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VOCATIONAL EDUCATION AND TRAINING (CHAPTER 5)

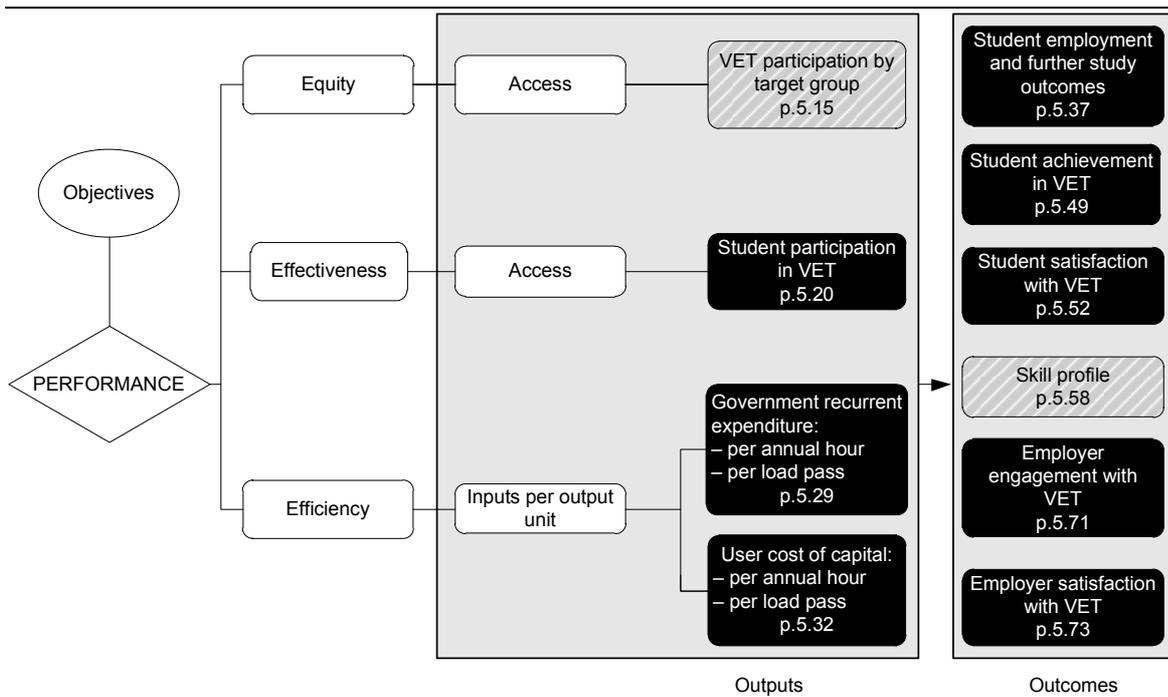
- In 2010, the Australian and State and Territory governments provided \$4.9 billion of recurrent expenditure for vocational education and training (VET) **(p. 5.4)**.
- Nationally in 2010, 1.4 million people participated in government funded training. The national participation rate in government funded training for 15-64 year olds was 8.8 per cent **(p. 5.6)**. (These figures do not include all students undertaking accredited training. For example, many students undertake training not funded by government.)
- Government funded students in 2010 participated in 388.4 million hours of VET programs **(p. 5.6)** delivered by technical and further education (TAFE) institutes, other government providers, universities, community organisations and private providers, at 16 741 locations **(p. 5.7)**.
- In 2010, 88.8 per cent of all government funded VET graduates surveyed nationally indicated that they were satisfied with the quality of their completed training **(p. 5.54)**.
- Approximately 393 900 VET qualifications were completed nationally in 2009 by all government and non-government funded VET students **(p. 5.60)**, and 74.1 per cent of qualifications completed by students aged 15–64 years in 2009 were at the certificate III level or above **(p. 5.62)**.

Objectives of vocational education and training

The objectives for VET, sourced from the *National Agreement for Skills and Workforce Development*, are:

- All working aged Australians have the opportunity to develop the skills and qualifications needed, including through a responsive training system, to enable them to be effective participants in and contributors to the modern labour market.
- Individuals are assisted to overcome barriers to education, training and employment, and are motivated to acquire and utilise new skills.
- Australian industry and businesses develop, harness and utilise the skills and abilities of the workforce **(p. 5.13)**.

VET performance indicator framework (figure 5.4, p. 5.14)



Key to indicators

- Text** Data for these indicators comparable, subject to caveats to each chart or table
- Text** Data for these indicators not complete or not directly comparable
- Text** These indicators yet to be developed or data not collected for this Report; chapter contains explanatory text

[END]

Background information: Lawrence McDonald, Head of Secretariat 03 9653 2178/0421 584 905

Other information: Clair Angel, Media and Publications 02 6240 3239/0417 665 443

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Tables with an '5A' prefix (eg table 5A.1) are in the attachments on the Review website.