

5A Vocational education and training — attachment

Definitions for the indicators and descriptors in this attachment are in section 5.6. Data in this Report are examined by the Vocational Education and Training Working Group, but have not been formally audited by the Secretariat. A peer review process is also undertaken by the Vocational Education and Training Working Group in the development of the data definitions. Unsourced information was obtained from the Australian, State and Territory governments.

This file is available in Adobe PDF format on the Review web page (www.pc.gov.au/gsp). Users without Internet access can contact the Secretariat to obtain these tables (details on the inside front cover of the Report).

When adjustments have been made for inflation in the following tables the gross domestic product (GDP) chain price index has been used (table 5A.92).

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Table 5A.1 Government real recurrent expenditure, (2008 dollars) (\$ million) (a), (b)

	NSW	Vic	Qld	WA	SA	Tas (c)	ACT (d)	NT	Aust (e)
2004	1 453.5	956.5	679.1	457.9	309.9	93.3	88.7	84.8	4 123.8
2005	1 433.2	995.0	694.8	490.8	298.5	97.7	91.5	85.9	4 187.4
2006	1 428.0	1 005.3	663.0	469.2	302.3	99.7	90.0	80.3	4 137.7
2007	1 397.1	1 016.1	733.0	451.7	312.9	104.6	87.7	76.8	4 179.9
2008	1 363.1	1 028.6	760.7	425.4	274.1	104.1	86.4	76.4	4 118.7

(a) Government recurrent expenditure is determined using data prepared by states/territories under the AVETMIS Standard for VET Financial data. These data are prepared annually on an accrual basis and are audited. Supplementary information is also provided by DEEWR. Government recurrent expenditure is deemed as being equivalent to the recurrent funds provided by the Commonwealth, state and territory governments. It is calculated by adding the following AVETMIS financial statements revenue items for the government recurrent payments received by states and territories: Commonwealth General Purpose Recurrent revenue (net of VET in Schools revenues), State Recurrent revenue and revenues for VET expenses and liabilities of state/territory training departments undertaken by another department or agency but required to be reported in the financial accounts of the training department. The latter are recorded as Assumption of Liabilities in the AVETMIS financial statements.

(b) Data for 2004-2007 have been adjusted to 2008 dollars using the GDP chain price index (table 5A.92).

(c) Previous practice in Tasmania was to use the actual (cash appropriation) figures for revenue from government. Auditors advise that revenue must be reported on an accrual basis and adjustment to 2007 and 2008 revenue is reflected in reported amounts. The result was to increase 2007 recurrent expenditure by \$1.3m and decrease 2008 by \$1.3m. The adjustment reflects the amount that TAFE recognised as accrued revenue at the end of 2007 but was not paid until 2008. The 2007 figures in the table have been revised from that published in the 2007 ANR to reflect the revised figures.

(d) The ACT is the only jurisdiction not to levy payroll tax on its VET employees. In order to improve data comparability, a payroll tax estimate based on the ACT payroll tax rate is included in the expenditure data presented. The payroll tax estimate has increased recurrent government VET expenditure by \$4.7 million in 2004, \$5.0 million in 2005, \$5.0 million in 2006, and \$4.5 million in 2007 and \$4.6 million in 2008.

(e) Totals may not add as a result of rounding.

Source: NCVET unpublished, National financial collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System* 2008, Canberra.

Table 5A.2

Table 5A.2 Government real recurrent expenditure, (2008 dollars) (\$ per person aged 15–64 years) (a), (b)

	NSW	Vic	Qld	WA	SA	Tas (c)	ACT (d)	NT	Aust (e)
2004	324.16	284.71	257.65	338.63	303.02	294.35	378.74	594.60	304.34
2005	317.02	291.66	256.94	356.20	289.09	305.70	386.84	587.29	304.52
2006	312.78	289.71	239.91	333.32	289.38	309.45	375.13	537.62	296.31
2007	302.87	288.60	259.47	313.90	296.40	322.99	360.48	503.28	294.89
2008	291.73	286.97	263.06	287.85	256.91	318.98	351.14	488.12	285.55

(a) Government recurrent expenditure is determined using data prepared by states/territories under the AVETMIS Standard for VET Financial data. These data are prepared annually on an accrual basis and are audited. Supplementary information is also provided by DEEWR. Government recurrent expenditure is deemed as being equivalent to the recurrent funds provided by the Commonwealth, state and territory governments. It is calculated by adding the following AVETMISS financial statements revenue items for the government recurrent payments received by states and territories: Commonwealth General Purpose Recurrent revenue (net of VET in Schools revenues), State Recurrent revenue and revenues for VET expenses and liabilities of state/territory training departments undertaken by another department or agency but required to be reported in the financial accounts of the training department. The latter are recorded as Assumption of Liabilities in the AVETMISS financial statements.

(b) Data for 2004-2007 have been adjusted to 2008 dollars using the GDP chain price index (table 5A.92).

(c) Previous practice in Tasmania was to use the actual (cash appropriation) figures for revenue from government. Auditors advise that revenue must be reported on an accrual basis and adjustment to 2007 and 2008 revenue is reflected in reported amounts. The result was to increase 2007 recurrent expenditure by \$1.3m and decrease 2008 by \$1.3m. The adjustment reflects the amount that TAFE recognised as accrued revenue at the end of 2007 but was not paid until 2008. The 2007 figures in the table have been revised from that published in the 2007 ANR to reflect the revised figures.

(d) The ACT is the only jurisdiction not to levy payroll tax on its VET employees. In order to improve data comparability, a payroll tax estimate based on the ACT payroll tax rate is included in the expenditure data presented. The payroll tax estimate has increased recurrent government VET expenditure by \$4.7 million in 2004, \$5.0 million in 2005, \$5.0 million in 2006, and \$4.5 million in 2007 and \$4.6 million in 2008.

(e) Totals may not add as a result of rounding.

Source: NCVER National financial collection (unpublished); DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.; ABS (2009), *Population by Age and Sex, Australian States and Territories*, (30 June data for various years), Cat. no. 3201.0.; Table 5A.1

Table 5A.3

Table 5A.3 VET activity, 2008 (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Number of registered training organisations	no.	517	571	306	217	264	106	90	69	2 140
Number of registered training organisation delivery locations	no.	3 144	1 694	4 587	1 651	893	339	133	458	12 899

(a) VET activity for Australia refers to all VET data available for reporting. There were approximately 1.7 million VET students in 2008. This includes all VET delivered by TAFE and other government providers and publicly funded VET programs delivered on a fee-for-service basis. The scope of the current report is limited to VET activity funded through the *Commonwealth-State Agreement for Skilling Australia's Workforce* (table 5A.4).

(b) Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. On the other hand, publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). As a consequence, the information reported here significantly understates the total number of students who participate each year in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.4

Table 5A.4 Commonwealth and State Agreement funded VET activity, 2008 (a)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Students (b) (c)	no.	429 181	292 967	205 493	107 896	91 616	29 396	21 204	19 707	1 197 460
Students who gain some recognition of prior learning	no.	20 273	12 739	13 386	3 457	5 579	2 000	1 167	434	59 035
Annual hours (d)	million	112.1	86.7	48.7	31.2	19.7	7.0	5.2	3.6	314.1
Average hours per student	no.	261.2	295.8	236.9	289.3	214.5	238.9	245.9	180.9	262.3
TAFE providers (e)	no.	11	19	13	10	1	1	1	2	58
TAFE provider locations (e)	no.	134	172	307	125	216	16	7	214	1 191

(a) Government funded activity is based on Commonwealth and State/Territory recurrent funding only. It excludes government specific purpose funding, activity funded by private and overseas providers, students enrolled in fee-for-service activity, overseas full-fee paying activity, recreational, leisure and personal enrichment programs, and any credit transfer activity. VET delivered in schools, where the delivery has been undertaken by schools is excluded except for SA which now includes VET in schools which has been assessed by TAFE.

(b) Government funded VET students excluding students participating in VET programs in schools. Students reported only for Course Completions, and for Credit Transfer only are not included. Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. On the other hand, publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training).

As a consequence, the information reported here significantly understates the total number of students who participate each year in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

(c) Represents students who achieved a recognition of prior learning (RPL) - granted result in at least one enrolment in the collection year. RPL hours based on nationally consistent nominal hour values, and outcome identifiers 50 & 51.

(d) Annual hours are adjusted for invalid enrolment rates based on formal advice of the NCVET auditors. Invalid enrolments are those student enrolments reported in the national collection as participating in a module or unit of competency but for which the auditors could find no confirmed evidence that the student had participated in that enrolment within the collection period. In 2006, all states and territories, except Victoria, adopted standard nominal hour values for common units of competency as the basis of calculating total hours of delivery. Victoria continues to report scheduled hours in 2006.

(e) TAFE providers are not the only providers that deliver government funded activity, the student and hour figures include activity from other government, community education and private providers

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.5

Table 5A.5 VET students, all ages, by course level (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
2008										
Number of students										
Diploma and above	'000	36.7	49.0	23.6	12.4	7.0	3.1	5.3	0.4	137.5
Certificate III or IV	'000	176.5	144.4	127.9	62.3	35.5	17.1	9.8	8.8	582.4
Certificate I or II or lower (e)	'000	113.1	60.8	43.2	31.5	22.3	8.6	2.8	8.2	290.5
Other (f)	'000	103.0	38.8	10.7	1.7	26.8	0.5	3.3	2.3	187.1
All students	'000	429.2	293.0	205.5	107.9	91.6	29.4	21.2	19.7	1 197.5
Proportion of VET students										
Diploma and above	%	8.5	16.7	11.5	11.5	7.7	10.6	24.8	2.2	11.5
Certificate III or IV	%	41.1	49.3	62.3	57.8	38.7	58.3	46.2	44.9	48.6
Certificate I or II or lower (e)	%	26.3	20.7	21.0	29.2	24.3	29.3	13.4	41.4	24.3
Other (f)	%	24.0	13.2	5.2	1.6	29.3	1.7	15.6	11.5	15.6
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
2007										
Number of students										
Diploma and above	'000	38.1	46.6	24.8	12.1	7.0	3.0	5.7	0.4	137.7
Certificate III or IV	'000	170.7	138.8	123.0	57.2	33.7	16.6	9.2	8.6	557.8
Certificate I or II or lower (e)	'000	122.2	64.6	42.8	31.0	22.6	9.1	3.1	9.9	305.3
Other (f)	'000	108.4	38.1	12.4	4.0	28.2	1.0	3.4	1.7	197.1
All students	'000	439.3	288.1	203.0	104.3	91.5	29.7	21.3	20.7	1 197.9
Proportion of VET students										
Diploma and above	%	8.7	16.2	12.2	11.6	7.7	10.1	26.6	2.1	11.5
Certificate III or IV	%	38.9	48.2	60.6	54.8	36.8	55.9	43.0	41.7	46.6
Certificate I or II or lower (e)	%	27.8	22.4	21.1	29.8	24.7	30.6	14.6	47.9	25.5
Other (f)	%	24.7	13.2	6.1	3.8	30.8	3.4	15.8	8.2	16.5
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Table 5A.5

Table 5A.5 VET students, all ages, by course level (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
2006										
Number of students										
Diploma and above	'000	38.9	44.8	25.7	13.2	7.4	3.0	5.9	0.6	139.6
Certificate III or IV	'000	164.7	142.3	114.6	55.5	30.7	16.4	8.8	7.8	540.8
Certificate I or II or lower (e)	'000	126.5	64.2	48.6	27.7	21.1	8.9	2.9	10.3	310.2
Other (f)	'000	115.3	36.1	13.3	4.8	32.0	1.1	3.1	1.9	207.5
All students	'000	445.4	287.5	202.3	101.2	91.2	29.5	20.6	20.5	1 198.1
Proportion of VET students										
Diploma and above	%	8.7	15.6	12.7	13.1	8.1	10.3	28.5	2.8	11.7
Certificate III or IV	%	37.0	49.5	56.7	54.9	33.6	55.8	42.6	37.9	45.1
Certificate I or II or lower (e)	%	28.4	22.3	24.0	27.4	23.1	30.2	13.8	50.1	25.9
Other (f)	%	25.9	12.6	6.6	4.7	35.1	3.7	15.1	9.2	17.3
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
2005										
Number of students										
Diploma and above	'000	38.8	48.9	26.3	14.1	7.2	3.2	6.0	0.6	145.2
Certificate III or IV	'000	163.0	135.0	105.3	53.8	32.4	14.7	7.6	7.1	518.9
Certificate I or II or lower (e)	'000	87.2	63.0	52.3	28.6	22.6	9.0	2.6	8.7	274.0
Other (f)	'000	137.9	42.7	10.4	3.4	32.9	1.3	3.1	1.7	233.3
All students	'000	427.0	289.5	194.3	100.0	95.1	28.2	19.3	18.1	1 171.5
Proportion of VET students										
Diploma and above	%	9.1	16.9	13.6	14.1	7.6	11.4	31.0	3.6	12.4
Certificate III or IV	%	38.2	46.6	54.2	53.8	34.1	52.0	39.5	39.0	44.3
Certificate I or II or lower (e)	%	20.4	21.7	26.9	28.6	23.8	31.9	13.6	47.9	23.4
Other (f)	%	32.3	14.7	5.3	3.4	34.6	4.6	15.9	9.5	19.9
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Table 5A.5

Table 5A.5 VET students, all ages, by course level (a), (b), (c)

2004	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
Number of students										
	Diploma and above	'000	39.2	50.8	26.8	14.5	7.6	6.1	1.1	149.3
	Certificate III or IV	'000	154.6	134.0	93.0	51.9	31.9	7.7	6.9	493.3
	Certificate I or II or lower (e)	'000	82.5	65.7	50.1	28.5	22.5	2.6	7.9	267.8
	Other (f)	'000	113.2	51.9	10.3	5.0	31.0	2.6	2.3	217.4
	All students	'000	389.5	302.5	180.2	99.9	93.0	18.9	18.2	1 127.8
Proportion of VET students										
	Diploma and above	%	10.1	16.8	14.9	14.5	8.1	32.4	6.2	13.2
	Certificate III or IV	%	39.7	44.3	51.6	52.0	34.3	40.4	38.1	43.7
	Certificate I or II or lower (e)	%	21.2	21.7	27.8	28.5	24.2	13.7	43.3	23.7
	Other (f)	%	29.1	17.2	5.7	5.0	33.4	13.5	12.4	19.3
	Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. On the other hand, publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). As a consequence, the information reported here significantly understates the total number of students who participate each year in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

(b) 'Course level' denotes the highest qualification attempted by a student in a reporting year.

(c) Totals may not add as a result of rounding. Percentage calculations may not match manual calculations as a result of rounding.

(d) South Australian data now include VET in schools which has been assessed by TAFE. To enable comparability of data, South Australian time series data for 2004–2005 have been adjusted to include SA VISA (VET in Schools Assessment) data.

(e) 'Certificate I, II or lower' includes Certificate I, II, and Senior Secondary.

(f) 'Other' includes training programs that do not directly lead to a qualification. That is, non award courses, subject only enrolments and miscellaneous education.

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

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Table 5A.6

Table 5A.6 Real net assets of public VET providers per person aged 15–64 years, (2008 dollars) (\$ per person) (a), (b)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2004	646.83	765.83	454.08	539.73	502.35	672.36	595.09	1 371.05	624.49
2005	597.56	750.60	432.52	582.71	468.29	650.05	569.49	1 278.67	599.78
2006	570.68	729.85	443.25	661.06	458.97	596.82	540.83	1 171.96	592.22
2007	660.94	754.44	440.26	706.50	462.25	593.36	529.60	1 292.50	632.93
2008	635.66	735.31	477.35	747.06	419.28	657.23	1 379.29	1 212.55	643.45

(a) Differences exist between the accounting practices applied by the states and territories, particularly in respect of the valuation and measurement of investments and property, and plant and equipment. This can affect comparisons between states and territories.

(b) Data for 2004-2007 have been adjusted to 2008 dollars using the GDP chain price index (table 5A.92).

Source: NCVET unpublished, National financial collection; ABS (2009), *Population by Age and Sex, Australian States and Territories*, (30 June data for various years), Cat. no. 3201.0.

Table 5A.7

Table 5A.7 Government payments to non-TAFE providers for VET delivery (a)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Government payments (2008 dollars)										
2007	\$m	111.4	138.1	87.3	50.7	18.8	7.3	9.9	8.9	432.2
2008	\$m	106.4	131.3	113.5	57.1	19.8	8.0	8.4	10.9	455.4
2008 payments to non-TAFE providers as a proportion of Government recurrent funding (b)										
	%	7.8	12.7	14.8	13.3	7.2	7.6	10.1	14.0	11.0
Real change in payments to non-TAFE providers between 2007 and 2008 (c)										
	%	- 4.4	- 4.9	30.1	12.8	5.3	10.0	- 15.4	22.3	5.4

(a) Payments to non-TAFE providers of VET delivery include payments to secondary schools, other government providers, enterprises, private providers, community providers, industry and local government providers.

(b) The denominator 'Government recurrent funding information' is sourced from table 5A.8.

(c) The percentage change in real payments between 2007 and 2008 may not match manual calculations due to rounding of reported figures.

Source: NCVET unpublished, National financial collection.

Table 5A.8

Table 5A.8 Allocation of government real funds for VET (2008 dollars) (a)

	Units	NSW	Vic (b)	Qld	WA	SA	Tas	ACT	NT	Aust
2008										
Australian Government recurrent funding (c)	\$m	358.2	260.1	185.6	101.6	83.5	28.6	20.3	12.3	1 050.1
State/Territory recurrent funding	\$m	1 012.7	773.9	579.5	326.6	192.5	76.4	62.3	65.4	3 089.2
Government recurrent funding	\$m	1 370.9	1 034.0	765.1	428.1	276.0	104.9	82.6	77.7	4 139.4
Amounts allocated										
Open competitive tendering (d)	\$m	21.1	12.5	12.9	13.4	7.1	3.6	3.1	na	73.7
Limited competitive tendering (e)	\$m	na	-	12.5	..	5.3	1.1	0.2	na	19.1
User choice	\$m	240.1	221.9	178.9	76.0	41.8	6.7	11.8	10.5	787.7
Total	\$m	261.2	234.4	204.3	89.4	54.2	11.4	15.1	10.5	880.5
Proportion of government recurrent funding										
Open competitive tendering (d)	%	1.5	1.2	1.7	3.1	2.6	3.4	3.8	-	1.8
Limited competitive tendering (e)	%	-	-	1.6	-	1.9	1.1	0.2	-	0.5
User choice	%	17.5	21.5	23.4	17.8	15.1	6.4	14.3	13.5	19.0
2007										
Australian Government recurrent funding (c)	\$m	367.4	266.7	190.4	104.2	85.6	29.3	20.8	12.6	1 077.1
State/Territory recurrent funding	\$m	1 037.6	754.9	547.3	350.1	229.2	76.1	63.2	65.6	3 123.9
Government recurrent funding	\$m	1 405.0	1 021.5	737.7	454.3	314.9	105.5	84.0	78.2	4 201.0
Amounts allocated										
Open competitive tendering (d)	\$m	21.2	13.0	14.1	10.4	11.1	4.7	3.0	na	77.6
Limited competitive tendering (e)	\$m	na	-	7.5	..	5.1	-	0.2	na	12.8
User choice	\$m	232.7	221.6	160.4	58.7	42.7	12.1	11.9	12.0	752.1
Total	\$m	253.9	234.7	182.0	69.1	58.9	16.8	15.1	12.0	842.5
Proportion of government recurrent funding										
Open competitive tendering (d)	%	1.5	1.3	1.9	2.3	3.5	4.5	3.6	-	1.8
Limited competitive tendering (e)	%	-	-	1.0	-	1.6	-	0.2	-	0.3
User choice	%	16.6	21.7	21.7	12.9	13.6	11.5	14.2	15.4	17.9

Table 5A.8

Table 5A.8 Allocation of government real funds for VET (2008 dollars) (a)

	Units	NSW	Vic (b)	Qld	WA	SA	Tas	ACT	NT	Aust
2006										
Australian Government recurrent funding (c)	\$m	369.8	268.3	191.1	104.7	86.2	29.6	21.0	12.7	1 083.4
State/Territory recurrent funding	\$m	1 066.3	742.6	477.7	367.2	218.1	70.9	64.9	68.9	3 076.7
Government recurrent funding	\$m	1 436.1	1 010.9	668.9	472.0	304.3	100.6	85.8	81.6	4 160.1
Amounts allocated										
Open competitive tendering (d)	\$m	29.6	13.7	15.5	9.9	9.1	5.3	2.7	—	85.8
Limited competitive tendering (e)	\$m	—	—	11.3	—	5.3	—	0.2	—	16.9
User choice	\$m	228.5	224.5	138.5	60.7	42.6	19.1	12.2	12.6	738.8
Total	\$m	258.0	238.3	165.3	70.7	57.0	24.4	15.2	12.6	841.5
Proportion of government recurrent funding										
Open competitive tendering (d)	%	2.1	1.4	2.3	2.1	3.0	5.3	3.2	—	2.1
Limited competitive tendering (e)	%	—	—	1.7	—	1.8	—	0.3	—	0.4
User choice	%	15.9	22.2	20.7	12.9	14.0	19.0	14.2	15.5	17.8
2005										
Australian Government recurrent funding (c)	\$m	372.7	270.8	191.1	105.1	87.1	29.9	21.3	12.4	1 090.3
State/Territory recurrent funding	\$m	1 068.4	730.0	509.4	388.4	213.5	68.7	66.1	75.9	3 120.5
Government recurrent funding	\$m	1 441.1	1 000.7	700.5	493.5	300.6	98.6	87.4	88.4	4 210.8
Amounts allocated										
Open competitive tendering (d)	\$m	22.9	14.3	17.1	13.8	6.9	3.3	3.0	—	81.3
Limited competitive tendering (e)	\$m	—	—	24.6	—	2.4	—	0.2	—	27.2
User choice	\$m	204.1	217.7	128.6	51.5	43.0	16.5	12.8	13.1	687.3
Total	\$m	227.0	232.0	170.3	65.4	52.2	19.8	16.0	13.1	795.8
Proportion of government recurrent funding										
Open competitive tendering (d)	%	1.6	1.4	2.4	2.8	2.3	3.4	3.4	—	1.9
Limited competitive tendering (e)	%	—	—	3.5	—	0.8	—	0.3	—	0.6
User choice	%	14.2	21.8	18.4	10.4	14.3	16.7	14.7	14.9	16.3

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Table 5A.8

Table 5A.8 Allocation of government real funds for VET (2008 dollars) (a)

	Units	NSW	Vic (b)	Qld	WA	SA	Tas	ACT	NT	Aust
2004										
Australian Government recurrent funding (c)	\$m	369.7	268.1	188.1	103.8	86.5	29.8	21.2	12.3	1 079.5
State/Territory recurrent funding	\$m	1 092.4	694.2	497.2	368.9	225.6	64.4	63.7	78.0	3 084.3
Government recurrent funding	\$m	1 462.0	962.4	685.3	472.7	312.1	94.2	84.9	90.3	4 163.9
Amounts allocated										
Open competitive tendering (d)	\$m	22.5	14.9	18.0	13.6	2.4	1.9	3.3	–	76.6
Limited competitive tendering (e)	\$m	–	–	19.5	–	13.3	–	0.2	–	33.1
User choice	\$m	230.2	215.7	126.9	49.1	41.7	22.9	13.9	10.6	711.1
Total	\$m	252.7	230.6	164.5	62.7	57.4	24.8	17.5	10.6	820.9
Proportion of government recurrent funding										
Open competitive tendering (d)	%	1.5	1.5	2.6	2.9	0.8	2.0	3.9	–	1.8
Limited competitive tendering (e)	%	–	–	2.9	–	4.3	–	0.3	–	0.8
User choice	%	15.7	22.4	18.5	10.4	13.4	24.3	16.4	11.7	17.1

(a) Data for 2004–2007 have been adjusted to 2008 dollars using the GDP chain price index (table 5A.92).

(b) Victorian TAFE institutes and ACE organisations are not eligible to apply for open competitive tendering.

(c) Commonwealth specific purpose funds for Australians Working Together (AWT) had been previously excluded but, due to their inclusion in general recurrent payments by DEWR commencing for 2006, these revenues are now included in the calculation of expenditure. The AWT funding commenced in 2002. Accordingly, the 2004–2005 expenditures have been adjusted in this table.

(d) The tendering process is open to both public and private providers, except where otherwise noted.

(e) The tendering process is restricted to community groups that deliver ACE VET programs.

na Not available. ... Not applicable. – Nil or rounded to zero.

Source: State and Territory departments unpublished; NCVET unpublished, National financial collection.

Table 5A.9

Table 5A.9 VET participation by age group (a)

	Unit	NSW	Vic	Qld	WA	SA (b)	Tas	ACT	NT	Aust
2008										
Number of students by age										
All students	'000	429.2	293.0	205.5	107.9	91.6	29.4	21.2	19.7	1 197.5
15-19 year olds	'000	148.1	73.7	69.8	37.0	26.4	7.5	5.4	5.4	373.3
20-24 year olds	'000	66.0	58.5	36.7	19.5	15.9	5.9	4.8	3.0	210.1
15-24 year olds	'000	214.0	132.2	106.5	56.4	42.3	13.4	10.2	8.4	583.4
25-64 year olds	'000	196.1	150.1	94.0	49.0	45.4	15.6	10.8	10.7	571.7
15-64 year olds	'000	410.2	282.3	200.5	105.4	87.7	29.0	21.0	19.0	1 155.1
Number of students through recognition of prior learning										
All students	no.	20 273	12 739	13 386	3 457	5 579	2 000	1 167	434	59 035
Participation rate by age (c)										
All students	%	6.2	5.5	4.8	5.0	5.7	5.9	6.2	9.0	5.6
15-19 year olds	%	31.4	20.6	23.2	24.3	24.7	21.7	22.0	32.5	25.5
20-24 year olds	%	13.7	15.2	12.1	12.4	14.2	18.9	16.1	16.5	13.9
15-24 year olds	%	22.5	17.8	17.6	18.3	19.4	20.3	18.8	24.2	19.6
25-64 year olds	%	5.3	5.3	4.1	4.2	5.4	6.0	5.6	8.7	5.0
15-64 year olds	%	8.8	7.9	6.9	7.1	8.2	8.9	8.5	12.2	8.0
Proportion of students through recognition of prior learning										
All students	%	4.7	4.3	6.5	3.2	6.1	6.8	5.5	2.2	4.9
2007										
Number of students by age										
All students	'000	439.3	288.1	203.0	104.3	91.5	29.7	21.3	20.7	1 197.9
15-19 year olds	'000	147.5	70.4	67.2	36.1	26.3	6.9	5.4	5.8	365.4
20-24 year olds	'000	69.1	57.7	37.4	19.7	15.7	6.0	4.9	3.3	213.8
15-24 year olds	'000	216.6	128.1	104.6	55.8	41.9	12.9	10.3	9.1	579.2
25-64 year olds	'000	204.2	148.9	94.0	45.9	45.5	16.2	10.8	11.0	576.4

Table 5A.9

Table 5A.9 VET participation by age group (a)

	Unit	NSW	Vic	Qld	WA	SA (b)	Tas	ACT	NT	Aust
15-64 year olds	'000	420.7	277.0	198.5	101.7	87.5	29.1	21.0	20.0	1 155.6
Number of students through recognition of prior learning										
All students	no.	19 492	8 614	11 034	2 665	4 593	1 349	1 023	516	49 286
Participation rate by age (c)										
All students	%	6.4	5.5	4.9	5.0	5.8	6.0	6.3	9.6	5.7
15-19 year olds	%	31.7	19.9	23.0	24.2	24.8	20.2	21.8	35.9	25.4
20-24 year olds	%	14.5	15.4	12.4	12.9	14.2	19.2	16.3	18.6	14.3
15-24 year olds	%	23.0	17.6	17.6	18.4	19.4	19.7	18.8	26.9	19.7
25-64 year olds	%	5.6	5.3	4.2	4.0	5.4	6.3	5.7	9.2	5.1
15-64 year olds	%	9.1	7.9	7.0	7.1	8.3	9.0	8.6	13.1	8.2
Proportion of students through recognition of prior learning										
All students	%	4.4	3.0	5.4	2.6	5.0	4.5	4.8	2.5	4.1
2006										
Number of students by age										
All students	'000	445.4	287.5	202.3	101.2	91.2	29.5	20.6	20.5	1 198.1
15-19 year olds	'000	147.4	70.4	62.3	35.0	26.8	6.9	5.0	5.8	359.5
20-24 year olds	'000	71.0	58.8	38.4	19.1	15.1	5.7	4.9	3.4	216.4
15-24 year olds	'000	218.4	129.2	100.6	54.2	41.9	12.5	10.0	9.2	576.0
25-64 year olds	'000	207.3	145.0	96.6	44.8	42.8	16.0	10.4	10.7	573.6
15-64 year olds	'000	425.6	274.3	197.2	99.0	84.7	28.6	20.4	19.9	1 149.5
Number of students through recognition of prior learning										
All students	no.	19 939	8 726	10 053	2 731	4 059	1 175	1 044	729	48 456
Participation rate by age (c)										
All students	%	6.5	5.6	4.9	4.9	5.8	6.0	6.2	9.7	5.8
15-19 year olds	%	32.2	20.2	22.0	23.8	25.6	20.2	20.5	37.1	25.4
20-24 year olds	%	15.1	16.0	13.0	12.8	13.9	18.2	16.6	20.1	14.7

Table 5A.9

Table 5A.9 VET participation by age group (a)

	Unit	NSW	Vic	Qld	WA	SA (b)	Tas	ACT	NT	Aust
15–24 year olds	%	23.5	18.0	17.4	18.3	19.7	19.3	18.4	28.2	20.0
25–64 year olds	%	5.7	5.3	4.4	4.0	5.1	6.2	5.6	9.1	5.2
15–64 year olds	%	9.3	7.9	7.1	7.0	8.1	8.9	8.5	13.3	8.2
Proportion of students through recognition of prior learning										
All students	%	4.5	3.0	5.0	2.7	4.4	4.0	5.1	3.6	4.0
2005										
Number of students by age										
All students	'000	427.0	289.5	194.3	100.0	95.1	28.2	19.3	18.1	1 171.5
15–19 year olds	'000	107.5	70.1	57.6	34.3	28.9	6.4	4.7	4.1	313.5
20–24 year olds	'000	71.0	57.9	37.2	18.4	15.5	5.4	4.6	2.9	212.8
15–24 year olds	'000	178.4	127.9	94.8	52.7	44.4	11.9	9.3	7.0	526.4
25–64 year olds	'000	222.4	147.2	94.4	44.9	43.9	15.7	9.8	10.1	588.6
15–64 year olds	'000	400.8	275.2	189.2	97.7	88.2	27.6	19.1	17.2	1 114.9
Number of students through recognition of prior learning										
All students	no.	23 029	7 879	7 106	2 251	3 779	907	1 193	865	47 009
Participation rate by age (c)										
All students	%	6.3	5.8	5.0	5.0	6.2	5.8	5.9	9.0	5.8
15–19 year olds	%	23.8	20.6	20.8	23.7	27.8	19.1	19.5	27.2	22.6
20–24 year olds	%	15.3	16.2	13.0	12.9	14.8	17.7	15.7	17.4	14.9
15–24 year olds	%	19.5	18.3	16.8	18.3	21.2	18.5	17.4	22.1	18.7
25–64 year olds	%	6.2	5.4	4.4	4.1	5.3	6.2	5.4	8.9	5.4
15–64 year olds	%	8.9	8.1	7.0	7.1	8.5	8.6	8.1	11.7	8.1
Proportion of students through recognition of prior learning										
All students	%	5.4	2.7	3.7	2.3	4.0	3.2	6.2	4.8	4.0

Table 5A.9

Table 5A.9 VET participation by age group (a)

	Unit	NSW	Vic	Qld	WA	SA (b)	Tas	ACT	NT	Aust
2004										
Number of students by age										
All students	'000	389.5	302.5	180.2	99.9	93.0	25.6	18.9	18.2	1 127.8
15–19 year olds	'000	102.8	69.1	53.6	33.7	29.9	6.1	4.6	3.6	303.3
20–24 year olds	'000	67.5	58.1	34.7	18.0	15.2	4.9	4.5	2.8	205.8
15–24 year olds	'000	170.3	127.2	88.3	51.7	45.1	11.0	9.1	6.4	509.1
25–64 year olds	'000	198.1	160.7	86.4	45.8	42.3	14.1	9.7	10.9	567.9
15–64 year olds	'000	368.4	287.9	174.7	97.4	87.4	25.1	18.8	17.3	1 077.0
Number of students through recognition of prior learning										
All students	no.	26 458	7 992	2 997	2 556	4 386	907	2 513	1 073	48 882
Participation rate by age (c)										
All students	%	5.8	6.1	4.6	5.0	6.0	5.3	5.8	9.0	5.6
15–19 year olds	%	22.8	20.6	19.7	23.6	28.8	18.0	18.8	24.6	22.0
20–24 year olds	%	14.8	16.6	12.5	12.9	14.9	16.3	15.7	17.5	14.7
15–24 year olds	%	18.8	18.6	16.1	18.3	21.9	17.2	17.1	20.9	18.3
25–64 year olds	%	5.5	6.0	4.1	4.3	5.2	5.6	5.4	9.7	5.3
15–64 year olds	%	8.2	8.6	6.6	7.2	8.5	7.9	8.0	12.2	7.9
Proportion of students through recognition of prior learning										
All students	%	6.8	2.6	1.7	2.6	4.7	3.5	13.3	5.9	4.3

(a) Data are for government funded VET students. Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. Publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). Consequently, information reported here significantly understates the total number of students who participate in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

Table 5A.9

Table 5A.9 VET participation by age group (a)

	<i>Unit</i>									
	NSW	Vic	Qld	WA	SA (b)	Tas	ACT	NT	Aust	

(b) South Australian data now include VET in schools which has been assessed by TAFE. To enable comparability of data, South Australian time series data for 2004–2005 have been adjusted to include SA VISA (VET in Schools Assessment) data.

(c) The participation rate for the various age groups is the number of students participating in VET in a given age group expressed as a proportion of the population of that age group.

Source: NCVER unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.; ABS (2009), *Population by Age and Sex, Australian States and Territories*, (30 June data for various years), Cat. no. 3201.0.; table AA.1.

Table 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
2008										
Number of students by age										
All students total	'000	429.2	293.0	205.5	107.9	91.6	29.4	21.2	19.7	1 197.5
All students 18–24 year olds	'000	123.3	103.4	64.6	36.2	27.7	10.1	8.1	4.9	378.3
All students 20–64 year olds	'000	262.1	208.5	130.7	68.5	61.3	21.5	15.6	13.6	781.8
All students 15–64 year olds	'000	410.2	282.3	200.5	105.4	87.7	29.0	21.0	19.0	1 155.1
Indigenous students total	'000	21.3	4.3	12.3	7.2	4.1	1.1	0.4	9.0	59.7
Indigenous students 18–24 year olds	'000	5.7	1.4	3.5	2.0	1.2	0.4	0.2	2.2	16.6
Indigenous students 20–64 year olds	'000	11.8	3.0	7.5	4.4	2.7	0.8	0.3	6.4	36.9
Indigenous students 15–64 year olds	'000	20.1	4.2	11.9	6.9	3.9	1.1	0.4	8.7	57.3
Participation rate by age (d)										
All students total	%	6.2	5.5	4.8	5.0	5.7	5.9	6.2	9.0	5.6
All students 18–24 year olds	%	18.4	19.5	15.2	16.6	17.9	22.6	19.8	19.7	17.9
All students 20–64 year olds	%	6.2	6.5	5.0	5.2	6.4	7.4	7.0	9.7	6.0
All students 15–64 year olds	%	8.8	7.9	6.9	7.1	8.2	8.9	8.5	12.2	8.0
Indigenous students total	%	13.4	12.3	8.0	9.8	14.1	5.7	9.0	13.6	11.1
Indigenous students 18–24 year olds	%	28.1	31.3	18.2	20.5	28.4	15.3	24.1	24.7	23.6
Indigenous students 20–64 year olds	%	15.3	17.4	10.2	11.9	18.9	8.0	12.2	18.3	13.9
Indigenous students 15–64 year olds	%	21.2	19.8	13.1	15.2	22.1	9.1	14.2	20.9	17.5
2007										
Number of students by age										
All students total	'000	439.3	288.1	203.0	104.3	91.5	29.7	21.3	20.7	1 197.9
All students 18–24 year olds	'000	127.1	102.3	65.3	37.1	27.4	10.2	8.4	5.3	382.9
All students 20–64 year olds	'000	273.3	206.6	131.3	65.6	61.2	22.2	15.7	14.3	790.2
All students 15–64 year olds	'000	420.7	277.0	198.5	101.7	87.5	29.1	21.0	20.0	1 155.6

Table 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
Indigenous students total	'000	19.7	3.9	12.9	7.1	4.0	1.1	0.4	9.8	58.9
Indigenous students 18–24 year olds	'000	5.3	1.3	3.6	2.0	1.2	0.4	0.1	2.5	16.5
Indigenous students 20–64 year olds	'000	11.4	2.6	8.3	4.4	2.7	0.8	0.2	7.0	37.4
Indigenous students 15–64 year olds	'000	18.9	3.8	12.5	6.7	3.9	1.1	0.3	9.5	56.7
Participation rate by age (d)										
All students total	%	6.4	5.5	4.9	5.0	5.8	6.0	6.3	9.6	5.7
All students 18–24 year olds	%	19.3	19.7	15.8	17.4	17.9	22.8	20.5	22.1	18.5
All students 20–64 year olds	%	6.6	6.5	5.2	5.1	6.4	7.7	7.2	10.4	6.2
All students 15–64 year olds	%	9.1	7.9	7.0	7.1	8.3	9.0	8.6	13.1	8.2
Indigenous students total	%	12.7	11.3	8.7	9.8	14.0	6.0	8.0	15.1	11.2
Indigenous students 18–24 year olds	%	27.6	28.8	19.5	21.8	30.3	17.5	19.7	28.7	24.5
Indigenous students 20–64 year olds	%	15.3	15.4	11.6	12.1	18.8	8.5	9.9	20.7	14.5
Indigenous students 15–64 year olds	%	20.6	18.3	14.2	15.3	22.3	9.7	12.3	23.3	17.9
2006										
Number of students by age										
All students total	'000	445.4	287.5	202.3	101.2	91.2	29.5	20.6	20.5	1 198.1
All students 18–24 year olds	'000	130.2	104.5	66.9	36.7	26.6	9.9	8.3	5.5	388.5
All students 20–64 year olds	'000	278.3	203.8	135.0	63.9	57.9	21.7	15.4	14.1	790.0
All students 15–64 year olds	'000	425.6	274.3	197.2	99.0	84.7	28.6	20.4	19.9	1 149.5
Indigenous students total	'000	18.3	3.6	11.5	7.1	4.3	1.1	0.3	10.0	56.3
Indigenous students 18–24 year olds	'000	5.0	1.2	3.4	2.0	1.3	0.4	0.1	2.5	15.9
Indigenous students 20–64 year olds	'000	10.8	2.4	7.6	4.6	2.8	0.7	0.2	7.0	36.0
Indigenous students 15–64 year olds	'000	17.6	3.4	11.2	6.9	4.1	1.1	0.3	9.6	54.2
Participation rate by age (d)										

Table 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
All students total	%	6.5	5.6	4.9	4.9	5.8	6.0	6.2	9.7	5.8
All students 18–24 year olds	%	19.9	20.5	16.5	17.6	17.6	22.5	20.5	23.9	19.1
All students 20–64 year olds	%	6.8	6.5	5.4	5.1	6.2	7.5	7.1	10.5	6.3
All students 15–64 year olds	%	9.3	7.9	7.1	7.0	8.1	8.9	8.5	13.3	8.2
Indigenous students total	%	12.0	10.8	7.9	10.1	15.5	5.8	7.0	15.7	10.9
Indigenous students 18–24 year olds	%	27.1	27.7	19.1	22.6	34.5	17.9	18.1	29.0	24.6
Indigenous students 20–64 year olds	%	14.8	15.0	10.9	12.9	20.1	8.2	9.7	21.0	14.3
Indigenous students 15–64 year olds	%	19.7	17.3	13.2	16.0	24.3	9.6	11.0	24.2	17.6
2005										
Number of students by age										
All students total	'000	427.0	289.5	194.3	100.0	95.1	28.2	19.3	18.1	1 171.5
All students 18–24 year olds	'000	127.6	104.6	65.9	36.3	27.7	9.4	7.9	4.7	384.1
All students 20–64 year olds	'000	293.4	205.1	131.6	63.4	59.4	21.1	14.4	13.0	801.4
All students 15–64 year olds	'000	400.8	275.2	189.2	97.7	88.2	27.6	19.1	17.2	1 114.9
Indigenous students total	'000	15.2	3.5	11.3	7.3	3.9	1.0	0.3	8.2	50.7
Indigenous students 18–24 year olds	'000	4.4	1.1	3.5	2.0	1.1	0.4	0.1	2.0	14.6
Indigenous students 20–64 year olds	'000	9.7	2.4	7.7	4.7	2.5	0.7	0.2	5.8	33.7
Indigenous students 15–64 year olds	'000	14.6	3.3	10.9	6.9	3.7	1.0	0.3	7.8	48.5
Participation rate by age (d)										
All students total	%	6.3	5.7	4.9	5.0	6.1	5.8	5.9	8.8	5.7
All students 18–24 year olds	%	19.7	21.0	16.6	17.9	18.7	21.4	19.7	20.6	19.2
All students 20–64 year olds	%	7.2	6.7	5.4	5.1	6.4	7.4	6.8	9.9	6.5
All students 15–64 year olds	%	8.9	8.1	7.0	7.1	8.5	8.6	8.1	11.7	8.1
Indigenous students total	%	10.2	10.6	8.0	10.4	14.2	5.6	7.7	13.0	10.0

Table 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
Indigenous students 18–24 year olds	%	25.2	27.1	20.3	22.5	30.7	16.7	20.5	23.3	23.3
Indigenous students 20–64 year olds	%	13.6	15.4	11.5	13.6	18.6	7.8	10.9	18.0	13.8
Indigenous students 15–64 year olds	%	16.9	17.3	13.3	16.6	22.9	9.2	12.3	20.0	16.3
2004										
Number of students by age										
All students total	'000	389.5	302.5	180.2	99.9	93.0	25.6	18.9	18.2	1 127.8
All students 18–24 year olds	'000	122.2	105.3	63.0	35.5	27.7	8.8	7.8	4.5	374.7
All students 20–64 year olds	'000	265.6	218.8	121.1	63.7	57.5	19.0	14.2	13.7	773.7
All students 15–64 year olds	'000	368.4	287.9	174.7	97.4	87.4	25.1	18.8	17.3	1 077.0
Indigenous students total	'000	13.6	3.3	10.4	7.1	3.6	0.9	0.3	8.0	47.3
Indigenous students 18–24 year olds	'000	3.9	1.0	3.3	1.9	1.0	0.4	0.1	2.0	13.5
Indigenous students 20–64 year olds	'000	8.6	2.2	7.1	4.7	2.4	0.6	0.2	5.9	31.7
Indigenous students 15–64 year olds	'000	13.1	3.1	10.0	6.8	3.5	0.9	0.3	7.6	45.3
Participation rate by age (d)										
All students total	%	5.8	6.1	4.6	5.0	6.0	5.3	5.8	9.0	5.6
All students 18–24 year olds	%	19.1	21.6	16.3	17.9	19.1	20.2	19.8	20.3	19.1
All students 20–64 year olds	%	6.6	7.2	5.1	5.3	6.3	6.7	6.8	10.7	6.4
All students 15–64 year olds	%	8.2	8.6	6.6	7.2	8.5	7.9	8.0	12.2	7.9
Indigenous students total	%	9.3	10.2	7.5	10.5	13.4	5.1	7.4	13.0	9.5
Indigenous students 18–24 year olds	%	23.1	25.1	19.7	22.3	29.1	16.8	20.7	23.9	22.4
Indigenous students 20–64 year olds	%	12.5	14.5	10.9	13.9	18.2	6.8	10.5	18.8	13.3
Indigenous students 15–64 year olds	%	15.7	16.5	12.7	16.7	22.0	8.7	12.0	20.1	15.7

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
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(a) Data are for government funded VET students. Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. Publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). Consequently, information reported here significantly understates the total number of students who participate in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

(b) Indigenous students are those who self-identified on their enrolment form that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2004 – 13.3%; 2005 – 12.9%; 2006 – 10.6%; 2007 – 8.2%; 2008 – 7.9%

(c) South Australian data now include VET in schools which has been assessed by TAFE. To enable comparability of data, South Australian time series data for 2004–2005 have been adjusted to include SA VISA (VET in Schools Assessment) data.

(d) The participation rate for the various age groups is the number of students participating in VET in a given age group expressed as a proportion of the population of that age group. Series B data for Indigenous population have been used.

Source: NCVER unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.; ABS (2009), *Population by Age and Sex, Australian States and Territories*, (30 June data for various years), Cat. no. 3201.0 (table AA.1); ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islanders*, Cat. no. 3238.0 (table AA.8).

Table 5A.11

Table 5A.11 VET participation of people aged 15–64 years, by sex (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
2008										
Number of students										
Male students	'000	196.1	149.6	108.1	57.6	43.4	15.7	10.4	10.8	591.7
Female students	'000	213.6	132.6	92.4	47.8	44.1	13.2	10.5	8.3	562.3
All 15–64 year old students	'000	410.2	282.3	200.5	105.4	87.7	29.0	21.0	19.0	1 155.1
Participation rate (e)										
Male students	%	8.4	8.4	7.5	7.6	8.1	9.7	8.5	13.2	8.2
Female students	%	9.1	7.4	6.4	6.6	8.3	8.0	8.5	11.0	7.8
All 15–64 year old students	%	8.8	7.9	6.9	7.1	8.2	8.9	8.5	12.2	8.0
2007										
Number of students										
Male students	'000	202.8	142.9	105.9	55.2	43.2	15.7	10.2	11.3	587.2
Female students	'000	217.3	134.0	92.4	46.6	44.1	13.3	10.8	8.7	567.3
All 15–64 year old students	'000	420.7	277.0	198.5	101.7	87.5	29.1	21.0	20.0	1 155.6
Participation rate (e)										
Male students	%	8.8	8.1	7.5	7.5	8.2	9.8	8.4	14.3	8.3
Female students	%	9.4	7.6	6.6	6.6	8.4	8.2	8.8	11.9	8.0
All 15–64 year old students	%	9.1	7.9	7.0	7.1	8.3	9.0	8.6	13.1	8.2
2006										
Number of students										
Male students	'000	203.9	140.6	105.3	53.0	41.8	15.3	9.8	10.8	580.4
Female students	'000	221.2	133.5	91.9	45.9	42.7	13.2	10.5	9.0	568.0
All 15–64 year old students	'000	425.6	274.3	197.2	99.0	84.7	28.6	20.4	19.9	1 149.5
Participation rate (e)										
Male students	%	8.9	8.1	7.6	7.4	8.0	9.6	8.2	13.9	8.3
Female students	%	9.7	7.7	6.7	6.6	8.2	8.1	8.7	12.6	8.2

Table 5A.11

Table 5A.11 VET participation of people aged 15–64 years, by sex (a), (b), (c)

	Unit	NSW	Vic	Q/ld	WA	SA (d)	Tas	ACT	NT	Aust
2005										
All 15–64 year old students	%	9.3	7.9	7.1	7.0	8.1	8.9	8.5	13.3	8.2
Number of students										
Male students	'000	189.1	138.5	101.7	52.1	42.8	14.8	9.1	9.6	557.7
Female students	'000	211.1	136.5	87.2	45.6	45.4	12.7	10.0	7.5	556.0
All 15–64 year old students	'000	400.8	275.2	189.2	97.7	88.2	27.6	19.1	17.2	1 114.9
Participation rate (e)										
Male students	%	8.3	8.1	7.5	7.4	8.3	9.3	7.8	12.6	8.1
Female students	%	9.4	8.0	6.5	6.7	8.8	7.9	8.4	10.7	8.1
All 15–64 year old students	%	8.9	8.1	7.0	7.1	8.5	8.6	8.1	11.7	8.1
2004										
Number of students										
Male students	'000	174.2	142.7	94.4	51.3	43.6	13.3	9.0	9.2	537.7
Female students	'000	193.9	144.6	80.2	46.1	43.8	11.7	9.7	8.1	538.0
All 15–64 year old students	'000	368.4	287.9	174.7	97.4	87.4	25.1	18.8	17.3	1 077.0
Participation rate (e)										
Male students	%	7.7	8.5	7.1	7.5	8.5	8.4	7.8	12.4	7.9
Female students	%	8.7	8.6	6.1	6.9	8.6	7.4	8.3	11.9	8.0
All 15–64 year old students	%	8.2	8.6	6.6	7.2	8.5	7.9	8.0	12.2	7.9

(a) Data are for government funded VET students. Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. Publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). Consequently, information reported here significantly understates the total number of students who participate in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

(b) The sum of male and female students may not add up to the total number of all 15–64 year old students due to students who did not identify their sex.

Table 5A.11 **VET participation of people aged 15–64 years, by sex (a), (b), (c)**

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
(c)	Development of a unique student identifier is in progress across jurisdictions and it is anticipated that this development will minimise duplicate counting of students enrolled in multiple courses or training providers, leading to a reduction in the reported participation rate over time. Queensland data for 2008 reflect implementation of a unique student identifier.									
(d)	South Australian data now include VET in schools which has been assessed by TAFE. To enable comparability of data, South Australian time series data for 2004–2005 have been adjusted to include SA VISA (VET in Schools Assessment) data.									
(e)	The participation rate is the number of 15–64 year old students participating in VET expressed as a proportion of the population aged 15–64 years.									
Source:	NCVER unpublished, National VET provider collection; DEEWR 2009, <i>Annual National Report of the Australian Vocational and Technical Education System 2008</i> , Canberra; ABS (2009), <i>Population by Age and Sex, Australian States and Territories</i> , (30 June data for various years), Cat. no. 3201.0.; table AA.1.									

Table 5A.12

Table 5A.12 VET participation, all ages, by region (a), (b), (c)

	Unit	NSW	Vic (d)	Qld	WA	SA (e)	Tas	ACT (f)	NT	Total	Aust (g)
2008											
Number of students											
Major cities	'000	253.7	180.9	97.3	61.0	57.4	..	16.9	..	667.3	667.3
Inner regional	'000	101.3	87.1	44.5	20.9	12.8	15.4	1.2	..	283.3	283.3
Outer regional	'000	65.9	20.8	47.6	12.2	13.4	12.8	..	8.3	181.1	181.1
Remote and very remote	'000	8.3	0.3	15.4	13.6	5.0	1.2	..	11.4	55.4	55.4
Interstate	'000	..	..	..	..	..	..	..	..	..	..
Unknown, unallocated or overseas	'000	0.1	0.6	0.2	0.3	0.1	0.1	-	0.1	1.6	10.4
Total	'000	429.2	293.0	205.5	107.9	91.6	29.4	21.2	19.7	1 197.5	1 197.5
Participation rate (h)											
Major cities	%	5.0	4.5	3.8	3.9	4.9	..	4.9	..	..	4.5
Inner regional	%	7.1	8.2	4.7	7.4	6.6	4.8	np	..	..	6.7
Outer regional	%	14.8	8.2	7.3	6.2	7.3	7.8	..	6.8	..	9.0
Remote and very remote	%	22.4	6.8	11.4	9.5	8.4	11.9	..	11.6	..	11.3
All students	%	6.2	5.5	4.8	5.0	5.7	5.9	6.2	9.0	..	5.6
2007											
Number of students											
Major cities	'000	246.5	178.7	95.8	61.9	58.1	..	16.8	..	657.9	657.9
Inner regional	'000	106.9	82.1	39.4	16.8	14.8	15.4	1.3	..	276.7	276.7
Outer regional	'000	70.9	20.2	50.8	11.8	10.4	12.9	..	8.5	185.5	185.5
Remote and very remote	'000	10.2	2.6	15.2	13.0	5.2	1.4	..	12.2	59.8	59.8
Interstate	'000	..	..	..	..	..	..	..	..	..	..
Unknown, unallocated or overseas	'000	3.9	1.2	2.0	1.1	0.3	0.1	0.3	0.1	9.1	18.1
Total	'000	439.3	288.1	203.0	104.3	91.5	29.7	21.3	20.7	1 197.9	1 197.9
Participation rate (h)											
Major cities	%	4.9	4.6	3.8	4.1	5.0	..	4.9	..	..	4.6
Inner regional	%	7.6	7.8	4.3	6.3	7.7	4.8	np	..	..	6.7
Outer regional	%	16.0	8.0	8.0	6.1	5.7	7.9	..	7.2	..	9.3

Table 5A.12

Table 5A.12 VET participation, all ages, by region (a), (b), (c)

	Unit	NSW	Vic (d)	Qld	WA	SA (e)	Tas	ACT (f)	NT	Total	Aust (g)
2006											
Remote and very remote	%	27.3	np	11.3	9.2	8.7	13.4	..	12.6	..	12.3
All students	%	6.4	5.5	4.9	5.0	5.8	6.0	6.3	9.6	..	5.7
Number of students											
Major cities	'000	256.2	178.7	93.1	61.7	58.9	..	16.0	..	664.6	664.6
Inner regional	'000	106.6	79.3	39.8	15.7	15.4	15.1	1.2	..	273.1	273.1
Outer regional	'000	71.5	21.8	51.1	10.7	10.8	12.9	..	7.9	186.7	186.7
Remote and very remote	'000	9.5	2.5	15.8	12.5	5.2	1.4	..	12.4	59.2	59.2
Interstate	'000	..	..	..	..	..	..	..	..	..	..
Unknown, unallocated or overseas	'000	2.4	0.8	1.8	1.6	0.4	0.2	0.2	0.2	7.4	14.6
Total	'000	445.4	287.5	202.3	101.2	91.2	29.5	20.6	20.5	1 198.1	1 198.1
Participation rate (h)											
Major cities	%	5.2	4.7	3.8	4.2	5.2	..	4.8	..	..	4.7
Inner regional	%	7.7	7.6	4.4	6.1	8.2	4.8	np	..	..	6.7
Outer regional	%	16.1	8.7	8.2	5.6	6.0	7.9	..	6.8	..	9.5
Remote and very remote	%	25.1	np	11.7	8.9	8.8	13.5	..	13.0	..	12.2
All students	%	6.5	5.6	4.9	4.9	5.8	6.0	6.2	9.7	..	5.8
2005											
Number of students											
Major cities	'000	243.7	178.8	86.5	60.8	61.6	..	14.4	..	645.8	652.0
Inner regional	'000	97.3	77.6	37.1	14.8	15.4	14.1	2.4	..	258.6	264.9
Outer regional	'000	66.0	21.7	48.3	10.4	10.9	12.2	..	7.0	176.4	180.6
Remote and very remote	'000	8.3	2.9	15.5	11.8	5.1	1.6	..	9.7	55.0	56.0
Interstate	'000	6.7	5.2	2.1	0.3	0.8	0.2	1.9	0.7	17.9	..
Unknown, unallocated or overseas	'000	5.1	3.3	4.9	1.9	1.3	0.2	0.6	0.7	17.9	17.9
Total	'000	427.0	289.5	194.3	100.0	95.1	28.2	19.3	18.1	1 171.5	1 171.5
Participation rate (h)											

Table 5A.12

Table 5A.12 VET participation, all ages, by region (a), (b), (c)

	Unit	NSW	Vic (d)	Qld	WA	SA (e)	Tas	ACT (f)	NT	Total	Aust (g)
Major cities	%	5.0	4.7	3.6	4.2	5.5	..	4.4	..	..	4.7
Inner regional	%	7.1	7.6	4.2	6.0	8.3	4.5	np	..	..	6.6
Outer regional	%	14.9	8.7	8.0	5.5	6.0	7.5	..	6.3	..	9.3
Remote and very remote	%	21.6	np	11.5	8.6	8.6	15.9	..	10.3	..	11.6
All students	%	6.3	5.8	5.0	5.0	6.2	5.8	5.9	9.0	..	5.8
2004											
Number of students											
Major cities	'000	223.6	185.3	79.7	60.9	60.6	..	13.8	..	623.8	629.5
Inner regional	'000	89.6	81.3	34.0	14.1	15.8	12.9	2.3	..	250.1	257.3
Outer regional	'000	57.2	23.1	44.6	10.3	9.7	11.3	..	7.1	163.3	167.9
Remote and very remote	'000	7.1	3.6	14.4	12.3	4.9	1.1	..	6.6	49.9	50.8
Interstate	'000	7.5	5.6	1.9	0.3	0.8	0.1	1.7	0.5	18.4	..
Unknown, unallocated or overseas	'000	4.5	3.6	5.6	2.1	1.2	0.2	1.2	4.0	22.3	22.3
Total	'000	389.5	302.5	180.2	99.9	93.0	25.6	18.9	18.2	1 127.8	1 127.8
Participation rate (h)											
Major cities	%	4.6	5.0	3.4	4.3	5.4	..	4.2	..	..	4.6
Inner regional	%	6.6	8.0	4.0	5.9	8.7	4.1	np	..	..	6.5
Outer regional	%	12.9	9.3	7.5	5.5	5.4	7.0	..	6.5	..	8.8
Remote and very remote	%	18.0	np	10.6	8.9	8.3	11.0	..	7.1	..	10.6
All students	%	5.8	6.1	4.6	5.0	6.0	5.3	5.8	9.0	..	5.6

(a) Data are for government funded VET students. Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. Publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). Consequently, information reported here significantly understates the total number of students who participate in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

Table 5A.12 **VET participation, all ages, by region (a), (b), (c)**

	Unit	NSW	Vic (d)	Qld	WA	SA (e)	Tas	ACT (f)	NT	Total	Aust (g)
(b)	VET student participation data by region are based on students' home postcode using the Accessibility and Remoteness Index for Australia (ARIA) classifications currently used by the ABS (table AA.6).										
(c)	There are no very remote areas in Victoria. There are no major cities in Tasmania. There are no outer regional areas, remote areas or very remote areas in the ACT. There are no major cities or regional areas in the NT.										
(d)	The participation rate for remote areas in Victoria are not published for 2004-2007 due to a high proportion of remote areas sharing postcodes with NSW that cannot be disaggregated in the student data. The data are included in the Australia totals.										
(e)	South Australian data now include VET in schools which has been assessed by TAFE. To enable comparability of data, South Australian time series data for 2004-2005 have been adjusted to include SA VISA (VET in Schools Assessment) data.										
(f)	The participation rate for inner regional areas in the ACT are not published due to a high proportion of inner regional areas sharing postcodes with NSW that cannot be disaggregated in the student data. The data are included in the Australia totals.										
(g)	The Australia total incorporates the interstate students distributed to a respective accessibility region.										
(h)	The participation rate for students from the various regions is the number of students participating in VET (based on students' home postcode) as a proportion of the population that resides in that region.										

.. Not applicable. – Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, National VET provider collection; ABS (2009), *Regional Population Growth, Australia, 2007-08*, Cat. no. 3218.0.

Table 5A.13

Table 5A.13 VET students, all ages, by disability status, 2008 (per cent) (a), (b)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Proportion of VET students									
Reported as having a disability	7.5	8.1	4.7	4.9	7.8	8.5	6.9	5.8	7.0
Reported as not having a disability	78.7	86.6	73.7	76.2	89.5	86.1	85.6	88.8	80.9
Disability status not reported	13.7	5.2	21.6	18.8	2.7	5.3	7.5	5.4	12.2
All students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Adjusted for not reported (c)	8.7	8.6	6.0	6.1	8.0	9.0	7.5	6.1	7.9

(a) Data are for government funded VET students. Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. Publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). Consequently, information reported here significantly understates the total number of students who participate in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

(b) People with a disability are defined as those who self-identify on enrolment forms that they have a disability, impairment or long-term condition. Not all students respond to the relevant question on the enrolment form.

(c) Percentages reported are of known responses ('not stated' responses are excluded).

Source: NCVER unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.14

Table 5A.14 VET students, all ages, by language spoken at home, 2008 (per cent) (a)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Proportion of VET students									
Speaking a language other than English (LOTE) at home (b)	18.7	15.5	5.3	14.5	12.4	3.3	7.2	31.1	14.4
Speaking English at home	73.1	79.4	92.1	68.5	82.3	94.3	84.7	66.2	78.8
Language spoken at home not reported	8.2	5.0	2.7	17.0	5.3	2.4	8.1	2.7	6.8
All students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Adjusted for not reported (c)	20.4	16.4	5.4	17.5	13.1	3.4	7.8	32.0	15.4
Proportion of total population speaking a LOTE at home (d)	20.1	20.4	7.8	11.6	12.2	3.5	14.6	23.2	15.8
Proportion of all people speaking a LOTE at home studying VET (e)	6.7	4.8	3.7	8.3	6.5	6.0	3.5	14.1	5.9

(a) Data are for government funded VET students. Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. Publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). Consequently, information reported here significantly understates the total number of students who participate in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

(b) People with a language background other than English are those who self-identify on their enrolment form that they speak a language other than English at home. Not all students respond to the relevant question on the enrolment form.

(c) Percentages reported are of known responses ('not stated' responses are excluded).

(d) The proportion of the population reported as speaking a language other than English at home is calculated from ABS 2006 Census data (table AA.5).

(e) The proportion of all people speaking a LOTE at home studying VET calculated from VET students speaking a LOTE (adjusted for not reported) and ABS 2006 Census data (table AA.5).

Source: NCVER unpublished, National VET provider collection; ABS (2007), 2006 Census of Population and Housing, Cat. no. 2068.0 (table AA.5); DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.15

Table 5A.15 VET participation by Indigenous status, 2008 (per cent) (a), (b)

	NSW	Vic	Q/d	WA	SA (c)	Tas	ACT	NT	Aust
Proportion of VET students, all ages									
Reported as Indigenous	5.0	1.5	6.0	6.7	4.5	3.7	1.9	45.8	5.0
Reported as non-Indigenous	89.5	94.4	79.9	74.8	87.2	94.5	89.7	53.5	87.1
Indigenous status not reported	5.5	4.1	14.2	18.5	8.4	1.8	8.4	0.6	7.9
All students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Adjusted for not reported (d)	5.3	1.5	7.0	8.2	4.9	3.8	2.1	46.1	5.4
Proportion of total population reported as Indigenous									
Proportion of people	2.3	0.7	3.6	3.4	1.8	3.9	1.3	30.1	2.5

(a) Data are for government funded VET students. Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. Publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). Consequently, information reported here significantly understates the total number of students who participate in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

(b) Indigenous students are those who self-identified on their enrolment form that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2004 – 13.3%; 2005 – 12.9%; 2006 – 10.6%; 2007 – 8.2%; 2008 – 7.9%

(c) South Australian data now include VET in schools which has been assessed by TAFE.

(d) Percentages reported are of known responses ('not stated' responses are excluded).

Source: NCVET unpublished, National VET provider collection.

Table 5A.16

Table 5A.16 VET participation in Certificate III and above, by age group (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
2008										
Number of students by age										
All ages	'000	213.1	193.4	151.6	74.7	42.5	20.3	15.0	9.3	719.9
15-19 year olds	'000	59.7	50.5	46.9	24.2	10.1	4.4	3.4	1.8	201.2
20-24 year olds	'000	51.2	47.5	31.7	15.6	10.2	4.7	3.9	1.7	166.5
15-24 year olds	'000	111.0	98.0	78.6	39.8	20.3	9.2	7.3	3.5	367.7
25-64 year olds	'000	100.1	93.4	71.0	34.3	22.0	10.9	7.7	5.7	345.1
15-64 year olds	'000	211.1	191.4	149.7	74.1	42.3	20.1	15.0	9.2	712.8
Participation rate by age (d)										
All ages	%	3.1	3.7	3.5	3.5	2.7	4.1	4.4	4.2	3.4
15-19 year olds	%	12.7	14.1	15.6	15.9	9.5	12.9	13.8	11.0	13.7
20-24 year olds	%	10.7	12.4	10.4	9.9	9.2	15.1	13.0	9.2	11.0
15-24 year olds	%	11.6	13.2	13.0	12.9	9.3	14.0	13.4	10.1	12.3
25-64 year olds	%	2.7	3.3	3.1	2.9	2.6	4.2	4.0	4.7	3.0
15-64 year olds	%	4.5	5.3	5.2	5.0	4.0	6.2	6.1	5.9	4.9
2007										
Number of students by age										
All ages	'000	208.7	185.5	147.8	69.3	40.7	19.6	14.9	9.1	695.5
15-19 year olds	'000	57.2	48.6	43.9	22.9	9.1	4.2	3.3	1.9	191.2
20-24 year olds	'000	51.7	46.0	32.1	15.1	9.9	4.7	3.9	1.7	165.1
15-24 year olds	'000	109.0	94.6	76.0	38.0	19.0	8.9	7.2	3.6	356.3
25-64 year olds	'000	97.5	88.9	70.4	30.7	21.5	10.4	7.5	5.4	332.3
15-64 year olds	'000	206.4	183.5	146.4	68.7	40.5	19.4	14.7	9.0	688.6
Participation rate by age (d)										
All ages	%	3.0	3.6	3.5	3.3	2.6	4.0	4.4	4.2	3.3
15-19 year olds	%	12.3	13.8	15.0	15.4	8.6	12.5	13.5	11.7	13.3

Table 5A.16

Table 5A.16 VET participation in Certificate III and above, by age group (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
20-24 year olds	%	10.9	12.3	10.7	9.9	9.0	15.0	13.0	9.9	11.0
15-24 year olds	%	11.6	13.0	12.8	12.6	8.8	13.7	13.2	10.8	12.1
25-64 year olds	%	2.7	3.2	3.2	2.7	2.6	4.0	4.0	4.5	3.0
15-64 year olds	%	4.5	5.2	5.2	4.8	3.8	6.0	6.0	5.9	4.9
2006										
Number of students by age										
All ages	'000	203.7	187.2	140.4	68.7	38.1	19.5	14.6	8.4	680.4
15-19 year olds	'000	55.8	48.3	39.9	22.7	8.6	4.4	3.1	1.6	184.5
20-24 year olds	'000	51.2	48.3	31.7	14.9	9.2	4.4	4.0	1.7	165.3
15-24 year olds	'000	107.0	96.6	71.7	37.6	17.8	8.8	7.1	3.3	349.8
25-64 year olds	'000	94.1	88.5	67.4	30.5	19.9	10.3	7.5	5.0	323.2
15-64 year olds	'000	201.1	185.1	139.1	68.1	37.7	19.1	14.5	8.3	673.0
Participation rate by age (d)										
All ages	%	3.0	3.6	3.4	3.3	2.4	4.0	4.4	4.0	3.3
15-19 year olds	%	12.2	13.9	14.1	15.5	8.2	13.1	12.7	10.5	13.0
20-24 year olds	%	10.9	13.1	10.8	10.0	8.5	14.0	13.3	9.9	11.2
15-24 year olds	%	11.5	13.5	12.4	12.7	8.3	13.5	13.0	10.2	12.1
25-64 year olds	%	2.6	3.2	3.1	2.7	2.4	4.0	4.0	4.2	2.9
15-64 year olds	%	4.4	5.3	5.0	4.8	3.6	5.9	6.1	5.5	4.8
2005										
Number of students by age										
All ages	'000	201.9	183.9	131.6	67.9	39.6	17.9	13.6	7.7	664.1
15-19 year olds	'000	54.4	48.1	36.5	21.7	9.1	4.1	3.0	1.3	178.1
20-24 year olds	'000	49.9	47.1	30.1	14.4	9.5	4.1	3.6	1.5	160.1
15-24 year olds	'000	104.3	95.1	66.6	36.1	18.6	8.2	6.6	2.8	338.3
25-64 year olds	'000	94.2	86.6	63.8	31.1	20.6	9.5	6.9	4.7	317.5
15-64 year olds	'000	198.4	181.7	130.4	67.2	39.2	17.7	13.5	7.6	655.8

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Table 5A.16

Table 5A.16 VET participation in Certificate III and above, by age group (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
Participation rate by age (d)										
All ages	%	3.0	3.6	3.3	3.4	2.5	3.7	4.1	3.7	3.3
15-19 year olds	%	12.0	14.1	13.2	15.0	8.8	12.2	12.3	8.7	12.8
20-24 year olds	%	10.8	13.2	10.5	10.0	9.0	13.3	12.5	9.0	11.2
15-24 year olds	%	11.4	13.6	11.8	12.5	8.9	12.7	12.4	8.9	12.0
25-64 year olds	%	2.6	3.2	3.0	2.9	2.5	3.7	3.8	4.1	2.9
15-64 year olds	%	4.4	5.3	4.8	4.9	3.8	5.5	5.7	5.2	4.8
2004										
Number of students by age										
All ages	'000	193.8	184.8	119.8	66.4	39.5	16.4	13.8	8.1	642.6
15-19 year olds	'000	53.7	46.8	33.1	20.5	9.1	3.7	3.0	1.1	171.0
20-24 year olds	'000	48.2	45.2	27.7	13.6	9.1	3.6	3.6	1.4	152.6
15-24 year olds	'000	101.9	92.0	60.8	34.1	18.2	7.4	6.6	2.6	323.6
25-64 year olds	'000	89.5	90.2	57.4	31.5	20.9	8.8	7.1	5.3	310.9
15-64 year olds	'000	191.4	182.2	118.3	65.6	39.2	16.2	13.7	7.9	634.5
Participation rate by age (d)										
All ages	%	2.9	3.7	3.1	3.4	2.6	3.4	4.2	4.0	3.2
15-19 year olds	%	11.9	13.9	12.2	14.4	8.8	11.0	12.3	7.7	12.4
20-24 year olds	%	10.6	12.9	10.0	9.7	8.9	12.1	12.6	8.9	10.9
15-24 year olds	%	11.2	13.4	11.1	12.1	8.8	11.5	12.4	8.3	11.7
25-64 year olds	%	2.5	3.4	2.8	2.9	2.6	3.5	3.9	4.7	2.9
15-64 year olds	%	4.3	5.4	4.5	4.9	3.8	5.1	5.9	5.5	4.7

Table 5A.16

Table 5A.16 VET participation in Certificate III and above, by age group (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
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(a) Data are for government funded VET students. Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. Publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). Consequently, information reported here significantly understates the total number of students who participate in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

(b) 'Course level' denotes the highest qualification attempted by a student in a reporting year.

(c) South Australian data now include VET in schools which has been assessed by TAFE. To enable comparability of data, South Australian time series data for 2004–2005 have been adjusted to include SA VISA (VET in Schools Assessment) data.

(d) The participation rate for the various age groups is the number of students participating in VET in a given age group expressed as a proportion of the population of that age group.

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra; ABS (2009), *Population by Age and Sex, Australian States and Territories*, (30 June data for various years), Cat. no. 3201.0 (table AA.1).

Table 5A.17

Table 5A.17 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
2008										
Number of students by age										
All students total	'000	213.1	193.4	151.6	74.7	42.5	20.3	15.0	9.3	719.9
All students 18–24 year olds	'000	91.5	83.7	55.6	29.6	17.7	7.9	6.4	2.7	295.2
All students 20–64 year olds	'000	151.4	140.9	102.8	49.9	32.2	15.7	11.6	7.3	511.6
All students 15–64 year olds	'000	211.1	191.4	149.7	74.1	42.3	20.1	15.0	9.2	712.8
Indigenous students total	'000	7.8	2.1	7.0	2.8	1.0	0.7	0.2	2.3	23.9
Indigenous students 18–24 year olds	'000	2.8	0.8	2.3	0.9	0.3	0.3	0.1	0.6	8.3
Indigenous students 20–64 year olds	'000	5.5	1.6	4.9	2.0	0.8	0.5	0.2	1.9	17.3
Indigenous students 15–64 year olds	'000	7.6	2.1	7.0	2.7	1.0	0.7	0.2	2.3	23.6
Participation rate by age (e)										
All students total	%	3.1	3.7	3.5	3.5	2.7	4.1	4.4	4.2	3.4
All students 18–24 year olds	%	13.6	15.8	13.1	13.5	11.4	17.5	15.8	10.8	14.0
All students 20–64 year olds	%	3.6	4.4	4.0	3.8	3.4	5.4	5.2	5.2	3.9
All students 15–64 year olds	%	4.5	5.3	5.2	5.0	4.0	6.2	6.1	5.9	4.9
Indigenous students total	%	4.9	6.0	4.6	3.7	3.5	3.4	5.4	3.4	4.4
Indigenous students 18–24 year olds	%	14.0	18.1	11.8	9.7	8.6	10.6	15.5	7.1	11.7
Indigenous students 20–64 year olds	%	7.1	9.2	6.7	5.2	5.6	5.2	8.1	5.5	6.5
Indigenous students 15–64 year olds	%	8.1	9.8	7.7	6.0	5.7	5.5	8.6	5.4	7.2
2007										
Number of students by age										
All students total	'000	208.7	185.5	147.8	69.3	40.7	19.6	14.9	9.1	695.5
All students 18–24 year olds	'000	91.8	82.0	55.7	28.9	16.9	7.7	6.6	2.8	292.4
All students 20–64 year olds	'000	149.2	134.9	102.5	45.8	31.4	15.1	11.4	7.1	497.4
All students 15–64 year olds	'000	206.4	183.5	146.4	68.7	40.5	19.4	14.7	9.0	688.6
Indigenous students total	'000	6.7	1.9	7.1	2.7	0.9	0.7	0.2	2.3	22.6

Table 5A.17

Table 5A.17 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
Indigenous students 18–24 year olds	'000	2.5	0.7	2.2	1.0	0.3	0.3	0.1	0.6	7.8
Indigenous students 20–64 year olds	'000	4.8	1.4	5.2	2.0	0.8	0.5	0.1	1.9	16.6
Indigenous students 15–64 year olds	'000	6.6	1.9	7.0	2.7	0.9	0.7	0.2	2.3	22.4
Participation rate by age (e)										
All students total	%	3.0	3.6	3.5	3.3	2.6	4.0	4.4	4.2	3.3
All students 18–24 year olds	%	13.9	15.8	13.5	13.6	11.0	17.4	16.1	11.8	14.1
All students 20–64 year olds	%	3.6	4.3	4.0	3.5	3.3	5.2	5.2	5.2	3.9
All students 15–64 year olds	%	4.5	5.2	5.2	4.8	3.8	6.0	6.0	5.9	4.9
Indigenous students total	%	4.3	5.7	4.8	3.8	3.3	3.5	4.1	3.5	4.3
Indigenous students 18–24 year olds	%	12.8	15.5	12.1	11.0	9.0	11.7	11.7	7.4	11.5
Indigenous students 20–64 year olds	%	6.4	8.6	7.2	5.5	5.4	5.1	6.1	5.5	6.4
Indigenous students 15–64 year olds	%	7.2	9.3	8.0	6.2	5.4	5.7	6.4	5.6	7.1
2006										
Number of students by age										
All students total	'000	203.7	187.2	140.4	68.7	38.1	19.5	14.6	8.4	680.4
All students 18–24 year olds	'000	91.2	85.2	55.2	29.1	15.9	7.5	6.6	2.7	293.2
All students 20–64 year olds	'000	145.3	136.8	99.1	45.3	29.1	14.7	11.4	6.6	488.5
All students 15–64 year olds	'000	201.1	185.1	139.1	68.1	37.7	19.1	14.5	8.3	673.0
Indigenous students total	'000	5.9	1.6	6.0	2.8	0.9	0.6	0.2	2.6	20.6
Indigenous students 18–24 year olds	'000	2.2	0.6	2.1	1.0	0.3	0.3	0.1	0.6	7.1
Indigenous students 20–64 year olds	'000	4.2	1.2	4.5	2.1	0.8	0.4	0.1	2.2	15.6
Indigenous students 15–64 year olds	'000	5.8	1.6	6.0	2.7	0.9	0.6	0.2	2.5	20.4
Participation rate by age (e)										
All students total	%	3.0	3.6	3.4	3.3	2.4	4.0	4.4	4.0	3.3
All students 18–24 year olds	%	14.0	16.7	13.6	14.0	10.6	16.9	16.2	11.8	14.4
All students 20–64 year olds	%	3.5	4.4	4.0	3.6	3.1	5.1	5.3	5.0	3.9

Table 5A.17

Table 5A.17 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
All students 15–64 year olds	%	4.4	5.3	5.0	4.8	3.6	5.9	6.1	5.5	4.8
Indigenous students total	%	3.9	4.9	4.2	3.9	3.3	3.4	3.9	4.0	4.0
Indigenous students 18–24 year olds	%	11.7	14.7	11.7	11.0	8.8	11.7	10.0	7.4	11.0
Indigenous students 20–64 year olds	%	5.8	7.7	6.5	5.9	5.5	4.9	6.0	6.5	6.2
Indigenous students 15–64 year olds	%	6.5	8.2	7.1	6.4	5.4	5.6	6.2	6.4	6.6
2005										
Number of students by age										
All students total	'000	201.9	183.9	131.6	67.9	39.6	17.9	13.6	7.7	664.1
All students 18–24 year olds	'000	90.3	84.7	53.3	28.5	16.6	6.9	6.2	2.4	289.0
All students 20–64 year olds	'000	144.1	133.7	93.9	45.5	30.1	13.6	10.6	6.2	477.7
All students 15–64 year olds	'000	198.4	181.7	130.4	67.2	39.2	17.7	13.5	7.6	655.8
Indigenous students total	'000	5.2	1.7	5.8	2.6	1.1	0.6	0.2	2.1	19.2
Indigenous students 18–24 year olds	'000	1.9	0.6	2.0	0.8	0.3	0.3	0.1	0.5	6.6
Indigenous students 20–64 year olds	'000	3.8	1.3	4.4	2.0	0.9	0.4	0.1	1.8	14.8
Indigenous students 15–64 year olds	'000	5.2	1.6	5.7	2.6	1.0	0.6	0.2	2.1	19.0
Participation rate by age (e)										
All students total	%	3.0	3.6	3.3	3.4	2.5	3.7	4.1	3.7	3.3
All students 18–24 year olds	%	14.0	17.0	13.4	14.0	11.2	15.7	15.6	10.6	14.5
All students 20–64 year olds	%	3.5	4.4	3.9	3.7	3.2	4.8	5.0	4.8	3.9
All students 15–64 year olds	%	4.4	5.3	4.8	4.9	3.8	5.5	5.7	5.2	4.8
Indigenous students total	%	3.5	5.1	4.1	3.8	3.8	3.3	4.2	3.4	3.8
Indigenous students 18–24 year olds	%	11.0	15.1	11.8	9.2	9.4	11.3	11.5	6.2	10.5
Indigenous students 20–64 year olds	%	5.4	8.1	6.5	5.8	6.4	4.8	6.7	5.7	6.0
Indigenous students 15–64 year olds	%	6.0	8.5	7.0	6.2	6.4	5.6	6.9	5.4	6.4

Table 5A.17

Table 5A.17 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
Number of students by age										
All students total	'000	193.8	184.8	119.8	66.4	39.5	16.4	13.8	8.1	642.6
All students 18–24 year olds	'000	87.5	82.5	49.8	26.8	16.2	6.3	6.2	2.2	277.6
All students 20–64 year olds	'000	137.8	135.4	85.2	45.1	30.1	12.5	10.7	6.7	463.5
All students 15–64 year olds	'000	191.4	182.2	118.3	65.6	39.2	16.2	13.7	7.9	634.5
Indigenous students total	'000	5.1	1.5	5.4	2.7	1.0	0.5	0.2	2.0	18.4
Indigenous students 18–24 year olds	'000	1.8	0.5	2.0	0.8	0.3	0.2	0.1	0.5	6.1
Indigenous students 20–64 year olds	'000	3.7	1.1	4.3	2.1	0.8	0.3	0.1	1.8	14.2
Indigenous students 15–64 year olds	'000	5.0	1.5	5.4	2.6	1.0	0.5	0.2	2.0	18.1
Participation rate by age (e)										
All students total	%	2.9	3.7	3.1	3.4	2.6	3.4	4.2	4.0	3.2
All students 18–24 year olds	%	13.7	16.9	12.9	13.5	11.2	14.6	15.7	10.1	14.1
All students 20–64 year olds	%	3.4	4.5	3.6	3.7	3.3	4.4	5.1	5.3	3.8
All students 15–64 year olds	%	4.3	5.4	4.5	4.9	3.8	5.1	5.9	5.5	4.7
Indigenous students total	%	3.5	4.8	3.9	4.0	3.7	2.8	3.8	3.2	3.7
Indigenous students 18–24 year olds	%	10.7	13.1	11.9	9.1	8.6	11.2	9.8	6.0	10.2
Indigenous students 20–64 year olds	%	5.4	7.3	6.5	6.3	6.3	3.8	5.9	5.6	6.0
Indigenous students 15–64 year olds	%	6.0	7.9	6.8	6.5	6.2	4.7	6.2	5.2	6.3

(a) Data are for government funded VET students. Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. Publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). Consequently, information reported here significantly understates the total number of students who participate in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

(b) 'Course level' denotes the highest qualification attempted by a student in a reporting year.

