
3 Early Childhood Education and Care

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Attachment tables

Attachment tables are identified in references throughout this chapter by a '3A' prefix (for example, table 3A.1) and are available from the website www.pc.gov.au/rogs/2017.

This chapter reports on the performance of early childhood education and care (ECEC) services, which comprise child care and preschool services.

All abbreviations used in this Report are available in a complete list in volume A: Approach to performance reporting.

3.1 Profile of ECEC

Service overview

The ECEC sector provides a range of services for children based on their age and education, care and development needs. ECEC services provide one or more of the following broad service types:

- Child care services provided to children aged 0–12 years including:
 - long day care
 - family day care
 - outside school hours care (OSHC)
 - occasional care
 - other care (see section 3.4 for definitions).

- Preschool services, which deliver a preschool program by a qualified teacher, mainly in the year or two before children begin full time schooling (table 3.1).

Table 3.1 Preschool programs in Australia, 2015-16^a

<i>State/territory</i>	<i>Program name</i>	<i>Age of entry — preschool program</i>	<i>Age of entry — school</i>
NSW	Preschool	Generally aged 4 and 5	5 by 31 July
Vic	Kindergarten	4 by 30 April	5 by 30 April
Qld	Kindergarten	4 by 30 June	5 by 30 June
WA	Kindergarten	4 by 30 June	5 by 30 June
SA	Preschool	4 by 1 May	5 by 1 May
Tas	Kindergarten	4 by 1 January	5 by 1 January
ACT	Preschool	4 by 30 April	5 by 30 April
NT	Preschool	4 by 30 June	5 by 30 June

^a See table 3A.1 for detailed footnotes and caveats.

Source: State and Territory governments (unpublished); table 3A.1.

An ECEC service may offer more than one service type, such as long day care and OSHC (both child care services) or long day care and preschool. The range of services offered differs across states and territories and between service providers. The most common type of integrated service is preschool delivered within a long day care centre.

ECEC services can also provide other non-education services such as maternal and child health services and family support services. The services provided differ according to community need, with more extensive services often being provided in disadvantaged communities.

Roles and responsibilities

The Australian, State and Territory governments have different but complementary roles in ECEC. The Australian Government's main roles and responsibilities include:

- paying the Child Care Benefit (CCB) and the Child Care Rebate (CCR) to eligible families using approved child care services or registered carers (only CCB). The types of child care for which families receive subsidised care are in table 3.2
- providing funding to State and Territory governments to support the achievement of universal access to early childhood education (through the *National Partnership Agreement on Universal Access to Early Childhood Education* (NP UAECE) — 2016 and 2017)

- providing funding to support the implementation of the National Quality Framework (NQF)¹ (through the *National Partnership Agreement on the National Quality Agenda for Early Childhood Education and Care* (NP NQAECEC) — 2015-16 to 2017-18)
- providing operational and capital funding to some providers.

Table 3.2 Summary of ECEC service funding by Australian, State and Territory governments, 2015-16

	NSW	Vic	Qld	WA	SA	Tas ^a	ACT ^b	NT	Aus Gov	
Funded child care services										
Long day care	Dark Green	Light Green	Light Green	Dark Green	Dark Green	Light Green	Light Green	Dark Green	Dark Green	
Family day care	Light Green	Light Green	Light Green	Dark Green	Light Green	Light Green	Light Green	Dark Green	Dark Green	
OSHC	Dark Green	Light Green	Dark Green	Dark Green	Light Green	Dark Green	Light Green	Light Green	Dark Green	
Vacation care	Dark Green	Light Green	Dark Green	Dark Green	Light Green	Dark Green	Light Green	Light Green	Dark Green	
Occasional care	Dark Green	Dark Green	Dark Green	Dark Green	Dark Green	Dark Green	Light Green	Light Green	Dark Green	
Other care ^c	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Dark Green	Light Green	
In home care	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Dark Green	
Budget Based Funded	Light Green	Light Green	Dark Green	Light Green	Dark Green	Light Green	Light Green	Light Green	Dark Green	
Funded preschool services										
Local government/community preschools	Dark Green	Dark Green	Dark Green	Dark Green	Light Green	Light Green	Light Green	Dark Green	Light Green	
Preschool program in for profit LDC	Dark Green	Dark Green	Dark Green	Light Green	Light Green	Light Green	Light Green	Dark Green	Light Green	
Preschool program in not-for-profit LDC	Dark Green	Dark Green	Dark Green	Light Green	Dark Green	Light Green	Light Green	Dark Green	Light Green	
Preschool program in government school	Dark Green	Dark Green	Dark Green	Dark Green	Dark Green	Dark Green	Light Green	Dark Green	Light Green	
Preschool program in non-government school	Dark Green	Dark Green	Dark Green	Dark Green	Dark Green	Dark Green	Light Green	Dark Green	Light Green	
	Dark Green	Government provides funding to at least one of these services								
	Light Green	Government does not provide funding to any of these services								

LDC = long day care. ^a In Tasmania, some child care services may receive funding under an annual, small capital grants (minor infrastructure) program. These services are not included in this table unless they also receive recurrent funding. ^b In the ACT, childcare services and preschools outside the government sector may receive support through capital grants, rental subsidies, and funding through budget initiatives. These services are not included in this table unless they also receive recurrent funding. ^c Other care services in the NT are 3 year old kindergarten services.

Source: Australian, State and Territory governments (unpublished).

State and Territory governments' main roles and responsibilities vary across jurisdictions, but usually include:

- funding and/or providing preschool services and, in some cases, providing funding to child care services (including some that also receive Australian Government funding)
- providing funding to support the implementation of the NP UAECE and NP NQAECEC

¹ The NQF includes the National Quality Standard (NQS), which sets a national benchmark for the quality of services, in seven key quality areas for 18 standards (section 3.3).

-
- regulating approved services under the NQF and licensing and/or registering child care services not approved under the NQF. Regulation activities can include undertaking monitoring and quality assessment and providing dispute resolution and complaints management processes
 - implementing strategies to improve the quality of ECEC programs such as setting higher staff requirements than under the NQF, and requiring services to demonstrate the delivery of quality educational and recreational programs and create quality improvement plans to drive continuous improvement
 - providing curriculum, information, support, advice, and training and development to ECEC providers.

Local governments also plan, fund and deliver ECEC, but due to data limitations, the only local government data included in this chapter are those involving Australian, State and Territory government funding and/or licensing.

The Australian, State and Territory governments are cooperatively undertaking national reforms in ECEC through the Council of Australian Governments (COAG), which has endorsed a number of major funding agreements and initiatives currently operating including the:

- *National Early Childhood Development Strategy — Investing in the Early Years* (endorsed in 2009)
- NP UAECE 2016 and 2017 (replaces earlier agreements back to 2008)
- NP NQAECEC 2015-16 to 2017-18 (replaces an earlier agreement endorsed in 2009)
- *National Indigenous Reform Agreement* (endorsed 2008). (Further information on these arrangements is available at www.federalfinancialrelations.gov.au.)

Funding

Total Australian, State and Territory government recurrent and capital expenditure on ECEC services was \$9.1 billion in 2015-16, compared with \$8.8 billion in 2014-15 (table 3A.3). Australian Government expenditure (all child care) accounted for \$7.4 billion (82.1 per cent) and State and Territory government expenditure accounted for \$1.6 billion, with preschools accounting for 83.0 per cent of this expenditure (tables 3A.4 and 3A.5).

Australian Government expenditure of \$407.7 million allocated to State and Territory governments in 2015-16 through the NP UAECE is included under State and Territory government expenditure (table 3A.6).

Size and scope of ECEC

Services delivering ECEC

In 2016², there were 17 656 Australian Government CCB approved child care services in Australia (table 3.3). All Australian Government expenditure is on CCB approved child care services with the exception of services under the Budget Based Funded Programme. Budget Based Funded services receive an Australian Government contribution to the operational costs of child care, early learning and school age services in approved locations (mostly regional, remote and Aboriginal and Torres Strait Islander communities where the market would otherwise fail to deliver services). In addition, a small proportion of child care services do not receive Australian Government funding and are funded by State and Territory governments or do not receive any government funding (table 3A.9).

Table 3.3 Australian Government CCB approved child care services and Budget Based Funded services, by service type, 2016^a

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Long day care	%	47.1	31.7	40.7	33.5	27.1	31.0	39.4	39.9	38.9
Family day care	%	4.2	7.6	3.6	2.8	1.9	3.2	3.5	2.6	4.5
Vacation care	%	13.0	11.7	18.3	16.9	20.2	20.4	14.9	20.7	15.0
OSHC	%	34.8	47.4	36.7	45.8	50.5	43.8	41.2	36.3	40.6
Occasional care	%	0.6	1.3	0.1	0.6	0.2	1.1	0.8	–	0.6
In home care	%	0.3	0.3	0.6	0.3	0.2	0.5	0.3	0.5	0.4
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	no.	6 025	4 065	3 617	1 676	1 327	377	376	193	17 656
Budget Based	no.	38	14	70	25	39	6	–	106	298

^a See table 3A.8 for detailed footnotes and caveats. – Nil or rounded to zero.

Source: Australian Government Department of Education and Training (unpublished); table 3A.8.

In 2015, there were 10 636 services in Australia delivering preschool programs (table 3.4). Of these services, 6378 (60 per cent) were delivered from long day care centres and the remainder were delivered from stand-alone preschools or preschools attached to a school. In 2016, State and Territory governments provided funding to about 4220 services that deliver a preschool program (table 3A.9).

Most child care services, including most long day care, family day care, vacation care and OSHC, and preschool services, are approved and regulated under the NQF. At 30 June 2016, there were 15 417 NQF approved ECEC services in Australia (table 3A.10). Some ECEC services are licensed and/or registered to operate by State and Territory

² Data for 2016 related to Australian Government CCB approved child care services are for the March quarter, unless specified otherwise.

governments, but are not approved under the NQF, including occasional care and mobile preschools (table 3A.11).

Table 3.4 Number and proportion of preschool services, by service delivery setting and management type, 2015^a

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
LDC with preschool										
Government	%	7.0	4.1	1.6	1.7	8.8	3.4	–	1.5	4.4
Non-government	%	68.8	47.8	69.8	31.8	39.0	26.3	58.8	33.8	55.5
Total LDC with preschool	%	75.8	51.9	71.4	33.5	47.8	29.6	58.8	35.4	60.0
	no.	2 639	1 239	1 424	455	337	88	127	69	6 378
Preschool not delivered in LDC										
Government	%	4.5	9.8	5.7	48.1	48.4	51.5	38.0	60.0	17.4
Non-government	%	19.7	38.3	23.0	18.4	3.8	18.9	3.2	4.6	22.6
Community	%	19.2	34.6	21.3	–	0.6	–	–	–	18.1
Private for profit	%	–	0.3	0.3	–	0.4	–	–	–	0.1
Non-government school	%	0.5	3.4	1.5	18.4	2.8	18.9	3.2	4.6	4.4
Preschool not delivered in LDC	%	24.2	48.1	28.6	66.5	52.5	70.4	41.2	64.6	40.0
	no.	843	1 148	571	904	368	209	89	126	4 258
Total preschool services	no.	3 482	2 387	1 995	1 359	705	297	216	195	10 636

LDC = long day care. ^a See table 3A.12 for detailed footnotes and caveats. – Nil or rounded to zero.

Source: ABS (2016) *Preschool Education, Australia, 2015*, Cat. no. 4240.0; table 3A.12.

Children using ECEC

In 2016, 1 220 549 (about 31.0 per cent) of children aged 0–12 years attended Australian Government CCB approved child care services, an increase of 2.7 per cent from 2015 (table 3A.18). For jurisdictions who could report data on child care usage for State and Territory government (only) funded child care services, in 2016, there were 5481 children attending these services (table 3A.21). There are no restrictions on the number of CCB child care places that can be approved and no restrictions in most State and Territory government (only) funded child care services on the number of supported places.

In 2015, 304 153 children aged 4 and 5 years were enrolled in a preschool program in the year before full time schooling (YBFS). (This excludes enrolled children aged 5 years who were also enrolled in the previous year as 4 year olds.) There were 66 706 children aged 3 years enrolled in a preschool program (table 3A.25). Data reported for 3 year olds enrolled in a preschool program may be incomplete due to different reporting arrangements in each jurisdiction.

3.2 Framework of performance indicators

The performance indicator framework for ECEC services is based on common objectives for ECEC (box 3.1).

Box 3.1 Objectives for ECEC services

ECEC services aim to meet the education, care and development needs of children, and meet the needs of families including enabling increased workforce participation, by providing universal access to early childhood education services for eligible children and accessible child care services that:

- are high quality, affordable, flexible and can be implemented across a range of settings
- are delivered in a safe, nurturing and inclusive environment
- target improved access for, and participation by, Aboriginal and Torres Strait Islander, vulnerable and disadvantaged children.

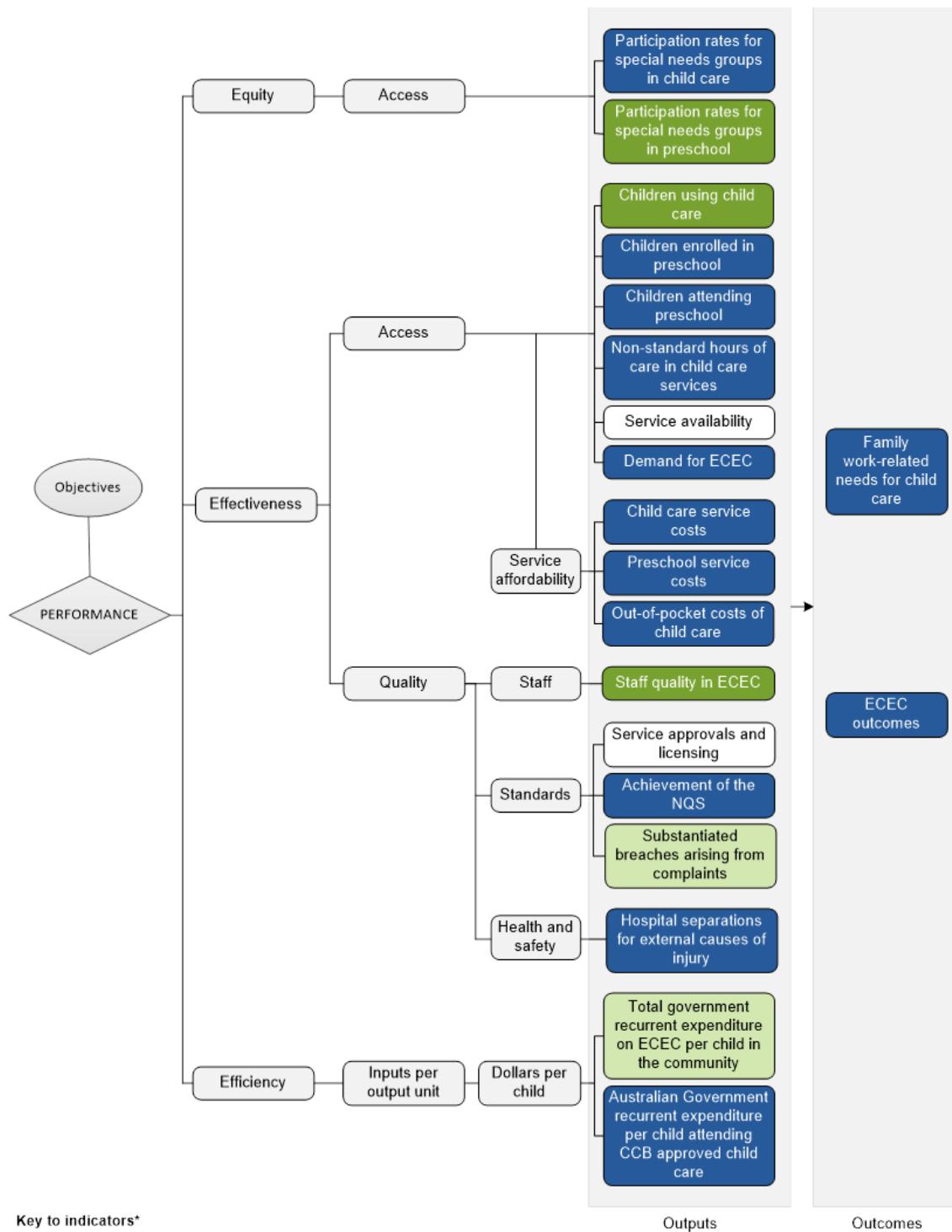
Governments aim for ECEC services to meet these objectives in an equitable and efficient manner.

The performance indicator framework provides information on equity, efficiency, effectiveness, and distinguishes the outputs and outcomes of ECEC services (figure 3.1).

The framework also shows which data are complete and comparable in the 2017 Report. For data that are not considered directly comparable, text includes relevant caveats and supporting commentary. Chapter 1 discusses data comparability, data completeness and information on data quality from a Report wide perspective. In addition to section 3.1, the Report's Statistical context chapter (chapter 2) contains data that may assist in interpreting the performance indicators presented in this chapter.

Improvements to performance reporting for ECEC services are ongoing and will include identifying indicators to fill gaps in reporting against key objectives, improving the comparability and completeness of data and reviewing proxy indicators to see if more direct measures can be developed.

Figure 3.1 ECEC performance indicator framework



Key to indicators*

- Text Most recent data for all measures are comparable and complete
- Text Most recent data for at least one measure are comparable and complete
- Text Most recent data for all measures are either not comparable and/or not complete
- Text No data reported and/or no measures yet developed

* A description of the comparability and completeness of each measure is provided in indicator interpretation boxes within the chapter

3.3 Key performance indicator results

Outputs

Outputs are the services delivered (while outcomes are the impact of these services on the status of an individual or group) (see chapter 1). Output information is also critical for equitable, efficient and effective management of government services.

Equity

Access — Participation rates for special needs groups in child care

‘Participation rates for special needs groups in child care’ is an indicator of governments’ objective to provide child care services in an equitable manner, and that there is access for, and participation of, Aboriginal and Torres Strait Islander, vulnerable and disadvantaged children (box 3.2).

Box 3.2 Participation rates for special needs groups in child care

‘Participation rates for special needs groups in child care’ is defined as the proportion of children aged 0–5, 6–12 and 0–12 years attending Australian Government CCB approved child care services who are from targeted special needs groups, compared with the representation of these groups in the community.

Targeted special needs groups include children from non-English-speaking backgrounds (NESB), Aboriginal and Torres Strait Islander children, children from low-income families, children with disability, and children from regional and remote areas.

A high or increasing participation rate is desirable. If the representation of special needs groups among child care service users is broadly similar to their representation in the community, this suggests equitable access.

Data reported for this measure are:

- comparable (subject to caveats) across jurisdictions, but a break in series means that data from 2010 are not comparable to previous years
- complete (subject to caveats) for the current reporting period. All required 2016 data are available for all jurisdictions.

Nationally, the representation of children aged 0–5, 6–12 and 0–12 years from special needs groups in child care services was lower than their representation in the community, except for children from NESB and low-income families (tables 3.5 and 3A.13). Data on representation of special needs groups in State and Territory government funded child care for children aged 0–12 years are presented in table 3A.15.

Table 3.5 Proportion of children aged 0–12 years attending Australian Government CCB approved child care services who are from special needs groups, compared with their representation in the community (per cent)^a

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>Children from NESB</i>									
In child care services, 2016	28.3	29.0	11.5	16.4	14.5	4.7	20.8	15.3	22.1
In the community, 2011	23.7	23.4	13.2	18.0	15.7	7.3	19.2	40.0	20.0
<i>Aboriginal and Torres Strait Islander children</i>									
In child care services, 2016	2.6	0.9	3.7	2.4	1.7	5.5	1.3	9.8	2.4
In the community, 2015	5.4	1.6	7.9	6.2	4.5	9.6	2.8	41.3	5.5
<i>Children from low-income families</i>									
In child care services, 2016	23.5	25.0	26.2	19.8	21.5	25.8	9.6	12.1	23.7
In the community, 2013-14	17.8	17.6	16.6	11.9	18.5	24.8	6.1	9.0	16.8
<i>Children with disability</i>									
In child care services, 2016	4.3	3.6	3.1	2.8	4.1	4.7	2.6	3.4	3.7
In the community, 2015	7.2	6.6	7.8	5.4	9.6	9.7	6.2	5.5	7.2
<i>Children from regional areas</i>									
In child care services, 2016	19.1	16.8	27.8	14.1	16.5	100.4	0.4	81.8	21.5
In the community, 2015	24.9	23.4	35.7	17.5	23.5	98.3	1.0	52.9	27.3
<i>Children from remote areas</i>									
In child care services, 2016	0.2	–	1.0	3.6	2.2	0.8	..	18.6	0.9
In the community, 2015	0.6	0.1	3.4	6.6	3.8	1.7	..	47.1	2.6

^a See box 3.2 and table 3A.14 for detailed definitions, footnotes and caveats. .. Not applicable. – Nil or rounded to zero.

Source: Australian Government Department of Education and Training (unpublished) administrative data collection and *National Early Childhood Education and Care Workforce Census 2016*; ABS (unpublished) *2011 Census of Population and Housing*; ABS (unpublished) *Household Income and Income Distribution, Australia, 2013-14*, Cat. no. 6523.0; ABS (unpublished) *Microdata: Disability, Ageing and Carers, Australia, 2015*, Cat. no. 4430.0.30.002; ABS (2014) *Estimates and Projections, Aboriginal and Torres Strait Islander Australians, 2001 to 2026 (Series B)*, Cat. no. 3238.0; ABS (2015) *Australian Demographic Statistics, Jun 2015*, Cat. no. 3101.0; ABS (unpublished) *Population by Age and Sex, Regions of Australia, 2015*, Cat. no. 3235.0; table 3A.14.

Access — participation rates for special needs groups in preschool

‘Participation rates for special needs groups in preschool’ is an indicator of governments’ objective to provide preschool services in an equitable manner, and that there is access for, and participation of, Aboriginal and Torres Strait Islander, vulnerable and disadvantaged children (box 3.3).

Box 3.3 Participation rates for special needs groups in preschool

'Participation rates for special needs groups in preschool' is defined by two measures:

- The proportion of children aged 3–5 years enrolled in a preschool program who are from targeted special needs groups, compared with the representation of these groups in the community. Targeted special needs groups include children from NESB, Aboriginal and Torres Strait Islander children, children with disability and children from regional and remote areas.
- The proportion of children aged 4 and 5 years enrolled in a preschool program in the YBFS who are disadvantaged, compared with the representation of children who are disadvantaged in the community. Children who are disadvantaged are defined as residing in an area with a Socio-Economic Indexes for Areas (SEIFA) Index of Relative Socio economic Disadvantage (IRSD) quintile of 1. The SEIFA IRSD quintile of 1 is used as a proxy for the most disadvantaged and should be interpreted with care as it measures the disadvantage of the area where the child resides, rather than directly measuring the child's level of disadvantage.

A high or increasing proportion of children from special needs groups and children who are disadvantaged enrolled in a preschool program is desirable. If the representation of these groups among children enrolled in a preschool program is broadly similar to their representation in the community, this suggests equitable access.

Data reported for these measures are:

- comparable (subject to caveats) across jurisdictions for Aboriginal and Torres Strait Islander children and children from regional and remote areas. Data are not comparable across jurisdictions for children from NESB and children with disability. Data are comparable (subject to caveats) across jurisdictions and over time for children who are disadvantaged
- complete (subject to caveats) for the current reporting period for children who are disadvantaged and most special needs groups. All required 2015 data are available for all jurisdictions for children who are disadvantaged but incomplete for the current reporting period for NESB. All required NESB data are not available for WA and the NT.

Proportion of children aged 3–5 years enrolled in a preschool program who are from targeted special needs groups, compared with their representation in the community

The representation of 3–5 year old children from special needs groups enrolled in a preschool program was lower than their representation in the community for all groups except children from regional areas (table 3.6).

Table 3.6 Proportion of children aged 3–5 years enrolled in a preschool program who are from special needs groups, compared with their representation in the community (per cent)^a

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>Children from NESB</i>									
In a preschool program, 2015	20.1	15.5	9.0	na	11.0	2.8	28.6	na	12.1
In the community, 2011	23.7	23.4	13.2	17.7	15.4	7.4	19.6	39.3	20.0
<i>Aboriginal and Torres Strait Islander children</i>									
In a preschool program, 2015	4.7	1.5	6.2	5.7	6.6	7.7	3.0	34.6	4.8
In the community, 2015	5.2	1.6	7.9	5.9	4.5	9.4	2.8	38.0	5.4
<i>Children with disability</i>									
In a preschool program, 2015	9.2	4.2	4.5	3.3	13.9	4.0	1.0	7.8	5.8
In the community, 2015	8.1	5.1	6.0	5.0	11.3	11.2	5.4	8.1	6.7
<i>Children from regional areas</i>									
In a preschool program, 2015	27.1	23.0	33.3	16.9	22.2	98.4	3.3	54.9	27.2
In the community, 2015	24.3	23.1	35.3	17.2	23.0	98.3	1.2	52.8	26.9
<i>Children from remote areas</i>									
In a preschool program, 2015	0.7	–	2.8	6.4	3.9	1.5	..	44.6	2.3
In the community, 2015	0.6	0.1	3.5	6.5	3.8	1.7	..	47.2	2.5

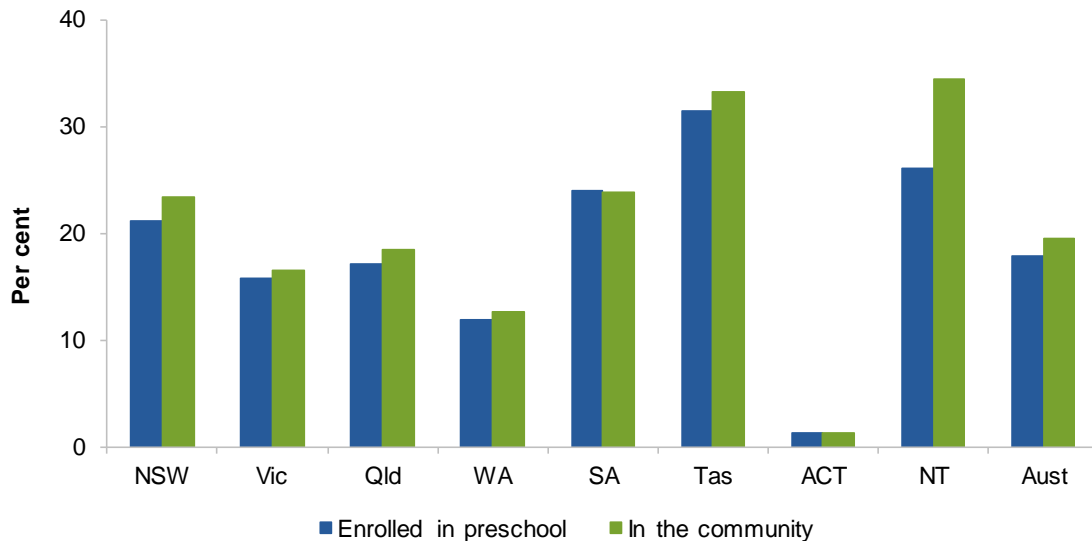
^a See box 3.3 and table 3A.16 for detailed definitions, footnotes and caveats. **na** Not available. **..** Not applicable. **–** Nil or rounded to zero.

Source: ABS (unpublished) *Microdata: Preschool Education, Australia, 2015*, Cat. no. 4240.0.55.003; ABS (unpublished) *2011 Census of Population and Housing*; ABS (unpublished) *Microdata: Disability, Ageing and Carers, Australia, 2015*, Cat. no. 4430.0.30.002; ABS (2014) *Estimates and Projections, Aboriginal and Torres Strait Islander Australians, 2001 to 2026 (Series B)*, Cat. no. 3238.0; ABS (unpublished) *Population by Age and Sex, Regions of Australia, 2015*, Cat. no. 3235.0; table 3A.16.

Proportion of children aged 4 and 5 years enrolled in a preschool program in the YBFS who are disadvantaged, compared with their representation in the community

In 2015, 17.9 per cent of 4 and 5 year old children enrolled in a preschool program in the YBFS resided in an area with a SEIFA IRSD quintile of 1, compared with 19.5 per cent of 4 and 5 year olds in the community (figure 3.2).

Figure 3.2 **Proportion of children aged 4 and 5 years enrolled in a preschool program in the YBFS who are disadvantaged, compared with their representation in the community, 2015^a**



^a See box 3.3 and table 3A.17 for detailed definitions, footnotes and caveats.

Source: Derived from ABS (2016) *Preschool Education, Australia, 2015*, Cat. no. 4240.0; ABS (unpublished) *Population by Age and Sex, Regions of Australia, 2015*, Cat. no. 3235.0; table 3A.17.

Effectiveness

Access — children using child care

‘Children using child care’ is an indicator of governments’ objective to ensure that ECEC services are accessible (box 3.4).

Box 3.4 **Children using child care**

‘Children using child care’ is defined by three measures:

- The proportion of children who are attending Australian Government CCB approved child care services by age group (0–5, 6–12 and 0–12 years).
- The proportion of children who are attending Australian Government CCB approved and State and Territory government funded child care services by age group (0–5, 6–12 and 0–12 years).
- Average hours of attendance per week for 0–12 year olds at Australian Government CCB-approved child care services by service type.

(continued next page)

Box 3.4 (continued)

A higher or increasing proportion of children using services and/or number of hours attended can indicate a higher level of accessibility. This indicator does not provide information on parental preferences for using child care, or other factors, which can affect child care use.

Data reported for these measures are:

- comparable (subject to caveats) within jurisdictions over time, and across jurisdictions, except for the measure of Australian Government CCB approved and State and Territory government funded child care
- complete for the current reporting period, except for the measure of Australian Government CCB approved and State and Territory government funded child care — all required 2016 data were not available for State and Territory government funded child care services for NSW, Victoria, WA and the NT.

In 2016, 31.0 per cent of children aged 0–12 years attended Australian Government CCB approved child care, up from 30.6 per cent in 2015 and 21.7 per cent in 2008 (figure 3.3). The majority (65.0 per cent) of attendees are aged 0–5 years, over half (55.5 per cent) receive a long day care service and over a quarter (28.5 per cent) receive an OSHC service (tables 3A.18 and 3A.20).

Figure 3.3 Proportion of children aged 0–12 years who are attending Australian Government CCB approved child care services^a



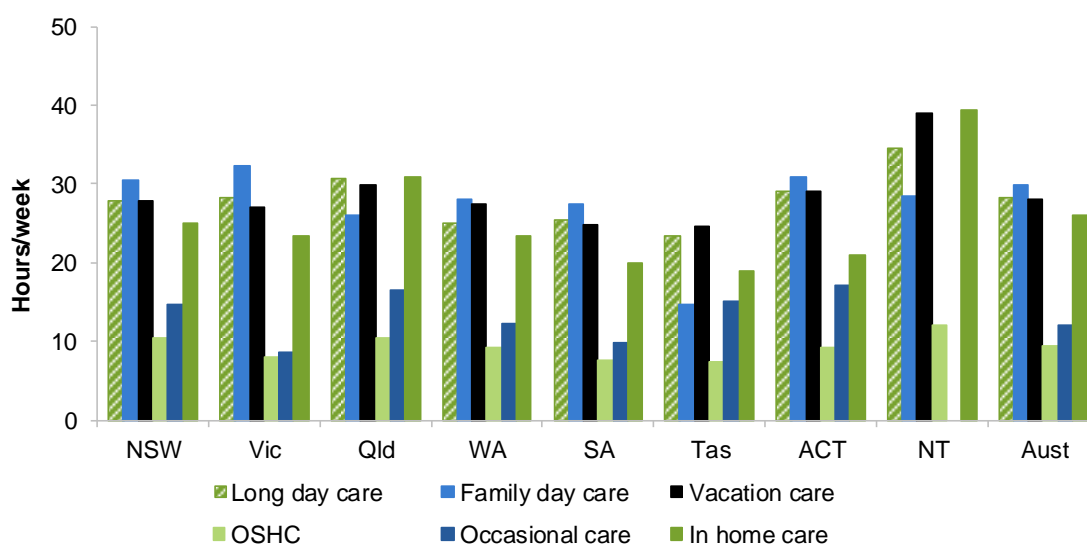
^a See box 3.4 and table 3A.18 for detailed definitions, footnotes and caveats.

Source: Australian Government Department of Education and Training (unpublished); ABS (unpublished) *Australian Demographic Statistics, Dec 2015* (and previous editions), Cat. no. 3101.0; table 3A.18.

In 2016, an additional 0.1 per cent of children aged 0–12 years attended a State and Territory government funded service (table 3A.22). The majority of these children (97.5 per cent) were aged 0–5 years (table 3A.21). However, the State and Territory proportions may be understated because some State and Territory governments cannot report the usage of services funded only by State and Territory government.

The average hours of attendance in Australian Government CCB approved child care in 2016 varied considerably across jurisdictions for all service types (figure 3.4). Nationally, average attendance per child was above 25 hours per week for long day care, family day care, vacation care and in home care, but considerably less for OSHC and occasional care. Additional information is provided in table 3A.24 on average hours of attendance per week at services which receive only State and Territory government funding.

Figure 3.4 Average hours of attendance per week for 0–12 year olds at Australian Government CCB approved child care services, by service type, 2016^{a, b}



^a See box 3.4 and table 3A.23 for detailed definitions, footnotes and caveats. ^b NT data for occasional care are not applicable.

Source: Australian Government Department of Education and Training (unpublished) administrative data collection; table 3A.23.

Access — children enrolled in preschool

‘Children enrolled in preschool’ is an indicator of governments’ objective to ensure that ECEC services are accessible and target improved access for, and participation of, Aboriginal and Torres Strait Islander children (box 3.5).

Box 3.5 Children enrolled in preschool

Children enrolled in preschool¹ is defined by three measures:

- The proportion of 4 year old children who are enrolled in a preschool program in the YBFS, calculated as the number of children aged 4 and 5 years enrolled in a preschool program in the YBFS as a proportion of children aged 4 years.
- As above, for Aboriginal and Torres Strait Islander children.
- As above, for Aboriginal and Torres Strait Islander children by remoteness area (national only).

YBFS data exclude children aged 5 years old who were enrolled in a preschool program in the previous year as a 4 year old (to provide an estimate of a single year cohort for the population that will transition to full time schooling in the following year). To be considered as enrolled, the child must have attended the preschool program for at least one hour during the reference period, or be absent due to illness or extended holiday leave and expected to return.

A high or increasing proportion of children enrolled in preschool can indicate a high or increasing level of service availability, and is desirable. However, this indicator can be difficult to interpret as:

- preschool program starting ages for children varies across states and territories (table 3A.1)
- preschool enrolment data are under reported due to service non-response, particularly long day care centres providing a preschool program
- an overestimation of enrolment rates may occur (for example, they exceed 100 per cent) as the measures are based on 4 and 5 year old enrolled population (excluding 5 year old repeaters) as a proportion of the 4 year old resident population. Overestimation may also result from children moving interstate during a preschool program year, being enrolled in a jurisdiction different to the one in which they live, attending multiple providers to access an appropriate amount of care and attending multiple service types.

Data reported for these measures are:

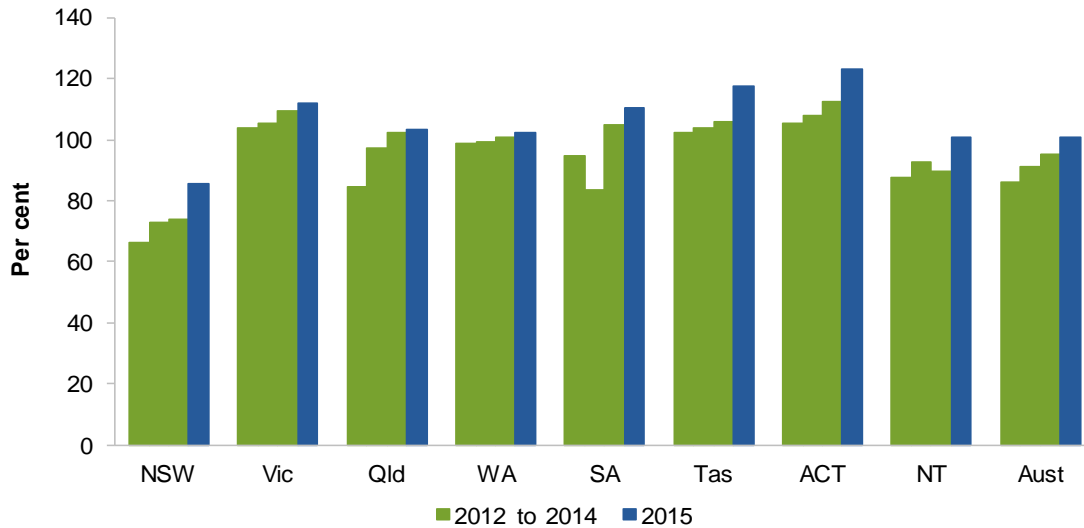
- comparable (subject to caveats) across jurisdictions and over time
- complete (subject to caveats) for the current reporting period. All required 2015 data are available for all jurisdictions.

In 2015, 100.6 per cent of 4 year old children were enrolled in a preschool program in the YBFS, an increase from 95.1 per cent in 2014 and 90.9 per cent in 2013 (figure 3.5). The high enrolment rate could be due to the data issues described in box 3.5.

The enrolment rate for 4 year old Aboriginal and Torres Strait Islander children is lower than for all children (87.0 per cent were enrolled in a preschool program in the YBFS), but has increased over time (figure 3.6). The rate was highest in remote areas (90.9 per cent), followed by regional areas (87.7 per cent) and major cities (83.8 per cent) (table 3A.27).

The majority of children (86.7 per cent) and the majority of Aboriginal and Torres Strait Islander children (89.1 per cent) were enrolled in a preschool program for at least 15 hours per week (tables 3A.26 and 3A.29).

Figure 3.5 Proportion of 4 year old children enrolled in a preschool program in the YBFS^a



^a See box 3.5 and table 3A.25 for detailed definitions, footnotes and caveats.

Source: Derived from ABS (2013, 2014, 2015 and 2016) *Preschool Education, Australia, 2012, 2013, 2014 and 2015*, Cat. no. 4240.0; ABS (2012, 2013, 2014 and 2015) *Australian Demographic Statistics, Jun 2012, 2013, 2014 and 2015*, Cat. no. 3101.0; table 3A.25.

Figure 3.6 Proportion of 4 year old Aboriginal and Torres Strait Islander children enrolled in a preschool program in the YBFS^a



^a See box 3.5 and table 3A.28 for detailed definitions, footnotes and caveats.

Source: Derived from ABS (2013, 2014, 2015 and 2016) *Preschool Education, Australia, 2012, 2013, 2014, and 2015*, Cat. no. 4240.0; ABS (2014) *Estimates and Projections, Aboriginal and Torres Strait Islander Australians, 2001–2026*, Cat. no. 3238.0; table 3A.28.

Access — children attending preschool

‘Children attending preschool’ is an indicator of governments’ objective to ensure that ECEC services are accessible and target improved access for, and participation of, Aboriginal and Torres Strait Islander children (box 3.6).

Box 3.6 Children attending preschool

‘Children attending preschool’ is defined by three measures:

- The proportion of 4 year old children who are attending a preschool program in the YBFS, calculated as the number of children aged 4 and 5 years attending a preschool program in the YBFS as a proportion of children aged 4 years.
- As above, for Aboriginal and Torres Strait Islander children by remoteness areas (national only).
- The proportion of children enrolled in a preschool program in the YBFS who are attending by Indigenous status.

YBFS data exclude children aged 5 years old who attended a preschool program in the previous year as a 4 year old (to provide an estimate of a single year cohort for the population that will transition to full time schooling in the following year). A child is considered to be attending a preschool program if the child was enrolled and present for at least one hour during the reference period (however, unlike enrolments, they are not counted if they are absent due to illness or extended holiday leave and expected to return). This explains similar enrolment and attendance data in some jurisdictions.

A high or increasing proportion of children attending a preschool program can indicate a high or increasing level of service availability, and is desirable. However, this indicator should be interpreted with caution, as per the reasons outlined in box 3.5.

Data reported for these measures are:

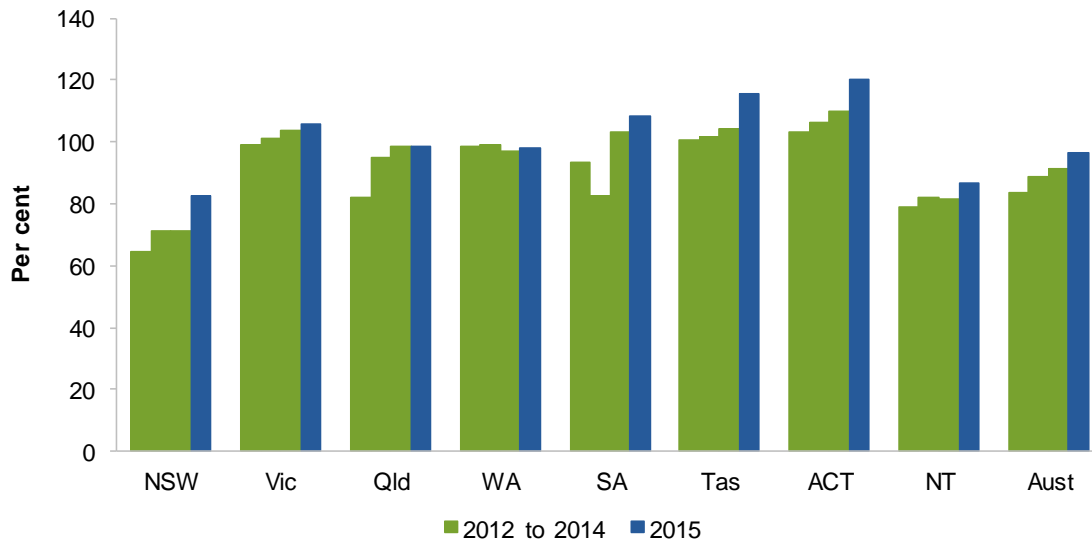
- comparable (subject to caveats) across jurisdictions and over time
- complete (subject to caveats) for the current reporting period. All required 2015 data are available for all jurisdictions.

In 2015, 96.5 per cent of 4 year old children were attending a preschool program in the YBFS. This is an increase from 91.4 per cent in 2014 and 88.7 per cent in 2013 (figure 3.7). Across all jurisdictions in 2015, the average attendance of children at a preschool program in the YBFS was between 14.1 and 21.6 hours per week (table 3A.32).

Data on the attendance status of all 4 and 5 year olds by sector are presented in tables 3A.33 and 3A.34, and details of the employment status of parents whose children attended preschool services are shown in table 3A.30.

In 2015, the attendance rate of Aboriginal and Torres Strait Islander children in the YBFS was 79.8 per cent — lower than for all children, though it had increased from 2014 (table 3A.36). The rate was highest in regional areas (82.3 per cent), followed by major cities (79.8 per cent) and remote areas (73.4 per cent) (table 3A.35).

Figure 3.7 **Proportion of 4 year old children attending a preschool program in the YBFS^a**



^a See box 3.6 and table 3A.31 for detailed definitions, footnotes and caveats.

Source: Derived from ABS (2013, 2014, 2015 and 2016) *Preschool Education, Australia, 2012, 2013, 2014 and 2015*, Cat. no. 4240.0; ABS (2012, 2013, 2014 and 2015) *Australian Demographic Statistics, Jun 2012, 2013, 2014 and 2015*, Cat. no. 3101.0; table 3A.31.

When comparing attendance as a proportion of enrolments, 91.7 per cent of Aboriginal and Torres Strait Islander children who were enrolled in a preschool program in the YBFS were attending, compared with 96.1 per cent of non-Indigenous children in 2015 (table 3A.37).

Access — Non-standard hours of care in child care services

‘Non-standard hours of care in child care services’ is an indicator of governments’ objective to ensure that government funded child care services are accessible and flexible (box 3.7).

Box 3.7 **Non-standard hours of care in child care services**

‘Non-standard hours of care in child care services’ is defined as the proportion of Australian Government CCB approved child care services that provide non-standard hours of care, by service type. Definitions of ‘standard hours’ and ‘non-standard hours’ are provided in section 3.4.

(continued next page)

Box 3.7 (continued)

A high or increasing proportion of services providing non-standard hours of care can suggest greater flexibility of services to meet the needs of families. That said, this indicator does not provide information on demand for non-standard hours of care or whether available non-standard hours services meet the needs of users.

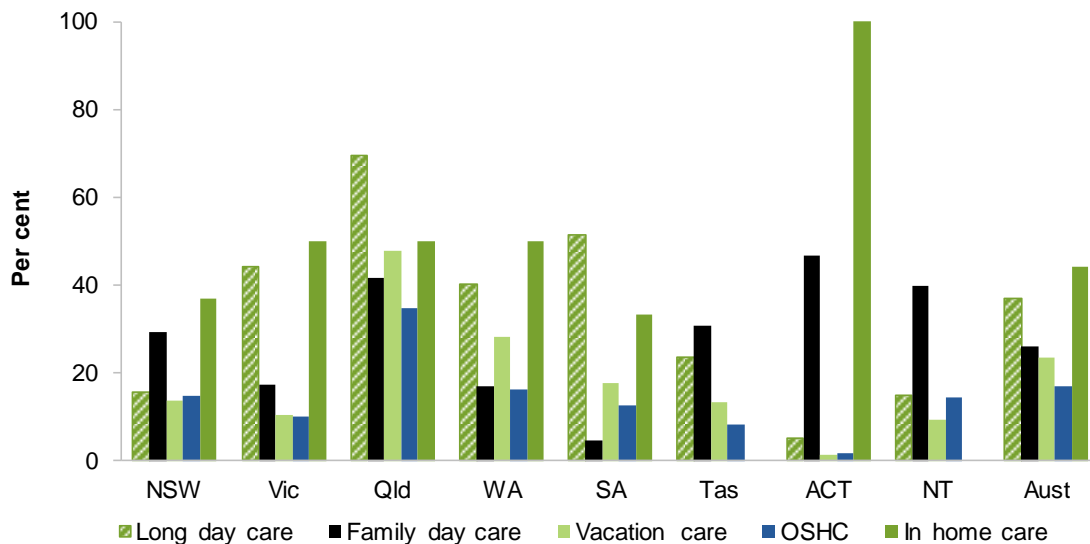
Provision of non-standard hours of care can be influenced by a range of factors, such as costs to services and parents, demand for care, availability of carers, and compliance with legislative requirements.

Data reported for this measure are:

- comparable (subject to caveats) across jurisdictions and over time
- complete (subject to caveats) for the current reporting period. All required 2016 data are available for all jurisdictions.

In September 2016, 26.0 per cent of CCB approved child care services provided non-standard hours of care, ranging from 44.1 per cent of in home care services to zero per cent of occasional care services (figure 3.8 and table 3A.38).

Figure 3.8 Australian Government CCB approved child care services providing non-standard hours of care, by service type, 2016^{a, b}



^a Occasional care data are not included. The in home care proportions are zero for, Tasmania and the NT.

^b See box 3.7 and table 3A.38 for detailed definitions, footnotes and caveats.

Source: Australian Government Department of Education and Training (unpublished); table 3A.38.

Access — Service availability

‘Service availability’ is an indicator of governments’ objective to ensure that ECEC services are accessible. Measures and data are yet to be identified.

Access — Demand for ECEC

‘Demand for ECEC’ is an indicator of governments’ objective to ensure that ECEC services are accessible (box 3.8).

Box 3.8 Demand for ECEC

‘Demand for ECEC’ is defined by two measures:

- The proportion of children aged 0–12 years for whom additional formal child care or preschool services were currently required.
- The proportion of children aged 0–12 years in families for whom additional formal child care was required for work-related reasons.

Additional care currently required refers to children who were already attending formal child care or preschool and parents wished for them to attend more, as well as children who did not attend any formal child care or preschool and parents wished for them to attend. Work-related reasons include work, looking for work and work-related study or training.

An increasing proportion of children with expressed need for additional ECEC may suggest that additional services or service availability is required. However, caution should be used when interpreting these data as they are not intended to represent the ‘unmet demand’ for formal child care or preschool services. The data do not identify the likelihood that a parent will take steps to access the care or preschool they require, or place their child in this care or preschool. Various factors including cost, location and the perceived suitability or quality of the service will have an influence on whether parents take these steps.

Data reported for these measures are:

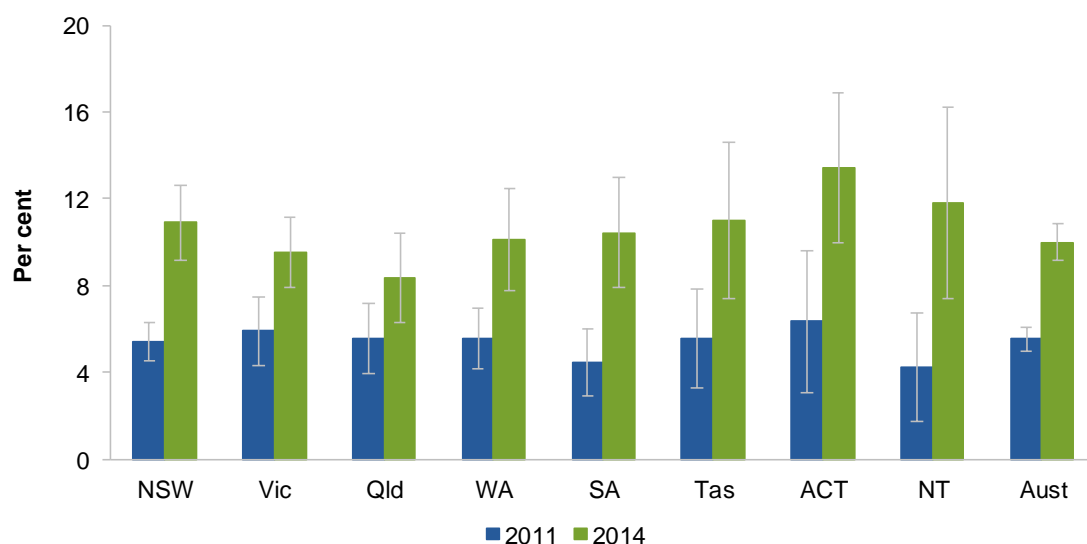
- comparable (subject to caveats) across jurisdictions and over time
- complete (subject to caveats) for the current reporting period. All required 2014 data are available for all jurisdictions.

Proportion of children aged 0–12 years for whom additional formal child care or preschool services were currently required

In 2014, 10.0 per cent of 0–12 year olds required additional formal child care or preschool, up from 5.5 per cent in 2011 . This comprised 5.6 per cent who had used formal child care or preschool in the past week, 2.3 per cent who had used only informal child care, and 3.1 per cent who had not used any child care or preschool (table 3A.69). However, of those that reported requiring additional services, only about half had applied for additional formal child care or preschool. In addition, 18.9 per cent had reported

requiring additional preschool services, but were already using 15 hours of preschool per week (table 3A.70).

Figure 3.9 Proportion of children aged 0–12 years who currently required additional formal child care or preschool^{a, b}



^a Error bars represent the 95 per cent confidence interval associated with each point estimate. ^b See box 3.8 and table 3A.69 for detailed definitions, footnotes and caveats.

Source: ABS (unpublished) *Microdata: Childhood Education and Care, Australia, June 2011 and 2014*, Cat. no. 4402.0.55.001; table 3A.69.

Proportion of children aged 0–12 years in families for whom additional formal child care was currently required for work-related reasons

In 2014, 3.6 per cent of 0–12 year old children currently required additional formal child care due mainly to a work-related reason, compared to 2.7 per cent in 2011 (table 3A.67).

Access — service affordability — child care service costs

‘Child care service costs’ is an indicator of governments’ objective to ensure that ECEC services are affordable (box 3.9).

Box 3.9 Child care service costs

'Child care service costs' is defined as the median weekly cost for 50 hours of Australian Government CCB approved long day care and family day care. Median costs represent the middle value of the range of costs. Costs are before and reduction due to the CCB or CCR.

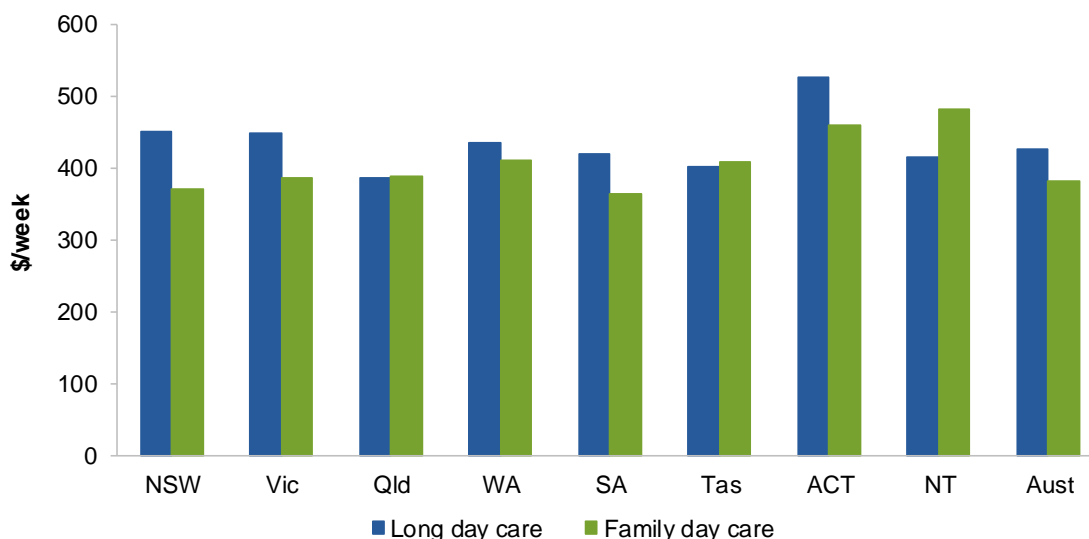
Provided the service quality is held constant, lower service costs are desirable. Cost data need to be interpreted with care, because fees are set independently by service providers and there is significant variation in the fees across services. Costs are influenced by a number of factors including NQF approval requirements, award wages, and whether fees include charges for additional services such as nappies and meals.

