

BA Early childhood, education and training preface — attachment

Data in this Report are examined by the Children's Services, School Education and Vocational Education and Training (VET) Working Groups, but have not been formally audited by the Secretariat.

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When adjustments have been made for inflation in the following tables the gross domestic product (GDP) index (table AA.26) has been used throughout the attachment, except table BA.19, where the GDP chain price index has been used (table 5A.72).

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Table BA.1

Table BA.1 Australian, State and Territory government real recurrent expenditure on children's services, (2006-07 dollars)
(a), (b)

	2002-03	2003-04	2004-05	2005-06	2006-07 (c), (d)	Average annual growth (e)
Unit	\$m	\$m	\$m	\$m	\$m	%
Australian Government						
Administration expenditure	146	198	221	225	231	12.1
Other expenditure on service provision (f)	236	220	222	230	233	-0.4
Financial support to families	1 603	1 599	1 611	1 655	1 900	4.3
Total recurrent expenditure (g)	1 985	2 018	2 054	2 111	2 364	4.5
State and Territory government						
Administration expenditure	271	282	281	303	267	-0.4
Other expenditure on service provision (f)	320	347	344	346	352	2.4
Financial support to families	54	53	21	20	20	-21.7
Total recurrent expenditure	645	686	646	668	640	-0.2
All governments total recurrent expenditure (g)	2 631	2 704	2 700	2 779	3 004	3.4

(a) Further information pertinent to the data included in this table are provided in the children's services attachment tables, see source for details.

(b) Real expenditure was calculated for 2002-03 to 2005-06 based on the ABS GDP price deflator (2006-07 = 100) (table AA.26).

(c) Includes Child Care Tax Rebate (CCTR) expenditure paid for 2006-07 to 28 October 2007. Previously, CCTR was paid as a rebate through the tax system.

(d) In the State and Territory government expenditure for 2006-07, the Queensland expenditure on State preschools only include six months' worth of data. This is due to the cessation of State preschools in December 2006 and the introduction of the Preparatory Year in schools from January 2007.

(e) Growth rate formula based on statistical appendix (see section A.5).

(f) 'Other expenditure on service provision' includes all recurrent expenditure on government funded and/or provided child care and preschool services. It also includes one-off, non-capital payments to peak agencies who support child care and preschool service providers.

(g) Totals may not add due to rounding.

Source: SCRGSP 2008, *Report on Government Services 2008*, Productivity Commission, 2008 Report, tables 3A.4, 3A.31, 3A.39, 3A.47, 3A.55, 3A.63, 3A.71, 3A.79 and 3A.87.

Table BA.2

Table BA.2 Australian, State and Territory (including local) government real expenditure on education, (2005-06 dollars) (a), (b)

	Unit	2001-02	2002-03	2003-04	2004-05	2005-06	Average annual growth (c)
		\$m	\$m	\$m	\$m	\$m	%
Australian Government							
Operating expenses		14 198	14 172	14 715	14 994	15 807	2.7
Transfers to other levels of general government (d)		12 905	12 911	13 396	13 660	14 593	3.1
Expenses less transfers		1 293	1 261	1 319	1 334	1 214	-1.6
State and Territory (including local) government							
Operating expenses		31 818	32 920	33 570	35 118	35 469	2.8
Transfers to other levels of general government (d)		217	289	258	476	394	16.1
Expenses less transfers		31 601	32 631	33 312	34 642	35 075	2.6
Multijurisdictional (university)							
Operating expenses		11 621	12 361	12 774	13 236	13 870	4.5
Transfers to other levels of general government (d)		356	396	388	408	417	4.1
Expenses less transfers		11 265	11 965	12 385	12 827	13 453	4.5
Total							
Intra-sector transfers (e)		13 477	13 596	14 042	14 545	15 405	3.4
Operating expenses net of transfers (e)		44 160	45 857	47 017	48 804	49 741	3.0

(a) Based on accrual operating expenses for education.

(b) The Australian Bureau of Statistics (ABS) provided nominal figures. Real expenditure was calculated from these figures for 2001-02 to 2004-05 based on the ABS GDP price deflator (2005-06 = 100) (table AA.26).

(c) Growth rate formula based on statistical appendix (see section A.5).

(d) Transfers to other levels of governments are intra-sector transfers (payments) to other levels of general government.

(e) Totals may not add due to rounding.

Source: ABS 2007, *Government Finance Statistics, Education, 2005-06*, Cat. no. 5518.055.001; ABS (unpublished) Government Finance Statistics.

Table BA.3

**Table BA.3 Total government real expenditure on education, by purpose
(2005-06 dollars) (\$ million) (a), (b)**

	2001-02	2002-03	2003-04	2004-05	2005-06
Primary and secondary education	24 349	25 289	25 896	26 956	27 477
Tertiary education					
University education	11 525	12 244	12 718	13 020	13 685
Technical and further education	4 944	4 703	4 646	4 759	4 703
Tertiary education, nec	25	35	34	36	27
Total	16 494	16 982	17 398	17 816	18 415
Pre-school & education not definable by level	1 567	1 810	1 973	2 113	2 149
Transportation of students	1 089	976	979	1 125	1 061
Education, nec	663	800	771	795	639
Total (c)	44 160	45 857	47 017	48 804	49 741

nec Not elsewhere classified.

(a) Based on accrual operating expenses for education.

(b) The Australian Bureau of Statistics (ABS) publishes nominal figures for 201-02 to 2004-05. Real expenditure was calculated from these figures based on the ABS GDP price deflator (2005-06 = 100) (table AA.26).

(c) Totals may not add due to rounding.

Source: ABS 2007, *Government Finance Statistics, Education, 2005-06*, Cat. no. 5518.055.001.

Table BA.4

Table BA.4 State and Territory (including local) government real expenditure (2005-06 dollars)

	Unit	NSW (a)	Vic (b)	Qld	WA (c)	SA	Tas (d)	ACT	NT	Total
2005-06										
School education										
Preschool, not definable by level and other (e)	%	11.2	7.7	13.4	6.4	5.7	6.9	7.2	5.5	9.5
Primary and secondary	%	75.9	72.7	76.9	83.2	80.3	80.3	77.5	77.2	76.6
Total	%	87.1	80.4	90.4	89.5	85.9	87.2	84.8	82.7	86.2
TAFE	%	12.9	16.9	9.5	9.0	13.0	11.8	11.9	12.9	12.8
University	%	–	2.7	0.1	1.5	1.1	1.0	3.4	–	1.0
Other tertiary	%	–	–	–	–	–	–	–	4.5	0.1
Total (f)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total (f)	\$m	11 435	8 558	6 636	3 822	2 846	915	623	641	35 469
2004-05										
School education										
Preschool, not definable by level and other (e)	%	11.8	8.7	12.9	5.8	4.9	7.3	4.9	10.7	9.8
Primary and secondary	%	75.6	73.4	76.3	81.8	81.1	81.2	76.8	71.1	76.4
Total	%	87.3	82.1	89.2	87.6	86.0	88.4	81.7	81.8	86.2
TAFE	%	12.7	17.0	10.7	9.3	12.9	9.7	11.7	12.5	12.9
University	%	–	0.9	0.1	3.1	1.1	1.1	6.5	–	0.8
Other tertiary	%	–	–	–	–	–	0.6	–	5.9	0.1
Total (f)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total (f)	\$m	11 585	8 352	6 445	3 923	2 765	823	642	586	35 118

