

BA Education preface — attachment

Data in this Report are examined by the School Education and Vocational Education and Training (VET) Working Groups, but have not been formally audited by the Secretariat.

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When adjustments have been made for inflation in the following tables the gross domestic product (GDP) index has been used throughout the attachment, except table BA.16, where the GDP chain price index has been used.

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Table BA.1

Table BA.1 **Australian, State and Territory (including local) government real expenditure on education, (2004-05 dollars)**
(a)

	2000-01 (b)	2001-02 (b)	2002-03 (b)	2003-04 (b)	2004-05	Average annual real growth
	\$m	\$m	\$m	\$m	\$m	%
Australian Government						
Transfers to other levels of government (c)	11 237	11 758	11 764	12 660	13 147	4.0
Operating expenses	12 453	12 991	12 966	13 927	14 382	3.7
Expenses less transfers	1 216	1 233	1 201	1 267	1 235	0.4
State and Territory (including local)						
Transfers to other levels of government (c)	216	213	274	298	380	15.9
Operating expenses	28 754	30 079	31 498	32 317	34 077	4.3
Expenses less transfers	28 538	29 866	31 224	32 019	33 697	4.2
Multi-jurisdictional (university)						
Transfers to other levels of government (c)	318	323	357	372	387	5.1
Operating expenses	10 625	11 055	11 749	12 202	12 671	4.5
Expenses less transfers	10 308	10 732	11 393	11 830	12 284	4.5
Total						
Intra-sector transfers	11 771	12 295	12 395	13 331	13 914	4.3
Operating expenses	51 832	54 126	56 213	58 446	61 130	4.2
Operating expenses net of transfers (d)	40 061	41 831	43 816	45 115	47 217	4.2

(a) Based on accrual operating expenses for education.

(b) The Australian Bureau of Statistics (ABS) provided nominal figures. Real expenditure was calculated from these figures based on the ABS GDP price deflator (2004-05 = 100) (table AA.26).

(c) Payments between levels of government within the public sector.

(d) Totals may not add due to rounding.

Source: ABS 2006, *Government Finance Statistics, Education*, 2004-05, Cat. no. 5518.055.001; ABS Public Finance Statistics (unpublished).

Table BA.2 Total government real expenditure on education, by purpose (2004-05 dollars) (\$ million) (a)

	2000-01 (b)	2001-02 (b)	2002-03 (b)	2003-04 (b)	2004-05
Primary and secondary education	22 220	23 071	23 958	24 918	26 232
Tertiary education					
University education	10 510	10 919	11 623	12 109	12 429
Technical and further education	4 135	4 418	4 491	4 442	4 600
Tertiary education NEC	50	47	55	55	58
Total	14 694	15 385	16 169	16 606	17 086
Pre-school & education not definable by level	1 539	1 575	1 711	1 868	1 978
Transportation of students	939	993	1 217	986	1 145
Education NEC	670	808	759	737	776
Total (c)	40 061	41 831	43 816	45 115	47 217

NEC = not elsewhere classified.

(a) Based on accrual operating expenses for education.

(b) The Australian Bureau of Statistics (ABS) provided nominal figures. Real expenditure was calculated from these figures based on the ABS GDP price deflator (2004-05 = 100) (table AA.26).

(c) Totals may not add due to rounding.

Source: ABS 2006, *Government Finance Statistics, Education, 2004-05*, Cat. no. 5518.055.001.

Table BA.3

Table BA.3 State and Territory (including local) government real expenditure (2004-05 dollars)

	<i>Unit</i>	<i>NSW (a)</i>	<i>Vic (b)</i>	<i>Qld</i>	<i>WA (c)</i>	<i>SA</i>	<i>Tas (d)</i>	<i>ACT</i>	<i>NT</i>	<i>Total</i>
2004-05										
School education										
Preschool, not definable by level and other (e)	%	11.9	8.7	12.9	6.2	4.4	6.6	5.0	10.5	9.8
Primary and secondary	%	75.4	73.3	75.9	84.2	81.6	82.2	78.5	71.2	76.7
Total		87.3	82.1	88.8	90.4	86.0	88.8	83.5	81.7	86.5
TAFE	%	12.7	17.0	11.1	8.6	12.9	10.4	12.0	12.5	12.9
University	%	–	0.9	0.1	0.4	1.1	0.1	4.5	–	0.5
Other tertiary	%	–	–	–	0.6	–	0.6	–	5.9	0.2
Total (f)	%	100.0	100.0	100.0	100.0	100.0	99.9	100.0	100.0	100.0
Total	\$m	11 081	7 981	6 186	4 179	2 642	849	600	562	34 077
2003-04										
School education										
Preschool, not definable by level and other (e)	%	11.6	6.6	12.2	6.5	5.3	6.6	4.3	10.7	9.2
Primary and secondary	%	75.6	75.2	77.6	82.5	79.1	82.7	78.0	70.0	77.1
Total		87.2	81.8	89.8	89.0	84.4	89.2	82.3	80.6	86.2
TAFE	%	12.8	17.2	10.1	9.8	14.5	10.6	12.5	13.6	13.1
University	%	–	1.0	0.1	0.5	1.1	0.3	5.4	–	0.5
Other tertiary	%	–	–	–	0.2	–	–	–	0.3	0.5
Total	%	100.0	100.0	100.0	99.6	100.0	100.1	100.2	94.5	100.3
Total	\$m	10 677	7 642	5 886	3 623	2 534	821	600	536	32 317
2002-03										
School education										
Preschool, not definable by level and other (e)	%	10.8	6.8	12.0	13.6	5.2	6.5	4.8	10.9	9.7
Primary and secondary	%	75.6	75.1	77.2	72.4	79.8	81.1	77.8	66.7	75.8
Total		86.4	81.9	89.2	86.1	85.1	87.6	82.6	77.6	85.5
TAFE	%	13.6	16.9	10.8	12.8	13.8	12.2	14.5	15.9	13.8

Table BA.3

Table BA.3 State and Territory (including local) government real expenditure (2004-05 dollars)

