

BA Early childhood, education and training preface — attachment

Data in this Report are examined by the Children's Services, School Education and Vocational Education and Training (VET) Working Groups, but have not been formally audited by the Secretariat.

This file is available in Adobe PDF format on the Review web page (www.pc.gov.au/gsp). Users without Internet access can contact the Secretariat to obtain these tables (see details on the inside front cover of the Report).

When adjustments have been made for inflation in the following tables the gross domestic product (GDP) index (table AA.26) has been used throughout the attachment, except table BA.31, where the GDP chain price index has been used (table 5A.99).

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Table BA.1

Table BA.1 Australian, State and Territory governments real recurrent expenditure on child care services, (2008-09 dollars) (a), (b)

| | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
|------------------------------------|--------------|--------------|--------------|--------------|--------------|
| | \$m | \$m | \$m | \$m | \$m |
| Australian Government | 2 206 | 2 217 | 2 486 | 2 714 | 3 764 |
| State and Territory government | 102 | 101 | 103 | 102 | 100 |
| Total recurrent expenditure | 2 308 | 2 319 | 2 589 | 2 816 | 3 864 |

(a) Further information pertinent to the data included in this table are provided in the Children's services chapter attachment tables, see sources in these tables for details.

(b) Real expenditure was calculated for 2004-05 to 2008-09 based on the ABS GDP price deflator (2008-09 = 100) (table AA.26). This differs from the data presented in the Children's services chapter, which uses 2009-10 as the base year. 2008-09 is used as the base year in the Early childhood, education and training (ECET) preface to ensure consistency with other ECET areas.

Source: Australian, State and Territory Governments (unpublished).

Table BA.2

Table BA.2 Australian, State and Territory (including local) government real expenditure on education, (2008-09 dollars)
(a), (b)

| | Unit | 2004-05 | | | | | 2005-06 | | | | | 2006-07 | | | | | 2007-08 | | | | | 2008-09 | | | | | Average annual growth (c) | |
|---|------|---------------|---------------|---------------|---------------|---------------|------------|--|--|--|--|---------|--|--|--|--|---------|--|--|--|--|---------|--|--|--|--|---------------------------|--|
| | | \$m | | | | | \$m | | | | | \$m | | | | | \$m | | | | | \$m | | | | | % | |
| Operating expenses (d) | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Australian Government | | 17 293 | 18 197 | 17 980 | 19 616 | 21 905 | 6.1 | | | | | | | | | | | | | | | | | | | | | |
| State and Territory (including local) government | | 40 557 | 40 809 | 40 818 | 41 531 | 43 313 | 1.7 | | | | | | | | | | | | | | | | | | | | | |
| Multijurisdictional (university) | | 15 204 | 15 817 | 15 459 | 16 230 | 17 721 | 3.9 | | | | | | | | | | | | | | | | | | | | | |
| Total | | 73 054 | 74 823 | 74 257 | 77 377 | 82 939 | 3.2 | | | | | | | | | | | | | | | | | | | | | |
| Transfers to other levels of general government (e) | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Australian Government | | 15 755 | 16 800 | 16 766 | 18 467 | 19 692 | 5.7 | | | | | | | | | | | | | | | | | | | | | |
| State and Territory (including local) government | | 447 | 345 | 329 | 332 | 423 | -1.4 | | | | | | | | | | | | | | | | | | | | | |
| Multijurisdictional (university) | | 470 | 475 | 496 | 513 | 513 | 2.2 | | | | | | | | | | | | | | | | | | | | | |
| Total (f) | | 16 659 | 17 603 | 17 572 | 19 285 | 20 609 | 5.5 | | | | | | | | | | | | | | | | | | | | | |
| Operating expenses less transfers | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Australian Government | | 1 539 | 1 397 | 1 215 | 1 149 | 2 213 | 9.5 | | | | | | | | | | | | | | | | | | | | | |
| State and Territory (including local) government | | 40 110 | 40 464 | 40 490 | 41 199 | 42 890 | 1.7 | | | | | | | | | | | | | | | | | | | | | |
| Multijurisdictional (university) | | 14 734 | 15 342 | 14 963 | 15 717 | 17 208 | 4.0 | | | | | | | | | | | | | | | | | | | | | |
| Total (f) | | 56 395 | 57 219 | 56 686 | 58 092 | 62 330 | 2.5 | | | | | | | | | | | | | | | | | | | | | |

(a) Based on accrual operating expenses for education.

(b) The Australian Bureau of Statistics (ABS) provided nominal figures. Real expenditure was calculated from these figures for 2004-05 to 2008-09 based on the ABS GDP price deflator (2008-09 = 100) (table AA.26).

(c) Growth rate formula based on statistical appendix (see section A.5).

(d) Operating expenses includes transfers to other levels of general government.

(e) Transfers to other levels of governments are payments from one level of government to another level of government.

(f) The sum of the jurisdictions does not equal the total because the total represents all levels of government, including transfers between State and Territory Governments and Local Government, which are not included in this table.

Table BA.2

Table BA.2 Australian, State and Territory (including local) government real expenditure on education, (2008-09 dollars)
(a), (b)

| Unit | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | Average annual |
|------|---------|---------|---------|---------|---------|----------------|
| | \$m | \$m | \$m | \$m | \$m | growth (c) |
| | | | | | | % |

Source: ABS (2010 and unpublished) *Government Finance Statistics, Education, 2008-09*, Cat. no. 5518.0.55.001, Canberra.

Table BA.3

Table BA.3 Total government real expenditure on education, by purpose (\$ million) (2008-09 dollars) (a), (b)

| | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
|---|---------------|---------------|---------------|---------------|---------------|
| Primary and secondary education | 31 211 | 31 647 | 31 720 | 32 040 | 33 217 |
| Tertiary education | | | | | |
| University education | 14 990 | 15 613 | 15 204 | 15 879 | 17 356 |
| Technical and further education | 5 504 | 5 414 | 5 219 | 5 411 | 5 513 |
| Tertiary education, nec | 37 | 31 | 31 | 102 | 64 |
| Total | 20 531 | 21 060 | 20 455 | 21 392 | 22 933 |
| Pre-school & education not definable by level | 2 461 | 2 475 | 2 538 | 2 559 | 2 983 |
| Transportation of students | 1 274 | 1 293 | 1 199 | 1 300 | 1 273 |
| Education, n.e.c. | 917 | 745 | 774 | 801 | 1 924 |
| Total (c) | 56 395 | 57 219 | 56 686 | 58 092 | 62 330 |

nec = Not elsewhere classified.

(a) Based on accrual operating expenses for education.

(b) The Australian Bureau of Statistics (ABS) provided nominal figures. Real expenditure was calculated from these figures for 2004-05 to 2008-09 based on the ABS GDP price deflator (2008-09 = 100) (table AA.26).

(c) Totals may not add due to rounding.

Source: ABS (2010) *Government Finance Statistics, Education, 2008-09*, Cat. no. 5518.0.55.001, Canberra.

Table BA.4

Table BA.4 State and Territory (including local) government real expenditure (2008-09 dollars)

| | Unit | NSW (a) | Vic (b) | Qld | WA (c) | SA | Tas (d) | ACT | NT | Total S/T | Aus Gov |
|---|------|---------------|---------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|---------------|
| 2008-09 | | | | | | | | | | | |
| Education expenditure | | | | | | | | | | | |
| Pre-school & education not definable by level | % | 8.0 | 5.6 | 9.0 | 4.4 | 3.1 | 3.9 | 5.1 | 4.4 | 6.6 | 1.7 |
| Transportation of students | % | 4.9 | 2.6 | 1.8 | 2.0 | 0.7 | 3.9 | — | 1.8 | 2.9 | — |
| Education, not elsewhere classified | % | 0.4 | 0.9 | 2.4 | 0.1 | 0.1 | — | — | 0.4 | 0.8 | 7.2 |
| Primary and secondary | % | 74.5 | 73.6 | 77.8 | 83.6 | 82.4 | 78.0 | 79.5 | 79.3 | 76.8 | 51.5 |
| Total | % | 87.8 | 82.8 | 91.0 | 90.2 | 86.3 | 85.7 | 84.6 | 85.8 | 87.2 | 60.4 |
| TAFE | % | 11.9 | 16.2 | 8.9 | 9.3 | 12.4 | 14.2 | 12.7 | 8.7 | 12.2 | 8.0 |
| University | % | 0.3 | 1.0 | 0.1 | 0.5 | 0.1 | 0.1 | 2.7 | 1.6 | 0.5 | 31.7 |
| Other tertiary not elsewhere classified | % | — | — | — | — | 1.2 | 0.1 | — | 3.8 | 0.2 | — |
| Total (e) | % | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Total (e) | \$m | 13 659 | 10 606 | 8 195 | 4 889 | 3 345 | 1 090 | 741 | 791 | 43 313 | 21 905 |
| 2007-08 | | | | | | | | | | | |
| Education expenditure | | | | | | | | | | | |
| Pre-school & education not definable by level | % | 6.3 | 5.8 | 8.7 | 5.2 | 3.5 | 4.2 | 5.5 | 3.5 | 6.2 | 0.9 |
| Transportation of students | % | 5.2 | 2.7 | 2.1 | 2.0 | 0.3 | 3.3 | 2.1 | 2.4 | 3.1 | — |
| Education, not elsewhere classified | % | 0.3 | 0.9 | 2.0 | 0.2 | 0.1 | — | — | 0.3 | 0.7 | 2.6 |
| Primary and secondary | % | 75.6 | 73.0 | 77.1 | 82.9 | 81.4 | 79.8 | 79.2 | 76.9 | 76.7 | 47.6 |
| Total | % | 87.4 | 82.5 | 89.9 | 90.3 | 85.3 | 87.3 | 86.8 | 83.1 | 86.7 | 51.1 |
| TAFE | % | 12.2 | 16.5 | 10.1 | 9.2 | 12.1 | 12.6 | 11.7 | 10.4 | 12.5 | 8.0 |
| University | % | 0.4 | 1.3 | 0.0 | 0.5 | 0.2 | 0.1 | 1.7 | 1.8 | 0.5 | 40.8 |
| Other tertiary not elsewhere classified | % | — | — | — | — | 2.3 | — | — | 4.5 | 0.3 | — |
| Total (e) | % | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Total (e) | \$m | 13 197 | 10 116 | 7 920 | 4 582 | 3 283 | 1 022 | 665 | 746 | 41 531 | 19 616 |

Table BA.4

Table BA.4 State and Territory (including local) government real expenditure (2008-09 dollars)

| | Unit | NSW (a) | Vic (b) | Qld | WA (c) | SA | Tas (d) | ACT | NT | Total S/T | Aus Gov |
|---|------|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|---------------|
| 2006-07 | | | | | | | | | | | |
| Education expenditure | | | | | | | | | | | |
| Pre-school & education not definable by level | % | 6.2 | 5.5 | 9.5 | 4.2 | 5.2 | 3.6 | 5.3 | 3.5 | 6.2 | 1.0 |
| Transportation of students | % | 4.6 | 2.6 | 2.1 | 2.1 | 0.6 | 3.5 | 2.3 | 1.3 | 2.9 | — |
| Education, not elsewhere classified | % | 0.3 | 0.9 | 1.7 | 0.2 | 0.2 | 0.2 | — | 0.3 | 0.7 | 2.8 |
| Primary and secondary | % | 75.8 | 74.8 | 77.5 | 83.6 | 80.2 | 81.7 | 78.8 | 76.0 | 77.3 | 51.4 |
| Total | % | 86.8 | 83.8 | 90.8 | 90.1 | 86.3 | 89.0 | 86.4 | 81.1 | 87.1 | 55.2 |
| TAFE | % | 12.8 | 15.0 | 9.1 | 9.4 | 12.7 | 11.0 | 12.1 | 11.5 | 12.2 | 9.0 |
| University | % | 0.3 | 1.5 | 0.1 | 0.6 | 1.1 | 0.1 | 1.6 | 2.8 | 0.6 | 35.8 |
| Other tertiary not elsewhere classified | % | — | — | — | — | — | — | — | 4.6 | 0.1 | — |
| Total (e) | % | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Total (e) | \$m | 13 035 | 9 837 | 7 901 | 4 378 | 3 220 | 1 033 | 677 | 744 | 40 818 | 17 980 |
| 2005-06 | | | | | | | | | | | |
| Education expenditure | | | | | | | | | | | |
| Pre-school & education not definable by level | % | 6.4 | 4.7 | 9.9 | 3.9 | 4.5 | 3.7 | 4.9 | 2.9 | 6.1 | 1.2 |
| Transportation of students | % | 5.1 | 2.6 | 2.2 | 2.2 | 1.1 | 3.2 | 2.4 | 1.4 | 3.2 | — |
| Education, not elsewhere classified | % | 0.2 | 0.5 | 1.4 | 0.2 | — | — | — | 0.3 | 0.5 | 3.0 |
| Primary and secondary | % | 75.2 | 74.0 | 77.0 | 83.2 | 80.6 | 80.4 | 78.2 | 77.0 | 76.8 | 49.4 |
| Total | % | 87.0 | 81.9 | 90.4 | 89.5 | 86.2 | 87.3 | 85.4 | 81.6 | 86.5 | 53.6 |
| TAFE | % | 12.8 | 17.2 | 9.5 | 9.0 | 12.8 | 11.8 | 12.0 | 10.7 | 12.7 | 9.5 |
| University | % | 0.2 | 1.3 | 0.1 | 1.5 | 1.0 | 1.0 | 2.6 | 3.4 | 0.7 | 36.8 |
| Other tertiary not elsewhere classified | % | — | — | — | — | — | — | — | 4.1 | 0.1 | — |
| Total (e) | % | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Total (e) | \$m | 13 239 | 9 696 | 7 635 | 4 399 | 3 327 | 1 059 | 711 | 750 | 40 809 | 18 197 |

Table BA.4

Table BA.4 State and Territory (including local) government real expenditure (2008-09 dollars)

| | Unit | NSW (a) | Vic (b) | Qld | WA (c) | SA | Tas (d) | ACT | NT | Total S/T | Aus Gov |
|---|------------|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|---------------|
| 2004-05 | | | | | | | | | | | |
| Education expenditure | | | | | | | | | | | |
| Pre-school & education not definable by level | % | 6.2 | 5.5 | 9.3 | 3.8 | 4.0 | 3.4 | 5.0 | 6.5 | 6.1 | 0.3 |
| Transportation of students | % | 5.2 | 2.7 | 2.1 | 1.8 | 0.9 | 3.8 | — | 2.3 | 3.1 | — |
| Education, not elsewhere classified | % | 0.2 | 0.6 | 1.6 | 0.1 | — | — | — | 0.4 | 0.5 | 4.1 |
| Primary and secondary | % | 75.4 | 73.3 | 76.3 | 81.8 | 81.1 | 80.8 | 78.5 | 71.3 | 76.4 | 50.4 |
| Total | % | 87.0 | 82.0 | 89.2 | 87.6 | 86.0 | 87.9 | 83.5 | 80.5 | 86.1 | 54.8 |
| TAFE | % | 12.7 | 17.0 | 10.7 | 9.3 | 12.9 | 10.8 | 12.0 | 10.3 | 12.9 | 9.6 |
| University | % | 0.4 | 1.0 | 0.1 | 3.1 | 1.1 | 1.1 | 4.5 | 3.7 | 1.0 | 35.5 |
| Other tertiary not elsewhere classified | % | — | — | — | — | — | — | — | 5.5 | 0.1 | — |
| Total (e) | % | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Total (e) | \$m | 13 403 | 9 640 | 7 434 | 4 524 | 3 190 | 961 | 725 | 682 | 40 557 | 17 293 |

(a) Most expenditure for preschool education in NSW is contained in other budget areas and not included in this table. NSW 'primary and secondary' expenditure includes: some special education expenditure for preschool students; all special education expenditure for school students; and higher education expenditure.

(b) Expenditure for preschool education in Victoria is contained in other budget areas and not included in this table.

(c) Special education expenditure for WA is included under 'primary and secondary'.

(d) Expenditure for preschool and special education in Tasmania is included under 'primary and secondary'.

(e) Totals may not add due to rounding.

— Nil or rounded to zero.

Source: ABS (2010) *Government Finance Statistics, Education, 2008-09*, Cat. no. 5518.0.55.001, Canberra.

Table BA.5

Table BA.5 Participation in education and training, by age, by sector, 2009 (a), (b), (c), (d)

| | Units | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 15-19 | 20-24 | 15-24 | 25-29 | 15-64 |
|------------------------------|-------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|----------------|----------------|----------------|-----------------|
| Number of students | | | | | | | | | | | | | | | | |
| Not enrolled, May 2009 | '000 | 10.1 | 17.4 | 59.4 | 117.0 | 128.0 | 123.4 | 152.3 | 196.2 | 213.7 | 223.2 | 331.9 | 908.8 | 1 240.8 | 1 269.9 | 11 486.2 |
| Enrolled, May 2009 | | | | | | | | | | | | | | | | |
| Higher education | '000 | – | np | np | 80.5 | 99.7 | 119.5 | 97.8 | 79.2 | 59.2 | 54.2 | 195.6 | 409.8 | 605.4 | 136.6 | 1 022.8 |
| TAFE | '000 | np | np | 29.2 | 52.2 | 56.5 | 43.8 | 34.1 | 17.4 | 23.8 | 17.4 | 148.5 | 136.5 | 285.0 | 60.1 | 575.5 |
| Other education and training | '000 | np | np | np | 10.3 | 13.3 | 11.7 | np | 4.6 | 13.1 | np | np | np | 89.7 | np | 338.6 |
| School | '000 | 268.1 | 250.4 | 177.1 | 34.5 | 5.9 | – | np | – | – | np | np | np | 737.0 | np | 740.0 |
| Total enrolled | '000 | 271.2 | 262.8 | 226.6 | 177.5 | 175.3 | 175.0 | 144.3 | 101.2 | 96.1 | 87.1 | 1 113.3 | 603.8 | 1 717.1 | 250.0 | 2 676.9 |
| Total | '000 | 281.3 | 280.2 | 286.0 | 294.4 | 303.3 | 298.4 | 296.7 | 297.4 | 309.8 | 310.4 | 1 445.2 | 1 512.7 | 2 957.9 | 1 519.9 | 14 163.1 |
| Participation rate | | | | | | | | | | | | | | | | |
| Not participating | % | 3.6 | 6.2 | 20.8 | 39.7 | 42.2 | 41.4 | 51.3 | 66.0 | 69.0 | 71.9 | 23.0 | 60.1 | 41.9 | 83.6 | 81.1 |
| Higher education | % | – | np | np | 27.3 | 32.9 | 40.0 | 33.0 | 26.6 | 19.1 | 17.5 | 13.5 | 27.1 | 20.5 | 9.0 | 7.2 |
| TAFE | % | np | np | 10.2 | 17.7 | 18.6 | 14.7 | 11.5 | 5.9 | 7.7 | 5.6 | 10.3 | 9.0 | 9.6 | 4.0 | 4.1 |
| Other education and training | % | np | np | np | 3.5 | 4.4 | 3.9 | np | 1.5 | 4.2 | np | np | np | 3.0 | np | 2.4 |
| School | % | 95.3 | 89.4 | 61.9 | 11.7 | 1.9 | – | np | – | – | np | np | np | 24.9 | np | 5.2 |
| Total | % | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

(a) Student participation may be underestimated as data are participation at May, and not for the whole year.

