

## Report on Government Services 2013

**VOCATIONAL EDUCATION AND TRAINING  
(CHAPTER 5)**

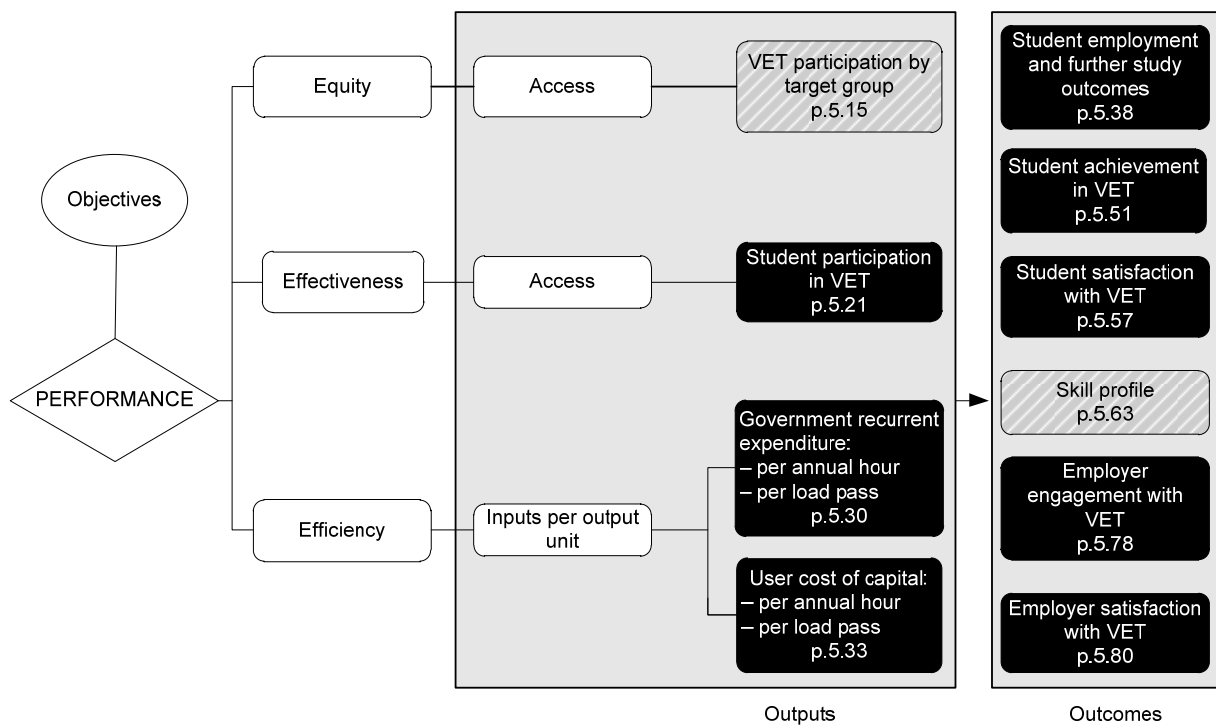
This chapter reports on vocational education and training (VET) services delivered by providers receiving government funding, which includes training activity funded under the National Agreement for Skills and Workforce Development (NASWD). The scope of this chapter does not extend to VET services provided in schools (which are within the scope of School education, chapter 4) or university education.

- In 2011, the Australian and State and Territory governments provided \$5.8 billion of recurrent expenditure for vocational education and training (VET) (p. 5.3).
- Nationally in 2011, 1.5 million people participated in government funded training. The national participation rate in government funded training for 15-64 year olds was 9.5 per cent (p. 5.6). (These figures do not include all students undertaking accredited training. For example, many students undertake training not funded by government.)
- In 2011, government funded students participated in 435.0 million hours of VET (p. 5.6) delivered by technical and further education (TAFE) institutes, other government providers, universities, community organisations and private providers, at 20 203 locations (p. 5.7).
- In 2011, 89.2 per cent of all government funded VET graduates surveyed nationally indicated that they were satisfied with the quality of their completed training (p. 5.59).
- Approximately 443 603 VET qualifications were completed nationally in 2010 by all government and non-government funded VET students (p. 5.65), and 75.0 per cent of qualifications completed by students aged 15-64 years in 2010 were at the certificate III level or above (p. 5.67).

**Objectives for VET**

- The objective for the VET system, as outlined in the NASWD, is a system that delivers a productive and highly skilled workforce and which enables all working age Australians to develop the skills and qualifications needed to participate effectively in the labour market and contribute to Australia's economic future; and supports the achievement of increased rates of workforce participation.
- Success in meeting the objective for the VET system is underpinned in the NASWD by the following target outcomes:
  - the skill levels of the working age population are increased to meet the changing needs of the economy
  - all working age Australians have the opportunity to develop skills
  - training delivers the skills and capabilities needed for improved economic participation for working age Australians (p. 5.13).

Performance indicators VET (figure 5.4, p. 5.14)



Key to indicators

- Text** Data for these indicators are comparable, subject to caveats to each chart or table
- Text** Data for these indicators are not complete and/or not directly comparable
- Text** These indicators are yet to be developed or data are not collected for this Report; chapter contains explanatory text

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**Please do not approach other parties for comment before 31 January 2013.**

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Tables with a '5A' prefix (eg table 5A.5) are in the attachments on the Review website.

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