total expenditure	5 081 618	3 461 482	2 933 174	1 635 172	1 243 705	446 579	275 040	294 212	15 370 982
In-school primary	2 521 110	1 766 600	1 627 795	812 615	658 099	221 433	122 374	166 639	7 896 665
Capital (d)	111 647	91 183	102 260	57 639	39 741	4 542	2 373	12 635	422 020
Recurrent	2 409 463	1 675 417	1 525 535	754 976	618 358	216 891	120 001	154 004	7 474 645
Staff	1 629 517	1 221 532	1 044 983	534 771	424 229	139 496	80 823	96 942	5 172 293
Superannuation	147 636	104 099	134 942	46 519	45 808	14 416	15 410	11 680	520 510
Other	632 310	349 786	345 610	173 686	148 321	62 979	23 768	45 382	1 781 842
In-school secondary	2 311 206	1 559 253	1 131 973	714 809	490 271	196 799	133 042	93 310	6 630 663
Capital (d)	74 433	59 103	79 062	86 001	28 686	6 920	6 680	9 026	349 911
Recurrent	2 236 773	1 500 150	1 052 911	628 808	461 585	189 879	126 362	84 284	6 280 752
Staff	1 513 634	1 122 308	748 411	435 410	338 150	119 299	86 162	50 316	4 413 690
Superannuation	140 143	90 222	96 938	37 663	36 514	12 497	17 363	6 481	437 821
Other	582 996	287 620	207 562	155 735	86 921	58 083	22 837	27 487	1 429 241
Out of School	249 302	135 629	173 406	107 748	95 335	28 347	19 624	34 263	843 654
Capital (d)	5 366	3 714	1 490	281	955	–	–	664	12 470
Recurrent	243 936	131 915	171 916	107 467	94 380	28 347	19 624	33 599	831 184
Staff	134 049	62 709	90 719	52 916	46 276	15 542	13 075	20 300	435 586
Superannuation	10 372	9 995	11 697	4 560	4 997	1 499	281	3 624	47 025
Other	99 515	59 211	69 500	49 991	43 107	11 306	6 268	9 675	348 573

(a) Commonwealth, State and Territory Government expenditure on government schools in 1999-2000 based on cash accounting.

(b) Superannuation has been included in total expenditure and agencies may treat superannuation differently in different jurisdictions, which may have an effect on the comparability of reported unit costs.

(c) Expenditure on special schools is allocated to either primary or secondary schools.

(d) Expenditure specifically excluded private funds (for example, funds raised by schools, school councils or community organisations); expenditure on payroll tax; provision for long service leave; depreciation and sinking fund payments; interest on Commonwealth loans; provision of staff accommodation; direct payment of allowances by the Commonwealth to individual students or parents; and all clearly identifiable expenditure by government systems on non-government schools.

(e) Expenditure specifically included Commonwealth grants for education; expenditure by State and Territory Government agencies; expenditure for DETYA joint programs apportioned where possible between government and non-government schools; and staff allowances for accommodation.

(f) Capital expenditure equated to expenditure on provision of buildings and grounds and included rental payments and was net of revenue from sales of assets.

– Nil or rounded to zero.

Source: derived from MCEETYA 2001b, National Schools Statistics Collection 2000 (unpublished).

Table 3A.29 **Cash accounting: Total government expenditure per student, government schools, 1999-2000 (\$ per FTE student) (a)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Total	6 655	6 559	6 828	7 182	6 975	6 927	7 124	10 083	6 804
In-school primary	5 535	5 666	5 899	5 627	5 672	6 059	5 690	8 017	5 712
Capital	245	292	371	399	343	124	110	608	305
Recurrent	5 290	5 373	5 528	5 228	5 330	5 935	5 579	7 409	5 407
Staff	3 578	3 918	3 787	3 703	3 657	3 817	3 758	4 664	3 741
Superannuation	324	334	489	322	395	394	716	562	377
Other	1 388	1 122	1 252	1 203	1 278	1 723	1 105	2 183	1 289
In-school secondary	7 501	7 221	7 367	8 585	7 870	7 047	7 781	11 118	7 563
Capital	242	274	515	1 033	460	248	391	1 076	399
Recurrent	7 259	6 947	6 853	7 552	7 409	6 799	7 390	10 043	7 164
Staff	4 912	5 197	4 871	5 230	5 428	4 272	5 039	5 995	5 034
Superannuation	455	418	631	452	586	447	1 015	772	499
Other	1 892	1 332	1 351	1 871	1 395	2 080	1 336	3 275	1 630
Out of School	326	257	404	473	535	440	508	1 174	373
Capital	7	7	3	1	5	–	–	23	6
Recurrent	319	250	400	472	529	440	508	1 151	368
Staff	176	119	211	232	260	241	339	696	193
Superannuation	14	19	27	20	28	23	7	124	21
Other	130	112	162	220	242	175	162	332	154

(a) Total government expenditure on government schools (table 3A.28) divided by average student population in 1999 and 2000. See footnotes to table 3A.28.

Source: derived from MCEETYA 2001b, National Schools Statistics Collection 2000 (unpublished); ABS 2001a, *Schools Australia 2000*, cat.no. 4221.0.

Table 3A.30 **Total government expenditure on government schools, 1998-99 (\$'000) (a), (b), (c), (d), (e), (f)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT (g)</i>	<i>NT</i>	<i>Aust</i>
Total expenditure	5 075 097	3 838 240	3 129 769	1 463 258	1 248 082	459 690	295 068	327 316	15 836 520
Total employee related expenditure	3 710 445	2 395 466	2 042 806	1 089 981	921 524	325 643	212 750	224 328	10 922 943
In-school primary	2 486 417	1 913 852	1 751 834	728 925	688 800	226 801	129 306	179 577	8 105 512
Total employee related expenditure	1 828 818	1 224 908	1 122 432	562 041	509 947	162 854	94 283	119 751	5 625 034
Teachers	1 602 004	1 060 585	902 695	469 114	414 455	137 320	79 703	93 745	4 759 621
Other staff (f)	226 814	164 323	219 737	92 927	95 492	25 534	14 580	26 006	865 413
Other operating expenses (g)	542 497	351 170	361 275	145 251	149 050	56 423	21 074	49 240	1 675 980
Capital charge	–	232 903	198 798	–	–	–	5 443	–	437 144
Depreciation	115 102	104 871	69 329	21 633	29 803	7 524	8 506	10 586	367 354
In-school secondary	2 382 154	1 752 700	1 214 501	617 698	480 296	208 736	144 484	109 727	6 910 296
Total employee related expenditure	1 756 371	1 122 950	819 507	469 659	364 829	146 331	102 476	72 056	4 854 179
Teachers	1 541 575	990 059	677 502	392 932	301 445	126 916	91 288	54 797	4 176 514
Other staff (f)	214 796	132 891	142 005	76 727	63 384	19 415	11 188	17 259	677 665
Other operating expenses (g)	518 348	285 056	237 052	125 952	98 151	56 332	23 950	31 408	1 376 249
Capital charge	–	237 668	112 225	–	–	–	6 788	–	356 681
Depreciation	107 435	107 026	45 717	22 087	17 316	6 073	11 270	6 263	323 187
Out of School	206 526	171 688	163 434	116 635	78 986	24 153	21 278	38 012	820 712
Total employee related expenditure	125 256	47 608	100 867	58 281	46 748	16 458	15 991	32 521	443 730
Teachers	–	–	–	–	–	–	–	–	–
Other staff (f)	125 256	47 608	100 867	58 281	46 748	16 458	15 991	32 521	443 730
Other operating expenses (g)	80 616	117 334	56 921	56 698	30 196	6 969	5 285	4 899	358 918
Capital charge	–	4 023	–	–	–	–	–	–	4 023
Depreciation	654	2 723	5 646	1 656	2 042	726	2	592	14 041

(a) Commonwealth, State and Territory Government expenditure on government schools in 1999-2000.

(b) Accrual accounting figures used.

(c) Expenditure on special schools is allocated to either primary or secondary schools.

(d) Expenditure specifically excluded private funds (for example, funds raised by schools, school councils or community organisations); sinking fund payments; interest on Commonwealth loans; provision of staff accommodation; direct payment of allowances by the Commonwealth to individual students or parents; and all clearly identifiable expenditure by government systems on non-government schools.

(e) Expenditure specifically included Commonwealth grants for education; expenditure by State and Territory Government agencies; expenditure for DETYA joint programs apportioned where possible between government and non-government schools; and staff allowances for accommodation.

(f) Includes redundancy payments

(g) Includes grants and subsidies

– Nil or rounded to zero.

Source: derived from MCEETYA 2001b, National Schools Statistics Collection 2000 (unpublished).

Table 3A.31

Total government expenditure on full time students, government schools, 1998-99 (\$ per student) (a), (b), (c)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Total	6 631	6 416	6 630	6 415	6 969	7 156	7 261	11 290	6 672
Total employee related	4 848	4 569	4 805	4 779	5 146	5 070	5 462	7 738	4 846
In-school primary	5 470	5 446	5 708	5 032	5 878	6 302	5 715	8 692	5 574
Total employee related	4 023	3 968	4 125	3 880	4 352	4 525	4 350	5 797	4 089
Teachers	3 524	3 436	3 318	3 239	3 537	3 816	3 677	4 538	3 460
Other staff (d)	499	532	808	642	815	709	673	1 259	629
Other operating expenses (e)	1 193	1 138	1 328	1 003	1 272	1 568	972	2 383	1 218
Depreciation	253	340	255	149	254	209	392	512	267
In-school secondary	7 665	7 032	7 206	7 420	7 759	7 392	7 970	13 170	7 462
Total employee related	5 651	5 212	5 357	5 641	5 893	5 182	5 932	8 648	5 527
Teachers	4 960	4 595	4 429	4 720	4 869	4 494	5 284	6 577	4 756
Other staff (d)	691	617	928	922	1 024	688	648	2 071	772
Other operating expenses (e)	1 668	1 323	1 550	1 513	1 586	1 995	1 386	3 770	1 567
Depreciation	346	497	299	265	280	215	652	752	368
Out of School	270	320	384	511	441	376	546	1 311	362
Total employee related	164	91	237	256	261	256	411	1 122	197
Teachers	–	–	–	–	–	–	–	–	–
Other staff (d)	164	91	237	256	261	256	411	1 122	197
Other operating expenses (e)	105	224	134	249	169	108	136	169	159
Depreciation	1	5	13	7	11	11	–	20	6

(a) Total government expenditure on government schools (table 3A.30), less capital charges, divided by average student population in 1998 and 1999. See footnotes to table 3A.30.

(b) Accrual accounting figures used.

(c) Capital charges excluded to achieve greater comparability between jurisdictions.

(d) Includes redundancy payments

(e) Includes grants and subsidies

– Nil or rounded to zero.

Source: MCEETYA 2001b, National Schools Statistics Collection 2000 (unpublished); ABS 2000, *Schools Australia 1999*, cat. no. 4221.0; ABS 1999, *Schools Australia 1998*, cat. No. 4221.0.

Single Jurisdiction Data - NSW

New South Wales

Table 3A.32 Students, staff and schools — government schools

	<i>Unit</i>	1996	1997	1998	1999	2000
Students (a)	no.	760 078	762 917	763 399	763 169	759 623
Primary	no.	452 117	453 142	454 104	455 008	455 914
Secondary	no.	307 961	309 775	309 295	308 161	303 709
Staff (b)	FTE	60 226	60 562	61 229	61 873	62 018
Primary	FTE	31 135	31 241	31 393	31 838	32 148
Secondary	FTE	29 091	29 321	29 836	30 035	29 870
Not active in schools	FTE	1 801	1 705	1 837	1 735	1 852
Schools	no.	2 186	2 186	2 187	2 182	2 187
Primary	no.	1 648	1 649	1 649	1 647	1 648
Secondary	no.	388	389	390	389	393
Combined (c)	no.	65	64	65	65	64
Special	no.	85	84	83	81	82

(a) Full time students.

(b) Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners, and emergency and casual relief staff).

(c) Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source: ABS 2001a, *Schools Australia*, cat. no. 4221.0.

New South Wales

Table 3A.33 **Cash accounting: Total government expenditure
— government schools**

	<i>Unit</i>	<i>1995-96</i>	<i>1996-97</i>	<i>1997-98</i>	<i>1998-99</i>	<i>1999-2000</i>
<i>Total</i>	\$'000	4 150 653	4 260 740	4 481 271	4 799 025	5 081 618
In-school primary	\$'000	2 037 128	2 065 431	2 208 144	2 363 545	2 521 110
Capital	\$'000	95 807	65 332	78 827	92 365	111 647
Recurrent	\$'000	1 941 321	2 000 099	2 129 317	2 271 180	2 409 463
Staff	\$'000	1 262 608	1 344 179	1 430 997	1 529 719	1 629 517
Superannuation (a)	\$'000	131 689	119 775	127 409	141 459	147 636
Other	\$'000	547 024	536 145	570 911	600 002	632 310
In-school secondary	\$'000	1 928 871	2 005 113	2 087 813	2 233 132	2 311 206
Capital	\$'000	62 988	69 283	52 552	61 576	74 433
Recurrent	\$'000	1 865 883	1 935 830	2 035 261	2 171 556	2 236 773
Staff	\$'000	1 230 679	1 307 557	1 370 530	1 468 528	1 513 634
Superannuation (a)	\$'000	130 178	117 943	126 359	136 193	140 143
Other	\$'000	505 026	510 330	538 372	566 835	582 996
Out of school	\$'000	184 654	190 196	185 314	202 348	249 302
Capital	\$'000	6 445	19 415	3 110	4 696	5 366
Recurrent	\$'000	178 209	170 781	182 204	197 652	243 936
Staff	\$'000	92 138	91 043	89 859	103 364	134 049
Superannuation (a)	\$'000	8 195	978	7 844	10 638	10 372
Other	\$'000	77 876	78 760	84 501	83 650	99 515

(a) Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned.

These statistics have been provided by school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

Source: MCEETYA 2001b, National Schools Statistics Collection 2000 (unpublished).

New South Wales

Table 3A.34 Government schools (per cent)

	1996	1997	1998	1999	2000
Participation rates					
Participation (15–19)	33.6	33.5	33.4	33.1	na
Participation age 15 years	63.6	62.9	63.0	62.2	na
Participation age 16 years	51.9	51.6	51.2	51.3	na
Participation age 17 years	41.6	41.3	41.3	41.5	na
Participation age 18 years	9.4	9.3	9.4	9.3	na
Participation age 19 years	1.4	1.3	1.2	1.1	na
Apparent retention rates					
From year 7 to year 10	94.2	94.6	94.9	95.2	94.6
From year 7 to year 11	74.2	74.7	74.4	75.1	74.0
From year 7 to year 12	62.3	61.4	61.1	61.2	61.0
From year 7 to year 12 (male)	56.9	56.0	55.2	55.8	54.7
From year 7 to year 12 (female)	67.8	67.1	67.3	66.9	67.4
Student body mix					
LBOTE (a)	23.4	23.4	23.4	23.4	23.4
Indigenous students	3.1	3.3	3.5	3.7	3.9
Students with disabilities (b)	2.7	2.7	2.7	4.0	4.2
Seniority profile (c)	9.9	10.0	10.2	10.3	10.2
Government students as % of all students	71.3	71.0	70.6	70.6	69.4

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(c) Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

New South Wales

Table 3A.35 Non-government schools (per cent)

2000

Participation rates	
Participation (15–19)	na
Participation age 15 years	na
Participation age 16 years	na
Participation age 17 years	na
Participation age 18 years	na
Participation age 19 years	na
Apparent retention rates	
From year 7 to year 10	100.3
From year 7 to year 11	87.8
From year 7 to year 12	81.6
From year 7 to year 12 (male)	76.7
From year 7 to year 12 (female)	86.6
Student body mix	
LBOTE (a)	na
Indigenous students	0.9
Students with disabilities (b)	2.6
Seniority profile (c)	13.5
Non-government students as % of all students	30.6

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(c) Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS 1997 *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); ABS 2001a *Schools Australia*, cat. no. 4221.0; DETYA (unpublished).