	<i>Unit</i>	<i>NSW (a)</i>	<i>Vic (b)</i>	<i>Qld</i>	<i>WA (c)</i>	<i>SA</i>	<i>Tas (d)</i>	<i>ACT</i>	<i>NT</i>	<i>Total</i>
University	%	–	1.2	0.1	0.5	1.1	0.1	2.9	–	0.5
Other tertiary	%	–	–	–	0.7	–	–	–	6.7	0.2
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.2	100.0
Total	\$m	10 487	7 513	5 753	3 474	2 421	805	555	493	31 498
2001-02										
School education										
Preschool, not definable by level and other (e)	%	9.9	7.4	11.5	11.3	5.1	6.5	5.3	11.9	9.2
Primary and secondary	%	76.3	76.5	77.5	70.2	79.4	80.9	80.2	65.3	76.3
Total		86.2	84.0	89.0	81.5	84.5	87.4	85.4	77.3	85.5
TAFE	%	13.8	15.2	10.4	17.0	14.7	12.3	12.4	18.0	13.9
University	%	–	0.8	0.6	0.6	0.8	0.3	2.1	–	0.5
Other tertiary	%	–	–	–	0.8	–	–	–	4.7	0.2
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total	\$m	9 851	7 458	5 567	2 922	2 471	799	523	490	30 079
2000-01										
School education										
Preschool, not definable by level and other (e)	%	9.4	8.2	11.3	8.3	4.6	6.5	6.6	13.3	8.9
Primary and secondary	%	76.6	76.5	77.0	75.9	80.6	81.0	77.6	62.2	76.8
Total		86.0	84.8	88.3	84.2	85.3	87.5	84.2	75.5	85.7
TAFE	%	14.0	14.6	11.2	14.9	14.1	12.3	14.5	19.8	13.8
University	%	–	0.6	0.5	–	0.6	0.1	1.5	–	0.3
Other tertiary	%	–	–	0.0	0.9	–	–	–	4.7	0.2
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.2	100.0	100.0
Total	\$m	9 345	7 154	5 305	2 715	2 428	783	518	504	28 754

(a) Most expenditure for preschool education in NSW is contained in other budget areas and not included in this table. NSW 'primary and secondary' expenditure includes: some special education expenditure for preschool students; all special education expenditure for school students; and higher education expenditure.

Table BA.3

Table BA.3 **State and Territory (including local) government real expenditure (2004-05 dollars)**

	<i>Unit</i>	<i>NSW (a)</i>	<i>Vic (b)</i>	<i>Qld</i>	<i>WA (c)</i>	<i>SA</i>	<i>Tas (d)</i>	<i>ACT</i>	<i>NT</i>	<i>Total</i>
(b)	Expenditure for preschool education in Victoria is contained in other budget areas and not included in this table.									
(c)	Special education expenditure for WA is included under 'primary and secondary'.									
(d)	Expenditure for preschool and special education in Tasmania is included under 'primary and secondary'.									
(e)	Except where footnotes indicate otherwise, includes expenditure for preschool, special education and other education not definable by level (including transportation of students and education not elsewhere classified). The latter is defined as: adult education courses that are essentially non-vocational, other than those offered by TAFE institutes; migrant education programs; and other educational programs not definable by level.									
(f)	Totals may not add due to rounding.									
	– Nil or rounded to zero.									

Source: ABS 2006, *Government Finance Statistics, Education*, 2004-05, Cat. no. 5518.055.001.

Table BA.4

Table BA.4 Participation in education and training, by age, by sector, 2005 (a), (b), (c)

	Units	15	16	17	18	19	20	21	22	23	24	15-19	20-24	15-24	25-29	15-64
Not enrolled, May 2005	'000	10.0	26.8	58.8	114.9	118.2	130.0	156.7	176.4	197.9	207.7	328.7	868.7	1 197.4	1 100.9	10 875.7
Higher education	'000	np	np	14.4	67.2	97.0	103.2	88.0	74.6	58.2	43.4	179.2	367.5	546.7	117.1	896.6
TAFE	'000	1.9	11.2	29.7	52.3	54.4	39.6	30.6	28.5	16.9	17.6	149.5	133.3	282.8	62.8	546.2
Other	'000	np	np	3.6	12.9	7.6	9.6	np	np	np	10.0	25.6	48.9	74.6	47.3	282.8
School	'000	258.9	230.5	164.5	27.9	6.4	2.5	np	np	np	–	688.2	3.2	691.4	–	695.0
Enrolled, May 2005	'000	261.3	243.4	212.1	160.4	165.4	154.9	130.2	111.2	85.6	71.0	1 042.5	552.9	1 595.4	227.2	2 420.6
Total	'000	271.3	270.2	270.9	275.3	283.5	284.9	286.8	287.7	283.5	278.7	1 371.2	1 421.6	2 792.8	1 328.1	13 296.3
Participation rate																
Not participating	%	3.7	9.9	21.7	41.7	41.7	45.6	54.6	61.3	69.8	74.5	24.0	61.1	42.9	82.9	81.8
Higher education	%	np	np	5.3	24.4	34.2	36.2	30.7	25.9	20.5	15.6	13.1	25.9	19.6	8.8	6.7
TAFE and other	%	0.7	4.1	12.3	23.7	21.9	17.3	10.7	9.9	6.0	9.9	12.8	12.8	12.8	8.3	6.2
School	%	95.4	85.3	60.7	10.1	2.3	0.9	np	np	np	–	50.2	0.2	24.8	–	5.2
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	96.0	97.1	96.3	100.0	100.0	100.0	100.0	100.0	100.0

(a) TAFE and other includes all education or training participation at institutions other than schools and higher education institutions.

(b) Student participation is likely to be underestimated because data are for May, not for the whole year.

(c) Totals may not add due to rounding or unknowns. Data for 21 to 23 year olds for 'school' and 'other' categories are not reported due to three or less responses.

– Nil or rounded to zero. **np** Not published.

Source: ABS 2005, *Education and Work 2005*, Cat. no. 6227.0; ABS survey of Education and Work (unpublished).