(b) Data in italics have relative standard errors above 25 per cent, and need to be used with caution. Data with relative standard errors greater than 50 per cent are considered too unreliable for general use and are not published here.

(c) The 2009 ABS Survey of Education and Work was not conducted in Indigenous communities in very remote areas.

(d) Totals may not add due to rounding and/or not published (np) data.

np Not published. – Nil or rounded to zero.

Source: ABS (unpublished) *Education and Work*, Cat. no. 6227.0, Canberra.

Table BA.6

Table BA.6 Participation in education and training (per cent) (a), (b), (c), (d)

| Age (years) | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------|------------|------------|------------|------------|------------|------------|-------------|-------------|------------|
| 2009 | | | | | | | | | |
| 15-19 | 80.5 ± 3.5 | 82.0 ± 3.2 | 67.7 ± 4.0 | 73.4 ± 6.5 | 76.7 ± 3.6 | 77.7 ± 6.9 | 84.3 ± 7.7 | 62.9 ± 7.3 | 77.0 ± 1.6 |
| 20-24 | 43.3 ± 4.6 | 42.5 ± 4.1 | 33.8 ± 6.7 | 37.0 ± 5.6 | 39.4 ± 5.5 | 35.3 ± 8.9 | 44.1 ± 10.5 | 22.8 ± 6.6 | 39.9 ± 2.3 |
| 25-29 | 17.8 ± 3.8 | 16.3 ± 2.3 | 14.4 ± 3.5 | 14.4 ± 3.3 | 16.8 ± 4.8 | 17.4 ± 5.8 | 28.8 ± 4.6 | 11.0 ± 5.7 | 16.4 ± 1.3 |
| 15-64 | 19.9 ± 1.1 | 19.4 ± 0.8 | 17.3 ± 1.3 | 17.2 ± 1.3 | 18.5 ± 1.1 | 19.4 ± 1.8 | 23.3 ± 2.7 | 16.1 ± 1.7 | 18.9 ± 0.4 |
| 2008 | | | | | | | | | |
| 15-19 | 78.7 ± 3.4 | 85.3 ± 2.5 | 74.2 ± 3.2 | 72.5 ± 4.7 | 79.4 ± 3.8 | 76.6 ± 5.2 | 81.0 ± 6.2 | 76.5 ± 7.4 | 78.8 ± 1.4 |
| 20-24 | 41.8 ± 4.4 | 46.7 ± 2.5 | 33.0 ± 4.2 | 31.3 ± 5.5 | 37.0 ± 4.6 | 37.8 ± 9.0 | 49.5 ± 8.3 | 28.5 ± 11.3 | 39.8 ± 1.7 |
| 25-29 | 16.5 ± 2.4 | 18.5 ± 2.9 | 16.4 ± 3.0 | 11.5 ± 2.6 | 20.1 ± 4.9 | 19.4 ± 6.1 | 21.7 ± 5.7 | 20.6 ± 7.1 | 16.9 ± 1.3 |
| 15-64 | 18.5 ± 0.9 | 19.9 ± 0.6 | 17.9 ± 0.9 | 15.8 ± 1.0 | 18.7 ± 1.0 | 20.0 ± 1.6 | 22.9 ± 1.6 | 18.3 ± 2.7 | 18.6 ± 0.4 |
| 2007 | | | | | | | | | |
| 15-19 | 77.8 ± 2.9 | 85.4 ± 2.7 | 72.6 ± 2.5 | 70.3 ± 2.7 | 78.1 ± 3.7 | 76.6 ± 4.8 | 81.6 ± 9.2 | 56.1 ± 13.5 | 77.8 ± 1.4 |
| 20-24 | 38.9 ± 2.9 | 40.1 ± 3.9 | 32.4 ± 4.3 | 34.0 ± 5.5 | 38.1 ± 4.9 | 38.0 ± 8.3 | 46.7 ± 7.3 | 24.1 ± 13.0 | 37.4 ± 1.5 |
| 25-29 | 18.0 ± 2.1 | 16.1 ± 2.9 | 17.7 ± 3.2 | 15.7 ± 3.5 | 17.8 ± 4.6 | 16.2 ± 4.7 | 23.1 ± 11.1 | 18.2 ± 9.1 | 17.3 ± 1.4 |
| 15-64 | 18.4 ± 0.6 | 18.7 ± 0.7 | 17.8 ± 0.8 | 17.0 ± 0.9 | 18.6 ± 1.1 | 18.5 ± 1.3 | 23.2 ± 3.3 | 13.2 ± 2.6 | 18.3 ± 0.3 |
| 2006 | | | | | | | | | |
| 15-19 | 80.6 ± 2.7 | 82.9 ± 2.8 | 71.8 ± 3.6 | 70.0 ± 3.8 | 73.7 ± 3.8 | 75.2 ± 4.3 | 78.3 ± 4.5 | 70.0 ± 11.6 | 77.5 ± 1.5 |
| 20-24 | 39.2 ± 3.7 | 39.4 ± 3.0 | 33.4 ± 4.1 | 31.2 ± 5.1 | 35.3 ± 5.6 | 29.5 ± 5.1 | 43.9 ± 7.2 | 40.9 ± 15.8 | 36.9 ± 1.7 |
| 25-29 | 16.3 ± 2.5 | 16.1 ± 1.9 | 15.5 ± 2.4 | 13.7 ± 2.6 | 16.6 ± 3.8 | 18.5 ± 4.4 | 24.5 ± 4.5 | 17.6 ± 7.7 | 16.1 ± 1.3 |
| 15-64 | 18.5 ± 0.8 | 18.2 ± 0.6 | 17.1 ± 0.8 | 16.1 ± 1.2 | 17.3 ± 0.9 | 18.0 ± 1.1 | 21.3 ± 1.3 | 20.2 ± 3.3 | 17.9 ± 0.4 |
| 2005 | | | | | | | | | |
| 15-19 | 77.7 ± 3.4 | 81.4 ± 2.6 | 71.8 ± 3.2 | 69.7 ± 3.4 | 72.0 ± 3.2 | 74.8 ± 5.6 | 76.7 ± 5.7 | 65.9 ± 12.7 | 76.0 ± 1.3 |
| 20-24 | 40.4 ± 3.7 | 42.4 ± 3.2 | 34.1 ± 4.0 | 34.8 ± 4.4 | 38.2 ± 4.0 | 34.0 ± 8.6 | 48.1 ± 6.7 | 26.4 ± 13.4 | 38.9 ± 2.2 |
| 25-29 | 19.3 ± 2.9 | 14.7 ± 2.0 | 17.2 ± 2.5 | 15.7 ± 3.6 | 14.9 ± 2.9 | 15.7 ± 5.8 | 29.7 ± 5.7 | 11.1 ± 8.2 | 17.1 ± 1.2 |
| 15-64 | 18.7 ± 0.8 | 18.4 ± 0.8 | 17.5 ± 0.9 | 16.8 ± 0.8 | 17.8 ± 0.7 | 18.9 ± 2.1 | 24.2 ± 1.6 | 16.9 ± 2.5 | 18.2 ± 0.4 |

Table BA.6

Table BA.6 Participation in education and training (per cent) (a), (b), (c), (d)

| Age (years) | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------|-----|-----|-----|----|----|-----|-----|----|------|
|-------------|-----|-----|-----|----|----|-----|-----|----|------|

- (a) Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution.
- (b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent \pm 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.
- (c) Proportions are determined using the number of students educated in the jurisdiction divided by the estimated residential population for the jurisdiction, for the age group. In some cases students may be educated in a different jurisdiction to their place of residence. These students are included in the calculation for the number of students in their jurisdiction of education and the calculation for the population in their jurisdiction of residence.
- (d) The ABS Survey of Education and Work was not conducted in Indigenous communities in very remote areas in 2009 and was not conducted in very remote areas at all in previous years, which affects the comparability of NT's results.

Source: ABS (2009 and previous issues), *Education and Work*, 2005, 2006, 2007, 2008, 2009, Cat. no. 6227.0, Canberra.

Table BA.7

Table BA.7 Full time participation in employment, education or training (per cent), 2009 (a), (b), (c), (d), (e)

| Age (years) | NSW | Vic | Q/d | WA | SA | Tas | ACT | NT | Aust |
|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|
| 15 | 96.6 ± 3.4 | 98.7 ± 2.7 | 93.2 ± 5.0 | 100.0 ± 0.0 | 100.0 ± 0.0 | 100.0 ± 0.0 | 100.0 ± 0.0 | 100.0 ± 0.0 | 97.2 ± 1.6 |
| 16 | 93.4 ± 3.9 | 96.2 ± 3.7 | 93.7 ± 5.2 | 96.7 ± 4.6 | 89.8 ± 7.1 | 94.0 ± 8.8 | 100.0 ± 0.0 | 94.7 ± 11.0 | 94.4 ± 1.9 |
| 17 | 82.1 ± 7.1 | 94.1 ± 7.4 | 71.7 ± 7.6 | 82.3 ± 9.4 | 82.4 ± 11.1 | 92.1 ± 9.5 | 88.1 ± 13.2 | 84.5 ± 13.4 | 83.2 ± 3.2 |
| 18 | 75.0 ± 7.5 | 75.1 ± 7.1 | 73.0 ± 9.2 | 75.9 ± 13.6 | 75.8 ± 12.8 | 70.8 ± 16.9 | 96.5 ± 7.0 | 66.5 ± 23.1 | 74.9 ± 3.9 |
| 19 | 78.3 ± 7.9 | 71.1 ± 9.2 | 70.6 ± 9.6 | 73.9 ± 11.4 | 74.5 ± 13.4 | 69.2 ± 16.1 | 91.0 ± 9.0 | 58.2 ± 21.8 | 74.0 ± 3.5 |
| 20 | 80.8 ± 6.6 | 81.8 ± 7.4 | 84.7 ± 6.0 | 74.8 ± 13.4 | 75.1 ± 9.0 | 83.5 ± 14.2 | 85.6 ± 13.9 | 78.0 ± 20.8 | 80.9 ± 3.3 |
| 21 | 81.5 ± 6.5 | 83.6 ± 5.1 | 72.0 ± 10.2 | 88.5 ± 8.0 | 86.6 ± 12.0 | 71.2 ± 15.6 | 74.0 ± 21.7 | 63.6 ± 21.3 | 80.5 ± 3.3 |
| 22 | 79.1 ± 7.6 | 76.3 ± 7.8 | 73.3 ± 8.6 | 74.2 ± 10.3 | 66.2 ± 10.8 | 80.2 ± 14.8 | 85.6 ± 12.3 | 88.3 ± 11.8 | 76.0 ± 3.2 |
| 23 | 82.9 ± 7.3 | 72.1 ± 10.2 | 74.9 ± 8.8 | 85.2 ± 6.6 | 73.9 ± 9.0 | 73.8 ± 12.1 | 80.7 ± 13.7 | 72.8 ± 19.4 | 77.6 ± 3.9 |
| 24 | 70.2 ± 6.2 | 74.0 ± 8.4 | 79.3 ± 7.8 | 72.9 ± 11.4 | 73.3 ± 9.2 | 67.0 ± 17.1 | 88.0 ± 14.4 | 83.6 ± 14.6 | 73.8 ± 3.5 |
| 15–19 | 84.8 ± 3.2 | 86.9 ± 3.4 | 80.0 ± 4.2 | 85.7 ± 4.8 | 84.3 ± 4.1 | 84.5 ± 6.4 | 95.1 ± 4.3 | 81.0 ± 6.8 | 84.5 ± 1.3 |
| 20–24 | 78.8 ± 3.5 | 77.4 ± 4.1 | 76.8 ± 3.9 | 78.9 ± 4.3 | 74.9 ± 3.9 | 75.1 ± 7.6 | 82.6 ± 8.7 | 77.0 ± 8.4 | 77.8 ± 2.0 |
| 15–24 | 81.7 ± 2.3 | 82.0 ± 3.0 | 78.4 ± 3.0 | 82.2 ± 3.6 | 79.5 ± 2.8 | 80.0 ± 5.3 | 88.2 ± 5.6 | 79.1 ± 5.5 | 81.0 ± 1.3 |
| 18–24 | 78.2 ± 2.8 | 76.2 ± 3.7 | 75.3 ± 3.7 | 77.8 ± 4.3 | 75.0 ± 4.1 | 73.5 ± 7.4 | 85.4 ± 7.0 | 72.8 ± 8.2 | 76.8 ± 1.8 |
| 25–29 | 71.5 ± 3.6 | 70.5 ± 3.1 | 72.3 ± 3.6 | 73.6 ± 3.6 | 70.6 ± 5.2 | 68.2 ± 9.9 | 86.4 ± 5.2 | 75.7 ± 7.8 | 71.8 ± 1.6 |
| 15–64 | 66.1 ± 1.1 | 65.1 ± 1.3 | 65.8 ± 1.7 | 67.1 ± 1.8 | 62.6 ± 1.8 | 62.0 ± 2.3 | 75.8 ± 2.5 | 75.0 ± 2.7 | 65.8 ± 0.7 |

(a) Full time participation is defined as participation in full time education or training or full time work, or a combination of both part time education or training and part time work.

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(c) Proportions are determined using the number of students educated in the jurisdiction divided by the estimated residential population for the jurisdiction, for the age group. In some cases students may be educated in a different jurisdiction to their place of residence. These students are included in the calculation for the number of students in their jurisdiction of education and the calculation for the population in their jurisdiction of residence.

(d) The 2009 Survey of Education and Work was not conducted in Indigenous communities in very remote areas, which affects the comparability of the NT's results.

(e) Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution.

Table BA.7

Table BA.7 Full time participation in employment, education or training (per cent), 2009 (a), (b), (c), (d), (e)

| Age (years) | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------|-----|-----|-----|----|----|-----|-----|----|------|
|-------------|-----|-----|-----|----|----|-----|-----|----|------|

Source: ABS (2009) *Education and Work*, 2009, Cat. no. 6227.0, Canberra.

Table BA.8

Table BA.8 Full time participation in employment, education or training at or above certificate III (per cent), 2009 (a), (b), (c), (d), (e)

| Age (years) | NSW | Vic | Q/d | WA | SA | Tas | ACT | NT | Aust |
|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|
| 15 | - ± - | np ± np | np ± np | - ± - | np ± np | - ± - | np ± np | - ± - | 1.7 ± 1.0 |
| 16 | 4.0 ± 2.8 | np ± np | np ± np | 8.7 ± 6.5 | np ± np | np ± np | - ± - | np ± np | 3.9 ± 1.7 |
| 17 | 13.3 ± 5.1 | 6.5 ± 4.1 | 29.3 ± 8.9 | 48.1 ± 15.2 | 14.6 ± 9.0 | np ± np | np ± np | np ± np | 18.5 ± 3.2 |
| 18 | 54.7 ± 9.8 | 55.0 ± 8.9 | 69.2 ± 7.8 | 68.5 ± 13.1 | 59.7 ± 15.0 | 51.6 ± 16.0 | 69.4 ± 17.3 | 58.8 ± 24.0 | 59.7 ± 4.9 |
| 19 | 72.7 ± 8.8 | 66.4 ± 10.1 | 67.9 ± 8.3 | 71.2 ± 11.9 | 73.3 ± 13.7 | 66.0 ± 17.2 | 88.1 ± 9.7 | 48.8 ± 17.7 | 70.0 ± 4.4 |
| 20 | 77.7 ± 6.7 | 77.6 ± 7.1 | 83.7 ± 6.2 | 69.8 ± 12.5 | 75.1 ± 9.0 | 77.9 ± 16.3 | 76.7 ± 20.7 | 78.0 ± 20.8 | 77.8 ± 3.0 |
| 21 | 77.7 ± 6.1 | 80.8 ± 5.2 | 72.0 ± 10.2 | 88.5 ± 8.0 | 86.6 ± 12.0 | 71.2 ± 15.6 | 74.0 ± 21.7 | 63.6 ± 21.3 | 78.6 ± 3.4 |
| 22 | 78.4 ± 7.5 | 75.6 ± 7.9 | 70.5 ± 8.5 | 74.2 ± 10.3 | 63.0 ± 10.6 | 80.2 ± 14.8 | 85.6 ± 12.3 | 88.3 ± 11.8 | 74.8 ± 2.8 |
| 23 | 78.7 ± 7.1 | 68.8 ± 10.2 | 74.9 ± 8.8 | 81.8 ± 11.1 | 69.0 ± 11.4 | 73.8 ± 12.1 | 80.7 ± 13.7 | 68.6 ± 18.4 | 74.8 ± 3.6 |
| 24 | 69.5 ± 6.5 | 72.9 ± 8.5 | 78.5 ± 7.9 | 72.9 ± 11.4 | 73.3 ± 9.2 | 64.7 ± 17.8 | 88.0 ± 14.4 | 83.6 ± 14.6 | 73.1 ± 3.6 |
| 15-19 | 30.0 ± 2.8 | 27.0 ± 3.0 | 35.8 ± 3.4 | 39.5 ± 4.9 | 31.8 ± 4.9 | 29.3 ± 6.4 | 34.9 ± 5.3 | 26.1 ± 7.8 | 31.6 ± 1.5 |
| 20-24 | 76.3 ± 3.3 | 75.0 ± 4.1 | 75.9 ± 3.8 | 77.3 ± 4.7 | 73.3 ± 4.3 | 73.5 ± 7.8 | 80.9 ± 9.0 | 76.2 ± 8.6 | 75.8 ± 1.9 |
| 15-24 | 53.6 ± 2.0 | 52.0 ± 2.9 | 55.9 ± 2.8 | 58.9 ± 3.2 | 53.1 ± 3.6 | 50.7 ± 5.4 | 60.3 ± 6.5 | 50.8 ± 5.4 | 54.2 ± 1.2 |
| 18-24 | 72.8 ± 3.0 | 71.1 ± 3.9 | 73.7 ± 3.6 | 75.2 ± 4.5 | 71.4 ± 4.6 | 68.8 ± 7.1 | 80.6 ± 8.0 | 69.7 ± 8.5 | 72.7 ± 1.8 |
| 25-29 | 71.2 ± 3.5 | 69.9 ± 3.2 | 71.9 ± 3.5 | 73.1 ± 3.5 | 69.3 ± 4.7 | 66.1 ± 9.5 | 84.9 ± 5.6 | 75.7 ± 7.8 | 71.3 ± 1.6 |
| 15-64 | 59.8 ± 1.1 | 58.4 ± 1.3 | 60.8 ± 1.7 | 61.9 ± 1.8 | 56.5 ± 2.0 | 55.0 ± 2.3 | 69.3 ± 2.6 | 68.5 ± 2.6 | 59.8 ± 0.7 |

(a) Includes people who are participating in full-time employment, full-time education or training at or above certificate III, or both part-time employment and part-time education or training at or above certificate III. People with certificate nfd and people whose level could not be determined are excluded.

