

BA Early childhood, education and training preface — attachment

Data in this Report are examined by the Children's Services, School Education and Vocational Education and Training (VET) Working Groups, but have not been formally audited by the Secretariat.

This file is available in Adobe PDF format on the Review web page (www.pc.gov.au/gsp). Users without Internet access can contact the Secretariat to obtain these tables (see details on the inside front cover of the Report).

When adjustments have been made for inflation in the following tables the gross domestic product (GDP) index (table AA.26) has been used throughout the attachment, except table BA.19, where the GDP chain price index has been used (table 5A.92).

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Table BA.1 Australian, State and Territory governments real recurrent expenditure on child care services, (2007-08 dollars) (a), (b)

	2003-04	2004-05	2005-06	2006-07	2007-08
	\$m	\$m	\$m	\$m	\$m
Australian Government	2 097	2 087	2 104	2 369	2 586
State and Territory government	86	97	96	98	98
Total recurrent expenditure	2 183	2 184	2 200	2 468	2 684

(a) Further information pertinent to the data included in this table are provided in the Children's services chapter attachment tables, see source for details.

(b) Real expenditure was calculated for 2003-04 to 2006-07 based on the ABS GDP price deflator (2007-08 = 100) (table AA.26). This differs from the data presented in the Children's services chapter, which uses 2008-09 as the base year. 2007-08 is used as the base year in the Early childhood, education and training (ECET) preface to ensure consistency with other ECET areas.

Source: Australian, State and Territory Governments (unpublished).

Table BA.2

Table BA.2 Australian, State and Territory (including local) government real expenditure on education, (2007-08 dollars)
(a), (b)

Unit	2003-04	2004-05	2005-06	2006-07	2007-08	Average annual
	\$m	\$m	\$m	\$m	\$m	growth (c)
						%
Operating expenses (d)						
Australian Government	16 042	16 365	17 263	17 136	18 694	3.9
State and Territory (including local) government	36 792	38 339	38 741	38 934	39 613	1.9
Multijurisdictional (university)	13 924	14 446	15 146	14 832	15 568	2.8
Total	66 758	69 150	71 151	70 902	73 875	2.6
Transfers to other levels of general government (e)						
Australian Government	14 604	14 909	15 931	15 966	17 598	4.8
State and Territory (including local) government	338	401	330	312	291	-3.7
Multijurisdictional (university)	422	445	455	467	488	3.7
Total (f)	15 374	15 765	16 734	16 773	18 403	4.6
Operating expenses less transfers						
Australian Government	1 438	1 456	1 332	1 170	1 096	-6.6
State and Territory (including local) government	36 454	37 938	38 412	38 622	39 322	1.9
Multijurisdictional (university)	13 502	14 001	14 691	14 365	15 080	2.8
Total (f)	51 384	53 385	54 417	54 127	55 473	1.9

(a) Based on accrual operating expenses for education.

(b) The Australian Bureau of Statistics (ABS) provided nominal figures. Real expenditure was calculated from these figures for 2003-04 to 2006-07 based on the ABS GDP price deflator (2007-08 = 100) (table AA.26).

(c) Growth rate formula based on statistical appendix (see section A.5).

(d) Operating expenses includes transfers to other levels fo general government.

(e) Transfers to other levels of governments are payments from one level of government to another level of government.

(f) The sum of the jurisdictions does not equal the total because the total represents all levels of government, including transfers between State and Territory Governments and Local Government, which are not included in this table.

Table BA.2

Table BA.2 Australian, State and Territory (including local) government real expenditure on education, (2007-08 dollars)
(a), (b)

	2003-04	2004-05	2005-06	2006-07	2007-08	Average annual growth (c)
Unit	\$m	\$m	\$m	\$m	\$m	%

Source: ABS (2009 and unpublished) *Government Finance Statistics, Education, 2007-08*, Cat. no. 5518.0.55.001, Canberra.

Table BA.3

Table BA.3 Total government real expenditure on education, by purpose (2007-08 dollars) (\$ million) (a), (b)

	2003-04	2004-05	2005-06	2006-07	2007-08
Primary and secondary education	28 345	29 474	30 023	30 254	30 544
Tertiary education					
University education	13 894	14 243	14 947	14 569	15 235
Technical and further education	5 071	5 207	5 136	4 974	5 157
Tertiary education, n.e.c.	36	35	29	29	97
<i>Total</i>	<i>19 001</i>	<i>19 486</i>	<i>20 112</i>	<i>19 573</i>	<i>20 489</i>
Pre-school & education not definable by level	2 154	2 329	2 348	2 419	2 439
Transportation of students	1 068	1 227	1 227	1 143	1 239
Education, n.e.c.	816	867	707	739	762
Total (c)	51 384	53 385	54 417	54 127	55 473

n.e.c. Not elsewhere classified.

(a) Based on accrual operating expenses for education.

(b) The Australian Bureau of Statistics (ABS) provided nominal figures. Real expenditure was calculated from these figures for 2003-04 to 2006-07 based on the ABS GDP price deflator (2007-08 = 100) (table AA.26).

(c) Totals may not add due to rounding.

Source: ABS 2009, *Government Finance Statistics, Education, 2007-08*, Cat. no. 5518.0.55.001, Canberra.

Table BA.4

Table BA.4 State and Territory (including local) government real expenditure (2007-08 dollars)

	Unit	NSW (a)	Vic (b)	Qld	WA (c)	SA	Tas (d)	ACT	NT	Total
2007-08										
Education expenditure										
Pre-school & education not definable by level	%	6.3	5.8	8.7	5.2	3.5	4.1	5.5	3.5	6.2
Transportation of students	%	5.2	2.7	2.1	2.0	0.3	3.3	2.1	2.4	3.1
Education, not elsewhere classified	%	0.3	0.9	2.0	0.2	0.1	—	—	0.3	0.7
Primary and secondary	%	75.6	72.8	77.1	82.9	81.4	80.1	79.2	77.0	76.7
<i>Total</i>	%	87.3	82.2	89.9	90.3	85.3	87.4	86.8	83.2	86.7
TAFE	%	12.2	16.4	10.1	9.2	12.1	12.4	11.7	10.4	12.5
University	%	0.4	1.3	0.0	0.5	0.2	0.1	1.7	1.8	0.6
Other tertiary not elsewhere classified	%	—	—	—	—	2.3	—	—	4.5	0.3
Total (e)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total (e)	\$m	12 577	9 667	7 548	4 367	3 129	983	634	710	39 613
2006-07										
Education expenditure										
Pre-school & education not definable by level	%	6.2	5.5	9.5	4.2	5.2	3.6	5.3	3.5	6.2
Transportation of students	%	4.6	2.6	2.1	2.1	0.6	3.5	2.3	1.3	2.9
Education, not elsewhere classified	%	0.3	0.9	1.7	0.2	0.2	0.2	—	0.3	0.7
Primary and secondary	%	75.8	74.6	77.5	83.6	80.2	81.7	78.8	76.0	77.2
<i>Total</i>	%	86.8	83.5	90.8	90.1	86.3	89.0	86.4	81.1	87.1
TAFE	%	12.8	15.0	9.1	9.4	12.7	11.0	12.1	11.5	12.2
University	%	0.3	1.5	0.1	0.6	1.1	0.1	1.6	2.8	0.7
Other tertiary not elsewhere classified	%	—	—	—	—	—	—	—	4.6	0.1
Total (e)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total (e)	\$m	12 423	9 407	7 531	4 172	3 069	984	645	709	38 934

Table BA.4

Table BA.4 State and Territory (including local) government real expenditure (2007-08 dollars)

	Unit	NSW (a)	Vic (b)	Qld	WA (c)	SA	Tas (d)	ACT	NT	Total
2005-06										
Education expenditure										
Pre-school & education not definable by level	%	6.4	4.6	9.9	3.9	4.5	3.7	4.9	2.9	6.1
Transportation of students	%	5.1	2.6	2.2	2.2	1.1	3.2	2.4	1.4	3.2
Education, not elsewhere classified	%	0.2	0.5	1.4	0.2	—	—	—	0.3	0.5
Primary and secondary	%	75.2	73.8	76.9	83.2	80.6	80.4	78.2	77.0	76.7
<i>Total</i>	%	87.0	81.6	90.4	89.5	86.2	87.3	85.4	81.6	86.4
TAFE	%	12.8	17.1	9.5	9.0	12.8	11.8	12.0	10.7	12.7
University	%	0.2	1.3	0.1	1.5	1.0	1.0	2.6	3.4	0.8
Other tertiary not elsewhere classified	%	—	—	—	—	—	—	—	4.1	0.1
Total (e)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total (e)	\$m	12 560	9 225	7 245	4 174	3 156	1 004	675	712	38 741
2004-05										
Education expenditure										
Pre-school & education not definable by level	%	6.2	5.5	9.3	3.8	4.0	3.4	5.0	6.5	6.1
Transportation of students	%	5.4	2.7	2.1	1.8	0.9	3.8	—	2.3	3.2
Education, not elsewhere classified	%	0.2	0.6	1.6	0.1	—	—	—	0.4	0.5
Primary and secondary	%	75.2	73.3	76.3	81.8	81.1	80.8	78.5	71.3	76.3
<i>Total</i>	%	86.9	82.0	89.2	87.6	86.0	87.9	83.5	80.5	86.1
TAFE	%	12.7	17.0	10.7	9.3	12.9	10.8	12.0	10.3	12.9
University	%	0.4	1.0	0.1	3.1	1.1	1.1	4.5	3.7	1.0
Other tertiary not elsewhere classified	%	—	—	—	—	—	—	—	5.5	0.1
Total (e)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total (e)	\$m	12 645	9 122	7 034	4 281	3 018	910	686	646	38 339

Table BA.4

Table BA.4 State and Territory (including local) government real expenditure (2007-08 dollars)

	Unit	NSW (a)	Vic (b)	Qld	WA (c)	SA	Tas (d)	ACT	NT	Total
2003-04										
Education expenditure										
Pre-school & education not definable by level	%	5.6	5.2	9.5	3.9	4.2	3.4	4.0	7.1	5.9
Transportation of students	%	5.7	0.8	2.2	1.9	1.1	2.9	0.3	2.3	2.9
Education, not elsewhere classified	%	0.1	0.6	0.5	0.1	—	—	—	0.2	0.3
Primary and secondary	%	75.6	75.3	77.6	82.2	79.1	82.9	78.0	64.5	76.9
<i>Total</i>	%	87.0	82.0	89.8	88.1	84.4	89.3	82.3	74.1	86.0
TAFE	%	12.8	17.2	10.1	10.3	14.5	10.0	12.5	10.4	13.1
University	%	0.2	0.9	0.1	1.6	1.1	0.9	5.4	10.1	0.9
Other tertiary not elsewhere classified	%	—	—	—	—	—	—	—	5.4	0.1
Total (e)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total (e)	\$m	12 160	8 708	6 716	3 903	2 892	1 049	684	682	36 792

(a) Most expenditure for preschool education in NSW is contained in other budget areas and not included in this table. NSW 'primary and secondary' expenditure includes: some special education expenditure for preschool students; all special education expenditure for school students; and higher education expenditure.

(b) Expenditure for preschool education in Victoria is contained in other budget areas and not included in this table.

(c) Special education expenditure for WA is included under 'primary and secondary'.

(d) Expenditure for preschool and special education in Tasmania is included under 'primary and secondary'.

(e) Totals may not add due to rounding.

— Nil or rounded to zero.

Source: ABS 2009, *Government Finance Statistics, Education, 2007-08*, Cat. no. 5518.0.55.001, Canberra.