Data reported for this measure are:

- comparable (subject to caveats) across jurisdictions and over time
- complete (subject to caveats) for the current reporting period. All required 2016 data are available for all jurisdictions.

The median weekly cost for 50 hours of care in 2016 was higher for long day care (\$425) than for family day care (\$383) (figure 3.10). The median weekly cost increased in real terms by 3.7 per cent for long day care and 9.4 per cent for family day care from 2015 to 2016 (table 3A.39). Median weekly costs differ across remoteness areas. In 2016, the median weekly cost of long day care in major cities and inner regional areas (\$426) was higher than in outer regional and remote areas (\$392) (table 3A.40).

Figure 3.10 Median cost of Australian Government CCB approved child care services, by selected service types, 2016^a



^a See box 3.9 and table 3A.39 for detailed definitions, footnotes and caveats.

Source: Australian Government Department of Education and Training (unpublished); table 3A.39.

Access — service affordability — preschool service costs

‘Preschool service costs’ is an indicator of governments’ objective to ensure that ECEC services are affordable (box 3.10).

Box 3.10 Preschool service costs

‘Preschool service costs’ is defined as the median hourly cost of a preschool program (after subsidies), per child enrolled aged 4 and 5 years. Median costs represent the middle value of the range of costs.

Provided the service quality and quantity is held constant, lower hourly costs represent more affordable preschool. Various factors influence preschool costs and care needs to be exercised when interpreting results, as:

- preschool programs are provided by a mix of providers (community, private and government). Differences in charging practices can be due to commercial or cost recovery decisions made by individual services. Some preschool programs, particularly those offered at government preschools, have no tuition fees
- fees can reflect higher land values and rental fees charged in major cities.

In addition, cost information is not collected for all preschool programs. Caution should therefore be used when interpreting median costs.

Data reported for this measure are:

- comparable (subject to caveats) across jurisdictions and over time
- complete (subject to caveats) for the current reporting period. All required 2015 data are available for all jurisdictions.

Nationally, the median cost per hour for a preschool program (after subsidies) per child was \$2.30 in 2015, an increase from \$2.15 in 2014 (table 3.7). The median cost is zero for WA, SA, Tasmania, the ACT and the NT as government preschool is free in these jurisdictions.

Table 3.7 Median hourly cost of a preschool program (after subsidies), per child enrolled aged 4 and 5 years (2014-15 dollars)^a

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2012	3.64	2.04	np	–	–	–	–	–	1.91
2013	3.21	2.17	2.28	–	–	–	–	–	2.07
2014	3.59	2.25	1.95	–	–	–	–	–	2.15
2015	3.70	2.30	2.20	–	–	–	–	–	2.30

^a See box 3.10 and table 3A.41 for detailed definitions, footnotes and caveats. – Nil or rounded to zero.
np Not published

Source: ABS (unpublished) *Microdata: Preschool Education, Australia, 2013, 2014 and 2015*, Cat. no. 4240.0.55.003; table 3A.41.

Median hourly costs differ across remoteness areas. In 2015, the median hourly cost of preschool (after subsidies) in major cities was \$2.50, compared to \$1.90 in regional areas and zero in remote areas (table 3A.42). Additional information on the hourly cost of preschool programs for children by cost range for 2015 is presented in table 3A.43.

Out-of-pocket costs of child care

‘Out-of-pocket costs of child care’ is an indicator of governments’ objective to ensure that ECEC services are affordable (box 3.11).

Box 3.11 Out-of-pocket costs of child care

‘Out-of-pocket costs of child care’ is defined as the proportion of weekly disposable income that families spend on long day care and family day care before and after the payment of child care subsidies, for families with two income earners with a 60:40 income split and gross annual income of \$35 000, \$55 000, \$75 000, \$95 000, \$115 000, \$135 000, \$155 000, \$175 000, \$195 000 and \$215 000. This proportion is reported for families with one child attending long day care or family day care for 50 hours (full time) and 30 hours.

Lower out-of-pocket costs of child care as a proportion of weekly disposable income (after child care subsidies) represents more affordable child care. Similar percentages across income groups suggest a more equitable outcome. Families who use more care per week are expected to face higher out-of-pocket costs.

Care needs to be exercised when interpreting results, because a variety of factors (for example, rates, rental costs and localised costs of living) can influence child care costs. Also, data reflect particular scenarios of child care use and family income level so do not reflect out-of-pocket costs by families with different levels of income or care usage.

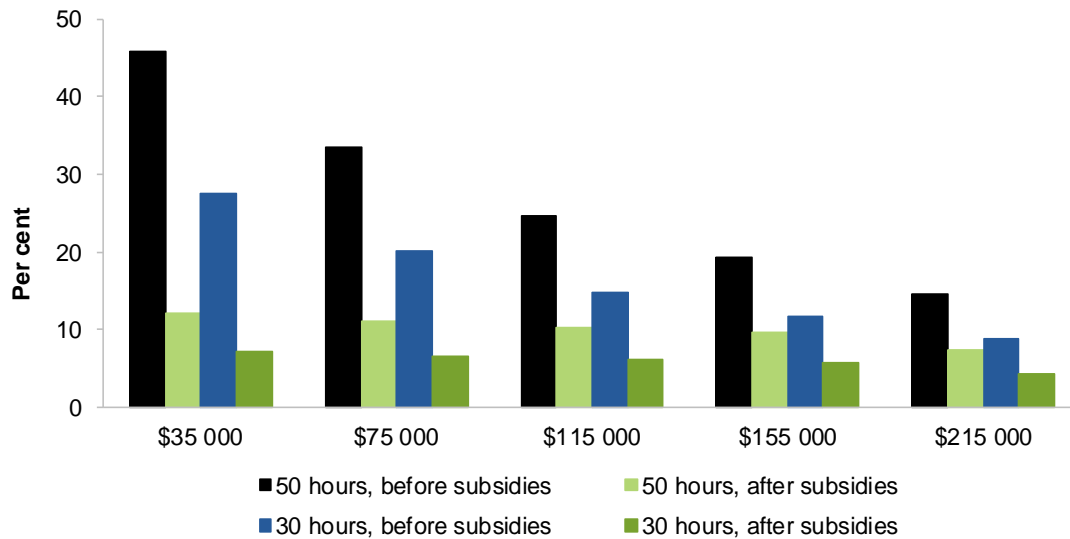
Data reported for this measure are:

- comparable (subject to caveats) across jurisdictions and over time
- complete (subject to caveats) for the current reporting period. All required 2016 data are available for all jurisdictions.

The analysis on the basis of 30 hours of care may provide a more meaningful measure of out of pocket costs currently faced by families than the analysis on the basis of 50 hours of care, as it more closely reflects average use. In 2016, the national average for long day care was 28.2 hours attendance per week per child and 29.8 hours for family day care (table 3A.23). Only 10.6 per cent and 16.7 per cent of children attended long day care or family day care for 50 hours or more (Australian Government Department of Education and Training unpublished).

In 2016, there was less variation in out-of-pocket costs after subsidies than before subsidies. The out-of-pocket costs after subsidies were between 4.4 and 7.2 per cent of weekly disposable income for 30 hours and 7.4 and 12.1 per cent for 50 hours of long day care (figure 3.11). The out-of-pocket costs after subsidies varied across states and territories for 30 hours and 50 hours of care (tables 3A.71 and 3A.73).

Figure 3.11 Out-of-pocket costs of Australian Government CCB approved child care for families with one child in 50 and 30 hours long day care, as a proportion of weekly disposable income, by gross annual family income, Australia, 2016^a



^a See box 3.11 and tables 3A.71 and 3A.73 for detailed definitions, footnotes and caveats.

Source: Australian Government Department of Education and Training (unpublished); tables 3A.71 and 3A.73.

The out-of-pocket costs after subsidies for family day care were generally lower than for long day care — between 4.3 and 6.8 per cent of weekly disposable income for 30 hours and 7.3 and 11.9 per cent for 50 hours in 2016. Out-of-pocket costs varied across jurisdictions (tables 3A.72 and 3A.74).

Quality

Staff — staff quality in ECEC

‘Staff quality in ECEC’ is an indicator of governments’ objective to ensure that ECEC services are high quality and meet national qualification requirements under the NQF (although not all services fall in scope of the NQF) (boxes 3.12 and 3.13).

Box 3.12 Staff quality in ECEC

'Staff quality in ECEC' is defined by two measures:

- The proportion of paid primary contact staff employed by Australian Government CCB approved child care services with a relevant formal qualification (at or above Certificate level III), or three or more years of relevant experience.
- The proportion of teachers delivering preschool programs (across all services, not just CCB approved services) who are at least three year university trained and early childhood qualified. Teachers are defined using the following worker roles: principal/director/coordinator/teacher in charge and group leader/teacher. At least three-year university trained includes: 'Bachelor degree (3 years or equivalent)', 'Bachelor degree (4 years pass and honours)', 'Graduate diploma/certificate and above'.

Some studies and research (for example, OECD 2006) have shown a link between a higher proportion of qualified and experienced primary contact staff and a higher quality service, suggesting that a high or increasing proportion is desirable.

Data reported for these measures are:

- comparable (subject to caveats) across jurisdictions and over time for paid primary contact staff employed by Australian Government CCB approved child care services, but not for teachers delivering preschool programs
- complete (subject to caveats) for the current reporting period. All required 2016 data for the first measure and 2014 data for the second measure are available for all jurisdictions.

Box 3.13 National Quality Framework

The National Quality Framework (NQF) is a uniform national system jointly governed by the Australian Government and State and Territory governments. It aims to raise quality and enable continuous improvement in ECEC through a national applied law regulatory scheme that includes:

- a National Quality Standard (NQS)
- a new rating system to complement the NQS
- a streamlined regulatory system
- the Australian Children's Education and Care Quality Authority (ACECQA) — the national body responsible for providing oversight of the new system and guiding consistency of approach.

The NQF came into effect from 1 January 2012 and applies to long day care, family day care, and OSHC services and preschools, with the gradual introduction over subsequent years of improved ratios and qualifications.

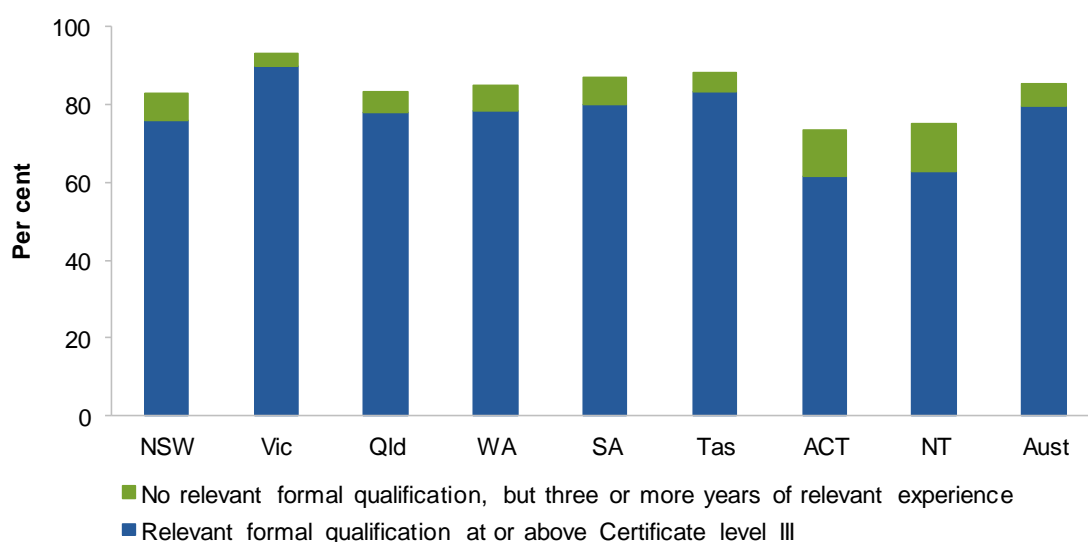
The NQF replaced the previously separate State and Territory licensing and national quality assurance processes for those services under the NQF.

Source: Australian Government Department of Social Services (2015 and unpublished).

Proportion of paid primary contact staff employed by Australian Government CCB approved child care services, by relevant formal qualifications, or three years or more relevant experience

In 2016, 85.5 per cent of the 106 622 paid primary contact staff employed by Australian Government CCB approved child care services had a relevant formal qualification or three or more years relevant experience, an increase from 82.6 per cent in 2013 (figure 3.12 and table 3A.45). The majority of paid primary contact staff with relevant formal qualifications held a diploma or advanced diploma (43.5 per cent), or Certification III or IV (40.0 per cent) (table 3A.46). Additional contextual data on staff are presented in tables 3A.44 and 3A.47–50.

Figure 3.12 Paid primary contact staff employed by Australian Government CCB approved child care services with relevant qualification or three or more years of experience, 2016^a



^a See box 3.12 and table 3A.45 for detailed definitions, footnotes and caveats.

Source: Australian Government Department of Education and Training, *National Early Childhood Education and Care Workforce Census 2016*; table 3A.45.

Proportion of teachers delivering preschool programs who are at least three-year university trained and early childhood qualified

In 2014, there were 18 993 teachers delivering preschool programs, of whom 88.2 per cent had teacher qualifications (that is, at least three-year university trained in field of early childhood) (table 3A.51).

Standards

Standards — service approvals and licensing

‘Service approvals and licensing’ is an indicator of governments’ objective to ensure that ECEC services are high quality, safe and meet required standards (box 3.14).

Box 3.14 Service approvals and licensing

‘Service approvals and licensing’ is defined as the proportion of services complying with regulations covering operational requirements, such as the number of children services can care for, safety standards and the qualification of carers.

Data for this indicator are not available for the 2017 Report. Descriptive information is reported in the interim on State and Territory monitoring and inspection regimes for NQF approved and State and Territory government licensed or registered services (table 3A.76).

Standards — achievement of the NQS

‘Achievement of the NQS’ is an indicator of governments’ objectives to ensure that ECEC services are high quality, meet required standards and are delivered in a safe, nurturing and inclusive environment (box 3.15).

Box 3.15 Achievement of the NQS

‘Achievement of the NQS’ is defined as the proportion of NQF approved services with a quality rating, whose overall rating is ‘Meeting NQS’ or ‘Exceeding NQS’.

Services receive an overall rating of Meeting NQS if they are rated as Meeting NQS in all seven quality areas or have a mix of quality areas rated Meeting NQS and Exceeding NQS. Services receive an overall rating of Exceeding NQS if four or more quality areas are rated as Exceeding NQS, including two of the four following quality areas: Quality Area 1, Quality Area 5, Quality Area 6 and Quality Area 7 (ACECQA 2016) (see section 3.4 for further information on NQS achievement).

A high proportion of services with quality areas Meeting NQS or Exceeding NQS suggests a high quality of service.

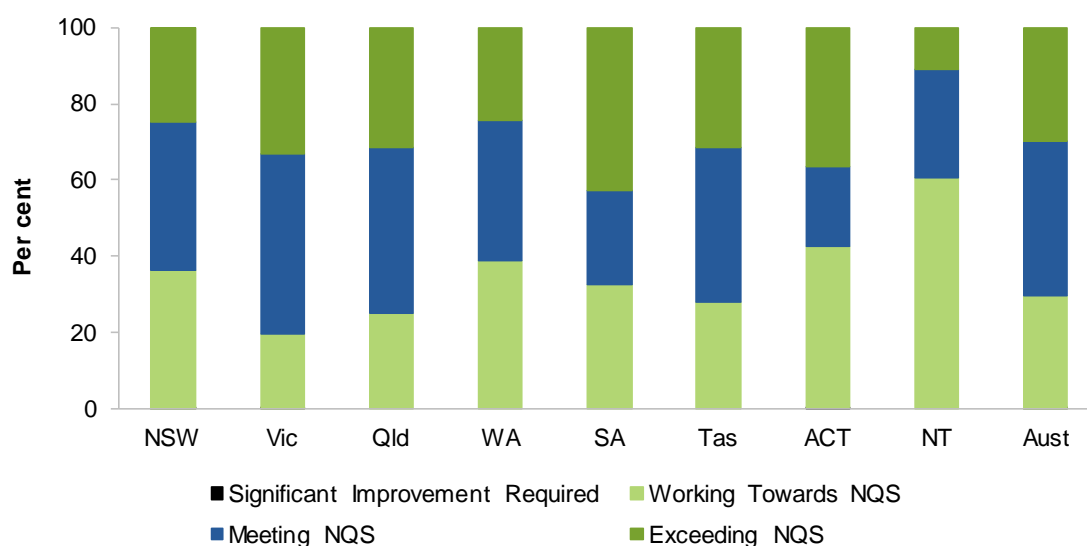
Data reported for this measure are:

- comparable (subject to caveats) across jurisdictions and over time
- complete (subject to caveats) for the current reporting period. All required data as at 30 June 2016 are available for all jurisdictions.

At 30 June 2016, 79.7 per cent of NQF approved services had received a quality rating (table 3A.52). A higher proportion of centre-based care services received a quality rating

than family day care services. Of the services that had been rated, 70.4 per cent met or exceeded the NQS overall (40.7 per cent met; 29.7 per cent exceeded) (figure 3.13). The proportion of NQF approved services with a rating level who met or exceeded the NQS was highest for quality areas 4 (staffing arrangements — 92.4 per cent), 5 (relationships with children — 92.3 per cent) and 6 (partnerships with families and communities — 90.5 per cent). The quality area with the lowest proportion of services having met or exceeded the NQS was quality area 1 (educational program and practice — 78.2 per cent) (tables 3A.53–59).

Figure 3.13 **Proportion of NQF approved services with a quality rating, by overall quality rating level, 30 June 2016^{a, b}**



^a The percentages for significant improvement required are zero for Victoria, WA, SA, Tasmania and the ACT, 0.2 per cent for NSW and 0.1 per cent for Queensland and Australia. ^b See box 3.15 and table 3A.52 for detailed definitions, footnotes and caveats.

Source: ACECQA (2016) *NQF Snapshot Q2 2016*; table 3A.52.

Standards — substantiated breaches arising from complaints

‘Substantiated breaches arising from complaints’ is an indicator of governments’ objectives to ensure that ECEC services are high quality, meet required standards and are delivered in a safe, nurturing and inclusive environment (box 3.16).

Box 3.16 **Substantiated breaches arising from complaints**

'Substantiated breaches arising from complaints' is defined as the number of substantiated breaches arising from complaints divided by the number of NQF approved services, multiplied by 100. A substantiated breach arising from a complaint is an expression of concern about an ECEC service made to the regulatory authority, which constitutes a failure by the service to abide by relevant legislation, regulations or conditions. The concern is investigated and subsequently considered to have substance by the regulatory body.

Breaches vary in circumstance and severity. Some breaches can have serious implications for the quality of care provided to children (such as requirements to undertake criminal record checks for staff and requirements to install smoke detectors). Other breaches do not necessarily directly affect the quality of care (such as requirements to display NQF approval information). Similarly, action taken by regulatory authorities in response to a breach can range from a requirement to comply within a specified time frame through to licensing action or prosecution.

All else being equal, a low or decreasing rate of substantiated breaches arising from complaints can suggest a higher quality service. A high or increasing rate of substantiated breaches does not necessarily mean that a jurisdiction has lower service safety and quality, it might mean it has a more effective reporting and monitoring regime.

Breaches data need to be interpreted with care, because:

- one complaint can lead to, or be linked to, multiple breaches
- breaches identified as a result of normal monitoring and inspection visits are excluded from these data
- clients who are well informed can be more likely to make a complaint than less informed clients. Some jurisdictions give priority to developing client groups who are well informed, as part of improving their service delivery
- the number of approved care providers or parent users per service differs in each service across states and territories
- complaints management systems vary across jurisdictions.

Data reported for this measure are:

- comparable (subject to caveats) across jurisdictions but a break in series means that data for 2015-16 and 2014-15 (in the 2016 Report) are not comparable to data for 2013-14 (in the 2015 Report)
- complete for the current reporting period. All required 2015-16 data are available.

There were 16 substantiated breaches arising from complaints per 100 NQF approved services in 2015-16, with the highest number for long day care (28 per 100 services) and family day care (21 per 100 services) (tables 3.8 and 3A.60). Action was taken against 71.1 per cent of all substantiated breaches arising from complaints. Data on substantiated breaches arising from complaints in State and Territory government licensed or registered services are provided in table 3A.61.

Table 3.8 Rate of substantiated breaches arising from complaints, per 100 NQF approved services, 2015-16^a

<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
25	10	17	16	3	3	14	10	16

^a See box 3.16 and table 3A.60 for detailed definitions, footnotes and caveats.

Source: ACECQA and State and Territory governments (unpublished) *NQAITS*; table 3A.60.

Health and safety — hospital separations for external causes of injury

‘Hospital separations for external causes of injury’ is a proxy indicator of governments’ objective to ensure that ECEC services are delivered in a safe environment (box 3.17).

Box 3.17 Hospital separations for external causes of injury

‘Hospital separations for external causes of injury’ is defined as the number of hospital separations for children aged 0–4 years resulting from an external cause of injury occurring in ‘school’ as a proportion of total hospital separations for children aged 0–4 years resulting from an external cause of injury.

‘School’ incorporates a range of formal ECEC settings including preschools and centre-based child care services. Data are limited to children aged 0–4 years to reduce the likelihood that the ‘school’ place of occurrence includes primary schools, which children generally attend when they are 5 years or older. External cause refers to the environmental event, circumstance or condition that causes the injury. People admitted to hospital as a result of a pre-existing illness or condition (such as asthma) are excluded.

Low or decreasing hospitalisations for external causes of injury for children aged 0–4 years occurring in a ‘school’ can indicate the safety of ECEC services has improved.

All hospital separation data need to be interpreted with care because:

- no place of occurrence was reported for some hospitalisations of children aged 0–4 years
- the data can capture children who were injured at ‘school’ services without necessarily attending them
- ‘school’ services can include non-ECEC services such as primary schools, but might not include family day care services.

Data reported for this measure are:

- comparable (subject to caveats) across jurisdictions and over time
- complete (subject to caveats) for the current reporting period. All required 2014-15 data are available for all jurisdictions.

In 2014-15, 2.9 per cent of injuries to children aged 0–4 years that resulted in a hospital admission were reported as occurring at ‘school’ — a similar proportion to previous years. The largest proportion were reported as occurring at home (35.0 per cent), reflecting that

children in this age group spend the majority of their time in the home and many do not attend ECEC (table 3A.62).

Efficiency

Inputs per output unit — total government recurrent expenditure on ECEC per child in the community

‘Total government recurrent expenditure on ECEC per child in the community’ is an indicator of governments’ objective for ECEC services to be efficient (box 3.18).

Box 3.18 **Total government recurrent expenditure on ECEC per child in the community**

‘Total government recurrent expenditure on ECEC per child in the community’ is defined as combined Australian Government and State and Territory government recurrent expenditure on ECEC per child aged 0–12 years in the community.

Efficiency data should be interpreted with care because:

- changes in expenditure per child could represent changes in government funding policy. While high or increasing unit costs can reflect deteriorating efficiency, they can also reflect increases in the quality or quantity of service provided. Similarly, low or declining expenditure per child can reflect improving efficiency or lower quality or quantity. Provided the level and quality of, and access to, services remain unchanged, lower expenditure per child can indicate greater efficiency of government expenditure
- differences in reported efficiency results across jurisdictions can reflect differences in definitions and counting and reporting rules. Information on the comparability of expenditure is shown in table 3A.7.

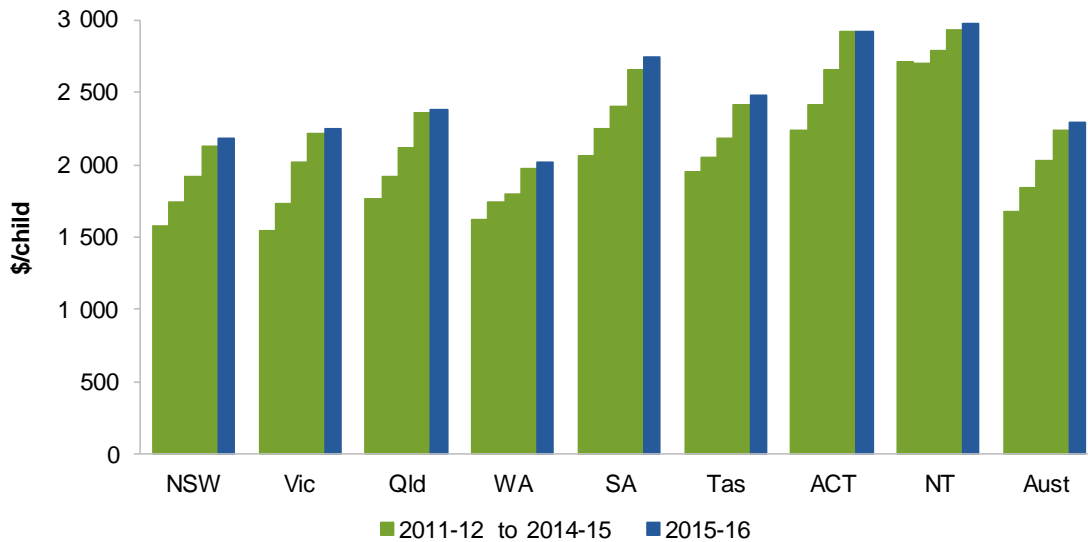
All Australian Government recurrent expenditure reported for this indicator is provided for child care services, whereas State and Territory government recurrent expenditure covers both child care and preschool services.

Data reported for this measure are:

- comparable (subject to caveats) within jurisdictions over time but are not comparable across jurisdictions
- complete (subject to caveats) for the current reporting period. All required 2015-16 data are available for all jurisdictions.

In 2015-16, combined Australian Government and State and Territory government real recurrent expenditure on ECEC per child in the community aged 0–12 years was \$2288, an increase of \$611 since 2011-12 (figure 3.14). Australian Government recurrent expenditure accounted for \$1892 of this expenditure, up from \$1364 in 2011-12 (table 3A.63), while State and Territory government expenditure accounted for \$396 of this expenditure, up from \$313 in 2011-12 (table 3A.64).

Figure 3.14 **Total government real recurrent expenditure on ECEC per child aged 0–12 years^a**



^a See box 3.18 and table 3A.65 for detailed definitions, footnotes and caveats.

Source: Australian Government Department of Education and Training (unpublished); State and Territory governments (unpublished); ABS (unpublished) *Australian Demographic Statistics, Dec 2015* (and previous editions), Cat. no. 3101.0; table 3A.65.

Inputs per output unit — Australian Government recurrent expenditure per child attending CCB approved child care

‘Australian Government recurrent expenditure per child attending CCB approved child care’ is an indicator of governments’ objective for ECEC services to be efficient (box 3.19).

Box 3.19 **Australian Government recurrent expenditure per child attending CCB approved child care**

‘Australian Government recurrent expenditure per child attending CCB approved child care’ is defined as Australian Government recurrent expenditure per child aged 0–12 years attending Australian Government CCB approved child care services.

(continued next page)

Box 3.19 (continued)

Efficiency data should be interpreted with care because changes in expenditure per child could represent changes in government funding policy. While high or increasing unit costs can reflect deteriorating efficiency, they can also reflect increases in the quality or quantity of service provided. Similarly, low or declining unit costs can reflect improving efficiency or lower quality or quantity. Provided the level and quality of, and access to, services remain unchanged, lower recurrent expenditure per child can indicate greater efficiency of government expenditure.

Data reported for this measure are:

- comparable (subject to caveats) across jurisdictions and over time
- complete (subject to caveats) for the current reporting period. All required 2015-16 data are available for all jurisdictions.

Australian Government recurrent expenditure per child attending CCB approved child care services was \$6096 in 2015-16, up from \$5205 in 2011-12 (table 3A.66).

Outcomes

Family work-related needs for child care

‘Family work-related needs for child care’ is an indicator of governments’ objective for ECEC services to meet the needs of family (box 3.20).

Box 3.20 Family work-related needs for child care

‘Family work-related needs for child care’ is defined as the proportion of people aged 15 years and over not in the labour force due to caring for children, who report the main reason for not being in the labour force as child care service-related.

A relatively small or decreasing proportion of people not in the labour force due to caring for children who report the main reason for not being in the labour force as child care service-related may indicate that services are meeting the needs of families. However, there are a number of factors which affect the labour force participation decisions of people responsible for caring for children, of which child care service-related reasons are a subset. Also, due to the subjective nature of self-reporting, care should be taken when interpreting the data, particularly for child care service-related reasons.

Data reported for these measures are:

- comparable (subject to caveats) across jurisdictions and over time
- complete (subject to caveats) for the current reporting period. All required 2015 data are available for all jurisdictions.

In 2015, 281 800 people aged 15 years and over reported that they were not in the labour force due to caring for children (table 3A.68). Of these people, over 40 per cent reported not being in the labour force for a child care service-related reason, with the most common

reason given being cost of child care (34.0 per cent). The most common non-service-related reason was a preference to look after children (at 27.5 per cent) (table 3A.68).

ECEC outcomes

‘ECEC outcomes’ is an indicator of governments’ objective to provide ECEC services that meet the education, care, and development needs of children (box 3.21).

Box 3.21 ECEC outcomes

‘ECEC outcomes’ is defined as the proportion of children with ECEC experience who are developmentally vulnerable on one or more domains of the Australian Early Development Census (AEDC). The AEDC collects data from teachers on the early childhood development of children when they are in their first year of full-time schooling. Children are considered developmentally vulnerable in a domain if they score below the 10th percentile. The domains are: language and cognitive skills; physical health and wellbeing; social competence; emotional maturity; and communications skills and general knowledge.

A low proportion of children who received ECEC reported as developmentally vulnerable is desirable, and a lower proportion of children who received some ECEC reported as developmentally vulnerable compared to children who did not receive any ECEC could indicate that receiving ECEC leads to better development outcomes. However, results should be interpreted with caution as:

- these data report on the correlation between ECEC experience and development outcomes. The causal impact of ECEC experience on development outcomes cannot be determined from these data
- ECEC experience is just one factor contributing to development. A range of other factors also influence development outcomes, including parental and family circumstances and other services such as health and parenting support
- ECEC experience is reported by the teacher, and therefore, dependent on the teacher’s knowledge of the child’s previous experience
- the data do not include how much ECEC (for example, hours per week) children received
- not all children in the dataset have a complete response for whether or not they attended ECEC.

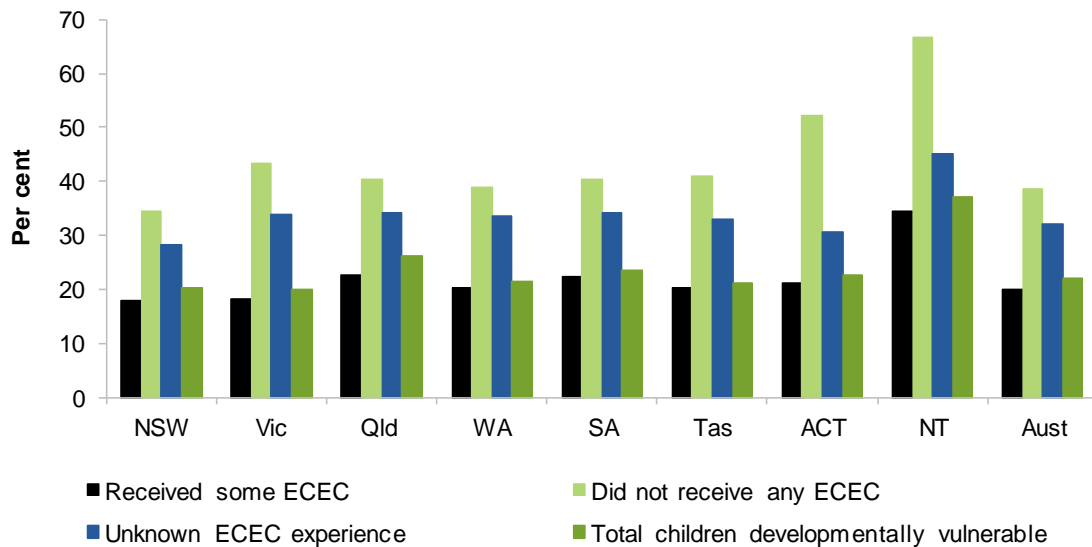
Data reported for this measure are:

- comparable (subject to caveats) across jurisdictions and over time
- complete (subject to caveats) for the current reporting period. All required 2012 and 2015 data are available for all jurisdictions.

In 2015, 22.0 per cent of children in their first year of full-time schooling were developmentally vulnerable on one or more domains — unchanged from 2012 (figure 3.15 and table 3A.75). Children who received some ECEC were less likely to be

developmentally vulnerable on one or more domains (19.9 per cent), compared to children who did not receive any ECEC (38.5 per cent).

Figure 3.15 **Proportion of children developmentally vulnerable on one or more domains of the AEDC, by ECEC experience, 2015^a**



^a See box 3.21 and table 3A.75 for detailed definitions, footnotes and caveats.

Source: Australian Government Department of Education and Training (unpublished) *Australian Early Development Census 2015*; table 3A.75.

3.4 Definitions of key terms

Aboriginal and Torres Strait Islander children

Children of Aboriginal or Torres Strait Islander origin who self-identify or are identified by a parent or guardian to be of Aboriginal or Torres Strait Islander origin. Aboriginal and Torres Strait Islander children were previously reported as Indigenous children in RoGS.

Administration expenditure

Administration expenditure includes all expenditure by the responsible departments associated with the provision of licensing, advice, policy development, grants administration and training services. Responsible departments include those departments that administer policy for, fund, and license/accredit child care and preschool services in each jurisdiction.

Children

All resident male and female Australians aged 12 years or younger at 30 June of each year (unless otherwise stated).

Children from low-income families

Children in families with gross income (excluding Family Tax Benefit) of less than the annual income threshold for receiving the maximum rate of CCB.

Children from non-English-speaking backgrounds

Children living in situations where the main language spoken at home is not English.

Children with disability	A child that has a need for additional assistance in any of the following areas (learning and applying knowledge, education; communication; mobility; self-care; interpersonal interactions and relationships; other- including general tasks, domestic life, community and social life) compared to children of a similar age, that is related to underlying long term health condition or disability (long term is longer than six months).
Completeness	Data are considered complete if all required data are available for all jurisdictions that provide the service.
Family day care	Services providing small group early childhood education and care for children in the home environment of a registered carer. Family day care is primarily aimed at 0–5 year olds, but primary school children may also receive the service before and after school, and during school holidays. Staff work in partnership with scheme management and coordination unit staff.
Financial support to families	Financial support to families includes any form of fee relief paid by governments to the users of ECEC services (for example, CCB).
Formal child care	Organised education and care provided by a person other than the child's parent or guardian, usually outside of the child's home — includes, long day care, family day care, OSHC, vacation care, occasional care (excluding babysitting) , other care and in home care.
Formal qualifications	Early childhood-related teaching degree (three or four years), a child care certificate or associate diploma (two years) and/or other relevant qualifications (for example, a diploma or degree in child care [three years], primary teaching, other teaching, nursing [including mothercraft nursing], psychology and social work).
Hospital separation	An episode of care for a person admitted to a hospital. It can be a total hospital stay (from admission to discharge, transfer or death) or portions of hospital stays beginning or ending in a change of type of care (for example from acute to rehabilitation) that cease during a reference period.
Informal child care	Child care arrangements provided privately (for example, by friends, relatives, nannies) for which no government assistance (other than the minimum rate of CCB for Registered Care) is provided. Such care is unregulated in most states and territories.
In home care	Education and care service provided by an approved carer in the child's home. Families eligible for in home care include those where the parent(s) or child has an illness/disability, those in regional or remote areas, those where the parents are working shift work or non-standard hours, those with multiple births (more than two) and/or more than two children under school age, and those with a breastfeeding mother working from home.
In-service training	Formal training only (that is, structured training sessions that can be conducted in-house or externally), including training in work or own time but not training towards qualifications included in obtaining formal qualifications. It includes: <ul style="list-style-type: none"> • management or financial training • training for additional needs children (such as children with disability, Aboriginal or Torres Strait Islander children and children from a culturally diverse background • other child care-related training • other relevant courses (such as a first aid certificate).

Long day care	Services aimed primarily at 0–5 year olds that are provided in a centre, usually by a mix of qualified and other staff. Educational, care and recreational programs are provided based on the developmental needs, interests and experience of each child. In some jurisdictions, primary school children may also receive care before and after school, and during school vacations. Some long day care centres may also provide preschool and kindergarten services (i.e. a preschool program) and OSHC (see relevant definitions). Long day care services may operate from stand-alone or shared premises, including on school grounds.
Management type	<p>When the concept relates to data reported using the National Quality Agenda Information Technology System: the kind of management structure the service provider has.</p> <p>When the concept relates to data reported using the National Early Childhood Education and Care Collection (Preschool Education, Australia) (based on the National Minimum Data Set): the type of legal or social entity responsible for managing the delivery of an ECEC service.</p> <p>In both cases the management type categories are: private not for profit – community managed; private not for profit – other organisation, State and Territory and Local government managed; private for profit; State and Territory government schools; independent schools; catholic schools and other. Some services may have a management type of not stated/inadequately described.</p>
National Quality Framework (NQF) approved	<p>Under the (NQF), an approved provider must apply for and be granted a service approval for each education and care service it wants to operate. There are two types of approved services under the NQF:</p> <ul style="list-style-type: none"> • Centre-based care service: an education and care service other than a family day care service. This includes most long day care, preschool and OSHC services that are delivered at a centre. • Family day care service: an education and care service delivered through the use of two or more educators to provide education and care for children in residences, whether or not the service also provides education and care to children at a place other than the residence.
National Quality Standard (NQS) achievement (meeting and exceeding quality standards)	<p>NQF approved services are rated against the NQS. To determine a rating for each quality area within a service, 58 elements, located across the 18 standards, are assessed as being met or not met. If all elements in a standard are met, the standard will be rated as Meeting NQS or Exceeding NQS. Each quality area is then rated by calculating the rating of all of the standards within that quality area.</p> <p>If all standards are met, the quality area will be rated as Meeting NQS. If at least two of the standards are rated Exceeding NQS and all other standards are met, the quality area will be rated Exceeding NQS. A large number of services have a rating of Working Towards NQS as the NQS sets a higher benchmark for all children’s education and care services. Services are expected to work towards meeting the higher benchmark.</p> <p>Services receive an overall rating of Exceeding NQS if four or more quality areas are rated as Exceeding NQS, including two of the four following quality areas: Quality Area 1, Quality Area 5, Quality Area 6 and Quality Area 7. Services with an overall rating of Exceeding NQS can apply to ACECQA to be awarded an Excellent rating. Services with an overall rating of Excellent are included in data for services with an Exceeding NQS rating.</p>
Net capital expenditure	Expenditure on the acquisition or enhancement of fixed assets, less trade-in values and/or receipts from the sale of replaced or otherwise disposed of items. Capital expenditure does not include expenditure on fixed assets which fall below threshold capitalisation levels, depreciation or costs associated with maintaining, renting or leasing equipment.

Non-standard hours of care

Defined by service type as:

- long day care — service operates before 7 am or after 6.30 pm on any day Monday to Friday or on weekends (to be considered a service offering non-standard hours of care just need to meet 1 of these 3 criteria)
- family day care — service operates before 7 am, or after 6.30 pm on any day Monday to Friday or overnight or on weekends (to be considered a service offering non-standard hours of care only need to meet 1 of these 4 criteria)
- vacation care — service operates before 7 am or after 6.30 pm on any day Monday to Friday (to be considered a service offering non-standard hours of care only need to meet 1 of these 2 criteria)
- OSHC — service operates before 7 am (before school) or after 6.30 pm (after school) on any day Monday to Friday (to be considered a service offering non-standard hours of care only need to meet 1 of these 2 criteria)
- occasional care — service operates before 7 am or after 6.30 pm on any day Monday to Friday or on weekends (to be considered a service offering non-standard hours of care only need to meet 1 of these 3 criteria)
- other — service operates before 7 am or after 6.30 pm on any day Monday to Friday or on weekends (to be considered a service offering non-standard hours of care only need to meet 1 of these 3 criteria).

Occasional care

Services usually provided at a centre on an hourly or sessional basis for short periods or at irregular intervals for parents who need time to attend appointments, take care of personal matters, undertake casual and part time employment, study or have temporary respite from full time parenting. These services provide developmental education and care activities for children, and are primarily aimed at 0–5 year olds. Centres providing these services usually employ a mix of qualified and other staff.

Other care

A child care service type in this Report that does not meet any of the other child care service type definitions. It may include services which support children with additional needs or in particular situations (including Aboriginal and Torres Strait Islander children, children from NESB, children with disability or of parents with disability, and children living in regional and remote areas). Other care services may include 3 year old preschool (or kindergarten) services (which do not meet the preschool service definition because they are not delivered by a qualified teacher), mobile services, playschools and nannies. Usage of other care services is reported only for State and Territory government funded services (i.e. non-CCB approved services).

Outside school hours care (OSHC)

Services that provide care for school aged children before school, after school, during school holidays, and on pupil free days. OSHC may use stand-alone facilities, share school buildings and grounds and/or share facilities such as community halls.

Preschool program

A preschool program is a structured, play-based learning program, delivered by a qualified teacher, aimed at children in the year or two before they commence full time schooling. This definition of a preschool program is the same for all types of institutions that provide it, for all service settings and includes both government funded and privately provided preschool programs. Although various delivery models of preschool programs exist across jurisdictions, the YBFS is the term used to describe the 'preschool' program cohort.

Preschool programs delivered to children in the year before full time schooling are intended to be available for a minimum of 600 hours per calendar year (or 15 hours per week for 40 weeks) (as per the NP UAECE). Children aged 3 to 6 years may be enrolled in a preschool program in the YBFS although the programs are typically delivered to 4 and 5 year olds.

Preschool services	Services which deliver a preschool program. The preschool service type can be delivered from a range of service settings. Service settings include stand-alone preschools or kindergartens, preschools attached to a school and other service centres, such as long day care centres.
Primary contact staff	Staff whose primary function is to provide child care and/or preschool services to children.
Real expenditure	Actual expenditure adjusted for changes in prices. Adjustments were made using the General Government Final Consumption Expenditure price deflator and expressed in terms of final year prices.
Recurrent expenditure	Expenditure that does not result in the creation or acquisition of fixed assets (new or second hand). It consists mainly of expenditure on wages, salaries and supplements, purchases of goods and services, and the consumption of fixed capital (depreciation).
Reference period	The reference period refers to when data are collected during the financial year or point in time.
Regional and remote areas	Regional and remote areas refer to remoteness areas based on the ABS' Australian Statistical Geography Standard. The criteria for remoteness areas are based on the Accessibility/Remoteness Index of Australia, which measures the remoteness of a point based on the physical road distance to the nearest urban centre in each of five size classes. Regional areas includes 'inner regional' and 'outer regional' areas. Remote areas includes 'remote' and 'very remote' areas.
Service	A service refers to an individual location or establishment providing an ECEC service or services. One service (i.e. location or establishment) may provide more than one ECEC service type, i.e. provide a long day care service and preschool service, or two child care service types.
Service type	Refers to the following categories of ECEC services: <ul style="list-style-type: none"> • long day care • family day care • OSHC • before/after school care • vacation care • occasional care • in home care (for CCB approved services) • other care (for State and Territory government funded services) • preschool services. <p>All service type categories are considered child care services, except for preschool services.</p>
Special needs group	An identifiable group within the general population who can have special difficulty accessing services. Special needs groups for which data are reported in this chapter include: children from NESB; Aboriginal and Torres Strait Islander children; children from low-income families (CCB approved child care services only); children with disability; and children from regional or remote areas.

Standard hours of care	<p>Defined by service type as:</p> <ul style="list-style-type: none"> • long day care — service opens at 7 am or later and closes at 6.30 pm or earlier every day Monday to Friday (does not operate on weekends) • family day care — service operates at 7 am or later and no later than 6.30 pm every day Monday to Friday (does not operate on weekends or overnight) • vacation care — service operates at 7 am or later and no later than 6.30 pm every day Monday to Friday • OSHC — service opens at 7 am or later (before school) and closes at 6.30 pm or earlier (after school) every day Monday to Friday • occasional care — service operates at 7 am or later and no later than 6.30 pm every day Monday to Friday (does not operate on weekends) • in home care — service operates at 7 am or later and no later than 6.30 pm every day Monday to Friday (does not operate on weekends) <p>Also see non-standard hours of care definition.</p>
State/Territory government (only) funded	<p>State and Territory government financed services — in particular, services that only receive State and Territory government contributions towards providing a specified service (i.e. excluding services which receive Australian Government funding) .</p>
State/Territory government licensed	<p>Services that comply with the relevant State or Territory licensing regulations. These regulations cover matters such as the number of children whom the service can care for, safety requirements and the required qualifications of carers. State and Territory government licensed services are not NQF approved.</p>
Vacation care	<p>Services provided for children enrolled in schools (4–12 year olds) during the school holidays.</p>

3.5 References

- ACECQA (Australian Children’s Education and Care Quality Authority) 2016, *NQF Snapshot, Q2 2016*, Sydney.
- Australian Government Department of Social Services, 2015, Legislation, ratings and standards information on the National Quality Framework, viewed 25 August 2015, <<https://www.dss.gov.au/our-responsibilities/families-and-children/programmes-services/early-childhood-child-care/legislation-ratings-and-standards-information-on-the-national-quality-framework>>.
- OECD (Organisation for Economic Co-operation and Development) 2006, *Starting Strong II: Early Childhood Education and Care*, Paris.

3A Early childhood education and care — attachment

Definitions for the indicators and descriptors in this attachment are in section 3.4 of the chapter. Unsourced information was obtained from the Australian, State and Territory governments.

Data in this Report are examined by the Early Childhood Education and Care Working Group, but have not been formally audited by the Secretariat.

Data reported in the attachment tables are the most accurate available at the time of data collection. Historical data may have been updated since the last edition of RoGS.

This file is available in Adobe PDF format on the Review web page (www.pc.gov.au/rogs/2017).

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TABLE 3A.1

Table 3A.1 **Early Childhood Education and Care (ECEC) in Australia, as at 30 June 2016 (a)**

	<i>Child care</i>	<i>Preschool</i>			<i>Transition to primary school</i> <i>Year prior to Year One</i>	
	<i>Agency (b)</i>	<i>Program</i>	<i>Age of entry</i>	<i>Agency (b)</i>	<i>School year</i>	<i>Age of entry</i>
NSW (c)	Department of Education	Preschool	Generally 4 and 5 year olds	Department of Education	Kindergarten	5 by 31 July
Vic (d)	Department of Education and Training	Kindergarten	4 by 30 April	Department of Education and Training	Preparatory (Prep)	5 by 30 April
Qld (e)	Department of Education and Training	Kindergarten	4 by 30 June	Department of Education and Training	Preparatory (Prep)	5 by 30 June
WA	Department of Local Government and Communities	Kindergarten	4 by 30 June	Department of Education	Pre Primary	5 by 30 June
SA (f)	Department for Education and Child Development	Preschool	4 by 1 May	Department for Education and Child Development	Reception	5 by 1 May
Tas	Department of Education	Kindergarten	4 by 1 January	Department of Education	Preparatory	5 by 1 January
ACT (g)	Education Directorate	Preschool	4 by 30 April	Education Directorate	Kindergarten	5 by 30 April
NT (h)	Department of Education	Preschool	4 by 30 June	Department of Education	Transition	5 by 30 June

- (a) The Early childhood education and care chapter reports data for child care and preschool services. Data on primary school are reported in the School education chapter (chapter 4).
- (b) Departmental or agency responsibility varies between child care and preschool. Responsibilities include licensing services for child care, and licensing, funding and/or providing services for preschool programs. State and Territory education departments are responsible for primary school.
- (c) NSW subsidises early access to community preschool for 3 year old Aboriginal children and 3 year old children from low-income families. In NSW, all licensed children's services for under 6 year olds (who have not commenced Kindergarten) are required to offer programs that meet children's educational and developmental needs.
- (d) In Victoria, Aboriginal and Torres Strait Islander children and children known to child protection are eligible for free kindergarten through Early Start Kindergarten funding if they are aged 3 by 30 April of the year in which they are enrolled.
- (e) All licensed children's services in Queensland are required to provide an appropriate program that is designed to stimulate and develop each child's creative, emotional, intellectual, lingual, physical, recreational and social potential.

Table 3A.1 Early Childhood Education and Care (ECEC) in Australia, as at 30 June 2016 (a)

- (f) SA provides early access to Department funded preschool for children who are Aboriginal or under the Guardianship of the Minister after their 3rd birthday. The compulsory school starting age in SA is 6 years at the oldest.
- (g) In the ACT, private preschools are monitored and assessed by the ACT Community Services Directorate.
- (h) The NT provides early access to preschool for Aboriginal and Torres Strait Islander children living in remote areas if they turn 3 by 30 June of the year they are enrolled. Children turning 4 after 30 June are eligible to enrol in a preschool program after their birthday, if places are available and with the understanding that the child will access more than 12 months of preschool.

Source: State and Territory governments unpublished.