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(c) Proportions are determined using the number of students educated in the jurisdiction divided by the estimated residential population for the jurisdiction, for the age group. In some cases students may be educated in a different jurisdiction to their place of residence. These students are included in the calculation for the number of students in their jurisdiction of education and the calculation for the population in their jurisdiction of residence.

(d) The 2009 Survey of Education and Work was not conducted in Indigenous communities in very remote areas, which affects the comparability of the NT's results.

Table BA.8

Table BA.8 Full time participation in employment, education or training at or above certificate III (per cent), 2009 (a), (b), (c), (d), (e)

| Age (years) | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------|-----|-----|-----|----|----|-----|-----|----|------|
|-------------|-----|-----|-----|----|----|-----|-----|----|------|

(e) Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution.

np Not published. – Nil or rounded to zero.

Source: ABS (unpublished) *Education and Work*, Cat. no. 6227.0, Canberra.

Table BA.9

Table BA.9 Full time participation in employment, education or training, by Indigenous status (per cent), 2008 (a), (b), (c), (d), (e)

| Unit | NSW | Vic | Q/ld | WA | SA | Tas | ACT | NT | Aust (f) |
|---|---------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|
| Proportion of population engaged in full time employment, education or training | | | | | | | | | |
| Indigenous people | | | | | | | | | |
| 15-19 | % 69.2 ± 9.4 | 72.6 ± 9.1 | 67.7 ± 8.4 | 66.2 ± 9.1 | 63.4 ± 10.1 | 78.5 ± 8.2 | 76.4 ± 15.3 | 53.9 ± 9.4 | 67.1 ± 4.2 |
| 20-24 | % 30.0 ± 9.6 | 51.4 ± 9.5 | 43.1 ± 12.8 | 27.6 ± 9.5 | 38.1 ± 13.5 | 52.5 ± 11.0 | 73.8 ± 17.5 | 28.8 ± 7.9 | 36.4 ± 5.1 |
| 15-24 | % 53.7 ± 7.4 | 64.2 ± 6.9 | 57.1 ± 7.7 | 48.7 ± 7.1 | 52.1 ± 8.2 | 67.3 ± 6.7 | 74.9 ± 11.7 | 42.0 ± 6.2 | 53.9 ± 3.4 |
| 18-24 | % 38.9 ± 8.1 | 54.5 ± 8.3 | 44.2 ± 11.3 | 31.2 ± 9.1 | 40.8 ± 12.3 | 54.0 ± 10.2 | 68.7 ± 15.6 | 30.2 ± 6.9 | 40.2 ± 4.3 |
| 25-29 | % 45.7 ± 12.7 | 51.7 ± 10.5 | 43.8 ± 8.7 | 42.2 ± 11.7 | 36.8 ± 12.5 | 48.3 ± 16.5 | 75.7 ± 19.7 | 24.5 ± 6.1 | 42.0 ± 4.7 |
| 15-64 | % 44.1 ± 4.7 | 52.8 ± 3.7 | 49.5 ± 4.3 | 45.5 ± 5.2 | 44.8 ± 4.3 | 51.6 ± 5.5 | 71.2 ± 6.9 | 38.3 ± 3.7 | 46.2 ± 2.1 |
| Non-Indigenous people | | | | | | | | | |
| 15-19 | % 87.0 ± 2.4 | 91.4 ± 2.1 | 86.6 ± 2.6 | 87.2 ± 3.0 | 86.7 ± 3.2 | 81.7 ± 4.5 | 92.4 ± 4.8 | 91.1 ± 5.2 | 88.0 ± 1.0 |
| 20-24 | % 81.5 ± 2.6 | 82.9 ± 2.2 | 79.3 ± 3.5 | 83.2 ± 4.2 | 75.9 ± 4.2 | 73.0 ± 6.8 | 92.6 ± 3.6 | 79.6 ± 10.7 | 81.2 ± 1.2 |
| 15-24 | % 84.2 ± 1.7 | 86.9 ± 1.7 | 82.9 ± 2.6 | 85.2 ± 2.3 | 81.2 ± 3.0 | 77.4 ± 4.3 | 92.5 ± 3.6 | 85.0 ± 6.6 | 84.5 ± 0.9 |
| 18-24 | % 80.4 ± 2.2 | 83.3 ± 2.0 | 79.8 ± 3.2 | 83.3 ± 3.2 | 75.3 ± 4.1 | 71.7 ± 5.9 | 90.5 ± 4.4 | 80.8 ± 8.4 | 81.0 ± 1.0 |
| 25-29 | % 75.5 ± 2.3 | 77.5 ± 2.7 | 75.9 ± 2.5 | 74.5 ± 4.1 | 70.2 ± 4.4 | 67.9 ± 5.0 | 85.8 ± 4.3 | 83.4 ± 6.0 | 75.8 ± 1.0 |
| 15-64 | % 66.2 ± 1.0 | 66.4 ± 1.0 | 65.9 ± 1.0 | 66.7 ± 1.3 | 64.2 ± 1.5 | 62.9 ± 1.8 | 75.0 ± 2.0 | 79.0 ± 2.2 | 66.2 ± 0.5 |
| All people (g) | | | | | | | | | |
| 15-19 | % 86.1 ± 2.6 | 91.2 ± 2.1 | 86.3 ± 2.7 | 86.7 ± 3.1 | 86.8 ± 3.1 | 82.5 ± 4.3 | 92.6 ± 4.8 | 86.9 ± 6.1 | 87.5 ± 1.1 |
| 20-24 | % 80.8 ± 2.7 | 82.9 ± 2.2 | 78.0 ± 3.8 | 82.4 ± 4.2 | 75.2 ± 4.2 | 72.4 ± 6.4 | 92.1 ± 3.8 | 75.9 ± 10.5 | 80.5 ± 1.3 |
| 15-24 | % 83.4 ± 1.8 | 86.9 ± 1.7 | 82.1 ± 2.8 | 84.5 ± 2.4 | 80.9 ± 3.0 | 77.6 ± 4.1 | 92.3 ± 3.5 | 81.3 ± 6.1 | 83.9 ± 0.9 |
| 18-24 | % 79.7 ± 2.3 | 83.3 ± 2.0 | 78.5 ± 3.5 | 82.6 ± 3.2 | 74.8 ± 4.1 | 71.5 ± 5.7 | 90.3 ± 4.4 | 76.0 ± 7.7 | 80.3 ± 1.1 |
| 25-29 | % 75.1 ± 2.4 | 77.3 ± 2.8 | 75.0 ± 2.6 | 73.8 ± 4.0 | 69.8 ± 4.5 | 67.6 ± 4.8 | 85.4 ± 4.1 | 78.6 ± 7.0 | 75.2 ± 0.9 |
| 15-64 | % 66.0 ± 1.0 | 66.3 ± 1.0 | 65.6 ± 1.0 | 66.4 ± 1.3 | 63.9 ± 1.6 | 63.1 ± 1.7 | 74.9 ± 1.9 | 76.6 ± 2.4 | 66.0 ± 0.5 |

Table BA.9

Table BA.9 Full time participation in employment, education or training, by Indigenous status (per cent), 2008 (a), (b), (c), (d), (e)

| Unit | NSW | Vic | Q/ld | WA | SA | Tas | ACT | NT | Aust (f) |
|------|-----|-----|------|----|----|-----|-----|----|----------|
|------|-----|-----|------|----|----|-----|-----|----|----------|

- (a) Includes people who are participating in full-time employment, full-time education or training, or both part-time employment and part-time education or training.
- (b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent \pm 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.
- (c) The 2009 Survey of Education and Work was not conducted in Indigenous communities in very remote areas, which affects the comparability of the NT's results.
- (d) Data for Indigenous people are sourced from NATSISS. Data for non-Indigenous people and all people are sourced from the SEW. Data presented in previous were sourced from the ABS 2006 Census of Population and Housing and therefore are not comparable.
- (e) Proportions are determined using the number of students educated in the jurisdiction divided by the estimated residential population for the jurisdiction, for the age group. In some cases students may be educated in a different jurisdiction to their place of residence. These students are included in the calculation for the number of students in their jurisdiction of education and the calculation for the population in their jurisdiction of residence.
- (f) Australia includes 'Other Territories'.
- (g) Included people whose Indigenous Status is unknown.

Source: ABS (unpublished) Survey of Education and Work, Cat. no. 6227.0; National Aboriginal and Torres Strait Islander Social Survey, Cat. no. 4714.0, Canberra.

Table BA.10

Table BA.10 Full time participation in employment, education or training, by SES based on ABS SEIFA IRSD (per cent), 2009 (a), (b), (c), (d), (e), (f), (g)

| | Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust (h) | |
|---|-----------------------|-----|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|
| Proportion of population engaged in full time employment, education or training | | | | | | | | | | | |
| 15–19 year olds | | | | | | | | | | | |
| | SEIFA IRSD quintile 1 | % | 73.7 ± 8.6 | 74.8 ± 10.5 | 74.6 ± 16.2 | 72.9 ± 14.0 | 77.4 ± 10.3 | 78.7 ± 12.1 | – ± – | 83.1 ± 15.7 | 74.7 ± 4.4 |
| | SEIFA IRSD quintile 2 | % | 76.2 ± 8.5 | 87.0 ± 8.1 | 73.6 ± 9.6 | 82.7 ± 8.7 | 86.5 ± 8.0 | np ± np | np ± np | 75.3 ± 30.0 | 79.6 ± 4.6 |
| | SEIFA IRSD quintile 3 | % | 90.2 ± 6.5 | 92.4 ± 5.1 | 82.6 ± 8.3 | 85.7 ± 12.2 | 77.7 ± 12.3 | 93.7 ± 8.6 | 92.1 ± 12.3 | 89.2 ± 11.8 | 88.2 ± 2.9 |
| | SEIFA IRSD quintile 4 | % | 87.9 ± 5.8 | 87.2 ± 5.3 | 79.4 ± 5.3 | 86.5 ± 10.5 | 90.7 ± 8.2 | 90.8 ± 7.4 | 92.1 ± 12.3 | 78.7 ± 25.8 | 85.7 ± 2.6 |
| | SEIFA IRSD quintile 5 | % | 94.6 ± 2.7 | 91.0 ± 5.3 | 87.1 ± 6.0 | 93.5 ± 5.3 | 88.1 ± 10.3 | 90.7 ± 12.6 | 96.6 ± 3.6 | 68.7 ± 39.7 | 91.7 ± 2.1 |
| 20–24 year olds | | | | | | | | | | | |
| | SEIFA IRSD quintile 1 | % | 69.2 ± 7.8 | 72.1 ± 8.8 | 63.0 ± 15.3 | 61.9 ± 13.8 | 64.1 ± 12.0 | 60.5 ± 15.4 | 79.2 ± 72.2 | 70.5 ± 17.0 | 67.3 ± 5.4 |
| | SEIFA IRSD quintile 2 | % | 79.6 ± 7.5 | 75.8 ± 11.3 | 76.4 ± 11.9 | 77.6 ± 9.6 | 76.7 ± 12.5 | 77.0 ± 14.2 | 68.6 ± 34.8 | 81.2 ± 36.1 | 77.3 ± 5.1 |
| | SEIFA IRSD quintile 3 | % | 79.7 ± 9.0 | 75.3 ± 9.1 | 76.5 ± 8.7 | 77.1 ± 10.2 | 65.8 ± 13.8 | 87.6 ± 10.2 | 63.7 ± 42.0 | 81.1 ± 12.2 | 76.7 ± 3.9 |
| | SEIFA IRSD quintile 4 | % | 84.8 ± 6.8 | 81.4 ± 6.3 | 77.9 ± 11.6 | 88.7 ± 6.4 | 83.2 ± 10.3 | 86.3 ± 14.5 | 78.5 ± 16.9 | 71.0 ± 24.1 | 82.4 ± 3.7 |
| | SEIFA IRSD quintile 5 | % | 82.1 ± 5.0 | 82.6 ± 5.7 | 85.6 ± 6.5 | 86.1 ± 6.2 | 92.4 ± 7.1 | 82.7 ± 27.7 | 89.6 ± 8.1 | 77.8 ± 23.3 | 84.0 ± 3.1 |
| 15–24 year olds | | | | | | | | | | | |
| | SEIFA IRSD quintile 1 | % | 71.4 ± 5.3 | 73.4 ± 7.1 | 68.1 ± 12.0 | 66.8 ± 10.6 | 70.3 ± 8.0 | 69.3 ± 11.8 | 79.2 ± 72.2 | 78.0 ± 12.8 | 70.8 ± 3.4 |
| | SEIFA IRSD quintile 2 | % | 77.9 ± 5.7 | 80.7 ± 7.7 | 75.0 ± 9.1 | 79.9 ± 6.8 | 81.0 ± 8.1 | 71.3 ± 8.5 | 71.5 ± 29.8 | 77.4 ± 23.5 | 78.4 ± 4.0 |
| | SEIFA IRSD quintile 3 | % | 85.1 ± 5.5 | 84.1 ± 4.8 | 79.8 ± 6.5 | 80.8 ± 7.3 | 71.2 ± 10.2 | 91.2 ± 6.9 | 79.8 ± 18.0 | 84.2 ± 8.4 | 82.5 ± 2.4 |
| | SEIFA IRSD quintile 4 | % | 86.3 ± 4.7 | 84.2 ± 4.3 | 78.7 ± 5.6 | 87.5 ± 5.2 | 87.2 ± 5.5 | 88.5 ± 6.8 | 83.6 ± 11.0 | 75.0 ± 18.1 | 84.0 ± 2.5 |
| | SEIFA IRSD quintile 5 | % | 87.9 ± 3.1 | 86.6 ± 4.0 | 86.3 ± 4.2 | 90.1 ± 4.6 | 89.9 ± 6.4 | 88.0 ± 13.5 | 92.9 ± 4.9 | 74.7 ± 16.6 | 87.7 ± 2.1 |
| 18–24 year olds | | | | | | | | | | | |
| | SEIFA IRSD quintile 1 | % | 67.4 ± 7.0 | 65.8 ± 8.0 | 64.3 ± 13.9 | 61.5 ± 12.3 | 67.3 ± 10.4 | 58.1 ± 15.4 | 79.2 ± 72.2 | 70.4 ± 16.8 | 65.6 ± 4.1 |
| | SEIFA IRSD quintile 2 | % | 75.3 ± 7.4 | 74.3 ± 11.2 | 71.5 ± 12.1 | 76.3 ± 9.3 | 78.2 ± 11.3 | 67.6 ± 10.0 | 68.6 ± 34.8 | 65.2 ± 43.9 | 74.5 ± 5.7 |
| | SEIFA IRSD quintile 3 | % | 81.8 ± 6.9 | 77.4 ± 6.8 | 76.8 ± 7.8 | 77.4 ± 8.6 | 61.2 ± 15.2 | 88.3 ± 10.7 | 72.6 ± 25.2 | 78.6 ± 11.6 | 77.8 ± 3.0 |
| | SEIFA IRSD quintile 4 | % | 82.7 ± 5.8 | 79.4 ± 5.5 | 75.7 ± 7.7 | 83.7 ± 6.9 | 82.5 ± 8.2 | 87.1 ± 10.9 | 80.1 ± 13.8 | 69.2 ± 23.1 | 80.3 ± 3.4 |
| | SEIFA IRSD quintile 5 | % | 84.1 ± 4.0 | 82.8 ± 5.0 | 83.6 ± 4.8 | 86.2 ± 7.3 | 87.6 ± 7.3 | 80.6 ± 23.5 | 91.7 ± 5.8 | 76.7 ± 19.8 | 84.3 ± 2.6 |