Table BA.5

Table BA.5 Participation in education and training, by age, by sector, 2008 (a), (b), (c), (d)

	Units	15	16	17	18	19	20	21	22	23	24	15-19	20-24	15-24	25-29	15-64
Number of students																
Not enrolled, May 2008	'000	4.8	24.2	58.5	105.4	106.5	130.9	152.8	173.7	207.0	216.4	299.4	880.9	1 180.3	1 199.2	11 274.5
Enrolled, May 2008																
Higher education	'000	-	np	16.8	78.6	102.9	107.3	94.9	80.3	57.5	49.2	199.0	389.2	588.2	133.0	968.2
TAFE	'000	np	10.3	29.4	56.4	62.7	37.8	30.0	23.5	20.6	16.3	160.1	128.1	288.3	60.4	563.5
Other education and training	'000	np	np	2.7	11.7	11.0	9.0	na	na	11.1	14.0	27.4	62.5	90.0	na	315.8
School	'000	269.7	242.9	173.6	33.9	4.1	np	na	na	-	-	724.2	2.1	726.3	na	728.6
Total enrolled	'000	271.6	255.4	222.4	180.6	180.7	154.9	137.5	120.9	89.2	79.5	1 110.7	582.0	1 692.7	244.1	2 576.2
Total (e)	'000	276.4	279.6	280.9	286.0	287.2	285.9	290.4	294.6	296.2	295.9	1 410.1	1 462.9	2 873.0	1 443.3	13 850.7
Participation rate																
Not participating	%	1.7	8.7	20.8	36.9	37.1	45.8	52.6	59.0	69.9	73.1	21.2	60.2	41.1	83.1	81.4
Higher education	%	-	np	6.0	27.5	35.8	37.5	32.7	27.3	19.4	16.6	14.1	26.6	20.5	9.2	7.0
TAFE	%	np	3.7	10.5	19.7	21.8	13.2	10.3	8.0	7.0	5.5	11.4	8.8	10.0	4.2	4.1
Other education and training	%	np	np	1.0	4.1	3.8	3.1	np	np	3.7	4.7	1.9	4.3	3.1	np	2.3
School	%	97.6	86.9	61.8	11.9	1.4	np	np	np	-	-	51.4	0.1	25.3	np	5.3
Total (e)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) Student participation may be underestimated as data are participation at May, and not for the whole year.

(b) Various data are not reported due to three or fewer responses.

(c) Data in italics have relative standard errors above 25 per cent, and need to be used with caution. Data with relative standard errors greater than 50 per cent are considered too unreliable for general use and are not published here.

(d) The ABS Survey of Education and Work is not conducted very remote areas. This has minor impact on survey estimates for Australia, as nationally, 0.8 per cent of the population reside in very remote areas.

(e) Totals may not add due to rounding and/or not published (np) data.

na Not available. np Not published. - Nil or rounded to zero.

Source: ABS (unpublished) *Education and Work*, Cat. no. 6227.0, Canberra.

Table BA.6

Table BA.6 Participation in education and training (per cent) (a), (b), (c), (d)

Age (years)	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
2008									
15-19	78.7 ± 3.4	85.3 ± 2.5	74.2 ± 3.2	72.5 ± 4.7	79.4 ± 3.8	76.6 ± 5.2	81.0 ± 6.2	76.5 ± 7.4	78.8 ± 1.4
20-24	41.8 ± 4.4	46.7 ± 2.5	33.0 ± 4.2	31.3 ± 5.5	37.0 ± 4.6	37.8 ± 9.0	49.5 ± 8.3	28.5 ± 11.3	39.8 ± 1.7
25-29	16.5 ± 2.4	18.5 ± 2.9	16.4 ± 3.0	11.5 ± 2.6	20.1 ± 4.9	19.4 ± 6.1	21.7 ± 5.7	20.6 ± 7.1	16.9 ± 1.3
15-64	18.5 ± 0.9	19.9 ± 0.6	17.9 ± 0.9	15.8 ± 1.0	18.7 ± 1.0	20.0 ± 1.6	22.9 ± 1.6	18.3 ± 2.7	18.6 ± 0.4
2007									
15-19	77.8 ± 2.9	85.4 ± 2.7	72.6 ± 2.5	70.3 ± 2.7	78.1 ± 3.7	76.6 ± 4.8	81.6 ± 9.2	56.1 ± 13.5	77.8 ± 1.4
20-24	38.9 ± 2.9	40.1 ± 3.9	32.4 ± 4.3	34.0 ± 5.5	38.1 ± 4.9	38.0 ± 8.3	46.7 ± 7.3	24.1 ± 13.0	37.4 ± 1.5
25-29	18.0 ± 2.1	16.1 ± 2.9	17.7 ± 3.2	15.7 ± 3.5	17.8 ± 4.6	16.2 ± 4.7	23.1 ± 11.1	18.2 ± 9.1	17.3 ± 1.4
15-64	18.4 ± 0.6	18.7 ± 0.7	17.8 ± 0.8	17.0 ± 0.9	18.6 ± 1.1	18.5 ± 1.3	23.2 ± 3.3	13.2 ± 2.6	18.3 ± 0.3
2006									
15-19	80.6 ± 2.7	82.9 ± 2.8	71.8 ± 3.6	70.0 ± 3.8	73.7 ± 3.8	75.2 ± 4.3	78.3 ± 4.5	70.0 ± 11.6	77.5 ± 1.5
20-24	39.2 ± 3.7	39.4 ± 3.0	33.4 ± 4.1	31.2 ± 5.1	35.3 ± 5.6	29.5 ± 5.1	43.9 ± 7.2	40.9 ± 15.8	36.9 ± 1.7
25-29	16.3 ± 2.5	16.1 ± 1.9	15.5 ± 2.4	13.7 ± 2.6	16.6 ± 3.8	18.5 ± 4.4	24.5 ± 4.5	17.6 ± 7.7	16.1 ± 1.3
15-64	18.5 ± 0.8	18.2 ± 0.6	17.1 ± 0.8	16.1 ± 1.2	17.3 ± 0.9	18.0 ± 1.1	21.3 ± 1.3	20.2 ± 3.3	17.9 ± 0.4
2005									
15-19	77.7 ± 3.4	81.4 ± 2.6	71.8 ± 3.2	69.7 ± 3.4	72.0 ± 3.2	74.8 ± 5.6	76.7 ± 5.7	65.9 ± 12.7	76.0 ± 1.3
20-24	40.4 ± 3.7	42.4 ± 3.2	34.1 ± 4.0	34.8 ± 4.4	38.2 ± 4.0	34.0 ± 8.6	48.1 ± 6.7	26.4 ± 13.4	38.9 ± 2.2
25-29	19.3 ± 2.9	14.7 ± 2.0	17.2 ± 2.5	15.7 ± 3.6	14.9 ± 2.9	15.7 ± 5.8	29.7 ± 5.7	11.1 ± 8.2	17.1 ± 1.2
15-64	18.7 ± 0.8	18.4 ± 0.8	17.5 ± 0.9	16.8 ± 0.8	17.8 ± 0.7	18.9 ± 2.1	24.2 ± 1.6	16.9 ± 2.5	18.2 ± 0.4
2004									
15-19	78.0 ± 2.9	83.0 ± 2.0	70.7 ± 3.8	70.3 ± 4.1	69.7 ± 3.7	73.4 ± 4.5	82.6 ± 6.5	55.8 ± 14.6	76.2 ± 1.6
20-24	39.1 ± 4.6	43.8 ± 4.5	32.3 ± 3.0	33.4 ± 5.3	31.8 ± 4.2	30.2 ± 6.7	44.1 ± 6.5	25.0 ± 11.6	37.7 ± 2.3
25-29	18.0 ± 3.5	18.0 ± 2.4	16.2 ± 3.2	16.7 ± 3.6	17.5 ± 3.8	14.4 ± 4.5	20.2 ± 6.1	15.4 ± 9.4	17.4 ± 1.7
15-64	18.7 ± 0.9	19.5 ± 0.8	17.4 ± 0.9	17.8 ± 1.2	16.9 ± 0.9	18.0 ± 1.1	22.3 ± 1.5	15.2 ± 3.1	18.4 ± 0.5

Table BA.6

Table BA.6 Participation in education and training (per cent) (a), (b), (c), (d)

Age (years)	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
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(a) Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution.

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent \pm 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(c) Proportions are determined using the number of students educated in the jurisdiction divided by the estimated residential population for the jurisdiction, for the age group. In some cases students may be educated in a different jurisdiction to their place of residence. These students are included in the calculation for the number of students in their jurisdiction of education and the calculation for the population in their jurisdiction of residence.

(d) The ABS Survey of Education and Work is conducted in all areas in all States and Territories, except for very remote areas. Nationally, 0.8 per cent of the population reside in very remote areas but this varies across jurisdictions (table AA.6). The exclusion of these persons had only a minor impact on any aggregate estimates that are produced for individual states and territories, except the Northern Territory where such persons account for around 23 per cent of the population.

Source: ABS 2008 (and previous issues), *Education and Work*, 2004, 2005, 2006, 2007, 2008, Cat. no. 6227.0, Canberra.

Table BA.7

Table BA.7 Full time participation in employment, education or training (per cent), 2008 (a), (b), (c), (d)

Age (years)	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
15	99.0 ± 1.5	100.0 ± 0.0	98.3 ± 1.8	96.0 ± 4.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	97.3 ± 5.5	98.9 ± 0.7
16	89.6 ± 5.8	98.0 ± 2.2	93.2 ± 4.0	98.0 ± 2.7	95.7 ± 4.0	91.4 ± 6.9	100.0 ± 0.0	95.7 ± 8.7	93.9 ± 2.1
17	88.2 ± 4.2	90.3 ± 6.3	80.0 ± 5.6	74.0 ± 8.5	91.3 ± 6.2	81.9 ± 10.4	93.3 ± 8.7	85.3 ± 12.5	85.7 ± 3.1
18	76.7 ± 6.0	87.0 ± 5.0	78.9 ± 7.4	86.4 ± 9.5	65.1 ± 10.2	66.4 ± 13.4	88.7 ± 11.5	84.4 ± 14.9	79.9 ± 2.9
19	77.5 ± 6.6	82.0 ± 5.3	80.6 ± 5.5	78.9 ± 8.5	83.0 ± 6.6	72.0 ± 12.1	81.9 ± 13.9	68.4 ± 19.4	79.7 ± 2.7
20	81.0 ± 6.0	83.8 ± 5.2	79.8 ± 7.9	78.4 ± 10.8	75.0 ± 10.6	90.2 ± 6.6	88.8 ± 10.2	70.9 ± 22.8	81.0 ± 3.6
21	83.5 ± 5.2	85.4 ± 5.7	76.0 ± 7.1	82.2 ± 8.0	75.3 ± 8.2	68.6 ± 13.8	88.9 ± 10.5	95.1 ± 9.8	81.6 ± 2.5
22	77.9 ± 6.1	82.8 ± 7.1	81.2 ± 8.2	86.3 ± 8.3	80.0 ± 9.4	71.6 ± 20.5	94.1 ± 7.8	74.7 ± 20.2	80.9 ± 3.7
23	75.4 ± 4.6	83.8 ± 4.5	77.5 ± 8.2	85.8 ± 8.4	74.2 ± 9.4	65.2 ± 12.0	96.0 ± 5.5	69.9 ± 21.0	79.1 ± 2.9
24	85.8 ± 4.5	78.6 ± 5.3	75.2 ± 7.5	79.9 ± 10.0	71.4 ± 10.6	66.8 ± 19.7	92.1 ± 9.0	73.2 ± 23.0	79.9 ± 2.5
15-19	86.1 ± 2.6	91.2 ± 2.1	86.3 ± 2.7	86.7 ± 3.1	86.8 ± 3.1	82.5 ± 4.3	92.6 ± 4.8	86.9 ± 6.1	87.5 ± 1.1
20-24	80.8 ± 2.7	82.9 ± 2.2	78.0 ± 3.8	82.4 ± 4.2	75.2 ± 4.2	72.4 ± 6.4	92.1 ± 3.8	75.9 ± 10.5	80.5 ± 1.3
15-24	83.4 ± 1.8	86.9 ± 1.7	82.1 ± 2.8	84.5 ± 2.4	80.9 ± 3.0	77.6 ± 4.1	92.3 ± 3.5	81.3 ± 6.1	83.9 ± 0.9
18-24	79.7 ± 2.3	83.3 ± 2.0	78.5 ± 3.5	82.6 ± 3.2	74.8 ± 4.1	71.5 ± 5.7	90.3 ± 4.4	76.0 ± 7.7	80.3 ± 1.1
25-29	75.1 ± 2.4	77.3 ± 2.8	75.0 ± 2.6	73.8 ± 4.0	69.8 ± 4.5	67.6 ± 4.8	85.4 ± 4.1	78.6 ± 7.0	75.2 ± 0.9
15-64	66.0 ± 1.0	66.3 ± 1.0	65.6 ± 1.0	66.4 ± 1.3	63.9 ± 1.6	63.1 ± 1.7	74.9 ± 1.9	76.6 ± 2.4	66.0 ± 0.5

(a) Full time participation is defined as participation in full time education or training or full time work, or a combination of both part time education or training and part time work.

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(c) Proportions are determined using the number of students educated in the jurisdiction divided by the estimated residential population for the jurisdiction, for the age group. In some cases students may be educated in a different jurisdiction to their place of residence. These students are included in the calculation for the number of students in their jurisdiction of education and the calculation for the population in their jurisdiction of residence.