Table 5A.17

Table 5A.17 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
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(c) Indigenous students are those who self-identified on their enrolment form that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2004 – 13.3%; 2005 – 12.9%; 2006 – 10.6%; 2007 – 8.2%; 2008 – 7.9%

(d) South Australian data now include VET in schools which has been assessed by TAFE. To enable comparability of data, South Australian time series data for 2004–2005 have been adjusted to include SA VISA (VET in Schools Assessment) data.

(e) The participation rate for the various age groups is the number of students participating in VET in a given age group expressed as a proportion of the population of that age group. Series B data for Indigenous population have been used.

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.; ABS (2009), *Population by Age and Sex, Australian States and Territories*, (30 June data for various years), Cat. no. 3201.0 (table AA.1); ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islanders*, Cat. no. 3238.0 (table AA.8).

Table 5A.18

Table 5A.18 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
2008										
Number of students by age										
	All students total	'000	49.0	23.6	12.4	7.0	3.1	5.3	0.4	137.5
	All students 18–24 year olds	'000	21.5	7.6	4.8	2.5	0.6	2.0	0.1	56.5
	All students 20–64 year olds	'000	38.8	19.0	9.6	6.1	2.9	4.5	0.4	110.5
	All students 15–64 year olds	'000	48.6	23.4	12.3	7.0	3.1	5.2	0.4	136.6
	Indigenous students total	'000	0.3	0.8	0.2	0.1	0.1	0.1	0.1	2.3
	Indigenous students 18–24 year olds	'000	0.1	0.2	0.1	–	–	–	–	0.6
	Indigenous students 20–64 year olds	'000	0.3	0.7	0.2	0.1	0.1	0.1	0.1	2.1
	Indigenous students 15–64 year olds	'000	0.3	0.8	0.2	0.1	0.1	0.1	0.1	2.3
Participation rate by age (e)										
	All students total	%	0.9	0.6	0.6	0.4	0.6	1.5	0.2	0.6
	All students 18–24 year olds	%	4.0	1.8	2.2	1.6	1.4	4.9	0.4	2.7
	All students 20–64 year olds	%	1.2	0.7	0.7	0.6	1.0	2.0	0.3	0.9
	All students 15–64 year olds	%	1.4	0.8	0.8	0.7	0.9	2.1	0.3	0.9
	Indigenous students total	%	0.4	0.5	0.3	0.4	0.3	1.3	0.2	0.4
	Indigenous students 18–24 year olds	%	2.3	0.8	0.5	0.9	0.5	4.1	0.2	0.9
	Indigenous students 20–64 year olds	%	1.6	1.0	0.4	0.8	0.7	2.3	0.3	0.8
	Indigenous students 15–64 year olds	%	1.5	0.8	0.4	0.7	0.5	2.1	0.2	0.7
2007										
Number of students by age										
	All students total	'000	46.6	24.8	12.1	7.0	3.0	5.7	0.4	137.7
	All students 18–24 year olds	'000	22.1	8.4	5.0	2.6	0.6	2.4	0.1	59.9
	All students 20–64 year olds	'000	35.9	20.1	9.3	6.1	2.8	4.6	0.4	109.0
	All students 15–64 year olds	'000	46.3	24.6	12.1	7.0	2.9	5.6	0.4	136.9
	Indigenous students total	'000	0.3	0.7	0.2	0.1	0.1	–	0.1	2.3

Table 5A.18

Table 5A.18 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
Indigenous students 18–24 year olds	'000	0.2	0.1	0.2	0.1	–	–	–	–	0.6
Indigenous students 20–64 year olds	'000	0.6	0.3	0.6	0.1	0.1	0.1	–	0.1	2.0
Indigenous students 15–64 year olds	'000	0.7	0.3	0.7	0.2	0.1	0.1	–	0.1	2.2
Participation rate by age (e)										
All students total	%	0.6	0.9	0.6	0.6	0.4	0.6	1.7	0.2	0.7
All students 18–24 year olds	%	2.8	4.3	2.0	2.4	1.7	1.5	5.9	0.4	2.9
All students 20–64 year olds	%	0.7	1.1	0.8	0.7	0.6	1.0	2.1	0.3	0.9
All students 15–64 year olds	%	0.8	1.3	0.9	0.8	0.7	0.9	2.3	0.3	1.0
Indigenous students total	%	0.5	1.0	0.5	0.2	0.3	0.4	1.1	0.1	0.4
Indigenous students 18–24 year olds	%	1.2	2.4	0.8	0.6	0.6	0.9	3.4	0.2	0.9
Indigenous students 20–64 year olds	%	0.8	1.7	0.9	0.4	0.6	0.7	1.7	0.3	0.8
Indigenous students 15–64 year olds	%	0.8	1.7	0.8	0.4	0.6	0.6	1.8	0.2	0.7
2006										
Number of students by age										
All students total	'000	38.9	44.8	25.7	13.2	7.4	3.0	5.9	0.6	139.6
All students 18–24 year olds	'000	19.7	21.8	9.4	5.8	2.8	0.6	2.6	0.1	62.8
All students 20–64 year olds	'000	30.1	34.0	20.3	9.8	6.3	2.8	4.7	0.5	108.6
All students 15–64 year olds	'000	38.8	44.5	25.5	13.1	7.4	3.0	5.8	0.6	138.7
Indigenous students total	'000	0.7	0.3	0.7	0.2	0.1	0.1	–	0.2	2.2
Indigenous students 18–24 year olds	'000	0.2	0.1	0.2	0.1	–	–	–	–	0.6
Indigenous students 20–64 year olds	'000	0.6	0.2	0.6	0.1	0.1	0.1	–	0.2	2.0
Indigenous students 15–64 year olds	'000	0.7	0.3	0.7	0.2	0.1	0.1	–	0.2	2.2
Participation rate by age (e)										
All students total	%	0.6	0.9	0.6	0.6	0.5	0.6	1.8	0.3	0.7
All students 18–24 year olds	%	3.0	4.3	2.3	2.8	1.9	1.5	6.4	0.5	3.1
All students 20–64 year olds	%	0.7	1.1	0.8	0.8	0.7	1.0	2.2	0.4	0.9

Table 5A.18

Table 5A.18 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust	
2005	All students 15–64 year olds	%	0.8	1.3	0.9	0.9	0.9	2.4	0.4	1.0	
	Indigenous students total	%	0.5	0.8	0.5	0.2	0.3	0.8	0.3	0.4	
	Indigenous students 18–24 year olds	%	1.2	1.8	1.0	0.6	0.6	1.8	0.2	0.9	
	Indigenous students 20–64 year olds	%	0.9	1.4	0.9	0.4	0.5	0.7	1.4	0.8	
	Indigenous students 15–64 year olds	%	0.8	1.3	0.8	0.4	0.5	0.6	1.2	0.5	0.7
Number of students by age											
2004	All students total	'000	38.8	48.9	26.3	14.1	7.2	3.2	6.0	0.6	145.2
	All students 18–24 year olds	'000	20.2	23.9	10.0	6.4	2.9	0.7	2.7	0.1	67.0
	All students 20–64 year olds	'000	29.6	36.6	20.4	10.3	6.1	2.9	4.8	0.6	111.2
	All students 15–64 year olds	'000	38.7	48.5	26.2	14.0	7.2	3.2	6.0	0.6	144.2
	Indigenous students total	'000	0.6	0.3	0.8	0.2	0.1	0.1	–	0.2	2.4
	Indigenous students 18–24 year olds	'000	0.2	0.1	0.2	–	–	–	–	–	0.6
	Indigenous students 20–64 year olds	'000	0.6	0.3	0.7	0.1	0.1	0.1	–	0.2	2.1
	Indigenous students 15–64 year olds	'000	0.6	0.3	0.8	0.2	0.1	0.1	–	0.2	2.4
	Participation rate by age (e)										
	All students total	%	0.6	1.0	0.7	0.7	0.5	0.7	1.8	0.3	0.7
All students 18–24 year olds	%	3.1	4.8	2.5	3.1	2.0	1.7	6.7	0.5	3.4	
All students 20–64 year olds	%	0.7	1.2	0.8	0.8	0.7	1.0	2.3	0.5	0.9	
All students 15–64 year olds	%	0.9	1.4	1.0	1.0	0.7	1.0	2.5	0.4	1.0	
Indigenous students total	%	0.4	1.1	0.6	0.2	0.4	0.5	1.0	0.3	0.5	
Indigenous students 18–24 year olds	%	1.2	2.6	1.2	0.5	0.6	1.1	3.1	0.2	1.0	
Indigenous students 20–64 year olds	%	0.8	1.8	1.0	0.4	0.8	0.9	1.6	0.6	0.8	
Indigenous students 15–64 year olds	%	0.7	1.8	1.0	0.4	0.7	0.9	1.7	0.5	0.8	
Number of students by age											
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Table 5A.18

Table 5A.18 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
All students total	'000	39.2	50.8	26.8	14.5	7.6	3.2	6.1	1.1	149.3
All students 18–24 year olds	'000	19.9	24.7	10.9	6.4	3.0	0.8	2.7	0.2	68.5
All students 20–64 year olds	'000	30.2	38.2	20.3	10.6	6.2	2.8	4.9	1.0	114.4
All students 15–64 year olds	'000	39.0	50.4	26.7	14.4	7.5	3.1	6.1	1.1	148.4
Indigenous students total	'000	0.7	0.3	0.8	0.3	0.1	0.1	–	0.2	2.4
Indigenous students 18–24 year olds	'000	0.2	0.1	0.2	0.1	–	–	–	–	0.6
Indigenous students 20–64 year olds	'000	0.6	0.2	0.7	0.2	0.1	0.1	–	0.2	2.1
Indigenous students 15–64 year olds	'000	0.6	0.3	0.8	0.3	0.1	0.1	–	0.2	2.4
Participation rate by age (e)										
All students total	%	0.6	1.0	0.7	0.7	0.5	0.7	1.9	0.6	0.7
All students 18–24 year olds	%	3.1	5.1	2.8	3.2	2.1	1.8	6.9	0.8	3.5
All students 20–64 year olds	%	0.7	1.3	0.9	0.9	0.7	1.0	2.4	0.8	0.9
All students 15–64 year olds	%	0.9	1.5	1.0	1.1	0.7	1.0	2.6	0.8	1.1
Indigenous students total	%	0.4	0.9	0.5	0.4	0.4	0.5	1.1	0.3	0.5
Indigenous students 18–24 year olds	%	1.1	1.9	1.2	0.7	0.3	1.0	2.4	0.2	1.0
Indigenous students 20–64 year olds	%	0.8	1.6	1.0	0.7	0.8	0.9	1.8	0.6	0.9
Indigenous students 15–64 year olds	%	0.8	1.6	1.0	0.7	0.7	0.9	1.7	0.5	0.8

(a) Data are for government funded VET students. Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. Publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). Consequently, information reported here significantly understates the total number of students who participate in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

(b) 'Course level' denotes the highest qualification attempted by a student in a reporting year. Courses at 'Diploma and above' are included in the group of courses denoted as at 'Certificate III and above' in table 5A.17

Table 5A.18

Table 5A.18 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
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(c) Indigenous students are those who self-identified on their enrolment form that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2004 – 13.3%; 2005 – 12.9%; 2006 – 10.6%; 2007 – 8.2%; 2008 – 7.9%

(d) South Australian data now include VET in schools which has been assessed by TAFE. To enable comparability of data, South Australian time series data for 2004–2005 have been adjusted to include SA VISA (VET in Schools Assessment) data.

(e) The participation rate for the various age groups is the number of students participating in VET in a given age group expressed as a proportion of the population of that age group. Series B data for Indigenous population have been used.

– Nil or rounded to zero.

Source: NCVER unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.; ABS (2009), *Population by Age and Sex, Australian States and Territories*, (30 June data for various years), Cat. no. 3201.0 (table AA.1); ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islanders*, Cat. no. 3238.0 (table AA.8).

Table 5A.19

Table 5A.19 **Government real recurrent expenditure per annual hour (2008 dollars) (\$ per hour) (a), (b), (c), (d)**

	NSW	Vic	Qld	WA	SA	Tas	ACT (e)	NT	Aust (f)
2004	15.15	12.58	15.89	15.34	16.66	14.88	16.14	24.95	14.80
2005	13.97	13.05	14.91	15.75	15.57	15.11	17.67	26.58	14.39
2006	14.01	12.86	13.76	14.80	16.23	14.89	16.50	22.11	14.04
2007	13.25	12.12	14.86	14.33	15.45	14.61	16.19	21.09	13.62
2008	12.54	12.02	14.83	12.93	13.99	14.12	16.85	21.75	13.10

(a) Government recurrent expenditure is determined using data prepared by states/territories under the AVETMIS Standard for VET Financial data. These data are prepared annually on an accrual basis and are audited. Supplementary information is also provided by DEEWR. Government recurrent expenditure is deemed as being equivalent to the recurrent funds provided by the Commonwealth, state and territory governments. It is calculated by adding the following AVETMISS financial statements revenue items for the government recurrent payments received by states and territories: Commonwealth General Purpose Recurrent revenue (net of VET in Schools revenues), State Recurrent revenue and revenues for VET expenses and liabilities of state/territory training departments undertaken by another department or agency but required to be reported in the financial accounts of the training department. The latter are recorded as Assumption of Liabilities in the AVETMISS financial statements.

(b) Annual hours are adjusted for invalid enrolment rates based on formal advice of the NCVET auditors. Invalid enrolments are those student enrolments reported in the national collection as participating in a module or unit of competency but for which the auditors could find no confirmed evidence that the student had participated in that enrolment within the collection period.

(c) Expenditure per annual hour is weighted to recognise the different proportions of relatively more expensive and less expensive training programs that occur in jurisdictions. The course mix weightings used to adjust annual hours of activity are based on standard annual hour values. The reference value is 1.00 for Australia and a weighting greater than 1.00 indicates that the state or territory is offering relatively more expensive programs compared to the national profile. The national cost relativities used to determine the course mix weightings for each state and territory were established by the Unit Cost Working Party in 1995.

(d) Data for 2004-2007 have been adjusted to 2008 dollars using the GDP chain price index (table 5A.92).

(e) The ACT is the only jurisdiction not to levy payroll tax on its VET employees. In order to improve data comparability, a payroll tax estimate based on the ACT payroll tax rate is included in the expenditure data presented. The payroll tax estimate has increased recurrent government VET expenditure by \$4.7 million in 2004, \$5.0 million in 2005, \$5.0 million in 2006, and \$4.5 million in 2007 and \$4.6 million in 2008.

(f) Excludes ACT payroll tax estimate.

Source: NCVET unpublished, National financial and VET provider collections; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra; table 5A.1.

Table 5A.20

Table 5A.20 Government real recurrent expenditure per hour of publicly funded load pass, (2008 dollars) (\$ per hour) (a), (b), (c), (d)

	NSW	Vic	Q/d	WA	SA	Tas	ACT (e)	NT	Aust (f)
2004	20.13	18.22	21.64	21.25	19.54	19.44	20.04	34.86	20.08
2005	17.77	19.22	19.97	21.99	18.54	19.97	22.23	34.99	19.27
2006	17.72	18.90	17.51	20.55	19.10	19.26	20.73	29.97	18.57
2007	16.65	16.50	18.93	19.74	17.84	19.69	20.31	27.57	17.62
2008	15.80	15.88	18.33	17.45	16.30	17.90	20.55	28.99	16.70

(a) Government recurrent expenditure is determined using data prepared by states/territories under the AVETMIS Standard for VET Financial data. These data are prepared annually on an accrual basis and are audited. Supplementary information is also provided by DEEWR. Government recurrent expenditure is deemed as being equivalent to the recurrent funds provided by the Commonwealth, state and territory governments. It is calculated by adding the following AVETMISS financial statements revenue items for the government recurrent payments received by states and territories: Commonwealth General Purpose Recurrent revenue (net of VET in Schools revenues), State Recurrent revenue and revenues for VET expenses and liabilities of state/territory training departments undertaken by another department or agency but required to be reported in the financial accounts of the training department. The latter are recorded as Assumption of Liabilities in the AVETMISS financial statements.

(b) Load Pass Rate is the ratio of hours/FYEs attributed to students who gained competencies/passed assessment in an assessable module or unit of competency to all students who were assessed and either passed, failed or withdrew. Note that previously published figures have changed due to the implementation of nationally consistent nominal hour values. The calculation is based on the annual hours/FYEs for each assessable module or unit of competency and includes competencies achieved/units passed through recognition of prior learning.

(c) Data for 2004-2007 have been adjusted to 2008 dollars using the GDP chain price index (table 5A.92).

(d) Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. On the other hand, publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). As a consequence, the information reported here significantly understates the total number of students who participate each year in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

(e) The ACT is the only jurisdiction not to levy payroll tax on its VET employees. In order to improve data comparability, a payroll tax estimate based on the ACT payroll tax rate is included in the expenditure data presented. The payroll tax estimate has increased recurrent government VET expenditure by \$4.7 million in 2004, \$5.0 million in 2005, \$5.0 million in 2006, and \$4.5 million in 2007 and \$4.6 million in 2008.

(f) Excludes ACT payroll tax estimate.

Source: NCVET unpublished, National financial and VET provider collections; table 5A.1.

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Table 5A.21

Table 5A.21 Cost of capital, 2008

	Units	NSW	Vic	Qld	WA	SA	Tas	ACT (a)	NT	Aust
Physical non-current assets										
Land	\$m	557.6	604.0	469.3	283.4	59.2	14.8	245.6	9.3	2 243.3
Buildings	\$m	2 341.3	1 531.8	868.2	726.6	380.1	192.1	95.1	135.1	6 270.3
Plant, equipment and motor vehicles	\$m	72.3	119.4	278.4	30.3	27.3	8.8	5.6	3.6	545.7
Other	\$m	–	16.8	99.8	4.0	3.9	5.1	0.1	11.1	140.7
Total	\$m	2 971.3	2 272.0	1 715.7	1 044.4	470.5	220.6	346.4	159.1	9 200.1
Capital charge (b)	%	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0
Cost of capital										
Land	\$m	44.6	48.3	37.5	22.7	4.7	1.2	19.6	0.7	179.5
Buildings	\$m	187.3	122.5	69.5	58.1	30.4	15.4	7.6	10.8	501.6
Plant, equipment and motor vehicles	\$m	5.8	9.6	22.3	2.4	2.2	0.7	0.4	0.3	43.7
Other	\$m	–	1.3	8.0	0.3	0.3	0.4	–	0.9	11.3
Total	\$m	237.7	181.8	137.3	83.5	37.6	17.7	27.7	12.7	736.0
Annual hours (c)	million hours	112.08	86.65	48.68	31.21	19.65	7.02	5.21	3.56	314.09
Course mix weight	index	0.970	0.987	1.053	1.054	0.997	1.050	0.983	0.985	1.000
Cost of capital per annual hours (d)										
Land	\$	0.41	0.56	0.73	0.69	0.24	0.16	3.83	0.21	0.57
Buildings	\$	1.72	1.43	1.35	1.77	1.55	2.08	1.49	3.08	1.60
Plant, equipment and motor vehicles	\$	0.05	0.11	0.43	0.07	0.11	0.10	0.09	0.08	0.14
Other	\$	–	0.02	0.16	0.01	0.02	0.05	–	0.25	0.04
Total	\$	2.19	2.12	2.68	2.54	1.92	2.39	5.41	3.63	2.34

(a) The significant increase in the cost of capital for the ACT from 2007 to 2008 is due to an increase in 2008 for property, plant and equipment assets of the Canberra Institute of Technology. These assets, which were previously measured at cost for many years, are now measured at fair value.

(b) The Steering Committee has adopted a nominal user cost of capital rate of 8 per cent, although the actual rate may vary across jurisdictions. The basis for the 8 per cent capital charge is discussed in chapter 2.

Table 5A.21 **Cost of capital, 2008**

	Units	NSW	Vic	Qld	WA	SA	Tas	ACT (a)	NT	Aust
(c)	Annual hours are adjusted for invalid enrolment rates based on formal advice of the NCVET auditors. Invalid enrolments are those student enrolments reported in the national collection as participating in a module or unit of competency but for which the auditors could find no confirmed evidence that the student had participated in that enrolment within the collection period.									
(d)	Expenditure per annual hour is weighted to recognise the different proportions of relatively more expensive and less expensive training programs that occur in jurisdictions. The course mix weightings used to adjust annual hours of activity are based on standard annual hour values. The reference value is 1.00 for Australia and a weighting greater than 1.00 indicates that the state or territory is offering relatively more expensive programs compared to the national profile. The national cost relativities used to determine the course mix weightings for each state and territory were established by the Unit Cost Working Party in 1995.									

– Nil or rounded to zero.

Source: NCVET unpublished, National financial and VET provider collections; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.22

Table 5A.22 Total government costs per annual hour, 2008 (\$ per hour) (a), (b)

	NSW	Vic	Q/d	WA	SA	Tas	ACT (c) (d)	NT	Aust (e)
Recurrent expenditure	12.54	12.02	14.83	12.93	13.99	14.12	16.85	21.75	13.10
Cost of capital (8%)									
Land	0.41	0.56	0.73	0.69	0.24	0.16	3.83	0.21	0.57
Buildings	1.72	1.43	1.35	1.77	1.55	2.08	1.49	3.08	1.60
Plant, equipment and motor vehicles	0.05	0.11	0.43	0.07	0.11	0.10	0.09	0.08	0.14
Other	–	0.02	0.16	0.01	0.02	0.05	–	0.25	0.04
Total cost of capital	2.19	2.12	2.68	2.54	1.92	2.39	5.41	3.63	2.34
Total cost 2008	14.72	14.15	17.51	15.47	15.91	16.51	22.26	25.37	15.44
Total cost 2007 (2008 dollars)	15.38	14.16	17.07	16.56	17.28	16.65	18.02	24.59	15.74

(a) The Steering Committee has adopted a nominal user cost of capital rate of 8 per cent, although the actual rate may vary across jurisdictions. The basis for the 8 per cent capital charge is discussed in chapter 2.

(b) Annual hours are adjusted for invalid enrolment rates based on formal advice of the NCVET auditors. Invalid enrolments are those student enrolments reported in the national collection as participating in a module or unit of competency but for which the auditors could find no confirmed evidence that the student had participated in that enrolment within the collection period.

(c) The ACT is the only jurisdiction not to levy payroll tax on its VET employees. In order to improve data comparability, a payroll tax estimate based on the ACT payroll tax rate is included in the expenditure data presented. The payroll tax estimate has increased recurrent government VET expenditure by \$4.7 million in 2004, \$5.0 million in 2005, \$5.0 million in 2006, and \$4.5 million in 2007 and \$4.6 million in 2008.

(d) The significant increase in the cost of capital for the ACT from 2007 to 2008 is due to an increase in 2008 for property, plant and equipment assets of the Canberra Institute of Technology. These assets, which were previously measured at cost for many years, are now measured at fair value. Comparative figures for 2007 were not restated as it was not possible to determine what the retrospective fair value of the assets would have been at the end of the previous period.

(e) Excludes ACT payroll tax estimate.

– Nil or rounded to zero.

Source: NCVET unpublished, National financial and VET provider collections; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.23

Table 5A.23 Total government VET costs per hour of publicly funded load pass, 2008 (\$ per hour) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT (e)	NT	Aust (f)
Recurrent expenditure	15.80	15.88	18.33	17.45	16.30	17.90	20.55	28.99	16.70
Cost of capital per load pass (g)									
Land	0.52	0.75	0.90	0.93	0.28	0.20	4.68	0.28	0.73
Building	2.17	1.89	1.67	2.38	1.81	2.64	1.81	4.10	2.04
All other capital	0.07	0.17	0.73	0.11	0.15	0.19	0.11	0.45	0.22
Total	2.76	2.81	3.31	3.43	2.24	3.03	6.60	4.83	2.99
Total Cost	18.56	18.68	21.63	20.87	18.54	20.93	27.15	33.82	19.68

(a) The Steering Committee has adopted a nominal user cost of capital rate of 8 per cent, although the actual rate may vary across jurisdictions. The basis for the 8 per cent capital charge is discussed in chapter 2.

(b) Government recurrent expenditure is determined using data prepared by states/territories under the AVETMIS Standard for VET Financial data. These data are prepared annually on an accrual basis and are audited. Supplementary information is also provided by DEEWR. Government recurrent expenditure is deemed as being equivalent to the recurrent funds provided by the Commonwealth, state and territory governments. It is calculated by adding the following AVETMISS financial statements revenue items for the government recurrent payments received by states and territories: Commonwealth General Purpose Recurrent revenue (net of VET in Schools revenues), State Recurrent revenue and revenues for VET expenses and liabilities of state/territory training departments undertaken by another department or agency but required to be reported in the financial accounts of the training department. The latter are recorded as Assumption of Liabilities in the AVETMISS financial statements.

(c) To promote comparability of the financial data between states and territories, as well as comparability between the financial and activity data, the following additional items have also been excluded from the data: Commonwealth funded expenditure on VET in schools; redundancy payments funded externally to VET budgets, as agreed with states and territories; skills centre capital revenue and new technologies monies received within states and territories as operating funds; and Commonwealth revenue associated with industry based skills centres, skill centres for school students and facilities for Aboriginal and Torres Strait Islander people, as determined by DEEWR.

(d) Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. On the other hand, publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). As a consequence, the information reported here significantly understates the total number of students who participate each year in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

Table 5A.23 Total government VET costs per hour of publicly funded load pass, 2008 (\$ per hour) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT (e)	NT	Aust (f)
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(e) The ACT is the only jurisdiction not to levy payroll tax on its VET employees. In order to improve data comparability, a payroll tax estimate based on the ACT payroll tax rate is included in the expenditure data presented. The payroll tax estimate has increased recurrent government VET expenditure by \$4.7 million in 2004, \$5.0 million in 2005, \$5.0 million in 2006, and \$4.5 million in 2007 and \$4.6 million in 2008.

(f) Excludes ACT payroll tax estimate.

(g) Load Pass Rate is the ratio of hours/FYTEs attributed to students who gained competencies/passed assessment in an assessable module or unit of competency to all students who were assessed and either passed, failed or withdrew. Note that previously published figures have changed due to the implementation of nationally consistent nominal hour values. The calculation is based on the annual hours/FYTEs for each assessable module or unit of competency and includes competencies achieved/units passed through recognition of prior learning.

Source: NCVET unpublished, National financial and VET provider collections.

Table 5A.24

Table 5A.24 Proportion of graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
VET 2008									
Employed or in further study	87.1 ± 1.4	90.3 ± 1.0	88.8 ± 1.2	90.7 ± 1.6	91.9 ± 2.4	90.1 ± 1.8	91.0 ± 2.5	87.2 ± 3.1	89.1 ± 0.6
Employed after training	76.0 ± 1.8	81.8 ± 1.4	83.8 ± 1.4	81.8 ± 2.0	85.9 ± 3.3	82.8 ± 2.4	85.0 ± 2.9	80.3 ± 3.5	80.7 ± 0.8
In further study after training	37.1 ± 2.0	32.1 ± 1.8	26.5 ± 1.8	33.8 ± 2.4	33.6 ± 4.1	31.1 ± 2.7	38.1 ± 4.3	32.6 ± 4.3	32.8 ± 1.0
At TAFE	59.1 ± 2.7	52.4 ± 2.9	49.7 ± 3.5	57.9 ± 3.7	61.4 ± 6.1	53.2 ± 5.1	44.0 ± 7.1	18.9 ± 5.3	54.7 ± 1.6
At University	21.2 ± 2.2	25.1 ± 2.7	20.6 ± 2.5	16.3 ± 2.7	14.9 ± 4.7	13.0 ± 3.7	18.0 ± 4.1	43.1 ± 6.7	21.3 ± 1.2
At private provider or other registered provider	19.7 ± 2.4	22.5 ± 2.5	29.7 ± 3.1	25.8 ± 3.1	23.7 ± 5.3	33.7 ± 4.7	38.0 ± 6.9	38.0 ± 6.7	24.1 ± 1.4
VET 2007									
Employed or in further study	87.6 ± 0.8	89.8 ± 0.6	89.3 ± 0.8	91.1 ± 0.8	89.9 ± 1.0	89.6 ± 1.6	93.5 ± 1.6	89.5 ± 2.2	89.2 ± 0.4
Employed after training	76.8 ± 1.2	81.8 ± 1.0	83.8 ± 0.8	84.3 ± 1.0	82.7 ± 1.4	81.7 ± 1.8	88.9 ± 2.2	83.1 ± 2.5	81.1 ± 0.6
In further study after training	35.1 ± 1.2	30.1 ± 0.8	24.8 ± 1.0	33.0 ± 1.4	30.3 ± 1.8	30.0 ± 2.4	32.3 ± 3.1	32.1 ± 2.9	30.8 ± 0.6
At TAFE	62.6 ± 2.0	53.5 ± 1.6	48.9 ± 2.2	60.5 ± 2.2	58.8 ± 2.9	51.4 ± 4.3	38.7 ± 4.9	17.3 ± 3.9	55.9 ± 1.0
At University	18.3 ± 1.6	23.7 ± 1.4	22.0 ± 1.8	16.3 ± 1.6	17.3 ± 2.5	17.7 ± 3.5	26.2 ± 4.9	42.7 ± 5.1	20.6 ± 0.8
At private provider or other registered provider	19.1 ± 1.8	22.8 ± 1.4	29.2 ± 2.0	23.2 ± 1.8	23.9 ± 2.5	30.9 ± 3.9	35.0 ± 4.9	40.0 ± 4.7	23.5 ± 0.8
VET 2006									
Employed or in further study	87.3 ± 1.6	88.6 ± 1.2	85.8 ± 1.6	89.8 ± 1.6	88.8 ± 2.0	89.5 ± 1.8	92.8 ± 2.0	86.9 ± 3.7	87.8 ± 0.6
Employed after training	77.2 ± 2.0	80.8 ± 1.6	80.0 ± 1.6	81.1 ± 2.0	80.7 ± 2.4	82.7 ± 2.2	86.4 ± 2.5	79.6 ± 4.5	79.6 ± 0.8
In further study after training	33.3 ± 2.2	28.8 ± 1.6	25.0 ± 1.8	32.8 ± 2.2	33.3 ± 2.9	27.9 ± 2.4	36.6 ± 3.7	34.5 ± 5.5	30.2 ± 1.0
At TAFE	67.7 ± 3.3	51.2 ± 2.9	52.7 ± 3.3	59.8 ± 3.1	62.7 ± 5.1	57.4 ± 4.5	38.9 ± 5.7	23.0 ± 5.3	58.2 ± 1.6
At University	16.3 ± 2.5	24.7 ± 2.4	21.9 ± 2.5	20.4 ± 3.3	19.3 ± 4.3	14.5 ± 3.3	24.8 ± 5.3	36.6 ± 9.2	20.4 ± 1.2
At private provider or other registered provider	16.0 ± 2.5	24.1 ± 2.5	25.4 ± 3.1	19.9 ± 3.3	18.0 ± 3.7	28.1 ± 4.1	36.3 ± 6.3	40.4 ± 8.6	21.4 ± 1.4

Table 5A.24

Table 5A.24 Proportion of graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
VET 2005									
Employed or in further study	87.1 ± 1.0	90.1 ± 0.6	86.7 ± 1.0	89.3 ± 0.8	90.9 ± 1.0	90.5 ± 1.2	92.9 ± 1.8	90.3 ± 1.6	88.7 ± 0.4
Employed after training	75.4 ± 1.6	81.6 ± 1.2	78.7 ± 1.2	79.7 ± 1.2	82.7 ± 1.4	83.9 ± 1.6	85.4 ± 2.4	83.8 ± 2.2	79.3 ± 0.6
In further study after training	35.2 ± 1.4	29.3 ± 1.0	28.1 ± 1.2	34.7 ± 1.4	32.9 ± 1.6	27.6 ± 2.0	32.9 ± 2.9	31.8 ± 2.9	31.6 ± 0.6
At TAFE	64.7 ± 2.2	49.8 ± 2.0	48.8 ± 2.4	58.1 ± 2.2	56.2 ± 2.7	51.8 ± 4.1	35.4 ± 4.7	23.1 ± 3.9	55.2 ± 1.0
At University	17.3 ± 1.6	27.9 ± 1.8	24.7 ± 2.0	19.9 ± 1.8	17.8 ± 2.4	15.8 ± 3.1	28.6 ± 4.7	43.1 ± 5.1	22.2 ± 0.8
At private provider or other registered provider	18.0 ± 2.0	22.3 ± 1.6	26.4 ± 2.2	22.0 ± 2.0	26.0 ± 2.5	32.4 ± 3.7	36.0 ± 4.5	33.9 ± 4.9	22.6 ± 1.0
TAFE 2008									
Employed or in further study	85.9 ± 1.8	90.8 ± 1.4	87.9 ± 1.6	89.6 ± 1.8	92.1 ± 2.9	88.6 ± 2.9	94.7 ± 2.7	86.8 ± 3.9	88.5 ± 0.8
Employed after training	71.5 ± 2.2	81.4 ± 1.8	82.3 ± 1.8	79.2 ± 2.4	85.1 ± 4.1	79.6 ± 3.5	87.9 ± 3.9	79.1 ± 4.3	78.2 ± 1.0
In further study after training	40.0 ± 2.2	34.7 ± 2.2	28.4 ± 2.2	34.6 ± 2.7	36.9 ± 5.5	34.9 ± 4.3	41.2 ± 5.9	33.0 ± 4.9	35.4 ± 1.2
At TAFE	64.8 ± 2.9	56.0 ± 3.7	55.5 ± 4.3	62.5 ± 4.1	71.5 ± 7.6	63.7 ± 7.1	56.7 ± 9.8	22.4 ± 7.1	60.6 ± 1.8
At University	21.9 ± 2.4	27.2 ± 3.5	21.7 ± 3.1	17.3 ± 3.1	16.6 ± 6.3	10.2 ± 4.5	17.9 ± 5.7	47.6 ± 8.4	22.3 ± 1.4
At private provider or other registered provider	13.2 ± 2.2	16.8 ± 2.9	22.8 ± 3.7	20.2 ± 3.3	11.9 ± 4.9	26.1 ± 6.5	25.4 ± 10.2	30.0 ± 7.6	17.1 ± 1.4
TAFE 2007									
Employed or in further study	86.3 ± 1.0	89.8 ± 0.8	88.3 ± 1.0	90.9 ± 1.0	88.1 ± 1.6	86.7 ± 2.4	93.7 ± 2.2	89.9 ± 2.4	88.3 ± 0.4
Employed after training	73.8 ± 1.2	81.0 ± 1.0	81.9 ± 1.0	83.0 ± 1.2	78.4 ± 2.0	76.6 ± 2.9	88.0 ± 2.9	82.6 ± 3.1	78.8 ± 0.6
In further study after training	36.3 ± 1.4	33.0 ± 1.2	26.5 ± 1.2	33.6 ± 1.6	34.1 ± 2.2	32.1 ± 3.3	35.0 ± 4.3	31.5 ± 3.7	32.8 ± 0.6
At TAFE	68.4 ± 2.2	61.0 ± 2.0	52.7 ± 2.4	68.3 ± 2.5	70.5 ± 3.7	63.5 ± 5.9	52.8 ± 7.4	20.3 ± 5.1	63.1 ± 1.2
At University	19.1 ± 1.8	24.0 ± 1.8	23.6 ± 2.0	17.9 ± 2.0	16.5 ± 3.1	14.5 ± 4.5	29.5 ± 6.7	46.9 ± 6.9	21.2 ± 1.0
At private provider or other registered provider	12.5 ± 1.6	15.0 ± 1.4	23.7 ± 2.0	13.8 ± 1.8	13.0 ± 2.7	22.0 ± 5.1	17.8 ± 5.9	32.8 ± 5.9	15.7 ± 0.8

Table 5A.24

Table 5A.24 Proportion of graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
TAFE 2006									
Employed or in further study	86.1 ± 1.8	87.7 ± 1.8	84.3 ± 2.0	89.7 ± 1.6	88.9 ± 2.5	86.6 ± 2.4	91.2 ± 2.5	88.9 ± 3.3	86.7 ± 1.0
Employed after training	75.1 ± 2.4	79.8 ± 2.0	77.4 ± 2.2	79.8 ± 2.0	76.8 ± 3.5	77.7 ± 2.9	81.2 ± 3.5	79.2 ± 4.7	77.4 ± 1.2
In further study after training	35.5 ± 2.5	31.5 ± 2.2	26.4 ± 2.2	34.3 ± 2.4	39.9 ± 3.9	30.1 ± 3.1	36.5 ± 4.3	39.5 ± 6.3	32.8 ± 1.2
At TAFE	72.3 ± 3.3	58.9 ± 3.5	59.3 ± 3.7	67.3 ± 3.5	73.3 ± 5.7	72.4 ± 5.5	46.0 ± 7.4	27.7 ± 7.1	65.7 ± 1.8
At University	15.8 ± 2.7	25.0 ± 2.9	21.8 ± 2.7	20.7 ± 2.9	17.6 ± 4.9	9.9 ± 3.9	29.3 ± 6.5	40.4 ± 10.2	19.8 ± 1.4
At private provider or other registered provider	11.9 ± 2.4	16.2 ± 2.9	18.9 ± 3.1	12.0 ± 2.5	9.2 ± 3.7	17.7 ± 4.7	24.7 ± 6.5	31.9 ± 8.8	14.5 ± 1.4
TAFE 2005									
Employed or in further study	86.7 ± 1.0	89.8 ± 0.8	85.3 ± 1.2	88.6 ± 1.0	90.5 ± 1.2	87.0 ± 2.4	92.5 ± 2.2	91.2 ± 2.0	87.8 ± 0.6
Employed after training	72.9 ± 1.4	80.9 ± 1.2	75.5 ± 1.4	77.3 ± 1.2	79.0 ± 1.8	75.7 ± 2.9	83.0 ± 3.3	83.2 ± 2.7	76.5 ± 0.6
In further study after training	38.2 ± 1.4	32.4 ± 1.4	31.1 ± 1.4	36.6 ± 1.4	37.4 ± 2.0	33.8 ± 3.3	37.5 ± 4.1	34.7 ± 3.5	35.1 ± 0.8
At TAFE	68.9 ± 2.2	55.4 ± 2.5	53.3 ± 2.7	64.5 ± 2.4	66.5 ± 3.3	70.7 ± 5.5	48.7 ± 6.5	26.2 ± 4.9	61.9 ± 1.2
At University	18.2 ± 1.8	30.6 ± 2.4	25.7 ± 2.4	21.9 ± 2.0	16.5 ± 2.5	12.2 ± 3.9	34.3 ± 6.3	47.5 ± 6.3	23.0 ± 1.0
At private provider or other registered provider	12.9 ± 1.6	14.0 ± 1.8	21.0 ± 2.2	13.6 ± 1.6	17.1 ± 2.5	17.1 ± 4.3	17.0 ± 5.3	26.3 ± 5.7	15.1 ± 0.8
TAFE 2004									
Employed or in further study	84.3 ± 1.8	85.0 ± 1.8	86.0 ± 1.6	88.5 ± 1.4	90.8 ± 1.8	84.0 ± 3.5	89.4 ± 3.5	87.1 ± 2.7	85.7 ± 0.8
Employed after training	71.4 ± 2.0	76.3 ± 2.0	76.3 ± 1.8	75.9 ± 2.0	82.2 ± 2.4	71.8 ± 4.3	81.8 ± 4.1	80.1 ± 3.9	74.6 ± 1.0
In further study after training	33.3 ± 2.2	29.0 ± 2.0	30.0 ± 1.8	37.9 ± 2.2	32.7 ± 2.7	31.3 ± 4.5	37.6 ± 4.9	33.2 ± 4.5	32.4 ± 1.0
At TAFE	68.7 ± 3.3	56.9 ± 3.5	55.9 ± 3.1	71.0 ± 3.5	69.7 ± 4.3	70.2 ± 8.4	51.0 ± 8.0	33.5 ± 7.1	64.4 ± 1.8
At University	18.9 ± 2.9	30.3 ± 3.1	29.8 ± 2.7	17.4 ± 2.4	15.3 ± 3.3	16.5 ± 6.5	37.3 ± 7.8	51.8 ± 7.3	22.7 ± 1.6
At private provider or other registered provider	12.4 ± 2.7	12.8 ± 2.4	14.4 ± 2.4	11.6 ± 2.7	15.1 ± 3.3	13.3 ± 6.3	11.7 ± 5.5	14.7 ± 4.9	12.9 ± 1.4

(a) Graduates 'employed after training' and graduates 'in further study after training' are subsets of graduates who are 'employed or in further study'. Graduates can be both employed and in further study.

Table 5A.24

Table 5A.24 Proportion of graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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(b) At private provider or other registered provider includes private providers, secondary schools, and other registered providers.

(c) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.25

Table 5A.25 Proportion of female graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
VET 2008									
Employed or in further study	86.3 ± 2.0	89.4 ± 1.4	87.1 ± 1.6	87.9 ± 2.2	90.6 ± 3.3	88.3 ± 2.7	89.0 ± 3.5	88.0 ± 3.5	87.9 ± 0.8
Employed after training	72.6 ± 2.4	80.4 ± 2.0	81.1 ± 2.0	76.9 ± 2.7	85.0 ± 4.1	78.5 ± 3.3	83.9 ± 3.9	79.6 ± 4.5	78.0 ± 1.0
In further study after training	40.1 ± 2.5	34.9 ± 2.4	29.2 ± 2.4	37.7 ± 2.9	33.6 ± 5.1	34.5 ± 3.9	34.7 ± 5.1	36.5 ± 5.3	35.6 ± 1.2
At TAFE	59.2 ± 3.5	49.3 ± 3.9	49.9 ± 4.5	59.2 ± 4.7	63.8 ± 8.0	48.8 ± 6.3	42.8 ± 8.6	18.5 ± 5.7	54.2 ± 2.0
At University	21.3 ± 2.7	27.7 ± 3.5	26.5 ± 3.7	19.6 ± 3.9	13.8 ± 6.3	14.3 ± 4.9	19.4 ± 6.1	46.9 ± 8.2	23.2 ± 1.6
At private provider or other registered provider	19.5 ± 2.9	23.0 ± 3.3	23.7 ± 3.5	21.2 ± 3.7	22.4 ± 6.9	36.9 ± 5.9	37.8 ± 8.2	34.6 ± 7.8	22.6 ± 1.6
VET 2007									
Employed or in further study	85.9 ± 1.2	88.3 ± 0.8	86.8 ± 1.0	88.7 ± 1.2	89.4 ± 1.4	87.4 ± 2.4	93.0 ± 2.0	87.2 ± 3.5	87.4 ± 0.6
Employed after training	73.0 ± 1.8	78.6 ± 1.6	79.3 ± 1.2	80.1 ± 1.4	81.5 ± 2.0	77.6 ± 2.7	88.0 ± 2.7	81.2 ± 3.9	77.3 ± 0.8
In further study after training	38.2 ± 1.6	34.6 ± 1.2	29.1 ± 1.4	36.2 ± 1.8	31.5 ± 2.2	32.5 ± 3.1	34.5 ± 4.1	34.1 ± 4.1	34.5 ± 0.8
At TAFE	59.2 ± 2.5	50.0 ± 2.2	47.9 ± 2.5	58.4 ± 2.9	60.1 ± 3.7	47.6 ± 5.5	39.8 ± 6.1	13.6 ± 4.5	53.6 ± 1.2
At University	21.1 ± 2.2	26.8 ± 2.0	26.6 ± 2.4	20.6 ± 2.4	19.5 ± 3.3	17.4 ± 4.7	27.3 ± 5.9	45.5 ± 6.5	23.7 ± 1.0
At private provider or other registered provider	19.7 ± 2.2	23.3 ± 1.8	25.6 ± 2.4	21.0 ± 2.4	20.3 ± 2.9	35.0 ± 5.5	32.9 ± 5.9	40.9 ± 6.1	22.8 ± 1.0
VET 2006									
Employed or in further study	85.9 ± 2.2	87.1 ± 1.6	84.0 ± 2.0	86.8 ± 2.2	90.9 ± 2.2	85.6 ± 2.7	93.0 ± 2.2	86.5 ± 4.7	86.4 ± 1.0
Employed after training	74.1 ± 2.7	78.1 ± 2.2	76.1 ± 2.4	76.7 ± 2.5	82.9 ± 2.9	76.5 ± 3.1	87.6 ± 2.7	78.6 ± 5.7	76.6 ± 1.2
In further study after training	36.9 ± 2.9	32.1 ± 2.4	31.1 ± 2.4	35.9 ± 2.7	36.6 ± 3.9	32.2 ± 3.7	38.2 ± 4.7	41.6 ± 7.8	34.5 ± 1.4
At TAFE	66.9 ± 4.1	48.4 ± 3.9	54.0 ± 4.3	61.0 ± 4.1	61.6 ± 6.5	53.8 ± 6.1	36.8 ± 7.1	24.4 ± 5.5	57.9 ± 2.0
At University	15.8 ± 3.1	27.9 ± 3.5	25.1 ± 3.5	23.4 ± 3.3	21.4 ± 5.5	15.5 ± 4.5	27.0 ± 6.9	37.7 ± 11.2	21.8 ± 1.6
At private provider or other registered provider	17.3 ± 3.3	23.6 ± 3.1	20.9 ± 3.5	15.6 ± 3.1	17.0 ± 4.3	30.6 ± 5.9	36.1 ± 7.8	37.9 ± 10.8	20.2 ± 1.6
VET 2005									
Employed or in further study	85.2 ± 1.4	89.5 ± 0.8	84.5 ± 1.2	87.2 ± 1.2	89.6 ± 1.4	89.6 ± 1.8	90.9 ± 2.4	89.9 ± 2.5	87.1 ± 0.6

Table 5A.25

Table 5A.25 Proportion of female graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Employed after training	72.9 ± 2.2	78.6 ± 2.0	75.5 ± 1.4	76.7 ± 1.6	80.3 ± 1.8	81.3 ± 2.2	83.8 ± 2.9	81.3 ± 3.1	76.4 ± 1.0
In further study after training	37.5 ± 1.8	31.3 ± 1.4	30.7 ± 1.6	37.4 ± 1.8	35.6 ± 2.2	29.4 ± 2.7	35.9 ± 3.9	36.8 ± 3.9	34.1 ± 0.8
At TAFE	62.8 ± 2.7	46.2 ± 2.5	47.6 ± 2.9	58.2 ± 2.5	56.0 ± 3.5	45.3 ± 5.3	38.4 ± 6.3	24.0 ± 5.3	53.6 ± 1.4
At University	18.5 ± 2.4	30.6 ± 2.4	27.6 ± 2.7	20.2 ± 2.2	19.1 ± 2.9	18.9 ± 4.1	30.5 ± 6.1	45.1 ± 6.7	23.8 ± 1.2
At private provider or other registered provider	18.7 ± 2.4	23.1 ± 2.2	24.8 ± 2.5	21.6 ± 2.4	24.9 ± 3.1	35.8 ± 4.9	31.1 ± 5.5	30.9 ± 6.1	22.6 ± 1.2
TAFE 2008									
Employed or in further study	84.3 ± 2.4	89.5 ± 2.0	86.4 ± 2.0	86.8 ± 2.5	91.4 ± 3.9	85.6 ± 3.9	92.5 ± 4.3	86.5 ± 4.3	86.8 ± 1.2
Employed after training	66.8 ± 2.9	78.6 ± 2.5	79.8 ± 2.4	74.1 ± 3.1	83.5 ± 5.5	73.7 ± 4.9	86.8 ± 4.9	77.5 ± 5.1	74.4 ± 1.4
In further study after training	42.7 ± 2.9	38.6 ± 3.1	32.1 ± 2.9	39.2 ± 3.3	38.0 ± 7.1	38.8 ± 5.5	38.4 ± 6.9	36.7 ± 5.9	38.8 ± 1.6
At TAFE	65.6 ± 3.5	53.5 ± 4.7	53.3 ± 5.5	61.4 ± 5.1	73.8 ± 9.8	62.9 ± 8.4	56.5 ± 10.6	23.7 ± 7.6	60.1 ± 2.2
At University	21.7 ± 3.1	29.2 ± 4.3	27.6 ± 4.5	21.1 ± 4.5	14.2 ± 7.6	10.4 ± 5.5	19.9 ± 7.1	51.9 ± 10.2	23.9 ± 1.8
At private provider or other registered provider	12.8 ± 2.4	17.3 ± 3.7	19.1 ± 4.1	17.6 ± 3.9	12.0 ± 7.1	26.6 ± 7.8	23.6 ± 10.8	24.5 ± 9.6	16.0 ± 1.6
TAFE 2007									
Employed or in further study	84.4 ± 1.4	88.2 ± 1.0	86.4 ± 1.2	88.7 ± 1.4	87.3 ± 2.0	84.0 ± 3.5	93.1 ± 2.7	86.8 ± 3.5	86.3 ± 0.6
Employed after training	69.2 ± 1.6	77.2 ± 1.4	77.9 ± 1.4	78.9 ± 1.8	76.9 ± 2.5	70.9 ± 4.3	86.4 ± 4.1	79.5 ± 4.3	74.4 ± 0.8
In further study after training	39.5 ± 1.8	37.4 ± 1.6	30.9 ± 1.6	36.6 ± 2.0	35.1 ± 2.9	33.4 ± 4.5	37.8 ± 5.7	33.8 ± 4.9	36.5 ± 0.8
At TAFE	64.6 ± 2.7	58.0 ± 2.5	51.8 ± 2.9	67.8 ± 3.1	71.9 ± 4.5	60.3 ± 7.6	55.2 ± 8.8	17.2 ± 6.1	60.8 ± 1.4
At University	21.3 ± 2.2	26.8 ± 2.4	27.3 ± 2.5	21.2 ± 2.7	18.1 ± 3.9	14.4 ± 5.9	31.4 ± 8.0	45.6 ± 8.0	23.7 ± 1.2
At private provider or other registered provider	14.1 ± 2.0	15.2 ± 2.0	20.9 ± 2.5	11.0 ± 2.2	10.0 ± 2.9	25.3 ± 6.9	13.5 ± 6.9	37.3 ± 7.6	15.6 ± 1.0
TAFE 2006									
Employed or in further study	84.4 ± 2.5	86.4 ± 2.4	82.4 ± 2.5	86.8 ± 2.4	90.7 ± 3.1	80.9 ± 3.9	89.7 ± 3.3	90.0 ± 4.5	85.1 ± 1.2
Employed after training	71.5 ± 3.3	76.1 ± 2.7	73.4 ± 2.9	75.7 ± 2.9	79.3 ± 4.3	69.1 ± 4.5	80.8 ± 4.5	77.9 ± 6.9	73.8 ± 1.6
In further study after training	37.8 ± 3.3	36.6 ± 3.1	32.0 ± 2.9	37.4 ± 3.1	42.6 ± 5.3	34.5 ± 4.5	39.6 ± 5.9	47.6 ± 8.6	36.8 ± 1.6

Table 5A.25

Table 5A.25 Proportion of female graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
At TAFE	71.4 ± 4.1	58.5 ± 4.7	57.7 ± 4.7	67.7 ± 4.3	71.3 ± 7.1	67.2 ± 7.4	43.3 ± 9.2	28.1 ± 6.7	65.0 ± 2.4
At University	15.9 ± 3.3	26.1 ± 3.9	25.5 ± 3.9	23.6 ± 3.7	20.0 ± 6.1	12.4 ± 5.7	33.5 ± 8.4	40.6 ± 12.7	21.1 ± 2.0
At private provider or other registered provider	12.7 ± 2.9	15.4 ± 3.5	16.8 ± 3.5	8.7 ± 2.7	8.7 ± 4.5	20.4 ± 6.5	23.2 ± 7.8	31.3 ± 12.2	13.9 ± 1.6
TAFE 2005									
Employed or in further study	84.5 ± 1.4	88.4 ± 1.2	83.0 ± 1.6	86.3 ± 1.4	88.5 ± 1.8	84.4 ± 3.3	89.1 ± 3.3	91.0 ± 2.5	85.7 ± 0.6
Employed after training	68.8 ± 1.8	78.0 ± 1.6	72.4 ± 1.8	73.9 ± 1.6	76.1 ± 2.4	70.6 ± 4.1	78.9 ± 4.5	81.3 ± 3.7	72.9 ± 0.8
In further study after training	40.5 ± 1.8	35.1 ± 1.8	33.1 ± 1.8	39.5 ± 1.8	38.9 ± 2.5	35.2 ± 4.5	42.6 ± 5.5	38.2 ± 4.7	37.7 ± 1.0
At TAFE	67.9 ± 2.5	52.2 ± 3.1	52.5 ± 3.1	66.5 ± 2.5	65.9 ± 3.9	63.8 ± 7.8	50.6 ± 8.6	26.9 ± 6.3	61.1 ± 1.4
At University	18.9 ± 2.4	32.7 ± 3.1	27.6 ± 2.9	20.9 ± 2.2	16.4 ± 3.1	15.3 ± 5.7	36.8 ± 8.4	45.4 ± 8.0	23.7 ± 1.2
At private provider or other registered provider	13.3 ± 2.0	15.1 ± 2.4	20.0 ± 2.5	12.7 ± 2.0	17.6 ± 2.9	21.0 ± 6.3	12.6 ± 5.9	27.7 ± 7.3	15.3 ± 1.0
TAFE 2004									
Employed or in further study	82.9 ± 2.2	82.4 ± 2.5	84.9 ± 2.0	84.8 ± 2.0	88.9 ± 2.4	83.6 ± 4.9	92.0 ± 3.9	88.5 ± 3.3	84.0 ± 1.2
Employed after training	67.6 ± 2.5	72.2 ± 2.9	74.0 ± 2.4	69.6 ± 2.7	79.6 ± 3.3	73.0 ± 5.7	83.5 ± 5.1	80.0 ± 5.3	71.0 ± 1.4
In further study after training	36.8 ± 2.5	31.1 ± 2.7	33.4 ± 2.4	40.7 ± 2.9	33.8 ± 3.7	34.6 ± 6.3	44.2 ± 6.7	35.7 ± 6.1	35.6 ± 1.4
At TAFE	64.9 ± 4.1	51.0 ± 4.9	53.3 ± 4.1	67.7 ± 5.1	69.4 ± 5.7	68.8 ± 10.4	48.6 ± 10.6	27.8 ± 8.4	61.1 ± 2.2
At University	21.5 ± 3.9	36.1 ± 4.7	32.7 ± 3.7	18.2 ± 3.3	16.8 ± 4.9	18.3 ± 8.6	39.9 ± 9.8	55.1 ± 9.6	25.3 ± 2.2
At private provider or other registered provider	13.6 ± 3.1	12.9 ± 3.3	14.0 ± 2.9	14.1 ± 4.3	13.8 ± 4.5	12.9 ± 7.3	11.5 ± 6.9	17.2 ± 5.9	13.6 ± 1.8

(a) Graduates 'employed after training' and graduates 'in further study after training' are subsets of graduates who are 'employed or in further study'. Graduates can be both employed and in further study.

(b) At private provider or other registered provider includes private providers, secondary schools, and other registered providers.

(c) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(d) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.26

Table 5A.26 Proportion of graduates from major cities in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas (e)	ACT	NT (e)	Aust
VET 2008									
Employed or in further study	87.9 ± 1.8	89.9 ± 1.4	90.3 ± 1.6	91.2 ± 1.8	90.5 ± 3.1	90.1 ± 18.6	90.7 ± 2.9	96.3 ± 7.4	89.5 ± 0.8
Employed after training	75.6 ± 2.2	79.8 ± 1.8	84.6 ± 2.0	80.8 ± 2.5	83.5 ± 4.5	90.1 ± 18.6	84.6 ± 3.7	71.5 ± 35.3	79.6 ± 1.0
In further study after training	39.0 ± 2.4	34.2 ± 2.2	28.4 ± 2.5	38.4 ± 3.1	34.8 ± 5.5	-	39.6 ± 4.9	42.2 ± 35.5	35.5 ± 1.2
At TAFE	58.3 ± 3.5	50.7 ± 3.9	51.1 ± 4.9	57.7 ± 4.9	61.6 ± 7.8	-	43.3 ± 7.6	np	54.9 ± 2.0
At University	23.4 ± 2.9	29.0 ± 3.5	24.8 ± 3.7	19.6 ± 3.9	13.2 ± 5.7	-	18.5 ± 4.7	np	24.0 ± 1.8
At private provider or other registered provider	18.3 ± 2.9	20.3 ± 3.1	24.0 ± 4.3	22.7 ± 3.9	25.2 ± 7.1	-	38.2 ± 7.6	np	21.1 ± 1.6
VET 2007									
Employed or in further study	86.8 ± 1.2	90.0 ± 0.8	89.5 ± 1.2	90.3 ± 1.2	90.3 ± 1.4	87.6 ± 22.9	92.6 ± 2.0	90.0 ± 15.7	89.0 ± 0.6
Employed after training	75.6 ± 1.6	81.3 ± 1.4	83.1 ± 1.4	82.3 ± 1.6	82.4 ± 1.8	87.6 ± 22.9	87.9 ± 2.4	84.9 ± 17.6	80.0 ± 0.8
In further study after training	36.0 ± 1.8	33.0 ± 1.2	25.9 ± 1.6	36.0 ± 2.0	31.6 ± 2.2	np	33.2 ± 3.5	34.5 ± 21.6	33.0 ± 0.8
At TAFE	60.9 ± 2.7	53.6 ± 2.2	48.0 ± 3.1	59.2 ± 3.1	55.1 ± 3.9	np	39.1 ± 5.9	np	55.8 ± 1.4
At University	22.1 ± 2.2	25.8 ± 2.0	29.0 ± 2.7	19.8 ± 2.4	21.5 ± 3.3	np	25.8 ± 5.7	np	24.0 ± 1.2
At private provider or other registered provider	17.0 ± 2.2	20.6 ± 1.8	23.0 ± 2.5	21.0 ± 2.5	23.4 ± 3.1	np	35.0 ± 5.7	np	20.2 ± 1.0
VET 2006									
Employed or in further study	87.2 ± 2.0	87.4 ± 1.6	86.7 ± 2.2	88.8 ± 2.2	89.0 ± 2.5	100.0	92.8 ± 2.4	92.2 ± 12.0	87.6 ± 1.0
Employed after training	76.4 ± 2.5	78.5 ± 2.0	80.2 ± 2.4	78.5 ± 2.5	79.0 ± 3.3	100.0	85.5 ± 2.9	92.2 ± 12.0	78.3 ± 1.2
In further study after training	35.1 ± 2.7	30.2 ± 2.4	27.8 ± 2.7	34.2 ± 2.9	36.3 ± 3.9	np	38.9 ± 4.3	np	32.5 ± 1.4
At TAFE	66.0 ± 4.3	53.9 ± 3.7	44.1 ± 5.3	61.5 ± 4.1	57.6 ± 6.5	np	39.5 ± 6.3	np	57.7 ± 2.2
At University	19.5 ± 3.5	26.5 ± 3.3	30.2 ± 4.3	22.7 ± 3.5	24.5 ± 5.9	np	25.2 ± 5.9	np	23.8 ± 1.8
At private provider or other registered provider	14.5 ± 3.1	19.7 ± 2.9	25.6 ± 4.9	15.7 ± 3.3	17.9 ± 4.7	np	35.2 ± 6.9	np	18.5 ± 1.8

Table 5A.26

Table 5A.26 Proportion of graduates from major cities in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas (e)	ACT	NT (e)	Aust
VET 2005									
Employed or in further study	86.3 ± 1.4	90.3 ± 0.8	86.3 ± 1.6	88.6 ± 1.2	91.4 ± 1.2	100.0 ± 0.0	92.6 ± 2.0	86.4 ± 12.7	88.4 ± 0.6
Employed after training	74.0 ± 2.0	81.3 ± 1.6	76.1 ± 1.8	77.9 ± 1.6	82.3 ± 1.8	97.2 ± 5.5	85.1 ± 2.5	77.2 ± 15.3	78.0 ± 0.8
In further study after training	36.7 ± 2.0	30.9 ± 1.4	30.9 ± 2.0	38.0 ± 1.8	34.2 ± 2.0	25.4 ± 18.0	33.4 ± 3.3	30.6 ± 16.7	33.9 ± 0.8
At TAFE	64.3 ± 2.9	48.4 ± 2.5	47.4 ± 3.5	56.8 ± 2.7	54.4 ± 3.5	np ± np	34.4 ± 5.3	np ± np	55.0 ± 1.4
At University	19.1 ± 2.2	32.0 ± 2.5	30.6 ± 3.1	21.9 ± 2.4	18.6 ± 2.9	np ± np	29.3 ± 5.3	np ± np	24.9 ± 1.2
At private provider or other registered provider	16.6 ± 2.5	19.6 ± 2.2	22.0 ± 3.1	21.3 ± 2.4	26.9 ± 3.1	np ± np	36.3 ± 5.3	53.8 ± 37.8	20.1 ± 1.2
TAFE 2008									
Employed or in further study	87.3 ± 2.0	90.1 ± 1.8	89.0 ± 2.0	90.6 ± 2.2	90.8 ± 4.1	np	94.9 ± 3.3	94.5 ± 11.2	89.1 ± 1.0
Employed after training	71.9 ± 2.5	78.7 ± 2.5	82.3 ± 2.5	78.1 ± 3.1	82.9 ± 5.9	np	87.9 ± 4.7	58.0 ± 42.9	77.0 ± 1.4
In further study after training	41.2 ± 2.7	38.9 ± 2.9	30.7 ± 3.3	40.1 ± 3.7	37.4 ± 7.3	np	43.6 ± 6.9	np	38.7 ± 1.6
At TAFE	64.7 ± 3.7	54.1 ± 4.7	58.1 ± 5.7	61.7 ± 5.3	72.6 ± 9.8	-	56.9 ± 11.0	np	60.8 ± 2.4
At University	24.4 ± 3.1	30.7 ± 4.3	26.1 ± 4.5	20.5 ± 4.3	14.6 ± 7.8	-	17.8 ± 6.3	np	25.2 ± 2.0
At private provider or other registered provider	10.9 ± 2.4	15.2 ± 3.5	15.8 ± 4.3	17.9 ± 4.1	12.9 ± 7.1	-	25.3 ± 11.8	np	14.0 ± 1.6
TAFE 2007									
Employed or in further study	85.5 ± 1.4	90.3 ± 1.0	89.1 ± 1.4	90.7 ± 1.4	88.3 ± 2.0	np	92.9 ± 2.7	86.6 ± 23.5	88.2 ± 0.6
Employed after training	72.8 ± 1.6	79.7 ± 1.4	81.8 ± 1.8	81.0 ± 1.8	77.2 ± 2.5	np	86.9 ± 3.5	78.7 ± 25.9	77.5 ± 0.8
In further study after training	37.4 ± 1.8	36.7 ± 1.6	28.3 ± 2.0	37.9 ± 2.2	36.1 ± 2.9	np	37.4 ± 5.1	43.6 ± 27.2	35.7 ± 1.0
At TAFE	66.4 ± 2.7	60.1 ± 2.5	49.0 ± 3.5	66.4 ± 3.3	68.0 ± 4.9	np	51.4 ± 8.4	np	62.2 ± 1.4
At University	23.3 ± 2.4	26.6 ± 2.4	30.8 ± 3.1	21.5 ± 2.7	19.3 ± 4.1	np	30.0 ± 7.8	np	24.9 ± 1.4
At private provider or other registered provider	10.3 ± 1.8	13.2 ± 1.8	20.2 ± 2.7	12.1 ± 2.4	12.6 ± 3.3	np	18.6 ± 6.7	-	12.9 ± 1.0

Table 5A.26

Table 5A.26 Proportion of graduates from major cities in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas (e)	ACT	NT (e)	Aust
TAFE 2006									
Employed or in further study	86.1 ± 2.2	86.7 ± 2.2	85.1 ± 2.7	88.6 ± 2.2	88.2 ± 3.5	np	91.4 ± 2.7	95.2 ± 9.4	86.6 ± 1.2
Employed after training	73.5 ± 3.1	77.6 ± 2.5	76.2 ± 3.1	76.9 ± 2.7	73.0 ± 4.7	np	79.9 ± 4.1	95.2 ± 9.4	75.4 ± 1.6
In further study after training	37.9 ± 3.3	32.8 ± 2.9	30.3 ± 3.5	36.6 ± 3.1	43.3 ± 5.3	np	39.5 ± 5.1	np	35.7 ± 1.8
At TAFE	69.7 ± 4.5	60.5 ± 4.3	48.3 ± 5.9	68.4 ± 4.3	68.2 ± 7.6	np	44.6 ± 8.2	np	64.1 ± 2.5
At University	18.7 ± 3.7	26.1 ± 3.7	33.7 ± 4.9	23.0 ± 3.7	23.4 ± 6.9	np	31.0 ± 7.3	np	23.4 ± 2.2
At private provider or other registered provider	11.6 ± 2.9	13.4 ± 3.1	18.1 ± 4.5	8.6 ± 2.9	8.4 ± 4.5	np	24.3 ± 7.1	np	12.5 ± 1.6
TAFE 2005									
Employed or in further study	85.8 ± 1.4	89.9 ± 1.2	85.3 ± 1.8	87.9 ± 1.4	90.7 ± 1.6	100.0	92.0 ± 2.5	83.6 ± 17.1	87.6 ± 0.8
Employed after training	71.2 ± 1.8	80.2 ± 1.6	72.6 ± 2.4	75.2 ± 1.8	77.6 ± 2.4	np	83.1 ± 3.7	73.5 ± 19.8	74.9 ± 1.0
In further study after training	39.5 ± 2.0	34.0 ± 1.8	34.7 ± 2.4	40.6 ± 2.0	39.1 ± 2.7	np	38.1 ± 4.7	35.0 ± 20.6	37.5 ± 1.0
At TAFE	67.6 ± 2.7	53.8 ± 3.3	49.9 ± 4.1	63.8 ± 2.9	64.8 ± 4.1	np	48.0 ± 7.4	np	61.0 ± 1.6
At University	20.1 ± 2.4	34.4 ± 3.1	33.5 ± 3.7	23.7 ± 2.5	17.8 ± 3.3	np	33.7 ± 7.1	np	25.7 ± 1.4
At private provider or other registered provider	12.3 ± 2.0	11.8 ± 2.2	16.7 ± 2.9	12.5 ± 2.0	17.4 ± 3.1	np	18.3 ± 6.1	np	13.3 ± 1.2
TAFE 2004									
Employed or in further study	84.5 ± 2.2	83.5 ± 2.2	87.5 ± 2.0	88.4 ± 1.8	89.4 ± 2.5	-	90.8 ± 3.7	76.5 ± 20.8	85.7 ± 1.2
Employed after training	70.6 ± 2.5	73.8 ± 2.4	77.0 ± 2.4	73.8 ± 2.5	80.4 ± 3.1	-	82.7 ± 4.5	64.5 ± 24.1	73.5 ± 1.4
In further study after training	34.8 ± 2.7	30.1 ± 2.5	32.3 ± 2.7	40.8 ± 2.9	33.3 ± 3.5	-	39.6 ± 5.5	30.9 ± 22.9	34.1 ± 1.4
At TAFE	68.1 ± 4.1	52.5 ± 4.5	52.8 ± 4.5	70.0 ± 4.7	64.6 ± 5.7	-	45.7 ± 8.6	np	62.6 ± 2.4
At University	20.3 ± 3.9	35.0 ± 4.3	34.1 ± 4.1	18.1 ± 2.9	17.8 ± 4.3	-	41.0 ± 8.4	np	24.8 ± 2.2
At private provider or other registered provider	11.7 ± 3.3	12.5 ± 2.9	13.1 ± 3.3	11.9 ± 3.7	17.6 ± 4.5	-	13.3 ± 6.1	np	12.6 ± 1.8

Table 5A.26

Table 5A.26 Proportion of graduates from major cities in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas (e)	ACT	NT (e)	Aust
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(a) Graduates 'employed after training' and graduates 'in further study after training' are subsets of graduates who are 'employed or in further study'. Graduates can be both employed and in further study.

(b) At private provider or other registered provider includes private providers, secondary schools, and other registered providers.

(c) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(d) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

(e) There are no major cities in Tasmania and the NT, data for Tasmania and the NT are for students from major cities throughout Australia studying in those jurisdictions. Some data for Tasmania and the NT are not published due to 5 or fewer responses.

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System* 2008, Canberra.