New South Wales

Table 3A.36 All schools (per cent)

	1996	1997	1998	1999	2000
Participation rates					
Participation (15–19)	50.5	50.6	50.6	50.6	50.1
Participation age 15 years	93.0	92.5	93.0	92.6	93.6
Participation age 16 years	78.4	77.8	77.9	78.5	77.8
Participation age 17 years	64.9	65.0	64.7	65.1	64.8
Participation age 18 years	14.0	14.1	14.3	14.7	13.9
Participation age 19 years	1.8	1.8	1.6	1.5	1.4
Apparent retention rates					
From year 7 to year 10	96.2	96.6	96.7	97.0	96.5
From year 7 to year 11	78.2	78.9	78.8	79.4	78.4
From year 7 to year 12	67.7	61.4	67.2	67.6	67.5
From year 7 to year 12 (male)	62.9	62.0	61.6	62.3	61.7
From year 7 to year 12 (female)	72.7	72.8	73.0	73.2	73.5
Student body mix					
LBOTE (a)	26.1	26.1	26.1	26.1	26.1
Indigenous students	2.4	2.5	2.7	2.8	3.0
Students with disabilities (b)	2.5	2.5	0.0	3.5	3.7
Seniority profile (c)	10.9	11.0	11.1	11.2	11.2

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(c) Proportion of students in year 11 or year 12.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

New South Wales**Table 3A.37 Value of capital stock — government schools (\$'000)**

	1996	1997	1998	1999	2000
Land	2 580 213	2 590 525	3 355 095	3 366 015	3 363 568
Buildings	11 422 058	11 621 525	13 422 873	13 578 317	13 747 852
Equipment	61 748	73 647	65 353	40 757	56 894
Total assets	14 064 019	14 285 697	16 843 321	16 985 089	17 168 314
Annual depreciation	na	na	na	176 300	182 899
Total assets less depreciation	na	na	na	16 808 789	16 985 415

na Not available.

Source: NSW Department of Education and Training.

New South Wales

Table 3A.38 **Average expenditure per student (cash accounting)
and student staff ratios — government schools**

	Unit	1995-96	1996-97	1997-98	1998-99	1999-2000
<i>Expenditure per student</i>						
In-school primary	\$	4 525	4 563	4 868	5 200	5 535
Capital	\$	213	144	174	203	245
Recurrent	\$	4 312	4 419	4 694	4 996	5 290
Staff	\$	2 804	2 970	3 155	3 148	3 578
Superannuation (a)	\$	292	265	281	280	324
Other	\$	1 215	1 185	1 259	1 320	1 388
In-school secondary	\$	6 274	6 492	6 745	7 233	7 501
Capital	\$	205	224	170	199	242
Recurrent	\$	6 069	6 267	6 575	7 034	7 259
Staff	\$	4 003	4 233	4 428	4 439	4 912
Superannuation (a)	\$	423	382	408	409	455
Other	\$	1 643	1 652	1 739	1 836	1 892
Out of school	\$	244	250	243	265	326
Capital	\$	9	25	4	6	7
Recurrent	\$	235	224	239	259	319
Staff	\$	122	120	118	118	176
Superannuation (a)	\$	11	1	10	10	14
Other	\$	103	103	111	110	130
<i>Student/staff ratios (b), (c)</i>						
In-school primary						
Teaching staff	Ratio	18.0	18.0	17.8	17.7	17.7
Nonteaching staff	Ratio	77.0	76.0	76.5	74.0	71.7
In-school secondary						
Teaching staff	Ratio	13.0	13.0	12.8	12.7	12.6
Nonteaching staff	Ratio	60.0	62.0	56.3	55.3	54.1

(a) Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

(b) The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 to 1999-2000, and full time students to full time equivalent staff for the preceding years.

(c) Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties, including in-school teaching and specialist support staff. They may include principals, deputy principals, and senior teachers, who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively involved in duties in one or more schools (excluding cleaners and emergency and casual staff).

Sources : Derived from MCEETYA National Schools Statistics Collection (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

New South Wales

Table 3A.39 Expenditure per student by location — government schools (\$) (a), (b)

<i>Number of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Non-Metro</i>	<i>Metro</i>	<i>Non-Metro</i>
1995-96				
all schools	3 677	4 051	5 393	5 999
1996-97 (c)				
all schools	3 872	4 443	5 763	5 769
1997-98				
all schools	4 207	4 884	6 215	6 244
1998-99				
all schools	4 367	5 027	6 505	6 410
1999-2000				
all schools	5 229	6 012	7 658	7 601

(a) Data for 1999-2000 are based on accrual accounting and are not comparable with previous years.

(b) 'Metro' includes staff and students in the Sydney metropolitan districts plus districts in Newcastle and Wollongong.

(c) An anomaly exists in the treatment of data provided for 1996-97. The anomaly resulted from department's restructure, when converting metropolitan data from a regional to a district office basis. Accordingly, 1996-97 data have been amended to reflect the department's revised structure.

Source : NSW government.

New South Wales

Table 3A.40 Expenditure per student by socioeconomic disadvantage
— government schools (dollars) (a)

School type/Year	Degree of disadvantage		
	Least	Medium	Most
1995-96			
Primary schools	na	na	4 370
Secondary schools	na	na	5 673
1996-97			
Primary schools	na	na	4 751
Secondary schools	na	na	6 040
1997-98			
Primary schools	na	na	5 246
Secondary schools	na	na	6 560
1998-99			
Primary schools	na	na	5 553
Secondary schools	na	na	6 849
1999-2000			
Primary schools	na	na	6 321
Secondary schools	na	na	7 714

(a) Data for 1999-2000 are based on accrual accounting and are not comparable with previous years.

na Not available.

Source: NSW Department of Education and Training.

New South Wales

Table 3A.41 Student to staff ratios by location — government schools (a), (b), (c), (d)

School type and no. of students	Teaching staff		Non-teaching	
	Metro	Non-metro	Metro	Non-metro
1996-97				
In-school primary all schools	18	17	87	80
In-school secondary all schools	12	12	69	67
1996-97				
In-school primary all schools	18	17	89	83
In-school secondary all schools	13	12	69	67
1997-98				
In-school primary all schools	18	17	89	82
In-school secondary all schools	13	12	65	62
1998-99				
In-school primary all schools	18	16	86	78
In-school secondary all schools	12	12	63	61
1999-2000				
In-school primary all schools	18	16	83	75
In-school secondary all schools	12	12	62	60

(a) 'Metro' includes staff and students in the Sydney metropolitan districts plus districts in Newcastle and Wollongong.

(b) Ratios are based on FTE staff and FTE student data (including part time students) at midyear.

(c) 'Teachers' includes in-school teaching and specialist support staff; 'non-teachers' includes in-school administrative, clerical and building operations staff.

(d) Staff and students in schools for specific purposes have been included in 'Primary'.

Source: NSW Department of Education and Training.

New South Wales

Table 3A.42 **Basic Skills Test, all participating schools (percentages in skill bands) (a)**

	<i>Band 1</i>	<i>Band 2</i>	<i>Band 3</i>	<i>Band 4</i>	<i>Band 5</i>	<i>Band 6</i>
Year 3 literacy						
1998	14	24	27	22	14	..
1999	10	19	30	26	15	..
2000	11	21	29	24	15	..
Year 5 literacy						
1998	1	6	16	28	27	21
1999	1	4	15	31	28	21
2000	1	6	17	29	27	20
Year 3 numeracy						
1998	13	19	25	22	21	..
1999	10	17	30	27	16	..
2000	15	18	27	24	15	..
Year 5 numeracy						
1998	1	4	15	28	28	23
1999	1	6	14	26	29	24
2000	2	6	16	31	25	20

(a) In previous years, results were presented as mean test scores.

.. Not applicable.

Source : NSW Department of Education and Training.

New South Wales

Table 3A.43

Basic Skills Test, average growth in test scores for matched students in year 3 (1998) and year 5 (2000) (per cent)

	<i>Literacy</i>	<i>Numeracy</i>
State	7.2	7.6
Males	7.4	7.7
Females	6.9	7.4
ATSI (a)	7.2	7.1
NESBT (b)	7.5	9
NESB1 (c)	9.2	12.7
ESB (d)	7.1	7.2

(a) Aboriginal and Torres Strait Islander students.

(b) Students who answered 'yes' to 'Does anyone use a language other than English at home?'

(c) Students who have lived in Australia for four years or less and never or only sometimes speak English at home.

(d) Students who answered 'no' to 'Does anyone use a language other than English at home?'

Source: NSW Department of Education and Training.

Single Jurisdiction Data - Vic

Victoria

Table 3A.44

Students, staff and schools — government schools

	<i>Unit</i>	<i>1996</i>	<i>1997</i>	<i>1998</i>	<i>1999</i>	<i>2000</i>
Students (a)	no.	517 062	518 476	521 413	524 849	528 189
Primary	no.	303 769	304 773	307 147	310 218	313 369
Secondary	no.	213 293	213 703	214 266	214 631	214 820
Staff (b)	FTE	40 700	41 059	41 110	43 160	44 319
Primary	FTE	20 286	20 545	20 862	22 564	23 336
Secondary	FTE	20 414	20 514	20 249	20 597	20 983
Not active in schools	FTE	1 124	1 026	923	1 132	947
Schools	no.	1 700	1 661	1 644	1 631	1 629
Primary	no.	1 297	1 267	1 251	1 240	1 236
Secondary	no.	281	272	269	267	266
Combined (c)	no.	39	40	43	45	48
Special	no.	83	82	81	79	79

(a) Full time students.

(b) Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners, and emergency and casual relief staff).

(c) Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source : ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Victoria**Table 3A.45 Cash accounting: Total government expenditure — government schools**

	<i>Unit</i>	<i>1995-96</i>	<i>1996-97</i>	<i>1997-98</i>	<i>1998-99</i>	<i>1999-2000</i>
<i>Total</i>	\$'000	2 660 656	2 887 557	2 931 805	3 182 916	3 461 482
In-school primary	\$'000	1 260 182	1 372 128	1 446 393	1 634 341	1 766 600
Capital	\$'000	53 877	97 289	82 348	75 349	91 183
Recurrent	\$'000	1 206 305	1 274 839	1 364 045	1 558 992	1 675 417
Staff	\$'000	817 200	885 491	942 232	1 015 552	1 221 532
Superannuation (a)	\$'000	86 593	108 818	91 920	116 918	104 099
Other	\$'000	302 512	280 530	329 893	426 522	349 786
In-school secondary	\$'000	1 274 176	1 376 647	1 354 578	1 396 941	1 559 253
Capital	\$'000	67 768	93 095	59 795	76 602	59 103
Recurrent	\$'000	1 206 408	1 283 552	1 294 783	1 320 339	1 500 150
Staff	\$'000	853 514	949 466	941 979	940 953	1 122 308
Superannuation (a)	\$'000	89 039	78 890	91 896	108 329	90 222
Other	\$'000	263 855	255 196	260 908	271 057	287 620
Out of school	\$'000	126 298	138 782	130 834	151 634	135 629
Capital	\$'000	811	12 774	6 442	1 174	3 714
Recurrent	\$'000	125 487	126 008	124 392	150 460	131 915
Staff	\$'000	51 008	60 284	55 584	62 032	62 709
Superannuation (a)	\$'000	4 995	4 790	5 422	7 141	9 995
Other	\$'000	69 484	60 934	63 386	81 287	59 211

(a) Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

Source: MCEETYA 2001b, National Schools Statistics Collection 2000 (unpublished).

Victoria**Table 3A.46 Government schools (per cent)**

	1996	1997	1998	1999	2000
Participation rates					
Participation (15–19)	33.3	33.3	33.2	33.2	na
Participation age 15 years	59.4	59.5	58.7	58.7	na
Participation age 16 years	53.5	53.4	53.5	53.5	na
Participation age 17 years	43.9	43.9	44.0	44.0	na
Participation age 18 years	9.5	9.6	9.6	9.6	na
Participation age 19 years	1.9	1.5	1.3	1.3	na
Apparent retention rates					
From year 7 to year 10	93.9	94.9	95.6	95.9	95.9
From year 7 to year 11	84.3	85.5	86.9	87.7	88.1
From year 7 to year 12	69.4	69.8	69.1	69.8	71.1
From year 7 to year 12 (male)	61.2	61.3	60.7	60.8	62.2
From year 7 to year 12 (female)	78.3	78.9	78.3	79.2	80.7
Student body mix					
LBOTE (a)	23.5	23.5	23.5	23.5	23.5
Indigenous students	0.8	0.8	0.9	1.0	1.0
Students with disabilities (b)	2.6	2.5	2.4	3.0	3.4
Seniority profile (c)	11.0	12.0	11.5	11.4	11.5
Government students as % of all students	70.0	66.0	66.2	66.4	65.9

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(c) Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

Victoria

Table 3A.47 Non-government schools (per cent)

	2000
Participation rates	
Participation (15–19)	na
Participation age 15 years	na
Participation age 16 years	na
Participation age 17 years	na
Participation age 18 years	na
Participation age 19 years	na
Apparent retention rates	
From year 7 to year 10	100.2
From year 7 to year 11	95.6
From year 7 to year 12	87.6
From year 7 to year 12 (male)	81.2
From year 7 to year 12 (female)	94.2
Student body mix	
LBOTE (a)	na
Indigenous students	0.2
Students with disabilities (b)	1.6
Seniority profile (c)	15.1
Non-government students as % of all students	34.1

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which

(c) Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

Victoria**Table 3A.48 All schools (per cent)**

	1996	1997	1998	1999	2000
Participation rates					
Participation (15–19)	53.7	54.1	54.0	54.3	54.5
Participation age 15 years	94.2	94.8	93.5	95.0	95.4
Participation age 16 years	86.5	86.3	87.2	86.1	86.9
Participation age 17 years	73.3	73.5	73.8	74.6	74.2
Participation age 18 years	14.7	15.7	15.6	16.5	17.9
Participation age 19 years	2.5	2.2	1.8	1.8	2
Apparent retention rates					
From year 7 to year 10	96.0	96.8	96.9	97.1	97.5
From year 7 to year 11	88.1	89.1	89.8	90.4	90.9
From year 7 to year 12	75.3	76.3	75.9	76.2	77.2
From year 7 to year 12 (male)	68.3	69.3	68.5	68.5	69.2
From year 7 to year 12 (female)	82.7	83.8	83.7	84.2	85.8
Student body mix					
LBOTE (a)	27.3	27.3	27.3	27.3	27.3
Indigenous students	0.6	0.6	0.7	0.7	0.7
Students with disabilities (b)	2.1	2.1	2.0	2.5	2.8
Seniority profile (c)	12.6	12.6	12.7	12.6	12.7

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(c) Proportion of students in year 11 or year 12.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

Victoria**Table 3A.49 Value of capital stock — government schools (\$'000) (a)**

	1995-96	1996-97	1997-98	1998-99	1999-2000
Land	na	1 470 400	1 597 110	1 758 754	1 979 655
Buildings	na	2 903 000	3 026 262	3 085 940	3 231 278
Equipment	na	689 707	761 804	877 639	848 063
Total assets	na	5 063 107	5 385 176	5 722 333	6 058 996
Annual depreciation (b)	na	133 994	198 590	214 870	174 357
Total assets less depreciation	na	4 929 113	5 186 586	5 507 463	5 884 639

(a) Method of valuation = market value for land and replacement cost for buildings. Data are based on financial year. In 1996/97 a formal valuation process was instigated on a site by site basis to conform with accounting standards. Data for earlier years are not comparable and therefore have not been reported.

(b) The annual depreciation charge for the year consists of depreciation on buildings and leasehold improvements, plant and equipment.

na Not available.

Source : Victorian Government.

Victoria

Table 3A.50 Average expenditure per student (cash accounting) and student staff ratios — government schools

	Unit	1995-96	1996-97	1997-98	1998-99	1999-2000
<i>Expenditure per student</i>						
In-school primary	\$	4 164	4 510	4 727	5 295	5 666
Capital	\$	178	320	269	244	292
Recurrent	\$	3 986	4 190	4 458	5 050	5 373
Staff	\$	2 700	2 910	3 080	3 290	3 918
Superannuation (a)	\$	286	358	300	379	334
Other	\$	1 000	922	1 078	1 382	1 122
In-school secondary	\$	5 974	6 448	6 330	6 514	7 221
Capital	\$	318	436	279	357	274
Recurrent	\$	5 656	6 012	6 051	6 157	6 947
Staff	\$	4 002	4 447	4 402	4 388	5 197
Superannuation (a)	\$	417	370	429	505	418
Other	\$	1 237	1 195	1 219	1 264	1 332
Out of school	\$	245	268	252	290	257
Capital	\$	2	25	12	2	7
Recurrent	\$	243	243	239	288	250
Staff	\$	99	116	107	119	119
Superannuation (a)	\$	10	9	10	14	19
Other	\$	135	118	122	155	112
<i>Student/staff ratios (b), (c)</i>						
In-school primary						
Teaching staff	Ratio	18	18	18	17	16.9
Nonteaching staff	Ratio	84	86	77	69	65.2
In-school secondary						
Teaching staff	Ratio	12	12	13	13	12.6
Nonteaching staff	Ratio	70	65	64	62	56.2

(a) Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

(b) The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 to 1999-2000, and full time students to full time equivalent staff for the preceding years.

(c) Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties, including in-school teaching and specialist support staff. They may include principals, deputy principals, and senior teachers, who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively involved in duties in one or more schools (excluding cleaners and emergency and casual staff).