Table BA.7

Table BA.7 Full time participation in employment, education or training (per cent), 2008 (a), (b), (c), (d)

Age (years)	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
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(d) The ABS Survey of Education and Work is conducted in all areas in all States and Territories, except for very remote areas. Nationally, 0.8 per cent of the population reside in very remote areas but this varies across jurisdictions (table AA.6). The exclusion of these persons had only a minor impact on any aggregate estimates that are produced for individual states and territories, except the Northern Territory where such persons account for around 23 per cent of the population.

Source: ABS 2008, *Education and Work*, 2008, Cat. no. 6227.0, Canberra.

Table BA.8

Table BA.8 Full time participation in employment, education or training at or above certificate III (per cent), 2008 (a), (b), (c), (d)

Age (years)	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
15	1.0 ± 1.3	0.6 ± 1.2	0.5 ± 0.9	4.7 ± 4.1	0.0 ± 0.0	0.0 ± 0.0	0.0 ± 0.0	0.0 ± 0.0	1.1 ± 0.8
16	7.1 ± 3.8	3.7 ± 3.5	4.8 ± 3.2	10.2 ± 5.6	2.3 ± 3.0	13.0 ± 8.3	9.2 ± 12.9	8.0 ± 10.7	6.0 ± 1.7
17	16.2 ± 4.7	15.4 ± 4.7	31.1 ± 8.2	45.9 ± 11.9	17.7 ± 8.5	15.0 ± 10.4	14.0 ± 10.6	20.3 ± 16.2	22.3 ± 2.6
18	57.5 ± 6.7	67.1 ± 7.4	70.8 ± 7.9	78.5 ± 10.9	55.8 ± 10.2	47.7 ± 14.0	74.8 ± 16.5	70.0 ± 16.3	64.9 ± 3.7
19	72.5 ± 6.8	78.0 ± 5.2	76.2 ± 6.5	75.5 ± 8.1	79.3 ± 6.5	67.2 ± 13.7	73.4 ± 18.2	63.6 ± 19.8	75.3 ± 3.3
20	79.1 ± 6.5	81.0 ± 5.1	78.6 ± 8.9	76.5 ± 11.9	73.0 ± 10.8	84.5 ± 10.7	88.8 ± 10.2	65.2 ± 24.8	79.0 ± 3.7
21	81.9 ± 5.4	83.6 ± 6.1	75.1 ± 7.7	81.1 ± 7.7	73.2 ± 8.7	68.6 ± 13.8	88.9 ± 10.5	89.3 ± 14.0	80.1 ± 2.8
22	74.4 ± 7.0	81.8 ± 7.0	78.2 ± 8.6	80.5 ± 10.2	78.8 ± 10.6	69.6 ± 21.0	91.1 ± 7.6	69.8 ± 21.0	78.2 ± 3.5
23	73.8 ± 4.5	83.3 ± 4.9	76.2 ± 8.5	84.7 ± 8.5	72.4 ± 9.6	63.9 ± 13.0	96.0 ± 5.5	65.2 ± 21.9	77.9 ± 3.0
24	84.3 ± 4.7	75.0 ± 5.4	74.1 ± 7.6	79.9 ± 10.0	71.4 ± 10.6	66.8 ± 19.7	92.1 ± 9.0	68.6 ± 22.9	78.2 ± 2.5
15-19	31.3 ± 2.0	34.3 ± 2.2	36.8 ± 2.1	42.7 ± 4.3	31.4 ± 3.7	28.3 ± 4.5	35.1 ± 6.2	29.7 ± 8.2	34.3 ± 1.2
20-24	78.8 ± 3.0	80.9 ± 2.5	76.5 ± 3.9	80.5 ± 4.5	73.7 ± 4.2	70.6 ± 6.9	92.1 ± 3.8	70.9 ± 10.6	78.7 ± 1.4
15-24	55.2 ± 2.1	58.5 ± 1.7	56.8 ± 2.6	62.0 ± 3.5	53.1 ± 3.6	48.9 ± 4.0	65.9 ± 3.9	50.6 ± 7.0	56.9 ± 1.0
18-24	74.9 ± 2.6	78.6 ± 2.1	75.6 ± 3.6	79.6 ± 3.7	72.0 ± 4.2	66.9 ± 5.9	87.4 ± 4.5	69.8 ± 8.0	76.3 ± 1.2
25-29	74.1 ± 2.2	76.6 ± 3.0	74.3 ± 2.7	72.3 ± 3.8	68.9 ± 4.6	66.4 ± 4.8	85.0 ± 4.1	78.6 ± 7.0	74.3 ± 1.0
15-64	59.7 ± 1.0	60.0 ± 1.0	59.8 ± 1.0	61.2 ± 1.5	57.7 ± 1.6	56.4 ± 1.9	69.1 ± 1.9	70.7 ± 3.0	59.9 ± 0.5

(a) Includes people who are participating in full-time employment, full-time education or training at or above certificate III, or both part-time employment and part-time education or training at or above certificate III. People with certificate III and people whose level could not be determined are excluded.

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(c) Proportions are determined using the number of students educated in the jurisdiction divided by the estimated residential population for the jurisdiction, for the age group. In some cases students may be educated in a different jurisdiction to their place of residence. These students are included in the calculation for the number of students in their jurisdiction of education and the calculation for the population in their jurisdiction of residence.

Table BA.8

Table BA.8 Full time participation in employment, education or training at or above certificate III (per cent), 2008 (a), (b), (c), (d)

Age (years)	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
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(d) The ABS Survey of Education and Work is conducted in all areas in all States and Territories, except for very remote areas. Nationally, 0.8 per cent of the population reside in very remote areas but this varies across jurisdictions (table AA.6). The exclusion of these persons had only a minor impact on any aggregate estimates that are produced for individual states and territories, except the Northern Territory where such persons account for around 23 per cent of the population.

Source: ABS (unpublished) *Education and Work*, Cat. no. 6227.0, Canberra.

Table BA.9

Table BA.9 Full time participation in employment, education or training, by Indigenous status (per cent), 2006 (a), (b)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (c)</i>
Proportion of population engaged in full time employment, education or training										
Indigenous people										
15–19	%	62.6	69.4	64.0	54.6	60.1	70.8	77.6	42.2	60.6
20–24	%	39.7	45.2	40.8	30.4	33.2	45.3	59.0	18.1	36.5
15–24	%	53.2	58.8	54.1	44.1	48.5	60.1	68.7	30.9	50.2
18–24	%	40.4	46.9	40.6	31.7	35.1	47.5	59.3	19.2	37.3
25–29	%	37.3	45.1	39.7	29.9	31.0	44.7	59.9	20.5	35.4
15–64	%	41.1	46.7	43.5	35.3	38.1	46.7	59.6	24.9	39.7
Non-Indigenous people										
15–19	%	85.4	88.0	83.4	85.3	83.4	83.1	89.0	84.7	85.5
20–24	%	72.5	74.2	71.6	74.3	70.1	65.9	81.9	75.4	72.8
15–24	%	79.1	81.1	77.5	79.9	76.8	75.0	85.2	79.7	79.2
18–24	%	73.2	75.3	71.7	74.8	70.1	67.1	81.7	74.7	73.4
25–29	%	66.7	68.5	65.9	67.1	64.3	58.2	75.9	71.4	67.0
15–64	%	58.6	59.4	59.2	59.9	56.7	53.0	68.0	68.6	59.0
All people (d)										
15–19	%	84.6	87.8	82.4	84.0	82.8	82.3	88.7	68.2	84.6
20–24	%	71.6	73.9	70.4	72.7	69.3	64.8	81.5	56.8	71.8
15–24	%	78.3	80.9	76.5	78.5	76.1	74.2	84.9	62.4	78.3
18–24	%	72.3	75.1	70.4	73.2	69.3	66.0	81.3	55.9	72.4
25–29	%	66.1	68.3	65.0	65.9	63.6	57.5	75.7	57.6	66.2
15–64	%	58.2	59.3	58.7	59.2	56.4	52.8	67.9	58.1	58.6

(a) Includes people who are participating in full-time employment, full-time education or training, or both part-time employment and part-time education or training.

(b) Proportions are determined using the number of students educated in the jurisdiction divided by the estimated residential population for the jurisdiction, for the age group. In some cases students may be educated in a different jurisdiction to their place of residence. These students are included in the calculation for the number of students in their jurisdiction of education and the calculation for the population in their jurisdiction of residence.

(c) Australia includes 'Other Territories'.

(d) Included people whose Indigenous Status is unknown.

Source: ABS (unpublished) 2006 Census of Population and Housing, Canberra.

Table BA.10

Table BA.10 Full time participation in employment, education or training, by SES based on ABS SEIFA IRSD (per cent), 2006 (a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas (d)</i>	<i>ACT</i>	<i>NT (e)</i>	<i>Aust (f)</i>
Proportion of population engaged in full time employment, education or training										
15–19 year olds										
SEIFA IRSD quintile 1	%	81.0	83.7	73.4	64.3	75.2	78.9	81.8	49.5	77.9
SEIFA IRSD quintile 2	%	81.0	84.2	79.5	81.7	81.3	81.2	82.4	72.3	81.5
SEIFA IRSD quintile 3	%	83.8	86.9	81.5	81.2	84.1	84.2	84.8	79.4	83.6
SEIFA IRSD quintile 4	%	86.7	88.7	84.5	84.8	86.2	87.6	86.9	84.7	86.6
SEIFA IRSD quintile 5	%	91.6	92.4	88.7	90.3	89.2	–	89.3	82.7	90.8
20–24 year olds										
SEIFA IRSD quintile 1	%	61.9	64.6	55.4	51.0	56.7	55.4	70.6	34.9	59.1
SEIFA IRSD quintile 2	%	64.9	67.6	64.9	69.4	67.6	63.2	63.0	65.8	66.0
SEIFA IRSD quintile 3	%	72.0	72.0	68.6	69.1	69.6	65.1	84.0	67.7	70.7
SEIFA IRSD quintile 4	%	77.3	76.7	73.6	74.0	76.3	77.3	78.7	72.3	75.9
SEIFA IRSD quintile 5	%	81.4	80.7	80.4	81.3	78.7	–	81.8	75.9	80.9
15–24 year olds										
SEIFA IRSD quintile 1	%	71.8	74.1	64.8	57.6	65.9	68.3	76.1	42.1	68.7
SEIFA IRSD quintile 2	%	73.6	76.2	72.5	75.3	74.4	72.8	71.3	69.0	74.1
SEIFA IRSD quintile 3	%	77.8	79.8	75.2	75.3	77.1	76.0	84.3	73.7	77.2
SEIFA IRSD quintile 4	%	81.9	82.5	79.1	79.5	81.2	82.4	82.6	78.8	81.2
SEIFA IRSD quintile 5	%	86.6	86.5	84.5	86.0	84.3	–	85.4	78.5	85.8
18–24 year olds										
SEIFA IRSD quintile 1	%	63.5	66.4	55.4	50.5	56.9	57.4	71.7	34.8	60.2
SEIFA IRSD quintile 2	%	65.6	68.6	65.0	69.9	67.4	64.3	64.0	62.5	66.6
SEIFA IRSD quintile 3	%	72.4	73.1	68.6	69.3	69.6	67.0	83.2	66.3	71.1
SEIFA IRSD quintile 4	%	77.6	77.6	73.4	74.4	75.9	77.4	78.2	71.7	76.2
SEIFA IRSD quintile 5	%	82.2	82.0	80.8	82.0	78.7	–	81.5	75.9	81.6
25–29 year olds										
SEIFA IRSD quintile 1	%	55.1	58.0	52.7	52.3	53.3	51.6	44.4	37.8	54.2
SEIFA IRSD quintile 2	%	58.6	62.4	59.6	65.4	63.0	55.5	69.4	64.3	60.5
SEIFA IRSD quintile 3	%	65.9	65.4	64.2	62.5	64.5	57.6	79.7	64.3	64.8
SEIFA IRSD quintile 4	%	70.9	71.1	68.3	66.9	69.3	68.6	74.0	70.6	69.9
SEIFA IRSD quintile 5	%	77.5	76.0	73.5	73.8	71.3	–	75.8	71.9	75.6
15–64 year olds										
SEIFA IRSD quintile 1	%	51.6	51.5	49.3	52.4	49.1	48.3	50.8	41.3	50.4
SEIFA IRSD quintile 2	%	53.2	55.6	55.2	57.0	54.7	51.4	58.9	63.5	54.5
SEIFA IRSD quintile 3	%	58.0	57.8	58.1	57.3	57.4	54.0	71.4	65.6	57.9
SEIFA IRSD quintile 4	%	62.3	61.6	61.0	60.1	60.5	60.5	66.2	67.2	61.5
SEIFA IRSD quintile 5	%	65.5	63.8	65.3	63.6	62.8	–	68.1	70.9	64.8

(a) Includes people who are participating in full-time employment, full-time education or training, or both part-time employment and part-time education or training.