Table BA.10

Table BA.10 Full time participation in employment, education or training, by SES based on ABS SEIFA IRSD (per cent), 2009 (a), (b), (c), (d), (e), (f), (g)

| | Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust (h) |
|-----------------------|------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|
| 25–29 year olds | | | | | | | | | | |
| SEIFA IRSD quintile 1 | % | 52.6 ± 7.4 | 58.9 ± 9.4 | 66.9 ± 8.0 | 70.6 ± 11.9 | 62.6 ± 7.4 | 50.3 ± 15.6 | 85.0 ± 43.5 | 70.4 ± 22.3 | 59.5 ± 4.4 |
| SEIFA IRSD quintile 2 | % | 63.0 ± 9.9 | 68.3 ± 8.6 | 66.9 ± 9.2 | 70.1 ± 5.8 | 75.5 ± 13.5 | 59.8 ± 18.3 | 58.6 ± 53.5 | 73.2 ± 18.7 | 67.0 ± 4.2 |
| SEIFA IRSD quintile 3 | % | 79.2 ± 6.8 | 67.9 ± 7.2 | 69.7 ± 8.5 | 72.2 ± 12.3 | 71.1 ± 19.7 | 79.6 ± 12.9 | 88.3 ± 16.0 | 83.9 ± 9.4 | 73.3 ± 3.4 |
| SEIFA IRSD quintile 4 | % | 77.2 ± 7.3 | 75.6 ± 6.9 | 73.0 ± 10.0 | 79.2 ± 9.1 | 79.5 ± 16.2 | 88.0 ± 11.7 | 84.4 ± 13.1 | 69.3 ± 22.6 | 76.6 ± 3.7 |
| SEIFA IRSD quintile 5 | % | 86.9 ± 4.9 | 79.0 ± 5.6 | 84.8 ± 6.8 | 76.1 ± 9.2 | 70.6 ± 14.9 | 100.0 ± – | 88.9 ± 8.9 | 75.9 ± 20.8 | 82.4 ± 2.6 |
| 15–64 year olds | | | | | | | | | | |
| SEIFA IRSD quintile 1 | % | 55.5 ± 3.0 | 54.3 ± 3.4 | 60.5 ± 6.3 | 62.6 ± 6.1 | 51.7 ± 4.6 | 51.7 ± 4.6 | 66.9 ± 40.8 | 72.5 ± 8.2 | 56.4 ± 2.0 |
| SEIFA IRSD quintile 2 | % | 62.4 ± 3.2 | 63.2 ± 4.3 | 62.6 ± 3.7 | 64.8 ± 3.9 | 64.5 ± 3.3 | 58.3 ± 4.8 | 62.1 ± 21.3 | 71.8 ± 8.4 | 63.2 ± 1.9 |
| SEIFA IRSD quintile 3 | % | 68.9 ± 2.5 | 66.2 ± 2.0 | 64.7 ± 3.1 | 67.9 ± 5.2 | 61.6 ± 3.7 | 68.7 ± 3.6 | 68.8 ± 8.1 | 75.5 ± 4.1 | 66.9 ± 1.5 |
| SEIFA IRSD quintile 4 | % | 71.1 ± 2.2 | 67.2 ± 2.4 | 67.3 ± 3.1 | 70.6 ± 4.7 | 67.1 ± 3.8 | 68.5 ± 3.8 | 75.5 ± 5.2 | 77.0 ± 6.2 | 69.0 ± 1.0 |
| SEIFA IRSD quintile 5 | % | 70.6 ± 1.3 | 71.2 ± 2.0 | 71.3 ± 2.5 | 67.7 ± 3.0 | 70.4 ± 3.5 | 71.4 ± 12.0 | 78.7 ± 3.3 | 80.1 ± 8.1 | 70.9 ± 0.9 |

(a) Includes people who are participating in full-time employment, full-time education or training, or both part-time employment and part-time education or training.

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(c) SES is derived using the ABS SEIFA IRSD disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).

(d) Proportions are determined using the number of students educated in the jurisdiction divided by the estimated residential population for the jurisdiction, for the age group. In some cases students may be educated in a different jurisdiction to their place of residence. These students are included in the calculation for the number of students in their jurisdiction of education and the calculation for the population in their jurisdiction of residence.

(e) Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution.

(f) There are approximately 47 communities in the NT for whom there is no ABS IRSD score due to their remoteness and small population. All but one of these communities are included in the bottom decile.

(g) The 2009 Survey of Education and Work was not conducted in Indigenous communities in very remote areas, which affects the comparability of the NT's results.

(h) Australia includes 'Other Territories'.

Table BA.10

Table BA.10 Full time participation in employment, education or training, by SES based on ABS SEIFA IRSD (per cent), 2009 (a), (b), (c), (d), (e), (f), (g)

| Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust (h) |
|------|-----|-----|-----|----|----|-----|-----|----|----------|
|------|-----|-----|-----|----|----|-----|-----|----|----------|

np Not published. – Nil or rounded to zero.

Source: ABS (unpublished) *Education and Work*, Cat.no.6227.0, Canberra.

Table BA.11

Table BA.11 School leaver destination (15–19 year olds), 2009 (a), (b), (c), (d), (e), (f)

| Type of institution attended in May | Unit | Early school leavers (g) | | | Year 12 leavers | | | All school leavers | | |
|-------------------------------------|-------------|--------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------|------------------|------------------|
| | | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Proportion of school leavers | | | | | | | | | | |
| Enrolled | | | | | | | | | | |
| Higher education | % | - ± - | np ± np | np ± np | 39.7 ± - | 41.9 ± 2.5 | 41.0 ± 1.4 | 23.9 ± - | 31.8 ± - | 27.9 ± - |
| TAFE institutes | % | 30.2 ± 10.1 | 13.9 ± 13.2 | 23.6 ± 7.7 | 21.9 ± 10.1 | 14.7 ± 13.2 | 17.8 ± 7.7 | 25.2 ± - | 14.5 ± - | 19.7 ± - |
| Other study (h) | % | 6.1 ± 20.2 | np ± np | np ± np | np ± np | 5.9 ± 28.2 | 3.8 ± 22.3 | 3.1 ± - | 7.8 ± - | 5.5 ± - |
| Total enrolled | % | 36.3 ± 7.2 | 28.8 ± 5.6 | 33.3 ± 4.7 | 62.7 ± 7.2 | 62.5 ± 5.6 | 62.6 ± 4.7 | 52.1 ± - | 54.0 ± - | 53.1 ± - |
| Not enrolled | % | 63.7 ± 11.0 | 70.9 ± 8.2 | 66.7 ± 8.1 | 37.4 ± 5.6 | 37.5 ± 8.2 | 37.4 ± 8.1 | 47.9 ± - | 45.9 ± - | 46.9 ± - |
| Total | % | 100.0 ± - | 100.0 ± - | 100.0 ± - | 100.0 ± - | 100.0 ± - | 100.0 ± - | 100.0 ± - | 100.0 ± - | 100.0 ± - |
| Number of school leavers | | | | | | | | | | |
| Enrolled | | | | | | | | | | |
| Higher education | '000 | - | np | np | 37.4 | 51.6 | 89.1 | 37.4 | 52.4 | 89.8 |
| TAFE institutes | '000 | 18.8 | 5.8 | 24.5 | 20.6 | 18.1 | 38.8 | 39.4 | 23.9 | 63.3 |
| Other study (h) | '000 | 3.8 | np | np | np | 7.3 | 8.3 | 4.8 | 12.8 | 17.6 |
| Total enrolled | '000 | 22.6 | 12.0 | 34.6 | 59.1 | 77.0 | 136.1 | 81.6 | 89.0 | 170.7 |
| Not enrolled | '000 | 39.7 | 29.5 | 69.2 | 35.2 | 46.2 | 81.4 | 74.9 | 75.7 | 150.6 |
| Total | '000 | 62.3 | 41.6 | 103.8 | 94.2 | 123.2 | 217.4 | 156.5 | 164.8 | 321.3 |

(a) Data for people who left school at any time previously. Previous reports presented data for people who were not attending school in May each year but attended school in the previous year and therefore data are not comparable.

(b) Includes school leavers participating in non-school education and/or training on either a full time or part time basis, including apprenticeships or traineeships.

(c) Totals may not add as a result of rounding.

(d) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(e) Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution.

(f) The 2009 ABS Survey of Education and Work was not conducted in Indigenous communities in very remote areas.

Table BA.11

Table BA.11 School leaver destination (15–19 year olds), 2009 (a), (b), (c), (d), (e), (f)

| Type of institution attended in May | Unit | Early school leavers (g) | | | Year 12 leavers | | | All school leavers | | |
|-------------------------------------|------|--------------------------|--------|-------|-----------------|--------|-------|--------------------|--------|-------|
| | | Male | Female | Total | Male | Female | Total | Male | Female | Total |

(g) Those who left school earlier than year 12.

(h) Includes business colleges, industry skills centres and other educational institutions.

np Not published. – Nil or rounded to zero.

Source: ABS (unpublished) *Education and Work*, Cat. no. 6227.0, Canberra.

Table BA.12

Table BA.12 School leaver destination (15–24 year olds), 2009 (a), (b), (c), (d), (e), (f)

| Type of institution attended in May | Early school leavers (g) | | | Year 12 leavers | | | All school leavers | | | |
|-------------------------------------|--------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------|------------------|------------------|------------------|
| | Unit | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| 2009 | | | | | | | | | | |
| Enrolled | | | | | | | | | | |
| Higher education | % | np ± – | np ± 2.5 | np ± 1.4 | 40.3 ± – | 42.0 ± 2.5 | 41.2 ± 1.4 | 24.3 ± – | 31.8 ± – | 28.2 ± – |
| TAFE institutes | % | 30.2 ± 10.1 | 13.8 ± 13.2 | 23.5 ± 7.7 | 21.7 ± 10.1 | 14.7 ± 13.2 | 17.8 ± 7.7 | 25.0 ± – | 14.5 ± – | 19.6 ± – |
| Other study (h) | % | 6.1 ± 20.2 | 13.1 ± 28.2 | 8.9 ± 22.3 | np ± np | 5.9 ± 28.2 | 3.8 ± 22.3 | 3.0 ± – | 7.7 ± – | 5.5 ± – |
| Total enrolled | % | 36.3 ± 7.2 | 28.9 ± 5.6 | 33.3 ± 4.7 | 63.1 ± 7.2 | 62.6 ± 5.6 | 62.7 ± 4.7 | 52.5 ± – | 54.1 ± – | 53.3 ± – |
| Not enrolled | % | 63.7 ± 11.0 | 71.1 ± 8.1 | 66.7 ± 8.1 | 37.0 ± 11.0 | 37.5 ± 8.1 | 37.3 ± 8.1 | 47.6 ± – | 46.0 ± – | 46.7 ± – |
| Total | % | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – |
| Enrolled | | | | | | | | | | |
| Higher education | '000 | np | np | np | 38.3 | 51.8 | 90.1 | 38.3 | 52.6 | 91.0 |
| TAFE institutes | '000 | 18.8 | 5.8 | 24.5 | 20.6 | 18.1 | 38.8 | 39.4 | 23.9 | 63.3 |
| Other study (h) | '000 | 3.8 | 5.5 | 9.3 | np | 7.3 | 8.3 | 4.8 | 12.8 | 17.6 |
| Total enrolled | '000 | 22.6 | 12.1 | 34.7 | 60.0 | 77.2 | 137.1 | 82.6 | 89.3 | 171.8 |
| Not enrolled | '000 | 39.7 | 29.8 | 69.5 | 35.2 | 46.2 | 81.4 | 74.9 | 76.0 | 150.8 |
| Total | '000 | 62.3 | 41.9 | 104.2 | 95.1 | 123.3 | 218.5 | 157.4 | 165.2 | 322.6 |

(a) Data for people who left school at any time previously. Previous reports presented data for people who were not attending school in May each year but attended school in the previous year and therefore data are not comparable.

(b) Includes school leavers participating in non-school education and/or training on either a full time or part time basis, including apprenticeships or traineeships.

(c) Totals may not add as a result of rounding.

(d) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(e) Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution.

(f) The 2009 ABS Survey of Education and Work was not conducted in Indigenous communities in very remote areas.

(g) Those who left school earlier than year 12.

Table BA.12

Table BA.12 School leaver destination (15–24 year olds), 2009 (a), (b), (c), (d), (e), (f)

| Type of institution attended in May | Unit | Early school leavers (g) | | | Year 12 leavers | | | All school leavers | | |
|--|------|--------------------------|--------|-------|-----------------|--------|-------|--------------------|--------|-------|
| | | Male | Female | Total | Male | Female | Total | Male | Female | Total |

(h) Includes business colleges, industry skills centres and other educational institutions.

np Not published. – Nil or rounded to zero.

Source: ABS (unpublished) *Education and Work*, Cat. no. 6227.0, Canberra.

Table BA.13

Table BA.13 Proportion of 15–19 year old school leavers by level of schooling completed and participation in post school education, training and/or employment 2009 (a), (b)

| | Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust (c) |
|--|------|------------|------------|------------|------------|------------|------------|------------|------------|-----------|
| Completed year 12 | '000 | 130.4 | 94.9 | 111.1 | 48.8 | 29.9 | 7.1 | 8.0 | 3.4 | 433.6 |
| Fully participating in education and/or training (d) | % | 63.1± 6.1 | 61.8± 6.2 | np± np | 56.5± 11.3 | 51.1± 11.4 | 51.5± 23.5 | 60.3± 15.0 | np± np | 55.3± 3.3 |
| Fully participating in education, training and/or employment (e) | % | 81.1± 5.4 | 78.2± 5.1 | 75.3± 5.8 | 79.1± 8.7 | 78.4± 13.1 | 75.1± 20.0 | 96.0± 5.8 | 57.9± 27.1 | 78.6± 2.9 |
| Completed year 11 | '000 | 20.6 | 21.1 | 16.6 | np | 8.6 | 2.0 | np | np | 82.4 |
| Fully participating in education and/or training (d) | % | 10.1± 10.6 | 23.0± 15.3 | np± np | 18.6± 11.7 | 25.3± 17.1 | np± np | – ± – | – ± – | 15.4± 5.4 |
| Fully participating in education, training and/or employment (e) | % | 46.5± 18.8 | 66.0± 17.1 | 52.6± 21.3 | 59.5± 23.5 | 71.9± 18.3 | 69.7± 37.8 | 74.3± 70.3 | 62.4± 47.2 | 58.2± 5.7 |
| Completed year 10 or below | '000 | 68.6 | 35.6 | 44.0 | 23.5 | 12.7 | 5.9 | np | np | 194.4 |
| Fully participating in education and/or training (d) | % | 4.2± 4.1 | 16.4± 9.7 | 7.1± 8.1 | np± np | 9.6± 8.9 | 11.0± 12.0 | np± np | – ± – | 7.6± 2.9 |
| Fully participating in education, training and/or employment (e) | % | 49.4± 11.5 | 46.3± 14.4 | 43.6± 14.8 | 72.8± 15.5 | 41.4± 17.0 | 52.4± 19.6 | 62.1± 38.5 | 57.8± 22.8 | 50.1± 6.6 |
| Total (f) | '000 | 219.7 | 151.6 | 171.6 | 83.9 | 51.2 | 15.0 | 10.4 | 7.1 | 710.4 |
| Fully participating in education and/or training (d) | % | 39.7± 6.4 | 45.8± 7.3 | 30.2± 6.0 | 36.4± 8.3 | 36.4± 7.8 | np± np | 49.8± 13.6 | np± np | 37.6± 2.8 |

Table BA.13 Proportion of 15–19 year old school leavers by level of schooling completed and participation in post school education, training and/or employment 2009 (a), (b)

| | Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust (c) |
|--|------|-----------|-----------|-----------|-----------|-----------|------------|-----------|------------|-----------|
| Fully participating in education, training and/or employment (e) | % | 68.0± 6.0 | 69.0± 7.1 | 65.0± 6.2 | 74.7± 7.8 | 68.1± 8.7 | 65.5± 12.8 | 88.9± 9.4 | 58.7± 13.6 | 68.4± 2.5 |

(a) The 2009 Survey of Education and Work does not include Indigenous communities in very remote areas, which affects the comparability of NT's results.

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(c) Australia included 'Other Territories'.

(d) Includes full time participation in education/training (participation in 2009 for persons who left school at any previous point in time).

(e) Includes full time participation in education/training, or full time participation in employment, or a mix of participation in education/training and employment (participation in 2009 for persons who left school at any time previously).

(f) Total population of all school leavers aged 15–19 years.

np Not published. – Nil or rounded to zero.

Source: ABS (2009) *Survey of Education and Work, 2009*, Cat. no. 6227.0, Canberra.