Sources: Derived from MCEETYA National Schools Statistics Collection (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Victoria

Table 3A.51 Expenditure per student by location — government schools (\$) (a), (b)

Number of students	Primary		Secondary	
	Metro	Non-Metro	Metro	Non-Metro
1996				
1-100	4 401	4 789	8 660	12 847
101-300	3 814	3 824	8 154	7 129
301-500	3 588	3 638	5 687	5 544
501-1000	3 471	3 544	5 099	5 032
1000+	..	..	4 852	4 933
1997				
1-100	4 236	4 774	8 151	13 216
101-300	3 765	3 759	8 174	7 106
301-500	3 532	3 578	5 666	5 537
501-1000	3 408	3 477	5 111	5 028
1000+	..	..	4 815	4 931
1998				
1-100	4 372	4 845	8 317	13 500
101-300	3 892	3 893	7 793	7 327
301-500	3 658	3 720	5 885	5 748
501-1000	3 538	3 564	5 187	5 131
1000+	..	..	4 935	5 426
1999				
1-100	4 906	5 302	8 774	13 366
101-300	4 260	4 250	8 164	7 584
301-500	3 988	4 044	6 177	5 993
501-1000	3 840	3 929	5 367	5 355
1000+	3 718	..	5 114	5 257
2000				
1-100	5 634	5 850	10 675	14 081
101-300	4 618	4 598	8 527	8 289
301-500	4 295	4 325	6 739	6 533
501-1000	4 114	4 203	5 692	5 716
1000+	3 983	..	5 366	5 526
all schools	4 347	4 637	5 645	5 944

(a) Data for 1999-2000 are based on accrual accounting and are not comparable with previous years.

(b) Expenditure per student broken down by school size and location is not comparable to National Schools Statistics Collection figures on which the interstate comparisons are based. The data are the Victorian Department of Education, Training and Employment's School Global Budget expenditure to primary and secondary schools only.

.. Not applicable.

Source : Victorian Government.

Victoria

Table 3A.52

**Expenditure per student by socioeconomic disadvantage —
government schools (\$) (a), (b)**

School type/Year	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
1996			
Primary schools	3 960	3 621	3 560
Secondary schools	5 400	5 078	4 924
1997			
Primary schools	3 429	3 501	3 809
Secondary schools	4 739	4 972	5 195
1998			
Primary schools	3 657	3 798	4 079
Secondary schools	5 017	5 156	5 590
1999			
Primary schools	3 951	4 147	4 467
Secondary schools	5 192	5 431	5 826
2000			
Primary schools	4 241	4 470	4 826
Secondary schools	5 482	5 729	6 290

(a) Data for 1999-2000 are based on accrual accounting and are not comparable with previous years.

(b) Expenditure per student broken down by socioeconomic status and student type is not comparable to National Schools Statistics Collection figures on which the interstate comparisons are based. The data are the Victorian Department of Education, Training and Employment's School Global Budget expenditure to primary and secondary schools only.

Source: Victorian Government.

Victoria**Table 3A.53 Student to staff ratios by location — government schools (a)**

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching</i>	
	<i>Metro</i>	<i>Non-metro</i>	<i>Metro</i>	<i>Non-metro</i>
1995-96				
In-school primary				
1-100	17.3	15.1	79.0	82.4
101-300	19.0	18.7	72.2	80.2
301-500	19.5	19.4	103.2	101.7
501-1000	19.9	19.3	130.1	87.8
1000+	..	..	..	..
In-school secondary				
1-100	9.2	5.1	32.9	23.2
101-300	11.5	9.2	63.2	48.9
301-500	11.4	11.7	56.9	67.7
501-1000	12.7	12.9	76.0	74.4
1000+	13.5	13.2	95.5	74.8

(a) Data collected for Commonwealth Grants Commission Delivery Unit Survey 1996. Survey completed every five years.

.. Not applicable.

Source : Victorian Government.

Victoria

Table 3A.54

Learning Assessment Project, year 3 English, 2000 (proportion of students achieving CSF level) (a)

	CSF level 1	CSF level 2	CSF level 3	CSF level 4	CSF level 5
Year 3 English — reading					
All Students	4.5	26.6	45.1	23.8	..
Boys	6.0	30.4	43.3	20.3	..
Girls	3.0	22.5	47.0	27.5	..
NESB	5.8	33.6	43.4	17.3	..
ESB (b)	4.3	25.4	45.4	24.9	..
ATSI	16.4	45.6	30.9	7.1	..
Rural	5.5	29.8	43.9	20.7	..
Nonrural	5.1	28.2	44.6	22.1	..
Disadvantaged	8.6	38.1	39.9	13.4	..
Nondisadvantaged	3.9	25.2	46.1	24.7	..
Isolated	5.4	29.4	44.5	20.7	..
Non-isolated	5.2	28.7	44.4	21.7	..
Year 3 English — writing					
All Students	4.1	25.0	44.7	26.2	..
Boys	5.7	30.8	44.1	19.4	..
Girls	2.3	19.0	45.3	33.4	..
NESB (b)	5.3	28.7	42.9	23.1	..
ESB	3.8	24.4	45.0	26.7	..
ATSI	17.5	39.3	33.8	9.4	..
Rural	4.7	27.0	45.7	22.7	..
Nonrural	4.3	26.0	45.1	24.6	..
Disadvantaged	7.8	33.1	42.2	16.9	..
Nondisadvantaged	3.2	23.8	46.4	26.6	..
Isolated	4.1	26.3	46.4	23.3	..
Non-isolated	4.5	26.3	45.2	24.0	..

(a) CSF = Curriculum and Standards Framework. The Victorian Learning Assessment Project reports the proportions of students in years 3 and 5 who reach CSF levels expected at various points in schooling. Level 1 is the standard expected for students on completion of the first (preparatory) year of schooling; level 2 covers to the end of year 2; level 3 covers to the end of year 4; level 4 covers to the end of year 6; and level 5 covers to the end of year 8. Level 5 was not applicable for year 3 students and level 1 was not applicable for year 5 students. Year 3 and 5 results cannot be compared.

(b) NESB students are those who were born in a non-English speaking country or born in Australia with one or more parents born in a non-English speaking country.

na Not available. .. Not applicable.

Source: Victorian Government.

Victoria

Table 3A.55 **Learning Assessment Project, year 3 mathematics, 2000**
(proportion of students achieving CSF level) (a)

	CSF level 1	CSF level 2	CSF level 3	CSF level 4	CSF level 5
Year 3 Mathematics					
All students	3.8	30.8	50.3	15.1	..
Boys	3.6	29.3	49.8	17.2	..
Girls	4.1	32.3	50.7	12.9	..
NESB (b)	5.9	34.0	46.5	13.6	..
ESB	3.5	30.2	50.9	15.4	..
ATSI	10.9	50.4	35.9	2.8	..
Rural	4.4	33.1	49.0	13.5	..
Nonrural	4.0	31.3	50.2	14.6	..
Disadvantaged	7.0	40.6	44.1	8.3	..
Nondisadvantaged	3.1	28.6	51.9	16.4	..
Isolated	3.7	31.8	49.7	14.9	..
Non-isolated	4.2	31.9	49.8	14.1	..
Year 3 Mathematics — number					
All students	3.3	23.8	51.2	21.7	..
Boys	3.1	22.3	49.6	24.9	..
Girls	3.6	25.3	52.8	18.3	..
NESB (b)	4.6	24.3	48.7	22.4	..
ESB	3.1	23.7	51.6	21.6	..
ATSI	11.8	42.6	38.8	6.8	..
Rural	4.0	26.9	50.1	19.0	..
Nonrural	3.4	23.6	51.5	21.5	..
Disadvantaged	5.9	31.8	48.5	13.7	..
Nondisadvantaged	2.7	22.1	52.0	23.3	..
Isolated	3.3	25.6	51.1	20.0	..
Non-isolated	3.6	24.7	51.0	20.7	..

(a) CSF = Curriculum and Standards Framework. The Victorian Learning Assessment Project reports the proportions of students in years 3 and 5 who reach CSF levels expected at various points in schooling. Level 1 is the standard expected for students on completion of the first (preparatory) year of schooling; level 2 covers to the end of year 2; level 3 covers to the end of year 4; level 4 covers to the end of year 6; and level 5 covers to the end of year 8. Level 5 was not applicable for year 3 students and level 1 was not applicable for year 5 students. Year 3 and 5 results cannot be compared.

(b) NESB students are those who were born in a non-English speaking country or born in Australia with one or more parents born in a non-English speaking country.

.. Not applicable.

Source: Victorian Government.

Victoria**Table 3A.56 Learning Assessment Project, year 5 English, 2000 (proportion of students achieving CSF level) (a)**

	<i>CSF level 1</i>	<i>CSF level 2</i>	<i>CSF level 3</i>	<i>CSF level 4</i>	<i>CSF level 5</i>
Year 5 English— reading					
All students	..	6.3	39.7	28.3	25.7
Boys	..	7.7	42.7	26.9	22.7
Girls	..	4.9	36.5	29.8	28.9
NESB (b)	..	8.9	47.7	25.2	18.2
ESB	..	5.9	38.2	28.9	27.0
ATSI	..	24.7	51.6	16.0	7.7
Rural	..	7.6	43.0	27.0	22.4
Nonrural	..	7.2	41.9	26.9	24.0
Disadvantaged	..	12.3	51.3	22.5	13.9
Nondisadvantaged	..	5.5	39.0	28.5	27.0
Isolated	..	7.7	43.4	26.6	22.3
Non-isolated	..	7.3	42.2	26.9	23.6
Year 5 English — writing					
All students	..	6.2	41.7	24.7	27.5
Boys	..	9.1	48.8	22.6	19.6
Girls	..	3.2	34.3	26.8	35.8
NESB (b)	..	7.8	43.5	23.6	25.1
ESB	..	5.9	41.3	24.8	28.0
ATSI	..	21.9	54.7	14.9	8.5
Rural	..	7.2	46.3	23.0	23.4
Nonrural	..	6.5	42.2	23.6	27.7
Disadvantaged	..	11.2	50.8	19.8	18.2
Nondisadvantaged	..	5.1	41.0	24.7	29.2
Isolated	..	7.4	46.1	23.5	23.0
Non-isolated	..	6.7	43.4	23.4	26.5

(a) CSF = Curriculum and Standards Framework. The Victorian Learning Assessment Project reports the proportions of students in years 3 and 5 who reach CSF levels expected at various points in schooling. Level 1 is the standard expected for students.

(b) NESB students are those who were born in a non-English speaking country or born in Australia with one or more parents born in a non-English speaking country.

.. Not applicable.

Source: Victorian Government.

Victoria

Table 3A.57 **Learning Assessment Project, year 5 mathematics, 2000**
(proportion of students achieving CSF level) (a)

	CSF level 1	CSF level 2	CSF level 3	CSF level 4	CSF level 5
Year 5 Mathematics					
All students	..	4.5	43.3	41.9	10.3
Boys	..	4.8	43.3	40.6	11.4
Girls	..	4.3	43.2	43.3	9.2
NESB (b)	..	6.6	46.1	36.0	11.4
ESB	..	4.2	42.8	43.0	10.1
ATSI	..	16.3	60.4	22.0	1.2
Rural	..	5.3	46.1	40.5	8.1
Nonrural	..	5.0	43.0	41.4	10.7
Disadvantaged	..	9.1	52.3	32.6	6.0
Nondisadvantaged	..	3.6	41.0	44.2	11.2
Isolated	..	5.6	46.8	39.7	7.9
Non-isolated	..	5.0	43.8	41.2	10.0
Year 5 Mathematics — number					
All students	..	3.8	40.9	43.0	12.3
Boys	..	4.1	40.8	41.6	13.5
Girls	..	3.5	41.0	44.5	11.0
NESB (b)	..	4.4	40.3	39.7	15.6
ESB	..	3.7	41.0	43.6	11.7
ATSI	..	13.4	60.1	24.7	1.7
Rural	..	4.9	46.0	39.8	9.3
Nonrural	..	3.8	40.5	42.9	12.8
Disadvantaged	..	7.1	50.5	34.8	7.5
Nondisadvantaged	..	3.1	39.4	44.4	13.1
Isolated	..	5.1	47.0	38.4	9.5
Non-isolated	..	4.1	42.0	42.1	11.8

(a) CSF = Curriculum and Standards Framework. The Victorian Learning Assessment Project reports the proportions of students in years 3 and 5 who reach CSF levels expected at various points in schooling. Level 1 is the standard expected for students.

(b) NESB students are those who were born in a non-English speaking country or born in Australia with one or more parents born in a non-English speaking country.

.. Not applicable.

Source: Victorian Government.

Single Jurisdiction Data - Qld

Queensland

Table 3A.58 Students, staff and schools — government schools

	<i>Unit</i>	<i>1996</i>	<i>1997</i>	<i>1998</i>	<i>1999</i>	<i>2000</i>
Students (a)	no.	411 686	415 263	421 037	425 876	430 402
Primary	no.	266 298	267 147	270 434	273 710	278 190
Secondary	no.	145 388	148 116	150 603	152 166	152 212
Staff (b)	FTE	34 409	35 049	35 689	38 866	41 756
Primary	FTE	20 527	20 704	21 110	21 063	24 440
Secondary	FTE	13 882	14 345	14 578	17 803	17 316
Not active in schools	FTE	1 913	1 872	2 014	1 903	1 635
Schools	no.	1 314	1 309	1 307	1 300	1 297
Primary	no.	997	996	995	991	985
Secondary	no.	189	187	189	184	188
Combined (c)	no.	76	73	72	75	75
Special	no.	52	53	51	50	49

(a) Full time students.

(b) Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners, and emergency and casual relief staff).

(c) Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source: ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Queensland

Table 3A.59

**Cash accounting: Total government expenditure
— government schools**

	<i>Unit</i>	<i>1995-96</i>	<i>1996-97</i>	<i>1997-98</i>	<i>1998-99</i>	<i>1999-2000</i>
<i>Total</i>	\$'000	2 237 406	2 434 678	2 617 188	2 723 823	2 933 174
In-school primary	\$'000	1 180 898	1 335 763	1 458 490	1 533 328	1 627 795
Capital	\$'000	77 767	144 348	131 822	95 438	102 260
Recurrent	\$'000	1 103 131	1 191 415	1 326 668	1 437 890	1 525 535
Staff	\$'000	847 091	787 883	864 359	924 201	1 044 983
Superannuation (a)	\$'000	97 557	104 596	114 363	126 227	134 942
Other	\$'000	256 040	298 936	347 946	387 462	345 610
In-school secondary	\$'000	873 711	925 847	999 898	1 031 483	1 131 973
Capital	\$'000	60 844	65 510	76 189	46 688	79 062
Recurrent	\$'000	812 867	860 337	923 709	984 795	1 052 911
Staff	\$'000	631 088	588 465	645 084	682 156	748 411
Superannuation (a)	\$'000	72 680	78 123	86 823	92 912	96 938
Other	\$'000	181 779	193 749	191 802	209 727	207 562
Out of school	\$'000	182 797	173 068	158 800	159 012	173 406
Capital	\$'000	1 918	9 643	146	254	1 490
Recurrent	\$'000	180 879	163 425	158 654	158 758	171 916
Staff	\$'000	103 884	83 311	79 305	73 468	90 719
Superannuation (a)	\$'000	11 964	11 060	12 782	12 627	11 697
Other	\$'000	76 995	69 054	66 567	72 663	69 500

(a) Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned.