Table BA.10 Full time participation in employment, education or training, by SES based on ABS SEIFA IRSD (per cent), 2006 (a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas (d)</i>	<i>ACT</i>	<i>NT (e)</i>	<i>Aust (f)</i>
(b)	SES is derived using the ABS SEIFA IRSD disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).									
(c)	Proportions are determined using the number of students educated in the jurisdiction divided by the estimated residential population for the jurisdiction, for the age group. In some cases students may be educated in a different jurisdiction to their place of residence. These students are included in the calculation for the number of students in their jurisdiction of education and the calculation for the population in their jurisdiction of residence.									
(d)	No people in the fifth quintile were recorded for Tasmania.									
(e)	There are approximately 47 communities in the NT for whom there is no ABS IRSD score due to their remoteness and small population. All but one of these communities are included in the bottom decile.									
(f)	Australia includes 'Other Territories'. – Nil or rounded to zero.									

Source: ABS (unpublished) *2006 Census of Population and Housing*, Canberra.

Table BA.11

Table BA.11 School leaver destination (15–19 year olds), 2008 (a), (b), (c), (d), (e), (f)

Type of institution attended in May	Unit	Early school leavers (g)			Year 12 leavers			All school leavers		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Proportion of school leavers										
Enrolled										
Higher education	%	3.2 ± 2.5	1.3 ± 1.9	2.4 ± 1.9	39.4 ± 5.1	42.7 ± 6.1	40.9 ± 4.0	27.4 ± 4.0	31.2 ± 5.3	29.2 ± 3.6
TAFE institutes	%	37.1 ± 10.1	17.8 ± 7.8	29.3 ± 6.5	24.3 ± 6.2	17.4 ± 5.2	21.0 ± 3.8	28.5 ± 5.2	17.5 ± 4.3	23.5 ± 3.3
Other study (h)	%	4.4 ± 3.6	6.4 ± 4.5	5.3 ± 2.7	2.1 ± 1.6	5.1 ± 3.2	3.6 ± 1.8	3.0 ± 1.6	5.4 ± 2.7	4.1 ± 1.7
Total enrolled	%	44.9 ± 9.8	25.4 ± 7.7	36.9 ± 6.0	65.8 ± 6.6	65.1 ± 5.9	65.5 ± 3.8	58.8 ± 5.7	54.3 ± 5.4	56.7 ± 3.5
Not enrolled	%	55.1 ± 9.8	74.6 ± 7.7	63.1 ± 6.0	34.2 ± 6.6	34.9 ± 5.9	34.5 ± 3.8	41.1 ± 5.7	45.7 ± 5.4	43.3 ± 3.5
Total	%	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0
Number of school leavers										
Enrolled										
Higher education	'000	1.8	0.5	2.3	44.4	44.4	88.8	46.3	44.8	91.1
TAFE institutes	'000	20.9	7.0	28.0	27.4	18.1	45.5	48.3	25.1	73.4
Other study (h)	'000	2.5	2.5	5.1	2.4	5.3	7.7	5.0	7.8	12.8
Total enrolled	'000	25.3	10.0	35.3	74.2	67.8	142.0	99.5	77.8	177.3
Not enrolled	'000	31.1	29.3	60.4	38.6	36.3	74.9	69.6	65.6	135.2
Total	'000	56.4	39.3	95.7	112.8	104.1	216.9	169.2	143.4	312.5

(a) Data for people who were not attending school in May each year but attended school in the previous year.

(b) Includes school leavers participating in non-school education and/or training on either a full time or part time basis, including apprenticeships or traineeships.

(c) Totals may not add as a result of rounding.

(d) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(e) In some cases students may be educated in a different jurisdiction to their place of residence. These students are included in the calculation for the number of students in their jurisdiction of education.

Table BA.11 **School leaver destination (15–19 year olds), 2008 (a), (b), (c), (d), (e), (f)**

Type of institution attended in May	Unit	Early school leavers (g)			Year 12 leavers			All school leavers		
		Male	Female	Total	Male	Female	Total	Male	Female	Total

(f) The ABS Survey of Education and Work is not conducted very remote areas. This has minor impact on survey estimates for Australia, as nationally, 0.8 per cent of the population reside in very remote areas.

(g) Those who left school earlier than year 12.

(h) Includes business colleges, industry skills centres and other educational institutions.

Source: ABS (unpublished) *Education and Work*, Cat. no. 6227.0, Canberra.

Table BA.12

Table BA.12 School leaver destination (15–24 year olds) (a), (b), (c), (d), (e)

Type of institution attended in May	Unit	Early school leavers (f)			Year 12 leavers			All school leavers		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
2008										
Enrolled										
Higher education (g)	%	3.2 ± 2.5	1.3 ± 1.9	2.4 ± 1.9	39.2 ± 5.0	42.5 ± 6.2	40.8 ± 4.0	27.3 ± 4.0	31.2 ± 5.3	29.0 ± 3.6
TAFE institutes	%	37.1 ± 10.1	17.8 ± 7.8	29.3 ± 6.5	24.7 ± 6.2	17.3 ± 5.2	21.2 ± 3.7	28.8 ± 5.2	17.5 ± 4.3	23.6 ± 3.2
Other study (h)	%	4.4 ± 3.6	6.4 ± 4.5	5.3 ± 2.7	2.1 ± 1.6	5.5 ± 3.3	3.8 ± 1.8	2.9 ± 1.6	5.8 ± 2.8	4.2 ± 1.7
Total enrolled	%	44.9 ± 9.8	25.4 ± 7.7	36.9 ± 6.0	66.0 ± 6.6	65.3 ± 5.8	65.6 ± 3.8	59.0 ± 5.8	54.4 ± 5.4	56.9 ± 3.4
Not enrolled	%	55.1 ± 9.8	74.6 ± 7.7	63.1 ± 6.0	34.0 ± 6.6	34.7 ± 5.8	34.4 ± 3.8	41.0 ± 5.8	45.6 ± 5.4	43.1 ± 3.4
Total	%	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0
Enrolled										
Higher education (g)	'000	1.8	0.5	2.3	44.4	44.4	88.8	46.3	44.8	91.1
TAFE institutes	'000	20.9	7.0	28.0	28.0	18.1	46.1	48.9	25.1	74.0
Other study (h)	'000	2.5	2.5	5.1	2.4	5.7	8.2	5.0	8.3	13.2
Total enrolled	'000	25.3	10.0	35.3	74.8	68.2	143.0	100.1	78.2	178.3
Not enrolled	'000	31.1	29.3	60.4	38.6	36.3	74.9	69.6	65.6	135.2
Total	'000	56.4	39.3	95.7	113.4	104.5	217.9	169.8	143.8	313.6
2007										
Enrolled										
Higher education (g)	%	np	np	1.1	38.3	44.2	41.4	25.6	33.9	29.6
TAFE institutes	%	30.8	31.6	31.2	17.3	17.5	17.4	21.9	20.9	21.4
Other study (h)	%	np	7.6	5.7	2.1	5.3	3.8	3.0	5.9	4.4
Total enrolled	%	36.3	40.4	38.0	57.8	67.0	62.6	50.5	60.6	55.4
Not enrolled	%	63.7	59.6	62.1	42.2	33.0	37.4	49.6	39.4	44.6
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Table BA.12

Table BA.12 School leaver destination (15–24 year olds) (a), (b), (c), (d), (e)

Type of institution attended in May	Early school leavers (f)			Year 12 leavers			All school leavers			
	Unit	Male	Female	Total	Male	Female	Total	Male	Female	Total
Enrolled										
Higher education (g)	'000	np	np	1.0	39.3	49.6	88.9	39.8	50.0	89.8
TAFE institutes	'000	16.3	11.2	27.5	17.7	19.6	37.3	34.0	30.8	64.8
Other study (h)	'000	np	2.7	5.0	2.2	6.0	8.2	4.6	8.7	13.2
Total enrolled	'000	19.2	14.3	33.5	59.2	75.2	134.4	78.4	89.5	167.9
Not enrolled	'000	33.7	21.1	54.8	43.3	37.1	80.4	77.0	58.2	135.2
Total	'000	52.9	35.4	88.2	102.5	112.3	214.8	155.3	147.7	303.1
2006										
Enrolled										
Higher education (g)	%	2.3	1.0	1.8	38.5	47.0	42.8	25.3	34.6	29.8
TAFE institutes	%	29.6	23.1	27.1	20.1	14.3	17.1	23.6	16.7	20.3
Other study (h)	%	3.8	5.4	4.5	3.2	4.7	4.0	3.4	5.0	4.1
Total enrolled	%	35.7	29.5	33.3	61.6	66.0	63.9	52.3	56.3	54.2
Not enrolled	%	64.3	70.2	66.7	38.4	34.1	36.1	47.8	43.7	45.8
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Enrolled										
Higher education (g)	'000	1.3	0.4	1.7	38.5	49.8	88.3	39.8	50.1	90.0
TAFE institutes	'000	17.0	8.9	26.0	20.1	15.2	35.2	37.1	24.1	61.2
Other study (h)	'000	2.2	2.1	4.3	3.2	5.0	8.2	5.3	7.2	12.5
Total enrolled	'000	20.5	11.4	32.0	61.7	70.0	131.7	82.3	81.4	163.7
Not enrolled	'000	36.9	27.1	64.0	38.4	36.1	74.4	75.3	63.2	138.4
Total	'000	57.4	38.6	96	100.1	106.0	206.2	157.5	144.6	302.1
2005										

Table BA.12

Table BA.12 School leaver destination (15–24 year olds) (a), (b), (c), (d), (e)

Type of institution attended in May	Early school leavers (f)			Year 12 leavers			All school leavers			
	Unit	Male	Female	Total	Male	Female	Total	Male	Female	Total
Enrolled										
Higher education (g)	%	np	np	np	34.1	42.3	38.3	22.1	30.4	26.3
TAFE institutes	%	31.0	23.3	27.3	25.6	16.2	20.8	27.5	18.4	23.0
Other study (h)	%	2.1	6.3	4.1	3.4	5.4	4.5	3.0	5.7	4.3
Total enrolled	%	33.4	34.1	33.7	63.1	64.0	63.6	52.5	54.6	53.6
Not enrolled	%	66.6	65.9	66.3	36.9	36.0	36.4	47.5	45.4	46.4
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Enrolled										
Higher education (g)	'000	np	np	np	34.0	45.2	79.2	34.2	47.4	81.6
TAFE institutes	'000	17.0	11.4	28.5	25.6	17.3	42.9	42.6	28.8	71.4
Other study (h)	'000	1.2	3.1	4.3	3.4	5.8	9.2	4.6	8.9	13.5
Total enrolled	'000	18.4	16.7	35.1	63.1	68.3	131.4	81.4	85.0	166.5
Not enrolled	'000	36.7	32.4	69.1	36.9	38.4	75.3	73.5	70.8	144.4
Total	'000	55.0	49.1	104.2	99.9	106.7	206.7	155	155.9	310.8
2004										
Enrolled										
Higher education (g)	%	np	np	np	35.0	42.5	38.9	22.9	33.1	27.8
TAFE institutes	%	35.1	8.3	24.9	23.3	21.3	22.3	27.5	18.2	23.1
Other study (h)	%	5.1	8.0	6.2	2.6	3.3	3.0	3.4	4.5	3.9
Total enrolled	%	41.5	20.1	33.4	60.7	67.2	64.1	53.9	55.7	54.8
Not enrolled	%	58.5	79.9	66.6	39.3	32.8	35.9	46.1	44.3	45.2
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Table BA.12

Table BA.12 School leaver destination (15–24 year olds) (a), (b), (c), (d), (e)

Type of institution attended in May	Early school leavers (f)			Year 12 leavers			All school leavers			
	Unit	Male	Female	Total	Male	Female	Total	Male	Female	Total
Enrolled										
Higher education (g)	'000	np	np	np	34.2	44.8	79.0	34.9	46.1	81.0
TAFE institutes	'000	19.1	2.8	22.0	22.8	22.5	45.3	41.9	25.3	67.3
Other study (h)	'000	2.8	2.7	5.5	2.5	3.5	6.0	5.2	6.2	11.4
Total enrolled	'000	22.6	6.8	29.5	59.4	70.8	130.2	82.1	77.6	159.7
Not enrolled	'000	31.8	27.0	58.8	38.4	34.6	73.0	70.3	61.6	131.9
Total	'000	54.4	33.8	88.3	97.8	105.4	203.2	152.4	139.2	291.6

(a) Data for people who were not attending school in May each year but attended school in the previous year.