Table 5A.27

Table 5A.27 Proportion of graduates from inner regional areas in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Q/d	WA	SA	Tas	ACT (e)	NT (e)	Aust
VET 2008									
Employed or in further study	86.7 ± 3.1	91.4 ± 2.0	89.8 ± 2.4	89.1 ± 3.5	96.0 ± 3.1	89.1 ± 2.9	92.4 ± 5.5	np	89.6 ± 1.2
Employed after training	77.4 ± 3.3	84.3 ± 2.5	84.6 ± 2.7	81.4 ± 4.3	90.5 ± 5.5	81.2 ± 3.5	87.6 ± 6.9	np	82.1 ± 1.6
In further study after training	33.8 ± 3.9	30.1 ± 2.9	26.8 ± 3.7	29.4 ± 5.1	30.5 ± 8.6	32.9 ± 4.1	29.1 ± 9.4	np	30.7 ± 1.8
At TAFE	63.4 ± 5.9	52.3 ± 5.5	48.2 ± 7.4	60.5 ± 9.6	63.5 ± 15.7	56.0 ± 7.4	47.4 ± 16.5	np	56.5 ± 3.1
At University	17.6 ± 3.9	20.9 ± 4.5	16.9 ± 5.3	13.5 ± 6.5	12.2 ± 9.6	14.4 ± 5.3	18.5 ± 11.6	np	17.7 ± 2.2
At private provider or other registered provider	19.0 ± 5.1	26.8 ± 5.3	34.9 ± 7.3	26.0 ± 8.6	24.3 ± 14.3	29.7 ± 6.7	34.1 ± 16.9	np	25.8 ± 2.9
VET 2007									
Employed or in further study	88.5 ± 1.6	89.5 ± 1.0	88.7 ± 1.6	92.0 ± 1.8	91.1 ± 2.5	90.1 ± 2.2	97.4 ± 2.0	100.0	89.4 ± 0.8
Employed after training	78.3 ± 2.4	82.3 ± 2.0	83.1 ± 1.8	85.8 ± 2.4	84.6 ± 3.3	82.4 ± 2.7	93.1 ± 3.7	93.5 ± 13.1	81.6 ± 1.2
In further study after training	34.8 ± 2.5	26.3 ± 1.4	23.4 ± 2.2	33.8 ± 3.1	27.2 ± 3.9	31.9 ± 3.3	26.6 ± 6.9	np	29.1 ± 1.0
At TAFE	65.4 ± 4.1	53.3 ± 3.1	49.5 ± 4.7	55.6 ± 5.5	66.7 ± 7.6	46.3 ± 6.3	30.0 ± 12.5	np	56.9 ± 2.0
At University	14.1 ± 3.1	20.4 ± 2.5	19.8 ± 3.7	12.2 ± 3.5	10.9 ± 4.9	21.1 ± 5.3	30.7 ± 14.3	np	17.3 ± 1.6
At private provider or other registered provider	20.6 ± 3.5	26.4 ± 2.7	30.7 ± 4.5	32.2 ± 5.3	22.4 ± 6.9	32.6 ± 6.1	39.3 ± 15.1	np	25.8 ± 1.8
VET 2006									
Employed or in further study	85.9 ± 3.5	89.4 ± 2.2	84.1 ± 3.5	88.4 ± 3.3	89.8 ± 4.3	89.4 ± 2.5	93.6 ± 4.3	74.4 ± 32.1	87.3 ± 1.6
Employed after training	77.3 ± 4.1	82.7 ± 2.9	78.3 ± 3.7	80.5 ± 4.3	84.1 ± 5.3	82.6 ± 3.3	90.5 ± 4.9	74.4 ± 32.1	80.2 ± 1.8
In further study after training	31.0 ± 4.5	26.4 ± 2.7	25.1 ± 3.3	31.9 ± 6.3	26.3 ± 6.1	30.3 ± 3.5	30.6 ± 8.4	–	28.2 ± 2.0
At TAFE	69.7 ± 6.9	47.3 ± 5.1	52.4 ± 6.3	55.5 ± 11.6	71.5 ± 11.6	58.1 ± 6.5	38.3 ± 15.5	–	58.2 ± 3.3
At University	12.9 ± 5.1	22.7 ± 4.3	18.4 ± 4.3	22.1 ± 12.5	np	17.7 ± 5.5	19.9 ± 12.0	–	17.4 ± 2.5
At private provider or other registered provider	17.5 ± 5.3	30.0 ± 4.9	29.3 ± 6.3	22.3 ± 7.6	22.5 ± 10.6	24.1 ± 5.3	41.8 ± 16.5	–	24.4 ± 2.7

Table 5A.27

Table 5A.27 Proportion of graduates from inner regional areas in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Q/d	WA	SA	Tas	ACT (e)	NT (e)	Aust
VET 2005									
Employed or in further study	89.3 ± 2.0	89.2 ± 1.2	86.2 ± 2.0	90.6 ± 2.2	91.5 ± 2.2	91.0 ± 1.8	94.5 ± 3.3	100.0 ± 0.0	89.1 ± 0.8
Employed after training	78.1 ± 3.3	81.2 ± 2.2	79.0 ± 2.4	81.0 ± 2.7	85.3 ± 2.5	85.2 ± 2.2	85.9 ± 4.9	92.7 ± 13.9	80.5 ± 1.4
In further study after training	34.5 ± 2.9	27.4 ± 1.6	26.3 ± 2.4	33.2 ± 3.3	29.0 ± 3.3	28.9 ± 2.9	32.6 ± 7.1	np ± np	29.7 ± 1.2
At TAFE	63.9 ± 5.3	52.2 ± 3.3	46.9 ± 4.9	57.7 ± 5.9	57.3 ± 6.9	49.1 ± 6.1	39.9 ± 12.7	np ± np	55.1 ± 2.2
At University	15.6 ± 3.5	21.6 ± 2.9	23.0 ± 4.3	16.7 ± 3.9	17.9 ± 5.5	20.7 ± 4.9	29.1 ± 11.6	np ± np	19.5 ± 1.8
At private provider or other registered provider	20.5 ± 5.1	26.2 ± 2.9	30.1 ± 4.9	25.7 ± 5.7	24.8 ± 6.1	30.2 ± 5.5	31.0 ± 11.4	np ± np	25.4 ± 2.2
TAFE 2008									
Employed or in further study	85.7 ± 3.7	91.8 ± 2.5	90.6 ± 2.9	86.8 ± 4.3	94.7 ± 4.5	88.4 ± 4.3	94.9 ± 3.3	np	89.0 ± 1.6
Employed after training	73.1 ± 4.3	85.6 ± 3.1	84.0 ± 3.5	77.6 ± 5.3	88.0 ± 7.6	78.8 ± 5.3	91.5 ± 4.9	np	80.1 ± 2.0
In further study after training	38.3 ± 4.7	29.3 ± 3.9	30.6 ± 4.9	31.6 ± 5.9	32.7 ± 11.0	36.6 ± 6.3	29.1 ± 10.8	np	33.4 ± 2.4
At TAFE	68.3 ± 5.9	57.5 ± 7.1	52.3 ± 9.0	65.1 ± 10.2	74.4 ± 15.5	64.9 ± 10.4	54.2 ± 20.6	np	62.7 ± 3.5
At University	17.5 ± 4.3	21.1 ± 5.9	15.0 ± 5.9	14.3 ± 7.4	13.3 ± 12.7	9.8 ± 6.5	24.4 ± 16.5	np	17.1 ± 2.5
At private provider or other registered provider	14.1 ± 4.9	21.5 ± 6.7	32.7 ± 9.0	20.6 ± 8.6	12.3 ± 9.6	25.3 ± 9.0	21.5 ± 16.1	np	20.3 ± 3.1
TAFE 2007									
Employed or in further study	87.7 ± 1.8	89.2 ± 1.4	87.5 ± 2.2	90.5 ± 2.2	90.0 ± 3.1	88.4 ± 3.3	97.6 ± 2.5	100.0	88.5 ± 1.0
Employed after training	75.6 ± 2.4	82.7 ± 1.8	80.7 ± 2.4	84.1 ± 2.7	83.1 ± 3.9	80.0 ± 4.1	93.0 ± 4.5	92.6 ± 15.1	79.8 ± 1.2
In further study after training	36.0 ± 2.7	27.8 ± 2.0	25.2 ± 2.5	32.1 ± 3.5	29.0 ± 4.7	33.5 ± 4.9	22.0 ± 8.4	np	30.9 ± 1.4
At TAFE	70.5 ± 4.1	64.5 ± 3.7	56.4 ± 5.3	70.9 ± 5.7	71.9 ± 8.8	58.4 ± 8.8	57.8 ± 21.4	np	66.2 ± 2.2
At University	13.8 ± 3.1	18.5 ± 2.9	19.4 ± 3.9	13.9 ± 4.3	12.0 ± 6.3	17.7 ± 6.9	26.0 ± 18.4	np	16.1 ± 1.8
At private provider or other registered provider	15.7 ± 2.9	16.9 ± 2.9	24.2 ± 4.5	15.2 ± 4.3	16.1 ± 7.4	23.9 ± 7.8	np	np	17.7 ± 1.8

Table 5A.27

Table 5A.27 Proportion of graduates from inner regional areas in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Q/d	WA	SA	Tas	ACT (e)	NT (e)	Aust
TAFE 2006									
Employed or in further study	83.9 ± 4.3	88.4 ± 3.3	83.9 ± 4.3	87.2 ± 4.1	91.9 ± 4.3	87.6 ± 3.7	91.8 ± 6.1	74.4 ± 32.1	85.9 ± 2.2
Employed after training	75.5 ± 4.9	82.6 ± 3.7	77.0 ± 4.7	77.3 ± 5.3	83.6 ± 6.5	78.6 ± 4.5	86.6 ± 7.3	74.4 ± 32.1	78.3 ± 2.4
In further study after training	31.6 ± 5.1	29.2 ± 3.9	28.4 ± 4.5	34.3 ± 6.3	30.7 ± 8.0	32.8 ± 5.1	31.8 ± 9.8	–	30.5 ± 2.5
At TAFE	73.5 ± 7.1	57.0 ± 6.9	60.9 ± 6.7	64.1 ± 10.2	78.7 ± 13.1	74.2 ± 8.0	52.0 ± 18.8	–	66.7 ± 3.7
At University	13.7 ± 5.7	23.7 ± 5.5	16.2 ± 4.1	16.9 ± 7.4	np	13.3 ± 6.7	20.6 ± 14.3	–	16.5 ± 2.9
At private provider or other registered provider	12.8 ± 4.9	19.3 ± 6.3	22.9 ± 6.7	18.9 ± 8.2	15.5 ± 11.4	12.6 ± 5.9	27.4 ± 17.1	–	16.8 ± 2.9
TAFE 2005									
Employed or in further study	88.0 ± 2.0	89.4 ± 1.6	84.5 ± 2.5	90.0 ± 2.4	91.3 ± 2.5	87.9 ± 3.3	94.4 ± 4.5	100.0	88.2 ± 1.0
Employed after training	74.9 ± 2.5	81.7 ± 1.8	75.2 ± 2.9	78.1 ± 3.1	83.9 ± 3.3	78.7 ± 4.1	82.1 ± 7.4	86.6 ± 24.5	78.0 ± 1.2
In further study after training	37.1 ± 2.9	30.4 ± 2.2	29.4 ± 2.9	35.6 ± 3.5	31.3 ± 4.3	35.1 ± 4.9	37.5 ± 9.6	np	33.3 ± 1.4
At TAFE	70.3 ± 4.3	58.7 ± 4.3	55.2 ± 5.5	65.8 ± 5.7	64.6 ± 7.8	70.5 ± 8.2	46.9 ± 15.9	np	63.9 ± 2.4
At University	16.8 ± 3.5	24.0 ± 3.7	23.7 ± 4.9	19.4 ± 4.7	16.1 ± 5.9	14.7 ± 6.7	40.2 ± 15.7	np	20.2 ± 2.0
At private provider or other registered provider	12.9 ± 3.5	17.3 ± 3.3	21.1 ± 4.7	14.9 ± 4.3	19.3 ± 6.5	14.8 ± 6.3	12.9 ± 10.8	np	15.9 ± 1.8
TAFE 2004									
Employed or in further study	84.8 ± 3.5	87.5 ± 3.5	82.5 ± 3.1	86.8 ± 3.9	91.4 ± 3.9	85.7 ± 4.7	83.4 ± 10.8	75.5 ± 26.7	85.5 ± 2.0
Employed after training	73.3 ± 4.1	80.5 ± 3.9	70.4 ± 3.9	74.4 ± 4.9	84.0 ± 5.3	73.2 ± 6.1	77.9 ± 11.8	75.5 ± 26.7	75.0 ± 2.2
In further study after training	31.7 ± 4.1	28.8 ± 3.9	31.6 ± 3.9	38.2 ± 5.5	30.7 ± 6.7	34.0 ± 6.3	29.8 ± 11.8	np	31.6 ± 2.2
At TAFE	67.1 ± 6.9	66.1 ± 5.7	55.9 ± 6.5	72.0 ± 7.1	73.2 ± 9.8	71.7 ± 11.0	89.6 ± 13.7	np	66.3 ± 3.5
At University	18.7 ± 5.7	20.6 ± 4.5	26.1 ± 5.9	18.3 ± 6.1	17.1 ± 8.6	14.4 ± 8.2	np	np	19.8 ± 2.9
At private provider or other registered provider	14.2 ± 4.9	13.4 ± 3.9	18.0 ± 4.7	9.8 ± 4.5	9.7 ± 5.1	13.9 ± 8.8	–	np	13.9 ± 2.5

(a) Graduates 'employed after training' and graduates 'in further study after training' are subsets of graduates who are 'employed or in further study'. Graduates can be both employed and in further study.

Table 5A.27

Table 5A.27 Proportion of graduates from inner regional areas in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Q/d	WA	SA	Tas	ACT (e)	NT (e)	Aust
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(b) At private provider or other registered provider includes private providers, secondary schools, and other registered providers.

(c) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(d) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

(e) There are no inner regional areas in the NT, data for the NT are for students from inner regional areas throughout Australia studying in those jurisdictions. Some data for the ACT and the NT are not published due to 5 or fewer responses.

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System* 2008, Canberra.

Table 5A.28

Table 5A.28 Proportion of graduates from outer regional areas in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT (e)	NT	Aust
VET 2008									
Employed or in further study	84.8 ± 4.3	92.0 ± 2.9	86.7 ± 2.5	89.3 ± 4.1	90.6 ± 6.9	90.2 ± 2.5	100.0	87.8 ± 4.1	87.9 ± 1.6
Employed after training	75.6 ± 4.9	87.3 ± 4.3	82.5 ± 2.9	79.7 ± 4.9	85.9 ± 8.0	83.3 ± 3.3	84.4 ± 17.8	81.8 ± 4.7	81.4 ± 2.0
In further study after training	34.4 ± 5.5	25.3 ± 5.3	26.0 ± 3.7	30.2 ± 5.5	35.1 ± 11.0	29.4 ± 4.1	53.4 ± 33.7	31.5 ± 5.9	29.3 ± 2.2
At TAFE	53.5 ± 8.8	66.4 ± 9.6	48.8 ± 7.6	62.7 ± 9.2	63.3 ± 17.4	52.3 ± 7.4	np	12.0 ± 4.3	52.9 ± 3.9
At University	17.4 ± 5.5	8.5 ± 5.1	17.4 ± 5.7	13.1 ± 4.9	18.0 ± 12.5	8.7 ± 4.5	–	54.1 ± 9.4	16.8 ± 2.5
At private provider or other registered provider	29.2 ± 8.8	25.1 ± 8.8	33.8 ± 7.3	24.2 ± 8.6	18.7 ± 14.7	39.0 ± 7.3	np	33.9 ± 9.4	30.2 ± 3.7
VET 2007									
Employed or in further study	88.6 ± 2.2	89.8 ± 1.8	88.5 ± 1.4	91.3 ± 1.8	88.3 ± 3.1	89.3 ± 2.4	95.8 ± 8.2	89.8 ± 2.7	89.0 ± 0.8
Employed after training	76.7 ± 3.7	83.7 ± 3.1	84.0 ± 1.6	85.2 ± 2.4	81.3 ± 3.9	80.8 ± 2.9	95.8 ± 8.2	82.4 ± 3.5	81.5 ± 1.4
In further study after training	32.5 ± 3.3	26.3 ± 2.5	24.7 ± 2.0	28.6 ± 5.1	32.3 ± 4.7	28.9 ± 3.3	36.8 ± 24.7	34.4 ± 4.7	28.3 ± 1.4
At TAFE	64.4 ± 6.5	52.4 ± 5.5	50.0 ± 3.9	66.9 ± 5.5	66.6 ± 8.6	56.1 ± 6.5	np	14.7 ± 5.5	55.5 ± 2.5
At University	10.1 ± 2.9	19.5 ± 4.5	14.4 ± 2.7	7.9 ± 2.7	7.8 ± 4.3	13.2 ± 4.7	np	48.1 ± 7.6	14.5 ± 1.6
At private provider or other registered provider	25.5 ± 6.5	28.1 ± 5.1	35.6 ± 3.9	25.2 ± 5.3	25.6 ± 8.4	30.7 ± 5.9	np	37.2 ± 6.7	29.9 ± 2.5
VET 2006									
Employed or in further study	90.0 ± 3.9	93.4 ± 3.1	84.1 ± 3.3	90.8 ± 3.7	88.4 ± 5.7	88.8 ± 2.7	87.5 ± 13.3	82.7 ± 6.7	87.9 ± 1.8
Employed after training	81.5 ± 4.5	89.1 ± 3.7	79.0 ± 3.5	84.7 ± 4.7	84.2 ± 6.5	82.1 ± 3.1	84.6 ± 14.1	74.4 ± 7.6	81.8 ± 2.0
In further study after training	31.4 ± 5.9	28.7 ± 5.7	20.6 ± 3.1	28.7 ± 7.3	29.5 ± 8.2	26.2 ± 3.7	np	36.2 ± 8.4	26.5 ± 2.2
At TAFE	69.7 ± 8.0	49.8 ± 10.8	68.2 ± 6.3	53.8 ± 15.1	77.5 ± 11.4	57.7 ± 7.6	np	26.3 ± 10.8	62.2 ± 3.9
At University	10.0 ± 5.1	15.6 ± 6.9	12.3 ± 4.3	12.2 ± 6.7	6.8 ± 5.5	10.1 ± 4.3	np	40.0 ± 15.5	13.1 ± 2.5
At private provider or other registered provider	20.3 ± 7.4	34.6 ± 10.4	19.4 ± 5.3	34.0 ± 16.3	15.7 ± 10.2	32.1 ± 7.4	np	33.7 ± 14.5	24.7 ± 3.5

Table 5A.28

Table 5A.28 Proportion of graduates from outer regional areas in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT (e)	NT	Aust
VET 2005									
Employed or in further study	88.2 ± 2.7	90.9 ± 1.8	87.0 ± 1.8	88.5 ± 2.2	90.0 ± 2.7	89.4 ± 2.0	93.0 ± 9.4	89.4 ± 2.9	88.6 ± 1.0
Employed after training	76.0 ± 5.3	83.1 ± 3.7	81.0 ± 2.0	79.4 ± 2.7	82.6 ± 3.7	81.5 ± 2.5	90.2 ± 10.6	81.4 ± 3.9	80.1 ± 1.8
In further study after training	31.9 ± 3.5	27.2 ± 2.7	26.0 ± 2.4	28.3 ± 3.1	33.3 ± 4.5	26.4 ± 2.9	22.2 ± 14.1	31.3 ± 4.7	28.5 ± 1.4
At TAFE	66.3 ± 5.3	50.6 ± 6.1	51.2 ± 4.9	69.7 ± 5.5	60.9 ± 8.0	53.0 ± 6.3	np ± np	21.2 ± 6.3	56.1 ± 2.5
At University	12.2 ± 3.7	20.5 ± 5.1	17.7 ± 3.1	14.0 ± 3.9	15.7 ± 5.5	10.8 ± 4.1	0.0 ± 0.0	46.0 ± 8.0	16.6 ± 1.8
At private provider or other registered provider	21.4 ± 4.7	28.8 ± 5.5	31.1 ± 4.7	16.3 ± 5.1	23.4 ± 7.8	36.2 ± 5.9	60.5 ± 34.3	32.8 ± 7.4	27.2 ± 2.4
TAFE 2008									
Employed or in further study	81.1 ± 5.3	93.5 ± 3.7	86.5 ± 3.1	88.8 ± 4.5	92.6 ± 7.6	87.8 ± 4.1	100.0	88.3 ± 4.7	86.7 ± 2.0
Employed after training	67.4 ± 6.5	87.6 ± 6.5	82.5 ± 3.3	78.1 ± 5.3	86.2 ± 9.8	78.8 ± 5.3	78.5 ± 24.7	82.3 ± 5.3	78.5 ± 2.5
In further study after training	38.0 ± 6.5	21.6 ± 6.9	25.9 ± 4.1	30.0 ± 5.5	40.6 ± 14.7	32.1 ± 6.1	48.9 ± 40.0	30.6 ± 6.5	30.4 ± 2.5
At TAFE	59.4 ± 9.2	70.6 ± 12.0	55.5 ± 8.6	67.3 ± 8.0	72.2 ± 17.8	63.7 ± 10.0	np	12.8 ± 7.1	59.3 ± 4.5
At University	18.4 ± 6.1	11.6 ± 8.0	20.6 ± 7.3	14.0 ± 5.5	20.0 ± 16.3	7.3 ± 5.7	-	59.4 ± 10.8	18.9 ± 3.3
At private provider or other registered provider	22.2 ± 8.4	17.8 ± 9.2	23.9 ± 6.9	18.7 ± 6.1	np	29.0 ± 9.6	np	27.8 ± 10.0	21.9 ± 3.9
TAFE 2007									
Employed or in further study	86.5 ± 2.5	89.1 ± 2.4	87.5 ± 1.8	90.2 ± 2.0	85.5 ± 4.1	85.4 ± 3.7	94.1 ± 11.4	89.3 ± 3.7	87.5 ± 1.0
Employed after training	73.7 ± 3.3	83.7 ± 2.5	82.3 ± 2.0	82.8 ± 2.5	77.3 ± 5.1	72.8 ± 4.5	94.1 ± 11.4	79.3 ± 5.1	79.2 ± 1.4
In further study after training	33.5 ± 3.5	26.0 ± 3.1	25.3 ± 2.4	27.9 ± 3.1	34.8 ± 5.9	31.3 ± 4.9	47.2 ± 30.2	34.6 ± 6.1	29.0 ± 1.4
At TAFE	73.4 ± 5.5	58.3 ± 6.9	55.4 ± 4.5	70.1 ± 5.9	80.5 ± 8.2	69.9 ± 8.0	np	16.2 ± 7.1	63.4 ± 2.5
At University	9.6 ± 2.9	17.9 ± 5.5	16.3 ± 3.5	10.5 ± 3.9	10.5 ± 5.9	10.6 ± 5.9	np	57.0 ± 10.2	14.9 ± 1.8
At private provider or other registered provider	17.0 ± 5.1	23.7 ± 5.7	28.2 ± 4.3	19.4 ± 4.9	9.0 ± 6.5	19.5 ± 6.7	np	26.8 ± 8.2	21.7 ± 2.4

Table 5A.28

Table 5A.28 Proportion of graduates from outer regional areas in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT (e)	NT	Aust
TAFE 2006									
Employed or in further study	89.2 ± 4.9	91.4 ± 4.9	81.6 ± 4.1	90.9 ± 4.3	87.8 ± 6.9	85.2 ± 3.7	81.4 ± 19.4	85.9 ± 7.3	86.2 ± 2.4
Employed after training	79.8 ± 6.1	87.8 ± 5.5	75.9 ± 4.3	84.4 ± 5.3	81.7 ± 8.2	75.7 ± 4.5	77.1 ± 20.6	72.8 ± 9.4	79.0 ± 2.5
In further study after training	33.2 ± 6.7	26.8 ± 7.1	21.3 ± 3.7	28.2 ± 6.7	35.4 ± 10.6	28.8 ± 4.7	np	42.5 ± 10.4	27.6 ± 2.7
At TAFE	80.6 ± 6.7	59.5 ± 14.1	73.6 ± 6.3	65.7 ± 12.3	86.6 ± 11.4	70.1 ± 8.6	np	32.7 ± 14.7	72.5 ± 3.7
At University	8.2 ± 4.3	15.1 ± 8.4	10.5 ± 3.3	18.1 ± 9.2	np	6.4 ± 4.5	np	40.0 ± 15.9	11.6 ± 2.4
At private provider or other registered provider	11.2 ± 5.7	25.4 ± 13.1	15.9 ± 5.7	16.2 ± 9.8	np	23.4 ± 8.0	np	27.3 ± 13.1	15.9 ± 3.3
TAFE 2005									
Employed or in further study	89.1 ± 2.2	90.3 ± 2.4	85.5 ± 2.2	87.2 ± 2.4	90.3 ± 3.3	85.7 ± 3.3	92.4 ± 14.3	88.5 ± 3.7	87.8 ± 1.0
Employed after training	77.1 ± 2.7	83.0 ± 2.7	78.3 ± 2.5	76.3 ± 3.1	80.8 ± 4.9	72.0 ± 4.5	86.0 ± 18.2	77.2 ± 4.9	78.0 ± 1.4
In further study after training	35.0 ± 3.1	29.3 ± 3.7	27.6 ± 2.7	31.5 ± 3.3	38.6 ± 5.5	32.3 ± 4.7	np	35.7 ± 5.3	31.6 ± 1.6
At TAFE	71.6 ± 4.9	55.9 ± 7.4	55.3 ± 5.1	73.1 ± 5.1	71.2 ± 8.4	69.5 ± 8.2	np	24.5 ± 7.8	63.1 ± 2.5
At University	12.4 ± 3.7	23.8 ± 7.1	17.6 ± 3.5	15.7 ± 4.3	15.1 ± 6.3	9.2 ± 5.1	np	56.0 ± 9.8	17.2 ± 2.0
At private provider or other registered provider	16.0 ± 4.1	20.3 ± 5.9	27.1 ± 4.9	11.2 ± 3.5	13.7 ± 7.1	21.3 ± 7.4	np	19.5 ± 7.8	19.7 ± 2.4
TAFE 2004									
Employed or in further study	82.8 ± 5.5	90.6 ± 4.3	86.5 ± 3.3	90.5 ± 3.5	93.0 ± 4.7	82.7 ± 5.3	74.3 ± 31.9	78.3 ± 4.9	85.3 ± 2.5
Employed after training	70.7 ± 6.1	84.7 ± 5.9	79.1 ± 3.5	81.5 ± 5.1	81.3 ± 7.3	70.8 ± 6.5	np	71.9 ± 6.5	75.5 ± 2.9
In further study after training	31.2 ± 5.9	22.6 ± 7.1	26.2 ± 3.3	33.2 ± 6.5	36.6 ± 8.2	27.3 ± 6.5	np	33.4 ± 7.3	29.5 ± 2.9
At TAFE	73.3 ± 8.4	71.5 ± 13.1	63.1 ± 6.3	70.0 ± 9.4	80.7 ± 9.4	71.7 ± 12.7	-	30.9 ± 10.2	69.1 ± 4.3
At University	16.9 ± 8.0	13.7 ± 10.2	24.9 ± 5.7	15.0 ± 6.5	7.9 ± 6.9	17.9 ± 10.8	-	53.6 ± 11.4	19.4 ± 3.9
At private provider or other registered provider	9.8 ± 4.5	14.8 ± 9.8	12.1 ± 4.3	15.0 ± 8.2	11.4 ± 6.9	10.4 ± 8.0	-	15.5 ± 7.8	11.5 ± 2.5

(a) Graduates 'employed after training' and graduates 'in further study after training' are subsets of graduates who are 'employed or in further study'. Graduates can be both employed and in further study.

Table 5A.28

Table 5A.28 Proportion of graduates from outer regional areas in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT (e)	NT	Aust
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(b) At private provider or other registered provider includes private providers, secondary schools, and other registered providers.

(c) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(d) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

(e) There are no outer regional areas in the ACT, data for the ACT are for students from outer regional areas throughout Australia studying in those jurisdictions. Some data for the ACT are not published due to 5 or fewer responses.

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.29

Table 5A.29 Proportion of graduates from remote and very remote areas in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
VET 2008									
Employed or in further study	87.6 ± 12.2	63.2 ± 13.7	88.0 ± 5.7	90.6 ± 6.7	95.3 ± 6.3	98.4 ± 3.1	np	84.5 ± 5.5	88.0 ± 3.1
Employed after training	76.2 ± 15.9	66.3 ± 14.5	83.9 ± 6.5	86.9 ± 7.1	95.3 ± 6.3	91.2 ± 8.6	np	76.1 ± 6.7	82.8 ± 3.7
In further study after training	41.8 ± 18.2	22.8 ± 14.7	17.0 ± 6.5	26.2 ± 8.8	28.6 ± 16.1	33.9 ± 13.3	np	33.7 ± 7.3	26.5 ± 4.3
At TAFE	67.4 ± 29.8	42.4 ± 27.8	49.3 ± 17.8	51.7 ± 13.3	42.6 ± 30.4	35.8 ± 22.7	–	26.8 ± 10.8	48.0 ± 8.4
At University	np	np	14.2 ± 10.6	6.4 ± 6.3	np	np	–	33.7 ± 10.0	19.3 ± 6.5
At private provider or other registered provider	np	32.1 ± 26.7	36.4 ± 15.9	41.9 ± 13.5	19.7 ± 19.8	34.4 ± 21.0	–	39.5 ± 11.8	32.8 ± 7.4
VET 2007									
Employed or in further study	92.1 ± 5.3	89.2 ± 4.9	91.4 ± 2.4	92.8 ± 2.0	87.8 ± 4.7	90.9 ± 6.1	np	90.2 ± 3.5	91.3 ± 1.4
Employed after training	86.3 ± 6.3	79.2 ± 14.1	87.8 ± 2.7	89.5 ± 2.2	82.9 ± 5.5	85.3 ± 7.4	np	84.3 ± 4.3	86.6 ± 1.8
In further study after training	27.7 ± 8.4	22.7 ± 6.5	22.8 ± 3.3	24.0 ± 2.7	22.1 ± 5.9	21.5 ± 9.0	np	31.7 ± 5.3	24.3 ± 2.0
At TAFE	77.6 ± 14.7	54.8 ± 16.1	49.2 ± 7.8	66.8 ± 6.3	59.5 ± 14.7	73.2 ± 20.2	np	17.6 ± 7.1	53.8 ± 4.3
At University	np	25.9 ± 15.5	17.1 ± 6.1	12.6 ± 4.9	8.7 ± 8.0	np	np	34.2 ± 9.2	16.5 ± 3.1
At private provider or other registered provider	18.7 ± 14.3	19.4 ± 12.7	33.7 ± 8.0	20.6 ± 5.3	31.8 ± 14.1	np	np	48.2 ± 8.8	29.8 ± 4.1
VET 2006									
Employed or in further study	86.1 ± 10.0	92.8 ± 7.6	90.1 ± 4.3	93.9 ± 3.7	84.5 ± 10.6	93.5 ± 4.9	np	86.7 ± 6.7	90.2 ± 2.4
Employed after training	81.4 ± 11.6	79.7 ± 12.2	85.1 ± 5.1	88.3 ± 4.7	81.9 ± 10.8	86.1 ± 7.1	np	79.1 ± 7.6	84.2 ± 2.9
In further study after training	18.5 ± 10.4	33.1 ± 14.5	25.9 ± 6.5	31.1 ± 6.5	32.5 ± 12.2	20.9 ± 8.2	np	34.0 ± 8.6	27.7 ± 3.5
At TAFE	68.6 ± 26.9	34.4 ± 26.7	56.2 ± 13.1	65.4 ± 9.4	75.9 ± 17.4	61.3 ± 23.7	np	19.1 ± 9.4	54.5 ± 6.9
At University	np	30.6 ± 19.8	13.5 ± 9.6	14.0 ± 5.3	np	np	np	32.9 ± 13.1	16.8 ± 4.7
At private provider or other registered provider	np	34.9 ± 29.8	30.3 ± 12.5	20.6 ± 8.4	np	np	np	47.9 ± 14.9	28.6 ± 6.7

Table 5A.29

Table 5A.29 Proportion of graduates from remote and very remote areas in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
VET 2005									
Employed or in further study	87.8 ± 7.6	93.8 ± 3.9	88.3 ± 3.1	91.5 ± 2.4	86.4 ± 4.1	92.4 ± 4.5	–	87.0 ± 2.9	89.5 ± 1.6
Employed after training	84.3 ± 8.6	80.9 ± 15.3	84.5 ± 3.5	87.5 ± 2.7	79.2 ± 4.9	89.0 ± 5.5	–	81.4 ± 4.3	84.5 ± 2.2
In further study after training	20.4 ± 7.4	22.0 ± 7.4	26.0 ± 4.3	25.9 ± 4.1	30.0 ± 5.7	23.2 ± 8.6	–	34.7 ± 6.7	26.0 ± 2.2
At TAFE	79.8 ± 14.5	58.4 ± 19.2	55.6 ± 8.8	62.5 ± 7.4	64.0 ± 11.2	68.1 ± 19.2	–	26.8 ± 8.4	58.1 ± 4.3
At University	np	9.6 ± 8.0	15.1 ± 5.9	13.1 ± 5.7	13.0 ± 7.4	np	–	32.7 ± 7.8	14.5 ± 2.9
At private provider or other registered provider	16.3 ± 14.3	32.0 ± 19.4	29.3 ± 8.4	24.4 ± 6.1	23.0 ± 10.4	25.7 ± 18.2	–	40.5 ± 10.4	27.4 ± 4.1
TAFE 2008									
Employed or in further study	84.5 ± 14.9	64.7 ± 24.1	83.1 ± 9.0	89.2 ± 7.8	93.8 ± 11.0	96.8 ± 6.1	np	83.5 ± 6.9	86.0 ± 4.3
Employed after training	70.7 ± 21.6	62.5 ± 24.1	79.9 ± 9.6	84.9 ± 8.0	93.8 ± 11.0	92.6 ± 10.0	np	75.0 ± 7.6	80.4 ± 5.1
In further study after training	43.0 ± 21.0	19.4 ± 17.8	17.6 ± 7.8	23.9 ± 9.2	38.5 ± 23.7	43.0 ± 19.6	np	33.2 ± 7.8	27.3 ± 5.3
At TAFE	60.5 ± 35.1	np	51.3 ± 19.0	57.1 ± 13.5	np	54.8 ± 30.6	–	30.4 ± 12.3	49.7 ± 10.0
At University	np	np	17.8 ± 13.3	7.9 ± 7.8	np	np	–	38.1 ± 11.8	21.8 ± 8.0
At private provider or other registered provider	np	np	30.8 ± 16.5	35.1 ± 13.3	np	np	–	31.5 ± 13.5	28.5 ± 8.6
TAFE 2007									
Employed or in further study	90.6 ± 6.7	85.9 ± 8.2	89.4 ± 3.1	92.3 ± 2.4	87.0 ± 6.9	86.1 ± 11.4	np	89.9 ± 3.9	90.0 ± 1.8
Employed after training	79.5 ± 8.6	80.3 ± 9.0	84.2 ± 3.7	89.0 ± 2.5	79.1 ± 8.2	80.1 ± 12.3	np	84.4 ± 4.9	84.5 ± 2.0
In further study after training	25.9 ± 8.8	28.3 ± 8.8	23.7 ± 3.9	24.4 ± 3.1	27.0 ± 8.6	22.9 ± 13.9	np	30.2 ± 6.1	25.2 ± 2.2
At TAFE	87.8 ± 14.3	54.4 ± 18.4	56.3 ± 9.0	71.7 ± 6.5	73.7 ± 16.3	62.2 ± 33.1	np	22.0 ± 9.0	59.8 ± 4.7
At University	np	28.4 ± 18.2	19.8 ± 7.6	11.4 ± 5.3	np	–	np	33.9 ± 10.6	17.0 ± 3.7
At private provider or other registered provider	np	17.2 ± 12.7	23.9 ± 8.2	16.9 ± 5.1	17.0 ± 14.1	np	np	44.2 ± 10.4	23.2 ± 4.1

Table 5A.29

Table 5A.29 Proportion of graduates from remote and very remote areas in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
TAFE 2006									
Employed or in further study	87.6 ± 9.0	94.3 ± 7.8	89.1 ± 5.3	94.8 ± 3.7	89.3 ± 12.9	92.1 ± 6.9	np	87.5 ± 5.3	90.6 ± 2.7
Employed after training	81.8 ± 11.6	72.1 ± 20.8	85.9 ± 5.7	88.9 ± 5.1	84.7 ± 13.5	85.7 ± 8.6	np	77.5 ± 7.6	84.4 ± 3.3
In further study after training	22.5 ± 12.7	49.1 ± 22.5	24.8 ± 7.3	30.3 ± 7.6	48.3 ± 17.6	19.7 ± 10.0	np	36.7 ± 9.6	29.4 ± 4.3
At TAFE	68.6 ± 26.9	43.0 ± 34.5	70.3 ± 15.3	68.5 ± 10.2	88.7 ± 13.5	77.4 ± 23.5	np	20.9 ± 10.6	62.4 ± 7.6
At University	np	np	9.8 ± 7.3	16.4 ± 6.3	np	np	np	36.8 ± 14.9	15.7 ± 4.3
At private provider or other registered provider	np	np	19.9 ± 14.3	15.0 ± 9.8	np	np	np	42.3 ± 15.1	21.9 ± 7.3
TAFE 2005									
Employed or in further study	86.8 ± 7.3	90.9 ± 6.7	86.5 ± 4.5	91.1 ± 2.5	85.8 ± 5.5	86.8 ± 9.2	–	92.5 ± 3.7	88.7 ± 2.0
Employed after training	76.7 ± 8.8	80.8 ± 10.0	81.1 ± 4.9	86.7 ± 2.9	75.2 ± 6.9	77.8 ± 12.2	–	87.6 ± 4.7	82.4 ± 2.4
In further study after training	27.8 ± 9.0	29.2 ± 10.8	29.6 ± 5.5	24.7 ± 3.7	36.3 ± 7.6	33.9 ± 15.3	–	36.2 ± 7.8	29.0 ± 2.5
At TAFE	86.8 ± 9.8	63.0 ± 21.4	62.6 ± 9.8	61.9 ± 9.2	79.0 ± 11.2	82.7 ± 18.6	–	29.9 ± 9.8	63.7 ± 4.9
At University	np	13.7 ± 12.3	10.6 ± 6.5	15.9 ± 7.4	6.0 ± 6.5	np	–	35.8 ± 9.0	13.7 ± 3.3
At private provider or other registered provider	np	23.3 ± 19.8	26.9 ± 9.0	22.2 ± 7.3	15.0 ± 9.6	np	–	34.3 ± 11.4	22.5 ± 4.3
TAFE 2004									
Employed or in further study	82.4 ± 14.1	75.7 ± 20.6	84.7 ± 5.7	89.5 ± 4.9	96.2 ± 3.3	77.4 ± 19.6	–	94.6 ± 4.5	87.1 ± 4.1
Employed after training	72.5 ± 15.5	66.4 ± 20.2	79.6 ± 6.3	82.8 ± 6.1	93.2 ± 4.7	62.9 ± 22.3	–	88.9 ± 6.1	80.3 ± 4.7
In further study after training	23.3 ± 13.3	13.7 ± 10.6	23.2 ± 6.3	28.9 ± 7.6	24.7 ± 10.0	38.2 ± 22.0	–	28.2 ± 9.2	25.1 ± 4.5
At TAFE	90.5 ± 13.1	np	52.9 ± 14.5	77.6 ± 12.0	84.5 ± 16.9	np	–	38.3 ± 16.9	71.7 ± 7.1
At University	np	np	25.4 ± 12.3	12.1 ± 9.2	np	np	–	33.4 ± 16.7	14.2 ± 4.9
At private provider or other registered provider	np	–	21.7 ± 12.3	10.3 ± 8.6	np	np	–	28.3 ± 13.7	14.1 ± 5.3

(a) Graduates 'employed after training' and graduates 'in further study after training' are subsets of graduates who are 'employed or in further study'. Graduates can be both employed and in further study.

Table 5A.29

Table 5A.29 Proportion of graduates from remote and very remote areas in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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(b) At private provider or other registered provider includes private providers, secondary schools, and other registered providers.

(c) There are no very remote areas in Victoria and no remote or very remote areas in the ACT. The remote data for Victoria and the ACT are for students from remote areas throughout Australia studying in Victoria. Some data for NSW, Victoria, SA, Tasmania and the ACT are not published due to 5 or fewer responses.

(d) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(e) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

– Nil or rounded to zero. **np** Not published.

Source: NCVER unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.30

Table 5A.30 Proportion of graduates reporting a disability in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
VET 2008									
Employed or in further study	66.1 ± 6.7	78.2 ± 5.5	70.8 ± 6.3	86.7 ± 5.7	69.9 ± 13.1	78.9 ± 8.4	81.6 ± 9.8	83.1 ± 13.9	73.0 ± 3.1
Employed after training	49.8 ± 6.7	61.9 ± 6.5	57.8 ± 6.9	69.1 ± 8.2	58.3 ± 13.9	63.1 ± 9.6	59.8 ± 15.5	68.8 ± 17.2	57.6 ± 3.3
In further study after training	37.5 ± 6.7	33.7 ± 6.3	25.3 ± 5.7	32.9 ± 8.4	26.8 ± 11.8	35.1 ± 9.6	50.1 ± 15.5	47.2 ± 17.2	33.1 ± 3.1
At TAFE	76.4 ± 9.0	56.8 ± 10.8	61.1 ± 12.3	67.2 ± 11.8	78.1 ± 20.4	55.0 ± 16.5	38.5 ± 20.2	27.9 ± 22.0	65.7 ± 5.1
At University	8.6 ± 3.7	15.2 ± 7.1	13.6 ± 8.2	13.0 ± 7.6	np	np	18.3 ± 16.1	31.8 ± 22.7	12.1 ± 2.9
At private provider or other registered provider	15.0 ± 8.4	28.0 ± 9.8	25.3 ± 11.0	19.8 ± 10.6	np	32.1 ± 15.1	43.1 ± 24.1	40.3 ± 28.8	22.2 ± 4.7
VET 2007									
Employed or in further study	71.5 ± 3.9	78.3 ± 2.7	73.0 ± 3.7	83.7 ± 3.7	73.7 ± 5.7	77.2 ± 6.7	86.0 ± 7.3	88.5 ± 6.7	75.5 ± 1.8
Employed after training	49.1 ± 4.5	61.8 ± 3.9	61.6 ± 4.1	70.4 ± 5.1	59.8 ± 6.3	60.0 ± 7.6	73.8 ± 8.6	80.2 ± 8.4	58.8 ± 2.2
In further study after training	36.2 ± 3.9	32.9 ± 3.3	23.7 ± 3.3	32.6 ± 5.3	31.9 ± 6.1	31.9 ± 7.3	38.1 ± 9.8	41.0 ± 11.0	32.0 ± 1.8
At TAFE	74.6 ± 5.5	60.7 ± 5.5	59.8 ± 7.1	61.1 ± 8.2	64.2 ± 11.4	61.1 ± 12.9	43.3 ± 15.1	17.4 ± 10.4	64.5 ± 2.9
At University	13.6 ± 4.7	10.8 ± 3.1	17.3 ± 5.5	17.1 ± 6.3	12.0 ± 8.0	7.1 ± 6.5	21.4 ± 13.9	33.8 ± 15.5	13.9 ± 2.2
At private provider or other registered provider	11.8 ± 3.9	28.5 ± 4.9	22.9 ± 6.3	21.9 ± 7.1	23.9 ± 10.6	31.8 ± 12.3	35.3 ± 15.1	48.8 ± 15.1	21.6 ± 2.4
VET 2006									
Employed or in further study	69.0 ± 7.6	73.4 ± 5.5	72.4 ± 5.7	80.9 ± 6.1	65.4 ± 10.0	73.0 ± 7.6	83.5 ± 9.8	75.8 ± 12.3	72.0 ± 3.1
Employed after training	55.3 ± 7.6	65.8 ± 5.7	62.4 ± 6.5	62.7 ± 7.6	48.5 ± 10.4	63.4 ± 8.4	76.8 ± 11.0	69.7 ± 13.9	60.4 ± 3.3
In further study after training	28.8 ± 6.7	24.2 ± 5.3	25.1 ± 5.7	38.4 ± 7.6	35.7 ± 9.8	26.6 ± 7.8	36.1 ± 13.3	37.1 ± 17.4	28.2 ± 2.9
At TAFE	70.8 ± 12.0	63.9 ± 10.4	54.8 ± 10.2	80.7 ± 10.0	70.7 ± 15.3	59.1 ± 16.5	30.8 ± 18.6	np	65.0 ± 5.5
At University	8.8 ± 6.1	16.1 ± 7.4	9.0 ± 6.5	9.7 ± 6.3	18.6 ± 13.9	21.0 ± 13.1	np	42.4 ± 23.5	12.3 ± 3.3
At private provider or other registered provider	20.4 ± 11.4	20.0 ± 9.0	36.3 ± 10.4	9.6 ± 8.6	10.7 ± 8.4	20.0 ± 14.1	48.0 ± 22.9	46.9 ± 25.7	22.7 ± 5.1

Table 5A.30

Table 5A.30 Proportion of graduates reporting a disability in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
VET 2005									
Employed or in further study	73.7 ± 4.5	76.2 ± 3.1	69.3 ± 3.9	78.9 ± 4.1	81.4 ± 4.1	74.6 ± 6.5	82.5 ± 7.8	79.1 ± 16.1	74.7 ± 2.0
Employed after training	56.1 ± 5.9	63.1 ± 4.5	53.4 ± 4.3	58.3 ± 4.9	62.0 ± 5.7	61.7 ± 7.1	64.8 ± 9.6	70.3 ± 16.3	58.6 ± 2.4
In further study after training	37.0 ± 4.7	29.8 ± 3.5	30.0 ± 4.1	39.3 ± 4.9	40.1 ± 5.7	31.6 ± 6.9	35.0 ± 9.8	24.3 ± 11.0	33.7 ± 2.0
At TAFE	72.7 ± 7.4	55.2 ± 6.7	53.5 ± 7.8	59.4 ± 7.4	64.1 ± 8.6	62.3 ± 12.9	44.9 ± 15.1	17.9 ± 13.9	61.4 ± 3.3
At University	12.0 ± 4.9	19.0 ± 5.5	16.1 ± 4.7	13.7 ± 4.7	14.0 ± 7.1	9.1 ± 6.9	14.1 ± 11.8	34.9 ± 16.5	14.9 ± 2.4
At private provider or other registered provider	15.3 ± 6.9	25.8 ± 5.9	30.4 ± 7.6	26.8 ± 7.3	21.9 ± 6.9	28.6 ± 12.3	41.0 ± 14.5	47.1 ± 18.4	23.7 ± 3.1
TAFE 2008									
Employed or in further study	64.0 ± 7.3	79.1 ± 6.3	69.0 ± 8.0	86.5 ± 6.3	65.7 ± 18.6	78.8 ± 10.4	85.5 ± 10.4	85.3 ± 12.9	71.5 ± 3.7
Employed after training	45.4 ± 7.3	61.5 ± 8.0	52.1 ± 8.6	67.3 ± 9.0	52.9 ± 19.0	59.6 ± 12.3	56.3 ± 24.1	68.8 ± 18.2	53.5 ± 4.1
In further study after training	38.5 ± 7.3	34.9 ± 8.0	28.6 ± 7.1	34.3 ± 9.2	32.5 ± 16.9	37.5 ± 12.2	43.3 ± 24.3	41.5 ± 19.0	35.2 ± 3.9
At TAFE	78.5 ± 9.0	63.3 ± 13.1	66.5 ± 12.7	70.6 ± 12.2	95.6 ± 4.9	66.3 ± 19.0	35.4 ± 31.9	23.4 ± 20.4	71.6 ± 5.5
At University	8.7 ± 4.1	16.8 ± 9.2	14.4 ± 9.8	12.9 ± 8.0	np	np	np	34.9 ± 27.2	11.9 ± 3.3
At private provider or other registered provider	12.8 ± 8.4	19.9 ± 11.2	19.1 ± 9.8	16.5 ± 11.0	np	25.3 ± 18.0	np	np	16.5 ± 4.9
TAFE 2007									
Employed or in further study	71.4 ± 4.1	76.5 ± 3.5	70.0 ± 4.7	84.2 ± 3.9	70.7 ± 7.3	75.9 ± 8.6	87.4 ± 9.6	86.2 ± 8.6	73.8 ± 2.2
Employed after training	47.1 ± 4.3	56.6 ± 4.3	56.9 ± 5.1	66.2 ± 5.3	53.2 ± 7.8	53.4 ± 10.0	73.3 ± 12.5	78.1 ± 10.0	54.1 ± 2.4
In further study after training	38.8 ± 4.3	36.6 ± 4.1	25.7 ± 4.1	37.7 ± 5.3	33.0 ± 7.3	34.9 ± 9.2	35.1 ± 13.7	37.9 ± 13.1	34.9 ± 2.2
At TAFE	77.9 ± 5.5	68.5 ± 6.1	64.3 ± 7.6	71.2 ± 8.2	80.8 ± 10.8	80.8 ± 11.8	69.2 ± 22.9	24.3 ± 14.3	72.3 ± 3.1
At University	13.8 ± 4.9	9.7 ± 3.3	18.9 ± 6.7	17.3 ± 7.1	np	np	np	45.9 ± 19.4	13.7 ± 2.5
At private provider or other registered provider	8.3 ± 3.1	21.8 ± 5.5	16.8 ± 5.7	11.5 ± 5.5	14.0 ± 9.4	12.5 ± 10.6	np	29.9 ± 17.2	13.9 ± 2.2

Table 5A.30

Table 5A.30 Proportion of graduates reporting a disability in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
TAFE 2006									
Employed or in further study	64.3 ± 8.4	74.8 ± 7.1	70.7 ± 7.1	82.7 ± 6.5	67.8 ± 11.6	62.2 ± 10.8	82.9 ± 8.6	66.3 ± 15.5	69.6 ± 4.1
Employed after training	49.1 ± 8.2	64.8 ± 7.6	61.0 ± 7.8	61.1 ± 8.6	44.7 ± 12.3	49.5 ± 11.6	70.1 ± 14.1	57.8 ± 16.7	55.8 ± 4.1
In further study after training	30.0 ± 7.3	32.3 ± 7.8	24.7 ± 6.9	40.0 ± 8.4	42.7 ± 12.3	26.6 ± 9.4	31.3 ± 16.1	40.9 ± 19.2	31.0 ± 3.7
At TAFE	74.6 ± 12.3	66.2 ± 12.3	72.9 ± 10.6	86.2 ± 8.4	74.3 ± 17.1	73.1 ± 17.2	70.4 ± 31.2	np	72.7 ± 6.1
At University	8.4 ± 6.3	18.0 ± 8.8	5.7 ± 3.1	10.4 ± 7.1	17.2 ± 15.7	np	np	45.2 ± 27.8	11.5 ± 3.5
At private provider or other registered provider	17.0 ± 11.8	15.7 ± 10.4	21.4 ± 10.4	np	8.5 ± 8.6	np	np	52.2 ± 28.4	15.8 ± 5.5
TAFE 2005									
Employed or in further study	73.4 ± 4.3	74.2 ± 4.1	70.1 ± 4.7	77.9 ± 4.3	83.3 ± 4.7	75.0 ± 8.4	81.4 ± 9.8	83.0 ± 9.4	74.3 ± 2.2
Employed after training	49.4 ± 4.7	58.7 ± 4.7	52.8 ± 5.1	53.2 ± 5.3	57.4 ± 6.9	56.4 ± 9.8	52.9 ± 13.3	71.2 ± 11.6	53.7 ± 2.4
In further study after training	41.7 ± 4.7	32.9 ± 4.7	33.7 ± 4.7	42.0 ± 5.1	46.7 ± 7.1	36.7 ± 10.0	42.3 ± 13.3	34.8 ± 12.0	38.2 ± 2.4
At TAFE	78.8 ± 5.9	62.8 ± 8.4	54.9 ± 8.2	69.2 ± 7.1	74.1 ± 8.0	74.1 ± 14.5	59.2 ± 18.2	20.7 ± 17.2	69.0 ± 3.3
At University	11.3 ± 4.5	22.5 ± 7.6	19.4 ± 5.7	16.7 ± 5.5	11.9 ± 6.1	np	np	36.7 ± 19.4	15.7 ± 2.5
At private provider or other registered provider	9.8 ± 4.5	14.7 ± 5.7	25.7 ± 7.3	14.1 ± 5.7	14.0 ± 6.1	17.4 ± 12.5	31.6 ± 16.5	42.6 ± 21.6	15.3 ± 2.5
TAFE 2004									
Employed or in further study	67.2 ± 8.0	64.4 ± 8.2	66.2 ± 7.1	74.5 ± 7.3	81.0 ± 8.4	71.1 ± 14.3	69.2 ± 21.2	68.4 ± 10.0	68.1 ± 4.1
Employed after training	47.0 ± 7.8	51.4 ± 8.2	54.4 ± 7.1	57.2 ± 8.2	54.0 ± 11.4	45.6 ± 15.7	52.6 ± 20.6	60.6 ± 11.2	50.6 ± 4.1
In further study after training	34.7 ± 7.3	26.9 ± 6.7	24.9 ± 5.9	39.8 ± 8.2	44.1 ± 11.4	40.0 ± 15.3	34.1 ± 18.4	31.8 ± 12.5	32.7 ± 3.7
At TAFE	76.2 ± 10.4	70.0 ± 8.8	67.9 ± 10.8	77.5 ± 10.6	75.0 ± 14.7	60.8 ± 24.7	58.2 ± 30.8	32.8 ± 23.7	73.0 ± 5.5
At University	11.5 ± 6.5	16.9 ± 6.9	16.7 ± 8.0	7.7 ± 4.9	16.8 ± 13.3	np	np	np	13.5 ± 3.7
At private provider or other registered provider	12.3 ± 9.2	13.0 ± 6.1	15.4 ± 8.0	14.8 ± 10.0	8.2 ± 7.8	np	np	np	13.5 ± 4.9

(a) Graduates 'employed after training' and graduates 'in further study after training' are subsets of graduates who are 'employed or in further study'. Graduates can be both employed and in further study.

Table 5A.30

Table 5A.30 Proportion of graduates reporting a disability in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
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(b) At private provider or other registered provider includes private providers, secondary schools, and other registered providers.

(c) Students reported as having a disability are defined as those who self-identify that they have a disability, impairment or long-term condition. Disabilities include hearing/deaf, physical, intellectual, learning, mental illness, acquired brain impairment, vision, medical condition and other unspecified disabilities.

(d) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(e) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

np Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.31

Table 5A.31 Proportion of graduates speaking a language other than English at home in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
VET 2008									
Employed or in further study	83.3 ± 3.3	84.9 ± 2.5	83.1 ± 3.9	84.6 ± 4.9	86.5 ± 7.6	83.9 ± 9.8	84.1 ± 9.0	78.8 ± 7.6	84.0 ± 1.8
Employed after training	64.8 ± 3.9	69.7 ± 3.5	72.9 ± 4.9	71.1 ± 5.9	73.1 ± 11.6	72.2 ± 11.6	76.5 ± 10.2	69.2 ± 8.4	68.5 ± 2.2
In further study after training	40.0 ± 3.9	34.7 ± 3.9	27.3 ± 5.1	35.1 ± 6.1	38.2 ± 12.3	31.0 ± 12.0	35.9 ± 10.0	39.9 ± 9.0	36.2 ± 2.2
At TAFE	58.9 ± 5.5	52.6 ± 6.5	49.8 ± 10.4	60.2 ± 9.8	70.6 ± 17.1	51.4 ± 22.1	56.8 ± 13.7	24.4 ± 11.8	56.0 ± 3.5
At University	27.3 ± 4.7	29.2 ± 5.7	26.1 ± 8.8	14.9 ± 7.6	1.6 ± 1.4	np	12.8 ± 9.2	29.6 ± 11.8	25.3 ± 2.9
At private provider or other registered provider	13.8 ± 4.3	18.2 ± 5.1	24.1 ± 10.0	24.9 ± 9.0	27.8 ± 17.2	26.1 ± 17.1	30.4 ± 11.0	46.0 ± 13.7	18.7 ± 2.9
VET 2007									
Employed or in further study	82.5 ± 2.0	86.1 ± 1.6	86.2 ± 2.5	86.6 ± 2.4	86.2 ± 3.7	84.2 ± 8.8	89.1 ± 4.7	81.2 ± 7.3	84.6 ± 1.0
Employed after training	67.1 ± 2.7	71.4 ± 2.9	74.0 ± 3.3	73.9 ± 3.1	75.9 ± 4.5	70.3 ± 11.8	84.9 ± 5.5	69.5 ± 8.0	70.5 ± 1.6
In further study after training	36.9 ± 2.5	33.7 ± 2.2	29.8 ± 3.3	37.4 ± 3.5	33.0 ± 5.1	27.7 ± 11.4	33.1 ± 8.0	35.9 ± 7.1	34.8 ± 1.4
At TAFE	61.4 ± 4.3	55.8 ± 3.7	54.8 ± 6.3	66.8 ± 5.5	57.8 ± 8.8	34.1 ± 24.7	38.8 ± 13.9	13.1 ± 8.4	58.0 ± 2.4
At University	24.8 ± 3.5	25.6 ± 3.3	27.2 ± 6.1	20.5 ± 4.7	25.2 ± 7.8	np	24.8 ± 12.2	36.5 ± 10.4	25.1 ± 2.0
At private provider or other registered provider	13.8 ± 3.5	18.6 ± 2.9	18.0 ± 4.9	12.7 ± 3.9	17.0 ± 6.3	53.6 ± 26.3	36.4 ± 13.3	50.5 ± 10.0	16.9 ± 2.0
VET 2006									
Employed or in further study	80.8 ± 3.7	82.7 ± 3.1	78.1 ± 5.7	85.6 ± 3.9	85.7 ± 6.7	87.2 ± 8.2	84.9 ± 7.8	81.4 ± 11.2	81.7 ± 2.0
Employed after training	66.5 ± 4.3	69.4 ± 3.7	68.6 ± 6.3	65.5 ± 6.5	71.6 ± 8.2	68.6 ± 13.7	71.3 ± 8.8	74.3 ± 12.3	68.0 ± 2.4
In further study after training	32.3 ± 4.1	32.9 ± 3.9	24.3 ± 5.7	41.3 ± 6.7	38.8 ± 9.0	50.1 ± 13.7	46.5 ± 9.4	33.4 ± 15.1	32.7 ± 2.4
At TAFE	67.9 ± 7.1	57.5 ± 6.1	47.6 ± 11.6	63.6 ± 8.6	53.7 ± 14.7	54.3 ± 20.2	54.6 ± 12.9	26.7 ± 9.2	60.6 ± 3.9
At University	24.0 ± 6.7	28.2 ± 5.7	27.6 ± 8.8	21.9 ± 6.7	25.8 ± 13.7	np	29.8 ± 12.5	30.2 ± 16.5	25.6 ± 3.5
At private provider or other registered provider	8.1 ± 3.9	14.4 ± 4.1	24.8 ± 10.6	14.4 ± 7.1	20.4 ± 12.7	32.9 ± 18.6	15.6 ± 10.2	43.1 ± 11.6	13.8 ± 2.5

Table 5A.31

Table 5A.31 Proportion of graduates speaking a language other than English at home in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
VET 2005									
Employed or in further study	81.7 ± 2.4	85.9 ± 1.8	81.0 ± 3.3	86.2 ± 2.5	85.7 ± 3.7	88.8 ± 6.5	86.6 ± 5.7	84.2 ± 3.9	83.7 ± 1.2
Employed after training	63.8 ± 3.1	72.3 ± 2.7	63.5 ± 4.3	70.2 ± 3.3	74.1 ± 4.7	71.7 ± 10.0	74.1 ± 7.3	70.6 ± 6.7	67.8 ± 1.6
In further study after training	39.0 ± 3.1	30.6 ± 2.4	34.3 ± 4.3	40.5 ± 3.5	34.5 ± 5.1	39.7 ± 11.0	34.9 ± 8.2	37.0 ± 8.0	35.7 ± 1.6
At TAFE	65.2 ± 4.5	49.3 ± 4.9	45.7 ± 8.0	59.3 ± 5.5	57.3 ± 9.2	49.0 ± 18.0	30.0 ± 12.0	27.6 ± 10.0	56.7 ± 2.7
At University	22.2 ± 3.5	34.0 ± 4.7	32.5 ± 7.4	28.7 ± 5.1	20.3 ± 7.4	20.4 ± 14.1	33.1 ± 13.5	42.5 ± 11.8	27.5 ± 2.4
At private provider or other registered provider	12.5 ± 3.5	16.7 ± 3.5	21.7 ± 7.4	12.0 ± 4.1	22.4 ± 7.3	30.6 ± 16.7	36.9 ± 14.3	29.9 ± 10.2	15.8 ± 2.2
TAFE 2008									
Employed or in further study	84.6 ± 3.5	84.3 ± 3.3	83.6 ± 4.7	82.8 ± 5.5	87.1 ± 9.0	80.5 ± 16.5	88.8 ± 12.5	78.1 ± 9.8	84.3 ± 2.0
Employed after training	61.8 ± 4.5	67.3 ± 4.5	71.8 ± 6.5	67.2 ± 6.7	78.3 ± 12.0	72.1 ± 18.4	83.1 ± 12.7	66.9 ± 10.4	66.0 ± 2.5
In further study after training	44.4 ± 4.3	39.4 ± 4.9	26.4 ± 6.3	36.5 ± 6.7	42.6 ± 14.5	27.3 ± 17.6	36.9 ± 12.7	37.1 ± 10.2	40.0 ± 2.7
At TAFE	63.1 ± 5.5	58.6 ± 7.4	59.4 ± 12.2	65.9 ± 10.0	80.4 ± 18.6	np	69.4 ± 16.1	27.0 ± 12.9	62.0 ± 3.7
At University	28.4 ± 5.1	28.5 ± 6.9	29.7 ± 11.0	15.5 ± 8.4	np	np	14.6 ± 12.2	40.0 ± 14.9	26.3 ± 3.3
At private provider or other registered provider	8.4 ± 3.1	12.9 ± 5.5	10.9 ± 5.9	18.5 ± 8.2	17.9 ± 18.6	np	16.0 ± 12.9	33.0 ± 15.3	11.7 ± 2.5
TAFE 2007									
Employed or in further study	81.5 ± 2.2	85.7 ± 2.0	85.6 ± 3.1	85.2 ± 2.7	83.3 ± 5.3	81.8 ± 12.9	91.6 ± 5.9	85.8 ± 6.5	83.5 ± 1.4
Employed after training	65.2 ± 2.7	69.0 ± 2.5	72.6 ± 4.1	70.6 ± 3.7	68.5 ± 6.5	66.8 ± 15.7	87.8 ± 6.9	74.0 ± 8.2	67.9 ± 1.6
In further study after training	37.7 ± 2.7	38.1 ± 2.7	31.3 ± 4.1	39.0 ± 3.9	38.3 ± 6.9	30.8 ± 14.9	41.2 ± 11.6	33.9 ± 8.6	37.2 ± 1.6
At TAFE	64.8 ± 4.1	62.5 ± 4.3	54.2 ± 7.4	70.6 ± 5.9	70.4 ± 10.2	48.7 ± 29.8	55.2 ± 17.2	17.1 ± 11.6	63.0 ± 2.5
At University	26.5 ± 3.9	26.4 ± 3.9	29.8 ± 7.3	23.5 ± 5.5	21.9 ± 9.4	np	29.0 ± 15.3	35.1 ± 14.3	26.5 ± 2.4
At private provider or other registered provider	8.7 ± 2.4	11.1 ± 2.7	16.0 ± 5.3	6.0 ± 2.5	7.7 ± 5.5	np	15.8 ± 12.7	47.8 ± 13.1	10.5 ± 1.6

Table 5A.31

Table 5A.31 Proportion of graduates speaking a language other than English at home in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
TAFE 2006									
Employed or in further study	78.8 ± 4.3	82.2 ± 3.9	76.0 ± 6.7	86.4 ± 4.1	83.9 ± 9.2	80.0 ± 14.5	83.5 ± 8.4	83.8 ± 10.0	80.3 ± 2.4
Employed after training	62.7 ± 4.9	67.7 ± 4.7	62.5 ± 7.6	65.6 ± 6.1	60.9 ± 11.8	62.5 ± 16.7	63.1 ± 10.8	71.7 ± 13.7	64.4 ± 2.9
In further study after training	33.9 ± 4.5	36.6 ± 5.1	28.3 ± 6.7	43.5 ± 6.5	45.5 ± 12.0	42.7 ± 17.1	45.0 ± 11.2	46.6 ± 14.5	35.5 ± 2.7
At TAFE	73.2 ± 7.1	63.7 ± 6.5	57.9 ± 10.6	68.0 ± 8.4	62.3 ± 18.0	48.0 ± 26.9	55.5 ± 16.7	33.0 ± 12.2	67.2 ± 4.1
At University	22.4 ± 6.7	28.3 ± 6.3	35.1 ± 10.4	22.3 ± 7.1	34.1 ± 17.8	np	40.0 ± 16.7	35.2 ± 19.0	25.9 ± 3.9
At private provider or other registered provider	4.4 ± 2.5	8.0 ± 2.7	7.0 ± 3.7	9.7 ± 5.9	np	46.9 ± 26.7	np	31.8 ± 11.8	6.9 ± 1.6
TAFE 2005									
Employed or in further study	80.6 ± 2.5	86.6 ± 2.2	82.2 ± 3.9	85.7 ± 2.7	85.0 ± 4.9	88.4 ± 10.8	79.9 ± 9.4	94.9 ± 3.7	83.2 ± 1.4
Employed after training	59.4 ± 3.1	72.0 ± 2.9	63.2 ± 5.1	67.4 ± 3.7	68.4 ± 6.5	66.2 ± 16.3	61.7 ± 11.0	79.3 ± 7.8	64.5 ± 1.8
In further study after training	41.6 ± 3.1	35.5 ± 3.3	37.8 ± 5.3	43.6 ± 3.9	41.2 ± 6.9	50.9 ± 17.4	42.8 ± 11.4	45.9 ± 10.6	39.9 ± 1.8
At TAFE	68.2 ± 4.3	52.6 ± 6.1	46.6 ± 9.2	63.7 ± 5.5	65.2 ± 10.4	55.4 ± 24.9	40.8 ± 16.1	28.7 ± 10.6	61.1 ± 2.9
At University	23.3 ± 3.7	37.4 ± 5.9	39.3 ± 9.2	30.1 ± 5.3	19.3 ± 8.4	np	34.8 ± 16.7	47.9 ± 12.2	29.1 ± 2.5
At private provider or other registered provider	8.5 ± 2.9	10.0 ± 3.3	14.1 ± 6.1	6.2 ± 2.7	15.5 ± 7.3	np	24.3 ± 14.9	23.4 ± 8.0	9.9 ± 1.8
TAFE 2004									
Employed or in further study	78.3 ± 3.7	75.7 ± 4.1	81.8 ± 4.5	83.1 ± 4.3	83.0 ± 7.4	82.4 ± 16.3	84.4 ± 9.0	86.9 ± 7.4	78.8 ± 2.4
Employed after training	58.6 ± 4.3	62.7 ± 4.3	62.7 ± 6.3	65.3 ± 5.5	70.0 ± 8.8	71.2 ± 20.0	75.6 ± 10.4	80.4 ± 8.4	61.4 ± 2.7
In further study after training	35.6 ± 4.1	28.4 ± 3.9	33.9 ± 6.1	37.3 ± 5.5	30.1 ± 8.0	32.3 ± 21.2	40.2 ± 12.0	41.8 ± 11.2	33.9 ± 2.5
At TAFE	67.0 ± 7.1	52.1 ± 7.6	59.0 ± 9.0	69.9 ± 7.3	74.9 ± 13.3	84.0 ± 29.0	65.4 ± 18.4	29.3 ± 17.6	63.6 ± 4.5
At University	22.1 ± 6.3	32.6 ± 6.9	31.1 ± 8.6	21.5 ± 6.5	8.0 ± 5.9	–	34.6 ± 18.4	51.2 ± 17.8	24.7 ± 3.9
At private provider or other registered provider	10.9 ± 5.9	15.3 ± 5.7	9.9 ± 4.9	8.6 ± 3.3	17.1 ± 12.7	np	–	np	11.7 ± 3.5

(a) Graduates 'employed after training' and graduates 'in further study after training' are subsets of graduates who are 'employed or in further study'. Graduates can be both employed and in further study.

Table 5A.31

Table 5A.31 Proportion of graduates speaking a language other than English at home in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
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(b) At private provider or other registered provider includes private providers, secondary schools, and other registered providers.

(c) Certain data are not published due to 5 or fewer responses. Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(d) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

– Nil or rounded to zero. **np** Not published.

Source: NCVER unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.32

Table 5A.32 Labour force status after the course of graduates who were unemployed prior to the course (per cent) (a), (b), (c)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
VET 2008									
Employed	45.9 ± 5.3	55.1 ± 5.7	61.2 ± 6.5	56.8 ± 9.0	64.6 ± 12.7	50.6 ± 10.2	42.1 ± 18.6	55.6 ± 14.1	52.8 ± 3.1
Unemployed	44.6 ± 5.5	37.2 ± 5.5	31.0 ± 6.3	37.4 ± 8.8	32.2 ± 12.5	39.5 ± 10.0	37.2 ± 17.1	43.6 ± 14.1	39.1 ± 2.9
Not in the labour force	8.9 ± 2.7	7.6 ± 3.1	7.5 ± 2.9	5.7 ± 4.1	np	9.8 ± 5.9	20.8 ± 16.5	np	7.8 ± 1.6
VET 2007									
Employed	52.1 ± 3.9	56.9 ± 4.7	61.4 ± 3.9	61.8 ± 6.3	55.1 ± 5.9	54.3 ± 7.1	52.4 ± 14.5	58.0 ± 13.9	55.8 ± 2.2
Unemployed	37.9 ± 3.7	34.6 ± 4.5	31.2 ± 3.7	29.3 ± 5.5	34.9 ± 5.7	38.4 ± 6.9	33.9 ± 13.3	29.2 ± 12.9	35.1 ± 2.2
Not in the labour force	9.7 ± 2.4	8.1 ± 3.3	7.1 ± 2.0	8.7 ± 2.9	9.4 ± 3.5	7.4 ± 3.5	13.7 ± 10.8	11.3 ± 8.2	8.7 ± 1.4
VET 2006									
Employed	52.7 ± 6.1	52.0 ± 5.9	56.8 ± 6.1	64.3 ± 8.8	51.0 ± 8.8	56.1 ± 8.8	67.7 ± 13.9	55.1 ± 18.6	54.2 ± 3.1
Unemployed	37.0 ± 6.1	39.6 ± 5.9	36.7 ± 5.9	28.2 ± 8.4	39.5 ± 8.8	35.8 ± 8.4	23.0 ± 11.8	39.6 ± 18.4	37.1 ± 3.1
Not in the labour force	10.3 ± 3.5	7.5 ± 2.9	6.3 ± 2.5	6.6 ± 3.5	9.5 ± 5.3	6.8 ± 4.7	np	np	8.3 ± 1.6
VET 2005									
Employed	47.8 ± 5.1	58.0 ± 4.5	53.5 ± 3.7	57.5 ± 4.5	53.2 ± 5.5	59.0 ± 6.3	59.9 ± 11.2	49.4 ± 9.4	53.5 ± 2.4
Unemployed	42.6 ± 4.9	33.5 ± 4.5	38.0 ± 3.7	34.2 ± 4.3	37.1 ± 5.5	33.8 ± 5.9	35.1 ± 11.0	43.4 ± 8.8	37.7 ± 2.2
Not in the labour force	8.9 ± 3.3	7.8 ± 1.8	7.7 ± 1.8	8.0 ± 2.5	9.6 ± 3.1	6.2 ± 2.9	4.3 ± 3.7	7.2 ± 5.7	8.2 ± 1.2
TAFE 2008									
Employed	43.8 ± 5.7	56.5 ± 7.4	60.9 ± 7.4	55.9 ± 10.0	67.9 ± 17.1	51.9 ± 12.9	56.6 ± 25.1	51.4 ± 18.4	51.7 ± 3.5
Unemployed	47.0 ± 5.9	36.8 ± 7.4	29.6 ± 7.3	37.5 ± 9.6	26.5 ± 16.3	35.8 ± 12.3	20.3 ± 13.9	47.4 ± 18.4	39.9 ± 3.5
Not in the labour force	8.3 ± 2.5	6.6 ± 3.1	9.2 ± 3.9	6.5 ± 4.7	np	12.3 ± 8.0	np	np	7.9 ± 1.6
TAFE 2007									
Employed	48.0 ± 3.7	54.8 ± 3.7	59.8 ± 4.7	58.3 ± 5.9	50.0 ± 7.4	52.4 ± 8.2	51.0 ± 19.0	54.8 ± 17.2	52.5 ± 2.2
Unemployed	41.4 ± 3.5	38.5 ± 3.7	34.0 ± 4.7	31.9 ± 5.5	37.9 ± 7.3	41.3 ± 8.2	29.5 ± 17.2	32.0 ± 16.3	38.6 ± 2.2
Not in the labour force	10.2 ± 2.2	6.1 ± 1.6	5.9 ± 1.8	9.6 ± 3.5	11.7 ± 4.9	6.3 ± 3.5	19.4 ± 16.1	10.9 ± 9.2	8.5 ± 1.2

Table 5A.32

Table 5A.32 Labour force status after the course of graduates who were unemployed prior to the course (per cent) (a), (b), (c)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
TAFE 2006									
Employed	49.3 ± 6.7	54.2 ± 7.3	55.7 ± 7.3	62.2 ± 8.0	45.5 ± 11.2	59.8 ± 9.4	66.9 ± 16.1	56.7 ± 20.6	52.7 ± 3.7
Unemployed	39.1 ± 6.9	36.8 ± 7.1	37.1 ± 7.1	28.5 ± 7.3	45.1 ± 11.4	33.3 ± 9.0	33.1 ± 16.1	36.1 ± 19.6	37.6 ± 3.7
Not in the labour force	11.6 ± 4.1	8.9 ± 3.9	7.1 ± 3.3	9.4 ± 5.1	9.4 ± 6.5	6.0 ± 4.5	–	np	9.6 ± 2.2
TAFE 2005									
Employed	43.8 ± 3.9	58.7 ± 4.1	50.4 ± 4.3	57.4 ± 4.9	49.0 ± 6.5	57.4 ± 8.0	53.5 ± 15.3	58.4 ± 12.0	50.8 ± 2.0
Unemployed	46.8 ± 3.9	31.9 ± 3.9	40.5 ± 4.3	34.4 ± 4.7	40.9 ± 6.5	35.9 ± 7.6	38.5 ± 15.3	29.8 ± 10.6	40.0 ± 2.0
Not in the labour force	8.5 ± 2.0	8.7 ± 2.4	8.2 ± 2.0	7.8 ± 2.4	10.0 ± 3.9	5.8 ± 3.7	np	11.7 ± 9.0	8.4 ± 1.0
TAFE 2004									
Employed	40.4 ± 5.9	45.9 ± 6.9	54.7 ± 5.3	55.3 ± 6.9	58.2 ± 9.6	54.3 ± 11.4	50.3 ± 21.6	38.1 ± 16.7	46.6 ± 3.3
Unemployed	43.5 ± 6.1	41.4 ± 6.9	35.3 ± 5.1	32.5 ± 6.3	25.6 ± 7.8	35.2 ± 10.8	37.2 ± 22.3	31.5 ± 14.3	39.3 ± 3.3
Not in the labour force	14.3 ± 4.7	12.4 ± 3.9	9.5 ± 3.5	11.6 ± 4.5	15.5 ± 7.6	10.5 ± 8.0	np	30.4 ± 14.3	13.0 ± 2.5

(a) The data for the ACT and the NT are not published due to 5 or fewer responses. Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(b) Numbers may not add to 100 due to 'not employed - no further information' responses and to rounding.

(c) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

– Nil or rounded to zero. **np** Not published.

Source: NCVER unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.33

Table 5A.33 Labour force status after the course of graduates who were employed prior to the course (per cent) (a), (b), (c)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
VET 2008									
Employed	89.8 ± 1.6	93.6 ± 1.0	92.8 ± 1.0	91.6 ± 1.8	94.5 ± 2.5	93.0 ± 1.8	94.4 ± 2.0	90.2 ± 3.1	92.1 ± 0.6
Unemployed	5.5 ± 1.2	3.5 ± 0.8	3.3 ± 0.8	3.3 ± 1.0	3.5 ± 2.4	3.6 ± 1.4	1.9 ± 1.4	3.4 ± 2.0	4.0 ± 0.4
Not in the labour force	4.6 ± 1.0	2.7 ± 0.6	3.8 ± 0.8	4.9 ± 1.6	2.0 ± 1.2	2.9 ± 1.2	3.6 ± 1.4	6.4 ± 2.5	3.7 ± 0.4
VET 2007									
Employed	91.0 ± 1.0	92.2 ± 0.8	92.6 ± 0.8	93.8 ± 0.8	92.8 ± 1.0	91.2 ± 1.8	94.4 ± 1.8	93.3 ± 2.0	92.2 ± 0.4
Unemployed	5.1 ± 0.8	3.8 ± 0.4	3.5 ± 0.6	2.5 ± 0.6	3.9 ± 0.8	3.8 ± 1.2	2.9 ± 1.4	2.4 ± 1.2	4.0 ± 0.4
Not in the labour force	3.6 ± 0.6	3.7 ± 0.6	3.8 ± 0.6	3.5 ± 0.6	3.2 ± 0.8	4.8 ± 1.2	2.8 ± 1.2	4.3 ± 1.6	3.7 ± 0.4
VET 2006									
Employed	91.1 ± 1.8	92.7 ± 1.0	90.3 ± 1.6	91.2 ± 1.8	91.6 ± 2.0	93.3 ± 1.8	93.8 ± 2.2	90.9 ± 2.7	91.5 ± 0.8
Unemployed	5.0 ± 1.2	3.8 ± 0.8	4.8 ± 1.0	4.6 ± 1.4	3.4 ± 1.2	3.5 ± 1.4	2.2 ± 1.0	3.1 ± 2.0	4.4 ± 0.6
Not in the labour force	3.5 ± 1.4	3.2 ± 0.8	4.5 ± 1.0	3.9 ± 1.0	4.9 ± 1.6	2.9 ± 1.2	3.8 ± 1.8	6.1 ± 2.0	3.8 ± 0.6
VET 2005									
Employed	90.3 ± 1.4	92.5 ± 0.8	91.0 ± 1.0	90.9 ± 1.0	92.7 ± 1.0	93.7 ± 1.2	92.6 ± 2.0	92.2 ± 1.8	91.5 ± 0.6
Unemployed	5.0 ± 0.8	3.8 ± 0.6	4.7 ± 0.8	3.8 ± 0.6	3.9 ± 0.8	3.0 ± 0.8	2.9 ± 1.4	3.3 ± 1.2	4.3 ± 0.4
Not in the labour force	4.4 ± 1.2	3.6 ± 0.6	4.0 ± 0.6	5.2 ± 0.8	3.2 ± 0.8	3.1 ± 0.8	4.5 ± 1.6	4.5 ± 1.4	4.0 ± 0.4
TAFE 2008									
Employed	88.0 ± 2.0	92.8 ± 1.4	92.7 ± 1.4	90.1 ± 2.2	95.4 ± 2.4	93.6 ± 2.5	95.0 ± 2.0	89.5 ± 3.7	91.1 ± 0.8
Unemployed	6.6 ± 1.6	3.6 ± 1.2	3.4 ± 1.0	3.8 ± 1.2	3.4 ± 2.2	3.3 ± 1.8	1.6 ± 1.2	3.5 ± 2.2	4.5 ± 0.6
Not in the labour force	5.3 ± 1.4	3.4 ± 1.0	3.8 ± 1.0	5.9 ± 2.0	1.2 ± 1.2	2.5 ± 1.6	3.2 ± 1.8	7.0 ± 3.1	4.3 ± 0.6
TAFE 2007									
Employed	90.2 ± 1.0	91.7 ± 0.8	91.5 ± 1.0	93.2 ± 1.0	91.6 ± 1.6	90.1 ± 2.7	94.9 ± 2.4	93.0 ± 2.4	91.3 ± 0.4
Unemployed	5.6 ± 0.8	4.3 ± 0.6	4.1 ± 0.6	2.7 ± 0.6	4.6 ± 1.2	4.6 ± 2.0	3.5 ± 2.0	2.2 ± 1.4	4.5 ± 0.4
Not in the labour force	3.9 ± 0.6	3.7 ± 0.6	4.4 ± 0.8	3.9 ± 0.6	3.6 ± 1.0	5.1 ± 2.0	1.6 ± 1.2	4.8 ± 2.0	4.0 ± 0.4

Table 5A.33

Table 5A.33 Labour force status after the course of graduates who were employed prior to the course (per cent) (a), (b), (c)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
TAFE 2006									
Employed	91.0 ± 2.2	91.4 ± 1.6	88.7 ± 2.0	90.7 ± 1.8	90.7 ± 2.9	92.1 ± 2.4	91.0 ± 3.1	89.9 ± 3.5	90.6 ± 1.0
Unemployed	5.0 ± 1.4	5.5 ± 1.4	5.5 ± 1.4	4.3 ± 1.2	2.9 ± 1.6	4.4 ± 1.8	3.9 ± 2.0	3.0 ± 2.0	5.0 ± 0.6
Not in the labour force	3.5 ± 1.6	3.0 ± 0.8	5.5 ± 1.4	4.7 ± 1.2	6.1 ± 2.5	2.9 ± 1.6	4.8 ± 2.5	7.1 ± 2.9	4.1 ± 0.8
TAFE 2005									
Employed	89.8 ± 1.2	91.5 ± 1.0	89.1 ± 1.2	89.6 ± 1.2	91.4 ± 1.6	91.7 ± 2.4	93.1 ± 2.5	92.4 ± 2.2	90.3 ± 0.6
Unemployed	5.8 ± 1.0	4.8 ± 0.8	5.2 ± 1.0	4.1 ± 0.8	4.8 ± 1.2	3.7 ± 1.6	3.8 ± 2.2	3.3 ± 1.6	5.1 ± 0.4
Not in the labour force	4.1 ± 0.8	3.5 ± 0.6	5.3 ± 0.8	6.2 ± 1.0	3.6 ± 1.0	4.5 ± 1.8	3.2 ± 1.6	4.3 ± 1.6	4.4 ± 0.4
TAFE 2004									
Employed	88.7 ± 1.8	89.4 ± 1.6	88.1 ± 1.6	88.7 ± 1.8	92.9 ± 1.8	89.0 ± 3.7	92.5 ± 3.1	89.3 ± 3.3	89.1 ± 0.8
Unemployed	5.4 ± 1.2	5.9 ± 1.4	6.1 ± 1.2	4.3 ± 1.0	2.5 ± 1.0	4.8 ± 2.7	4.3 ± 2.4	5.0 ± 2.0	5.2 ± 0.6
Not in the labour force	5.8 ± 1.4	4.6 ± 1.0	5.6 ± 1.2	6.9 ± 1.6	4.5 ± 1.6	5.5 ± 2.7	3.2 ± 2.2	5.7 ± 2.7	5.5 ± 0.6

(a) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(b) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

(c) Numbers may not add to 100 due to 'not employed - no further information' responses and to rounding.