Table BA.14

Table BA.14 Proportion of young people (15–19 years) who have left school, and are participating in post school education, training or employment, 2009, by SES based on ABS SEIFA (a), (b)

| | Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT (c) | Aust (d) |
|---|------|------------|------------|------------|------------|------------|------------|------------|------------|-----------|
| SEIFA IRSD quintile 1 | | | | | | | | | | |
| All school leavers | | | | | | | | | | |
| Fully engaged in education, training and/or employment (e) | no. | 31.8 | 12.3 | 13.9 | 7.0 | 6.8 | 2.2 | – | 1.9 | 75.7 |
| Total 15–19 year old population (f) | no. | 58.1 | 27.1 | 23.8 | 12.8 | 11.8 | 4.5 | – | 2.7 | 140.8 |
| Proportion fully engaged in education, training and/or employment | % | 54.6± 14.0 | 45.3± 11.4 | 58.4± 21.9 | 54.4± 22.0 | 57.4± 17.9 | 47.9± 22.1 | – ± – | 71.1± 23.5 | 53.8± 6.6 |
| SEIFA IRSD quintile 2 | | | | | | | | | | |
| All school leavers | | | | | | | | | | |
| Fully engaged in education, training and/or employment (e) | no. | 17.3 | 15.0 | 17.4 | 11.7 | 9.6 | 0.8 | – | 0.6 | 72.4 |
| Total 15–19 year old population (f) | no. | 35.7 | 22.0 | 32.3 | 16.7 | 13.2 | 2.1 | – | 1.5 | 123.6 |
| Proportion fully engaged in education, training and/or employment | % | 48.4± 12.4 | 68.2± 20.4 | 53.8± 14.2 | 70.2± 15.8 | 72.7± 18.0 | 37.3± 35.3 | – ± – | 37.6± 55.6 | 58.6± 7.9 |
| SEIFA IRSD quintile 3 | | | | | | | | | | |
| All school leavers | | | | | | | | | | |
| Fully engaged in education, training and/or employment (e) | no. | 30.3 | 28.0 | 24.4 | 11.7 | 3.6 | 2.7 | 2.1 | 0.7 | 103.4 |
| Total 15–19 year old population (f) | no. | 39.3 | 33.7 | 34.7 | 14.9 | 7.1 | 3.2 | 2.4 | 1.1 | 136.5 |
| Proportion fully engaged in education, training and/or employment | % | 77.1± 13.7 | 83.1± 10.6 | 70.2± 23.4 | 78.4± 19.8 | 49.8± 23.4 | 84.7± 21.5 | 86.9± 19.6 | 63.0± 42.5 | 75.8± 5.5 |
| SEIFA IRSD quintile 4 | | | | | | | | | | |
| All school leavers | | | | | | | | | | |
| Fully engaged in education, training and/or employment (e) | no. | 29.5 | 21.5 | 29.7 | 14.3 | 8.5 | 2.6 | 0.9 | 0.6 | 107.7 |
| Total 15–19 year old population (f) | no. | 40.0 | 31.3 | 46.1 | 18.9 | 10.4 | 3.3 | 1.3 | 1.1 | 152.4 |

Table BA.14

Table BA.14 Proportion of young people (15–19 years) who have left school, and are participating in post school education, training or employment, 2009, by SES based on ABS SEIFA (a), (b)

| | Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT (c) | Aust (d) |
|---|------|-----------|------------|-----------|------------|------------|------------|------------|------------|-----------|
| Proportion fully engaged in education, training and/or employment | % | 73.9± 9.6 | 68.6± 11.7 | 64.4± 8.1 | 75.7± 18.2 | 81.1± 15.5 | 79.9± 15.5 | 73.6± 39.5 | 54.9± 52.9 | 70.6± 4.6 |
| SEIFA IRSD quintile 5 | | | | | | | | | | |
| All school leavers | | | | | | | | | | |
| Fully engaged in education, training and/or employment (e) | no. | 39.7 | 27.2 | 23.4 | 16.7 | 6.5 | 1.5 | 5.9 | 0.4 | 121.4 |
| Total 15–19 year old population (f) | no. | 45.3 | 35.4 | 31.4 | 19.3 | 8.7 | 1.8 | 6.4 | 0.7 | 148.9 |
| Proportion fully engaged in education, training and/or employment | % | 87.7± 6.1 | 77.0± 13.1 | 74.6± 9.8 | 86.5± 11.0 | 75.1± 19.1 | 82.2± 21.7 | 92.1± 8.2 | 56.1± 44.7 | 81.5± 4.1 |
| All school leavers | | | | | | | | | | |
| Fully engaged in education, training and/or employment (e) | no. | 149.3 | 104.6 | 111.6 | 62.6 | 34.9 | 9.8 | 9.3 | 4.1 | 486.2 |
| Total 15–19 year old population (f) | no. | 219.7 | 151.6 | 171.6 | 83.9 | 51.2 | 15.0 | 10.4 | 7.1 | 710.4 |
| Proportion fully engaged in education, training and/or employment | % | 68.0± 6.0 | 69.0± 7.1 | 65.0± 6.2 | 74.7± 7.8 | 68.1± 8.7 | 65.5± 12.8 | 88.9± 9.4 | 58.7± 13.6 | 68.4± 2.5 |

(a) SEIFA IRSD based on 2006 Census.

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(c) The 2009 Survey of Education and Work was not conducted in Indigenous communities in very remote areas, which affects the comparability of NT's results.

(d) Australia includes 'Other Territories'.

(e) Includes persons who left school and are participating in non-school education and/or training on a full time basis (participation in 2009 for persons who left school at any previous point in time).

(f) Total population of all school leavers aged 15–19 years.

– Nil or rounded to zero.

Table BA.14

Table BA.14 Proportion of young people (15–19 years) who have left school, and are participating in post school education, training or employment, 2009, by SES based on ABS SEIFA (a), (b)

| Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT (c) | Austf (d) |
|------|-----|-----|-----|----|----|-----|-----|--------|-----------|
|------|-----|-----|-----|----|----|-----|-----|--------|-----------|

Source: ABS (unpublished) *Survey of Education and Work, 2009*, Cat. no. 6227.0, Canberra.

Table BA.15

Table BA.15 Applications to enrol in an educational institution, people aged 15–19 years (a), (b)

| | <i>Unit</i> | <i>2005</i> | <i>2006</i> | <i>2007</i> | <i>2008</i> | <i>2009</i> |
|---------------------------------------|-------------|----------------|----------------|----------------|----------------|----------------|
| Applied to enrol | | | | | | |
| Studying in May | % | 96.8 | 97.0 | 97.1 | 96.6 | 96.1 |
| Gained placement but deferred study | % | 2.4 | 2.1 | 2.1 | 2.6 | 2.8 |
| Unable to gain placement (c) | | | | | | |
| TAFE | % | 0.4 | 0.5 | 0.5 | 0.5 | 0.8 |
| Other (d) | % | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| Higher education | % | 0.2 | 0.4 | 0.2 | 0.2 | 0.3 |
| Total unable to gain placement | % | 0.8 | 0.9 | 0.7 | 0.7 | 1.2 |
| Total (e) | % | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Total applied to enrol | '000 | 1 076.8 | 1 095.4 | 1 113.0 | 1 149.4 | 1 158.9 |
| Did not apply to enrol | '000 | 294.4 | 275.5 | 277.1 | 260.7 | 286.3 |
| Total (e) | '000 | 1 371.2 | 1 370.9 | 1 390.1 | 1 410.1 | 1 445.2 |

(a) Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution.

(b) The ABS Survey of Education and Work was not conducted in Indigenous communities in very remote areas in 2009 and was not conducted in very remote areas at all in previous years.

(c) Reasons for being unable to gain placement include the course was full; the course was cancelled; the applicant was not eligible/entry score was too low; the applicant applied too late; or other reasons.

(d) Includes other educational institutions not separately listed.

(e) Totals may not add as a result of rounding.

Source: ABS (2009 and previous issues) *Education and Work*, 2005, 2006, 2007, 2008, 2009 Cat. no. 6227.0, Canberra.

Table BA.16

Table BA.16 **Applications to enrol in an educational institution, people aged 20–24 years (a), (b)**

| | <i>Unit</i> | <i>2005</i> | <i>2006</i> | <i>2007</i> | <i>2008</i> | <i>2009</i> |
|---------------------------------------|-------------|----------------|----------------|----------------|----------------|----------------|
| Applied to enrol | | | | | | |
| Studying in May | % | 94.0 | 93.8 | 95.2 | 95.3 | 95.3 |
| Gained placement but deferred study | % | 3.9 | 5.0 | 3.3 | 3.2 | 3.4 |
| Unable to gain placement (c) | | | | | | |
| TAFE | % | 0.7 | 0.4 | 0.9 | 0.5 | 0.3 |
| Other (d) | % | 0.1 | 0.1 | 0.2 | 0.3 | 0.3 |
| Higher education | % | 1.2 | 0.7 | 0.4 | 0.8 | 0.8 |
| Total unable to gain placement | % | 2.1 | 1.3 | 1.5 | 1.6 | 1.3 |
| Total (e) | % | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Total applied to enrol | '000 | 588.2 | 562.0 | 566.9 | 610.9 | 633.9 |
| Did not apply to enrol | '000 | 833.4 | 866.8 | 876.2 | 852.0 | 878.8 |
| Total (e) | '000 | 1 421.6 | 1 428.8 | 1 443.1 | 1 462.9 | 1 512.7 |

(a) Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution.

(b) The ABS Survey of Education and Work was not conducted in Indigenous communities in very remote areas in 2009 and was not conducted in very remote areas at all in previous years.

(c) Reasons for being unable to gain placement include the course was full; the course was cancelled; the applicant was not eligible/entry score was too low; the applicant applied too late; or other reasons.

(d) Includes other educational institutions not separately listed.

(e) Totals may not add as a result of rounding.

Source: ABS (2009 and previous issues) *Education and Work*, 2005, 2006, 2007, 2008, 2009, Cat. no. 6227.0, Canberra.

Table BA.17

Table BA.17 Applications to enrol in an educational institution, people aged 15–64 years (a)

| | <i>Unit</i> | <i>2005</i> | <i>2006</i> | <i>2007</i> | <i>2008</i> | <i>2009</i> |
|---------------------------------------|-------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Applied to enrol | | | | | | |
| Studying in May | % | 92.2 | 92.6 | 93.5 | 93.0 | 92.9 |
| Gained placement but deferred study | % | 5.1 | 5.2 | 4.5 | 4.9 | 4.5 |
| Unable to gain placement (b) | | | | | | |
| TAFE | % | 1.3 | 1.0 | 1.0 | 1.0 | 1.0 |
| Other (c) | % | 0.4 | 0.4 | 0.4 | 0.4 | 0.5 |
| Higher education | % | 0.9 | 0.8 | 0.6 | 0.7 | 1.0 |
| Total unable to gain placement | % | 2.6 | 2.2 | 2.0 | 2.1 | 2.6 |
| Total (d) | % | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Total applied to enrol | '000 | 2 624.4 | 2 583.4 | 2 661.7 | 2 770.5 | 2 881.4 |
| Did not apply to enrol | '000 | 10 671.9 | 10 811.3 | 10 968.1 | 11 080.2 | 11 281.8 |
| Total (d) | '000 | 13 296.3 | 13 394.7 | 13 629.9 | 13 850.7 | 14 163.1 |

(a) The ABS Survey of Education and Work was not conducted in Indigenous communities in very remote areas in 2009 and was not conducted in very remote areas at all in previous years.

(b) Reasons for being unable to gain placement include the course was full; the course was cancelled; the applicant was not eligible/entry score was too low; the applicant applied too late; or other reasons.

(c) Includes other educational institutions not separately listed.

(d) Totals may not add as a result of rounding.

Source: ABS (2009 and previous issues) *Education and Work*, 2005, 2006, 2007, 2008, 2009, Cat. no. 6227.0, Canberra.

Table BA.18

Table BA.18 Level of highest non-school qualification completed, people aged 15–64 years (a), (b), (c), (d)

| | Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---|-------------|----------------|----------------|----------------|----------------|----------------|--------------|--------------|--------------|-----------------|
| 2009 | | | | | | | | | | |
| Bachelor degree or higher | '000 | 1 122.7 | 925.3 | 527.3 | 306.3 | 199.5 | 54.4 | 94.9 | 28.8 | 3 259.4 |
| Advanced diploma/ diploma | '000 | 421.6 | 308.0 | 238.0 | 130.0 | 82.3 | 20.9 | 25.8 | 10.2 | 1 236.8 |
| Certificate III or IV | '000 | 704.8 | 452.4 | 585.0 | 251.6 | 184.3 | 63.6 | 17.6 | 27.2 | 2 286.5 |
| Certificate I, II or nfd | '000 | 303.9 | 186.1 | 160.1 | 92.1 | 66.2 | 17.1 | 9.9 | 9.4 | 844.9 |
| Level not determined | '000 | 51.1 | 30.1 | 35.0 | 18.5 | 13.3 | 4.2 | 4.0 | 2.3 | 158.3 |
| Total with non-school qualification | '000 | 2 604.1 | 1 901.9 | 1 545.4 | 798.5 | 545.6 | 160.2 | 152.2 | 77.9 | 7 785.9 |
| Total without non-school qualification | '000 | 1 944.3 | 1 644.0 | 1 305.4 | 667.7 | 502.0 | 156.9 | 89.2 | 67.7 | 6 377.3 |
| Total | '000 | 4 548.4 | 3 545.9 | 2 850.8 | 1 466.2 | 1 047.7 | 317.1 | 241.4 | 145.7 | 14 163.1 |
| Proportion with non-school qualification | % | 57.3 ± 1.5 | 53.6 ± 1.4 | 54.2 ± 1.9 | 54.5 ± 1.6 | 52.1 ± 2.1 | 50.5 ± 2.8 | 63.1 ± 2.3 | 53.5 ± 3.0 | 55.0 ± 0.8 |
| 2008 | | | | | | | | | | |
| Bachelor degree or higher | '000 | 1 056.8 | 832.7 | 513.8 | 280.3 | 195.5 | 52.1 | 85.1 | 21.2 | 3 037.2 |
| Advanced diploma/ diploma | '000 | 440.9 | 308.3 | 220.8 | 133.8 | 74.6 | 21.5 | 24.7 | 10.0 | 1 234.7 |
| Certificate III or IV | '000 | 717.9 | 513.0 | 513.1 | 220.1 | 174.6 | 58.5 | 20.9 | 14.7 | 2 232.9 |
| Certificate I, II or nfd | '000 | 279.4 | 190.6 | 146.1 | 89.1 | 63.7 | 16.9 | 12.0 | 6.5 | 804.1 |
| Level not determined | '000 | 44.3 | 39.5 | 42.0 | 18.4 | 9.9 | 3.2 | 2.7 | 3.2 | 163.1 |
| Total with non-school qualification | '000 | 2 539.3 | 1 884.2 | 1 435.7 | 741.7 | 518.2 | 152.2 | 145.4 | 55.6 | 7 472.1 |
| Total without non-school qualification | '000 | 1 998.9 | 1 570.3 | 1 331.3 | 674.1 | 504.4 | 162.3 | 88.0 | 49.2 | 6 378.6 |
| Total | '000 | 4 538.2 | 3 454.5 | 2 766.9 | 1 415.8 | 1 022.6 | 314.5 | 233.4 | 104.8 | 13 850.7 |
| Proportion with non-school qualification | % | 56.0 ± 1.0 | 54.5 ± 1.2 | 51.9 ± 1.4 | 52.4 ± 2.2 | 50.7 ± 1.7 | 48.4 ± 2.7 | 62.3 ± 2.3 | 53.1 ± 3.4 | 53.9 ± 0.5 |
| 2007 | | | | | | | | | | |
| Bachelor degree or higher | '000 | 961.8 | 788.7 | 482.1 | 263.5 | 185.5 | 46.7 | 81.5 | 20.1 | 2 829.9 |
| Advanced diploma/ diploma | '000 | 402.7 | 300.3 | 205.8 | 118.2 | 69.7 | 23.8 | 24.2 | 7.1 | 1 151.6 |
| Certificate III or IV | '000 | 687.1 | 498.1 | 492.0 | 234.5 | 159.9 | 57.4 | 23.7 | 16.3 | 2 169.0 |
| Certificate I, II or nfd | '000 | 337.1 | 193.3 | 177.1 | 101.3 | 69.3 | 18.9 | 10.8 | 7.6 | 915.0 |

Table BA.18

Table BA.18 Level of highest non-school qualification completed, people aged 15–64 years (a), (b), (c), (d)

| | Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---|-------------|----------------|----------------|----------------|----------------|----------------|--------------|--------------|--------------|-----------------|
| Level not determined | '000 | 39.0 | 22.3 | 11.7 | 13.4 | 7.5 | 2.4 | 1.7 | np | 98.9 |
| Total with non-school qualification | '000 | 2 427.6 | 1 802.5 | 1 368.6 | 730.9 | 491.9 | 149.3 | 141.8 | 51.9 | 7 164.5 |
| Total without non-school qualification | '000 | 2 055.0 | 1 635.1 | 1 315.3 | 646.0 | 509.0 | 164.2 | 88.3 | 52.5 | 6 465.4 |
| Total | '000 | 4 482.6 | 3 437.6 | 2 683.9 | 1 377.0 | 1 000.8 | 313.5 | 230.1 | 104.4 | 13 629.9 |
| Proportion with non-school qualification | % | 54.2 ± 1.0 | 52.4 ± 1.2 | 51.0 ± 1.4 | 53.1 ± 1.1 | 49.1 ± 1.4 | 47.6 ± 2.6 | 61.6 ± 2.1 | 49.7 ± 4.9 | 52.6 ± 0.6 |
| 2006 | | | | | | | | | | |
| Bachelor degree or higher | '000 | 960.3 | 768.2 | 461.8 | 242.3 | 175.3 | 49.5 | 75.4 | 20.3 | 2 753.1 |
| Advanced diploma/ diploma | '000 | 375.1 | 253.6 | 210.8 | 118.3 | 69.1 | 22.1 | 20.7 | 5.9 | 1 075.7 |
| Certificate III or IV | '000 | 656.9 | 456.8 | 465.1 | 220.2 | 161.9 | 52.3 | 22.6 | 20.8 | 2 056.5 |
| Certificate I, II or nfd | '000 | 376.1 | 211.2 | 178.7 | 107.1 | 76.3 | 19.2 | 14.8 | 9.0 | 992.3 |
| Level not determined | '000 | 64.2 | 26.3 | 25.6 | 12.3 | 7.7 | 3.0 | 2.0 | 0.8 | 141.9 |
| Total with non-school qualification | '000 | 2 432.7 | 1 716.1 | 1 342.0 | 700.2 | 490.2 | 146.0 | 135.5 | 56.8 | 7 019.5 |
| Total without non-school qualification | '000 | 2 015.1 | 1 636.7 | 1 268.0 | 640.0 | 514.3 | 164.1 | 91.4 | 45.7 | 6 375.1 |
| Total | '000 | 4 447.8 | 3 352.8 | 2 610.0 | 1 340.2 | 1 004.5 | 310.1 | 226.8 | 102.5 | 13 394.7 |
| Proportion with non-school qualification | % | 54.7 ± 1.2 | 51.2 ± 1.2 | 51.4 ± 1.4 | 52.2 ± 1.5 | 48.8 ± 1.6 | 47.1 ± 2.2 | 59.7 ± 2.0 | 55.4 ± 8.6 | 52.4 ± 0.6 |
| 2005 | | | | | | | | | | |
| Bachelor degree or higher | '000 | 936.8 | 700.8 | 428.5 | 244.5 | 157.3 | 46.7 | 73.4 | 18.0 | 2 605.7 |
| Advanced diploma/ diploma | '000 | 360.1 | 268.8 | 194.3 | 116.0 | 73.2 | 18.5 | 15.9 | 7.0 | 1 053.8 |
| Certificate III or IV | '000 | 615.9 | 446.7 | 444.6 | 210.1 | 151.9 | 47.4 | 24.1 | 18.7 | 1 959.4 |
| Certificate I, II or nfd | '000 | 419.8 | 239.3 | 187.5 | 106.5 | 73.1 | 20.1 | 15.1 | 7.1 | 1 068.4 |
| Level not determined | '000 | 56.6 | 34.7 | 25.5 | 15.6 | 18.7 | 4.0 | 3.9 | 1.1 | 160.1 |
| Total with non-school qualification | '000 | 2 389.2 | 1 690.3 | 1 280.4 | 692.6 | 474.1 | 136.6 | 132.3 | 51.8 | 6 847.4 |
| Total without non-school qualification | '000 | 2 022.7 | 1 649.7 | 1 305.6 | 635.3 | 526.7 | 168.7 | 92.7 | 47.4 | 6 448.9 |
| Total | '000 | 4 411.9 | 3 340.0 | 2 586.0 | 1 327.9 | 1 000.9 | 305.4 | 225.0 | 99.3 | 13 296.3 |
| Proportion with non-school qualification | % | 54.2 ± 1.2 | 50.6 ± 1.1 | 49.5 ± 1.4 | 52.2 ± 1.5 | 47.4 ± 1.5 | 44.7 ± 2.2 | 58.8 ± 2.7 | 52.2 ± 7.6 | 51.5 ± 0.6 |

Table BA.18 Level of highest non-school qualification completed, people aged 15–64 years (a), (b), (c), (d)

| | Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|------|-----|-----|-----|----|----|-----|-----|----|------|
|--|------|-----|-----|-----|----|----|-----|-----|----|------|

nfd = Not further defined

- (a) The levels of highest non-school qualifications are not necessarily higher than a school qualification (that is, certificate I, II or nfd are not necessarily higher than year 12).
- (b) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.
- (c) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent \pm 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.
- (d) The ABS Survey of Education and Work was not conducted in Indigenous communities in very remote areas in 2009 and was not conducted in very remote areas at all in previous years, which affects the comparability of NT's results.

np Not published.