Table BA.4

Table BA.4 State and Territory (including local) government real expenditure (2005-06 dollars)

	Unit	NSW (a)	Vic (b)	Qld	WA (c)	SA	Tas (d)	ACT	NT	Total
2003-04										
School education										
Preschool, not definable by level and other (e)	%	11.6	6.6	12.2	5.9	5.3	6.6	4.3	11.6	9.2
Primary and secondary	%	75.6	75.3	77.6	82.2	79.1	81.8	77.7	67.2	77.0
Total	%	87.2	81.9	89.8	88.1	84.4	88.4	82.0	78.8	86.1
TAFE	%	12.8	17.2	10.1	10.3	14.5	10.6	12.4	14.8	13.2
University	%	-	0.9	0.1	1.6	1.1	1.0	5.5	-	0.6
Other tertiary	%	-	-	-	-	-	-	-	6.4	0.1
Total (f)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total (f)	\$m	11 176	7 987	6 161	3 580	2 653	863	630	523	33 570
2002-03										
School education										
Preschool, not definable by level and other (e)	%	10.8	6.8	12.1	5.9	5.2	6.5	4.8	10.8	8.9
Primary and secondary	%	75.6	75.1	77.1	79.6	79.8	81.1	77.4	66.5	76.5
Total	%	86.4	81.9	89.1	85.6	85.1	87.6	82.1	77.3	85.5
TAFE	%	13.6	16.9	10.8	12.8	13.8	12.2	14.4	15.9	13.8
University	%	-	1.2	0.1	1.6	1.1	0.1	3.5	-	0.6
Other tertiary	%	-	-	-	-	-	-	-	6.8	0.1
Total (f)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total (f)	\$m	11 018	7 888	6 025	3 485	2 543	846	586	531	32 920

Table BA.4

Table BA.4 State and Territory (including local) government real expenditure (2005-06 dollars)

	Unit	NSW (a)	Vic (b)	Qld	WA (c)	SA	Tas (d)	ACT	NT	Total
2001-02										
School education										
Preschool, not definable by level and other (e)	%	10.3	7.5	11.7	2.1	5.1	6.5	5.3	12.2	8.4
Primary and secondary	%	75.9	76.6	77.0	71.2	79.4	80.9	80.0	65.0	76.1
Total	%	86.2	84.1	88.7	73.3	84.5	87.4	85.3	77.2	84.5
TAFE	%	13.8	15.2	10.2	25.0	14.7	12.3	12.4	18.1	14.8
University	%	–	0.7	1.1	1.7	0.8	0.3	2.3	–	0.7
Other tertiary	%	–	–	–	–	–	–	–	4.7	0.1
Total (f)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total (f)	\$m	10 342	7 827	5 731	3 423	2 594	839	550	513	31 818

(a) Most expenditure for preschool education in NSW is contained in other budget areas and not included in this table. NSW 'primary and secondary' expenditure includes: some special education expenditure for preschool students; all special education expenditure for school students; and higher education expenditure.

(b) Expenditure for preschool education in Victoria is contained in other budget areas and not included in this table.

(c) Special education expenditure for WA is included under 'primary and secondary'.

(d) Expenditure for preschool and special education in Tasmania is included under 'primary and secondary'.

(e) Except where footnotes indicate otherwise, includes expenditure for preschool, special education and other education not definable by level (including transportation of students and education not elsewhere classified). The latter is defined as: adult education courses that are essentially non-vocational, other than those offered by TAFE institutes; migrant education programs; and other educational programs not definable by level.

(f) Totals may not add due to rounding.

– Nil or rounded to zero.

Source: ABS 2007, *Government Finance Statistics, Education, 2005-06*, Cat. no. 5518.055.001.

Table BA.5

Table BA.5 Participation in education and training, by age, by sector, 2006 (a), (b), (c)

	Units	15	16	17	18	19	20	21	22	23	24	15-19	20-24	15-24	25-29	15-64
Not enrolled, May 2006	'000	7.5	25.4	52.6	103.4	119.3	142.5	155.8	182.2	208.6	212.7	308.3	901.8	1 210.1	1 126.3	11 002.3
Higher education	'000	np	np	19.5	75.6	89.6	88.3	89.9	74.1	43.7	41.9	185.1	337.8	522.9	121.4	877.9
TAFE	'000	2.4	12.0	22.4	53.8	53.2	46.7	33.1	19.6	19.5	15.1	143.8	134.1	277.9	48.9	502.5
Other	'000	np	np	5.1	9.8	9.7	8.0	np	np	np	14.1	26.2	52.2	78.4	44.1	297.3
School	'000	264.3	233.5	173.7	30.5	5.5	1.0	np	np	np	-	707.5	2.9	710.4	1.2	714.7
Enrolled, May 2006	'000	267.2	247.1	220.7	169.6	158.0	144.0	131.0	103.4	77.5	71.1	1 062.6	527.0	1 589.7	215.6	2 392.4
Total	'000	274.7	272.4	273.3	273.1	277.4	286.5	286.8	285.6	286.1	283.8	1 370.9	1 428.8	2 799.7	1 341.9	13 394.7
Participation rate																
Not participating	%	2.7	9.3	19.2	37.9	43.0	49.7	54.3	63.8	72.9	74.9	22.5	63.1	43.2	83.9	82.1
Higher education	%	np	np	7.1	27.7	32.3	30.8	31.3	25.9	15.3	14.8	13.5	23.6	18.7	9.0	6.6
TAFE and other	%	0.9	4.4	10.1	23.3	22.7	19.1	11.5	6.9	6.8	10.3	12.4	13.0	12.7	6.9	6.0
School	%	96.2	85.7	63.6	11.2	2.0	0.3	np	np	np	-	51.6	0.2	25.4	0.1	5.3
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	97.2	96.6	95.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) TAFE and other includes all education or training participation at institutions other than schools and higher education institutions.

(b) Student participation is likely to be underestimated because data are for May, not for the whole year.

(c) Data for 21 to 23 year olds for 'school' and 'other' categories are not reported due to three or fewer responses. Totals may not add due to rounding or unknowns.

- Nil or rounded to zero. np Not published.

Source: ABS 2006, *Education and Work 2006*, Cat. no. 6227.0; ABS (unpublished) survey of Education and Work.