Source: NCVER unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.34

Table 5A.34 Proportion of VET graduates employed after completing training, by previous employment status, 2008 (by Indigenous status) (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous VET graduates										
Employed prior to training (f)	%	73.2 ± 12.5	75.4 ± 17.1	74.2 ± 8.6	77.6 ± 13.3	86.1 ± 14.3	77.0 ± 15.7	89.9 ± 18.8	87.1 ± 9.2	76.5 ± 5.3
Employed full time	%	49.0 ± 15.7	58.1 ± 20.2	48.0 ± 11.8	42.5 ± 16.9	np	44.9 ± 17.6	74.3 ± 29.8	58.4 ± 12.2	49.2 ± 6.9
Employed part time	%	24.0 ± 13.7	17.3 ± 13.3	26.2 ± 10.0	34.8 ± 15.1	np	32.1 ± 16.5	np	27.3 ± 10.4	27.1 ± 6.1
Unemployed prior to training	%	9.9 ± 8.2	11.7 ± 12.5	15.7 ± 8.8	3.9 ± 3.9	4.5 ± 4.9	np	–	10.0 ± 8.6	10.7 ± 3.9
Not in labour force prior to training	%	12.0 ± 6.9	12.9 ± 12.9	9.8 ± 7.4	18.5 ± 12.9	np	np	–	np	11.2 ± 3.7
Not employed (NFI) prior to training	%	np	–	np	–	–	–	np	–	np
Non-Indigenous VET graduates										
Employed prior to training (f)	%	83.9 ± 1.6	83.5 ± 1.6	86.3 ± 1.4	85.8 ± 1.8	82.5 ± 3.5	88.2 ± 2.2	89.7 ± 3.3	88.4 ± 3.3	84.6 ± 0.8
Employed full time	%	48.9 ± 2.2	44.1 ± 2.0	53.5 ± 2.0	51.8 ± 2.7	43.6 ± 4.7	51.3 ± 3.1	51.5 ± 4.9	60.8 ± 5.3	48.6 ± 1.0
Employed part time	%	34.2 ± 2.2	38.4 ± 2.0	32.0 ± 2.0	33.1 ± 2.5	38.2 ± 4.5	35.4 ± 3.1	37.8 ± 4.7	26.5 ± 5.1	35.2 ± 1.0
Unemployed prior to training	%	8.7 ± 1.4	7.8 ± 1.2	5.8 ± 1.0	4.7 ± 1.2	7.9 ± 2.5	5.8 ± 1.8	3.9 ± 2.4	5.3 ± 2.4	7.2 ± 0.6
Not in labour force prior to training	%	7.3 ± 1.2	8.3 ± 1.2	7.6 ± 1.0	9.2 ± 1.6	9.2 ± 2.7	5.6 ± 1.6	6.3 ± 2.4	6.3 ± 2.4	7.9 ± 0.6
Not employed (NFI) prior to training	%	0.2 ± 0.2	0.4 ± 0.2	0.3 ± 0.2	0.4 ± 0.2	np	0.4 ± 0.4	–	–	0.3 ± 0.2
All VET graduates (g)										
Employed prior to training (f)	%	83.9 ± 1.6	83.4 ± 1.6	85.9 ± 1.4	85.6 ± 1.8	82.6 ± 3.5	87.8 ± 2.2	89.8 ± 3.1	88.3 ± 3.1	84.5 ± 0.8
Employed full time	%	49.0 ± 2.2	44.1 ± 2.0	53.2 ± 2.0	51.6 ± 2.5	43.3 ± 4.5	51.0 ± 3.1	52.3 ± 4.9	60.6 ± 4.7	48.6 ± 1.0
Employed part time	%	33.9 ± 2.2	38.2 ± 2.0	31.6 ± 2.0	33.1 ± 2.5	38.2 ± 4.3	35.2 ± 2.9	37.1 ± 4.7	26.4 ± 4.5	34.9 ± 1.0
Unemployed prior to training	%	8.5 ± 1.2	7.9 ± 1.2	6.2 ± 1.0	4.7 ± 1.2	7.8 ± 2.5	6.0 ± 1.8	3.8 ± 2.4	5.9 ± 2.4	7.3 ± 0.6
Not in labour force prior to training	%	7.3 ± 1.0	8.3 ± 1.2	7.7 ± 1.0	9.4 ± 1.6	9.1 ± 2.7	5.7 ± 1.6	6.2 ± 2.4	5.8 ± 2.2	7.9 ± 0.6
Not employed (NFI) prior to training	%	0.4 ± 0.4	0.4 ± 0.2	0.3 ± 0.2	0.3 ± 0.2	np	0.4 ± 0.4	np	–	0.4 ± 0.2

NFI = No further information.

(a) Scope of Student Outcomes Survey is students in publicly funded VET. Data are based on the outcomes of students who completed their qualification in 2007.

Table 5A.34

Table 5A.34 Proportion of VET graduates employed after completing training, by previous employment status, 2008 (by Indigenous status) (a), (b), (c), (d), (e)

Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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(b) 'Graduate' is defined as a past student who was awarded a qualification during the survey reference year. This excludes those students who left their training before completing a qualification.

(c) 'Employed after training' includes full time or part time employment.

(d) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(e) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

(f) Includes hours not stated. Does not include persons whose prior employment status was not stated.

(g) All graduates includes those for whom Indigenous status is unknown.

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.35

Table 5A.35 Proportion of TAFE graduates employed after completing training, by previous employment status, 2008 (by Indigenous status) (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous TAFE graduates										
Employed prior to training (f)	%	73.2 ± 13.9	73.5 ± 22.0	75.9 ± 11.2	76.8 ± 15.3	90.9 ± 10.4	67.7 ± 25.9	np	86.8 ± 11.6	76.3 ± 6.3
Employed full time	%	44.5 ± 19.4	58.5 ± 24.9	41.5 ± 16.1	40.8 ± 19.0	np	np	np	50.9 ± 15.7	43.4 ± 8.8
Employed part time	%	28.2 ± 18.0	15.0 ± 13.5	34.3 ± 14.3	35.6 ± 17.1	np	47.8 ± 27.6	np	33.3 ± 13.5	32.5 ± 8.0
Unemployed prior to training	%	11.7 ± 11.8	12.5 ± 16.3	13.2 ± 8.2	3.8 ± 4.3	7.8 ± 9.4	np	np	10.2 ± 10.8	11.2 ± 4.9
Not in labour force prior to training	%	15.1 ± 7.6	14.0 ± 16.7	10.5 ± 7.8	19.4 ± 15.1	np	np	np	np	12.4 ± 4.3
Not employed (NFI) prior to training	%	–	–	np	–	–	–	np	–	np
Non-Indigenous TAFE graduates										
Employed prior to training (f)	%	80.4 ± 2.0	83.3 ± 2.0	84.4 ± 2.0	83.7 ± 2.4	80.1 ± 5.1	82.6 ± 3.9	87.8 ± 4.7	87.9 ± 4.1	82.6 ± 1.0
Employed full time	%	44.7 ± 2.5	45.0 ± 2.5	49.7 ± 2.7	47.6 ± 3.1	42.1 ± 5.9	45.9 ± 4.9	47.9 ± 6.3	59.8 ± 5.7	46.3 ± 1.4
Employed part time	%	34.7 ± 2.5	37.4 ± 2.5	33.8 ± 2.5	35.3 ± 2.9	37.3 ± 5.5	34.7 ± 4.7	39.1 ± 6.3	27.3 ± 5.5	35.4 ± 1.2
Unemployed prior to training	%	10.3 ± 1.6	8.2 ± 1.6	6.7 ± 1.4	5.1 ± 1.4	8.6 ± 3.9	8.3 ± 2.9	5.0 ± 3.3	4.8 ± 2.7	8.1 ± 0.8
Not in labour force prior to training	%	9.1 ± 1.4	8.2 ± 1.6	8.5 ± 1.4	10.9 ± 2.0	11.0 ± 3.9	8.4 ± 2.7	7.2 ± 3.7	7.3 ± 3.1	9.0 ± 0.8
Not employed (NFI) prior to training	%	0.2 ± 0.2	0.3 ± 0.4	0.4 ± 0.4	0.3 ± 0.4	np	np	–	–	0.3 ± 0.2
All TAFE graduates (g)										
Employed prior to training (f)	%	80.3 ± 2.0	83.2 ± 2.0	84.2 ± 1.8	83.5 ± 2.2	80.5 ± 5.1	82.1 ± 3.9	87.9 ± 4.7	87.9 ± 3.7	82.5 ± 1.0
Employed full time	%	44.7 ± 2.5	45.1 ± 2.5	49.4 ± 2.5	47.6 ± 3.1	41.7 ± 5.9	45.1 ± 4.9	48.3 ± 6.3	58.9 ± 5.3	46.2 ± 1.2
Employed part time	%	34.4 ± 2.5	37.1 ± 2.5	33.6 ± 2.4	35.2 ± 2.9	38.1 ± 5.7	35.1 ± 4.7	38.8 ± 6.3	27.7 ± 5.1	35.2 ± 1.2
Unemployed prior to training	%	10.2 ± 1.6	8.2 ± 1.4	6.9 ± 1.2	5.1 ± 1.4	8.5 ± 3.7	8.9 ± 3.1	5.0 ± 3.3	5.4 ± 2.7	8.1 ± 0.8
Not in labour force prior to training	%	9.2 ± 1.4	8.3 ± 1.4	8.5 ± 1.4	11.1 ± 2.0	10.7 ± 3.7	8.3 ± 2.7	7.2 ± 3.7	6.7 ± 2.7	9.1 ± 0.8
Not employed (NFI) prior to training	%	0.3 ± 0.2	0.3 ± 0.2	0.4 ± 0.4	0.3 ± 0.2	np	np	–	–	0.3 ± 0.2

NFI = No further information.

(a) Scope of *Student Outcomes Survey* is students in publicly funded VET. Data are based on the outcomes of students who completed their qualification in 2007.

Table 5A.35

Table 5A.35 Proportion of TAFE graduates employed after completing training, by previous employment status, 2008 (by Indigenous status) (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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(b) 'Graduate' is defined as a past student who was awarded a qualification during the survey reference year. This excludes those students who left their training before completing a qualification.

(c) 'Employed after training' includes full time or part time employment.

(d) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(e) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

(f) Includes hours not stated. Does not include persons whose prior employment status was not stated.

(g) All graduates includes those for whom Indigenous status is unknown.

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.36

Table 5A.36 Proportion of VET graduates employed after completing training, by previous employment status, 2008 (by SES based on SEIFA IRSD) (a), (b), (c), (d), (e), (f)

Unit	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust	
SEIFA IRSD quintile 1										
Employed prior to training (g)	%	81.9 ± 4.1	76.1 ± 5.1	81.5 ± 8.2	91.0 ± 8.2	83.0 ± 6.9	85.8 ± 4.1	75.0 ± 41.7	79.1 ± 12.5	81.3 ± 2.4
Employed full time	%	50.4 ± 5.7	39.6 ± 6.1	58.5 ± 11.2	67.3 ± 13.5	43.2 ± 10.2	51.6 ± 6.1	np	46.5 ± 17.2	47.8 ± 3.3
Employed part time	%	31.5 ± 5.3	34.6 ± 5.7	20.9 ± 8.4	23.7 ± 12.0	39.4 ± 10.0	32.1 ± 5.5	np	32.3 ± 17.8	32.6 ± 3.1
Unemployed prior to training	%	10.5 ± 3.1	11.6 ± 3.9	11.5 ± 6.9	np	9.9 ± 5.1	7.7 ± 3.1	–	10.7 ± 8.8	10.1 ± 1.8
Not in labour force prior to training	%	7.1 ± 2.9	10.4 ± 3.5	7.0 ± 4.9	np	6.0 ± 4.5	5.9 ± 2.7	np	10.1 ± 9.6	7.7 ± 1.6
Not employed (NFI) prior to training	%	np	1.9 ± 1.6	–	–	np	np	–	–	0.8 ± 0.6
SEIFA IRSD quintile 2										
Employed prior to training (g)	%	81.6 ± 3.3	85.3 ± 2.9	89.0 ± 4.5	82.1 ± 5.7	83.3 ± 6.3	88.2 ± 3.7	84.5 ± 14.7	94.7 ± 5.3	84.1 ± 1.8
Employed full time	%	47.9 ± 4.3	45.8 ± 4.3	56.5 ± 7.4	45.2 ± 7.4	40.8 ± 7.6	52.7 ± 5.5	64.3 ± 21.4	70.7 ± 12.2	47.7 ± 2.4
Employed part time	%	32.2 ± 4.1	38.0 ± 4.1	31.9 ± 6.9	35.4 ± 7.1	42.4 ± 7.6	34.0 ± 5.3	np	20.3 ± 10.6	35.1 ± 2.4
Unemployed prior to training	%	10.3 ± 2.7	7.0 ± 2.0	5.2 ± 3.5	5.6 ± 3.9	8.0 ± 4.7	6.9 ± 3.1	np	np	8.1 ± 1.4
Not in labour force prior to training	%	7.7 ± 2.2	7.5 ± 2.4	5.0 ± 2.7	11.2 ± 4.3	8.2 ± 4.7	4.4 ± 2.4	np	np	7.4 ± 1.2
Not employed (NFI) prior to training	%	np	np	np	np	np	np	np	–	0.4 ± 0.4
SEIFA IRSD quintile 3										
Employed prior to training (g)	%	82.9 ± 3.3	83.7 ± 3.5	85.9 ± 4.7	84.9 ± 3.1	84.4 ± 9.8	88.1 ± 7.1	100.0	87.9 ± 6.7	84.1 ± 1.8
Employed full time	%	47.8 ± 4.7	48.4 ± 4.5	56.4 ± 7.8	50.0 ± 4.5	47.0 ± 13.1	47.0 ± 9.4	63.7 ± 24.3	54.4 ± 9.8	49.3 ± 2.4
Employed part time	%	33.7 ± 4.7	33.9 ± 4.1	29.1 ± 7.1	34.3 ± 4.1	32.5 ± 11.2	39.0 ± 9.2	27.9 ± 21.8	32.7 ± 9.4	33.5 ± 2.4
Unemployed prior to training	%	7.1 ± 2.2	8.5 ± 2.9	5.8 ± 3.1	5.3 ± 2.0	7.7 ± 7.3	4.9 ± 4.5	–	5.8 ± 5.1	7.0 ± 1.4
Not in labour force prior to training	%	9.1 ± 2.5	7.7 ± 2.4	8.2 ± 3.7	9.2 ± 2.5	7.9 ± 7.3	7.0 ± 5.7	–	6.3 ± 4.5	8.4 ± 1.4
Not employed (NFI) prior to training	%	0.9 ± 1.0	np	np	np	–	–	–	–	0.5 ± 0.4
SEIFA IRSD quintile 4										
Employed prior to training (g)	%	87.4 ± 3.5	81.8 ± 3.1	85.5 ± 3.3	87.0 ± 3.9	83.0 ± 7.8	89.1 ± 4.7	93.8 ± 3.7	86.2 ± 6.7	84.7 ± 1.8
Employed full time	%	43.2 ± 5.7	39.6 ± 3.7	53.3 ± 5.7	52.2 ± 6.3	44.8 ± 10.0	48.2 ± 7.1	47.4 ± 9.2	61.4 ± 9.8	44.9 ± 2.4
Employed part time	%	44.1 ± 5.7	41.7 ± 3.7	31.6 ± 4.9	33.3 ± 5.7	36.8 ± 9.6	39.3 ± 7.1	46.3 ± 9.2	24.8 ± 9.2	39.2 ± 2.4

Table 5A.36

Table 5A.36 Proportion of VET graduates employed after completing training, by previous employment status, 2008 (by SES based on SEIFA IRSD) (a), (b), (c), (d), (e), (f)

Unit	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
Unemployed prior to training	% 6.6 ± 2.9	8.6 ± 2.4	6.5 ± 2.2	4.3 ± 2.0	5.1 ± 5.3	3.5 ± 3.1	np	5.9 ± 4.3	6.8 ± 1.2
Not in labour force prior to training	% 6.0 ± 2.2	9.3 ± 2.4	7.8 ± 2.7	8.7 ± 3.3	11.9 ± 6.3	7.0 ± 3.7	5.0 ± 3.5	7.9 ± 5.5	8.3 ± 1.2
Not employed (NFI) prior to training	% -	np	np	-	-	np	-	-	0.2 ± 0.2
SEIFA IRSD quintile 5									
Employed prior to training (g)	% 87.1 ± 3.3	86.6 ± 3.1	85.8 ± 1.8	86.1 ± 3.7	76.9 ± 11.8	100.0	87.7 ± 4.7	89.9 ± 6.7	86.1 ± 1.4
Employed full time	% 55.4 ± 5.1	45.7 ± 4.7	52.1 ± 2.5	53.7 ± 5.5	43.3 ± 13.7	73.2 ± 29.2	53.8 ± 6.1	64.8 ± 9.2	51.7 ± 2.0
Employed part time	% 30.6 ± 4.5	40.0 ± 4.5	32.4 ± 2.4	31.7 ± 5.1	33.4 ± 13.1	np	33.8 ± 5.7	23.2 ± 7.6	33.4 ± 1.8
Unemployed prior to training	% 7.2 ± 2.9	5.6 ± 2.2	6.0 ± 1.2	4.0 ± 2.2	8.3 ± 7.4	-	5.6 ± 3.7	7.3 ± 6.3	6.1 ± 1.0
Not in labour force prior to training	% 5.6 ± 2.0	7.5 ± 2.5	7.9 ± 1.4	10.0 ± 3.1	14.8 ± 10.2	-	6.8 ± 3.3	2.8 ± 2.4	7.6 ± 1.0
Not employed (NFI) prior to training	% np	np	0.3 ± 0.2	-	-	-	-	-	0.2 ± 0.2

NFI = No further information.

(a) Scope of *Student Outcomes Survey* is students in publicly funded VET. Data are based on the outcomes of students who completed their qualification in 2007.

(b) 'Graduate' is defined as a past student who was awarded a qualification during the survey reference year. This excludes those students who left their training before completing a qualification.

(c) 'Employed after training' includes full time or part time employment.

(d) SES is derived using the ABS SEIFA IRSD disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).

(e) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(f) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

(g) Includes hours not stated. Does not include persons whose prior employment status was not stated.

- Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.37

Table 5A.37 Proportion of TAFE graduates employed after completing training, by previous employment status, 2008 (by SES based on SEIFA IRSD) (a), (b), (c), (d), (e), (f)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust	
SEIFA IRSD quintile 1											
	Employed prior to training (g)	%	78.3 ± 5.3	72.4 ± 7.3	80.5 ± 10.2	88.7 ± 10.6	81.8 ± 10.2	83.3 ± 6.3	np	78.4 ± 14.9	78.5 ± 3.3
	Employed full time	%	47.5 ± 6.5	38.3 ± 8.2	54.9 ± 14.3	60.4 ± 16.5	43.3 ± 13.7	48.5 ± 9.0	np	51.7 ± 18.4	46.3 ± 4.1
	Employed part time	%	30.7 ± 5.7	30.6 ± 7.4	24.8 ± 11.6	28.3 ± 14.7	38.0 ± 12.3	32.8 ± 8.4	np	26.2 ± 15.3	31.2 ± 3.7
	Unemployed prior to training	%	12.3 ± 4.1	14.2 ± 5.9	12.1 ± 8.4	np	8.8 ± 6.7	8.8 ± 4.9	-	np	11.3 ± 2.5
	Not in labour force prior to training	%	8.9 ± 3.9	12.1 ± 4.9	7.4 ± 5.9	np	9.3 ± 8.2	6.7 ± 4.1	np	15.2 ± 13.7	9.6 ± 2.4
	Not employed (NFI) prior to training	%	np	np	-	-	-	-	-	-	0.6 ± 0.6
SEIFA IRSD quintile 2											
	Employed prior to training (g)	%	76.4 ± 4.5	87.2 ± 3.3	86.5 ± 6.3	80.3 ± 6.5	81.0 ± 8.8	79.7 ± 7.3	82.8 ± 20.0	92.1 ± 8.2	81.3 ± 2.4
	Employed full time	%	41.4 ± 5.1	48.3 ± 5.5	54.7 ± 9.4	42.1 ± 8.4	38.3 ± 10.4	44.1 ± 8.4	56.0 ± 33.5	64.2 ± 15.3	44.7 ± 2.9
	Employed part time	%	33.2 ± 4.9	37.9 ± 5.3	31.0 ± 8.0	36.3 ± 7.8	42.5 ± 10.4	33.8 ± 7.8	np	26.3 ± 14.3	35.3 ± 2.9
	Unemployed prior to training	%	13.7 ± 3.9	6.4 ± 2.4	5.9 ± 4.7	6.4 ± 4.7	9.0 ± 6.7	11.1 ± 5.9	np	np	9.8 ± 2.0
	Not in labour force prior to training	%	9.8 ± 2.7	6.3 ± 2.5	6.5 ± 3.9	12.6 ± 5.1	9.1 ± 6.7	8.6 ± 4.7	np	np	8.6 ± 1.6
	Not employed (NFI) prior to training	%	np	np	np	np	np	-	-	-	0.3 ± 0.2
SEIFA IRSD quintile 3											
	Employed prior to training (g)	%	78.5 ± 4.3	83.1 ± 4.3	83.9 ± 6.9	83.2 ± 3.7	84.6 ± 11.8	80.2 ± 13.1	100.0	85.4 ± 8.6	81.8 ± 2.2
	Employed full time	%	44.7 ± 5.5	50.2 ± 5.5	47.8 ± 10.0	45.9 ± 5.1	45.5 ± 14.9	42.5 ± 13.9	67.5 ± 31.2	46.6 ± 11.4	46.9 ± 2.7
	Employed part time	%	31.8 ± 5.3	31.0 ± 4.7	35.4 ± 9.2	36.6 ± 4.9	38.8 ± 13.9	35.1 ± 13.1	np	37.7 ± 11.2	33.4 ± 2.5
	Unemployed prior to training	%	9.1 ± 2.9	8.7 ± 3.1	5.5 ± 3.3	5.8 ± 2.4	9.9 ± 10.4	np	-	6.7 ± 6.7	7.8 ± 1.6
	Not in labour force prior to training	%	11.6 ± 3.3	8.2 ± 3.3	10.4 ± 6.1	10.5 ± 3.1	np	12.7 ± 11.4	-	8.0 ± 6.1	10.0 ± 1.8
	Not employed (NFI) prior to training	%	np	-	np	np	-	-	-	-	0.4 ± 0.4
SEIFA IRSD quintile 4											
	Employed prior to training (g)	%	85.9 ± 3.9	80.2 ± 4.3	83.7 ± 4.3	85.0 ± 4.7	80.8 ± 10.2	84.4 ± 7.8	95.0 ± 3.9	88.5 ± 8.0	83.3 ± 2.2
	Employed full time	%	41.5 ± 6.5	38.7 ± 5.1	48.8 ± 6.9	48.0 ± 7.3	45.1 ± 12.7	43.1 ± 11.0	48.5 ± 12.9	68.2 ± 11.8	43.5 ± 2.9
	Employed part time	%	44.4 ± 6.9	41.4 ± 5.1	34.1 ± 6.1	36.3 ± 6.7	33.6 ± 11.6	39.6 ± 10.8	46.5 ± 13.1	20.3 ± 10.4	39.4 ± 2.9

Table 5A.37

Table 5A.37 Proportion of TAFE graduates employed after completing training, by previous employment status, 2008 (by SES based on SEIFA IRSD) (a), (b), (c), (d), (e), (f)

Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Unemployed prior to training	% 5.5 ± 2.5	9.4 ± 3.3	6.9 ± 2.4	5.0 ± 2.4	6.9 ± 8.0	7.1 ± 6.5	np	5.7 ± 5.5	7.1 ± 1.6
Not in labour force prior to training	% 8.6 ± 3.1	10.1 ± 3.1	9.2 ± 3.7	10.0 ± 4.1	12.3 ± 7.3	7.8 ± 4.7	np	5.8 ± 6.3	9.5 ± 1.6
Not employed (NFI) prior to training	% -	np	np	-	-	np	-	-	np
SEIFA IRSD quintile 5									
Employed prior to training (g)	% 85.0 ± 4.1	87.9 ± 3.9	84.1 ± 2.4	83.5 ± 4.7	66.0 ± 22.1	np	84.4 ± 7.1	91.3 ± 5.9	84.7 ± 1.8
Employed full time	% 49.3 ± 5.7	47.5 ± 6.3	48.8 ± 3.3	50.6 ± 6.5	34.0 ± 18.4	np	47.8 ± 7.4	63.2 ± 9.8	48.8 ± 2.4
Employed part time	% 34.3 ± 5.5	40.1 ± 6.1	34.0 ± 3.1	32.2 ± 6.1	32.0 ± 18.4	np	36.6 ± 7.4	25.1 ± 8.6	34.9 ± 2.2
Unemployed prior to training	% 8.5 ± 3.5	5.3 ± 2.9	6.9 ± 1.6	3.8 ± 2.7	np	np	6.9 ± 5.1	5.4 ± 5.3	6.7 ± 1.2
Not in labour force prior to training	% 6.5 ± 2.5	6.4 ± 2.7	8.5 ± 1.8	12.7 ± 4.1	25.9 ± 20.8	np	8.7 ± 5.5	3.3 ± 3.1	8.3 ± 1.2
Not employed (NFI) prior to training	% np	np	0.4 ± 0.4	-	-	np	-	-	0.3 ± 0.2

NFI = No further information.

(a) Scope of *Student Outcomes Survey* is students in publicly funded VET. Data are based on the outcomes of students who completed their qualification in 2007.

(b) 'Graduate' is defined as a past student who was awarded a qualification during the survey reference year. This excludes those students who left their training before completing a qualification.

(c) 'Employed after training' includes full time or part time employment.

(d) SES is derived using the ABS SEIFA IRSD disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).

(e) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(f) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

(g) Includes hours not stated. Does not include persons whose prior employment status was not stated.

- Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.38

Table 5A.38 Proportion of VET graduates employed after completing training, by previous employment status, 2008 (by SES based on highest level of educational attainment) (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Bachelor degree or above										
Employed prior to training (f)	%	83.0 ± 5.7	89.0 ± 3.5	92.3 ± 3.3	85.6 ± 6.9	92.1 ± 9.8	96.8 ± 5.1	87.5 ± 5.9	96.7 ± 3.9	88.1 ± 2.4
Employed full time	%	54.3 ± 6.7	57.6 ± 6.1	61.3 ± 7.1	60.7 ± 10.2	66.1 ± 14.1	59.3 ± 11.4	63.3 ± 9.2	83.7 ± 11.0	58.6 ± 3.3
Employed part time	%	28.4 ± 5.9	30.2 ± 5.5	30.0 ± 6.7	24.9 ± 9.0	25.8 ± 12.5	36.3 ± 11.0	24.2 ± 8.4	11.3 ± 10.6	28.8 ± 2.9
Unemployed prior to training	%	11.3 ± 5.3	6.3 ± 2.5	2.0 ± 1.4	np	np	np	5.9 ± 4.9	np	6.3 ± 1.8
Not in labour force prior to training	%	5.4 ± 2.9	4.2 ± 2.4	5.7 ± 2.9	10.8 ± 5.9	np	np	np	np	5.3 ± 1.4
Not employed (NFI) prior to training	%	np	np	—	—	—	—	—	—	0.2 ± 0.2
Diploma/Advanced Diploma										
Employed prior to training (f)	%	87.7 ± 5.3	86.0 ± 4.5	91.8 ± 3.3	90.3 ± 5.1	84.3 ± 12.9	90.4 ± 6.9	94.3 ± 6.7	96.9 ± 3.9	88.4 ± 2.4
Employed full time	%	57.8 ± 7.4	58.1 ± 6.3	63.9 ± 7.1	57.8 ± 9.4	43.8 ± 16.9	59.7 ± 11.0	68.3 ± 11.6	84.2 ± 8.8	59.1 ± 3.3
Employed part time	%	29.6 ± 6.7	27.7 ± 5.5	26.4 ± 6.7	31.6 ± 8.8	40.4 ± 16.7	29.5 ± 10.4	26.0 ± 11.0	12.8 ± 8.0	28.8 ± 3.1
Unemployed prior to training	%	6.8 ± 4.5	7.0 ± 3.3	3.2 ± 1.8	np	np	8.2 ± 6.7	np	np	5.5 ± 1.8
Not in labour force prior to training	%	5.5 ± 3.3	6.4 ± 3.3	5.0 ± 2.7	7.2 ± 4.7	np	np	np	np	6.0 ± 1.6
Not employed (NFI) prior to training	%	—	np	np	—	—	—	—	—	np
Certificate III/IV										
Employed prior to training (f)	%	89.6 ± 2.5	92.3 ± 2.4	94.2 ± 1.8	90.8 ± 3.3	89.3 ± 5.9	92.8 ± 3.3	95.1 ± 6.3	94.5 ± 5.1	91.6 ± 1.2
Employed full time	%	63.8 ± 4.3	61.5 ± 4.1	72.0 ± 3.9	68.1 ± 5.3	50.8 ± 9.6	71.5 ± 5.7	62.3 ± 10.4	76.6 ± 9.8	64.9 ± 2.2
Employed part time	%	24.8 ± 3.9	29.3 ± 3.7	20.9 ± 3.5	21.8 ± 4.5	36.9 ± 9.0	18.5 ± 4.9	32.6 ± 8.6	14.5 ± 7.8	25.4 ± 2.0
Unemployed prior to training	%	5.2 ± 1.8	3.6 ± 1.6	3.6 ± 1.4	1.4 ± 1.0	4.0 ± 4.1	4.4 ± 2.9	np	np	3.9 ± 0.8
Not in labour force prior to training	%	4.9 ± 1.8	4.1 ± 1.8	2.1 ± 1.0	7.1 ± 3.1	6.7 ± 4.3	2.5 ± 1.8	np	np	4.3 ± 0.8
Not employed (NFI) prior to training	%	np	—	np	np	—	np	—	—	0.2 ± 0.2
Year 12 or equivalent or below (g)										
Employed prior to training (f)	%	80.7 ± 2.4	79.0 ± 2.2	81.1 ± 2.2	82.9 ± 2.5	78.2 ± 5.1	84.0 ± 3.3	87.3 ± 5.3	83.6 ± 4.9	80.5 ± 1.2
Employed full time	%	40.8 ± 3.1	33.3 ± 2.5	44.0 ± 2.7	44.1 ± 3.5	36.7 ± 6.1	39.1 ± 4.3	38.9 ± 6.9	46.8 ± 6.5	39.4 ± 1.4
Employed part time	%	38.8 ± 2.9	44.8 ± 2.7	36.4 ± 2.5	37.9 ± 3.3	40.4 ± 6.1	43.9 ± 4.5	47.5 ± 7.4	36.0 ± 6.3	40.3 ± 1.4

Table 5A.38

Table 5A.38 Proportion of VET graduates employed after completing training, by previous employment status, 2008 (by SES based on highest level of educational attainment) (a), (b), (c), (d), (e)

Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Unemployed prior to training	% 9.9 ± 1.8	10.0 ± 1.8	8.1 ± 1.6	6.3 ± 1.8	10.6 ± 3.7	7.5 ± 2.5	4.2 ± 3.7	8.4 ± 3.7	9.1 ± 0.8
Not in labour force prior to training	% 9.0 ± 1.6	10.6 ± 1.6	10.5 ± 1.6	10.6 ± 2.2	10.4 ± 3.7	8.3 ± 2.5	8.2 ± 4.1	8.0 ± 3.3	10.0 ± 0.8
Not employed (NFI) prior to training	% 0.5 ± 0.6	0.4 ± 0.4	0.4 ± 0.4	np	np	np	np	–	0.4 ± 0.2
All (h)									
Employed prior to training (f)	% 83.9 ± 1.6	83.4 ± 1.6	85.9 ± 1.4	85.6 ± 1.8	82.6 ± 3.5	87.8 ± 2.2	89.8 ± 3.1	88.3 ± 3.1	84.5 ± 0.8
Employed full time	% 49.0 ± 2.2	44.1 ± 2.0	53.2 ± 2.0	51.6 ± 2.5	43.3 ± 4.5	51.0 ± 3.1	52.3 ± 4.9	60.6 ± 4.7	48.6 ± 1.0
Employed part time	% 33.9 ± 2.2	38.2 ± 2.0	31.6 ± 2.0	33.1 ± 2.5	38.2 ± 4.3	35.2 ± 2.9	37.1 ± 4.7	26.4 ± 4.5	34.9 ± 1.0
Unemployed prior to training	% 8.5 ± 1.2	7.9 ± 1.2	6.2 ± 1.0	4.7 ± 1.2	7.8 ± 2.5	6.0 ± 1.8	3.8 ± 2.4	5.9 ± 2.4	7.3 ± 0.6
Not in labour force prior to training	% 7.3 ± 1.0	8.3 ± 1.2	7.7 ± 1.0	9.4 ± 1.6	9.1 ± 2.7	5.7 ± 1.6	6.2 ± 2.4	5.8 ± 2.2	7.9 ± 0.6
Not employed (NFI) prior to training	% 0.4 ± 0.4	0.4 ± 0.2	0.3 ± 0.2	0.3 ± 0.2	np	0.4 ± 0.4	np	–	0.4 ± 0.2

(a) Scope of *Student Outcomes Survey* is students in publicly funded VET. Data are based on the outcomes of students who completed their qualification in 2007.

(b) 'Graduate' is defined as a past student who was awarded a qualification during the survey reference year. This excludes those students who left their training before completing a qualification.

(c) 'Employed after training' includes full time or part time employment.

(d) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(e) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

(f) Includes hours not stated. Does not include persons whose prior employment status was not stated.

(g) Includes Certificate I, II, secondary school, statement of attainment, certificates of competency, pre-vocational training and Certificate nfd.

(h) All graduates includes those for whom highest level of educational attainment is unknown.

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.39

Table 5A.39 Proportion of TAFE graduates employed after completing training, by previous employment status, 2008 (by SES based on highest level of educational attainment) (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Bachelor degree or above										
Employed prior to training (f)	%	77.9 ± 7.4	87.7 ± 5.1	92.1 ± 4.7	79.4 ± 9.6	87.7 ± 17.4	98.0 ± 3.9	86.7 ± 8.8	95.9 ± 4.7	84.9 ± 3.3
Employed full time	%	48.1 ± 7.6	54.7 ± 8.0	56.3 ± 9.8	55.9 ± 12.3	57.9 ± 20.8	53.1 ± 19.8	64.8 ± 11.2	79.7 ± 13.1	53.8 ± 4.3
Employed part time	%	29.6 ± 7.3	31.8 ± 7.3	35.3 ± 9.4	23.4 ± 10.6	29.8 ± 18.4	41.5 ± 19.6	21.9 ± 9.6	14.0 ± 12.9	30.5 ± 3.9
Unemployed prior to training	%	16.0 ± 7.4	5.8 ± 3.3	3.1 ± 2.5	np	np	np	9.1 ± 7.4	np	8.4 ± 2.9
Not in labour force prior to training	%	5.6 ± 2.7	6.4 ± 3.9	4.8 ± 4.1	15.4 ± 8.2	np	–	np	np	6.5 ± 2.0
Not employed (NFI) prior to training	%	np	–	–	–	–	–	–	–	np
Diploma/Advanced Diploma										
Employed prior to training (f)	%	83.1 ± 7.3	86.7 ± 6.1	92.6 ± 3.9	87.7 ± 6.9	86.5 ± 14.5	91.9 ± 9.4	87.7 ± 13.7	94.8 ± 6.5	87.1 ± 3.1
Employed full time	%	50.0 ± 8.2	53.9 ± 8.2	63.3 ± 8.8	52.2 ± 11.0	45.2 ± 21.6	53.9 ± 15.5	55.6 ± 17.8	74.0 ± 14.1	54.1 ± 4.3
Employed part time	%	32.6 ± 7.6	32.8 ± 7.4	26.8 ± 7.8	34.3 ± 10.6	41.3 ± 21.4	38.0 ± 15.3	32.1 ± 17.2	20.9 ± 12.9	32.2 ± 3.9
Unemployed prior to training	%	9.3 ± 6.1	8.3 ± 4.9	2.0 ± 1.4	np	–	np	np	np	6.1 ± 2.4
Not in labour force prior to training	%	7.7 ± 4.7	5.0 ± 3.9	5.5 ± 3.7	9.6 ± 6.1	np	np	np	np	6.8 ± 2.2
Not employed (NFI) prior to training	%	–	–	–	–	–	–	–	–	–
Certificate III/IV										
Employed prior to training (f)	%	86.6 ± 3.3	92.5 ± 2.7	92.8 ± 2.5	88.9 ± 4.1	84.8 ± 8.2	85.7 ± 6.9	97.8 ± 3.1	93.6 ± 7.1	89.6 ± 1.6
Employed full time	%	59.9 ± 5.1	59.1 ± 5.3	69.3 ± 5.3	62.9 ± 6.3	45.7 ± 11.8	58.2 ± 9.6	62.1 ± 13.1	79.4 ± 10.2	61.1 ± 2.5
Employed part time	%	25.7 ± 4.5	31.5 ± 4.9	22.0 ± 4.5	25.3 ± 5.5	39.0 ± 11.2	22.9 ± 8.0	35.7 ± 12.9	12.8 ± 7.8	27.1 ± 2.4
Unemployed prior to training	%	6.1 ± 2.4	3.6 ± 2.0	4.6 ± 2.0	1.8 ± 1.4	6.0 ± 5.9	8.0 ± 5.7	–	np	4.6 ± 1.0
Not in labour force prior to training	%	6.8 ± 2.5	4.0 ± 1.8	2.3 ± 1.6	8.7 ± 3.9	9.1 ± 6.3	5.8 ± 4.3	np	np	5.5 ± 1.2
Not employed (NFI) prior to training	%	np	–	np	np	–	np	–	–	0.3 ± 0.2
Year 12 or equivalent or below (g)										
Employed prior to training (f)	%	77.5 ± 2.7	78.2 ± 2.9	79.4 ± 2.7	81.3 ± 3.1	76.6 ± 7.4	77.8 ± 5.7	84.9 ± 7.8	83.5 ± 5.9	78.7 ± 1.4
Employed full time	%	36.8 ± 3.5	36.0 ± 3.5	40.7 ± 3.3	41.2 ± 3.9	36.4 ± 7.6	38.2 ± 6.5	36.1 ± 8.8	44.3 ± 7.6	38.2 ± 1.8
Employed part time	%	39.2 ± 3.5	41.6 ± 3.5	38.1 ± 3.1	39.3 ± 3.7	39.1 ± 7.6	38.6 ± 6.5	47.4 ± 9.8	37.9 ± 7.6	39.6 ± 1.8

Table 5A.39

Table 5A.39 Proportion of TAFE graduates employed after completing training, by previous employment status, 2008 (by SES based on highest level of educational attainment) (a), (b), (c), (d), (e)

Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Unemployed prior to training	% 11.3 ± 2.2	10.6 ± 2.4	8.5 ± 1.8	6.6 ± 2.0	11.9 ± 5.9	10.6 ± 4.5	5.4 ± 5.5	7.4 ± 3.9	9.8 ± 1.0
Not in labour force prior to training	% 11.0 ± 2.0	10.8 ± 2.2	11.6 ± 2.2	11.9 ± 2.5	10.9 ± 5.3	11.0 ± 4.1	9.7 ± 5.9	9.1 ± 4.5	11.2 ± 1.0
Not employed (NFI) prior to training	% np	np	0.5 ± 0.4	np	np	np	–	–	0.3 ± 0.2
All (h)									
Employed prior to training (f)	% 80.3 ± 2.0	83.2 ± 2.0	84.2 ± 1.8	83.5 ± 2.2	80.5 ± 5.1	82.1 ± 3.9	87.9 ± 4.7	87.9 ± 3.7	82.5 ± 1.0
Employed full time	% 44.7 ± 2.5	45.1 ± 2.5	49.4 ± 2.5	47.6 ± 3.1	41.7 ± 5.9	45.1 ± 4.9	48.3 ± 6.3	58.9 ± 5.3	46.2 ± 1.2
Employed part time	% 34.4 ± 2.5	37.1 ± 2.5	33.6 ± 2.4	35.2 ± 2.9	38.1 ± 5.7	35.1 ± 4.7	38.8 ± 6.3	27.7 ± 5.1	35.2 ± 1.2
Unemployed prior to training	% 10.2 ± 1.6	8.2 ± 1.4	6.9 ± 1.2	5.1 ± 1.4	8.5 ± 3.7	8.9 ± 3.1	5.0 ± 3.3	5.4 ± 2.7	8.1 ± 0.8
Not in labour force prior to training	% 9.2 ± 1.4	8.3 ± 1.4	8.5 ± 1.4	11.1 ± 2.0	10.7 ± 3.7	8.3 ± 2.7	7.2 ± 3.7	6.7 ± 2.7	9.1 ± 0.8
Not employed (NFI) prior to training	% 0.3 ± 0.2	0.3 ± 0.2	0.4 ± 0.4	0.3 ± 0.2	np	np	–	–	0.3 ± 0.2

(a) Scope of *Student Outcomes Survey* is students in publicly funded VET. Data are based on the outcomes of students who completed their qualification in 2007.

(b) 'Graduate' is defined as a past student who was awarded a qualification during the survey reference year. This excludes those students who left their training before completing a qualification.

(c) 'Employed after training' includes full time or part time employment.

(d) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(e) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

(f) Includes hours not stated. Does not include persons whose prior employment status was not stated.

(g) Includes Certificate I, II, secondary school, statement of attainment, certificates of competency, pre-vocational training and Certificate nfd.

(h) All graduates included those for whom highest level of educational attainment is unknown.

– Nil or rounded to zero. np Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.40

Table 5A.40 Graduates employed after who undertook their course for employment related reasons, relevance of course to main job (per cent) (a), (b), (c)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
VET 2008									
Highly relevant	52.1 ± 2.5	53.1 ± 2.4	54.5 ± 2.5	55.4 ± 3.1	55.2 ± 5.1	49.0 ± 3.9	50.4 ± 5.1	50.1 ± 6.3	53.2 ± 1.2
Some relevance	28.4 ± 2.4	27.7 ± 2.2	25.3 ± 2.2	25.3 ± 2.9	26.8 ± 4.5	27.9 ± 3.3	32.4 ± 4.9	32.3 ± 5.9	27.3 ± 1.2
Very little relevance	8.2 ± 1.4	8.0 ± 1.2	7.6 ± 1.4	7.4 ± 1.6	6.8 ± 2.9	10.8 ± 2.4	7.9 ± 3.1	5.9 ± 2.7	7.9 ± 0.6
Not relevant at all	11.3 ± 1.6	11.2 ± 1.6	12.6 ± 1.8	11.9 ± 2.0	11.2 ± 3.3	12.4 ± 2.5	9.2 ± 2.5	11.7 ± 3.9	11.6 ± 0.8
VET 2007									
Highly relevant	52.7 ± 2.0	50.5 ± 1.4	52.7 ± 1.4	51.7 ± 2.2	53.8 ± 2.2	51.6 ± 3.1	53.1 ± 3.9	45.6 ± 4.1	51.9 ± 0.8
Some relevance	28.0 ± 1.8	29.3 ± 1.2	27.9 ± 1.4	26.4 ± 2.0	29.3 ± 2.0	30.5 ± 2.9	29.3 ± 3.7	33.8 ± 4.1	28.5 ± 0.8
Very little relevance	7.3 ± 1.0	8.7 ± 0.8	8.3 ± 0.8	8.9 ± 1.6	7.9 ± 1.2	8.1 ± 1.8	7.6 ± 2.2	7.9 ± 2.2	8.1 ± 0.4
Not relevant at all	12.0 ± 1.4	11.5 ± 1.0	11.1 ± 1.0	13.0 ± 1.2	9.0 ± 1.2	9.7 ± 2.0	10.0 ± 2.5	12.7 ± 2.9	11.5 ± 0.6
VET 2006									
Highly relevant	51.6 ± 2.9	49.6 ± 2.4	51.2 ± 2.7	50.3 ± 3.1	53.2 ± 3.9	46.0 ± 3.5	48.7 ± 4.9	43.0 ± 7.3	50.6 ± 1.4
Some relevance	26.9 ± 2.5	30.2 ± 2.2	27.4 ± 2.5	29.5 ± 2.7	27.5 ± 3.5	33.5 ± 3.5	33.5 ± 4.7	36.8 ± 7.1	28.6 ± 1.2
Very little relevance	9.1 ± 1.6	8.5 ± 1.4	8.6 ± 1.6	6.8 ± 1.6	8.2 ± 2.4	7.5 ± 1.8	5.5 ± 2.0	7.5 ± 4.3	8.5 ± 0.8
Not relevant at all	12.4 ± 2.0	11.8 ± 1.6	12.8 ± 1.8	13.4 ± 2.4	11.0 ± 2.5	13.0 ± 2.4	12.3 ± 3.1	12.7 ± 5.5	12.3 ± 0.8
VET 2005									
Highly relevant	45.8 ± 2.5	47.7 ± 1.6	48.0 ± 1.8	47.9 ± 2.0	49.3 ± 2.0	44.4 ± 2.7	46.8 ± 3.9	46.9 ± 3.7	47.2 ± 1.0
Some relevance	31.8 ± 2.5	32.8 ± 1.6	29.8 ± 1.6	28.0 ± 1.8	31.1 ± 2.0	32.4 ± 2.5	31.3 ± 3.5	34.9 ± 3.5	31.4 ± 1.0
Very little relevance	9.5 ± 1.6	9.4 ± 1.0	9.3 ± 1.0	9.5 ± 1.2	9.6 ± 1.2	10.1 ± 1.8	8.9 ± 2.2	7.5 ± 2.0	9.4 ± 0.6
Not relevant at all	12.9 ± 2.0	10.1 ± 1.0	12.9 ± 1.2	14.6 ± 1.2	10.0 ± 1.2	13.0 ± 2.0	13.0 ± 2.7	10.7 ± 2.2	12.0 ± 0.6
TAFE 2008									
Highly relevant	55.3 ± 2.9	55.9 ± 3.1	54.9 ± 3.1	55.1 ± 3.7	57.3 ± 6.7	53.1 ± 5.7	56.8 ± 7.1	50.4 ± 7.1	55.4 ± 1.6
Some relevance	25.1 ± 2.5	25.1 ± 2.7	24.1 ± 2.5	23.4 ± 3.3	25.3 ± 6.1	25.3 ± 5.1	27.0 ± 6.3	32.5 ± 6.9	24.8 ± 1.4
Very little relevance	7.1 ± 1.2	7.3 ± 1.6	7.0 ± 1.6	7.4 ± 1.8	4.5 ± 2.5	12.8 ± 3.7	6.2 ± 2.9	6.6 ± 3.5	7.2 ± 0.8
Not relevant at all	12.5 ± 2.0	11.7 ± 2.0	13.9 ± 2.2	14.1 ± 2.4	12.9 ± 5.1	8.8 ± 3.1	10.1 ± 3.1	10.6 ± 4.7	12.7 ± 1.0

Table 5A.40

Table 5A.40 Graduates employed after who undertook their course for employment related reasons, relevance of course to main job (per cent) (a), (b), (c)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
TAFE 2007									
Highly relevant	52.9 ± 2.0	52.0 ± 1.6	53.6 ± 1.8	51.3 ± 2.2	54.1 ± 2.9	54.7 ± 4.7	53.3 ± 5.9	43.5 ± 5.3	52.7 ± 1.0
Some relevance	27.1 ± 1.8	28.1 ± 1.6	26.3 ± 1.6	26.2 ± 2.0	27.5 ± 2.7	27.6 ± 4.3	26.9 ± 5.3	34.9 ± 5.1	27.2 ± 0.8
Very little relevance	7.3 ± 1.0	8.3 ± 1.0	8.4 ± 1.0	8.6 ± 1.2	7.2 ± 1.6	7.9 ± 2.5	7.9 ± 3.3	7.9 ± 2.9	8.0 ± 0.4
Not relevant at all	12.6 ± 1.2	11.7 ± 1.0	11.7 ± 1.2	13.9 ± 1.6	11.2 ± 2.0	9.8 ± 2.9	12.0 ± 3.7	13.6 ± 3.7	12.2 ± 0.6
TAFE 2006									
Highly relevant	54.1 ± 3.3	51.9 ± 3.3	51.2 ± 3.3	47.9 ± 3.5	56.4 ± 4.9	48.1 ± 4.7	48.2 ± 6.1	45.0 ± 8.4	52.1 ± 1.6
Some relevance	25.0 ± 2.7	27.9 ± 2.9	26.4 ± 3.1	29.7 ± 3.3	25.6 ± 4.3	32.4 ± 4.5	28.1 ± 5.3	35.4 ± 8.0	26.9 ± 1.4
Very little relevance	6.9 ± 1.6	7.9 ± 1.8	8.6 ± 2.0	7.5 ± 1.8	6.2 ± 2.4	7.4 ± 2.7	6.2 ± 2.5	9.2 ± 5.1	7.6 ± 0.8
Not relevant at all	14.0 ± 2.4	12.2 ± 2.0	13.7 ± 2.4	14.9 ± 2.4	11.8 ± 3.3	12.2 ± 3.1	17.5 ± 4.7	10.3 ± 5.1	13.4 ± 1.2
TAFE 2005									
Highly relevant	47.7 ± 2.0	48.3 ± 1.8	48.5 ± 2.2	48.6 ± 2.0	51.6 ± 2.5	50.9 ± 4.5	52.5 ± 5.5	44.2 ± 4.5	48.5 ± 1.0
Some relevance	29.2 ± 2.0	29.9 ± 1.8	29.4 ± 2.0	25.8 ± 1.8	27.5 ± 2.4	25.2 ± 3.9	26.2 ± 4.9	36.8 ± 4.3	28.9 ± 0.8
Very little relevance	9.5 ± 1.2	9.5 ± 1.2	7.8 ± 1.2	9.6 ± 1.2	9.2 ± 1.6	9.1 ± 2.5	8.1 ± 2.9	8.7 ± 2.5	9.1 ± 0.6
Not relevant at all	13.6 ± 1.4	12.3 ± 1.2	14.2 ± 1.6	16.0 ± 1.6	11.7 ± 1.8	14.8 ± 3.3	13.2 ± 3.7	10.3 ± 2.5	13.5 ± 0.6
TAFE 2004									
Highly relevant	53.0 ± 2.9	50.9 ± 2.9	56.3 ± 2.5	52.1 ± 3.1	55.0 ± 3.5	53.1 ± 6.3	52.1 ± 7.1	50.6 ± 5.7	53.2 ± 1.4
Some relevance	28.0 ± 2.7	27.9 ± 2.5	22.9 ± 2.2	23.7 ± 2.5	26.4 ± 3.3	27.9 ± 5.7	28.5 ± 6.5	30.4 ± 5.3	26.6 ± 1.4
Very little relevance	7.2 ± 1.6	6.5 ± 1.4	7.3 ± 1.4	7.2 ± 1.6	8.0 ± 1.8	7.2 ± 3.1	6.6 ± 3.3	8.8 ± 3.1	7.2 ± 0.8
Not relevant at all	11.8 ± 2.0	14.8 ± 2.0	13.5 ± 1.8	16.9 ± 2.4	10.6 ± 2.0	11.8 ± 4.1	12.8 ± 4.3	10.2 ± 3.5	13.0 ± 1.0

(a) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(b) Numbers may not add to 100 due to rounding.

(c) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

Source: NCVER unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.41

Table 5A.41 **Graduates who undertook their course for employment related reasons, by job related benefits (per cent) (a), (b), (c)**

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
VET 2008									
Obtained a job	30.4 ± 2.2	29.5 ± 2.2	29.3 ± 2.2	30.6 ± 2.9	32.8 ± 4.7	23.0 ± 3.1	29.5 ± 4.9	26.3 ± 5.9	29.7 ± 1.2
An increase in earnings	26.1 ± 2.2	25.7 ± 2.0	29.8 ± 2.2	32.5 ± 2.9	28.5 ± 4.5	22.9 ± 3.1	30.4 ± 4.9	27.4 ± 5.7	27.4 ± 1.0
A promotion (or increased status at work)	29.5 ± 2.4	28.5 ± 2.2	29.0 ± 2.4	29.4 ± 2.9	25.5 ± 4.5	30.9 ± 3.5	29.5 ± 4.9	36.4 ± 6.1	29.0 ± 1.2
Change of job or new job	16.5 ± 2.0	16.0 ± 1.8	18.3 ± 2.0	17.2 ± 2.4	19.2 ± 3.9	13.7 ± 2.5	16.7 ± 3.9	18.3 ± 4.5	16.9 ± 1.0
Ability to start own business	7.5 ± 1.4	7.9 ± 1.2	7.9 ± 1.4	5.3 ± 1.6	5.1 ± 2.4	5.6 ± 1.8	7.2 ± 2.4	5.0 ± 2.5	7.2 ± 0.6
At least one benefit	77.6 ± 2.2	76.7 ± 2.0	76.2 ± 2.2	75.6 ± 2.7	78.2 ± 4.3	70.8 ± 3.3	76.5 ± 4.5	75.2 ± 4.9	76.6 ± 1.0
VET 2007									
Obtained a job	30.3 ± 1.8	27.5 ± 1.2	27.7 ± 1.4	33.6 ± 2.0	32.7 ± 2.2	24.9 ± 2.7	27.8 ± 3.7	24.2 ± 3.5	29.1 ± 0.8
An increase in earnings	24.6 ± 1.6	23.5 ± 1.2	27.6 ± 1.4	28.6 ± 2.2	28.1 ± 2.0	26.4 ± 2.7	29.4 ± 3.5	23.7 ± 3.5	25.6 ± 0.8
A promotion (or increased status at work)	29.8 ± 1.8	27.9 ± 1.4	26.7 ± 1.6	27.4 ± 2.0	28.8 ± 2.0	31.9 ± 2.9	34.6 ± 3.7	31.9 ± 3.9	28.5 ± 0.8
Change of job or new job	15.8 ± 1.4	15.4 ± 1.0	16.3 ± 1.2	17.7 ± 2.0	16.5 ± 1.8	13.4 ± 2.2	20.0 ± 3.3	15.3 ± 2.9	16.0 ± 0.6
Ability to start own business	6.2 ± 0.8	8.0 ± 0.8	7.3 ± 0.8	5.8 ± 0.8	4.2 ± 1.0	5.9 ± 1.4	5.2 ± 1.8	5.3 ± 1.8	6.7 ± 0.4
At least one benefit	76.3 ± 1.8	74.8 ± 1.2	75.6 ± 1.4	77.8 ± 1.4	77.6 ± 1.8	73.8 ± 2.7	73.9 ± 3.5	66.9 ± 4.1	75.7 ± 0.8
VET 2006									
Obtained a job	29.3 ± 2.7	28.9 ± 2.2	28.0 ± 2.4	33.0 ± 3.1	34.9 ± 3.9	22.7 ± 2.9	21.9 ± 4.1	31.0 ± 6.7	29.2 ± 1.2
An increase in earnings	25.5 ± 2.5	21.5 ± 2.0	25.3 ± 2.4	28.7 ± 3.1	29.3 ± 3.7	21.9 ± 2.9	28.6 ± 4.7	25.2 ± 6.3	24.8 ± 1.2
A promotion (or increased status at work)	30.6 ± 2.7	29.0 ± 2.2	29.5 ± 2.5	28.6 ± 3.1	30.3 ± 3.7	30.8 ± 3.3	38.7 ± 4.7	28.9 ± 6.5	29.8 ± 1.2
Change of job or new job	16.1 ± 2.2	15.6 ± 1.8	14.8 ± 1.8	16.9 ± 2.5	19.6 ± 3.1	13.9 ± 2.4	16.8 ± 3.7	19.4 ± 5.9	15.9 ± 1.0
Ability to start own business	7.0 ± 1.6	6.7 ± 1.2	8.6 ± 1.6	5.4 ± 1.4	4.3 ± 1.6	6.2 ± 1.6	5.5 ± 2.4	6.4 ± 3.3	6.9 ± 0.8
At least one benefit	77.0 ± 2.5	77.6 ± 2.0	76.9 ± 2.4	76.2 ± 2.7	80.1 ± 3.3	71.1 ± 3.1	77.4 ± 4.1	77.9 ± 5.5	77.1 ± 1.2
VET 2005									
Obtained a job	29.0 ± 2.2	25.1 ± 1.4	31.8 ± 1.6	34.4 ± 1.8	32.5 ± 2.0	27.3 ± 2.4	26.7 ± 3.3	26.6 ± 3.1	28.9 ± 0.8
An increase in earnings	25.2 ± 2.2	22.9 ± 1.2	28.9 ± 1.6	25.5 ± 1.6	30.3 ± 1.8	25.7 ± 2.4	26.2 ± 3.3	30.0 ± 3.3	25.7 ± 0.8
A promotion (or increased status at work)	29.9 ± 2.4	28.8 ± 1.6	27.1 ± 1.6	26.7 ± 1.8	30.8 ± 2.0	30.0 ± 2.4	29.7 ± 3.5	36.6 ± 3.5	28.9 ± 1.0

Table 5A.41

Table 5A.41 **Graduates who undertook their course for employment related reasons, by job related benefits (per cent) (a), (b), (c)**

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Change of job or new job	17.6 ± 2.2	15.2 ± 1.2	17.0 ± 1.4	17.7 ± 1.4	17.1 ± 1.6	14.8 ± 2.0	18.0 ± 2.9	16.4 ± 2.7	16.6 ± 0.8
Ability to start own business	7.9 ± 1.4	9.0 ± 1.2	7.7 ± 1.0	8.0 ± 1.0	5.2 ± 0.8	5.5 ± 1.2	6.1 ± 1.8	5.3 ± 1.6	7.8 ± 0.6
At least one benefit	80.4 ± 2.0	77.9 ± 1.4	79.8 ± 1.4	80.4 ± 1.6	82.9 ± 1.6	75.1 ± 2.4	75.8 ± 3.5	80.6 ± 2.9	79.4 ± 0.8
TAFE 2008									
Obtained a job	36.6 ± 2.7	33.6 ± 2.9	31.4 ± 2.9	33.0 ± 3.5	34.7 ± 6.1	33.8 ± 5.5	36.2 ± 7.1	22.7 ± 6.3	33.9 ± 1.4
An increase in earnings	30.3 ± 2.5	28.8 ± 2.7	32.0 ± 2.9	31.0 ± 3.5	30.5 ± 6.1	24.6 ± 4.9	29.3 ± 6.5	26.6 ± 6.5	30.2 ± 1.4
A promotion (or increased status at work)	27.1 ± 2.5	26.3 ± 2.7	27.5 ± 2.9	26.4 ± 3.3	22.9 ± 5.9	27.6 ± 5.3	23.5 ± 6.5	35.9 ± 6.9	26.7 ± 1.4
Change of job or new job	17.9 ± 2.4	17.5 ± 2.4	18.4 ± 2.4	18.5 ± 2.9	23.5 ± 5.7	15.3 ± 3.9	17.2 ± 5.1	17.9 ± 5.7	18.2 ± 1.2
Ability to start own business	8.0 ± 1.6	7.9 ± 1.8	9.1 ± 1.8	5.8 ± 1.8	5.9 ± 3.5	7.8 ± 2.9	9.2 ± 3.9	5.7 ± 3.1	7.8 ± 0.8
At least one benefit	81.7 ± 2.4	79.0 ± 2.5	76.1 ± 2.7	75.4 ± 3.1	83.0 ± 5.5	76.2 ± 4.9	77.8 ± 6.1	73.0 ± 6.5	78.8 ± 1.2
TAFE 2007									
Obtained a job	34.8 ± 1.8	32.6 ± 1.6	30.6 ± 1.8	36.7 ± 2.0	39.0 ± 2.9	31.8 ± 4.3	34.3 ± 5.5	22.2 ± 4.3	33.4 ± 0.8
An increase in earnings	26.1 ± 1.6	25.7 ± 1.4	29.3 ± 1.8	28.1 ± 2.0	25.1 ± 2.5	31.8 ± 4.3	32.4 ± 5.3	20.3 ± 4.1	27.0 ± 0.8
A promotion (or increased status at work)	28.7 ± 1.8	26.3 ± 1.4	25.9 ± 1.6	25.6 ± 2.0	26.4 ± 2.7	26.6 ± 4.3	30.0 ± 5.5	30.9 ± 4.7	27.0 ± 0.8
Change of job or new job	17.7 ± 1.4	16.2 ± 1.2	16.9 ± 1.4	18.1 ± 1.6	18.6 ± 2.4	15.2 ± 3.3	23.7 ± 5.1	13.4 ± 3.5	17.2 ± 0.6
Ability to start own business	7.0 ± 1.0	7.5 ± 0.8	7.1 ± 1.0	6.2 ± 1.0	4.8 ± 1.4	7.9 ± 2.5	6.9 ± 2.9	4.3 ± 2.2	6.9 ± 0.4
At least one benefit	78.7 ± 1.6	77.1 ± 1.4	77.0 ± 1.6	77.7 ± 1.8	79.6 ± 2.4	78.9 ± 3.9	79.5 ± 4.7	65.2 ± 5.3	77.7 ± 0.8
TAFE 2006									
Obtained a job	31.7 ± 3.1	34.6 ± 3.1	30.3 ± 2.9	35.7 ± 3.3	38.6 ± 5.1	31.8 ± 4.3	30.4 ± 5.7	33.5 ± 8.0	32.9 ± 1.6
An increase in earnings	27.5 ± 3.1	25.1 ± 2.7	26.3 ± 2.9	25.8 ± 2.9	29.2 ± 4.7	27.5 ± 4.1	28.6 ± 5.5	24.9 ± 7.1	26.6 ± 1.4
A promotion (or increased status at work)	30.3 ± 3.1	26.0 ± 2.7	29.0 ± 2.9	25.8 ± 3.1	30.0 ± 4.5	30.8 ± 4.5	31.8 ± 5.5	22.1 ± 6.5	28.5 ± 1.6
Change of job or new job	16.8 ± 2.4	16.4 ± 2.4	15.7 ± 2.4	17.8 ± 2.7	19.8 ± 4.1	11.9 ± 3.1	19.9 ± 4.9	19.9 ± 7.1	16.7 ± 1.2
Ability to start own business	6.0 ± 1.6	6.7 ± 1.6	7.3 ± 1.8	5.5 ± 1.8	4.5 ± 2.0	8.0 ± 2.5	5.0 ± 2.5	9.7 ± 5.5	6.4 ± 0.8
At least one benefit	77.7 ± 2.9	79.3 ± 2.7	78.7 ± 2.7	77.4 ± 2.9	82.8 ± 3.9	74.6 ± 4.1	81.2 ± 4.5	75.8 ± 7.3	78.5 ± 1.4

Table 5A.41

Table 5A.41 **Graduates who undertook their course for employment related reasons, by job related benefits (per cent) (a), (b), (c)**

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
TAFE 2005									
Obtained a job	32.1 ± 2.0	33.8 ± 1.8	35.4 ± 2.0	37.8 ± 2.0	37.2 ± 2.4	38.7 ± 4.5	36.0 ± 5.3	27.8 ± 3.9	34.3 ± 1.0
An increase in earnings	28.4 ± 2.0	27.1 ± 1.6	28.8 ± 2.0	25.8 ± 1.8	28.2 ± 2.2	29.5 ± 4.1	28.6 ± 5.1	29.0 ± 3.9	27.9 ± 0.8
A promotion (or increased status at work)	29.0 ± 2.0	25.0 ± 1.6	25.8 ± 2.0	24.4 ± 1.8	29.4 ± 2.4	23.3 ± 3.7	27.8 ± 5.1	36.7 ± 4.3	26.8 ± 0.8
Change of job or new job	17.6 ± 1.6	18.7 ± 1.6	15.7 ± 1.6	17.8 ± 1.6	18.6 ± 2.0	18.1 ± 3.5	22.4 ± 4.7	17.7 ± 3.3	17.7 ± 0.8
Ability to start own business	8.6 ± 1.2	7.9 ± 1.0	7.0 ± 1.2	7.4 ± 1.2	5.7 ± 1.2	8.8 ± 2.7	11.7 ± 3.5	5.8 ± 1.8	7.8 ± 0.6
At least one benefit	82.2 ± 1.6	81.6 ± 1.4	80.1 ± 1.8	81.6 ± 1.6	83.7 ± 2.0	83.6 ± 3.5	83.7 ± 4.1	81.3 ± 3.5	81.7 ± 0.8
TAFE 2004									
Obtained a job	25.9 ± 2.7	26.8 ± 2.5	30.9 ± 2.4	33.6 ± 3.1	31.1 ± 3.5	38.1 ± 6.3	37.6 ± 6.7	15.9 ± 4.3	28.4 ± 1.4
An increase in earnings	26.1 ± 2.7	27.7 ± 2.7	31.5 ± 2.4	27.5 ± 2.9	31.4 ± 3.5	31.7 ± 6.1	33.5 ± 6.7	21.6 ± 5.1	28.1 ± 1.4
A promotion (or increased status at work)	29.2 ± 2.7	26.2 ± 2.5	25.8 ± 2.4	25.6 ± 2.7	28.0 ± 3.5	23.7 ± 5.5	24.1 ± 5.9	31.7 ± 5.5	27.5 ± 1.4
Change of job or new job	18.6 ± 2.4	19.6 ± 2.2	19.9 ± 2.0	19.9 ± 2.5	19.6 ± 2.7	16.2 ± 4.7	26.0 ± 6.3	15.3 ± 3.9	19.2 ± 1.2
Ability to start own business	8.6 ± 1.6	9.1 ± 1.8	6.3 ± 1.2	6.8 ± 1.6	5.7 ± 1.8	6.8 ± 3.1	7.5 ± 3.5	6.3 ± 2.9	7.8 ± 0.8
At least one benefit	75.1 ± 2.5	74.4 ± 2.5	77.3 ± 2.2	73.7 ± 2.7	74.9 ± 3.1	77.6 ± 5.5	78.3 ± 5.5	65.7 ± 5.5	75.1 ± 1.2

(a) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(b) Values do not sum to 100 per cent due to multiple benefits stated by graduates.

(c) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.42

Table 5A.42 Graduates who improved their employment circumstances after training (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008										
	Proportion of VET graduates	% 60.2 ± 2.0	63.2 ± 1.8	65.1 ± 1.8	62.9 ± 2.4	70.5 ± 4.3	60.0 ± 2.9	64.3 ± 4.1	59.8 ± 4.3	62.9 ± 1.0
	Proportion of TAFE graduates	% 58.5 ± 2.2	64.7 ± 2.4	64.0 ± 2.4	60.5 ± 2.7	72.0 ± 5.3	61.9 ± 4.3	68.3 ± 5.5	57.6 ± 5.1	62.2 ± 1.2
2007										
	Proportion of VET graduates	% 59.5 ± 1.4	60.9 ± 1.2	64.8 ± 1.2	65.7 ± 1.4	65.4 ± 1.8	61.3 ± 2.4	67.8 ± 3.1	58.2 ± 3.1	62.0 ± 0.6
	Proportion of TAFE graduates	% 57.8 ± 1.4	63.4 ± 1.2	63.8 ± 1.4	64.5 ± 1.6	63.3 ± 2.2	60.8 ± 3.5	71.3 ± 4.1	55.9 ± 4.1	61.6 ± 0.6
2006										
	Proportion of VET graduates	% 60.9 ± 2.4	62.5 ± 2.0	63.0 ± 2.0	63.4 ± 2.4	65.2 ± 2.9	62.0 ± 2.7	68.8 ± 3.5	64.2 ± 5.3	62.4 ± 1.0
	Proportion of TAFE graduates	% 58.9 ± 2.5	64.7 ± 2.4	62.2 ± 2.5	62.4 ± 2.5	63.6 ± 3.9	59.3 ± 3.5	65.4 ± 4.3	61.9 ± 6.1	61.6 ± 1.2
2005										
	Proportion of VET graduates	% 61.6 ± 1.8	63.9 ± 1.4	63.0 ± 1.4	64.3 ± 1.4	69.2 ± 1.6	64.0 ± 2.2	65.9 ± 2.9	66.4 ± 3.3	63.5 ± 0.8
	Proportion of TAFE graduates	% 60.3 ± 1.4	66.5 ± 1.4	61.6 ± 1.6	62.8 ± 1.4	66.6 ± 2.0	63.2 ± 3.3	67.2 ± 3.9	66.3 ± 3.3	63.0 ± 0.8
2004										
	Proportion of VET graduates	% np	np	np	np	np	np	np	np	np
	Proportion of TAFE graduates	% 52.0 ± 2.2	57.4 ± 2.4	60.2 ± 2.0	56.0 ± 2.4	62.8 ± 2.9	57.0 ± 4.7	61.6 ± 5.1	55.4 ± 4.7	55.8 ± 1.2

(a) Improved employment circumstances is employment status changing from not employed before training to employed after training OR employed at a higher skill level after training OR received a job-related benefit. In 2008, change in skill level was derived using the Australian and New Zealand Standard Classification of Occupations (ANZSCO). Skill level for prior years was derived using the Australian Standard Classification of Occupations (ASCO).

(b) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).
np Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System* 2008, Canberra.

Table 5A.43

Table 5A.43 TAFE graduates who improved their employment circumstances after training (a), (b)

	Unit	Female	LOTE	Disability	Remote & Very Remote	All TAFE graduates
2008	%	58.1 ± 1.6	53.8 ± 2.7	41.9 ± 3.9	59.3 ± 5.1	62.2 ± 1.2
2007	%	57.2 ± 0.8	54.0 ± 1.8	42.9 ± 2.4	60.2 ± 2.7	61.6 ± 0.6
2006	%	57.7 ± 1.8	53.2 ± 2.9	45.2 ± 4.1	64.3 ± 4.9	61.6 ± 1.2
2005	%	59.1 ± 1.0	53.5 ± 2.0	44.5 ± 2.4	66.7 ± 2.7	63.0 ± 0.8
2004	%	51.6 ± 1.4	46.5 ± 2.7	35.9 ± 3.9	60.8 ± 5.3	55.8 ± 1.2

(a) Improved employment circumstances is employment status changing from not employed before training to employed after training OR employed at a higher skill level after training OR received a job-related benefit. In 2008, change in skill level was derived using the Australian and New Zealand Standard Classification of Occupations (ANZSCO). Skill level for prior years was derived using the Australian Standard Classification of Occupations (ASCO).

(b) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.44

Table 5A.44 The percentage of VET graduates who improved their employment circumstances after training, 2008 (by Indigenous status) (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous VET graduates										
Not employed before training to employed after training	%	17.9 ± 8.4	18.7 ± 13.1	20.4 ± 6.9	16.0 ± 9.8	9.0 ± 9.0	16.9 ± 12.0	np	8.3 ± 6.1	16.7 ± 3.7
Employed at a higher skill level after training	%	8.2 ± 8.4	6.4 ± 6.9	13.8 ± 8.4	9.6 ± 7.4	np	np	np	6.0 ± 5.3	9.6 ± 3.7
Received a job-related benefit	%	48.3 ± 13.1	63.2 ± 17.1	59.0 ± 12.2	49.5 ± 12.5	59.1 ± 24.5	53.8 ± 15.1	54.8 ± 27.0	44.2 ± 11.8	53.0 ± 6.1
Total with improved employment status after training	%	58.1 ± 12.3	64.1 ± 16.7	67.0 ± 9.8	58.4 ± 12.9	64.7 ± 23.9	55.8 ± 15.1	54.8 ± 27.0	44.8 ± 11.0	59.8 ± 5.5
Non-Indigenous VET graduates										
Not employed before training to employed after training	%	12.3 ± 1.2	13.5 ± 1.4	11.5 ± 1.2	11.7 ± 1.6	15.2 ± 3.1	9.9 ± 2.0	8.7 ± 2.7	9.7 ± 2.7	12.5 ± 0.6
Employed at a higher skill level after training	%	12.2 ± 1.4	12.1 ± 1.2	14.3 ± 1.6	14.2 ± 1.8	15.8 ± 3.1	11.4 ± 2.0	18.2 ± 3.3	13.9 ± 3.5	13.1 ± 0.6
Received a job-related benefit	%	56.1 ± 2.0	59.4 ± 1.8	61.3 ± 2.0	58.2 ± 2.5	66.9 ± 4.3	57.2 ± 3.1	61.6 ± 4.3	59.0 ± 4.9	59.0 ± 1.0
Total with improved employment status after training	%	60.4 ± 2.0	63.3 ± 1.8	64.9 ± 2.0	63.2 ± 2.4	70.9 ± 4.3	60.3 ± 2.9	64.7 ± 4.1	63.1 ± 4.7	63.1 ± 1.0
All VET graduates (f)										
Not employed before training to employed after training	%	12.3 ± 1.2	13.6 ± 1.2	11.8 ± 1.2	11.8 ± 1.6	14.9 ± 3.1	10.1 ± 2.0	8.7 ± 2.7	9.4 ± 2.5	12.5 ± 0.6
Employed at a higher skill level after training	%	12.0 ± 1.2	12.0 ± 1.2	14.3 ± 1.4	14.0 ± 1.8	15.6 ± 2.9	11.3 ± 2.0	18.0 ± 3.3	12.5 ± 2.9	12.9 ± 0.6
Received a job-related benefit	%	55.9 ± 2.0	59.4 ± 1.8	61.3 ± 2.0	57.8 ± 2.4	66.7 ± 4.3	57.0 ± 2.9	61.6 ± 4.3	56.3 ± 4.5	58.9 ± 1.0
Total with improved employment status after training	%	60.2 ± 2.0	63.2 ± 1.8	65.1 ± 1.8	62.9 ± 2.4	70.5 ± 4.3	60.0 ± 2.9	64.3 ± 4.1	59.8 ± 4.3	62.9 ± 1.0

(a) Scope of *Student Outcomes Survey* is students in publicly funded VET. Data are based on the outcomes of students who completed their qualification in 2007.