Source: ABS (2009 and previous issues) *Education and Work*, 2005, 2006, 2007, 2008, 2009, Cat. no. 6227.0, Canberra.

Table BA.19

Table BA.19 Level of highest non-school qualification, or school year completed for those without a non-school qualification, people aged 15–64 years, by labour force status, 2009 (a), (b)

| Labour force status | Unit | Highest non-school qualification | | | | | Highest school year | | | Sub-total (school completed) | Total (d) |
|-----------------------|-------------|----------------------------------|---------------------------|-----------------------|--------------------------|----------------------|--------------------------------------|----------------|----------------------|------------------------------|-----------------|
| | | Bachelor degree or higher | Advanced diploma/ diploma | Certificate III or IV | Certificate I, II or nfd | Level not determined | Sub-total (non-school qualification) | Year 12 | Year 11 or below (c) | | |
| Employed | % | 84.5 | 81.3 | 84.5 | 73.2 | 83.0 | 82.7 | 71.8 | 58.2 | 63.5 | 74.1 |
| Unemployed | % | 3.0 | 3.7 | 3.8 | 5.7 | 3.6 | 3.6 | 5.5 | 6.3 | 6.0 | 4.7 |
| Not in labour force | % | 12.6 | 15.1 | 11.6 | 21.2 | 13.4 | 13.6 | 22.8 | 35.4 | 30.5 | 21.2 |
| Total (e) | % | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Employed | '000 | 2 754.0 | 1 004.9 | 1 932.7 | 618.2 | 131.4 | 6 441.2 | 1 778.7 | 2 270.9 | 4 049.6 | 10 490.8 |
| Unemployed | '000 | 96.3 | 45.4 | 87.8 | 48.0 | 5.7 | 283.2 | 135.4 | 246.8 | 382.2 | 665.4 |
| Not in labour force | '000 | 409.1 | 186.6 | 265.9 | 178.7 | 21.2 | 1 061.5 | 564.0 | 1 381.4 | 1 945.4 | 3 006.9 |
| All people (e) | '000 | 3 259.4 | 1 236.8 | 2 286.5 | 844.9 | 158.3 | 7 785.9 | 2 478.1 | 3 899.2 | 6 377.3 | 14 163.1 |

nfd = Not further defined.

- (a) The levels of qualifications are not necessarily listed in order from highest to lowest (that is, certificate I, II or nfd are not necessarily higher than year 12).
- (b) The 2009 Survey of Education and Work was not conducted in Indigenous communities in very remote areas.
- (c) Includes people who never attended school.
- (d) Includes people who never attended school and people whose level of highest educational attainment could not be determined.
- (e) Totals may not add as a result of rounding.

Source: ABS (2009) *Education and Work*, Cat. no. 6227.0; Canberra.

Table BA.20

Table BA.20 Level of highest non-school qualification, or school year completed for those without a non-school qualification, people aged 15–74 years, by occupation, 2009 (a), (b), (c)

| | Unit | Highest non-school qualification | | | | | | Highest school year | | | | Total (d) |
|--|-------------|----------------------------------|-----------------------------|------------------------|---------------------------|----------------------|--------------------------------------|---------------------|------------------|------------------------------|------------------|-----------|
| | | Bachelor degree or above | Advanced Diploma or Diploma | Certificate III and IV | Certificate I, II, or nfd | Level not determined | Sub-total (non-school qualification) | Year 12 | Year 11 or below | Sub-total (school completed) | | |
| | | | | | | | | | | | Year 11 or below | |
| Managers | % | 29.9 | 12.8 | 17.4 | 5.5 | 1.2 | 66.9 | 15.0 | 18.1 | 33.1 | 100.0 | |
| Professionals | % | 72.4 | 10.4 | 5.3 | 1.8 | 1.1 | 91.1 | 6.2 | 2.8 | 8.9 | 100.0 | |
| Technicians and Trades Workers | % | 8.2 | 7.0 | 46.0 | 6.6 | 1.6 | 69.4 | 12.1 | 18.5 | 30.6 | 100.0 | |
| Community and Personal Service Workers | % | 14.7 | 16.9 | 21.5 | 7.3 | 1.4 | 61.9 | 21.2 | 16.9 | 38.1 | 100.0 | |
| Clerical and Administrative Workers | % | 18.1 | 11.4 | 14.0 | 8.6 | 1.3 | 53.5 | 23.7 | 22.8 | 46.5 | 100.0 | |
| Sales Workers | % | 10.0 | 6.9 | 12.6 | 6.4 | 0.9 | 36.8 | 28.2 | 35.0 | 63.3 | 100.0 | |
| Machinery Operators And Drivers | % | 4.1 | 3.8 | 20.1 | 6.0 | 1.3 | 35.4 | 17.4 | 47.1 | 64.4 | 100.0 | |
| Labourers | % | 5.2 | 4.8 | 14.5 | 7.6 | 1.4 | 33.5 | 21.2 | 45.0 | 66.2 | 100.0 | |
| All occupations | % | 26.1 | 9.6 | 18.4 | 5.9 | 1.3 | 61.3 | 16.7 | 21.9 | 38.6 | 100.0 | |
| Managers | '000 | 425.6 | 181.8 | 247.5 | 78.6 | 17.0 | 950.6 | 213.3 | 257.2 | 470.5 | 1 421.1 | |
| Professionals | '000 | 1 607.7 | 230.6 | 117.5 | 41.0 | 25.4 | 2 022.3 | 136.9 | 61.3 | 198.2 | 2 220.5 | |
| Technicians and Trades Workers | '000 | 130.6 | 111.6 | 736.2 | 106.0 | 25.1 | 1 109.4 | 193.1 | 295.7 | 488.8 | 1 598.8 | |
| Community and Personal Service Workers | '000 | 145.9 | 167.2 | 213.5 | 72.8 | 14.2 | 613.6 | 210.2 | 167.3 | 377.5 | 991.2 | |
| Clerical and Administrative Workers | '000 | 302.9 | 191.1 | 234.4 | 143.8 | 21.7 | 894.0 | 395.2 | 381.6 | 776.8 | 1 670.8 | |
| Sales Workers | '000 | 100.1 | 69.1 | 126.6 | 64.4 | 9.0 | 369.3 | 283.6 | 351.9 | 635.5 | 1 004.7 | |
| Machinery Operators And Drivers | '000 | 28.4 | 26.2 | 138.3 | 41.6 | 8.6 | 243.1 | 119.3 | 323.7 | 443.0 | 687.5 | |
| Labourers | '000 | 59.8 | 55.3 | 166.1 | 87.3 | 15.9 | 384.6 | 243.3 | 517.8 | 761.1 | 1 149.4 | |
| All occupations | '000 | 2 801.1 | 1 032.9 | 1 980.2 | 635.5 | 136.9 | 6 586.8 | 1 794.6 | 2 356.6 | 4 151.2 | 10 743.9 | |

nfd = Not further defined.

- (a) The levels of qualifications are not necessarily listed in order from highest to lowest (that is, certificate I, II or nfd are not necessarily higher than year 12).
- (b) The 2009 Survey of Education and Work was not conducted in Indigenous communities in very remote areas.
- (c) Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution.

Table BA.20

Table BA.20 Level of highest non-school qualification, or school year completed for those without a non-school qualification, people aged 15–74 years, by occupation, 2009 (a), (b), (c)

| Unit | Highest non-school qualification | | | Highest school year | | | Total (d) |
|------|----------------------------------|--|--------------------------------------|----------------------|--------------------------------------|------------------|-----------|
| | Bachelor degree or above | Advanced Diploma or Certificate III and IV | Certificate I, II, or nfd determined | Level not determined | Sub-total (non-school qualification) | Year 11 or below | |

(d) Includes people who never attended school and people whose level of highest educational attainment could not be determined.

Source: ABS (2009 and unpublished) *Education and Work, 2009*, Cat. no. 6227.0, Canberra.

Table BA.21

Table BA.21 People who have completed year 12 or equivalent or gained a qualification at certificate level II or above, by selected age groups (per cent) (a), (b), (c), (d)

| Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------|--------------|------------|------------|------------|------------|------------|------------|-------------|------------|
| 2004 | | | | | | | | | |
| 20-24 | % 81.8 ± 2.9 | 84.7 ± 2.5 | 79.1 ± 3.9 | 78.9 ± 4.0 | 78.7 ± 4.4 | 68.5 ± 8.8 | 90.1 ± 5.2 | 65.8 ± 13.9 | 81.3 ± 1.6 |
| 20-64 | % 72.6 ± 1.2 | 69.9 ± 0.9 | 67.4 ± 1.2 | 68.7 ± 2.0 | 65.6 ± 1.7 | 57.4 ± 2.5 | 83.6 ± 1.6 | 66.7 ± 4.3 | 69.8 ± 0.5 |
| 2009 | | | | | | | | | |
| 20-24 | % 86.2 ± 2.4 | 86.8 ± 4.2 | 85.6 ± 3.4 | 77.3 ± 6.1 | 79.4 ± 3.5 | 70.7 ± 7.8 | 95.1 ± 3.9 | 69.0 ± 9.9 | 84.5 ± 1.6 |
| 20-64 | % 77.5 ± 1.4 | 75.0 ± 1.5 | 75.3 ± 1.4 | 73.5 ± 1.6 | 69.3 ± 2.2 | 64.8 ± 3.7 | 88.0 ± 2.2 | 70.4 ± 3.0 | 75.2 ± 0.7 |

(a) Includes people who have identified as having attained year 12 or certificate II or above (includes certificate I or II nfd, but excludes people with a certificate nfd, and people whose level of non-school qualification could not be determined).

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(c) The 2009 Survey of Education and Work was not conducted in Indigenous communities in very remote areas, which affects the comparability of the NT's results.

(d) Proportions are determined using the number of persons having completed year 12 or qualifications at Certificate II level or above in the jurisdiction divided by the estimated residential population for the jurisdiction.

Source: ABS (unpublished) *Education and Work*, Cat. No. 6227.0, Canberra.

Table BA.22

Table BA.22 Proportion of people who have completed year 12 or equivalent or gained a qualification at certificate level II or above, by Indigenous status, 2008 (a), (b), (c), (d)

| | Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust (e) |
|-----------------------|------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------|-------------------|
| 20-24 year olds | | | | | | | | | | |
| Indigenous | % | 43.1 ± 10.7 | 57.6 ± 8.8 | 52.9 ± 13.3 | 43.0 ± 11.6 | 53.6 ± 15.8 | 55.6 ± 15.5 | 56.6 ± 16.9 | 23.6 ± 8.7 | 45.4 ± 5.2 |
| Non-Indigenous | % | 84.1 ± 2.8 | 88.7 ± 2.3 | 85.9 ± 2.8 | 81.4 ± 5.8 | 82.0 ± 4.8 | 72.0 ± 6.4 | 90.8 ± 4.1 | 69.6 ± 11.2 | 85.0 ± 1.3 |
| All people (f) | % | 83.4 ± 2.8 | 88.7 ± 2.3 | 84.3 ± 2.8 | 80.0 ± 5.8 | 82.1 ± 4.9 | 72.0 ± 6.2 | 90.4 ± 4.2 | 64.9 ± 12.4 | 84.2 ± 1.2 |
| 20-64 year olds | | | | | | | | | | |
| Indigenous | % | 42.4 ± 5.2 | 58.7 ± 4.1 | 47.8 ± 6.2 | 42.9 ± 4.7 | 46.9 ± 5.3 | 49.3 ± 6.4 | 68.1 ± 6.8 | 30.5 ± 4.5 | 44.2 ± 2.5 |
| Non-Indigenous | % | 75.8 ± 1.1 | 75.2 ± 1.3 | 73.3 ± 1.3 | 72.5 ± 1.6 | 69.7 ± 1.9 | 65.1 ± 3.1 | 87.0 ± 2.2 | 72.0 ± 2.9 | 74.3 ± 0.6 |
| All people (f) | % | 75.4 ± 1.1 | 75.1 ± 1.3 | 72.6 ± 1.4 | 71.8 ± 1.6 | 69.6 ± 1.9 | 64.9 ± 3.1 | 86.9 ± 2.3 | 69.5 ± 3.0 | 73.9 ± 0.6 |

(a) Includes people who have completed year 12 or certificate II or above (includes certificate I or II nfd, but excludes people with a certificate nfd, and people whose level of non-school qualification could not be determined).

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(c) Data for Indigenous people are sourced from the NATSISS. Data for non-Indigenous and all people are sourced from the SEW. Data presented in previous reports were sourced from the ABS 2006 *Census of Population and Housing* and therefore are not comparable.

(d) The 2008 Survey of Education and Work was not conducted in very remote areas, which affects the comparability of the NT's results.

(e) Australia includes 'Other Territories'.

(f) All people' includes people whose highest year of school completed or level of education was not stated. 'All persons' include those for whom Indigenous status is unknown and consequently the proportion of Indigenous people may be under-represented in some jurisdictions.

Source: ABS (2008 and unpublished) *Survey of Education and Work*, 2008, Cat.no. 6227.0; (2009 and unpublished) *2008 National Aboriginal and Torres Strait Islander Social Survey*, Cat. no. 4714.0, Canberra.

Table BA.23

Table BA.23 Proportion of population having attained at least a year 12 or equivalent or certificate II or above, by SES based on SEIFA IRSD, 2009 (a), (b), (c), (d), (e)

| | Unit | NSW | Vic | Q/d | WA | SA | Tas | ACT | NT (f) | Aust (g) |
|-----------------|------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|
| 20–24 year olds | | | | | | | | | | |
| | % | 78.2 ± 6.6 | 73.6 ± 13.0 | 78.2 ± 9.2 | 63.5 ± 11.8 | 64.6 ± 12.5 | 61.4 ± 9.4 | 79.2 ± 72.2 | 53.2 ± 24.6 | 73.6 ± 4.7 |
| | % | 81.5 ± 8.4 | 84.2 ± 9.3 | 84.6 ± 11.2 | 73.2 ± 10.3 | 78.3 ± 10.9 | 76.9 ± 25.1 | 91.8 ± 17.8 | 55.1 ± 16.3 | 81.2 ± 4.4 |
| | % | 89.0 ± 6.8 | 87.8 ± 7.0 | 74.9 ± 8.4 | 74.0 ± 17.1 | 84.5 ± 11.1 | 73.7 ± 18.1 | 89.3 ± 16.3 | 75.3 ± 16.8 | 83.5 ± 3.8 |
| | % | 83.9 ± 5.5 | 91.6 ± 4.9 | 90.1 ± 5.7 | 85.1 ± 6.9 | 87.9 ± 8.8 | 72.6 ± 23.7 | 91.9 ± 9.1 | 78.2 ± 16.1 | 87.6 ± 2.7 |
| | % | 96.8 ± 3.0 | 94.6 ± 4.5 | 96.1 ± 3.8 | 87.7 ± 9.3 | 91.0 ± 8.2 | 100.0 ± – | 98.7 ± 2.7 | 81.2 ± 19.7 | 95.0 ± 1.7 |
| 20–64 year olds | | | | | | | | | | |
| | % | 64.2 ± 3.7 | 60.6 ± 5.1 | 68.0 ± 4.8 | 62.5 ± 4.8 | 54.6 ± 4.2 | 53.1 ± 6.3 | 82.1 ± 14.2 | 57.9 ± 10.3 | 62.4 ± 2.0 |
| | % | 71.2 ± 4.4 | 69.9 ± 4.6 | 69.2 ± 3.7 | 66.9 ± 5.3 | 66.9 ± 5.0 | 62.3 ± 7.6 | 81.4 ± 26.4 | 69.6 ± 9.5 | 69.4 ± 1.9 |
| | % | 79.6 ± 2.8 | 73.9 ± 3.7 | 72.4 ± 2.5 | 72.6 ± 5.4 | 73.9 ± 5.3 | 71.2 ± 7.9 | 83.6 ± 5.7 | 71.6 ± 6.3 | 75.2 ± 1.5 |
| | % | 80.0 ± 3.2 | 77.3 ± 3.1 | 78.7 ± 3.2 | 76.1 ± 4.8 | 76.0 ± 4.0 | 70.3 ± 6.4 | 85.1 ± 3.7 | 73.0 ± 8.5 | 78.1 ± 1.6 |
| | % | 88.9 ± 2.0 | 87.1 ± 2.2 | 85.6 ± 2.4 | 84.8 ± 2.5 | 82.2 ± 5.9 | 81.1 ± 6.8 | 91.2 ± 3.0 | 82.6 ± 8.3 | 87.1 ± 1.2 |

(a) SES is derived using the ABS SEIFA IRSD disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).