(b) Totals may not add as a result of rounding.

(c) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent \pm 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(d) Proportions are determined using the number of students educated in the jurisdiction divided by the estimated residential population for the jurisdiction, for the age group. In some cases students may be educated in a different jurisdiction to their place of residence. These students are included in the calculation for the number of students in their jurisdiction of education and the calculation for the population in their jurisdiction of residence.

(e) The ABS Survey of Education and Work is not conducted very remote areas. This has minor impact on survey estimates for Australia, as nationally, 0.8 per cent of the population reside in very remote areas.

(f) Those who left school earlier than year 12.

(g) Some estimates for male, female and total early school leavers in the higher education category are not published due to three or fewer responses.

(h) Includes business colleges, industry skills centres and other educational institutions.

np Not published.

Source: ABS (unpublished) *Education and Work*, Cat. no. 6227.0, Canberra.

Table BA.13 Proportion of 15–19 year old school leavers participating in post school education or training, 2008 (a), (b), (c), (d), (e)

<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>	
15–19	%	52.3 ± 7.1	69.8 ± 6.7	54.3 ± 9.7	49.6 ± 9.7	53.2 ± 10.8	48.6 ± 14.4	61.4 ± 18.3	36.0 ± 21.7	56.7 ± 3.6

(a) Includes people who left school in the previous year and are participating in non-school education and/or training on either a full time or part time basis (participation in May 2008 for people who left school in 2007). Includes apprenticeships or traineeships.

(b) Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution.

(c) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(d) Proportions are determined using the number of students educated in the jurisdiction divided by the estimated residential population for the jurisdiction, for the age group. In some cases students may be educated in a different jurisdiction to their place of residence. These students are included in the calculation for the number of students in their jurisdiction of education and the calculation for the population in their jurisdiction of residence.

(e) The ABS Survey of Education and Work is conducted in all areas in all States and Territories, except for very remote areas. Nationally, 0.8 per cent of the population reside in very remote areas but this varies across jurisdictions (table AA.6). The exclusion of these persons had only a minor impact on any aggregate estimates that are produced for individual states and territories, except the Northern Territory where such persons account for around 23 per cent of the population.

Source: ABS (unpublished) *Education and Work*, Cat. no. 6227.0, Canberra.

Table BA.14

Table BA.14 **Applications to enrol in an educational institution, people aged 15–19 years (a), (b)**

	<i>Unit</i>	<i>2004</i>	<i>2005</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>
Applied to enrol						
Studying in May	%	96.5	96.8	97.0	97.1	96.6
Gained placement but deferred study	%	2.2	2.4	2.1	2.1	2.6
Unable to gain placement (c)						
TAFE	%	0.8	0.4	0.5	0.5	0.5
Other (d)	%	0.2	0.1	0.1	0.1	0.1
Higher education	%	0.4	0.2	0.4	0.2	0.2
Total unable to gain placement	%	1.3	0.8	0.9	0.7	0.7
Total (e)	%	100.0	100.0	100.0	100.0	100.0
Total applied to enrol	'000	1 084.8	1 076.8	1 095.4	1 113.0	1 149.4
Did not apply to enrol	'000	288.4	294.4	275.5	277.1	260.7
Total (e)	'000	1 373.2	1 371.2	1 370.9	1 390.1	1 410.1

(a) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(b) The ABS Survey of Education and Work is not conducted very remote areas. This has minor impact on survey estimates for Australia, as nationally, 0.8 per cent of the population reside in very remote areas.

(c) Reasons for being unable to gain placement include the course was full; the course was cancelled; the applicant was not eligible/entry score was too low; the applicant applied too late; or other reasons.

(d) Includes other educational institutions not separately listed.

(e) Totals may not add as a result of rounding.

Source: ABS (2008 and previous issues) *Education and Work*, 2004, 2005, 2006, 2007, 2008, Cat. no. 6227.0, Canberra.

Table BA.15

Table BA.15 **Applications to enrol in an educational institution, people aged 20–24 years (a), (b)**

	<i>Unit</i>	<i>2004</i>	<i>2005</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>
Applied to enrol						
Studying in May	%	93.8	94.0	93.8	95.2	95.3
Gained placement but deferred study	%	4.2	3.9	5.0	3.3	3.2
Unable to gain placement (c)						
TAFE	%	1.0	0.7	0.4	0.9	0.5
Other (d)	%	0.2	0.1	0.1	0.2	0.3
Higher education	%	0.9	1.2	0.7	0.4	0.8
Total unable to gain placement	%	2.0	2.1	1.3	1.5	1.6
Total (e)	%	100.0	100.0	100.0	100.0	100.0
Total applied to enrol	'000	557.6	588.2	562.0	566.9	610.9
Did not apply to enrol	'000	830.2	833.4	866.8	876.2	852.0
Total (e)	'000	1 387.8	1 421.6	1 428.8	1 443.1	1 462.9

(a) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(b) The ABS Survey of Education and Work is not conducted very remote areas. This has minor impact on survey estimates for Australia, as nationally, 0.8 per cent of the population reside in very remote areas.

(c) Reasons for being unable to gain placement include the course was full; the course was cancelled; the applicant was not eligible/entry score was too low; the applicant applied too late; or other reasons.

(d) Includes other educational institutions not separately listed.

(e) Totals may not add as a result of rounding.

Source: ABS (2008 and previous issues) *Education and Work*, 2004, 2005, 2006, 2007, 2008, Cat. no. 6227.0, Canberra.

Table BA.16

Table BA.16 Applications to enrol in an educational institution, people aged 15–64 years (a)

	<i>Unit</i>	<i>2004</i>	<i>2005</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>
Applied to enrol						
Studying in May	%	91.8	92.2	92.6	93.5	93.0
Gained placement but deferred study	%	5.4	5.1	5.2	4.5	4.9
Unable to gain placement (b)						
TAFE	%	1.3	1.3	1.0	1.0	1.0
Other (c)	%	0.4	0.4	0.4	0.4	0.4
Higher education	%	1.0	0.9	0.8	0.6	0.7
Total unable to gain placement	%	2.8	2.6	2.2	2.0	2.1
Total (d)	%	100.0	100.0	100.0	100.0	100.0
Total applied to enrol	'000	2 642.8	2 624.4	2 583.4	2 661.7	2 770.5
Did not apply to enrol	'000	10 530.2	10 671.9	10 811.3	10 968.1	11 080.2
Total (d)	'000	13 173.0	13 296.3	13 394.7	13 629.9	13 850.7

(a) The ABS Survey of Education and Work is not conducted very remote areas. This has minor impact on survey estimates for Australia, as nationally, 0.8 per cent of the population reside in very remote areas.

(b) Reasons for being unable to gain placement include the course was full; the course was cancelled; the applicant was not eligible/entry score was too low; the applicant applied too late; or other reasons.

(c) Includes other educational institutions not separately listed.

(d) Totals may not add as a result of rounding.

Source: ABS (2008 and previous issues) *Education and Work*, 2004, 2005, 2006, 2007, 2008, Cat. no. 6227.0, Canberra.

Table BA.17

Table BA.17 Level of highest non-school qualification or school year completed for those without a non-school qualification, people aged 15–64 years (a), (b), (c), (d)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008										
Bachelor degree or higher	'000	1 056.8	832.7	513.8	280.3	195.5	52.1	85.1	21.2	3 037.2
Advanced diploma/ diploma	'000	440.9	308.3	220.8	133.8	74.6	21.5	24.7	10.0	1 234.7
Certificate III or IV	'000	717.9	513.0	513.1	220.1	174.6	58.5	20.9	14.7	2 232.9
Certificate I, II or nfd	'000	279.4	190.6	146.1	89.1	63.7	16.9	12.0	6.5	804.1
Level not determined	'000	44.3	39.5	42.0	18.4	9.9	3.2	2.7	3.2	163.1
Total with non-school qualification	'000	2 539.3	1 884.2	1 435.7	741.7	518.2	152.2	145.4	55.6	7 472.1
Total without non-school qualification	'000	1 998.9	1 570.3	1 331.3	674.1	504.4	162.3	88.0	49.2	6 378.6
Total	'000	4 538.2	3 454.5	2 766.9	1 415.8	1 022.6	314.5	233.4	104.8	13 850.7
Proportion with non-school qualification	%	56.0 ± 1.0	54.5 ± 1.2	51.9 ± 1.4	52.4 ± 2.2	50.7 ± 1.7	48.4 ± 2.7	62.3 ± 2.3	53.1 ± 3.4	53.9 ± 0.5
2007										
Bachelor degree or higher	'000	961.8	788.7	482.1	263.5	185.5	46.7	81.5	20.1	2 829.9
Advanced diploma/ diploma	'000	402.7	300.3	205.8	118.2	69.7	23.8	24.2	7.1	1 151.6
Certificate III or IV	'000	687.1	498.1	492.0	234.5	159.9	57.4	23.7	16.3	2 169.0
Certificate I, II or nfd	'000	337.1	193.3	177.1	101.3	69.3	18.9	10.8	7.6	915.0
Level not determined	'000	39.0	22.3	11.7	13.4	7.5	2.4	1.7	np	98.9
Total with non-school qualification	'000	2 427.6	1 802.5	1 368.6	730.9	491.9	149.3	141.8	51.9	7 164.5
Total without non-school qualification	'000	2 055.0	1 635.1	1 315.3	646.0	509.0	164.2	88.3	52.5	6 465.4
Total	'000	4 482.6	3 437.6	2 683.9	1 377.0	1 000.8	313.5	230.1	104.4	13 629.9
Proportion with non-school qualification	%	54.2 ± 1.0	52.4 ± 1.2	51.0 ± 1.4	53.1 ± 1.1	49.1 ± 1.4	47.6 ± 2.6	61.6 ± 2.1	49.7 ± 4.9	52.6 ± 0.6
2006										
Bachelor degree or higher	'000	960.3	768.2	461.8	242.3	175.3	49.5	75.4	20.3	2 753.1
Advanced diploma/ diploma	'000	375.1	253.6	210.8	118.3	69.1	22.1	20.7	5.9	1 075.7
Certificate III or IV	'000	656.9	456.8	465.1	220.2	161.9	52.3	22.6	20.8	2 056.5
Certificate I, II or nfd	'000	376.1	211.2	178.7	107.1	76.3	19.2	14.8	9.0	992.3
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Table BA.17

Table BA.17 Level of highest non-school qualification or school year completed for those without a non-school qualification, people aged 15–64 years (a), (b), (c), (d)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Level not determined	'000	64.2	26.3	25.6	12.3	7.7	3.0	2.0	0.8	141.9
Total with non-school qualification	'000	2 432.7	1 716.1	1 342.0	700.2	490.2	146.0	135.5	56.8	7 019.5
Total without non-school qualification	'000	2 015.1	1 636.7	1 268.0	640.0	514.3	164.1	91.4	45.7	6 375.1
Total	'000	4 447.8	3 352.8	2 610.0	1 340.2	1 004.5	310.1	226.8	102.5	13 394.7
Proportion with non-school qualification	%	54.7 ± 1.2	51.2 ± 1.2	51.4 ± 1.4	52.2 ± 1.5	48.8 ± 1.6	47.1 ± 2.2	59.7 ± 2.0	55.4 ± 8.6	52.4 ± 0.6
2005										
Bachelor degree or higher	'000	936.8	700.8	428.5	244.5	157.3	46.7	73.4	18.0	2 605.7
Advanced diploma/ diploma	'000	360.1	268.8	194.3	116.0	73.2	18.5	15.9	7.0	1 053.8
Certificate III or IV	'000	615.9	446.7	444.6	210.1	151.9	47.4	24.1	18.7	1 959.4
Certificate I, II or nfd	'000	419.8	239.3	187.5	106.5	73.1	20.1	15.1	7.1	1 068.4
Level not determined	'000	56.6	34.7	25.5	15.6	18.7	4.0	3.9	1.1	160.1
Total with non-school qualification	'000	2 389.2	1 690.3	1 280.4	692.6	474.1	136.6	132.3	51.8	6 847.4
Total without non-school qualification	'000	2 022.7	1 649.7	1 305.6	635.3	526.7	168.7	92.7	47.4	6 448.9
Total	'000	4 411.9	3 340.0	2 586.0	1 327.9	1 000.9	305.4	225.0	99.3	13 296.3
Proportion with non-school qualification	%	54.2 ± 1.2	50.6 ± 1.1	49.5 ± 1.4	52.2 ± 1.5	47.4 ± 1.5	44.7 ± 2.2	58.8 ± 2.7	52.2 ± 7.6	51.5 ± 0.6
2004										
Bachelor degree or higher	'000	884.0	694.1	403.6	219.2	157.8	42.5	67.8	18.6	2 487.7
Advanced diploma/ diploma	'000	395.9	253.7	174.9	94.0	65.1	18.4	20.2	5.5	1 027.8
Certificate III or IV	'000	630.1	478.4	445.4	217.1	171.7	48.8	24.1	22.5	2 038.1
Certificate I, II or nfd	'000	402.2	218.3	190.7	112.4	83.8	23.1	16.2	4.7	1 051.4
Level not determined	'000	36.4	19.3	15.9	10.5	6.9	2.8	0.9	1.4	94.0
Total with non-school qualification	'000	2 348.7	1 663.9	1 230.5	653.1	485.3	135.6	129.2	52.8	6 699.2
Total without non-school qualification	'000	2 050.3	1 644.4	1 297.1	654.9	513.9	169.6	94.5	49.1	6 473.9
Total	'000	4 399.0	3 308.3	2 527.6	1 308.0	999.2	305.2	223.8	101.9	13 173.0
Proportion with non-school qualification	%	53.4 ± 1.2	50.3 ± 1.1	48.7 ± 1.3	49.9 ± 1.7	48.6 ± 1.5	44.4 ± 1.7	57.8 ± 2.5	51.8 ± 7.0	50.9 ± 0.6

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Table BA.17

Table BA.17 Level of highest non-school qualification or school year completed for those without a non-school qualification, people aged 15–64 years (a), (b), (c), (d)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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nfd Not further defined

- (a) The levels of highest non-school qualifications are not necessarily higher than a school qualification (that is, certificate I, II or nfd are not necessarily higher than year 12).
- (b) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.
- (c) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent \pm 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.
- (d) The ABS Survey of Education and Work is not conducted very remote areas. This has minor impact on survey estimates for Australia, as nationally, 0.8 per cent of the population reside in very remote areas.

np Not published.