Table BA.5

Table BA.5 Participation in education and training (per cent)

<i>Age (years)</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2005									
15–19	77.7 ± 3.5	81.4 ± 2.7	71.8 ± 3.7	69.7 ± 3.4	72.0 ± 3.1	74.8 ± 5.7	76.7 ± 5.7	65.9 ± 20.5	76.0 ± 1.3
20–24	40.4 ± 3.6	42.4 ± 3.2	34.1 ± 4.2	34.8 ± 4.3	38.2 ± 3.8	34.0 ± 8.6	48.1 ± 6.7	26.4 ± 14.7	38.9 ± 2.1
25–29	19.3 ± 2.9	14.7 ± 2.0	17.2 ± 2.6	15.6 ± 3.5	14.9 ± 2.8	15.6 ± 5.7	29.8 ± 5.7	11.0 ± 8.0	17.1 ± 1.2
15–64	18.7 ± 0.8	18.4 ± 0.8	17.5 ± 0.9	16.8 ± 0.8	17.8 ± 0.6	18.9 ± 2.1	24.2 ± 1.6	16.8 ± 3.0	18.2 ± 0.4
2004									
15–19	78.0 ± 2.9	83.0 ± 2.0	70.7 ± 3.9	70.3 ± 4.3	69.7 ± 4.4	73.4 ± 4.5	82.6 ± 6.5	55.8 ± 25.5	76.2 ± 1.5
20–24	39.1 ± 4.5	43.8 ± 4.5	32.3 ± 3.1	33.4 ± 5.2	31.8 ± 4.2	30.2 ± 6.7	44.1 ± 6.5	25.0 ± 13.5	37.7 ± 2.2
25–29	18.0 ± 3.5	18.0 ± 2.4	16.2 ± 3.2	16.7 ± 3.6	17.4 ± 3.7	14.2 ± 4.7	20.2 ± 6.1	15.8 ± 9.0	17.4 ± 1.7
15–64	18.7 ± 0.8	19.5 ± 0.8	17.4 ± 0.9	17.8 ± 1.2	16.9 ± 0.9	18.0 ± 1.1	22.3 ± 1.5	15.2 ± 3.2	18.4 ± 0.5
2003									
15–19	78.3 ± 4.5	85.3 ± 5.0	71.1 ± 5.1	72.4 ± 5.9	75.7 ± 6.1	73.3 ± 8.8	77.5 ± 10.5	59.7 ± 16.6	77.5 ± 2.2
20–24	37.8 ± 3.3	43.7 ± 3.6	31.7 ± 3.6	34.3 ± 4.3	32.8 ± 4.5	28.3 ± 6.4	50.4 ± 7.8	26.2 ± 12.6	37.5 ± 1.6
25–29	18.4 ± 2.2	15.4 ± 2.2	20.3 ± 2.8	13.3 ± 2.7	16.9 ± 3.2	16.4 ± 4.9	24.4 ± 5.3	19.2 ± 9.1	17.4 ± 1.1
15–64	18.7 ± 0.6	19.9 ± 0.6	17.8 ± 0.8	17.2 ± 0.8	17.3 ± 0.8	17.8 ± 1.3	23.2 ± 1.6	17.9 ± 2.5	18.6 ± 0.3
2002									
15–19	78.9 ± 4.5	82.6 ± 4.6	72.5 ± 5.0	69.5 ± 5.7	76.7 ± 6.2	71.1 ± 8.0	84.1 ± 10.3	82.0 ± 18.5	77.3 ± 2.2
20–24	37.5 ± 3.3	42.3 ± 3.4	33.0 ± 3.7	33.2 ± 4.2	35.5 ± 4.8	28.0 ± 6.1	43.0 ± 7.5	26.0 ± 12.0	37.2 ± 1.6
25–29	16.0 ± 2.1	17.4 ± 2.2	13.6 ± 2.4	15.7 ± 2.9	19.6 ± 3.5	15.1 ± 4.6	22.9 ± 5.6	12.9 ± 7.2	16.2 ± 1.1
15–64	18.5 ± 0.6	19.5 ± 0.6	17.4 ± 0.7	17.7 ± 0.8	18.4 ± 0.8	17.1 ± 1.1	21.4 ± 1.4	20.2 ± 2.2	18.5 ± 0.3
2001									
15–19	80.1 ± 2.6	83.5 ± 3.0	70.4 ± 3.2	70.0 ± 3.6	73.7 ± 4.1	73.9 ± 5.5	82.4 ± 5.7	73.2 ± 9.7	77.4 ± 1.8
20–24	38.2 ± 2.2	37.9 ± 2.4	30.0 ± 2.6	30.6 ± 3.1	28.2 ± 3.4	28.1 ± 5.1	39.8 ± 4.9	16.6 ± 8.6	34.8 ± 1.3
25–29	16.0 ± 1.8	15.5 ± 2.1	15.7 ± 2.5	13.7 ± 3.3	15.2 ± 4.2	18.8 ± 8.1	18.7 ± 8.4	12.5 ± 9.0	15.6 ± 0.9
15–64	18.6 ± 0.5	18.6 ± 0.6	16.9 ± 0.7	17.1 ± 1.0	17.1 ± 1.2	18.0 ± 2.5	23.4 ± 3.2	19.5 ± 4.7	18.1 ± 0.2

Table BA.5

Table BA.5 Participation in education and training (per cent)

<i>Age (years)</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>Source: ABS 2002, Transition from Education to Work 2001, Cat. no. 6227.0; ABS (2002, 2003, 2004, 2005) Education and Work (various years), Cat. no. 6227.0; ABS survey of Education and Work (unpublished).</i>									

Table BA.6

Table BA.6 Full time participation in education, training or work (per cent), 2005 (a)