TABLE 3A.2

Table 3A.2 Estimated resident population (ERP), children aged 12 years and younger, 31 December ('000) (a)

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
New South Wales										
less than 1 year	91.7	95.2	97.2	97.5	95.4	93.6	95.4	101.0	93.0	97.5
1 to less than 2 years	88.0	92.1	94.5	95.7	96.2	95.4	94.2	97.5	96.5	97.2
2 to less than 3 years	86.1	88.6	92.3	94.2	95.1	95.7	95.8	97.4	99.8	98.6
3 to less than 4 years	85.6	86.7	89.5	92.6	94.0	94.9	96.1	96.6	98.2	100.6
4 to less than 5 years	85.4	86.2	87.6	90.5	93.0	94.1	95.4	96.9	97.5	98.9
5 to less than 6 years	86.0	85.9	87.0	88.5	91.4	93.4	94.6	96.2	97.7	98.2
6 to 12 years old	618.0	616.0	615.5	616.6	619.4	625.2	632.1	640.8	651.5	662.9
Total 0–12 years	1 140.8	1 150.7	1 163.6	1 175.7	1 184.5	1 192.3	1 203.6	1 226.4	1 234.2	1 253.9
Victoria										
less than 1 year	66.6	69.5	70.4	71.4	70.9	70.5	75.9	74.4	73.1	73.1
1 to less than 2 years	63.6	67.0	69.2	70.1	70.8	71.1	72.6	76.5	76.4	75.3
2 to less than 3 years	62.7	64.6	67.8	69.5	70.3	71.4	71.9	73.9	77.1	78.2
3 to less than 4 years	62.4	63.5	65.7	68.5	69.8	70.8	72.1	72.8	74.7	78.2
4 to less than 5 years	62.2	63.2	64.6	66.8	69.1	70.3	71.6	73.2	73.7	75.9
5 to less than 6 years	62.5	62.8	64.1	65.5	67.6	69.8	71.2	72.6	74.1	74.8
6 to 12 years old	452.7	452.0	452.6	454.6	457.6	463.8	471.7	481.4	491.8	503.6
Total 0–12 years	832.8	842.6	854.4	866.4	876.2	887.8	906.9	924.8	941.0	959.1
Queensland										
less than 1 year	55.3	59.2	61.4	61.2	59.8	60.9	62.3	63.1	62.8	61.9
1 to less than 2 years	54.2	57.3	60.1	61.5	61.4	61.0	61.7	63.6	63.3	63.1
2 to less than 3 years	53.1	55.8	58.6	60.5	61.3	61.9	62.1	63.2	64.5	64.1
3 to less than 4 years	52.4	54.6	57.4	59.5	60.6	62.0	63.0	62.8	63.7	65.0
4 to less than 5 years	52.7	53.7	56.1	58.6	60.2	61.3	63.1	63.7	63.4	64.3
5 to less than 6 years	54.0	54.0	55.1	57.3	59.7	61.2	62.4	63.8	64.3	64.0

TABLE 3A.2

Table 3A.2 Estimated resident population (ERP), children aged 12 years and younger, 31 December ('000) (a)

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
6 to 12 years old	387.7	392.3	396.8	400.5	405.0	412.7	421.5	428.9	436.1	443.7
Total 0–12 years	709.4	726.7	745.5	759.1	767.9	781.1	795.9	809.1	818.1	826.1
Western Australia										
less than 1 year	27.8	29.5	30.3	30.7	30.7	31.8	33.6	34.5	34.8	35.0
1 to less than 2 years	26.6	28.6	30.3	30.7	31.1	31.8	33.1	34.4	34.8	34.9
2 to less than 3 years	26.1	27.4	29.5	30.6	31.0	31.7	32.9	33.8	34.7	35.0
3 to less than 4 years	26.0	26.9	28.5	30.0	31.0	31.7	32.8	33.6	34.1	34.9
4 to less than 5 years	26.1	26.7	27.8	29.2	30.6	31.7	32.7	33.6	33.9	34.3
5 to less than 6 years	26.5	26.7	27.6	28.5	29.9	31.4	32.7	33.6	33.9	34.2
6 to 12 years old	194.8	196.3	199.1	201.0	203.8	208.7	214.8	221.3	226.1	230.3
Total 0–12 years	354.0	362.1	373.1	380.8	388.1	398.9	412.5	424.7	432.4	438.6
South Australia										
less than 1 year	18.3	19.3	19.7	19.7	19.4	19.6	20.2	20.3	20.2	19.8
1 to less than 2 years	17.9	18.6	19.3	19.6	19.6	19.5	19.9	20.0	20.3	20.1
2 to less than 3 years	17.8	18.2	18.8	19.3	19.6	19.7	19.6	20.0	20.5	20.5
3 to less than 4 years	17.9	18.1	18.4	19.1	19.4	19.7	19.9	19.8	20.1	20.7
4 to less than 5 years	18.0	18.1	18.3	18.8	19.3	19.6	19.9	20.1	20.0	20.3
5 to less than 6 years	18.3	18.2	18.3	18.6	19.1	19.5	19.8	20.1	20.2	20.1
6 to 12 years old	136.2	135.4	134.4	134.0	134.0	134.3	135.0	136.2	137.6	139.1
Total 0–12 years	244.4	246.0	247.3	249.1	250.4	251.9	254.3	256.4	258.9	260.6
Tasmania										
less than 1 year	6.7	6.7	6.7	6.6	6.2	6.3	6.2	6.1	5.9	5.7
1 to less than 2 years	6.2	6.5	6.6	6.6	6.4	6.2	6.3	6.2	6.1	6.0
2 to less than 3 years	5.9	6.2	6.5	6.5	6.5	6.4	6.2	6.3	6.3	6.1
3 to less than 4 years	5.9	6.0	6.3	6.5	6.5	6.5	6.4	6.2	6.3	6.3

TABLE 3A.2

Table 3A.2 Estimated resident population (ERP), children aged 12 years and younger, 31 December ('000) (a)

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
4 to less than 5 years	6.0	5.9	6.1	6.3	6.4	6.4	6.5	6.4	6.2	6.3
5 to less than 6 years	6.1	6.0	6.0	6.1	6.3	6.4	6.4	6.5	6.4	6.3
6 to 12 years old	46.0	45.5	45.1	44.6	44.4	44.1	43.9	44.0	44.3	44.6
Total 0–12 years	82.8	82.8	83.3	83.3	82.9	82.4	81.8	81.7	81.5	81.2
Australian Capital Territory										
less than 1 year	4.5	4.6	4.7	5.0	4.9	4.9	5.3	5.6	5.6	5.4
1 to less than 2 years	4.4	4.5	4.6	4.7	5.0	5.1	5.1	5.3	5.6	5.6
2 to less than 3 years	4.2	4.4	4.6	4.6	4.7	5.0	5.1	5.2	5.4	5.6
3 to less than 4 years	4.1	4.3	4.5	4.6	4.6	4.8	5.1	5.2	5.2	5.5
4 to less than 5 years	4.0	4.2	4.3	4.5	4.6	4.6	4.9	5.1	5.2	5.3
5 to less than 6 years	4.0	4.0	4.2	4.4	4.6	4.7	4.7	4.9	5.1	5.2
6 to 12 years old	29.4	29.1	29.0	29.2	29.5	30.1	30.9	31.5	32.1	33.1
Total 0–12 years	54.6	55.2	55.9	57.0	57.9	59.2	61.2	62.8	64.3	65.8
Northern Territory										
less than 1 year	3.6	3.8	3.7	3.8	3.7	3.7	3.9	3.9	3.9	3.9
1 to less than 2 years	3.5	3.7	3.8	3.8	3.8	3.7	3.8	4.0	3.9	3.9
2 to less than 3 years	3.4	3.6	3.7	3.7	3.7	3.7	3.7	3.8	3.9	3.8
3 to less than 4 years	3.5	3.5	3.6	3.7	3.7	3.7	3.7	3.7	3.7	3.8
4 to less than 5 years	3.5	3.5	3.5	3.6	3.6	3.6	3.7	3.7	3.7	3.6
5 to less than 6 years	3.5	3.5	3.5	3.5	3.6	3.6	3.6	3.7	3.6	3.6
6 to 12 years old	23.5	23.7	23.9	24.0	23.9	24.1	24.4	24.5	24.5	24.5
Total 0–12 years	44.6	45.2	45.7	46.1	46.0	46.2	46.8	47.2	47.1	47.1
Australia (b)										
less than 1 year	274.6	287.9	294.2	295.8	291.0	291.5	302.8	308.8	299.3	302.3
1 to less than 2 years	264.5	278.3	288.3	292.7	294.3	293.8	296.6	307.6	306.9	306.1

TABLE 3A.2

Table 3A.2 **Estimated resident population (ERP), children aged 12 years and younger, 31 December ('000) (a)**

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
2 to less than 3 years	259.4	268.8	281.8	289.1	292.4	295.5	297.4	303.7	312.3	312.0
3 to less than 4 years	257.7	263.5	274.0	284.6	289.5	294.2	299.0	300.7	306.1	315.0
4 to less than 5 years	257.9	261.5	268.4	278.4	287.0	291.8	297.7	302.6	303.5	309.0
5 to less than 6 years	261.0	261.3	265.8	272.4	282.1	290.0	295.4	301.4	305.4	306.3
6 to 12 years old	1 888.6	1 890.5	1 896.7	1 904.9	1 917.9	1 943.4	1 974.4	2 008.7	2 044.3	2 082.2
Total 0–12 years	3 463.9	3 511.8	3 569.2	3 617.9	3 654.3	3 700.2	3 763.3	3 833.5	3 877.8	3 932.8

(a) Australian Bureau of Statistics (ABS) ERP at 31 December, based on the *2011 Census of Population and Housing*. ERP from 31 December 2011 are first preliminary.

(b) Includes other territories.

Source: ABS unpublished, *Australian Demographic Statistics, Dec 2015 (and previous editions)*, Cat. no. 3101.0.

TABLE 3A.3

Table 3A.3 Total government real expenditure on ECEC (2015-16 dollars) (\$000) (a), (b), (c)

	Aus	State and Territory governments								All	
	Gov	NSW (d)	Vic	Qld (e)	WA (f)	SA	Tas (g)	ACT	NT	Total	govt
2006-07											
Recurrent expenditure	2 887 573	203 060	165 968	166 879	79 859	119 497	29 802	27 368	35 094	827 526	3 715 099
Net capital expenditure	2 144	–	6 863	7 909	1 788	5 831	260	3 949	575	27 174	29 318
Total expenditure	2 889 716	203 060	172 831	174 788	81 646	125 328	30 061	31 317	35 669	854 700	3 744 417
2007-08											
Recurrent expenditure	3 161 617	200 529	182 814	82 659	84 263	122 017	30 680	28 855	34 955	766 771	3 928 388
Net capital expenditure	10 100	2 274	16 264	6 806	3 220	2 637	318	2 202	244	33 965	44 065
Total expenditure	3 171 717	202 803	199 078	89 465	87 483	124 654	30 998	31 056	35 199	800 736	3 972 453
2008-09											
Recurrent expenditure	4 428 090	214 193	180 260	86 144	138 594	120 522	32 721	29 396	35 171	837 002	5 265 092
Net capital expenditure	1 228	1 735	16 102	5 053	2 779	5 494	239	12 161	162	43 726	44 954
Total expenditure	4 429 318	215 928	196 362	91 196	141 373	126 016	32 960	41 558	35 334	880 728	5 310 046
2009-10											
Recurrent expenditure	4 311 081	245 471	197 482	90 107	170 302	128 044	32 974	29 881	39 609	933 869	5 244 951
Net capital expenditure	37 967	3 233	22 861	24 480	43 955	14 376	195	1 908	5 316	116 324	154 292
Total expenditure	4 349 049	248 703	220 344	114 586	214 258	142 419	33 168	31 789	44 926	1 050 194	5 399 242
2010-11											
Recurrent expenditure	4 657 897	241 746	209 358	112 741	218 531	132 404	35 975	29 937	48 407	1 029 099	5 686 996
Net capital expenditure	5 328	356	47 876	61 622	44 625	4 978	249	1 011	1 904	162 621	167 949
Total expenditure	4 663 225	242 102	257 234	174 363	263 156	137 382	36 224	30 948	50 310	1 191 719	5 854 944
2011-12											
Recurrent expenditure	5 048 035	255 674	217 857	147 704	266 354	142 650	41 209	33 016	52 947	1 157 410	6 205 445
Net capital expenditure	32 241	–	43 154	100 935	34 361	4 729	810	11 029	491	195 510	227 751
Total expenditure	5 080 276	255 674	261 012	248 639	300 715	147 379	42 019	44 045	53 438	1 352 920	6 433 196

TABLE 3A.3

Table 3A.3 Total government real expenditure on ECEC (2015-16 dollars) (\$000) (a), (b), (c)

	Aus	State and Territory governments								All	
	Gov	NSW (d)	Vic	Qld (e)	WA (f)	SA	Tas (g)	ACT	NT	Total	govt
2012-13											
Recurrent expenditure	5 624 930	265 026	265 512	183 377	287 003	157 907	44 428	34 627	57 085	1 294 964	6 919 894
Net capital expenditure	23 215	–	46 078	45 918	32 500	21 189	153	24 931	2 084	172 852	196 067
Total expenditure	5 648 145	265 026	311 589	229 296	319 503	179 095	44 581	59 558	59 169	1 467 817	7 115 962
2013-14											
Recurrent expenditure (h)	6 430 560	245 307	320 745	213 059	277 002	158 161	47 441	36 391	56 243	1 354 351	7 784 911
Net capital expenditure	19 547	na	22 720	35 904	28 618	16 244	154	12 642	23 555	139 837	159 384
Total expenditure (h)	6 450 107	245 307	343 466	248 963	306 654	174 405	47 595	49 033	79 798	1 495 222	7 945 329
2014-15											
Recurrent expenditure	7 245 138	254 926	334 680	241 404	302 465	170 949	49 915	40 018	54 713	1 449 070	8 694 209
Net capital expenditure	26 655	–	7 836	7 232	19 154	1 986	355	4 007	1 425	41 994	68 649
Total expenditure	7 271 793	254 926	342 516	248 635	321 619	172 935	50 269	44 026	56 138	1 491 065	8 762 858
2015-16											
Recurrent expenditure	7 439 998	307 987	362 102	237 925	321 413	183 460	50 324	41 281	52 570	1 557 062	8 997 059
Net capital expenditure	9 673	–	12 594	15 803	16 437	15 768	49	3 407	7 633	71 691	81 364
Total expenditure	7 449 671	307 987	374 696	253 728	337 851	199 228	50 373	44 688	60 203	1 628 754	9 078 425

(a) Time series financial data are adjusted to 2015-16 dollars using the General Government Final Consumption Expenditure (GGFCE) chain price deflator (2015-16 = 100). See table 2A.48 and chapter 2 for more information.

(b) Australian Government data exclude Australian Government financial contributions to the State and Territory governments under the *National Partnership Agreement on Universal Access to Early Childhood Education* (NP UAECE). Funding allocated through the NP UAECE is reported by the State and Territory governments. NP UAECE funding is also separately reported in table 3A.6.

(c) Recurrent expenditure also includes one-off, non-capital payments to peak agencies who support child care and preschool service providers.

(d) For NSW, financial support to families was incorporated into other recurrent expenditure from 2009-10.

TABLE 3A.3

Table 3A.3 **Total government real expenditure on ECEC (2015-16 dollars) (\$000) (a), (b), (c)**

	<i>Aus</i>	<i>State and Territory governments</i>								<i>All</i>
	<i>Gov</i>	<i>NSW (d)</i>	<i>Vic</i>	<i>Qld (e)</i>	<i>WA (f)</i>	<i>SA</i>	<i>Tas (g)</i>	<i>ACT</i>	<i>NT</i>	<i>Total</i>	govt

(e) Queensland expenditure on State preschools in 2006-07 only includes six months data. The reduction in expenditure in 2007-08 is due to the cessation of preschool and the introduction of the Preparatory Year in Queensland from 2007. Preparatory Year data are included in data on school children. From 2009-10 Queensland net capital expenditure for preschools includes capital grant and construction costs for universal access programs and the child care component includes capital grants to non-government agencies.

(f) Data for WA exclude expenditure on non-government preschools up to and including 2008-09.

(g) Tasmanian preschool administrative expenditure includes teacher salaries as all government preschools have teachers employed by the State Government, and also includes funding for non-government preschools. Payroll tax has been excluded from 2009-10.

(h) Due to machinery of Government changes, only 9.5 months of departmental expenses are included in 2013-14 Australian Government recurrent and total expenditure and, therefore, all government recurrent and total expenditure. Departmental expenses are a small component of recurrent expenditure.

na Not available. – Nil or rounded to zero.

Source: Australian, State and Territory governments unpublished; tables 3A.4 and 3A.5.

TABLE 3A.4

Table 3A.4 **Australian Government real expenditure on child care services (2015-16 dollars) (\$000) (a), (b), (c), (d), (e), (f)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2006-07									
Recurrent expenditure (g) (h)	849 047	579 733	844 877	227 645	221 849	68 629	34 387	49 097	2 887 573
Net capital expenditure	83	–	–	–	–	–	–	2 061	2 144
Total expenditure	849 130	579 733	844 877	227 645	221 849	68 629	34 387	51 158	2 889 716
2007-08									
Recurrent expenditure (g), (i), (j)	939 694	647 036	918 730	235 975	239 027	73 568	38 060	55 563	3 161 617
Net capital expenditure	3 396	1 117	2 095	713	828	220	–	1 731	10 100
Total expenditure	943 090	648 153	920 825	236 688	239 855	73 788	38 060	57 294	3 171 717
2008-09									
Recurrent expenditure (g)	1 467 654	963 317	1 150 316	330 613	306 098	95 968	51 932	61 807	4 428 090
Net capital expenditure	302	42	380	39	224	156	–	85	1 228
Total expenditure	1 467 955	963 359	1 150 696	330 652	306 322	96 125	51 932	61 893	4 429 318
2009-10									
Recurrent expenditure	1 320 724	984 948	1 076 383	315 425	345 428	120 017	77 410	70 746	4 311 081
Net capital expenditure	11 973	8 525	9 692	2 776	3 011	959	722	311	37 967
Total expenditure	1 332 696	993 472	1 086 075	318 201	348 440	120 976	78 132	71 057	4 349 049
2010-11									
Recurrent expenditure	1 451 575	1 064 585	1 141 595	342 190	356 651	121 947	90 436	88 919	4 657 897
Net capital expenditure	1 708	1 206	1 328	394	407	131	109	45	5 328
Total expenditure	1 453 283	1 065 791	1 142 923	342 584	357 058	122 077	90 545	88 964	4 663 225
2011-12									
Recurrent expenditure	1 624 123	1 148 190	1 228 814	379 931	375 774	119 472	99 507	72 225	5 048 035
Net capital expenditure	10 373	7 374	7 974	2 436	2 406	750	659	269	32 241
Total expenditure	1 634 496	1 155 564	1 236 788	382 367	378 179	120 222	100 166	72 494	5 080 276

TABLE 3A.4

Table 3A.4 **Australian Government real expenditure on child care services (2015-16 dollars) (\$000) (a), (b), (c), (d), (e), (f)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2012-13									
Recurrent expenditure	1 831 402	1 300 035	1 339 820	433 308	415 315	122 929	112 758	69 362	5 624 930
Net capital expenditure	7 478	5 396	5 636	1 802	1 727	502	489	186	23 215
Total expenditure	1 838 880	1 305 431	1 345 456	435 110	417 042	123 431	113 247	69 548	5 648 145
2013-14									
Recurrent expenditure (k)	2 103 328	1 546 865	1 498 130	486 671	458 948	130 617	130 574	75 428	6 430 560
Net capital expenditure	6 346	4 704	4 644	1 489	1 403	394	415	151	19 547
Total expenditure (k)	2 109 674	1 551 568	1 502 774	488 161	460 352	131 011	130 989	75 579	6 450 107
2014-15									
Recurrent expenditure (l)	2 372 426	1 745 442	1 684 424	549 096	516 040	146 466	147 737	83 507	7 245 138
Net capital expenditure	8 846	6 557	6 052	2 064	1 848	502	582	202	26 655
Total expenditure	2 381 273	1 751 999	1 690 476	551 161	517 887	146 968	148 320	83 709	7 271 793
2015-16									
Recurrent expenditure	2 434 353	1 790 235	1 732 013	563 172	530 718	150 991	151 094	87 421	7 439 998
Net capital expenditure	3 164	2 327	2 253	732	690	197	196	114	9 673
Total expenditure	2 437 517	1 792 562	1 734 266	563 904	531 408	151 187	151 291	87 535	7 449 671

(a) Time series financial data are adjusted to 2015-16 dollars using the GGFCE chain price deflator (2015-16 = 100). See table 2A.48 and chapter 2 for more information.

(b) Data exclude Australian Government financial contributions to the State and Territory governments under the NP UAECE. Funding allocated through the NP UAECE is reported by the State and Territory governments (in tables 3A.3 and 3A.5). The NP UAECE funding is also separately reported in table 3A.6.

(c) The Australian total for 2006-07 to 2008-09 does not equal the sum of the individual State and Territory amounts because there was a component of expenditure belonging to the Australian Government which could not be disaggregated by State and Territory.

(d) Recurrent expenditure data include administration expenditure, other expenditure on service provision and financial support to families. These data include payments to families receiving child care benefit for formal services. For years 2006-07 to 2013-14, these categories of expenditure were pro-rated across states and territories, based on numbers of children attending care, except for specific purpose payments (which includes Budget Based Funded services), which are included for each State and Territory.

TABLE 3A.4

Table 3A.4 **Australian Government real expenditure on child care services (2015-16 dollars) (\$000) (a), (b), (c), (d), (e), (f)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(e)	Recurrent expenditure excludes miscellaneous payments because they represent ad hoc amounts paid to child care providers independent of the regular Child Care Benefit (CCB) advance/acquit cycle that cannot be reported by service type or by jurisdiction.								
(f)	Data include expenditure for some children aged greater than 12 year, including Aboriginal and Torres Strait Islander children and children with special needs.								
(g)	In 2006-07, data for recurrent expenditure include an estimate of Department of Families, Community Services and Indigenous Affairs departmental expenditure. In 2007-08, data for recurrent expenditure include an estimate of Department of Families, Housing, Community Services and Indigenous Affairs and Department of Education, Employment and Workplace Relations (DEEWR) departmental expenditure. In 2008-09, data for recurrent expenditure is based on departmental expenditure figures from the DEEWR Annual Report 2008-09, and includes a proportion of Centrelink expenditure infrastructure costs.								
(h)	Includes Child Care Tax Rebate (CCTR) expenditure paid for 2006-07 to 28 October 2007. Previously, CCTR was paid as a rebate through the tax system.								
(i)	CCTR reported expenditure may include some double counting where customers were assessed for their CCTR entitlement and then later reassessed.								
(j)	Includes an estimate of CCTR expenditure for 2007-08.								
(k)	Due to machinery of Government changes, only 9.5 months of Department of Education and Training expenses are included in 2013-14 recurrent expenditure and, therefore, total expenditure. Departmental expenses are a small component of recurrent expenditure.								
(l)	Due to machinery of Government changes, Australia Government expenditure by jurisdiction was calculated differently for 2014-15. – Nil or rounded to zero.								

Source: Australian Government Department of Education and Training unpublished.

TABLE 3A.5

Table 3A.5 State and Territory government real expenditure on ECEC services (2015-16 dollars) (\$000) (a), (b), (c)

	<i>NSW</i>	<i>Vic (d)</i>	<i>Qld (e)</i>	<i>WA (f)</i>	<i>SA (g)</i>	<i>Tas (h)</i>	<i>ACT (i)</i>	<i>NT (j)</i>	<i>Aust</i>
2011-12									
Child care services									
Total recurrent expenditure	52 183	672	63 984	14 288	14 963	2 138	5 606	16 829	170 662
Net capital expenditure	–	–	27 767	8 179	4 399	810	224	491	41 870
Total expenditure	52 183	672	91 751	22 466	19 362	2 949	5 830	17 319	212 532
Preschool services									
Total recurrent expenditure	203 491	217 185	83 720	252 066	127 687	39 070	27 410	36 118	986 747
Net capital expenditure	–	43 154	73 168	26 182	330	na	10 805	na	153 640
Total expenditure	203 491	260 340	156 888	278 248	128 017	39 070	38 215	36 118	1 140 388
ECEC services									
Total recurrent expenditure	255 674	217 857	147 704	266 354	142 650	41 209	33 016	52 947	1 157 410
Net capital expenditure	–	43 154	100 935	34 361	4 729	810	11 029	491	195 510
Total expenditure	255 674	261 012	248 639	300 715	147 379	42 019	44 045	53 438	1 352 920
2012-13									
Child care services									
Total recurrent expenditure	55 499	634	49 622	15 863	16 442	2 762	5 443	17 073	163 338
Net capital expenditure	–	–	17 890	8 345	17 483	153	3 188	2 084	48 532
Total expenditure	55 499	634	67 512	24 208	33 926	2 915	8 631	19 157	212 481
Preschool services									
Total recurrent expenditure	209 527	252 804	133 756	271 140	141 464	41 666	29 183	40 012	1 119 553
Net capital expenditure	–	46 078	28 028	24 155	3 705	na	21 743	na	122 173
Total expenditure	209 527	298 882	161 784	295 296	145 170	41 666	50 927	40 012	1 243 263
ECEC services									
Total recurrent expenditure	265 026	265 512	183 377	287 003	157 907	44 428	34 627	57 085	1 294 964
Net capital expenditure	–	46 078	45 918	32 500	21 189	153	24 931	2 084	170 705

TABLE 3A.5

Table 3A.5 State and Territory government real expenditure on ECEC services (2015-16 dollars) (\$000) (a), (b), (c)

	<i>NSW</i>	<i>Vic (d)</i>	<i>Qld (e)</i>	<i>WA (f)</i>	<i>SA (g)</i>	<i>Tas (h)</i>	<i>ACT (i)</i>	<i>NT (j)</i>	<i>Aust</i>
Total expenditure	265 026	311 589	229 296	319 503	179 095	44 581	59 558	59 169	1 467 817
2013-14									
Child care services									
Total recurrent expenditure	53 912	13 422	56 915	2 873	17 009	2 856	5 944	17 272	172 345
Net capital expenditure	na	–	7 253	4 392	11 571	154	10 271	23 555	57 197
Total expenditure	53 912	13 422	64 168	7 265	28 581	3 010	16 215	40 827	227 401
Preschool services									
Total recurrent expenditure	191 395	307 323	156 144	274 129	141 152	44 585	30 447	38 971	1 199 042
Net capital expenditure	na	22 720	28 651	24 226	4 672	na	2 371	na	82 640
Total expenditure	191 395	330 043	184 795	298 354	145 825	44 585	32 818	38 971	1 266 786
ECEC services									
Total recurrent expenditure	245 307	320 745	213 059	277 002	158 161	47 441	36 391	56 243	1 371 387
Net capital expenditure	na	22 720	35 904	28 618	16 244	154	12 642	23 555	139 837
Total expenditure	245 307	343 466	248 963	306 654	174 405	47 595	49 033	79 798	1 495 222
2014-15									
Child care services									
Total recurrent expenditure	50 235	13 536	74 704	18 077	20 796	3 022	6 057	18 251	204 678
Net capital expenditure	–	–	3 971	1 044	670	355	2 502	1 425	9 967
Total expenditure	50 235	13 536	78 675	19 121	21 466	3 376	8 559	19 676	214 645
Preschool services									
Total recurrent expenditure	204 692	321 145	166 700	284 387	150 152	46 893	33 961	36 462	1 244 392
Net capital expenditure	–	7 836	3 260	18 110	1 316	na	1 505	na	32 027
Total expenditure	204 692	328 981	169 960	302 498	151 468	46 893	35 466	36 462	1 276 420
ECEC services									
Total recurrent expenditure	254 926	334 680	241 404	302 465	170 949	49 915	40 018	54 713	1 449 070

TABLE 3A.5

Table 3A.5 State and Territory government real expenditure on ECEC services (2015-16 dollars) (\$000) (a), (b), (c)

	<i>NSW</i>	<i>Vic (d)</i>	<i>Qld (e)</i>	<i>WA (f)</i>	<i>SA (g)</i>	<i>Tas (h)</i>	<i>ACT (i)</i>	<i>NT (j)</i>	<i>Aust</i>
Net capital expenditure	–	7 836	7 232	19 154	1 986	355	4 007	1 425	41 994
Total expenditure	254 926	342 516	248 635	321 619	172 935	50 269	44 026	56 138	1 491 065
2015-16									
Child care services									
Total recurrent expenditure	97 651	16 183	71 578	14 669	23 155	3 220	7 163	17 883	251 502
Net capital expenditure	–	–	14 964	568	440	49	3 335	6 009	25 365
Total expenditure	97 651	16 183	86 542	15 237	23 595	3 269	10 498	23 892	276 867
Preschool services									
Total recurrent expenditure	210 336	345 919	166 347	306 744	160 305	47 104	34 118	34 687	1 305 560
Net capital expenditure	–	12 594	839	15 869	15 328	na	72	1 624	46 326
Total expenditure	210 336	358 513	167 186	322 614	175 633	47 104	34 190	36 311	1 351 887
ECEC services									
Total recurrent expenditure	307 987	362 102	237 925	321 413	183 460	50 324	41 281	52 570	1 557 062
Net capital expenditure	–	12 594	15 803	16 437	15 768	49	3 407	7 633	71 691
Total expenditure	307 987	374 696	253 728	337 851	199 228	50 373	44 688	60 203	1 628 754

- (a) Time series financial data are adjusted to 2015-16 dollars using the GGFCE chain price deflator (2015-16 = 100). See table 2A.48 and chapter 2 for more information.
- (b) Data include expenditure funded by the Australian Government via the NP UAECE. NP UAECE funding is also separately reported in table 3A.6.
- (c) Recurrent expenditure includes administration expenditure, other expenditure on service provision and financial support to families.
- (d) Victorian data for 2011-12 include actual expenditure in 2011-12 and committed unspent funds for 2011-12. Total expenditure in 2012-13 includes administrative expenditure that is not able to be split by service type. As a result, the sum of child care and preschool does not add to total ECEC expenditure. Data for 2012-13 exclude funds committed in 2011-12 and expended in 2012-13. Since 2013-14, Quality Assessment and Regulation expenditure has been allocated to child care services expenditure. Prior to 2013-14, this expenditure was only included in total expenditure. 2013-14 expenditure also includes scholarships and incentives paid to educators employed in child care services (this includes long day care, family day care, outside school hours care (OSHC), occasional care and early intervention services).

TABLE 3A.5

Table 3A.5 **State and Territory government real expenditure on ECEC services (2015-16 dollars) (\$000) (a), (b), (c)**

	<i>NSW</i>	<i>Vic (d)</i>	<i>Qld (e)</i>	<i>WA (f)</i>	<i>SA (g)</i>	<i>Tas (h)</i>	<i>ACT (i)</i>	<i>NT (j)</i>	<i>Aust</i>
(e) Queensland Government expenditure on child care services includes administrative expenditure involved in licensing kindergartens and administering the Young peoples Activities Program (for 13–15 year olds). It also includes capital funding to service organisations and non-government agencies. Net capital expenditure on child care services includes department capital/infrastructure and capital grants to non-government agencies and child care centres. Net capital expenditure on preschool services includes capital grant and construction costs for universal access program.									
(f) WA child care services expenditure is calculated by subtracting Australian Government funded occasional care from direct funding of services obtained from the financial systems. The increase in 2011-12 net capital expenditure on child care services is due to the construction of three Early Learning and Care Centres funded by the Australian Government. Additionally five Children and Family Centres (CFCs) funded through Element 1 of the National Partnership on Indigenous Early Childhood Development. Approximately 60 per cent of the CFCs relate to child care for children birth to age 5 years. WA data for preschool service recurrent expenditure was affected by an increase in teachers, aides and salaries in 2010-11 and from 2013-14 data exclude amortisation of software.									
(g) SA includes salaries for both preschool and child care services under preschool services, reflecting integrated corporate wide service support.									
(h) 2011-12 capital expenditure on child care services in Tasmania included funding for a new service, and is therefore higher than in other years. Preschool recurrent administrative expenditure includes teacher salaries as all government preschools have teachers employed by the State Government and also includes funding for non-government preschools.									
(i) 2013-14 ACT data for recurrent expenditure on preschool services have been revised since the previous Report to reflect a correction to repairs and maintenance expenditure for preschools. The decrease in ACT net capital expenditure on child care services in 2014-15 is primarily due to the finalisation of the Holder Child Care Centre. The decrease in 2014-15 net capital expenditure on preschool services primarily relates to the finalisation of the COAG Universal Access to Preschools project and the Franklin Early Childhood School.									
(j) The increase in 2013-14 child care services expenditure for the NT relates to the construction of Child and Family Centres under the Indigenous Early Childhood Development-Child and Family Centres Agreement. 2015-16 preschool services expenditure relates to new preschools.									

na Not available. – Nil or rounded to zero.

Source: State and Territory governments unpublished.

TABLE 3A.6

Table 3A.6 **Australian Government funding to State and Territory governments under the NP UAECE (\$000) (a)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Nominal \$									
2009-10	21 329	15 323	23 408	7 700	5 236	1 540	924	1 540	77 000
2010-11	26 869	19 303	29 488	9 700	6 596	1 940	1 164	1 940	97 000
2011-12	82 269	59 103	90 288	29 700	20 196	5 940	3 564	5 940	297 000
2012-13	142 655	113 079	100 674	49 189	31 915	10 742	7 313	6 132	461 699
2013-14	131 385	97 906	84 983	43 842	27 289	10 033	6 444	5 118	407 000
2014-15	114 845	85 857	74 853	38 756	23 890	7 856	5 751	4 441	356 249
2015-16	130 471	98 431	85 988	45 137	27 111	8 692	6 849	4 975	407 655
Real expenditure (2015-16 \$) (b)									
2010-11	24 432	17 552	26 813	8 820	5 998	1 764	1 058	1 764	88 202
2010-11	29 237	21 004	32 087	10 555	7 177	2 111	1 267	2 111	105 550
2011-12	87 613	62 942	96 153	31 629	21 508	6 326	3 796	6 326	316 294
2012-13	149 534	118 531	105 528	51 561	33 454	11 260	7 666	6 428	483 961
2013-14	136 009	101 352	87 974	45 385	28 249	10 386	6 671	5 298	421 325
2014-15	117 669	87 968	76 694	39 709	24 477	8 049	5 892	4 550	365 009
2015-16	130 471	98 431	85 988	45 137	27 111	8 692	6 849	4 975	407 655

(a) This funding is allocated to states and territories by the Australian Government under the terms of the NP UAECE. Amounts received are included in State and Territory government expenditure in tables 3A.3 and 3A.5. This funding is not included in Australian Government expenditure in tables 3A.3 and 3A.4. Funding amounts in this table do not necessarily reflect final amounts received by states and territories.

(b) Time series financial data are adjusted to 2015-16 dollars using the GGFCE chain price deflator (2015-16 = 100). See table 2A.48 and chapter 2 for more information.

Source: Australian Government Department of Education and Training unpublished.

TABLE 3A.7

Table 3A.7 **Comparability of expenditure — items included, 2015-16**

	<i>Aus Gov</i>	<i>NSW (a)</i>	<i>Vic (b)</i>	<i>Qld</i>	<i>WA (c)</i>	<i>SA</i>	<i>Tas (d)</i>	<i>ACT</i>	<i>NT (e)</i>
Superannuation	Yes	Yes	na	Yes	Yes	Yes	Yes	Yes	Yes
Basis of estimate	Accrual	Accrual	na	Accrual	Accrual	Accrual	Funding	Accrual	Accrual
Workers compensation	Yes	Yes	na	Yes	Yes	Yes	Yes	Yes	Yes
Payroll tax	No	Yes	na	No	No	No	No	No	No
Termination and long service leave	Yes	No	na	Yes	Yes	No	Yes	Yes	Yes
Basis of estimate	Accrual	..	na	Actual	Accrual	..	Accrual	Actual	Actual
Sick leave	No	Yes	na	No	Yes	Yes	Yes	Yes	Yes
Basis of estimate	..	Actual	na	..	Actual	Actual	Accrual	Actual	Actual
Depreciation	Yes	Yes	na	Yes	Yes	Yes	Yes	Yes	Yes
Rent	Yes	Yes	na	Yes	Yes	No	Yes	Yes	Yes
Utilities	Yes	Yes	na	Yes	Yes	Yes	Yes	Yes	Yes
Umbrella department costs	No	Yes	na	Yes	Yes	No	Yes	Yes	Yes
Basis of estimate	..	Dept formula	na	Activity based costing	Dept formula	..	Formula	Dept allocation	Dept formula

(a) A 6.5 per cent cost recovery rate is applied to calculate umbrella department costs.

(b) The Victorian government does not directly fund ECEC salary or operational expenses but instead funds services through contributory grants. For this reason, expenditure data are not disaggregated into the funding components included in this table.

(c) WA data are provided by the Department of Local Government and Communities and the Department of Education. Preschool expenditure includes sick leave, but sick leave for child care expenditure is excluded. Depreciation excludes amortisation of software.

(d) Basis of estimate for umbrella department costs is derived by preschool student full time equivalents being apportioned over total school expenditure as per the National Schools Statistics Collection accrual statements.

(e) Termination costs are included. Long service leave costs are not included.

na Not available. **..** Not applicable.

Source : Australian, State and Territory governments unpublished.

TABLE 3A.8

Table 3A.8 Number of Australian Government CCB approved child care services, by service type (a), (b)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2013									
Number of Australian Government CCB approved child care services									
Long day care	2 566	1 191	1 380	504	322	113	118	74	6 268
Family day care	117	155	107	26	18	13	6	5	447
Vacation care	723	371	560	229	262	78	47	38	2 308
OSHC	1 762	1 727	1 211	519	614	162	146	56	6 197
Occasional care	36	54	8	11	2	4	3	–	118
In home care	21	16	20	6	3	3	1	–	70
Total	5 225	3 514	3 286	1 295	1 221	373	321	173	15 408
2014									
Number of Australian Government CCB approved child care services									
Long day care	2 670	1 217	1 406	517	334	111	123	72	6 450
Family day care	185	268	113	34	21	12	7	4	644
Vacation care	750	395	591	240	258	79	52	39	2 404
OSHC	1 892	1 784	1 250	598	627	163	145	61	6 520
Occasional care	36	55	8	11	2	4	3	–	119
In home care	20	16	21	6	3	3	1	–	70
Total	5 553	3 735	3 389	1 406	1 245	372	331	176	16 207
2015									
Number of Australian Government CCB approved child care services									
Long day care	2 740	1 249	1 443	552	344	115	136	77	6 656
Family day care	237	318	115	45	29	11	12	4	771
Vacation care	760	455	600	257	268	80	55	40	2 515
OSHC	1 963	1 852	1 285	708	659	163	148	63	6 841
Occasional care	36	52	8	11	2	4	3	–	116

TABLE 3A.8

Table 3A.8 **Number of Australian Government CCB approved child care services, by service type (a), (b)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
In home care	19	15	21	6	3	2	1	–	67
Total	5 755	3 941	3 472	1 579	1 305	375	355	184	16 966
2016									
Number of Australian Government CCB approved child care services									
Long day care	2 838	1 288	1 473	562	359	117	148	77	6 862
Family day care (c)	255	307	130	47	25	12	13	5	794
Vacation care	784	477	662	284	268	77	56	40	2 648
OSHC	2 094	1 928	1 327	768	670	165	155	70	7 177
Occasional care	36	51	5	10	2	4	3	–	111
In home care	18	14	20	5	3	2	1	1	64
Total	6 025	4 065	3 617	1 676	1 327	377	376	193	17 656
Number of Budget Based Funded Services	38	14	70	25	39	6	–	106	298

(a) Data relate to the March quarter.

(b) Each CCB approved service is assigned one service type. More than one service may exist at a single location but they are considered separate services delivering different service types, for example, vacation care and OSHC.

(c) 2016 family day care data are sourced from the *2016 National Early Childhood Education and Care Workforce Census*. These data are preliminary and may be subject to revision. State or Territory is based on the location of the family day care scheme, and may not match the location where the care is delivered.

– Nil or rounded to zero.

Source: Australian Government Department of Education and Training unpublished and *2016 National Early Childhood Education and Care Workforce Census* (preliminary).

TABLE 3A.9

Table 3A.9 **Number of State and Territory government funded ECEC services, by service type, 30 June 2016 (a), (b), (c)**

	<i>NSW</i> (d)	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i> (e)	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Number of State and Territory government (only) funded child care services, by service type (e)									
Long day care	na	..	..	..	..	..	..	..	–
Family day care	..	..	..	..	..	..	..	..	–
Vacation care	na	..	9	..	..	2	..	..	11
OSHC	..	..	..	..	..	..	..	..	–
Occasional care (f)	na	163	16	10	97	17	..	..	303
Other care (g)	..	..	..	..	28	..	..	2	30
Total	na	163	25	..	125	19	..	2	334
Number of State and Territory government funded preschool services (h), (i)									
Preschool	851	1 185	479	909	385	209	83	119	4 220

(a) Data are as at 30 June 2016, except for Victoria (August 2015), Queensland (July/August 2015) and Tasmania (August/September 2015).

(b) Child care services which receive both Australian and State and Territory government funding are not included in these data to avoid double counting. Services which receive Australian Government funding under CCB approval and also receive some State and Territory government funding are included in Australian Government reported data in table 3A.8.

(c) Services in this table are assigned to one service type (although some services may deliver more than one service type).

(d) NSW data include community preschools and government preschools. While the vast majority of these services should only be eligible for State funding, there may be some services also receiving Commonwealth funding.

(e) Tasmania only includes services in receipt of recurrent operational funding.

(f) Victorian and SA occasional care data include services which received funding under the National Occasional Care Programme.

(g) Other care in SA refers to playcentres and 3 year old kindergarten services in the NT.

(h) Many of these preschool services receive funding under the NP UAECE. Australian Government funding provided to State and Territory governments through the NP UAECE is a contribution to support states and territories to increase preschool participation and attendance rates. It is a matter for states and territories to distribute NP UAECE funding, provided they make funding available to support children in all settings that deliver a quality preschool program.

(i) Victorian data refer to the number of sessional services (i.e. non-long day care) receiving funding. Long day care services are likely to receive funding from the Australian Government. Overall, the number of funded services has increased between 2014 and 2015. The number of funded long day care services has increased and the number of funded non-long day care services has decreased.

TABLE 3A.9

Table 3A.9 **Number of State and Territory government funded ECEC services, by service type, 30 June 2016 (a), (b), (c)**

	<i>NSW (d)</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas (e)</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
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na Not available. .. Not applicable. – Nil or rounded to zero.

Source: State and Territory governments unpublished.

TABLE 3A.10

Table 3A.10 **National Quality Framework (NQF) approved ECEC services, by service type, by management type, 30 June 2016**
(a), (b), (c), (d)

	NSW		Vic		Qld		WA (e)		SA		Tas (e)		ACT		NT		Aust		
	no.	%	no.	%	no.	%	no.	%	no.	%	no.	%	no.	%	no.	%	no.	%	
Long day care																			
Community	578	20.4	452	34.5	470	32.2	216	34.1	155	44.2	59	49.2	85	63.0	49	61.3	2 064	29.8	
Private	2 017	71.1	732	55.8	935	64.1	393	62.1	149	42.5	41	34.2	47	34.8	16	20.0	4 330	62.5	
Non-government school	38	1.3	23	1.8	40	2.7	–	–	20	5.7	8	6.7	2	1.5	11	13.8	142	2.0	
Government	198	7.0	104	7.9	14	1.0	24	3.8	27	7.7	12	10.0	–	–	4	5.0	383	5.5	
Unknown management type	6	0.2	1	0.1	–	–	–	–	–	–	–	–	1	0.7	–	–	8	0.1	
Total	2 837	100.0	1 312	100.0	1 459	100.0	633	100.0	351	100.0	120	100.0	135	100.0	80	100.0	6 927	100.0	
Family day care																			
Community	43	10.3	15	3.8	61	39.4	10	17.2	–	–	5	35.7	3	15.0	4	66.7	141	12.8	
Private	335	80.0	342	87.5	91	58.7	44	75.9	25	67.6	6	42.9	17	85.0	2	33.3	862	78.4	
Non-government school	1	0.2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	1	0.1	
Government	40	9.5	34	8.7	3	1.9	4	6.9	12	32.4	3	21.4	–	–	–	–	96	8.7	
Unknown management type	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	
Total	419	100.0	391	100.0	155	100.0	58	100.0	37	100.0	14	100.0	20	100.0	6	100.0	1 100	100.0	
Vacation care																			
Community	435	42.0	100	18.9	620	67.0	75	20.1	30	10.0	52	49.5	33	49.3	18	47.4	1 363	40.4	
Private	473	45.7	297	56.0	241	26.1	253	67.8	57	18.9	34	32.4	15	22.4	14	36.8	1 384	41.0	
Non-government school	36	3.5	21	4.0	49	5.3	18	4.8	62	20.6	7	6.7	19	28.4	6	15.8	218	6.5	
Government	90	8.7	111	20.9	15	1.6	27	7.2	152	50.5	12	11.4	–	–	–	–	407	12.1	

TABLE 3A.10

Table 3A.10 **National Quality Framework (NQF) approved ECEC services, by service type, by management type, 30 June 2016**
(a), (b), (c), (d)

	NSW		Vic		Qld		WA (e)		SA	Tas (e)		ACT	NT		Aust			
Unknown management type	1	0.1	1	0.2	–	–	–	–	–	–	–	–	–	–	–	2	0.1	
Total	1 035	100.0	530	100.0	925	100.0	373	100.0	301	100.0	105	100.0	67	100.0	38	100.0	3 374	100.0
OSHC																		
Community	575	41.2	114	10.0	636	66.0	80	17.3	28	7.2	73	52.9	67	62.6	18	36.0	1 591	34.3
Private	679	48.6	683	60.1	256	26.6	346	74.7	95	24.5	40	29.0	15	14.0	23	46.0	2 137	46.0
Non-government school	58	4.2	63	5.5	56	5.8	21	4.5	85	22.0	7	5.1	25	23.4	9	18.0	324	7.0
Government	85	6.1	275	24.2	15	1.6	16	3.5	179	46.3	18	13.0	–	–	–	–	588	12.7
Unknown management type	–	–	1	0.1	–	–	–	–	–	–	–	–	–	–	–	–	1	0.0
Total	1 397	100.0	1 136	100.0	963	100.0	463	100.0	387	100.0	138	100.0	107	100.0	50	100.0	4 641	100.0
Occasional care (f)																		
Community	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Private	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Non-government school	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Government	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Unknown management type	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Other care																		
Community	13	46.4	39	24.1	5	33.3	3	12.0	–	–	–	–	3	42.9	2	100.0	65	27.2
Private	10	35.7	104	64.2	8	53.3	21	84.0	–	–	–	–	4	57.1	–	–	147	61.5

TABLE 3A.10

Table 3A.10 **National Quality Framework (NQF) approved ECEC services, by service type, by management type, 30 June 2016**
(a), (b), (c), (d)

	NSW		Vic		Qld		WA (e)		SA	Tas (e)		ACT	NT		Aust			
Non-government school	2	7.1	1	0.6	–	–	1	4.0	–	–	–	–	–	–	–	4	1.7	
Government	3	10.7	17	10.5	2	13.3	–	–	–	–	–	–	–	–	–	22	9.2	
Unknown management type	–	–	1	0.6	–	–	–	–	–	–	–	–	–	–	–	1	0.4	
Total	28	100.0	162	100.0	15	100.0	25	100.0	–	–	–	–	7	100.0	2	100.0	239	100.0
Preschool (g)																		
Community	613	69.3	842	66.8	592	50.9	9	31.0	11	2.5	–	–	–	–	–	2 067	52.2	
Private	88	10.0	30	2.4	485	41.7	19	65.5	9	2.0	–	–	–	–	–	631	15.9	
Non-government school	43	4.9	85	6.7	50	4.3	1	3.4	42	9.4	–	–	20	20.2	8	9.9	249	6.3
Government	138	15.6	303	24.0	37	3.2	–	–	383	86.1	–	–	79	79.8	73	90.1	1 013	25.6
Unknown management type	2	0.2	–	–	–	–	–	–	–	–	–	–	–	–	–	2	0.1	
Total	884	100.0	1 260	100.0	1 164	100.0	29	100.0	445	100.0	–	–	99	100.0	81	100.0	3 962	100.0
Sum of service types (h)																		
Community	2 257	34.2	1 562	32.6	2 384	50.9	393	24.9	224	14.7	189	50.1	191	43.9	91	35.4	7 291	36.0
Private	3 602	54.6	2 188	45.7	2 016	43.1	1 076	68.1	335	22.0	121	32.1	98	22.5	55	21.4	9 491	46.9
Non-government school	178	2.7	193	4.0	195	4.2	41	2.6	209	13.7	22	5.8	66	15.2	34	13.2	938	4.6
Government	554	8.4	844	17.6	86	1.8	71	4.5	753	49.5	45	11.9	79	18.2	77	30.0	2 509	12.4
Unknown management type	9	0.1	4	0.1	–	–	–	–	–	–	–	–	1	0.2	–	–	14	0.1
Total	6 600	100.0	4 791	100.0	4 681	100.0	1 581	100.0	1 521	100.0	377	100.0	435	100.0	257	100.0	20 243	100.0

Total NQF approved ECEC services (h)

TABLE 3A.10

Table 3A.10 **National Quality Framework (NQF) approved ECEC services, by service type, by management type, 30 June 2016**
(a), (b), (c), (d)

	NSW		Vic		Qld		WA (e)		SA	Tas (e)		ACT	NT		Aust			
Community	1 787	33.4	1 416	34.5	1 546	54.0	307	27.0	187	16.0	124	53.7	155	44.0	74	33.8	5 596	36.3
Private	2 960	55.4	1 799	43.9	1 127	39.4	752	66.0	261	22.3	68	29.4	81	23.0	41	18.7	7 089	46.0
Non-government school	121	2.3	165	4.0	127	4.4	28	2.5	132	11.3	8	3.5	36	10.2	27	12.3	644	4.2
Government	469	8.8	719	17.5	61	2.1	52	4.6	588	50.3	31	13.4	79	22.4	77	35.2	2 076	13.5
Unknown management type	9	0.2	2	0.0	–	–	–	–	–	–	–	–	1	0.3	–	–	12	0.1
Total	5 346	100.0	4 101	100.0	2 861	100.0	1 139	100.0	1 168	100.0	231	100.0	352	100.0	219	100.0	15 417	100.0

- (a) This table includes services approved under the NQF as at 30 June. Data are sourced from the National Quality Agenda Information Technology System (NQAITS) and provided by the Australian Children's Education and Care Quality Authority (ACECQA). Some services also exist which are licensed or registered to operate by State and Territory governments but are not approved under the NQF. These services are reported in table 3A.11.
- (b) Service type categories reported in this Report (such as long day care, OSHC and preschool) are defined in the chapter (see section 3.4). Services are reported in this table according to each service type it provides. As each individual service (i.e. establishment/location) may deliver more than one service type, for example, long day care and preschool, or OSHC and vacation care, the sum of services by service types exceeds the total number of ECEC services. NQF approval is not based on these particular service types, rather services are approved as either a centre-based or family day care service. Service type information is self-reported at the time of application for service approval. Service providers are not obliged to update this information if it subsequently changes. As a result, counts by service type could over or under estimate the true number.
- (c) Management type in the NQAITS refers to the management structure of the provider.
- (d) There are nine management type categories collected in the NQAITS. They are grouped for this Report into five management type categories. Community includes private not for profit - community managed and private not for profit - other organisations. Private includes private for profit. Non-government school includes catholic schools and independent schools. Government includes State and Territory and Local government managed and State and Territory government schools. Unknown management type includes other and not stated/inadequately described.
- (e) In WA, almost all preschool services are out of scope of the NQF legislation so the number is relatively small. Preschool services in Tasmania are not covered by the NQF legislation so the number is zero.
- (f) Occasional care is not in scope of the NQF.

Table 3A.10 **National Quality Framework (NQF) approved ECEC services, by service type, by management type, 30 June 2016**
(a), (b), (c), (d)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA (e)</i>	<i>SA</i>	<i>Tas (e)</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(g)	Counts of preschool services in this table should not be compared to counts of preschool services from the <i>National Early Childhood Education and Care Collection</i> (NECECC) in table 3A.12 due to different collection and reporting methodologies and purposes. Total counts of the preschool service type are undercounted in the NQAITS due to non-obligatory self-reporting of service type. This particularly affects services which are long day care centres and also deliver preschool. Most preschool services reported in this table are stand-alone preschool centres or attached to a school. Preschool services in this table are also undercounted compared to table 3A.12 due to exclusion of WA and Tasmanian preschools under the NQF.								
(h)	Sum of service types equals the sum of each of long day care, family day care, vacation care, OSHC, occasional care, other care and preschool. As some services provide more than one service type the number will exceed total ECEC services. The sum of service types provides information on the number and type of service programs offered by services. In comparison, total ECEC services counts services only once and represents individual establishments or locations.								

.. Not applicable. – Nil or rounded to zero.

Source: ACECQA NQAITS unpublished.

TABLE 3A.11

Table 3A.11 **Number of State and Territory government licensed or registered ECEC services, by service type, 30 June 2016 (a), (b)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas (c)</i>	<i>ACT</i>	<i>NT (d)</i>	<i>Aust</i>
Number of State and Territory government licensed or registered ECEC services by service type									
Long day care	na	26	21	13	..	3	14	..	77
Family day care	na	..	..	–	..	–	–	..	–
Vacation care	na	1	7	–	..	5	–	..	13
OSHC	na	..	11	–	..	2	1	..	14
Occasional care	48	366	29	–	97	27	–	..	567
Other care (e)	100	22	–	–	28	2	–	..	152
Preschool	na	2	8	909	2	215	–	..	1 136
Sum of service types (f)	148	417	76	922	127	254	15	..	1 959
Total ECEC services (g)	148	417	58	922	127	250	15	..	1 937

(a) State and Territory government licensed or registered ECEC services are services not approved under the NQF (and are therefore not included in the NQAITS), but are licensed or registered to operate as at 30 June. See table 3A.10 for information on NQF approved services.

(b) Each individual service (i.e. individual establishment/location) may deliver more than one service type. Services are reported in this table according to each service type it provides but are included only once in the number of total ECEC services.

(c) Data for Tasmania are as at 1 June.

(d) NT does not operate a dual regulatory framework so all ECEC services operating in NT are regulated under the NQF.

(e) In Victoria, other care services include early intervention and 3 year old preschool services. In SA, other care services include playcentres.

(f) Sum of service types may equal more than the total number of individual services due to some services delivering more than one service type.

(g) Total ECEC services is the total number of individual services, not the total number of service types provided by those services. As a result of some services providing multiple service types, total ECEC services may not equal the breakdown by service types. For example, a centre which delivers OSHC and vacation care, or long day care and preschool is counted separately by service type, but only once in total ECEC services.

na Not available. .. Not applicable. – Nil or rounded to zero.

Source: State and Territory governments unpublished.