Source: ABS (2008 and previous issues) *Education and Work*, 2004, 2005, 2006, 2007, 2008, Cat. no. 6227.0, Canberra.

Table BA.18

Table BA.18 Level of highest non-school qualification, or school year completed for those without a non-school qualification, people aged 15–64 years, by labour force status, 2008 (a)

Labour force status	Unit	Highest non-school qualification						Highest school year			Sub-total (school completed)	Total (c)
		Bachelor degree or higher	Advanced diploma/ diploma	Certificate III or IV	Certificate I, II or nfd	Level not determined	Sub-total (non-school qualification)	Year 12	Year 11 or below (b)	Year 10 or below (c)		
Employed	%	85.0	79.9	86.1	74.6	81.1	83.3	73.8	59.2	64.7	74.7	
Unemployed	%	1.8	2.9	2.5	4.8	2.9	2.5	3.7	4.9	4.5	3.4	
Not in labour force	%	13.2	17.3	11.4	20.6	16.0	14.2	22.5	35.9	30.8	21.9	
Total (d)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
Employed	'000	2 582.2	986.2	1 922.7	599.8	132.3	6 223.2	1 779.5	2 337.6	4 117.1	10 340.3	
Unemployed	'000	54.3	35.4	55.5	38.6	4.7	188.4	90.4	193.8	284.2	472.6	
Not in labour force	'000	400.8	213.2	254.7	165.7	26.1	1 060.5	542.1	1 435.2	1 977.3	3 037.8	
All people (d)	'000	3 037.2	1 234.7	2 232.9	804.1	163.1	7 472.1	2 412.1	3 966.5	6 378.6	13 850.7	

nfd Not further defined.

(a) The levels of qualifications are not necessarily listed in order from highest to lowest (that is, certificate I, II or nfd are not necessarily higher than year 12).

(b) Includes people who never attended school.

(c) Includes people who never attended school and people whose level of highest educational attainment could not be determined.

(d) Totals may not add as a result of rounding.

Source: ABS 2008, *Education and Work*, Cat. no. 6227.0; Canberra.

Table BA.19

Table BA.19 Level of highest non-school qualification, or school year completed for those without a non-school qualification, people aged 15–64 years, by occupation, 2008 (a), (b)

	Unit	Highest non-school qualification						Highest school year			Total (c)
		Bachelor degree or above	Advanced Diploma or Diploma	Certificate III and IV	Certificate I, II, or nfd	Level not determined	Sub-total (non-school qualification)	Year 12	Year 11 or below	Sub-total (school completed)	
Managers	%	30.2	10.6	16.1	5.5	1.5	64.0	16.9	19.1	36.0	100.0
Professionals	%	70.2	12.1	5.1	1.4	1.3	89.9	6.8	3.2	10.1	100.0
Technicians and Trades Workers	%	6.8	6.8	47.0	6.6	1.3	68.5	12.7	18.7	31.5	100.0
Community and Personal Service Workers	%	13.5	15.3	25.4	7.3	1.6	63.0	19.6	17.4	37.0	100.0
Clerical and Administrative Workers	%	15.8	11.9	13.7	9.4	1.3	52.1	24.1	23.7	47.9	100.0
Sales Workers	%	9.6	8.4	11.1	6.6	0.7	36.4	29.1	34.4	63.6	100.0
Machinery Operators And Drivers	%	5.3	3.2	20.4	5.9	1.0	35.8	19.0	44.9	64.2	100.0
Labourers	%	5.9	4.2	14.3	6.4	1.4	32.2	20.3	47.2	67.8	100.0
All occupations	%	25.0	9.5	18.6	5.8	1.3	60.2	17.2	22.5	39.8	100.0
Managers	'000	392.1	137.9	209.3	72.1	20.1	831.5	220.3	247.9	468.7	1 300.2
Professionals	'000	1 510.3	259.5	110.0	29.2	27.0	1 936.0	146.8	69.5	216.4	2 152.4
Technicians and Trades Workers	'000	106.6	106.3	737.0	103.4	20.2	1 073.5	199.5	292.7	493.1	1 566.7
Community and Personal Service Workers	'000	125.2	141.8	235.2	67.8	14.5	584.5	181.4	161.6	343.1	927.7
Clerical and Administrative Workers	'000	250.5	188.2	217.8	148.2	20.9	825.6	382.6	376.2	758.9	1 584.5
Sales Workers	'000	95.1	83.0	110.5	66.0	7.1	361.7	289.1	341.9	631.0	992.7
Machinery Operators And Drivers	'000	36.9	22.4	143.0	41.2	7.3	250.8	133.2	314.3	449.0	699.8
Labourers	'000	65.4	47.1	159.9	71.9	15.2	359.5	226.6	527.4	757.0	1 116.4
All occupations	'000	2 582.2	986.2	1 922.7	599.9	132.3	6 223.3	1 779.5	2 331.6	4 117.1	10 340.3

nfd not further defined.

(a) The levels of qualifications are not necessarily listed in order from highest to lowest (that is, certificate I, II or nfd are not necessarily higher than year 12).

(b) The ABS Survey of Education and Work is not conducted in very remote areas. This has minor impact on survey estimates for Australia, as nationally, 0.8 per cent of the population reside in very remote areas.

Table BA.19

Table BA.19 Level of highest non-school qualification, or school year completed for those without a non-school qualification, people aged 15–64 years, by occupation, 2008 (a), (b)

Unit	Highest non-school qualification			Highest school year			Total (c)	
	Bachelor degree or above	Advanced Diploma or Certificate III and IV	Certificate I, II, or nfd determined	Level not determined	Sub-total (non-school qualification)	Year 12		Year 11 or below

(c) Includes people who never attended school and people whose level of highest educational attainment could not be determined.

Source: ABS (unpublished) *Education and Work*, Cat. no. 6227.0, Canberra.

Table BA.20

Table BA.20 People who have completed year 12 or equivalent or gained a qualification at certificate level II or above, by selected age groups (per cent) (a), (b), (c), (d)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2003										
19	%	72.6 ± 6.0	76.7 ± 6.0	78.2 ± 6.2	80.0 ± 6.5	71.8 ± 9.1	58.1 ± 13.7	86.8 ± 11.6	40.1 ± 21.7	75.0 ± 2.9
20–24	%	80.7 ± 2.2	84.9 ± 2.0	79.5 ± 2.6	76.0 ± 3.2	75.4 ± 3.4	62.2 ± 5.9	93.7 ± 2.8	58.5 ± 12.3	80.4 ± 1.1
25–64	%	68.8 ± 0.7	67.4 ± 0.8	63.8 ± 1.0	66.6 ± 1.1	62.2 ± 1.0	57.1 ± 1.7	80.4 ± 1.6	64.8 ± 3.1	66.7 ± 0.4
2008										
19	%	76.6 ± 5.6	80.8 ± 5.8	77.6 ± 7.3	83.9 ± 7.6	75.8 ± 8.7	63.5 ± 12.0	90.8 ± 11.0	57.4 ± 23.1	78.3 ± 2.5
20–24	%	83.4 ± 2.8	88.7 ± 2.3	84.3 ± 2.8	80.0 ± 5.8	82.1 ± 4.9	72.0 ± 6.2	90.4 ± 4.2	64.9 ± 12.4	84.2 ± 1.2
25–64	%	74.4 ± 1.2	73.2 ± 1.4	71.0 ± 1.4	70.7 ± 1.7	67.9 ± 2.0	64.0 ± 3.1	86.4 ± 2.5	70.0 ± 2.9	72.5 ± 0.6

(a) Includes people who have identified as having attained year 12 or certificate II or above (includes certificate I or II nfd, but excludes people with a certificate nfd, and people whose level of non-school qualification could not be determined).

(b) National data are not entirely comparable with the State and Territory data. The Australian Standard Classification of Education (ASCED) is a national standard classification which includes all sectors of the Australian education system. From 2001, the ASCED replaced a number of classifications used in administrative and statistical systems, including the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). The State/Territory estimates are derived from ABSCQ-based survey data, while the Australian estimates are derived from ASCED-based data. Therefore, although the State/Territory and Australian estimates are similarly derived, they are not comparable because of the underlying classification basis differences.

(c) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(d) The ABS Survey of Education and Work is conducted in all areas in all States and Territories, except for very remote areas. Nationally, 0.8 per cent of the population reside in very remote areas but this varies across jurisdictions (table AA.6). The exclusion of these persons had only a minor impact on any aggregate estimates that are produced for individual states and territories, except the Northern Territory where such persons account for around 23 per cent of the population.

Source: ABS (2008 and unpublished) *Education and Work*, 2008, Cat. No. 6227.0, Canberra.

Table BA.21

Table BA.21 Proportion of people who have completed year 12 or equivalent or gained a qualification at certificate level II or above, by Indigenous status, 2006 (a)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (b)</i>
19 year olds										
Indigenous	%	46.1	48.1	58.2	41.1	43.6	50.5	59.7	18.3	45.7
Non-Indigenous	%	78.8	81.7	82.1	78.2	73.5	70.2	87.1	70.9	79.7
All people (c)	%	77.8	81.4	81.0	76.8	72.7	69.0	86.6	51.1	78.6
20–24 year olds										
Indigenous	%	49.8	56.4	57.9	39.6	42.7	57.2	66.2	18.3	47.4
Non-Indigenous	%	83.7	86.4	84.1	81.8	78.6	75.6	91.0	76.9	83.8
All people (c)	%	82.8	86.1	83.1	80.3	77.8	74.6	90.6	58.2	82.8
25–64 year olds										
Indigenous	%	41.4	48.1	43.5	34.0	37.7	41.6	63.7	22.1	39.2
Non-Indigenous	%	70.3	69.6	66.3	69.1	64.0	57.9	83.7	72.1	68.7
All people (c)	%	69.8	69.5	65.7	68.4	63.6	57.4	83.5	61.8	68.2

(a) People who have completed year 12 or certificate II or above (includes certificate I or II nfd, but excludes people with a certificate nfd, and people whose level of non-school qualification could not be determined).

(b) Australia includes 'Other Territories'.

(c) All people' includes people whose highest year of school completed or level of education was not stated. 'All persons' include those for whom Indigenous status is unknown and consequently the proportion of Indigenous people may be under-represented in some jurisdictions.

Source: ABS (unpublished) *2006 Census of Population and Housing*, Canberra.