Age (years)	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Total
15	95.8 ± 2.5	97.4 ± 2.1	95.2 ± 4.4	98.5 ± 1.6	100.0 ± 0.0	95.8 ± 5.7	96.9 ± 5.0	93.6 ± 12.8	96.7 ± 1.6
16	90.9 ± 3.6	96.6 ± 1.7	90.6 ± 5.0	92.2 ± 4.4	90.6 ± 7.1	92.8 ± 9.6	97.5 ± 5.4	81.5 ± 21.6	92.4 ± 1.9
17	86.2 ± 4.0	92.7 ± 3.1	85.3 ± 4.2	81.8 ± 6.3	81.8 ± 7.1	85.8 ± 9.2	93.8 ± 8.1	85.7 ± 23.9	86.9 ± 2.0
18	78.1 ± 8.1	78.1 ± 5.8	74.9 ± 6.4	76.7 ± 8.0	68.5 ± 11.2	75.1 ± 11.2	65.2 ± 14.8	68.7 ± 29.4	76.2 ± 3.4
19	80.1 ± 6.5	81.4 ± 4.6	75.2 ± 6.8	79.0 ± 7.9	74.7 ± 9.6	70.5 ± 15.9	79.6 ± 16.8	76.8 ± 25.6	78.7 ± 3.2
20	79.1 ± 7.0	78.0 ± 4.0	73.9 ± 8.7	80.6 ± 6.3	83.6 ± 7.7	80.9 ± 10.8	93.6 ± 10.3	66.5 ± 21.8	78.5 ± 3.6
21	81.0 ± 5.6	86.5 ± 4.0	78.8 ± 6.3	82.6 ± 7.1	71.2 ± 7.4	77.9 ± 13.2	88.8 ± 6.4	78.1 ± 38.0	81.5 ± 2.8
22	76.7 ± 5.3	82.2 ± 4.7	73.5 ± 4.8	81.0 ± 8.0	84.9 ± 6.8	77.1 ± 9.6	90.1 ± 9.6	52.7 ± 49.6	78.5 ± 2.5
23	80.2 ± 7.1	77.4 ± 5.2	78.7 ± 7.8	72.7 ± 11.1	79.4 ± 6.3	72.0 ± 12.1	88.1 ± 9.6	71.4 ± 28.6	78.3 ± 3.4
24	75.3 ± 7.1	77.8 ± 5.9	72.2 ± 5.5	75.7 ± 7.9	74.9 ± 8.4	81.3 ± 15.1	80.3 ± 16.6	81.9 ± 23.3	75.6 ± 2.8
15–19	86.2 ± 2.7	89.0 ± 2.1	84.2 ± 3.0	85.4 ± 3.2	82.7 ± 3.4	84.2 ± 4.6	86.3 ± 5.4	81.3 ± 20.1	86.1 ± 1.2
20–24	78.4 ± 3.1	80.4 ± 2.4	75.4 ± 4.0	78.6 ± 4.6	78.8 ± 3.2	77.9 ± 6.7	88.3 ± 4.7	70.3 ± 21.8	78.5 ± 1.2
15–24	82.3 ± 2.3	84.6 ± 1.5	79.7 ± 2.8	82.0 ± 2.9	80.8 ± 2.2	81.2 ± 3.8	87.4 ± 2.9	75.7 ± 18.2	82.2 ± 0.8
25–29	72.3 ± 4.8	75.1 ± 4.8	69.1 ± 5.5	68.9 ± 6.1	72.9 ± 6.3	65.6 ± 10.7	81.7 ± 11.0	70.6 ± 18.4	72.2 ± 2.4
15–64	64.5 ± 1.2	64.7 ± 1.1	63.7 ± 1.5	65.3 ± 1.4	61.8 ± 1.3	59.9 ± 2.3	74.0 ± 2.9	73.8 ± 2.3	64.4 ± 0.6

(a) Full time participation is defined as participation in full time education or training or full time work, or a combination of both part time education or training and part time work.

Source: ABS 2005, Education and Work 2005, Cat. no. 6227.0; ABS survey of Education and Work (unpublished).

Table BA.7

Table BA.7 School leaver destination (15–24 year olds) (a), (b)

Type of institution attended in May	Early school leavers (c)			Year 12 leavers			All school leavers			
	Unit	Male	Female	Total	Male	Female	Total	Male	Female	Total
2005										
Enrolled										
Higher education (d)	%	np	np	np	34.1	42.3	38.3	22.1	30.4	26.3
TAFE institutes	%	31.0	23.3	27.3	25.6	16.2	20.8	27.5	18.4	23.0
Other study (e), (f)	%	2.1	6.3	4.1	3.4	5.4	4.5	3.0	5.7	4.3
Total enrolled	%	33.4	34.1	33.7	63.1	64.0	63.6	52.5	54.6	53.6
Not enrolled	%	66.6	65.9	66.3	36.9	36.0	36.4	47.5	45.4	46.4
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Enrolled										
Higher education (d)	'000	np	np	np	34.0	45.2	79.2	34.2	47.4	81.6
TAFE institutes	'000	17.0	11.4	28.5	25.6	17.3	42.9	42.6	28.8	71.4
Other study (e), (f)	'000	1.2	3.1	4.3	3.4	5.8	9.2	4.6	8.9	13.5
Total enrolled	'000	18.4	16.7	35.1	63.1	68.3	131.4	81.4	85.0	166.5
Not enrolled	'000	36.7	32.4	69.1	36.9	38.4	75.3	73.5	70.8	144.4
Total	'000	55.0	49.1	104.2	99.9	106.7	206.7	155.0	155.9	310.8
2004										
Enrolled										
Higher education (d)	%	np	np	np	35.0	42.5	38.9	22.9	33.1	27.8
TAFE institutes	%	35.1	8.3	24.9	23.3	21.3	22.3	27.5	18.2	23.1
Other study (e), (f)	%	5.1	8.0	6.2	2.6	3.3	3.0	3.4	4.5	3.9
Total enrolled	%	41.5	20.1	33.4	60.7	67.2	64.1	53.9	55.7	54.8
Not enrolled	%	58.5	79.9	66.6	39.3	32.8	35.9	46.1	44.3	45.2
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Enrolled										
Higher education (d)	'000	np	np	np	34.2	44.8	79.0	34.9	46.1	81.0

Table BA.7

Table BA.7 School leaver destination (15–24 year olds) (a), (b)