TABLE 3A.12

Table 3A.12 **Preschool services, by service delivery setting, by management type (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas (g)</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2013										
Number of preschool services										
LDC with preschool (h), (i)										
Total LDC with preschool	no.	1 728	983	1 203	130	203	12	79	33	4 371
Preschool not delivered in LDC										
Government	no.	156	227	120	641	343	158	78	134	1 857
Non-government	no.	703	934	445	243	29	58	5	9	2 426
Community	no.	677	838	421	–	3	–	–	–	1 939
Private (j)	no.	3	9	5	–	–	–	–	–	17
Non-government school	no.	23	87	19	243	26	58	5	9	470
Total preschool not delivered in LDC	no.	859	1 161	565	884	372	216	83	143	4 283
Total preschool services	no.	2 587	2 144	1 768	1 014	575	228	162	176	8 654
Proportion of preschool services										
LDC with preschool (h), (i)										
Total LDC with preschool	%	66.8	45.8	68.0	12.8	35.3	5.3	48.8	18.8	50.5
Preschool not delivered in LDC										
Government	%	6.0	10.6	6.8	63.2	59.7	69.3	48.1	76.1	21.5
Non-government	%	27.2	43.6	25.2	24.0	5.0	25.4	3.1	5.1	28.0
Community	%	26.2	39.1	23.8	–	0.5	–	–	–	22.4
Private (j)	%	0.1	0.4	0.3	–	–	–	–	–	0.2
Non-government school	%	0.9	4.1	1.1	24.0	4.5	25.4	3.1	5.1	5.4
Total preschool not delivered in LDC	%	33.2	54.2	32.0	87.2	64.7	94.7	51.2	81.3	49.5
Total preschool services	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
2014										
Number of preschool services										

TABLE 3A.12

Table 3A.12 **Preschool services, by service delivery setting, by management type (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas (g)</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
LDC with preschool (h)										
Government	no.	214	74	9	15	47	–	6	–	365
Non-government	no.	1 518	988	1 308	229	168	15	76	42	4 344
Total LDC with preschool	no.	1 732	1 062	1 317	244	215	15	82	42	4 709
Preschool not delivered in LDC										
Government	no.	161	231	114	649	350	155	80	126	1 866
Non-government	no.	692	916	453	251	30	58	5	9	2 414
Community	no.	671	840	406	–	3	–	–	–	1 920
Private (j)	no.	3	10	–	–	–	–	–	–	13
Non-government school	no.	18	66	47	251	27	58	5	9	481
Total preschool not delivered in LDC	no.	853	1 147	567	900	380	213	85	135	4 280
Total preschool services	no.	2 585	2 209	1 884	1 144	595	228	167	177	8 989
Proportion of preschool services										
LDC with preschool (h)										
Government	%	8.3	3.3	0.5	1.3	7.9	–	3.6	–	4.1
Non-government	%	58.7	44.7	69.4	20.0	28.2	6.6	45.5	23.7	48.3
Total LDC with preschool	%	67.0	48.1	69.9	21.3	36.1	6.6	49.1	23.7	52.4
Preschool not delivered in LDC										
Government	%	6.2	10.5	6.1	56.7	58.8	68.0	47.9	71.2	20.8
Non-government	%	26.8	41.5	24.0	21.9	5.0	25.4	3.0	5.1	26.9
Community	%	26.0	38.0	21.5	–	0.5	–	–	–	21.4
Private (j)	%	0.1	0.5	–	–	–	–	–	–	0.1
Non-government school	%	0.7	3.0	2.5	21.9	4.5	25.4	3.0	5.1	5.4
Total preschool not delivered in LDC	%	33.0	51.9	30.1	78.7	63.9	93.4	50.9	76.3	47.6
Total preschool services	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TABLE 3A.12

Table 3A.12 **Preschool services, by service delivery setting, by management type (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas (g)</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2015										
Number of preschool services										
LDC with preschool (h)										
Government	no.	245	98	31	23	62	10	–	3	472
Non-government	no.	2 394	1 141	1 393	432	275	78	127	66	5 906
Total LDC with preschool	no.	2 639	1 239	1 424	455	337	88	127	69	6 378
Preschool not delivered in LDC										
Government	no.	158	234	113	654	341	153	82	117	1 852
Non-government	no.	685	914	458	250	27	56	7	9	2 406
Community	no.	667	825	424	–	4	–	–	–	1 920
Private (j)	no.	–	7	5	–	3	–	–	–	15
Non-government school	no.	18	82	29	250	20	56	7	9	471
Total preschool not delivered in LDC	no.	843	1 148	571	904	368	209	89	126	4 258
Total preschool services	no.	3 482	2 387	1 995	1 359	705	297	216	195	10 636
Proportion of preschool services										
LDC with preschool (h)										
Government	%	7.0	4.1	1.6	1.7	8.8	3.4	–	1.5	4.4
Non-government	%	68.8	47.8	69.8	31.8	39.0	26.3	58.8	33.8	55.5
Total LDC with preschool	%	75.8	51.9	71.4	33.5	47.8	29.6	58.8	35.4	60.0
Preschool not delivered in LDC										
Government	%	4.5	9.8	5.7	48.1	48.4	51.5	38.0	60.0	17.4
Non-government	%	19.7	38.3	23.0	18.4	3.8	18.9	3.2	4.6	22.6
Community	%	19.2	34.6	21.3	–	0.6	–	–	–	18.1
Private (j)	%	–	0.3	0.3	–	0.4	–	–	–	0.1
Non-government school	%	0.5	3.4	1.5	18.4	2.8	18.9	3.2	4.6	4.4

TABLE 3A.12

Table 3A.12 **Preschool services, by service delivery setting, by management type (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas (g)</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Total preschool not delivered in LDC	%	24.2	48.1	28.6	66.5	52.2	70.4	41.2	64.6	40.0
Total preschool services	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

LDC = long day care

- (a) Preschool services deliver a preschool program. Preschool services may be delivered by stand-alone preschools, preschools attached to a school or long day care centres.
- (b) Data in this table should not be compared with counts of preschool services in table 3A.10 due to different collection and reporting methodologies and purposes.
- (c) There is an undercount of long day care services that delivered a preschool program as those services are not mandated to provide data through the Child Care Management System (CCMS). There may also be some services delivering preschool programs which are not captured if they are not funded by the Australian Government (i.e. not CCB approved) and do not receive State or Territory government funding. Due to an expanded CCMS identification and imputation strategy, there was a significant increase in the number of long day care centres with preschool programs in 2015, particularly in NSW.
- (d) Other data limitations for the collection include: under-coverage of programs delivered to 3 year olds; comprehensive child unit record data are not currently available for all jurisdictions, particularly for the non-government sector and unfunded preschools; some imputation is undertaken to address non-response by service provider in administrative collections and/or surveys; and differences between the level of coverage, collection methodologies and alignment with the Early Childhood Education and Care National Minimum Data Set (ECEC NMDS), which may limit comparability across jurisdictions.
- (e) For more information on data quality, including collection methodologies and data limitations, see *Preschool Education, Australia* (Cat. no. 4240.0) on the ABS website and the ECEC NMDS specifications on the Australian Institute of Health and Welfare (AIHW) website.
- (f) Queensland data include a small number of occasional care services providing a preschool program.
- (g) In Tasmania, preschool services not delivered in a long day care setting are delivered in a school setting.
- (h) School-based preschools that provide supplementary long day care services are included in the LDC with preschool category. Some preschools are reclassified to long day care due to collection methodologies.
- (i) In 2013, in response to the undercount issue, NSW completed a supplementary data report which indicated that 2136 long day care services delivered a preschool program to 55 187 children in 2013. This would increase the NSW proportion of preschool services delivered from a long day care centre to 71.3 per cent.
- (j) Includes 'other'.
– Nil or rounded to zero.

Source: ABS 2014, 2015 and 2016, *Preschool Education, Australia, 2013, 2014 and 2015*, Cat. no. 4240.0.

TABLE 3A.13

Table 3A.13 Proportion of children aged 0–5 and 6–12 years attending Australian Government CCB approved child care services who are from special needs groups, compared with their representation in the community (per cent) (a), (b)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Children from non-English speaking backgrounds (NESB)									
Children aged 0–5 in child care services, 2013	23.0	25.6	9.7	14.3	12.4	3.9	17.0	12.5	18.5
Children aged 0–5 in child care services, 2016	29.2	29.5	12.5	17.5	16.7	6.1	24.8	18.3	23.1
Children aged 0–5 in the community, 2011	25.0	24.8	14.1	18.9	16.7	8.1	20.8	38.7	21.2
Children aged 6–12 in child care services, 2013	17.6	23.2	7.8	11.2	7.3	2.5	14.4	7.1	14.8
Children aged 6–12 in child care services, 2016	26.7	28.1	9.9	14.0	11.7	2.3	15.1	11.0	20.2
Children aged 6–12 in the community, 2011	22.5	22.1	12.4	17.2	14.8	6.7	17.7	41.1	19.0
Aboriginal and Torres Strait Islander children									
Children aged 0–5 in child care services, 2013	3.1	0.9	4.3	2.8	1.9	5.9	1.4	11.2	2.9
Children aged 0–5 in child care services, 2014	2.8	0.8	4.1	2.5	1.7	5.6	1.2	8.9	2.6
Children aged 0–5 in child care services, 2015	2.9	0.9	4.0	2.5	1.8	5.6	1.4	9.1	2.6
Children aged 0–5 in child care services, 2016	3.0	0.9	4.1	2.4	1.8	5.8	1.5	9.3	2.7
Children aged 0–5 in the community, 2015	5.4	1.7	8.2	6.1	4.6	10.0	2.9	38.3	5.5
Children aged 6–12 in child care services, 2013	2.1	0.6	3.3	2.1	1.7	5.2	1.3	13.0	2.1
Children aged 6–12 in child care services, 2014	1.9	0.7	3.3	2.3	1.6	4.8	1.1	11.4	2.1
Children aged 6–12 in child care services, 2015	1.8	0.8	2.9	2.4	1.5	4.4	1.0	10.1	1.9
Children aged 6–12 in child care services, 2016	1.9	0.7	3.1	2.3	1.5	4.8	1.1	10.8	2.0
Children aged 6–12 in the community, 2015	5.4	1.6	7.7	6.4	4.5	9.3	2.7	44.0	5.5
Children from low-income families									
Children aged 0–5 in child care services, 2013	25.7	25.7	28.8	22.1	24.1	30.0	8.2	14.9	25.6
Children aged 0–5 in child care services, 2014	25.5	26.3	28.5	20.8	24.0	29.1	9.4	13.8	25.5
Children aged 0–5 in child care services, 2015	24.4	25.9	26.6	21.5	23.0	27.0	12.0	14.5	24.5
Children aged 0–5 in child care services, 2016	23.5	23.8	27.3	19.5	21.9	27.1	9.9	12.4	23.7
Children aged 0–5 in the community, 2013-14	16.9	19.5	17.3	14.7	17.5	24.7	8.4	4.0	17.3
Children aged 6–12 in child care services, 2013	21.1	27.4	24.9	23.5	23.0	26.5	6.3	13.3	23.6
Children aged 6–12 in child care services, 2014	23.0	29.6	24.8	22.6	23.1	26.2	7.5	11.8	24.5
Children aged 6–12 in child care services, 2015	22.3	29.0	21.3	20.6	21.4	20.9	9.9	11.6	23.0
Children aged 6–12 in child care services, 2016	23.5	27.0	24.2	20.7	20.9	23.0	9.0	11.7	23.7
Children aged 6–12 in the community, 2013-14	18.7	15.8	16.1	9.4	19.5	24.8	3.8	14.2	16.3
Children with disability									
Children aged 0–5 in child care services, 2013	4.0	2.4	2.1	2.0	3.4	2.0	2.6	2.8	2.9
Children aged 0–5 in child care services, 2016	4.8	3.3	2.7	2.6	3.4	4.8	2.8	2.7	3.6
Children aged 0–5 in the community, 2015	4.7	3.5	4.7	2.8	6.3	8.6	2.2	3.8	4.3
Children aged 6–12 in child care services, 2013	3.4	2.8	2.8	2.5	5.5	3.4	3.3	8.2	3.3
Children aged 6–12 in child care services, 2016	3.2	4.2	3.7	3.4	5.1	4.5	2.3	4.3	3.8
Children aged 6–12 in the community, 2015	9.7	9.9	10.7	7.8	12.4	10.6	11.1	7.8	9.9
Children from regional areas									

TABLE 3A.13

Table 3A.13 Proportion of children aged 0–5 and 6–12 years attending Australian Government CCB approved child care services who are from special needs groups, compared with their representation in the community (per cent) (a), (b)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Children aged 0–5 in child care services, 2013	23.4	20.7	30.9	15.7	17.2	99.1	0.1	78.4	25.2
Children aged 0–5 in child care services, 2014	23.0	19.4	30.2	15.4	15.9	99.2	0.6	78.8	24.4
Children aged 0–5 in child care services, 2015	21.7	18.6	29.9	14.8	18.4	99.2	0.4	80.2	23.7
Children aged 0–5 in child care services, 2016	21.1	18.7	29.1	15.2	18.2	99.1	0.6	80.4	23.2
Children aged 0–5 in the community, 2015	23.1	22.0	34.8	16.7	22.1	98.3	1.2	55.1	26.0
Children aged 6–12 in child care services, 2013	19.0	16.1	26.9	10.9	13.7	99.3	–	86.4	21.1
Children aged 6–12 in child care services, 2014	17.2	13.8	26.3	11.2	13.2	99.6	–	82.2	19.6
Children aged 6–12 in child care services, 2015	15.0	13.1	25.9	10.8	14.3	99.5	–	83.1	18.4
Children aged 6–12 in child care services, 2016	14.9	13.4	25.3	11.4	14.0	99.5	0.2	84.5	18.3
Children aged 6–12 in the community, 2015	26.5	24.7	36.4	18.2	24.7	98.2	0.8	51.0	28.5
Children from remote areas									
Children aged 0–5 in child care services, 2013	0.2	–	1.1	4.1	1.9	0.9	..	21.6	1.0
Children aged 0–5 in child care services, 2014	0.2	–	1.3	4.4	2.4	0.9	..	21.5	1.1
Children aged 0–5 in child care services, 2015	0.2	–	1.2	4.5	2.9	0.9	..	20.1	1.1
Children aged 0–5 in child care services, 2016	0.2	..	1.2	4.4	2.7	0.9	..	19.9	1.1
Children aged 0–5 in the community, 2015	0.6	–	3.5	6.5	3.8	1.7	..	44.9	2.5
Children aged 6–12 in child care services, 2013	0.1	–	0.8	2.0	0.8	0.7	..	13.6	0.6
Children aged 6–12 in child care services, 2014	0.1	–	0.7	2.1	1.1	0.4	..	18.0	0.6
Children aged 6–12 in child care services, 2015	0.1	–	0.8	2.1	1.4	0.5	..	17.2	0.6
Children aged 6–12 in child care services, 2016	0.1	..	0.7	2.0	1.6	0.5	..	15.9	0.6
Children aged 6–12 in the community, 2015	0.6	0.1	3.3	6.7	3.8	1.8	..	49.0	2.6

(a) Refer to table 3A.14 for complete footnotes.

(b) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

.. Not applicable. – Nil or rounded to zero.

Source: Australian Government Department of Education and Training unpublished, 2013 and 2016 (preliminary) *National Early Childhood Education and Care Workforce Census*, and administrative data collection; ABS unpublished, *Household Income and Income Distribution, Australia, 2013-14*, Cat. no. 6523.0; ABS unpublished, *2011 Census of Population and Housing*, ABS unpublished, *Microdata: Disability, Ageing and Carers, Australia, 2015*, Cat. no. 4430.0.30.002; ABS 2014, *Estimates and Projections, Aboriginal and Torres Strait Islander Australians, 2001 to 2026 (Series B)*, Cat. no. 3238.0; ABS 2014, *Australian Demographic Statistics, Jun 2015*, Cat. no. 3101.0; ABS unpublished, *Population by Age and Sex, Regions of Australia, 2015*, Cat. no. 3235.0.

TABLE 3A.14

Table 3A.14 Proportion of children aged 0–12 years attending Australian Government CCB approved child care services who are from special needs groups, compared with their representation in the community (per cent) (a), (b)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Children from NESB (c), (d)									
Representation in child care services									
2004	17.4	13.5	6.3	7.9	6.9	3.4	12.1	8.1	11.6
2006	17.0	12.8	5.1	6.4	8.0	2.5	9.7	8.5	10.9
2008-09	18.0	17.2	7.3	9.7	9.3	4.2	10.3	11.5	13.2
2010	19.7	17.2	6.5	9.8	7.8	3.2	13.1	11.0	13.7
2013	21.3	24.8	9.0	13.4	10.4	3.5	16.0	10.6	17.3
2016	28.3	29.0	11.5	16.4	14.5	4.7	20.8	15.3	22.1
Representation in the community, 2011 (d)	23.7	23.4	13.2	18.0	15.7	7.3	19.2	40.0	20.0
Aboriginal and Torres Strait Islander children (e)									
Representation in child care services									
2013	2.8	0.8	4.0	2.6	1.8	5.7	1.4	11.8	2.6
2014	2.6	0.8	3.8	2.5	1.6	5.3	1.2	9.7	2.4
2015	2.6	0.9	3.6	2.4	1.7	5.2	1.3	9.4	2.4
2016	2.6	0.9	3.7	2.4	1.7	5.5	1.3	9.8	2.4
Representation in the community, 2015 (e)	5.4	1.6	7.9	6.2	4.5	9.6	2.8	41.3	5.5
Children from low-income families (f)									
Representation in child care services									
2011	24.1	23.0	25.0	21.9	25.5	25.1	8.9	13.7	23.7
2012	25.0	26.1	27.6	23.7	24.6	29.7	8.5	15.7	25.5
2013	24.4	26.2	27.5	22.5	23.6	28.9	7.6	14.4	25.0
2014	24.8	27.4	27.2	21.3	23.6	28.2	8.7	13.1	25.2
2015	23.7	27.0	24.8	21.2	22.4	25.1	11.2	13.5	24.0
2016	23.5	25.0	26.2	19.8	21.5	25.8	9.6	12.1	23.7
Representation in the community, 2013-14 (f)	17.8	17.6	16.6	11.9	18.5	24.8	6.1	9.0	16.8
Children with disability (g)									
Representation in child care services									
2004	2.1	2.0	2.0	1.7	3.5	2.2	2.1	2.4	2.1
2006	3.1	2.4	2.2	2.5	3.8	2.3	1.8	3.7	2.7
2008-09	3.8	2.5	2.6	2.5	5.5	2.7	1.9	3.7	3.2
2010	3.3	2.2	1.9	2.2	3.6	2.0	1.9	2.7	2.6
2013	3.8	2.5	2.4	2.1	4.2	2.4	2.8	4.7	3.0
2016	4.3	3.6	3.1	2.8	4.1	4.7	2.6	3.4	3.7
Representation in the community, 2015 (g)	7.2	6.6	7.8	5.4	9.6	9.7	6.2	5.5	7.2
Children from regional and remote areas (h)									
Regional									
Representation in child care services (i)									
2011	25.1	22.1	32.2	20.0	15.9	100.1	0.1	79.9	26.9

Table 3A.14 Proportion of children aged 0–12 years attending Australian Government CCB approved child care services who are from special needs groups, compared with their representation in the community (per cent) (a), (b)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2012	24.9	21.1	32.1	20.9	16.0	100.3	0.3	79.1	26.6
2013	22.3	19.3	29.8	14.5	15.9	100.3	0.1	81.1	24.1
2014	21.4	17.6	29.0	14.2	14.8	100.5	0.4	79.9	22.9
2015	19.6	16.7	28.6	13.7	16.8	100.5	0.3	81.1	22.0
2016	19.1	16.8	27.8	14.1	16.5	100.4	0.4	81.8	21.5
Representation in the community, 2015 (h)	24.9	23.4	35.7	17.5	23.5	98.3	1.0	52.9	27.3
Remote									
Representation in child care services									
2011	0.2	–	1.0	3.6	1.8	1.0	..	20.3	0.9
2012	0.2	–	1.1	3.7	1.9	0.9	..	20.8	1.0
2013	0.2	–	1.0	3.5	1.5	0.9	..	19.1	0.9
2014	0.2	–	1.1	3.7	1.9	0.7	..	20.4	0.9
2015	0.2	–	1.1	3.7	2.3	0.8	..	19.1	0.9
2016	0.2	–	1.0	3.6	2.2	0.8	..	18.6	0.9
Representation in the community, 2015 (h)	0.6	0.1	3.4	6.6	3.8	1.7	..	47.1	2.6

- (a) Data on representation in services for 2004 and 2006 are drawn from the respective Australian Government Census of Child Care Services (AGCCCS), while data for 2008-09 are drawn from the Australian Government Child Care Provider Survey (AGCCPS) and departmental administrative data. Data for 2008-09 are not comparable to previous years due to the change in the source for data collection. Data for 2010, 2013 and 2016 (children from NESB and children with disability) are sourced from the *National Early Childhood Education and Care Workforce Census*. The 2016 Workforce Census data are preliminary and may be subject to revision. Data for the other special needs groups are available on an annual basis from 2011 using departmental administrative data (except data for Aboriginal and Torres Strait Islander children which are available annually from 2013).
- (b) Children attending approved services are counted more than once if attending more than one service during the reference period, except for 2008-09 when children were counted once for each care type they used. Budget Based Funded services are not included as they are not CCB approved services. As a result, child care participation by some special needs groups, for example, Aboriginal and Torres Strait Islander children in the NT, could be under-reported.
- (c) Excludes Aboriginal playgroups and enrichment programs and mobile and toy library services, as data from these service types were not available.
- (d) Children from NESB in child care services are children who speak, or whose parent/guardian speak a language other than English at home. Data on representation in the community refer to the proportion of children who do not speak English as their main language at home as estimated from the ABS *2011 Census of Population and Housing*.
- (e) Aboriginal and Torres Strait Islander children in child care services are children who child care services identified as being of Aboriginal or Torres Strait Islander origin. Data on representation in child care services are from Australian Government administrative data for the March quarter. The representation in the community data are derived from the ABS *Estimates and Projections, Aboriginal and Torres Strait Islander Australians* and *Australian Demographic Statistics* for 30 June 2015.

Table 3A.14 Proportion of children aged 0–12 years attending Australian Government CCB approved child care services who are from special needs groups, compared with their representation in the community (per cent) (a), (b)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
(f) Low income families are those with gross income (excluding Family Tax Benefit) of less than the annual income threshold for receiving the maximum rate of CCB. The income threshold was \$38 763 in 2010-11, \$39 785 in 2011-12, \$41 902 in 2013-14 and \$42 997 in 2014-15. Data on representation in child care services are from Australian Government administrative data for the March quarter. The data showing representation children from low income families in the community are from ABS <i>2013-14 Survey of Income and Housing</i> . Data in italics have relative standard errors above 25 per cent, and need to be used with caution.									
(g) Children with disability in child care services are children who child care services identify as having continuing disability including intellectual, sensory or physical impairment. Data on representation in the community refer to children with any limitation, restriction or impairment, which has lasted, or is likely to last, for at least six months and restricts everyday activities. These data were obtained from the ABS <i>2015 Survey of Disability, Ageing and Carers</i> .									
(h) Regional and remote areas are based upon the ABS Australian Statistical Geography Standard (ASGS) 2011. Regional areas comprise inner regional and outer regional areas. Remote areas comprise remote and very remote areas. Children can use care in multiple regions and states and territories, and may be counted in more than one region. Data on representation in child care services are from Australian Government administrative data for the March quarter. Data on representation in the community are estimated from unpublished ABS population data. They are for 30 June 2015 and are preliminary.									
(i) The proportion of children from regional areas in child care services can exceed 100 per cent. This may occur because although the number of children in child care services is a unique count for each State and Territory, children can be counted in more than one remoteness area.									
.. Not applicable. – Nil or rounded to zero.									

Source: Australian Government Department of Education and Training unpublished, 2010, 2013 and 2016 (preliminary) *National Early Childhood Education and Care Workforce Census*; administrative data collection, *Australian Government Census of Child Care Services 2006* and *Australian Government Child Care Provider Survey 2007-08*; FaCSIA unpublished, *Australian Government Census of Child Care Services 2004*; ABS unpublished, *Household Income and Income Distribution, Australia, 2013-14*, Cat. no. 6523.0; ABS unpublished, *2011 Census of Population and Housing*, ABS unpublished, *Microdata: Disability, Ageing and Carers, Australia, 2015*, Cat. no. 4430.0.30.002; ABS 2014, *Estimates and Projections, Aboriginal and Torres Strait Islander Australians, 2001 to 2026*, Cat. no. 3238.0; ABS 2015, *Australian Demographic Statistics, Jun 2015*, Cat. no. 3101.0; ABS unpublished, *Population by Age and Sex, Regions of Australia, 2015*, Cat. no. 3235.0.

TABLE 3A.15

Table 3A.15 **Proportion of children aged 0–12 years attending State and Territory government (only) funded child care services who are from special needs groups, compared with their representation in the community (a), (b), (c)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (d)</i>	<i>WA</i>	<i>SA (e)</i>	<i>Tas (f)</i>	<i>ACT</i>	<i>NT</i>	<i>Total (g)</i>
Children from NESB										
Number of children attending, 2014	no.	na	na	96	na	260	7	..	na	363
Representation in child care services, 2014	%	na	na	7.0	na	7.3	1.5	..	na	6.7
Number of children attending, 2015	no.	na	na	231	na	400	9	..	na	640
Representation in child care services, 2015	%	na	na	15.7	na	11.5	2.2	..	na	12.0
Number of children attending, 2016	no.	na	na	118	na	591	14	..	na	723
Representation in child care services, 2016	%	na	na	14.2	na	13.7	4.3	..	na	13.2
Representation of children aged 0–12 years in the community, 2011	%	23.7	23.4	13.2	18.0	15.7	7.3	19.2	40.0	20.0
Children with disability										
Number of children attending, 2014	no.	na	na	100	na	140	8	..	na	248
Representation in child care services, 2014	%	na	na	7.2	na	4.0	1.7	..	na	4.6
Number of children attending, 2015	no.	na	na	147	na	200	10	..	na	357
Representation in child care services, 2015	%	na	na	10.0	na	5.8	2.5	..	na	6.7
Number of children attending, 2016	no.	na	na	27	na	168	14	..	na	209
Representation in child care services, 2016	%	na	na	3.3	na	3.9	4.3	..	na	3.8
Representation of children aged 0–12 years in the community, 2015	%	7.2	6.6	7.8	5.4	9.6	9.7	6.2	5.5	7.2
Aboriginal and Torres Strait Islander children										
Number of children attending, 2014	no.	na	na	227	na	110	19	..	na	356
Representation in child care services, 2014	%	na	na	16.4	na	3.1	4.1	..	na	6.6
Number of children attending, 2015	no.	na	na	106	na	170	11	..	na	287
Representation in child care services, 2015	%	na	na	7.2	na	4.9	2.7	..	na	5.4
Number of children attending, 2016	no.	na	na	155	na	185	14	..	na	354

TABLE 3A.15

Table 3A.15 **Proportion of children aged 0–12 years attending State and Territory government (only) funded child care services who are from special needs groups, compared with their representation in the community (a), (b), (c)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (d)</i>	<i>WA</i>	<i>SA (e)</i>	<i>Tas (f)</i>	<i>ACT</i>	<i>NT</i>	<i>Total (g)</i>
Representation in child care services, 2016	%	na	na	18.7	na	4.3	4.3	..	na	6.5
Representation of children aged 0–12 years in the community, 2015	%	5.4	1.6	7.9	6.2	4.5	9.6	2.8	41.3	5.5
Children from regional areas										
Number of children attending, 2014	no.	na	na	576	na	1 230	459	..	na	2 265
Representation in child care services, 2014	%	na	na	41.7	na	34.7	100.0	..	na	42.1
Number of children attending, 2015	no.	na	na	737	na	1 040	406	..	na	2 183
Representation in child care services, 2015	%	na	na	50.1	na	30.0	100.0	..	na	40.8
Number of children attending, 2016	no.	na	na	383	na	1 356	327	..	na	2 066
Representation in child care services, 2016	%	na	na	46.1	na	31.4	100.0	..	na	37.7
Representation of children aged 0–12 years in the community, 2015	%	24.9	23.4	35.7	17.5	23.5	98.3	1.0	52.9	27.3
Children from remote areas										
Number of children attending, 2014	no.	na	na	473	na	490	–	..	na	963
Representation in child care services, 2014	%	na	na	34.3	na	13.8	–	..	na	17.9
Number of children attending, 2015	no.	na	na	296	na	370	–	..	na	666
Representation in child care services, 2015	%	na	na	20.1	na	10.7	–	..	na	12.5
Number of children attending, 2016	no.	na	na	218	na	367	–	..	na	585
Representation in child care services, 2016	%	na	na	26.3	na	8.5	–	..	na	10.7
Representation of children aged 0–12 years in the community, 2015	%	0.6	0.1	3.4	6.6	3.8	1.7	..	47.1	2.6

(a) The Australian Government funds the majority of child care services in Australia and data on these services are reported in other tables in this Report. State and Territory government (only) funded child care services refers to the relatively small number of child care services which are not Australian Government funded but are funded by the State and Territory Government. Data are requested as close to 30 June as possible.

Table 3A.15 **Proportion of children aged 0–12 years attending State and Territory government (only) funded child care services who are from special needs groups, compared with their representation in the community (a), (b), (c)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i> (d)	<i>WA</i>	<i>SA</i> (e)	<i>Tas</i> (f)	<i>ACT</i>	<i>NT</i>	<i>Total</i> (g)
(b)	Data on children with disability using child care services are not directly comparable because the definition of disability varies across jurisdictions. Regional and remote areas are based upon the ABS ASGS 2011. Regional areas comprise inner regional and outer regional areas. Remote areas comprise remote and very remote areas.									
(c)	Data on representation in the community are sourced from ABS <i>2011 Census of Population and Housing</i> (NESB children); ABS <i>2015 Survey of Disability, Ageing and Carers</i> (children with disability) and ABS population estimates and projections (Aboriginal and Torres Strait Islander children and children from regional and remote areas).									
(d)	Queensland data refer to July/August reference period of the year before, for example, 2016 data refer to data collected in July/August 2015. Data are based on an annual voluntary census, and response rates are variable by service type and over time. Data relate to funded vacation care and occasional care services only.									
(e)	SA data for 2014 and 2015 refer to the July/August reference period of the year before, for example, 2015 data refer to data collected in July/August 2014. 2016 data refer to May/July 2015.									
(f)	Tasmania data refer to August/September of the year before, for example, 2016 data refer to data collected in August/September 2015. Tasmania only includes data for services in receipt of recurrent operational funding.									
(g)	The total is the sum of available data and should not be interpreted as national data.									
	na Not available. .. Not applicable. – Nil or rounded to zero.									

Source: State and Territory governments unpublished; ABS unpublished, *2011 Census of Population and Housing*; ABS unpublished, *Microdata: Disability, Ageing and Carers, Australia, 2015*, Cat. no. 4430.0.30.002; ABS 2014, *Estimates and Projections, Aboriginal and Torres Strait Islander Australians, 2001 to 2026*, Cat. no. 3238.0; ABS unpublished, *Australian Demographic Statistics, Jun 2015*, Cat. no. 3101.0; ABS unpublished, *Population by Age and Sex, Regions of Australia, 2015*, Cat. no. 3235.0.

TABLE 3A.16

Table 3A.16 **Proportion of children aged 3–5 years enrolled in a preschool program who are from special needs groups, compared with their representation in the community, 2015 (a), (b), (c), (d), (e), (f), (g), (h)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Children from NESB (State and Territory government reported)										
Preschool programs (State and Territory government reported)										
Number of children aged 3–5 years (i)	no.	10 243	11 657	5 425	na	1 981	185	1 357	na	30 848
Representation in preschool programs	%	20.1	15.5	9.0	na	11.0	2.8	28.6	na	12.1
Number of children in the year before full time schooling (YBFS)	no.	7 908	11 657	4 940	na	1 931	185	1 314	na	27 935
Representation in preschool programs in the YBFS	%	20.9	15.7	8.9	na	11.2	2.8	28.6	na	12.0
Representation of children aged 3–5 years in the community, 2011	%	23.7	23.4	13.2	17.7	15.4	7.4	19.6	39.3	20.0
Children with disability										
Preschool programs (State and Territory government reported)										
Number of children aged 3–5 years	no.	4 700	3 127	2 708	1 186	2 500	261	48	271	14 801
Representation in preschool programs	%	9.2	4.2	4.5	3.3	13.9	4.0	1.0	7.8	5.8
Number of children in the YBFS	no.	3 868	3 127	2 475	1 086	2 295	261	48	110	13 270
Representation in preschool programs in the YBFS	%	10.2	4.2	4.4	3.3	13.4	4.0	1.0	3.5	5.7
Representation of children aged 3–5 years in the community, 2015	%	8.1	5.1	6.0	5.0	11.3	11.2	5.4	8.1	6.7
Aboriginal and Torres Strait Islander children (j)										
Preschool programs (NECECC reported)										
Number of children aged 3–5 years	no.	6 313	1 353	4 739	2 419	1 690	602	232	1 477	18 832
Representation in preschool programs	%	4.7	1.5	6.2	5.7	6.6	7.7	3.0	34.6	4.8
Number of children in the YBFS	no.	3 854	1 211	4 161	2 222	1 044	591	197	1 232	14 516

TABLE 3A.16

Table 3A.16 **Proportion of children aged 3–5 years enrolled in a preschool program who are from special needs groups, compared with their representation in the community, 2015 (a), (b), (c), (d), (e), (f), (g), (h)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Representation in preschool programs in the YBFS	%	4.6	1.5	6.4	6.4	4.8	8.1	3.1	34.5	4.8
Representation of children aged 3–5 years in the community, 2015	%	5.2	1.6	7.9	5.9	4.5	9.4	2.8	38.0	5.4
Children from regional areas										
Preschool programs (NECECC reported)										
Number of children aged 3–5 years	no.	36 382	21 412	25 582	7 173	5 723	7 646	259	2 342	106 520
Representation in preschool programs	%	27.1	23.0	33.3	16.9	22.2	98.4	3.3	54.9	27.2
Number of children in the YBFS	no.	21 646	19 341	21 922	6 045	5 021	7 217	192	1 978	83 369
Representation in preschool programs in the YBFS	%	26.0	23.5	33.8	17.4	23.0	98.3	3.0	55.4	27.4
Representation of children aged 3–5 years in the community, 2015	%	24.3	23.1	35.3	17.2	23.0	98.3	1.2	52.8	26.9
Children from remote areas										
Preschool programs (NECECC reported)										
Number of children aged 3–5 years	no.	983	47	2 141	2 725	996	118	..	1 902	8 912
Representation in preschool programs	%	0.7	–	2.8	6.4	3.9	1.5	..	44.6	2.3
Number of children in the YBFS	no.	554	47	1 810	2 563	870	120	..	1 566	7 520
Representation in preschool programs in the YBFS	%	0.7	–	2.8	7.4	4.0	1.6	..	43.9	2.5
Representation of children aged 3–5 years in the community, 2015	%	0.6	0.1	3.5	6.5	3.8	1.7	..	47.2	2.5

Table 3A.16 Proportion of children aged 3–5 years enrolled in a preschool program who are from special needs groups, compared with their representation in the community, 2015 (a), (b), (c), (d), (e), (f), (g), (h)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(a)	Data on enrolment in preschool programs by children from special needs groups are from the NECECC, except for the children from from NESB and children with disability, which are reported by State and Territory governments. For this reason, caution should be used when making comparisons across special needs groups. The scope of the NECECC is all preschool programs, regardless of which service delivers them (i.e. a dedicated preschool or a long day care centre) and existence of government funding. Some jurisdictions cannot report children from NESB and with disability for all preschool programs. Data for NSW exclude this information for children receiving a preschool program from a long day care centre. Tasmania data for children from NESB and with disability include government enrolments only.									
(b)	Although all children undertaking a preschool program should be included in the NECECC, not all children are captured. This particularly affects children undertaking a preschool program in a long day care setting and children undertaking a preschool program at some non-government schools which do not receive State and Territory government funding. Information on preschool programs delivered in long day care settings was primarily provided by the Australian Government from the CCMS. All services approved for the purposes of CCB were required to provide data through the CCMS. However, long day care centres delivering preschool programs were not mandated to complete the preschool program component, which has resulted in under-coverage due to levels of non-response. Under-coverage is a particular issue for NSW data. Due to an expanded CCMS identification and imputation strategy, there was a significant increase in the number of long day care centres with preschool programs in 2015, particularly in NSW.									
(c)	Due to different methods of data collection, not all jurisdictions are able to identify duplicate records of children. Double counting of children may occur due to children moving interstate during a preschool year, attending multiple providers to access an appropriate amount of care, attending multiple service types, or attending preschool for greater than one year.									
(d)	For more information on data quality, including collection methodologies and data limitations of the NECECC collection, see <i>Preschool Education, Australia</i> (Cat. no. 4240.0) on the ABS website and the ECEC NMDS specifications on the AIHW website.									
(e)	Data on children enrolled in preschool programs are for July/August 2015 (for both NECECC and State and Territory government data).									
(f)	Children in preschool programs includes children aged 3–5 years on 1 July 2015. Data for children enrolled in the YBFS include children aged 4 and 5 years on 1 July and exclude children aged 5 years old who were enrolled in a preschool program in the previous year as a 4 year old. The YBFS population is an estimate of a single year cohort for the population that will transition to full time schooling in the following year. NECECC data may undercount 3 year old children as their reporting is not mandatory in all jurisdictions. Victorian data only include the 3 year old children who have been approved to attend funded 4 year old kindergarten programs, and do not include 3 year old children in the Early Start Kindergarten program or in programs for 3 year olds. Data for children with disability in the NT include some children aged greater than 5 years. SA data for Aboriginal and Torres Strait Islander children and children from regional and remote areas should be used with caution as enrolment numbers in government funded preschools in 2014 were affected by the transition from a quarterly intake to a single annual intake.									

Table 3A.16 **Proportion of children aged 3–5 years enrolled in a preschool program who are from special needs groups, compared with their representation in the community, 2015 (a), (b), (c), (d), (e), (f), (g), (h)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(g)	State and Territory government data on children with disability are not directly comparable because the definition of disability varies across jurisdictions. Regional and remote areas are based upon the ABS ASGS 2011. Regional areas comprise inner regional and outer regional areas. Remote areas comprise remote and very remote areas.									
(h)	Data on representation in the community are sourced from <i>ABS Census of Population and Housing (NESB children)</i> , <i>ABS Survey of Disability, Ageing and Carers (children with disability)</i> and ABS population estimates and projections (Aboriginal and Torres Strait Islander children and children from regional and remote areas). Data in italics have relative standard errors above 25 per cent and should be used with caution.									
(i)	Data for Australia for children from NESB enrolled in a preschool program are the total of the sum of the states and territories for which data are available, and should not be interpreted as national data. Australia data for the numerator of the proportion in preschool programs do not include data for WA and the NT, but data for WA and the NT are included in the denominator.									
(j)	Care needs to be taken when interpreting data related to Aboriginal and Torres Strait Islander children due to reporting issues associated with both the identification and reporting of Indigenous status.									
	na Not available. .. Not applicable. – Nil or rounded to zero.									

Source: ABS unpublished, *Microdata: Preschool Education, Australia, 2015*, Cat. no. 4240.0.55.003; ABS unpublished, *2011 Census of Population and Housing*; ABS unpublished, *Microdata: Disability, Ageing and Carers, Australia, 2015*, Cat. no. 4430.0.30.002; ABS 2014, *Estimates and Projections, Aboriginal and Torres Strait Islander Australians, 2001 to 2026*, Cat. no. 3238.0; ABS unpublished, *Australian Demographic Statistics, Jun 2015*, Cat. no. 3101.0; ABS unpublished, *Population by Age and Sex, Regions of Australia, 2015*, Cat. no. 3235.0; State and Territory governments unpublished.

TABLE 3A.17

Table 3A.17 **Proportion of children aged 4 and 5 years enrolled in and attending a preschool program in the YBFS who are disadvantaged, compared with their representation in the community (a), (b), (c), (d), (e), (f)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (g), (h)</i>	<i>WA (h)</i>	<i>SA (i)</i>	<i>Tas</i>	<i>ACT (j)</i>	<i>NT</i>	<i>Aust (k)</i>
2012										
Children aged 4 and 5 years who are disadvantaged										
Enrolled in the YBFS	no.	12 659	11 023	np	3 697	4 787	2 098	113	986	35 363
Attending in the YBFS	no.	12 228	10 356	np	np	4 700	2 058	np	830	30 172
Children aged 4 and 5 years										
Enrolled in the YBFS	no.	62 744	73 842	52 803	32 043	18 837	6 646	5 006	3 222	255 143
Attending in the YBFS	no.	61 378	70 551	51 394	32 033	18 579	6 543	4 902	2 908	248 288
Proportion of children aged 4 and 5 years who are disadvantaged										
Enrolled in the YBFS	%	20.2	14.9	np	11.5	25.4	31.6	2.3	30.6	13.9
Attending in the YBFS	%	19.9	14.7	np	np	25.3	31.5	np	28.5	12.2
2013										
Children aged 4 and 5 years who are disadvantaged										
Enrolled in the YBFS	no.	15 129	12 163	10 396	3 912	3 998	2 283	96	857	48 823
Attending in the YBFS	no.	14 759	11 450	10 135	3 912	3 934	2 222	91	645	47 150
Children aged 4 and 5 years										
Enrolled in the YBFS	no.	69 667	76 048	62 047	32 834	16 684	6 741	5 425	3 374	272 810
Attending in the YBFS	no.	68 395	72 848	60 605	32 818	16 485	6 596	5 335	2 979	266 062
Proportion of children aged 4 and 5 years who are disadvantaged										
Enrolled in the YBFS	%	21.7	16.0	16.8	11.9	24.0	33.9	1.8	25.4	17.9
Attending in the YBFS	%	21.6	15.7	16.7	11.9	23.9	33.7	1.7	21.7	17.7
Community representation of children aged 4 and 5 years old who are disadvantaged (l)	%	23.6	16.6	18.8	13.0	23.9	33.2	1.3	34.3	19.7

TABLE 3A.17

Table 3A.17 **Proportion of children aged 4 and 5 years enrolled in and attending a preschool program in the YBFS who are disadvantaged, compared with their representation in the community (a), (b), (c), (d), (e), (f)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (g), (h)</i>	<i>WA (h)</i>	<i>SA (i)</i>	<i>Tas</i>	<i>ACT (j)</i>	<i>NT</i>	<i>Aust (k)</i>
2014										
Children aged 4 and 5 years who are disadvantaged										
Enrolled in the YBFS	no.	15 208	12 899	10 801	3 932	5 064	2 124	94	853	50 975
Attending in the YBFS	no.	14 479	12 002	10 333	3 710	4 971	2 101	92	679	48 365
Children aged 4 and 5 years										
Enrolled in the YBFS	no.	72 243	80 959	65 328	34 280	21 089	6 619	5 864	3 343	289 730
Attending in the YBFS	no.	69 583	76 892	63 001	33 005	20 770	6 533	5 728	3 044	278 553
Proportion of children aged 4 and 5 years who are disadvantaged										
Enrolled in the YBFS	%	21.1	15.9	16.5	11.5	24.0	32.1	1.6	25.5	17.6
Attending in the YBFS	%	20.8	15.6	16.4	11.2	23.9	32.2	1.6	22.3	17.4
Community representation of children aged 4 and 5 years old who are disadvantaged (l)										
	%	23.3	16.6	18.6	12.9	23.9	33.3	1.4	35.2	19.5
2015										
Children aged 4 and 5 years who are disadvantaged										
Enrolled in the YBFS	no.	17 598	12 974	11 061	4 123	5 247	2 303	79	928	54 315
Attending in the YBFS	no.	16 960	12 063	10 525	3 822	5 150	2 273	80	656	51 523
Children aged 4 and 5 years										
Enrolled in the YBFS	no.	83 207	82 239	64 875	34 682	21 851	7 341	6 394	3 569	304 153
Attending in the YBFS	no.	80 551	77 632	62 194	33 288	21 464	7 204	6 241	3 073	291 648
Proportion of children aged 4 and 5 years who are disadvantaged										
Enrolled in the YBFS	%	21.1	15.8	17.0	11.9	24.0	31.4	1.2	26.0	17.9
Attending in the YBFS	%	21.1	15.5	16.9	11.5	24.0	31.6	1.3	21.3	17.7

TABLE 3A.17

Table 3A.17 Proportion of children aged 4 and 5 years enrolled in and attending a preschool program in the YBFS who are disadvantaged, compared with their representation in the community (a), (b), (c), (d), (e), (f)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i> (g), (h)	<i>WA</i> (h)	<i>SA</i> (i)	<i>Tas</i>	<i>ACT</i> (j)	<i>NT</i>	<i>Aust</i> (k)
Community representation of children aged 4 and 5 years old who are disadvantaged (l)	%	23.4	16.5	18.5	12.6	23.9	33.2	1.3	34.5	19.5

- (a) Data for children enrolled in the YBFS include children aged 4 and 5 years on 1 July and exclude children aged 5 years old who were enrolled in a preschool program in the previous year as a 4 year old. The YBFS population is an estimate of a single year cohort for the population that will transition to full time schooling in the following year.
- (b) Children are considered to be attending a preschool program if they were enrolled and present for at least one hour during the reference period.
- (c) Disadvantage is defined for this measure to be children residing in an area with a Socio-Economic Indexes for Areas (SEIFA) Index of Relative Socio-Economic Disadvantage (IRSD) quintile of 1. SEIFA IRSD has been derived at the Statistical Area Level 1 and disaggregated into quintiles. Areas with a SEIFA IRSD quintile of 1 are not evenly distributed across Australia.
- (d) Although all children undertaking a preschool program should be included in the NECECC, not all children are captured. This particularly affects children undertaking a preschool program in a long day care setting and children undertaking a preschool program at some non-government schools which do not receive State and Territory government funding. Information on preschool programs delivered in long day care settings was primarily provided by the Australian Government from the CCMS. All services approved for the purposes of CCB were required to provide data through the CCMS. However, long day care centres delivering preschool programs were not mandated to complete the preschool program component, which has resulted in under-coverage due to levels of non-response. Under-coverage is a particular issue for NSW data. Due to an expanded CCMS identification and imputation strategy, there was a significant increase in the number of long day care centres with preschool programs in 2015, particularly in NSW.
- (e) Other data limitations for the collection include: under-coverage of programs delivered to 3 year olds; comprehensive child unit record data are not currently available for all jurisdictions, particularly for the non-government sector and unfunded preschools; some imputation is undertaken to address non-response by service provider in administrative collections and/or surveys; and differences between the level of coverage, collection methodologies and alignment with the ECEC NMDS, which may limit comparability across jurisdictions.
- (f) For more information on data quality, including collection methodologies and data limitations, see *Preschool Education, Australia* (Cat. no. 4240.0) on the ABS website and the ECEC NMDS specifications on the AIHW website.
- (g) 2012 child level enrolment and attendance data for Queensland were not available and episode of enrolment and attendance data were used instead. An episode is a record of enrolment or attendance at a preschool program. Children enrolled in or attending more than one preschool program will be counted more than once in episode counts. These data are included in the national total. Care should be taken when comparing Queensland data from 2012 to 2013 and to 2012 data for other jurisdictions.

Table 3A.17 **Proportion of children aged 4 and 5 years enrolled in and attending a preschool program in the YBFS who are disadvantaged, compared with their representation in the community (a), (b), (c), (d), (e), (f)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (g), (h)</i>	<i>WA (h)</i>	<i>SA (i)</i>	<i>Tas</i>	<i>ACT (j)</i>	<i>NT</i>	<i>Aust (k)</i>
(h)	Care should be taken when interpreting 2013, 2014 and 2015 Queensland data and 2013 and 2014 WA data as there may be some duplication of children. This is due to the inclusion of child aggregate data from some service providers. In WA, 2012 attendance rates have been applied to enrolment counts to estimate the number of children attending. These figures are indicative only. For 2013, WA preschool attendance data have been used as a proxy for enrolment data. Each year Queensland and WA has a large proportion of children in preschool with not stated SEIFA IRSD.									
(i)	SA 2013 and 2014 data may not be fully comparable with 2012 data. Enrolment numbers in government funded preschools in 2013 and 2014 were affected by the transition from a quarterly intake to a single annual intake.									
(j)	Caution should be used when interpreting the IRSD counts for the ACT due to the distributed nature of the ACT population. 2012 totals for the ACT exclude data for preschools within independent schools, which were unavailable.									
(k)	Data for Australia for children aged 4 and 5 years attending in the YBFS who are disadvantaged are the total of the sum of the states and territories for which data are available.									
(l)	The proportion of 4 and 5 year olds in the community who are disadvantaged (reside in SEIFA IRSD quintile of 1). Estimates are preliminary for 30 June and have been aggregated based on Statistical Areas Level 1. A community proportion is not included for 2012.									

np Not published.

Source: Derived from ABS 2013, 2014, 2015 and 2016, *Preschool Education, Australia, 2012, 2013, 2014 and 2015*, Cat. no. 4240.0; ABS unpublished, *Population by Age and Sex, Regions of Australia, 2013, 2014 and 2015*, Cat. no. 3235.0, Canberra.

TABLE 3A.18

Table 3A.18 **Proportion of children who are attending Australian Government CCB approved child care services, by age group (0–5, 6–12 and 0–12 years) (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2006										
Number of children										
0–5 years	no.	182 439	107 639	133 448	41 067	35 227	13 045	10 437	5 145	528 446
6–12 years	no.	65 902	64 215	71 195	17 398	32 373	6 585	6 735	3 288	267 691
0–12 years	no.	248 340	171 855	204 643	58 465	67 600	19 630	17 173	8 433	796 137
Proportion of ERP										
0–5 years	%	35.2	28.9	42.5	26.6	32.9	35.9	42.3	24.4	34.1
6–12 years	%	10.6	14.2	18.5	9.0	23.7	14.2	22.8	14.0	14.2
0–12 years	%	21.8	20.8	29.3	16.8	27.8	23.7	31.7	18.9	23.2
2008										
Number of children										
0–5 years	no.	164 379	100 925	124 259	36 888	34 059	12 206	8 108	3 896	484 721
6–12 years	no.	69 850	59 368	79 256	18 736	32 815	7 947	5 249	2 883	276 104
0–12 years	no.	234 229	160 293	203 515	55 624	66 875	20 153	13 358	6 780	760 825
Proportion of ERP										
0–5 years	%	30.7	25.8	37.2	22.2	30.8	32.7	31.2	18.1	29.9
6–12 years	%	11.3	13.1	20.2	9.5	24.2	17.5	18.0	12.2	14.6
0–12 years	%	20.4	19.0	28.0	15.4	27.2	24.3	24.2	15.0	21.7
2009										
Number of children										
0–5 years	no.	191 017	119 345	146 370	44 859	38 067	14 156	10 008	4 789	567 388
6–12 years	no.	67 313	62 110	70 787	16 729	28 787	7 708	5 430	2 354	260 993
0–12 years	no.	258 330	181 455	217 157	61 588	66 854	21 864	15 438	7 143	828 381
Proportion of ERP										
0–5 years	%	34.8	29.7	42.0	25.8	33.7	37.1	37.3	21.9	33.9
6–12 years	%	10.9	13.7	17.8	8.4	21.4	17.1	18.7	9.9	13.8
0–12 years	%	22.2	21.2	29.1	16.5	27.0	26.3	27.6	15.6	23.2
2010										
Number of children										
0–5 years	no.	208 474	133 639	155 653	48 063	41 220	14 937	11 245	4 894	616 611
6–12 years	no.	68 403	63 103	67 804	16 095	27 674	7 175	5 469	2 302	257 724
0–12 years	no.	276 877	196 742	223 457	64 158	68 894	22 112	16 714	7 196	874 335
Proportion of ERP										
0–5 years	%	37.3	32.5	43.4	26.7	35.8	38.7	40.5	22.1	36.0
6–12 years	%	11.1	13.9	16.9	8.0	20.7	16.1	18.7	9.6	13.5
0–12 years	%	23.6	22.7	29.4	16.8	27.7	26.6	29.3	15.6	24.2
2011										
Number of children										

TABLE 3A.18

Table 3A.18 **Proportion of children who are attending Australian Government CCB approved child care services, by age group (0–5, 6–12 and 0–12 years) (a), (b), (c), (d), (e)**

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
0–5 years	no.	227 598	148 637	165 538	52 493	44 155	16 010	13 151	5 422	671 455
6–12 years	no.	76 184	65 778	70 547	17 552	28 237	7 238	6 264	2 545	274 079
0–12 years	no.	303 782	214 415	236 085	70 045	72 392	23 248	19 415	7 967	945 534
Proportion of ERP										
0–5 years	%	40.3	35.5	45.6	28.5	37.9	41.6	46.2	24.5	38.7
6–12 years	%	12.3	14.4	17.4	8.6	21.1	16.3	21.3	10.6	14.3
0–12 years	%	25.6	24.5	30.7	18.0	28.9	28.0	33.5	17.3	25.9
2012										
Number of children										
0–5 years	no.	229 337	151 589	164 967	53 814	44 130	15 456	13 045	5 409	676 280
6–12 years	no.	83 199	70 594	75 290	19 587	28 349	7 150	6 816	2 696	293 511
0–12 years	no.	312 534	222 182	240 255	73 401	72 479	22 606	19 861	8 105	969 786
Proportion of ERP										
0–5 years	%	40.4	35.8	44.8	28.3	37.5	40.4	44.8	24.5	38.5
6–12 years	%	13.3	15.2	18.2	9.4	21.1	16.2	22.7	11.2	15.1
0–12 years	%	26.2	25.0	30.8	18.4	28.8	27.4	33.5	17.5	26.2
2013										
Number of children										
0–5 years	no.	241 230	162 270	171 151	57 739	46 703	15 383	14 389	5 681	712 545
6–12 years	no.	92 436	78 518	80 326	22 655	30 375	6 997	7 414	2 601	320 669
0–12 years	no.	333 666	240 788	251 477	80 394	77 078	22 380	21 803	8 282	1 033 214
Proportion of ERP										
0–5 years	%	42.2	37.3	45.7	29.2	39.2	40.6	47.4	25.4	39.8
6–12 years	%	14.6	16.6	19.1	10.5	22.5	16.0	24.0	10.7	16.2
0–12 years	%	27.7	26.6	31.6	19.5	30.3	27.4	35.6	17.7	27.5
2014										
Number of children										
0–5 years	no.	254 294	176 581	177 112	60 134	48 115	15 360	15 421	5 826	749 408
6–12 years	no.	108 222	92 133	88 219	24 950	32 064	7 144	8 296	2 805	362 123
0–12 years	no.	362 516	268 714	265 331	85 084	80 179	22 504	23 717	8 631	1 111 531
Proportion of ERP										
0–5 years	%	43.4	39.8	46.6	29.6	40.0	40.7	49.3	25.7	41.1
6–12 years	%	16.9	19.1	20.6	11.3	23.5	16.2	26.4	11.4	18.0
0–12 years	%	29.6	29.1	32.8	20.0	31.3	27.5	37.8	18.3	29.0
2015										
Number of children										
0–5 years	no.	268 539	187 947	178 878	63 921	49 140	15 243	16 706	6 081	781 426
6–12 years	no.	128 628	106 429	92 856	28 731	33 829	7 292	9 439	2 988	406 792

Table 3A.18 **Proportion of children who are attending Australian Government CCB approved child care services, by age group (0–5, 6–12 and 0–12 years) (a), (b), (c), (d), (e)**

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
0–12 years	no.	397 167	294 376	271 734	92 652	82 969	22 535	26 145	9 069	1 188 218
Proportion of ERP										
0–5 years	%	46.1	41.8	46.8	31.0	40.5	41.0	51.9	26.8	42.6
6–12 years	%	19.7	21.6	21.3	12.7	24.6	16.5	29.4	12.2	19.9
0–12 years	%	32.2	31.3	33.2	21.4	32.0	27.7	40.7	19.2	30.6
2016										
Number of children										
0–5 years	no.	273 146	189 481	180 557	64 769	49 487	14 963	17 301	6 209	793 568
6–12 years	no.	137 720	106 587	99 554	28 961	34 239	7 434	10 245	3 134	426 981
0–12 years	no.	410 866	296 068	280 111	93 730	83 726	22 397	27 546	9 343	1 220 549
Proportion of ERP										
0–5 years	%	46.2	41.6	47.2	31.1	40.8	40.8	53.0	27.5	42.9
6–12 years	%	20.8	21.2	22.4	12.6	24.6	16.7	30.9	12.8	20.5
0–12 years	%	32.8	30.9	33.9	21.4	32.1	27.6	41.9	19.8	31.0

- (a) Data for 2006 are drawn from the respective AGCCCS, while data from 2008 onwards are drawn from the CCMS, which was introduced between 2008 and 2009. Therefore data from 2008 onwards are not directly comparable to previous years due to the change in the source for data collection. Definitions have remained unchanged since the introduction of the CCMS.
- (b) Children can use more than one type of care. Children attending approved services in 2006 may be counted more than once if attending more than one service during the reference week. In 2008 and 2009, each child attending child care is counted once, even if they attend more than one type of care. From 2010 onwards children are counted once for each care type they use, but only once in the total. Also, data for Australia may not equal the sum of states and territories because children are included only once in the Australia total but may be captured attending services in more than one jurisdiction.
- (c) Attendance counted as the number of children attending approved care in all services except vacation care during the weeks 23–29 March 2009, 17–24 February 2008 and 8–14 May 2006. The week in which vacation care attendance was measured varied due to different vacation care periods across Australia. Attendance data for 2010 and onwards relate to the March quarter.
- (d) Children from Aboriginal and Torres Strait Islander play groups and enrichment programs were not included because ages are not collected for these children.
- (e) Proportion calculated using ABS ERP as at 31 December of the previous calendar year.