Table BA.6

Table BA.6 Participation in education and training (per cent)

Age (years)	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2006									
15-19	80.6 ± 3.0	82.9 ± 3.1	71.8 ± 4.1	70.0 ± 4.1	73.7 ± 4.0	75.3 ± 4.3	78.1 ± 5.5	69.9 ± 23.4	77.5 ± 1.7
20-24	39.2 ± 3.7	39.4 ± 3.0	33.4 ± 4.2	31.2 ± 5.1	35.3 ± 5.7	29.5 ± 5.1	44.0 ± 7.2	40.6 ± 20.8	36.9 ± 1.7
25-29	15.8 ± 2.5	14.9 ± 1.8	14.6 ± 2.2	12.9 ± 2.5	15.2 ± 3.9	18.5 ± 4.5	23.6 ± 4.9	15.5 ± 8.4	15.2 ± 1.1
15-64	17.6 ± 0.7	17.2 ± 0.6	16.4 ± 0.8	15.3 ± 1.2	16.5 ± 0.9	16.8 ± 1.1	20.7 ± 1.3	19.3 ± 4.8	17.0 ± 0.4
2005									
15-19	77.7 ± 3.5	81.4 ± 2.7	71.8 ± 3.7	69.7 ± 3.4	72.0 ± 3.1	74.8 ± 5.7	76.7 ± 5.7	65.9 ± 20.5	76.0 ± 1.3
20-24	40.4 ± 3.6	42.4 ± 3.2	34.1 ± 4.2	34.8 ± 4.3	38.2 ± 3.8	34.0 ± 8.6	48.1 ± 6.7	26.4 ± 14.7	38.9 ± 2.1
25-29	19.3 ± 2.9	14.7 ± 2.0	17.2 ± 2.6	15.6 ± 3.5	14.9 ± 2.8	15.6 ± 5.7	29.8 ± 5.7	11.0 ± 8.0	17.1 ± 1.2
15-64	18.7 ± 0.8	18.4 ± 0.8	17.5 ± 0.9	16.8 ± 0.8	17.8 ± 0.6	18.9 ± 2.1	24.2 ± 1.6	16.8 ± 3.0	18.2 ± 0.4
2004									
15-19	78.0 ± 2.9	83.0 ± 2.0	70.7 ± 3.9	70.3 ± 4.3	69.7 ± 4.4	73.4 ± 4.5	82.6 ± 6.5	55.8 ± 25.5	76.2 ± 1.5
20-24	39.1 ± 4.5	43.8 ± 4.5	32.3 ± 3.1	33.4 ± 5.2	31.8 ± 4.2	30.2 ± 6.7	44.1 ± 6.5	25.0 ± 13.5	37.7 ± 2.2
25-29	18.0 ± 3.5	18.0 ± 2.4	16.2 ± 3.2	16.7 ± 3.6	17.4 ± 3.7	14.2 ± 4.7	20.2 ± 6.1	15.8 ± 9.0	17.4 ± 1.7
15-64	18.7 ± 0.8	19.5 ± 0.8	17.4 ± 0.9	17.8 ± 1.2	16.9 ± 0.9	18.0 ± 1.1	22.3 ± 1.5	15.2 ± 3.2	18.4 ± 0.5
2003									
15-19	78.3 ± 4.5	85.3 ± 5.0	71.1 ± 5.1	72.4 ± 5.9	75.7 ± 6.1	73.3 ± 8.8	77.5 ± 10.5	59.7 ± 16.6	77.5 ± 2.2
20-24	37.8 ± 3.3	43.7 ± 3.6	31.7 ± 3.6	34.3 ± 4.3	32.8 ± 4.5	28.3 ± 6.4	50.4 ± 7.8	26.2 ± 12.6	37.5 ± 1.6
25-29	18.4 ± 2.2	15.4 ± 2.2	20.3 ± 2.8	13.3 ± 2.7	16.9 ± 3.2	16.4 ± 4.9	24.4 ± 5.3	19.2 ± 9.1	17.4 ± 1.1
15-64	18.7 ± 0.6	19.9 ± 0.6	17.8 ± 0.8	17.2 ± 0.8	17.3 ± 0.8	17.8 ± 1.3	23.2 ± 1.6	17.9 ± 2.5	18.6 ± 0.3
2002									
15-19	78.9 ± 4.5	82.6 ± 4.6	72.5 ± 5.0	69.5 ± 5.7	76.7 ± 6.2	71.1 ± 8.0	84.1 ± 10.3	82.0 ± 18.5	77.3 ± 2.2
20-24	37.5 ± 3.3	42.3 ± 3.4	33.0 ± 3.7	33.2 ± 4.2	35.5 ± 4.8	28.0 ± 6.1	43.0 ± 7.5	26.0 ± 12.0	37.2 ± 1.6
25-29	16.0 ± 2.1	17.4 ± 2.2	13.6 ± 2.4	15.7 ± 2.9	19.6 ± 3.5	15.1 ± 4.6	22.9 ± 5.6	12.9 ± 7.2	16.2 ± 1.1
15-64	18.5 ± 0.6	19.5 ± 0.6	17.4 ± 0.7	17.7 ± 0.8	18.4 ± 0.8	17.1 ± 1.1	21.4 ± 1.4	20.2 ± 2.2	18.5 ± 0.3

Source: ABS (2002, 2003, 2004, 2005, 2006) *Education and Work* (various years), Cat. no. 6227.0; ABS (unpublished) survey of Education and Work.

REPORT ON
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EARLY CHILDHOOD,
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Table BA.7

Table BA.7 Full time participation in education, training or work (per cent), 2006 (a)

Age (years)	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Total
15	97.8 ± 2.5	98.3 ± 2.0	96.2 ± 4.5	98.6 ± 2.8	100.0	100.0	95.6 ± 4.1	100.0	97.9 ± 1.1
16	92.4 ± 4.0	96.2 ± 2.1	91.9 ± 5.6	90.0 ± 5.1	93.3 ± 6.0	96.1 ± 5.6	93.0 ± 6.2	100.0	93.2 ± 1.9
17	86.8 ± 3.4	94.2 ± 2.6	82.3 ± 5.1	85.9 ± 6.0	86.0 ± 7.2	82.5 ± 14.7	93.0 ± 6.4	90.0 ± 5.0	87.6 ± 1.8
18	78.0 ± 7.2	80.7 ± 5.4	72.1 ± 7.8	80.9 ± 11.0	68.6 ± 11.7	77.3 ± 14.3	84.1 ± 11.8	85.0 ± 8.0	77.3 ± 3.1
19	78.9 ± 6.2	81.2 ± 6.5	78.4 ± 6.0	77.1 ± 6.4	70.6 ± 9.3	74.3 ± 10.6	83.0 ± 15.0	61.1 ± 18.7	78.4 ± 2.7
20	77.6 ± 6.5	81.0 ± 5.1	81.8 ± 6.2	81.1 ± 4.6	85.8 ± 7.7	64.5 ± 13.6	90.0 ± 12.1	83.3 ± 34.4	80.3 ± 2.3
21	80.9 ± 4.9	81.1 ± 5.8	78.9 ± 5.8	84.6 ± 5.4	70.5 ± 8.0	81.8 ± 10.5	86.3 ± 10.2	64.3 ± 29.2	80.2 ± 3.1
22	76.5 ± 5.8	75.6 ± 5.2	81.2 ± 5.6	80.9 ± 7.5	69.4 ± 10.1	60.9 ± 12.3	81.8 ± 11.1	91.3 ± 27.1	76.9 ± 2.5
23	71.2 ± 9.2	79.6 ± 4.8	83.3 ± 4.8	81.1 ± 6.2	81.3 ± 6.5	71.7 ± 14.4	84.4 ± 9.5	94.7 ± 16.9	77.9 ± 3.6
24	78.7 ± 6.1	82.3 ± 3.5	78.2 ± 5.7	80.0 ± 9.4	73.3 ± 10.3	72.9 ± 18.4	87.5 ± 11.4	90.9 ± 35.0	79.4 ± 2.9
15-19	86.8 ± 2.4	90.1 ± 2.6	84.3 ± 3.5	86.4 ± 4.1	83.7 ± 3.8	86.5 ± 4.1	89.0 ± 5.2	88.3 ± 23.9	86.9 ± 1.4
20-24	77.0 ± 3.2	79.9 ± 2.3	80.6 ± 2.8	81.7 ± 3.7	76.1 ± 4.6	69.9 ± 6.7	85.8 ± 4.9	86.5 ± 33.7	78.9 ± 1.5
15-24	81.8 ± 2.1	84.8 ± 1.7	82.4 ± 2.4	84.0 ± 3.0	79.8 ± 3.4	78.5 ± 3.7	87.5 ± 3.8	87.4 ± 26.4	82.8 ± 1.1
25-29	73.5 ± 2.9	72.4 ± 3.5	71.5 ± 3.5	75.1 ± 5.4	71.1 ± 5.3	61.9 ± 7.2	83.7 ± 4.9	72.8 ± 19.5	72.8 ± 1.9
15-64	64.8 ± 1.0	64.5 ± 1.3	65.3 ± 1.5	65.3 ± 1.7	61.8 ± 1.7	59.8 ± 2.2	74.8 ± 2.1	75.9 ± 12.8	64.8 ± 0.6