Table 5A.44 The percentage of VET graduates who improved their employment circumstances after training, 2008 (by Indigenous status) (a), (b), (c), (d), (e)

	<i>Unit</i>	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	<i>Aust</i>
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(b) 'Graduate' is defined as a past student who was awarded a qualification during the survey reference year. This excludes those students who left their training before completing a qualification.

(c) An individual may have reported a positive response to more than one measure contributing to improved employment status after training, eg. they may have been employed at a higher skill level after training and received at least one job-related benefit. Therefore, the subgroups may add to more than the total.

(d) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(e) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

(f) All graduates includes those for whom Indigenous status is unknown.

np Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.45

Table 5A.45 The percentage of TAFE graduates who improved their employment circumstances after training, 2008 (by Indigenous status) (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous TAFE graduates										
Not employed before training to employed after training	%	15.0 ± 7.6	19.8 ± 16.9	18.1 ± 8.4	16.3 ± 11.2	5.2 ± 5.1	21.6 ± 18.8	np	7.3 ± 6.7	15.2 ± 4.1
Employed at a higher skill level after training	%	10.6 ± 10.6	10.9 ± 11.4	21.1 ± 12.5	8.8 ± 8.2	np	np	np	np	12.2 ± 5.3
Received a job-related benefit	%	36.9 ± 14.1	65.2 ± 21.4	64.4 ± 12.5	47.1 ± 14.1	57.0 ± 31.8	56.6 ± 22.0	np	34.0 ± 12.9	48.4 ± 7.3
Total with improved employment status after training	%	46.3 ± 13.7	66.8 ± 20.6	71.1 ± 11.8	56.9 ± 14.7	57.0 ± 31.8	60.7 ± 21.8	np	34.8 ± 12.9	55.1 ± 6.9
Non-Indigenous TAFE graduates										
Not employed before training to employed after training	%	14.1 ± 1.6	13.6 ± 1.8	12.9 ± 1.6	13.0 ± 1.8	17.1 ± 4.5	14.0 ± 3.3	10.8 ± 4.3	10.1 ± 3.5	13.7 ± 0.8
Employed at a higher skill level after training	%	12.5 ± 1.6	14.8 ± 1.8	15.1 ± 1.8	14.5 ± 2.0	17.6 ± 4.1	13.0 ± 3.1	22.7 ± 5.1	10.8 ± 3.7	14.2 ± 0.8
Received a job-related benefit	%	54.5 ± 2.4	60.6 ± 2.4	59.4 ± 2.4	55.2 ± 2.7	69.5 ± 5.5	58.7 ± 4.5	63.8 ± 5.9	59.0 ± 5.7	58.1 ± 1.2
Total with improved employment status after training	%	59.1 ± 2.4	64.9 ± 2.4	63.7 ± 2.4	60.7 ± 2.7	72.4 ± 5.3	62.2 ± 4.3	68.4 ± 5.5	62.4 ± 5.5	62.5 ± 1.2
All TAFE graduates (f)										
Not employed before training to employed after training	%	14.1 ± 1.6	13.6 ± 1.6	13.0 ± 1.6	13.1 ± 1.8	16.6 ± 4.5	14.3 ± 3.1	10.7 ± 4.1	9.5 ± 3.1	13.7 ± 0.8
Employed at a higher skill level after training	%	12.4 ± 1.6	14.7 ± 1.8	15.2 ± 1.8	14.2 ± 2.0	17.5 ± 4.1	12.9 ± 2.9	22.5 ± 5.1	9.2 ± 3.1	14.1 ± 0.8
Received a job-related benefit	%	53.8 ± 2.4	60.5 ± 2.4	59.6 ± 2.4	54.9 ± 2.7	69.2 ± 5.3	58.3 ± 4.3	63.9 ± 5.7	54.8 ± 5.3	57.7 ± 1.2
Total with improved employment status after training	%	58.5 ± 2.2	64.7 ± 2.4	64.0 ± 2.4	60.5 ± 2.7	72.0 ± 5.3	61.9 ± 4.3	68.3 ± 5.5	57.6 ± 5.1	62.2 ± 1.2

(a) Scope of *Student Outcomes Survey* is students in publicly funded VET. Data are based on the outcomes of students who completed their qualification in 2007.

Table 5A.45

Table 5A.45 The percentage of TAFE graduates who improved their employment circumstances after training, 2008 (by Indigenous status) (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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(b) 'Graduate' is defined as a past student who was awarded a qualification during the survey reference year. This excludes those students who left their training before completing a qualification.

(c) An individual may have reported a positive response to more than one measure contributing to improved employment status after training, eg. they may have been employed at a higher skill level after training and received at least one job-related benefit. Therefore, the subgroups may add to more than the total.

(d) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(e) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

(f) All graduates includes those for whom Indigenous status is unknown.

np Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.46

Table 5A.46 Percentage of VET graduates who improved their employment circumstances after training, 2008 (by SES based on SEIFA IRSD) (a), (b), (c), (d), (e), (f)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
SEIFA IRSD quintile 1										
Not employed before training to employed after training	%	12.1 ± 2.9	18.0 ± 3.9	15.1 ± 6.9	7.8 ± 7.1	14.2 ± 5.7	11.3 ± 3.3	np	16.3 ± 10.0	13.8 ± 1.8
Employed at a higher skill level after training	%	8.3 ± 2.4	11.7 ± 3.5	19.4 ± 10.4	8.1 ± 8.4	12.8 ± 5.9	9.5 ± 3.3	np	15.1 ± 15.5	10.4 ± 1.8
Received a job-related benefit	%	53.1 ± 4.9	57.4 ± 5.5	60.5 ± 10.2	59.9 ± 13.9	65.2 ± 8.4	55.7 ± 5.5	np	61.5 ± 14.5	56.6 ± 2.9
Total with improved employment status after training	%	55.4 ± 4.7	63.8 ± 5.1	67.2 ± 9.8	65.5 ± 13.7	68.3 ± 8.2	58.0 ± 5.5	np	66.0 ± 14.1	60.3 ± 2.7
SEIFA IRSD quintile 2										
Not employed before training to employed after training	%	13.5 ± 2.5	11.8 ± 2.4	9.1 ± 3.7	14.3 ± 4.7	14.4 ± 5.5	9.7 ± 3.1	np	4.7 ± 4.7	12.5 ± 1.4
Employed at a higher skill level after training	%	10.8 ± 2.4	11.6 ± 2.4	13.0 ± 5.3	8.8 ± 4.1	18.0 ± 5.7	10.9 ± 3.3	np	18.6 ± 12.3	11.9 ± 1.4
Received a job-related benefit	%	51.8 ± 3.9	57.3 ± 3.9	61.8 ± 6.5	57.3 ± 6.9	69.4 ± 7.1	56.4 ± 5.1	81.7 ± 15.5	62.5 ± 12.0	56.4 ± 2.2
Total with improved employment status after training	%	55.5 ± 3.9	59.8 ± 3.9	65.3 ± 6.1	61.6 ± 6.5	73.4 ± 6.7	60.7 ± 5.1	84.1 ± 14.9	65.8 ± 11.6	59.8 ± 2.2
SEIFA IRSD quintile 3										
Not employed before training to employed after training	%	13.4 ± 2.5	13.5 ± 3.1	11.6 ± 3.9	11.9 ± 2.5	14.8 ± 9.4	10.1 ± 6.1	–	9.4 ± 5.3	12.9 ± 1.4
Employed at a higher skill level after training	%	12.4 ± 2.5	10.2 ± 2.4	13.9 ± 6.1	12.6 ± 2.5	16.0 ± 9.8	13.7 ± 6.3	np	12.0 ± 5.7	12.1 ± 1.4
Received a job-related benefit	%	58.0 ± 4.1	57.3 ± 4.1	63.8 ± 7.1	57.0 ± 3.9	67.7 ± 12.5	57.7 ± 8.8	59.5 ± 20.8	51.6 ± 8.8	58.3 ± 2.2
Total with improved employment status after training	%	63.2 ± 3.9	61.4 ± 3.9	66.7 ± 7.1	62.7 ± 3.7	72.3 ± 12.2	61.0 ± 8.6	66.5 ± 19.2	57.0 ± 8.4	63.0 ± 2.2

Table 5A.46

Table 5A.46 Percentage of VET graduates who improved their employment circumstances after training, 2008 (by SES based on SEIFA IRSD) (a), (b), (c), (d), (e), (f)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
SEIFA IRSD quintile 4										
Not employed before training to employed after training	%	10.0 ± 2.7	15.3 ± 2.5	12.6 ± 2.9	11.0 ± 3.3	14.2 ± 6.7	9.4 ± 4.1	5.2 ± 3.1	11.1 ± 5.5	12.7 ± 1.4
Employed at a higher skill level after training	%	16.9 ± 4.3	12.9 ± 2.5	17.6 ± 3.7	17.1 ± 4.3	12.6 ± 5.9	13.2 ± 4.7	17.3 ± 6.7	8.3 ± 5.5	14.9 ± 1.6
Received a job-related benefit	%	57.9 ± 5.1	61.9 ± 3.5	63.6 ± 4.9	58.6 ± 5.7	57.9 ± 9.8	60.1 ± 6.5	60.4 ± 8.4	59.5 ± 9.0	60.5 ± 2.2
Total with improved employment status after training	%	63.3 ± 4.9	65.8 ± 3.3	69.2 ± 4.7	62.4 ± 5.7	62.7 ± 9.8	62.0 ± 6.5	63.5 ± 8.0	62.8 ± 8.8	64.9 ± 2.2
SEIFA IRSD quintile 5										
Not employed before training to employed after training	%	10.9 ± 2.9	11.2 ± 2.7	11.9 ± 1.4	12.0 ± 3.3	20.1 ± 10.4	–	10.6 ± 4.1	7.9 ± 5.3	11.6 ± 1.2
Employed at a higher skill level after training	%	13.1 ± 2.9	13.4 ± 2.9	13.5 ± 1.6	17.6 ± 4.1	20.7 ± 9.4	np	17.2 ± 3.9	12.3 ± 5.9	14.0 ± 1.2
Received a job-related benefit	%	61.5 ± 4.7	61.9 ± 4.1	60.5 ± 2.5	58.4 ± 5.3	78.6 ± 9.6	45.0 ± 31.4	61.4 ± 5.7	52.4 ± 9.2	61.1 ± 1.8
Total with improved employment status after training	%	67.2 ± 4.5	65.6 ± 4.1	63.9 ± 2.4	64.1 ± 4.9	81.3 ± 9.2	45.0 ± 31.4	63.7 ± 5.5	53.5 ± 8.4	65.1 ± 1.8

(a) Scope of *Student Outcomes Survey* is students in publicly funded VET. Data are based on the outcomes of students who completed their qualification in 2007.

(b) 'Graduate' is defined as a past student who was awarded a qualification during the survey reference year. This excludes those students who left their training before completing a qualification.

(c) SES is derived using the ABS SEIFA IRSD disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).

(d) An individual may have reported a positive response to more than one measure contributing to improved employment status after training, eg. they may have been employed at a higher skill level after training and received at least one job-related benefit.

(e) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(f) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

– Nil or rounded to zero. np Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.47

Table 5A.47 Percentage of TAFE graduates who improved their employment circumstances after training, 2008 (by SES based on SEIFA IRSD) (a), (b), (c), (d), (e), (f)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
SEIFA IRSD quintile 1										
Not employed before training to employed after training	%	13.3 ± 3.3	19.3 ± 5.3	15.3 ± 8.0	9.5 ± 9.0	15.6 ± 8.8	12.4 ± 4.7	np	15.3 ± 11.0	14.6 ± 2.4
Employed at a higher skill level after training	%	8.6 ± 2.7	10.4 ± 3.9	28.0 ± 14.1	10.3 ± 10.6	15.2 ± 7.8	8.4 ± 4.3	np	np	10.6 ± 2.0
Received a job-related benefit	%	50.3 ± 5.5	49.5 ± 7.3	62.8 ± 11.4	60.4 ± 15.3	71.5 ± 11.4	54.1 ± 7.8	np	57.0 ± 15.9	53.5 ± 3.5
Total with improved employment status after training	%	52.4 ± 5.3	58.2 ± 7.3	71.2 ± 9.8	67.1 ± 14.9	72.2 ± 11.2	55.3 ± 7.8	np	60.0 ± 15.5	57.3 ± 3.5
SEIFA IRSD quintile 2										
Not employed before training to employed after training	%	16.0 ± 3.3	10.5 ± 2.9	11.7 ± 5.5	15.4 ± 5.3	15.4 ± 7.4	16.1 ± 5.9	np	6.9 ± 7.3	14.1 ± 2.0
Employed at a higher skill level after training	%	11.2 ± 2.9	15.7 ± 3.7	16.4 ± 7.3	9.3 ± 4.7	19.6 ± 7.3	13.1 ± 5.1	np	11.2 ± 10.8	13.4 ± 2.0
Received a job-related benefit	%	51.2 ± 4.5	62.2 ± 5.1	65.1 ± 8.0	54.4 ± 7.6	68.0 ± 9.2	55.9 ± 7.4	84.4 ± 18.0	55.8 ± 14.7	57.0 ± 2.7
Total with improved employment status after training	%	55.2 ± 4.5	64.6 ± 4.9	68.6 ± 7.8	59.6 ± 7.3	72.0 ± 9.0	62.1 ± 7.3	88.8 ± 15.7	57.2 ± 14.7	60.7 ± 2.7
SEIFA IRSD quintile 3										
Not employed before training to employed after training	%	16.1 ± 3.3	13.9 ± 3.7	12.8 ± 5.5	12.8 ± 2.9	14.7 ± 11.4	16.9 ± 11.6	-	10.6 ± 6.5	14.3 ± 1.8
Employed at a higher skill level after training	%	12.4 ± 2.7	12.3 ± 3.3	12.5 ± 5.3	12.7 ± 2.9	16.9 ± 12.9	18.5 ± 10.2	np	9.1 ± 4.5	12.7 ± 1.6
Received a job-related benefit	%	55.3 ± 4.7	59.1 ± 5.3	60.0 ± 9.4	53.4 ± 4.5	79.2 ± 12.0	65.7 ± 12.7	36.4 ± 26.5	47.0 ± 9.8	56.8 ± 2.5
Total with improved employment status after training	%	60.8 ± 4.5	62.5 ± 4.9	61.6 ± 9.4	59.7 ± 4.3	79.7 ± 11.6	70.0 ± 12.2	49.6 ± 28.0	49.8 ± 9.6	61.5 ± 2.5

Table 5A.47

Table 5A.47 Percentage of TAFE graduates who improved their employment circumstances after training, 2008 (by SES based on SEIFA IRSD) (a), (b), (c), (d), (e), (f)

Unit	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust	
SEIFA IRSD quintile 4										
Not employed before training to employed after training	%	10.6 ± 2.9	16.3 ± 3.7	13.8 ± 3.7	12.3 ± 3.9	16.9 ± 9.0	13.3 ± 6.7	4.6 ± 3.5	10.0 ± 7.1	13.6 ± 1.8
Employed at a higher skill level after training	%	17.8 ± 5.3	16.2 ± 3.5	18.2 ± 4.5	17.3 ± 4.9	15.0 ± 7.8	16.8 ± 8.0	25.1 ± 11.0	8.7 ± 6.9	17.0 ± 2.2
Received a job-related benefit	%	53.8 ± 5.9	63.0 ± 4.5	59.2 ± 5.9	56.8 ± 6.5	61.5 ± 12.0	65.7 ± 9.2	67.5 ± 11.6	65.8 ± 10.8	59.5 ± 2.5
Total with improved employment status after training	%	59.9 ± 5.9	67.4 ± 4.3	65.4 ± 5.9	60.9 ± 6.5	66.3 ± 11.6	68.1 ± 9.0	72.1 ± 10.8	70.7 ± 10.2	64.5 ± 2.5
SEIFA IRSD quintile 5										
Not employed before training to employed after training	%	12.2 ± 3.3	10.1 ± 3.3	12.9 ± 2.0	13.7 ± 3.9	26.0 ± 18.4	np	13.5 ± 6.3	6.8 ± 4.7	12.5 ± 1.4
Employed at a higher skill level after training	%	14.2 ± 3.3	16.5 ± 4.3	14.1 ± 2.2	17.6 ± 4.5	22.6 ± 14.1	np	20.6 ± 5.5	8.5 ± 5.9	15.1 ± 1.6
Received a job-related benefit	%	59.8 ± 5.3	62.8 ± 5.5	58.8 ± 2.9	55.0 ± 5.9	74.1 ± 15.7	np	63.3 ± 7.3	52.4 ± 10.8	59.6 ± 2.2
Total with improved employment status after training	%	66.7 ± 5.1	67.3 ± 5.3	63.1 ± 2.9	60.8 ± 5.7	75.1 ± 15.5	np	67.2 ± 6.9	54.3 ± 10.4	64.5 ± 2.2

(a) Scope of *Student Outcomes Survey* is students in publicly funded VET. Data are based on the outcomes of students who completed their qualification in 2007.

(b) 'Graduate' is defined as a past student who was awarded a qualification during the survey reference year. This excludes those students who left their training before completing a qualification.

(c) SES is derived using the ABS SEIFA IRSD disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).

(d) An individual may have reported a positive response to more than one measure contributing to improved employment status after training, eg. they may have been employed at a higher skill level after training and received at least one job-related benefit.

(e) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(f) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.48

Table 5A.48 Percentage of VET graduates who improved their employment circumstances after training, 2008 (by SES based on highest level of educational attainment) (a), (b), (c), (d), (e), (f)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Bachelor degree or above										
Not employed before training to employed after training	%	13.2 ± 4.5	9.7 ± 3.1	6.6 ± 2.7	11.9 ± 5.9	np	np	11.5 ± 5.5	np	10.0 ± 2.0
Employed at a higher skill level after training	%	9.3 ± 3.5	8.0 ± 2.9	7.9 ± 3.5	6.2 ± 5.3	7.0 ± 7.8	8.8 ± 6.7	5.3 ± 3.5	14.7 ± 12.7	8.2 ± 1.8
Received a job-related benefit	%	50.4 ± 6.1	60.1 ± 5.7	54.4 ± 7.1	57.7 ± 8.8	66.7 ± 12.7	48.9 ± 11.0	53.5 ± 9.8	62.3 ± 15.7	55.7 ± 3.1
Total with improved employment status after training	%	57.2 ± 5.9	63.9 ± 5.3	58.2 ± 6.7	62.0 ± 8.4	71.0 ± 12.2	50.3 ± 11.0	57.2 ± 8.6	66.2 ± 14.9	60.5 ± 2.9
Diploma/Advanced Diploma										
Not employed before training to employed after training	%	9.6 ± 4.3	11.7 ± 3.9	7.3 ± 2.9	8.4 ± 4.5	14.0 ± 11.6	8.1 ± 5.9	np	np	9.7 ± 2.0
Employed at a higher skill level after training	%	10.2 ± 3.7	8.9 ± 3.3	11.4 ± 3.9	9.0 ± 5.1	np	4.8 ± 3.7	7.3 ± 6.1	9.9 ± 12.5	9.4 ± 1.8
Received a job-related benefit	%	58.1 ± 6.7	57.8 ± 5.9	64.8 ± 7.1	61.9 ± 8.8	74.8 ± 12.3	58.9 ± 10.2	62.3 ± 11.6	54.8 ± 14.9	60.5 ± 3.1
Total with improved employment status after training	%	60.4 ± 6.7	61.2 ± 5.7	66.6 ± 7.1	63.5 ± 8.8	78.5 ± 11.0	59.5 ± 10.2	65.2 ± 11.4	55.0 ± 14.9	62.9 ± 3.1
Certificate III/IV										
Not employed before training to employed after training	%	8.4 ± 2.2	6.6 ± 2.0	5.1 ± 1.6	7.9 ± 2.9	9.7 ± 5.3	6.4 ± 2.9	np	5.1 ± 4.9	7.1 ± 1.0
Employed at a higher skill level after training	%	11.1 ± 2.7	12.4 ± 2.7	13.0 ± 3.1	13.2 ± 3.9	19.7 ± 7.1	8.5 ± 3.3	20.7 ± 8.2	17.7 ± 9.2	12.6 ± 1.4
Received a job-related benefit	%	63.0 ± 4.1	62.0 ± 4.1	64.0 ± 4.5	64.3 ± 5.5	78.8 ± 8.0	66.6 ± 5.7	71.7 ± 10.0	73.1 ± 9.8	64.3 ± 2.2
Total with improved employment status after training	%	65.4 ± 3.9	63.6 ± 4.1	65.6 ± 4.5	67.4 ± 5.3	79.4 ± 8.0	68.0 ± 5.7	73.6 ± 9.6	77.0 ± 9.2	66.3 ± 2.0
Year 12 or equivalent or below (g)										
Not employed before training to employed after training	%	14.3 ± 1.8	16.7 ± 1.8	15.5 ± 1.8	13.7 ± 2.2	18.1 ± 4.3	12.6 ± 2.7	10.1 ± 4.3	12.1 ± 3.7	15.3 ± 0.8

Table 5A.48

Table 5A.48 Percentage of VET graduates who improved their employment circumstances after training, 2008 (by SES based on highest level of educational attainment) (a), (b), (c), (d), (e), (f)

	Unit	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
Employed at a higher skill level after training	%	13.1 ± 1.8	13.2 ± 1.6	16.2 ± 2.0	15.1 ± 2.4	17.1 ± 4.1	13.4 ± 2.7	23.9 ± 5.3	11.4 ± 4.1	14.3 ± 1.0
Received a job-related benefit	%	53.8 ± 2.7	58.6 ± 2.4	61.3 ± 2.4	54.9 ± 3.1	62.2 ± 5.9	52.9 ± 4.1	59.7 ± 6.3	50.6 ± 5.9	57.3 ± 1.2
Total with improved employment status after training	%	59.1 ± 2.5	63.2 ± 2.4	66.1 ± 2.4	61.5 ± 3.1	67.2 ± 5.9	57.4 ± 4.1	63.0 ± 6.1	54.5 ± 5.7	62.3 ± 1.2
All (h)										
Not employed before training to employed after training	%	12.3 ± 1.2	13.6 ± 1.2	11.8 ± 1.2	11.8 ± 1.6	14.9 ± 3.1	10.1 ± 2.0	8.7 ± 2.7	9.4 ± 2.5	12.5 ± 0.6
Employed at a higher skill level after training	%	12.0 ± 1.2	12.0 ± 1.2	14.3 ± 1.4	14.0 ± 1.8	15.6 ± 2.9	11.3 ± 2.0	18.0 ± 3.3	12.5 ± 2.9	12.9 ± 0.6
Received a job-related benefit	%	55.9 ± 2.0	59.4 ± 1.8	61.3 ± 2.0	57.8 ± 2.4	66.7 ± 4.3	57.0 ± 2.9	61.6 ± 4.3	56.3 ± 4.5	58.9 ± 1.0
Total with improved employment status after training	%	60.2 ± 2.0	63.2 ± 1.8	65.1 ± 1.8	62.9 ± 2.4	70.5 ± 4.3	60.0 ± 2.9	64.3 ± 4.1	59.8 ± 4.3	62.9 ± 1.0

(a) Scope of *Student Outcomes Survey* is students in publicly funded VET. Data are based on the outcomes of students who completed their qualification in 2007.

(b) 'Graduate' is defined as a past student who was awarded a qualification during the survey reference year. This excludes those students who left their training before completing a qualification.

(c) SES is derived using the ABS SEIFA IRSD disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).

(d) An individual may have reported a positive response to more than one measure contributing to improved employment status after training, eg. they may have been employed at a higher skill level after training and received at least one job-related benefit.

(e) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(f) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

(g) Includes Certificate I, II, secondary school, statement of attainment, certificates of competency, pre-vocational training and Certificate nfd.

(h) 'All' includes those for whom highest level of educational attainment is unknown.

np Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.49

Table 5A.49 Percentage of TAFE graduates who improved their employment circumstances after training, 2008 (by SES based on highest level of educational attainment) (a), (b), (c), (d), (e), (f)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Bachelor degree or above										
Not employed before training to employed after training	%	16.3 ± 5.9	10.4 ± 4.3	6.9 ± 4.1	15.9 ± 7.6	np	np	12.3 ± 8.2	np	12.2 ± 2.7
Employed at a higher skill level after training	%	8.6 ± 3.5	6.1 ± 2.9	9.5 ± 5.1	6.4 ± 6.1	13.2 ± 14.7	np	6.3 ± 4.9	np	8.1 ± 2.0
Received a job-related benefit	%	49.7 ± 7.1	57.3 ± 7.4	50.9 ± 9.0	54.5 ± 10.2	76.6 ± 15.3	48.8 ± 18.6	47.0 ± 12.5	64.3 ± 16.9	53.9 ± 3.9
Total with improved employment status after training	%	55.5 ± 6.5	62.8 ± 6.9	54.5 ± 9.0	58.4 ± 10.0	82.4 ± 12.5	48.8 ± 18.6	52.0 ± 11.0	64.3 ± 16.9	58.9 ± 3.7
Diploma/Advanced Diploma										
Not employed before training to employed after training	%	12.8 ± 5.7	10.6 ± 4.9	6.4 ± 3.3	10.3 ± 5.7	np	np	np	np	10.4 ± 2.5
Employed at a higher skill level after training	%	9.2 ± 3.9	9.9 ± 4.1	10.0 ± 4.9	10.7 ± 6.5	np	np	np	np	9.5 ± 2.2
Received a job-related benefit	%	60.7 ± 7.1	52.1 ± 7.4	61.7 ± 9.0	59.5 ± 10.2	82.8 ± 12.3	53.4 ± 13.7	72.3 ± 13.1	42.1 ± 16.5	58.8 ± 3.9
Total with improved employment status after training	%	62.4 ± 7.1	55.8 ± 7.4	64.3 ± 8.8	61.7 ± 10.2	82.8 ± 12.5	53.4 ± 13.7	75.7 ± 12.3	42.4 ± 16.7	61.2 ± 3.7
Certificate III/IV										
Not employed before training to employed after training	%	10.2 ± 2.5	6.3 ± 2.4	6.3 ± 2.2	9.3 ± 3.5	13.4 ± 7.4	11.7 ± 5.7	np	6.0 ± 6.5	8.5 ± 1.4
Employed at a higher skill level after training	%	11.1 ± 3.1	13.6 ± 3.5	14.2 ± 4.3	14.0 ± 4.3	22.5 ± 8.8	9.9 ± 5.3	35.1 ± 14.7	19.1 ± 11.0	13.6 ± 1.8
Received a job-related benefit	%	61.2 ± 4.7	61.9 ± 5.3	63.6 ± 5.7	62.0 ± 6.1	77.2 ± 10.4	66.2 ± 8.4	73.6 ± 12.9	79.8 ± 9.0	63.3 ± 2.5
Total with improved employment status after training	%	63.5 ± 4.5	63.6 ± 5.1	65.3 ± 5.7	65.6 ± 6.1	78.9 ± 10.2	67.8 ± 8.2	79.0 ± 11.6	82.2 ± 8.4	65.5 ± 2.5
Year 12 or equivalent or below (e)										
Not employed before training to employed after training	%	15.4 ± 2.0	17.4 ± 2.5	16.5 ± 2.2	14.7 ± 2.5	19.2 ± 6.3	17.3 ± 4.7	12.8 ± 6.7	11.8 ± 4.3	16.2 ± 1.2

Table 5A.49

Table 5A.49 Percentage of TAFE graduates who improved their employment circumstances after training, 2008 (by SES based on highest level of educational attainment) (a), (b), (c), (d), (e), (f)

	Unit	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
Employed at a higher skill level after training	%	13.8 ± 2.2	17.8 ± 2.5	17.2 ± 2.4	14.6 ± 2.5	17.5 ± 5.3	14.7 ± 4.3	27.2 ± 7.6	6.8 ± 2.9	15.7 ± 1.2
Received a job-related benefit	%	50.7 ± 3.1	61.9 ± 3.1	59.6 ± 2.9	51.8 ± 3.5	63.7 ± 7.3	55.6 ± 5.9	65.3 ± 8.4	46.9 ± 6.9	56.1 ± 1.6
Total with improved employment status after training	%	56.8 ± 2.9	66.9 ± 3.1	65.1 ± 2.7	58.8 ± 3.5	67.0 ± 7.1	61.1 ± 5.9	69.6 ± 8.2	50.9 ± 6.7	61.7 ± 1.6
All (f)										
Not employed before training to employed after training	%	14.1 ± 1.6	13.6 ± 1.6	13.0 ± 1.6	13.1 ± 1.8	16.6 ± 4.5	14.3 ± 3.1	10.7 ± 4.1	9.5 ± 3.1	13.7 ± 0.8
Employed at a higher skill level after training	%	12.4 ± 1.6	14.7 ± 1.8	15.2 ± 1.8	14.2 ± 2.0	17.5 ± 4.1	12.9 ± 2.9	22.5 ± 5.1	9.2 ± 3.1	14.1 ± 0.8
Received a job-related benefit	%	53.8 ± 2.4	60.5 ± 2.4	59.6 ± 2.4	54.9 ± 2.7	69.2 ± 5.3	58.3 ± 4.3	63.9 ± 5.7	54.8 ± 5.3	57.7 ± 1.2
Total with improved employment status after training	%	58.5 ± 2.2	64.7 ± 2.4	64.0 ± 2.4	60.5 ± 2.7	72.0 ± 5.3	61.9 ± 4.3	68.3 ± 5.5	57.6 ± 5.1	62.2 ± 1.2

(a) Scope of *Student Outcomes Survey* is students in publicly funded VET. Data are based on the outcomes of students who completed their qualification in 2007.

(b) 'Graduate' is defined as a past student who was awarded a qualification during the survey reference year. This excludes those students who left their training before completing a qualification.

(c) SES is derived using the ABS SEIFA IRSD disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).

(d) An individual may have reported a positive response to more than one measure contributing to improved employment status after training, eg. they may have been employed at a higher skill level after training and received at least one job-related benefit.

(e) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(f) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

(g) Includes Certificate I, II, secondary school, statement of attainment, certificates of competency, pre-vocational training and Certificate nfd.

(h) 'All' includes those for whom highest level of educational attainment is unknown.

np Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.50

Table 5A.50 Load pass rates by sex (per cent) (a), (b), (c)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008									
Female students	78.3	78.1	84.6	75.6	86.7	80.0	82.2	69.1	79.4
Male students	78.3	75.9	87.6	79.8	86.8	82.3	80.0	75.2	80.0
All students	78.3	76.9	86.3	77.9	86.7	81.3	81.3	72.5	79.7
2007									
Female students	77.7	76.9	81.7	74.1	88.1	76.7	79.8	71.5	78.4
Male students	78.4	75.2	85.1	78.8	87.2	79.8	79.4	76.8	79.3
All students	78.0	76.0	83.5	76.6	87.7	78.4	79.6	74.4	78.8
2006									
Female students	77.7	77.2	79.9	73.9	87.5	79.4	79.6	68.2	78.1
Male students	78.0	75.8	83.3	77.0	87.9	80.9	77.6	73.9	78.9
All students	77.9	76.5	81.7	75.5	87.7	80.2	78.6	71.4	78.5
2005									
Female students	77.9	77.3	79.1	74.0	87.0	79.5	82.2	71.0	78.2
Male students	77.9	75.7	81.8	75.6	86.6	80.0	77.2	74.4	78.3
All students	77.9	76.5	80.5	74.9	86.8	79.8	79.8	72.8	78.2
2004									
Female students	77.5	77.4	77.4	73.8	87.7	80.5	82.5	71.6	77.8
Male students	77.3	75.2	78.6	74.2	86.4	78.4	77.7	67.1	77.2
All students	77.4	76.3	78.1	74.0	87.0	79.4	80.2	69.2	77.5

(a) In 2007, Victoria adopted standard nominal hour values for common units of competency as the basis of calculating total hours of delivery. Previous years continue to be reported as scheduled hours. Consequently, this represents a break-in-series for Victorian and Australian hours.

Table 5A.50 **Load pass rates by sex (per cent) (a), (b), (c)**

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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(b) Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. On the other hand, publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). As a consequence, the information reported here significantly understates the total number of students who participate each year in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

(c) Load Pass Rate is the ratio of hours/FYTEs attributed to students who gained competencies/passed assessment in an assessable module or unit of competency to all students who were assessed and either passed, failed or withdrew. Note that previously published figures have changed due to the implementation of nationally consistent nominal hour values. The calculation is based on the annual hours/FYTEs for each assessable module or unit of competency and includes competencies achieved/units passed through recognition of prior learning.

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.51

Table 5A.51 Load pass rates by region (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008									
Major cities	77.7	76.2	84.6	75.9	85.5	81.9	80.7	66.9	78.6
Inner regional	79.4	78.1	87.4	79.3	89.7	79.2	83.4	82.0	80.6
Outer regional	79.6	79.7	88.8	83.7	89.8	83.5	86.4	75.2	83.0
Remote and very remote	77.3	78.7	89.1	82.1	88.0	87.1	83.0	70.0	81.8
All students	78.3	76.9	86.3	77.9	86.7	81.3	81.3	72.5	79.7
2007									
Major cities	77.6	75.0	81.6	74.9	87.1	75.7	79.2	71.3	77.8
Inner regional	78.9	77.5	85.0	79.3	89.2	76.3	80.6	70.9	79.7
Outer regional	78.8	81.6	86.1	81.5	89.2	80.7	85.2	76.4	81.9
Remote and very remote	77.6	79.2	86.8	78.6	88.3	83.4	82.2	72.8	80.5
All students	78.0	76.0	83.5	76.6	87.7	78.4	79.6	74.4	78.8
2006									
Major cities	77.6	75.5	79.5	74.2	86.0	77.2	78.1	73.5	77.5
Inner regional	78.6	78.1	83.2	78.6	90.6	78.6	79.8	86.4	79.7
Outer regional	78.0	81.8	84.4	79.1	91.5	81.8	85.7	72.2	81.0
Remote and very remote	77.4	79.6	86.4	75.7	92.3	84.6	72.5	70.4	79.6
All students	77.9	76.5	81.7	75.5	87.7	80.2	78.6	71.4	78.5
2005									
Major cities	77.7	75.4	78.2	74.1	85.0	82.4	79.4	78.4	77.1
Inner regional	78.7	78.1	81.8	76.9	89.4	77.6	79.8	84.7	79.3
Outer regional	77.9	81.3	83.2	77.5	91.6	82.2	82.4	76.8	80.6
Remote and very remote	74.3	82.2	84.4	74.0	92.3	85.7	81.0	68.7	78.3
All students	77.9	76.5	80.5	74.9	86.8	79.8	79.8	72.8	78.2

Table 5A.51

Table 5A.51 Load pass rates by region (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2004									
Major cities	77.2	75.4	75.7	73.6	85.3	79.5	79.7	84.3	76.8
Inner regional	78.1	77.6	79.4	75.8	89.4	77.9	81.7	78.2	78.6
Outer regional	77.5	80.6	80.6	75.7	92.4	81.4	81.0	71.8	79.3
Remote and very remote	75.2	77.9	82.8	72.0	92.3	81.2	71.1	62.0	76.9
All students	77.4	76.3	78.1	74.0	87.0	79.4	80.2	69.2	77.5

(a) In 2007, Victoria adopted standard nominal hour values for common units of competency as the basis of calculating total hours of delivery. Previous years continue to be reported as scheduled hours. Consequently, this represents a break-in-series for Victorian and Australian hours.

(b) Load pass rates by region are based on students' home postcode using the Accessibility and Remoteness Index for Australia (ARIA) classifications currently used by the ABS (table AA.6).

(c) There are no very remote areas in Victoria. There are no major cities in Tasmania. There are no outer regional areas, remote or very remote areas in the ACT. There are no major cities or regional areas in the NT. Data for these geolocation disaggregations are for students from these areas throughout Australia studying in the jurisdiction.

(d) Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. On the other hand, publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). As a consequence, the information reported here significantly understates the total number of students who participate each year in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

(e) Load Pass Rate is the ratio of hours/FYTEs attributed to students who gained competencies/passed assessment in an assessable module or unit of competency to all students who were assessed and either passed, failed or withdrew. Note that previously published figures have changed due to the implementation of nationally consistent nominal hour values. The calculation is based on the annual hours/FYTEs for each assessable module or unit of competency and includes competencies achieved/units passed through recognition of prior learning.

Source: NCVER unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.52

Table 5A.52 Load pass rates by disability status (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008									
Reported as having a disability	69.6	67.4	76.4	64.5	82.2	70.3	76.7	61.9	70.1
Reported as not having a disability	79.3	77.6	87.8	79.5	87.1	82.0	82.0	72.8	80.6
Not reported disability	73.3	78.8	82.5	74.1	84.5	92.4	77.9	82.9	78.8
All students	78.3	76.9	86.3	77.9	86.7	81.3	81.3	72.5	79.7
2007									
Reported as having a disability	69.0	66.6	72.2	64.5	80.0	66.0	72.9	62.8	69.0
Reported as not having a disability	79.0	76.8	85.4	77.9	88.6	79.4	79.7	74.5	79.8
Not reported disability	76.6	77.0	78.6	74.6	82.2	89.7	86.5	91.2	77.5
All students	78.0	76.0	83.5	76.6	87.7	78.4	79.6	74.4	78.8
2006									
Reported as having a disability	70.6	66.9	72.2	64.7	81.1	68.2	73.4	63.7	69.9
Reported as not having a disability	78.5	77.2	83.6	76.6	88.0	81.0	79.3	71.9	79.3
Not reported disability	79.8	79.3	76.4	74.3	90.1	91.9	73.4	78.1	78.6
All students	77.9	76.5	81.7	75.5	87.7	80.2	78.6	71.4	78.5
2005									
Reported as having a disability	71.2	67.1	72.2	64.9	80.6	68.7	73.0	68.0	70.4
Reported as not having a disability	78.7	77.1	82.2	75.8	86.9	80.4	80.1	73.3	79.1
Not reported disability	77.9	78.5	74.8	73.5	89.7	94.0	82.9	70.9	77.5
All students	77.9	76.5	80.5	74.9	86.8	79.8	79.8	72.8	78.2
2004									
Reported as having a disability	70.0	66.4	69.1	63.7	80.5	68.2	73.5	59.5	69.1
Reported as not having a disability	78.1	76.8	78.5	74.8	87.4	80.2	80.7	69.5	78.1
Not reported disability	78.6	78.9	77.4	73.8	88.0	87.0	76.7	76.6	78.4
All students	77.4	76.3	78.1	74.0	87.0	79.4	80.2	69.2	77.5

Table 5A.52

Table 5A.52 **Load pass rates by disability status (per cent) (a), (b), (c), (d), (e)**

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
(a)	In 2007, Victoria adopted standard nominal hour values for common units of competency as the basis of calculating total hours of delivery. Previous years continue to be reported as scheduled hours. Consequently, this represents a break-in-series for Victorian and Australian hours.								
(b)	People with a disability are defined as those who self-identify on enrolment forms that they have a disability, impairment or long-term condition. Not all students respond to the relevant question on the enrolment form.								
(c)	Care needs to be taken in comparing load pass rates for students reporting a disability because the non-identification rates for these groups are high.								
(d)	Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. On the other hand, publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). As a consequence, the information reported here significantly understates the total number of students who participate each year in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.								
(e)	Load Pass Rate is the ratio of hours/FYTEs attributed to students who gained competencies/passed assessment in an assessable module or unit of competency to all students who were assessed and either passed, failed or withdrew. Note that previously published figures have changed due to the implementation of nationally consistent nominal hour values. The calculation is based on the annual hours/FYTEs for each assessable module or unit of competency and includes competencies achieved/units passed through recognition of prior learning.								

Source: NCVER unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.53

Table 5A.53 Load pass rates by language spoken at home (per cent) (a), (b), (c), (d)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
2008									
Language other than English	74.9	70.2	79.1	71.1	85.9	66.5	75.0	59.5	73.6
English	79.5	78.5	86.8	80.5	86.9	82.0	82.6	78.0	81.3
Not reported	77.6	75.1	81.3	72.5	85.9	77.6	74.7	72.7	76.4
All students	78.3	76.9	86.3	77.9	86.7	81.3	81.3	72.5	79.7
2007									
Language other than English	74.7	68.9	75.0	65.6	90.8	64.8	74.4	62.8	73.3
English	79.1	77.8	84.1	79.2	87.3	79.0	80.2	79.2	80.3
Not reported	78.1	75.2	79.3	71.3	83.0	75.5	76.0	71.2	76.6
All students	78.0	76.0	83.5	76.6	87.7	78.4	79.6	74.4	78.8
2006									
Language other than English	75.2	68.8	72.5	64.5	81.6	70.6	77.9	58.4	72.3
English	78.5	79.0	82.4	77.6	88.3	80.7	78.7	76.6	80.0
Not reported	79.2	73.1	76.0	72.0	89.1	75.1	79.6	71.4	77.2
All students	77.9	76.5	81.7	75.5	87.7	80.2	78.6	71.4	78.5
2005									
Language other than English	75.3	68.4	69.7	64.9	81.1	67.0	76.5	61.6	72.2
English	78.6	78.8	81.4	76.5	87.2	80.2	79.9	77.0	79.6
Not reported	78.6	74.8	70.7	72.7	89.1	83.8	83.3	70.9	77.4
All students	77.9	76.5	80.5	74.9	86.8	79.8	79.8	72.8	78.2
2004									
Language other than English	74.2	67.9	65.6	64.5	80.3	68.8	75.6	61.1	71.3
English	78.2	78.7	78.8	75.5	87.7	79.8	80.3	70.2	78.8
Not reported	78.8	74.7	70.8	73.4	87.8	78.3	85.4	73.1	77.0
All students	77.4	76.3	78.1	74.0	87.0	79.4	80.2	69.2	77.5

Table 5A.53

Table 5A.53 Load pass rates by language spoken at home (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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(a) In 2007, Victoria adopted standard nominal hour values for common units of competency as the basis of calculating total hours of delivery. Previous years continue to be reported as scheduled hours. Consequently, this represents a break-in-series for Victorian and Australian hours.

(b) People with a language background other than English are those who self-identify on their enrolment form that they speak a language other than English at home. Not all students respond to the relevant question on the enrolment form.

(c) Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. On the other hand, publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). As a consequence, the information reported here significantly understates the total number of students who participate each year in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

(d) Load Pass Rate is the ratio of hours/FYTEs attributed to students who gained competencies/passed assessment in an assessable module or unit of competency to all students who were assessed and either passed, failed or withdrew. Note that previously published figures have changed due to the implementation of nationally consistent nominal hour values. The calculation is based on the annual hours/FYTEs for each assessable module or unit of competency and includes competencies achieved/units passed through recognition of prior learning.

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.54

Table 5A.54 Whether course helped graduates achieve their main reason for undertaking training, all graduates (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust	
VET 2008											
	Helped achieve main reason	%	73.0 ± 1.8	75.5 ± 1.6	78.0 ± 1.6	76.6 ± 2.2	73.9 ± 3.9	80.0 ± 2.4	74.5 ± 4.1	82.5 ± 3.5	75.5 ± 0.8
	Partly helped achieve main reason	%	12.8 ± 1.2	12.9 ± 1.4	11.0 ± 1.2	12.9 ± 1.6	13.6 ± 3.1	10.7 ± 2.0	13.1 ± 3.1	9.2 ± 2.5	12.4 ± 0.6
	Did not help achieve main reason	%	5.2 ± 1.0	4.1 ± 0.8	5.3 ± 0.8	3.8 ± 1.0	4.4 ± 1.6	4.0 ± 1.2	4.0 ± 2.0	2.9 ± 1.4	4.6 ± 0.4
	Did not know yet	%	9.0 ± 1.0	7.6 ± 1.0	5.7 ± 1.0	6.7 ± 1.4	8.1 ± 2.4	5.4 ± 1.4	8.4 ± 2.7	5.4 ± 2.4	7.5 ± 0.6
VET 2007											
	Helped achieve main reason	%	69.7 ± 1.4	73.5 ± 1.2	76.5 ± 1.0	74.8 ± 1.2	73.2 ± 1.6	77.7 ± 2.2	78.9 ± 2.7	79.5 ± 2.5	73.3 ± 0.6
	Partly helped achieve main reason	%	15.1 ± 1.0	13.1 ± 0.8	12.7 ± 0.8	12.8 ± 1.0	12.6 ± 1.2	10.9 ± 1.6	9.9 ± 2.0	9.9 ± 1.8	13.4 ± 0.4
	Did not help achieve main reason	%	5.1 ± 0.6	4.9 ± 0.6	4.5 ± 0.4	4.2 ± 0.6	5.1 ± 0.8	5.2 ± 1.2	4.5 ± 1.4	3.7 ± 1.0	4.8 ± 0.2
	Did not know yet	%	10.2 ± 0.8	8.4 ± 0.6	6.4 ± 0.6	8.2 ± 0.8	9.2 ± 1.2	6.2 ± 1.2	6.7 ± 1.8	6.9 ± 1.8	8.5 ± 0.4
VET 2006											
	Helped achieve main reason	%	70.3 ± 2.2	72.2 ± 1.8	76.3 ± 1.8	76.3 ± 1.8	74.1 ± 2.7	75.5 ± 2.4	77.6 ± 3.3	84.4 ± 3.7	73.2 ± 1.0
	Partly helped achieve main reason	%	14.5 ± 1.6	13.8 ± 1.4	11.7 ± 1.2	12.7 ± 1.4	12.8 ± 2.2	11.5 ± 1.8	12.6 ± 2.7	8.9 ± 3.3	13.3 ± 0.8
	Did not help achieve main reason	%	6.2 ± 1.2	5.1 ± 1.0	5.2 ± 1.0	3.2 ± 0.8	4.7 ± 1.4	5.3 ± 1.2	4.0 ± 1.6	3.7 ± 1.8	5.3 ± 0.4
	Did not know yet	%	9.0 ± 1.2	9.0 ± 1.0	6.8 ± 1.0	7.8 ± 1.2	8.4 ± 1.8	7.6 ± 1.6	5.8 ± 1.6	3.0 ± 1.4	8.2 ± 0.6
VET 2005											
	Helped achieve main reason	%	68.6 ± 1.8	72.8 ± 1.2	73.0 ± 1.2	70.3 ± 1.2	72.0 ± 1.6	73.6 ± 2.0	73.1 ± 2.7	75.6 ± 3.5	71.4 ± 0.6
	Partly helped achieve main reason	%	15.9 ± 1.4	14.3 ± 1.0	14.1 ± 1.0	14.6 ± 1.0	13.6 ± 1.2	11.5 ± 1.4	13.3 ± 2.2	12.7 ± 2.7	14.6 ± 0.6
	Did not help achieve main reason	%	5.8 ± 0.8	5.2 ± 0.6	6.1 ± 0.6	6.0 ± 0.6	4.7 ± 0.6	8.0 ± 1.2	4.4 ± 1.2	4.3 ± 1.2	5.7 ± 0.4
	Did not know yet	%	9.6 ± 1.0	7.7 ± 0.6	6.8 ± 0.6	9.2 ± 0.8	9.8 ± 1.0	6.9 ± 1.2	9.3 ± 1.8	7.3 ± 2.2	8.4 ± 0.4
TAFE 2008											
	Helped achieve main reason	%	71.1 ± 2.0	73.2 ± 2.2	76.6 ± 2.0	76.5 ± 2.4	74.4 ± 4.9	77.7 ± 3.7	73.4 ± 5.3	82.7 ± 4.3	73.9 ± 1.0
	Partly helped achieve main reason	%	13.4 ± 1.6	13.5 ± 1.8	11.0 ± 1.4	12.5 ± 1.8	13.4 ± 3.9	12.0 ± 2.9	14.6 ± 4.3	8.8 ± 3.1	12.8 ± 0.8
	Did not help achieve main reason	%	4.6 ± 1.0	4.5 ± 1.2	5.4 ± 1.0	3.8 ± 1.0	3.3 ± 1.8	4.4 ± 1.8	2.8 ± 2.0	2.9 ± 2.0	4.5 ± 0.4
	Did not know yet	%	10.8 ± 1.4	8.8 ± 1.4	7.1 ± 1.4	7.2 ± 1.6	8.9 ± 3.1	5.9 ± 2.0	9.1 ± 3.5	5.6 ± 2.9	8.8 ± 0.6

Table 5A.54

Table 5A.54 Whether course helped graduates achieve their main reason for undertaking training, all graduates (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
TAFE 2007										
	Helped achieve main reason	% 67.8 ± 1.4	71.4 ± 1.2	75.0 ± 1.2	74.0 ± 1.4	68.4 ± 2.2	74.8 ± 3.1	79.8 ± 3.7	80.7 ± 3.3	71.3 ± 0.6
	Partly helped achieve main reason	% 15.6 ± 1.0	13.5 ± 0.8	13.3 ± 1.0	13.2 ± 1.2	14.7 ± 1.6	12.2 ± 2.4	8.9 ± 2.5	10.0 ± 2.4	14.1 ± 0.4
	Did not help achieve main reason	% 5.1 ± 0.6	5.3 ± 0.6	4.7 ± 0.6	4.3 ± 0.6	5.3 ± 1.0	5.6 ± 1.6	3.1 ± 1.4	2.9 ± 1.4	5.0 ± 0.2
	Did not know yet	% 11.4 ± 1.0	9.8 ± 0.8	7.1 ± 0.8	8.6 ± 1.0	11.5 ± 1.6	7.3 ± 1.8	8.2 ± 2.5	6.4 ± 2.2	9.6 ± 0.4
TAFE 2006										
	Helped achieve main reason	% 69.5 ± 2.4	68.5 ± 2.4	73.8 ± 2.2	74.9 ± 2.2	69.9 ± 3.7	72.8 ± 3.1	74.4 ± 3.9	82.8 ± 4.5	71.0 ± 1.2
	Partly helped achieve main reason	% 14.3 ± 1.8	14.5 ± 1.8	12.8 ± 1.8	13.1 ± 1.8	15.3 ± 2.9	12.1 ± 2.4	13.6 ± 3.1	8.7 ± 3.7	13.8 ± 0.8
	Did not help achieve main reason	% 6.0 ± 1.4	5.7 ± 1.2	5.7 ± 1.2	3.0 ± 0.8	4.8 ± 1.6	6.1 ± 1.8	3.0 ± 1.6	4.9 ± 2.7	5.4 ± 0.6
	Did not know yet	% 10.2 ± 1.6	11.4 ± 1.6	7.7 ± 1.2	9.0 ± 1.4	10.0 ± 2.5	9.1 ± 2.0	8.9 ± 2.5	3.5 ± 1.8	9.7 ± 0.8
TAFE 2005										
	Helped achieve main reason	% 66.3 ± 1.4	70.5 ± 1.4	72.0 ± 1.4	68.9 ± 1.4	69.1 ± 2.0	70.9 ± 3.1	72.1 ± 3.9	73.5 ± 3.1	69.1 ± 0.6
	Partly helped achieve main reason	% 16.7 ± 1.2	14.1 ± 1.0	14.1 ± 1.2	15.3 ± 1.2	14.3 ± 1.6	12.2 ± 2.4	13.8 ± 3.1	13.3 ± 2.4	15.1 ± 0.6
	Did not help achieve main reason	% 5.6 ± 0.8	5.9 ± 0.6	6.5 ± 0.8	5.6 ± 0.6	5.2 ± 0.8	7.6 ± 2.0	2.3 ± 1.2	4.6 ± 1.4	5.8 ± 0.4
	Did not know yet	% 11.4 ± 1.0	9.4 ± 0.8	7.4 ± 0.8	10.3 ± 1.0	11.4 ± 1.4	9.3 ± 2.0	11.8 ± 2.7	8.5 ± 2.4	10.0 ± 0.4
TAFE 2004										
	Helped achieve main reason	% 65.0 ± 2.2	65.6 ± 2.2	69.1 ± 1.8	62.6 ± 2.4	70.8 ± 2.7	69.9 ± 4.3	74.5 ± 4.7	79.5 ± 3.3	66.4 ± 1.2
	Partly helped achieve main reason	% 14.9 ± 1.6	16.0 ± 1.6	12.8 ± 1.4	15.6 ± 1.6	11.3 ± 1.8	12.5 ± 3.1	9.5 ± 3.3	9.4 ± 2.5	14.3 ± 0.8
	Did not help achieve main reason	% 8.1 ± 1.2	6.8 ± 1.2	8.9 ± 1.2	8.8 ± 1.4	7.5 ± 1.6	7.4 ± 2.5	6.1 ± 2.4	5.6 ± 2.4	8.0 ± 0.6
	Did not know yet	% 12.0 ± 1.6	11.6 ± 1.4	9.3 ± 1.2	13.1 ± 1.6	10.3 ± 2.0	10.2 ± 2.9	9.9 ± 3.1	5.4 ± 1.4	11.3 ± 0.8

(a) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(b) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.55

Table 5A.55 Whether course helped graduates achieve their main reason for undertaking training, female graduates (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust	
VET 2008											
	Helped achieve main reason	%	69.6 ± 2.4	74.6 ± 2.2	74.8 ± 2.2	74.2 ± 2.9	75.7 ± 4.5	75.6 ± 3.5	76.8 ± 4.7	83.2 ± 4.3	73.2 ± 1.2
	Partly helped achieve main reason	%	14.4 ± 1.8	14.1 ± 1.8	12.8 ± 1.8	14.6 ± 2.4	12.4 ± 3.5	13.0 ± 2.7	14.6 ± 4.1	10.3 ± 3.7	13.8 ± 0.8
	Did not help achieve main reason	%	5.9 ± 1.2	4.1 ± 1.0	5.7 ± 1.2	4.4 ± 1.4	4.5 ± 2.2	5.1 ± 1.8	2.9 ± 2.0	1.6 ± 1.4	5.0 ± 0.6
	Did not know yet	%	10.1 ± 1.6	7.2 ± 1.2	6.8 ± 1.2	6.8 ± 1.8	7.4 ± 2.7	6.4 ± 2.0	5.8 ± 2.4	4.9 ± 2.4	8.0 ± 0.6
VET 2007											
	Helped achieve main reason	%	67.5 ± 1.8	71.1 ± 1.8	72.3 ± 1.4	72.3 ± 1.6	71.3 ± 2.2	75.8 ± 2.9	76.5 ± 3.5	78.5 ± 3.3	70.5 ± 0.8
	Partly helped achieve main reason	%	15.9 ± 1.4	14.6 ± 1.4	14.8 ± 1.2	14.3 ± 1.4	14.8 ± 1.6	12.0 ± 2.4	10.6 ± 2.5	10.1 ± 2.5	14.9 ± 0.6
	Did not help achieve main reason	%	5.4 ± 1.0	5.3 ± 1.0	5.2 ± 0.6	4.5 ± 0.8	5.0 ± 1.0	5.3 ± 1.6	5.8 ± 2.0	4.1 ± 1.0	5.2 ± 0.4
	Did not know yet	%	11.2 ± 1.2	9.1 ± 1.2	7.6 ± 0.8	8.9 ± 1.0	9.0 ± 1.4	6.9 ± 1.8	7.1 ± 2.2	7.3 ± 2.5	9.4 ± 0.6
VET 2006											
	Helped achieve main reason	%	67.4 ± 2.7	71.4 ± 2.4	71.1 ± 2.4	72.2 ± 2.5	72.3 ± 3.7	72.5 ± 3.3	79.0 ± 3.9	78.7 ± 6.9	70.3 ± 1.4
	Partly helped achieve main reason	%	16.3 ± 2.2	14.8 ± 2.0	13.6 ± 1.8	14.1 ± 2.0	13.6 ± 2.9	13.1 ± 2.5	11.5 ± 3.1	11.7 ± 6.1	14.8 ± 1.0
	Did not help achieve main reason	%	6.1 ± 1.4	4.5 ± 1.2	6.0 ± 1.2	3.5 ± 1.0	5.3 ± 1.8	5.6 ± 1.8	3.6 ± 2.0	4.0 ± 2.4	5.3 ± 0.6
	Did not know yet	%	10.2 ± 1.6	9.3 ± 1.4	9.3 ± 1.6	10.1 ± 1.8	8.8 ± 2.4	8.8 ± 2.0	5.9 ± 2.0	5.6 ± 3.1	9.6 ± 0.8
VET 2005											
	Helped achieve main reason	%	66.6 ± 2.4	70.5 ± 1.8	70.0 ± 1.6	67.7 ± 1.6	70.8 ± 2.0	71.9 ± 2.7	73.4 ± 3.5	75.9 ± 3.1	69.1 ± 1.0
	Partly helped achieve main reason	%	17.7 ± 2.0	16.2 ± 1.6	15.6 ± 1.2	16.4 ± 1.4	14.5 ± 1.6	13.1 ± 2.0	13.8 ± 2.7	13.6 ± 2.7	16.3 ± 0.8
	Did not help achieve main reason	%	6.4 ± 1.2	5.2 ± 0.8	7.0 ± 0.8	6.1 ± 0.8	5.5 ± 1.0	8.5 ± 1.8	4.8 ± 1.8	3.7 ± 1.2	6.1 ± 0.4
	Did not know yet	%	9.4 ± 1.2	8.0 ± 0.8	7.4 ± 0.8	9.8 ± 1.0	9.2 ± 1.2	6.4 ± 1.4	8.0 ± 2.2	6.8 ± 1.8	8.5 ± 0.4
TAFE 2008											
	Helped achieve main reason	%	66.2 ± 2.7	70.7 ± 2.9	73.2 ± 2.7	73.8 ± 3.1	77.0 ± 5.7	76.4 ± 4.9	75.1 ± 6.3	82.2 ± 5.1	70.7 ± 1.4
	Partly helped achieve main reason	%	16.0 ± 2.2	15.2 ± 2.4	12.8 ± 2.2	14.2 ± 2.5	12.0 ± 4.5	12.1 ± 3.7	15.8 ± 5.5	10.0 ± 4.3	14.6 ± 1.2
	Did not help achieve main reason	%	5.3 ± 1.2	5.0 ± 1.4	6.0 ± 1.6	4.3 ± 1.6	3.1 ± 2.4	6.4 ± 2.9	3.1 ± 2.5	2.0 ± 1.8	5.1 ± 0.6
	Did not know yet	%	12.4 ± 2.0	9.1 ± 1.8	8.0 ± 1.6	7.7 ± 2.0	7.9 ± 3.5	5.0 ± 2.4	5.9 ± 3.1	5.8 ± 3.1	9.6 ± 1.0

Table 5A.55

Table 5A.55 Whether course helped graduates achieve their main reason for undertaking training, female graduates (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
TAFE 2007										
	Held achieved main reason	65.0 ± 1.8	68.8 ± 1.6	70.4 ± 1.6	72.3 ± 2.0	67.6 ± 2.7	72.7 ± 4.1	77.6 ± 4.9	79.6 ± 4.3	68.3 ± 0.8
	Partly helped achieve main reason	17.0 ± 1.4	15.1 ± 1.2	16.1 ± 1.4	14.4 ± 1.4	15.4 ± 2.2	13.1 ± 3.1	8.9 ± 2.9	10.9 ± 3.1	15.8 ± 0.6
	Did not help achieve main reason	5.6 ± 0.8	5.3 ± 0.8	5.2 ± 0.8	4.5 ± 0.8	5.0 ± 1.4	5.9 ± 2.2	3.7 ± 2.2	1.9 ± 1.2	5.3 ± 0.4
	Did not know yet	12.3 ± 1.2	10.8 ± 1.0	8.2 ± 1.0	8.8 ± 1.2	12.0 ± 2.0	8.3 ± 2.5	9.8 ± 3.7	7.6 ± 3.1	10.6 ± 0.6
TAFE 2006										
	Held achieved main reason	65.8 ± 3.1	66.3 ± 3.1	68.3 ± 2.9	71.3 ± 2.9	68.4 ± 4.9	64.6 ± 4.7	75.4 ± 4.9	79.1 ± 6.7	67.3 ± 1.6
	Partly helped achieve main reason	16.6 ± 2.5	16.6 ± 2.4	15.1 ± 2.2	14.4 ± 2.4	15.6 ± 3.9	15.1 ± 3.3	12.8 ± 3.7	10.0 ± 5.1	15.8 ± 1.2
	Did not help achieve main reason	5.4 ± 1.6	4.9 ± 1.6	6.6 ± 1.6	3.3 ± 1.2	5.5 ± 2.2	8.0 ± 2.7	2.3 ± 1.6	5.2 ± 3.3	5.3 ± 0.8
	Did not know yet	12.3 ± 2.0	12.3 ± 2.2	9.9 ± 2.0	11.0 ± 2.2	10.5 ± 3.3	12.3 ± 2.9	9.5 ± 3.3	5.7 ± 3.3	11.5 ± 1.0
TAFE 2005										
	Held achieved main reason	63.8 ± 1.8	66.3 ± 1.8	69.2 ± 1.8	65.2 ± 1.8	67.5 ± 2.5	68.1 ± 4.3	69.1 ± 5.1	74.6 ± 3.7	66.0 ± 1.0
	Partly helped achieve main reason	18.8 ± 1.4	16.3 ± 1.4	15.2 ± 1.4	17.4 ± 1.4	15.5 ± 2.0	14.2 ± 3.3	17.4 ± 4.3	13.7 ± 2.9	17.0 ± 0.8
	Did not help achieve main reason	6.1 ± 1.0	6.4 ± 1.0	7.3 ± 1.0	6.3 ± 1.0	6.0 ± 1.2	8.1 ± 2.5	3.0 ± 2.0	3.5 ± 1.4	6.3 ± 0.4
	Did not know yet	11.4 ± 1.2	11.0 ± 1.2	8.3 ± 1.0	11.1 ± 1.2	11.0 ± 1.8	9.7 ± 2.7	10.5 ± 3.3	8.1 ± 2.2	10.6 ± 0.6
TAFE 2004										
	Held achieved main reason	62.4 ± 2.7	63.3 ± 2.9	67.2 ± 2.4	60.8 ± 2.9	70.0 ± 3.7	69.1 ± 6.1	71.7 ± 6.3	79.9 ± 4.7	64.3 ± 1.4
	Partly helped achieve main reason	17.2 ± 2.0	16.3 ± 2.4	13.8 ± 1.8	17.1 ± 2.2	11.8 ± 2.7	14.0 ± 4.5	9.9 ± 4.1	9.5 ± 3.5	15.8 ± 1.0
	Did not help achieve main reason	8.9 ± 1.6	7.5 ± 1.6	9.4 ± 1.6	8.8 ± 2.0	6.5 ± 2.0	7.8 ± 3.5	5.8 ± 3.1	4.4 ± 2.4	8.4 ± 0.8
	Did not know yet	11.5 ± 1.8	12.9 ± 2.0	9.5 ± 1.6	13.3 ± 2.2	11.7 ± 2.5	9.2 ± 3.9	12.6 ± 4.9	6.3 ± 2.7	11.5 ± 1.0

(a) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(b) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System* 2008, Canberra.

Table 5A.56

Table 5A.56 Whether course helped graduates achieve their main reason for undertaking training, graduates from major cities (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
VET 2008										
Helped achieve main reason	%	72.3 ± 2.2	73.0 ± 2.2	76.9 ± 2.5	72.8 ± 2.9	71.1 ± 5.1	77.2 ± 28.8	73.2 ± 4.7	77.9 ± 35.9	73.2 ± 1.2
Partly helped achieve main reason	%	13.7 ± 1.8	14.1 ± 1.8	11.9 ± 2.0	15.6 ± 2.4	15.6 ± 4.3	-	13.4 ± 3.7	-	13.8 ± 1.0
Did not help achieve main reason	%	4.7 ± 1.0	4.4 ± 1.0	5.4 ± 1.4	3.9 ± 1.2	3.6 ± 2.0	-	4.4 ± 2.4	-	4.5 ± 0.6
Did not know yet	%	9.3 ± 1.4	8.6 ± 1.2	5.8 ± 1.4	7.6 ± 2.0	9.7 ± 3.3	np	9.0 ± 3.1	np	8.4 ± 0.8
VET 2007										
Helped achieve main reason	%	67.3 ± 1.8	71.3 ± 1.6	74.1 ± 1.6	71.7 ± 1.8	71.2 ± 2.0	92.4 ± 14.9	79.4 ± 2.9	72.8 ± 20.6	70.7 ± 0.8
Partly helped achieve main reason	%	16.2 ± 1.4	14.3 ± 1.2	13.9 ± 1.4	14.0 ± 1.4	13.1 ± 1.6	-	9.3 ± 2.2	np	14.6 ± 0.6
Did not help achieve main reason	%	4.8 ± 0.8	5.1 ± 0.8	4.8 ± 0.8	4.7 ± 0.8	5.8 ± 1.0	-	4.1 ± 1.4	np	5.0 ± 0.4
Did not know yet	%	11.6 ± 1.2	9.3 ± 1.0	7.2 ± 1.0	9.7 ± 1.2	9.9 ± 1.4	np	7.2 ± 2.0	-	9.7 ± 0.6
VET 2006										
Helped achieve main reason	%	70.1 ± 2.7	69.6 ± 2.4	75.5 ± 2.5	74.4 ± 2.4	73.3 ± 3.5	77.4 ± 38.0	77.0 ± 3.7	89.8 ± 13.1	71.6 ± 1.2
Partly helped achieve main reason	%	14.9 ± 2.0	15.3 ± 1.8	12.2 ± 2.0	12.8 ± 1.8	12.8 ± 2.7	-	12.6 ± 3.3	-	14.2 ± 1.0
Did not help achieve main reason	%	5.4 ± 1.4	5.0 ± 1.2	5.2 ± 1.4	3.4 ± 1.0	4.8 ± 1.6	np	4.2 ± 2.0	np	5.0 ± 0.6
Did not know yet	%	9.5 ± 1.6	10.1 ± 1.6	7.0 ± 1.4	9.4 ± 1.6	9.0 ± 2.4	-	6.3 ± 1.8	-	9.2 ± 0.8
VET 2005										
Helped achieve main reason	%	68.1 ± 2.2	71.1 ± 1.6	70.9 ± 1.8	67.8 ± 1.8	70.0 ± 2.0	79.3 ± 16.9	72.6 ± 3.1	74.5 ± 15.9	69.7 ± 1.0
Partly helped achieve main reason	%	16.3 ± 1.6	15.2 ± 1.4	15.6 ± 1.6	15.8 ± 1.4	14.5 ± 1.6	np	13.0 ± 2.4	np	15.6 ± 0.8
Did not help achieve main reason	%	5.3 ± 0.8	5.4 ± 0.8	6.1 ± 1.0	6.8 ± 1.0	4.9 ± 1.0	-	4.4 ± 1.4	np	5.6 ± 0.4
Did not know yet	%	10.3 ± 1.4	8.2 ± 0.8	7.5 ± 1.0	9.6 ± 1.0	10.6 ± 1.4	np	10.0 ± 2.2	np	9.2 ± 0.6
TAFE 2008										
Helped achieve main reason	%	70.9 ± 2.5	70.0 ± 2.7	75.9 ± 3.1	72.8 ± 3.3	70.2 ± 6.9	np	71.3 ± 6.5	67.4 ± 46.1	71.6 ± 1.4
Partly helped achieve main reason	%	13.5 ± 2.0	14.9 ± 2.2	10.9 ± 2.2	14.6 ± 2.5	14.8 ± 5.3	np	15.4 ± 5.3	-	13.8 ± 1.2
Did not help achieve main reason	%	4.8 ± 1.0	5.0 ± 1.6	6.0 ± 1.8	3.9 ± 1.4	3.0 ± 2.2	np	3.1 ± 2.4	-	4.8 ± 0.6
Did not know yet	%	10.8 ± 1.8	10.2 ± 1.8	7.2 ± 2.0	8.7 ± 2.4	12.0 ± 4.9	np	10.2 ± 4.3	np	9.9 ± 1.0

Table 5A.56

Table 5A.56 Whether course helped graduates achieve their main reason for undertaking training, graduates from major cities (a), (b)

Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
TAFE 2007									
Helped achieve main reason	% 65.4 ± 1.8	68.7 ± 1.6	72.6 ± 2.0	70.5 ± 2.2	64.9 ± 2.9	np	79.7 ± 4.1	63.8 ± 27.6	68.2 ± 1.0
Partly helped achieve main reason	% 16.7 ± 1.4	14.6 ± 1.2	14.6 ± 1.6	14.1 ± 1.6	15.9 ± 2.2	np	9.1 ± 2.9	np	15.3 ± 0.8
Did not help achieve main reason	% 5.1 ± 0.8	5.6 ± 0.8	4.9 ± 1.0	5.0 ± 1.0	6.4 ± 1.6	np	2.6 ± 1.6	np	5.2 ± 0.4
Did not know yet	% 12.8 ± 1.2	11.1 ± 1.0	8.0 ± 1.2	10.5 ± 1.4	12.8 ± 2.0	np	8.6 ± 2.9	–	11.3 ± 0.6
TAFE 2006									
Helped achieve main reason	% 68.9 ± 2.9	65.3 ± 3.1	70.9 ± 3.5	71.4 ± 2.9	67.3 ± 4.9	np	73.8 ± 4.5	90.9 ± 12.9	68.5 ± 1.6
Partly helped achieve main reason	% 16.2 ± 2.4	16.2 ± 2.4	14.1 ± 2.7	14.7 ± 2.4	16.2 ± 3.9	np	12.8 ± 3.5	–	15.7 ± 1.2
Did not help achieve main reason	% 4.3 ± 1.4	5.6 ± 1.6	6.4 ± 2.0	3.3 ± 1.2	5.0 ± 2.0	np	3.6 ± 2.0	np	4.9 ± 0.8
Did not know yet	% 10.5 ± 1.8	13.0 ± 2.2	8.6 ± 2.2	10.5 ± 2.0	11.5 ± 3.5	np	9.8 ± 2.9	–	10.9 ± 1.0
TAFE 2005									
Helped achieve main reason	% 65.0 ± 2.0	67.8 ± 1.8	71.1 ± 2.2	65.7 ± 2.0	65.7 ± 2.5	np	70.8 ± 4.5	66.4 ± 20.6	66.8 ± 1.0
Partly helped achieve main reason	% 17.4 ± 1.6	15.5 ± 1.4	14.4 ± 1.8	16.8 ± 1.6	15.5 ± 2.2	np	14.4 ± 3.5	np	16.2 ± 0.8
Did not help achieve main reason	% 5.7 ± 1.0	6.0 ± 1.0	6.1 ± 1.0	6.2 ± 1.0	5.8 ± 1.2	–	2.2 ± 1.4	np	5.8 ± 0.4
Did not know yet	% 11.8 ± 1.4	10.7 ± 1.2	8.4 ± 1.4	11.2 ± 1.4	13.0 ± 2.0	np	12.6 ± 3.1	np	11.1 ± 0.6
TAFE 2004									
Helped achieve main reason	% 62.9 ± 2.7	63.3 ± 2.7	68.2 ± 2.7	59.2 ± 2.9	68.4 ± 3.5	–	73.7 ± 5.1	56.9 ± 25.3	64.0 ± 1.6
Partly helped achieve main reason	% 16.0 ± 2.0	17.0 ± 2.2	13.4 ± 2.0	16.3 ± 2.0	12.2 ± 2.5	–	10.2 ± 3.7	np	15.5 ± 1.2
Did not help achieve main reason	% 9.4 ± 1.8	6.2 ± 1.2	9.0 ± 1.6	10.2 ± 2.0	8.5 ± 2.2	–	5.5 ± 2.4	np	8.6 ± 1.0
Did not know yet	% 11.7 ± 2.0	13.4 ± 2.0	9.4 ± 1.8	14.3 ± 2.2	10.9 ± 2.4	–	10.6 ± 3.5	np	11.9 ± 1.0

(a) There are no major cities in Tasmania and the NT, data for Tasmania and the NT are for students from major cities throughout Australia studying in those jurisdictions. Some data for Tasmania and the NT are not published due to 5 or fewer responses. Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(b) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System* 2008, Canberra.