These statistics have been provided by school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

Source: MCEETYA 2001b, National Schools Statistics Collection 2000 (unpublished)

Queensland

Table 3A.60 Government schools (per cent)

	1996	1997	1998	1999	2000
Participation rates					
Participation (15–19)	28.4	29.0	29.4	29.4	na
Participation age 15 years	58.4	58.9	58.4	58.4	na
Participation age 16 years	49.5	49.8	50.3	50.3	na
Participation age 17 years	28.6	29.7	30.4	30.4	na
Participation age 18 years	4.5	4.3	4.3	4.3	na
Participation age 19 years	1.0	0.9	0.8	0.8	na
Apparent retention rates					
From year 8 to year 10	98.2	98.1	97.7	98.4	99.9
From year 8 to year 11	80.5	82.0	83.0	84.3	84.7
From year 8 to year 12	69.7	70.8	71.7	71.8	72.2
From year 8 to year 12 (male)	64.2	65.2	65.8	66.1	66.7
From year 8 to year 12 (female)	75.4	76.7	78.0	77.9	78.0
Student body mix					
LBOTE (a)	12.1	12.1	12.1	12.1	12.1
Indigenous students	5.3	5.5	5.8	6.1	6.3
Students with disabilities (b)	2.1	2.2	2.3	2.8	3.0
Seniority profile (c)	11.1	11.4	11.8	12.3	12.2
Government students as % of all students	72.6	72.2	72.0	72.2	71.4

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(c) Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

Queensland

Table 3A.61 Non-government schools (per cent)

	<i>2000</i>
Participation rates	
Participation (15–19)	na
Participation age 15 years	na
Participation age 16 years	na
Participation age 17 years	na
Participation age 18 years	na
Participation age 19 years	na
Apparent retention rates	
From year 8 to year 10	100.8
From year 8 to year 11	95.6
From year 8 to year 12	87.4
From year 8 to year 12 (male)	83.6
From year 8 to year 12 (female)	91.5
Student body mix	
LBOTE (a)	na
Indigenous students	2.2
Students with disabilities (b)	1.4
Seniority profile (c)	18.3
Non-government students as % of all students	28.6

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(c) Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

Queensland**Table 3A.62 All schools (per cent)**

	1996	1997	1998	1999	2000
Participation rates					
Participation (15–19)	44.0	45.3	45.9	46.2	46
Participation age 15 years	89.1	89.6	89.3	89.8	91.5
Participation age 16 years	77.3	78.6	79.0	79.7	80.6
Participation age 17 years	45.7	47.7	49.0	50.8	51.1
Participation age 18 years	7.0	6.7	6.6	6.7	6.1
Participation age 19 years	1.5	1.4	1.3	1.3	1.1
Apparent retention rates					
From year 8 to year 10	99.5	99.0	98.3	99.0	100.3
From year 8 to year 11	86.4	86.4	86.7	87.7	88.4
From year 8 to year 12	76.4	77.9	77.3	77.5	77.3
From year 8 to year 12 (male)	71.3	72.9	72.3	72.4	72.4
From year 8 to year 12 (female)	82.0	83.2	82.6	82.9	82.6
Student body mix					
LBOTE (a)	13.4	13.4	13.4	13.4	13.4
Indigenous students	4.4	4.5	4.8	5.0	5.1
Students with disabilities (b)	1.9	2.0	2.0	2.4	2.5
Seniority profile (c)	12.8	13.1	13.5	13.8	13.9

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(c) Proportion of students in year 11 or year 12.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

Queensland**Table 3A.63 Value of capital stock — government schools (\$'000)**

	<i>1995-96</i>	<i>1996-97</i>	<i>1997-98</i>	<i>1998-99</i>	<i>1999-2000</i>
Land	na	na	na	984 159	992 909
Buildings	na	na	na	3 978 804	4 079 019
Equipment	na	na	na	271 364	77 488
Total assets	3 540 000	5 100 000	5 230 000	5 234 327	5 149 416
Annual depreciation	na	na	na	156 402	138 538
Total assets less depreciation	na	na	na	5 077 925	5 010 878

na Not available.

Source : Queensland Government.

Queensland
Table 3A.64

**Average expenditure per student (cash accounting)
and student staff ratios — government schools**

	<i>Unit</i>	<i>1995-96</i>	<i>1996-97</i>	<i>1997-98</i>	<i>1998-99</i>	<i>1999-2000</i>
<i>Expenditure per student</i>						
In-school primary	\$	4 449	5 008	5 426	5 636	5 899
Capital	\$	293	541	490	351	371
Recurrent	\$	4 156	4 467	4 936	5 285	5 528
Staff	\$	3 191	2 954	3 216	3 397	3 787
Superannuation (a)	\$	368	392	425	464	489
Other	\$	965	1 121	1 294	1 424	1 252
In-school secondary	\$	6 102	6 309	6 695	6 814	7 367
Capital	\$	425	446	510	308	515
Recurrent	\$	5 677	5 863	6 184	6 505	6 853
Staff	\$	4 407	4 010	4 319	4 506	4 871
Superannuation (a)	\$	508	532	581	614	631
Other	\$	1 270	1 320	1 284	1 385	1 351
Out of school	\$	447	419	380	376	404
Capital	\$	5	23	—	1	3
Recurrent	\$	443	395	379	375	400
Staff	\$	254	201	190	173	211
Superannuation (a)	\$	29	27	31	30	27
Other	\$	188	167	159	172	162
<i>Student/staff ratios (b), (c)</i>						
In-school primary						
Teaching staff	Ratio	18	17	17	16	16.7
Nonteaching staff	Ratio	50	53	50	69	35.8
In-school secondary						
Teaching staff	Ratio	14	13	13	13	12.5
Nonteaching staff	Ratio	46	45	46	27	30.3

(a) Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

(b) The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 to 1999-2000, and full time students to full time equivalent staff for the preceding years.

(c) Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties, including in-school teaching and specialist support staff. They may include principals, deputy principals, and senior teachers, who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively involved in duties in one or more schools (excluding cleaners and emergency and casual staff).

— Nil or rounded to zero.

Sources: Derived from MCEETYA National Schools Statistics Collection (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Queensland
Table 3A.65 Student to staff ratios by location — government schools (a)

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching</i>	
	<i>Metro</i>	<i>Non-metro</i>	<i>Metro</i>	<i>Non-metro</i>
1996				
In-school primary				
all schools	17.8	17.1	98.7	88.8
In-school secondary				
all schools	13.5	12.4	61.6	51.7
1997				
In-school primary				
all schools	17.2	17.1	95.6	83.8
In-school secondary				
all schools	13.8	13.2	81.8	67.8
1998				
In-school primary				
all schools	17.9	17.0	56.4	54.9
In-school secondary				
all schools	13.9	13.3	41.6	38.6
1999				
In-school primary				
all schools	16.4	15.8	71.0	61.7
In-school secondary				
all schools	15.0	11.8	32.3	26.5
2000				
In-school primary				
1–100	13.4	14.5	19.6	15.6
101–300	15.5	14.9	29.7	29.8
301–500	16.5	15.8	38.4	33.6
501–1000	17.7	17.3	47.1	39.9
1000+	18.7	18.5	56.0	50.9
all schools	17.1	16.2	41.2	35.5
In-school secondary				
1–100	6.9	9.5	6.5	14.8
101–300	12.7	9.5	23.7	17.3
301–500	10.6	11.3	29.7	25.6
501–1000	12.8	13.0	31.5	32.0
1000+	14.5	14.2	49.4	41.2
all schools	13.4	13.1	37.9	33.5

- (a) All student and staff data are sourced from the annual National School Statistics Collection (NSSC). Student full time equivalent enrolments are used in these calculations. All staff are "In-school" staff. Staff are classified as teaching staff or non-teaching staff as per NSSC definitions.
- (b) Changes to the Human Resource Management System have resulted in more accurate tracking of temporary teacher appointments in 1999 and have contributed to the lower student teacher ratios. (i) From 1998, the allocation of non-teaching staff to school locations has been based on actual staffing information. (ii) Prior to 1998, the allocation of non-teaching staff to school locations was based on a combination of actual staffing and entitlement staffing information. (iii) For combined primary-secondary schools, non-teaching staff data were notionally allocated to primary/secondary based on the allocation of teaching staff to primary and secondary.

Source : Queensland Government.

Queensland

Table 3A.66

**Student staff ratios by degree of socioeconomic disadvantage
— government schools**

	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
School type/year			
Primary 1999-2000			
Teaching staff	17.4	15.6	13.0
Non-teaching staff	44.1	32.5	21.3
Secondary 1999-2000			
Teaching staff	12.5	12.4	8.4
Non-teaching staff	35.9	31.3	15.4

Source: Queensland Government

Queensland

Table 3A.67

Years 3, 5 and 7 tests, government schools (mean score), 2000 (a)

	<i>All students</i>	<i>Male</i>	<i>Female</i>	<i>Rural</i>	<i>Urban</i>	<i>NESB (b)</i>	<i>ATSI (c)</i>
Year 3 Literacy Test							
Reading	512	502	523	509	514	505	466
Viewing	511	504	518	506	513	499	465
Writing	519	501	538	515	521	515	458
Spelling	520	504	537	515	522	523	465
Year 3 Numeracy Test							
Number	521	526	517	519	523	516	472
Data (including measurement)	525	523	527	519	528	509	462
Space	523	522	525	523	524	505	481
Year 5 Literacy Test							
Reading	607	599	616	598	610	581	552
Viewing	612	608	616	602	615	578	544
Writing	603	582	625	590	608	585	542
Spelling	605	586	626	591	611	593	545
Year 5 Numeracy Test							
Number	590	592	588	582	593	570	528
Data (including measurement)	595	595	596	591	597	567	536
Space	598	598	598	593	600	575	541
Year 7 Literacy Test							
Reading	683	674	692	678	685	652	624
Viewing	680	674	686	676	682	651	626
Writing	685	657	714	671	691	663	607
Spelling	692	666	719	677	698	677	621
Year 7 Numeracy Test							
Number	665	665	666	659	668	640	590
Data (including measurement)	665	667	663	660	667	639	599
Space	665	666	665	663	666	639	600

(a) As from 1998, the year 6 test will be replaced with the year 3 and year 5 tests. The scoring system for the years 3 and 5 tests differ from that used for the year 6 test. However, to provide some form of time series analysis, the scoring system used in the year 6 test to obtain the results for 1995 to 1997 has been converted to the scoring system used for the year 3 and year 5 testing programs. Care needs to be taken when comparing results from 1995 through to 1998 because of these changes and the fact that younger students in years 3 and 5 are being tested instead of older students in year 6.

(b) NESB (non-English speaking background) students are those who answered 'no' to either of the questions 'Is English the language you speak at home most of the time?' or 'Is English the first language spoken by both your parents or caregivers?' and who are not classified as ATSI.

(c) ATSI (Aboriginal and Torres Strait Islander) students are those who answered 'yes' to either of the questions 'Are you an Aboriginal person?' or 'Are you a Torres Strait Islander person?'

Source: Queensland Government.

Single Jurisdiction Data - WA

Western Australia**Table 3A.68 Students, staff and schools — government schools**

	<i>Unit</i>	<i>1996</i>	<i>1997</i>	<i>1998</i>	<i>1999</i>	<i>2000</i>
Students (a)	no.	224 714	226 075	226 583	227 232	225 767
Primary	no.	145 837	145 088	144 942	144 746	144 087
Secondary	no.	78 877	80 987	81 641	82 486	81 680
Staff (b)	FTE	18 324	18 617	18 816	19 627	19 873
Primary	FTE	10 287	10 435	10 468	11 058	11 379
Secondary	FTE	8 038	8 182	8 347	8 569	8 493
Not active in schools	FTE	909	831	896	941	888
Schools	no.	764	767	764	765	766
Primary	no.	510	516	511	512	517
Secondary	no.	97	96	97	97	95
Combined (c)	no.	95	93	94	92	88
Special	no.	62	62	62	64	66

(a) Full time students.

(b) Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners, and emergency and casual relief staff).

(c) Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source: ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Western Australia

Table 3A.69 **Cash accounting: Total government expenditure
— government schools**

	<i>Unit</i>	<i>1995-96</i>	<i>1996-97</i>	<i>1997-98</i>	<i>1998-99</i>	<i>1999-2000</i>
<i>Total</i>	\$'000	1 224 194	1 326 144	1 416 391	1 552 398	1 635 172
In-school primary	\$'000	623 800	662 463	708 772	765 293	812 615
Capital	\$'000	40 599	35 298	47 849	47 707	57 639
Recurrent	\$'000	583 201	627 165	660 923	717 586	754 976
Staff	\$'000	407 105	435 369	461 557	499 865	534 771
Superannuation (a)	\$'000	47 639	61 011	62 336	62 839	46 519
Other	\$'000	128 457	130 785	137 030	154 882	173 686
In-school secondary	\$'000	519 866	574 817	607 286	668 231	714 809
Capital	\$'000	34 805	39 397	36 068	51 865	86 001
Recurrent	\$'000	485 061	535 420	571 218	616 366	628 808
Staff	\$'000	327 320	358 835	384 148	417 395	435 410
Superannuation (a)	\$'000	38 304	50 152	51 940	52 384	37 663
Other	\$'000	119 437	126 433	135 130	146 587	155 735
Out of school	\$'000	80 528	88 864	100 333	118 874	107 748
Capital	\$'000	—	3 321	856	2 347	281
Recurrent	\$'000	80 528	85 543	99 477	116 527	107 467
Staff	\$'000	39 913	41 617	47 218	51 954	52 916
Superannuation (a)	\$'000	4 673	5 661	6 214	6 364	4 560
Other	\$'000	35 942	38 265	46 045	58 209	49 991

(a) Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

— Nil or rounded to zero.

Source: MCEETYA 2001b, National Schools Statistics Collection 2000 (unpublished)

Western Australia

Table 3A.70 Government schools (per cent)

	1996	1997	1998	1999	2000
Participation rates					
Participation (15–19)	27.4	27.3	27.8	27.9	na
Participation age 15 years	59.7	54.9	59.9	60.1	na
Participation age 16 years	47.5	47.4	48.0	47.9	na
Participation age 17 years	24.7	25.0	24.5	25.2	na
Participation age 18 years	4.1	4.1	3.8	3.8	na
Participation age 19 years	1.2	1.3	1.2	1.1	na
Apparent retention rates					
From year 8 to year 10	97.4	98.1	98.2	98.3	99.0
From year 8 to year 11	80.2	82.9	82.6	85.1	82.2
From year 8 to year 12	66.4	66.0	65.8	60.8	66.0
From year 8 to year 12 (male)	60.6	59.8	60.9	72.6	60.2
From year 8 to year 12 (female)	72.5	72.6	71.2	66.5	72.4
Student body mix					
LBOTE (a)	17.1	17.1	17.1	17.1	17.1
Indigenous students	5.5	5.6	5.9	6.1	6.3
Students with disabilities (b)	2.5	2.9	2.9	3.0	4.0
Seniority profile (c)	11.2	11.5	11.6	12.0	12.1
Government students as % of all students	69.9	72.7	72.2	72.2	71.0

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(c) Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

Western Australia

Table 3A.71 **Non-government schools (per cent)**

	<i>2000</i>
Participation rates	
Participation (15–19)	na
Participation age 15 years	na
Participation age 16 years	na
Participation age 17 years	na
Participation age 18 years	na
Participation age 19 years	na
Apparent retention rates	
From year 8 to year 10	101.2
From year 8 to year 11	95.4
From year 8 to year 12	82.6
From year 8 to year 12 (male)	77.0
From year 8 to year 12 (female)	88.3
Student body mix	
LBOTE (a)	na
Indigenous students	3.3
Students with disabilities (b)	1.3
Seniority profile (c)	16.7
Non-government students as % of all students	29.0

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(c) Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

Western Australia**Table 3A.72 All schools (per cent)**

	1996	1997	1998	1999	2000
Participation rates					
Participation (15–19)	41.8	42.8	42.8	43.0	42.7
Participation age 15 years	89.1	91.4	90.4	90.8	91.4
Participation age 16 years	73.5	74.1	75.2	74.9	75
Participation age 17 years	38.9	39.9	39.2	40.4	40.2
Participation age 18 years	5.9	5.9	5.3	5.3	5.3
Participation age 19 years	1.7	1.7	1.5	1.4	1.2
Apparent retention rates					
From year 8 to year 10	99.1	100.0	99.7	100.1	99.7
From year 8 to year 11	85.0	86.7	86.3	88.0	86.4
From year 8 to year 12	70.7	71.6	71.1	71.5	71.3
From year 8 to year 12 (male)	64.6	95.3	65.8	65.7	65.5
From year 8 to year 12 (female)	77.0	78.1	76.8	77.6	77.6
Student body mix					
LBOTE (a)	20.2	20.2	20.2	20.2	20.2
Indigenous students	4.9	5.0	5.1	5.3	5.4
Students with disabilities (b)	2.2	2.4	2.4	2.5	3.0
Seniority profile (c)	12.5	12.9	13.0	13.3	13.4

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(c) Proportion of students in year 11 or year 12.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

Western Australia**Table 3A.73 Value of capital stock — government schools (\$'000)**

	<i>1995-1996</i>	<i>1996-1997</i>	<i>1997-1998</i>	<i>1998-1999</i>	<i>1999-2000</i>
Land		na	na	na	861 679
Buildings		na	na	na	2 677 679
Equipment		na	na	na	45 103
Total assets		3 516 039	3 434 481	3 480 954	3 584 461
Annual depreciation		na	na	na	50 125
Total assets less depreciation		na	na	na	3 534 336

na Not available.

Source : WA Government.

Western Australia

Table 3A.74 Average expenditure per student (cash accounting) and student staff ratios — government schools

	Unit	1995-96	1996-97	1997-98	1998-99	1999-2000
<i>Expenditure per student</i>						
In-school primary	\$	4 281	4 554	4 888	5 284	5 627
Capital	\$	279	243	330	329	399
Recurrent	\$	4 003	4 312	4 558	4 954	5 228
Staff	\$	2 794	2 993	3 183	3 451	3 703
Superannuation (a)	\$	327	419	430	434	322
Other	\$	882	899	945	1 069	1 203
In-school secondary	\$	6 648	7 191	7 468	8 143	8 585
Capital	\$	445	493	444	632	1 033
Recurrent	\$	6 203	6 698	7 025	7 511	7 552
Staff	\$	4 185	4 489	4 724	5 086	5 230
Superannuation (a)	\$	490	627	639	638	452
Other	\$	1 527	1 582	1 662	1 786	1 871
Out of school	\$	360	394	443	524	473
Capital	\$	—	15	4	10	1
Recurrent	\$	360	380	440	514	472
Staff	\$	178	185	209	229	232
Superannuation (a)	\$	21	25	27	28	20
Other	\$	161	170	203	257	220
<i>Student/staff ratios (b), (c)</i>						
In-school primary						
Teaching staff	Ratio	18	18	18	18	17.3
Nonteaching staff	Ratio	63	60	61	51	47.4
In-school secondary						
Teaching staff	Ratio	13	13	13	13	12.6
Nonteaching staff	Ratio	43	43	46	44	42.8

(a) Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

(b) The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 to 1999-2000, and full time students to full time equivalent staff for the preceding years.