(a) Full time participation is defined as participation in full time education or training or full time work, or a combination of both part time education or training and part time work.

Source: ABS 2006, *Education and Work 2006*, Cat. no. 6227.0; ABS (unpublished) survey of Education and Work.

Table BA.8

Table BA.8 School leaver destination (15–24 year olds) (a), (b)

Type of institution attended in May	Unit	Early school leavers (c)			Year 12 leavers			All school leavers		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
2006										
Enrolled										
Higher education (d)	%	2.3	1.0	1.8	38.5	47.0	42.8	25.3	34.6	29.8
TAFE institutes	%	29.6	23.1	27.1	20.1	14.3	17.1	23.6	16.7	20.3
Other study (e), (f)	%	3.8	5.4	4.5	3.2	4.7	4.0	3.4	5.0	4.1
Total enrolled	%	35.7	29.5	33.3	61.6	66.0	63.9	52.3	56.3	54.2
Not enrolled	%	64.3	70.2	66.7	38.4	34.1	36.1	47.8	43.7	45.8
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Enrolled										
Higher education (d)	'000	1.3	0.4	1.7	38.5	49.8	88.3	39.8	50.1	90.0
TAFE institutes	'000	17.0	8.9	26.0	20.1	15.2	35.2	37.1	24.1	61.2
Other study (e), (f)	'000	2.2	2.1	4.3	3.2	5.0	8.2	5.3	7.2	12.5
Total enrolled	'000	20.5	11.4	32.0	61.7	70.0	131.7	82.3	81.4	163.7
Not enrolled	'000	36.9	27.1	64.0	38.4	36.1	74.4	75.3	63.2	138.4
Total	'000	57.4	38.6	96.0	100.1	106.0	206.2	157.5	144.6	302.1
2005										
Enrolled										
Higher education (d)	%	np	np	np	34.1	42.3	38.3	22.1	30.4	26.3
TAFE institutes	%	31.0	23.3	27.3	25.6	16.2	20.8	27.5	18.4	23.0
Other study (e), (f)	%	2.1	6.3	4.1	3.4	5.4	4.5	3.0	5.7	4.3
Total enrolled	%	33.4	34.1	33.7	63.1	64.0	63.6	52.5	54.6	53.6
Not enrolled	%	66.6	65.9	66.3	36.9	36.0	36.4	47.5	45.4	46.4
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Enrolled										
Higher education (d)	'000	np	np	np	34.0	45.2	79.2	34.2	47.4	81.6

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Table BA.8

Table BA.8 School leaver destination (15–24 year olds) (a), (b)

Type of institution attended in May	Unit	Early school leavers (c)		Year 12 leavers		All school leavers		
		Male	Female	Male	Female	Male	Female	Total
TAFE institutes	'000	17.0	11.4	28.5	17.3	42.9	28.8	71.4
Other study (e), (f)	'000	1.2	3.1	4.3	5.8	9.2	8.9	13.5
Total enrolled	'000	18.4	16.7	35.1	68.3	131.4	85.0	166.5
Not enrolled	'000	36.7	32.4	69.1	38.4	75.3	70.8	144.4
Total	'000	55.0	49.1	104.2	106.7	206.7	155.9	310.8
2004								
Enrolled	%	np	np	np	42.5	38.9	33.1	27.8
Higher education (d)	%	35.1	8.3	24.9	21.3	22.3	18.2	23.1
TAFE institutes	%	5.1	8.0	6.2	3.3	3.0	4.5	3.9
Other study (e), (f)	%	41.5	20.1	33.4	67.2	64.1	55.7	54.8
Total enrolled	%	58.5	79.9	66.6	32.8	35.9	44.3	45.2
Not enrolled	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Enrolled	'000	np	np	np	44.8	79.0	46.1	81.0
Higher education (d)	'000	19.1	2.8	22.0	22.5	45.3	25.3	67.3
TAFE institutes	'000	2.8	2.7	5.5	3.5	6.0	6.2	11.4
Other study (e), (f)	'000	22.6	6.8	29.5	70.8	130.2	77.6	159.7
Total enrolled	'000	31.8	27.0	58.8	34.6	73.0	61.6	131.9
Not enrolled	'000	54.4	33.8	88.3	105.4	203.2	139.2	291.6
Total	'000	54.4	33.8	88.3	105.4	203.2	139.2	291.6
2003								
Enrolled	%	np	np	np	41.9	41.0	31.1	28.8
Higher education (d)	%	37.5	26.7	32.8	20.6	22.0	22.2	25.3
TAFE institutes	%	3.3	6.2	4.6	6.2	4.7	6.2	4.6
Other study (e), (f)	%	3.3	6.2	4.6	6.2	4.7	6.2	4.6

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Table BA.8

Table BA.8 School leaver destination (15–24 year olds) (a), (b)