Source: Australian Government Department of Education and Training unpublished, administrative data collection and Australian Government Census of Child Care Services 2006; ABS unpublished, *Australian Demographic Statistics, Dec 2015 (and previous editions)*, Cat. no. 3101.0; table 3A.2.

TABLE 3A.19

Table 3A.19 **Proportion of children who are attending Australian Government CCB approved child care services, by single year of age and age group, 2016 (a), (b), (c)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Number of children										
0 years	no.	8 361	7 170	7 125	2 524	1 861	606	738	273	28 607
1 year	no.	38 097	31 649	28 104	11 173	7 893	2 384	3 157	1 126	123 187
2 years	no.	58 351	41 529	38 590	15 251	10 488	3 252	3 734	1 383	171 993
3 years	no.	68 540	46 018	43 131	16 174	11 949	3 557	3 928	1 422	194 090
4 years	no.	63 266	37 950	38 512	11 722	10 399	3 037	3 377	1 226	169 041
5 years	no.	36 531	25 165	25 095	7 925	6 897	2 127	2 367	779	106 650
0–5 years	no.	273 146	189 481	180 557	64 769	49 487	14 963	17 301	6 209	793 568
6–12 years	no.	137 720	106 587	99 554	28 961	34 239	7 434	10 245	3 134	426 981
0–12 years	no.	410 866	296 068	280 111	93 730	83 726	22 397	27 546	9 343	1 220 549
Proportion of ERP										
0 years	%	8.6	9.8	11.5	7.2	9.4	10.7	13.6	7.1	9.5
1 year	%	39.2	42.0	44.5	32.0	39.2	40.0	56.5	29.0	40.2
2 years	%	59.2	53.1	60.2	43.6	51.2	52.9	66.6	36.4	55.1
3 years	%	68.1	58.8	66.3	46.4	57.7	56.4	71.8	37.6	61.6
4 years	%	64.0	50.0	59.9	34.1	51.3	48.0	63.8	33.7	54.7
5 years	%	37.2	33.7	39.2	23.2	34.4	34.0	45.2	21.6	34.8
0–5 years	%	46.2	41.6	47.2	31.1	40.8	40.8	53.0	27.5	42.9
6–12 years	%	20.8	21.2	22.4	12.6	24.6	16.7	30.9	12.8	20.5
0–12 years	%	32.8	30.9	33.9	21.4	32.1	27.6	41.9	19.8	31.0

(a) Children can use more than one type of care and may be counted more than once for each type of care they use, but only once in the total. Also, data for Australia may not equal the sum of states and territories because children are included only once in the Australia total but may be captured attending services in more than one jurisdiction.

(b) Attendance data relate to the March quarter 2016.

(c) Proportion is calculated using the ABS ERP as at 31 December 2015.

Source: Australian Government Department of Education and Training unpublished, administrative data collection; ABS unpublished, *Australian Demographic Statistics, Dec 2015*, Cat. no. 3101.0; table 3A.2.

TABLE 3A.20

Table 3A.20 **Children aged 0–12 years attending Australian Government CCB approved child care services, by service type (a), (b), (c)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2015										
Number of 0–12 year old children attending Australian Government CCB approved child care services, by service type										
Long day care	no.	225 508	148 333	161 559	54 235	41 283	11 312	14 338	5 233	660 602
Family day care	no.	71 782	68 886	31 038	12 936	9 425	4 739	2 482	507	196 216
Vacation care	no.	49 849	35 972	48 996	16 576	19 160	4 782	4 117	1 979	181 363
OSHC	no.	98 721	75 903	76 558	23 567	30 690	6 158	9 181	3 183	323 913
Occasional care	no.	2 266	2 436	595	990	114	118	148	–	6 667
In home care	no.	1 620	838	1 542	410	229	244	14	–	4 897
Total	no.	397 167	294 376	271 734	92 652	82 969	22 535	26 145	9 069	1 188 218
Proportion of 0–12 year old children attending Australian Government CCB approved child care services, by service type										
Long day care	%	56.8	50.4	59.5	58.5	49.8	50.2	54.8	57.7	55.6
Family day care	%	18.1	23.4	11.4	14.0	11.4	21.0	9.5	5.6	16.5
Vacation care	%	12.6	12.2	18.0	17.9	23.1	21.2	15.7	21.8	15.3
OSHC	%	24.9	25.8	28.2	25.4	37.0	27.3	35.1	35.1	27.3
Occasional care	%	0.6	0.8	0.2	1.1	0.1	0.5	0.6	–	0.6
In home care	%	0.4	0.3	0.6	0.4	0.3	1.1	0.1	–	0.4
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
2016										
Number of 0–12 year old children attending Australian Government CCB approved child care services, by service type										
Long day care	no.	231 286	154 175	164 076	55 047	42 177	11 306	14 985	5 386	677 237
Family day care	no.	71 377	60 705	31 202	11 711	8 496	4 600	2 348	440	190 000
Vacation care	no.	55 907	39 124	64 345	17 629	21 522	4 732	4 674	1 992	209 798
OSHC	no.	108 343	80 629	81 580	25 998	31 267	6 423	10 092	3 410	347 685
Occasional care	no.	2 146	2 216	364	839	126	115	149	..	5 955

TABLE 3A.20

Table 3A.20 **Children aged 0–12 years attending Australian Government CCB approved child care services, by service type (a), (b), (c)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
In home care	no.	1 546	785	1 431	385	124	185	9	4	4 463
Total	no.	410 866	296 068	280 111	93 730	83 726	22 397	27 546	9 343	1 220 549
Proportion of 0–12 year old children attending Australian Government CCB approved child care services, by service type										
Long day care	%	56.3	52.1	58.6	58.7	50.4	50.5	54.4	57.6	55.5
Family day care	%	17.4	20.5	11.1	12.5	10.1	20.5	8.5	4.7	15.6
Vacation care	%	13.6	13.2	23.0	18.8	25.7	21.1	17.0	21.3	17.2
OSHC	%	26.4	27.2	29.1	27.7	37.3	28.7	36.6	36.5	28.5
Occasional care	%	0.5	0.7	0.1	0.9	0.2	0.5	0.5	na	0.5
In home care	%	0.4	0.3	0.5	0.4	0.1	0.8	–	–	0.4
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

- (a) Children can use more than one type of care and are counted once for each type of care they use. As a result, the sum by service type exceeds the total. Also, data for Australia may not equal the sum of states and territories because children are included only once in the Australia total but may be captured attending services in more than one jurisdiction.
- (b) Attendance data relate to the March quarter.
- (c) The denominator used for the proportion is the number of 0–12 year old children attending Australian Government CCB approved child care services. The numerator is the number of children attending Australian Government CCB approved child care services by service type.
- .. Not applicable. – Nil or rounded to zero.

Source: Australian Government Department of Education and Training unpublished, administrative data collection.

TABLE 3A.21

Table 3A.21 Children attending State and Territory government (only) funded child care services, by age (a), (b), (c)

	<i>Unit</i>	<i>NSW (d)</i>	<i>Vic (e)</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA (g)</i>	<i>Tas (h)</i>	<i>ACT (i)</i>	<i>NT</i>	<i>Total (j)</i>
2012										
Number of children										
Less than 2 years (1 year old or less)	no.	na	na	127	na	310	1	..	..	438
2 to less than 4 years (2–3 year olds)	no.	na	na	867	na	2 520	208	..	na	3 595
4 to less than 5 years (4 year olds)	no.	na	na	342	na	90	238	..	..	670
5 to less than 6 years (5 year olds)	no.	na	na	92	na	60	29	..	..	181
6 to 12 years old (6–12 year olds)	no.	na	na	230	na	40	63	..	..	333
Total 0–12 years	no.	na	na	1 658	na	3 020	539	..	na	5 217
Proportion of ERP										
0 to 5 years	%	na	na	0.4	na	2.5	1.2	..	na	0.3
6 to 12 years	%	na	na	0.1	na	–	0.1	..	..	–
Total 0–12 years	%	na	na	0.2	na	1.2	0.7	..	na	0.1
2013										
Number of children										
Less than 2 years (1 year old or less)	no.	na	na	114	na	290	1	..	..	405
2 to less than 4 years (2–3 year olds)	no.	na	na	697	na	2 320	202	..	na	3 219
4 to less than 5 years (4 year olds)	no.	na	na	307	na	140	157	..	..	604
5 to less than 6 years (5 year olds)	no.	na	na	42	na	70	7	..	..	119
6 to 12 years old (6–12 year olds)	no.	na	na	194	na	40	22	..	..	256
Total 0–12 years	no.	na	na	1 354	na	2 860	389	..	na	4 603
Proportion of ERP										
0 to 5 years	%	na	na	0.3	na	2.4	1.0	..	na	0.2
6 to 12 years	%	na	na	–	na	–	0.1	..	..	–
Total 0–12 years	%	na	na	0.2	na	1.1	0.5	..	na	0.1

TABLE 3A.21

Table 3A.21 **Children attending State and Territory government (only) funded child care services, by age (a), (b), (c)**

	<i>Unit</i>	<i>NSW (d)</i>	<i>Vic (e)</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA (g)</i>	<i>Tas (h)</i>	<i>ACT (i)</i>	<i>NT</i>	<i>Total (j)</i>
2014										
Number of children										
Less than 2 years (1 year old or less)	no.	na	na	151	na	440	–	..	..	591
2 to less than 4 years (2–3 year olds)	no.	na	na	650	na	2 420	167	..	na	3 237
4 to less than 5 years (4 year olds)	no.	na	na	372	na	570	201	..	..	1 143
5 to less than 6 years (5 year olds)	no.	na	na	76	na	70	14	..	..	160
6 to 12 years old (6–12 year olds)	no.	na	na	132	na	40	77	..	..	249
Total 0–12 years	no.	na	na	1 381	na	3 540	459	..	na	5 380
Proportion of ERP										
0 to 5 years	%	na	na	0.3	na	2.9	1.0	..	na	0.3
6 to 12 years	%	na	na	–	na	–	0.2	..	..	–
Total 0–12 years	%	na	na	0.2	na	1.4	0.6	..	na	0.1
2015										
Number of children										
Less than 2 years (1 year old or less)	no.	na	na	153	na	400	–	..	..	553
2 to less than 4 years (2–3 year olds)	no.	na	na	653	na	2 530	168	..	na	3 351
4 to less than 5 years (4 year olds)	no.	na	na	385	na	510	166	..	..	1 061
5 to less than 6 years (5 year olds)	no.	na	na	52	na	30	15	..	..	97
6 to 12 years old (6–12 year olds)	no.	na	na	227	na	–	57	..	..	284
Total 0–12 years	no.	na	na	1 470	na	3 470	406	..	na	5 346
Proportion of ERP										
0 to 5 years	%	na	na	0.3	na	2.9	0.9	..	na	0.3
6 to 12 years	%	na	na	0.1	na	na	0.1	..	na	–
Total 0–12 years	%	na	na	0.2	na	1.3	0.5	..	na	0.1

TABLE 3A.21

Table 3A.21 **Children attending State and Territory government (only) funded child care services, by age (a), (b), (c)**

	<i>Unit</i>	<i>NSW (d)</i>	<i>Vic (e)</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA (g)</i>	<i>Tas (h)</i>	<i>ACT (i)</i>	<i>NT</i>	<i>Total (j)</i>
2016										
Number of children										
Less than 2 years (1 year old or less)	no.	na	na	111	na	542	2	..	..	655
2 to less than 4 years (2–3 year olds)	no.	na	na	400	na	3 187	126	..	na	3 713
4 to less than 5 years (4 year olds)	no.	na	na	193	na	570	139	..	..	902
5 to less than 6 years (5 year olds)	no.	na	na	36	na	25	11	..	..	72
6 to 12 years old (6–12 year olds)	no.	na	na	90	na	–	49	..	..	139
Total 0–12 years	no.	na	na	830	na	4 324	327	..	na	5 481
Proportion of ERP										
0 to 5 years	%	na	na	0.2	na	3.6	0.8	..	na	0.3
6 to 12 years	%	na	na	–	na	na	0.1	..	na	–
Total 0–12 years	%	na	na	0.1	na	1.7	0.4	..	na	0.1

- (a) The Australian Government funds the majority of child care services in Australia and data on these services are reported in other tables in this chapter. State and Territory government (only) funded child care services refers to the relatively small number of child care services which are not Australian Government funded but are funded by the State and Territory Government. Data are provided as close to 30 June as possible.
- (b) State and Territory child care data are collected by individual State and Territory departments through various data collections. Institutional arrangements, definitions and collection methods differ across jurisdictions, which affects the comparability and accuracy of this data.
- (c) The proportion is calculated using ERP as at 31 December of the previous calendar year.
- (d) Reliable data from NSW funded child care services are unavailable.
- (e) In 2014, Victoria funded 94 organisations to provide occasional care. No data was collected from these organisations on funded places.
- (f) Queensland data refer to July/August reference period of the year before, for example, 2016 data refer to data collected in July/August 2015. Data are based on an annual voluntary census, and response rates are variable by service type and over time. Data relate to funded vacation care and occasional care services only.
- (g) In 2016, SA data refer to the May/July 2016 reference period. Prior to 2016, data refer to the July/August reference period of the year before, for example, 2015 data refer to data collected in July/August 2014.

TABLE 3A.21

Table 3A.21 **Children attending State and Territory government (only) funded child care services, by age (a), (b), (c)**

	<i>Unit</i>	<i>NSW (d)</i>	<i>Vic (e)</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA (g)</i>	<i>Tas (h)</i>	<i>ACT (i)</i>	<i>NT</i>	<i>Total (j)</i>
(h)	Tasmania data refer to August/September of the year before, for example, 2016 data refer to data collected in August/September 2015. Tasmania data include information from specific survey months on children in vacation care. Some vacation care services were closed in the survey periods. Therefore the figures for 6–12 year olds would be higher if the statistics were taken at a different holiday period. Tasmania only includes data for services in receipt of recurrent operational funding.									
(i)	The ACT does not collect data on the number of children using child care services.									
(j)	The total is the sum of available data and should not be interpreted as national data. It is possible that some children are reported by more than one jurisdiction.									

na Not available. .. Not applicable. – Nil or rounded to zero.

Source: State and Territory governments unpublished; ABS unpublished, *Australian Demographic Statistics, Dec 2015* (and previous editions) Cat. no. 3101.0; table 3A.2.

TABLE 3A.22

Table 3A.22 **Proportion of children who are attending Australian Government CCB approved and State and Territory government funded child care services, by age group (0–5, 6–12 and 0–12 years), 2016 (a), (b), (c)**

<i>Unit</i>	<i>NSW (d)</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT (e)</i>	<i>NT</i>	<i>Aust (f)</i>	
Children attending Australian Government CCB approved child care services										
Number of children										
0–5 years	no.	273 146	189 481	180 557	64 769	49 487	14 963	17 301	6 209	793 568
6–12 years	no.	137 720	106 587	99 554	28 961	34 239	7 434	10 245	3 134	426 981
0–12 years	no.	410 866	296 068	280 111	93 730	83 726	22 397	27 546	9 343	1 220 549
Proportion of ERP										
0–5 years	%	46.2	41.6	47.2	31.1	40.8	40.8	53.0	27.5	42.9
6–12 years	%	20.8	21.2	22.4	12.6	24.6	16.7	30.9	12.8	20.5
0–12 years	%	32.8	30.9	33.9	21.4	32.1	27.6	41.9	19.8	31.0
Children attending State and Territory government funded child care services										
Number of children										
0–5 years	no.	na	na	740	na	4 324	278	..	na	5 342
6–12 years	no.	na	na	90	na	–	49	..	..	139
0–12 years	no.	na	na	830	na	4 324	327	..	na	5 481
Proportion of ERP										
0–5 years	%	na	na	0.2	na	3.6	0.8	..	na	0.3
6–12 years	%	na	na	–	na	–	0.1	..	..	–
0–12 years	%	na	na	0.1	na	1.7	0.4	..	na	0.1
Total children attending Australian Government CCB approved and State and Territory government funded child care services (f)										
Number of children										
0–5 years	no.	273 146	189 481	181 297	64 769	53 811	15 241	17 301	6 209	798 910
6–12 years	no.	137 720	106 587	99 644	28 961	34 239	7 483	10 245	3 134	427 120
0–12 years	no.	410 866	296 068	280 941	93 730	88 050	22 724	27 546	9 343	1 226 030
Proportion of ERP										

TABLE 3A.22

Table 3A.22 **Proportion of children who are attending Australian Government CCB approved and State and Territory government funded child care services, by age group (0–5, 6–12 and 0–12 years), 2016 (a), (b), (c)**

	<i>Unit</i>	<i>NSW (d)</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT (e)</i>	<i>NT</i>	<i>Aust (f)</i>
0–5 years	%	46.2	41.6	47.4	31.1	44.3	41.6	53.0	27.5	43.2
6–12 years	%	20.8	21.2	22.5	12.6	24.6	16.8	30.9	12.8	20.5
0–12 years	%	32.8	30.9	34.0	21.4	33.8	28.0	41.9	19.8	31.2

- (a) Australian Government CCB approved child care services data are reported for the March quarter 2016. Queensland data refer to July/August 2015. Tasmania data refer to July/August 2015. SA data refer to May/July 2016. Due to these differences in data reference periods caution should be used when using the child care attendance totals.
- (b) State and Territory child care data are collected by individual State and Territory departments through various data collections. Institutional arrangements, definitions and collection methods differ across jurisdictions, which affects the comparability and accuracy of this data.
- (c) The proportion is calculated using ERP as at 31 December of the previous calendar year.
- (d) Reliable data from NSW funded child care services are unavailable.
- (e) The ACT does not collect data on the number of children using child care services.
- (f) Data for Australia for Australian Government CCB approved child care services may not equal the sum of states and territories because children are included only once in the Australia total but may be captured attending services in more than one jurisdiction. Data for Australia for State and Territory government funded services are the total of the sum of the states and territories for which data are available, and should not be interpreted as national data.

na Not available. ... Not applicable. – Nil or rounded to zero.

Source: Australian, State and Territory governments unpublished; tables 3A.2, 3A.18 and 3A.21.

TABLE 3A.23

Table 3A.23 Average hours of attendance per week of children aged 0–12 years at Australian Government CCB approved child care services, by service type (a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2012										
Long day care	hrs/wk	26.5	27.7	29.4	24.7	24.9	22.4	29.1	36.1	27.3
Family day care	hrs/wk	20.1	27.2	21.2	20.2	20.9	15.2	25.5	26.8	22.2
Vacation care	hrs/wk	28.7	28.4	30.3	29.3	26.5	24.4	29.3	40.1	28.9
OSHC	hrs/wk	10.1	7.9	10.0	9.2	7.8	7.2	9.1	12.3	9.2
Occasional care	hrs/wk	13.0	9.6	14.3	11.8	11.5	12.2	17.6	–	12.2
In home care	hrs/wk	28.2	24.1	35.0	23.0	21.0	18.1	22.5	–	28.1
2013										
Long day care	hrs/wk	26.9	27.9	29.7	25.0	24.8	22.5	29.7	35.9	27.6
Family day care	hrs/wk	22.5	30.2	24.2	25.2	23.4	16.0	25.0	27.4	25.3
Vacation care	hrs/wk	28.7	28.5	30.6	29.0	25.9	24.4	30.3	40.6	28.9
OSHC	hrs/wk	8.0	6.4	7.9	7.3	6.2	6.6	8.1	12.0	7.4
Occasional care	hrs/wk	13.3	8.6	13.5	11.2	8.8	12.4	16.5	–	11.4
In home care	hrs/wk	26.5	24.8	33.8	26.4	20.7	16.4	21.3	–	27.4
2014										
Long day care	hrs/wk	27.1	28.0	29.9	24.6	24.6	23.0	29.3	35.1	27.7
Family day care	hrs/wk	27.5	34.2	27.0	27.1	28.0	15.7	27.6	28.3	29.5
Vacation care	hrs/wk	28.4	27.7	29.9	28.7	25.4	24.4	29.7	39.3	28.4
OSHC	hrs/wk	10.2	7.8	10.1	8.8	7.7	7.3	9.1	12.3	9.3
Occasional care	hrs/wk	13.8	8.4	11.6	10.6	10.7	15.2	18.6	–	11.4
In home care	hrs/wk	24.3	23.2	31.4	24.8	21.3	16.6	44.1	–	25.7
2015										
Long day care	hrs/wk	27.4	28.1	30.4	24.8	24.9	23.0	28.8	34.8	27.9
Family day care	hrs/wk	30.8	34.3	26.0	30.2	27.6	14.8	33.0	27.8	30.9
Vacation care	hrs/wk	28.1	27.3	30.0	28.2	25.5	24.7	29.3	39.1	28.3
OSHC	hrs/wk	10.3	7.9	10.3	8.7	7.8	7.3	9.2	12.4	9.4
Occasional care	hrs/wk	14.1	8.8	12.3	11.3	11.6	15.8	17.4	–	11.6
In home care	hrs/wk	25.0	23.8	31.3	24.1	19.0	17.6	17.4	–	26.1
2016										
Long day care	hrs/wk	27.7	28.3	30.7	25.0	25.3	23.3	29.1	34.5	28.2
Family day care	hrs/wk	30.5	32.4	26.0	28.0	27.5	14.6	31.0	28.4	29.8
Vacation care	hrs/wk	27.9	27.0	30.0	27.4	24.9	24.6	29.0	38.9	28.1
OSHC	hrs/wk	10.4	7.9	10.5	9.3	7.7	7.5	9.2	12.1	9.5
Occasional care	hrs/wk	14.7	8.6	16.5	12.3	9.8	15.1	17.2	..	12.1
In home care	hrs/wk	25.0	23.3	30.9	23.5	19.9	19.0	21.1	39.5	26.1

(a) Average attendance hours are defined as the total hours attended within each service type divided by the number of children who attended in the reference week (excludes allowable absences).

Table 3A.23 Average hours of attendance per week of children aged 0–12 years at Australian Government CCB approved child care services, by service type (a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
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(b) Children can use more than one type of care. Children attending approved services may be counted more than once if attending more than one service during the reference period, but only once in the total. Also, children are included only once in the Australia total but may be captured attending services in more than one jurisdiction.

(c) Data are for the March quarter each year.

.. Not applicable. – Nil or rounded to zero.

Source: Australian Government Department of Education and Training unpublished, administrative data collection.

TABLE 3A.24

Table 3A.24 Characteristics of State and Territory government (only) funded child care services (a)

	<i>Unit</i>	<i>NSW (b)</i>	<i>Vic</i>	<i>Qld (c)</i>	<i>WA (d)</i>	<i>SA (e)</i>	<i>Tas (f)</i>	<i>ACT</i>	<i>NT (g)</i>	<i>Total (h)</i>
2012										
Places available by service type										
Long day care	no.	na	..	..	..	—	..	..	..	—
Family day care	no.	..	..	..	..	—	..	..	..	—
Vacation care	no.	na	..	..	..	80	50	..	..	130
OSHC	no.	..	..	..	..	—	..	..	..	—
Occasional care	no.	na	na	1 396	150	3 470	335	..	..	5 351
Other care	no.	—	..	..	..	na	..	..	52	52
All child care places	no.	na	..	1 396	150	3 650	385	..	52	5 633
Average attendance by service type										
Long day care	hrs/wk	na	..	..	..	—	..	..	..	—
Family day care	hrs/wk	..	..	..	..	—	..	..	..	—
Vacation care	hrs/wk	na	..	na	..	—	21	..	..	11
OSHC	hrs/wk	..	..	..	..	—	..	..	..	—
Occasional care	hrs/wk	na	na	4	na	3	5	..	..	4
Other care	hrs/wk	na	..	..	..	na	..	..	na	—
2013										
Places available by service type										
Long day care	no.	na	..	..	..	—	..	..	..	—
Family day care	no.	..	..	..	..	—	..	..	..	—
Vacation care	no.	na	..	376	..	80	50	..	..	506
OSHC	no.	..	..	..	..	—	..	..	..	—
Occasional care	no.	na	na	1 402	216	3 490	339	..	..	5 447
Other care	no.	—	..	..	..	na	..	..	52	52
All child care places	no.	na	..	1 778	216	3 660	389	..	52	6 095

TABLE 3A.24

Table 3A.24 **Characteristics of State and Territory government (only) funded child care services (a)**

	<i>Unit</i>	<i>NSW (b)</i>	<i>Vic</i>	<i>Qld (c)</i>	<i>WA (d)</i>	<i>SA (e)</i>	<i>Tas (f)</i>	<i>ACT</i>	<i>NT (g)</i>	<i>Total (h)</i>
Average attendance by service type										
Long day care	hrs/wk	na	..	..	..	—	..	..	..	—
Family day care	hrs/wk	..	..	..	..	—	..	..	..	—
Vacation care	hrs/wk	na	..	na	..	—	16	..	..	8
OSHC	hrs/wk	..	..	..	..	—	..	..	..	—
Occasional care	hrs/wk	na	na	10	na	3	6	..	..	6
Other care	hrs/wk	na	..	..	..	na	..	..	na	—
2014										
Places available by service type										
Long day care	no.	na	..	..	..	—	..	..	..	—
Family day care	no.	..	..	..	..	—	..	..	..	—
Vacation care	no.	na	..	340	..	80	50	..	..	470
OSHC	no.	..	..	..	..	—	..	..	..	—
Occasional care	no.	na	na	1 474	216	3 000	302	..	..	4 992
Other care	no.	—	..	..	..	na	..	..	46	46
All child care places	no.	na	..	1 814	216	3 170	352	..	46	5 598
Average attendance by service type										
Long day care	hrs/wk	na	..	..	..	—	..	..	..	—
Family day care	hrs/wk	..	..	..	..	—	..	..	..	—
Vacation care	hrs/wk	na	..	na	..	—	11	..	..	6
OSHC	hrs/wk	..	..	..	..	—	..	..	..	—
Occasional care	hrs/wk	na	na	11	na	3	5	..	..	6
Other care	hrs/wk	na	..	..	..	3	..	..	na	3
2015										
Places available by service type										

TABLE 3A.24

Table 3A.24 Characteristics of State and Territory government (only) funded child care services (a)

	<i>Unit</i>	<i>NSW (b)</i>	<i>Vic</i>	<i>Qld (c)</i>	<i>WA (d)</i>	<i>SA (e)</i>	<i>Tas (f)</i>	<i>ACT</i>	<i>NT (g)</i>	<i>Total (h)</i>
Long day care	no.	na	..	..	..	–	..	..	..	–
Family day care	no.	..	..	..	..	–	..	..	..	–
Vacation care	no.	na	..	584	..	–	47	..	..	631
OSHC	no.	..	..	..	..	–	..	..	..	–
Occasional care	no.	na	na	1 286	190	2 880	278	..	..	4 634
Other care	no.	–	..	..	..	na	..	..	46	46
All child care places	no.	na	..	1 870	190	2 880	325	..	46	5 311
Average attendance by service type										
Long day care	hrs/wk	na	..	..	..	–	..	..	..	–
Family day care	hrs/wk	..	..	..	..	–	..	..	..	–
Vacation care	hrs/wk	na	..	na	..	–	9	..	..	5
OSHC	hrs/wk	..	..	..	..	–	..	..	..	–
Occasional care	hrs/wk	na	na	11	na	3	5	..	..	6
Other care	hrs/wk	na	..	..	..	3	..	..	na	3
2016										
Places available by service type										
Long day care	no.	na	..	..	..	–	..	..	..	–
Family day care	no.	..	..	..	..	–	..	..	..	–
Vacation care	no.	na	..	119	..	–	47	..	..	166
OSHC	no.	..	..	..	..	–	..	..	..	–
Occasional care	no.	na	na	1 268	190	3 040	278	..	..	4 776
Other care	no.	..	..	..	..	na	..	..	46	46
All child care places	no.	na	..	1 387	190	3 040	325	..	46	4 988
Average attendance by service type										
Long day care	hrs/wk	na	..	..	..	–	..	..	..	–

TABLE 3A.24

Table 3A.24 **Characteristics of State and Territory government (only) funded child care services (a)**

	<i>Unit</i>	<i>NSW (b)</i>	<i>Vic</i>	<i>Qld (c)</i>	<i>WA (d)</i>	<i>SA (e)</i>	<i>Tas (f)</i>	<i>ACT</i>	<i>NT (g)</i>	<i>Total (h)</i>
Family day care	hrs/wk	..	..	..	..	–	..	..	..	–
Vacation care	hrs/wk	na	..	na	..	–	8	..	..	4
OSHC	hrs/wk	..	..	..	..	–	..	..	..	–
Occasional care	hrs/wk	na	na	6	na	3	5	..	..	5
Other care	hrs/wk	na	..	..	..	3	..	..	na	3

- (a) The Australian Government funds the majority of child care services in Australia and data on these services are reported in other tables in this chapter. State and Territory government (only) funded child care services refers to the relatively small number of child care services which are not Australian Government funded but are funded by State and Territory government. Data are requested as close to 30 June as possible.
- (b) Reliable data from NSW funded child care services are unavailable. NSW does not fund any family day care services and OSHC services are registered by NSW but not funded or licensed.
- (c) Queensland data for child care places refer to licensed capacity of funded services and do not include State funded unlicensed services. Vacation care places are based on maximum capacity (service level). Average hours of attendance at vacation care are not available as hours of care used are not collected for these services.
- (d) WA data for occasional care places represent maximum funded capacity at a point in time. More than one child may occupy an occasional care place over a period. The 2012 figure is an approximation due to a change in data collection arising from changes in funding policy.
- (e) SA data on average hours is for May 2016 (rather than June 2016). Average hours of attendance at other care refers to playcentres. 2015 data on places in SA occasional care services reflects the required ratio of 1:4 and 1:8. 2014 was a transitional year from 1:5 and 1:10.
- (f) Tasmania data refer to August/September reference period of the year before, for example, 2016 data refer to data collected in August/September 2015. 2013 data for Tasmania for two of the four State funded vacation care services are not included, as they were not open during the data collection period. For 2012 and 2013, 30 of the 50 vacation care places were funded. In 2012, 245 of the 335 were funded. In 2013, 233 of the 339 places were funded. In 2014, 221 of the 302 places were funded. Tasmania only includes data for services in receipt of recurrent operational funding.
- (g) NT other care refers to 3 year old kindergarten. These services are regulated in the NT and receive NT Government funding through the Education and Care Services Subsidy.
- (h) The total is the sum of available data and should not be interpreted as national data.

na Not available. **..** Not applicable. **–** Nil or rounded to zero.

Source: State and Territory governments unpublished.

TABLE 3A.25

Table 3A.25 Children enrolled in a preschool program, by sector, by age (a), (b), (c), (d), (e), (f)

	<i>Unit</i>	<i>NSW</i>	<i>Vic (g)</i>	<i>Qld (h)</i>	<i>WA (h)</i>	<i>SA (i)</i>	<i>Tas</i>	<i>ACT (j)</i>	<i>NT</i>	<i>Aust (k)</i>
2012										
Children aged 4 and 5 years enrolled in a preschool program in the YBFS										
Government preschool	no.	5 186	10 441	2 072	22 958	13 313	4 852	3 488	2 898	65 208
Non-government preschool	no.	24 879	37 837	17 944	8 259	1 191	1 512	–	193	91 815
Total preschool (l)	no.	30 565	48 319	20 016	31 231	14 551	6 370	3 554	3 107	157 713
Preschool program within a long day care centre (m)	no.	32 179	25 523	32 787	812	4 286	276	1 452	115	97 430
Total	no.	62 744	73 842	52 803	32 043	18 837	6 646	5 006	3 222	255 143
Proportion of 4 year old children enrolled in a preschool program in the YBFS										
Government preschool	%	5.5	14.6	3.3	70.6	67.0	74.7	73.5	78.6	22.0
Non-government preschool	%	26.2	53.1	28.7	25.4	6.0	23.3	–	5.2	31.0
Total preschool (l)	%	32.2	67.8	32.0	96.1	73.2	98.0	74.9	84.3	53.3
Preschool program within a long day care centre (m)	%	33.9	35.8	52.5	2.5	21.6	4.2	30.6	3.1	32.9
Total	%	66.0	103.6	84.5	98.6	94.8	102.3	105.4	87.4	86.2
Children aged 3 years enrolled in a preschool program (n)										
Government preschool	no.	740	3	34	206	2 856	–	183	262	4 284
Non-government preschool	no.	13 580	12	1 667	25	344	np	–	85	15 713
Total preschool (l)	no.	14 445	15	1 701	231	3 200	np	190	348	20 130
Preschool program within a long day care centre (m)	no.	22 526	3 726	3 816	1 120	1 900	np	530	3	33 621
Total	no.	36 971	3 741	5 517	1 351	5 100	221	720	351	53 972
Proportion of 3 year old children enrolled in a preschool program (n), (o)										
Government preschool	%	0.8	0.0	0.1	0.6	14.2	–	3.7	7.0	1.4
Non-government preschool	%	14.1	0.0	2.6	0.1	1.7	np	–	2.3	5.2
Total preschool (l)	%	15.0	0.0	2.7	0.7	15.9	np	3.8	9.3	6.7
Preschool program within a long day care centre (m)	%	23.3	5.2	6.0	3.5	9.4	np	10.6	0.1	11.2
Total	%	38.3	5.2	8.7	4.2	25.4	3.4	14.4	9.4	18.0

TABLE 3A.25

Table 3A.25 Children enrolled in a preschool program, by sector, by age (a), (b), (c), (d), (e), (f)

	<i>Unit</i>	<i>NSW</i>	<i>Vic (g)</i>	<i>Qld (h)</i>	<i>WA (h)</i>	<i>SA (i)</i>	<i>Tas</i>	<i>ACT (j)</i>	<i>NT</i>	<i>Aust (k)</i>
Children enrolled in a preschool program, by age										
3 year olds	no.	36 971	3 741	5 517	1 351	5 100	221	720	351	53 972
4 year olds	no.	55 946	53 639	49 516	31 818	18 439	3 510	4 060	3 112	220 040
5 year olds	no.	13 967	23 368	3 287	368	436	3 207	1 106	257	45 996
Proportion of children enrolled in a preschool program, by age (o)										
3 year olds	%	38.3	5.2	8.7	4.2	25.4	3.4	14.4	9.4	18.0
4 year olds	%	58.9	75.2	79.2	97.9	92.8	54.0	85.5	84.4	74.3
5 year olds	%	15.0	33.6	5.4	1.2	2.2	50.6	24.2	7.2	15.9
ERP at 30 June, by age (p)										
3 year olds	no.	96 515	71 988	63 358	32 419	20 106	6 557	5 010	3 731	299 712
4 year olds	no.	95 001	71 294	62 486	32 499	19 874	6 498	4 748	3 686	296 118
5 year olds	no.	92 883	69 631	60 831	31 753	19 410	6 340	4 579	3 570	289 024
2013										
Children aged 4 and 5 years enrolled in a preschool program in the YBFS										
Government preschool	no.	5 013	9 996	1 687	22 813	10 469	4 897	3 119	2 767	60 768
Non-government preschool	no.	24 781	36 224	17 497	8 301	930	1 458	182	222	89 597
Total preschool (l)	no.	30 260	46 291	19 188	31 119	11 458	6 369	3 370	3 014	151 071
Preschool program within a long day care centre (m)	no.	37 607	27 086	41 665	651	4 345	302	1 455	164	113 269
Total (q)	no.	69 667	76 048	62 047	32 834	16 684	6 741	5 425	3 374	272 810
Proportion of 4 year old children enrolled in a preschool program in the YBFS										
Government preschool	%	5.2	13.9	2.6	69.0	52.4	75.4	62.1	76.1	20.3
Non-government preschool	%	25.8	50.2	27.5	25.1	4.7	22.4	3.6	6.1	29.9
Total preschool (l)	%	31.5	64.2	30.1	94.1	57.3	98.0	67.1	82.9	50.4
Preschool program within a long day care centre (m)	%	39.2	37.6	65.4	2.0	21.7	4.6	29.0	4.5	37.8
Total (q)	%	72.6	105.5	97.4	99.3	83.5	103.8	108.0	92.8	90.9

TABLE 3A.25

Table 3A.25 Children enrolled in a preschool program, by sector, by age (a), (b), (c), (d), (e), (f)

	<i>Unit</i>	<i>NSW</i>	<i>Vic (g)</i>	<i>Qld (h)</i>	<i>WA (h)</i>	<i>SA (i)</i>	<i>Tas</i>	<i>ACT (j)</i>	<i>NT</i>	<i>Aust (k)</i>
Children aged 3 years enrolled in a preschool program (n)										
Government preschool	no.	777	6	28	181	902	–	215	286	2 397
Non-government preschool	no.	13 473	88	1 349	80	83	–	62	89	15 219
Total preschool (l)	no.	14 379	93	1 372	263	987	–	287	377	17 762
Preschool program within a long day care centre (m)	no.	15 481	3 308	4 617	919	1 622	123	692	37	26 797
Total (q)	no.	30 237	3 401	6 002	1 188	2 628	123	992	418	44 996
Proportion of 3 year old children enrolled in a preschool program (n), (o)										
Government preschool	%	0.8	–	–	0.5	4.5	–	4.1	7.6	0.8
Non-government preschool	%	13.9	0.1	2.1	0.2	0.4	–	1.2	2.4	5.0
Total preschool (l)	%	14.8	0.1	2.2	0.8	5.0	–	5.5	10.1	5.9
Preschool program within a long day care centre (m)	%	16.0	4.5	7.3	2.7	8.1	2.0	13.3	1.0	8.9
Total (q)	%	31.2	4.6	9.5	3.5	13.2	2.0	19.1	11.2	14.9
Children enrolled in a preschool program, by age										
3 year olds	no.	30 237	3 401	6 002	1 188	2 628	123	992	418	44 996
4 year olds	no.	63 409	56 732	59 447	32 490	16 134	3 553	4 636	3 270	239 663
5 year olds	no.	15 074	23 620	3 953	492	581	3 288	1 129	251	48 387
Proportion of children enrolled in a preschool program, by age (o)										
3 year olds	%	31.2	4.6	9.5	3.5	13.2	2.0	19.1	11.2	14.9
4 year olds	%	66.1	78.7	93.3	98.3	80.7	54.7	92.3	89.9	79.9
5 year olds	%	15.8	32.8	6.2	1.5	2.9	50.6	23.4	6.8	16.2
ERP at 30 June, by age (p)										
3 year olds	no.	96 907	73 216	63 094	33 508	19 906	6 244	5 202	3 741	301 850
4 year olds	no.	95 936	72 116	63 688	33 063	19 984	6 496	5 021	3 637	299 970
5 year olds	no.	95 584	72 112	63 352	33 423	19 968	6 504	4 822	3 674	299 471

TABLE 3A.25

Table 3A.25 Children enrolled in a preschool program, by sector, by age (a), (b), (c), (d), (e), (f)

	<i>Unit</i>	<i>NSW</i>	<i>Vic (g)</i>	<i>Qld (h)</i>	<i>WA (h)</i>	<i>SA (i)</i>	<i>Tas</i>	<i>ACT (j)</i>	<i>NT</i>	<i>Aust (k)</i>
2014										
Children aged 4 and 5 years enrolled in a preschool program in the YBFS										
Government preschool	no.	4 899	10 264	1 089	22 438	13 137	4 739	3 361	2 517	62 440
Non-government preschool	no.	24 945	35 291	17 819	8 466	1 059	1 420	216	202	89 418
Total preschool (l)	no.	30 338	45 627	19 122	30 912	14 263	6 157	3 617	2 739	152 776
Preschool program within a long day care centre (m)	no.	39 823	32 646	44 809	1 248	5 388	398	1 692	324	126 332
Total (q)	no.	72 243	80 959	65 328	34 280	21 089	6 619	5 864	3 343	289 730
Proportion of 4 year old children enrolled in a preschool program in the YBFS										
Government preschool	%	5.0	13.9	1.7	66.0	65.4	75.8	64.5	67.6	20.5
Non-government preschool	%	25.6	47.6	27.9	24.9	5.3	22.7	4.1	5.4	29.3
Total preschool (l)	%	31.1	61.6	30.0	90.9	71.0	98.4	69.4	73.5	50.1
Preschool program within a long day care centre (m)	%	40.8	44.1	70.3	3.7	26.8	6.4	32.5	8.7	41.4
Total (q)	%	74.0	109.3	102.4	100.8	105.0	105.8	112.5	89.7	95.1
Children aged 3 years enrolled in a preschool program (n)										
Government preschool	no.	725	6	38	88	835	–	–	261	1 949
Non-government preschool	no.	11 955	51	922	2 745	43	–	5	82	15 809
Total preschool (l)	no.	12 827	60	962	2 837	880	–	5	347	17 915
Preschool program within a long day care centre (m)	no.	15 078	3 406	4 542	1 066	1 429	91	795	141	26 544
Total (q)	no.	28 233	3 465	5 511	3 941	2 328	91	797	490	44 855
Proportion of 3 year old children enrolled in a preschool program (n), (o)										
Government preschool	%	0.8	–	0.1	0.3	4.2	–	–	7.2	0.7
Non-government preschool	%	12.4	0.1	1.5	8.2	0.2	–	0.1	2.3	5.3
Total preschool (l)	%	13.3	0.1	1.5	8.4	4.5	–	0.1	9.5	6.0
Preschool program within a long day care centre (m)	%	15.6	4.7	7.3	3.2	7.2	1.5	15.5	3.9	8.9
Total (q)	%	29.3	4.8	8.8	11.7	11.8	1.5	15.5	13.5	15.0

TABLE 3A.25

Table 3A.25 Children enrolled in a preschool program, by sector, by age (a), (b), (c), (d), (e), (f)

	<i>Unit</i>	<i>NSW</i>	<i>Vic (g)</i>	<i>Qld (h)</i>	<i>WA (h)</i>	<i>SA (i)</i>	<i>Tas</i>	<i>ACT (j)</i>	<i>NT</i>	<i>Aust (k)</i>
Children enrolled in a preschool program, by age										
3 year olds	no.	28 233	3 465	5 511	3 941	2 328	91	797	490	44 855
4 year olds	no.	66 411	61 256	63 546	33 639	18 030	3 429	4 980	3 243	254 533
5 year olds	no.	16 874	24 278	4 317	831	3 500	3 280	1 307	263	54 656
Proportion of children enrolled in a preschool program, by age (o)										
3 year olds	%	29.3	4.8	8.8	11.7	11.8	1.5	15.5	13.5	15.0
4 year olds	%	68.1	82.7	99.6	98.9	89.7	54.8	95.5	87.0	83.5
5 year olds	%	17.4	33.2	6.7	2.5	17.3	50.4	26.0	7.3	18.0
ERP at 30 June, by age (p)										
3 year olds	no.	96 425	72 369	62 456	33 633	19 736	6 194	5 142	3 636	299 613
4 year olds	no.	97 590	74 097	63 785	34 004	20 091	6 254	5 213	3 726	304 792
5 year olds	no.	96 972	73 220	64 304	33 609	20 243	6 505	5 028	3 587	303 497
2015										
Children aged 4 and 5 years enrolled in a preschool program in the YBFS										
Government preschool	no.	4 629	10 069	1 247	21 238	12 190	4 171	3 192	2 498	59 237
Non-government preschool	no.	22 908	34 391	16 723	8 054	1 000	1 221	362	215	84 871
Total preschool (l)	no.	28 046	44 522	18 301	29 297	13 239	5 405	3 602	2 726	145 142
Preschool program within a long day care centre (m)	no.	52 481	34 288	44 858	1 659	6 559	1 405	1 858	458	143 561
Total (q)	no.	83 207	82 239	64 875	34 682	21 851	7 341	6 394	3 569	304 153
Proportion of 4 year old children enrolled in a preschool program in the YBFS										
Government preschool	%	4.8	13.7	2.0	62.6	61.5	66.9	61.5	70.4	19.6
Non-government preschool	%	23.6	46.9	26.6	23.8	5.0	19.6	7.0	6.1	28.1
Total preschool (l)	%	28.8	60.7	29.1	86.4	66.8	86.7	69.4	76.9	48.0
Preschool program within a long day care centre (m)	%	54.0	46.8	71.3	4.9	33.1	22.5	35.8	12.9	47.5
Total (q)	%	85.5	112.1	103.1	102.3	110.2	117.7	123.1	100.6	100.6

TABLE 3A.25

Table 3A.25 Children enrolled in a preschool program, by sector, by age (a), (b), (c), (d), (e), (f)

	<i>Unit</i>	<i>NSW</i>	<i>Vic (g)</i>	<i>Qld (h)</i>	<i>WA (h)</i>	<i>SA (i)</i>	<i>Tas</i>	<i>ACT (j)</i>	<i>NT</i>	<i>Aust (k)</i>
Children aged 3 years enrolled in a preschool program (n)										
Government preschool	no.	714	6	39	78	787	–	–	268	1 894
Non-government preschool	no.	11 240	22	1 456	2 728	61	–	–	79	15 586
Total preschool (l)	no.	12 068	29	1 498	2 805	854	–	–	348	17 600
Preschool program within a long day care centre (m)	no.	25 558	5 505	8 685	4 548	2 538	320	1 009	185	48 344
Total (q)	no.	38 183	5 533	10 220	7 470	3 428	320	1 009	542	66 706
Proportion of 3 year old children enrolled in a preschool program (n), (o)										
Government preschool	%	0.7	–	0.1	0.2	3.8	–	–	7.0	0.6
Non-government preschool	%	11.2	–	2.2	7.9	0.3	–	–	2.1	5.0
Total preschool (l)	%	12.1	–	2.3	8.1	4.1	–	–	9.2	5.6
Preschool program within a long day care centre (m)	%	25.5	7.1	13.4	13.1	12.3	5.0	19.0	4.9	15.4
Total (q)	%	38.1	7.1	15.7	21.5	16.6	5.0	19.0	14.3	21.3
Children enrolled in a preschool program, by age										
3 year olds	no.	38 183	5 533	10 220	7 470	3 428	320	1 009	542	66 706
4 year olds	no.	76 496	61 791	63 262	34 124	18 559	4 260	5 425	3 446	267 366
5 year olds	no.	19 691	25 597	3 248	738	3 753	3 192	1 410	282	57 907
Proportion of children enrolled in a preschool program, by age (o)										
3 year olds	%	38.1	7.1	15.7	21.5	16.6	5.0	19.0	14.3	21.3
4 year olds	%	78.6	84.3	100.5	100.7	93.6	68.3	104.5	97.2	88.5
5 year olds	%	20.0	34.1	5.0	2.2	18.5	50.8	26.9	7.6	18.8
ERP at 30 June, by age (p)										
3 year olds	no.	100 091	77 388	64 918	34 698	20 681	6 424	5 317	3 803	313 358
4 year olds	no.	97 262	73 334	62 936	33 902	19 820	6 235	5 193	3 546	302 250
5 year olds	no.	98 542	75 108	64 366	34 298	20 276	6 281	5 242	3 708	307 853

Table 3A.25 **Children enrolled in a preschool program, by sector, by age (a), (b), (c), (d), (e), (f)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic (g)</i>	<i>Qld (h)</i>	<i>WA (h)</i>	<i>SA (i)</i>	<i>Tas</i>	<i>ACT (j)</i>	<i>NT</i>	<i>Aust (k)</i>
(a)	Data for children enrolled in the YBFS include children aged 4 and 5 years on 1 July and exclude children aged 5 years old who were enrolled in a preschool program in the previous year as a 4 year old. The YBFS population is an estimate of a single year cohort for the population that will transition to full time schooling in the following year.									
(b)	To calculate the proportion of 4 year old children enrolled in a preschool program in the YBFS, data on enrolment of children aged 4 and 5 years in the YBFS (from the August NECECC) are divided by the the number of children aged 4 years in each jurisdiction (using ABS ERP at 30 June). As a result the total proportion may exceed 100 per cent.									
(c)	The preschool starting age varies across jurisdictions (table 3A.1). Differences in school starting age and years of schooling across jurisdictions can affect the proportion of children enrolled in a preschool program.									
(d)	Although all children undertaking a preschool program should be included in the NECECC, not all children are captured. This particularly affects children undertaking a preschool program in a long day care setting and children undertaking a preschool program at some non-government schools which do not receive State and Territory government funding. Information on preschool programs delivered in long day care settings was primarily provided by the Australian Government from the CCMS. All services approved for the purposes of CCB were required to provide data through the CCMS. However, long day care centres delivering preschool programs were not mandated to complete the preschool program component, which has resulted in under-coverage due to levels of non-response. Under-coverage is a particular issue for NSW data. Due to an expanded CCMS identification and imputation strategy, there was a significant increase in the number of long day care centres with preschool programs in 2015, particularly in NSW.									
(e)	Other data limitations for the collection include: under-coverage of programs delivered to 3 year olds; comprehensive child unit record data are not currently available for all jurisdictions, particularly for the non-government sector and unfunded preschools; some imputation is undertaken to address non-response by service provider in administrative collections and/or surveys; and differences between the level of coverage, collection methodologies and alignment with the ECEC NMDS, which may limit comparability across jurisdictions.									
(f)	For more information on data quality, including collection methodologies and data limitations, see <i>Preschool Education, Australia</i> (Cat. no. 4240.0) on the ABS website and the ECEC NMDS specifications on the AIHW website.									
(g)	2012 Victorian YBFS data do not include 3165 children who attended preschool in the previous year as a 4 year old. Victorian data for preschool programs not provided in long day care centres only include 3 year old children who have been approved to attend funded 4 year old kindergarten programs, and so do not include children in programs for 3 year olds.									
(h)	2012 child level enrolment data for Queensland were not available and episode of enrolment data were used instead. An episode is a record of enrolment at a preschool program. Children may be enrolled in more than one preschool program so in these cases will be counted more than once in episode counts. These data are included in the national total. Care should be taken when comparing Queensland data from 2012 to 2013 and to 2012 data for other jurisdictions. Care should also be taken when interpreting 2013, 2014 and 2015 data for Queensland and 2013 and 2014 data for WA as there may be some duplication of children. This is due to the inclusion of child aggregate data from some service providers.									

Table 3A.25 Children enrolled in a preschool program, by sector, by age (a), (b), (c), (d), (e), (f)

	<i>Unit</i>	<i>NSW</i>	<i>Vic (g)</i>	<i>Qld (h)</i>	<i>WA (h)</i>	<i>SA (i)</i>	<i>Tas</i>	<i>ACT (j)</i>	<i>NT</i>	<i>Aust (k)</i>
(i)	SA 2013 and 2014 data may not be fully comparable with 2012 data. Enrolment numbers in government funded preschools in 2013 and 2014 were affected by the transition from a quarterly intake to a single annual intake.									
(j)	2012 totals for the ACT exclude data for preschools within independent schools, which were unavailable.									
(k)	2012 data for Australia for 3 year old children are the total of the sum of the states and territories for which data are available. Totals by sector will not sum to the total as a result.									
(l)	Total preschool includes multiple preschools. Not applicable for 2012 episode data used for Queensland.									
(m)	Preschool within a long day care centre includes students who are enrolled in school-based preschools that provide supplementary long day care services.									
(n)	Data comprise children aged 3 years on 1 July. Some 3 year old children enrolled in a preschool program may not be included in the NECECC and therefore data may represent an under count.									
(o)	To calculate this proportion, enrolment data (from the August NECECC) are divided by the number of children in each jurisdiction (using ABS ERP at 30 June).									
(p)	ERP at 30 June based on the <i>2011 Census of Population and Housing</i> .									
(q)	Total includes data for children in receipt of a preschool program across both preschool and long day care settings. – Nil or rounded to zero. np Not published.									

Source: ABS unpublished, *Preschool Education, Australia, 2012*, Cat. no. 4240.0; ABS unpublished, *Microdata: Preschool Education, Australia, 2013, 2014 and 2015*, Cat. no. 4240.0.55.003; ABS 2012, 2013, 2014 and, *Australian Demographic Statistics, Jun 2012, 2013, 2014 and 2015*, Cat. no. 3101.0, Canberra.