Type of institution attended in May	Early school leavers (c)			Year 12 leavers			All school leavers			
	Unit	Male	Female	Total	Male	Female	Total	Male	Female	Total
TAFE institutes	'000	19.1	2.8	22.0	22.8	22.5	45.3	41.9	25.3	67.3
Other study (e), (f)	'000	2.8	2.7	5.5	2.5	3.5	6.0	5.2	6.2	11.4
Total enrolled	'000	22.6	6.8	29.5	59.4	70.8	130.2	82.1	77.6	159.7
Not enrolled	'000	31.8	27.0	58.8	38.4	34.6	73.0	70.3	61.6	131.9
Total	'000	54.4	33.8	88.3	97.8	105.4	203.2	152.4	139.2	291.6
2003										
Enrolled										
Higher education (d)	%	np	np	np	39.9	41.9	41.0	26.6	31.1	28.8
TAFE institutes	%	37.5	26.7	32.8	23.7	20.6	22.0	28.4	22.2	25.3
Other study (e), (f)	%	3.3	6.2	4.6	2.9	6.2	4.7	3.0	6.2	4.6
Total enrolled	%	42.0	33.6	38.5	66.5	68.8	67.7	58.1	59.5	58.8
Not enrolled	%	58.0	66.2	61.6	33.5	31.3	32.3	41.9	40.5	41.2
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Enrolled										
Higher education (d)	'000	np	np	np	38.7	45.3	84.1	39.4	45.7	85.1
TAFE institutes	'000	19.1	10.4	29.5	23.0	22.2	45.2	42.1	32.6	74.7
Other study (e), (f)	'000	1.7	2.4	4.1	2.8	6.7	9.6	4.5	9.1	13.6
Total enrolled	'000	21.4	13.1	34.6	64.6	74.3	138.9	86.0	87.4	173.4
Not enrolled	'000	29.6	25.8	55.4	32.5	33.8	66.3	62.0	59.6	121.6
Total	'000	51.0	39.0	89.9	97.1	108.0	205.1	148.1	147.0	295.1
2002										
Enrolled										
Higher education (d)	%	0.6	0.3	0.5	45.3	44.8	45.0	31.2	33.7	32.4
TAFE institutes	%	34.5	16.4	26.9	20.0	17.6	18.8	24.6	17.3	21.1
Other study (e), (f)	%	2.3	5.5	3.6	2.0	5.9	4.0	2.1	5.8	3.9

Table BA.7

Table BA.7 School leaver destination (15–24 year olds) (a), (b)

Type of institution attended in May	Unit	Early school leavers (c)			Year 12 leavers			All school leavers		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Total enrolled	%	37.7	22.1	31.0	67.3	68.3	67.8	58.0	56.8	57.4
Not enrolled	%	62.3	78.2	69.0	32.6	31.7	32.2	42.1	43.2	42.6
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Enrolled										
Higher education (d)	'000	0.3	0.1	0.4	46.9	46.8	93.7	47.2	46.9	94.1
TAFE institutes	'000	16.5	5.7	22.2	20.7	18.4	39.1	37.2	24.1	61.3
Other study (e), (f)	'000	1.1	1.9	3.0	2.1	6.2	8.3	3.2	8.1	11.3
Total enrolled	'000	18.0	7.7	25.6	69.7	71.3	141.1	87.7	79.0	166.7
Not enrolled	'000	29.8	27.2	57.0	33.8	33.1	66.9	63.7	60.2	123.9
Total	'000	47.8	34.8	82.6	103.6	104.4	208.0	151.3	139.2	290.6
2001										
Enrolled										
Higher education (d)	%	1.1	1.7	1.3	41.8	49.2	45.7	25.5	38.8	31.6
TAFE institutes	%	32.3	26.0	30.3	27.3	17.7	22.2	29.3	19.5	24.8
Other study (e), (f)	%	5.1	5.4	5.2	3.1	3.3	3.2	3.9	3.7	3.8
Total enrolled	%	38.4	33.1	36.7	72.2	70.2	71.1	58.7	62.1	60.2
Not enrolled	%	61.6	66.9	63.3	27.8	29.8	28.9	41.3	37.9	39.8
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Enrolled										
Higher education (d)	'000	0.6	0.5	1.1	36.6	48.2	84.8	37.2	48.7	85.9
TAFE institutes	'000	18.9	7.1	26.0	23.9	17.4	41.3	42.8	24.5	67.3
Other study (e), (f)	'000	3.0	1.5	4.5	2.7	3.2	5.9	5.7	4.7	10.4
Total enrolled	'000	22.5	9.1	31.6	63.2	68.8	132.0	85.7	77.9	163.6
Not enrolled	'000	36.0	18.4	54.4	24.4	29.2	53.6	60.4	47.6	108.0
Total	'000	58.5	27.4	86.0	87.6	98.1	185.6	146.1	125.5	271.6

Table BA.7

Table BA.7 **School leaver destination (15–24 year olds) (a), (b)**

Type of institution attended in May	<i>Early school leavers (c)</i>			<i>Year 12 leavers</i>			<i>All school leavers</i>		
	<i>Unit</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Male</i>	<i>Female</i>

- (a) Data for people who were not attending school in May each year but attended school in the previous year.
- (b) Totals may not add as a result of rounding.
- (c) Those who left school earlier than year 12.
- (d) Estimates for male, female and total early school leavers in the higher education category have relative standard errors of greater than 25 per cent and are considered to be too unreliable for general use.
- (e) Includes business colleges, industry skills centres and other educational institutions.
- (f) Estimates in the other study category (apart from all male and total all school leavers) have relative standard errors of 25–50 per cent and need to be used with caution.

np Not published.

Source: ABS 2002, *Transition from Education to Work 2001*, Cat. no. 6227.0; ABS (2002, 2003, 2004, 2005) *Education and Work (various years)*, Cat. no. 6227.0; ABS survey of Education and Work (unpublished).

Table BA.8

Table BA.8 **Applications to enrol in an educational institution, by people aged 15–64 years**

	<i>Unit</i>	<i>2001</i>	<i>2002</i>	<i>2003</i>	<i>2004</i>	<i>2005</i>
Applied to enrol						
Studying in May	%	90.5	91.8	91.1	91.8	92.2
Gained placement but deferred study	%	6.4	5.1	5.9	5.4	5.1
Unable to gain placement (a)						
TAFE	%	1.6	1.7	1.7	1.3	1.3
Other (b)	%	0.6	0.4	0.4	0.4	0.4
Higher education	%	0.9	0.9	1.0	1.0	0.9
Total unable to gain placement	%	3.1	3.0	3.1	2.8	2.6
Total (c)	%	100.0	100.0	100.0	100.0	100.0
Total applied to enrol	'000	2 552.9	2 603.2	2 674.1	2 642.8	2 624.4
Did not apply to enrol	'000	10 235.4	10 323.6	10 401.0	10 530.2	10 671.9
Total (c)	'000	12 788.3	12 926.8	13 075.1	13 173.0	13 296.3

(a) Reasons for being unable to gain placement include the course was full; the course was cancelled; the applicant was not eligible/entry score was too low; the applicant applied too late; or other reasons.