Type of institution attended in May	Unit	Early school leavers (c)			Year 12 leavers			All school leavers		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Total enrolled	%	42.0	33.6	38.5	66.5	68.8	67.7	58.1	59.5	58.8
Not enrolled	%	58.0	66.2	61.6	33.5	31.3	32.3	41.9	40.5	41.2
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Enrolled										
Higher education (d)	'000	np	np	np	38.7	45.3	84.1	39.4	45.7	85.1
TAFE institutes	'000	19.1	10.4	29.5	23.0	22.2	45.2	42.1	32.6	74.7
Other study (e), (f)	'000	1.7	2.4	4.1	2.8	6.7	9.6	4.5	9.1	13.6
Total enrolled	'000	21.4	13.1	34.6	64.6	74.3	138.9	86.0	87.4	173.4
Not enrolled	'000	29.6	25.8	55.4	32.5	33.8	66.3	62.0	59.6	121.6
Total	'000	51.0	39	89.9	97.1	108	205.1	148.1	147	295.1
2002										
Enrolled										
Higher education (d)	%	0.6	0.3	0.5	45.3	44.8	45.0	31.2	33.7	32.4
TAFE institutes	%	34.5	16.4	26.9	20.0	17.6	18.8	24.6	17.3	21.1
Other study (e), (f)	%	2.3	5.5	3.6	2.0	5.9	4.0	2.1	5.8	3.9
Total enrolled	%	37.7	22.1	31.0	67.3	68.3	67.8	58.0	56.8	57.4
Not enrolled	%	62.3	78.2	69.0	32.6	31.7	32.2	42.1	43.2	42.6
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Enrolled										
Higher education (d)	'000	0.3	0.1	0.4	46.9	46.8	93.7	47.2	46.9	94.1
TAFE institutes	'000	16.5	5.7	22.2	20.7	18.4	39.1	37.2	24.1	61.3
Other study (e), (f)	'000	1.1	1.9	3.0	2.1	6.2	8.3	3.2	8.1	11.3
Total enrolled	'000	18.0	7.7	25.6	69.7	71.3	141.1	87.7	79.0	166.7
Not enrolled	'000	29.8	27.2	57.0	33.8	33.1	66.9	63.7	60.2	123.9
Total	'000	47.8	34.8	82.6	103.6	104.4	208	151.3	139.2	290.6

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Table BA.8

Table BA.8 School leaver destination (15–24 year olds) (a), (b)

Type of institution attended in May	Early school leavers (c)			Year 12 leavers			All school leavers		
	Unit	Male	Female	Total	Male	Female	Total	Male	Female

- (a) Data for people who were not attending school in May each year but attended school in the previous year.
- (b) Totals may not add as a result of rounding.
- (c) Those who left school earlier than year 12.
- (d) Some estimates for male, female and total early school leavers in the higher education category are not published due to three or fewer responses.
- (e) Includes business colleges, industry skills centres and other educational institutions.
- (f) Estimates in the other study category (apart from all male and total all school leavers) have relative standard errors of 25–50 per cent and need to be used with caution.

np Not published.

Source: ABS (2002, 2003, 2004, 2005, 2006) *Education and Work* (various years), Cat. no. 6227.0; ABS (unpublished) survey of Education and Work.

Table BA.9

Table BA.9 **Applications to enrol in an educational institution, by people aged 15–64 years**

	<i>Unit</i>	2002	2003	2004	2005	2006
Applied to enrol						
Studying in May	%	91.8	91.1	91.8	92.2	92.6
Gained placement but deferred study	%	5.1	5.9	5.4	5.1	5.2
Unable to gain placement (a)						
TAFE	%	1.7	1.7	1.3	1.3	1.0
Other (b)	%	0.4	0.4	0.4	0.4	0.4
Higher education	%	0.9	1.0	1.0	0.9	0.8
Total unable to gain placement	%	3.0	3.1	2.8	2.6	2.2
Total (c)	%	100.0	100.0	100.0	100.0	100.0
Total applied to enrol	'000	2 603.2	2 674.1	2 642.8	2 624.4	2 583.4
Did not apply to enrol	'000	10 323.6	10 401.0	10 530.2	10 671.9	10 811.3
Total (c)	'000	12 926.8	13 075.1	13 173.0	13 296.3	13 394.7

(a) Reasons for being unable to gain placement include the course was full; the course was cancelled; the applicant was not eligible/entry score was too low; the applicant applied too late; or other reasons.

(b) Includes other educational institutions not separately listed.

(c) Totals may not add as a result of rounding.

Source: ABS (2002, 2003, 2004, 2005, 2006) *Education and Work* (various years), Cat. no. 6227.0.

Table BA.10

Table BA.10 **Applications to enrol in an educational institution, by people aged 15–19 years**

	<i>Unit</i>	2002	2003	2004	2005	2006
Applied to enrol						
Studying in May	%	96.5	96.5	96.5	96.8	97.0
Gained placement but deferred study	%	2.4	2.3	2.2	2.4	2.1
Unable to gain placement (a)						
TAFE	%	0.8	0.8	0.8	0.4	0.5
Other (b)	%	0.2	0.2	0.4	0.1	0.1
Higher education	%	0.1	0.4	1.1	0.2	0.4
Total unable to gain placement	%	1.0	1.3	1.3	0.8	0.9
Total (c)	%	99.9	100.0	100.0	100.0	100.0
Total applied to enrol	'000	1 080.0	1 094.6	1 084.8	1 076.8	1 095.4
Did not apply to enrol	'000	268.8	268.4	288.4	294.4	275.5
Total (c)	'000	1 348.8	1 363.0	1 373.2	1 371.2	1 370.9

(a) Reasons for being unable to gain placement include the course was full; the course was cancelled; the applicant was not eligible/entry score was too low; the applicant applied too late; or other reasons. Estimates in the 'Unable to gain placement' (that is, TAFE, Other and Higher Education) have relative standard errors of 25–50 per cent and need to be used with caution.

(b) Includes other educational institutions not separately listed.

(c) Totals may not add as a result of rounding.

Source: ABS (2002, 2003, 2004, 2005, 2006) *Education and Work* (various years), Cat. no. 6227.0.

Table BA.11

Table BA.11 **Applications to enrol in an educational institution, by people aged 20–24 years**

	<i>Unit</i>	2002	2003	2004	2005	2006
Applied to enrol						
Studying in May	%	95.3	92.2	93.8	94.0	93.8
Gained placement but deferred study	%	2.5	5.2	4.2	3.9	5.0
Unable to gain placement (a)						
TAFE	%	1.0	1.2	1.0	0.7	0.4
Other (b)	%	–	0.1	0.2	0.1	0.1
Higher education	%	1.1	1.3	0.9	1.2	0.7
Total unable to gain placement	%	2.2	2.6	2.0	2.1	1.3
Total (c)	%	100.0	100.0	100.0	100.0	100.0
Total applied to enrol	'000	537.1	571.9	557.6	588.2	562.0
Did not apply to enrol	'000	840.7	836.1	830.2	833.4	866.8
Total (c)	'000	1 377.8	1 408.0	1 387.8	1 421.6	1 428.8

(a) Reasons for being unable to gain placement include the course was full; the course was cancelled; the applicant was not eligible/entry score was too low; the applicant applied too late; or other reasons. Estimates in the 'Unable to gain placement' (that is, TAFE, Other and Higher Education) have relative standard errors of 25–50 per cent and need to be used with caution.

(b) Includes other educational institutions not separately listed.

(c) Totals may not add as a result of rounding.

– Nil or rounded to zero.

Source: ABS (2002, 2003, 2004, 2005, 2006) *Education and Work* (various years), Cat. no. 6227.0; ABS (unpublished) survey of Education and Work.