TABLE 3A.26

Table 3A.26 **Children aged 4 and 5 years enrolled in a preschool program in the YBFS, by weekly hours, by sector, 2015 (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (e)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Number of children enrolled less than 10 hours										
Government preschool	no.	329	–	–	–	–	–	4	18	348
Non-government preschool	no.	2 431	–	–	60	–	3	16	3	2 514
Total preschool (f)	no.	2 762	–	–	59	–	3	24	19	2 867
Preschool program within a long day care centre	no.	6 279	2 048	1 435	610	804	360	142	90	11 762
Total children enrolled in a preschool program (g)	no.	9 036	2 048	1 435	671	807	362	163	116	14 637
Proportion of children enrolled less than 10 hours										
Government preschool	%	0.4	–	–	–	–	–	0.1	0.5	0.1
Non-government preschool	%	2.9	–	–	–	–	–	0.3	0.1	0.8
Total preschool (f)	%	3.3	–	–	–	–	–	0.4	0.5	0.9
Preschool program within a long day care centre	%	7.5	2.5	2.2	1.8	3.7	4.9	2.2	2.5	3.9
Total children enrolled in a preschool program (g)	%	10.9	2.5	2.2	1.9	3.7	4.9	2.5	3.3	4.8
Number of children enrolled 10–14 hours										
Government preschool	no.	789	–	–	–	–	–	–	125	918
Non-government preschool	no.	7 145	79	–	108	15	–	56	11	7 412
Total preschool (f)	no.	7 981	79	–	110	20	–	56	136	8 375
Preschool program within a long day care centre	no.	11 486	2 807	1 420	452	523	151	207	91	17 145
Total children enrolled in a preschool program (g)	no.	19 590	2 885	1 420	567	551	151	260	232	25 667
Proportion of children enrolled 10–14 hours										
Government preschool	%	0.9	–	–	–	–	–	–	3.5	0.3
Non-government preschool	%	8.6	0.1	–	0.3	0.1	–	0.9	0.3	2.4
Total preschool (f)	%	9.6	0.1	–	0.3	0.1	–	0.9	3.8	2.8
Preschool program within a long day care centre	%	13.8	3.4	2.2	1.3	2.4	2.1	3.2	2.5	5.6
Total children enrolled in a preschool program (g)	%	23.5	3.5	2.2	1.6	2.5	2.1	4.1	6.5	8.4

TABLE 3A.26

Table 3A.26 **Children aged 4 and 5 years enrolled in a preschool program in the YBFS, by weekly hours, by sector, 2015 (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (e)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Number of children enrolled 15 hours or more										
Government preschool	no.	3 514	10 069	1 247	21 234	12 190	4 171	3 187	2 356	57 972
Non-government preschool	no.	13 339	34 307	16 723	7 886	988	1 212	289	207	74 944
Total preschool (f)	no.	17 307	44 445	18 301	29 126	13 222	5 400	3 525	2 572	133 899
Preschool program within a long day care centre	no.	34 722	29 386	42 006	592	5 227	896	1 509	274	114 610
Total children enrolled in a preschool program (g)	no.	54 570	77 259	62 026	33 440	20 494	6 823	5 974	3 225	263 806
Proportion of children enrolled 15 hours or more										
Government preschool	%	4.2	12.2	1.9	61.2	55.8	56.8	49.8	66.0	19.1
Non-government preschool	%	16.0	41.7	25.8	22.7	4.5	16.5	4.5	5.8	24.6
Total preschool (f)	%	20.8	54.0	28.2	84.0	60.5	73.6	55.1	72.1	44.0
Preschool program within a long day care centre	%	41.7	35.7	64.7	1.7	23.9	12.2	23.6	7.7	37.7
Total children enrolled in a preschool program (g)	%	65.6	93.9	95.6	96.4	93.8	92.9	93.4	90.4	86.7
Total number of children enrolled										
Government preschool	no.	4 629	10 069	1 247	21 238	12 190	4 171	3 192	2 498	59 237
Non-government preschool	no.	22 908	34 391	16 723	8 054	1 000	1 221	362	215	84 871
Total preschool (f)	no.	28 046	44 522	18 301	29 297	13 239	5 405	3 602	2 726	145 142
Preschool program within a long day care centre	no.	52 481	34 288	44 858	1 659	6 559	1 405	1 858	458	143 561
Total children enrolled in a preschool program (g)	no.	83 207	82 239	64 875	34 682	21 851	7 341	6 394	3 569	304 153
Proportion of total children enrolled										
Government preschool	%	5.6	12.2	1.9	61.2	55.8	56.8	49.9	70.0	19.5
Non-government preschool	%	27.5	41.8	25.8	23.2	4.6	16.6	5.7	6.0	27.9
Total preschool (f)	%	33.7	54.1	28.2	84.5	60.6	73.6	56.3	76.4	47.7
Preschool program within a long day care centre	%	63.1	41.7	69.1	4.8	30.0	19.1	29.1	12.8	47.2
Total children enrolled in a preschool program (g)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Table 3A.26 **Children aged 4 and 5 years enrolled in a preschool program in the YBFS, by weekly hours, by sector, 2015 (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (e)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(a)	Data for children enrolled in the YBFS include children aged 4 and 5 years on 1 July and exclude children aged 5 years old who were enrolled in a preschool program in the previous year as a 4 year old. The YBFS population is an estimate of a single year cohort for the population that will transition to full time schooling in the following year.									
(b)	Although all children undertaking a preschool program should be included in the NECECC, not all children are captured. This particularly affects children undertaking a preschool program in a long day care setting and children undertaking a preschool program at some non-government schools which do not receive State and Territory government funding. Information on preschool programs delivered in long day care settings was primarily provided by the Australian Government from the CCMS. All services approved for the purposes of CCB were required to provide data through the CCMS. However, long day care centres delivering preschool programs were not mandated to complete the preschool program component, which has resulted in under-coverage due to levels of non-response. Under-coverage is a particular issue for NSW data. Due to an expanded CCMS identification and imputation strategy, there was a significant increase in the number of long day care centres with preschool programs in 2015, particularly in NSW.									
(c)	Other data limitations for the collection include: under-coverage of programs delivered to 3 year olds; comprehensive child unit record data are not currently available for all jurisdictions, particularly for the non-government sector and unfunded preschools; some imputation is undertaken to address non-response by service provider in administrative collections and/or surveys; and differences between the level of coverage, collection methodologies and alignment with the ECEC NMDS, which may limit comparability across jurisdictions.									
(d)	For more information on data quality, including collection methodologies and data limitations, see <i>Preschool Education, Australia</i> (Cat. no. 4240.0) on the ABS website and the ECEC NMDS specifications on the AIHW website.									
(e)	For Queensland data provided in aggregate, hours were calculated using averages at the provider level. Care needs to be taken when interpreting Queensland data as there may be some duplication of children. This is due to the inclusion of child aggregate data from some service providers.									
(f)	Total preschool includes multiple preschools.									
(g)	Total includes data for children in receipt of a preschool program across both preschool and long day care settings.									
	– Nil or rounded to zero.									

Source: Derived from ABS 2016, *Preschool Education, Australia, 2015*, Cat. no. 4240.0, Canberra.

TABLE 3A.27

Table 3A.27 **Aboriginal and Torres Strait Islander children aged 4 and 5 years enrolled in a preschool program in the YBFS, by remoteness area, national only (a), (b), (c), (d), (e), (f), (g), (h)**

	<i>Unit</i>	<i>Major cities</i>	<i>Inner/outer regional areas</i>	<i>Remote/very remote areas</i>
2012				
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years who are enrolled in a preschool program in the YBFS	no.	3 146	4 953	2 666
Projected number of Aboriginal and Torres Strait Islander children aged 4 years	no.	5 592	7 782	3 177
Proportion of Aboriginal and Torres Strait Islander children who are enrolled in a preschool program in the YBFS	%	56.3	63.6	83.9
2013				
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years who are enrolled in a preschool program in the YBFS	no.	3 806	5 804	2 734
Projected number of Aboriginal and Torres Strait Islander children aged 4 years	no.	5 704	7 858	3 215
Proportion of Aboriginal and Torres Strait Islander children who are enrolled in a preschool program in the YBFS	%	66.7	73.9	85.0
2014				
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years who are enrolled in a preschool program in the YBFS	no.	3 973	5 991	2 642
Projected number of Aboriginal and Torres Strait Islander children aged 4 years	no.	5 679	7 829	3 206
Proportion of Aboriginal and Torres Strait Islander children who are enrolled in a preschool program in the YBFS	%	70.0	76.5	82.4
2015				
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years who are enrolled in a preschool program in the YBFS	no.	4 751	6 919	2 843
Projected number of Aboriginal and Torres Strait Islander children aged 4 years	no.	5 671	7 891	3 128
Proportion of Aboriginal and Torres Strait Islander children who are enrolled in a preschool program in the YBFS	%	83.8	87.7	90.9

Table 3A.27 Aboriginal and Torres Strait Islander children aged 4 and 5 years enrolled in a preschool program in the YBFS, by remoteness area, national only (a), (b), (c), (d), (e), (f), (g), (h)

	<i>Unit</i>	<i>Major cities</i>	<i>Inner/outer regional areas</i>	<i>Remote/very remote areas</i>
(a)	Care needs to be taken when interpreting data related to Aboriginal and Torres Strait Islander children due to reporting issues associated with both the identification and reporting of Indigenous status.			
(b)	Data for children enrolled in the YBFS include children aged 4 and 5 years on 1 July and exclude children aged 5 years old who were enrolled in a preschool program in the previous year as a 4 year old. The YBFS population is an estimate of a single year cohort for the population that will transition to full time schooling in the following year.			
(c)	To calculate the proportion of Aboriginal and Torres Strait Islander children enrolled in the YBFS, enrolment data (from the August NECECC) are divided by the projected number of Aboriginal and Torres Strait Islander children aged 4 years in each remoteness area (using ABS population projections as at 30 June). As a result, the proportion may exceed 100 per cent.			
(d)	For 2012 data, remoteness area is based on the ABS Australian Standard Geographical Classification (ASGC) 2006. The geographical classification is different from 2013 data. Remoteness area for 2013 data onwards are based on the ABS ASGS 2011. Where a child's geography was unavailable the geography of the service provider was used to determine remoteness area.			
(e)	Although all children undertaking a preschool program should be included in the NECECC, not all children are captured. This particularly affects children undertaking a preschool program in a long day care setting and children undertaking a preschool program at some non-government schools which do not receive State and Territory government funding. Information on preschool programs delivered in long day care settings was primarily provided by the Australian Government from the CCMS. All services approved for the purposes of CCB were required to provide data through the CCMS. However, long day care centres delivering preschool programs were not mandated to complete the preschool program component, which has resulted in under-coverage due to levels of non-response. Under-coverage is a particular issue for NSW data. Due to an expanded CCMS identification and imputation strategy, there was a significant increase in the number of long day care centres with preschool programs in 2015, particularly in NSW.			
(f)	Other data limitations for the collection include: under-coverage of programs delivered to 3 year olds; comprehensive child unit record data are not currently available for all jurisdictions, particularly for the non-government sector and unfunded preschools; some imputation is undertaken to address non-response by service provider in administrative collections and/or surveys; and differences between the level of coverage, collection methodologies and alignment with the ECEC NMDS, which may limit comparability across jurisdictions.			
(g)	For more information on data quality, including collection methodologies and data limitations, see <i>Preschool Education, Australia</i> (Cat. no. 4240.0) on the ABS website and the ECEC NMDS specifications on the AIHW website.			

Table 3A.27 **Aboriginal and Torres Strait Islander children aged 4 and 5 years enrolled in a preschool program in the YBFS, by remoteness area, national only (a), (b), (c), (d), (e), (f), (g), (h)**

	<i>Unit</i>	<i>Major cities</i>	<i>Inner/outer regional areas</i>	<i>Remote/very remote areas</i>
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(h) The projected population estimates of Aboriginal and Torres Strait Islander 4 year olds by remoteness area are published in *Estimates and Projections, Aboriginal and Torres Strait Islander Australians, 2001 to 2026* (Series B). Projected population estimates are as at 30 June and are based on the *2011 Census of Population and Housing*. The projected population may have particular limitations for some jurisdictions, including undercount. See ABS source publication Cat. no. 3238.0 for further details. For 2015, the projected number of Aboriginal and Torres Strait Islander children aged 4 years was estimated by averaging the estimates for 2014 and 2016. This was done due to the undercount of children aged 0 year in the 2011 Census which results in an undercount of 4 year olds for 2015.

Source: Derived from ABS unpublished, 2014, 2015 and 2016, *Preschool Education, Australia, 2012, 2013, 2014 and 2015*, Cat. no. 4240.0; ABS 2014, *Estimates and Projections, Aboriginal and Torres Strait Islander Australians, 2001 to 2026*, Cat. no. 3238.0, Canberra.

TABLE 3A.28

Table 3A.28 **Aboriginal and Torres Strait Islander children enrolled in a preschool program (a), (b), (c), (d), (e), (f)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (g)</i>	<i>WA (g)</i>	<i>SA (h)</i>	<i>Tas</i>	<i>ACT (i)</i>	<i>NT</i>	<i>Aust (j)</i>
2012										
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years enrolled in a preschool program, by sector										
Government preschool	no.	590	145	501	1 779	669	421	88	1 134	5 327
Non-government preschool	no.	1 724	532	821	271	12	77	–	82	3 519
Total preschool (k)	no.	2 379	676	1 322	2 050	693	502	119	1 227	8 968
Preschool program within a long day care centre	no.	835	268	914	28	175	13	24	12	2 269
Total	no.	3 214	944	2 236	2 078	868	515	143	1 239	11 237
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years enrolled in a preschool program, by remoteness area (l)										
Major cities of Australia	no.	1 068	354	548	728	419	..	129	..	3 246
Inner/outer regional Australia	no.	1 908	567	1 009	575	310	499	14	318	5 200
Remote/very remote Australia	no.	238	–	679	775	139	16	..	921	2 768
Total (m)	no.	3 214	944	2 236	2 078	868	515	143	1 239	11 237
Projected population of 4 year olds (n)	no.	5 035	1 223	4 946	2 127	929	643	121	1 520	16 551
Proportion of 4 year olds who are enrolled in a preschool program	%	63.8	77.2	45.2	97.7	93.4	80.1	118.2	81.5	67.9
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years enrolled in a preschool program in the YBFS, by remoteness area (l), (o)										
Major cities of Australia	no.	975	354	548	728	416	..	125	..	3 146
Inner/outer regional Australia	no.	1 703	539	1 009	574	310	496	11	311	4 953
Remote/very remote Australia	no.	220	–	679	765	132	16	..	854	2 666
Total (p)	no.	2 898	883	2 236	2 066	857	512	136	1 165	10 753
Projected population of 4 year olds (n)	no.	5 035	1 223	4 946	2 127	929	643	121	1 520	16 551
Proportion of 4 year olds who are enrolled in a preschool program in the YBFS	%	57.6	72.2	45.2	97.1	92.2	79.6	112.4	76.6	65.0
2013										
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years enrolled in a preschool program, by sector										

TABLE 3A.28

Table 3A.28 **Aboriginal and Torres Strait Islander children enrolled in a preschool program (a), (b), (c), (d), (e), (f)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (g)</i>	<i>WA (g)</i>	<i>SA (h)</i>	<i>Tas</i>	<i>ACT (i)</i>	<i>NT</i>	<i>Aust (j)</i>
Government preschool	no.	565	137	587	1 820	664	464	83	1 189	5 520
Non-government preschool	no.	1 708	589	939	230	10	85	4	112	3 678
Total preschool (k)	no.	2 357	732	1 523	2 051	685	556	111	1 317	9 328
Preschool program within a long day care centre	no.	976	284	1 794	19	199	10	17	12	3 309
Total (q)	no.	3 455	1 046	3 390	2 101	902	569	142	1 363	12 970
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years enrolled in a preschool program, by remoteness area (l)										
Major cities of Australia	no.	1 115	397	1 056	808	449	..	137	..	3 965
Inner/outer regional Australia	no.	2 071	653	1 631	533	306	564	11	319	6 081
Remote/very remote Australia	no.	267	–	696	756	147	10	..	985	2 870
Total (m)	no.	3 455	1 046	3 390	2 101	902	569	142	1 363	12 970
Projected population of 4 year olds (n)	no.	5 176	1 175	5 154	2 109	904	640	138	1 479	16 777
Proportion of 4 year olds who are enrolled in a preschool program	%	66.8	89.0	65.8	99.6	99.8	88.9	102.9	92.2	77.3
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years enrolled in a preschool program in the YBFS, by remoteness area (l), (o)										
Major cities of Australia	no.	1 021	368	1 041	807	449	..	121	..	3 806
Inner/outer regional Australia	no.	1 856	617	1 621	535	306	556	8	313	5 804
Remote/very remote Australia	no.	246	–	657	755	147	10	..	924	2 734
Total (p)	no.	3 121	982	3 318	2 094	902	563	129	1 286	12 400
Projected population of 4 year olds (n)	no.	5 176	1 175	5 154	2 109	904	640	138	1 479	16 777
Proportion of 4 year olds who are enrolled in a preschool program in the YBFS	%	60.3	83.6	64.4	99.3	99.8	88.0	93.5	87.0	73.9
2014										
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years enrolled in a preschool program, by sector										
Government preschool	no.	539	166	568	1 764	739	482	95	1 038	5 388
Non-government preschool	no.	1 929	668	974	266	11	86	–	108	4 049

TABLE 3A.28

Table 3A.28 **Aboriginal and Torres Strait Islander children enrolled in a preschool program (a), (b), (c), (d), (e), (f)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (g)</i>	<i>WA (g)</i>	<i>SA (h)</i>	<i>Tas</i>	<i>ACT (i)</i>	<i>NT</i>	<i>Aust (j)</i>
Total preschool (k)	no.	2 555	843	1 566	2 032	760	571	123	1 162	9 606
Preschool program within a long day care centre	no.	1 030	326	1 695	41	143	6	16	31	3 295
Total (q)	no.	3 738	1 216	3 334	2 156	932	582	155	1 225	13 331
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years enrolled in a preschool program, by remoteness area (l)										
Major cities of Australia	no.	1 299	477	962	823	499	..	147	..	4 211
Inner/outer regional Australia	no.	2 185	739	1 706	544	306	567	7	295	6 353
Remote/very remote Australia	no.	251	–	659	787	127	12	..	926	2 766
Total	no.	3 738	1 216	3 334	2 156	932	582	155	1 225	13 331
Projected population of 4 year olds (n)	no.	5 187	1 207	5 108	2 097	933	610	145	1 420	16 714
Proportion of 4 year olds who are enrolled in a preschool program	%	72.1	100.7	65.3	102.8	99.9	95.4	106.9	86.3	79.8
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years enrolled in a preschool program in the YBFS, by remoteness area (l), (o)										
Major cities of Australia	no.	1 166	432	932	821	487	..	131	..	3 973
Inner/outer regional Australia	no.	1 947	686	1 660	539	303	560	6	287	5 991
Remote/very remote Australia	no.	228	–	642	782	127	12	..	851	2 642
Total	no.	3 344	1 118	3 228	2 144	921	578	138	1 142	12 609
Projected population of 4 year olds (n)	no.	5 187	1 207	5 108	2 097	933	610	145	1 420	16 714
Proportion of 4 year olds who are enrolled in a preschool program in the YBFS	%	64.5	92.6	63.2	102.2	98.7	94.8	95.2	80.4	75.4
2015										
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years enrolled in a preschool program, by sector										
Government preschool	no.	592	179	588	1 764	794	421	115	1 080	5 532
Non-government preschool	no.	2 001	587	1 119	248	6	71	5	136	4 172
Total preschool (k)	no.	2 690	766	1 759	2 007	813	501	171	1 220	9 917
Preschool program within a long day care centre	no.	1 479	475	2 330	76	186	61	27	45	4 671

TABLE 3A.28

Table 3A.28 **Aboriginal and Torres Strait Islander children enrolled in a preschool program (a), (b), (c), (d), (e), (f)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (g)</i>	<i>WA (g)</i>	<i>SA (h)</i>	<i>Tas</i>	<i>ACT (i)</i>	<i>NT</i>	<i>Aust (j)</i>
Total (q)	no.	4 400	1 295	4 231	2 228	1 061	593	216	1 309	15 337
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years enrolled in a preschool program, by remoteness area (l)										
Major cities of Australia	no.	1 585	537	1 309	823	570	..	202	..	5 026
Inner/outer regional Australia	no.	2 547	760	2 236	558	335	584	13	315	7 350
Remote/very remote Australia	no.	265	–	687	850	154	13	..	991	2 956
Total	no.	4 400	1 295	4 231	2 228	1 061	593	216	1 309	15 337
Projected population of 4 year olds (n)	no.	5 166	1 216	5 115	2 079	923	608	147	1 432	16 690
Proportion of 4 year olds who are enrolled in a preschool program	%	85.2	106.5	82.7	107.2	115.0	97.5	147.4	91.4	91.9
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years enrolled in a preschool program in the YBFS, by remoteness area (l), (o)										
Major cities of Australia	no.	1 408	502	1 280	821	555	..	185	..	4 751
Inner/outer regional Australia	no.	2 216	710	2 212	552	335	576	9	306	6 919
Remote/very remote Australia	no.	229	–	670	850	154	13	..	924	2 843
Total	no.	3 854	1 211	4 161	2 222	1 044	591	197	1 232	14 516
Projected population of 4 year olds (n)	no.	5 166	1 216	5 115	2 079	923	608	147	1 432	16 690
Proportion of 4 year olds who are enrolled in a preschool program in the YBFS	%	74.6	99.6	81.4	106.9	113.1	97.2	134.5	86.1	87.0

(a) Care needs to be taken when interpreting data related to Aboriginal and Torres Strait Islander children due to reporting issues associated with both the identification and reporting of Indigenous status.

(b) Data comprise Aboriginal and Torres Strait Islander children aged 4 and 5 years on 1 July.

(c) To calculate the proportion of children enrolled, enrolment data (from the August NECECC) are divided by the projected number of Aboriginal and Torres Strait Islander children aged 4 years in each jurisdiction (using ABS population projections as at 30 June). As a result, the proportion may exceed 100 per cent.

Table 3A.28 **Aboriginal and Torres Strait Islander children enrolled in a preschool program (a), (b), (c), (d), (e), (f)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (g)</i>	<i>WA (g)</i>	<i>SA (h)</i>	<i>Tas</i>	<i>ACT (i)</i>	<i>NT</i>	<i>Aust (j)</i>
(d)	Although all children undertaking a preschool program should be included in the NECECC, not all children are captured. This particularly affects children undertaking a preschool program in a long day care setting and children undertaking a preschool program at some non-government schools which do not receive State and Territory government funding. Information on preschool programs delivered in long day care settings was primarily provided by the Australian Government from the CCMS. All services approved for the purposes of CCB were required to provide data through the CCMS. However, long day care centres delivering preschool programs were not mandated to complete the preschool program component, which has resulted in under-coverage due to levels of non-response. Under-coverage is a particular issue for NSW data. Due to an expanded CCMS identification and imputation strategy, there was a significant increase in the number of long day care centres with preschool programs in 2015, particularly in NSW.									
(e)	Other data limitations for the collection include: under-coverage of programs delivered to 3 year olds; comprehensive child unit record data are not currently available for all jurisdictions, particularly for the non-government sector and unfunded preschools; some imputation is undertaken to address non-response by service provider in administrative collections and/or surveys; and differences between the level of coverage, collection methodologies and alignment with the ECEC NMDS, which may limit comparability across jurisdictions.									
(f)	For more information on data quality, including collection methodologies and data limitations, see <i>Preschool Education, Australia</i> (Cat. no. 4240.0) on the ABS website and the ECEC NMDS specifications on the AIHW website.									
(g)	2012 child level enrolment data for Queensland were not available and episode of enrolment data were used instead. Only one episode of enrolment count is available so data are the same for both all 4 and 5 year old children and children in the YBFS, by remoteness area. An episode is a record of enrolment at a preschool program. Children may be enrolled in more than one preschool program so in these cases will be counted more than once in episode counts. These data are included in the national total. Care should be taken when comparing Queensland data from 2012 to 2013 and to 2012 data for other jurisdictions. Care should also be taken when interpreting 2013 and 2014 data for Queensland and WA as there may be some duplication of children. This is due to the inclusion of child aggregate data from some service providers.									
(h)	SA 2013 and 2014 data may not be fully comparable with 2012 data. Enrolment numbers in government funded preschools in 2013 and 2014 were affected by the transition from a quarterly intake to a single annual intake.									
(i)	2012 totals for the ACT exclude data for preschools within independent schools, which were unavailable.									
(j)	Data for Australia are the total of the sum of the states and territories for which data are available.									
(k)	Total preschool may not equal the sum of the components due to the inclusion of multiple preschools (except for Queensland in 2012) and use of next best available (episode level) data for 2012 where cells were not published by the ABS (affects 2012 government preschool data for Victoria and non-government preschool data for WA and Tasmania).									
(l)	Remoteness area for 2012 data are based on the ABS ASGC 2006. Remoteness area for 2013 data are based on the ABS ASGS 2011. Where a child's geography was unavailable the geography of the service provider was used to determine remoteness area. Care should be used when comparing remoteness area data between 2012 and 2013.									

Table 3A.28 **Aboriginal and Torres Strait Islander children enrolled in a preschool program (a), (b), (c), (d), (e), (f)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (g)</i>	<i>WA (g)</i>	<i>SA (h)</i>	<i>Tas</i>	<i>ACT (i)</i>	<i>NT</i>	<i>Aust (j)</i>
(m)	2012 total data will not equal the sum of components for Victoria and Australia because some cells have used the next best available (year before full time schooling level) data where they were not published by ABS. Total data for 2013 may not equal the sum of components due to ABS rounding and confidentiality procedures.									
(n)	The projected population estimates of Aboriginal and Torres Strait Islander 4 year olds by State and Territory are published in <i>Estimates and Projections, Aboriginal and Torres Strait Islander Australians, 2001 to 2026</i> (Series B). Projected population estimates are as at 30 June and are based on the <i>2011 Census of Population and Housing</i> . The projected population may have particular limitations for some jurisdictions, including undercount. See ABS source publication Cat. no. 3238.0 for further details. For 2015, the projected number of Aboriginal and Torres Strait Islander children aged 4 years was estimated by averaging the estimates for 2014 and 2016. This was done due to the undercount of children aged 0 year in the 2011 Census which results in an undercount of 4 year olds for 2015.									
(o)	Data for children enrolled in the YBFS include children aged 4 and 5 years on 1 July and exclude children aged 5 years old who were enrolled in a preschool program in the previous year as a 4 year old. The YBFS population is an estimate of a single year cohort for the population that will transition to full time schooling in the following year.									
(p)	Totals for 2012 will not equal the sum of components for Victoria, WA, SA and Australia because some cells have used unpublished or next best available (child or episode level) where data were not published by the ABS. Totals for 2013 may not equal the sum of components due to ABS rounding and confidentiality procedures.									
(q)	Total includes children enrolled a preschool program across both preschool and long day care settings.									
	.. Not applicable. – Nil or rounded to zero.									

Source: ABS unpublished, *Preschool Education, Australia, 2012*, Cat. no. 4240.0; ABS unpublished, *Microdata: Preschool Education, Australia, 2013, 2014 and 2015*, Cat. no. 4240.0.55.003; ABS 2014, *Estimates and Projections, Aboriginal and Torres Strait Islander Australians, 2001 to 2026*, Cat. no. 3238.0, Canberra.

TABLE 3A.29

Table 3A.29 **Aboriginal and Torres Strait Islander children aged 4 and 5 years enrolled in a preschool program in the YBFS, by weekly hours, 2015 (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Aboriginal and Torres Strait Islander children enrolled in the YBFS less than 10 hours										
Total children enrolled in a preschool program	no.	352	11	57	26	9	15	6	10	478
Total children enrolled in a preschool program	%	9.1	0.9	1.4	1.2	0.9	2.5	3.0	0.8	3.3
Aboriginal and Torres Strait Islander children enrolled in the YBFS 10–14 hours										
Total children enrolled in a preschool program	no.	863	32	95	21	7	12	–	68	1 099
Total children enrolled in a preschool program	%	22.4	2.6	2.3	0.9	0.7	2.0	–	5.5	7.6
Aboriginal and Torres Strait Islander children enrolled in the YBFS 15 hours or more										
Total children enrolled in a preschool program	no.	2 638	1 173	4 012	2 176	1 022	570	184	1 160	12 934
Total children enrolled in a preschool program	%	68.4	96.9	96.4	97.9	97.9	96.4	93.4	94.2	89.1
Total number of Aboriginal and Torres Strait Islander children enrolled in the YBFS										
Total children enrolled in a preschool program	no.	3 854	1 211	4 161	2 222	1 044	591	197	1 232	14 516
Total children enrolled in a preschool program	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

- (a) Care needs to be taken when interpreting data related to Aboriginal and Torres Strait Islander children due to reporting issues associated with both the identification and reporting of Indigenous status.
- (b) Data for children enrolled in the YBFS include children aged 4 and 5 years on 1 July and exclude children aged 5 years old who were enrolled in a preschool program in the previous year as a 4 year old. The YBFS population is an estimate of a single year cohort for the population that will transition to full time schooling in the following year.
- (c) Although all children undertaking a preschool program should be included in the NECECC, not all children are captured. This particularly affects children undertaking a preschool program in a long day care setting and children undertaking a preschool program at some non-government schools which do not receive State and Territory government funding. Information on preschool programs delivered in long day care settings was primarily provided by the Australian Government from the CCMS. All services approved for the purposes of CCB were required to provide data through the CCMS. However, long day care centres delivering preschool programs were not mandated to complete the preschool program component, which has resulted in under-coverage due to levels of non-response. Under-coverage is a particular issue for NSW data. Due to an expanded CCMS identification and imputation strategy, there was a significant increase in the number of long day care centres with preschool programs in 2015, particularly in NSW.

Table 3A.29 **Aboriginal and Torres Strait Islander children aged 4 and 5 years enrolled in a preschool program in the YBFS, by weekly hours, 2015 (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(d)	Other data limitations for the collection include: under-coverage of programs delivered to 3 year olds; comprehensive child unit record data are not currently available for all jurisdictions, particularly for the non-government sector and unfunded preschools; some imputation is undertaken to address non-response by service provider in administrative collections and/or surveys; and differences between the level of coverage, collection methodologies and alignment with the ECEC NMDS, which may limit comparability across jurisdictions.									
(e)	For more information on data quality, including collection methodologies and data limitations, see <i>Preschool Education, Australia</i> (Cat. no. 4240.0) on the ABS website and the ECEC NMDS specifications on the AIHW website.									
(f)	For Queensland data provided in aggregate, hours were calculated using averages at the provider level. Care should to be taken when interpreting Queensland data as there may be some duplication of children. This is due to the inclusion of child aggregate data from some service providers.									
	– Nil or rounded to zero.									

Source: Derived from ABS 2016, *Preschool Education, Australia, 2015*, Cat. no. 4240.0, Canberra.

TABLE 3A.30

Table 3A.30 **Children aged 0–12 years using child care and preschool services, by employment status of parents (per cent) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2008									
Couple families (f)									
Child care services (g)									
Both parents in employment	71.5 ± 5.2	71.0 ± 6.4	74.6 ± 4.8	77.9 ± 8.1	73.6 ± 7.4	71.0 ± 14.1	86.1 ± 8.9	79.0 ± 12.9	73.1 ± 3.0
At least one parent not in employment	27.5 ± 5.1	29.0 ± 6.4	25.1 ± 4.9	22.1 ± 8.1	26.4 ± 7.4	27.1 ± 14.5	13.9 ± 8.9	18.2 ± 11.9	26.4 ± 2.9
Preschool services (h)									
Both parents in employment	58.8 ± 8.6	46.4 ± 7.6	54.6 ± 14.0	47.9 ± 13.3	61.0 ± 15.4	50.4 ± 24.5	54.0 ± 26.7	65.3 ± 20.9	52.9 ± 4.9
At least one parent not in employment	38.8 ± 8.2	52.6 ± 7.9	45.4 ± 14.0	52.1 ± 13.3	39.0 ± 15.4	49.6 ± 24.5	46.0 ± 26.7	29.5 ± 18.5	45.9 ± 5.0
One parent families									
Child care services (g)									
Parent in employment	64.0 ± 13.4	66.0 ± 12.4	69.3 ± 13.8	55.2 ± 27.4	74.3 ± 15.9	68.3 ± 24.8	np	np	66.5 ± 5.7
Parent not in employment	36.0 ± 13.4	34.0 ± 12.4	30.7 ± 13.8	44.8 ± 27.4	25.7 ± 15.9	31.7 ± 24.8	np	np	33.5 ± 5.7
Preschool services (h)									
Parent in employment	39.3 ± 25.9	38.3 ± 18.4	54.1 ± 41.8	39.7 ± 28.5	np	52.5 ± 34.2	np	np	44.8 ± 12.4
Parent not in employment	60.7 ± 25.9	61.7 ± 18.4	45.9 ± 41.8	60.3 ± 28.5	np	47.5 ± 34.2	np	np	55.2 ± 12.4
2011									
Couple families (f)									
Child care services (g)									
Both parents in employment	78.2 ± 4.6	73.5 ± 5.5	77.3 ± 5.7	75.6 ± 9.5	79.2 ± 7.7	68.2 ± 13.2	90.6 ± 7.2	81.8 ± 12.0	76.7 ± 2.4
At least one parent not in employment	20.8 ± 4.5	25.8 ± 5.3	22.4 ± 5.7	22.0 ± 9.1	19.8 ± 7.7	31.8 ± 13.2	9.4 ± 7.2	16.6 ± 11.6	22.5 ± 2.3
Preschool services (h)									

TABLE 3A.30

Table 3A.30 **Children aged 0–12 years using child care and preschool services, by employment status of parents (per cent) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Both parents in employment	52.6 ± 11.2	54.0 ± 9.1	56.1 ± 11.7	47.4 ± 11.9	62.6 ± 11.8	42.0 ± 17.4	50.2 ± 22.4	52.6 ± 28.9	53.3 ± 5.0
At least one parent not in employment	45.8 ± 10.9	45.0 ± 9.0	43.9 ± 11.7	52.6 ± 11.9	36.0 ± 11.8	58.0 ± 17.4	49.8 ± 22.4	42.3 ± 28.1	45.8 ± 4.8
One parent families									
Child care services (g)									
Parent in employment	60.7 ± 13.7	74.7 ± 11.5	65.2 ± 9.8	63.2 ± 20.8	79.8 ± 13.7	77.1 ± 18.1	np	69.1 ± 28.2	67.5 ± 6.3
Parent not in employment	39.3 ± 13.7	25.3 ± 11.5	34.8 ± 9.8	36.8 ± 20.8	20.2 ± 13.7	22.9 ± 18.1	np	30.9 ± 28.2	32.5 ± 6.3
Preschool services (h)									
Parent in employment	33.4 ± 31.1	39.9 ± 30.5	np	45.2 ± 24.9	44.3 ± 25.5	60.8 ± 31.5	np	np	40.0 ± 12.4
Parent not in employment	66.6 ± 31.1	60.1 ± 30.5	64.6 ± 50.7	54.8 ± 24.9	55.7 ± 25.5	39.2 ± 31.5	np	68.9 ± 32.5	60.0 ± 12.4
2014									
Couple families (f)									
Child care services (g)									
Both parents in employment	76.9 ± 6.5	77.0 ± 4.7	70.0 ± 7.1	72.2 ± 10.2	81.2 ± 10.9	69.8 ± 13.5	78.2 ± 13.9	75.8 ± 14.1	75.6 ± 3.3
At least one parent not in employment	20.1 ± 4.6	21.9 ± 6.5	30.1 ± 7.5	25.1 ± 7.7	12.2 ± 6.7	28.6 ± 14.1	18.6 ± 16.4	np	22.8 ± 2.4
Preschool services (h)									
Both parents in employment	57.9 ± 8.7	54.6 ± 7.7	53.4 ± 12.7	49.8 ± 15.9	55.5 ± 15.3	57.7 ± 21.0	57.5 ± 27.9	np	55.1 ± 5.2
At least one parent not in employment	40.9 ± 11.8	40.7 ± 11.1	42.9 ± 16.1	52.3 ± 17.2	40.1 ± 18.4	39.7 ± 16.7	np	np	45.1 ± 4.6
One parent families (i)									
Child care services (g)									
Parent in employment	45.9 ± 22.5	51.4 ± 20.0	76.7 ± 13.7	63.3 ± 30.5	62.9 ± 17.3	59.4 ± 30.8	67.9 ± 50.9	78.9 ± 31.4	60.6 ± 9.1
Parent not in employment	49.0 ± 7.8	48.6 ± 18.7	21.5 ± 15.4	37.4 ± 21.4	47.4 ± 29.0	43.8 ± 29.1	np	np	40.2 ± 5.8

TABLE 3A.30

Table 3A.30 **Children aged 0–12 years using child care and preschool services, by employment status of parents (per cent) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Preschool services (h)									
Parent in employment	np	<i>40.0 ± 23.1</i>	np	np	np	<i>53.8 ± 36.9</i>	np	np	<i>34.3 ± 10.2</i>
Parent not in employment	np	<i>63.9 ± 21.2</i>	np	<i>85.7 ± 36.4</i>	<i>57.7 ± 42.4</i>	np	np	np	<i>69.1 ± 15.1</i>

- (a) As data are from a sample survey they are subject to error, including sampling variability and non-sampling errors. Data in italics have relative standard errors between 25 per cent and 50 per cent and should be used with caution. Data with relative standard errors greater than 50 per cent are considered too unreliable for general use and are not published. The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.
- (b) The 2014 *Childhood Education and Care Survey* (CEaCS) was conducted in both urban and rural areas in all states and territories but excluded people living in Aboriginal and Torres Strait Islander Communities. This exclusion is unlikely to impact on State and Territory estimates, except in the NT where they account for approximately 15 per cent of the population aged 15–74 years. In comparison, the 2011 CEaCS excluded people living in Aboriginal and Torres Strait Islander Communities or in very remote parts of Australia.
- (c) For more information on data quality, including collection methodologies and data limitations, see *Childhood Education and Care, Australia* (Cat. no. 4402.0) on the ABS website.
- (d) Data that were not published due to small numbers are included in the total for Australia.
- (e) Data are based on usual formal child care and preschool service arrangements.
- (f) The components of couple families may not equal 100 per cent as it does not include the category could not be determined.
- (g) All children in formal child care, including those using both formal and informal care.
- (h) All children using preschool services, including those who also used formal care, informal care or both.
- (i) The components of one parent families may not equal 100 per cent due to rounding in ABS TableBuilder.

np Not published.

Source: ABS unpublished, *Childhood Education and Care, June 2008 and 2011*, Cat. no. 4402.0; ABS unpublished, *Microdata: Childhood Education and Care, June 2014*, Cat. no. 4402.0.55.001.

TABLE 3A.31

Table 3A.31 Children aged 4 and 5 years attending a preschool program in the YBFS, by sector (a), (b), (c), (d), (e), (f), (g)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (h)</i>	<i>WA</i>	<i>SA (i)</i>	<i>Tas</i>	<i>ACT (j)</i>	<i>NT</i>	<i>Aust (k)</i>
2012										
Children aged 4 and 5 years attending a preschool program in the YBFS										
Government preschool	no.	4 886	9 881	2 003	22 958	13 135	4 771	3 404	2 601	63 639
Non-government preschool	no.	24 393	35 986	17 649	8 259	1 175	1 497	–	np	88 959
Total preschool (l)	no.	29 771	45 907	19 652	31 231	14 357	6 274	3 469	np	150 661
Preschool program within a long day care centre	no.	31 607	24 644	31 742	802	4 222	269	1 433	np	94 719
Total	no.	61 378	70 551	51 394	32 033	18 579	6 543	4 902	2 908	248 288
Proportion of 4 year old children attending a preschool program in the YBFS										
Government preschool	%	5.1	13.9	3.2	70.6	66.1	73.4	71.7	70.6	21.5
Non-government preschool	%	25.7	50.5	28.2	25.4	5.9	23.0	–	np	30.0
Total preschool (l)	%	31.3	64.4	31.5	96.1	72.2	96.6	73.1	np	50.9
Preschool program within a long day care centre	%	33.3	34.6	50.8	2.5	21.2	4.1	30.2	np	32.0
Total	%	64.6	99.0	82.2	98.6	93.5	100.7	103.2	78.9	83.8
Estimated resident population at 30 June (m)										
4 year olds	no.	95 001	71 294	62 486	32 499	19 874	6 498	4 748	3 686	296 118
2013										
Children aged 4 and 5 years attending a preschool program in the YBFS										
Government preschool	no.	4 847	9 525	1 674	22 813	10 327	4 779	3 051	2 395	59 419
Non-government preschool	no.	24 330	34 433	16 756	8 301	923	1 445	178	205	86 578
Total preschool (l)	no.	29 647	44 025	18 430	31 119	11 314	6 234	3 303	2 619	146 695
Preschool program within a long day care centre	no.	36 966	26 172	40 984	632	4 296	288	1 441	160	110 934
Total (n)	no.	68 395	72 848	60 605	32 818	16 485	6 596	5 335	2 979	266 062
Proportion of 4 year old children attending a preschool program in the YBFS										
Government preschool	%	5.1	13.2	2.6	69.0	51.7	73.6	60.8	65.9	19.8
Non-government preschool	%	25.4	47.7	26.3	25.1	4.6	22.2	–	5.6	28.9

TABLE 3A.31

Table 3A.31 Children aged 4 and 5 years attending a preschool program in the YBFS, by sector (a), (b), (c), (d), (e), (f), (g)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i> (h)	<i>WA</i>	<i>SA</i> (i)	<i>Tas</i>	<i>ACT</i> (j)	<i>NT</i>	<i>Aust</i> (k)
Total preschool (l)	%	30.9	61.0	28.9	94.1	56.6	96.0	65.8	72.0	48.9
Preschool program within a long day care centre	%	38.5	36.3	64.4	1.9	21.5	4.4	28.7	4.4	37.0
Total (n)	%	71.3	101.0	95.2	99.3	82.5	101.5	106.3	81.9	88.7
Estimated resident population at 30 June (m)										
4 year olds	no.	95 936	72 116	63 688	33 063	19 984	6 496	5 021	3 637	299 970
2014										
Children aged 4 and 5 years attending a preschool program in the YBFS										
Government preschool	no.	4 733	9 704	1 077	21 533	12 957	4 685	3 286	2 257	60 233
Non-government preschool	no.	24 382	33 332	17 073	8 179	1 056	1 414	218	179	85 822
Total preschool (l)	no.	29 601	43 110	18 369	29 716	14 074	6 096	3 541	2 455	146 964
Preschool program within a long day care centre	no.	37 916	31 141	43 250	1 189	5 262	377	1 634	309	121 081
Total (n)	no.	69 583	76 892	63 001	33 005	20 770	6 533	5 728	3 044	278 553
Proportion of 4 year old children attending a preschool program in the YBFS										
Government preschool	%	4.8	13.1	1.7	63.3	64.5	74.9	63.0	60.6	19.8
Non-government preschool	%	25.0	45.0	26.8	24.1	5.3	22.6	4.2	4.8	28.2
Total preschool (l)	%	30.3	58.2	28.8	87.4	70.1	97.5	67.9	65.9	48.2
Preschool program within a long day care centre	%	38.9	42.0	67.8	3.5	26.2	6.0	31.3	8.3	39.7
Total (n)	%	71.3	103.8	98.8	97.1	103.4	104.5	109.9	81.7	91.4
Estimated resident population at 30 June (m)										
4 year olds	no.	97 590	74 097	63 785	34 004	20 091	6 254	5 213	3 726	304 792
2015										
Children aged 4 and 5 years attending a preschool program in the YBFS										
Government preschool	no.	4 480	9 458	1 225	20 314	12 011	4 124	3 102	2 068	56 782
Non-government preschool	no.	22 374	32 080	15 837	7 710	988	1 199	358	193	80 743
Total preschool (l)	no.	27 353	41 602	17 392	28 029	13 046	5 336	3 513	2 271	138 546

TABLE 3A.31

Table 3A.31 **Children aged 4 and 5 years attending a preschool program in the YBFS, by sector (a), (b), (c), (d), (e), (f), (g)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (h)</i>	<i>WA</i>	<i>SA (i)</i>	<i>Tas</i>	<i>ACT (j)</i>	<i>NT</i>	<i>Aust (k)</i>
Preschool program within a long day care centre	no.	50 558	32 677	43 099	1 581	6 370	1 340	1 793	428	137 854
Total (n)	no.	80 551	77 632	62 194	33 288	21 464	7 204	6 241	3 073	291 648
Proportion of 4 year old children attending a preschool program in the YBFS										
Government preschool	%	4.6	12.9	1.9	59.9	60.6	66.1	59.7	58.3	18.8
Non-government preschool	%	23.0	43.7	25.2	22.7	5.0	19.2	6.9	5.4	26.7
Total preschool (l)	%	28.1	56.7	27.6	82.7	65.8	85.6	67.6	64.0	45.8
Preschool program within a long day care centre	%	52.0	44.6	68.5	4.7	32.1	21.5	34.5	12.1	45.6
Total (n)	%	82.8	105.9	98.8	98.2	108.3	115.5	120.2	86.7	96.5
Estimated resident population at 30 June (m)										
4 year olds	no.	97 262	73 334	62 936	33 902	19 820	6 235	5 193	3 546	302 250

- (a) Data for children attending in the YBFS include children aged 4 and 5 years on 1 July and exclude children aged 5 years old who were enrolled in a preschool program in the previous year as a 4 year old. The YBFS population is an estimate of a single year cohort for the population that will transition to full time schooling in the following year.
- (b) Children are considered to be attending a preschool program if they were enrolled and present for at least one hour during the reference period.
- (c) To calculate this proportion of 4 year old children attending a preschool program in the YBFS, data on attendance of children aged 4 and 5 years in the YBFS (from the August NECECC) are divided by the number of children aged 4 years in each jurisdiction (using ABS ERP at 30 June). As a result the total proportion may exceed 100 per cent.
- (d) The preschool program starting age varies across jurisdictions (table 3A.1). Differences in school starting age and years of schooling across jurisdictions can affect the proportion of children attending a preschool program.
- (e) Although all children undertaking a preschool program should be included in the NECECC, not all children are captured. This particularly affects children undertaking a preschool program in a long day care setting and children undertaking a preschool program at some non-government schools which do not receive State and Territory government funding. Information on preschool programs delivered in long day care settings was primarily provided by the Australian Government from the CCMS. All services approved for the purposes of CCB were required to provide data through the CCMS. However, long day care centres delivering preschool programs were not mandated to complete the preschool program component, which has resulted in under-coverage due to levels of non-response. Under-coverage is a particular issue for NSW data. Due to an expanded CCMS identification and imputation strategy, there was a significant increase in the number of long day care centres with preschool programs in 2015, particularly in NSW.

Table 3A.31 **Children aged 4 and 5 years attending a preschool program in the YBFS, by sector (a), (b), (c), (d), (e), (f), (g)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i> (h)	<i>WA</i>	<i>SA</i> (i)	<i>Tas</i>	<i>ACT</i> (j)	<i>NT</i>	<i>Aust</i> (k)
(f)	Other data limitations for the collection include: under-coverage of programs delivered to 3 year olds; comprehensive child unit record data are not currently available for all jurisdictions, particularly for the non-government sector and unfunded preschools; some imputation is undertaken to address non-response by service provider in administrative collections and/or surveys; and differences between the level of coverage, collection methodologies and alignment with the ECEC NMDS, which may limit comparability across jurisdictions.									
(g)	For more information on data quality, including collection methodologies and data limitations, see <i>Preschool Education, Australia</i> (Cat. no. 4240.0) on the ABS website and the ECEC NMDS specifications on the AIHW website.									
(h)	2012 child level attendance data for Queensland were not available and episode of attendance data were used instead. An episode is a record of attendance at a preschool program. Children may attend more than one preschool program so in these cases will be counted more than once in episode counts. These data are included in the national total. Care should be taken when comparing Queensland data from 2012 to 2013 and to 2012 data for other jurisdictions. Care should also be taken when interpreting 2013 and 2014 data as there may be some duplication of children. This is due to the inclusion of child aggregate data from some service providers.									
(i)	SA 2013 and 2014 data may not be fully comparable with 2012 data. Enrolment numbers in government funded preschools in 2013 and 2014 were affected by the transition from a quarterly intake to a single annual intake.									
(j)	2012 totals for the ACT exclude data for preschools within independent schools, which were unavailable.									
(k)	2012 data for Australia are the total of the sum of the states and territories for which data are available. Totals by sector will not sum to the total as a result.									
(l)	Total preschool includes multiple preschools. Not applicable for 2012 episode data used for Queensland.									
(m)	ERP is 30 June and is based on the <i>2011 Census of Population and Housing</i> .									
(n)	Total includes data for children in receipt of a preschool program across both preschool and long day care settings.									
	– Nil or rounded to zero. np Not published.									

Source: ABS unpublished, *Preschool Education, Australia, 2012*, Cat. no. 4240.0; ABS unpublished, *Microdata: Preschool Education, Australia, 2013, 2014 and 2015*, Cat. no. 4240.0.55.003; ABS 2012, 2013, 2014 and 2015, *Australian Demographic Statistics, Jun 2012, 2013, 2014 and 2015*, Cat. no. 3101.0, Canberra.

TABLE 3A.32

Table 3A.32 **Average number of hours of attendance at a preschool program per week, by sector (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA (g)</i>	<i>SA (h)</i>	<i>Tas</i>	<i>ACT (i)</i>	<i>NT</i>	<i>Aust (j)</i>
2012									
Children aged 4 and 5 years attending a preschool program in the YBFS									
Government preschool	13.3	10.1	14.0	12.9	13.0	14.3	12.2	–	12.6
Non-government preschool	14.0	11.3	14.2	14.2	13.8	16.5	–	–	13.0
Total preschool (k)	13.9	11.1	14.2	13.3	13.1	14.8	12.4	–	12.8
Preschool program within a long day care centre	16.7	17.8	20.0	20.4	14.7	21.1	20.7	10.4	17.9
Total	15.4	13.4	17.2	13.5	13.5	15.1	14.8	10.4	14.6
2013									
Children aged 4 and 5 years attending a preschool program in the YBFS									
Government preschool	13.1	13.3	15.0	15.0	14.0	14.7	13.7	13.2	14.2
Non-government preschool	14.8	13.9	14.0	16.2	15.6	16.5	19.3	–	14.5
Total preschool (k)	14.6	13.8	14.1	15.3	14.2	15.1	14.1	13.2	14.4
Preschool program within a long day care centre	17.6	26.1	27.5	12.3	19.2	20.4	24.4	12.7	23.4
Total (l)	16.4	18.7	23.6	15.5	16.1	15.5	18.3	14.0	18.5
2014									
Children aged 4 and 5 years attending a preschool program in the YBFS									
Government preschool	13.4	13.4	15.2	14.2	13.4	15.5	13.5	13.7	13.9
Non-government preschool	15.0	14.2	14.3	16.7	14.4	16.9	22.1	16.7	14.7
Total preschool (k)	14.8	14.0	14.5	14.9	13.5	15.9	14.2	13.9	14.4
Preschool program within a long day care centre	17.9	20.3	22.5	13.6	15.6	19.8	20.7	15.1	20.1
Total (l)	16.8	16.9	20.3	15.5	14.8	16.2	17.2	15.2	17.3
2015									
Children aged 4 and 5 years attending a preschool program in the YBFS									
Government preschool	13.6	13.5	15.2	14.1	13.5	14.7	13.2	13.3	13.8
Non-government preschool	15.1	14.1	15.8	16.9	15.9	16.0	18.5	6.7	15.0

TABLE 3A.32

Table 3A.32 **Average number of hours of attendance at a preschool program per week, by sector (a), (b), (c), (d), (e)**

	NSW	Vic	Qld (f)	WA (g)	SA (h)	Tas	ACT (i)	NT	Aust (j)
Total preschool (k)	14.9	14.0	16.0	14.9	13.7	15.0	13.8	12.8	14.6
Preschool program within a long day care centre	18.7	19.6	23.6	13.1	15.2	15.8	21.1	12.6	20.2
Total (l)	17.6	16.8	21.6	15.9	15.1	15.8	17.7	14.1	17.8

- (a) Data for children attending in the YBFS include children aged 4 and 5 years on 1 July and exclude children aged 5 years old who were enrolled in a preschool program in the previous year as a 4 year old. The YBFS population is an estimate of a single year cohort for the population that will transition to full time schooling in the following year.
- (b) Children are considered to be attending a preschool program if they were enrolled and present for at least one hour during the reference period.
- (c) Although all children undertaking a preschool program should be included in the NECECC, not all children are captured. This particularly affects children undertaking a preschool program in a long day care setting and children undertaking a preschool program at some non-government schools which do not receive State and Territory government funding. Information on preschool programs delivered in long day care settings was primarily provided by the Australian Government from the CCMS. All services approved for the purposes of CCB were required to provide data through the CCMS. However, long day care centres delivering preschool programs were not mandated to complete the preschool program component, which has resulted in under-coverage due to levels of non-response. Under-coverage is a particular issue for NSW data. Due to an expanded CCMS identification and imputation strategy, there was a significant increase in the number of long day care centres with preschool programs in 2015, particularly in NSW.
- (d) Other data limitations for the collection include: under-coverage of programs delivered to 3 year olds; comprehensive child unit record data are not currently available for all jurisdictions, particularly for the non-government sector and unfunded preschools; some imputation is undertaken to address non-response by service provider in administrative collections and/or surveys; and differences between the level of coverage, collection methodologies and alignment with the ECEC NMDS, which may limit comparability across jurisdictions.
- (e) For more information on data quality, including collection methodologies and data limitations, see *Preschool Education, Australia* (Cat. no. 4240.0) on the ABS website and the ECEC NMDS specifications on the AIHW website.
- (f) Child level attendance 2012 data for Queensland were not available and episode of attendance data were used instead. An episode is a record of attendance at a preschool program. Children may attend more than one preschool program so in these cases will be counted more than once in episode counts. These data are not included in the calculation of the national total. Care should be taken when comparing Queensland data from 2012 to 2013 and to 2012 data for other jurisdictions. Care should also be taken when interpreting 2013 and 2014 data as there may be some duplication of children. This is due to the inclusion of child aggregate data from some service providers. About 40 per cent of 2012 data for hours were calculated using averages at the provider level.
- (g) About 8 per cent of 2012 data for hours in WA were calculated using averages at the provider level. Also, 2012 hours attended were imputed using average attendance rates over a six month period rather than one week, and are therefore not comparable to other jurisdictions.