(c) Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties, including in-school teaching and specialist support staff. They may include principals, deputy principals, and senior teachers, who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively involved in duties in one or more schools (excluding cleaners and emergency and casual staff).

— Nil or rounded to zero.

Sources : Derived from MCEETYA National Schools Statistics Collection (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Western Australia

Table 3A.75 Student to staff ratios by location — government schools, 2000 (a)

School type and no. of students	Teaching staff		Non-teaching staff	
	Metro	Non-metro	Metro	Non-metro
2000				
In-school primary				
1–100	12.9	11.1	20.7	16.5
101–300	17.1	15.5	39.5	29.9
301–500	19.4	18.8	48.5	39.9
501–1000	20.8	20.3	55.9	51.8
1000+	..	..	..	..
all schools	18.6	16.7	45.2	32.8
In-school secondary				
1–100	..	6.7	..	3.0
101–300	12.2	9.3	25.3	16.5
301–500	9.8	11.1	28.4	31.4
501–1000	13.0	13.0	55.3	53.2
1000+	14.2	13.0	76.6	61.0
all schools	13.4	12.3	62.1	38.8
In-school combined schools (district highs)				
1–100	..	..	..	..
101–300	..	10.7	..	23.6
301–500	16.2	13.3	43.9	36.3
501–1000	14.9	14.0	41.8	30.3
1000+	14.8	..	60.6	..
all schools	15.1	11.8	50.9	27.4
In-school special schools				
1–100 (b)	5.0	5.3	5.6	5.4
101–300	6.8	..	16.4	..
301–500	..	..	..	..
501–1000	..	..	..	..
1000+	..	..	..	..
all schools	5.1	5.3	5.8	5.4

(a) Data for previous years are published in previous reports.

(b) There were no special schools with more than 100 students in non-metropolitan areas.

.. Not applicable.

Source : WA Government.

Western Australia

Table 3A.76

Monitoring standards, English, (proportion of students achieving at or above the specified level), 1999

	<i>Year 3</i>	<i>Year 7</i>	<i>Year 10</i>
	<i>Level 2</i>	<i>Level 3</i>	<i>Level 4</i>
Reading			
Female students	97	96	91
Male students	94	90	82
Aboriginal students (a)	78	66	57
LBOTE students (b)	94	84	82
Writing			
Female students	98	93	97
Male students	96	85	88
Aboriginal students (a)	83	70	89
LBOTE students (b)	94	78	92
Speaking			
Female students	90	84	67
Male students	91	79	51
Aboriginal students (c)	na	na	na
LBOTE students (b)	90	80	61
Listening			
Female students	93	97	58
Male students	93	95	52
Aboriginal students (a)	81	86	43
LBOTE students (b)	88	92	56

(a) Aboriginal students includes Aboriginal and Torres Strait Islander students.

(b) Students with a Language Background other than English (LBOTE) are those who answered 'yes' to the question 'Does anyone in your home usually speak in a language other than English?'.

(c) The sample of Aboriginal students in Speaking was too small to provide reliable information.

na Not available.

Source: WA Government.

Western Australia**Table 3A.77 Monitoring standards, English, (proportion of students achieving at or above the specified level) (a)**

	<i>Year 3</i>	<i>Year 7</i>	<i>Year 10</i>
	<i>Level 2</i>	<i>Level 3</i>	<i>Level 4</i>
English			
Reading			
1992	94	94	92
1995	91	95	88
1997	92	95	90
1999	95	93	87
Writing			
1992	99	99	91
1995	97	99	93
1997	98	98	97
1999	97	89	93

(a) Learning outcomes for reading and writing are collected every two years.

Source : WA Government.

Western Australia

Table 3A.78

Monitoring standards, mathematics, (proportion of students achieving at or above the specified level)

	<i>Year 7</i>	<i>Year 10</i>
	<i>Level 3</i>	<i>Level 4</i>
Number		
Female students	87	73
Male students	88	70
Aboriginal students (a)	56	35
LBOTE students (b)	74	52
Space		
Female students	71	50
Male students	73	50
Aboriginal students (a)	38	20
LBOTE students (b)	53	38
Chance and data		
Female students	89	68
Male students	89	66
Aboriginal students (a)	62	36
LBOTE students (b)	74	47
Measurement		
Female students	86	63
Male students	84	65
Aboriginal students (a)	54	36
LBOTE students (b)	71	56
Working mathematically		
Female students	91	71
Male students	92	77
Aboriginal students (a)	63	42
LBOTE students (b)	78	69

(a) Aboriginal students includes Aboriginal and Torres Strait Islander students.

(b) Students with a Language Background other than English (LBOTE) are those who answered 'yes' to the question 'Does anyone in your home usually speak in a language other than English?'.

Source : WA Government.

Western Australia

Table 3A.79 **Monitoring standards, mathematics (proportion of students achieving at or above specified level)**

	<i>Year 3</i>	<i>Year 7</i>	<i>Year 10</i>
	<i>Level 2</i>	<i>Level 3</i>	<i>Level 4</i>
Mathematics			
Number			
1992	89	89	82
1996	90	93	91
1998	89	92	87
2000	na	88	72
Space			
1992	74	77	52
1996	76	78	62
1998	79	74	59
2000	na	72	50
Chance and data			
1992	98	96	73
1996	96	97	81
1998	89	94	83
2000	na	89	67
Measurement			
1992	84	88	75
1996	84	95	75
1998	77	93	82
2000	na	85	64

na Not available.

Source : WA Government.

Single Jurisdiction Data - SA

South Australia

Table 3A.80 **Students, staff and schools — government schools**

	<i>Units</i>	<i>1996</i>	<i>1997</i>	<i>1998</i>	<i>1999</i>	<i>2000</i>
Students (a)	no.	177 504	176 511	176 332	176 303	174 177
Primary	no.	120 654	118 812	117 708	116 647	115 387
Secondary	no.	56 850	57 699	58 624	59 656	58 790
Staff (b)	FTE	14 945	15 429	15 677	15 695	15 725
Primary	FTE	8 843	9 124	9 218	9 234	9 043
Secondary	FTE	6 101	6 305	6 460	6 461	6 682
Not active in schools	FTE	886	794	818	870	961
Schools	no.	651	641	630	628	621
Primary	no.	482	472	465	460	452
Secondary	no.	82	79	77	76	75
Combined (c)	no.	66	69	68	72	74
Special	no.	21	21	20	20	20

(a) Full time students.

(b) Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners, and emergency and casual relief staff).

(c) Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source: ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

South Australia

Table 3A.81 **Cash accounting: Total government expenditure
— government schools**

	<i>Unit</i>	<i>1995-96</i>	<i>1996-97</i>	<i>1997-98</i>	<i>1998-99</i>	<i>1999-2000</i>
<i>Total</i>	\$'000	985 504	1 049 825	1 100 080	1 174 775	1 243 705
In-school primary	\$'000	536 221	566 829	581 183	617 576	658 099
Capital	\$'000	48 961	47 156	35 043	30 835	39 741
Recurrent	\$'000	487 260	519 673	546 140	586 741	618 358
Staff	\$'000	365 965	379 659	405 947	420 802	424 229
Superannuation (a)	\$'000	42 110	45 097	43 227	45 172	45 808
Other	\$'000	79 185	94 917	96 966	120 767	148 321
In-school secondary	\$'000	369 878	397 942	435 394	467 347	490 271
Capital	\$'000	32 563	32 697	38 532	34 546	28 686
Recurrent	\$'000	337 315	365 245	396 862	432 801	461 585
Staff	\$'000	255 132	272 210	300 444	320 290	338 150
Superannuation (a)	\$'000	29 357	32 333	32 053	34 383	36 514
Other	\$'000	52 826	60 702	64 365	78 128	86 921
Out of school	\$'000	79 405	85 054	83 503	89 852	95 335
Capital	\$'000	273	4 047	91	784	955
Recurrent	\$'000	79 132	81 007	83 412	89 068	94 380
Staff	\$'000	31 279	33 069	37 171	41 228	46 276
Superannuation (a)	\$'000	3 595	3 928	3 988	4 426	4 997
Other	\$'000	44 258	44 010	42 253	43 414	43 107

(a) Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned.

These statistics have been provided by school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

Source: MCEETYA 2001b, National Schools Statistics Collection 2000 (unpublished)

South Australia

Table 3A.82 Government schools (per cent)

	1996	1997	1998	1999	2000
Participation rates					
Participation (15–19)	29.5	30.5	31.3	32.1	na
Participation age 15 years	60.6	61.6	61.3	61.9	na
Participation age 16 years	51.9	51.9	52.2	52.9	na
Participation age 17 years	27.9	31.9	34.3	35.8	na
Participation age 18 years	4.8	4.7	5.2	5.9	na
Participation age 19 years	1.5	1.1	1.3	1.2	na
Apparent retention rates					
From year 8 to year 10	90.1	89.6	90.8	93.0	91.9
From year 8 to year 11	80.9	80.2	79.6	82.5	82.3
From year 8 to year 12	59.9	57.5	57.9	58.1	56.2
From year 8 to year 12 (male)	54.1	52.3	53.2	51.3	50.3
From year 8 to year 12 (female)	66.3	63.1	62.9	65.4	62.5
Student body mix					
LBOTE (a)	15.2	15.2	15.2	15.2	15.2
Indigenous students	2.9	3.1	3.2	3.2	3.4
Students with disabilities (b)	5.4	5.6	5.6	5.8	4.5
Seniority profile (c)	9.6	9.9	10.3	10.8	10.8
Government students as % of all students	72.1	71.2	70.7	70.7	69.8

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(c) Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

South Australia

Table 3A.83 **Non-government schools (per cent)**

	<i>2000</i>
Participation rates	
Participation (15–19)	na
Participation age 15 years	na
Participation age 16 years	na
Participation age 17 years	na
Participation age 18 years	na
Participation age 19 years	na
Apparent retention rates	
From year 8 to year 10	99.8
From year 8 to year 11	95.9
From year 8 to year 12	85.0
From year 8 to year 12 (male)	79.3
From year 8 to year 12 (female)	90.6
Student body mix	
LBOTE (a)	na
Indigenous students	0.7
Students with disabilities (b)	2.9
Seniority profile (c)	15.5
Non-government students as % of all students	30.2

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(c) Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

South Australia**Table 3A.84 All schools (per cent)**

	1996	1997	1998	1999	2000
Participation rates					
Participation (15–19)	45.4	47.4	48.8	50.0	49.3
Participation age 15 years	90.7	92.3	92.8	93.4	93.7
Participation age 16 years	80.6	81.4	81.7	83.0	81.8
Participation age 17 years	46.3	52.6	57.0	59.2	59.2
Participation age 18 years	6.8	7.0	7.6	8.6	8.3
Participation age 19 years	1.9	1.7	1.6	1.5	1.7
Apparent retention rates					
From year 8 to year 10	93.6	93.8	94.1	95.3	94.5
From year 8 to year 11	86.8	86.2	85.9	87.3	86.7
From year 8 to year 12	68.4	66.9	66.7	67.0	65.4
From year 8 to year 12 (male)	62.6	61.3	61.2	60.1	59.2
From year 8 to year 12 (female)	74.6	72.9	72.4	74.1	71.8
Student body mix					
LBOTE (a)	17.9	17.9	17.9	17.9	17.9
Indigenous students	2.3	2.4	2.4	2.5	2.6
Students with disabilities (b)	5.3	5.3	5.3	4.9	4.1
Seniority profile (c)	10.9	11.3	11.7	12.0	12.2

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(c) Proportion of students in year 11 or year 12.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

South Australia**Table 3A.85 Value of capital stock — government schools (\$'000) (a)**

	1995-96	1996-97	1997-98	1998-99	1999-2000
Land	399 000	380 000	371 000	362 132	352 397
Buildings	2 360 000	2 400 000	2 485 000	1 136 189	1 132 054
Equipment	124 000	57 000	63 000	31 524	24 747
Total assets	2 883 000	2 837 000	2 919 000	1 529 845	1 509 198
Annual depreciation (b)	na	- 114 700	31 000	48 353	51 050
Total assets less depreciation	na	2 951 700	2 888 000	1 481 492	1 458 148

(a) No basis for depreciation was applied in the 1995-96 estimate.

(b) Annual depreciation for 1996-97 and 1997-98 has been estimated by taking the differences of the values of accumulated depreciation in the year and in previous year.

na Not available.

Source: SA Government.

South Australia

Table 3A.86

Average expenditure per student (cash accounting)
and student staff ratios — government schools

	Unit	1995-96	1996-97	1997-98	1998-99	1999-2000
<i>Expenditure per student</i>						
In-school primary	\$	4 409	4 734	4 914	5 270	5 672
Capital	\$	403	394	296	263	343
Recurrent	\$	4 006	4 340	4 618	5 007	5 330
Staff	\$	3 009	3 171	3 433	3 591	3 657
Superannuation (a)	\$	346	377	366	386	395
Other	\$	651	793	820	1 031	1 278
In-school secondary	\$	6 562	6 948	7 486	7 902	7 870
Capital	\$	578	571	663	584	460
Recurrent	\$	5 984	6 377	6 823	7 318	7 409
Staff	\$	4 526	4 753	5 166	5 416	5 428
Superannuation (a)	\$	521	565	551	581	586
Other	\$	937	1 060	1 107	1 321	1 395
Out of school	\$	446	481	473	510	535
Capital	\$	2	23	1	4	5
Recurrent	\$	445	458	473	505	529
Staff	\$	176	187	211	234	260
Superannuation (a)	\$	20	22	23	25	28
Other	\$	249	249	240	246	242
<i>Student/staff ratios (b), (c)</i>						
In-school primary						
Teaching staff	Ratio	17	17	17	17	17.2
Nonteaching staff	Ratio	63	54	51	50	49.4
In-school secondary						
Teaching staff	Ratio	12	12	12	12	11.9
Nonteaching staff	Ratio	47	45	44	44	41.8

(a) Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

(b) The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 to 1999-2000, and full time students to full time equivalent staff for the preceding years.

(c) Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties, including in-school teaching and specialist support staff. They may include principals, deputy principals, and senior teachers, who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively involved in duties in one or more schools (excluding cleaners and emergency and casual staff).

Sources : Derived from MCEETYA National Schools Statistics Collection (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

South Australia

Table 3A.87 Expenditure per student by location — government schools (\$) (a), (b)

Number of students	Primary		Secondary	
	Metro	Non-Metro	Metro	Non-Metro
1996-97				
1-100	4 934	4 444	..	..
101-300	3 426	3 411	..	6 530
301-500	2 994	3 070	4 798	4 258
501-1000	2 610	2 406	4 124	4 156
1000+	..	..	4 175	..
1997-98				
1-100	4 892	5 486	..	..
101-300	4 168	4 196	2 673	7 000
301-500	3 670	4 036	6 124	5 232
501-1000	3 229	3 207	5 245	5 705
1000+	..	..	4 942	..
1998-99				
1-100	7 026	7 576	12 089	12 470
101-300	4 612	5 092	8 604	7 585
301-500	4 291	4 748	8 294	6 240
501-1000	3 958	5 235	6 516	6 031
1000+	5 383	4 729	5 726	5 471
1999-2000				
1-100	11 041	9 250	17 339	24 550
101-300	7 110	7 067	11 021	11 373
301-500	6 452	6 738	9 413	9 080
501-1000	6 164	6 243	8 321	8 221
1000+	6 961	6 799	7 634	8 966
all schools	6 749	7 280	8 287	9 359

(a) Data for 1999-2000 are based on accrual accounting and are not comparable with previous years.

(b) Area and combined schools will include both primary and secondary students. Except for 1998-99, area and combined schools costs, including special schools, have been excluded as a result of difficulties with allocating costs between primary and secondary

.. Not applicable.

Source : SA Government.

South Australia

Table 3A.88

Expenditure per student by socioeconomic disadvantage — government schools (\$) (a), (b)

	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
School type/year			
1995-96			
Primary schools	3 285	3 408	4 061
Secondary schools	4 313	4 851	6 365
1996-97			
Primary schools	2 930	3 153	3 741
Secondary schools	4 240	4 190	4 967
1997-98			
Primary schools	3 551	3 913	4 607
Secondary schools	5 046	5 449	5 200
1998-99			
Primary schools	4 125	4 693	5 630
Secondary schools	5 498	6 506	8 447
1999-2000			
Primary schools	6 389	6 716	7 554
Secondary schools	8 006	8 731	9 344

(a) Data for 1999-2000 are based on accrual accounting and are not comparable with previous years.

(b) Schools were allocated to disadvantage categories using a measure of the proportion of a school population eligible for Government support.