Table BA.12

Table BA.12 Level of highest non-school qualification or school year completed for those without a non-school qualification, 15-64 year olds (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2006										
Bachelor degree or higher	'000	960.3	768.2	461.8	242.3	175.3	49.5	75.4	20.3	2 753.1
Advanced diploma/ diploma	'000	375.1	253.6	210.8	118.3	69.1	22.1	20.7	5.9	1 075.7
Certificate III or IV	'000	656.9	456.8	465.1	220.2	161.9	52.3	22.6	20.8	2 056.5
Certificate I, II or nfd	'000	376.1	211.2	178.7	107.1	76.3	19.2	14.8	9.0	992.3
Level not determined	'000	64.2	26.3	25.6	12.3	7.7	3.0	2.0	0.8	141.9
Total with non-school qualification	'000	2 432.7	1 716.1	1 342.0	700.2	490.2	146.0	135.5	56.8	7 019.5
Total without non-school qualification	'000	2 015.1	1 636.7	1 268.0	640.0	514.3	164.1	91.4	45.7	6 375.1
Total	'000	4 447.8	3 352.8	2 610.0	1 340.2	1 004.5	310.1	226.8	102.5	13 394.7
Proportion with non-school qualification	%	54.7 ± 1.2	51.2 ± 1.2	51.4 ± 1.4	52.2 ± 1.5	48.8 ± 1.6	47.1 ± 2.2	59.7 ± 2.0	55.4 ± 8.6	52.4 ± 0.6
2005										
Bachelor degree or higher	'000	936.8	700.8	428.5	244.5	157.3	46.7	73.4	18.0	2 605.7
Advanced diploma/ diploma	'000	360.1	268.8	194.3	116.0	73.2	18.5	15.9	7.0	1 053.8
Certificate III or IV	'000	615.9	446.7	444.6	210.1	151.9	47.4	24.1	18.7	1 959.4
Certificate I, II or nfd	'000	419.8	239.3	187.5	106.5	73.1	20.1	15.1	7.1	1 068.4
Level not determined	'000	56.6	34.7	25.5	15.6	18.7	4.0	3.9	1.1	160.1
Total with non-school qualification	'000	2 389.2	1 690.3	1 280.4	692.6	474.1	136.6	132.3	51.8	6 847.4
Total without non-school qualification	'000	2 022.7	1 649.7	1 305.6	635.3	526.7	168.7	92.7	47.4	6 448.9
Total	'000	4 411.9	3 340.0	2 586.0	1 327.9	1 000.9	305.4	225.0	99.3	13 296.3
Proportion with non-school qualification	%	54.2 ± 1.2	50.6 ± 1.1	49.5 ± 1.4	52.2 ± 1.5	47.4 ± 1.5	44.7 ± 2.2	58.8 ± 2.7	52.2 ± 7.6	51.5 ± 0.6
2004										
Bachelor degree or higher	'000	884.0	694.1	403.6	219.2	157.8	42.5	67.8	18.6	2 487.7
Advanced diploma/ diploma	'000	395.9	253.7	174.9	94.0	65.1	18.4	20.2	5.5	1 027.8
Certificate III or IV	'000	630.1	478.4	445.4	217.1	171.7	48.8	24.1	22.5	2 038.1
Certificate I, II or nfd	'000	402.2	218.3	190.7	112.4	83.8	23.1	16.2	4.7	1 051.4
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Table BA.12

Table BA.12 Level of highest non-school qualification or school year completed for those without a non-school qualification, 15-64 year olds (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Level not determined	'000	36.4	19.3	15.9	10.5	6.9	2.8	0.9	1.4	94.0
Total with non-school qualification	'000	2 348.7	1 663.9	1 230.5	653.1	485.3	135.6	129.2	52.8	6 699.2
Total without non-school qualification	'000	2 050.3	1 644.4	1 297.1	654.9	513.9	169.6	94.5	49.1	6 473.9
Total	'000	4 399.0	3 308.3	2 527.6	1 308.0	999.2	305.2	223.8	101.9	13 173.0
Proportion with non-school qualification	%	53.4 ± 1.2	50.3 ± 1.1	48.7 ± 1.3	49.9 ± 1.7	48.6 ± 1.5	44.4 ± 1.7	57.8 ± 2.5	51.8 ± 7.0	50.9 ± 0.6
2003										
Bachelor degree or higher	'000	833.5	695.3	352.3	210.9	143.6	41.7	65.6	17.7	2 360.5
Advanced diploma/ diploma	'000	341.4	255.4	174.7	89.2	64.4	16.9	17.5	5.6	965.1
Certificate III or IV	'000	635.5	466.4	420.3	223.2	158.9	48.8	23.5	16.5	1 993.0
Certificate I, II or nfd	'000	387.4	196.6	162.1	117.5	77.0	23.1	14.9	5.7	984.4
Level not determined	'000	46.4	21.4	22.0	9.0	7.1	2.6	2.1	0.8	111.4
Total with non-school qualification	'000	2 244.3	1 635.1	1 131.4	649.9	450.9	133.1	123.5	46.3	6 414.5
Total without non-school qualification	'000	2 129.6	1 677.8	1 331.7	659.3	541.6	167.4	96.4	56.6	6 660.6
Total	'000	4 373.9	3 312.9	2 463.1	1 309.2	992.5	300.5	219.9	102.9	13 075.1
Proportion with non-school qualification	%	51.3 ± 0.9	49.4 ± 1.0	45.9 ± 1.1	49.6 ± 1.3	45.4 ± 1.1	44.3 ± 1.9	56.2 ± 2.5	45.0 ± 3.6	49.1 ± 0.5
2002										
Bachelor degree or higher	'000	817.8	638.7	364.5	217.9	137.4	34.4	66.8	18.7	2 296.1
Advanced diploma/ diploma	'000	331.6	229.9	171.4	104.5	70.9	16.6	16.4	8.2	949.4
Certificate III or IV	'000	625.3	433.4	396.0	217.3	151.4	48.7	21.7	17.4	1 911.1
Certificate I, II or nfd	'000	341.4	232.8	179.1	108.4	83.3	22.6	15.0	7.9	990.3
Level not determined	'000	37.0	22.3	9.1	6.3	3.5	3.5	1.8	0.5	84.0
Total with non-school qualification	'000	2 153.1	1 557.1	1 120.0	654.3	446.4	125.7	121.6	52.6	6 231.0
Total without non-school qualification	'000	2 171.5	1 700.5	1 314.4	651.1	532.5	176.4	97.0	52.6	6 695.9
Total	'000	4 324.6	3 257.6	2 434.4	1 305.5	978.9	302.1	218.6	105.2	12 926.8
Proportion with non-school qualification	%	49.8 ± 0.9	47.8 ± 0.8	46.0 ± 1.0	50.1 ± 1.2	45.6 ± 1.1	41.6 ± 1.5	55.6 ± 1.9	50.0 ± 2.8	48.2 ± 0.4

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Table BA.12

Table BA.12 Level of highest non-school qualification or school year completed for those without a non-school qualification, 15-64 year olds (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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nfd Not further defined

(a) The levels of highest non-school qualifications are not necessarily higher than a school qualification (that is, Certificate I, II or nfd are not necessarily higher than Year 12).

(b) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

Source: ABS (2002, 2003, 2004, 2005, 2006) *Education and Work (various years)*, Cat. no. 6227.0.