Table 3A.32 **Average number of hours of attendance at a preschool program per week, by sector (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i> (f)	<i>WA</i> (g)	<i>SA</i> (h)	<i>Tas</i>	<i>ACT</i> (i)	<i>NT</i>	<i>Aust</i> (j)
(h)	SA 2013 and 2014 data may not be fully comparable with 2012 data. Enrolment numbers in government funded preschools in 2013 and 2014 were affected by the transition from a quarterly intake to a single annual intake.								
(i)	2012 totals for the ACT exclude data for preschools within independent schools, which were unavailable.								
(j)	The 2012 data for Australia do not include data for Queensland.								
(k)	Total preschool includes multiple preschools.								
(l)	Total includes data for children in receipt of a preschool program across both preschool and long day care settings. – Nil or rounded to zero.								

Source: ABS unpublished, *Microdata: Preschool Education, Australia, 2012, 2013, 2014 and 2015*, Cat. no. 4240.0.55.003.

TABLE 3A.33

Table 3A.33 **All children aged 4 and 5 years enrolled in and attending a preschool program, by sector (number) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i> (f)	<i>WA</i> (f)	<i>SA</i> (g)	<i>Tas</i>	<i>ACT</i> (h)	<i>NT</i>	<i>Aust</i> (i)
2012									
Number of children enrolled									
Preschool									
Government	5 450	10 945	2 072	22 981	13 335	4 873	3 594	3 038	66 288
Non-government	29 343	39 447	17 944	8 374	1 191	1 526	–	196	98 021
Total preschool (j)	35 436	50 433	20 016	31 369	14 573	6 405	3 665	3 250	165 147
Preschool program within a long day care centre	34 477	26 574	32 787	817	4 302	312	1 501	119	100 889
Total enrolled	69 913	77 007	52 803	32 186	18 875	6 717	5 166	3 369	266 036
Number of children attending									
Preschool									
Government	5 143	10 358	2 003	22 981	13 155	4 792	np	2 727	61 159
Non-government	28 785	np	17 649	8 374	1 175	1 510	–	183	57 676
Total preschool (j)	34 562	47 915	19 652	31 369	14 377	6 308	3 578	np	157 761
Preschool program within a long day care centre	33 857	25 650	31 742	807	4 238	305	1 482	np	98 081
Total attending	68 419	73 565	51 394	32 176	18 615	6 613	5 060	3 039	258 881
2013									
Number of children enrolled									
Preschool									
Government	5 305	10 467	1 718	22 834	10 469	4 918	3 227	2 895	61 834
Non-government	28 710	37 847	17 964	8 415	930	1 493	230	237	95 813
Total preschool (j)	34 631	48 380	19 685	31 255	11 458	6 419	3 540	3 155	158 523
Preschool program within a long day care centre	41 618	28 890	42 495	663	4 376	320	1 566	161	120 092
Total enrolled (k)	78 480	80 348	63 399	32 978	16 714	6 836	5 765	3 521	288 052
Number of children attending									

TABLE 3A.33

Table 3A.33 **All children aged 4 and 5 years enrolled in and attending a preschool program, by sector (number) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i> (f)	<i>WA</i> (f)	<i>SA</i> (g)	<i>Tas</i>	<i>ACT</i> (h)	<i>NT</i>	<i>Aust</i> (i)
Preschool									
Government	5 135	9 973	1 698	22 834	10 327	4 799	3 159	2 493	60 420
Non-government	28 194	35 968	17 201	8 415	923	1 478	222	222	92 623
Total preschool (j)	33 940	46 013	18 897	31 255	11 314	6 285	3 466	2 731	153 905
Preschool program within a long day care centre	40 909	27 920	41 800	650	4 325	307	1 553	162	117 620
Total attending (k)	77 064	76 977	61 921	32 963	16 518	6 691	5 673	3 099	280 908
2014									
Number of children enrolled									
Preschool									
Government	5 206	10 743	1 102	22 476	13 169	4 753	3 487	2 652	63 585
Non-government	28 950	36 972	18 414	8 478	1 100	1 428	242	209	95 793
Total preschool (j)	34 824	47 803	19 738	30 960	14 329	6 186	3 775	2 889	160 491
Preschool program within a long day care centre	45 832	34 369	46 675	1 387	5 581	435	1 855	329	136 467
Total enrolled (k)	83 286	85 534	67 864	34 471	21 531	6 709	6 287	3 510	309 185
Number of children attending									
Preschool									
Government	5 039	10 157	1 086	21 571	12 983	4 697	3 406	2 374	61 321
Non-government	28 318	34 944	17 646	8 183	1 093	1 425	236	186	92 036
Total preschool (j)	34 017	45 184	18 957	29 760	14 137	6 123	3 694	2 585	154 454
Preschool program within a long day care centre	43 705	32 793	45 054	1 324	5 450	414	1 788	320	130 847
Total attending (k)	80 334	81 288	65 450	33 194	21 198	6 628	6 130	3 189	297 405
2015									
Number of children enrolled									
Preschool									

TABLE 3A.33

Table 3A.33 **All children aged 4 and 5 years enrolled in and attending a preschool program, by sector (number) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i> (f)	<i>WA</i> (f)	<i>SA</i> (g)	<i>Tas</i>	<i>ACT</i> (h)	<i>NT</i>	<i>Aust</i> (i)
Government	4 955	10 539	1 261	21 266	12 217	4 186	3 298	2 615	60 342
Non-government	27 604	36 042	17 369	8 077	1 020	1 230	390	229	91 962
Total preschool (j)	33 251	46 646	18 973	29 351	13 287	5 429	3 752	2 859	153 544
Preschool program within a long day care centre	59 590	36 424	45 776	1 781	6 757	1 436	1 990	466	154 234
Total enrolled (k)	96 184	87 388	66 511	34 859	22 312	7 453	6 839	3 723	325 273
Number of children attending									
Preschool									
Government	4 793	9 906	1 236	20 339	12 036	4 136	3 208	2 159	57 805
Non-government	26 982	33 608	16 449	7 731	1 007	1 207	392	206	87 592
Total preschool (j)	32 462	43 577	18 027	28 075	13 093	5 357	3 659	2 379	146 625
Preschool program within a long day care centre	57 421	34 736	43 969	1 696	6 562	1 376	1 919	436	148 120
Total attending (k)	93 184	82 524	63 741	33 463	21 917	7 315	6 668	3 206	312 017

- (a) Data comprise all children aged 4 and 5 years as at 1 July.
- (b) Children are considered to be attending a preschool program if they were enrolled and present for at least one hour during the reference period.
- (c) Although all children undertaking a preschool program should be included in the NECECC, not all children are captured. This particularly affects children undertaking a preschool program in a long day care setting and children undertaking a preschool program at some non-government schools which do not receive State and Territory government funding. Information on preschool programs delivered in long day care settings was primarily provided by the Australian Government from the CCMS. All services approved for the purposes of CCB were required to provide data through the CCMS. However, long day care centres delivering preschool programs were not mandated to complete the preschool program component, which has resulted in under-coverage due to levels of non-response. Under-coverage is a particular issue for NSW data. Due to an expanded CCMS identification and imputation strategy, there was a significant increase in the number of long day care centres with preschool programs in 2015, particularly in NSW.
- (d) Other data limitations for the collection include: under-coverage of programs delivered to 3 year olds; comprehensive child unit record data are not currently available for all jurisdictions, particularly for the non-government sector and unfunded preschools; some imputation is undertaken to address non-response by service provider in administrative collections and/or surveys; and differences between the level of coverage, collection methodologies and alignment with the ECEC NMDS, which may limit comparability across jurisdictions.

Table 3A.33 **All children aged 4 and 5 years enrolled in and attending a preschool program, by sector (number) (a), (b), (c), (d), (e)**

	NSW	Vic	Qld (f)	WA (f)	SA (g)	Tas	ACT (h)	NT	Aust (i)
(e)	For more information on data quality, including collection methodologies and data limitations, see <i>Preschool Education, Australia</i> (Cat. no. 4240.0) on the ABS website and the ECEC NMDS specifications on the AIHW website.								
(f)	Child level enrolment and attendance 2012 data for Queensland were not available and episode of enrolment and episode of attendance data were used instead. An episode is a record of enrolment or attendance at a preschool program. Children may be enrolled in or attend more than one preschool program so in these cases will be counted more than once in episode counts. These data are included in the national total. Care should be taken when comparing Queensland data from 2012 to 2013 and to 2012 data for other jurisdictions. Care should also be taken when interpreting 2013, 2014 and 2015 Queensland data and 2013 and 2014 WA data as there may be some duplication of children. This is due to the inclusion of child aggregate data from some service providers.								
(g)	SA 2013 and 2014 data may not be fully comparable with 2012 data. Enrolment numbers in government funded preschools in 2013 and 2014 were affected by the transition from a quarterly intake to a single annual intake.								
(h)	2012 totals for the ACT exclude data for preschools within independent schools, which were unavailable.								
(i)	Data for Australia are the total of the sum of the states and territories for which data are available.								
(j)	Total preschool includes multiple preschools. Not applicable for 2012 episode data used for Queensland.								
(k)	Total includes children in receipt of a preschool program across both preschool and long day care settings. – Nil or rounded to zero. np Not published.								

Source: ABS 2013, 2014, 2015 and 2016, *Preschool Education, Australia, 2012, 2013, 2014 and 2015*, Cat. no. 4240.0, Canberra.

TABLE 3A.34

Table 3A.34 **Children aged 4 and 5 years attending a preschool program, by weekly hours, by sector (number) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i> (f)	<i>WA</i> (g)	<i>SA</i> (h)	<i>Tas</i>	<i>ACT</i> (i)	<i>NT</i> (j)	<i>Aust</i> (k)
2012									
Number of children attending less than 10 hours									
Government preschool	1 026	2 660	109	130	1 646	592	506	na	np
Non-government preschool	6 003	np	2 499	26	181	116	–	na	8 825
Total preschool (l)	7 083	10 048	2 608	156	1 834	708	509	na	22 946
Preschool program within a long day care centre	4 140	2 603	3 312	67	789	39	82	na	11 032
Total (m)	11 223	12 651	5 920	223	2 623	747	591	na	33 978
Number of children attending 10–14 hours									
Government preschool	1 794	6 938	110	22 844	4 275	1 205	np	na	37 166
Non-government preschool	10 282	23 928	2 462	7 199	411	181	–	na	44 463
Total preschool (l)	12 206	30 877	2 572	30 043	4 697	1 386	1 541	na	83 322
Preschool program within a long day care centre	6 624	7 289	4 812	141	1 023	30	135	na	20 054
Total (m)	18 830	38 166	7 384	30 184	5 720	1 416	1 676	na	103 376
Number of children attending 15 hours or more									
Government preschool	2 323	760	1 784	7	7 234	2 995	1 469	na	16 572
Non-government preschool	12 500	6 202	12 688	1 149	583	1 213	–	na	34 335
Total preschool (l)	15 273	6 990	14 472	1 170	7 846	4 214	1 528	na	51 493
Preschool program within a long day care centre	23 093	15 758	23 618	599	2 426	236	1 265	na	66 995
Total (m)	38 366	22 748	38 090	1 769	10 272	4 450	2 793	na	118 488
Total number of children attending									
Government preschool	5 143	10 358	2 003	22 981	13 155	4 792	np	2 727	61 159
Non-government preschool	28 785	np	17 649	8 374	1 175	1 510	–	183	57 676
Total preschool (l)	34 562	47 915	19 652	31 369	14 377	6 308	3 578	np	157 761
Preschool program within a long day care centre	33 857	25 650	31 742	807	4 238	305	1 482	np	98 081

TABLE 3A.34

Table 3A.34 **Children aged 4 and 5 years attending a preschool program, by weekly hours, by sector (number) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i> (f)	<i>WA</i> (g)	<i>SA</i> (h)	<i>Tas</i>	<i>ACT</i> (i)	<i>NT</i> (j)	<i>Aust</i> (k)
Total (m)	68 419	73 565	51 394	32 176	18 615	6 613	5 060	3 039	258 881
2013									
Number of children attending less than 10 hours									
Government preschool	1 454	1 171	11	–	1 100	366	362	466	4 925
Non-government preschool	5 219	3 853	1 356	13	93	72	16	na	10 625
Total preschool (l)	6 725	5 028	1 364	13	1 194	442	383	471	15 615
Preschool program within a long day care centre	6 067	2 375	2 267	281	651	67	108	51	11 866
Total (m)	12 825	7 446	3 640	296	1 852	512	494	536	27 599
Number of children attending 10–14 hours									
Government preschool	1 412	2 296	15	205	2 973	985	428	372	8 688
Non-government preschool	9 546	9 015	5 588	247	282	186	53	na	24 911
Total preschool (l)	11 084	11 316	5 597	457	3 264	1 171	487	375	33 750
Preschool program within a long day care centre	11 615	3 827	2 576	149	821	33	170	21	19 215
Total (m)	22 898	15 270	8 186	606	4 110	1 209	665	401	53 358
Number of children attending 15 hours or more									
Government preschool	2 271	6 505	1 674	22 625	6 262	3 450	2 370	1 654	46 806
Non-government preschool	13 426	23 054	10 261	8 152	557	1 219	156	na	56 823
Total preschool (l)	16 132	29 621	11 937	30 788	6 858	4 672	2 597	1 664	104 270
Preschool program within a long day care centre	23 223	21 689	36 958	215	2 854	207	1 277	92	86 518
Total (m)	41 335	54 192	50 093	32 066	10 557	4 975	4 511	1 942	199 664
Total number of children attending (n)									
Government preschool	5 135	9 973	1 698	22 834	10 327	4 799	3 159	2 493	60 420
Non-government preschool	28 194	35 968	17 201	8 415	923	1 478	222	222	92 623
Total preschool (l)	33 940	46 013	18 897	31 255	11 314	6 285	3 466	2 731	153 905

TABLE 3A.34

Table 3A.34 **Children aged 4 and 5 years attending a preschool program, by weekly hours, by sector (number) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i> (f)	<i>WA</i> (g)	<i>SA</i> (h)	<i>Tas</i>	<i>ACT</i> (i)	<i>NT</i> (j)	<i>Aust</i> (k)
Preschool program within a long day care centre	40 909	27 920	41 800	650	4 325	307	1 553	162	117 620
Total (m)	77 064	76 977	61 921	32 963	16 518	6 691	5 673	3 099	280 908
2014									
Number of children attending less than 10 hours									
Government preschool	1 280	1 236	13	1 389	1 532	342	401	408	6 593
Non-government preschool	5 141	3 435	1 057	448	138	73	6	12	10 303
Total preschool (l)	6 471	4 672	1 067	1 830	1 671	412	407	418	16 949
Preschool program within a long day care centre	6 245	3 479	3 185	536	966	47	171	78	14 710
Total (m)	12 813	8 219	4 261	2 384	2 666	459	598	503	31 909
Number of children attending 10–14 hours									
Government preschool	1 217	1 547	12	6 846	3 591	713	728	352	15 007
Non-government preschool	8 989	5 456	5 522	994	251	133	35	22	21 402
Total preschool (l)	10 320	7 001	5 537	7 838	3 865	843	764	377	36 546
Preschool program within a long day care centre	12 205	5 407	4 537	330	1 004	74	287	46	23 890
Total (m)	22 745	12 503	10 112	8 227	4 943	925	1 062	425	60 938
Number of children attending 15 hours or more									
Government preschool	2 542	7 376	1 064	13 337	7 857	3 644	2 284	1 618	39 718
Non-government preschool	14 187	26 053	11 068	6 747	709	1 224	198	155	60 332
Total preschool (l)	17 230	33 508	12 353	20 095	8 603	4 869	2 525	1 789	100 963
Preschool program within a long day care centre	25 255	23 904	37 332	464	3 478	295	1 333	194	92 244
Total (m)	44 777	60 566	51 074	22 575	13 593	5 246	4 475	2 255	204 553
Total number of children attending (n)									
Government preschool	5 039	10 157	1 086	21 571	12 983	4 697	3 406	2 374	61 321
Non-government preschool	28 318	34 944	17 646	8 183	1 093	1 425	236	186	92 036

TABLE 3A.34

Table 3A.34 **Children aged 4 and 5 years attending a preschool program, by weekly hours, by sector (number) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i> (f)	<i>WA</i> (g)	<i>SA</i> (h)	<i>Tas</i>	<i>ACT</i> (i)	<i>NT</i> (j)	<i>Aust</i> (k)
Total preschool (l)	34 017	45 184	18 957	29 760	14 137	6 123	3 694	2 585	154 454
Preschool program within a long day care centre	43 705	32 793	45 054	1 324	5 450	414	1 788	320	130 847
Total (m)	80 334	81 288	65 450	33 194	21 198	6 628	6 130	3 189	297 405
2015									
Number of children attending less than 10 hours									
Government preschool	1 132	1 088	3	1 369	1 417	468	496	333	6 310
Non-government preschool	4 854	3 698	1 041	451	79	75	44	189	10 437
Total preschool (l)	6 038	4 792	1 044	1 827	1 500	554	551	523	16 819
Preschool program within a long day care centre	7 662	3 801	3 008	703	1 291	417	198	130	17 210
Total (m)	13 781	8 720	4 077	2 569	2 834	977	775	663	34 393
Number of children attending 10–14 hours									
Government preschool	1 168	1 427	–	7 352	3 257	863	646	346	15 067
Non-government preschool	8 280	5 433	243	1 145	203	185	67	11	15 560
Total preschool (l)	9 550	6 864	241	8 494	3 480	1 050	718	361	30 755
Preschool program within a long day care centre	13 197	5 622	2 056	450	1 290	218	261	113	23 208
Total (m)	22 972	12 672	2 316	9 072	4 877	1 285	1 019	498	54 708
Number of children attending 15 hours or more									
Government preschool	2 491	7 387	1 232	11 611	7 361	2 797	2 071	1 483	36 433
Non-government preschool	13 847	24 480	15 167	6 140	728	949	283	9	61 599
Total preschool (l)	16 875	31 916	16 740	17 757	8 116	3 754	2 395	1 500	99 048
Preschool program within a long day care centre	36 561	25 265	38 904	543	3 985	740	1 462	194	107 653
Total (m)	56 430	61 085	57 353	21 819	14 209	5 048	4 880	2 050	222 870
Total number of children attending (n)									
Government preschool	4 793	9 906	1 236	20 339	12 036	4 136	3 208	2 159	57 805

Table 3A.34 **Children aged 4 and 5 years attending a preschool program, by weekly hours, by sector (number) (a), (b), (c), (d), (e)**

	NSW	Vic	Qld (f)	WA (g)	SA (h)	Tas	ACT (i)	NT (j)	Aust (k)
Non-government preschool	26 982	33 608	16 449	7 731	1 007	1 207	392	206	87 592
Total preschool (l)	32 462	43 577	18 027	28 075	13 093	5 357	3 659	2 379	146 625
Preschool program within a long day care centre	57 421	34 736	43 969	1 696	6 562	1 376	1 919	436	148 120
Total (m)	93 184	82 524	63 741	33 463	21 917	7 315	6 668	3 206	312 017

- (a) Data comprise children aged 4 and 5 years as at 1 July.
- (b) Children are considered to be attending a preschool program if they were enrolled and present for at least one hour during the reference period.
- (c) Although all children undertaking a preschool program should be included in the NECECC, not all children are captured. This particularly affects children undertaking a preschool program in a long day care setting and children undertaking a preschool program at some non-government schools which do not receive State and Territory government funding. Information on preschool programs delivered in long day care settings was primarily provided by the Australian Government from the CCMS. All services approved for the purposes of CCB were required to provide data through the CCMS. However, long day care centres delivering preschool programs were not mandated to complete the preschool program component, which has resulted in under-coverage due to levels of non-response. Under-coverage is a particular issue for NSW data. Due to an expanded CCMS identification and imputation strategy, there was a significant increase in the number of long day care centres with preschool programs in 2015, particularly in NSW.
- (d) Other data limitations for the collection include: under-coverage of programs delivered to 3 year olds; comprehensive child unit record data are not currently available for all jurisdictions, particularly for the non-government sector and unfunded preschools; some imputation is undertaken to address non-response by service provider in administrative collections and/or surveys; and differences between the level of coverage, collection methodologies and alignment with the ECEC NMDS, which may limit comparability across jurisdictions.
- (e) For more information on data quality, including collection methodologies and data limitations, see *Preschool Education, Australia* (Cat. no. 4240.0) on the ABS website and the ECEC NMDS specifications on the AIHW website.
- (f) Child level attendance 2012 data for Queensland were not available and episode of attendance data were used instead. An episode is a record of attendance at a preschool program. Children may attend more than one preschool program so in these cases will be counted more than once in episode counts. These data are included in the national total. Care should be taken when comparing Queensland data from 2012 to 2013 and to 2012 data for other jurisdictions. Care should also be taken when interpreting 2013 and 2014 data as there may be some duplication of children. This is due to the inclusion of child aggregate data from some service providers. About 40 per cent of 2012 data for hours were calculated using averages at the provider level.
- (g) About 8 per cent of 2012 data for hours in WA were calculated using averages at the provider level. 2012 hours attended were imputed using average attendance rates over a six month period rather than one week, and are therefore not comparable to other jurisdictions. Also for 2012, attendance rates were applied to enrolment counts to estimate the number of children attending and the hours of attendance.

Table 3A.34 **Children aged 4 and 5 years attending a preschool program, by weekly hours, by sector (number) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i> (f)	<i>WA</i> (g)	<i>SA</i> (h)	<i>Tas</i>	<i>ACT</i> (i)	<i>NT</i> (j)	<i>Aust</i> (k)
(h)	SA 2013 and 2014 data may not be fully comparable with 2012 data. Enrolment numbers in government funded preschools in 2013 and 2014 were affected by the transition from a quarterly intake to a single annual intake.								
(i)	2012 totals for the ACT exclude data for preschools within independent schools, which were unavailable.								
(j)	Hours of attendance were not available for non-government services in the NT for 2013. NT preschool program hours attended data were not available in 2012.								
(k)	Data for Australia are the total of the sum of the states and territories for which data are available.								
(l)	Total preschool includes multiple preschools. Not applicable for 2012 episode data used for Queensland.								
(m)	Total includes data for children in receipt of a preschool program across both preschool and long day care settings.								
(n)	Total includes children where the child's attending hours are not stated.								

na Not available. – Nil or rounded to zero. **np** Not published.

Source: ABS unpublished, *Preschool Education, Australia, 2012*, Cat. no. 4240.0 and ABS unpublished, *Microdata: Preschool Education, Australia, 2013, 2014 and 2015*, Cat. no. 4240.0.55.003.

TABLE 3A.35

Table 3A.35 **Aboriginal and Torres Strait Islander children aged 4 and 5 years attending a preschool program in the YBFS, by remoteness area, national only (a), (b), (c), (d), (e), (f), (g), (h), (i)**

	<i>Unit</i>	<i>Major cities</i>	<i>Inner/outer regional areas</i>	<i>Remote/very remote areas</i>
2012				
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years attending a preschool program in the YBFS	no.	3 031	4 643	2 337
Projected population of Aboriginal and Torres Strait Islander children aged 4 years	no.	5 592	7 782	3 177
Proportion of 4 year old Aboriginal and Torres Strait Islander children who are attending a preschool program in the YBFS	%	54.2	59.7	73.6
2013				
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years attending a preschool program in the YBFS	no.	3 712	5 555	2 409
Projected population of Aboriginal and Torres Strait Islander children aged 4 years	no.	5 704	7 858	3 215
Proportion of 4 year old Aboriginal and Torres Strait Islander children who are attending a preschool program in the YBFS	%	65.1	70.7	74.9
2014				
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years attending a preschool program in the YBFS	no.	3 756	5 658	2 249
Projected population of Aboriginal and Torres Strait Islander children aged 4 years	no.	5 679	7 829	3 206
Proportion of 4 year old Aboriginal and Torres Strait Islander children who are attending a preschool program in the YBFS	%	66.1	72.3	70.1
2015				
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years attending a preschool program in the YBFS	no.	4 527	6 494	2 295
Projected population of Aboriginal and Torres Strait Islander children aged 4 years	no.	5 671	7 891	3 128
Proportion of 4 year old Aboriginal and Torres Strait Islander children who are attending a preschool program in the YBFS	%	79.8	82.3	73.4

Table 3A.35 Aboriginal and Torres Strait Islander children aged 4 and 5 years attending a preschool program in the YBFS, by remoteness area, national only (a), (b), (c), (d), (e), (f), (g), (h), (i)

	<i>Unit</i>	<i>Major cities</i>	<i>Inner/outer regional areas</i>	<i>Remote/very remote areas</i>
(a)	Care needs to be taken when interpreting data related to Aboriginal and Torres Strait Islander children due to reporting issues associated with both the identification and reporting of Indigenous status.			
(b)	Children are considered to be attending a preschool program if they were enrolled and present for at least one hour during the reference period.			
(c)	Data for children attending in the YBFS include children aged 4 and 5 years on 1 July and exclude children aged 5 years old who were enrolled in a preschool program in the previous year as a 4 year old. The YBFS population is an estimate of a single year cohort for the population that will transition to full time schooling in the following year. Not all children undertaking a preschool program in a long day care setting in NSW are captured in the collection, resulting in an undercount for NSW, and therefore for each remoteness area.			
(d)	To calculate the proportion of Aboriginal and Torres Strait Islander children attending preschool in the YBFS, attendance data (from the August NECECC) are divided by the projected number of Aboriginal and Torres Strait Islander children aged 4 years in each remoteness area (using ABS population projections as at 30 June). As a result, the proportion may exceed 100 per cent.			
(e)	For 2012 data, remoteness area is based on the ABS ASGC 2006. Where a child's geography was unavailable the geography of the service provider was used to determine remoteness area. The geographical classification is different for 2013 data. Remoteness area for 2013 data are based on the ABS ASGS 2011.			
(f)	Although all children undertaking a preschool program should be included in the NECECC, not all children are captured. This particularly affects children undertaking a preschool program in a long day care setting and children undertaking a preschool program at some non-government schools which do not receive State and Territory government funding. Information on preschool programs delivered in long day care settings was primarily provided by the Australian Government from the CCMS. All services approved for the purposes of CCB were required to provide data through the CCMS. However, long day care centres delivering preschool programs were not mandated to complete the preschool program component, which has resulted in under-coverage due to levels of non-response. Due to an expanded CCMS identification and imputation strategy, there was a significant increase in the number of long day care centres with preschool programs in 2015.			
(g)	Other data limitations for the collection include: under-coverage of programs delivered to 3 year olds; comprehensive child unit record data are not currently available for all jurisdictions, particularly for the non-government sector and unfunded preschools; some imputation is undertaken to address non-response by service provider in administrative collections and/or surveys; and differences between the level of coverage, collection methodologies and alignment with the ECEC NMDS, which may limit comparability across jurisdictions.			
(h)	For more information on data quality, including collection methodologies and data limitations, see <i>Preschool Education, Australia</i> (Cat. no. 4240.0) on the ABS website and the ECEC NMDS specifications on the AIHW website.			

Table 3A.35 Aboriginal and Torres Strait Islander children aged 4 and 5 years attending a preschool program in the YBFS, by remoteness area, national only (a), (b), (c), (d), (e), (f), (g), (h), (i)

	<i>Unit</i>	<i>Major cities</i>	<i>Inner/outer regional areas</i>	<i>Remote/very remote areas</i>
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(i) The projected population estimates of Aboriginal and Torres Strait Islander 4 year olds by remoteness area are published by the ABS in *Estimates and Projections, Aboriginal and Torres Strait Islander Australians, 2001 to 2026* (Series B). Projected population estimates are as at 30 June and are based on the *2011 Census of Population and Housing*. The projected population may have particular limitations for some jurisdictions, including undercount. See ABS source publication Cat. no. 3238.0 for further details. For 2015, the projected number of Aboriginal and Torres Strait Islander children aged 4 years was estimated by averaging the estimates for 2014 and 2016. This was done due to the undercount of children aged 0 year in the 2011 Census which results in an undercount of 4 year olds for 2015.

Source: ABS unpublished and 2014, 2015 and 2016, *Preschool Education, Australia, 2012, 2013, 2014 and 2015*, Cat. no. 4240.0; ABS 2014, *Estimates and Projections, Aboriginal and Torres Strait Islander Australians, 2001 to 2026*, Cat. no. 3238.0, Canberra.

TABLE 3A.36

Table 3A.36 **Aboriginal and Torres Strait Islander children attending a preschool program (a), (b), (c), (d), (e), (f), (g)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (h)</i>	<i>WA</i>	<i>SA (i)</i>	<i>Tas</i>	<i>ACT (j)</i>	<i>NT</i>	<i>Aust (k)</i>
2012										
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years attending a preschool program, by sector										
Government preschool	no.	np	np	434	1 779	642	412	84	890	4 241
Non-government preschool	no.	1 621	467	772	np	12	np	–	76	2 948
Total preschool (l)	no.	2 217	599	1 206	2 050	666	np	115	972	7 825
Preschool program within a long day care centre	no.	816	253	828	28	169	np	24	12	2 130
Total (m)	no.	3 033	852	2 034	2 078	835	505	139	984	10 460
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years attending a preschool program, by remoteness area (n)										
Major cities of Australia	no.	1 020	353	512	728	409	..	125	..	3 147
Inner/outer regional Australia	no.	1 799	499	934	575	294	486	14	288	4 889
Remote/very remote Australia	no.	214	–	588	775	132	16	..	696	2 421
Total (m)	no.	3 033	852	2 034	2 078	835	505	139	984	10 460
Projected population of 4 year olds (o)	no.	5 035	1 223	4 946	2 127	929	643	121	1 520	16 551
Proportion of 4 year olds who are attending a preschool program	%	60.2	69.7	41.1	97.7	89.9	78.5	114.9	64.7	63.2
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years attending a preschool program in the YBFS, by remoteness area (n), (p)										
Major cities of Australia	no.	930	335	512	727	406	..	121	..	3 031
Inner/outer regional Australia	no.	1 602	461	934	574	294	486	11	281	4 643
Remote/very remote Australia	no.	198	–	588	765	126	16	..	644	2 337
Total (q)	no.	2 730	796	2 034	2 066	825	502	132	925	10 010
Projected population of 4 year olds (o)	no.	5 035	1 223	4 946	2 127	929	643	121	1 520	16 551
Proportion of 4 year olds who are attending a preschool program in the YBFS	%	54.2	65.1	41.1	97.1	88.8	78.1	109.1	60.9	60.5
2013										
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years attending a preschool program, by sector										

TABLE 3A.36

Table 3A.36 **Aboriginal and Torres Strait Islander children attending a preschool program (a), (b), (c), (d), (e), (f), (g)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (h)</i>	<i>WA</i>	<i>SA (i)</i>	<i>Tas</i>	<i>ACT (j)</i>	<i>NT</i>	<i>Aust (k)</i>
Government preschool	no.	535	126	578	1 820	634	448	85	884	5 107
Non-government preschool	no.	1 628	537	858	230	10	84	4	99	3 443
Total preschool (l)	no.	2 243	665	1 437	2 051	654	532	110	1 002	8 683
Preschool program within a long day care centre	no.	945	263	1 758	19	189	11	17	12	3 218
Total (r)	no.	3 309	962	3 266	2 101	862	551	140	1 045	12 231
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years attending a preschool program, by remoteness area (n)										
Major cities of Australia	no.	1 089	365	1 034	808	438	..	132	..	3 865
Inner/outer regional Australia	no.	1 982	597	1 562	533	292	539	11	300	5 819
Remote/very remote Australia	no.	238	–	665	756	130	10	..	704	2 505
Total (r)	no.	3 309	962	3 266	2 101	862	551	140	1 045	12 231
Projected population of 4 year olds (o)	no.	5 176	1 175	5 154	2 109	904	640	138	1 479	16 777
Proportion of 4 year olds who are attending a preschool program	%	63.9	81.9	63.4	99.6	95.4	86.1	101.4	70.7	72.9
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years attending a preschool program in the YBFS, by remoteness area (n), (p)										
Major cities of Australia	no.	994	332	1 018	807	438	..	120	..	3 712
Inner/outer regional Australia	no.	1 779	561	1 550	535	292	533	8	290	5 555
Remote/very remote Australia	no.	221	–	636	755	130	10	..	667	2 409
Total (q)	no.	2 996	897	3 206	2 094	862	544	132	993	11 719
Projected population of 4 year olds (o)	no.	5 176	1 175	5 154	2 109	904	640	138	1 479	16 777
Proportion of 4 year olds who are attending a preschool program in the YBFS	%	57.9	76.3	62.2	99.3	95.4	85.0	95.7	67.1	69.9
2014										
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years attending a preschool program, by sector										
Government preschool	no.	505	152	559	1 582	715	477	90	842	4 916
Non-government preschool	no.	1 808	622	895	231	11	85	–	86	3 740

TABLE 3A.36

Table 3A.36 **Aboriginal and Torres Strait Islander children attending a preschool program (a), (b), (c), (d), (e), (f), (g)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (h)</i>	<i>WA</i>	<i>SA (i)</i>	<i>Tas</i>	<i>ACT (j)</i>	<i>NT</i>	<i>Aust (k)</i>
Total preschool (l)	no.	2 398	779	1 473	1 814	733	563	117	940	8 814
Preschool program within a long day care centre	no.	964	298	1 612	39	136	9	16	31	3 093
Total (r)	no.	3 503	1 126	3 153	1 930	899	578	148	995	12 335
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years attending a preschool program, by remoteness area (n)										
Major cities of Australia	no.	1 230	439	911	781	480	..	142	..	3 985
Inner/outer regional Australia	no.	2 052	682	1 618	507	299	562	6	272	5 999
Remote/very remote Australia	no.	224	–	625	642	126	12	..	728	2 355
Total (r)	no.	3 503	1 126	3 153	1 930	899	578	148	995	12 335
Projected population of 4 year olds (o)	no.	5 187	1 207	5 108	2 097	933	610	145	1 420	16 714
Proportion of 4 year olds who are attending a preschool program	%	67.5	93.3	61.7	92.0	96.4	94.8	102.1	70.1	73.8
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years attending a preschool program in the YBFS, by remoteness area (n), (p)										
Major cities of Australia	no.	1 102	405	879	777	467	..	124	..	3 756
Inner/outer regional Australia	no.	1 826	634	1 570	501	298	553	7	263	5 658
Remote/very remote Australia	no.	200	–	612	635	122	12	..	668	2 249
Total (q)	no.	3 123	1 033	3 061	1 919	885	570	130	930	11 665
Projected population of 4 year olds (o)	no.	5 187	1 207	5 108	2 097	933	610	145	1 420	16 714
Proportion of 4 year olds who are attending a preschool program in the YBFS	%	60.2	85.6	59.9	91.5	94.9	93.4	89.7	65.5	69.8
2015										
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years attending a preschool program, by sector										
Government preschool	no.	560	168	571	1 530	769	418	101	732	4 845
Non-government preschool	no.	1 892	523	1 053	210	6	72	5	113	3 876
Total preschool (l)	no.	2 549	690	1 671	1 739	785	491	158	855	8 928
Preschool program within a long day care centre	no.	1 403	441	2 185	72	184	58	21	41	4 400

TABLE 3A.36

Table 3A.36 **Aboriginal and Torres Strait Islander children attending a preschool program (a), (b), (c), (d), (e), (f), (g)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (h)</i>	<i>WA</i>	<i>SA (i)</i>	<i>Tas</i>	<i>ACT (j)</i>	<i>NT</i>	<i>Aust (k)</i>
Total (r)	no.	4 177	1 185	4 000	1 955	1 033	579	202	939	14 076
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years attending a preschool program, by remoteness area (n)										
Major cities of Australia	no.	1 513	506	1 241	772	560	..	191	..	4 789
Inner/outer regional Australia	no.	2 427	676	2 124	490	322	567	13	280	6 907
Remote/very remote Australia	no.	240	–	636	685	152	13	..	658	2 379
Total (r)	no.	4 177	1 185	4 000	1 955	1 033	579	202	939	14 076
Projected population of 4 year olds (o), (q)	no.	5 166	1 216	5 115	2 079	923	608	147	1 432	16 690
Proportion of 4 year olds who are attending a preschool program	%	80.9	97.5	78.2	94.0	111.9	95.2	137.9	65.6	84.3
Number of Aboriginal and Torres Strait Islander children aged 4 and 5 years attending a preschool program in the YBFS, by remoteness area (n), (p)										
Major cities of Australia	no.	1 347	476	1 216	770	544	..	174	..	4 527
Inner/outer regional Australia	no.	2 101	631	2 103	491	318	563	11	270	6 494
Remote/very remote Australia	no.	207	–	622	685	152	13	..	615	2 295
Total (q)	no.	3 656	1 108	3 940	1 949	1 015	579	184	887	13 311
Projected population of 4 year olds (o)	no.	5 166	1 216	5 115	2 079	923	608	147	1 432	16 690
Proportion of 4 year olds who are attending a preschool program in the YBFS	%	70.8	91.2	77.0	93.7	110.0	95.2	125.6	62.0	79.8

(a) Care needs to be taken when interpreting data related to Aboriginal and Torres Strait Islander children due to reporting issues associated with both the identification and reporting of Indigenous status.

(b) Children are considered to be attending a preschool program if they were enrolled and present for at least one hour during the reference period.

(c) Data comprise Aboriginal and Torres Strait Islander children aged 4 and 5 years on 1 July.

(d) To calculate the proportion of Aboriginal and Torres Strait Islander children attending preschool in the YBFS, attendance data (from the August NECECC) are divided by the number of Aboriginal and Torres Strait Islander children aged 4 years in each jurisdiction (using ABS population projections as at 30 June). As a result, the proportion may exceed 100 per cent.

Table 3A.36 **Aboriginal and Torres Strait Islander children attending a preschool program (a), (b), (c), (d), (e), (f), (g)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i> (h)	<i>WA</i>	<i>SA</i> (i)	<i>Tas</i>	<i>ACT</i> (j)	<i>NT</i>	<i>Aust</i> (k)
(e)	Although all children undertaking a preschool program should be included in the NECECC, not all children are captured. This particularly affects children undertaking a preschool program in a long day care setting and children undertaking a preschool program at some non-government schools which do not receive State and Territory government funding. Information on preschool programs delivered in long day care settings was primarily provided by the Australian Government from the CCMS. All services approved for the purposes of CCB were required to provide data through the CCMS. However, long day care centres delivering preschool programs were not mandated to complete the preschool program component, which has resulted in under-coverage due to levels of non-response. Under-coverage is a particular issue for NSW data. Due to an expanded CCMS identification and imputation strategy, there was a significant increase in the number of long day care centres with preschool programs in 2015, particularly in NSW.									
(f)	Other data limitations for the collection include: under-coverage of programs delivered to 3 year olds; comprehensive child unit record data are not currently available for all jurisdictions, particularly for the non-government sector and unfunded preschools; some imputation is undertaken to address non-response by service provider in administrative collections and/or surveys; and differences between the level of coverage, collection methodologies and alignment with the ECEC NMDS, which may limit comparability across jurisdictions.									
(g)	For more information on data quality, including collection methodologies and data limitations, see <i>Preschool Education, Australia</i> (Cat. no. 4240.0) on the ABS website and the ECEC NMDS specifications on the AIHW website.									
(h)	2012 child level attendance data for Queensland were not available and episode of attendance data were used instead. Only one episode of attendance count is available by remoteness area so data for all 4 and 5 year old children and children in the year before full time schooling will be identical. An episode is a record of attendance at a preschool program. Children may attend more than one preschool program so in these cases will be counted more than once in episode counts. These data are included in the national total. Care should be taken when comparing Queensland data from 2012 to 2013 and to 2012 data for other jurisdictions. Care should also be taken when interpreting 2013, 2014 and 2015 data as there may be some duplication of children. This is due to the inclusion of child aggregate data from some service providers.									
(i)	SA 2013 and 2014 data may not be fully comparable with 2012 data. Enrolment numbers in government funded preschools in 2013 and 2014 were affected by the transition from a quarterly intake to a single annual intake.									
(j)	2012 totals for the ACT exclude data for preschools within independent schools, which were unavailable.									
(k)	Data for Australia are the total of the sum of the states and territories for which data are available.									
(l)	Total preschool includes multiple preschools. Not applicable for episode data used for Queensland in 2012.									
(m)	Total data will not equal the sum of the components where data are not published. Total data will not equal the sum of components by remoteness area for Tasmania and Australia because some inner/outer regional Australia and remote/very remote Australia cells have used the next best available (year before full time schooling level) data where they were not published by the ABS.									

Table 3A.36 **Aboriginal and Torres Strait Islander children attending a preschool program (a), (b), (c), (d), (e), (f), (g)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i> (h)	<i>WA</i>	<i>SA</i> (i)	<i>Tas</i>	<i>ACT</i> (j)	<i>NT</i>	<i>Aust</i> (k)
(n)	For 2012 data, remoteness area is based on the ABS ASGC 2006. For 2013 data, remoteness area is based on the ABS ASGS 2011. Where a child's geography was unavailable the geography of the service provider was used to determine remoteness area. Care should be used when comparing remoteness area data between 2012 and 2013.									
(o)	The projected population estimates of Aboriginal and Torres Strait Islander 4 year olds by State and Territory are published by the ABS in <i>Estimates and Projections, Aboriginal and Torres Strait Islander Australians, 2001 to 2026</i> (Series B). Projected population estimates are as at 30 June and are based on the <i>2011 Census of Population and Housing</i> . The projected population may have particular limitations for some jurisdictions, including undercount. See ABS source publication Cat. no. 3238.0 for further details. For 2015, the projected number of Aboriginal and Torres Strait Islander children aged 4 years was estimated by averaging the estimates for 2014 and 2016. This was done due to the undercount of children aged 0 year in the 2011 Census which results in an undercount of 4 year olds for 2015.									
(p)	Data for children attending in the YBFS include children aged 4 and 5 years on 1 July and exclude children aged 5 years old who were enrolled in a preschool program in the previous year as a 4 year old. The YBFS population is an estimate of a single year cohort for the population that will transition to full time schooling in the following year.									
(q)	Total data for 2012 may not equal the sum of components for SA, Tasmania and Australia due to unpublished data being used for inner/outer regional Australia and remote/very remote Australia. Total data for 2013 may not equal the sum of components due to ABS rounding and confidentiality procedures.									
(r)	Total includes children enrolled in a preschool program across both preschool and long day care settings.									
	.. Not applicable. – Nil or rounded to zero. np Not published.									

Source: ABS unpublished, *Preschool Education, Australia, 2012*, Cat. no. 4240.0; ABS unpublished, *Microdata: Preschool Education, Australia, 2013, 2014 and 2015*, Cat. no. 4240.0.55.003; ABS 2014, *Estimates and Projections, Aboriginal and Torres Strait Islander Australians, 2001 to 2026* (Cat. no. 3238.0), Canberra.

TABLE 3A.37

Table 3A.37 **Proportion of enrolled children aged 4 and 5 years attending a preschool program in the YBFS, by Indigenous status (a), (b), (c), (d), (e), (f), (g)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (h)</i>	<i>WA (h)</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2013										
Number of children enrolled										
Aboriginal and Torres Strait Islander children	no.	3 121	982	3 318	2 094	902	563	129	1 286	12 400
Non-Indigenous children (i)	no.	65 691	74 813	58 339	30 362	15 292	5 355	5 262	2 080	257 195
All children (j)	no.	69 667	76 048	62 047	32 834	16 684	6 741	5 425	3 374	272 810
Number of children attending										
Aboriginal and Torres Strait Islander children	no.	2 996	897	3 206	2 094	862	544	132	993	11 719
Non-Indigenous children (i)	no.	64 569	71 699	57 013	30 347	15 141	5 254	5 180	1 979	251 183
All children (j)	no.	68 395	72 848	60 605	32 818	16 485	6 596	5 335	2 979	266 062
Proportion of enrolled children who are attending										
Aboriginal and Torres Strait Islander children	%	96.0	91.3	96.6	100.0	95.6	96.6	102.3	77.2	94.5
Non-Indigenous children (i)	%	98.3	95.8	97.7	100.0	99.0	98.1	98.4	95.1	97.7
All children (j)	%	98.2	95.8	97.7	100.0	98.8	97.8	98.3	88.3	97.5
2014										
Number of children enrolled										
Aboriginal and Torres Strait Islander children	no.	3 344	1 118	3 228	2 144	921	578	138	1 142	12 609
Non-Indigenous children (i)	no.	67 965	79 616	61 748	31 810	19 528	5 688	5 678	2 187	274 219
All children (j)	no.	72 243	80 959	65 328	34 280	21 089	6 619	5 864	3 343	289 730
Number of children attending										
Aboriginal and Torres Strait Islander children	no.	3 123	1 033	3 061	1 919	885	570	130	930	11 665
Non-Indigenous children (i)	no.	65 567	75 649	59 611	30 774	19 242	5 616	5 542	2 099	264 098
All children (j)	no.	69 583	76 892	63 001	33 005	20 770	6 533	5 728	3 044	278 553
Proportion of enrolled children who are attending										
Aboriginal and Torres Strait Islander children	%	93.4	92.4	94.8	89.5	96.1	98.6	94.2	81.4	92.5

TABLE 3A.37

Table 3A.37 **Proportion of enrolled children aged 4 and 5 years attending a preschool program in the YBFS, by Indigenous status (a), (b), (c), (d), (e), (f), (g)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (h)</i>	<i>WA (h)</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Non-Indigenous children (i)	%	96.5	95.0	96.5	96.7	98.5	98.7	97.6	96.0	96.3
All children (j)	%	96.3	95.0	96.4	96.3	98.5	98.7	97.7	91.1	96.1
2015										
Number of children enrolled										
Aboriginal and Torres Strait Islander children	no.	3 854	1 211	4 161	2 222	1 044	591	197	1 232	14 516
Non-Indigenous children (i)	no.	77 786	80 807	60 407	32 127	20 709	6 303	6 162	2 306	286 603
All children (j)	no.	83 207	82 239	64 875	34 682	21 851	7 341	6 394	3 569	304 153
Number of children attending										
Aboriginal and Torres Strait Islander children	no.	3 656	1 108	3 940	1 949	1 015	579	184	887	13 311
Non-Indigenous children (i)	no.	75 396	76 319	57 963	31 027	20 354	6 189	6 016	2 166	275 419
All children (j)	no.	80 551	77 632	62 194	33 288	21 464	7 204	6 241	3 073	291 648
Proportion of enrolled children who are attending										
Aboriginal and Torres Strait Islander children	%	94.9	91.5	94.7	87.7	97.2	98.0	93.4	72.0	91.7
Non-Indigenous children (i)	%	96.9	94.4	96.0	96.6	98.3	98.2	97.6	93.9	96.1
All children (j)	%	96.8	94.4	95.9	96.0	98.2	98.1	97.6	86.1	95.9

- (a) Care needs to be taken when interpreting data related to Aboriginal and Torres Strait Islander children due to reporting issues associated with both the identification and reporting of Indigenous status.
- (b) Data for children enrolled in and attending the YBFS include children aged 4 and 5 years on 1 July and exclude children aged 5 years old who were enrolled in a preschool program in the previous year as a 4 year old. The YBFS population is an estimate of a single year cohort for the population that will transition to full time schooling in the following year.
- (c) Children are considered to be attending a preschool program if they were enrolled and present for at least one hour during the reference period.

Table 3A.37 Proportion of enrolled children aged 4 and 5 years attending a preschool program in the YBFS, by Indigenous status (a), (b), (c), (d), (e), (f), (g)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (h)</i>	<i>WA (h)</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(d)	Although all children undertaking a preschool program should be included in the NECECC, not all children are captured. This particularly affects children undertaking a preschool program in a long day care setting and children undertaking a preschool program at some non-government schools which do not receive State and Territory government funding. Information on preschool programs delivered in long day care settings was primarily provided by the Australian Government from the CCMS. All services approved for the purposes of CCB were required to provide data through the CCMS. However, long day care centres delivering preschool programs were not mandated to complete the preschool program component, which has resulted in under-coverage due to levels of non-response. Under-coverage is a particular issue for NSW data. Due to an expanded CCMS identification and imputation strategy, there was a significant increase in the number of long day care centres with preschool programs in 2015, particularly in NSW.									
(e)	Other data limitations for the collection include: under-coverage of programs delivered to 3 year olds; comprehensive child unit record data are not currently available for all jurisdictions, particularly for the non-government sector and unfunded preschools; some imputation is undertaken to address non-response by service provider in administrative collections and/or surveys; and differences between the level of coverage, collection methodologies and alignment with the ECEC NMDS, which may limit comparability across jurisdictions.									
(f)	Enrolment and attendance data are very similar for some jurisdictions because enrolment requires the child to have attended that program for at least one hour during the reference period, or were absent due to illness or extended holiday leave and are expected to return. A child is considered to be attending a preschool program if the child is enrolled and has attended for at least one hour during the reference period. Also, in WA for 2013, children were only counted as enrolled if they had attended during the reference period, resulting in a 100 per cent attending rate.									
(g)	For more information on data quality, including collection methodologies and data limitations, see <i>Preschool Education, Australia</i> (Cat. no. 4240.0) on the ABS website and the ECEC NMDS specifications on the AIHW website.									
(h)	Care should be taken when interpreting 2013, 2014 and 2015 data for Queensland and 2013 and 2014 data for WA as there may be some duplication of children. This is due to the inclusion of child aggregate data from some service providers.									
(i)	Excludes children for whom Indigenous status is not stated/indadequately described.									
(j)	Includes children for whom Indigenous status is not stated/indadequately described.									

Source: ABS unpublished, *Microdata: Preschool Education, Australia, 2013, 2014 and 2015*, Cat. No. 4240.0.55.003.

TABLE 3A.38

Table 3A.38 **Service availability during non-standard hours for Australian Government CCB approved child care services, by service type (per cent), 2016 (a)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Proportion of CCB approved services operating before 7am on any day Monday to Friday									
Long day care	13.2	42.3	68.7	39.6	50.6	23.1	2.6	13.2	35.4
Family day care	6.8	2.5	21.7	1.9	–	–	13.3	–	7.4
Vacation care	13.1	10.4	47.7	27.9	17.5	10.5	–	7.0	23.0
OSHC	14.1	9.4	34.6	16.0	12.1	7.6	0.6	11.8	16.5
Occasional care	–	–	–	–	–	–	–	na	–
In home care	21.1	21.4	18.2	16.7	33.3	–	–	–	19.1
Total services	13.2	19.3	50.3	25.6	23.3	12.7	1.7	10.9	24.2
Proportion of CCB approved services operating after 6.30pm on any day Monday to Friday									
Long day care	1.7	1.6	0.7	0.5	1.0	–	1.3	1.3	1.3
Family day care	2.5	3.1	18.0	–	4.5	–	6.7	–	5.5
Vacation care	0.7	0.4	–	0.6	0.3	2.6	–	2.3	0.5
OSHC	0.7	0.5	0.3	0.3	0.4	0.6	–	2.6	0.5
Occasional care	–	–	–	–	–	–	–	na	–
In home care	10.5	14.3	18.2	16.7	33.3	–	–	–	14.7
Total services	1.3	1.1	1.2	0.5	0.7	0.8	0.7	2.0	1.1
Proportion of CCB approved services operating on weekends (either day)									
Long day care	1.0	0.6	0.1	0.5	0.3	–	0.7	–	0.6
Family day care	23.9	15.6	35.4	15.1	4.5	30.8	26.7	40.0	22.2
Vacation care	0.2	0.2	0.3	0.3	–	–	1.5	–	0.2
OSHC	–	0.1	0.1	–	0.1	–	1.2	–	–
Occasional care	–	–	–	–	–	–	–	na	–
In home care	21.1	42.9	36.4	33.3	33.3	–	100.0	–	32.4
Total services	1.6	1.7	1.7	0.7	0.3	1.0	2.2	1.0	1.4
Proportion of CCB approved services operating overnight on any day									
Long day care	–	0.1	–	–	–	–	–	–	–
Family day care	–	0.3	16.8	–	–	–	–	–	3.2
Vacation care	–	–	–	–	–	–	–	–	–
OSHC	–	–	–	–	–	–	–	–	–
Occasional care	–	–	–	–	–	–	–	na	–
In home care	–	–	–	16.7	–	–	–	–	1.5
Total services	–	–	0.7	0.1	–	–	–	–	0.2
Proportion of CCB approved services providing non-standard hours									
Long day care	15.3	43.8	69.2	39.9	51.1	23.1	4.6	14.5	36.7
Family day care	29.3	17.5	41.6	17.0	4.5	30.8	46.7	40.0	26.2
Vacation care	13.6	10.6	47.8	28.4	17.8	13.2	1.5	9.3	23.5
OSHC	14.8	10.0	34.7	16.2	12.5	8.2	1.8	14.5	17.0
Occasional care	–	–	–	–	–	–	–	na	–

Table 3A.38 **Service availability during non-standard hours for Australian Government CCB approved child care services, by service type (per cent), 2016 (a)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
In home care	36.8	50.0	50.0	50.0	33.3	–	100.0	–	44.1
Total services	15.4	21.4	51.5	26.4	23.8	14.5	4.7	13.9	26.0

(a) Data are as at September 2016.

na Not available. – Nil or rounded to zero.