(b) Includes other educational institutions not separately listed.

(c) Totals may not add as a result of rounding.

Source: ABS 2002, *Transition from Education to Work 2001*, Cat. no. 6227.0; ABS (2002, 2003, 2004, 2005) *Education and Work (various years)*, Cat. no. 6227.0; ABS survey of Education and Work (unpublished).

Table BA.9

Table BA.9 **Applications to enrol in an educational institution, by people aged 15–19 years**

	<i>Unit</i>	<i>2001</i>	<i>2002</i>	<i>2003</i>	<i>2004</i>	<i>2005</i>
Applied to enrol						
Studying in May	%	97.2	96.5	96.5	96.5	96.8
Gained placement but deferred study	%	2.0	2.4	2.3	2.2	2.4
Unable to gain placement (a)						
TAFE	%	0.6	0.8	0.8	0.8	0.4
Other (b)	%	0.1	0.2	0.2	0.4	0.1
Higher education	%	0.1	0.1	0.4	1.1	0.2
Total unable to gain placement	%	0.8	1.0	1.3	1.3	0.8
Total (c)	%	100.0	100.0	100.0	100.0	100.0
Total applied to enrol	'000	1 074.9	1 080.0	1 094.6	1 084.8	1 076.8
Did not apply to enrol	'000	275.8	268.8	268.4	288.4	294.4
Total (c)	'000	1 350.7	1 348.8	1 363.0	1 373.2	1 371.2

(a) Reasons for being unable to gain placement include the course was full; the course was cancelled; the applicant was not eligible/entry score was too low; the applicant applied too late; or other reasons.

(b) Includes other educational institutions not separately listed.

(c) Totals may not add as a result of rounding.

Source: ABS 2002, *Transition from Education to Work 2001*, Cat. no. 6227.0; ABS (2002, 2003, 2004, 2005) *Education and Work (various years)*, Cat. no. 6227.0; ABS survey of Education and Work (unpublished).

Table BA.10

Table BA.10 **Applications to enrol in an educational institution, by people aged 20–24 years**

	<i>Unit</i>	<i>2001</i>	<i>2002</i>	<i>2003</i>	<i>2004</i>	<i>2005</i>
Applied to enrol						
Studying in May	%	91.9	95.3	92.2	93.8	94.0
Gained placement but deferred study	%	5.3	2.5	5.2	4.2	3.9
Unable to gain placement (a)						
TAFE	%	0.9	1.0	1.2	1.0	0.7
Other (b)	%	0.5	–	0.1	0.2	0.1
Higher education	%	1.4	1.1	1.3	0.9	1.2
Total unable to gain placement	%	2.8	2.2	2.6	2.0	2.1
Total (c)	%	100.0	100.0	100.0	100.0	100.0
Total applied to enrol	'000	511.8	537.1	571.9	557.6	588.2
Did not apply to enrol	'000	841.3	840.7	836.1	830.2	833.4
Total (c)	'000	1 353.1	1 377.8	1 408.0	1 387.8	1 421.6

(a) Reasons for being unable to gain placement include the course was full; the course was cancelled; the applicant was not eligible/entry score was too low; the applicant applied too late; or other reasons.

(b) Includes other educational institutions not separately listed.

(c) Totals may not add as a result of rounding.

– Nil or rounded to zero.

Source: ABS 2002, *Transition from Education to Work 2001*, Cat. no. 6227.0; ABS (2002, 2003, 2004, 2005) *Education and Work (various years)*, Cat. no. 6227.0; ABS survey of Education and Work (unpublished).

Table BA.11

Table BA.11 **Level of highest non school qualification or school year completed for those without a non-school qualification, people aged 15–64 years, by labour force status, 2005 (a)**

	Unit	Highest non-school qualification					Highest school year			Total (b)	
		Bachelor degree or higher	Advanced diploma/ diploma	Certificate III or IV	Certificate I, II or NFD	Level not determined	Sub-total (non-school qualification)	Year 12	Year 11 or below		Sub-total (school completed)
Labour force status											
Employed	%	85.6	80.6	84.3	71.8	80.0	82.2	73.3	57.7	63.3	73.0
Unemployed	%	2.3	2.8	3.2	4.7	3.3	3.0	3.9	5.8	5.1	4.1
Not in labour force	%	12.1	16.7	12.5	23.5	14.8	14.8	22.7	36.5	31.6	22.9
Total (c)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Employed	'000	2 229.8	848.9	1 651.7	767.1	128.2	5 625.7	1 686.1	2 395.0	4 081.0	9 706.7
Unemployed	'000	60.6	29.1	63.5	49.9	5.3	208.4	90.5	239.7	330.2	538.6
Not in labour force	'000	315.3	175.8	244.2	251.4	26.7	1 013.4	522.7	1 515.0	2 037.7	3 051.0
All people	'000	2 605.7	1 053.8	1 959.4	1 068.4	160.1	6847.4	2 299.3	4 149.7	6 448.9	13 296.3

NFD = not further defined.

(a) The levels of qualifications are not necessarily listed in order from highest to lowest (that is, Certificate I, II or NFD is not necessarily higher than Year 12).

(b) Includes people who never attended school and people whose level of highest educational attainment could not be determined.

(c) Totals may not add as a result of rounding.

Source: ABS 2005, *Education and Work 2005*, Cat. no. 6227.0; ABS survey of Education and Work (unpublished).