Source : SA Government.

South Australia

Table 3A.89 Student to staff ratios by location — government schools (a), (b)

School type and no. of students	Teaching staff		Non-teaching	
	Metro	Non-metro	Metro	Non-metro
1997-98				
In-school primary				
1-100	14.9	14.4	42.2	34.4
101-300	16.9	17.4	64.5	57.2
301-500	18.9	18.9	85.0	72.2
501-1000	20.5	20.7	104.3	70.8
1000+	..	..	..	..
In-school secondary				
1-100	..	..	..	..
101-300	3.7	9.7	22.8	31.3
301-500	10.0	12.0	40.0	49.4
501-1000	12.6	12.9	61.8	58.9
1000+	13.5	..	71.6	..
1998-99				
In-school primary				
1-100	15.8	14.2	43.8	32.3
101-300	16.9	17.2	61.2	54.5
301-500	18.7	18.8	75.6	67.0
501-1000	20.4	20.7	101.5	72.1
1000+	..	..	..	..
In-school secondary				
1-100	2.0	..	7.5	..
101-300	9.0	9.7	30.9	28.1
301-500	9.6	12.2	44.0	47.0
501-1000	12.6	12.7	57.5	53.1
1000+	13.6	..	71.3	..
1999-2000				
In-school primary				
1-100	13.5	13.5	38.8	28.9
101-300	17.2	17.4	60.8	54.3
301-500	19.0	18.8	76.7	64.9
501-1000	20.2	20.5	95.9	66.6
1000+	..	..	..	..
all schools	18.3	17.1	70.7	49.6
In-school secondary				
1-100	1.7	..	6.6	..
101-300	6.3	9.9	26.5	30.2
301-500	10.0	12.1	39.7	50.3
501-1000	12.5	12.8	56.7	51.1
1000+	13.7	..	67.5	..
all schools	12.1	12.2	54.8	47.1

(a) Non-metropolitan areas are defined as those areas that are outside metropolitan Adelaide.

South Australia

Table 3A.89 Student to staff ratios by location — government schools (a), (b)

(b) Although data for teaching and non-teaching staff were based on NSSC definitions, counselling staff were returned to the teaching category for the calculations.

.. Not applicable.

Source : SA Government.

South Australia

Table 3A.90

**Student-staff ratio by socioeconomic disadvantage
— government schools (a)**

	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
In-school Primary			
1995-96			
teacher	20.1	18.7	16.3
non-teacher	99.7	82.6	61.4
1996-97			
teacher	19.7	18.3	16.1
non-teacher	94.3	71.6	52.9
1997-98			
teacher	19.3	17.8	14.7
non-teacher	82.4	66.9	48.1
1998-99			
teacher	19.3	17.2	14.3
non-teacher	77.3	58.7	43.0
1999-2000			
teacher	19.2	17.2	14.6
non-teacher	76.6	55.4	41.9
In-school Secondary			
1995-96			
teacher	13.6	12.5	10.1
non-teacher	74.2	60.5	44.6
1996-97			
teacher	13.3	12.5	11.1
non-teacher	65.4	58.4	48.4
1997-98			
teacher	13.1	11.7	7.6
non-teacher	65.3	53.3	30.9
1998-99			
teacher	13.1	11.8	5.6
non-teacher	61.8	49.0	21.4
1999-2000			
teacher	13.2	11.8	5.7
non-teacher	60.3	48.2	23.8

(a) Schools were allocated to disadvantage categories on a measure of proportion of a school population eligible for Government support.

Source: SA Government.

South Australia

Table 3A.91 **Basic Skills Test — literacy (proportion of students achieving specified band), government schools (a)**

	<i>Band 1</i>	<i>Band 2</i>	<i>Band 3</i>	<i>Band 4</i>	<i>Band 5</i>	<i>Band 6</i>
Year 3						
1995	17	22	31	30	..	..
1996	19	20	26	20	14	..
1997	20	21	26	19	14	..
1998	21	27	25	17	10	..
1999	15	22	30	22	11	..
2000	16	24	30	21	9	..
Year 5						
1995	3	8	22	30	26	11
1996	4	8	17	30	27	15
1997	4	7	17	28	25	19
1998	3	9	20	29	25	14
1999	2	7	20	34	25	12
2000	2	9	21	32	24	12

(a) The proportion of students achieving different skill levels from band 1 (lowest level of skill) to band 5 (highest level of skill) for year 3 and from band 1 to band 6 for year 5.

.. Not applicable.

Source: SA Government.

South Australia

Table 3A.92 **Basic Skills Test — numeracy (proportion of students achieving specified band), government schools (a)**

	<i>Band 1</i>	<i>Band 2</i>	<i>Band 3</i>	<i>Band 4</i>	<i>Band 5</i>	<i>Band 6</i>
Year 3						
1995	14	19	28	39	..	..
1996	17	21	27	21	13	..
1997	19	23	32	17	9	..
1998	21	22	24	19	14	..
1999	18	21	30	22	9	..
2000	22	22	27	19	10	..
Year 5						
1995	2	6	18	33	27	15
1996	3	8	21	33	24	10
1997	2	8	19	34	24	12
1998	2	6	19	31	27	15
1999	3	8	20	31	26	12
2000	3	10	24	34	19	10

(a) The proportion of students achieving different skill levels from band 1 (lowest level of skill) to band 5 (highest level of skill) for year 3 and from band 1 to band 6 for year 5.

.. Not applicable.

Source: SA Government.

Single Jurisdiction Data - Tas

Tasmania**Table 3A.93 Students, staff and schools — government schools**

	<i>Unit</i>	<i>1996</i>	<i>1997</i>	<i>1998</i>	<i>1999</i>	<i>2000</i>
Students (a)	no.	62 776	62 921	62 978	62 954	62 803
Primary	no.	36 097	35 663	35 661	36 318	36 770
Secondary	no.	26 679	27 258	27 317	26 636	26 033
Staff (b)	FTE	5 589	5 648	5 536	5 636	5 690
Primary	FTE	2 938	2 939	2 881	3 040	3 097
Secondary	FTE	2 651	2 709	2 655	2 596	2 594
Not active in schools	FTE	275	257	278	314	306
Schools	no.	229	222	220	216	215
Primary	no.	150	144	143	140	142
Secondary	no.	41	41	41	40	39
Combined (c)	no.	27	26	26	27	26
Special	no.	11	11	10	9	8

(a) Full time students.

(b) Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners, and emergency and casual relief staff).

(c) Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source : ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Tasmania

Table 3A.94

**Cash accounting: Total government expenditure
— government schools**

	<i>Unit</i>	<i>1995-96</i>	<i>1996-97</i>	<i>1997-98</i>	<i>1998-99</i>	<i>1999-2000</i>
<i>Total</i>	\$'000	350 353	373 496	393 709	428 700	446 579
In-school primary	\$'000	160 413	178 360	188 091	210 530	221 433
Capital	\$'000	1 454	6 866	4 521	4 710	4 542
Recurrent	\$'000	158 959	171 494	183 570	205 820	216 891
Staff	\$'000	111 242	117 941	122 683	135 715	139 496
Superannuation (a)	\$'000	10 676	11 332	12 138	13 918	14 416
Other	\$'000	37 041	42 221	48 749	56 187	62 979
In-school secondary	\$'000	163 141	168 485	180 067	193 048	196 799
Capital	\$'000	12 110	6 877	3 311	1 047	6 920
Recurrent	\$'000	151 031	161 608	176 756	192 001	189 879
Staff	\$'000	104 333	108 505	115 949	121 971	119 299
Superannuation (a)	\$'000	10 120	10 547	11 599	12 664	12 497
Other	\$'000	36 578	42 556	49 208	57 366	58 083
Out of school	\$'000	26 799	26 651	25 551	25 122	28 347
Capital	\$'000	—	—	—	—	—
Recurrent	\$'000	26 799	26 651	25 551	25 122	28 347
Staff	\$'000	11 826	12 673	13 059	13 643	15 542
Superannuation (a)	\$'000	1 103	1 180	1 246	1 431	1 499
Other	\$'000	13 870	12 798	11 246	10 048	11 306

(a) Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

— Nil or rounded to zero.

Source: MCEETYA 2001b, National Schools Statistics Collection 2000 (unpublished).

Tasmania

Table 3A.95 Government schools (per cent)

	1996	1997	1998	1999	2000
Participation rates					
Participation (15–19)	33.6	35.4	36.2	37.4	na
Participation age 15 years	70.4	70.6	71.1	70.8	na
Participation age 16 years	49.3	52.4	53.9	55.9	na
Participation age 17 years	34.2	37.2	39.2	41.6	na
Participation age 18 years	7.2	8.9	8.9	10.5	na
Participation age 19 years	1.8	2.0	2.0	2.8	na
Apparent retention rates					
From year 7 to year 10	96.4	97.3	97.6	97.2	96.8
From year 7 to year 11	67.6	73.2	75.6	84.5	82.4
From year 7 to year 12	50.2	56.2	60.0	65.7	69.8
From year 7 to year 12 (male)	47.1	52.7	56.5	60.1	62.2
From year 7 to year 12 (female)	53.4	60.2	63.7	71.9	77.9
Student body mix					
LBOTE (a)	5.8	5.8	5.8	5.8	5.8
Indigenous students	5.2	5.5	5.8	6.1	6.4
Students with disabilities (b)	5.0	4.8	4.8	4.8	4.7
Seniority profile (c)	10.0	11.0	11.3	12.3	12.5
Government students as % of all students	74.6	74.8	74.9	74.9	75.2

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(c) Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS 1997, *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia*, cat. no. 4221.0; DETYA (unpublished).

Tasmania

Table 3A.96 Non-government schools (per cent)

	2000
Participation rates	
Participation (15–19)	na
Participation age 15 years	na
Participation age 16 years	na
Participation age 17 years	na
Participation age 18 years	na
Participation age 19 years	na
Apparent retention rates	
From year 7 to year 10	97.0
From year 7 to year 11	79.3
From year 7 to year 12	68.8
From year 7 to year 12 (male)	65.2
From year 7 to year 12 (female)	72.5
Student body mix	
LBOTE (a)	na
Indigenous students	2.4
Students with disabilities (b)	1.3
Seniority profile (c)	14.2
Non-government students as % of all students	24.8

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(c) Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

Tasmania**Table 3A.97 All schools (per cent)**

	1996	1997	1998	1999	2000
Participation rates					
Participation (15–19)	47.4	50.0	51.0	52.5	52.8
Participation age 15 years	96.4	97.3	97.0	97.7	99.2
Participation age 16 years	71.1	74.3	76.9	77.6	79.3
Participation age 17 years	50.7	55.7	58.5	61.8	61.8
Participation age 18 years	9.7	11.7	12.1	14.7	15.2
Participation age 19 years	2.0	2.2	2.2	3.0	3.4
Apparent retention rates					
From year 7 to year 10	96.7	96.8	97.2	97.4	96.9
From year 7 to year 11	68.8	73.5	75.7	82.2	81.5
From year 7 to year 12	53.1	58.6	62.1	66.7	69.5
From year 7 to year 12 (male)	49.4	54.1	58.3	61.1	63.0
From year 7 to year 12 (female)	56.9	63.4	66.0	72.8	76.4
Student body mix					
LBOTE (a)	7.2	7.2	7.2	7.2	7.2
Indigenous students	4.5	4.7	4.9	5.2	5.4
Students with disabilities (b)	3.9	4.0	3.9	3.9	3.8
Seniority profile (c)	10.1	11.1	11.8	12.6	12.9

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(c) Proportion of students in year 11 or year 12.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

Tasmania**Table 3A.98 Value of capital stock — government schools (\$'000) (a)**

	1996	1997	1998	1999	2000
Land	na	50 254	49 586	48 864	51 192
Buildings	na	1 078 020	1 086 237	1 084 620	1 077 989
Equipment	na	18 790	17 773	18 362	11 485
Total assets	na	1 147 064	1 153 596	1 151 846	1 140 666
Annual depreciation	na	14 717	14 624	15 075	14 404
Total assets less depreciation	na	1 132 347	1 138 972	1 136 771	1 126 262

(a) For 1999 and 2000 assets were valued at market value under an accrual accounting policy. These figures are not comparable with previous years.

na Not available.

Source : Tasmanian Government.

Tasmania

Table 3A.99

Average expenditure per student (cash accounting)
and student staff ratios — government schools

	Unit	1995-96	1996-97	1997-98	1998-99	1999-2000
<i>Expenditure per student</i>						
In-school primary	\$	4 429	4 971	5 274	5 850	6 059
Capital	\$	40	191	127	131	124
Recurrent	\$	4 389	4 780	5 147	5 719	5 935
Staff	\$	3 071	3 287	3 440	3 771	3 817
Superannuation (a)	\$	295	316	340	387	394
Other	\$	1 023	1 177	1 367	1 561	1 723
In-school secondary	\$	6 085	6 247	6 599	7 156	7 047
Capital	\$	452	255	121	39	248
Recurrent	\$	5 633	5 992	6 478	7 117	6 799
Staff	\$	3 891	4 023	4 249	4 521	4 272
Superannuation (a)	\$	377	391	425	469	447
Other	\$	1 364	1 578	1 803	2 127	2 080
Out of school	\$	425	424	406	399	440
Capital	\$	na	na	na	na	–
Recurrent	\$	425	424	406	399	440
Staff	\$	188	202	207	217	241
Superannuation (a)	\$	17	19	20	23	23
Other	\$	220	204	179	160	175
<i>Student/staff ratios (b), (c)</i>						
In-school primary						
Teaching staff	Ratio	17	16	16	16	15.8
Nonteaching staff	Ratio	46	48	51	50	48.2
In-school secondary						
Teaching staff	Ratio	13	13	14	14	13.7
Nonteaching staff	Ratio	45	48	51	51	49.0

(a) Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

(b) The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 to 1999-2000, and full time students to full time equivalent staff for the preceding years.

(c) Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties, including in-school teaching and specialist support staff. They may include principals, deputy principals, and senior teachers, who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively involved in duties in one or more schools (excluding cleaners and emergency and casual staff).

na Not available. – Nil or rounded to zero.

Sources: Derived from MCEETYA National Schools Statistics Collection (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Tasmania

Table 3A.100 Expenditure per student by location — government schools (\$) (a), (b)

Number of students	Primary		Secondary	
	Metro	Non-Metro	Metro	Non-Metro
1996-97				
1-100	6 603	6 029	9 932	6 725
101-300	5 059	5 021	8 297	6 966
301-500	4 685	4 853	6 047	6 095
501-1000	4 818	4 723	6 084	6 417
1000+	4 390	..	5 159	6 536
1997-98				
1-100	9 591	6 915	22 040	18 131
101-300	4 884	4 850	8 747	6 858
301-500	4 754	4 850	6 159	6 088
501-1000	4 200	4 871	6 069	5 853
1000+	..	..	5 519	6 515
1998-99				
1-100	6 987	7 127	24 722	18 757
101-300	5 317	5 595	8 474	7 427
301-500	5 220	5 423	6 500	6 623
501-1000	4 789	5 195	6 316	6 410
1000+	..	..	6 852	7 229
1999-2000				
1-100	10 016	9 252	25 651	17 552
101-300	7 086	7 313	9 089	9 519
301-500	6 663	7 187	9 675	8 210
501-1000	6 791	6 190	7 577	8 088
1000+	..	..	7 652	7 507
all schools	na	na	na	na

(a) Data for 1999-2000 are based on accrual accounting and are not comparable with previous years.

(b) The only secondary schools in the 1-100 category in 1997-98 and 1998-99 were special schools, which incur considerably higher expenditure per student.

na Not available. .. Not applicable.

Source : Tasmanian Government.

Tasmania

Table 3A.101

**Expenditure per student by socioeconomic disadvantage
— government schools (dollars) (a)**

	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
School type/year			
1995-96			
Primary schools	4 079	4 342	5 328
Secondary schools	5 328	5 740	8 985
1996-97			
Primary schools	4 831	4 875	5 397
Secondary schools	5 780	6 306	6 844
1997-98			
Primary schools	4 470	5 031	5 470
Secondary schools	5 921	6 112	7 138
1998-99			
Primary schools	5 088	5 482	5 967
Secondary schools	6 377	6 621	7 732
1999-2000			
Primary schools	6 717	7 079	7 982
Secondary schools	7 338	8 168	8 845

(a) Data for 1999-2000 are based on accrual accounting and are not comparable with previous years.

Source: Tasmanian Government.