Table 5A.57

Table 5A.57 Whether course helped graduates achieve their main reason for undertaking training, graduates from inner regional areas (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
VET 2008										
Helped achieve main reason	%	72.0 ± 3.5	78.6 ± 2.9	75.1 ± 3.5	77.9 ± 4.9	80.4 ± 7.8	80.4 ± 3.5	78.5 ± 8.4	93.6 ± 13.7	76.2 ± 1.6
Partly helped achieve main reason	%	13.2 ± 2.7	11.0 ± 2.2	11.1 ± 2.5	12.5 ± 3.7	10.5 ± 6.3	9.6 ± 2.7	13.3 ± 6.1	–	11.7 ± 1.2
Did not help achieve main reason	%	5.6 ± 1.8	3.3 ± 1.2	7.3 ± 2.2	3.8 ± 2.4	4.1 ± 3.9	4.1 ± 1.8	np	–	4.8 ± 0.8
Did not know yet	%	9.2 ± 2.2	7.1 ± 1.8	6.4 ± 2.0	5.8 ± 2.9	5.0 ± 4.1	5.8 ± 2.0	5.5 ± 5.9	np	7.4 ± 1.0
VET 2007										
Helped achieve main reason	%	71.1 ± 2.7	76.3 ± 1.8	75.8 ± 2.2	74.5 ± 3.1	75.6 ± 3.7	77.0 ± 3.1	77.6 ± 6.5	100.0	74.5 ± 1.2
Partly helped achieve main reason	%	14.3 ± 2.2	11.9 ± 1.2	12.6 ± 1.8	13.0 ± 2.4	12.2 ± 2.7	11.7 ± 2.4	11.8 ± 5.5	–	12.8 ± 1.0
Did not help achieve main reason	%	5.3 ± 1.4	4.6 ± 1.0	4.5 ± 1.0	4.6 ± 1.6	4.6 ± 1.8	5.5 ± 1.6	7.2 ± 3.7	–	4.9 ± 0.6
Did not know yet	%	9.3 ± 1.6	7.3 ± 1.2	7.1 ± 1.2	7.9 ± 1.8	7.6 ± 2.7	5.9 ± 1.8	3.4 ± 2.7	–	7.8 ± 0.8
VET 2006										
Helped achieve main reason	%	68.6 ± 4.3	74.3 ± 3.1	76.7 ± 3.5	77.6 ± 4.7	69.8 ± 6.9	70.8 ± 3.9	78.3 ± 7.4	np	72.6 ± 2.0
Partly helped achieve main reason	%	13.8 ± 3.1	11.9 ± 2.4	10.7 ± 2.4	11.0 ± 3.5	17.1 ± 5.9	12.9 ± 2.7	13.9 ± 6.1	np	12.6 ± 1.4
Did not help achieve main reason	%	9.0 ± 2.9	6.0 ± 2.0	5.4 ± 1.8	4.9 ± 2.2	4.9 ± 3.3	6.0 ± 2.0	3.3 ± 3.3	–	6.8 ± 1.2
Did not know yet	%	8.6 ± 2.4	7.7 ± 1.8	7.2 ± 2.2	6.5 ± 2.4	8.3 ± 3.9	10.3 ± 2.7	4.5 ± 3.5	–	8.0 ± 1.0
VET 2005										
Helped achieve main reason	%	66.6 ± 4.1	73.2 ± 2.2	75.1 ± 2.5	73.5 ± 2.9	73.0 ± 3.3	72.3 ± 2.9	72.2 ± 6.9	87.6 ± 18.2	71.6 ± 1.6
Partly helped achieve main reason	%	17.1 ± 3.7	14.0 ± 2.0	12.9 ± 2.0	13.3 ± 2.4	13.9 ± 2.5	11.7 ± 2.2	16.8 ± 5.9	np	14.5 ± 1.4
Did not help achieve main reason	%	7.1 ± 2.2	5.1 ± 0.8	5.1 ± 1.2	5.3 ± 1.6	4.6 ± 1.6	7.6 ± 1.8	4.9 ± 2.9	–	5.8 ± 0.8
Did not know yet	%	9.1 ± 1.8	7.7 ± 1.0	6.9 ± 1.4	7.9 ± 1.8	8.5 ± 2.2	8.4 ± 1.8	6.1 ± 3.7	–	8.1 ± 0.6
TAFE 2008										
Helped achieve main reason	%	69.9 ± 4.3	78.5 ± 4.1	71.0 ± 4.7	77.6 ± 5.5	82.3 ± 9.4	78.5 ± 5.5	81.3 ± 7.4	np	74.3 ± 2.2
Partly helped achieve main reason	%	15.0 ± 3.3	10.9 ± 3.3	13.0 ± 3.5	12.6 ± 4.1	10.3 ± 8.0	10.0 ± 4.1	13.1 ± 5.9	–	12.8 ± 1.8
Did not help achieve main reason	%	3.7 ± 1.6	3.1 ± 1.6	7.6 ± 2.5	4.0 ± 2.7	np	5.7 ± 2.9	np	–	4.4 ± 1.0

Table 5A.57

Table 5A.57 Whether course helped graduates achieve their main reason for undertaking training, graduates from inner regional areas (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Did not know yet	%	11.4 ± 2.9	7.5 ± 2.4	8.3 ± 2.7	5.8 ± 2.9	4.1 ± 4.3	5.9 ± 3.1	np	np	8.6 ± 1.4
TAFE 2007										
Helped achieve main reason	%	70.0 ± 2.5	74.8 ± 2.0	74.6 ± 2.5	73.4 ± 3.3	74.0 ± 4.5	75.1 ± 4.5	83.1 ± 7.4	100.0	73.0 ± 1.2
Partly helped achieve main reason	%	14.5 ± 2.0	12.1 ± 1.6	13.0 ± 2.0	14.2 ± 2.7	13.1 ± 3.5	11.8 ± 3.3	7.4 ± 5.5	–	13.3 ± 1.0
Did not help achieve main reason	%	5.3 ± 1.2	5.2 ± 1.0	4.7 ± 1.2	4.3 ± 1.8	4.4 ± 2.2	6.5 ± 2.5	5.9 ± 4.5	–	5.1 ± 0.6
Did not know yet	%	10.2 ± 1.6	7.9 ± 1.2	7.8 ± 1.6	8.1 ± 2.2	8.5 ± 2.9	6.7 ± 2.7	np	–	8.7 ± 0.8
TAFE 2006										
Helped achieve main reason	%	67.3 ± 5.1	70.9 ± 4.1	76.4 ± 4.3	74.9 ± 5.7	67.4 ± 8.4	67.3 ± 5.1	72.6 ± 9.8	np	70.4 ± 2.5
Partly helped achieve main reason	%	12.4 ± 3.3	12.6 ± 2.7	11.0 ± 2.9	12.0 ± 4.5	18.4 ± 7.1	13.8 ± 3.7	19.4 ± 8.8	np	12.6 ± 1.8
Did not help achieve main reason	%	10.4 ± 3.7	7.1 ± 2.7	4.6 ± 2.2	4.6 ± 2.4	4.5 ± 3.1	6.6 ± 2.9	np	–	7.6 ± 1.8
Did not know yet	%	9.9 ± 2.9	9.5 ± 2.5	8.0 ± 2.7	8.5 ± 3.3	9.7 ± 5.5	12.3 ± 3.3	6.8 ± 5.5	–	9.4 ± 1.6
TAFE 2005										
Helped achieve main reason	%	65.6 ± 2.9	72.6 ± 2.2	72.4 ± 2.9	71.1 ± 3.3	73.4 ± 3.9	69.0 ± 4.9	74.7 ± 8.8	94.6 ± 10.8	69.9 ± 1.4
Partly helped achieve main reason	%	17.1 ± 2.2	12.7 ± 1.6	14.7 ± 2.4	13.8 ± 2.7	13.2 ± 2.9	12.1 ± 3.5	13.0 ± 6.9	np	14.6 ± 1.0
Did not help achieve main reason	%	6.5 ± 1.6	6.2 ± 1.2	5.9 ± 1.6	6.1 ± 1.8	4.5 ± 1.8	6.7 ± 2.7	np	–	6.1 ± 0.8
Did not know yet	%	10.9 ± 2.0	8.6 ± 1.4	7.0 ± 1.6	9.0 ± 2.0	8.9 ± 2.5	12.2 ± 3.3	9.3 ± 6.1	–	9.3 ± 0.8
TAFE 2004										
Helped achieve main reason	%	66.0 ± 4.1	68.2 ± 4.1	65.4 ± 3.9	63.5 ± 5.5	70.6 ± 6.5	70.9 ± 6.1	80.4 ± 11.0	84.7 ± 9.4	66.9 ± 2.2
Partly helped achieve main reason	%	15.8 ± 3.1	14.7 ± 3.3	13.0 ± 2.7	15.4 ± 4.1	10.3 ± 3.9	11.0 ± 4.1	6.8 ± 6.1	–	14.5 ± 1.8
Did not help achieve main reason	%	6.3 ± 2.0	8.1 ± 2.5	11.0 ± 2.5	7.0 ± 2.5	7.8 ± 3.9	6.2 ± 3.1	np	–	7.5 ± 1.2
Did not know yet	%	11.9 ± 2.7	8.9 ± 2.2	10.5 ± 2.4	14.1 ± 4.1	11.3 ± 4.9	11.8 ± 4.5	np	np	11.1 ± 1.4

(a) There are no inner regional areas in the NT, data for the NT are for students from inner regional areas throughout Australia studying in the jurisdiction. Some data the ACT and the NT are not published due to 5 or fewer responses. Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(b) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

Table 5A.57

Table 5A.57 Whether course helped graduates achieve their main reason for undertaking training, graduates from inner regional areas (a), (b)

	Unit									
	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust	

– Nil or rounded to zero. np Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.58

Table 5A.58 Whether course helped graduates achieve their main reason for undertaking training, graduates from outer regional areas (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
VET 2008										
	%	76.9 ± 4.7	82.5 ± 4.7	80.1 ± 3.1	80.5 ± 5.1	72.4 ± 9.4	78.2 ± 3.7	90.5 ± 13.5	81.1 ± 4.9	79.2 ± 2.0
	%	9.7 ± 2.9	9.7 ± 3.9	10.0 ± 2.4	6.2 ± 2.9	12.4 ± 7.3	12.8 ± 3.1	np	10.3 ± 3.7	10.0 ± 1.4
	%	6.2 ± 2.9	4.6 ± 2.7	4.3 ± 1.4	5.1 ± 2.4	9.0 ± 6.5	3.8 ± 1.6	–	2.3 ± 1.8	5.0 ± 1.2
	%	7.2 ± 2.9	3.3 ± 1.8	5.6 ± 2.0	8.1 ± 3.9	6.2 ± 4.5	5.2 ± 1.8	np	6.3 ± 3.3	5.9 ± 1.2
VET 2007										
	%	74.0 ± 3.7	76.9 ± 3.7	78.7 ± 2.0	79.9 ± 2.9	75.5 ± 4.1	77.9 ± 3.1	75.0 ± 23.1	76.4 ± 4.3	76.8 ± 1.4
	%	12.2 ± 2.9	11.4 ± 3.1	12.1 ± 1.6	10.6 ± 2.2	12.3 ± 3.1	10.6 ± 2.2	np	11.0 ± 2.7	11.8 ± 1.2
	%	5.8 ± 2.2	5.1 ± 2.2	4.3 ± 1.0	3.5 ± 1.2	3.2 ± 1.6	5.2 ± 1.6	–	4.1 ± 2.9	4.8 ± 0.8
	%	8.0 ± 2.4	6.6 ± 1.4	4.9 ± 1.0	6.0 ± 1.6	9.0 ± 2.9	6.3 ± 1.8	np	8.5 ± 2.7	6.6 ± 0.8
VET 2006										
	%	71.8 ± 5.7	79.3 ± 4.7	75.7 ± 3.7	76.6 ± 5.5	83.9 ± 6.5	80.1 ± 3.1	88.0 ± 11.6	84.2 ± 5.7	76.2 ± 2.4
	%	14.1 ± 4.7	11.3 ± 3.7	11.6 ± 2.7	13.7 ± 4.1	6.8 ± 4.1	10.3 ± 2.5	np	8.1 ± 4.7	12.0 ± 1.8
	%	5.5 ± 2.4	2.8 ± 2.0	5.8 ± 2.2	2.5 ± 1.8	3.4 ± 2.9	4.3 ± 1.6	np	2.6 ± 2.9	4.7 ± 1.2
	%	8.6 ± 3.5	6.6 ± 2.9	6.9 ± 2.0	7.1 ± 3.5	5.8 ± 4.5	5.2 ± 1.8	np	5.1 ± 3.3	7.1 ± 1.4
VET 2005										
	%	72.6 ± 4.3	79.4 ± 3.1	72.9 ± 2.4	71.1 ± 3.5	78.4 ± 3.9	74.8 ± 2.7	88.6 ± 11.0	73.4 ± 5.9	74.4 ± 1.6
	%	13.7 ± 3.5	10.6 ± 2.5	13.7 ± 1.8	14.4 ± 2.5	10.3 ± 3.1	11.0 ± 2.0	np	15.7 ± 5.7	12.8 ± 1.2
	%	5.9 ± 2.2	4.5 ± 1.4	7.4 ± 1.4	5.1 ± 1.8	3.9 ± 1.8	8.8 ± 1.8	–	4.6 ± 2.0	6.2 ± 0.8
	%	7.8 ± 1.6	5.6 ± 1.4	6.0 ± 1.2	9.4 ± 2.2	7.4 ± 2.4	5.4 ± 1.6	np	6.3 ± 2.2	6.7 ± 0.6
TAFE 2008										
	%	74.5 ± 6.1	79.5 ± 7.4	80.5 ± 3.5	79.2 ± 5.7	74.0 ± 11.6	75.5 ± 5.5	87.2 ± 18.2	84.6 ± 5.1	78.2 ± 2.4
	%	10.8 ± 3.7	12.3 ± 6.3	9.5 ± 2.5	6.4 ± 3.1	14.6 ± 10.0	14.7 ± 4.5	np	7.4 ± 3.9	10.4 ± 1.8
	%	5.2 ± 3.3	4.3 ± 4.5	3.9 ± 1.8	5.7 ± 2.5	np	3.5 ± 2.5	–	2.9 ± 2.5	4.4 ± 1.4
	%	9.5 ± 4.3	3.8 ± 2.2	6.2 ± 2.4	8.7 ± 4.3	6.2 ± 5.9	6.4 ± 2.9	np	5.1 ± 3.1	7.0 ± 1.6

Table 5A.58

Table 5A.58 Whether course helped graduates achieve their main reason for undertaking training, graduates from outer regional areas (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust	
TAFE 2007											
	Helped achieve main reason	%	73.5 ± 3.3	76.9 ± 3.5	77.4 ± 2.2	79.1 ± 2.9	72.4 ± 5.5	73.3 ± 4.5	69.5 ± 30.0	78.2 ± 5.3	75.9 ± 1.4
	Partly helped achieve main reason	%	12.5 ± 2.5	11.5 ± 2.9	12.5 ± 1.8	11.4 ± 2.4	13.1 ± 3.9	12.5 ± 3.3	np	10.7 ± 3.9	12.2 ± 1.2
	Did not help achieve main reason	%	5.4 ± 1.6	3.8 ± 1.4	4.7 ± 1.2	3.4 ± 1.2	2.8 ± 2.0	5.5 ± 2.4	–	3.0 ± 2.4	4.6 ± 0.6
	Did not know yet	%	8.7 ± 2.0	7.7 ± 2.0	5.4 ± 1.2	6.1 ± 1.8	11.7 ± 4.1	8.7 ± 2.7	np	8.1 ± 3.7	7.3 ± 0.8
TAFE 2006											
	Helped achieve main reason	%	72.9 ± 6.9	80.8 ± 6.7	73.9 ± 4.5	75.9 ± 6.5	84.9 ± 7.3	78.0 ± 4.3	89.7 ± 14.1	80.1 ± 8.0	75.5 ± 2.7
	Partly helped achieve main reason	%	10.9 ± 5.3	10.4 ± 5.3	12.5 ± 3.3	12.2 ± 4.7	8.2 ± 5.7	10.5 ± 3.1	np	9.7 ± 6.9	11.3 ± 2.2
	Did not help achieve main reason	%	5.9 ± 3.1	3.4 ± 3.3	6.6 ± 2.7	2.6 ± 2.0	4.1 ± 3.7	5.0 ± 2.4	–	np	5.5 ± 1.6
	Did not know yet	%	10.3 ± 4.9	5.3 ± 3.5	7.0 ± 2.2	9.4 ± 4.7	np	6.5 ± 2.5	np	6.2 ± 4.3	7.7 ± 1.8
TAFE 2005											
	Helped achieve main reason	%	72.3 ± 2.9	81.1 ± 3.1	71.6 ± 2.7	71.6 ± 3.5	77.6 ± 4.9	72.3 ± 4.5	91.6 ± 15.7	72.0 ± 4.9	73.5 ± 1.4
	Partly helped achieve main reason	%	13.2 ± 2.2	10.0 ± 2.2	13.8 ± 2.2	15.0 ± 2.7	11.5 ± 4.1	11.6 ± 3.3	–	14.3 ± 3.7	12.9 ± 1.0
	Did not help achieve main reason	%	4.2 ± 1.2	4.5 ± 2.0	8.3 ± 1.8	4.0 ± 1.2	3.1 ± 1.4	9.3 ± 2.7	–	5.2 ± 2.4	5.9 ± 0.8
	Did not know yet	%	10.3 ± 2.0	4.5 ± 1.6	6.4 ± 1.6	9.4 ± 2.2	7.9 ± 2.9	6.9 ± 2.5	np	8.4 ± 3.1	7.7 ± 0.8
TAFE 2004											
	Helped achieve main reason	%	70.0 ± 6.1	77.2 ± 7.4	72.5 ± 3.7	60.3 ± 6.9	80.6 ± 6.9	69.0 ± 6.7	np	74.3 ± 5.5	71.3 ± 2.9
	Partly helped achieve main reason	%	10.0 ± 3.5	11.8 ± 5.9	11.9 ± 2.5	16.1 ± 5.1	5.2 ± 3.3	13.4 ± 4.9	–	10.6 ± 4.1	11.0 ± 1.8
	Did not help achieve main reason	%	7.2 ± 3.1	6.2 ± 4.5	7.8 ± 2.5	9.3 ± 3.7	5.8 ± 4.7	9.5 ± 4.1	np	6.9 ± 3.5	7.6 ± 1.6
	Did not know yet	%	12.7 ± 4.7	4.7 ± 3.1	7.9 ± 2.4	14.3 ± 4.9	8.3 ± 4.7	8.1 ± 3.9	–	8.2 ± 2.7	10.2 ± 2.2

(a) There are no outer regional areas in the ACT, data for the ACT are for students from outer regional areas throughout Australia studying in the jurisdiction. Some data for SA and the ACT are not published due to 5 or fewer responses. Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(b) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

– Nil or rounded to zero. **np** Not published.

Source: NCVER unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System* 2008, Canberra.

Table 5A.59

Table 5A.59 Whether course helped graduates achieve their main reason for undertaking training, graduates from remote and very remote areas (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust	
VET 2008											
	Helped achieve main reason	%	77.7 ± 12.9	76.4 ± 17.4	86.0 ± 5.9	85.8 ± 5.3	81.6 ± 13.7	89.9 ± 8.2	np	83.4 ± 6.1	83.6 ± 3.3
	Partly helped achieve main reason	%	6.9 ± 6.3	19.6 ± 17.6	8.3 ± 4.5	8.8 ± 4.3	np	np	np	7.7 ± 4.1	8.7 ± 2.5
	Did not help achieve main reason	%	np	np	2.4 ± 3.1	1.8 ± 2.0	np	np	np	4.5 ± 2.9	3.6 ± 2.0
	Did not know yet	%	6.8 ± 6.5	–	3.3 ± 3.1	3.5 ± 3.1	np	np	np	4.4 ± 4.1	4.1 ± 1.8
VET 2007											
	Helped achieve main reason	%	82.8 ± 7.6	78.6 ± 13.1	82.0 ± 3.1	83.3 ± 2.5	80.6 ± 5.7	82.1 ± 8.6	np	84.1 ± 4.3	82.3 ± 2.0
	Partly helped achieve main reason	%	11.2 ± 6.9	5.5 ± 3.1	9.3 ± 2.4	9.4 ± 2.2	8.7 ± 3.9	10.2 ± 6.7	np	7.6 ± 2.9	9.1 ± 1.4
	Did not help achieve main reason	%	2.4 ± 2.2	5.1 ± 3.5	3.8 ± 1.6	2.5 ± 0.8	3.1 ± 2.5	np	np	2.2 ± 1.8	3.2 ± 0.8
	Did not know yet	%	3.6 ± 2.4	10.8 ± 13.3	4.9 ± 1.8	4.7 ± 1.4	7.6 ± 3.9	np	np	6.1 ± 3.1	5.5 ± 1.4
VET 2006											
	Helped achieve main reason	%	86.3 ± 8.4	86.5 ± 9.2	79.2 ± 5.7	82.8 ± 5.5	78.0 ± 11.4	80.0 ± 8.0	np	87.0 ± 5.3	82.2 ± 2.9
	Partly helped achieve main reason	%	5.3 ± 5.3	6.4 ± 6.3	12.5 ± 4.7	12.7 ± 5.1	10.5 ± 9.0	8.0 ± 5.5	np	6.3 ± 3.7	10.2 ± 2.4
	Did not help achieve main reason	%	–	np	3.2 ± 2.4	np	4.6 ± 4.3	6.6 ± 4.9	np	5.1 ± 3.3	2.6 ± 1.0
	Did not know yet	%	8.4 ± 6.7	np	5.1 ± 2.9	3.7 ± 2.5	6.9 ± 7.3	5.4 ± 4.5	np	1.6 ± 1.4	5.0 ± 1.6
VET 2005											
	Helped achieve main reason	%	84.4 ± 8.4	86.3 ± 6.7	78.8 ± 3.9	77.2 ± 3.5	74.9 ± 5.5	75.7 ± 8.6	–	75.4 ± 8.2	78.9 ± 2.2
	Partly helped achieve main reason	%	3.5 ± 2.7	7.7 ± 5.1	11.3 ± 3.1	11.5 ± 2.7	10.9 ± 3.9	12.0 ± 6.1	–	10.3 ± 3.7	10.1 ± 1.6
	Did not help achieve main reason	%	6.6 ± 6.1	1.9 ± 2.0	4.9 ± 2.2	3.3 ± 1.4	4.4 ± 2.4	6.2 ± 5.3	–	5.1 ± 2.0	4.4 ± 1.2
	Did not know yet	%	5.5 ± 3.9	4.1 ± 3.1	5.0 ± 2.0	8.0 ± 2.4	9.8 ± 3.9	6.1 ± 4.9	–	9.2 ± 7.3	6.5 ± 1.2
TAFE 2008											
	Helped achieve main reason	%	73.5 ± 16.7	71.9 ± 18.0	81.4 ± 8.4	85.6 ± 5.7	86.7 ± 15.3	88.2 ± 11.8	np	81.7 ± 7.3	82.1 ± 3.9
	Partly helped achieve main reason	%	7.1 ± 6.5	np	12.3 ± 7.3	9.8 ± 4.9	np	np	np	9.5 ± 5.1	10.1 ± 2.9
	Did not help achieve main reason	%	np	np	0.7 ± 0.6	2.1 ± 2.2	np	–	np	np	3.0 ± 2.2
	Did not know yet	%	11.2 ± 10.4	–	5.6 ± 5.3	2.5 ± 2.7	np	np	np	5.6 ± 5.1	4.8 ± 2.4

Table 5A.59

Table 5A.59 Whether course helped graduates achieve their main reason for undertaking training, graduates from remote and very remote areas (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
TAFE 2007										
	%	75.6 ± 9.8	84.3 ± 7.6	79.6 ± 3.9	82.6 ± 2.9	80.1 ± 7.6	82.9 ± 13.1	np	82.3 ± 5.3	80.6 ± 2.2
	%	15.5 ± 9.0	5.9 ± 3.5	10.9 ± 3.1	10.2 ± 2.5	9.8 ± 5.9	17.1 ± 13.1	np	8.3 ± 3.5	10.8 ± 1.8
	%	np	4.3 ± 3.7	4.0 ± 2.0	2.6 ± 1.0	np	–	np	2.8 ± 2.4	3.2 ± 1.0
	%	5.9 ± 3.7	5.5 ± 5.7	5.4 ± 2.2	4.6 ± 1.6	7.4 ± 4.9	–	np	6.5 ± 3.5	5.3 ± 1.2
TAFE 2006										
	%	85.3 ± 9.6	83.8 ± 15.9	78.0 ± 7.1	87.6 ± 5.1	74.4 ± 15.9	73.1 ± 12.3	np	83.6 ± 6.9	82.0 ± 3.5
	%	6.6 ± 6.7	np	13.4 ± 5.9	8.3 ± 4.5	11.2 ± 11.0	11.7 ± 9.2	np	7.1 ± 4.9	9.9 ± 2.7
	%	–	–	2.8 ± 2.2	np	np	11.3 ± 9.0	np	7.0 ± 4.7	2.4 ± 1.0
	%	8.1 ± 6.9	np	5.8 ± 3.9	3.4 ± 2.9	np	np	np	2.3 ± 2.2	5.6 ± 2.2
TAFE 2005										
	%	78.7 ± 7.8	81.6 ± 8.8	77.4 ± 4.7	77.8 ± 3.7	74.1 ± 6.7	76.1 ± 13.3	–	73.5 ± 6.3	77.3 ± 2.4
	%	6.1 ± 4.5	9.4 ± 7.1	11.8 ± 3.7	11.1 ± 2.7	11.0 ± 4.9	17.7 ± 12.2	–	14.0 ± 5.1	11.1 ± 1.8
	%	5.2 ± 3.7	5.0 ± 4.7	4.5 ± 2.4	3.4 ± 1.6	5.4 ± 3.3	np	–	6.4 ± 2.7	4.4 ± 1.2
	%	9.9 ± 5.9	4.0 ± 3.7	6.4 ± 2.5	7.7 ± 2.5	9.6 ± 4.5	np	–	6.1 ± 3.1	7.2 ± 1.4
TAFE 2004										
	%	67.1 ± 16.7	62.1 ± 19.0	74.6 ± 6.9	80.9 ± 5.9	75.0 ± 8.4	65.5 ± 21.6	–	88.5 ± 7.6	74.7 ± 4.9
	%	15.0 ± 10.6	10.3 ± 8.2	10.7 ± 4.9	10.9 ± 4.7	16.1 ± 5.7	21.8 ± 17.8	–	7.0 ± 5.5	12.5 ± 3.1
	%	np	np	4.4 ± 2.9	2.6 ± 2.5	np	–	–	np	3.5 ± 1.8
	%	16.0 ± 14.5	np	10.2 ± 5.1	5.6 ± 3.3	6.4 ± 6.3	np	–	np	9.3 ± 4.1

(a) There are no very remote areas in Victoria and no remote or very remote areas in the ACT. The remote data for Victoria and the ACT are for students from remote areas throughout Australia studying in the jurisdiction. Some data are not published due to 5 or fewer responses. Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(b) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.60

Table 5A.60 Whether course helped graduates achieve their main reason for undertaking training, graduates reporting a disability (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust	
VET 2008											
	Helped achieve main reason	%	60.0 ± 6.5	67.0 ± 6.3	68.4 ± 5.9	69.9 ± 8.8	67.7 ± 12.7	73.0 ± 9.0	61.2 ± 17.1	89.1 ± 11.0	65.7 ± 3.1
	Partly helped achieve main reason	%	15.0 ± 4.7	15.1 ± 4.9	11.3 ± 3.9	15.3 ± 6.5	12.8 ± 8.2	12.4 ± 7.1	14.3 ± 10.0	8.3 ± 10.4	14.0 ± 2.4
	Did not help achieve main reason	%	10.4 ± 3.5	7.2 ± 3.9	11.5 ± 3.7	6.3 ± 4.5	14.1 ± 9.8	8.6 ± 5.5	np	np	9.4 ± 2.0
	Did not know yet	%	14.6 ± 4.5	10.7 ± 3.7	8.8 ± 3.7	8.5 ± 6.5	5.4 ± 6.1	6.0 ± 4.5	21.0 ± 16.7	np	10.9 ± 2.2
VET 2007											
	Helped achieve main reason	%	61.3 ± 4.3	70.0 ± 3.1	66.2 ± 3.9	67.2 ± 5.3	63.3 ± 6.1	69.9 ± 7.3	65.4 ± 10.2	81.8 ± 8.4	66.0 ± 2.0
	Partly helped achieve main reason	%	16.7 ± 3.5	14.1 ± 2.4	13.9 ± 2.9	17.3 ± 3.9	19.3 ± 4.9	13.2 ± 5.1	13.6 ± 8.0	11.7 ± 6.9	15.4 ± 1.6
	Did not help achieve main reason	%	8.0 ± 2.2	8.1 ± 1.8	9.1 ± 2.4	4.7 ± 2.0	5.9 ± 3.1	10.2 ± 4.9	10.8 ± 6.5	np	7.9 ± 1.0
	Did not know yet	%	14.0 ± 2.7	7.8 ± 1.8	10.8 ± 2.5	10.9 ± 3.1	11.6 ± 3.9	6.7 ± 3.9	10.1 ± 6.9	3.6 ± 3.5	10.8 ± 1.2
VET 2006											
	Helped achieve main reason	%	62.2 ± 7.6	60.5 ± 6.5	71.2 ± 6.1	68.1 ± 7.1	59.1 ± 10.0	64.5 ± 8.6	67.0 ± 12.7	86.9 ± 8.6	64.5 ± 3.3
	Partly helped achieve main reason	%	15.7 ± 5.7	14.6 ± 4.3	15.6 ± 5.1	16.4 ± 5.7	20.6 ± 8.2	15.5 ± 6.7	18.7 ± 10.4	6.7 ± 5.5	15.7 ± 2.5
	Did not help achieve main reason	%	11.5 ± 5.3	12.7 ± 5.1	6.4 ± 2.4	6.0 ± 3.5	7.7 ± 5.3	10.0 ± 5.5	9.7 ± 9.6	np	9.8 ± 2.4
	Did not know yet	%	10.6 ± 3.9	12.2 ± 4.1	6.7 ± 3.1	9.5 ± 3.9	12.6 ± 7.1	9.9 ± 5.1	4.6 ± 4.1	np	10.0 ± 2.0
VET 2005											
	Helped achieve main reason	%	60.1 ± 5.9	61.6 ± 4.9	65.7 ± 4.1	60.8 ± 4.9	65.9 ± 5.1	68.8 ± 6.9	58.9 ± 10.2	61.4 ± 20.6	62.4 ± 2.4
	Partly helped achieve main reason	%	19.6 ± 4.5	19.1 ± 4.7	16.5 ± 3.3	17.0 ± 3.5	17.7 ± 4.3	14.3 ± 5.1	17.3 ± 7.4	18.1 ± 22.0	18.2 ± 2.0
	Did not help achieve main reason	%	8.6 ± 3.3	9.5 ± 3.5	8.4 ± 2.2	8.5 ± 2.7	6.8 ± 2.7	9.2 ± 4.5	13.3 ± 7.3	6.2 ± 5.1	8.7 ± 1.6
	Did not know yet	%	11.7 ± 2.9	9.8 ± 2.2	9.3 ± 2.4	13.7 ± 3.3	9.5 ± 2.9	7.7 ± 4.1	10.5 ± 7.1	14.3 ± 15.7	10.6 ± 1.2
TAFE 2008											
	Helped achieve main reason	%	59.1 ± 7.1	61.3 ± 8.4	67.2 ± 7.4	68.3 ± 9.8	60.5 ± 18.2	77.7 ± 10.2	61.1 ± 26.1	92.9 ± 6.5	63.2 ± 3.9
	Partly helped achieve main reason	%	16.2 ± 5.5	16.9 ± 6.9	11.6 ± 4.7	15.8 ± 7.1	18.0 ± 13.5	7.1 ± 5.7	np	np	15.0 ± 2.9
	Did not help achieve main reason	%	9.5 ± 3.3	8.2 ± 5.9	10.6 ± 4.7	6.6 ± 5.1	12.8 ± 12.9	11.0 ± 8.2	–	np	9.1 ± 2.2
	Did not know yet	%	15.2 ± 5.1	13.6 ± 5.5	10.6 ± 4.9	9.3 ± 7.4	8.7 ± 11.0	np	np	np	12.7 ± 2.7

Table 5A.60

Table 5A.60 Whether course helped graduates achieve their main reason for undertaking training, graduates reporting a disability (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
TAFE 2007										
Helped achieve main reason	%	59.1 ± 4.3	62.9 ± 3.9	67.3 ± 4.7	63.5 ± 5.5	58.7 ± 7.4	71.1 ± 9.0	67.4 ± 15.1	86.7 ± 8.4	62.9 ± 2.2
Partly helped achieve main reason	%	16.8 ± 3.1	17.8 ± 3.1	11.6 ± 3.3	19.0 ± 4.5	23.7 ± 6.7	12.2 ± 6.1	15.6 ± 13.3	9.9 ± 7.1	16.2 ± 1.6
Did not help achieve main reason	%	8.8 ± 2.4	9.9 ± 2.4	9.0 ± 2.7	5.9 ± 2.7	6.4 ± 3.9	8.4 ± 5.9	np	np	8.6 ± 1.2
Did not know yet	%	15.2 ± 3.1	9.3 ± 2.4	12.2 ± 3.1	11.6 ± 3.7	11.3 ± 4.5	8.3 ± 5.5	9.9 ± 8.6	np	12.2 ± 1.6
TAFE 2006										
Helped achieve main reason	%	60.1 ± 8.4	58.0 ± 8.0	69.3 ± 7.4	65.8 ± 8.2	53.2 ± 12.0	64.1 ± 10.8	70.3 ± 13.7	86.7 ± 9.8	62.3 ± 4.1
Partly helped achieve main reason	%	14.9 ± 5.9	13.7 ± 5.5	17.7 ± 6.5	15.9 ± 6.3	25.1 ± 10.2	13.2 ± 7.6	15.4 ± 11.0	np	15.9 ± 2.9
Did not help achieve main reason	%	14.0 ± 6.3	13.1 ± 5.7	5.1 ± 2.9	6.4 ± 4.3	5.9 ± 5.1	8.8 ± 5.9	np	np	10.3 ± 2.7
Did not know yet	%	11.0 ± 4.3	15.2 ± 6.1	7.9 ± 4.3	11.9 ± 5.1	15.8 ± 9.2	14.0 ± 7.4	10.1 ± 8.4	np	11.5 ± 2.4
TAFE 2005										
Helped achieve main reason	%	59.1 ± 4.7	63.8 ± 4.5	66.2 ± 4.7	58.4 ± 5.1	62.1 ± 6.5	67.5 ± 9.6	61.2 ± 12.9	75.3 ± 10.4	62.2 ± 2.4
Partly helped achieve main reason	%	19.4 ± 3.9	17.0 ± 3.5	15.5 ± 3.5	17.7 ± 3.7	17.7 ± 5.1	13.6 ± 7.3	21.6 ± 11.0	8.3 ± 6.3	17.5 ± 1.8
Did not help achieve main reason	%	6.8 ± 2.4	8.2 ± 2.7	9.6 ± 2.7	7.0 ± 2.4	7.6 ± 3.1	10.5 ± 6.1	np	6.7 ± 5.9	7.9 ± 1.2
Did not know yet	%	14.7 ± 3.3	10.9 ± 2.9	8.7 ± 2.5	16.9 ± 4.3	12.6 ± 3.9	8.3 ± 5.7	11.5 ± 8.2	9.7 ± 7.3	12.4 ± 1.6
TAFE 2004										
Helped achieve main reason	%	48.5 ± 7.8	53.0 ± 8.2	61.2 ± 6.7	57.0 ± 8.2	49.4 ± 11.4	54.5 ± 15.7	60.5 ± 20.8	80.6 ± 10.8	53.0 ± 4.1
Partly helped achieve main reason	%	16.5 ± 5.5	16.2 ± 6.9	11.9 ± 4.3	16.8 ± 5.9	13.7 ± 7.1	20.3 ± 12.7	np	np	15.6 ± 2.9
Did not help achieve main reason	%	13.7 ± 5.7	9.7 ± 5.1	11.7 ± 4.3	10.9 ± 4.7	12.3 ± 7.1	–	np	np	11.8 ± 2.7
Did not know yet	%	21.4 ± 6.1	21.2 ± 6.7	15.1 ± 4.7	15.4 ± 5.9	24.6 ± 10.4	25.1 ± 14.1	np	np	19.6 ± 3.1

(a) Students reported as having a disability are defined as those who self-identify that they have a disability, impairment or long-term condition. Disabilities include hearing/deaf, physical, intellectual, learning, mental illness, acquired brain impairment, vision, medical condition and other unspecified disabilities.

(b) Some data for the ACT and the NT are not published due to 5 or fewer responses. Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(c) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.61

Table 5A.61 Whether course helped graduates achieve their main reason for undertaking training, graduates speaking a language other than English at home (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust	
VET 2008											
		%	65.6 ± 3.7	70.1 ± 3.5	68.3 ± 5.7	68.6 ± 6.1	62.3 ± 12.0	71.2 ± 11.6	68.4 ± 10.0	80.1 ± 8.2	67.8 ± 2.2
	Helped achieve main reason										
		%	18.0 ± 2.9	15.2 ± 2.7	13.9 ± 3.9	21.0 ± 5.5	16.9 ± 10.8	19.3 ± 10.4	19.0 ± 9.8	7.7 ± 4.7	16.6 ± 1.8
	Partly helped achieve main reason										
		%	5.3 ± 1.6	5.4 ± 1.8	8.3 ± 3.1	3.4 ± 2.2	6.9 ± 5.7	np	np	np	5.5 ± 1.0
	Did not help achieve main reason										
		%	11.1 ± 2.4	9.4 ± 2.2	9.4 ± 4.3	7.0 ± 3.1	13.9 ± 8.0	6.3 ± 5.7	9.7 ± 4.7	8.6 ± 7.4	10.0 ± 1.4
	Did not know yet										
VET 2007											
		%	62.5 ± 2.7	66.2 ± 2.7	70.0 ± 3.3	67.3 ± 3.5	69.3 ± 4.9	73.2 ± 10.6	74.0 ± 7.1	73.7 ± 7.4	65.6 ± 1.6
	Helped achieve main reason										
		%	20.4 ± 2.4	18.9 ± 2.7	16.4 ± 2.7	16.6 ± 2.9	15.9 ± 3.7	11.1 ± 7.4	14.4 ± 5.5	15.0 ± 4.9	18.7 ± 1.4
	Partly helped achieve main reason										
		%	5.3 ± 1.4	5.1 ± 1.0	5.3 ± 1.8	5.5 ± 1.8	6.4 ± 2.5	np	3.1 ± 2.5	3.8 ± 5.5	5.2 ± 0.6
	Did not help achieve main reason										
		%	11.7 ± 1.8	9.9 ± 1.4	8.4 ± 2.2	10.6 ± 2.4	8.4 ± 2.7	10.5 ± 7.4	8.4 ± 4.5	7.5 ± 3.9	10.4 ± 1.0
	Did not know yet										
VET 2006											
		%	64.9 ± 4.3	64.6 ± 4.1	73.8 ± 5.7	73.8 ± 5.1	75.8 ± 7.6	69.7 ± 13.5	73.8 ± 7.8	84.3 ± 12.3	67.5 ± 2.4
	Helped achieve main reason										
		%	17.8 ± 3.5	19.3 ± 3.5	12.4 ± 4.3	12.3 ± 3.5	11.3 ± 5.5	9.5 ± 7.1	15.0 ± 6.5	8.5 ± 10.6	16.7 ± 2.0
	Partly helped achieve main reason										
		%	6.8 ± 2.4	5.6 ± 1.8	4.6 ± 2.2	2.8 ± 2.0	4.1 ± 3.5	np	3.7 ± 3.3	6.2 ± 6.5	5.7 ± 1.2
	Did not help achieve main reason										
		%	10.4 ± 2.5	10.6 ± 2.5	9.2 ± 3.7	11.1 ± 3.5	8.8 ± 5.1	18.0 ± 13.3	7.5 ± 4.1	np	10.2 ± 1.4
	Did not know yet										
VET 2005											
		%	61.4 ± 3.3	66.8 ± 2.7	66.9 ± 4.1	66.0 ± 3.5	69.7 ± 4.7	73.5 ± 10.6	67.3 ± 7.8	70.8 ± 11.4	64.8 ± 1.8
	Helped achieve main reason										
		%	20.9 ± 2.5	16.9 ± 2.4	17.9 ± 3.3	18.3 ± 2.7	16.6 ± 3.9	9.7 ± 6.7	15.5 ± 6.1	15.6 ± 5.7	18.6 ± 1.4
	Partly helped achieve main reason										
		%	5.6 ± 1.4	6.3 ± 1.2	6.4 ± 2.0	4.9 ± 1.6	4.3 ± 1.8	np	5.5 ± 3.7	3.1 ± 2.4	5.8 ± 0.8
	Did not help achieve main reason										
		%	12.2 ± 2.2	10.0 ± 1.6	8.8 ± 2.5	10.9 ± 2.4	9.5 ± 3.1	11.1 ± 6.9	11.7 ± 5.9	10.6 ± 9.6	10.8 ± 1.0
	Did not know yet										
TAFE 2008											
		%	65.0 ± 4.1	65.6 ± 4.7	67.3 ± 7.6	68.4 ± 6.7	63.5 ± 13.5	80.3 ± 17.6	72.0 ± 12.7	80.0 ± 10.8	66.1 ± 2.5
	Helped achieve main reason										
		%	16.2 ± 2.9	18.2 ± 3.7	13.3 ± 4.5	20.3 ± 5.9	17.5 ± 11.2	np	20.3 ± 12.2	8.6 ± 5.9	16.8 ± 2.0
	Partly helped achieve main reason										
		%	6.1 ± 2.0	5.6 ± 2.4	7.5 ± 3.9	3.8 ± 2.4	np	np	–	np	5.5 ± 1.2
	Did not help achieve main reason										
		%	12.7 ± 2.9	10.7 ± 2.9	11.9 ± 6.3	7.4 ± 3.5	15.5 ± 10.2	np	7.7 ± 5.9	10.7 ± 10.2	11.6 ± 1.8
	Did not know yet										

Table 5A.61

Table 5A.61 Whether course helped graduates achieve their main reason for undertaking training, graduates speaking a language other than English at home (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
TAFE 2007										
Helped achieve main reason	%	61.7 ± 2.7	62.4 ± 2.7	69.3 ± 4.1	67.8 ± 3.9	61.6 ± 6.7	67.5 ± 14.9	67.4 ± 10.8	78.1 ± 7.8	63.5 ± 1.6
Partly helped achieve main reason	%	20.1 ± 2.2	17.5 ± 2.2	17.0 ± 3.5	17.0 ± 3.1	19.2 ± 5.3	10.9 ± 8.6	18.3 ± 8.8	14.9 ± 6.7	18.7 ± 1.4
Did not help achieve main reason	%	5.4 ± 1.2	6.6 ± 1.4	5.1 ± 2.0	4.7 ± 1.6	7.2 ± 3.5	np	np	np	5.6 ± 0.8
Did not know yet	%	12.8 ± 1.8	13.6 ± 2.0	8.6 ± 2.5	10.5 ± 2.5	12.0 ± 4.3	16.9 ± 12.7	10.8 ± 6.7	5.8 ± 4.1	12.2 ± 1.2
TAFE 2006										
Helped achieve main reason	%	63.0 ± 4.7	60.9 ± 5.1	70.2 ± 6.9	73.1 ± 5.5	70.6 ± 10.6	66.4 ± 15.5	65.3 ± 10.2	82.6 ± 11.2	64.5 ± 2.7
Partly helped achieve main reason	%	18.1 ± 3.7	18.7 ± 4.1	13.0 ± 4.5	12.5 ± 3.7	17.0 ± 8.8	13.7 ± 11.8	20.3 ± 8.6	5.1 ± 4.3	17.1 ± 2.2
Did not help achieve main reason	%	6.4 ± 2.5	6.6 ± 2.4	6.3 ± 3.5	2.2 ± 2.0	np	np	np	10.5 ± 10.6	6.0 ± 1.4
Did not know yet	%	12.5 ± 3.1	13.8 ± 3.7	10.4 ± 5.1	12.2 ± 4.1	9.9 ± 6.7	16.9 ± 11.6	10.2 ± 5.9	np	12.4 ± 2.0
TAFE 2005										
Helped achieve main reason	%	57.3 ± 3.1	63.4 ± 3.3	68.2 ± 4.7	65.4 ± 3.7	67.1 ± 6.3	68.5 ± 15.7	65.3 ± 10.8	69.0 ± 8.6	61.4 ± 1.8
Partly helped achieve main reason	%	22.4 ± 2.5	16.3 ± 2.5	16.2 ± 3.9	19.3 ± 3.1	16.7 ± 5.1	np	21.2 ± 9.8	18.5 ± 7.4	19.5 ± 1.6
Did not help achieve main reason	%	6.8 ± 1.6	8.2 ± 2.0	6.1 ± 2.4	4.3 ± 1.4	5.4 ± 2.7	np	np	3.7 ± 3.1	6.7 ± 1.0
Did not know yet	%	13.5 ± 2.2	12.1 ± 2.4	9.5 ± 2.9	10.9 ± 2.5	10.8 ± 4.3	17.8 ± 13.1	10.8 ± 6.7	8.8 ± 4.5	12.4 ± 1.4
TAFE 2004										
Helped achieve main reason	%	56.3 ± 4.5	55.7 ± 4.5	65.3 ± 5.7	55.0 ± 5.7	61.6 ± 8.8	57.8 ± 22.3	63.8 ± 11.8	82.3 ± 7.8	57.5 ± 2.7
Partly helped achieve main reason	%	19.2 ± 3.3	21.9 ± 3.9	15.7 ± 4.3	19.1 ± 4.3	18.0 ± 6.9	27.1 ± 20.6	12.8 ± 8.0	7.6 ± 5.7	19.2 ± 2.2
Did not help achieve main reason	%	9.8 ± 2.5	8.3 ± 2.4	10.3 ± 3.7	11.2 ± 3.5	12.6 ± 6.5	np	12.6 ± 8.0	np	9.7 ± 1.6
Did not know yet	%	14.7 ± 3.1	14.1 ± 3.1	8.7 ± 3.3	14.8 ± 4.3	7.7 ± 4.9	np	10.8 ± 8.2	np	13.5 ± 2.0

(a) Some data for SA, Tasmania, the ACT and the NT are not published due to 5 or fewer responses. Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(b) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

– Nil or rounded to zero. **np** Not published.

Source: NCVER unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.62

Table 5A.62 Proportion of all graduates who were satisfied with the quality of their completed course, by purpose of study (a)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust	
VET 2008											
		%	89.7 ± 1.2	88.1 ± 1.2	87.7 ± 1.4	89.6 ± 1.6	91.9 ± 2.2	91.6 ± 1.8	89.3 ± 2.5	85.4 ± 3.5	89.0 ± 0.6
	Satisfied with the quality of their training	%	89.5 ± 1.4	87.7 ± 1.4	88.0 ± 1.6	89.5 ± 1.8	92.0 ± 2.4	91.6 ± 2.0	89.3 ± 2.9	85.8 ± 4.5	88.9 ± 0.8
	Seeking employment related outcomes	%	92.7 ± 4.3	83.1 ± 6.5	88.5 ± 5.3	86.8 ± 6.5	96.2 ± 7.4	92.3 ± 8.8	87.4 ± 7.1	80.9 ± 19.4	88.7 ± 2.7
	Seeking further study outcomes	%	88.5 ± 3.3	89.8 ± 2.5	86.7 ± 3.7	91.5 ± 2.9	85.4 ± 8.2	91.2 ± 4.3	90.3 ± 5.3	85.3 ± 6.5	88.8 ± 1.6
VET 2007											
	Seeking personal development outcomes	%	89.0 ± 1.0	88.9 ± 0.8	89.3 ± 0.8	87.1 ± 1.2	89.0 ± 1.2	90.0 ± 1.6	84.2 ± 2.5	86.6 ± 2.5	88.8 ± 0.4
	Satisfied with the quality of their training	%	88.8 ± 1.2	88.5 ± 0.8	88.9 ± 0.8	87.0 ± 1.6	88.2 ± 1.4	89.0 ± 1.8	84.0 ± 2.9	86.6 ± 2.9	88.4 ± 0.4
	Seeking employment related outcomes	%	88.3 ± 3.5	87.7 ± 2.9	89.0 ± 4.3	87.2 ± 3.9	92.3 ± 6.1	94.4 ± 7.6	95.8 ± 6.1	86.3 ± 11.8	88.4 ± 1.8
	Seeking further study outcomes	%	89.3 ± 2.2	90.0 ± 1.8	89.8 ± 1.8	87.0 ± 2.4	90.7 ± 2.9	93.4 ± 3.1	79.7 ± 7.1	87.3 ± 5.7	89.4 ± 1.0
VET 2006											
	Seeking personal development outcomes	%	87.5 ± 1.6	88.0 ± 1.2	89.0 ± 1.4	87.6 ± 1.6	87.3 ± 2.2	90.2 ± 1.8	87.3 ± 2.5	89.1 ± 3.3	88.1 ± 0.8
	Satisfied with the quality of their training	%	87.9 ± 1.8	88.2 ± 1.4	88.5 ± 1.6	87.5 ± 2.0	87.2 ± 2.4	89.1 ± 2.2	86.6 ± 3.1	87.7 ± 4.3	88.0 ± 0.8
	Seeking employment related outcomes	%	84.7 ± 6.5	88.9 ± 5.3	90.8 ± 5.1	87.6 ± 5.3	81.7 ± 12.9	94.8 ± 7.1	80.0 ± 17.4	97.7 ± 4.9	87.2 ± 2.9
	Seeking further study outcomes	%	86.6 ± 4.7	86.2 ± 3.5	91.2 ± 2.5	87.7 ± 3.1	93.0 ± 3.9	93.2 ± 3.5	89.2 ± 5.7	90.4 ± 6.1	88.1 ± 2.0
VET 2005											
	Seeking personal development outcomes	%	86.8 ± 1.4	87.1 ± 1.0	87.8 ± 0.8	86.5 ± 1.0	87.5 ± 1.2	86.6 ± 1.6	84.8 ± 2.4	87.7 ± 2.2	87.1 ± 0.6
	Satisfied with the quality of their training	%	85.7 ± 1.8	86.4 ± 1.0	87.1 ± 1.0	86.1 ± 1.2	87.1 ± 1.2	85.2 ± 1.8	83.7 ± 2.9	86.9 ± 2.4	86.2 ± 0.6
	Seeking employment related outcomes	%	89.5 ± 3.9	87.6 ± 3.5	90.3 ± 3.5	86.6 ± 3.3	88.0 ± 5.9	85.9 ± 11.2	83.7 ± 11.4	86.3 ± 12.5	88.5 ± 1.8
	Seeking further study outcomes	%	88.7 ± 2.5	88.5 ± 2.7	88.9 ± 2.2	87.1 ± 2.2	88.7 ± 2.9	90.6 ± 3.5	88.9 ± 5.7	90.2 ± 5.9	88.6 ± 1.2
TAFE 2008											
	Seeking personal development outcomes	%	90.2 ± 1.4	86.8 ± 1.8	88.6 ± 1.6	89.7 ± 1.8	94.1 ± 2.4	91.5 ± 2.5	88.4 ± 3.5	86.0 ± 3.9	89.1 ± 0.8
	Satisfied with the quality of their training	%	90.5 ± 1.6	86.2 ± 2.2	88.5 ± 1.8	89.7 ± 2.2	94.9 ± 2.4	91.4 ± 3.1	88.1 ± 4.5	86.8 ± 4.9	89.1 ± 0.8
	Seeking employment related outcomes	%	93.8 ± 4.3	80.4 ± 8.0	88.0 ± 6.1	86.3 ± 6.7	95.2 ± 9.2	96.7 ± 6.5	85.2 ± 8.6	78.7 ± 21.6	88.4 ± 2.9
	Seeking further study outcomes	%	87.7 ± 3.7	89.4 ± 3.7	89.5 ± 3.3	91.4 ± 3.1	86.5 ± 10.0	91.9 ± 5.3	91.2 ± 5.5	87.1 ± 6.9	89.1 ± 1.8
	Seeking personal development outcomes	%									

Table 5A.62

Table 5A.62 Proportion of all graduates who were satisfied with the quality of their completed course, by purpose of study (a)

	Unit	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
TAFE 2007										
	%	89.8 ± 0.8	87.8 ± 0.8	89.6 ± 0.8	87.7 ± 1.2	89.9 ± 1.4	90.5 ± 2.2	86.1 ± 3.3	87.5 ± 2.7	89.0 ± 0.4
	%	90.0 ± 1.0	87.4 ± 1.0	89.1 ± 1.0	86.9 ± 1.4	89.2 ± 1.8	88.6 ± 2.7	85.0 ± 4.1	87.1 ± 3.5	88.7 ± 0.6
	%	88.2 ± 3.7	87.4 ± 3.5	89.4 ± 4.7	89.4 ± 3.9	92.1 ± 7.1	94.7 ± 10.2	96.9 ± 6.1	91.1 ± 9.4	88.7 ± 2.0
	%	89.5 ± 2.0	88.6 ± 2.2	91.1 ± 1.8	90.1 ± 2.4	90.8 ± 3.5	96.0 ± 3.3	84.8 ± 7.6	88.0 ± 5.3	89.9 ± 1.0
TAFE 2006										
	%	88.5 ± 1.8	86.6 ± 1.8	90.0 ± 1.6	86.9 ± 1.8	87.4 ± 2.7	90.6 ± 2.2	87.8 ± 2.9	85.4 ± 4.5	88.2 ± 0.8
	%	89.1 ± 2.0	86.7 ± 2.0	89.2 ± 2.0	86.8 ± 2.2	86.9 ± 3.1	89.4 ± 2.7	86.8 ± 3.9	84.7 ± 5.7	88.1 ± 1.0
	%	85.7 ± 6.5	88.6 ± 6.5	89.6 ± 6.1	86.9 ± 5.9	80.7 ± 15.7	92.7 ± 9.8	90.2 ± 9.8	96.1 ± 8.0	87.1 ± 3.3
	%	87.0 ± 5.5	83.2 ± 5.5	92.8 ± 2.4	87.5 ± 3.9	94.6 ± 4.9	92.7 ± 4.7	88.8 ± 6.7	85.6 ± 8.8	88.2 ± 2.5
TAFE 2005										
	%	88.6 ± 1.0	87.5 ± 1.0	88.0 ± 1.0	87.2 ± 1.0	89.1 ± 1.4	88.0 ± 2.4	86.6 ± 2.9	87.7 ± 2.5	88.0 ± 0.4
	%	88.3 ± 1.2	86.6 ± 1.2	87.6 ± 1.2	87.0 ± 1.2	89.4 ± 1.4	87.0 ± 2.7	85.9 ± 3.5	87.3 ± 2.7	87.6 ± 0.6
	%	90.7 ± 3.5	89.2 ± 3.7	88.3 ± 4.3	86.3 ± 3.3	86.0 ± 6.9	89.2 ± 12.2	83.4 ± 12.5	83.4 ± 14.3	88.9 ± 1.8
	%	87.4 ± 2.5	90.7 ± 2.0	89.2 ± 2.4	87.7 ± 2.4	88.6 ± 3.5	90.2 ± 5.1	90.7 ± 6.1	88.9 ± 7.6	88.7 ± 1.2
TAFE 2004										
	%	86.3 ± 1.6	83.4 ± 1.6	84.9 ± 1.4	83.6 ± 1.8	85.6 ± 2.2	86.9 ± 3.1	82.8 ± 3.7	86.8 ± 3.3	85.2 ± 0.8
	%	87.0 ± 1.8	83.3 ± 2.0	84.8 ± 1.6	83.5 ± 2.2	85.3 ± 2.4	87.3 ± 3.7	82.8 ± 4.9	83.7 ± 4.3	85.4 ± 1.0
	%	88.4 ± 5.1	82.5 ± 7.1	86.0 ± 5.3	79.8 ± 6.3	83.9 ± 11.6	75.5 ± 29.2	87.9 ± 9.8	86.0 ± 24.7	85.6 ± 2.9
	%	84.7 ± 5.1	82.5 ± 4.1	84.4 ± 3.7	83.6 ± 5.1	86.5 ± 6.3	85.0 ± 7.6	78.7 ± 8.4	94.1 ± 4.3	84.4 ± 2.5

(a) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System* 2008, Canberra.

Table 5A.63

Table 5A.63 Proportion of female graduates who were satisfied with the quality of their completed course, by purpose of study (a), (b)

	Unit	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
VET 2008										
	%	90.6 ± 1.4	87.7 ± 1.6	86.9 ± 1.8	89.6 ± 2.0	92.0 ± 2.7	90.2 ± 2.4	88.0 ± 3.5	86.2 ± 4.5	89.0 ± 0.8
	%	90.5 ± 1.8	87.2 ± 1.8	86.7 ± 2.2	89.5 ± 2.5	91.2 ± 3.3	90.3 ± 2.9	87.9 ± 4.1	87.3 ± 5.5	88.7 ± 1.0
	%	90.5 ± 6.7	81.8 ± 8.4	91.0 ± 5.7	88.2 ± 7.4	94.7 ± 10.4	92.1 ± 10.8	100.0	72.6 ± 27.6	88.1 ± 3.7
	%	90.4 ± 3.5	89.6 ± 3.5	86.8 ± 4.3	91.2 ± 4.1	89.4 ± 8.8	90.5 ± 5.3	85.8 ± 8.0	86.2 ± 7.8	89.5 ± 1.8
VET 2007										
	%	89.4 ± 1.2	89.1 ± 1.2	89.5 ± 1.0	87.0 ± 1.2	88.4 ± 1.6	91.8 ± 2.0	83.1 ± 3.3	88.1 ± 3.5	89.1 ± 0.6
	%	88.9 ± 1.4	88.8 ± 1.4	89.1 ± 1.0	87.0 ± 1.6	87.9 ± 1.8	91.6 ± 2.4	83.6 ± 3.7	89.0 ± 3.3	88.7 ± 0.6
	%	90.5 ± 3.7	88.3 ± 3.5	91.2 ± 4.1	87.8 ± 4.5	88.9 ± 8.4	91.6 ± 11.4	97.1 ± 5.7	88.0 ± 15.9	89.7 ± 2.0
	%	91.1 ± 2.2	89.3 ± 3.3	88.9 ± 2.4	87.9 ± 2.7	89.3 ± 3.9	92.6 ± 4.1	75.8 ± 9.8	87.0 ± 9.8	89.6 ± 1.4
VET 2006										
	%	86.1 ± 2.4	89.6 ± 1.4	89.0 ± 1.6	88.1 ± 1.8	85.1 ± 3.1	90.1 ± 2.5	86.8 ± 3.3	87.5 ± 4.3	87.8 ± 1.0
	%	86.5 ± 2.5	89.9 ± 1.8	89.6 ± 2.0	88.7 ± 2.2	85.4 ± 3.3	89.0 ± 3.1	85.2 ± 3.9	86.1 ± 5.5	88.1 ± 1.0
	%	81.5 ± 8.8	93.1 ± 4.7	93.1 ± 4.9	85.9 ± 7.3	81.7 ± 15.7	92.0 ± 11.0	86.5 ± 17.1	100.0	87.1 ± 3.9
	%	83.8 ± 7.1	87.7 ± 3.9	88.5 ± 3.9	88.2 ± 3.9	88.2 ± 7.6	93.6 ± 4.3	89.2 ± 7.3	86.8 ± 10.0	86.6 ± 2.9
VET 2005										
	%	87.8 ± 1.8	87.3 ± 1.2	86.9 ± 1.2	85.6 ± 1.4	87.0 ± 1.4	86.5 ± 2.0	84.2 ± 3.1	88.2 ± 2.5	87.1 ± 0.6
	%	86.2 ± 2.4	86.3 ± 1.4	85.8 ± 1.4	85.5 ± 1.6	86.6 ± 1.6	84.9 ± 2.4	82.2 ± 3.9	87.2 ± 3.1	86.0 ± 1.0
	%	93.3 ± 3.5	87.6 ± 4.1	91.0 ± 4.1	87.2 ± 3.5	87.8 ± 7.1	88.6 ± 12.7	79.3 ± 16.7	83.3 ± 18.0	90.0 ± 1.8
	%	89.9 ± 2.5	89.6 ± 3.9	88.2 ± 2.9	84.1 ± 3.3	88.0 ± 3.7	90.0 ± 4.3	89.9 ± 5.7	92.3 ± 4.7	88.9 ± 1.6
TAFE 2008										
	%	90.8 ± 1.6	85.4 ± 2.2	87.6 ± 2.2	89.2 ± 2.4	94.7 ± 2.7	90.9 ± 3.3	87.3 ± 5.1	87.5 ± 4.7	88.9 ± 1.0
	%	91.1 ± 2.0	84.3 ± 2.7	87.4 ± 2.7	88.8 ± 2.9	95.5 ± 2.9	90.8 ± 4.1	86.1 ± 6.5	89.7 ± 5.7	88.7 ± 1.2
	%	92.3 ± 6.3	78.4 ± 10.6	91.8 ± 5.9	87.8 ± 7.8	94.4 ± 11.0	93.8 ± 12.0	100.0	67.2 ± 31.8	88.1 ± 3.9
	%	88.9 ± 4.3	89.8 ± 4.5	88.3 ± 4.5	91.5 ± 4.3	86.4 ± 12.9	93.0 ± 5.7	86.9 ± 8.2	88.0 ± 7.6	89.4 ± 2.2

Table 5A.63

Table 5A.63 Proportion of female graduates who were satisfied with the quality of their completed course, by purpose of study (a), (b)

	Unit	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
TAFE 2007										
	%	90.2 ± 1.0	88.2 ± 1.2	89.8 ± 1.0	87.6 ± 1.4	88.8 ± 2.0	93.2 ± 2.4	85.3 ± 4.1	88.7 ± 3.3	89.4 ± 0.6
Satisfied with the quality of their training	%	90.3 ± 1.4	87.8 ± 1.4	89.3 ± 1.2	86.7 ± 1.8	88.1 ± 2.4	92.6 ± 3.1	86.0 ± 5.1	88.1 ± 4.5	89.1 ± 0.6
Seeking employment related outcomes	%	90.1 ± 3.9	87.2 ± 4.5	93.3 ± 4.1	89.8 ± 4.7	88.7 ± 10.0	91.0 ± 16.7	100.0	94.0 ± 8.6	89.9 ± 2.2
Seeking further study outcomes	%	90.3 ± 2.4	89.3 ± 2.5	89.8 ± 2.5	91.0 ± 2.9	91.4 ± 4.3	95.1 ± 4.5	78.5 ± 11.4	90.7 ± 6.1	90.2 ± 1.2
Seeking personal development outcomes	%	87.3 ± 2.5	88.1 ± 2.2	89.9 ± 1.8	87.7 ± 2.2	84.7 ± 3.9	90.8 ± 2.7	88.5 ± 3.7	81.7 ± 6.7	87.8 ± 1.2
Satisfied with the quality of their training	%	87.7 ± 2.7	88.0 ± 2.5	90.0 ± 2.2	88.1 ± 2.5	83.6 ± 4.5	90.1 ± 3.5	87.3 ± 4.7	78.6 ± 9.0	87.9 ± 1.4
Seeking employment related outcomes	%	81.0 ± 9.4	95.8 ± 3.5	93.9 ± 4.5	85.1 ± 7.8	83.3 ± 16.5	90.0 ± 13.5	93.5 ± 9.0	100.0	87.2 ± 4.5
Seeking further study outcomes	%	85.1 ± 8.4	83.0 ± 7.1	90.4 ± 3.9	89.9 ± 4.1	92.0 ± 8.6	91.1 ± 6.3	87.7 ± 9.0	81.4 ± 13.1	86.8 ± 3.9
Seeking personal development outcomes	%	89.5 ± 1.2	87.7 ± 1.2	87.3 ± 1.2	86.3 ± 1.4	88.1 ± 1.8	89.6 ± 2.7	87.6 ± 3.5	89.2 ± 2.7	88.2 ± 0.6
Satisfied with the quality of their training	%	89.0 ± 1.6	86.7 ± 1.6	86.1 ± 1.6	86.3 ± 1.6	89.1 ± 1.8	88.5 ± 3.5	86.2 ± 4.7	88.4 ± 3.5	87.6 ± 0.8
Seeking employment related outcomes	%	93.3 ± 3.5	90.3 ± 4.1	90.1 ± 4.7	87.0 ± 3.7	84.3 ± 8.8	89.4 ± 14.7	82.0 ± 16.5	87.5 ± 17.1	90.5 ± 2.0
Seeking further study outcomes	%	88.1 ± 2.7	90.5 ± 2.7	89.7 ± 2.9	84.9 ± 3.3	86.6 ± 4.9	90.9 ± 5.9	91.1 ± 7.1	92.2 ± 5.7	88.6 ± 1.4
Seeking personal development outcomes	%	87.2 ± 1.8	84.1 ± 2.2	84.4 ± 1.8	85.0 ± 2.2	85.1 ± 2.9	89.1 ± 3.9	81.7 ± 5.1	89.1 ± 3.7	85.9 ± 1.0
Satisfied with the quality of their training	%	88.2 ± 2.0	84.5 ± 2.5	85.0 ± 2.2	86.2 ± 2.4	85.0 ± 3.1	88.6 ± 4.9	81.8 ± 6.9	85.3 ± 5.3	86.5 ± 1.2
Seeking employment related outcomes	%	85.9 ± 6.3	87.0 ± 7.4	84.3 ± 6.9	86.1 ± 5.9	81.4 ± 16.3	np	82.4 ± 13.7	100.0	85.7 ± 3.5
Seeking further study outcomes	%	85.4 ± 4.7	82.1 ± 5.7	81.8 ± 5.5	80.6 ± 7.4	87.3 ± 8.0	90.7 ± 7.8	78.8 ± 10.8	96.5 ± 4.3	84.3 ± 2.7
Seeking personal development outcomes	%									

(a) Some data for Tasmania are not published due to 5 or fewer responses.

(b) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent). np Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.64

Table 5A.64 Proportion of graduates from major cities who were satisfied with the quality of their completed course, by purpose of study (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
VET 2008										
	Satisfied with the quality of their training	% 88.7 ± 1.6	87.3 ± 1.6	86.3 ± 2.2	89.4 ± 2.0	90.8 ± 2.7	90.1 ± 18.6	90.5 ± 2.7	91.2 ± 16.9	88.1 ± 0.8
	Seeking employment related outcomes	% 88.9 ± 1.8	86.5 ± 2.0	86.2 ± 2.5	89.2 ± 2.5	91.1 ± 3.1	100.0	89.8 ± 3.1	91.2 ± 16.9	87.9 ± 1.0
	Seeking further study outcomes	% 91.0 ± 5.9	85.0 ± 7.1	85.9 ± 7.1	88.4 ± 6.9	95.0 ± 9.6	-	87.4 ± 5.5	-	88.4 ± 3.3
	Seeking personal development outcomes	% 85.3 ± 5.3	90.0 ± 3.3	86.5 ± 4.7	91.8 ± 4.1	81.1 ± 11.4	np	95.0 ± 4.5	-	87.8 ± 2.4
VET 2007										
	Satisfied with the quality of their training	% 88.3 ± 1.2	88.3 ± 1.0	88.2 ± 1.2	86.5 ± 1.4	88.2 ± 1.6	100.0	84.5 ± 2.7	75.8 ± 23.3	88.0 ± 0.6
	Seeking employment related outcomes	% 88.8 ± 1.6	87.9 ± 1.2	87.6 ± 1.4	86.7 ± 1.8	87.2 ± 1.8	100.0	84.2 ± 3.1	73.0 ± 29.4	87.9 ± 0.8
	Seeking further study outcomes	% 87.4 ± 4.3	87.2 ± 3.5	86.3 ± 6.5	89.0 ± 4.5	91.2 ± 8.2	-	96.5 ± 6.7	-	87.7 ± 2.4
	Seeking personal development outcomes	% 85.9 ± 3.3	89.6 ± 2.7	87.8 ± 3.1	83.7 ± 3.5	90.7 ± 3.7	np	79.0 ± 8.0	np	87.3 ± 1.6
VET 2006										
	Satisfied with the quality of their training	% 86.2 ± 2.2	86.5 ± 1.8	88.1 ± 2.2	87.6 ± 2.2	86.7 ± 2.7	100.0	86.5 ± 3.1	91.5 ± 10.8	86.8 ± 1.0
	Seeking employment related outcomes	% 86.0 ± 2.4	86.8 ± 2.0	87.6 ± 2.5	87.4 ± 2.9	86.6 ± 2.9	100.0	85.9 ± 3.7	90.9 ± 11.6	86.7 ± 1.2
	Seeking further study outcomes	% 87.1 ± 5.9	87.0 ± 7.1	90.5 ± 6.5	87.0 ± 6.5	80.2 ± 15.3	-	79.2 ± 18.0	-	87.1 ± 3.3
	Seeking personal development outcomes	% 83.5 ± 7.4	84.2 ± 5.5	91.1 ± 4.1	87.9 ± 4.1	92.3 ± 5.3	np	89.1 ± 6.3	np	86.1 ± 3.3
VET 2005										
	Satisfied with the quality of their training	% 86.9 ± 1.8	86.6 ± 1.2	87.0 ± 1.4	86.1 ± 1.4	87.3 ± 1.4	76.2 ± 17.2	83.9 ± 2.7	93.5 ± 9.0	86.7 ± 0.8
	Seeking employment related outcomes	% 86.1 ± 2.4	85.8 ± 1.6	86.9 ± 1.6	85.6 ± 1.6	86.9 ± 1.6	73.7 ± 20.4	83.0 ± 3.3	91.5 ± 11.6	86.0 ± 1.0
	Seeking further study outcomes	% 89.3 ± 4.7	88.6 ± 4.1	91.1 ± 4.3	89.1 ± 3.5	89.9 ± 6.3	-	81.9 ± 13.5	np	89.3 ± 2.2
	Seeking personal development outcomes	% 86.6 ± 3.7	88.7 ± 3.7	85.7 ± 3.9	86.0 ± 3.3	87.0 ± 3.9	np	87.7 ± 6.7	np	87.1 ± 2.0
TAFE 2008										
	Satisfied with the quality of their training	% 89.3 ± 1.8	86.7 ± 2.2	88.1 ± 2.2	89.8 ± 2.2	92.7 ± 3.3	np	89.5 ± 4.1	87.0 ± 24.3	88.6 ± 1.0
	Seeking employment related outcomes	% 90.2 ± 2.0	86.2 ± 2.5	88.4 ± 2.5	89.6 ± 2.9	93.8 ± 3.7	np	88.6 ± 5.3	87.0 ± 24.3	88.9 ± 1.2
	Seeking further study outcomes	% 91.3 ± 6.3	81.8 ± 8.8	85.7 ± 8.2	87.9 ± 7.1	94.0 ± 11.6	-	84.4 ± 7.4	-	87.4 ± 3.9
	Seeking personal development outcomes	% 84.2 ± 5.7	88.9 ± 4.9	87.2 ± 5.5	92.2 ± 4.5	81.2 ± 14.9	-	96.1 ± 4.5	-	87.2 ± 2.7

Table 5A.64

Table 5A.64 Proportion of graduates from major cities who were satisfied with the quality of their completed course, by purpose of study (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
TAFE 2007										
	Satisfied with the quality of their training	% 89.4 ± 1.2	87.4 ± 1.2	88.5 ± 1.4	86.7 ± 1.6	89.1 ± 2.0	np	86.8 ± 3.7	93.6 ± 12.3	88.4 ± 0.6
	Seeking employment related outcomes	% 90.2 ± 1.4	86.8 ± 1.4	88.0 ± 1.8	85.9 ± 2.0	88.1 ± 2.4	np	84.9 ± 4.7	90.4 ± 18.2	88.2 ± 0.8
	Seeking further study outcomes	% 88.1 ± 4.3	87.5 ± 4.1	86.2 ± 7.3	91.3 ± 4.5	91.5 ± 9.8	np	96.4 ± 7.1	–	88.4 ± 2.4
	Seeking personal development outcomes	% 87.0 ± 2.9	89.0 ± 2.9	88.7 ± 3.5	86.8 ± 4.1	90.4 ± 4.7	np	87.5 ± 7.8	np	87.9 ± 1.6
TAFE 2006										
	Satisfied with the quality of their training	% 87.8 ± 2.5	86.4 ± 2.4	89.0 ± 2.5	87.1 ± 2.4	85.6 ± 3.7	np	87.8 ± 3.3	84.4 ± 17.6	87.4 ± 1.4
	Seeking employment related outcomes	% 88.6 ± 2.4	86.6 ± 2.7	89.1 ± 3.3	87.4 ± 2.7	85.2 ± 4.3	np	87.6 ± 4.3	82.6 ± 19.8	87.7 ± 1.4
	Seeking further study outcomes	% 87.5 ± 6.3	86.3 ± 8.4	87.5 ± 8.2	87.5 ± 6.7	76.6 ± 18.6	np	89.5 ± 10.4	–	86.7 ± 3.7
	Seeking personal development outcomes	% 83.1 ± 8.8	83.2 ± 7.6	92.6 ± 4.5	86.4 ± 5.5	92.5 ± 7.3	np	88.2 ± 7.4	np	85.5 ± 4.5
TAFE 2005										
	Satisfied with the quality of their training	% 88.4 ± 1.4	87.3 ± 1.4	87.4 ± 1.6	86.9 ± 1.4	89.4 ± 1.6	np	85.6 ± 3.3	90.6 ± 12.7	87.8 ± 0.6
	Seeking employment related outcomes	% 88.6 ± 1.6	86.3 ± 1.6	87.1 ± 1.8	86.6 ± 1.8	89.8 ± 2.0	np	85.0 ± 4.1	86.3 ± 18.2	87.5 ± 0.8
	Seeking further study outcomes	% 90.4 ± 4.3	89.8 ± 4.1	89.5 ± 5.1	88.4 ± 3.7	89.2 ± 6.9	–	78.0 ± 16.1	np	89.6 ± 2.2
	Seeking personal development outcomes	% 85.2 ± 3.5	90.5 ± 2.7	87.6 ± 4.1	85.8 ± 3.7	87.1 ± 4.9	np	91.1 ± 6.1	np	87.0 ± 1.8
TAFE 2004										
	Satisfied with the quality of their training	% 86.6 ± 2.0	83.8 ± 2.0	82.7 ± 2.2	82.2 ± 2.4	85.0 ± 2.5	–	83.7 ± 3.9	89.7 ± 14.7	84.8 ± 1.0
	Seeking employment related outcomes	% 85.4 ± 2.4	84.0 ± 2.5	82.2 ± 2.7	82.1 ± 2.9	83.8 ± 3.1	–	83.8 ± 5.3	86.7 ± 18.8	84.1 ± 1.4
	Seeking further study outcomes	% 91.2 ± 4.5	81.2 ± 8.0	82.6 ± 6.9	78.5 ± 7.4	92.2 ± 7.3	–	86.7 ± 10.6	np	86.4 ± 3.1
	Seeking personal development outcomes	% 90.2 ± 4.3	82.8 ± 5.1	85.9 ± 4.9	82.4 ± 7.4	89.5 ± 6.5	–	80.1 ± 8.4	np	86.8 ± 2.5

(a) There are no major cities in Tasmania and the NT, data for Tasmania and the NT are for students from major cities throughout Australia studying in those jurisdictions. Some data for Tasmania and the NT are not published due to 5 or fewer responses.

(b) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.65

Table 5A.65 Proportion of graduates from inner regional areas who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c)

Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust	
VET 2008										
Satisfied with the quality of their training	%	89.5 ± 2.5	89.2 ± 2.2	86.9 ± 3.1	86.8 ± 3.9	92.9 ± 4.7	91.6 ± 2.5	85.3 ± 6.7	100.0	89.1 ± 1.2
Seeking employment related outcomes	%	89.5 ± 2.9	89.7 ± 2.5	87.5 ± 3.1	86.7 ± 4.9	92.7 ± 5.7	91.7 ± 2.9	87.6 ± 7.6	np	89.4 ± 1.4
Seeking further study outcomes	%	97.1 ± 5.5	75.0 ± 16.9	94.2 ± 6.1	82.6 ± 21.8	100.0	90.0 ± 13.9	np	np	89.5 ± 5.7
Seeking personal development outcomes	%	88.9 ± 6.3	87.5 ± 5.7	88.1 ± 7.8	87.2 ± 7.3	88.2 ± 15.1	90.8 ± 5.9	79.3 ± 13.9	np	88.2 ± 3.1
VET 2007										
Satisfied with the quality of their training	%	89.8 ± 1.8	89.7 ± 1.2	89.9 ± 1.6	87.5 ± 2.4	89.9 ± 2.5	88.3 ± 2.4	82.7 ± 6.1	100.0	89.5 ± 0.8
Seeking employment related outcomes	%	88.9 ± 2.2	89.0 ± 1.4	89.2 ± 1.8	88.3 ± 2.7	90.1 ± 2.9	86.8 ± 2.9	83.0 ± 7.3	np	88.8 ± 1.0
Seeking further study outcomes	%	89.9 ± 8.2	90.4 ± 4.7	90.2 ± 8.8	81.0 ± 11.6	88.7 ± 14.9	88.2 ± 22.0	91.4 ± 16.7	–	89.3 ± 4.3
Seeking personal development outcomes	%	92.8 ± 3.3	90.4 ± 3.1	92.7 ± 3.1	88.0 ± 6.1	88.8 ± 8.0	93.7 ± 4.5	83.7 ± 14.9	np	91.4 ± 1.8
VET 2006										
Satisfied with the quality of their training	%	90.5 ± 2.5	90.1 ± 1.8	88.9 ± 2.7	88.8 ± 3.5	85.4 ± 5.5	88.0 ± 2.7	90.4 ± 4.7	87.9 ± 22.9	89.6 ± 1.2
Seeking employment related outcomes	%	91.1 ± 2.9	90.0 ± 2.2	87.7 ± 3.3	88.0 ± 4.3	86.9 ± 5.5	86.8 ± 3.3	89.1 ± 5.9	87.9 ± 22.9	89.5 ± 1.4
Seeking further study outcomes	%	87.2 ± 16.9	94.7 ± 6.3	97.1 ± 4.5	91.1 ± 11.4	81.5 ± 32.1	91.6 ± 11.4	np	–	91.5 ± 6.9
Seeking personal development outcomes	%	89.3 ± 7.8	87.4 ± 4.9	94.7 ± 4.5	90.5 ± 6.7	91.4 ± 10.4	91.7 ± 6.3	89.6 ± 13.9	–	89.9 ± 3.3
VET 2005										
Satisfied with the quality of their training	%	86.2 ± 2.7	87.2 ± 1.6	87.4 ± 2.0	87.6 ± 2.4	87.1 ± 2.5	85.0 ± 2.4	88.2 ± 4.7	92.3 ± 14.5	86.8 ± 1.0
Seeking employment related outcomes	%	85.2 ± 3.5	86.8 ± 1.6	86.4 ± 2.4	87.7 ± 2.7	85.8 ± 2.9	84.6 ± 2.7	86.3 ± 5.7	100	86.1 ± 1.2
Seeking further study outcomes	%	89.7 ± 8.6	84.5 ± 7.8	89.6 ± 8.6	74.7 ± 12.5	98.4 ± 3.1	79.9 ± 16.1	88.4 ± 21.2	–	86.4 ± 4.3
Seeking personal development outcomes	%	89.1 ± 5.1	86.3 ± 5.7	89.6 ± 3.7	88.8 ± 5.5	91.7 ± 5.7	87.0 ± 6.1	93.4 ± 12.3	np	88.0 ± 2.7
TAFE 2008										
Satisfied with the quality of their training	%	90.7 ± 2.9	86.4 ± 3.7	87.9 ± 3.3	85.2 ± 4.7	98.5 ± 1.6	90.0 ± 3.9	83.9 ± 7.6	100.0	88.8 ± 1.6
Seeking employment related outcomes	%	90.8 ± 3.5	85.8 ± 4.3	87.7 ± 3.9	85.1 ± 5.9	99.2 ± 0.8	90.2 ± 4.7	86.2 ± 9.0	np	88.7 ± 2.0
Seeking further study outcomes	%	100.0	75.5 ± 20.4	92.5 ± 8.0	82.6 ± 21.8	100.0	100.0	np	np	92.2 ± 5.1
Seeking personal development outcomes	%	89.1 ± 6.9	89.2 ± 7.6	92.4 ± 5.5	85.3 ± 8.4	92.7 ± 12.7	87.8 ± 9.8	77.5 ± 15.5	–	89.2 ± 3.5

Table 5A.65

Table 5A.65 Proportion of graduates from inner regional areas who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c)

Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust	
TAFE 2007										
Satisfied with the quality of their training	%	90.4 ± 1.6	88.3 ± 1.6	89.3 ± 2.0	87.2 ± 2.7	90.0 ± 3.3	89.7 ± 3.3	84.5 ± 7.6	100.0	89.3 ± 0.8
Seeking employment related outcomes	%	89.5 ± 2.0	88.3 ± 1.8	88.0 ± 2.4	87.6 ± 3.3	90.3 ± 3.7	86.6 ± 4.3	87.1 ± 8.2	np	88.6 ± 1.0
Seeking further study outcomes	%	89.6 ± 9.0	87.8 ± 6.7	92.9 ± 8.6	80.0 ± 12.5	87.4 ± 16.5	86.0 ± 25.7	100.0	–	88.7 ± 4.9
Seeking personal development outcomes	%	93.4 ± 3.1	87.7 ± 3.7	93.5 ± 3.7	94.4 ± 3.7	91.9 ± 9.2	100.0	74.7 ± 21.6	np	92.3 ± 1.8
TAFE 2006										
Satisfied with the quality of their training	%	90.5 ± 3.1	86.4 ± 2.9	90.4 ± 2.9	86.8 ± 4.3	89.3 ± 5.7	88.9 ± 3.5	87.7 ± 7.4	87.9 ± 22.9	89.0 ± 1.6
Seeking employment related outcomes	%	90.6 ± 3.7	85.5 ± 3.5	87.7 ± 3.9	85.9 ± 5.5	88.7 ± 6.3	87.1 ± 4.5	83.7 ± 10.0	87.9 ± 22.9	88.0 ± 2.0
Seeking further study outcomes	%	94.9 ± 9.8	96.5 ± 4.5	97.5 ± 4.9	89.3 ± 13.3	100.0	89.5 ± 14.1	np	–	95.3 ± 4.3
Seeking personal development outcomes	%	90.4 ± 8.4	84.0 ± 7.8	96.8 ± 3.3	88.8 ± 8.4	98.0 ± 4.1	93.1 ± 7.6	94.1 ± 11.4	–	90.9 ± 4.1
TAFE 2005										
Satisfied with the quality of their training	%	87.9 ± 2.2	87.4 ± 1.6	88.7 ± 2.2	88.3 ± 2.4	89.0 ± 2.9	87.6 ± 3.3	91.1 ± 5.7	85.9 ± 25.5	88.0 ± 1.0
Seeking employment related outcomes	%	87.0 ± 2.5	86.6 ± 2.0	88.1 ± 2.7	88.5 ± 2.9	88.1 ± 3.3	88.0 ± 3.9	90.1 ± 6.5	100.0	87.3 ± 1.2
Seeking further study outcomes	%	89.6 ± 9.2	85.6 ± 9.2	86.2 ± 11.6	76.3 ± 12.2	97.6 ± 4.7	84.1 ± 17.8	100.0	–	86.6 ± 4.9
Seeking personal development outcomes	%	90.0 ± 4.5	90.0 ± 3.9	90.9 ± 4.5	90.8 ± 4.5	93.7 ± 5.9	88.7 ± 8.2	87.7 ± 22.1	np	90.3 ± 2.2
TAFE 2004										
Satisfied with the quality of their training	%	87.6 ± 2.9	83.3 ± 3.3	86.3 ± 2.7	82.6 ± 4.3	86.5 ± 5.1	83.8 ± 4.7	80.6 ± 11.2	91.2 ± 12.3	85.8 ± 1.6
Seeking employment related outcomes	%	89.5 ± 3.3	83.4 ± 3.9	86.6 ± 3.1	84.3 ± 5.1	89.3 ± 4.9	85.5 ± 5.5	82.9 ± 12.0	93.6 ± 12.5	87.2 ± 2.0
Seeking further study outcomes	%	65.2 ± 25.5	88.8 ± 10.4	96.4 ± 5.3	87.4 ± 13.7	np	np	np	–	78.4 ± 12.0
Seeking personal development outcomes	%	90.9 ± 6.3	81.6 ± 8.4	81.1 ± 7.6	73.1 ± 12.9	79.7 ± 17.2	77.4 ± 13.1	68.3 ± 28.4	np	84.4 ± 3.9

(a) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(b) There are no inner regional areas in the NT, data for the NT are for students from inner regional areas throughout Australia studying in the jurisdiction. Some data for SA, Tasmania, the ACT and the NT are not published due to 5 or fewer responses.