Table BA.13

Table BA.13 Level of highest non-school qualification, or school year completed for those without a non-school qualification, people aged 15–64 years, by labour force status, 2006 (a)

Labour force status	Unit	Highest non-school qualification				Highest school year			Sub-total (school completed)	Total (b)	
		Bachelor degree or higher	Advanced diploma/ diploma	Certificate III or IV	Certificate I, II or nfd	Level not determined	Sub-total (non-school qualification)	Year 12			Year 11 or below
Employed	%	85.5	81.3	84.9	74.0	84.2	83.0	72.7	57.5	63.0	73.5
Unemployed	%	2.1	2.4	3.1	5.1	2.2	2.8	4.6	5.2	5.0	3.9
Not in labour force	%	12.4	16.4	12.0	20.9	13.6	14.1	22.7	37.3	32.0	22.6
Total (c)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Employed	'000	2 353.7	874.2	1 745.5	734.6	119.5	5 827.6	1 690.3	2 328.9	4 019.2	9 846.8
Unemployed	'000	57.5	25.6	63.4	50.2	3.1	199.8	106.9	209.8	316.7	516.5
Not in labour force	'000	342.0	175.9	247.5	207.5	19.3	992.2	527.5	1 511.7	2 039.2	3 031.4
All people	'000	2 753.1	1 075.7	2 056.5	992.3	141.9	7 019.5	2 324.7	4 050.4	6 375.1	13 394.7

nfd Not further defined.

(a) The levels of qualifications are not necessarily listed in order from highest to lowest (that is, Certificate I, II or nfd are not necessarily higher than Year 12).

(b) Includes people who never attended school and people whose level of highest educational attainment could not be determined.

(c) Totals may not add as a result of rounding.

Source: ABS 2006, *Education and Work 2006*, Cat. no. 6227.0.

Table BA.14

Table BA.14 Level of highest non-school qualification or school year completed for those without a non-school qualification, people aged 15–64 years, by occupation, 2006 (a)

	Highest non-school qualification							Highest school year			Total (b)
	Unit	Bachelor degree or above	Advanced Diploma	Certificate III and IV	Certificate I, II, or nfd	Level not determined	Sub-total (non-school qualification)	Year 12	Year 11 or below	Sub-total (school completed)	
Managers and administrators	%	36.7	11.3	15.4	4.6	1.4	69.4	13.4	17.2	30.6	100.0
Professionals	%	69.4	12.3	5.0	2.1	1.2	89.9	6.7	3.4	10.1	100.0
Associate professionals	%	21.1	15.4	18.4	8.5	1.5	64.8	18.0	17.2	35.2	100.0
Tradespersons and related workers	%	3.7	4.1	50.3	8.5	1.0	67.5	12.4	20.1	32.5	100.0
Advanced clerical and service workers	%	14.7	11.9	8.6	18.4	1.7	55.2	22.7	22.1	44.8	100.0
Intermediate clerical, sales and service workers	%	13.1	10.1	16.0	10.2	1.2	50.6	25.4	24.0	49.4	100.0
Intermediate production and transport workers	%	4.1	2.6	20.1	7.4	1.3	35.6	17.4	47.0	64.4	100.0
Elementary clerical, sales and service workers	%	7.3	4.6	9.8	8.1	0.8	30.6	30.4	39.0	69.4	100.0
Labourers and related workers	%	3.8	3.6	13.3	8.7	1.1	30.4	17.5	52.1	69.6	100.0
All occupations	%	23.9	8.9	17.7	7.5	1.2	59.2	17.2	23.7	40.8	100.0
Managers and administrators	'000	287.2	88.9	120.4	36.4	10.7	543.7	104.6	135.1	239.8	783.4
Professionals	'000	1 358.1	240.9	97.0	40.9	23.2	1 760.0	131.1	66.4	197.5	1 957.6
Associate professionals	'000	257.0	187.4	224.0	103.4	18.6	790.4	220.0	209.9	429.9	1 220.3
Tradespersons and related workers	'000	47.0	52.0	642.1	108.6	12.5	862.2	158.0	256.9	414.8	1 277.0
Advanced clerical and service workers	'000	55.4	44.7	32.3	69.4	6.4	208.1	85.4	83.5	168.9	377.0
Intermediate clerical, sales and service workers	'000	215.2	166.0	263.2	167.6	20.5	832.5	417.9	394.7	812.6	1 645.1
Intermediate production and transport workers	'000	33.6	21.6	164.4	60.7	11.0	291.2	142.6	384.9	527.6	818.8
Elementary clerical, sales and service workers	'000	69.2	43.3	93.2	76.5	7.5	289.6	287.3	369.6	656.9	946.6
Labourers and related workers	'000	31.0	29.4	108.9	71.1	9.3	249.8	143.4	427.9	571.2	821.0
All occupations	'000	2 353.7	874.2	1 745.5	734.6	119.5	5 827.6	1 690.3	2 328.9	4 019.2	9 846.8

nfd not further defined.

Table BA.14

Level of highest non-school qualification or school year completed for those without a non-school qualification, people aged 15–64 years, by occupation, 2006 (a)

Unit	Highest non-school qualification			Highest school year			Sub-total (school completed)	Total (b)
	Bachelor degree or above	Advanced Diploma or Certificate III and IV	Certificate I, II, or nfd	Level not determined	Sub-total (non-school qualification)	Year 11 or below		

(a) The levels of qualifications are not necessarily listed in order from highest to lowest (that is, Certificate I, II or NFD are not necessarily higher than Year 12).
 (b) Includes people who never attended school and people whose level of highest educational attainment could not be determined.

Source: ABS 2006, *Education and Work 2006*, Cat. no. 6227.0; ABS (unpublished) survey of Education and Work.

Table BA.15

Table BA.15 Proportion of 20–24 year olds who have completed year 12 or equivalent or gained a qualification at AQF level II or above (a)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2001	%	80.1 ± 2.9	83.4 ± 1.9	80.8 ± 3.0	77.9 ± 4.2	71.4 ± 4.7	69.2 ± 7.5	95.8 ± 9.1	69.7 ± 13.4	80.2 ± 1.0
2006	%	83.5 ± 2.8	86.6 ± 2.2	82.2 ± 3.7	79.9 ± 4.2	76.2 ± 4.3	74.7 ± 7.6	92.0 ± 4.0	84.4 ± 31.3	81.9 ± 0.9

(a) National data are not entirely comparable with the State and Territory data. The Australian Standard Classification of Education (ASCED) is a national standard classification which includes all sectors of the Australian education system. From 2001, the ASCED replaced a number of classifications used in administrative and statistical systems, including the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). The State/Territory estimates are derived from ABSCQ-based survey data, while the Australian estimates are derived from ASCED-based data. Therefore, although the State/Territory and Australian estimates are similarly derived, they are not comparable because of the underlying classification basis differences.

Source: ABS (unpublished) survey of Education and Work.