Tasmania**Table 3A.102 Student to staff ratios by location — government schools (a)**

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching</i>	
	<i>Metro</i>	<i>Non-metro</i>	<i>Metro</i>	<i>Non-metro</i>
1996-97				
In-school primary				
1-100	12.4	12.3	16.1	23.6
101-300	16.0	16.0	48.2	46.6
301-500	16.9	16.8	57.4	58.0
501-1000	18.0	16.9	66.6	66.4
1000+	18.0	..	75.7	..
all schools				
In-school secondary				
1-100	4.5	4.6	4.3	5.9
101-300	8.3	11.7	26.9	34.8
301-500	12.3	13.4	43.9	48.3
501-1000	12.9	13.4	51.4	53.9
1000+	15.2	11.6	76.0	54.4
1997-98				
In-school primary				
1-100	11.1	12.5	10.2	25.3
101-300	16.3	16.3	47.1	49.8
301-500	17.3	16.4	58.2	58.6
501-1000	18.1	17.9	72.6	77.9
1000+	..	..	..	..
all schools				
In-school secondary				
1-100	5.7	5.4	4.3	5.9
101-300	9.1	11.4	28.5	34.5
301-500	13.2	13.2	48.0	50.1
501-1000	13.1	13.6	54.9	55.6
1000+	15.5	11.3	71.3	55.5
1998-99				
In-school primary				
1-100	15.5	12.3	21.6	29.3
101-300	16.0	15.5	46.8	46.8
301-500	16.4	15.7	59.6	53.8
501-1000	17.3	16.8	70.7	62.8
1000+	..	..	..	..
In-school secondary				
1-100	5.9	6.0	3.9	6.3
101-300	9.3	12.3	30.1	37.8
301-500	13.1	13.3	46.4	46.7
501-1000	13.7	13.3	54.6	52.2
1000+	13.3	11.2	57.4	61.3

Tasmania**Table 3A.102 Student to staff ratios by location — government schools (a)**

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching</i>	
	<i>Metro</i>	<i>Non-metro</i>	<i>Metro</i>	<i>Non-metro</i>
1999-2000				
In-school primary				
1-100	10.8	12.3	14.0	25.8
101-300	15.9	15.8	44.8	47.8
301-500	16.7	15.5	54.6	52.8
501-1000	16.3	17.2	61.4	69.9
1000+	..	..	..	..
all schools	16.1	15.5	48.4	48.1
In-school secondary				
1-100	4.4	6.2	3.7	7.5
101-300	10.8	12.3	29.9	40.8
301-500	13.9	13.4	42.4	45.0
501-1000	14.1	13.1	50.2	50.1
1000+	12.5	10.6	55.7	58.5
all schools	13.1	12.7	46.4	45.5

(a) The only secondary schools in the 1-100 category since 1997-98 have been special schools, which require considerably lower student to staff ratios.

.. Not applicable

Source : Tasmanian Government.

Tasmania

Table 3A.103

**Student staff ratios by degree of socioeconomic disadvantage
— government schools**

	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
School type/year			
Primary 1995-96			
Teaching staff	18.3	16.9	14.2
Non-Teaching staff	55.4	48.1	31.3
Primary 1996-97			
Teaching staff	17.2	16.3	14.5
Non-teaching staff	59.5	50.1	36.6
Primary 1997-98			
Teaching staff	17.5	16.4	14.8
Non-teaching staff	60.9	53.4	36.3
Primary 1998-99			
Teaching staff	16.4	15.8	14.7
Non-teaching staff	57.1	52.7	37.8
Primary 1999-2000			
Teaching staff	16.6	15.8	14.4
Non-teaching staff	55.2	50.9	36.0
Secondary 1995-96			
Teaching staff	13.7	13.2	10.9
Non-teaching staff	53.9	47.9	28.3
Secondary 1996-97			
Teaching staff	13.4	13.1	10.5
Non-teaching staff	55.3	50.4	27.2
Secondary 1997-98			
Teaching staff	13.3	13.1	11.6
Non-teaching staff	60.7	50.7	31.1
Secondary 1998-99			
Teaching staff	13.5	13.1	12.0
Non-teaching staff	57.3	50.0	30.5
Secondary 1999-2000			
Teaching staff	15.4	12.7	12.3
Non-teaching staff	51.8	48.2	34.0

Source : Tasmanian Government.

Single Jurisdiction Data - ACT

Australian Capital Territory**Table 3A.104 Students, staff and schools — government schools**

	<i>Units</i>	<i>1996</i>	<i>1997</i>	<i>1998</i>	<i>1999</i>	<i>2000</i>
Students (a)	No.	39 971	39 595	39 089	38 804	38 401
Primary	No.	22 431	22 032	21 742	21 606	21 409
Secondary	No.	17 540	17 563	17 347	17 198	16 992
Staff (b)	FTE	3 270	3 256	3 258	3 305	3 268
Primary	FTE	1 569	1 563	1 566	1 607	1 617
Secondary	FTE	1 701	1 693	1 692	1 699	1 651
Not active in schools	FTE	291	296	262	239	239
Schools	No.	99	99	97	97	96
Primary	No.	67	69	68	68	67
Secondary	No.	26	24	23	23	22
Combined (c)	No.	1	1	2	2	3
Special	No.	5	5	4	4	4

(a) Full time students.

(b) Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners, and emergency and casual relief staff).

(c) Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source : ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Australian Capital Territory**Table 3A.105 Cash accounting: Total government expenditure — government schools**

	<i>Unit</i>	<i>1995-96</i>	<i>1996-97</i>	<i>1997-98</i>	<i>1998-99</i>	<i>1999-2000</i>
<i>Total</i>	\$'000	252 908	267 686	271 689	264 142	275 040
In-school primary	\$'000	113 549	119 207	111 472	115 057	122 374
Capital	\$'000	8 062	11 473	3 509	3 007	2 373
Recurrent	\$'000	105 487	107 734	107 963	112 050	120 001
Staff	\$'000	73 204	74 879	75 435	79 112	80 823
Superannuation (a)	\$'000	13 395	15 278	13 877	15 028	15 410
Other	\$'000	18 888	17 577	18 651	17 910	23 768
In-school secondary	\$'000	119 664	124 627	132 552	123 245	133 042
Capital	\$'000	10 929	11 116	14 506	8 431	6 680
Recurrent	\$'000	108 735	113 511	118 046	114 814	126 362
Staff	\$'000	76 873	81 109	83 869	83 646	86 162
Superannuation (a)	\$'000	14 066	16 520	15 915	15 007	17 363
Other	\$'000	17 796	15 882	18 262	16 161	22 837
Out of school	\$'000	19 695	23 852	27 665	25 841	19 624
Capital	\$'000	—	1 406	—	—	—
Recurrent	\$'000	19 695	22 446	27 665	25 841	19 624
Staff	\$'000	10 521	12 434	13 793	11 904	13 075
Superannuation (a)	\$'000	1 920	2 483	3 639	3 099	281
Other	\$'000	7 254	7 529	10 233	10 838	6 268

(a) Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned. These statistics have been provided by school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

— Nil or rounded to zero.

Source: MCEETYA 2001b, National Schools Statistics Collection 2000 (unpublished)

Australian Capital Territory
Table 3A.106 Government schools (per cent)

	1996	1997	1998	1999	2000
Participation rates					
Participation (15–19)	41.8	40.7	41.3	41.3	na
Participation age 15 years	62.7	61.7	61.4	59.2	na
Participation age 16 years	71.0	65.0	66.4	68.0	na
Participation age 17 years	63.5	61.6	60.4	62.6	na
Participation age 18 years	22.0	21.6	23.0	21.8	na
Participation age 19 years	3.4	3.1	2.8	2.8	na
Apparent retention rates (a)					
From year 7 to year 10	98.1	102.7	99.8	96.0	97.8
From year 7 to year 11	122.9	127.5	125.6	125.2	122.9
From year 7 to year 12	108.2	106.6	108.7	110.0	104.8
From year 7 to year 12 (male)	110.5	111.2	111.2	113.1	100.1
From year 7 to year 12 (female)	106.1	102.1	106.1	107.1	109.7
Student body mix					
LBOTE (b)	21.9	21.9	21.9	21.9	21.9
Indigenous students	1.4	1.6	1.1	1.7	1.9
Students with disabilities (c)	3.9	4.2	4.1	3.8	3.7
Seniority profile (d)	15.8	16.1	16.1	16.9	16.6
Government students as % of all students	65.0	65.0	64.3	64.2	63.5

(a) One of the reasons for apparent retention rates greater than 100 is that a number of non-government schools finish at year 10 and students need to change schools to continue to years 11 and 12. This has the effect of reducing the non-government rate and increasing the government rate.

(b) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(c) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(d) Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

Australian Capital Territory

Table 3A.107 **Non-government schools (per cent)**

2000

Participation rates

Participation (15–19)	na
Participation age 15 years	na
Participation age 16 years	na
Participation age 17 years	na
Participation age 18 years	na
Participation age 19 years	na

Apparent retention rates (a)

From year 7 to year 10	98.5
From year 7 to year 11	70.9
From year 7 to year 12	62.5
From year 7 to year 12 (male)	64.1
From year 7 to year 12 (female)	60.8

Student body mix

LBOTE (b)	na
Indigenous students	0.7
Students with disabilities (c)	1.2
Seniority profile (d)	12.6
Non-government students as % of all students	36.5

(a) One of the reasons for apparent retention rates greater than 100 is that a number of non-government schools finish at year 10 and students need to change schools to continue to years 11 and 12. This has the effect of reducing the non-government rate and increasing the government rate.

(b) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(c) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(d) Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

Australian Capital Territory
Table 3A.108 All schools (per cent)

	1996	1997	1998	1999	2000
Participation rates					
Participation (15–19)	63.4	61.4	62.9	63.0	63.4
Participation age 15 years	108.1	105.5	105.3	104.3	105.7
Participation age 16 years	105.4	98.5	101.5	100.9	102.1
Participation age 17 years	91.8	88.5	88.7	91.9	91.8
Participation age 18 years	29.8	27.0	29.3	28.7	29.0
Participation age 19 years	4.0	3.2	2.9	3.0	3.0
Apparent retention rates (a)					
From year 7 to year 10	97.9	100.1	98.1	95.7	98.1
From year 7 to year 11	102.8	103.7	103.2	101.0	100.3
From year 7 to year 12	91.3	91.6	91.0	93.3	87.1
From year 7 to year 12 (male)	91.7	92.5	91.2	91.8	84.9
From year 7 to year 12 (female)	90.8	90.7	90.7	92.5	89.3
Student body mix					
LBOTE (b)	22.4	22.4	22.4	22.4	22.4
Indigenous students	1.1	1.2	1.4	1.4	1.5
Students with disabilities (c)	2.9	3.1	3.0	2.9	2.8
Seniority profile (d)	14.9	15.0	15.0	15.5	15.1

(a) One of the reasons for apparent retention rates greater than 100 is that a number of non-government schools finish at year 10 and students need to change schools to continue to years 11 and 12. This has the effect of reducing the non-government rate and increasing the government rate.

(b) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(c) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(d) Proportion of students in year 11 or year 12.

Sources: ABS 1997, *Census of Population and Housing: Community Profiles, Australia*, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

Australian Capital Territory**Table 3A.109 Value of capital stock — government schools (\$'000) (a)**

	1996	1997	1998	1999	2000
Land	na	na	na	91 058	90 771
Buildings	na	na	na	686 056	644 485
Equipment	na	na	na	9 391	3 672
Total assets	678 457	601 039	713 141	786 505	738 928
Annual depreciation	25 731	34 280	57 019	28 334	22 704
Total assets less depreciation	652 726	566 759	656 122	758 171	716 224

(a) ACT asset values are based on either historical cost or re-evaluations at replacement value.

na Not available.

Source : ACT Government.

Australian Capital Territory**Table 3A.110 Average expenditure per student (cash accounting) and student staff ratios — government schools**

	<i>Unit</i>	<i>1995-96</i>	<i>1996-97</i>	<i>1997-98</i>	<i>1998-99</i>	<i>1999-2000</i>
<i>Expenditure per student</i>						
In-school primary	\$	5 058	5 362	5 093	5 309	5 690
Capital	\$	359	516	160	139	110
Recurrent	\$	4 699	4 846	4 933	5 170	5 579
Staff	\$	3 858	3 368	3 447	3 650	3 758
Superannuation (a)	\$	597	687	634	693	716
Other	\$	841	791	852	826	1 105
In-school secondary	\$	6 800	7 101	7 594	7 135	7 781
Capital	\$	621	633	831	488	391
Recurrent	\$	6 179	6 467	6 763	6 647	7 390
Staff	\$	4 369	4 621	4 805	4 843	5 039
Superannuation (a)	\$	799	941	912	869	1 015
Other	\$	1 011	905	1 046	936	1 336
Out of school	\$	492	600	703	663	508
Capital	\$	—	35	—	—	—
Recurrent	\$	492	564	703	663	508
Staff	\$	263	313	351	306	339
Superannuation (a)	\$	48	62	92	80	7
Other	\$	181	189	260	278	162
<i>Student/staff ratios (b), (c)</i>						
In-school primary						
Teaching staff	Ratio	19	19	19	17	17.0
Nonteaching staff	Ratio	58	59	55	64	59.3
In-school secondary						
Teaching staff	Ratio	13	13	13	12	12.5
Nonteaching staff	Ratio	54	57	57	57	57.8

(a) Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned.

These statistics have been provided by school education authorities and therefore reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

(b) The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 to 1999-2000, and full time students to full time equivalent staff for the preceeding years.

(c) Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties, including in-school teaching and specialist support staff. They may include principals, deputy principals, and senior teachers, who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively involved in duties in one or more schools (excluding cleaners and emergency and casual staff).

— Nil or rounded to zero.

Sources: Derived from MCEETYA National Schools Statistics Collection (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

Australian Capital Territory**Table 3A.111 Expenditure per student by location — government schools
(dollars) (a)**

<i>No. of students</i>	<i>Primary</i>		<i>Secondary</i>	
	<i>Metro</i>	<i>Non-metro</i>	<i>Metro</i>	<i>Non-metro</i>
<i>1996-97</i>				
1-100 (b)	17 126	..	26 218	..
101-300	6 259	..	..	..
301-500	5 626	..	8 502	..
501-1000	5 057	..	7 393	..
1000+	..	..	7 700	..
<i>1997-98</i>				
1-100 (b)	17 126	..	28 218	..
101-300	6 259	..	..	..
301-500	5 624	..	8 502	..
501-1000	5 057	..	7 393	..
1000+	..	..	9 007	..
<i>1998-99</i>				
1-100 (b)	15 170	..	29 855	..
101-300	6 448	..	..	..
301-500	5 601	..	8 469	..
501-1000	4 999	..	7 473	..
1000+	..	..	8 151	..
<i>1999-2000</i>				
1-100 (b)	14 104	..	36 287	..
101-300	6 988	..	..	..
301-500	6 409	..	10 380	..
501-1000	6 269	..	8 782	..
1000+	..	..	10 053	..
All schools	6 837	..	9 375	..

(a) Data for 1999-2000 are based on accrual accounting and are not comparable with previous years.

(b) The vast majority of schools with fewer than 100 students were special schools or introductory English centres.

.. Not applicable.

Source: ACT Government.

Australian Capital Territory**Table 3A.112 Student to staff ratios by location — government schools (a)**

<i>School type and no. of students</i>	<i>Teaching staff</i>		<i>Non-teaching</i>	
	<i>Metro</i>	<i>Non-metro</i>	<i>Metro</i>	<i>Non-metro</i>
1997-98				
In-school primary				
1-100	8.8	..	9.2	..
101-300	18.1	..	51.2	..
301-500	19.3	..	65.9	..
501-1000	18.7	..	79.9	..
1000+	..	..	..	..
In-school secondary				
1-100	4.3	..	5.4	..
101-300	..	..	..	..
301-500	11.3	..	50.7	..
501-1000	13.2	..	63.4	..
1000+	12.1	..	40.3	..
1998-99				
In-school primary				
1-100	9.9	..	11.9	..
101-300	15.3	..	52.5	..
301-500	18.4	..	82.0	..
501-1000	17.1	..	81.4	..
1000+	..	..	..	..
In-school secondary				
1-100	3.3	..	5.5	..
101-300	..	..	..	..
301-500	12.1	..	53.6	..
501-1000	12.7	..	65.2	..
1000+	13.2	..	61.8	..
1999-2000				
In-school primary				
1-100	10.9	..	18.6	..
101-300	15.9	..	46.9	..
301-500	17.9	..	67.9	..
501-1000	17.3	..	77.4	..
1000+	..	..	..	..
all schools	17.1	..	59.2	..
In-school secondary				
1-100	..	..	..	..
101-300	..	..	..	..
301-500	11.8	..	57.9	..
501-1000	12.7	..	66.2	..
1000+	11.4	..	52.7	..
all schools	11.7	..	56.0	..

(a) The ACT does not have schools in non-metropolitan areas.

.. Not applicable.

Source: ACT Government.