Table BA.22

Table BA.22 Proportion of population having attained at least a year 12 or equivalent or certificate II or above, by SES based on SEIFA IRSD, 2006 (a), (b)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas (c)</i>	<i>ACT</i>	<i>NT (d)</i>	<i>Aust (e)</i>
19 year olds										
SEIFA IRSD quintile 1	%	72.7	74.8	69.3	49.3	58.8	56.9	–	32.5	68.0
SEIFA IRSD quintile 2	%	71.2	74.7	75.8	72.2	69.4	65.5	73.2	56.3	72.5
SEIFA IRSD quintile 3	%	76.2	78.6	78.1	70.7	72.3	74.5	86.5	62.5	76.0
SEIFA IRSD quintile 4	%	81.8	82.9	83.3	77.0	78.8	83.7	81.7	67.6	81.7
SEIFA IRSD quintile 5	%	88.1	89.7	90.4	88.8	85.4	–	87.2	65.9	88.8
20–24 year olds										
SEIFA IRSD quintile 1	%	75.9	78.7	70.6	59.0	64.4	64.1	71.9	34.6	71.6
SEIFA IRSD quintile 2	%	76.5	79.8	77.7	77.0	75.5	71.0	77.0	68.6	77.2
SEIFA IRSD quintile 3	%	82.8	83.6	81.0	74.7	75.9	78.2	92.0	68.3	80.9
SEIFA IRSD quintile 4	%	86.7	88.0	86.0	82.0	85.2	88.9	87.9	75.1	86.3
SEIFA IRSD quintile 5	%	91.7	93.3	92.3	90.5	89.3	–	91.1	77.6	91.9
25–64 year olds										
SEIFA IRSD quintile 1	%	58.8	55.9	51.8	55.1	51.6	48.2	55.3	42.9	54.9
SEIFA IRSD quintile 2	%	60.9	60.5	57.6	62.6	60.0	53.6	72.3	65.3	60.0
SEIFA IRSD quintile 3	%	68.0	65.5	63.2	63.0	60.2	61.6	83.6	67.6	65.2
SEIFA IRSD quintile 4	%	74.5	71.7	70.2	68.8	69.8	74.0	80.8	71.9	71.8
SEIFA IRSD quintile 5	%	84.5	81.6	78.3	80.5	79.1	–	84.4	74.8	81.8

(a) SES is derived using the ABS SEIFA IRSD disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).

(b) Includes people who have completed year 12 or certificate II or above (includes certificate I or II nfd, but excludes people with a certificate nfd, and people whose level of non-school qualification could not be determined), as well as people with no SEIFA Score.

(c) No people in the fifth quintile were recorded for Tasmania.

(d) There are approximately 47 communities in the NT for whom there is no ABS IRSD score due to their remoteness and small population. All but one of these communities are included in the bottom decile.

(e) Australia includes 'Other Territories'.

– Nil or rounded to zero.

Source: ABS (unpublished) 2006 Census of Population and Housing, Canberra.

Table BA.23 Proportion of 20–64 year old population who do not have qualifications at or above certificate III, 2008 (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
20–64	%	46.0 ± 1.2	47.2 ± 1.4	50.1 ± 1.6	50.6 ± 2.7	51.8 ± 1.7	53.2 ± 3.4	38.0 ± 3.1	52.0 ± 3.3	48.1 ± 0.5

(a) Certificate III or above' includes certificate III, IV, diploma, advanced diploma, bachelors degree and above. Based on ABS decision tree for determination of level of highest education attainment.

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(c) The ABS Survey of Education and Work is conducted in all areas in all States and Territories, except for very remote areas. Nationally, 0.8 per cent of the population reside in very remote areas but this varies across jurisdictions (table AA.6). The exclusion of these persons had only a minor impact on any aggregate estimates that are produced for individual states and territories, except the Northern Territory where such persons account for around 23 per cent of the population.

Source: ABS (unpublished) *Education and Work*, Cat. no. 6227.0, Canberra.

Table BA.24

Table BA.24 **Proportion of 20–64 year old population who do not have qualifications at or above certificate III, by Indigenous status, 2006 (a)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (b)</i>
Indigenous	%	72.5	67.9	75.2	81.0	77.3	71.1	58.2	88.3	76.0
Non-Indigenous	%	48.4	49.5	53.2	50.3	54.9	56.1	38.8	46.9	50.3
All people (c)	%	48.9	49.7	53.8	51.1	55.2	56.6	39.1	56.2	50.8

(a) 'Certificate III or above' includes certificate III, IV, diploma, advanced diploma, bachelors degree and above. Based on ABS decision tree for determination of level of highest education attainment.

(b) Australia includes 'Other Territories'.

(c) 'All people' include those for whom Indigenous status is unknown and consequently the proportion of Indigenous students may be under-represented in some jurisdictions.

Source: ABS (unpublished) *2006 Census of Population and Housing*, Canberra.

Table BA.25 Proportion of 20–64 year old population who do not have qualifications at or above certificate III, 2006 (by SES based on SEIFA IRSD) (a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas (d)</i>	<i>ACT</i>	<i>NT (e)</i>	<i>Aust (f)</i>
SEIFA IRSD quintile 1	%	62.0	65.1	66.2	62.3	66.8	64.6	63.0	72.4	64.4
SEIFA IRSD quintile 2	%	55.8	57.8	60.4	57.0	58.7	59.5	52.7	53.0	57.6
SEIFA IRSD quintile 3	%	50.2	52.4	55.8	56.2	58.5	53.5	39.5	50.5	53.2
SEIFA IRSD quintile 4	%	44.3	47.4	50.5	50.6	49.7	42.7	41.6	46.5	47.7
SEIFA IRSD quintile 5	%	35.0	38.1	42.8	39.5	39.6	–	38.0	46.3	38.2

- (a) 'Certificate III or above' includes certificate III, IV, diploma, advanced diploma, bachelors degree and above. Based on ABS decision tree for determination of level of highest education attainment.
- (b) SES is derived using the ABS SEIFA IRSD disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).
- (c) Excludes people whose level of education was not stated.
- (d) No people in the fifth quintile were recorded for Tasmania
- (e) There are approximately 47 communities in the NT for whom there is no ABS IRSD score due to their remoteness and small population. All but one of these communities are included in the bottom decile.
- (f) Australia includes 'Other Territories'.
– Nil or rounded to zero.

Source: ABS (unpublished) *2006 Census of Population and Housing*, Canberra.

Table BA.26 Proportion of 25–29 year olds who have gained a post-secondary qualification at certificate III or above (a), (b), (c)

Unit	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
%	55.9 ± 2.7	54.6 ± 2.8	46.6 ± 3.3	48.0 ± 3.8	42.7 ± 4.1	45.6 ± 6.4	59.8 ± 5.9	44.9 ± 11.1	52.0 ± 1.4
%	61.6 ± 2.7	64.5 ± 3.6	58.0 ± 4.0	54.1 ± 6.0	51.8 ± 5.3	51.1 ± 8.5	71.0 ± 4.4	46.7 ± 9.9	60.0 ± 1.6

(a) National data are not entirely comparable with the State and Territory data. The Australian Standard Classification of Education (ASCED) is a national standard classification which includes all sectors of the Australian education system. From 2001, the ASCED replaced a number of classifications used in administrative and statistical systems, including the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). The State/Territory estimates are derived from ABSCQ-based survey data, while the Australian estimates are derived from ASCED-based data. Therefore, although the State/Territory and Australian estimates are similarly derived, they are not comparable because of the underlying classification basis differences.

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(b) The ABS Survey of Education and Work is conducted in all areas in all States and Territories, except for very remote areas. Nationally, 0.8 per cent of the population reside in very remote areas but this varies across jurisdictions (table AA.6). The exclusion of these persons had only a minor impact on any aggregate estimates that are produced for individual states and territories, except the Northern Territory where such persons account for around 23 per cent of the population.

Source: ABS (unpublished) *Education and Work*, Cat. no. 6227.0, Canberra.

Table BA.27 **Proportion of 20–64 year old population with or working towards post school qualification in certificate III, IV, diploma and advanced diploma, by Indigenous status, 2006 (a)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (b)</i>
Indigenous	%	29.3	33.2	26.0	20.5	26.4	30.5	33.6	14.0	25.6
Non-Indigenous	%	36.2	34.7	35.2	36.4	34.7	34.2	35.1	38.5	35.5
All people (c)	%	36.1	34.8	35.0	36.0	34.6	34.1	35.1	33.1	35.3

(a) Includes people who have indicated that they have attained one of these qualifications, and people who have indicated that they are working towards a post school qualification. The Census does not enable disaggregation by qualification type, therefore this figure is an overcount of the required population.

(b) Australia includes Other Territories.

(c) 'All people' excludes people whose level of education or attendance status was not stated, and include those for whom Indigenous status is unknown. Consequently, the proportion of Indigenous Australians may be under-represented in some jurisdictions.

Source: ABS (unpublished) *2006 Census of Population and Housing*, Canberra.

Table BA.28

Table BA.28 School education real recurrent unit costs (2007-08 dollars) (a), (b), (c), (d)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2007-08										
Government primary schools										
	In-school cost per FTE student	\$	10 722	9 627	10 957	13 510	10 743	14 221	14 639	10 936
	Difference from national average	%	-2.0	-12.0	0.2	23.5	-1.8	30.0	33.9	..
Government secondary schools										
	In-school cost per FTE student	\$	13 551	12 524	13 178	17 951	13 032	16 631	20 043	13 684
	Difference from national average	%	-1.0	-8.5	-3.7	31.2	-4.8	21.5	46.5	..
Government primary and secondary schools										
	In-school cost per FTE student	\$	11 898	10 844	11 750	15 055	11 575	15 318	16 453	12 017
	Difference from national average	%	-13.1	-20.8	-14.1	10.0	-15.4	11.9	20.2	..
2006-07										
Government primary schools										
	In-school cost per FTE student	\$	10 672	9 473	11 013	12 723	10 755	12 730	14 215	10 780
	Difference from national average	%	-1.0	-12.1	2.2	18.0	-0.2	18.1	31.9	..
Government secondary schools										
	In-school cost per FTE student	\$	13 475	12 083	12 848	16 051	12 804	15 083	19 527	13 261
	Difference from national average	%	1.6	-8.9	-3.1	21.0	-3.4	13.7	47.3	..
Government primary and secondary schools										
	In-school cost per FTE student	\$	11 834	10 566	11 677	13 884	11 495	13 798	15 845	11 757
	Difference from national average	%	-10.8	-20.3	-12.0	4.7	-13.3	4.0	19.5	..
2005-06										
Government primary schools										
	In-school cost per FTE student	\$	10 665	9 571	10 708	11 664	10 626	11 903	14 046	10 589
	Difference from national average	%	0.7	-9.6	1.1	10.2	0.4	12.4	32.7	..
Government secondary schools										

Table BA.28

Table BA.28 School education real recurrent unit costs (2007-08 dollars) (a), (b), (c), (d)

Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
In-school cost per FTE student	\$ 13 534	12 368	12 664	14 991	13 119	12 966	15 606	19 545	13 262
Difference from national average	% 2.0	-6.7	-4.5	13.0	-1.1	-2.2	17.7	47.4	..
Government primary and secondary schools									
In-school cost per FTE student	\$ 11 848	10 736	11 425	12 826	11 521	11 486	13 577	15 766	11 640
Difference from national average	% -10.7	-19.1	-13.9	-3.3	-13.1	-13.4	2.4	18.9	..
2004-05									
Government primary schools									
In-school cost per FTE student	\$ 10 851	9 367	10 643	11 560	10 400	9 952	11 942	13 471	10 539
Difference from national average	% 3.0	-11.1	1.0	9.7	-1.3	-5.6	13.3	27.8	..
Government secondary schools									
In-school cost per FTE student	\$ 13 685	12 424	12 792	15 485	13 257	12 572	14 683	18 167	13 366
Difference from national average	% 2.4	-7.0	-4.3	15.9	-0.8	-5.9	9.9	35.9	..
Government primary and secondary schools									
In-school cost per FTE student	\$ 12 014	10 631	11 423	12 925	11 421	11 064	13 173	14 937	11 644
Difference from national average	% -9.4	-19.8	-13.9	-2.5	-13.9	-16.6	-0.7	12.6	-12.2
2003-04									
Government primary schools									
In-school cost per FTE student	\$ 10 511	9 263	9 906	10 335	10 238	9 891	11 575	13 490	10 101
Difference from national average	% 4.1	-8.3	-1.9	2.3	1.4	-2.1	14.6	33.6	..
Government secondary schools									
In-school cost per FTE student	\$ 13 663	12 387	12 386	13 869	13 016	12 296	14 778	18 539	13 111
Difference from national average	% 4.2	-5.5	-5.5	5.8	-0.7	-6.2	12.7	41.4	..
Government primary and secondary schools									
In-school cost per FTE student	\$ 11 799	10 548	10 799	11 570	11 226	10 910	13 004	15 036	11 273
Difference from national average	% -11.0	-20.5	-18.6	-12.8	-15.4	-17.7	-1.9	13.4	-15.0

Table BA.28

Table BA.28 School education real recurrent unit costs (2007-08 dollars) (a), (b), (c), (d)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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FTE = Full time equivalent.