(c) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.66

Table 5A.66 Proportion of graduates from outer regional areas who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
VET 2008										
	%	93.5 ± 2.4	90.7 ± 3.5	88.4 ± 2.7	91.7 ± 3.5	93.0 ± 5.1	91.3 ± 2.5	85.0 ± 20.4	84.2 ± 4.7	90.7 ± 1.4
	%	92.0 ± 3.1	89.6 ± 4.7	89.1 ± 3.1	92.0 ± 4.1	92.9 ± 5.5	91.0 ± 2.9	100.0	86.1 ± 5.3	90.4 ± 1.6
	%	94.7 ± 2.7	68.8 ± 52.1	89.8 ± 17.1	50.0 ± 47.6	np	95.4 ± 9.0	np	80.2 ± 21.2	88.8 ± 8.8
	%	97.2 ± 2.7	93.7 ± 3.1	84.4 ± 8.2	91.5 ± 8.2	100.0	91.6 ± 6.5	np	83.0 ± 9.4	91.1 ± 2.9
VET 2007										
	%	89.9 ± 2.5	89.1 ± 2.0	89.8 ± 1.4	86.9 ± 5.3	91.9 ± 2.7	91.3 ± 2.2	89.9 ± 13.9	87.5 ± 3.3	89.7 ± 1.0
	%	88.5 ± 3.3	88.6 ± 2.4	89.8 ± 1.6	84.4 ± 7.4	91.9 ± 3.1	90.9 ± 2.5	92.8 ± 13.7	86.5 ± 4.3	89.0 ± 1.2
	%	90.5 ± 9.2	83.4 ± 12.9	93.6 ± 5.7	87.9 ± 9.0	100.0	95.4 ± 9.0	np	80.2 ± 19.0	90.5 ± 4.3
	%	94.8 ± 2.7	90.6 ± 4.5	89.4 ± 3.1	93.2 ± 3.3	90.3 ± 7.4	92.6 ± 4.9	np	93.7 ± 3.9	91.9 ± 1.6
VET 2006										
	%	86.4 ± 4.5	90.1 ± 3.5	89.3 ± 2.5	89.1 ± 3.9	90.8 ± 5.1	92.2 ± 2.4	86.8 ± 14.1	86.1 ± 6.3	88.7 ± 1.8
	%	88.2 ± 5.3	89.7 ± 4.1	89.4 ± 3.1	88.4 ± 4.9	89.6 ± 6.1	91.0 ± 2.7	86.1 ± 14.9	81.8 ± 8.8	88.9 ± 2.0
	%	52.2 ± 42.9	np	78.6 ± 21.2	88.7 ± 21.2	100.0	100.0	-	100.0	74.6 ± 18.0
	%	89.6 ± 8.2	93.4 ± 5.9	87.3 ± 5.1	90.2 ± 8.2	100.0	95.9 ± 3.9	np	93.8 ± 7.1	90.2 ± 3.3
VET 2005										
	%	87.4 ± 2.7	89.0 ± 2.0	89.0 ± 1.6	86.0 ± 2.7	88.1 ± 2.9	88.1 ± 2.2	88.8 ± 11.2	86.1 ± 3.3	88.1 ± 1.0
	%	84.3 ± 3.9	87.7 ± 2.5	87.9 ± 2.0	85.8 ± 3.3	88.3 ± 3.1	85.8 ± 2.5	87.3 ± 12.7	84.1 ± 3.9	86.5 ± 1.4
	%	90.5 ± 11.2	86.6 ± 12.9	86.6 ± 11.4	83.9 ± 11.2	76.9 ± 26.3	100	np	72.1 ± 26.1	87.1 ± 5.7
	%	94.7 ± 2.7	93.8 ± 3.3	92.5 ± 2.9	85.0 ± 6.3	93.0 ± 5.1	94.1 ± 4.1	np	93.0 ± 5.1	93.1 ± 1.6
TAFE 2008										
	%	94.2 ± 2.2	88.4 ± 5.3	88.3 ± 3.1	91.8 ± 3.7	94.2 ± 6.3	92.6 ± 3.3	93.0 ± 13.5	83.5 ± 5.9	90.7 ± 1.6
	%	93.0 ± 3.1	88.0 ± 6.9	87.7 ± 3.9	92.4 ± 4.3	95.6 ± 5.5	92.6 ± 4.1	100.0	86.0 ± 6.9	90.2 ± 2.0
	%	94.7 ± 2.7	66.7 ± 55.9	89.8 ± 17.1	50.0 ± 47.6	np	93.7 ± 12.2	np	74.6 ± 28.0	87.5 ± 9.8
	%	96.3 ± 3.5	91.0 ± 3.7	90.6 ± 5.9	91.4 ± 8.2	100.0	94.2 ± 6.7	np	85.5 ± 9.2	92.7 ± 2.5

Table 5A.66

Table 5A.66 Proportion of graduates from outer regional areas who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c)

Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
TAFE 2007									
Satisfied with the quality of their training	% 90.7 ± 2.0	88.4 ± 2.5	90.3 ± 1.4	89.7 ± 2.5	93.5 ± 3.1	91.0 ± 3.1	85.8 ± 19.4	86.2 ± 4.5	90.2 ± 1.0
Seeking employment related outcomes	% 90.5 ± 2.5	87.7 ± 3.1	90.4 ± 1.8	87.8 ± 3.3	94.0 ± 3.5	90.7 ± 3.7	90.0 ± 19.0	84.1 ± 6.3	89.8 ± 1.2
Seeking further study outcomes	% 88.4 ± 11.2	81.3 ± 18.2	94.4 ± 5.3	92.2 ± 8.2	100.0	100.0	np	91.1 ± 12.3	90.9 ± 5.1
Seeking personal development outcomes	% 93.3 ± 3.5	89.9 ± 5.9	91.1 ± 3.1	93.5 ± 3.5	91.6 ± 9.0	91.6 ± 6.9	np	90.4 ± 6.7	91.8 ± 1.8
TAFE 2006									
Satisfied with the quality of their training	% 87.7 ± 5.3	87.8 ± 5.5	89.7 ± 2.9	88.1 ± 4.7	91.2 ± 6.7	91.7 ± 2.9	85.7 ± 18.4	81.3 ± 8.4	88.7 ± 2.0
Seeking employment related outcomes	% 89.0 ± 6.3	89.1 ± 6.1	89.1 ± 3.7	86.8 ± 5.9	90.3 ± 8.0	90.2 ± 3.5	85.0 ± 19.4	75.3 ± 12.2	88.6 ± 2.5
Seeking further study outcomes	% 52.2 ± 42.9	np	87.7 ± 13.7	82.6 ± 30.8	np	100.0	–	100.0	74.0 ± 21.0
Seeking personal development outcomes	% 93.6 ± 7.1	85.8 ± 15.5	89.8 ± 4.5	92.8 ± 9.2	100.0	94.4 ± 5.5	–	90.5 ± 10.8	91.5 ± 3.1
TAFE 2005									
Satisfied with the quality of their training	% 89.9 ± 2.0	89.6 ± 2.2	88.8 ± 1.8	87.9 ± 2.4	89.4 ± 2.9	88.4 ± 3.3	88.9 ± 20.0	85.8 ± 3.7	89.1 ± 1.0
Seeking employment related outcomes	% 89.1 ± 2.4	88.1 ± 2.7	88.3 ± 2.2	87.6 ± 2.9	89.9 ± 3.3	86.0 ± 4.1	85.7 ± 25.3	84.1 ± 4.9	88.2 ± 1.2
Seeking further study outcomes	% 95.4 ± 6.5	94.7 ± 8.4	84.8 ± 12.7	84.0 ± 12.2	72.2 ± 30.4	100.0	np	76.2 ± 25.9	89.4 ± 5.1
Seeking personal development outcomes	% 91.8 ± 3.7	94.7 ± 3.5	91.0 ± 3.9	88.1 ± 5.1	91.1 ± 6.9	92.0 ± 6.9	np	92.1 ± 6.5	91.5 ± 2.0
TAFE 2004									
Satisfied with the quality of their training	% 82.8 ± 5.7	82.6 ± 7.4	86.4 ± 2.7	86.4 ± 4.5	90.0 ± 5.3	90.2 ± 4.1	np	83.1 ± 5.9	84.9 ± 2.5
Seeking employment related outcomes	% 87.6 ± 4.9	81.7 ± 9.2	85.9 ± 2.9	85.9 ± 5.5	90.7 ± 5.5	89.7 ± 5.1	np	77.8 ± 7.8	86.4 ± 2.4
Seeking further study outcomes	% 91.6 ± 15.9	100.0	88.2 ± 12.9	81.6 ± 21.2	np	100.0	–	100.0	90.7 ± 8.8
Seeking personal development outcomes	% 71.0 ± 14.3	83.8 ± 14.5	86.5 ± 7.6	88.8 ± 10.8	84.0 ± 21.2	91.5 ± 8.2	np	92.6 ± 7.1	78.6 ± 8.4

(a) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(b) There are no outer regional areas in the ACT, data for the ACT are for students from outer regional areas throughout Australia studying in the jurisdiction. Some data for Victoria, SA and the ACT are not published due to 5 or fewer responses.

(c) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.67

Table 5A.67 Proportion of graduates from remote and very remote areas who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c)

Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust	
VET 2008										
Satisfied with the quality of their training	%	90.7 ± 7.6	78.5 ± 20.4	95.7 ± 2.5	92.9 ± 4.1	95.4 ± 5.3	94.0 ± 6.7	np	88.4 ± 5.3	92.1 ± 2.4
Seeking employment related outcomes	%	89.7 ± 9.6	79.8 ± 23.1	95.2 ± 3.1	93.8 ± 4.1	94.4 ± 6.3	94.4 ± 7.6	np	89.0 ± 6.9	92.4 ± 2.7
Seeking further study outcomes	%	np	-	100.0	100.0	-	-	-	78.9 ± 35.9	95.9 ± 8.4
Seeking personal development outcomes	%	87.7 ± 16.9	100.0	95.7 ± 7.1	93.2 ± 8.2	100.0	100.0	-	86.8 ± 9.4	92.9 ± 4.1
VET 2007										
Satisfied with the quality of their training	%	92.7 ± 4.3	94.4 ± 3.5	91.4 ± 2.2	89.4 ± 2.0	89.0 ± 4.5	93.1 ± 5.5	np	88.2 ± 3.7	90.9 ± 1.2
Seeking employment related outcomes	%	94.1 ± 4.9	95.8 ± 3.1	90.9 ± 2.5	88.6 ± 2.5	86.3 ± 5.9	92.7 ± 6.9	np	86.9 ± 4.7	90.5 ± 1.4
Seeking further study outcomes	%	np	np	97.1 ± 4.3	85.8 ± 12.2	np	np	np	94.4 ± 11.0	94.6 ± 4.5
Seeking personal development outcomes	%	87.9 ± 12.7	80.4 ± 19.4	93.1 ± 4.3	93.7 ± 3.3	93.4 ± 7.4	94.8 ± 10.0	np	89.9 ± 7.8	91.8 ± 2.7
VET 2006										
Satisfied with the quality of their training	%	87.0 ± 12.0	89.6 ± 10.4	91.8 ± 3.5	85.5 ± 5.1	94.5 ± 4.7	94.2 ± 4.9	np	92.9 ± 4.1	90.0 ± 2.5
Seeking employment related outcomes	%	84.3 ± 15.9	91.3 ± 11.8	92.1 ± 3.9	85.5 ± 6.3	93.6 ± 6.7	94.4 ± 5.9	np	93.2 ± 4.9	89.9 ± 3.1
Seeking further study outcomes	%	np	np	100.0	91.3 ± 16.5	np	-	np	np	92.8 ± 9.2
Seeking personal development outcomes	%	91.2 ± 16.9	81.6 ± 31.4	94.4 ± 6.5	85.0 ± 10.2	93.1 ± 10.2	91.9 ± 11.4	np	94.3 ± 7.8	90.5 ± 4.9
VET 2005										
Satisfied with the quality of their training	%	90.8 ± 6.7	93.1 ± 3.9	88.7 ± 2.7	87.2 ± 2.7	89.9 ± 3.5	92.2 ± 4.9	-	92.2 ± 3.3	89.4 ± 1.6
Seeking employment related outcomes	%	90.3 ± 8.0	95.1 ± 3.5	87.8 ± 3.5	86.1 ± 3.5	90.8 ± 3.7	90.5 ± 6.5	-	90.7 ± 4.5	88.9 ± 2.0
Seeking further study outcomes	%	np	71.7 ± 31.8	81.8 ± 27.4	89.7 ± 12.3	54.7 ± 36.7	np	-	96.5 ± 8.0	84.5 ± 10.4
Seeking personal development outcomes	%	93.6 ± 7.8	93.0 ± 10.8	90.0 ± 6.1	93.0 ± 3.1	89.1 ± 10.4	93.7 ± 12.0	-	95.5 ± 6.7	92.0 ± 2.7
TAFE 2008										
Satisfied with the quality of their training	%	84.6 ± 12.3	86.9 ± 7.4	94.8 ± 3.5	92.1 ± 4.7	89.1 ± 12.3	94.9 ± 9.8	np	88.3 ± 6.1	90.9 ± 2.7
Seeking employment related outcomes	%	80.1 ± 17.2	76.7 ± 12.9	94.1 ± 4.3	93.0 ± 4.9	85.9 ± 16.1	92.4 ± 14.3	np	87.9 ± 8.4	90.0 ± 3.5
Seeking further study outcomes	%	np	-	100.0	100.0	-	-	-	78.9 ± 35.9	95.2 ± 10.0
Seeking personal development outcomes	%	84.9 ± 20.2	np	93.9 ± 10.0	93.2 ± 8.2	np	100.0	-	88.4 ± 9.6	92.1 ± 4.9

Table 5A.67

Table 5A.67 Proportion of graduates from remote and very remote areas who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c)

Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
TAFE 2007									
Satisfied with the quality of their training	% 90.0 ± 6.5	89.8 ± 6.9	92.2 ± 2.2	89.5 ± 2.4	90.8 ± 5.7	91.1 ± 9.6	np	89.3 ± 4.3	90.7 ± 1.4
Seeking employment related outcomes	% 92.8 ± 7.4	91.9 ± 5.3	91.3 ± 2.5	88.1 ± 2.9	89.4 ± 7.6	85.7 ± 15.1	np	89.6 ± 5.5	90.2 ± 1.8
Seeking further study outcomes	% np	np	96.6 ± 4.9	90.0 ± 13.3	np	np	np	93.8 ± 12.2	93.0 ± 6.1
Seeking personal development outcomes	% 86.0 ± 15.3	68.6 ± 33.3	94.9 ± 3.5	93.4 ± 3.9	90.0 ± 11.4	100.0	np	86.9 ± 10.0	91.8 ± 3.1
TAFE 2006									
Satisfied with the quality of their training	% 83.7 ± 14.5	91.0 ± 13.9	93.0 ± 3.5	85.1 ± 5.3	96.0 ± 6.3	94.1 ± 5.9	np	91.2 ± 5.5	89.6 ± 2.9
Seeking employment related outcomes	% 80.6 ± 19.0	100.0	93.3 ± 3.5	85.3 ± 6.7	94.2 ± 9.0	96.4 ± 5.1	np	92.7 ± 5.7	89.9 ± 3.7
Seeking further study outcomes	% np	np	100.0	84.4 ± 28.6	np	np	np	np	83.1 ± 19.2
Seeking personal development outcomes	% 89.4 ± 20.0	np	94.2 ± 8.0	86.1 ± 10.8	100.0	79.2 ± 26.7	np	92.1 ± 10.6	89.3 ± 6.1
TAFE 2005									
Satisfied with the quality of their training	% 90.8 ± 5.1	88.5 ± 6.3	87.2 ± 3.7	87.8 ± 2.7	86.2 ± 5.5	92.8 ± 7.8	–	92.4 ± 3.7	88.3 ± 1.8
Seeking employment related outcomes	% 89.5 ± 6.7	89.0 ± 7.8	86.5 ± 4.7	86.7 ± 3.3	88.6 ± 5.3	92.1 ± 10.6	–	91.2 ± 4.9	87.7 ± 2.2
Seeking further study outcomes	% np	np	79.1 ± 31.0	88.1 ± 14.5	34.1 ± 34.9	np	–	90.6 ± 18.4	79.4 ± 13.3
Seeking personal development outcomes	% 94.8 ± 7.6	90.2 ± 15.1	88.3 ± 8.2	92.9 ± 3.5	83.4 ± 17.4	90.1 ± 18.4	–	94.6 ± 8.2	91.0 ± 3.5
TAFE 2004									
Satisfied with the quality of their training	% 86.8 ± 9.8	69.2 ± 16.5	90.9 ± 4.3	88.7 ± 5.1	80.3 ± 8.0	94.2 ± 11.0	–	93.3 ± 5.3	87.2 ± 3.3
Seeking employment related outcomes	% 92.1 ± 9.4	64.3 ± 18.6	92.7 ± 3.9	86.7 ± 6.9	80.0 ± 9.0	91.3 ± 16.3	–	93.2 ± 6.1	87.9 ± 3.5
Seeking further study outcomes	% np	np	np	np	np	–	–	np	72.8 ± 25.9
Seeking personal development outcomes	% 66.6 ± 27.4	np	72.2 ± 21.6	94.0 ± 7.3	84.5 ± 20.2	np	–	97.9 ± 4.1	81.7 ± 10.6

(a) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(b) There are no very remote areas in Victoria and no remote or very remote areas in the ACT. The remote data for Victoria and the ACT are for students from remote areas throughout Australia studying in the jurisdiction. Data for some jurisdictions are not published due to 5 or fewer responses.

(c) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.68

Table 5A.68 Proportion of graduates reporting a disability who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c), (d)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
VET 2008										
	Satisfied with the quality of their training	% 89.7 ± 3.5	88.8 ± 3.7	86.2 ± 5.1	83.3 ± 6.9	87.1 ± 9.2	91.4 ± 5.5	82.6 ± 10.2	84.2 ± 13.7	88.0 ± 2.0
	Seeking employment related outcomes	% 89.3 ± 4.5	88.8 ± 5.1	87.4 ± 5.1	81.4 ± 9.4	82.9 ± 12.7	92.2 ± 5.9	82.4 ± 15.1	76.4 ± 22.9	87.5 ± 2.5
	Seeking further study outcomes	% 92.1 ± 9.4	80.0 ± 29.0	90.2 ± 18.4	83.0 ± 21.0	np	np	np	np	89.3 ± 7.8
	Seeking personal development outcomes	% 90.9 ± 6.3	86.9 ± 7.1	83.6 ± 13.7	88.2 ± 11.2	95.5 ± 8.8	90.2 ± 12.3	84.8 ± 13.7	95.9 ± 6.1	88.3 ± 4.1
VET 2007										
	Satisfied with the quality of their training	% 89.1 ± 2.5	88.6 ± 2.2	88.4 ± 2.5	85.2 ± 3.7	87.1 ± 4.3	87.1 ± 5.5	74.7 ± 10.0	79.6 ± 10.0	88.0 ± 1.2
	Seeking employment related outcomes	% 89.7 ± 3.1	88.4 ± 2.7	87.0 ± 3.3	86.0 ± 4.7	86.4 ± 5.5	82.8 ± 8.0	77.1 ± 12.2	72.4 ± 14.3	87.5 ± 1.6
	Seeking further study outcomes	% 80.7 ± 14.9	89.5 ± 8.6	82.0 ± 19.2	90.0 ± 13.5	90.3 ± 18.2	np	np	np	85.1 ± 7.3
	Seeking personal development outcomes	% 89.1 ± 4.9	90.0 ± 4.1	91.8 ± 3.9	80.9 ± 9.0	85.6 ± 9.0	95.2 ± 5.7	36.1 ± 25.5	87.9 ± 14.7	88.9 ± 2.4
VET 2006										
	Satisfied with the quality of their training	% 91.0 ± 3.9	85.8 ± 4.9	91.4 ± 4.1	90.9 ± 4.3	86.8 ± 7.8	84.6 ± 6.9	85.1 ± 9.8	95.6 ± 4.7	89.2 ± 2.2
	Seeking employment related outcomes	% 92.4 ± 5.1	87.4 ± 4.5	87.5 ± 6.7	92.8 ± 4.5	91.6 ± 7.3	83.6 ± 9.2	83.6 ± 13.1	95.5 ± 6.7	89.5 ± 2.5
	Seeking further study outcomes	% 65.8 ± 34.7	82.3 ± 29.6	94.3 ± 11.2	91.8 ± 15.3	np	np	np	np	76.6 ± 16.3
	Seeking personal development outcomes	% 93.0 ± 5.3	83.1 ± 14.9	96.8 ± 3.1	86.8 ± 10.6	100.0	83.9 ± 13.1	83.7 ± 21.2	92.8 ± 10.4	91.3 ± 4.1
VET 2005										
	Satisfied with the quality of their training	% 83.4 ± 4.3	85.3 ± 3.7	87.3 ± 2.7	86.9 ± 2.9	87.7 ± 3.5	89.0 ± 4.5	86.9 ± 7.1	90.3 ± 6.3	85.7 ± 1.8
	Seeking employment related outcomes	% 81.9 ± 5.9	82.5 ± 5.3	85.2 ± 4.1	84.6 ± 3.9	89.4 ± 3.9	87.5 ± 5.9	80.6 ± 10.2	89.1 ± 8.6	83.7 ± 2.5
	Seeking further study outcomes	% 89.8 ± 15.1	87.0 ± 12.9	86.6 ± 11.6	89.3 ± 9.0	97.9 ± 4.3	np	np	np	88.8 ± 5.7
	Seeking personal development outcomes	% 86.7 ± 6.5	90.7 ± 3.9	90.9 ± 4.3	90.9 ± 5.7	81.1 ± 10.4	89.8 ± 8.8	100	96.1 ± 6.3	89.4 ± 2.4
TAFE 2008										
	Satisfied with the quality of their training	% 91.0 ± 3.3	88.3 ± 4.5	86.5 ± 5.1	83.1 ± 7.6	89.4 ± 11.2	91.4 ± 6.5	83.7 ± 11.2	79.4 ± 17.1	88.5 ± 2.2
	Seeking employment related outcomes	% 91.6 ± 3.7	88.8 ± 6.3	87.3 ± 6.1	81.7 ± 10.6	87.2 ± 15.1	90.1 ± 9.6	85.1 ± 16.3	73.7 ± 25.1	88.5 ± 2.7
	Seeking further study outcomes	% 92.1 ± 9.4	73.6 ± 36.1	90.2 ± 18.4	83.0 ± 21.0	np	np	np	np	89.1 ± 8.0
	Seeking personal development outcomes	% 90.7 ± 6.9	85.5 ± 8.6	88.3 ± 9.0	86.5 ± 12.7	91.0 ± 17.8	94.7 ± 7.4	85.0 ± 14.5	93.4 ± 10.0	88.8 ± 3.9
TAFE 2007										
	Satisfied with the quality of their training	% 88.9 ± 2.7	88.3 ± 2.7	90.0 ± 2.7	85.6 ± 4.1	88.2 ± 4.9	85.3 ± 7.6	79.9 ± 14.3	78.1 ± 12.2	88.3 ± 1.4
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Table 5A.68

Table 5A.68 Proportion of graduates reporting a disability who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c), (d)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	%	89.4 ± 3.5	88.5 ± 3.3	89.0 ± 3.7	85.4 ± 5.1	88.4 ± 6.3	79.2 ± 12.0	81.9 ± 19.4	69.3 ± 18.4	88.0 ± 1.8
Seeking employment related outcomes	%	85.0 ± 14.3	89.7 ± 9.2	79.0 ± 23.5	88.7 ± 15.3	89.2 ± 20.0	np	np	np	86.1 ± 7.6
Seeking further study outcomes	%	88.4 ± 5.3	88.4 ± 5.5	94.5 ± 3.5	83.7 ± 10.2	85.4 ± 10.4	94.6 ± 7.6	np	85.8 ± 17.1	89.1 ± 2.7
Seeking personal development outcomes	%	90.3 ± 4.5	86.1 ± 5.5	91.2 ± 5.7	90.4 ± 4.9	90.4 ± 7.8	86.7 ± 7.8	87.8 ± 11.0	93.9 ± 6.5	89.6 ± 2.5
Satisfied with the quality of their training	%	93.1 ± 5.5	86.5 ± 6.9	87.0 ± 9.0	93.1 ± 4.7	90.7 ± 9.4	86.6 ± 11.2	80.9 ± 18.6	93.2 ± 10.0	89.9 ± 3.3
Seeking employment related outcomes	%	65.8 ± 34.7	75.7 ± 36.8	91.7 ± 15.9	91.1 ± 16.5	np	np	np	np	72.7 ± 18.6
Seeking further study outcomes	%	91.2 ± 6.7	84.7 ± 6.1	96.6 ± 3.7	83.9 ± 14.1	100.0	85.8 ± 13.1	100.0	91.9 ± 12.0	91.6 ± 3.1
Seeking personal development outcomes	%	87.2 ± 3.1	86.6 ± 2.9	88.5 ± 2.9	87.5 ± 2.9	89.2 ± 4.3	88.1 ± 6.7	91.0 ± 6.7	91.1 ± 6.5	87.6 ± 1.6
Satisfied with the quality of their training	%	88.0 ± 3.7	85.5 ± 4.1	86.9 ± 4.3	85.6 ± 4.1	91.0 ± 4.5	85.7 ± 9.0	85.1 ± 11.0	97.9 ± 3.9	87.2 ± 2.0
Seeking employment related outcomes	%	89.8 ± 15.1	87.9 ± 14.1	84.3 ± 13.3	88.3 ± 10.8	97.3 ± 5.3	np	np	np	88.0 ± 6.5
Seeking further study outcomes	%	86.0 ± 6.9	88.5 ± 5.7	93.1 ± 4.1	90.2 ± 5.7	82.9 ± 11.2	91.5 ± 11.8	100.0	90.0 ± 13.5	88.9 ± 2.9
Seeking personal development outcomes	%	86.3 ± 6.9	87.9 ± 4.7	80.4 ± 5.9	76.9 ± 8.0	79.5 ± 9.2	84.6 ± 11.4	90.8 ± 10.2	89.0 ± 9.6	84.5 ± 3.5
Satisfied with the quality of their training	%	88.7 ± 5.1	90.1 ± 5.5	82.1 ± 6.3	77.0 ± 9.8	78.7 ± 10.4	79.4 ± 14.9	100.0	93.2 ± 9.0	86.1 ± 2.9
Seeking employment related outcomes	%	100.0	75.1 ± 24.9	87.3 ± 17.6	74.9 ± 28.6	np	–	np	–	88.3 ± 8.6
Seeking further study outcomes	%	79.3 ± 21.8	85.7 ± 11.4	78.4 ± 13.5	72.0 ± 19.0	82.8 ± 25.9	100.0	89.6 ± 20.2	100.0	80.9 ± 10.8
Seeking personal development outcomes	%									

(a) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(b) Students reported as having a disability are defined as those who self-identify that they have a disability, impairment or long-term condition. Disabilities include hearing/deaf, physical, intellectual, learning, mental illness, acquired brain impairment, vision, medical condition and other unspecified disabilities.

(c) Some data for SA, Tasmania, the ACT and the NT are not published due to 5 or fewer responses.

(d) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

– Nil or rounded to zero. np Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.69

Table 5A.69 Proportion of graduates speaking a language other than English at home who were satisfied with the quality of their completed course, by purpose of study (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
VET 2008										
	%	88.9 ± 2.5	87.2 ± 2.7	84.2 ± 4.9	88.3 ± 3.9	89.5 ± 6.5	96.2 ± 3.9	81.7 ± 8.6	92.3 ± 5.3	87.9 ± 1.6
	%	90.7 ± 2.5	85.9 ± 3.5	86.7 ± 4.9	89.1 ± 4.9	88.1 ± 8.6	97.7 ± 4.5	81.8 ± 11.0	94.3 ± 6.7	88.4 ± 1.8
	%	91.4 ± 8.0	91.1 ± 11.2	91.6 ± 8.2	83.3 ± 15.1	86.7 ± 25.5	np	np	np	90.1 ± 5.3
	%	79.8 ± 9.4	88.2 ± 6.1	73.3 ± 14.9	92.7 ± 6.5	86.8 ± 19.0	90.8 ± 10.8	97.0 ± 5.9	88.7 ± 9.4	83.6 ± 4.7
VET 2007										
	%	87.7 ± 2.0	90.1 ± 2.2	87.0 ± 2.5	89.1 ± 2.4	91.3 ± 3.1	93.5 ± 6.1	87.5 ± 5.9	87.3 ± 6.9	88.7 ± 1.2
	%	88.9 ± 2.4	89.3 ± 2.9	86.9 ± 3.3	86.9 ± 3.3	89.5 ± 3.9	91.8 ± 8.0	84.7 ± 8.0	90.1 ± 7.4	88.7 ± 1.6
	%	85.5 ± 6.1	90.6 ± 4.5	88.4 ± 10.8	91.2 ± 6.5	100.0	np	np	100.0	88.3 ± 3.3
	%	84.2 ± 5.7	91.2 ± 3.3	84.7 ± 5.9	94.3 ± 3.1	92.6 ± 6.9	93.2 ± 12.9	91.8 ± 11.0	79.6 ± 16.3	87.5 ± 2.7
VET 2006										
	%	85.7 ± 3.3	90.3 ± 2.2	93.5 ± 2.5	87.5 ± 3.9	89.3 ± 5.7	96.4 ± 4.3	87.8 ± 4.1	87.7 ± 8.2	88.5 ± 1.6
	%	83.3 ± 4.7	91.6 ± 2.4	92.7 ± 3.5	89.8 ± 4.9	89.3 ± 7.4	98.9 ± 2.2	85.8 ± 4.9	82.1 ± 14.7	88.0 ± 2.2
	%	89.2 ± 7.6	93.2 ± 6.3	96.9 ± 3.9	83.3 ± 12.2	80.8 ± 23.9	np	95.2 ± 9.6	100.0	90.9 ± 3.9
	%	87.0 ± 5.9	84.2 ± 7.3	93.9 ± 6.9	84.0 ± 8.6	89.1 ± 11.8	89.0 ± 20.2	89.1 ± 14.3	87.5 ± 13.9	86.9 ± 3.5
VET 2005										
	%	88.6 ± 2.2	89.4 ± 1.6	89.7 ± 2.4	88.9 ± 2.4	89.6 ± 3.1	82.3 ± 9.6	85.7 ± 6.3	88.5 ± 4.9	88.9 ± 1.2
	%	88.8 ± 2.7	89.7 ± 2.0	88.9 ± 3.1	89.1 ± 2.9	91.9 ± 3.1	78.6 ± 11.6	83.7 ± 8.0	87.1 ± 7.1	89.0 ± 1.4
	%	92.2 ± 5.5	90.2 ± 6.3	92.6 ± 7.6	91.3 ± 4.9	91.5 ± 12.0	np	92.7 ± 14.3	92.8 ± 15.1	91.7 ± 3.1
	%	85.4 ± 6.1	87.1 ± 4.5	91.0 ± 4.3	83.7 ± 6.7	80.5 ± 9.4	100.0	88.3 ± 11.4	88.8 ± 9.6	86.5 ± 2.9
TAFE 2008										
	%	89.3 ± 2.7	86.4 ± 3.7	86.1 ± 5.1	87.4 ± 4.5	92.8 ± 6.1	96.2 ± 7.3	79.6 ± 12.5	92.1 ± 6.3	88.1 ± 1.8
	%	91.3 ± 2.4	85.6 ± 4.7	85.8 ± 6.9	87.5 ± 6.1	93.9 ± 7.3	95.1 ± 9.4	80.5 ± 17.6	92.6 ± 9.2	88.8 ± 2.0
	%	92.6 ± 8.8	88.2 ± 14.3	89.5 ± 11.4	82.9 ± 15.5	85.2 ± 28.4	np	np	np	89.4 ± 6.1
	%	79.9 ± 9.8	85.7 ± 8.6	85.8 ± 9.4	91.9 ± 7.1	88.3 ± 19.6	100.0	95.7 ± 8.2	91.0 ± 9.4	84.6 ± 5.1

Table 5A.69

Table 5A.69 Proportion of graduates speaking a language other than English at home who were satisfied with the quality of their completed course, by purpose of study (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
TAFE 2007										
	%	88.2 ± 1.8	90.9 ± 1.8	87.4 ± 3.1	88.8 ± 2.5	90.6 ± 4.1	93.8 ± 8.6	88.5 ± 7.6	89.7 ± 6.1	89.0 ± 1.0
	%	89.6 ± 2.2	90.2 ± 2.2	87.1 ± 4.1	86.1 ± 3.9	87.7 ± 5.9	94.7 ± 10.2	84.1 ± 11.2	90.0 ± 8.8	89.2 ± 1.4
	%	85.2 ± 6.3	91.1 ± 5.5	83.9 ± 14.3	92.1 ± 6.3	100.0	np	np	100.0	87.8 ± 3.7
	%	86.0 ± 4.3	92.1 ± 4.1	87.8 ± 6.5	94.4 ± 3.5	92.9 ± 8.2	88.8 ± 20.4	93.4 ± 12.3	89.2 ± 9.0	88.7 ± 2.5
TAFE 2006										
	%	86.7 ± 3.5	90.5 ± 2.5	90.5 ± 4.1	87.5 ± 4.3	86.4 ± 9.2	93.9 ± 8.6	90.2 ± 6.5	79.1 ± 12.9	88.2 ± 2.0
	%	84.6 ± 5.3	91.6 ± 2.9	89.4 ± 5.3	88.8 ± 5.5	85.9 ± 12.2	100.0	91.2 ± 7.8	71.4 ± 20.2	87.6 ± 2.7
	%	88.7 ± 8.4	92.9 ± 7.3	95.6 ± 6.1	85.1 ± 12.0	86.5 ± 24.5	np	94.3 ± 11.6	100.0	90.5 ± 4.3
	%	87.9 ± 6.5	83.3 ± 7.8	90.1 ± 11.4	86.4 ± 9.4	84.9 ± 20.0	81.8 ± 32.3	84.9 ± 19.0	78.0 ± 21.6	86.7 ± 4.1
TAFE 2005										
	%	88.7 ± 2.0	89.3 ± 2.2	88.7 ± 2.9	89.9 ± 2.2	88.0 ± 4.3	88.4 ± 11.2	88.0 ± 7.3	88.2 ± 6.1	88.9 ± 1.2
	%	88.9 ± 2.7	89.5 ± 2.5	87.8 ± 3.9	90.4 ± 2.7	92.5 ± 4.1	83.5 ± 15.5	85.6 ± 10.8	88.0 ± 8.4	89.2 ± 1.6
	%	91.9 ± 5.7	90.2 ± 6.3	90.2 ± 10.0	90.7 ± 5.1	90.6 ± 13.3	np	np	84.8 ± 28.2	91.1 ± 3.5
	%	85.9 ± 4.9	89.2 ± 4.9	91.0 ± 5.3	85.9 ± 6.3	74.0 ± 12.5	100.0	88.0 ± 13.3	88.9 ± 10.6	86.7 ± 2.7
TAFE 2004										
	%	87.5 ± 2.7	84.5 ± 3.1	84.0 ± 4.7	77.9 ± 5.1	87.5 ± 5.1	80.7 ± 17.4	78.7 ± 10.0	90.9 ± 8.4	85.7 ± 1.8
	%	85.7 ± 3.7	85.5 ± 3.9	83.5 ± 6.1	76.4 ± 6.7	84.4 ± 6.7	79.1 ± 21.4	82.4 ± 12.9	86.9 ± 13.5	84.6 ± 2.4
	%	95.8 ± 3.5	74.9 ± 13.3	83.3 ± 12.7	75.5 ± 14.3	91.6 ± 17.6	-	71.6 ± 27.6	100.0	88.7 ± 4.1
	%	88.9 ± 6.3	83.8 ± 7.1	82.4 ± 11.6	82.9 ± 10.0	91.8 ± 10.6	85.5 ± 26.7	73.2 ± 20.6	94.0 ± 11.4	86.8 ± 4.1

(a) Some data for Tasmania, and the ACT are not published due to 5 or fewer responses.

(b) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

- Nil or rounded to zero. **np** Not published.Source: NCVER unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.70

Table 5A.70 Number of VET qualifications completed by students, by sex (a), (b)

	Unit	NSW	Vic	Qld (c)	WA	SA	Tas	ACT	NT	Aust
2007										
	Male students	'000	44.8	17.2	16.0	11.7	4.4	3.7	1.6	154.4
	Female students	'000	51.9	19.2	18.2	13.7	5.0	5.1	1.8	181.8
	All students	'000	96.7	36.6	34.3	25.4	9.4	8.8	3.4	336.4
	Change between 2006 and 2007	%	16.8	- 4.5	4.6	3.6	1.9	29.1	29.2	14.2
2006										
	Male students	'000	39.6	18.0	15.2	11.5	4.2	2.7	1.3	135.8
	Female students	'000	43.1	20.3	17.6	13.0	5.1	4.0	1.4	158.6
	All students	'000	82.8	38.3	32.8	24.5	9.3	6.8	2.7	294.6
	Change between 2005 and 2006	%	- 2.7	17.0	16.6	1.6	8.0	- 5.5	- 2.5	- 1.7
2005										
	Male students	'000	39.7	14.8	12.8	10.7	4.2	3.0	1.3	136.0
	Female students	'000	45.4	17.8	15.3	13.3	4.3	4.2	1.4	163.4
	All students	'000	85.1	32.7	28.1	24.1	8.6	7.2	2.7	299.7
	Change between 2004 and 2005	%	12.1	11.2	- 0.6	22.9	3.9	10.2	2.2	9.0
2004										
	Male students	'000	34.3	12.3	12.7	9.3	3.8	2.9	1.2	123.5
	Female students	'000	41.4	17.0	15.5	10.3	4.4	3.6	1.5	151.0
	All students	'000	75.9	29.4	28.3	19.6	8.3	6.5	2.7	274.8
	Change between 2003 and 2004	%	- 1.4	- 14.6	7.4	- 15.0	- 15.0	15.5	- 9.0	- 3.6
2003										
	Male students	'000	35.8	14.4	11.7	10.6	4.7	2.3	1.4	127.7
	Female students	'000	41.4	20.0	14.5	12.5	4.9	3.3	1.5	157.0
	All students	'000	77.4	34.4	26.3	23.1	9.7	5.6	2.9	285.2

(a) Qualifications completed includes courses accredited or approved by a local State/Territory authority. Represents students eligible to be awarded a qualification.

(b) Final qualifications completed data for 2008 are not available. Only preliminary data are available from the 2008 National VET provider collection.

Table 5A.70

Table 5A.70 Number of VET qualifications completed by students, by sex (a), (b)

Unit	NSW	Vic	Qld (c)	WA	SA	Tas	ACT	NT	Aust
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(c) There was an underreporting of qualification completions for Queensland over the 2004-2007 period. Figures in this publication have not been changed to reflect this. Queensland estimates that the extent of the undercount averages approximately 15,000 per year over the four years 2004 to 2007. The details of the qualifications completed will be updated in the VET Provider Collection and future versions of this publication when available.

Source: NCVER unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.71

Table 5A.71 Number of VET qualifications completed by students, by region ('000) (a), (b), (c), (d)

	NSW	Vic	Qld (e)	WA	SA	Tas	ACT	NT	Aust
2007									
Major cities	71.3	54.8	16.9	19.7	15.1	0.2	6.7	-	184.8
Inner regional	25.7	23.6	7.9	6.3	3.6	4.7	1.3	-	73.1
Outer regional	14.7	5.9	7.8	3.4	3.4	3.9	0.2	1.7	40.9
Remote and very remote	1.8	0.3	2.4	2.5	1.2	0.3	-	1.7	10.2
All students	121.9	96.7	36.6	34.3	25.4	9.4	8.8	3.4	336.4
2006									
Major cities	57.2	49.7	17.8	20.3	15.9	0.1	4.9	-	165.9
Inner regional	21.9	20.2	8.0	4.4	4.1	4.8	1.1	-	64.4
Outer regional	11.8	5.0	8.1	3.0	2.6	3.6	0.1	1.5	35.8
Remote and very remote	1.5	0.7	2.6	2.3	1.2	0.4	-	1.1	9.8
All students	97.6	82.8	38.3	32.8	24.5	9.3	6.8	2.7	294.6
2005									
Major cities	66.8	50.4	15.4	17.6	15.5	0.1	5.5	-	171.3
Inner regional	24.2	21.1	6.6	3.8	4.1	4.3	1.0	-	65.1
Outer regional	13.7	5.4	6.9	2.8	2.6	3.5	0.1	1.5	36.5
Remote and very remote	1.3	0.8	2.1	2.1	1.2	0.4	-	1.1	9.0
All students	111.1	85.1	32.7	28.1	24.1	8.6	7.2	2.7	299.7
2004									
Major cities	64.6	44.6	14.1	18.0	12.8	0.1	4.8	-	159.1
Inner regional	22.5	20.3	5.8	3.7	3.1	4.3	0.9	-	60.7
Outer regional	12.8	5.0	6.5	2.6	2.0	3.3	0.1	1.3	33.6
Remote and very remote	1.5	0.7	1.8	2.0	0.9	0.4	-	0.7	8.0
All students	104.2	75.9	29.4	28.3	19.6	8.3	6.5	2.7	274.8
2003									
Major cities	65.4	46.3	16.9	16.8	14.7	0.1	4.3	-	164.6

Table 5A.71

Table 5A.71 Number of VET qualifications completed by students, by region ('000) (a), (b), (c), (d)

	NSW	Vic	Qld (e)	WA	SA	Tas	ACT	NT	Aust
Inner regional	22.6	19.7	6.9	3.6	3.6	5.3	0.8	–	62.6
Outer regional	13.3	5.3	7.5	2.3	2.5	3.7	0.1	1.4	36.0
Remote and very remote	1.6	0.7	2.1	2.2	1.2	0.3	–	1.1	9.1
All students	105.7	77.4	34.4	26.3	23.1	9.7	5.6	2.9	285.2

- (a) Qualifications completed includes courses accredited or approved by a local State/Territory authority. Represents students eligible to be awarded a qualification.
- (b) Qualifications completed by region are based on students' home postcode using the Accessibility and Remoteness Index for Australia (ARIA) classifications currently used by the ABS (table AA.6).
- (c) There are no very remote areas in Victoria. There are no major cities in Tasmania. There are no outer regional areas, remote or very remote areas in the ACT. There are no major cities or regional areas in the NT. Data for these geolocation disaggregations are for students from these regional or remote areas throughout Australia studying in the jurisdiction.
- (d) Final qualifications completed data for 2008 are not available. Only preliminary data are available from the 2008 National VET provider collection.
- (e) There was an underreporting of qualification completions for Queensland over the 2004-2007 period. Figures in this publication have not been changed to reflect this. Queensland estimates that the extent of the undercount averages approximately 15,000 per year over the four years 2004 to 2007. The details of the qualifications completed will be updated in the VET Provider Collection and future versions of this publication when available.
- Nil or rounded to zero.

Source: NCVER unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.72

Table 5A.72 Number of VET qualifications completed by students, by disability status ('000) (a), (b), (c)

	NSW	Vic	Qld (d)	WA	SA	Tas	ACT	NT	Aust
2007									
Reported as having a disability	5.8	4.4	1.3	1.5	2.0	0.6	0.4	0.2	16.2
Reported as not having a disability	87.5	86.3	28.1	26.4	21.3	8.1	7.6	3.1	268.4
Not reported (disability)	28.6	5.9	7.2	6.4	2.1	0.8	0.7	0.1	51.7
All students	121.9	96.7	36.6	34.3	25.4	9.4	8.8	3.4	336.4
2006									
Reported as having a disability	6.9	4.2	1.1	1.5	1.3	0.7	0.3	0.2	16.2
Reported as not having a disability	71.0	71.9	29.8	25.6	20.7	7.8	6.1	2.4	235.3
Not reported (disability)	19.7	6.8	7.3	5.7	2.5	0.8	0.3	-	43.1
All students	97.6	82.8	38.3	32.8	24.5	9.3	6.8	2.7	294.6
2005									
Reported as having a disability	6.7	3.9	0.9	1.1	1.4	0.5	0.3	0.1	15.1
Reported as not having a disability	82.5	70.0	26.5	22.5	20.3	7.3	6.5	2.5	238.1
Not reported (disability)	21.9	11.2	5.3	4.4	2.5	0.8	0.3	0.1	46.6
All students	111.1	85.1	32.7	28.1	24.1	8.6	7.2	2.7	299.7
2004									
Reported as having a disability	6.0	3.3	0.7	1.1	1.0	0.4	0.3	0.1	13.0
Reported as not having a disability	83.6	61.5	27.2	22.2	16.6	7.1	6.0	2.5	226.7
Not reported (disability)	14.6	11.1	1.5	5.0	2.0	0.7	0.2	0.1	35.1
All students	104.2	75.9	29.4	28.3	19.6	8.3	6.5	2.7	274.8
2003									
Reported as having a disability	6.2	2.9	1.1	1.2	1.1	0.5	0.3	0.1	13.4
Reported as not having a disability	83.1	65.2	31.8	20.5	19.6	8.3	5.3	2.6	236.4
Not reported (disability)	16.4	9.3	1.6	4.6	2.4	0.9	0.1	0.1	35.4
All students	105.7	77.4	34.4	26.3	23.1	9.7	5.6	2.9	285.2

Table 5A.72 Number of VET qualifications completed by students, by disability status ('000) (a), (b), (c)

	NSW	Vic	Qld (d)	WA	SA	Tas	ACT	NT	Aust
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(a) People with a disability are defined as those who self-identify on enrolment forms that they have a disability, impairment or long-term condition. Not all students respond to the relevant question on the enrolment form.

(b) Qualifications completed includes courses accredited or approved by a local State/Territory authority. Represents students eligible to be awarded a qualification.

(c) Final qualifications completed data for 2008 are not available. Only preliminary data are available from the 2008 National VET provider collection.

(d) There was an underreporting of qualification completions for Queensland over the 2004-2007 period. Figures in this publication have not been changed to reflect this. Queensland estimates that the extent of the undercount averages approximately 15,000 per year over the four years 2004 to 2007. The details of the qualifications completed will be updated in the VET Provider Collection and future versions of this publication when available.

– Nil or rounded to zero.

Source: NCVER unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.73

Table 5A.73 Number of VET qualifications completed by students, by language spoken at home ('000) (a), (b)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2007									
Language other than English	23.3	23.2	2.7	5.7	2.8	0.5	0.8	0.8	59.9
English	78.8	68.9	32.8	23.6	20.4	8.6	7.6	2.5	243.3
Not reported (language)	19.7	4.5	1.1	5.0	2.2	0.2	0.4	0.1	33.2
All students	121.9	96.7	36.6	34.3	25.4	9.4	8.8	3.4	336.4
2006									
Language other than English	20.2	18.2	2.7	5.1	2.4	0.5	0.8	0.5	50.4
English	56.0	56.7	34.4	23.1	20.4	8.5	5.6	2.0	206.7
Not reported (language)	21.4	7.9	1.2	4.6	1.7	0.2	0.4	0.2	37.6
All students	97.6	82.8	38.3	32.8	24.5	9.3	6.8	2.7	294.6
2005									
Language other than English	22.1	17.5	2.2	4.2	2.2	0.4	0.6	0.5	49.8
English	64.4	58.0	29.7	20.2	20.0	7.9	6.2	2.1	208.5
Not reported (language)	24.7	9.6	0.9	3.6	1.9	0.2	0.3	0.1	41.4
All students	111.1	85.1	32.7	28.1	24.1	8.6	7.2	2.7	299.7
2004									
Language other than English	21.6	13.6	1.6	4.6	1.7	0.3	0.6	0.4	44.3
English	67.1	52.3	27.1	19.2	15.6	7.6	5.5	1.7	196.3
Not reported (language)	15.5	10.0	0.7	4.5	2.3	0.3	0.4	0.6	34.2
All students	104.2	75.9	29.4	28.3	19.6	8.3	6.5	2.7	274.8
2004									
Language other than English	20.9	13.5	1.9	4.1	2.1	0.4	0.6	0.5	44.0
English	68.1	52.8	31.4	17.7	18.6	9.0	4.6	2.3	204.5
Not reported (language)	16.7	11.1	1.1	4.5	2.3	0.3	0.5	0.1	36.7
All students	105.7	77.4	34.4	26.3	23.1	9.7	5.6	2.9	285.2

Table 5A.73

Table 5A.73 Number of VET qualifications completed by students, by language spoken at home ('000) (a), (b)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
(a) People with a language background other than English are those who self-identify on their enrolment form that they speak a language other than English at home. Not all students respond to the relevant question on the enrolment form.									
(b) Qualifications completed includes courses accredited or approved by a local State/Territory authority. Represents students eligible to be awarded a qualification.									

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.74

Table 5A.74 VET qualifications completed by students, by course level (a), (b), (c)

	Unit	NSW	Vic	Qld (d)	WA	SA	Tas	ACT	NT	Aust
2007										
Number of VET qualifications completed										
Diploma and above	'000	14.2	18.8	4.4	4.4	4.4	1.0	1.5	0.1	49.0
Certificate III or IV	'000	62.5	54.2	20.4	18.4	13.3	5.7	4.7	1.4	180.5
Certificate I or II or lower	'000	45.2	23.7	11.7	11.5	7.7	2.8	2.5	1.9	106.9
All qualifications	'000	121.9	96.7	36.6	34.3	25.4	9.4	8.8	3.4	336.4
Proportion of qualifications completed										
Diploma or Advanced Diploma	%	11.7	19.5	12.1	13.0	17.5	10.4	17.1	4.0	14.6
Certificate III or IV	%	51.3	56.1	55.8	53.6	52.3	60.0	53.8	42.0	53.7
Certificate I or II or lower	%	37.1	24.5	32.1	33.5	30.3	29.5	29.1	54.0	31.8
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
2006										
Number of VET qualifications completed										
Diploma and above	'000	13.6	14.5	5.3	4.0	3.8	1.1	1.5	0.2	43.9
Certificate III or IV	'000	54.1	47.0	20.4	17.4	13.8	5.4	3.8	1.3	163.1
Certificate I or II or lower	'000	29.9	21.3	12.6	11.3	7.0	2.8	1.5	1.2	87.6
All qualifications	'000	97.6	82.8	38.3	32.8	24.5	9.3	6.8	2.7	294.6
Proportion of qualifications completed										
Diploma or Advanced Diploma	%	13.9	17.5	13.8	12.3	15.5	11.8	22.5	5.9	14.9
Certificate III or IV	%	55.5	56.8	53.2	53.2	56.2	57.8	55.5	48.1	55.3
Certificate I or II or lower	%	30.6	25.7	33.0	34.4	28.4	30.4	22.0	46.0	29.7
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Table 5A.74

Table 5A.74 VET qualifications completed by students, by course level (a), (b), (c)

	Unit	NSW	Vic	Qld (d)	WA	SA	Tas	ACT	NT	Aust
2005										
	Number of VET qualifications completed									
	Diploma and above	'000	14.9	4.5	3.5	3.6	0.7	1.7	0.2	42.3
	Certificate III or IV	'000	48.9	18.7	15.0	13.1	5.0	3.8	1.3	171.0
	Certificate I or II or lower	'000	21.3	9.5	9.6	7.4	2.8	1.6	1.2	86.4
	All qualifications	'000	85.1	32.7	28.1	24.1	8.6	7.2	2.7	299.7
	Proportion of qualifications completed									
	Diploma and above	%	17.6	13.8	12.6	14.9	8.4	24.3	5.8	14.1
	Certificate III or IV	%	57.4	57.0	53.4	54.3	58.6	53.0	48.3	57.1
	Certificate I or II or lower	%	25.0	29.2	34.1	30.8	33.0	22.7	45.9	28.8
	Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
2004										
	Number of VET qualifications completed									
	Diploma and above	'000	12.8	4.2	4.0	2.6	0.6	1.4	0.2	38.0
	Certificate III or IV	'000	42.7	16.9	15.7	10.3	5.4	3.4	1.4	155.6
	Certificate I or II or lower	'000	20.3	8.3	8.5	6.8	2.2	1.8	1.1	81.2
	All qualifications	'000	75.9	29.4	28.3	19.6	8.3	6.5	2.7	274.8
	Proportion of qualifications completed									
	Diploma and above	%	16.9	14.3	14.1	13.1	7.8	20.7	7.3	13.8
	Certificate III or IV	%	56.3	57.5	55.7	52.3	65.9	52.4	51.6	56.6
	Certificate I or II or lower	%	26.8	28.3	30.2	34.6	26.3	26.9	41.1	29.5
	Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
2003										
	Number of VET qualifications completed									
	Diploma and above	'000	12.6	4.7	4.4	3.0	0.9	1.5	0.1	40.4
	Certificate III or IV	'000	58.0	42.2	43.9	33.2	5.9	2.9	1.5	156.8

Table 5A.74

Table 5A.74 VET qualifications completed by students, by course level (a), (b), (c)

	Unit	NSW	Vic	Qld (d)	WA	SA	Tas	ACT	NT	Aust
Certificate I or II or lower	'000	35.1	21.9	10.6	8.0	6.9	2.9	1.3	1.3	88.0
All qualifications	'000	105.7	77.4	34.4	26.3	23.1	9.7	5.6	2.9	285.2
Proportion of qualifications completed										
Diploma and above	%	11.9	17.1	13.7	16.6	13.0	8.8	26.1	4.8	14.2
Certificate III or IV	%	54.9	54.6	55.6	53.0	57.3	60.9	51.5	49.7	55.0
Certificate I or II or lower	%	33.2	28.3	30.7	30.4	29.7	30.2	22.3	45.5	30.8
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) 'Certificate I, II or lower' includes Certificate I, II, and Senior Secondary.

(b) Qualifications completed includes courses accredited or approved by a local State/Territory authority. Represents students eligible to be awarded a qualification.

(c) Final qualifications completed data for 2008 are not available. Only preliminary data are available from the 2008 National VET provider collection.

(d) There was an underreporting of qualification completions for Queensland over the 2004-2007 period. Figures in this publication have not been changed to reflect this. Queensland estimates that the extent of the undercount averages approximately 15,000 per year over the four years 2004 to 2007. The details of the qualifications completed will be updated in the VET Provider Collection and future versions of this publication when available.

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.75

Table 5A.75 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
2007										
All graduates										
Number of VET qualifications completed										
All graduates aged 18 - 24										
Diploma and above	'000	7.2	11.5	1.8	2.2	1.8	0.3	0.7	-	25.5
Certificate III or IV	'000	25.9	20.7	8.1	8.4	4.9	1.9	1.8	0.4	72.1
Certificate I or II or lower	'000	11.1	6.7	2.4	2.5	2.2	0.8	0.9	0.4	26.9
All qualifications	'000	44.2	38.9	12.3	13.0	8.9	3.0	3.4	0.8	124.5
All graduates aged 20 - 64										
Diploma and above	'000	11.9	16.9	3.6	3.5	4.3	1.0	1.3	0.1	42.7
Certificate III or IV	'000	49.8	45.1	16.2	14.1	11.9	5.0	4.0	1.3	147.5
Certificate I or II or lower	'000	19.8	13.0	5.8	6.2	4.5	1.9	1.8	0.9	53.8
All qualifications	'000	81.5	74.9	25.6	23.7	20.8	7.9	7.1	2.3	243.9
All graduates aged 15 - 64										
Diploma and above	'000	14.2	18.8	4.4	4.4	4.4	1.0	1.5	0.1	48.8
Certificate III or IV	'000	62.1	53.6	20.3	18.3	13.2	5.6	4.6	1.4	179.2
Certificate I or II or lower	'000	44.6	23.2	11.4	11.0	7.6	2.8	2.5	1.8	104.9
All qualifications	'000	120.8	95.6	36.2	33.7	25.2	9.4	8.6	3.4	332.9
Proportion of qualifications completed										
All graduates aged 18 - 24										
Diploma and above	%	16.3	29.6	14.5	16.6	20.6	8.5	21.2	2.5	20.5
Certificate III and above	%	74.9	82.8	80.8	80.9	75.2	72.5	74.2	55.4	78.4
All graduates aged 20 - 64										
Diploma and above	%	14.6	22.6	14.1	14.6	20.9	12.0	18.5	5.9	17.5

Table 5A.75

Table 5A.75 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Certificate III and above	%	75.7	82.7	77.4	74.1	78.4	75.6	74.5	62.2	78.0
All graduates aged 15 - 64										
Diploma and above	%	11.7	19.6	12.2	13.1	17.5	10.4	17.2	4.0	14.7
Certificate III and above	%	63.1	75.7	68.4	67.5	69.8	70.5	70.9	46.3	68.5
Indigenous graduates										
Indigenous graduates aged 18 - 24										
Diploma and above	'000	0.1	-	-	-	-	-	-	-	0.1
Certificate III or IV	'000	0.5	0.1	0.3	0.2	0.1	0.1	-	0.1	1.3
Certificate I or II or lower	'000	0.4	0.1	0.1	0.2	0.1	-	-	0.2	1.2
All qualifications	'000	1.0	0.2	0.5	0.4	0.2	0.1	-	0.3	2.7
Indigenous graduates aged 20 - 64										
Diploma and above	'000	0.2	-	0.1	-	0.1	-	-	-	0.5
Certificate III or IV	'000	1.2	0.3	0.8	0.4	0.3	0.1	-	0.3	3.3
Certificate I or II or lower	'000	0.8	0.2	0.4	0.4	0.2	0.1	0.1	0.5	2.6
All qualifications	'000	2.2	0.5	1.2	0.8	0.5	0.2	0.1	0.8	6.4
Indigenous graduates aged 15 - 64										
Diploma and above	'000	0.2	-	0.1	-	0.1	-	-	-	0.5
Certificate III or IV	'000	1.4	0.3	0.9	0.5	0.3	0.1	0.1	0.3	3.9
Certificate I or II or lower	'000	1.7	0.3	0.7	0.8	0.3	0.1	0.1	0.7	4.7
All qualifications	'000	3.3	0.7	1.7	1.3	0.7	0.3	0.2	1.1	9.1
Proportion of qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	%	8.6	4.5	3.1	3.7	1.5	4.6	6.5	0.4	5.1
Certificate III and above	%	57.4	59.5	69.1	47.6	53.8	59.3	50.0	30.4	55.5

Table 5A.75

Table 5A.75 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Indigenous graduates aged 20 - 64										
	%	8.1	8.2	8.0	4.3	15.8	5.3	4.5	2.6	7.4
	%	62.4	59.7	68.7	53.7	64.4	59.9	41.4	37.0	58.8
Indigenous graduates aged 15 - 64										
	%	6.1	6.6	6.3	3.1	12.9	4.1	3.6	2.0	5.6
	%	49.5	52.2	59.9	38.8	57.5	54.1	34.9	30.3	48.2
2006										
All graduates										
Number of VET qualifications completed										
All graduates aged 18 - 24										
	'000	6.7	8.3	2.2	2.0	1.3	0.2	0.6	-	21.4
	'000	22.9	17.6	7.6	7.6	5.2	1.7	1.3	0.3	64.2
	'000	7.7	6.4	2.8	2.9	2.7	0.9	0.5	0.2	24.2
	'000	37.3	32.3	12.6	12.6	9.2	2.8	2.4	0.6	109.8
All graduates aged 20 - 64										
	'000	11.2	12.2	4.4	3.0	3.7	1.0	1.3	0.2	37.0
	'000	43.0	39.0	16.7	12.9	12.1	4.7	3.3	1.2	132.8
	'000	19.8	11.4	7.6	6.3	3.4	1.9	1.1	0.5	52.1
	'000	74.1	62.6	28.7	22.2	19.1	7.7	5.7	1.9	221.9
All graduates aged 15 - 64										
	'000	13.5	14.4	5.2	4.0	3.8	1.1	1.5	0.2	43.7
	'000	53.7	46.5	20.3	17.3	13.6	5.3	3.7	1.3	161.7
	'000	29.4	21.0	12.4	10.9	6.9	2.8	1.5	1.2	86.0
	'000	96.6	81.9	37.9	32.3	24.2	9.2	6.7	2.6	291.4

Table 5A.75

Table 5A.75 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Proportion of qualifications completed										
All graduates aged 18 - 24										
	%	18.1	25.7	17.6	16.3	13.7	7.6	26.3	3.1	19.5
Diploma and above										
	%	79.4	80.3	77.5	76.7	70.2	66.9	81.3	61.2	78.0
Certificate III and above										
All graduates aged 20 - 64										
	%	15.2	19.5	15.3	13.3	19.2	13.7	23.1	8.3	16.7
Diploma and above										
	%	73.2	81.8	73.4	71.5	82.2	75.2	81.0	71.1	76.5
Certificate III and above										
All graduates aged 15 - 64										
	%	14.0	17.6	13.8	12.4	15.5	11.8	22.5	6.0	15.0
Diploma and above										
	%	69.6	74.4	67.4	66.1	71.7	69.4	78.1	54.5	70.5
Certificate III and above										
Indigenous graduates										
Indigenous graduates aged 18 - 24										
	'000	-	-	-	-	-	-	-	-	0.1
Diploma and above										
	'000	0.4	0.1	0.2	0.2	0.1	0.1	-	-	1.1
Certificate III or IV										
	'000	0.3	0.1	0.2	0.2	0.1	-	-	0.1	1.1
Certificate I or II or lower										
	'000	0.7	0.2	0.4	0.4	0.2	0.1	-	0.2	2.3
All qualifications										
Indigenous graduates aged 20 - 64										
	'000	0.2	-	0.1	-	-	-	-	0.1	0.5
Diploma and above										
	'000	0.9	0.2	0.7	0.4	0.4	0.1	0.1	0.2	2.9
Certificate III or IV										
	'000	0.7	0.2	0.4	0.5	0.2	0.1	0.1	0.3	2.4
Certificate I or II or lower										
	'000	1.8	0.5	1.1	0.9	0.6	0.2	0.1	0.5	5.8
All qualifications										
Indigenous graduates aged 15 - 64										
	'000	0.2	-	0.1	-	-	-	-	0.1	0.5
Diploma and above										
	'000	1.1	0.3	0.8	0.5	0.4	0.2	0.1	0.2	3.5
Certificate III or IV										

Table 5A.75

Table 5A.75 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Certificate I or II or lower	'000	1.2	0.3	0.6	0.9	0.3	0.1	0.1	0.5	3.9
All qualifications	'000	2.5	0.6	1.4	1.4	0.8	0.3	0.2	0.7	7.8
Proportion of qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	%	6.7	3.5	5.2	1.3	1.4	1.9	7.1	1.9	4.2
Certificate III and above	%	58.8	49.5	64.1	45.5	48.4	60.0	54.8	32.9	53.8
Indigenous graduates aged 20 - 64										
Diploma and above	%	9.5	9.2	7.7	3.4	8.0	6.1	7.5	9.8	7.8
Certificate III and above	%	60.3	57.8	67.0	46.7	68.5	70.4	46.9	44.4	58.6
Indigenous graduates aged 15 - 64										
Diploma and above	%	7.6	7.3	6.8	2.4	6.5	5.6	7.0	7.4	6.3
Certificate III and above	%	52.7	48.5	59.7	37.6	59.8	62.2	45.9	35.5	50.3
2005										
All graduates										
Number of VET qualifications completed										
All graduates aged 18 - 24										
Diploma and above	'000	6.8	8.1	1.9	1.9	1.3	0.2	0.8	-	20.9
Certificate III or IV	'000	26.1	17.6	6.8	6.1	4.9	1.5	1.4	0.3	64.8
Certificate I or II or lower	'000	9.4	6.3	2.4	2.7	3.2	0.9	0.5	0.2	25.6
All qualifications	'000	42.3	32.0	11.1	10.6	9.4	2.6	2.7	0.6	111.3
All graduates aged 20 - 64										
Diploma and above	'000	10.8	12.6	3.7	2.6	3.5	0.7	1.5	0.2	35.4
Certificate III or IV	'000	52.5	40.7	15.7	11.0	11.7	4.5	3.2	1.2	140.5
Certificate I or II or lower	'000	21.4	11.2	5.2	4.7	3.7	1.9	1.1	0.6	49.9
All qualifications	'000	84.7	64.5	24.6	18.3	18.9	7.0	5.9	2.0	225.8

Table 5A.75

Table 5A.75 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
All graduates aged 15 - 64										
	'000	13.0	14.8	4.5	3.5	3.6	0.7	1.7	0.2	42.0
Diploma and above										
	'000	64.8	48.3	18.5	14.9	13.0	5.0	3.8	1.3	169.4
Certificate III or IV										
	'000	32.4	21.0	9.3	9.3	7.4	2.8	1.6	1.2	84.9
Certificate I or II or lower										
	'000	110.2	84.1	32.3	27.7	23.9	8.4	7.1	2.6	296.3
All qualifications										
Proportion of qualifications completed										
All graduates aged 18 - 24										
	%	16.1	25.4	17.0	17.6	13.4	5.9	29.4	3.2	18.8
Diploma and above										
	%	77.8	80.4	78.6	74.9	65.7	64.8	80.2	58.3	77.0
Certificate III and above										
All graduates aged 20 - 64										
	%	12.7	19.5	15.2	14.3	18.4	9.3	25.4	7.9	15.7
Diploma and above										
	%	74.7	82.7	78.8	74.3	80.2	73.0	80.6	69.4	77.9
Certificate III and above										
All graduates aged 15 - 64										
	%	11.8	17.6	13.9	12.7	15.0	8.1	24.4	5.9	14.2
Diploma and above										
	%	70.6	75.0	71.3	66.4	69.2	67.0	77.5	54.6	71.3
Certificate III and above										
Indigenous graduates										
Indigenous graduates aged 18 - 24										
	'000	-	-	-	-	-	-	-	-	0.1
Diploma and above										
	'000	0.5	0.1	0.3	0.1	0.1	0.1	-	-	1.1
Certificate III or IV										
	'000	0.4	0.1	0.1	0.2	0.1	-	-	0.1	1.1
Certificate I or II or lower										
	'000	0.9	0.2	0.4	0.3	0.2	0.1	-	0.1	2.3
All qualifications										
Indigenous graduates aged 20 - 64										
	'000	0.1	0.1	0.1	-	-	-	-	-	0.4
Diploma and above										
	'000	1.2	0.2	0.6	0.3	0.2	0.1	0.1	0.2	3.0
Certificate III or IV										
	'000	0.7	0.1	0.3	0.4	0.3	0.1	-	0.3	2.1
Certificate I or II or lower										

Table 5A.75

Table 5A.75 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
All qualifications	'000	2.0	0.4	1.1	0.7	0.5	0.2	0.1	0.5	5.5
Indigenous graduates aged 15 - 64										
Diploma and above	'000	0.2	0.1	0.1	—	—	—	—	—	0.5
Certificate III or IV	'000	1.5	0.3	0.7	0.4	0.2	0.2	0.1	0.2	3.5
Certificate I or II or lower	'000	1.1	0.2	0.5	0.7	0.4	0.1	0.1	0.5	3.5
All qualifications	'000	2.7	0.5	1.4	1.1	0.7	0.3	0.1	0.7	7.5
Proportion of qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	%	5.5	13.7	7.0	2.8	1.4	2.4	12.2	1.4	5.4
Certificate III and above	%	59.6	67.4	65.6	39.6	35.2	67.1	46.9	25.7	54.1
Indigenous graduates aged 20 - 64										
Diploma and above	%	7.0	13.8	11.5	4.7	4.8	6.3	6.7	3.3	7.5
Certificate III and above	%	65.7	73.8	71.5	48.5	47.6	66.3	64.2	41.3	61.4
Indigenous graduates aged 15 - 64										
Diploma and above	%	6.0	12.7	9.8	3.0	3.9	4.9	8.1	2.4	6.2
Certificate III and above	%	59.4	63.6	63.1	36.5	39.9	60.8	60.4	31.4	52.7
2004										
All graduates										
Number of VET qualifications completed										
All graduates aged 18 - 24										
Diploma and above	'000	6.2	6.6	1.8	2.0	1.0	0.1	0.6	—	18.4
Certificate III or IV	'000	23.9	15.1	6.2	5.9	4.0	1.7	1.2	0.3	58.2
Certificate I or II or lower	'000	10.1	6.3	2.6	2.5	2.8	0.9	0.6	0.3	26.0
All qualifications	'000	40.2	28.0	10.7	10.4	7.7	2.6	2.5	0.6	102.7
All graduates aged 20 - 64										

Table 5A.75

Table 5A.75 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Diploma and above	'000	10.0	10.9	3.1	3.0	2.5	0.6	1.2	0.2	31.4
Certificate III or IV	'000	47.9	35.5	14.1	11.3	9.1	4.8	3.0	1.3	126.9
Certificate I or II or lower	'000	20.9	11.5	4.9	4.7	3.4	1.4	1.2	0.6	48.6
All qualifications	'000	78.8	57.9	22.1	19.0	15.0	6.8	5.4	2.1	207.0
All graduates aged 15 - 64										
Diploma and above	'000	12.2	12.8	4.1	4.0	2.6	0.6	1.3	0.2	37.7
Certificate III or IV	'000	59.4	41.9	16.8	15.6	10.2	5.3	3.4	1.4	153.9
Certificate I or II or lower	'000	31.8	20.0	8.2	8.3	6.7	2.2	1.7	1.1	79.8
All qualifications	'000	103.3	74.7	29.1	27.9	19.4	8.1	6.4	2.6	271.5
Proportion of qualifications completed										
All graduates aged 18 - 24										
Diploma and above	%	15.4	23.6	17.1	19.4	12.8	5.1	25.3	3.1	17.9
Certificate III and above	%	74.8	77.6	75.3	76.2	64.3	67.8	74.9	49.0	74.6
All graduates aged 20 - 64										
Diploma and above	%	12.6	18.8	14.1	16.0	16.5	8.9	22.2	9.2	15.2
Certificate III and above	%	73.5	80.1	77.9	75.5	77.1	79.1	77.6	71.9	76.5
All graduates aged 15 - 64										
Diploma and above	%	11.8	17.1	14.1	14.3	13.2	7.8	21.0	7.4	13.9
Certificate III and above	%	69.2	73.2	71.9	70.2	65.4	73.4	73.8	59.4	70.6
Indigenous graduates										
Indigenous graduates aged 18 - 24										
Diploma and above	'000	0.1	—	—	—	—	—	—	—	0.1
Certificate III or IV	'000	0.4	0.1	0.3	0.1	0.1	0.1	—	—	1.0
Certificate I or II or lower	'000	0.3	—	0.2	0.1	0.1	—	—	0.1	1.0
All qualifications	'000	0.8	0.1	0.5	0.2	0.1	0.1	0.1	0.2	2.1

Table 5A.75

Table 5A.75 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Indigenous graduates aged 20 - 64										
Diploma and above	'000	0.3	-	0.1	-	-	-	-	-	0.5
Certificate III or IV	'000	0.9	0.2	0.6	0.3	0.2	0.1	0.1	0.1	2.5
Certificate I or II or lower	'000	0.7	0.1	0.4	0.3	0.2	0.1	-	0.2	1.9
All qualifications	'000	1.8	0.3	1.0	0.6	0.4	0.2	0.1	0.4	4.9
Indigenous graduates aged 15 - 64										
Diploma and above	'000	0.3	-	0.1	-	-	-	-	-	0.5
Certificate III or IV	'000	1.1	0.2	0.7	0.4	0.2	0.1	0.1	0.1	2.9
Certificate I or II or lower	'000	1.0	0.2	0.5	0.6	0.3	0.1	0.1	0.4	3.1
All qualifications	'000	2.4	0.4	1.3	1.0	0.6	0.2	0.2	0.5	6.6
Proportion of qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	%	9.9	4.8	3.0	2.1	2.1	3.1	0.0	0.6	5.2
Certificate III and above	%	60.2	60.3	57.4	48.1	39.3	60.4	38.6	25.2	53.4
Indigenous graduates aged 20 - 64										
Diploma and above	%	15.0	13.4	7.1	5.8	5.1	4.7	1.6	9.4	10.0
Certificate III and above	%	63.4	74.8	66.1	50.8	51.7	63.5	69.6	43.3	60.7
Indigenous graduates aged 15 - 64										
Diploma and above	%	12.3	10.6	5.9	4.0	3.8	3.4	1.3	6.8	7.9
Certificate III and above	%	57.1	65.6	59.1	40.6	41.6	57.2	61.9	32.7	52.5
2003										
All graduates										
Number of VET qualifications completed										
All graduates aged 18 - 24										
Diploma and above	'000	6.0	6.7	2.0	2.0	1.2	0.2	0.7	-	18.8

Table 5A.75

Table 5A.75 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Certificate III or IV	'000	21.7	14.4	6.5	5.3	4.7	1.6	1.2	0.3	55.7
Certificate I or II or lower	'000	10.8	7.0	3.3	2.1	2.9	1.0	0.5	0.4	28.1
All qualifications	'000	38.6	28.1	11.8	9.3	8.9	2.8	2.4	0.7	102.6
All graduates aged 20 - 64										
Diploma and above	'000	10.6	11.4	3.7	3.4	2.9	0.8	1.3	0.1	34.2
Certificate III or IV	'000	46.7	35.5	16.3	10.0	11.9	5.2	2.5	1.3	129.4
Certificate I or II or lower	'000	23.5	12.3	6.5	4.7	3.3	1.9	0.9	0.9	53.9
All qualifications	'000	80.8	59.2	26.5	18.1	18.1	7.9	4.6	2.3	217.6
All graduates aged 15 - 64										
Diploma and above	'000	12.6	13.1	4.7	4.3	3.0	0.8	1.5	0.1	40.1
Certificate III or IV	'000	57.3	41.4	19.0	13.8	13.1	5.8	2.9	1.4	154.7
Certificate I or II or lower	'000	34.6	21.5	10.4	7.7	6.8	2.7	1.2	1.3	86.2
All qualifications	'000	104.5	76.1	34.1	25.9	22.9	9.3	5.6	2.8	281.1
Proportion of qualifications completed										
All graduates aged 18 - 24										
Diploma and above	%	15.6	23.8	16.6	21.0	13.9	6.2	29.0	3.1	18.3
Certificate III and above	%	71.9	74.9	71.7	77.7	67.3	63.8	79.6	39.9	72.6
All graduates aged 20 - 64										
Diploma and above	%	13.2	19.3	13.9	18.6	16.1	9.9	27.8	5.8	15.7
Certificate III and above	%	70.9	79.2	75.5	73.9	81.9	76.3	81.1	63.0	75.2
All graduates aged 15 - 64										
Diploma and above	%	12.1	17.3	13.7	16.7	13.0	8.7	26.4	4.9	14.3
Certificate III and above	%	66.9	71.8	69.4	70.1	70.3	71.1	78.0	54.4	69.3
Indigenous graduates										
Indigenous graduates aged 18 - 24										

Table 5A.75

Table 5A.75 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
	Diploma and above	'000	—	—	—	—	—	—	—	0.1
	Certificate III or IV	'000	0.3	0.4	0.1	0.1	—	—	—	1.0
	Certificate I or II or lower	'000	0.3	0.4	0.2	0.1	—	—	0.1	1.2
	All qualifications	'000	0.6	0.7	0.3	0.2	0.1	—	0.2	2.3
Indigenous graduates aged 20 - 64										
	Diploma and above	'000	0.1	0.1	—	—	—	—	—	0.3
	Certificate III or IV	'000	0.7	0.7	0.3	0.3	0.1	—	0.1	2.5
	Certificate I or II or lower	'000	0.6	0.5	0.4	0.2	0.1	—	0.4	2.2
	All qualifications	'000	1.4	1.2	0.7	0.6	0.2	—	0.5	5.0
Indigenous graduates aged 15 - 64										
	Diploma and above	'000	0.1	0.1	—	—	—	—	—	0.4
	Certificate III or IV	'000	0.9	0.8	0.4	0.3	0.1	—	0.2	2.9
	Certificate I or II or lower	'000	0.9	0.8	0.6	0.3	0.1	—	0.5	3.4
	All qualifications	'000	1.9	1.7	1.0	0.7	0.3	—	0.6	6.7
Proportion of qualifications completed										
Indigenous graduates aged 18 - 24										
	Diploma and above	%	5.6	2.1	1.1	1.5	2.1	0.0	1.2	3.5
	Certificate III and above	%	53.7	50.2	42.2	39.0	47.9	50.0	19.6	47.8
Indigenous graduates aged 20 - 64										
	Diploma and above	%	8.3	7.2	3.6	4.7	6.5	8.1	1.7	6.7
	Certificate III and above	%	58.4	60.7	48.9	63.0	53.8	75.7	30.1	56.5
Indigenous graduates aged 15 - 64										
	Diploma and above	%	6.8	5.5	2.8	3.8	5.2	6.4	1.4	5.5
	Certificate III and above	%	52.4	51.9	40.9	54.9	47.6	63.8	25.9	49.3

(a) 'Certificate I, II or lower' includes Certificate I, II, and Senior Secondary.