Table BA.12

Table BA.12 **Level of highest non-school qualification or school year completed for those without a non-school qualification, people aged 15–64 years, by occupation, 2005 (a)**

	<i>Unit</i>	<i>Highest non-school qualification</i>					<i>Highest school year</i>			<i>Total (b)</i>	
		<i>Bachelor degree or above</i>	<i>Advanced Diploma or Diploma</i>	<i>Certificate III and IV</i>	<i>Certificate I, II, or n.f.d.</i>	<i>Level not determined</i>	<i>Sub-total (non-school qualification)</i>	<i>Year 12</i>	<i>Year 11 or below</i>		<i>Sub-total (school completed)</i>
Managers and administrators	%	32.9	10.9	14.4	8.3	1.3	67.8	13.7	18.5	32.3	100.0
Professionals	%	69.3	11.7	4.7	2.4	1.5	89.6	6.9	3.5	10.4	100.0
Associate professionals	%	21.6	14.5	17.7	8.7	1.9	64.5	17.3	18.2	35.5	100.0
Tradespersons and related workers	%	3.7	4.5	50.7	7.1	1.4	67.3	12.2	20.5	32.7	100.0
Advanced clerical and service workers	%	13.9	10.3	10.2	16.3	1.2	51.9	22.5	25.6	48.1	100.0
Intermediate clerical, sales and service workers	%	11.7	10.2	15.0	11.7	1.1	49.6	25.4	25.0	50.4	100.0
Intermediate production and transport workers	%	3.6	3.4	17.0	7.7	1.2	33.0	19.1	47.9	67.0	100.0
Elementary clerical, sales and service workers	%	7.3	5.0	9.2	8.8	0.9	31.3	30.0	38.7	68.7	100.0
Labourers and related workers	%	4.3	4.3	12.7	8.1	1.0	30.3	17.4	52.3	69.7	100.0
All occupations	%	23.0	8.7	17.0	7.9	1.3	58.0	17.4	24.7	42.0	100.0
Managers and administrators	'000	251.2	83.3	109.8	63.1	9.5	516.9	104.7	140.8	245.5	762.4
Professionals	'000	1 289.4	218.3	88.2	43.9	28.3	1 668.2	128.5	65.2	193.8	1 861.9
Associate professionals	'000	266.5	179.0	218.1	107.3	23.7	794.6	213.8	224.3	438.0	1 232.6
Tradespersons and related workers	'000	45.6	54.5	620.6	86.7	16.9	824.4	149.3	250.6	399.0	1 224.3
Advanced clerical and service workers	'000	52.1	38.8	38.4	61.3	4.6	195.2	84.4	96.2	180.6	375.8
Intermediate clerical, sales and service workers	'000	186.1	161.1	237.5	185.3	17.5	787.5	403.5	396.6	800.1	1 587.6
Intermediate production and transport workers	'000	29.7	28.2	140.1	63.6	10.1	271.7	157.2	394.6	551.8	823.5
Elementary clerical, sales and service workers	'000	73.1	49.8	91.8	87.7	9.4	311.8	298.3	385.8	684.1	995.9
Labourers and related workers	'000	36.0	35.8	107.2	68.3	8.3	255.6	146.2	440.9	587.2	842.7
All occupations	'000	2 229.8	848.9	1 651.7	767.1	128.2	5 625.7	1 686.1	2 395.0	4 081.0	9 706.7

NFD = not further defined.

Table BA.12

Table BA.12 **Level of highest non-school qualification or school year completed for those without a non-school qualification, people aged 15–64 years, by occupation, 2005 (a)**

<i>Unit</i>	<i>Highest non-school qualification</i>					<i>Highest school year</i>			<i>Total (b)</i>
	<i>Bachelor degree or above</i>	<i>Advanced Diploma or Diploma</i>	<i>Certificate III and IV</i>	<i>Certificate I, II, or n.f.d.</i>	<i>Level not determined</i>	<i>Sub-total (non-school qualification)</i>	<i>Year 12</i>	<i>Year 11 or below completed</i>	

- (a) The levels of qualifications are not necessarily listed in order from highest to lowest (that is, Certificate I, II or NFD is not necessarily higher than Year 12).
- (b) Includes people who never attended school and people whose level of highest educational attainment could not be determined, therefore, the sum of the row percentages will not add to 100.

Source: ABS 2005, *Education and Work 2005*, Cat. no. 6227.0; ABS survey of Education and Work (unpublished).

Table BA.13

Table BA.13 **Proportion of 20–24 year olds who have completed year 12 or equivalent or gained a qualification at AQF level 2 or above (a), (b)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2000	%	81.9 ± 4.8	81.8 ± 4.5	81.1 ± 5.2	73.6 ± 5.9	76.5 ± 7.0	65.6 ± 10.4	91.9 ± 12.4	73.5 ± 22.3	80.3 ± 2.0
2005	%	82.7 ± 2.9	85.0 ± 2.5	82.6 ± 4.5	79.4 ± 4.8	77.4 ± 2.7	75.3 ± 7.4	91.1 ± 4.2	85.7 ± 15.4	82.7 ± 0.8

(a) 2005 national data are not entirely comparable with the 2000 national data or with the State and Territory data in both years presented above.

(b) The Australian Standard Classification of Education (ASCED) is a national standard classification which includes all sectors of the Australian education system. From 2001, the ASCED replaced a number of classifications used in administrative and statistical systems, including the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). The State/Territory and Australian estimates for 2000 are derived from ABSCQ based survey data. The State/Territory estimates for 2005 are derived from ABSCQ based survey data, while the Australian estimates are derived from ASCED based data. Therefore, although the State/Territory and Australian estimates are similarly derived, they are not comparable because of the underlying classification basis differences.

Source: ABS survey of Education and Work (unpublished).

Table BA.14

Table BA.14 **Proportion of 25–29 year olds who have gained a post-secondary qualifications at AQF level 3 or above (a), (b)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2000	%	48.1 ± 3.7	50.2 ± 3.6	41.0 ± 3.9	44.0 ± 4.8	37.3 ± 5.1	36.4 ± 8.1	54.5 ± 10.5	36.0 ± 13.4	45.9 ± 1.6
2005	%	56.9 ± 4.0	58.8 ± 2.3	54.4 ± 3.5	55.8 ± 4.7	48.0 ± 5.2	43.4 ± 6.0	65.5 ± 7.3	43.8 ± 17.0	58.8 ± 1.8

(a) 2005 national data are not entirely comparable with the 2000 national data or with the State and Territory data in both years presented above.