(b) Includes people who have completed year 12 or certificate II or above (includes certificate I or II nfd, but excludes people with a certificate nfd, and people whose level of non-school qualification could not be determined), as well as people with no SIEFA Score.

(c) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(d) Proportions are determined using the number of persons who have completed year 12 or a qualification at certificate II level or above in the jurisdiction divided by the estimated resident population for the jurisdiction by SEIFA IRSD quintiles.

(e) Data presented in previous reports were sourced from the ABS 2006 *Census of Population and Housing* and therefore are not comparable with 2009 data.

(f) The 2009 Survey of Education and Work was not conducted in Indigenous communities in very remote areas, which affects the comparability of NT's results.

(g) Australia includes 'Other Territories'.

– Nil or rounded to zero.

Source: ABS (unpublished) *Survey of Education and Work*, Cat.no. 6227.0, Canberra.

TableBA.24

Table BA.24 Proportion of the 20–24 year old population having attained at least a year 12 or equivalent or AQF Certificate III or above, 2009 (a), (b)

| | Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---|------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 20–24 year old population with relevant qualification (c) | '000 | 406.4 | 336.6 | 254.9 | 120.2 | 86.5 | 21.5 | 27.3 | 10.0 | 1263.4 |
| Total 20–24 year old population (d) | '000 | 478.9 | 390.1 | 301.1 | 157.1 | 110.3 | 31.2 | 28.9 | 15.0 | 1512.7 |
| Proportion of the 20–24 year old population having attained at least a year 12 or equivalent or AQF Cert III or above | % | 84.9 ± 2.6 | 86.3 ± 4.2 | 84.7 ± 3.8 | 76.5 ± 6.0 | 78.4 ± 3.8 | 68.8 ± 8.0 | 94.6 ± 4.0 | 66.7 ± 2.7 | 83.5 ± 1.7 |

(a) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(b) The 2009 Survey of Education and Work was not conducted in Indigenous communities in very remote areas, which affects the comparability of the NT's results.

(c) Includes people aged 20–24 years who have completed year 12 or Certificate III or above (includes 'Certificate I or II nfd' but excludes persons with a 'Certificate nfd' and persons whose level of non-school qualification could not be determined)

(d) 'Total population' of all persons aged 20–24 years.

Source: ABS (2009) *Education and Work*, 2009, Cat. no. 6227.0, Canberra.

Table BA.25

Table BA.25 Proportion of 20–64 year old population who do not have qualifications at or above certificate III, 2009 (a), (b), (c)

| Unit | NSW | Vic | Q/d | WA | SA | Tas | ACT | NT | Aust |
|-------|------------|------------|------------|------------|------------|------------|------------|-------------|------------|
| 20–24 | 60.7 ± 3.5 | 58.3 ± 5.0 | 65.3 ± 5.7 | 67.2 ± 5.6 | 62.3 ± 6.5 | 71.5 ± 6.9 | 59.2 ± 8.1 | 65.8 ± 10.6 | 62.0 ± 2.4 |
| 25–34 | 36.9 ± 2.7 | 35.4 ± 3.3 | 40.7 ± 3.4 | 40.4 ± 3.9 | 41.5 ± 4.9 | 43.3 ± 6.1 | 27.6 ± 5.6 | 44.5 ± 6.9 | 38.0 ± 1.5 |
| 35–44 | 39.8 ± 2.8 | 44.6 ± 2.6 | 43.0 ± 3.0 | 44.4 ± 4.2 | 49.2 ± 3.9 | 48.1 ± 7.8 | 36.5 ± 5.9 | 44.1 ± 4.6 | 43.0 ± 1.4 |
| 45–54 | 46.4 ± 3.3 | 49.5 ± 2.1 | 45.8 ± 2.8 | 48.4 ± 3.7 | 52.2 ± 3.5 | 47.4 ± 4.9 | 30.0 ± 5.2 | 51.3 ± 6.2 | 47.5 ± 1.4 |
| 55–64 | 52.1 ± 2.2 | 57.8 ± 3.8 | 55.1 ± 3.3 | 51.2 ± 3.7 | 54.9 ± 6.6 | 55.3 ± 6.6 | 41.0 ± 7.6 | 51.5 ± 8.5 | 54.1 ± 1.7 |
| 20–64 | 45.3 ± 1.4 | 47.5 ± 1.5 | 47.9 ± 1.9 | 48.3 ± 1.9 | 50.9 ± 2.5 | 51.1 ± 3.4 | 36.6 ± 3.0 | 49.4 ± 3.4 | 47.1 ± 0.9 |

(a) Certificate III or above' includes certificate III, IV, diploma, advanced diploma, bachelors degree and above. Excludes persons whose level of education was not stated.

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(c) The 2009 Survey of Education and Work was not conducted in Indigenous communities in very remote areas, which affects the comparability of NT's results.

Source: ABS (*unpublished*) *Education and Work, 2009*, Cat. no. 6227.0, Canberra.

Table BA.26

Table BA.26 Proportion of 20–64 year old population who do not have qualifications at or above certificate III, by Indigenous status, 2008 (a), (b), (c)

| Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust (d) | |
|--------------------|-----|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|
| Indigenous (e) | | | | | | | | | | |
| 20-24 | % | 84.9 ± 7.8 | 70.5 ± 8.7 | 80.4 ± 9.3 | 77.3 ± 10.9 | 81.8 ± 9.0 | 80.7 ± 10.0 | 77.1 ± 11.5 | 94.5 ± 4.1 | 82.5 ± 3.7 |
| 25-34 | % | 67.2 ± 8.1 | 53.4 ± 7.4 | 71.4 ± 9.4 | 78.6 ± 6.1 | 75.9 ± 7.6 | 64.6 ± 11.6 | 52.9 ± 14.9 | 89.7 ± 3.2 | 72.6 ± 3.6 |
| 35-44 | % | 69.9 ± 9.2 | 58.4 ± 7.4 | 64.3 ± 8.8 | 69.2 ± 8.5 | 71.6 ± 9.9 | 66.3 ± 9.8 | 47.4 ± 22.0 | 82.5 ± 5.9 | 68.9 ± 4.0 |
| 45-54 | % | 71.7 ± 8.5 | 58.8 ± 8.0 | 71.7 ± 10.4 | 70.5 ± 9.5 | 58.9 ± 12.7 | 70.9 ± 14.4 | 51.7 ± 18.3 | 75.5 ± 6.7 | 70.3 ± 4.2 |
| 55-64 | % | 81.7 ± 8.1 | 65.9 ± 9.7 | 75.8 ± 13.6 | 80.6 ± 10.0 | 84.2 ± 11.2 | 73.9 ± 11.0 | 61.4 ± 26.7 | 79.5 ± 11.4 | 78.3 ± 5.3 |
| 20-64 | % | 73.5 ± 4.2 | 60.0 ± 4.0 | 71.7 ± 5.0 | 74.7 ± 4.1 | 73.7 ± 4.8 | 70.4 ± 5.6 | 57.5 ± 7.5 | 85.4 ± 3.3 | 73.6 ± 2.0 |
| Non-Indigenous (e) | | | | | | | | | | |
| 20-24 | % | 56.7 ± 3.1 | 61.2 ± 2.7 | 60.6 ± 4.5 | 61.3 ± 5.4 | 62.4 ± 5.2 | 67.9 ± 8.2 | 55.8 ± 7.7 | 70.1 ± 13.0 | 59.8 ± 1.4 |
| 25-34 | % | 37.3 ± 2.0 | 36.7 ± 2.7 | 40.5 ± 3.5 | 45.0 ± 4.3 | 47.6 ± 4.7 | 47.2 ± 6.6 | 26.9 ± 4.2 | 47.8 ± 7.3 | 39.3 ± 1.2 |
| 35-44 | % | 40.3 ± 2.5 | 43.1 ± 2.6 | 45.5 ± 2.6 | 46.7 ± 4.9 | 48.8 ± 3.0 | 49.7 ± 5.1 | 33.4 ± 6.1 | 50.0 ± 4.8 | 43.5 ± 1.5 |
| 45-54 | % | 46.3 ± 3.0 | 48.3 ± 3.1 | 49.1 ± 2.7 | 48.6 ± 4.2 | 49.5 ± 3.4 | 48.7 ± 5.6 | 38.9 ± 6.9 | 48.5 ± 5.6 | 47.8 ± 1.4 |
| 55-64 | % | 56.1 ± 2.5 | 55.6 ± 2.7 | 59.3 ± 3.3 | 55.5 ± 4.2 | 55.7 ± 3.2 | 59.6 ± 4.3 | 43.3 ± 7.8 | 47.7 ± 7.8 | 56.3 ± 1.3 |
| 20-64 | % | 45.7 ± 1.1 | 47.2 ± 1.4 | 49.5 ± 1.5 | 50.1 ± 2.7 | 51.7 ± 1.7 | 53.1 ± 3.4 | 37.6 ± 3.0 | 50.7 ± 3.3 | 47.8 ± 0.5 |

(a) 'Certificate III or above' includes certificate III, IV, diploma, advanced diploma, bachelor degree and above. Excludes persons whose level of education was not stated.

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(c) The 2008 Survey of Education and Work was not conducted in very remote areas, which affects the comparability of NT's results.

(d) Australia includes 'Other Territories'.

(e) Data for Indigenous people are from NATSISS. Data for Non-Indigenous are from SEW. Data presented in previous reports were sourced from the ABS 2006 *Census of Population and Housing* and therefore are not comparable.

Source: ABS (unpublished) *National Aboriginal and Torres Strait Islander Social Survey, 2008*, Cat.no. 4714.0. and ABS (unpublished) *Education and Work, 2008*, Cat. no. 6227.0, Canberra.

Table BA.27

Table BA.27 Proportion of 20–64 year old population who do not have qualifications at or above certificate III, 2009 (by SES based on SEIFA IRSD) (a), (b), (c), (d)

| Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust (e) |
|-----------------------|--------------|------------|------------|------------|------------|------------|-------------|-------------|------------|
| SEIFA IRSD quintile 1 | % 58.4 ± 3.4 | 64.0 ± 4.7 | 58.8 ± 5.8 | 59.5 ± 4.9 | 67.6 ± 4.5 | 64.5 ± 4.5 | 48.1 ± 43.8 | 60.6 ± 10.3 | 61.0 ± 1.8 |
| SEIFA IRSD quintile 2 | % 51.1 ± 3.9 | 53.3 ± 4.2 | 52.7 ± 4.0 | 53.7 ± 4.9 | 53.0 ± 5.4 | 49.7 ± 7.5 | 44.0 ± 14.9 | 49.8 ± 12.3 | 52.3 ± 1.8 |
| SEIFA IRSD quintile 3 | % 44.8 ± 3.5 | 50.1 ± 3.7 | 46.7 ± 4.2 | 51.4 ± 5.3 | 47.2 ± 5.6 | 43.9 ± 6.8 | 46.2 ± 11.6 | 47.9 ± 7.8 | 47.4 ± 1.7 |
| SEIFA IRSD quintile 4 | % 41.9 ± 3.4 | 43.6 ± 2.7 | 45.8 ± 3.4 | 45.7 ± 3.7 | 42.5 ± 4.6 | 46.0 ± 6.3 | 40.6 ± 8.0 | 47.4 ± 6.6 | 43.8 ± 1.8 |
| SEIFA IRSD quintile 5 | % 34.3 ± 2.9 | 33.8 ± 2.5 | 39.1 ± 3.0 | 36.7 ± 5.1 | 36.8 ± 6.9 | 37.6 ± 5.3 | 31.6 ± 3.7 | 39.5 ± 5.7 | 35.3 ± 1.6 |

(a) 'Certificate III or above' includes certificate III, IV, diploma, advanced diploma, bachelors degree and above. Excludes persons whose level of education was not stated.

(b) SES is derived using the ABS SEIFA IRSD based on the 2006 Census of Population and Housing, disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).

(c) The 2009 Survey of Education and Work was not conducted in Indigenous communities in very remote areas, which affects the comparability of NT's results.

(d) Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution.

(e) Australia includes 'Other Territories'.

Source: ABS (unpublished) *Education and Work, 2009*, Cat.no.6227.0, Canberra.

Table BA.28 Proportion of 25–29 year olds who have gained a post-secondary qualification at certificate III or above (a), (b)

| <i>Unit</i> | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | <i>Aust</i> |
|-------------|--------------|------------|------------|------------|------------|------------|------------|-------------|-------------|
| 2004 | % 55.1 ± 3.5 | 56.7 ± 3.6 | 52.0 ± 3.6 | 47.5 ± 4.7 | 48.1 ± 3.6 | 38.2 ± 9.0 | 62.7 ± 5.3 | 57.6 ± 16.6 | 53.6 ± 1.9 |
| 2009 | % 66.0 ± 3.9 | 64.6 ± 4.6 | 58.2 ± 3.8 | 61.4 ± 5.8 | 60.0 ± 6.1 | 58.2 ± 6.0 | 71.9 ± 7.9 | 53.9 ± 10.1 | 63.0 ± 2.0 |

(a) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(b) The ABS Survey of Education and Work was not conducted in Indigenous communities in very remote areas in 2009 and was not conducted in very remote areas at all in previous years, which affects the comparability of NT's results.

Source: ABS (2009 and 2004) *Education and Work*, Cat. no. 6227.0, Canberra.

Table BA.29 **Proportion of 20–64 year old population with or working towards post school qualification in certificate III, IV, diploma and advanced diploma, by Indigenous status, 2006 (a)**

| | <i>Unit</i> | <i>NSW</i> | <i>Vic</i> | <i>Qld</i> | <i>WA</i> | <i>SA</i> | <i>Tas</i> | <i>ACT</i> | <i>NT</i> | <i>Aust (b)</i> |
|-----------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-----------------|
| Indigenous | % | 29.3 | 33.2 | 26.0 | 20.5 | 26.4 | 30.5 | 33.6 | 14.0 | 25.6 |
| Non-Indigenous | % | 36.2 | 34.7 | 35.2 | 36.4 | 34.7 | 34.2 | 35.1 | 38.5 | 35.5 |
| All people (c) | % | 36.1 | 34.8 | 35.0 | 36.0 | 34.6 | 34.1 | 35.1 | 33.1 | 35.3 |

(a) Includes people who have indicated that they have attained one of these qualifications, and people who have indicated that they are working towards a post school qualification. The Census does not enable disaggregation by qualification type, therefore this figure is an overcount of the required population.

(b) Australia includes Other Territories.

(c) 'All people' excludes people whose level of education or attendance status was not stated, and include those for whom Indigenous status is unknown. Consequently, the proportion of Indigenous Australians may be under-represented in some jurisdictions.

Source: ABS (unpublished) *2006 Census of Population and Housing*, Canberra.

Table BA.30

Table BA.30 School education real recurrent unit costs (2008-09 dollars) (a), (b), (c), (d)

| | Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|----------------------------------|-----------|--------|--------|--------|--------|--------|--------|--------|--------|
| 2008-09 | | | | | | | | | | |
| Government primary schools | | | | | | | | | | |
| | In-school cost per FTE student | \$ 11 591 | 10 497 | 11 734 | 14 077 | 11 093 | 11 520 | 15 221 | 16 199 | 11 720 |
| | Difference from national average | % -1.1 | -10.4 | 0.1 | 20.1 | -5.4 | -1.7 | 29.9 | 38.2 | .. |
| Government secondary schools | | | | | | | | | | |
| | In-school cost per FTE student | \$ 14 494 | 13 450 | 13 836 | 19 963 | 13 246 | 14 040 | 18 044 | 21 259 | 14 642 |
| | Difference from national average | % -1.0 | -8.1 | -5.5 | 36.3 | -9.5 | -4.1 | 23.2 | 45.2 | .. |
| Government primary and secondary schools | | | | | | | | | | |
| | In-school cost per FTE student | \$ 12 797 | 11 738 | 12 488 | 16 129 | 11 884 | 12 619 | 16 500 | 18 057 | 12 873 |
| | Difference from national average | % -0.6 | -8.8 | -3.0 | 25.3 | -7.7 | -2.0 | 28.2 | 40.3 | .. |
| 2007-08 | | | | | | | | | | |
| Government primary schools | | | | | | | | | | |
| | In-school cost per FTE student | \$ 11 251 | 10 102 | 11 497 | 14 177 | 11 273 | 11 228 | 14 923 | 15 361 | 11 475 |
| | Difference from national average | % -2.0 | -12.0 | 0.2 | 23.5 | -1.8 | -2.2 | 30.0 | 33.9 | .. |
| Government secondary schools | | | | | | | | | | |
| | In-school cost per FTE student | \$ 14 219 | 13 142 | 13 828 | 18 836 | 13 675 | 13 442 | 17 451 | 21 032 | 14 359 |
| | Difference from national average | % -1.0 | -8.5 | -3.7 | 31.2 | -4.8 | -6.4 | 21.5 | 46.5 | .. |
| Government primary and secondary schools | | | | | | | | | | |
| | In-school cost per FTE student | \$ 12 484 | 11 379 | 12 329 | 15 797 | 12 145 | 12 188 | 16 074 | 17 264 | 12 610 |
| | Difference from national average | % -1.0 | -9.8 | -2.2 | 25.3 | -3.7 | -3.3 | 27.5 | 36.9 | .. |
| 2006-07 | | | | | | | | | | |
| Government primary schools | | | | | | | | | | |
| | In-school cost per FTE student | \$ 11 198 | 9 940 | 11 555 | 13 351 | 11 285 | 11 018 | 13 357 | 14 916 | 11 311 |
| | Difference from national average | % -1.0 | -12.1 | 2.2 | 18.0 | -0.2 | -2.6 | 18.1 | 31.9 | .. |
| Government secondary schools | | | | | | | | | | |