Australian Capital Territory**Table 3A.113 Literacy assessment, government schools, proportion of students reaching specified national performance levels (per cent)**

	Reading		Writing		Listening		Viewing		Speaking	
	1999	2000	1999	2000	1999	2000	1999	2000	1999	2000
Year 3										
Level 1	5.0	1.8	1.1	0.3	0.7	0.4	0.7	1.5	1.1	4.8
Level 2	40.5	6.8	38.8	30.9	10.3	8.2	39.0	15.5	21.3	21.3
Level 3	37.3	25.9	53.1	61.7	69.7	60.6	47.0	64.9	52.7	50.5
Level 4	17.2	65.5	7.1	7.1	19.3	30.8	13.2	18.1	24.9	23.3
Year 5										
Level 2 or below	4.7	1.8	1.6	2.0	7.6	2.0	5.4	2.0	7.3	12.2
Level 3	38.5	5.8	43.5	48.2	22.0	12.3	24.6	6.6	45.8	36.5
Level 4	39.9	74.7	48.2	43.7	55.0	52.3	65.2	60.2	32.2	33.9
Level 5	16.9	17.7	6.8	6.0	15.4	33.4	4.8	31.1	14.7	17.4

Source : ACT Government.

Australian Capital Territory**Table 3A.114 Numeracy assessment — government schools, proportion of students reaching specified national performance levels (per cent)**

	<i>Level 1</i>	<i>Level 2</i>	<i>Level 3</i>	<i>Level 4</i>	<i>Level 5</i>
<i>Year 3</i>					
1999					
Data sense	2.5	49.2	39.6	8.7	..
Number	2.5	43.5	47.4	6.6	..
Space	2.3	36.2	54.5	7.0	..
2000					
Data sense	3.3	22.4	50.4	23.8	..
Number	0.4	10.0	62.4	27.3	..
Space	0.1	2.3	10.2	87.5	..
<i>Year 5</i>					
1999					
Data sense	..	8.5	36.1	46.8	8.6
Number	..	11.1	40.7	39.1	9.1
Space	..	3.5	36.3	52.5	7.7
2000					
Data sense	..	2.5	37.8	41.0	18.7
Number	..	0.9	44.2	48.8	6.1
Space	..	0.1	6.9	69.5	23.5

.. Not applicable.

Source: ACT Government.

Single Jurisdiction Data - NT

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Table 3A.115 Students, staff and schools — government schools

	<i>Unit</i>	1996	1997	1998	1999	2000
Students (a)	no.	27 766	28 294	28 544	28 487	28 925
Primary	no.	20 203	20 350	20 692	20 626	20 947
Secondary	no.	7 563	7 944	7 852	7 861	7 978
Staff (b)	FTE	2 733	2 766	2 785	2 982	3 042
Primary	FTE	1 787	1 810	1 840	1 978	2 031
Secondary	FTE	946	956	945	1 004	1 011
Not active in schools	FTE	443	442	447	383	368
Schools	no.	145	144	149	151	150
Primary	no.	88	86	95	91	91
Secondary	no.	11	11	11	12	12
Combined (c)	no.	39	42	38	43	42
Special	no.	7	5	5	5	5

(a) Full time students.

(b) Full time equivalent staff. Staff are defined as staff who usually spend the majority of their time engaged in duties at one or more schools (excluding cleaners, and emergency and casual relief staff).

(c) Combined schools comprise both primary and secondary students.

FTE Full time equivalent.

Source: ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

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Table 3A.116

**Cash accounting: Total government expenditure
— government schools**

	<i>Unit</i>	<i>1995-96</i>	<i>1996-97</i>	<i>1997-98</i>	<i>1998-99</i>	<i>1999-2000</i>
<i>Total</i>	\$'000	222 284	241 646	278 534	290 171	294 212
In-school primary	\$'000	118 889	130 943	152 408	161 308	166 639
Capital	\$'000	3 059	10 955	21 504	21 631	12 635
Recurrent	\$'000	115 830	119 988	130 904	139 677	154 004
Staff	\$'000	65 692	73 064	78 147	84 682	96 942
Superannuation (a)	\$'000	10 270	9 245	9 949	10 681	11 680
Other	\$'000	39 868	37 679	42 808	44 314	45 382
In-school secondary	\$'000	73 161	74 148	84 584	91 664	93 310
Capital	\$'000	3 020	2 622	3 929	7 492	9 026
Recurrent	\$'000	70 141	71 526	80 655	84 172	84 284
Staff	\$'000	40 778	44 429	47 152	50 751	50 316
Superannuation (a)	\$'000	8 550	5 783	6 521	6 073	6 481
Other	\$'000	20 813	21 314	26 982	27 348	27 487
Out of school	\$'000	30 234	36 555	41 542	37 199	34 263
Capital	\$'000	183	2 327	51	—	664
Recurrent	\$'000	30 051	34 228	41 491	37 199	33 599
Staff	\$'000	17 612	19 232	22 381	20 130	20 300
Superannuation (a)	\$'000	2 314	4 549	4 039	4 895	3 624
Other	\$'000	10 125	10 447	15 071	12 174	9 675

(a) Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned.

These statistics have been provided by school education authorities and therefore reflect the extent to which current school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

— Nil or rounded to zero.

Source: MCEETYA 2001b, National Schools Statistics Collection 2000 (unpublished)

Northern Territory

Table 3A.117

Government schools (per cent)

	1996	1997	1998	1999	2000
Participation rates					
Participation (15–19)	30.3	30.9	29.8	29.1	na
Participation age 15 years	57.1	57.9	59.5	55.8	na
Participation age 16 years	48.0	52.5	46.2	49.9	na
Participation age 17 years	32.3	30.7	31.2	28.2	na
Participation age 18 years	9.2	9.3	8.1	7.4	na
Participation age 19 years	2.3	2.4	1.9	2.2	na
Apparent retention rates					
From year 8 to year 10	69.6	85.7	84.2	84.4	86.3
From year 8 to year 11	52.7	74.5	81.9	80.7	83.2
From year 8 to year 12	41.3	43.4	43.5	60.0	58.9
From year 8 to year 12 (male)	40.8	37.4	38.1	50.9	50.0
From year 8 to year 12 (female)	42.0	50.3	49.2	69.7	68.2
Student body mix					
LBOTE (a)	32.8	32.8	32.8	32.8	32.8
Indigenous students	36.5	36.7	37.4	37.3	38.1
Students with disabilities (b)	6.8	11.8	11.7	13.2	14.9
Seniority profile (c)	6.9	8.1	7.1	7.6	7.8
Government students as % of all students	78.2	77.6	77.8	77.7	77.4

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(c) Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

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Table 3A.118 Non-government schools (per cent)

2000

Participation rates

Participation (15–19)	na
Participation age 15 years	na
Participation age 16 years	na
Participation age 17 years	na
Participation age 18 years	na
Participation age 19 years	na

Apparent retention rates

From year 8 to year 10	68.4
From year 8 to year 11	50.3
From year 8 to year 12	31.2
From year 8 to year 12 (male)	27.2
From year 8 to year 12 (female)	35.2

Student body mix

LBOTE (a)	na
Indigenous students	28.4
Students with disabilities (b)	2.8
Seniority profile (c)	8.1
Non-government students as % of all students	22.6

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government

(c) Proportion of students in year 11 or year 12.

na Not available.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

Northern Territory**Table 3A.119 All schools (per cent)**

	1996	1997	1998	1999	2000
Participation rates					
Participation (15–19)	40.0	40.7	40.9	40.4	41.7
Participation age 15 years	77.7	80.2	82.5	80.0	83.7
Participation age 16 years	63.2	68.1	63.3	65.7	63.3
Participation age 17 years	40.5	39.4	42.0	39.6	46.5
Participation age 18 years	11.6	10.9	11.6	10.8	11.2
Participation age 19 years	3.1	2.9	2.5	2.9	2.5
Apparent retention rates					
From year 8 to year 10	71.2	81.7	79.8	78.4	80.1
From year 8 to year 11	52.6	70.4	71.6	67.4	71.4
From year 8 to year 12	41.0	42.0	42.9	52.9	49.7
From year 8 to year 12 (male)	40.4	36.7	38.2	48.2	42.5
From year 8 to year 12 (female)	41.7	47.8	48.0	57.6	57.0
Student body mix					
LBOTE (a)	33.0	33.0	33.0	33.0	33.0
Indigenous students	34.7	34.6	35.2	35.4	35.9
Students with disabilities (b)	6.0	9.9	9.7	11.0	12.4
Seniority profile (c)	6.9	7.9	7.3	7.7	7.8

(a) Language background other than English. The information was obtained from the 1996 ABS Census of Population and Housing and will not be updated until the next Census.

(b) The proportion of students with disabilities is assessed according to a Commonwealth definition of students with disabilities. To be an eligible student with disabilities, the student must (among other things) satisfy the criteria for enrolment in special education services, or special education program, provided by the Government of the State or Territory in which the student resides.

(c) Proportion of students in year 11 or year 12.

Sources: ABS 1997, Census of Population and Housing: Community Profiles, Australia, cat. no. 2020.0 (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0; DETYA (unpublished).

Northern Territory**Table 3A.120 Value of capital stock — government schools (\$'000)**

	1996	1997	1998	1999	2000
Land	na	na	na	na	na
Buildings (a)	739 000	825 977	860 768	964 000	na
Equipment	na	na	na	na	na
Total assets	na	na	na	na	na
Annual depreciation	na	na	na	na	na
Total assets less depreciation	na	na	na	na	na

(a) The value for buildings include the value of equipment.

na Not available.

Source : NT Government.

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Table 3A.121 Average expenditure per student (cash accounting) and student staff ratios — government schools

	Unit	1995-96	1996-97	1997-98	1998-99	1999-2000
<i>Expenditure per student</i>						
In-school primary	\$	5 925	6 458	7 427	7 808	8 017
Capital	\$	152	540	1 048	1 047	608
Recurrent	\$	5 772	5 918	6 379	6 761	7 409
Staff	\$	3 274	3 603	3 808	4 099	4 664
Superannuation (a)	\$	512	456	485	517	562
Other	\$	1 987	1 858	2 086	2 145	2 183
In-school secondary	\$	9 812	9 563	10 710	11 667	11 118
Capital	\$	405	338	497	954	1 076
Recurrent	\$	9 407	9 225	10 212	10 714	10 043
Staff	\$	5 469	5 730	5 970	6 460	5 995
Superannuation (a)	\$	1 147	746	826	773	772
Other	\$	2 791	2 749	3 416	3 481	3 275
Out of school	\$	1 098	1 304	1 462	1 305	1 174
Capital	\$	7	83	2	—	23
Recurrent	\$	1 092	1 221	1 460	1 305	1 151
Staff	\$	640	686	788	706	696
Superannuation (a)	\$	84	162	142	172	124
Other	\$	368	373	530	427	332
<i>Student/staff ratios (b), (c)</i>						
In-school primary						
Teaching staff	Ratio	15	15	14	14	13.8
Nonteaching staff	Ratio	48	49	52	43	40.7
In-school secondary						
Teaching staff	Ratio	11	12	12	12	11.4
Nonteaching staff	Ratio	28	29	34	30	31.0

(a) Superannuation liability details reflect the policy and legislative arrangements of the State or Territory concerned.

These statistics have been provided by school education authorities and therefore reflect the extent to which school education superannuation liabilities are available from superannuation authorities, treasuries or finance departments.

(b) The ratio is full time equivalent students, including the full time equivalent of part time students, to full time equivalent staff for 1997-98 to 1999-2000, and full time students to full time equivalent staff for the preceeding years.

(c) Teaching staff are defined as staff who spend the majority of their time in contact with students and have teaching duties, including in-school teaching and specialist support staff. They may include principals, deputy principals, and senior teachers, who may be involved in administration. Non-teaching staff include administrative and clerical staff (including teacher aides and assistants), building operations staff, general maintenance and other staff, and special support staff. In-school staff include all teaching staff and those non-teaching staff who spend more than half their time actively involved in duties in one or more schools (excluding cleaners and emergency and casual staff).

Sources : Derived from MCEETYA National Schools Statistics Collection (unpublished); ABS 2001a, *Schools Australia 2000*, cat. no. 4221.0.

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Table 3A.122 Expenditure per student by location — government schools (\$) (a), (b)

Number of students	Primary		Secondary	
	Metro	Non-Metro	Metro	Non-Metro
1997-98				
1-100	..	9 126	..	11 129
101-300	..	8 558	..	12 914
301-500	..	6 853	..	11 279
501-1000	..	5 715	..	10 066
1000+	..	..	..	8 867
1998-99				
1-100	..	9 637	..	15 280
101-300	..	9 503	..	11 937
301-500	..	7 747	..	9 828
501-1000	..	6 811	..	8 391
1000+	..	..	..	7 692
1999-2000				
1-100	..	9 054	..	20 626
101-300	..	8 737	..	11 171
301-500	..	7 523	..	9 962
501-1000	..	6 272	..	8 681
1000+	..	..	..	8 916
All schools	na	na	na	na

(a) Data for 1999-2000 are based on accrual accounting and are not comparable with previous years.

(b) The expenditure per student broken down by school size, location and student type are not comparable to the National Schools Statistics Collection figures on which interstate comparisons are based.

na Not available. .. Not applicable.

Source : NT Government.

Northern Territory**Table 3A.123 Expenditure per student by socioeconomic disadvantage — government schools (\$)**

<i>Year/School type</i>	<i>Degree of disadvantage</i>		
	<i>Least</i>	<i>Medium</i>	<i>Most</i>
1996-97			
Primary schools	6 524	6 749	7 422
Secondary schools	8 589	10 948	9 489
1997-98			
Primary schools	7 602	7 520	8 508
Secondary schools	9 691	10 702	10 579
1998-99			
Primary schools	7 416	10 619	8 708
Secondary schools	8 945	12 535	8 713
1999-2000			
Primary schools	7 066	7 611	8 523
Secondary schools	9 939	11 940	8 305

Source : NT Government.

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Table 3A.124 Student to staff ratios by location — government schools (a)

School type and no. of students	Teaching staff		Non-teaching	
	Metro	Non-metro	Metro	Non-metro
1997-98				
In-school primary				
1-100	..	13.1	..	33.2
101-300	..	14.6	..	55.7
301-500	..	17.7	..	63.7
501-1000	..	18.5	..	70.4
1000+
In-school secondary				
1-100	..	14.0	..	59.0
101-300	..	10.6	..	27.0
301-500	..	12.2	..	35.4
501-1000	..	12.2	..	34.3
1000+	..	12.9	..	51.7
1998-99				
In-school primary				
1-100	..	12.4	..	38.1
101-300	..	14.1	..	48.3
301-500	..	17.0	..	51.6
501-1000	..	16.4	..	61.3
1000+
In-school secondary				
1-100	..	13.2	..	59.3
101-300	..	10.4	..	27.0
301-500	..	12.0	..	37.0
501-1000	..	11.8	..	38.8
1000+	..	13.0	..	49.0
1999-2000				
In-school primary				
1-100	..	12.4	..	32.9
101-300	..	13.9	..	44.9
301-500	..	17.1	..	51.3
501-1000	..	18.0	..	62.3
1000+
all schools	na	na	na	na
In-school secondary				
1-100	..	12.4	..	56.4
101-300	..	9.4	..	23.4
301-500	..	13.6	..	29.4
501-1000	..	12.2	..	43.3
1000+	..	13.1	..	47.8
all schools	na	na	na	na

(a) The NT does not have schools in metropolitan areas.

na Not available. .. Not applicable.

Source : NT Government.

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Table 3A.125 Multi-level assessment program (proportion of students in marks range) (a), (b), (c), (d), (e), (f), (g)

<i>Subject</i>	<i>0-20</i>	<i>21-40</i>	<i>41-60</i>	<i>61-80</i>	<i>81-100</i>
Year 3 Reading					
1999	18	7	10	23	43
2000	23	7	9	23	38
Year 3 Mathematics					
1999	10	5	13	39	34
2000	11	9	15	42	23
Year 5 Reading					
1996	1	9	31	40	19
1997	1	7	23	46	23
1998	5	13	37	33	12
1999	15	8	18	31	27
2000	17	10	16	28	29
Year 7 Reading					
1996	1	7	29	45	19
1997	0	3	17	43	36
1998	1	5	20	44	31
1999	na	na	na	na	na
2000	na	na	na	na	na
Year 5 Mathematics					
1996	1	14	26	40	18
1997	0	6	28	48	17
1998	2	5	24	48	21
1999	8	6	18	36	32
2000	7	11	28	39	15
Year 7 Mathematics					
1996	5	27	31	26	11
1997	2	12	28	42	16
1998	1	8	21	39	31
1999	na	na	na	na	na
2000	na	na	na	na	na

(a) Covers urban non-Indigenous students for all schools.

(b) For 1996-97, whenever a student did not answer a question within a stage/level this was deemed an incorrect response (even if a whole passage or section was unanswered).

(c) Teachers are able to select at which stage/level a student commences a test.

(d) The multi-level nature of the tests means that a student may attempt one section of a test, say 20 questions of a 80 question test. The result may be 15 out of 20, which would translate to an overall test result of 75 per cent.

(e) In 1997, years 4 and 6 were tested.

(f) In 1998, Year 3 and 5 were tested.

(g) In 1999, the average test score is based on the focus level only. For year 3, this is level 2 and for year 5, this is level 3. Exempted students are included in the 0-20 range and absent students are excluded.

Source : NT Government.