(a) Schools data are total government expenditure on government schools divided by two year average FTE student population.

(b) Based on accrual data.

(c) Schools data include payroll tax estimates for WA and the ACT to achieve greater comparability across jurisdictions.

(d) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2007-08 = 100 (table AA.26).

.. Not applicable.

Source: SCRGGSP (Steering Committee for the Review of Government Service Provision) 2010, *Report on Government Services 2010*; table 4A.8.

Table BA.29

Table BA.29 VET institution real recurrent unit costs (2008 dollars) (a), (b), (c), (d)

	Unit	NSW	Vic	Q/ld	WA	SA	Tas	ACT	NT	Aust
2008										
	Cost per annual hour	\$ 12.54	12.02	14.83	12.93	13.99	14.12	16.85	21.75	13.10
	Difference from national average	% -4.3	-8.2	13.2	-1.3	6.8	7.8	28.6	66.0	..
2007										
	Cost per annual hour	\$ 13.25	12.12	14.86	14.33	15.45	14.61	16.19	21.09	13.62
	Difference from national average	% -2.7	-11.0	9.1	5.2	13.4	7.3	18.9	54.9	..
2006										
	Cost per annual hour	\$ 14.01	12.86	13.76	14.80	16.23	14.89	16.50	22.11	14.04
	Difference from national average	% -0.2	-8.4	-2.0	5.4	15.6	6.0	17.5	57.5	..
2005										
	Cost per annual hour	\$ 13.97	13.05	14.91	15.75	15.57	15.11	17.67	26.58	14.39
	Difference from national average	% -2.9	-9.3	3.6	9.5	8.2	5.0	22.8	84.7	..
2004										
	Cost per annual hour	\$ 15.15	12.58	15.89	15.34	16.66	14.88	16.14	24.95	14.80
	Difference from national average	% 2.4	-15.0	7.4	3.7	12.6	0.5	9.0	68.6	..

(a) Based on accrual data.

(b) VET data include payroll tax estimates for the ACT to achieve greater comparability across jurisdictions. ACT payroll tax estimates are excluded from the Australian total.

(c) Annual hours are adjusted for invalid enrolment rates based on formal advice of the NCVET auditors. Invalid enrolments are those student enrolments reported in the national collection as participating in a module or unit of competency but for which the auditors could find no confirmed evidence that the student had participated in that enrolment within the collection period.

(d) Real dollars are previous years expenditure in current years dollars after basing expenditure on the GDP chain price deflator 2008 =100 (table 5A.92).
.. Not applicable.

Source: SCRGSP (Steering Committee for the Review of Government Service Provision) 2010, *Report on Government Services 2010*; table 5A.19.

Table BA.30

Table BA.30 Proportion of 15–64 year olds who achieved at skill level 3 or above, 2006 (a), (b)

Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Prose literacy									
Level 1 and 2	% 43.3 ± 3.4	46.3 ± 3.7	43.7 ± 3.3	41.1 ± 4.2	41.8 ± 4.8	46.1 ± 6.7	30.2 ± 5.6	45.8 ± 8.9	43.6 ± 1.7
Level 3 and above	% 56.7 ± 3.4	53.7 ± 3.7	56.3 ± 3.3	58.9 ± 4.2	58.2 ± 4.8	53.9 ± 6.7	69.8 ± 5.6	54.2 ± 8.9	56.4 ± 1.7
Total	% 100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0
Document literacy									
Level 1 and 2	% 43.1 ± 3.3	46.0 ± 4.2	43.4 ± 3.8	41.1 ± 4.2	41.8 ± 4.2	47.5 ± 7.0	29.6 ± 5.7	45.0 ± 10.6	43.5 ± 2.1
Level 3 and above	% 56.9 ± 3.3	54.0 ± 4.2	56.6 ± 3.8	58.9 ± 4.2	58.2 ± 4.2	52.5 ± 7.0	70.4 ± 5.7	55.0 ± 10.6	56.5 ± 2.1
Total	% 100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0
Numeracy									
Level 1 and 2	% 49.7 ± 3.9	51.8 ± 3.6	49.3 ± 3.2	48.9 ± 4.6	47.6 ± 3.8	54.1 ± 7.6	34.5 ± 6.7	54.2 ± 8.7	49.8 ± 2.0
Level 3 and above	% 50.3 ± 3.9	48.2 ± 3.6	50.7 ± 3.2	51.1 ± 4.6	52.4 ± 3.8	45.9 ± 7.6	65.5 ± 6.7	45.8 ± 8.7	50.2 ± 2.0
Total	% 100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0
All people	'000 4 539.6	3 425.7	2 691.7	1 360.5	1 016.8	318.1	229.7	109.7	13 691.8

(a) The ALLS survey does not include people from very remote area, and is not designed to be representative of the Indigenous population. Consequently, data for the NT should be treated with caution as the proportion of the population in very remote areas of the NT is greater than in other states and territories.

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

Source: ABS (unpublished) *Adult Literacy and Life Skills Survey 2006*, Cat. no. 4228.0, Canberra.

Table BA.31

Table BA.31 **Proportion of 15–64 year olds at level 3 or above for prose and document literacy skills, by age (a)**

	<i>Unit</i>	<i>15–19</i>	<i>20–24</i>	<i>25–29</i>	<i>15–64</i>
2006					
Prose literacy	%	48.0 ± 5.2	62.6 ± 5.8	58.3 ± 5.3	56.4 ± 1.7
Document literacy	%	53.5 ± 5.8	63.1 ± 6.3	64.7 ± 6.0	56.5 ± 2.1
1996					
Prose literacy	%	55.3 ± 5.1	62.6 ± 4.5	61.3 ± 4.0	55.7 ± 1.2
Document literacy	%	55.6 ± 6.0	64.0 ± 4.1	61.3 ± 4.2	55.1 ± 1.3

(a) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

Source: ABS (2008 and unpublished) *Adult Literacy and Life Skills Survey* 2006, Cat. no. 4228.0, Canberra.

Table BA.32 Proportion of 15–64 year olds at level 3 or above for numeracy, by age and employment status, 2006 (a)

	<i>Unit</i>	<i>15–19</i>	<i>20–24</i>	<i>25–29</i>	<i>15–64</i>
Employed	%	49.7 ± 7.8	60.3 ± 6.8	60.0 ± 7.9	56.0 ± 2.4
Unemployed	%	16.9 ± 19.7	21.8 ± 20.9	28.9 ± 24.5	27.0 ± 7.5
Total	%	43.3 ± 6.0	54.9 ± 5.9	56.9 ± 6.3	50.2 ± 2.0

(a) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

Source: ABS (2008 and unpublished) *Adult Literacy and Life Skills Survey 2006*, Cat. no. 4228.0, Canberra.

Table BA.33

Table BA.33 **Proportion of people aged 15–64 years at literacy levels 3 and above by SES, Australia (SES based on SEIFA IRSD) (a), (b)**

	<i>Unit</i>	<i>quintile 1</i>	<i>quintile 2</i>	<i>quintile 3</i>	<i>quintile 4</i>	<i>quintile 5</i>
Prose literacy						
Level 1 and 2	%	60.7 ± 4.0	49.6 ± 3.2	41.3 ± 3.1	38.7 ± 3.2	28.4 ± 3.5
Level 3 and above	%	39.3 ± 4.0	50.4 ± 3.2	58.7 ± 3.1	61.3 ± 3.2	71.6 ± 3.5
Total	%	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0
Document literacy						
Level 1 and 2	%	60.0 ± 3.9	48.3 ± 3.9	41.5 ± 2.9	38.8 ± 3.7	29.3 ± 3.7
Level 3 and above	%	40.0 ± 3.9	51.6 ± 3.9	58.4 ± 2.9	61.2 ± 3.7	70.7 ± 3.7
Total	%	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0
Numeracy						
Level 1 and 2	%	66.2 ± 4.2	56.4 ± 3.9	47.4 ± 3.6	44.3 ± 4.0	35.3 ± 4.4
Level 3 and above	%	33.8 ± 4.2	43.6 ± 3.9	52.6 ± 3.6	55.7 ± 4.0	64.7 ± 4.4
Total	%	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0
All people	'000	2686.3	2680.6	2775.1	2764.7	2741.2

(a) SES based on ABS SEIFA IRSD quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

Source: ABS (2008 and unpublished) *Adult Literacy and Life Skills Survey 2006*, Cat. no. 4228.0, Canberra.

Table BA.34 Proportion of people aged 15–64 years at literacy level 3 and above, by SES, Australia (SES based on highest level of educational attainment) (a), (b)

	<i>Unit</i>	<i>Year 12 or below (c)</i>	<i>Certificate III/IV</i>	<i>Diploma / Advanced Diploma</i>	<i>Bachelor Degree or above</i>
Prose literacy					
Level 1 and 2	%	54.9 ± 2.3	48.4 ± 3.8	27.2 ± 5.2	18.4 ± 2.7
Level 3 and above	%	45.1 ± 2.3	51.6 ± 3.8	72.8 ± 5.2	81.6 ± 2.7
Total	%	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0
Document literacy					
Level 1 and 2	%	54.8 ± 2.2	47.0 ± 5.6	31.3 ± 5.2	17.1 ± 2.6
Level 3 and above	%	45.2 ± 2.2	53.0 ± 5.6	68.7 ± 5.2	82.9 ± 2.6
Total	%	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0
Numeracy					
Level 1 and 2	%	61.4 ± 2.1	53.6 ± 3.8	42.5 ± 5.7	20.7 ± 3.6
Level 3 and above	%	38.6 ± 2.1	46.4 ± 3.8	57.5 ± 5.7	79.4 ± 3.6
Total	%	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0	100.0 ± 0.0
All people	'000	7199.3	2242.7	1204.6	2876.5

(a) SES based on highest level of educational attainment.

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(c) Year 12 or below includes certificate I, II, I or II, and certificate nfd.

Source: ABS (2008 and unpublished) *Adult Literacy and Life Skills Survey 2006*, Cat. no. 4228.0, Canberra.

Table BA.35 Higher education participation by selected groups (a), (b)

	<i>Unit</i>	<i>Disability</i>	<i>Regional (c)</i>	<i>Indigenous</i>	<i>Low SES</i>
Students					
2004	%	3.7	19.4	1.3	14.8
2005	%	4.0	19.1	1.2	14.6
2006	%	4.0	19.0	1.2	14.7
2007	%	4.1	18.9	1.3	14.9
2008	%	4.1	18.8	1.3	15.0
Representation in the community (d)	%	8.0	27.8	2.2	25.0

Low SES = low socio-economic status

- (a) Refer publication for additional details.
- (b) Students can be included in more than one selected group
- (c) Regional includes regional, remote, rural and isolated areas.
- (d) Representation in the community in 2006.

Source: DEEWR (2009 and unpublished), *Higher Education Student Statistics 2008*, Canberra.

Table BA.36

Table BA.36 **Skilled Vacancies Index 2008-09 (a), (b), (c)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Skilled Vacancies Index - trend data									
2008									
July	76.6	99.4	73.7	96.6	93.3	95.6	np	109.2	88.6
August	71.2	94.1	68.7	93.9	90.5	94.1	np	106.4	84.0
September	64.7	88.2	63.5	89.7	87.0	90.8	np	102.5	78.5
October	57.7	82.1	58.2	83.7	82.3	85.6	np	97.2	72.5
November	50.8	75.6	52.7	75.3	76.1	78.9	np	91.2	65.6
December	44.7	68.1	47.4	65.2	68.7	71.8	np	84.4	58.3
2009									
January	39.5	60.3	42.7	54.6	61.6	65.9	np	78.9	51.2
February	35.5	53.6	39.0	45.5	56.1	62.4	np	76.1	45.5
March	32.4	49.0	36.1	39.5	52.6	61.0	np	75.4	41.6
April	30.0	46.1	33.7	35.7	50.9	60.2	np	75.7	39.1
May	28.0	44.5	31.5	33.1	50.1	59.6	np	75.8	37.3
June	26.6	43.8	29.6	31.5	49.9	59.3	np	75.7	36.1

(a) The Skilled Vacancies Index is the number of skilled vacancies in selected capital city newspapers, using trend data and converted to an index (2007 = 100). The data are based on a count of selected skilled vacancies in capital city newspapers.

(b) The data are also available for trades and professionals. Full data are available at <http://www.workplace.gov.au/workplace/Publications/LabourMarketAnalysis/VacancyReports/>.

(c) Data are collected for the ACT but not published.

np Not published.

Source: DEEWR 2009, *Skilled Vacancies Index*, Canberra.