Table BA.30

Table BA.30 School education real recurrent unit costs (2008-09 dollars) (a), (b), (c), (d)

| Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------|--------|--------|--------|--------|--------|--------|--------|--------|
| In-school cost per FTE student | \$ 14 140 | 12 678 | 13 481 | 16 842 | 13 435 | 13 438 | 15 827 | 20 490 | 13 915 |
| Difference from national average | % 1.6 | -8.9 | -3.1 | 21.0 | -3.4 | -3.4 | 13.7 | 47.3 | .. |
| Government primary and secondary schools | | | | | | | | | |
| In-school cost per FTE student | \$ 12 417 | 11 087 | 12 252 | 14 569 | 12 062 | 12 061 | 14 479 | 16 626 | 12 336 |
| Difference from national average | % 0.7 | -10.1 | -0.7 | 18.1 | -2.2 | -2.2 | 17.4 | 34.8 | .. |
| 2005-06 | | | | | | | | | |
| Government primary schools | | | | | | | | | |
| In-school cost per FTE student | \$ 11 242 | 10 088 | 11 288 | 12 295 | 11 201 | 10 943 | 12 547 | 14 806 | 11 162 |
| Difference from national average | % 0.7 | -9.6 | 1.1 | 10.2 | 0.4 | -2.0 | 12.4 | 32.7 | .. |
| Government secondary schools | | | | | | | | | |
| In-school cost per FTE student | \$ 14 266 | 13 037 | 13 349 | 15 802 | 13 828 | 13 667 | 16 450 | 20 603 | 13 980 |
| Difference from national average | % 2.0 | -6.7 | -4.5 | 13.0 | -1.1 | -2.2 | 17.7 | 47.4 | .. |
| Government primary and secondary schools | | | | | | | | | |
| In-school cost per FTE student | \$ 12 489 | 11 316 | 12 043 | 13 519 | 12 144 | 12 108 | 14 311 | 16 618 | 12 270 |
| Difference from national average | % 1.8 | -7.8 | -1.9 | 10.2 | -1.0 | -1.3 | 16.6 | 35.4 | .. |
| 2004-05 | | | | | | | | | |
| Government primary schools | | | | | | | | | |
| In-school cost per FTE student | \$ 11 467 | 9 899 | 11 247 | 12 216 | 10 991 | 10 517 | 12 619 | 14 236 | 11 138 |
| Difference from national average | % 3.0 | -11.1 | 1.0 | 9.7 | -1.3 | -5.6 | 13.3 | 27.8 | .. |
| Government secondary schools | | | | | | | | | |
| In-school cost per FTE student | \$ 14 461 | 13 129 | 13 519 | 16 364 | 14 010 | 13 285 | 15 516 | 19 198 | 14 124 |
| Difference from national average | % 2.4 | -7.0 | -4.3 | 15.9 | -0.8 | -5.9 | 9.9 | 35.9 | .. |
| Government primary and secondary schools | | | | | | | | | |
| In-school cost per FTE student | \$ 12 696 | 11 234 | 12 071 | 13 659 | 12 070 | 11 692 | 13 921 | 15 785 | 12 305 |
| Difference from national average | % 3.2 | -8.7 | -1.9 | 11.0 | -1.9 | -5.0 | 13.1 | 28.3 | .. |

Table BA.30

Table BA.30 School education real recurrent unit costs (2008-09 dollars) (a), (b), (c), (d)

| | Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|------|-----|-----|-----|----|----|-----|-----|----|------|
|--|------|-----|-----|-----|----|----|-----|-----|----|------|

FTE = Full time equivalent.

(a) Schools data are total government expenditure on government schools divided by two year average FTE student population.

(b) Based on accrual data.

(c) Schools data include payroll tax estimates for WA and the ACT to achieve greater comparability across jurisdictions.

(d) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2008-09 = 100 (table AA.26).

.. Not applicable.

Source: Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA) National Schools Statistics Collection (NSSC) (unpublished); table 4A.8.

Table BA.31

Table BA.31 Government real recurrent expenditure on VET per annual hour (2009 dollars) (a), (b), (c), (d), (e)

| | Unit | NSW | Vic | Q/d | WA | SA | Tas | ACT | NT | Aust |
|----------------------------------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 2009 | | | | | | | | | | |
| Cost per annual hour | \$ | 12.08 | 11.96 | 16.55 | 13.38 | 14.20 | 15.44 | 15.96 | 25.30 | 13.31 |
| Difference from national average | % | -9.3 | -10.2 | 24.4 | 0.5 | 6.7 | 16.0 | 19.9 | 90.1 | .. |
| 2008 | | | | | | | | | | |
| Cost per annual hour | \$ | 12.40 | 12.12 | 16.33 | 12.94 | 14.13 | 14.86 | 17.54 | 27.47 | 13.40 |
| Difference from national average | % | -7.5 | -9.6 | 21.9 | -3.5 | 5.4 | 10.9 | 30.9 | 105.0 | .. |
| 2007 | | | | | | | | | | |
| Cost per annual hour | \$ | 13.32 | 12.37 | 16.00 | 13.91 | 15.79 | 15.19 | 16.86 | 26.17 | 13.95 |
| Difference from national average | % | -4.6 | -11.4 | 14.7 | -0.3 | 13.2 | 8.9 | 20.9 | 87.6 | .. |
| 2006 | | | | | | | | | | |
| Cost per annual hour | \$ | 14.71 | 13.53 | 15.07 | 15.70 | 17.11 | 15.66 | 17.34 | 27.91 | 14.93 |
| Difference from national average | % | -1.5 | -9.4 | 1.0 | 5.2 | 14.6 | 4.9 | 16.2 | 87.0 | .. |
| 2005 | | | | | | | | | | |
| Cost per annual hour | \$ | 14.66 | 13.73 | 16.41 | 16.64 | 16.54 | 15.89 | 18.59 | 32.30 | 15.31 |
| Difference from national average | % | -4.2 | -10.3 | 7.2 | 8.7 | 8.1 | 3.8 | 21.4 | 111.1 | .. |

(a) Government recurrent expenditure is deemed as being equivalent to the recurrent funds provided by the Commonwealth, and State and Territory governments, including funding from Commonwealth administered programs. It is calculated by adding the following AVETMISS financial statement revenue items for the government recurrent payments received by states and territories: Commonwealth National Agreement revenue (net of VET in Schools revenue), State Recurrent revenue, Commonwealth Administered Programs revenues and revenues for VET expenses and liabilities or state/territory training departments undertaken by another department or agency by required to be reported in the financial accounts of the training department. The latter are recorded as Assumption of Liabilities in the AVETMISS financial statements.

(b) Expenditure per annual hour is weighted to recognise the different proportions of relatively more expensive and less expensive training programs that occur in jurisdictions. A new set of course mix weights have been used for 2008 and 2009. As these weights cannot be back cast prior to 2008, there is a break in the time series and data for 2008 and 2009 are not comparable with previous year data.

(c) VET data include payroll tax estimates for the ACT to achieve greater comparability across jurisdictions. ACT payroll tax estimates are excluded from the Australian total.

Table BA.31 Government real recurrent expenditure on VET per annual hour (2009 dollars) (a), (b), (c), (d), (e)

| Unit | NSW | Vic | Q/d | WA | SA | Tas | ACT | NT | Aust |
|------|-----|-----|-----|----|----|-----|-----|----|------|
|------|-----|-----|-----|----|----|-----|-----|----|------|

(d) Annual hours are adjusted for invalid enrolment rates based on formal advice of the NCVET auditors. Invalid enrolments are those student enrolments reported in the national collection as participating in a module or unit of competency but for which the auditors could find no confirmed evidence that the student had participated in that enrolment within the collection period.

(e) Real dollars are previous years expenditure in current years dollars after basing expenditure on the GDP chain price deflator 2009 =100 (table 5A.99).
.. Not applicable.

Source: NCVET unpublished, National financial and VET provider collections; table 5A.19.

Table BA.32

Table BA.32 Proportion of 15–64 year olds who achieved at skill level 3 or above, 2006 (a), (b)

| Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------------|---------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Prose literacy | | | | | | | | | |
| Level 1 and 2 | % 43.3 ± 3.4 | 46.3 ± 3.7 | 43.7 ± 3.3 | 41.1 ± 4.2 | 41.8 ± 4.8 | 46.1 ± 6.7 | 30.2 ± 5.6 | 45.8 ± 8.9 | 43.6 ± 1.7 |
| Level 3 and above | % 56.7 ± 3.4 | 53.7 ± 3.7 | 56.3 ± 3.3 | 58.9 ± 4.2 | 58.2 ± 4.8 | 53.9 ± 6.7 | 69.8 ± 5.6 | 54.2 ± 8.9 | 56.4 ± 1.7 |
| Total | % 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – |
| Document literacy | | | | | | | | | |
| Level 1 and 2 | % 43.1 ± 3.3 | 46.0 ± 4.2 | 43.4 ± 3.8 | 41.1 ± 4.2 | 41.8 ± 4.2 | 47.5 ± 7.0 | 29.6 ± 5.7 | 45.0 ± 10.6 | 43.5 ± 2.1 |
| Level 3 and above | % 56.9 ± 3.3 | 54.0 ± 4.2 | 56.6 ± 3.8 | 58.9 ± 4.2 | 58.2 ± 4.2 | 52.5 ± 7.0 | 70.4 ± 5.7 | 55.0 ± 10.6 | 56.5 ± 2.1 |
| Total | % 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – |
| Numeracy | | | | | | | | | |
| Level 1 and 2 | % 49.7 ± 3.9 | 51.8 ± 3.6 | 49.3 ± 3.2 | 48.9 ± 4.6 | 47.6 ± 3.8 | 54.1 ± 7.6 | 34.5 ± 6.7 | 54.2 ± 8.7 | 49.8 ± 2.0 |
| Level 3 and above | % 50.3 ± 3.9 | 48.2 ± 3.6 | 50.7 ± 3.2 | 51.1 ± 4.6 | 52.4 ± 3.8 | 45.9 ± 7.6 | 65.5 ± 6.7 | 45.8 ± 8.7 | 50.2 ± 2.0 |
| Total | % 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – |
| All people | '000 4 539.6 | 3 425.7 | 2 691.7 | 1 360.5 | 1 016.8 | 318.1 | 229.7 | 109.7 | 13 691.8 |

(a) The ALLS survey does not include people from very remote area, and is not designed to be representative of the Indigenous population. Consequently, data for the NT should be treated with caution as the proportion of the population in very remote areas of the NT is greater than in other states and territories.

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

Source: ABS (unpublished) *Adult Literacy and Life Skills Survey 2006*, Cat. no. 4228.0, Canberra.

Table BA.33

Table BA.33 Proportion of 15–64 year olds at level 3 or above for prose and document literacy skills, by age (a)

| | <i>Unit</i> | <i>15–19</i> | <i>20–24</i> | <i>25–29</i> | <i>15–64</i> |
|-------------------|-------------|--------------|--------------|--------------|--------------|
| 2006 | | | | | |
| Prose literacy | % | 48.0 ± 5.2 | 62.6 ± 5.8 | 58.3 ± 5.3 | 56.4 ± 1.7 |
| Document literacy | % | 53.5 ± 5.8 | 63.1 ± 6.3 | 64.7 ± 6.0 | 56.5 ± 2.1 |
| 1996 | | | | | |
| Prose literacy | % | 55.3 ± 5.1 | 62.6 ± 4.5 | 61.3 ± 4.0 | 55.7 ± 1.2 |
| Document literacy | % | 55.6 ± 6.0 | 64.0 ± 4.1 | 61.3 ± 4.2 | 55.1 ± 1.3 |

(a) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

Source: ABS (2008 and unpublished) *Adult Literacy and Life Skills Survey* 2006, Cat. no. 4228.0, Canberra.

Table BA.34 Proportion of 15–64 year olds at level 3 or above for numeracy, by age and employment status, 2006 (a)

| | <i>Unit</i> | <i>15–19</i> | <i>20–24</i> | <i>25–29</i> | <i>15–64</i> |
|------------|-------------|--------------|--------------|--------------|--------------|
| Employed | % | 49.7 ± 7.8 | 60.3 ± 6.8 | 60.0 ± 7.9 | 56.0 ± 2.4 |
| Unemployed | % | 16.9 ± 19.7 | 21.8 ± 20.9 | 28.9 ± 24.5 | 27.0 ± 7.5 |
| Total | % | 43.3 ± 6.0 | 54.9 ± 5.9 | 56.9 ± 6.3 | 50.2 ± 2.0 |

(a) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

Source: ABS (2008 and unpublished) *Adult Literacy and Life Skills Survey 2006*, Cat. no. 4228.0, Canberra.

Table BA.35

Table BA.35 **Proportion of people aged 15–64 years at literacy levels 3 and above by SES, Australia (SES based on SEIFA IRSD), 2006 (a), (b)**

| | <i>Unit</i> | <i>quintile 1</i> | <i>quintile 2</i> | <i>quintile 3</i> | <i>quintile 4</i> | <i>quintile 5</i> |
|-------------------|-------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Prose literacy | | | | | | |
| Level 1 and 2 | % | 60.7 ± 4.0 | 49.6 ± 3.2 | 41.3 ± 3.1 | 38.7 ± 3.2 | 28.4 ± 3.5 |
| Level 3 and above | % | 39.3 ± 4.0 | 50.4 ± 3.2 | 58.7 ± 3.1 | 61.3 ± 3.2 | 71.6 ± 3.5 |
| Total | % | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – |
| Document literacy | | | | | | |
| Level 1 and 2 | % | 60.0 ± 3.9 | 48.3 ± 3.9 | 41.5 ± 2.9 | 38.8 ± 3.7 | 29.3 ± 3.7 |
| Level 3 and above | % | 40.0 ± 3.9 | 51.6 ± 3.9 | 58.4 ± 2.9 | 61.2 ± 3.7 | 70.7 ± 3.7 |
| Total | % | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – |
| Numeracy | | | | | | |
| Level 1 and 2 | % | 66.2 ± 4.2 | 56.4 ± 3.9 | 47.4 ± 3.6 | 44.3 ± 4.0 | 35.3 ± 4.4 |
| Level 3 and above | % | 33.8 ± 4.2 | 43.6 ± 3.9 | 52.6 ± 3.6 | 55.7 ± 4.0 | 64.7 ± 4.4 |
| Total | % | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – |
| All people | '000 | 2686.3 | 2680.6 | 2775.1 | 2764.7 | 2741.2 |

(a) SES based on ABS SEIFA IRSD quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

– Nil or rounded to zero.

Source: ABS (2008 and unpublished) *Adult Literacy and Life Skills Survey 2006*, Cat. no. 4228.0, Canberra.

Table BA.36

Table BA.36 Proportion of people aged 15–64 years at literacy level 3 and above, by SES, Australia (SES based on highest level of educational attainment), 2006 (a), (b)

| | <i>Unit</i> | <i>Year 12 or below (c)</i> | <i>Certificate III/IV</i> | <i>Diploma / Advanced Diploma</i> | <i>Bachelor Degree or above</i> |
|-------------------|-------------|-----------------------------|---------------------------|-----------------------------------|---------------------------------|
| Prose literacy | | | | | |
| Level 1 and 2 | % | 54.9 ± 2.3 | 48.4 ± 3.8 | 27.2 ± 5.2 | 18.4 ± 2.7 |
| Level 3 and above | % | 45.1 ± 2.3 | 51.6 ± 3.8 | 72.8 ± 5.2 | 81.6 ± 2.7 |
| Total | % | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – |
| Document literacy | | | | | |
| Level 1 and 2 | % | 54.8 ± 2.2 | 47.0 ± 5.6 | 31.3 ± 5.2 | 17.1 ± 2.6 |
| Level 3 and above | % | 45.2 ± 2.2 | 53.0 ± 5.6 | 68.7 ± 5.2 | 82.9 ± 2.6 |
| Total | % | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – |
| Numeracy | | | | | |
| Level 1 and 2 | % | 61.4 ± 2.1 | 53.6 ± 3.8 | 42.5 ± 5.7 | 20.7 ± 3.6 |
| Level 3 and above | % | 38.6 ± 2.1 | 46.4 ± 3.8 | 57.5 ± 5.7 | 79.4 ± 3.6 |
| Total | % | 100.0 ± – | 100.0 ± – | 100.0 ± – | 100.0 ± – |
| All people | '000 | 7199.3 | 2242.7 | 1204.6 | 2876.5 |

(a) SES based on highest level of educational attainment.

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See section A.5 of the Statistical appendix for more information on confidence intervals and relative standard errors.

(c) Year 12 or below includes certificate I, II, I or II, and certificate nfd.

– Nil or rounded to zero.

Source: ABS (2008 and unpublished) *Adult Literacy and Life Skills Survey 2006*, Cat. no. 4228.0, Canberra.

Table BA.37 Higher education participation by selected groups (a), (b)

| | <i>Unit</i> | <i>Disability</i> | <i>Regional (c)</i> | <i>Indigenous</i> | <i>Low SES</i> |
|-------------------------------------|-------------|-------------------|---------------------|-------------------|----------------|
| Students | | | | | |
| 2004 | % | 3.7 | 19.4 | 1.3 | 14.8 |
| 2005 | % | 4.0 | 19.1 | 1.2 | 14.6 |
| 2006 | % | 4.0 | 19.0 | 1.2 | 14.7 |
| 2007 | % | 4.1 | 18.9 | 1.3 | 14.9 |
| 2008 | % | 4.1 | 18.8 | 1.3 | 15.0 |
| Representation in the community (d) | % | 8.0 | 27.8 | 2.2 | 25.0 |

Low SES = low socio-economic status

(a) Refer publication for additional details.

(b) Students can be included in more than one selected group

(c) Regional includes regional, remote, rural and isolated areas.

(d) Representation in the community in 2006.

Source: DEEWR (2009 and unpublished), *Higher Education Student Statistics 2008*, Canberra.