Table 5A.75

Table 5A.75 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
(b)	Indigenous students are those who self-identified on their enrolment form that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2004 – 13.3%; 2005 – 12.9%; 2006 – 10.6%; 2007 – 8.2%; 2008 – 7.9%									
(c)	Qualifications completed includes courses accredited or approved by a local State/Territory authority. Represents students eligible to be awarded a qualification.									
(d)	Course levels denoted as 'Diploma and above' are included in the group of courses denoted as at 'Certificate III and above'.									
(e)	Final qualifications completed data for 2008 are not available. Only preliminary data are available from the 2008 National VET provider collection.									
(f)	There was an underreporting of qualification completions for Queensland over the 2004-2007 period. Figures in this publication have not been changed to reflect this. Queensland estimates that the extent of the undercount averages approximately 15,000 per year over the four years 2004 to 2007. The details of the qualifications completed will be updated in the VET Provider Collection and future versions of this publication when available.									
	– Nil or rounded to zero.									

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.76

Table 5A.76 Number of units of competency completed, by sex (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
2008										
	Male students	'000 906.2	841.3	677.2	351.1	230.8	94.4	27.4	46.2	3 174.6
	Female students	'000 865.8	736.0	485.1	245.0	198.4	72.8	36.5	32.2	2 671.8
	All students	'000 1 773.5	1 578.0	1 162.6	596.1	429.7	167.7	65.4	78.3	5 851.2
	Change between 2007 and 2008	% 24.6	9.4	11.0	11.3	5.0	5.8	11.9	- 3.8	13.5
2007										
	Male students	'000 707.5	743.4	599.1	319.5	215.2	90.6	26.1	47.7	2 749.2
	Female students	'000 713.5	698.9	446.7	215.9	192.7	67.6	32.3	33.7	2 401.3
	All students	'000 1 423.0	1 442.5	1 047.0	535.4	409.1	158.5	58.5	81.4	5 155.4
	Change between 2006 and 2007	% - 33.2	2.6	2.6	2.2	4.0	6.0	- 50.3	7.6	- 11.4
2006										
	Male students	'000 1 018.3	729.7	589.8	302.7	204.6	84.3	56.7	44.6	3 030.8
	Female students	'000 1 110.5	675.3	430.8	220.9	187.2	65.0	60.3	31.0	2 780.9
	All students	'000 2 130.8	1 405.5	1 020.7	523.8	393.3	149.5	117.7	75.7	5 817.1
	Change between 2005 and 2006	% 2.2	6.5	11.2	5.6	2.3	9.4	13.5	13.1	5.6
2005										
	Male students	'000 979.0	662.7	522.0	283.8	190.1	77.0	51.0	37.8	2 803.3
	Female students	'000 1 104.3	655.9	395.5	212.4	193.5	59.2	52.6	29.1	2 702.5
	All students	'000 2 084.8	1 319.1	918.1	496.3	384.4	136.6	103.7	66.9	5 509.9
	Change between 2004 and 2005	% 19.9	1.8	12.8	7.3	3.1	3.5	- 7.0	2.9	10.4
2004										
	Male students	'000 837.2	653.6	443.3	261.0	191.2	72.2	52.6	35.8	2 546.7
	Female students	'000 900.5	639.6	368.9	201.3	181.7	59.0	58.8	29.2	2 438.8
	All students	'000 1 738.3	1 295.8	814.0	462.4	372.9	131.9	111.5	65.1	4 991.9

(a) Government recurrent funded students.

Table 5A.76 Number of units of competency completed, by sex (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
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(b) The sum of male and female students may not add up to the total number of all students due to students who did not identify their sex. Percentage calculations may not match manual calculations as a result of rounding.

(c) Due to changes in the AVETMISS reporting standard and the method of implementation of these changes by some training providers and jurisdictions, a large number of Units of Competency that were reported in previous years were not reported in 2007. In addition, a large number of modules that would not have been reported in previous years were reported in 2007. As a result, reported Training Package Units of Competency significantly decreased and other modules significantly increased in 2007.

(d) In 2007 a section of the TAFE SA data was submitted at an element level, which resulted in an inflated number of Units of Competency achieved. Data were reported correctly in the 2008 data submission, resulting in a decline in Units of Competency achieved over the previous year.

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.77

Table 5A.77 Number of units of competency completed, by regions ('000) (a), (b), (c), (d)

	NSW	Vic	Q/d	WA	SA (e)	Tas	ACT	NT	Aust
2008									
Major cities	1 070.8	1 009.2	572.7	334.4	271.3	0.5	53.4	0.4	3 312.7
Inner regional	413.7	450.2	250.8	126.2	63.4	86.7	10.9	0.5	1 402.4
Outer regional	249.0	108.5	254.0	69.9	61.7	73.1	0.9	38.4	855.5
Remote and very remote	32.1	2.6	78.8	62.6	24.4	6.7	0.0	38.8	246.1
All students	1 773.5	1 578.0	1 162.6	596.1	429.7	167.7	65.4	78.3	5 851.2
2007									
Major cities	815.4	936.4	501.9	314.4	257.3	0.4	47.1	0.6	2 873.5
Inner regional	354.5	384.6	212.0	96.4	70.2	82.3	9.9	0.4	1 210.3
Outer regional	209.1	97.7	247.2	61.8	49.2	68.5	0.9	40.0	774.1
Remote and very remote	29.0	14.9	69.6	56.7	23.0	6.4	0.1	40.4	240.0
All students	1 423.0	1 442.5	1 047.0	535.4	409.1	158.5	58.5	81.4	5 155.4
2006									
Major cities	1 261.7	913.6	483.9	314.4	248.8	0.4	89.5	0.5	3 312.8
Inner regional	520.7	371.7	206.8	88.5	72.3	76.5	20.9	0.4	1 357.9
Outer regional	286.1	98.5	235.8	59.6	47.9	64.7	3.1	35.7	831.5
Remote and very remote	36.0	13.4	72.3	53.3	22.8	6.7	0.1	37.8	242.5
All students	2 130.8	1 405.5	1 020.7	523.8	393.3	149.5	117.7	75.7	5 817.1
2005									
Major cities	1 230.3	851.8	431.7	298.9	246.6	0.4	80.4	0.5	3 140.5
Inner regional	507.8	346.6	185.7	80.1	67.9	70.3	16.7	0.5	1 275.6
Outer regional	288.3	96.8	212.8	58.1	46.0	58.2	2.8	33.4	796.4
Remote and very remote	34.7	12.3	64.8	51.2	22.0	7.0	0.2	30.9	223.0
All students	2 084.8	1 319.1	918.1	496.3	384.4	136.6	103.7	66.9	5 509.9

Table 5A.77

Table 5A.77 Number of units of competency completed, by regions ('000) (a), (b), (c), (d)

	NSW	Vic	Q/d	WA	SA (e)	Tas	ACT	NT	Aust
2004									
Major cities	1 050.3	840.1	381.3	278.2	234.2	0.6	83.9	0.8	2 869.6
Inner regional	416.2	338.7	161.7	74.2	65.1	67.6	17.6	0.5	1 141.6
Outer regional	228.6	91.1	187.1	53.7	43.7	57.6	2.4	33.4	697.7
Remote and very remote	26.0	13.0	60.8	47.6	25.8	5.2	0.2	18.2	196.8
All students	1 738.3	1 295.8	814.0	462.4	372.9	131.9	111.5	65.1	4 991.9

(a) Government recurrent funded students.

(b) Units of competency completed by region are based on students' home postcode using the Accessibility and Remoteness Index for Australia (ARIA) classifications currently used by the ABS (table AA.6).

(c) There are no very remote areas in Victoria. There are no major cities in Tasmania. There are no outer regional areas, remote or very remote areas in the ACT. There are no major cities or regional areas in the NT. Data for these geolocation disaggregations are for students from these regional or remote areas throughout Australia studying in the jurisdiction.

(d) Due to changes in the AVETMISS reporting standard and the method of implementation of these changes by some training providers and jurisdictions, a large number of Units of Competency that were reported in previous years were not reported in 2007. In addition, a large number of modules that would not have been reported in previous years were reported in 2007. As a result, reported Training Package Units of Competency significantly decreased and other modules significantly increased in 2007.

(e) In 2007 a section of the TAFE SA data was submitted at an element level, which resulted in an inflated number of Units of Competency achieved. Data were reported correctly in the 2008 data submission, resulting in a decline in Units of Competency achieved over the previous year.

Source: NCVER unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.78

Table 5A.78 Number of units of competency completed, by disability status ('000) (a), (b), (c)

	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
2008									
Reported as having a disability	1 116.5	86.0	41.7	24.8	28.6	11.7	4.7	3.9	317.9
Reported as not having a disability	1 603.5	1 426.5	904.7	478.5	390.5	147.4	54.4	72.0	5 077.5
Not reported (disability)	53.5	65.5	216.2	92.7	10.6	8.6	6.3	2.4	455.7
All students	1 773.5	1 578.0	1 162.6	596.1	429.7	167.7	65.4	78.3	5 851.2
2007									
Reported as having a disability	90.6	81.7	40.1	24.9	27.7	12.0	2.7	3.6	283.4
Reported as not having a disability	1 232.3	1 279.7	822.0	425.8	363.8	139.1	50.0	74.5	4 387.1
Not reported (disability)	100.2	81.1	184.8	84.7	17.6	7.4	5.8	3.3	484.9
All students	1 423.0	1 442.5	1 047.0	535.4	409.1	158.5	58.5	81.4	5 155.4
2006									
Reported as having a disability	171.8	75.2	37.7	23.9	24.0	11.5	6.9	4.2	355.1
Reported as not having a disability	1 699.6	1 242.0	804.1	416.9	326.3	128.4	105.7	70.1	4 793.1
Not reported (disability)	259.5	88.3	178.9	83.1	43.1	9.5	5.1	1.3	668.9
All students	2 130.8	1 405.5	1 020.7	523.8	393.3	149.5	117.7	75.7	5 817.1
2005									
Reported as having a disability	158.5	65.7	33.2	21.8	21.6	9.3	5.6	4.4	320.0
Reported as not having a disability	1 599.2	1 158.2	732.5	399.9	315.1	120.1	93.1	61.2	4 479.2
Not reported (disability)	327.2	95.3	152.4	74.6	47.7	7.2	5.1	1.3	710.7
All students	2 084.8	1 319.1	918.1	496.3	384.4	136.6	103.7	66.9	5 509.9
2004									
Reported as having a disability	121.5	57.8	28.4	19.0	18.9	7.8	5.8	2.5	261.8
Reported as not having a disability	1 409.2	1 110.1	738.6	376.3	317.1	117.7	102.2	60.6	4 231.9
Not reported (disability)	207.6	127.8	47.0	67.1	36.9	6.5	3.5	1.9	498.2
All students	1 738.3	1 295.8	814.0	462.4	372.9	131.9	111.5	65.1	4 991.9

REPORT ON
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Table 5A.78

Table 5A.78 Number of units of competency completed, by disability status ('000) (a), (b), (c)

	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
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(a) Government recurrent funded students.

(b) People with a disability are defined as those who self-identify on enrolment forms that they have a disability, impairment or long-term condition. Not all students respond to the relevant question on the enrolment form.

(c) Due to changes in the AVETMISS reporting standard and the method of implementation of these changes by some training providers and jurisdictions, a large number of Units of Competency that were reported in previous years were not reported in 2007. In addition, a large number of modules that would not have been reported in previous years were reported in 2007. As a result, reported Training Package Units of Competency significantly decreased and other modules significantly increased in 2007.

(d) In 2007 a section of the TAFE SA data was submitted at an element level, which resulted in an inflated number of Units of Competency achieved. Data were reported correctly in the 2008 data submission, resulting in a decline in Units of Competency achieved over the previous year.

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.79

Table 5A.79 Number of units of competency completed, by language spoken at home ('000) (a), (b), (c)

	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
2008									
Language other than English	329.6	206.2	48.2	75.7	34.9	4.6	4.1	17.9	721.2
English	1 305.6	1 299.2	1 091.2	440.3	374.2	160.7	57.4	58.7	4 787.3
Not reported (language)	138.3	72.6	23.2	80.1	20.6	2.4	3.9	1.7	342.7
All students	1 773.5	1 578.0	1 162.6	596.1	429.7	167.7	65.4	78.3	5 851.2
2007									
Language other than English	256.6	185.6	40.4	42.4	33.0	4.4	4.1	17.6	584.1
English	1 017.9	1 173.2	983.4	440.3	355.5	151.5	52.0	61.6	4 235.4
Not reported (language)	148.5	83.8	23.1	52.8	20.7	2.6	2.3	2.2	335.9
All students	1 423.0	1 442.5	1 047.0	535.4	409.1	158.5	58.5	81.4	5 155.4
2006									
Language other than English	403.1	180.7	40.6	38.0	30.1	4.1	9.0	15.5	721.0
English	1 422.0	1 082.8	956.6	436.1	329.1	142.7	103.2	56.7	4 529.2
Not reported (language)	305.8	142.0	23.5	49.8	34.1	2.7	5.5	3.5	566.8
All students	2 130.8	1 405.5	1 020.7	523.8	393.3	149.5	117.7	75.7	5 817.1
2005									
Language other than English	367.4	162.9	33.0	35.1	27.8	3.4	7.4	12.2	649.3
English	1 311.8	1 001.2	862.7	409.6	317.9	130.0	92.7	51.7	4 177.6
Not reported (language)	405.6	154.9	22.5	51.6	38.7	3.2	3.6	3.0	683.1
All students	2 084.8	1 319.1	918.1	496.3	384.4	136.6	103.7	66.9	5 509.9
2004									
Language other than English	332.1	156.1	24.1	34.0	26.5	3.4	8.4	8.7	593.4
English	1 176.2	980.0	776.2	374.3	314.3	125.3	97.5	44.7	3 888.4
Not reported (language)	230.0	159.7	13.7	54.1	32.1	3.2	5.6	11.7	510.1
All students	1 738.3	1 295.8	814.0	462.4	372.9	131.9	111.5	65.1	4 991.9

(a) Government recurrent funded students.

Table 5A.79 Number of units of competency completed, by language spoken at home ('000) (a), (b), (c)

	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
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(b) People with a language background other than English are those who self-identify on their enrolment form that they speak a language other than English at home. Not all students respond to the relevant question on the enrolment form.

(c) Due to changes in the AVETMISS reporting standard and the method of implementation of these changes by some training providers and jurisdictions, a large number of Units of Competency that were reported in previous years were not reported in 2007. In addition, a large number of modules that would not have been reported in previous years were reported in 2007. As a result, reported Training Package Units of Competency significantly decreased and other modules significantly increased in 2007.

(d) In 2007 a section of the TAFE SA data was submitted at an element level, which resulted in an inflated number of Units of Competency achieved. Data were reported correctly in the 2008 data submission, resulting in a decline in Units of Competency achieved over the previous year.

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.80

Table 5A.80 Number of modules completed, by sex (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
2008										
Male students	'000	459.7	155.8	95.6	70.2	63.5	13.9	25.9	8.3	893.0
Female students	'000	493.8	104.5	58.5	48.8	48.1	9.0	18.9	4.4	786.0
All students	'000	954.1	260.4	154.1	119.0	111.7	22.9	44.8	12.7	1 679.8
Change between 2007 and 2008	%	- 23.4	- 3.6	- 12.8	- 6.2	- 30.8	23.1	- 15.1	- 8.6	- 18.7
2007										
Male students	'000	646.8	166.3	103.0	71.5	77.1	12.8	30.0	8.3	1 115.7
Female students	'000	598.0	103.7	73.5	55.3	84.1	5.8	22.8	5.6	948.8
All students	'000	1 244.9	270.0	176.7	126.8	161.4	18.6	52.8	13.8	2 065.1
Change between 2006 and 2007	%	155.4	- 7.5	- 5.4	- 8.2	32.8	- 6.5	189.4	0.1	61.6
2006										
Male students	'000	282.6	186.3	108.4	77.7	70.6	12.8	10.4	7.8	756.6
Female students	'000	204.5	105.4	78.4	60.3	50.9	7.1	7.9	6.1	520.5
All students	'000	487.4	291.9	186.8	138.1	121.5	19.9	18.2	13.8	1 277.7
Change between 2005 and 2006	%	- 3.9	- 16.6	0.4	- 10.3	- 15.8	- 7.3	- 11.3	- 2.8	- 8.6
2005										
Male students	'000	303.3	213.4	111.7	88.4	85.0	12.8	10.4	8.3	833.4
Female students	'000	203.6	136.5	74.0	65.5	59.4	8.7	10.2	5.9	563.8
All students	'000	507.0	350.0	186.0	154.0	144.4	21.5	20.6	14.2	1 397.7
Change between 2004 and 2005	%	- 19.3	- 17.0	- 8.0	- 7.7	- 10.9	0.4	- 10.7	- 0.7	- 14.8
2004										
Male students	'000	346.7	246.1	117.0	92.9	93.2	12.8	12.0	6.7	927.5
Female students	'000	281.3	174.9	84.4	73.8	69.0	8.6	11.0	7.6	710.6
All students	'000	628.1	421.6	202.3	166.8	162.1	21.4	23.0	14.3	1 639.6

(a) Government recurrent funded students.

Table 5A.80 **Number of modules completed, by sex (a), (b), (c)**

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
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(b) The sum of male and female students may not add up to the total number of all students due to students who did not identify their sex. Percentage calculations may not match manual calculations as a result of rounding.

(c) Due to changes in the AVETMISS reporting standard and the method of implementation of these changes by some training providers and jurisdictions, a large number of Units of Competency that were reported in previous years were not reported in 2007. In addition, a large number of modules that would not have been reported in previous years were reported in 2007. As a result, reported Training Package Units of Competency significantly decreased and other modules significantly increased in 2007.

(d) In 2007 a section of the TAFE SA data was submitted at an element level, which resulted in an inflated number of Units of Competency achieved. Data were reported correctly in the 2008 data submission, resulting in a decline in Units of Competency achieved over the previous year.

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.81

Table 5A.81 Number of modules completed, by region ('000) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA (e)	Tas	ACT	NT	Aust
2008									
Major cities	620.5	182.1	81.4	78.8	77.9	0.1	33.9	0.1	1074.8
Inner regional	194.3	64.9	30.5	20.6	11.8	12.1	9.2	–	343.5
Outer regional	108.7	12.3	32.1	9.6	15.3	10.1	1.5	5.5	195.2
Remote and very remote	13.5	0.2	9.2	9.3	6.4	0.5	0.1	7.0	46.1
All students	954.1	260.4	154.1	119.0	111.7	22.9	44.8	12.7	1679.8
2007									
Major cities	773.4	186.0	95.1	87.4	125.9	–	39.9	0.2	1307.9
Inner regional	276.0	68.0	32.4	18.4	14.8	9.9	10.2	0.1	429.8
Outer regional	149.4	13.1	36.2	10.6	13.0	8.0	2.0	5.0	237.4
Remote and very remote	17.4	1.9	10.5	9.1	7.2	0.5	0.1	8.5	55.2
All students	1244.9	270.0	176.7	126.8	161.4	18.6	52.8	13.8	2065.1
2006									
Major cities	322.3	200.0	101.2	98.6	83.3	0.1	14.1	0.2	819.7
Inner regional	91.1	71.7	33.3	20.3	19.3	10.9	3.4	0.1	250.1
Outer regional	60.3	16.3	38.7	9.3	13.4	8.2	0.6	5.4	152.3
Remote and very remote	8.2	2.5	11.2	8.3	5.3	0.5	–	8.1	44.0
All students	487.4	291.9	186.8	138.1	121.5	19.9	18.2	13.8	1277.7
2005									
Major cities	337.5	243.0	99.4	111.5	100.7	–	16.3	0.2	908.5
Inner regional	98.2	82.9	34.2	21.6	21.5	11.3	3.4	0.1	273.2
Outer regional	59.1	18.1	38.1	10.2	15.6	9.3	0.7	5.3	156.4
Remote and very remote	7.8	2.9	11.1	8.7	6.3	0.7	–	7.9	45.2
All students	507.0	350.0	186.0	154.0	144.4	21.5	20.6	14.2	1397.7

Table 5A.81 Number of modules completed, by region ('000) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA (e)	Tas	ACT	NT	Aust
2004									
Major cities	412.8	294.9	112.2	121.8	117.8	–	17.9	0.2	1077.7
Inner regional	128.2	99.4	34.8	21.9	23.1	11.7	4.2	–	323.4
Outer regional	72.8	21.1	39.5	11.1	14.9	9.0	0.7	5.5	174.7
Remote and very remote	9.2	2.5	11.2	8.8	5.9	0.5	–	4.5	42.7
All students	628.1	421.6	202.3	166.8	162.1	21.4	23.0	14.3	1639.6

(a) Government recurrent funded students.

(b) Modules completed by region are based on students' home postcode using the Accessibility and Remoteness Index for Australia (ARIA) classifications currently used by the Australian Bureau of Statistics (ABS) (table AA.6).

(c) There are no very remote areas in Victoria. There are no major cities in Tasmania. There are no outer regional areas, remote or very remote areas in the ACT. There are no major cities or regional areas in the NT. Data for these geolocation disaggregations are for students from these regional or remote areas throughout Australia studying in the jurisdiction.

(d) Due to changes in the AVETMISS reporting standard and the method of implementation of these changes by some training providers and jurisdictions, a large number of Units of Competency that were reported in previous years were not reported in 2007. In addition, a large number of modules that would not have been reported in previous years were reported in 2007. As a result, reported Training Package Units of Competency significantly decreased and other modules significantly increased in 2007.

(e) In 2007 a section of the TAFE SA data was submitted at an element level, which resulted in an inflated number of Units of Competency achieved. Data were reported correctly in the 2008 data submission, resulting in a decline in Units of Competency achieved over the previous year.

– Nil or rounded to zero.

Source: NCVER unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.82

Table 5A.82 Number of modules completed, by disability status ('000) (a), (b), (c)

	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
2008									
Reported as having a disability	89.2	29.0	6.7	6.6	12.4	3.3	3.3	0.8	151.3
Reported as not having a disability	842.4	225.4	112.3	96.0	95.8	19.3	39.1	11.1	1 441.4
Not reported (disability)	22.4	6.0	35.2	16.4	3.5	0.3	2.4	0.8	87.1
All students	954.1	260.4	154.1	119.0	111.7	22.9	44.8	12.7	1 679.8
2007									
Reported as having a disability	104.3	24.4	9.3	7.1	12.1	2.0	3.6	0.9	163.7
Reported as not having a disability	1 063.2	237.3	128.5	102.9	143.7	16.5	48.5	12.0	1 752.5
Not reported (disability)	77.4	8.3	39.0	16.8	5.6	0.2	0.7	0.9	148.8
All students	1 244.9	270.0	176.7	126.8	161.4	18.6	52.8	13.8	2 065.1
2006									
Reported as having a disability	51.7	24.4	9.5	7.3	12.0	2.2	1.4	0.9	109.5
Reported as not having a disability	370.8	257.0	136.4	110.5	100.8	16.9	16.5	12.4	1 021.3
Not reported (disability)	64.9	10.4	40.9	20.3	8.8	0.8	0.3	0.5	146.9
All students	487.4	291.9	186.8	138.1	121.5	19.9	18.2	13.8	1 277.7
2005									
Reported as having a disability	51.0	27.0	10.4	7.7	12.2	2.8	1.6	1.2	113.9
Reported as not having a disability	377.1	309.6	141.0	121.7	119.1	18.3	18.5	12.8	1 118.1
Not reported (disability)	78.9	13.5	34.6	24.6	13.1	0.4	0.5	0.2	165.8
All students	507.0	350.0	186.0	154.0	144.4	21.5	20.6	14.2	1 397.7
2004									
Reported as having a disability	65.9	28.9	10.9	8.3	11.8	2.5	1.7	0.9	131.0
Reported as not having a disability	463.7	369.2	170.4	131.8	134.5	18.2	20.7	12.5	1 320.9
Not reported (disability)	98.4	23.5	21.0	26.6	15.9	0.7	0.7	0.9	187.6
All students	628.1	421.6	202.3	166.8	162.1	21.4	23.0	14.3	1 639.6
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Table 5A.82

Table 5A.82 Number of modules completed, by disability status ('000) (a), (b), (c)

	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
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(a) Government recurrent funded students.

(b) People with a disability are defined as those who self-identify on enrolment forms that they have a disability, impairment or long-term condition. Not all students respond to the relevant question on the enrolment form.

(c) Due to changes in the AVETMISS reporting standard and the method of implementation of these changes by some training providers and jurisdictions, a large number of Units of Competency that were reported in previous years were not reported in 2007. In addition, a large number of modules that would not have been reported in previous years were reported in 2007. As a result, reported Training Package Units of Competency significantly decreased and other modules significantly increased in 2007.

(d) In 2007 a section of the TAFE SA data was submitted at an element level, which resulted in an inflated number of Units of Competency achieved. Data were reported correctly in the 2008 data submission, resulting in a decline in Units of Competency achieved over the previous year.

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.83

Table 5A.83 Number of modules completed, by language spoken at home ('000) (a), (b), (c)

	NSW	Vic	Q/d	WA	SA (d)	Tas	ACT	NT	Aust
2008									
Language other than English	255.6	58.6	14.0	23.6	28.0	1.5	3.1	4.5	389.0
English	623.2	189.5	136.3	80.7	78.5	20.9	37.7	7.8	1 174.7
Not reported (language)	75.3	12.3	3.8	14.7	5.1	0.5	4.1	0.3	116.1
All students	954.1	260.4	154.1	119.0	111.7	22.9	44.8	12.7	1 679.8
2007									
Language other than English	304.6	53.6	17.2	17.5	77.9	0.9	3.0	5.4	480.0
English	815.5	196.6	153.8	96.6	75.9	17.5	47.6	8.1	1 411.7
Not reported (language)	124.8	19.8	5.7	12.7	7.7	0.3	2.2	0.4	173.5
All students	1 244.9	270.0	176.7	126.8	161.4	18.6	52.8	13.8	2 065.1
2006									
Language other than English	140.9	52.2	19.3	16.0	14.8	1.0	1.7	5.2	251.1
English	274.8	204.9	161.6	109.2	95.2	18.4	15.9	8.3	888.3
Not reported (language)	71.7	34.7	6.0	12.8	11.6	0.4	0.7	0.4	138.4
All students	487.4	291.9	186.8	138.1	121.5	19.9	18.2	13.8	1 277.7
2005									
Language other than English	136.1	60.8	13.2	17.0	16.9	1.0	1.8	5.5	252.2
English	282.3	241.4	167.8	120.2	110.5	19.9	18.2	8.0	968.4
Not reported (language)	88.6	47.8	5.0	16.7	17.0	0.6	0.6	0.8	177.1
All students	507.0	350.0	186.0	154.0	144.4	21.5	20.6	14.2	1 397.7
2004									
Language other than English	150.0	69.4	23.6	17.9	17.5	0.9	1.8	3.0	284.2
English	374.7	290.5	173.0	126.6	124.0	19.9	20.4	7.9	1 137.1
Not reported (language)	103.4	61.7	5.6	22.2	20.6	0.5	0.8	3.5	218.3
All students	628.1	421.6	202.3	166.8	162.1	21.4	23.0	14.3	1 639.6

(a) Government recurrent funded students.

Table 5A.83 Number of modules completed, by language spoken at home (a), (b), (c)

	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
(b) People with a language background other than English are those who self-identify on their enrolment form that they speak a language other than English at home. Not all students respond to the relevant question on the enrolment form.									
(c) Due to changes in the AVETMISS reporting standard and the method of implementation of these changes by some training providers and jurisdictions, a large number of Units of Competency that were reported in previous years were not reported in 2007. In addition, a large number of modules that would not have been reported in previous years were reported in 2007. As a result, reported Training Package Units of Competency significantly decreased and other modules significantly increased in 2007.									
(d) In 2007 a section of the TAFE SA data was submitted at an element level, which resulted in an inflated number of Units of Competency achieved. Data were reported correctly in the 2008 data submission, resulting in a decline in Units of Competency achieved over the previous year.									

Source: NCVER unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.84

Table 5A.84 Load pass rates by Indigenous status (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008									
Reported as Indigenous	67.0	63.7	80.2	64.6	79.6	76.5	68.8	61.3	69.1
Reported as non-Indigenous	78.9	77.1	87.4	79.5	87.0	81.5	81.3	80.4	80.2
Not reported	77.2	77.0	82.4	74.3	87.0	82.7	83.4	80.0	79.1
All students	78.3	76.9	86.3	77.9	86.7	81.3	81.3	72.5	79.7
2007									
Reported as Indigenous	66.0	60.9	73.9	62.9	77.1	70.6	73.2	65.6	67.4
Reported as non-Indigenous	78.7	76.2	84.5	78.3	88.3	78.7	79.5	80.4	79.5
Not reported	76.6	78.2	80.0	71.8	84.1	82.5	82.3	75.2	77.3
All students	78.0	76.0	83.5	76.6	87.7	78.4	79.6	74.4	78.8
2006									
Reported as Indigenous	65.8	65.2	72.3	59.8	75.6	72.9	64.8	61.2	66.2
Reported as non-Indigenous	78.4	76.9	82.9	76.9	87.9	80.3	79.0	79.2	79.2
Not reported	78.1	73.3	76.4	74.8	90.5	90.4	76.8	71.7	77.2
All students	77.9	76.5	81.7	75.5	87.7	80.2	78.6	71.4	78.5
2005									
Reported as Indigenous	65.0	64.5	73.2	58.3	75.4	72.9	73.7	61.8	66.1
Reported as non-Indigenous	78.4	76.8	81.5	76.3	87.0	79.8	79.5	81.1	78.9
Not reported	78.2	75.0	75.6	74.1	89.8	93.3	84.8	68.1	77.5
All students	77.9	76.5	80.5	74.9	86.8	79.8	79.8	72.8	78.2
2004									
Reported as Indigenous	64.1	60.7	69.0	57.0	72.4	73.0	67.8	60.5	63.9
Reported as non-Indigenous	77.8	76.6	78.6	75.4	87.5	79.4	80.3	74.5	78.1
Not reported	78.4	74.4	78.3	74.6	89.5	90.5	81.5	82.7	77.7
All students	77.4	76.3	78.1	74.0	87.0	79.4	80.2	69.2	77.5

Table 5A.84 Load pass rates by Indigenous status (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
(a)	In 2007, Victoria adopted standard nominal hour values for common units of competency as the basis of calculating total hours of delivery. Previous years continue to be reported as scheduled hours. Consequently, this represents a break-in-series for Victorian and Australian hours.								
(b)	Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. On the other hand, publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). As a consequence, the information reported here significantly understates the total number of students who participate each year in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.								
(c)	Load Pass Rate is the ratio of hours/FYTEs attributed to students who gained competencies/passed assessment in an assessable module or unit of competency to all students who were assessed and either passed, failed or withdrew. Note that previously published figures have changed due to the implementation of nationally consistent nominal hour values. The calculation is based on the annual hours/FYTEs for each assessable module or unit of competency and includes competencies achieved/units passed through recognition of prior learning.								
(d)	Indigenous students are those who self-identified on their enrolment form that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2004 – 13.3%; 2005 – 12.9%; 2006 – 10.6%; 2007 – 8.2%; 2008 – 7.9%								

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.85

Table 5A.85 Number of VET qualifications completed, by Indigenous status ('000) (a), (b), (c), (d)

	NSW	Vic	Qld (e)	WA	SA	Tas	ACT	NT	Aust
2007									
Reported as Indigenous	3.3	0.7	1.7	1.4	0.7	0.3	0.2	1.1	9.4
Reported as non-Indigenous	105.8	86.9	31.6	27.3	22.9	8.8	7.3	2.3	292.9
Not reported	12.8	9.0	3.2	5.6	1.9	0.3	1.3	-	34.1
All students	121.9	96.7	36.6	34.3	25.4	9.4	8.8	3.4	336.4
2006									
Reported as Indigenous	2.5	0.6	1.5	1.4	0.8	0.3	0.2	0.7	8.0
Reported as non-Indigenous	77.3	75.3	33.3	25.8	22.1	8.7	5.7	1.9	250.1
Not reported	17.8	6.9	3.5	5.5	1.7	0.3	0.9	-	36.6
All students	97.6	82.8	38.3	32.8	24.5	9.3	6.8	2.7	294.6
2005									
Reported as Indigenous	2.7	0.5	1.4	1.2	0.7	0.3	0.1	0.7	7.6
Reported as non-Indigenous	88.4	75.7	28.6	22.5	21.5	7.9	6.0	1.9	252.6
Not reported	20.0	8.9	2.7	4.4	2.0	0.4	1.0	0.1	39.4
All students	111.1	85.1	32.7	28.1	24.1	8.6	7.2	2.7	299.7
2004									
Reported as Indigenous	2.4	0.4	1.4	1.0	0.6	0.2	0.2	0.5	6.7
Reported as non-Indigenous	86.4	67.3	26.8	22.5	17.4	7.5	5.6	2.1	235.5
Not reported	15.4	8.2	1.3	4.7	1.7	0.5	0.8	-	32.6
All students	104.2	75.9	29.4	28.3	19.6	8.3	6.5	2.7	274.8
2003									
Reported as Indigenous	1.9	0.5	1.7	1.1	0.7	0.3	-	0.7	6.8
Reported as non-Indigenous	86.1	66.3	30.7	20.9	20.5	8.6	5.3	2.1	240.7
Not reported	17.7	10.6	2.0	4.4	1.9	0.8	0.2	0.1	37.7
All students	105.7	77.4	34.4	26.3	23.1	9.7	5.6	2.9	285.2

Table 5A.85

Table 5A.85 Number of VET qualifications completed, by Indigenous status ('000) (a), (b), (c), (d)

	NSW	Vic	Qld (e)	WA	SA	Tas	ACT	NT	Aust
(a)	Qualifications completed includes courses accredited or approved by a local State/Territory authority. Represents students eligible to be awarded a qualification.								

(b) The number of qualifications completed includes both government funded and non-government funded VET students. Excludes students participating in VET programs in schools (except SA).

(c) Indigenous students are those who self-identified on their enrolment form that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2004 – 13.3%; 2005 – 12.9%; 2006 – 10.6%; 2007 – 8.2%; 2008 – 7.9%

(d) Final qualifications completed data for 2008 are not available. Only preliminary data are available from the 2008 National VET provider collection.

(e) There was an underreporting of qualification completions for Queensland over the 2004-2007 period. Figures in this publication have not been changed to reflect this. Queensland estimates that the extent of the undercount averages approximately 15,000 per year over the four years 2004 to 2007. The details of the qualifications completed will be updated in the VET Provider Collection and future versions of this publication when available.

– Nil or rounded to zero.

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.86

Table 5A.86 Number of units of competency and modules completed, by Indigenous status ('000) (a), (b), (c)

	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
2008									
Indigenous — units of competency	73.4	18.1	57.2	31.5	12.8	5.6	1.4	27.2	227.2
Non-Indigenous — units of competency	1 644.7	1 510.2	950.1	472.6	387.9	159.8	51.7	50.7	5 227.6
Not reported	55.4	49.7	155.2	92.0	29.0	2.2	12.3	0.5	396.4
Indigenous — modules completed	40.0	5.1	7.9	6.4	7.7	1.1	0.5	5.7	74.5
Non-Indigenous — modules completed	890.4	248.2	126.3	95.9	98.8	21.6	43.4	6.8	1 531.4
Not reported	23.7	7.1	19.9	16.7	5.2	0.2	0.9	0.1	73.8
2007									
Indigenous — units of competency	54.0	16.4	51.0	27.1	11.5	5.7	0.9	27.2	193.8
Non-Indigenous — units of competency	1 274.2	1 370.7	910.2	449.0	367.2	150.4	47.4	53.8	4 623.0
Not reported	94.8	55.4	85.8	59.3	30.5	2.4	10.1	0.4	338.7
Indigenous — modules completed	43.4	4.6	11.4	7.2	6.9	0.9	0.6	7.2	82.2
Non-Indigenous — modules completed	1 138.2	254.7	149.1	105.3	148.4	17.6	51.9	6.7	1 871.8
Not reported	63.3	10.7	16.3	14.4	6.0	0.1	0.3	0.0	111.1
2006									
Indigenous — units of competency	68.2	15.2	45.5	26.4	10.9	5.5	1.7	25.6	198.9
Non-Indigenous — units of competency	1 867.0	1 307.1	883.2	420.3	344.5	140.2	107.9	49.2	5 119.4
Not reported	195.6	83.2	92.0	77.1	37.9	3.8	8.2	0.8	498.8
Indigenous — modules completed	17.5	4.8	11.1	6.9	7.1	0.8	0.2	7.8	56.1
Non-Indigenous — modules completed	413.6	269.7	158.1	112.9	105.1	18.3	17.7	6.0	1 101.3
Not reported	56.3	17.4	17.6	18.3	9.4	0.8	0.4	0.1	120.3
2005									
Indigenous — units of competency	61.4	12.4	43.9	26.3	10.3	4.7	1.5	21.9	182.3
Non-Indigenous — units of competency	1 789.4	1 217.1	792.9	400.2	330.1	128.1	94.7	44.5	4 797.0
Not reported	234.1	89.6	81.3	69.8	43.9	3.8	7.6	0.5	530.6

Table 5A.86

Table 5A.86 Number of units of competency and modules completed, by Indigenous status ('000) (a), (b), (c)

	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
Indigenous — modules completed	18.2	4.9	11.2	7.4	13.8	0.9	0.2	7.8	64.3
Non-Indigenous — modules completed	419.0	320.1	158.0	123.5	119.3	20.3	19.7	6.4	1 186.2
Not reported	69.9	25.0	16.9	23.1	11.3	0.3	0.6	0.1	147.2
2004									
Indigenous — units of competency	44.6	9.9	39.6	24.4	9.5	4.4	1.4	19.2	152.9
Non-Indigenous — units of competency	1 466.2	1 181.7	729.0	372.6	323.1	123.4	103.6	45.3	4 345.0
Not reported	227.5	104.1	45.5	65.3	40.3	4.1	6.6	0.5	493.9
Indigenous — modules completed	23.2	5.1	11.4	8.9	12.8	0.8	0.4	8.3	70.9
Non-Indigenous — modules completed	497.9	377.7	176.6	131.3	135.8	20.2	22.1	6.0	1 367.6
Not reported	107.0	38.8	14.3	26.6	13.5	0.4	0.5	0.1	201.1

(a) Government recurrent funded students.

(b) Due to changes in the AVETMISS reporting standard and the method of implementation of these changes by some training providers and jurisdictions, a large number of Units of Competency that were reported in previous years were not reported in 2007. In addition, a large number of modules that would not have been reported in previous years were reported in 2007. As a result, reported Training Package Units of Competency significantly decreased and other modules significantly increased in 2007.

(c) Indigenous students are those who self-identified on their enrolment form that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2004 – 13.3%; 2005 – 12.9%; 2006 – 10.6%; 2007 – 8.2%; 2008 – 7.9%

(d) In 2007 a section of the TAFE SA data was submitted at an element level, which resulted in an inflated number of Units of Competency achieved. Data were reported correctly in the 2008 data submission, resulting in a decline in Units of Competency achieved over the previous year.

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.87

Table 5A.87 Proportion of Indigenous graduates who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c), (d)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
VET 2008										
	Satisfied with the quality of their training	% 89.0 ± 7.4	89.2 ± 10.2	90.4 ± 9.6	93.1 ± 5.9	100.0	88.0 ± 10.4	72.6 ± 28.2	88.9 ± 8.4	90.3 ± 3.7
	Seeking employment related outcomes	% 92.4 ± 6.7	86.6 ± 12.3	93.9 ± 4.7	92.2 ± 8.8	100.0	84.1 ± 14.9	np	90.8 ± 10.6	91.7 ± 3.3
	Seeking further study outcomes	% 84.6 ± 10.8	np	np	np	-	np	-	np	87.9 ± 8.6
	Seeking personal development outcomes	% 78.5 ± 22.0	100.0	75.2 ± 37.0	95.2 ± 5.9	np	93.7 ± 12.2	np	86.8 ± 14.1	84.5 ± 11.6
VET 2007										
	Satisfied with the quality of their training	% 84.9 ± 7.6	87.2 ± 7.8	91.2 ± 3.7	93.7 ± 3.3	90.2 ± 8.4	89.4 ± 7.3	93.3 ± 9.2	89.0 ± 7.4	88.7 ± 2.9
	Seeking employment related outcomes	% 79.9 ± 10.6	84.2 ± 10.8	91.9 ± 4.1	92.9 ± 4.5	90.9 ± 10.4	87.4 ± 9.2	96.1 ± 7.6	91.8 ± 5.5	87.0 ± 4.1
	Seeking further study outcomes	% 90.0 ± 8.8	np	np	np	np	np	-	100.0	92.6 ± 5.1
	Seeking personal development outcomes	% 95.8 ± 6.1	91.3 ± 11.8	90.7 ± 8.8	93.2 ± 7.6	77.8 ± 27.2	100.0	86.4 ± 24.9	80.4 ± 22.5	91.4 ± 4.5
VET 2006										
	Satisfied with the quality of their training	% 96.9 ± 3.7	92.6 ± 8.6	96.4 ± 2.5	94.0 ± 6.3	80.0 ± 16.1	94.7 ± 7.3	88.4 ± 17.4	95.5 ± 4.3	94.8 ± 2.0
	Seeking employment related outcomes	% 95.4 ± 6.1	89.5 ± 12.2	96.9 ± 2.9	92.3 ± 9.6	76.8 ± 22.3	92.8 ± 9.6	84.0 ± 22.9	96.9 ± 3.1	93.9 ± 2.7
	Seeking further study outcomes	% -	np	100.0	np	np	np	np	np	79.8 ± 25.3
	Seeking personal development outcomes	% 98.8 ± 2.4	100.0	95.2 ± 6.7	100.0	93.1 ± 13.5	100.0	np	89.4 ± 14.7	96.5 ± 2.9
VET 2005										
	Satisfied with the quality of their training	% 77.5 ± 9.8	88.4 ± 6.7	92.4 ± 2.9	93.0 ± 4.1	87.2 ± 9.8	79.1 ± 8.6	90.3 ± 12.9	92.7 ± 4.5	86.4 ± 3.5
	Seeking employment related outcomes	% 71.4 ± 13.1	89.5 ± 7.4	90.1 ± 4.3	90.1 ± 6.7	88.3 ± 10.8	74.1 ± 11.0	89.6 ± 14.1	91.3 ± 6.1	82.9 ± 5.1
	Seeking further study outcomes	% 88.1 ± 22.3	np	85.1 ± 27.4	100.0	np	-	np	np	87.4 ± 14.3
	Seeking personal development outcomes	% 93.4 ± 9.0	100.0	97.2 ± 2.9	95.4 ± 4.5	77.9 ± 28.0	94.2 ± 11.2	np	96.9 ± 4.5	95.3 ± 2.9
TAFE 2008										
	Satisfied with the quality of their training	% 88.0 ± 9.4	83.4 ± 15.7	95.8 ± 4.5	94.0 ± 6.3	100.0	88.5 ± 13.7	np	86.4 ± 11.6	90.7 ± 3.9
	Seeking employment related outcomes	% 94.3 ± 5.9	82.5 ± 16.5	94.8 ± 5.9	92.4 ± 10.2	100.0	87.4 ± 18.2	np	85.0 ± 16.5	91.7 ± 3.9
	Seeking further study outcomes	% 84.6 ± 10.8	np	np	np	-	np	-	np	87.3 ± 9.4
	Seeking personal development outcomes	% 75.0 ± 24.9	100.0	98.7 ± 2.5	97.6 ± 3.5	np	89.2 ± 20.6	np	90.0 ± 15.9	87.0 ± 11.4

Table 5A.87

Table 5A.87 Proportion of Indigenous graduates who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c), (d)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
TAFE 2007										
	Satisfied with the quality of their training	% 87.7 ± 5.9	93.2 ± 5.9	94.0 ± 3.3	92.6 ± 4.1	94.3 ± 7.6	84.7 ± 12.0	100.0	89.7 ± 5.5	90.8 ± 2.5
	Seeking employment related outcomes	% 82.5 ± 9.0	91.2 ± 8.2	94.1 ± 4.1	90.4 ± 5.9	94.8 ± 10.0	79.5 ± 15.9	np	89.3 ± 7.1	88.3 ± 3.7
	Seeking further study outcomes	% 88.6 ± 10.4	np	np	np	np	np	–	np	91.3 ± 6.1
	Seeking personal development outcomes	% 95.2 ± 6.9	100.0	93.0 ± 7.3	94.9 ± 7.1	88.0 ± 22.1	100.0	np	89.5 ± 11.8	94.2 ± 3.7
TAFE 2006										
	Satisfied with the quality of their training	% 96.4 ± 4.9	93.6 ± 12.2	97.5 ± 2.4	92.1 ± 8.2	77.0 ± 19.6	100.0	100.0	92.0 ± 8.0	94.6 ± 2.5
	Seeking employment related outcomes	% 94.4 ± 7.4	90.9 ± 17.1	98.6 ± 1.6	90.6 ± 11.6	68.8 ± 29.0	100.0	np	95.6 ± 5.3	94.1 ± 3.5
	Seeking further study outcomes	% –	np	100.0	np	np	np	–	np	76.8 ± 28.2
	Seeking personal development outcomes	% 100.0	np	96.9 ± 6.1	100.0	100.0	100.0	np	76.5 ± 29.4	96.9 ± 3.5
TAFE 2005										
	Satisfied with the quality of their training	% 88.8 ± 5.9	88.2 ± 8.6	89.1 ± 4.3	93.4 ± 4.9	94.2 ± 7.3	74.6 ± 15.7	np	97.7 ± 3.3	89.8 ± 2.7
	Seeking employment related outcomes	% 87.4 ± 8.0	90.5 ± 9.4	85.3 ± 6.5	90.7 ± 8.4	99.1 ± 1.8	65.0 ± 20.2	np	97.4 ± 4.9	87.8 ± 3.9
	Seeking further study outcomes	% 88.1 ± 22.3	np	85.1 ± 27.4	100.0	np	–	np	np	84.7 ± 16.9
	Seeking personal development outcomes	% 94.3 ± 9.2	100.0	96.2 ± 4.1	94.2 ± 5.7	77.2 ± 29.0	100.0	np	97.1 ± 5.7	95.0 ± 3.7
TAFE 2004										
	Satisfied with the quality of their training	% 88.7 ± 9.2	89.7 ± 12.5	91.6 ± 5.7	78.9 ± 17.6	88.3 ± 16.5	94.5 ± 10.4	100.0	93.6 ± 6.5	88.9 ± 4.9
	Seeking employment related outcomes	% 94.0 ± 8.4	95.5 ± 6.7	87.2 ± 8.2	90.2 ± 7.4	82.7 ± 23.3	100.0	np	93.0 ± 8.2	91.6 ± 4.3
	Seeking further study outcomes	% np	np	np	np	np	np	–	np	94.2 ± 11.6
	Seeking personal development outcomes	% 90.1 ± 18.4	100.0	100.0	np	np	100.0	np	100.0	88.1 ± 13.5

(a) Data for some jurisdictions are not published due to 5 or fewer responses.

(b) The sample was designed to provide state/territory level reporting in 2004, 2006 and 2008 and state/territory and institute level reporting in 2005 and 2007. A larger sample is required in the institute level reporting years to provide reliable institute estimates. Therefore, sample sizes in 2005 and 2007 were larger than in 2004, 2006 and 2008.

(c) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(d) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

Table 5A.87

Table 5A.87 Proportion of Indigenous graduates who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c), (d)

Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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– Nil or rounded to zero. np Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System* 2008, Canberra.

Table 5A.88

Table 5A.88 Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
VET 2008									
Employed or in further study	74.1 ± 11.2	80.1 ± 13.3	81.9 ± 8.4	79.1 ± 9.0	65.4 ± 23.9	85.6 ± 11.4	100.0	78.1 ± 9.2	77.9 ± 4.7
Employed after training	66.8 ± 11.2	75.5 ± 13.7	79.0 ± 8.6	67.3 ± 10.8	64.7 ± 23.9	73.7 ± 13.5	92.8 ± 13.5	64.4 ± 10.6	70.8 ± 4.9
In further study after training	31.1 ± 10.6	18.1 ± 11.6	14.7 ± 5.9	28.6 ± 11.4	10.2 ± 12.0	32.5 ± 13.5	54.6 ± 29.6	39.6 ± 10.4	25.2 ± 4.3
At TAFE	78.0 ± 13.9	64.9 ± 30.4	56.6 ± 19.6	49.1 ± 21.6	np	65.1 ± 23.5	np	28.1 ± 13.5	60.1 ± 8.0
At University	np	12.2 ± 12.9	34.6 ± 19.8	np	np	np	np	18.3 ± 12.0	16.5 ± 6.7
At private provider or other registered provider	11.1 ± 9.4	22.9 ± 29.2	8.9 ± 9.6	40.3 ± 18.6	np	np	np	53.6 ± 14.3	23.4 ± 6.1
VET 2007									
Employed or in further study	81.2 ± 6.5	74.4 ± 10.0	85.6 ± 4.5	84.2 ± 6.7	73.7 ± 12.3	80.4 ± 10.6	89.3 ± 13.9	88.0 ± 7.8	82.6 ± 2.9
Employed after training	71.3 ± 7.3	65.6 ± 10.2	76.3 ± 5.9	75.6 ± 8.2	50.7 ± 14.1	65.6 ± 11.8	81.0 ± 16.3	80.4 ± 8.8	72.4 ± 3.3
In further study after training	33.8 ± 8.0	32.3 ± 9.6	23.8 ± 6.1	25.2 ± 7.6	36.3 ± 13.3	38.2 ± 12.2	16.5 ± 13.5	33.7 ± 6.7	30.2 ± 3.5
At TAFE	66.6 ± 15.9	57.8 ± 16.3	44.6 ± 13.3	62.6 ± 12.3	61.8 ± 23.7	47.9 ± 15.7	np	8.3 ± 6.5	53.0 ± 6.7
At University	5.8 ± 5.5	15.1 ± 11.4	25.0 ± 12.2	11.3 ± 8.6	np	np	-	19.0 ± 9.0	12.5 ± 3.9
At private provider or other registered provider	27.6 ± 16.3	27.0 ± 14.5	30.4 ± 13.9	26.1 ± 11.4	34.0 ± 23.3	42.9 ± 15.9	np	72.7 ± 10.2	34.4 ± 6.9
VET 2006									
Employed or in further study	68.3 ± 13.1	86.3 ± 12.7	81.1 ± 8.4	80.6 ± 12.3	77.0 ± 17.2	84.4 ± 9.4	94.5 ± 10.4	77.9 ± 10.4	77.6 ± 5.1
Employed after training	57.5 ± 13.7	76.0 ± 15.3	69.4 ± 9.2	60.4 ± 14.7	55.4 ± 20.0	73.0 ± 11.8	90.8 ± 12.3	73.4 ± 11.0	66.1 ± 5.5
In further study after training	33.6 ± 12.7	40.1 ± 18.0	24.5 ± 7.8	39.9 ± 14.7	44.7 ± 20.2	42.7 ± 14.3	42.0 ± 22.9	26.0 ± 11.8	32.2 ± 5.3
At TAFE	59.7 ± 21.2	62.0 ± 24.3	65.1 ± 16.5	61.2 ± 20.4	61.9 ± 29.6	52.3 ± 22.7	np	13.4 ± 6.3	55.9 ± 8.6
At University	np	np	14.3 ± 9.6	np	np	np	np	30.1 ± 19.6	17.4 ± 7.3
At private provider or other registered provider	22.4 ± 18.2	np	20.6 ± 16.7	27.8 ± 20.0	np	38.8 ± 22.9	np	56.5 ± 19.2	26.7 ± 7.8

Table 5A.88

Table 5A.88 Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
VET 2005									
Employed or in further study	80.3 ± 8.2	81.9 ± 8.0	77.1 ± 5.7	85.0 ± 6.1	91.2 ± 7.6	87.9 ± 6.9	80.5 ± 20.8	82.0 ± 5.1	81.2 ± 3.3
Employed after training	64.0 ± 9.2	77.4 ± 8.6	69.8 ± 6.3	69.4 ± 7.6	64.1 ± 13.7	73.1 ± 9.8	67.1 ± 22.5	68.0 ± 8.4	68.5 ± 3.7
In further study after training	37.3 ± 9.0	28.4 ± 10.2	23.4 ± 5.9	31.6 ± 7.8	49.2 ± 14.7	29.0 ± 10.6	41.0 ± 22.5	36.2 ± 9.6	31.9 ± 3.7
At TAFE	82.9 ± 9.6	45.4 ± 20.8	50.6 ± 13.7	36.7 ± 12.3	59.8 ± 23.3	70.9 ± 18.6	np	21.7 ± 10.4	58.6 ± 6.3
At University	6.5 ± 5.1	23.5 ± 18.6	14.2 ± 6.1	16.9 ± 10.0	15.1 ± 15.3	np	np	27.7 ± 11.6	13.7 ± 3.5
At private provider or other registered provider	10.6 ± 8.6	31.1 ± 20.8	35.2 ± 14.3	46.4 ± 14.3	25.1 ± 23.5	25.0 ± 18.0	np	50.6 ± 12.9	27.7 ± 5.9
TAFE 2008									
Employed or in further study	69.3 ± 12.7	79.2 ± 17.4	79.4 ± 11.4	78.3 ± 10.2	58.0 ± 31.8	80.8 ± 18.4	np	72.3 ± 13.1	73.8 ± 6.1
Employed after training	56.2 ± 13.5	74.9 ± 18.0	74.7 ± 11.6	65.7 ± 12.2	57.0 ± 31.8	66.9 ± 20.8	np	55.6 ± 13.7	63.7 ± 6.5
In further study after training	32.6 ± 12.0	16.8 ± 12.2	19.1 ± 8.6	28.1 ± 12.5	np	35.9 ± 20.0	np	36.6 ± 12.2	26.8 ± 5.3
At TAFE	82.2 ± 12.9	69.3 ± 25.3	70.1 ± 21.2	49.9 ± 23.9	np	84.2 ± 27.4	np	37.9 ± 16.7	68.7 ± 8.4
At University	np	20.6 ± 20.8	26.8 ± 21.2	np	np	np	np	29.9 ± 18.0	17.5 ± 7.8
At private provider or other registered provider	5.4 ± 3.7	np	np	37.5 ± 19.6	np	-	np	32.2 ± 16.1	13.8 ± 4.1
TAFE 2007									
Employed or in further study	80.6 ± 7.3	64.2 ± 14.1	86.6 ± 4.9	83.6 ± 7.6	65.0 ± 17.1	72.4 ± 16.7	100.0	93.5 ± 4.9	81.9 ± 3.5
Employed after training	66.8 ± 8.0	53.3 ± 13.9	74.4 ± 7.3	74.4 ± 8.2	40.8 ± 16.9	50.6 ± 17.4	91.2 ± 6.7	85.1 ± 6.7	69.1 ± 3.9
In further study after training	34.8 ± 7.8	29.2 ± 12.0	22.7 ± 6.9	27.9 ± 7.3	40.3 ± 17.2	46.9 ± 17.2	np	33.0 ± 8.4	30.8 ± 3.7
At TAFE	75.7 ± 11.0	74.2 ± 19.4	56.3 ± 15.5	76.3 ± 12.3	77.8 ± 21.2	60.3 ± 18.6	np	12.2 ± 9.4	64.4 ± 6.3
At University	np	21.1 ± 18.0	29.9 ± 15.3	13.7 ± 11.0	np	np	np	24.0 ± 12.2	14.6 ± 4.9
At private provider or other registered provider	17.9 ± 9.8	np	13.9 ± 11.8	np	np	np	np	63.8 ± 13.5	21.0 ± 5.1

Table 5A.88

Table 5A.88 Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
TAFE 2006									
Employed or in further study	69.6 ± 15.1	83.7 ± 19.4	78.8 ± 10.4	87.0 ± 11.8	81.8 ± 19.0	76.8 ± 13.7	100.0	79.7 ± 8.4	77.1 ± 6.5
Employed after training	57.9 ± 15.9	67.8 ± 23.3	66.1 ± 10.8	67.1 ± 15.9	62.0 ± 23.3	60.4 ± 16.5	84.3 ± 28.4	71.5 ± 12.0	63.6 ± 7.1
In further study after training	30.0 ± 13.3	51.1 ± 25.3	28.1 ± 9.4	36.4 ± 16.7	46.1 ± 23.7	41.6 ± 17.1	np	31.1 ± 13.7	33.2 ± 6.3
At TAFE	73.6 ± 21.6	70.5 ± 28.4	73.0 ± 15.1	69.3 ± 22.9	76.7 ± 33.7	49.6 ± 27.4	np	13.8 ± 5.9	66.1 ± 9.2
At University	np	np	15.8 ± 11.0	np	np	np	np	36.6 ± 27.4	15.3 ± 6.5
At private provider or other registered provider	np	np	11.1 ± 12.7	np	np	43.6 ± 27.6	np	49.6 ± 26.7	18.6 ± 8.4
TAFE 2005									
Employed or in further study	80.2 ± 7.8	86.5 ± 9.0	75.3 ± 6.7	80.4 ± 8.2	93.0 ± 7.6	84.5 ± 11.8	np	89.3 ± 6.1	80.7 ± 3.7
Employed after training	58.8 ± 9.0	80.6 ± 10.2	65.1 ± 7.4	63.3 ± 9.6	56.5 ± 16.3	63.0 ± 16.7	np	74.8 ± 10.0	64.3 ± 4.3
In further study after training	43.5 ± 8.8	34.4 ± 13.5	24.5 ± 6.5	29.1 ± 8.8	53.2 ± 16.3	37.0 ± 17.6	np	46.1 ± 11.8	35.9 ± 4.1
At TAFE	85.8 ± 7.1	54.1 ± 23.3	56.2 ± 14.7	49.9 ± 16.3	68.2 ± 21.6	83.6 ± 20.6	np	24.3 ± 11.4	67.0 ± 6.1
At University	7.4 ± 5.5	30.7 ± 22.7	16.4 ± 7.3	14.3 ± 9.6	21.7 ± 20.6	–	np	30.8 ± 13.9	14.6 ± 4.3
At private provider or other registered provider	6.7 ± 4.5	15.2 ± 15.9	27.4 ± 14.9	35.8 ± 17.4	10.0 ± 10.8	np	np	44.9 ± 14.1	18.4 ± 4.9
TAFE 2004									
Employed or in further study	69.2 ± 16.5	55.3 ± 27.0	76.3 ± 13.7	84.1 ± 10.0	79.4 ± 19.6	63.2 ± 21.6	100.0	81.0 ± 6.9	72.9 ± 8.2
Employed after training	60.0 ± 16.9	39.0 ± 22.3	63.5 ± 13.5	65.1 ± 17.4	43.3 ± 23.3	53.1 ± 22.1	100.0	71.4 ± 12.3	60.1 ± 8.4
In further study after training	34.8 ± 16.1	33.6 ± 22.0	23.4 ± 9.6	36.7 ± 17.4	43.2 ± 25.1	35.0 ± 21.2	np	36.3 ± 16.7	32.8 ± 8.0
At TAFE	59.9 ± 28.0	79.9 ± 19.4	77.0 ± 16.1	67.2 ± 38.8	np	70.4 ± 34.5	np	64.3 ± 18.6	66.0 ± 14.9
At University	40.1 ± 28.0	np	np	–	np	np	np	np	21.6 ± 15.3
At private provider or other registered provider	–	np	17.7 ± 15.3	np	np	–	np	33.9 ± 18.6	12.4 ± 8.2

Table 5A.88

Table 5A.88 Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
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(a) Graduates 'employed after training' and graduates 'in further study after training' are subsets of graduates who are 'employed or in further study'. Graduates can be both employed and in further study.

(b) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(c) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

(d) Data for some jurisdictions are not published due to 5 or fewer responses.

(e) At private provider or other registered provider" includes private providers, secondary schools, and other registered providers.

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.89

Table 5A.89 Indigenous graduates who improved their employment circumstances after training (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008										
	Proportion of VET graduates	% 58.1 ± 12.3	64.1 ± 16.7	67.0 ± 9.8	58.4 ± 12.9	64.7 ± 23.9	55.8 ± 15.1	54.8 ± 27.0	44.8 ± 11.0	59.8 ± 5.5
	Proportion of TAFE graduates	% 46.3 ± 13.7	66.8 ± 20.6	71.1 ± 11.8	56.9 ± 14.7	57.0 ± 31.8	60.7 ± 21.8	np	34.8 ± 12.9	55.1 ± 6.9
2007										
	Proportion of VET graduates	% 55.3 ± 8.4	41.9 ± 10.6	64.5 ± 6.5	65.8 ± 9.4	45.3 ± 13.9	53.7 ± 12.5	63.2 ± 19.8	54.5 ± 7.8	57.3 ± 3.9
	Proportion of TAFE graduates	% 52.6 ± 8.4	33.6 ± 11.8	64.6 ± 7.6	64.7 ± 8.2	35.0 ± 16.3	40.9 ± 17.4	91.2 ± 6.7	58.4 ± 9.6	55.5 ± 4.1
2006										
	Proportion of VET graduates	% 46.8 ± 14.1	60.9 ± 17.4	56.7 ± 10.0	54.4 ± 14.9	47.9 ± 19.8	63.8 ± 13.1	68.5 ± 19.4	61.7 ± 11.8	54.7 ± 5.7
	Proportion of TAFE graduates	% 47.0 ± 16.1	48.9 ± 25.5	53.5 ± 11.2	59.2 ± 16.7	56.6 ± 23.3	51.6 ± 16.7	73.8 ± 32.7	61.8 ± 13.9	52.5 ± 7.3
2005										
	Proportion of VET graduates	% 51.1 ± 9.6	65.6 ± 10.0	59.7 ± 6.7	59.3 ± 8.2	61.5 ± 14.1	65.7 ± 10.4	49.7 ± 23.3	55.7 ± 11.0	57.5 ± 4.1
	Proportion of TAFE graduates	% 50.7 ± 9.0	70.4 ± 12.0	57.5 ± 7.6	53.6 ± 10.0	52.3 ± 16.3	54.6 ± 17.1	np	69.8 ± 10.6	56.3 ± 4.3
2004										
	Proportion of VET graduates	% np	np	np	np	np	np	np	np	np
	Proportion of TAFE graduates	% 41.6 ± 15.7	34.7 ± 21.2	47.0 ± 13.1	57.1 ± 17.2	38.0 ± 22.1	48.4 ± 22.1	85.6 ± 26.7	55.3 ± 12.9	45.7 ± 8.0

(a) Improved employment circumstances is employment status changing from not employed before training to employed after training OR employed at a higher skill level after training or received a job-related benefit. In 2008, change in skill level was derived using the Australian and New Zealand Standard Classification of Occupations (ANZSCO). Skill level for prior years was derived using the Australian Standard Classification of Occupations (ASCO).

(b) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(c) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

np Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System* 2008, Canberra.

Table 5A.90

Table 5A.90 Employer engagement with VET (per cent) (a), (b)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2007									
Engagement with apprenticeships/traineeships (c)	27.8 ± 4.5	31.0 ± 5.7	30.9 ± 5.7	25.6 ± 4.4	26.2 ± 5.1	35.2 ± 5.3	30.1 ± 5.0	32.5 ± 4.9	29.1 ± 2.5
Engagement with nationally recognised training (d)	24.1 ± 4.4	19.8 ± 5.2	19.8 ± 4.9	23.6 ± 3.8	21.9 ± 4.6	25.2 ± 4.6	26.8 ± 4.7	29.3 ± 4.9	22.1 ± 2.3
Engagement with formal vocational qualifications as a job requirement (e)	37.9 ± 5.1	34.1 ± 6.2	27.2 ± 5.7	33.0 ± 4.6	26.6 ± 4.8	31.3 ± 5.3	30.1 ± 5.1	32.1 ± 5.2	33.3 ± 2.7
2005									
Engagement with apprenticeships/traineeships (c)	28.7 ± 5.3	27.8 ± 5.1	28.5 ± 5.2	25.1 ± 5.1	26.4 ± 4.7	38.5 ± 5.5	30.3 ± 5.6	33.3 ± 5.7	28.2 ± 2.6
Engagement with nationally recognised training (d)	25.2 ± 5.4	24.2 ± 5.5	20.6 ± 4.6	21.5 ± 4.7	28.0 ± 5.6	28.8 ± 5.0	27.0 ± 5.3	30.9 ± 5.1	24.1 ± 2.6
Engagement with formal vocational qualifications as a job requirement (e)	41.6 ± 6.3	33.0 ± 6.1	29.0 ± 4.7	31.5 ± 5.4	32.0 ± 5.5	31.4 ± 5.0	33.4 ± 5.9	34.2 ± 5.5	35.0 ± 2.9

(a) The components of engagement with VET system are if employer has had employees undertaking an apprenticeship or traineeship or has provided nationally recognised training in the last 12 months or if had employees with formal vocational qualification as a requirement of their job.

(b) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

(c) Engagement with apprenticeships/traineeships means had employees undertaking an apprenticeship or traineeship in the last 12 months.

(d) Engagement with nationally recognised training means organisation arranged or provided nationally recognised training to employees over the past 12 months.

(e) Engagement with formal vocational qualifications means had employees in the last 12 months with a formal vocational qualification that was a requirement of their job.

Source: NCVET unpublished, *Survey of Employer Use and Views*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.91

Table 5A.91 Employer satisfaction with VET (per cent) (a), (b), (c)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2007									
Satisfaction with apprenticeships/traineeships (d)									
Satisfied	87.1 ± 6.2	82.3 ± 10.3	83.9 ± 6.0	70.4 ± 7.8	81.7 ± 8.7	89.6 ± 5.3	81.8 ± 7.1	82.7 ± 7.5	83.3 ± 3.8
Neither satisfied or dissatisfied	7.1 ± 4.5	6.7 ± 5.6	11.1 ± 4.7	13.4 ± 5.7	12.2 ± 8.0	4.5 ± 3.4	9.5 ± 4.8	9.2 ± 5.6	8.7 ± 2.4
Dissatisfied	5.8 ± 4.6	11.1 ± 8.7	5.0 ± 4.0	16.1 ± 6.3	6.1 ± 5.1	5.9 ± 4.4	8.7 ± 5.6	8.1 ± 5.4	8.0 ± 3.0
Satisfaction with nationally recognised training (e)									
Satisfied	74.2 ± 9.0	82.0 ± 12.2	87.7 ± 6.3	81.9 ± 7.6	88.2 ± 6.4	83.7 ± 8.0	83.9 ± 8.6	73.9 ± 7.7	80.5 ± 4.6
Neither satisfied or dissatisfied	15.7 ± 8.2	17.9 ± 12.2	4.9 ± 3.9	13.6 ± 6.9	11.4 ± 6.4	5.8 ± 3.8	10.3 ± 7.3	18.1 ± 7.0	13.5 ± 4.3
Dissatisfied	10.1 ± 7.3	0.1 ± 0.1	7.4 ± 6.2	4.5 ± 3.3	np	10.5 ± 7.3	5.9 ± 5.0	8.0 ± 5.1	6.1 ± 3.0
Satisfaction with formal vocational qualifications as a job requirement (f)									
Satisfied	80.7 ± 6.6	85.4 ± 7.4	76.2 ± 11.8	72.1 ± 8.0	88.4 ± 6.1	85.5 ± 6.6	84.4 ± 6.8	76.8 ± 7.4	80.8 ± 3.8
Neither satisfied or dissatisfied	11.2 ± 5.3	6.7 ± 3.9	9.6 ± 8.9	13.7 ± 5.6	3.9 ± 2.7	6.8 ± 4.4	9.6 ± 5.4	13.4 ± 6.1	9.6 ± 2.8
Dissatisfied	8.0 ± 4.7	7.9 ± 6.3	14.2 ± 8.4	14.2 ± 6.4	7.7 ± 5.6	7.8 ± 5.0	6.0 ± 4.0	9.9 ± 5.0	9.6 ± 2.9
2005									
Satisfaction with apprenticeships/traineeships (d)									
Satisfied	73.7 ± 10.6	84.0 ± 7.2	81.3 ± 9.1	80.4 ± 8.8	82.4 ± 7.8	80.2 ± 7.0	69.9 ± 10.1	84.2 ± 8.8	79.1 ± 4.7
Neither satisfied or dissatisfied	13.7 ± 8.0	4.8 ± 4.7	10.6 ± 7.6	11.4 ± 6.7	11.2 ± 6.4	11.0 ± 5.6	15.6 ± 8.4	8.6 ± 7.0	10.4 ± 3.5
Dissatisfied	12.6 ± 7.7	11.1 ± 6.0	8.0 ± 6.1	8.2 ± 6.6	6.4 ± 5.2	8.8 ± 4.9	14.5 ± 8.4	7.3 ± 6.0	10.5 ± 3.4
Satisfaction with nationally recognised training (e)									
Satisfied	79.4 ± 11.0	86.3 ± 7.8	70.9 ± 10.6	84.7 ± 8.4	80.2 ± 9.6	82.8 ± 7.9	83.2 ± 9.6	74.4 ± 9.5	80.3 ± 5.0
Neither satisfied or dissatisfied	10.1 ± 8.4	8.4 ± 6.4	15.2 ± 8.8	10.4 ± 7.4	13.5 ± 7.0	6.5 ± 5.1	12.5 ± 8.6	15.8 ± 8.3	10.8 ± 3.9
Dissatisfied	10.6 ± 7.2	5.4 ± 5.4	14.0 ± 9.4	4.9 ± 4.0	6.3 ± 7.2	10.6 ± 6.2	4.2 ± 4.3	9.8 ± 6.7	8.9 ± 3.5
Satisfaction with formal vocational qualifications as a job requirement (f)									
Satisfied	77.1 ± 8.6	77.7 ± 10.3	73.2 ± 8.9	83.8 ± 6.6	70.1 ± 10.4	81.4 ± 7.3	77.5 ± 7.8	67.7 ± 8.8	76.8 ± 4.7
Neither satisfied or dissatisfied	15.1 ± 7.8	8.2 ± 6.8	10.7 ± 6.0	5.9 ± 3.1	17.2 ± 8.1	11.2 ± 6.4	8.5 ± 4.9	15.4 ± 6.6	12.0 ± 3.8
Dissatisfied	7.8 ± 4.4	14.0 ± 9.1	16.1 ± 7.6	10.3 ± 6.0	12.6 ± 8.0	7.4 ± 4.3	14.0 ± 7.5	16.9 ± 7.8	11.2 ± 3.2

Table 5A.91 **Employer satisfaction with VET (per cent) (a), (b), (c)**

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
(a)	Satisfaction is measured on a 5 point scale, 'satisfied' includes employers who were satisfied or very satisfied and 'dissatisfied' includes employers who were dissatisfied or very dissatisfied.								
(b)	Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.								
(c)	The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).								
(d)	Satisfaction with apprenticeships/traineeships (now referred to as Australian Apprenticeships): had employees undertaking an apprenticeship or traineeship in the last 12 months and were satisfied with apprenticeships/traineeships as a way of providing employees with skills required for the job.								
(e)	Satisfaction with nationally recognised training: organisation arranged or provided nationally recognised training to employees over the past 12 months and were satisfied with nationally recognised training as a way of providing employees with skills required for the job.								
(f)	Satisfaction with formal vocational qualifications: had employees in the last 12 months with a formal vocational qualification that was a requirement of their job and were satisfied with formal vocational qualifications as a way of meeting skills.								

np Not published.

Source: NCVET unpublished, *Survey of Employer Use and Views*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.

Table 5A.92 **Gross Domestic Product chain price deflator (index)**

Years	2008 = 100.0
2004	83.9
2005	87.5
2006	91.7
2007	95.8
2008	100.0

Source: ABS (2008) *Australian System of National Accounts: Key national accounts aggregates, 2007-08*, Cat. no. 5204.0, Table 1.