Table BA.16

Table BA.16 Proportion of 25–64 year olds who have completed year 12 or equivalent or gained a qualification at AQF level II or above (a)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2001	%	66.6 ± 0.5	64.0 ± 0.5	61.7 ± 0.7	65.3 ± 0.8	58.8 ± 0.6	54.4 ± 0.9	82.3 ± 1.1	64.1 ± 0.5	64.2 ± 0.1
2006	%	72.2 ± 0.9	70.8 ± 1.2	69.7 ± 1.4	69.7 ± 1.4	65.8 ± 1.5	60.4 ± 2.6	84.2 ± 7.9	72.2 ± 1.1	70.6 ± 0.1

(a) National data are not entirely comparable with the State and Territory data. The Australian Standard Classification of Education (ASCED) is a national standard classification which includes all sectors of the Australian education system. From 2001, the ASCED replaced a number of classifications used in administrative and statistical systems, including the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). The State/Territory estimates are derived from ABSCQ-based survey data, while the Australian estimates are derived from ASCED-based data. Therefore, although the State/Territory and Australian estimates are similarly derived, they are not comparable because of the underlying classification basis differences.

Source: ABS (unpublished) survey of Education and Work.

Table BA.17

Table BA.17 Proportion of 25–29 year olds who have gained a post-secondary qualifications at AQF level III or above (a)

Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2001	% 53.6 ± 2.6	53.3 ± 3.3	46.4 ± 3.9	50.2 ± 4.5	41.2 ± 4.9	44.0 ± 7.5	57.6 ± 6.0	48.4 ± 8.1	50.8 ± 1.7
2006	% 59.4 ± 3.6	57.1 ± 3.9	51.5 ± 4.2	54.2 ± 5.7	48.7 ± 5.3	48.3 ± 8.4	64.6 ± 5.8	47.4 ± 12.7	55.7 ± 2.2

(a) National data are not entirely comparable with the State and Territory data. The Australian Standard Classification of Education (ASCED) is a national standard classification which includes all sectors of the Australian education system. From 2001, the ASCED replaced a number of classifications used in administrative and statistical systems, including the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). The State/Territory estimates are derived from ABSCQ-based survey data, while the Australian estimates are derived from ASCED-based data. Therefore, although the State/Territory and Australian estimates are similarly derived, they are not comparable because of the underlying classification basis differences.

Source: ABS (unpublished) survey of Education and Work.

Table BA.18

Table BA.18 School education real recurrent unit costs (2005-06 dollars) (a), (b), (c), (d)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2005-06										
Government primary schools										
	\$	9 769	8 767	9 809	10 684	9 734	9 510	10 903	12 867	9 699
	%	0.72	-9.62	1.13	10.15	0.35	-1.96	12.41	32.65	..
Government secondary schools										
	\$	12 397	11 329	11 600	13 732	12 017	11 877	14 295	17 904	12 148
	%	2.05	-6.74	-4.51	13.03	-1.08	-2.24	17.67	47.38	..
2004-05										
Government primary schools										
	\$	9 995	8 583	9 751	10 592	9 529	9 118	10 941	12 343	9 673
	%	3.33	-11.27	0.81	9.50	-1.49	-5.73	13.11	27.60	..
Government secondary schools										
	\$	12 591	11 383	11 721	14 187	12 146	11 519	13 453	16 645	12 264
	%	2.66	-7.18	-4.43	15.68	-0.96	-6.08	9.69	35.72	..
2003-04										
Government primary schools										
	\$	9 641	8 497	9 086	9 481	9 391	9 073	10 618	12 375	9 266
	%	4.06	-8.30	-1.93	2.32	1.35	-2.08	14.59	33.55	..
Government secondary schools										
	\$	12 533	11 363	11 361	12 722	11 939	11 279	13 556	17 005	12 027
	%	4.21	-5.52	-5.54	5.78	-0.73	-6.22	12.71	41.39	..

Table BA.18

Table BA.18 School education real recurrent unit costs (2005-06 dollars) (a), (b), (c), (d)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2002-03										
Government primary schools										
	\$	9 803	8 264	8 964	9 056	9 339	9 120	9 463	12 947	9 184
	%	6.74	-10.02	-2.39	-1.39	1.68	-0.70	3.04	40.97	..
Government secondary schools										
	\$	12 713	11 265	10 938	12 344	10 847	11 264	13 243	17 587	11 880
	%	7.01	-5.18	-7.93	3.91	-8.70	-5.19	11.47	48.04	..
2001-02										
Government primary schools										
	\$	9 105	7 920	8 596	8 866	8 916	9 053	8 742	14 475	8 763
	%	3.90	-9.61	-1.90	1.18	1.75	3.31	-0.23	65.19	..
Government secondary schools										
	\$	11 818	10 630	10 811	11 943	11 742	11 101	12 485	20 591	11 423
	%	3.46	-6.94	-5.36	4.55	2.79	-2.82	9.30	80.26	..

FTE Full time equivalent.

(a) Schools data are total government expenditure on government schools divided by two year average FTE student population.

(b) Based on accrual data.

(c) Schools data include payroll tax estimates for WA and the ACT to achieve greater comparability across jurisdictions.

(d) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2005-06 = 100 (table AA.26).

.. Not applicable.

Source: SCRGSP (Steering Committee for the Review of Government Service Provision) 2008, *Report on Government Services 2008*, Productivity Commission, table 4A.8.

Table BA.19

Table BA.19 VET institution real recurrent unit costs (2006 dollars) (a), (b), (c), (d)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2006										
Cost per annual hour	\$	14.27	12.38	14.88	14.06	17.84	15.85	16.93	22.51	14.24
Difference from national average	%	0.23	-13.04	4.46	-1.30	25.26	11.33	18.90	58.04	..
2005										
Cost per annual hour	\$	14.82	12.94	15.51	14.89	17.80	16.31	18.80	28.53	14.88
Difference from national average	%	-0.39	-13.08	4.24	0.05	19.61	9.60	26.32	91.68	..
2004										
Cost per annual hour	\$	15.06	13.07	16.93	15.41	18.39	15.71	17.45	25.77	15.24
Difference from national average	%	-1.18	-14.26	11.11	1.14	20.65	3.06	14.50	69.07	..
2003										
Cost per annual hour	\$	16.02	13.04	15.39	14.54	17.61	16.05	16.76	27.15	15.19
Difference from national average	%	5.46	-14.15	1.28	-4.28	15.91	5.61	10.32	78.69	..
2002										
Cost per annual hour	\$	15.40	12.97	15.65	15.16	16.14	16.45	16.03	26.02	14.94
Difference from national average	%	3.07	-13.23	4.74	1.42	8.01	10.04	7.28	74.10	..

(a) Based on accrual data.

(b) VET data include payroll tax estimates for the ACT to achieve greater comparability across jurisdictions. ACT payroll tax estimates are excluded from the Australian total.

(c) Annual hours are adjusted for invalid enrolment rates based on formal advice of the NCVET auditors. Invalid enrolments are those student enrolments reported in the national collection as participating in a module or unit of competency but for which the auditors could find no confirmed evidence that the student had participated in that enrolment within the collection period.

(d) Real dollars are previous years expenditure in current years dollars after basing expenditure on the GDP chain price deflator 2006 = 100 (table 5A.72).
.. Not applicable.

Source: SCRGSP 2008, Report on Government Services 2007, Productivity Commission, 2008 Report, table 5A.15.