(b) The Australian Standard Classification of Education (ASCED) is a national standard classification which includes all sectors of the Australian education system. From 2001, the ASCED replaced a number of classifications used in administrative and statistical systems, including the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). The State/Territory and Australian estimates for 2000 are derived from ABSCQ based survey data. The State/Territory estimates for 2005 are derived from ABSCQ based survey data, while the Australian estimates are derived from ASCED based data. Therefore, although the State/Territory and Australian estimates are similarly derived, they are not comparable because of the underlying classification basis differences.

Source: ABS survey of Education and Work (unpublished).

Table BA.15

Table BA.15 **School education real recurrent unit costs (2004-05 dollars) (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2004-05										
Government primary schools										
In-school cost per FTE student	\$	9 546	8 196	9 312	10 115	9 100	8 708	10 449	11 787	9 238
Difference from national average	%	3.33	-11.27	0.81	9.50	-1.49	-5.73	13.11	27.60	..
Government secondary schools										
In-school cost per FTE student	\$	12 024	10 871	11 193	13 549	11 600	11 000	12 847	15 896	11 713
Difference from national average	%	2.66	-7.18	-4.43	15.68	-0.96	-6.08	9.69	35.72	..
2003-04										
Government primary schools										
In-school cost per FTE student	\$	9 210	8 117	8 680	9 057	8 971	8 668	10 143	11 821	8 851
Difference from national average	%	4.06	-8.30	-1.93	2.32	1.35	-2.08	14.59	33.55	..
Government secondary schools										
In-school cost per FTE student	\$	11 973	10 855	10 853	12 154	11 406	10 775	12 950	16 245	11 489
Difference from national average	%	4.21	-5.52	-5.54	5.78	-0.73	-6.22	12.71	41.39	..
2002-03										
Government primary schools										
In-school cost per FTE student	\$	9 331	7 866	8 532	8 620	8 889	8 680	9 007	12 323	8 742
Difference from national average	%	6.74	-10.02	-2.39	-1.39	1.68	-0.70	3.04	40.97	..
Government secondary schools										
In-school cost per FTE student	\$	12 101	10 722	10 411	11 750	10 324	10 721	12 605	16 740	11 308
Difference from national average	%	7.01	-5.18	-7.93	3.91	-8.70	-5.19	11.47	48.04	..
2001-02										
Government primary schools										
In-school cost per FTE student	\$	8 673	7 545	8 188	8 445	8 493	8 624	8 327	13 788	8 347
Difference from national average	%	3.90	-9.61	-1.90	1.18	1.75	3.31	-0.23	65.19	..

Table BA.15

Table BA.15 **School education real recurrent unit costs (2004-05 dollars) (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Government secondary schools										
In-school cost per FTE student	\$	11 257	10 125	10 298	11 376	11 185	10 574	11 892	19 614	10 881
Difference from national average	%	3.46	-6.94	-5.36	4.55	2.79	-2.82	9.30	80.26	..
2000-01										
Government primary schools										
In-school cost per FTE student	\$	8 309	7 414	7 929	8 135	8 430	8 542	8 430	12 639	8 094
Difference from national average	%	2.66	-8.41	-2.04	0.51	4.16	5.53	4.16	56.15	..
Government secondary schools										
In-school cost per FTE student	\$	10 835	9 730	9 894	11 764	10 978	10 371	11 818	17 214	10 558
Difference from national average	%	2.62	-7.84	-6.29	11.42	3.97	-1.77	11.93	63.04	..

FTE = full time equivalent.

(a) Based on accrual data.

(b) A notional user cost of capital based on 8 per cent of total written down value of capital assets applied to all jurisdictions.

(c) Schools data include payroll tax estimates for WA and the ACT to achieve greater comparability across jurisdictions.

(d) Schools data are total recurrent government expenditure on government schools divided by average FTE student population in each year and the previous year.

(e) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2004-05 = 100 (table AA.26).

.. Not applicable.

Source: SCRGSP (Steering Committee for the Review of Government Service Provision) 2007, *Report on Government Services 2007*, Productivity Commission, table 3A.8.

Table BA.16

Table BA.16 VET institution real recurrent unit costs (2005 dollars) (a), (b), (c), (d)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2005										
Cost per adjusted annual curriculum hour	\$	14.28	12.26	14.73	15.57	16.94	15.58	18.09	26.26	14.34
Difference from national average	%	-0.43	-14.52	2.72	8.56	18.10	8.60	26.14	83.05	..
2004										
Cost per adjusted annual curriculum hour	\$	14.56	12.33	15.67	15.97	17.51	14.97	16.67	23.75	14.61
Difference from national average	%	-0.32	-15.61	7.28	9.34	19.87	2.49	14.07	62.57	..
2003										
Cost per adjusted annual curriculum hour	\$	15.56	12.23	14.28	14.76	16.42	15.25	15.82	25.01	14.51
Difference from national average	%	7.25	-15.69	-1.57	1.71	13.17	5.08	9.03	72.33	..
2002										
Cost per adjusted annual curriculum hour	\$	14.89	12.24	14.47	15.26	15.12	15.73	15.16	24.05	14.26
Difference from national average	%	4.45	-14.13	1.49	7.03	6.08	10.32	6.31	68.74	..
2001										
Cost per adjusted annual curriculum hour	\$	14.59	12.14	14.11	14.67	12.76	17.53	14.97	22.65	13.87
Difference from national average	%	5.19	-12.50	1.71	5.71	-8.00	26.33	7.91	63.24	..

(a) Based on accrual data.

(b) VET data include payroll tax estimates for the ACT to achieve greater comparability across jurisdictions. ACT payroll tax estimates are excluded from the Australian total.

(c) In previous Reports nominal hours were not calculated on an enrolment activity end date reporting and recognition of prior learning was discounted on an agreed formula. As a result, care should be taken in making comparisons between these data and previous Reports.

(d) Data for 2001–04 have been adjusted to 2005 dollars using the GDP chain price deflator.

.. Not applicable.

Source: SCRGSP 2007, *Report on Government Services 2007*, Productivity Commission, 2007 Report, table 4A.14.