Source: Australian Government Department of Education and Training unpublished, administrative data collection.

Table 3A.39 Median weekly cost of 50 hours of Australian Government CCB approved child care services, by selected service types (\$/week) (2015-16 dollars) (a), (b), (c)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Long day care									
2008	336	324	300	306	318	291	367	300	318
2009	353	344	318	331	335	305	382	304	335
2010	355	332	309	326	309	309	395	315	326
2011	365	337	310	332	310	326	408	321	326
2012	393	376	329	359	339	348	436	343	363
2013	411	397	345	382	356	368	463	365	381
2014	415	409	357	385	378	393	492	388	388
2015	435	430	371	415	393	405	505	410	410
2016	450	448	385	436	420	401	525	415	425
Family day care (d), (e)									
2009	296	304	298	291	281	320	348	213	293
2009	313	318	314	335	288	294	366	313	314
2010	309	309	326	326	292	321	361	315	309
2011	316	294	326	337	283	332	386	348	305
2012	336	337	361	373	313	376	393	353	344
2013	343	353	366	384	324	382	422	387	355
2014	349	347	349	362	358	387	428	436	350
2015	341	352	371	384	343	445	407	461	350
2016	370	385	389	411	363	407	459	481	383

(a) Median costs are based on 50 hours of care in the March quarter. Data are based on cost to parents as reported in administrative data, and may not represent the fee quoted by individual services, but are before fee reduction due to the CCB and Child Care Rebate (CCR).

(b) Time series financial data are adjusted to 2015-16 dollars using the GGFCE chain price deflator (2015-16 = 100). See table 2A.48 and chapter 2 for more information.

(c) Data on Australian Government CCB approved child care services are collected by the CCMS, which was introduced between 2008 and 2009. Definitions have remained unchanged since its introduction.

(d) Excludes in home care. In home care carers employed by family day care services have been excluded from the fees calculation.

(e) Family day care costs includes the parent levy.

Source: Australian Government Department of Education and Training unpublished, administrative data collection.

TABLE 3A.40

Table 3A.40 **Median weekly cost of 50 hours of Australian Government CCB approved long day care services, by remoteness area (\$/week) (2015-16 dollars) (a), (b), (c), (d)**

	<i>NSW</i>	<i>Vic (e)</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas (f)</i>	<i>ACT (g)</i>	<i>NT (h)</i>	<i>Aust</i>
2014									
Median costs									
Major cities and inner regional Australia	419	409	358	383	380	399	492	..	393
Outer regional and remote areas (i)	349	383	350	430	362	347	..	388	362
All areas	415	409	357	385	378	393	492	388	388
2015									
Median costs									
Major cities and inner regional Australia	437	430	374	410	393	410	505	..	410
Outer regional and remote areas (i)	369	401	367	453	384	342	..	410	382
All areas	435	430	371	415	393	405	505	410	410
2016									
Median costs									
Major cities and inner regional Australia	450	448	388	434	421	406	525	..	426
Outer regional and remote areas (i)	375	425	379	472	413	355	..	415	392
All areas	450	448	385	436	420	401	525	415	425

(a) Median costs are based on 50 hours of care in the March quarter. Data are based on cost to parents as reported in administrative data, and may not represent the fee quoted by individual services, but are before fee reduction due to the CCB and CCR.

(b) Data on Australian Government CCB approved child care services are collected by the CCMS, which was introduced between 2008 and 2009. Definitions have remained unchanged since its introduction.

(c) Based on fee information for children aged 0–12 years old.

(d) Remoteness area is based upon the ABS ASGS 2011.

(e) There are no ASGS classified very remote areas in Victoria.

(f) There are no ASGS classified major cities in Tasmania.

(g) There are no ASGS classified outer regional, remote or very remote areas in the ACT.

Table 3A.40 **Median weekly cost of 50 hours of Australian Government CCB approved long day care services, by remoteness area (\$/week) (2015-16 dollars) (a), (b), (c), (d)**

	<i>NSW</i>	<i>Vic (e)</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas (f)</i>	<i>ACT (g)</i>	<i>NT (h)</i>	<i>Aust</i>
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(h) There are no ASGS classified major cities or inner regional areas in the NT.

(i) Includes ASGS classifications of outer regional Australia, remote Australia and very remote Australia.

.. Not applicable.

Source: Australian Government Department of Education and Training unpublished, administrative data collection.

TABLE 3A.41

Table 3A.41 **Median hourly cost of a preschool program (after subsidies) per child enrolled aged 4 and 5 years, by sector (\$/hour) (2015-16 dollars) (a), (b), (c), (d), (e)**

	NSW (f)	Vic	Qld (g)	WA (g)	SA	Tas	ACT (h)	NT	Aust (g)
2012									
Preschool									
Government	np	1.70	np	–	–	–	–	–	–
Non-government	4.94	1.91	np	1.66	2.18	1.97	na	–	2.38
Total preschool (i)	4.94	1.86	np	–	–	–	–	–	1.31
Preschool program within a long day care centre (j)	2.88	4.01	np	1.84	0.70	1.84	4.27	0.68	3.09
Total with a preschool program	3.64	2.04	np	–	–	–	–	–	1.91
2013									
Preschool									
Government	1.76	1.55	–	–	–	–	–	–	–
Non-government	3.83	1.97	4.14	2.17	1.35	2.07	10.87	–	2.38
Total preschool (i)	3.42	1.76	4.14	–	–	–	–	–	1.55
Preschool program within a long day care centre (j)	3.00	3.93	2.07	3.52	1.66	3.73	4.76	2.28	2.59
Total with a preschool program	3.21	2.17	2.28	–	–	–	–	–	2.07
2014									
Preschool									
Government	2.36	1.64	–	–	–	–	–	–	–
Non-government	4.82	1.95	2.05	2.36	1.54	2.25	10.45	–	2.36
Total preschool (i)	4.41	1.74	2.05	–	–	–	–	–	1.64
Preschool program within a long day care centre (j)	3.28	4.41	1.84	3.59	2.36	3.89	4.92	2.97	2.97
Total with a preschool program	3.59	2.25	1.95	–	–	–	–	–	2.15
2015									
Preschool									
Government	2.50	1.60	–	–	–	–	–	–	–

Table 3A.41 **Median hourly cost of a preschool program (after subsidies) per child enrolled aged 4 and 5 years, by sector (\$/hour) (2015-16 dollars) (a), (b), (c), (d), (e)**

	NSW (f)	Vic	Qld (g)	WA (g)	SA	Tas	ACT (h)	NT	Aust (g)
Non-government	4.90	2.00	3.70	2.60	2.10	2.10	9.80	–	2.60
Total preschool (i)	4.50	1.90	3.60	–	–	–	–	–	1.70
Preschool program within a long day care centre (j)	3.40	4.40	2.00	3.60	2.50	3.00	5.10	3.30	2.90
Total with a preschool program	3.70	2.30	2.20	–	–	–	–	–	2.30

- (a) Median costs were calculated for 4 and 5 year old children who were enrolled in a preschool program, including those for whom the hourly cost was no cost, but excluding those for whom the hourly cost was not stated.
- (b) Data comprise children aged 4 and 5 years as at 1 July.
- (c) Although all children undertaking a preschool program should be included in the NECECC, not all children are captured. This particularly affects children undertaking a preschool program in a long day care setting and children undertaking a preschool program at some non-government schools which do not receive State and Territory government funding. Information on preschool programs delivered in long day care settings was primarily provided by the Australian Government from the CCMS. All services approved for the purposes of CCB were required to provide data through the CCMS. However, long day care centres delivering preschool programs were not mandated to complete the preschool program component, which has resulted in under-coverage due to levels of non-response. Under-coverage is a particular issue for NSW data. Due to an expanded CCMS identification and imputation strategy, there was a significant increase in the number of long day care centres with preschool programs in 2015, particularly in NSW.
- (d) Other data limitations for the collection include: under-coverage of programs delivered to 3 year olds; comprehensive child unit record data are not currently available for all jurisdictions, particularly for the non-government sector and unfunded preschools; some imputation is undertaken to address non-response by service provider in administrative collections and/or surveys; and differences between the level of coverage, collection methodologies and alignment with the ECEC NMDS, which may limit comparability across jurisdictions.
- (e) For more information on data quality, including collection methodologies and data limitations, see *Preschool Education, Australia* (Cat. no. 4240.0) on the ABS website and the ECEC NMDS specifications on the AIHW website.
- (f) 2012 government preschool data are not published for NSW as they exclude data for all 100 government operated preschools for which fee information was not collected. Caution should therefore be used when interpreting the 2012 NSW costs for total preschool and total with a preschool program.
- (g) For 2013, 2014 and 2015 Queensland data and 2013 and 2014 WA data provided in aggregate, fees were calculated using averages at the provider level. Approximately 8 per cent of 2012 data for fees in WA were calculated using averages at the provider level. 2012 data for Queensland are not published and are not included in the 2012 median calculated for Australia.
- (h) 2012 data for the ACT exclude data for preschools within independent schools, which were unavailable.

Table 3A.41 **Median hourly cost of a preschool program (after subsidies) per child enrolled aged 4 and 5 years, by sector (\$/hour) (2015-16 dollars) (a), (b), (c), (d), (e)**

	NSW (f)	Vic	Qld (g)	WA (g)	SA	Tas	ACT (h)	NT	Aust (g)
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(i) Total preschool includes multiple preschools.

(j) Includes long day care with preschool and long day care with a preschool program and preschool.

na Not available. – Nil or rounded to zero. **np** Not published.

Source: ABS unpublished, *Microdata: Preschool Education, Australia, 2012, 2013, 2014 and 2015*, Cat. no. 4240.0.55.003.

TABLE 3A.42

Table 3A.42 **Median hourly cost of a preschool program (after subsidies) per child enrolled aged 4 and 5 years, by remoteness area (\$/hour) (2015-16 dollars) (a), (b), (c), (d), (e), (f)**

	<i>NSW (g)</i>	<i>Vic</i>	<i>Qld (h)</i>	<i>WA (h)</i>	<i>SA</i>	<i>Tas</i>	<i>ACT (i)</i>	<i>NT</i>	<i>Aust (h)</i>
2012									
Major cities of Australia	4.08	2.23	np	–	–	..	–	..	2.38
Inner/outer regional Australia	2.97	1.39	np	–	–	–	–	np	1.64
Remote/very remote Australia	1.75	2.10	np	–	–	–	..	–	–
2013									
Major cities of Australia	3.73	2.28	2.38	–	–	..	–	..	2.28
Inner/outer regional Australia	2.07	1.45	2.17	–	–	–	3.42	–	1.55
Remote/very remote Australia	0.31	1.76	0.31	–	–	–	..	–	–
2014									
Major cities of Australia	4.00	2.36	2.05	–	–	..	–	..	2.36
Inner/outer regional Australia	2.77	1.64	1.74	–	–	–	4.10	–	1.64
Remote/very remote Australia	1.13	1.33	0.31	–	–	–	..	–	–
2015									
Major cities of Australia	4.00	2.50	2.30	–	–	..	–	..	2.50
Inner/outer regional Australia	2.90	1.90	1.90	–	–	–	3.40	–	1.90
Remote/very remote Australia	1.30	np	–	–	–	–	..	–	–

(a) Median costs were calculated for those children who were enrolled in a preschool program, including those for whom the hourly cost was no cost, but excluding those for whom the hourly cost was not stated.

(b) Data comprise children aged 4 and 5 years as at 1 July.

Table 3A.42 **Median hourly cost of a preschool program (after subsidies) per child enrolled aged 4 and 5 years, by remoteness area (\$/hour) (2015-16 dollars) (a), (b), (c), (d), (e), (f)**

	NSW (g)	Vic	Qld (h)	WA (h)	SA	Tas	ACT (i)	NT	Aust (h)
(c)	Although all children undertaking a preschool program should be included in the NECECC, not all children are captured. This particularly affects children undertaking a preschool program in a long day care setting and children undertaking a preschool program at some non-government schools which do not receive State and Territory government funding. Information on preschool programs delivered in long day care settings was primarily provided by the Australian Government from the CCMS. All services approved for the purposes of CCB were required to provide data through the CCMS. However, long day care centres delivering preschool programs were not mandated to complete the preschool program component, which has resulted in under-coverage due to levels of non-response. Under-coverage is a particular issue for NSW data. Due to an expanded CCMS identification and imputation strategy, there was a significant increase in the number of long day care centres with preschool programs in 2015, particularly in NSW.								
(d)	Other data limitations for the collection include: under-coverage of programs delivered to 3 year olds; comprehensive child unit record data are not currently available for all jurisdictions, particularly for the non-government sector and unfunded preschools; some imputation is undertaken to address non-response by service provider in administrative collections and/or surveys; and differences between the level of coverage, collection methodologies and alignment with the ECEC NMDS, which may limit comparability across jurisdictions.								
(e)	Remoteness area is based on the ABS ASGS 2011. Where a child's geography was unavailable the geography of the service provider was used to determine remoteness area.								
(f)	For more information on data quality, including collection methodologies and data limitations, see <i>Preschool Education, Australia</i> (Cat. no. 4240.0) on the ABS website and the ECEC NMDS specifications on the AIHW website.								
(g)	2012 NSW data exclude all 100 government operated preschools, for which fee information is not collected. Caution should therefore be used when interpreting the 2012 NSW costs.								
(h)	For 2013, 2014 and 2015 Queensland data and 2013 and 2014 WA data provided in aggregate, fees were calculated using averages at the provider level. Approximately 8 per cent of 2012 data for fees in WA were calculated using averages at the provider level. 2012 data for Queensland are not published and are not included in the 2012 median calculated for Australia.								
(i)	2012 data for the ACT exclude data for preschools within independent schools, which were unavailable.								
	.. Not applicable. – Nil or rounded to zero. np Not published.								

Source: ABS unpublished, *Microdata: Preschool Education, Australia, 2012, 2013, 2014 and 2015*, Cat. no. 4240.0.55.003, Canberra.

TABLE 3A.43

Table 3A.43 **Hourly cost of a preschool program after subsidies per child enrolled aged 4 and 5 years, by cost range (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (e)</i>	<i>WA (e)</i>	<i>SA</i>	<i>Tas</i>	<i>ACT (f)</i>	<i>NT</i>	<i>Aust (g)</i>
2012										
Number of children aged 4 and 5 years enrolled in a preschool program, by cost range										
No cost	no.	932	17 638	6 739	23 482	15 306	4 909	3 829	3 168	76 003
\$1–4	no.	43 979	43 336	22 652	7 326	1 973	1 537	831	np	121 634
\$5–9	no.	20 401	6 263	20 200	1 069	378	220	494	np	49 025
\$10–14	no.	289	6 302	2 226	255	588	46	np	–	9 706
\$15–19	no.	np	2 149	612	46	176	np	np	–	2 983
\$20 or more	no.	np	1 319	374	6	256	np	–	–	1 955
Not stated	no.	4 230	–	–	np	198	–	–	115	4 543
Total	no.	69 913	77 007	52 803	32 186	18 875	6 717	5 166	3 369	266 036
Proportion of children aged 4 and 5 years enrolled in a preschool program, by cost range										
No cost	%	1.3	22.9	12.8	73.0	81.1	73.1	74.1	94.0	28.6
\$1–4	%	62.9	56.3	42.9	22.8	10.5	22.9	16.1	np	45.7
\$5–9	%	29.2	8.1	38.3	3.3	2.0	3.3	9.6	np	18.4
\$10–14	%	0.4	8.2	4.2	0.8	3.1	0.7	np	–	3.6
\$15–19	%	np	2.8	1.2	0.1	0.9	np	np	–	1.1
\$20 or more	%	np	1.7	0.7	–	1.4	np	–	–	0.7
Not stated	%	6.1	–	–	np	1.0	–	–	3.4	1.7
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
2013										
Number of children aged 4 and 5 years enrolled in a preschool program, by cost range										
No cost	no.	4 223	17 046	8 139	23 424	12 216	4 958	3 528	3 071	76 605
\$1–4	no.	56 905	48 105	47 003	7 838	3 068	1 640	1 166	311	166 038
\$5–9	no.	17 008	9 101	7 917	1 273	688	224	777	6	36 996
\$10–14	no.	277	4 657	342	339	535	15	217	–	6 377
\$15–19	no.	71	950	–	51	75	–	40	–	1 186
\$20 or more	no.	–	491	–	8	131	–	–	–	629
Not stated	no.	–	–	–	45	–	–	37	127	212
Total	no.	78 480	80 348	63 399	32 978	16 714	6 836	5 765	3 521	288 052
Proportion of children aged 4 and 5 years enrolled in a preschool program, by cost range										
No cost	%	5.4	21.2	12.8	71.0	73.1	72.5	61.2	87.2	26.6
\$1–4	%	72.5	59.9	74.1	23.8	18.4	24.0	20.2	8.8	57.6
\$5–9	%	21.7	11.3	12.5	3.9	4.1	3.3	13.5	0.2	12.8
\$10–14	%	0.4	5.8	0.5	1.0	3.2	0.2	3.8	–	2.2
\$15–19	%	0.1	1.2	–	0.2	0.4	–	0.7	–	0.4
\$20 or more	%	–	0.6	–	–	0.8	–	–	–	0.2
Not stated	%	–	–	–	0.1	–	–	0.6	3.6	0.1
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TABLE 3A.43

Table 3A.43 **Hourly cost of a preschool program after subsidies per child enrolled aged 4 and 5 years, by cost range (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (e)</i>	<i>WA (e)</i>	<i>SA</i>	<i>Tas</i>	<i>ACT (f)</i>	<i>NT</i>	<i>Aust (g)</i>
2014										
Number of children aged 4 and 5 years enrolled in a preschool program, by cost range										
No cost	no.	2 628	19 094	15 638	23 056	15 298	4 780	3 733	2 815	87 042
\$1–4	no.	55 268	47 332	47 858	9 393	4 354	1 634	1 100	585	167 532
\$5–9	no.	24 898	9 187	4 314	1 621	654	234	1 150	11	42 079
\$10–14	no.	411	6 453	48	331	491	57	276	–	8 077
\$15–19	no.	77	2 333	–	36	322	–	25	–	2 791
\$20 or more	no.	–	1 133	–	38	408	–	–	–	1 572
Not stated	no.	–	–	–	3	–	–	–	91	93
Total	no.	83 286	85 534	67 864	34 471	21 531	6 709	6 287	3 510	309 185
Proportion of children aged 4 and 5 years enrolled in a preschool program, by cost range										
No cost	%	3.2	22.3	23.0	66.9	71.1	71.2	59.4	80.2	28.2
\$1–4	%	66.4	55.3	70.5	27.2	20.2	24.4	17.5	16.7	54.2
\$5–9	%	29.9	10.7	6.4	4.7	3.0	3.5	18.3	0.3	13.6
\$10–14	%	0.5	7.5	0.1	1.0	2.3	0.8	4.4	–	2.6
\$15–19	%	0.1	2.7	–	0.1	1.5	–	0.4	–	0.9
\$20 or more	%	–	1.3	–	0.1	1.9	–	–	–	0.5
Not stated	%	–	–	–	–	–	–	–	2.6	–
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
2015										
Number of children aged 4 and 5 years enrolled in a preschool program, by cost range										
No cost	no.	2 550	19 246	15 422	21 799	14 501	4 369	3 476	2 806	84 164
\$1–4	no.	62 578	47 399	47 749	10 707	5 717	2 782	1 526	773	179 228
\$5–9	no.	30 418	10 739	3 342	1 829	1 050	275	1 108	39	48 795
\$10–14	no.	551	6 130	3	409	565	26	612	–	8 289
\$15–19	no.	86	2 659	–	79	244	–	119	–	3 186
\$20 or more	no.	–	1 169	–	16	237	–	–	–	1 427
Not stated	no.	–	44	–	26	–	–	–	108	180
Total	no.	96 184	87 388	66 511	34 859	22 312	7 453	6 839	3 723	325 273
Proportion of children aged 4 and 5 years enrolled in a preschool program, by cost range										
No cost	%	2.7	22.0	23.2	62.5	65.0	58.6	50.8	75.4	25.9
\$1–4	%	65.1	54.2	71.8	30.7	25.6	37.3	22.3	20.8	55.1
\$5–9	%	31.6	12.3	5.0	5.2	4.7	3.7	16.2	1.0	15.0
\$10–14	%	0.6	7.0	–	1.2	2.5	0.3	8.9	–	2.5
\$15–19	%	0.1	3.0	–	0.2	1.1	–	1.7	–	1.0
\$20 or more	%	–	1.3	–	–	1.1	–	–	–	0.4
Not stated	%	–	0.1	–	0.1	–	–	–	2.9	0.1
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) Data comprise children aged 4 and 5 years as at 1 July.

Table 3A.43 Hourly cost of a preschool program after subsidies per child enrolled aged 4 and 5 years, by cost range (a), (b), (c), (d)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i> (e)	<i>WA</i> (e)	<i>SA</i>	<i>Tas</i>	<i>ACT</i> (f)	<i>NT</i>	<i>Aust</i> (g)
(b)	Although all children undertaking a preschool program should be included in the NECECC, not all children are captured. This particularly affects children undertaking a preschool program in a long day care setting and children undertaking a preschool program at some non-government schools which do not receive State and Territory government funding. Information on preschool programs delivered in long day care settings was primarily provided by the Australian Government from the CCMS. All services approved for the purposes of CCB were required to provide data through the CCMS. However, long day care centres delivering preschool programs were not mandated to complete the preschool program component, which has resulted in under-coverage due to levels of non-response. Under-coverage is a particular issue for NSW data. Due to an expanded CCMS identification and imputation strategy, there was a significant increase in the number of long day care centres with preschool programs in 2015, particularly in NSW.									
(c)	Other data limitations for the collection include: under-coverage of programs delivered to 3 year olds; comprehensive child unit record data are not currently available for all jurisdictions, particularly for the non-government sector and unfunded preschools; some imputation is undertaken to address non-response by service provider in administrative collections and/or surveys; and differences between the level of coverage, collection methodologies and alignment with the ECEC NMDS, which may limit comparability across jurisdictions.									
(d)	For more information on data quality, including collection methodologies and data limitations, see <i>Preschool Education, Australia</i> (Cat. no. 4240.0) on the ABS website and the ECEC NMDS specifications on the AIHW website.									
(e)	2012 child level enrolment data for Queensland are not available and episode of enrolment data were used instead. An episode is a record of enrolment at a preschool program. Children may be enrolled in more than one preschool program so in these cases will be counted more than once in episode counts. These data are included in the national total. Care should be taken when comparing Queensland data from 2012 to 2013 and to 2012 data for other jurisdictions. Care should also be taken when interpreting 2013, 2014 and 2015 Queensland data and 2013 and 2014 WA data as there may be some duplication of children. This is due to the inclusion of child aggregate data from some service providers. About 8 per cent of 2012 data for fees in WA were calculated using averages at the provider level.									
(f)	2012 totals for the ACT exclude data for preschools within independent schools, which were unavailable.									
(g)	Data for Australia are the total of the sum of the states and territories for which data are available. – Nil or rounded to zero. np Not published.									

Source: Derived from ABS 2013, 2014, 2015 and 2016, *Preschool Education, Australia, 2012, 2013, 2014 and 2015*, Cat. no. 4240.0, Canberra.

TABLE 3A.44

Table 3A.44 **Staff employed by Australian Government CCB approved child care services (a), (b), (c), (d), (e), (f), (g)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2004										
Full time equivalent staff										
Primary contact staff	FTE	14 242	9 752	11 808	3 535	3 098	783	1 226	654	45 098
Administrative staff	FTE	2 119	1 449	1 776	519	519	132	174	99	6 787
Other staff	FTE	1 129	690	529	281	154	47	64	56	2 950
All FTE staff	FTE	17 490	11 891	14 113	4 335	3 771	962	1 464	809	54 835
Family day carers (h)										
All family day carers	FTE	4 862	3 818	4 069	988	1 629	606	415	214	16 601
Total unpaid staff										
All unpaid staff	no.	974	553	587	398	239	55	38	12	2 858
2006 (i)										
Full time equivalent staff										
Primary contact staff	FTE	17 445	12 165	15 059	4 380	3 959	1 044	1 446	838	56 335
Administrative staff	FTE	973	483	593	231	233	94	56	30	2 692
Other staff	FTE	831	455	348	197	156	49	41	41	2 119
All FTE staff	FTE	19 249	13 103	16 000	4 808	4 348	1 187	1 543	909	61 146
Family day carers (h)										
All family day carers	FTE	4 653	3 315	3 619	885	1 446	528	366	206	15 019
Total unpaid staff										
All unpaid staff	no.	563	251	254	96	75	16	9	22	1 287
2008-09										
Full time equivalent staff										
Primary contact staff	FTE	21 150	14 440	17 210	5 070	4 730	1 440	1 550	910	66 510
Administrative staff	FTE	970	430	680	260	200	80	70	50	2 740
Other staff	FTE	1 010	860	510	260	190	40	50	40	2 950
All FTE staff	FTE	23 120	15 730	18 410	5 580	5 120	1 560	1 680	1 000	72 200
Family day carers (h)										
All family day carers	FTE	5 030	3 320	3 220	880	1 360	420	360	660	15 260
Total unpaid staff										
All unpaid staff	no.	1 360	340	220	160	140	30	20	..	2 280
2010										
Full time equivalent staff										
Primary contact staff	FTE	20 915	12 922	15 838	4 569	4 307	1 288	1 624	783	62 247
Administrative staff	FTE	1 936	1 277	1 540	502	443	192	178	88	6 155
Other staff	FTE	798	693	541	184	193	24	44	80	2 557
All FTE staff	FTE	23 649	14 892	17 919	5 255	4 944	1 504	1 847	950	70 959
Family day carers (h)										
All family day carers	FTE	4 818	3 759	3 877	782	1 176	529	696	310	15 947
Total unpaid staff										
All unpaid staff	no.	451	165	154	98	32	2	16	7	926

Table 3A.44 Staff employed by Australian Government CCB approved child care services (a), (b), (c), (d), (e), (f), (g)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2013										
Full time equivalent staff										
Primary contact staff	FTE	23 400	15 738	17 383	5 535	5 076	1 258	1 990	840	71 220
Administrative staff	FTE	2 149	1 561	1 735	567	454	187	157	100	6 910
Other staff	FTE	832	579	347	189	185	35	38	50	2 255
All FTE staff	FTE	26 381	17 878	19 465	6 291	5 715	1 480	2 185	990	80 385
Family day carers (h)										
Family day carers	FTE	4 660	4 701	3 175	1 490	1 504	487	124	237	16 377
Total unpaid staff										
All unpaid staff	no.	325	114	102	31	51	11	12	3	648
2016										
Full time equivalent staff										
Primary contact staff	FTE	25 305	17 641	17 208	5 649	4 650	1 154	2 097	856	74 560
Administrative staff	FTE	2 204	1 826	1 262	588	353	271	167	64	6 737
Other staff	FTE	1 014	700	466	277	191	45	77	46	2 815
All FTE staff	FTE	28 523	20 167	18 937	6 513	5 194	1 471	2 340	967	84 112
Family day carers (h)										
Family day carers	FTE	8 989	8 370	4 124	1 875	1 447	256	155	63	25 278
Total unpaid staff										
All unpaid staff	no.	594	390	180	134	55	32	26	14	1 425

- (a) FTE = Full time equivalent (defined as 38 hours a week). For family day care, full time equivalent staff are defined as 35 hours per week. It is not possible to determine whether a carer is an employee or a contractor: the situation differs within each State and Territory and between states and territories.
- (b) There may be double counting of staff who work in more than one centre.
- (c) Due to rounding, the totals may not equal the sum of the components.
- (d) Data for 2010, 2013 and 2016 are weighted data drawn from the *National Early Childhood Education and Care Workforce Census*. 2016 data are preliminary and may be subject to revision.
- (e) Data for 2004 and 2006 are weighted from the AGCCCS. Data for 2008-09 are weighted data drawn from the AGCCPS. Data for 2008-09 are not directly comparable to previous years due to the change in the source for data collection.
- (f) Data on staff were collected for all services except vacation care during the weeks 22–28 March 2004, 8–14 May 2006 and 22–28 March 2008. The weeks in which vacation care attendance were measured varied for these years due to different vacation care periods across Australia. The reference week for 2010 data except vacation care was 31 May to 6 June 2010 (except for Tasmania where the reference week was 21–27 June). The reference week for vacation care was 5–11 July 2010 (except for Tasmania, where the reference week was 7–13 June 2010). 2013 data were collected from all services except vacation care during the reference week 20–26 May 2013. The reference week for vacation care was 8–14 July 2013 (except for Victoria, Queensland and the NT, where the reference week was 1–7 July 2013). 2016 data were collected from all services except vacation care during the reference week 23–29 May 2016. The reference week for vacation care was 11–17 July 2016 (except for Victoria, Queensland and the NT, where the reference week was 4–10 July 2016).

Table 3A.44 Staff employed by Australian Government CCB approved child care services (a), (b), (c), (d), (e), (f), (g)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
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(g) Excludes Aboriginal playgroups and enrichment programs and mobile and toy library services, for which data were not available.

(h) Family day care includes in home care. State or Territory is based on the location of the family day care scheme, and may not match the location in which the care is delivered.

(i) The breakdown of contact and administration staff for 2006 is not comparable to previous years due to changes in definition.

Source: Australian Government Department of Education and Training (unpublished) *National Early Childhood Education and Care Workforce Census, 2010, 2013 and 2016* (preliminary); *Australian Government Child Care Provider Survey 2008-09*; *Australian Government Census of Child Care Services 2006* and *Australian Government Census of Child Care Services 2004*.

TABLE 3A.45

Table 3A.45 **Paid primary contact staff employed by Australian Government CCB approved child care services, by qualification (a), (c), (b), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2004 (f)										
Primary contact staff, by qualification and experience										
With a relevant formal qualification at or above Certificate level III	no.	11 808	8 504	10 084	2 549	2 346	767	909	425	37 392
Without a relevant formal qualification at or above Certificate level III										
Three years or more relevant experience	no.	3 915	2 439	1 473	929	1 060	245	368	138	10 567
Fewer than three years relevant experience (g)	no.	5 175	4 473	5 785	1 492	1 947	373	973	359	20 577
All staff without a relevant formal qualification at or above Certificate level III	no.	9 090	6 912	7 258	2 421	3 007	618	1 341	497	31 144
All primary contact staff	no.	20 899	15 417	17 342	4 970	5 353	1 385	2 249	922	68 537
Proportion of primary contact staff, by qualification and experience										
With a relevant formal qualification at or above Certificate level III	%	56.5	55.2	58.1	51.3	43.8	55.4	40.4	46.1	54.6
Without a relevant formal qualification at or above Certificate level III										
Three years or more relevant experience	%	18.7	15.8	8.5	18.7	19.8	17.7	16.4	15.0	15.4
Fewer than three years relevant experience (g)	%	24.8	29.0	33.4	30.0	36.4	26.9	43.3	38.9	30.0
All staff without a relevant formal qualification at or above Certificate level III	%	43.5	44.8	41.9	48.7	56.2	44.6	59.6	53.9	45.4
All primary contact staff	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
2006 (h)										
Primary contact staff, by qualification and experience										
With a relevant formal qualification at or above Certificate level III	no.	14 312	10 108	12 601	3 223	3 301	1 035	1 043	481	46 104
Without a relevant formal qualification at or above Certificate level III										
Three years or more relevant experience	no.	9 290	7 749	8 760	2 555	3 217	653	1 240	530	33 994
Fewer than three years relevant experience (g)	no.	1 491	1 003	540	343	314	119	117	91	4 019
All staff without a relevant formal qualification at or above Certificate level III	no.	10 781	8 752	9 300	2 898	3 531	772	1 357	621	38 013

TABLE 3A.45

Table 3A.45 **Paid primary contact staff employed by Australian Government CCB approved child care services, by qualification (a), (c), (b), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All primary contact staff	no.	25 093	18 860	21 901	6 122	6 833	1 807	2 400	1 102	84 117
Proportion of primary contact staff, by qualification and experience										
With a relevant formal qualification at or above Certificate level III	%	57.0	53.6	57.5	52.6	48.3	57.3	43.5	43.6	54.8
Without a relevant formal qualification at or above Certificate level III										
Three years or more relevant experience	%	37.0	41.1	40.0	41.7	47.1	36.1	51.7	48.1	40.4
Fewer than three years relevant experience (g)	%	5.9	5.3	2.5	5.6	4.6	6.6	4.9	8.3	4.8
All staff without a relevant formal qualification at or above Certificate level III	%	43.0	46.4	42.5	47.3	51.7	42.7	56.5	56.4	45.2
All primary contact staff	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
2008-09 (f)										
Primary contact staff, by qualification and experience										
With a relevant formal qualification at or above Certificate level III	no.	18 810	13 520	16 880	4 170	4 300	1 580	1 120	640	61 000
Without a relevant formal qualification at or above Certificate level III										
Three years or more relevant experience	no.	5 210	3 630	1 940	930	1 700	290	400	160	14 250
Fewer than three years relevant experience (g)	no.	5 540	4 370	5 380	1 770	2 050	440	950	420	20 920
All staff without a relevant formal qualification at or above Certificate level III	no.	10 760	8 000	7 310	2 700	3 750	730	1 350	580	35 170
All primary contact staff	no.	29 560	21 520	24 190	6 870	8 050	2 310	2 470	1 220	96 170
Proportion of primary contact staff, by qualification and experience										
With a relevant formal qualification at or above Certificate level III	%	63.6	62.8	69.8	60.7	53.4	68.4	45.3	52.5	63.4
Without a relevant formal qualification at or above Certificate level III										
Three years or more relevant experience	%	17.6	16.9	8.0	13.5	21.1	12.6	16.2	13.1	14.8
Fewer than three years relevant experience (g)	%	18.7	20.3	22.2	25.8	25.5	19.0	38.5	34.4	21.8
All staff without a relevant formal qualification at or above Certificate level III	%	36.4	37.2	30.2	39.3	46.6	31.6	54.7	47.5	36.6
All primary contact staff	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TABLE 3A.45

Table 3A.45 **Paid primary contact staff employed by Australian Government CCB approved child care services, by qualification (a), (c), (b), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2010 (i)										
Primary contact staff, by qualification and experience										
With a relevant formal qualification at or above Certificate level III	no.	18 020	12 942	15 977	3 855	4 001	1 380	1 177	493	57 840
Without a relevant formal qualification at or above Certificate level III										
Three years or more relevant experience	no.	5 036	2 948	1 631	836	1 640	337	414	135	12 977
Fewer than three years relevant experience	no.	5 142	2 793	4 103	1 314	1 560	335	931	368	16 546
All staff without a relevant formal qualification at or above Certificate level III	no.	10 178	5 741	5 734	2 150	3 200	672	1 345	504	29 522
All primary contact staff	no.	28 198	18 683	21 711	6 005	7 201	2 052	2 522	997	87 362
Proportion of primary contact staff, by qualification and experience										
With a relevant formal qualification at or above Certificate level III	%	63.9	69.3	73.6	64.2	55.6	67.3	46.7	49.4	66.2
Without a relevant formal qualification at or above Certificate level III										
Three years or more relevant experience	%	17.9	15.8	7.5	13.9	22.8	16.4	16.4	13.5	14.9
Fewer than three years relevant experience	%	18.2	14.9	18.9	21.9	21.7	16.3	36.9	36.9	18.9
All staff without a relevant formal qualification at or above Certificate level III	%	36.1	30.7	26.4	35.8	44.4	32.7	53.3	50.6	33.8
All primary contact staff	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
2013 (i)										
Primary contact staff, by qualification and experience										
With a relevant formal qualification at or above Certificate level III	no.	22 998	17 864	18 478	5 092	5 757	1 505	1 591	568	73 852
Without a relevant formal qualification at or above Certificate level III										
Three years or more relevant experience	no.	3 065	1 594	1 465	604	987	224	382	160	8 482
Fewer than three years relevant experience	no.	5 223	2 934	4 223	1 698	1 464	267	1 173	338	17 322
All staff without a relevant formal qualification at or above Certificate level III	no.	8 287	4 529	5 689	2 303	2 451	491	1 555	499	25 804
All primary contact staff	no.	31 285	22 393	24 167	7 394	8 208	1 996	3 145	1 067	99 655

TABLE 3A.45

Table 3A.45 **Paid primary contact staff employed by Australian Government CCB approved child care services, by qualification (a), (c), (b), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Proportion of primary contact staff, by qualification and experience										
With a relevant formal qualification at or above Certificate level III	%	73.5	79.8	76.5	68.9	70.1	75.4	50.6	53.2	74.1
Without a relevant formal qualification at or above Certificate level III										
Three years or more relevant experience	%	9.8	7.1	6.1	8.2	12.0	11.2	12.1	15.0	8.5
Fewer than three years relevant experience	%	16.7	13.1	17.5	23.0	17.8	13.4	37.3	31.7	17.4
All staff without a relevant formal qualification at or above Certificate level III	%	26.5	20.2	23.5	31.1	29.9	24.6	49.4	46.8	25.9
All primary contact staff	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
2016										
Primary contact staff, by qualification and experience										
With a relevant formal qualification at or above Certificate level III	no.	26 808	22 587	18 830	6 284	6 119	1 604	1 998	735	84 965
Without a relevant formal qualification at or above Certificate level III										
Three years or more relevant experience	no.	2 458	845	1 220	510	555	96	386	143	6 213
Fewer than three years relevant experience	no.	6 106	1 722	4 057	1 209	984	225	851	290	15 443
All staff without a relevant formal qualification at or above Certificate level III	no.	8 565	2 568	5 277	1 719	1 539	321	1 237	433	21 656
All primary contact staff	no.	35 373	25 155	24 107	8 003	7 658	1 925	3 235	1 168	106 622
Proportion of primary contact staff, by qualification and experience										
With a relevant formal qualification at or above Certificate level III	%	75.8	89.8	78.1	78.5	79.9	83.3	61.8	62.9	79.7
Without a relevant formal qualification at or above Certificate level III										
Three years or more relevant experience	%	6.9	3.4	5.1	6.4	7.2	5.0	11.9	12.2	5.8
Fewer than three years relevant experience	%	17.3	6.8	16.8	15.1	12.8	11.7	26.3	24.8	14.5
All staff without a relevant formal qualification at or above Certificate level III	%	24.2	10.2	21.9	21.5	20.1	16.7	38.2	37.1	20.3
All primary contact staff	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) There may be double counting of staff where staff work in more than one centre.

Table 3A.45 **Paid primary contact staff employed by Australian Government CCB approved child care services, by qualification (a), (c), (b), (d), (e)**

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
(b)	Due to rounding, the totals may not equal the sum of the components.									
(c)	Data for 2004 and 2006 are weighted from the AGCCCS. Data for 2008-09 are weighted data drawn from the AGCCPS. Data for 2008-09 are not directly comparable to previous years due to the change in the source for data collection. Data for 2010, 2013 and 2016 are weighted data drawn from the <i>National Early Childhood Education and Care Workforce Census</i> . 2016 data are preliminary and may be subject to revision.									
(d)	Data on staff were collected for all services except vacation care during the weeks 22–28 March 2004, 8–14 May 2006 and 22–28 March 2008. The weeks in which vacation care attendance were measured varied for these years due to different vacation care periods across Australia. The reference week for 2010 data except vacation care was 31 May to 6 June 2010 (except for Tasmania where the reference week was 21–27 June). The reference week for vacation care was 5–11 July 2010 (except for Tasmania, where the reference week was 7–13 June 2010). 2013 data were collected from all services except vacation care during the reference week 20–26 May 2013. The reference week for vacation care was 8–14 July 2013 (except for Victoria, Queensland and the NT, where the reference week was 1–7 July 2013). 2016 data were collected from all services except vacation care during the reference week 23–29 May 2016. The reference week for vacation care was 11–17 July 2016 (except for Victoria, Queensland and the NT, where the reference week was 4–10 July 2016).									
(e)	Excludes Aboriginal play groups and enrichment programs and occasional care neighbourhood model, for which data were not available.									
(f)	2004 and 2008-09 data exclude in home care.									
(g)	Includes staff training for a qualification.									
(h)	The breakdown of contact and administration staff for 2006 is not comparable to previous years due to changes in definition.									
(i)	2010 and 2013 data exclude family day care and in home care.									

Source: Australian Government Department of Education and Training unpublished, *National Early Childhood Education and Care Workforce Census, 2010, 2013 and 2016* (preliminary); *Australian Government Child Care Provider Survey 2008-09*; *Australian Government Census of Child Care Services 2006 and Australian Government Census of Child Care Services 2004*.

TABLE 3A.46

Table 3A.46 **Qualified paid primary contact staff employed by Australian Government CCB approved child care services, by level of qualification, by field of study, 2016 (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Paid primary contact staff with a formal qualification										
Level of qualification										
Certificate III or IV	no.	11 178	7 991	8 327	2 538	1 878	761	904	402	33 978
Diploma or Advanced Diploma	no.	10 183	11 096	8 140	2 853	2 953	687	774	236	36 923
Bachelor degree and above (e)	no.	5 447	3 500	2 362	894	1 288	156	321	97	14 065
All primary contact staff with a formal qualification at Certificate III or above	no.	26 808	22 587	18 830	6 284	6 119	1 604	1 998	735	84 965
Proportion of paid primary contact staff with a formal qualification										
Level of qualification										
Certificate III or IV	%	41.7	35.4	44.2	40.4	30.7	47.4	45.2	54.7	40.0
Diploma or Advanced Diploma	%	38.0	49.1	43.2	45.4	48.3	42.8	38.7	32.1	43.5
Bachelor degree and above (e)	%	20.3	15.5	12.5	14.2	21.0	9.7	16.1	13.2	16.6
All primary contact staff with a formal qualification at Certificate III or above	%	100.0	100.0	100.0	100.0	100.0	100.0	100.1	100.0	100.0
Field of study of paid primary contact staff with a bachelor degree and above										
Number of staff										
Early childhood education (f)	no.	4 627	2 823	1 775	679	1 045	135	262	68	11 414
Other ECEC related field of study (g)	no.	820	677	587	215	243	21	59	29	2 651
All paid primary contact staff with a bachelor degree and above	no.	5 447	3 500	2 362	894	1 288	156	321	97	14 065
Proportion of paid primary contact staff with a bachelor degree and above, by field of study										
Early childhood education (f)	%	84.9	80.7	75.1	76.0	81.1	86.5	81.6	70.1	81.2
Other ECEC related field of study (g)	%	15.1	19.3	24.9	24.0	18.9	13.5	18.4	29.9	18.8

TABLE 3A.46

Table 3A.46 **Qualified paid primary contact staff employed by Australian Government CCB approved child care services, by level of qualification, by field of study, 2016 (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All paid primary contact staff with a bachelor degree and above	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

- (a) Data are weighted data drawn from the *2016 National Early Childhood Education and Care Workforce Census*. Data are preliminary and may be subject to revision. The totals may not equal the sum of the components due to rounding.
- (b) There may be double counting of staff where staff work in more than one centre.
- (c) 2016 data on staff were collected for all services except vacation care during the reference week 23–29 May 2016. The reference week for vacation care was 11–17 July 2016 (except for Victoria, Queensland and the NT, where the reference week was 4–10 July 2016).
- (d) Excludes Aboriginal play groups and enrichment programs and mobile toy library services, for which data were not available.
- (e) Bachelor degree and above includes Bachelor degree (either three or four year degrees), Graduate Certificate, Graduate Diploma, Masters degree, and Doctorate degree.
- (f) Includes Bachelor of Early Childhood Education and Bachelor of Education (Primary).
- (g) Includes Bachelor of Education (Secondary), Behavioural Sciences degrees, Nursing, Mothercraft, and other childrens services related fields of tertiary education.

Source: Australian Government Department of Education and Training unpublished, *National Early Childhood Education and Care Workforce Census, 2016* (preliminary).

Table 3A.47 Paid primary contact staff in Australian Government CCB approved child care services who undertook relevant in-service training in previous 12 months (a), (b), (c), (d), (e)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2004 (f)										
Total paid primary contact staff										
Number of staff	no.	20 899	15 417	17 342	4 970	5 353	1 385	2 249	922	68 537
Staff in child care services who undertook relevant in-service training in previous 12 months										
Number of staff	no.	13 203	8 868	12 307	3 035	3 003	851	1 145	520	42 931
Proportion of staff	%	63.2	57.5	71.0	61.1	56.1	61.4	50.9	56.4	62.6
2006										
Total paid primary contact staff										
Number of staff	no.	25 093	18 860	21 901	6 122	6 833	1 807	2 400	1 102	84 117
Staff in child care services who undertook relevant in-service training in previous 12 months										
Number of staff	no.	16 436	11 964	14 981	3 852	4 132	1 212	1 457	765	54 799
Proportion of staff	%	65.5	63.4	68.4	62.9	60.5	67.1	60.7	69.4	65.1
2008-09 (f)										
Total paid primary contact staff										
Number of staff	no.	29 560	21 520	24 190	6 870	8 050	2 310	2 470	1 220	96 170
Staff in child care services who undertook relevant in-service training in previous 12 months										
Number of staff	no.	21 580	15 820	18 240	4 860	6 050	1 810	1 690	900	70 960
Proportion of staff	%	73.0	73.5	75.4	70.7	75.2	78.4	68.4	73.8	73.8
2010 (g)										
Total paid primary contact staff										
Number of staff	no.	28 198	18 683	21 711	6 005	7 201	2 052	2 522	997	87 362
Staff in child care services who undertook relevant in-service training in previous 12 months										
Number of staff	no.	22 035	15 276	18 056	4 698	5 727	1 773	2 018	825	70 408
Proportion of staff	%	78.1	81.8	83.2	78.2	79.5	86.4	80.0	82.7	80.6
2013 (g)										
Total paid primary contact staff										
Number of staff	no.	31 285	22 393	24 167	7 394	8 208	1 996	3 145	1 067	99 655
Staff in child care services who undertook relevant in-service training in previous 12 months										
Number of staff	no.	24 972	17 644	20 393	5 894	6 640	1 652	2 539	872	80 606
Proportion of staff	%	79.8	78.8	84.4	79.7	80.9	82.8	80.7	81.7	80.9
2016										
Total paid primary contact staff										
Number of staff	no.	35 373	25 155	24 107	8 003	7 658	1 925	3 235	1 168	106 622
Staff in child care services who undertook relevant in-service training in previous 12 months										
Number of staff	no.	27 282	21 203	20 908	6 353	6 504	1 694	2 501	995	87 440
Proportion of staff	%	77.1	84.3	86.7	79.4	84.9	88.0	77.3	85.2	82.0

(a) There may be double counting of staff where staff work in more than one centre.

(b) Due to rounding, the totals may not equal the sum of the components.

Table 3A.47 Paid primary contact staff in Australian Government CCB approved child care services who undertook relevant in-service training in previous 12 months (a), (b), (c), (d), (e)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
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- (c) Data for 2004 and 2006 are weighted from the AGCCCS. Data for 2008-09 are weighted data drawn from the AGCCPS. Data for 2008-09 are not directly comparable to previous years due to the change in the source for data collection. Data for 2010, 2013 and 2016 are weighted data drawn from the *National Early Childhood Education and Care Workforce Census*. 2016 data are preliminary and may be subject to revision. The weighted estimates should be used with caution.
- (d) Data on staff were collected for all services except vacation care during the weeks 22–28 March 2004, 8–14 May 2006 and 22–28 March 2008. The weeks in which vacation care attendance were measured varied for these years due to different vacation care periods across Australia. The reference week for 2010 data except vacation care was 31 May to 6 June 2010 (except for Tasmania where the reference week was 21–27 June). The reference week for vacation care was 5–11 July 2010 (except for Tasmania, where the reference week was 7–13 June 2010). 2013 data were collected from all services except vacation care during the reference week 20–26 May 2013. The reference week for vacation care was 8–14 July 2013 (except for Victoria, Queensland and the NT, where the reference week was 1–7 July 2013). 2016 data were collected from all services except vacation care during the reference week 23–29 May 2016. The reference week for vacation care was 11–17 July 2016 (except for Victoria, Queensland and the NT, where the reference week was 4–10 July 2016).
- (e) Excludes Aboriginal playgroups and enrichment programs and mobile and toy library services, for which data were not available.
- (f) 2004 and 2008-09 data exclude in home care.
- (g) 2010 and 2013 data exclude family day care and in home care.

Source: Australian Government Department of Education and Training unpublished, *National Early Childhood Education and Care Workforce Census, 2010, 2013 and 2016* (preliminary); *Australian Government Child Care Provider Survey 2008-09*; *Australian Government Census of Child Care Services 2006* and *Australian Government Census of Child Care Services 2004*.

TABLE 3A.48

Table 3A.48 **Primary contact staff in Australian Government CCB approved child care services, by tenure in the ECEC sector, 2016 (a), (b), (c), (d), (e), (f)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Long day care										
Staff tenure										
Less than 1 year	%	11.1	7.3	9.2	9.3	9.4	6.0	10.8	12.1	9.4
1 to 3 years	%	28.6	28.4	27.9	31.4	25.8	22.7	33.8	31.6	28.5
4 to 6 years	%	21.1	25.3	21.9	23.9	21.0	22.4	25.8	23.4	22.7
7 to 9 years	%	10.5	11.4	11.8	10.4	12.2	13.3	9.9	9.4	11.2
10 years experience or more	%	28.7	27.5	29.2	24.9	31.6	35.7	19.7	23.4	28.2
Total long day care staff	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 1 year	no.	2 567	1 268	1 490	458	406	70	211	81	6 550
1 to 3 years	no.	6 594	4 936	4 521	1 547	1 120	267	664	210	19 860
4 to 6 years	no.	4 875	4 398	3 546	1 178	912	263	506	156	15 834
7 to 9 years	no.	2 424	1 986	1 912	512	527	156	193	63	7 773
10 years experience or more	no.	6 610	4 773	4 724	1 225	1 370	419	387	156	19 664
Total long day care staff	no.	23 071	17 361	16 193	4 920	4 335	1 175	1 961	666	69 682
Average staff tenure	yrs.	7.3	7.2	7.2	6.6	8.0	8.5	5.9	6.2	7.2
Family day care (g)										
Staff tenure										
Less than 1 year	%	16.8	15.3	12.8	21.1	10.3	4.5	1.1	8.5	15.3
1 to 3 years	%	51.0	55.5	32.1	39.8	36.6	7.5	58.9	47.7	47.8
4 to 6 years	%	11.2	15.0	18.2	13.8	13.8	18.6	31.1	18.6	14.2
7 to 9 years	%	5.3	3.7	10.0	7.4	7.6	18.0	–	5.5	5.8
10 years experience or more	%	15.7	10.6	26.8	18.0	31.7	51.5	8.9	19.6	16.9
Total family day care staff	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TABLE 3A.48

Table 3A.48 **Primary contact staff in Australian Government CCB approved child care services, by tenure in the ECEC sector, 2016 (a), (b), (c), (d), (e), (f)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Less than 1 year	no	1 134	1 047	397	251	90	9	2	4	2 934
1 to 3 years	no	3 446	3 799	994	475	319	14	81	23	9 151
4 to 6 years	no	755	1 025	564	164	120	36	43	9	2 715
7 to 9 years	no	357	253	310	88	66	34	–	3	1 111
10 years experience or more	no	1 064	723	829	214	277	98	12	9	3 227
Total family day care staff	no.	6 756	6 847	3 095	1 192	872	191	138	47	19 138
Average staff tenure	yrs.	4.5	3.9	6.8	5.0	8.0	11.3	4.0	5.8	4.9
OSHC										
Staff tenure										
Less than 1 year	%	15.3	12.2	15.3	13.2	11.0	11.6	14.9	16.5	14.0
1 to 3 years	%	40.1	38.9	38.7	36.0	34.5	37.8	50.7	41.5	39.2
4 to 6 years	%	18.9	18.8	16.7	22.4	17.3	17.7	18.7	18.4	18.5
7 to 9 years	%	7.0	7.7	7.8	8.5	9.7	10.1	5.4	7.0	7.7
10 years experience or more	%	18.7	22.4	21.5	19.9	27.5	22.8	10.3	16.6	20.6
Total OSHC staff	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 1 year	no.	941	478	565	198	172	44	112	47	2 557
1 to 3 years	no.	2 469	1 521	1 423	541	539	143	379	119	7 133
4 to 6 years	no.	1 163	734	613	337	270	67	139	53	3 377
7 to 9 years	no.	429	300	288	127	151	38	40	20	1 395
10 years experience or more	no.	1 154	874	789	299	429	87	77	48	3 757
Total OSHC staff	no.	6 157	3 907	3 678	1 503	1 561	379	747	287	18 218
Average staff tenure	yrs.	5.4	6.3	5.6	5.6	6.9	5.9	3.9	5.4	5.7

TABLE 3A.48

Table 3A.48 **Primary contact staff in Australian Government CCB approved child care services, by tenure in the ECEC sector, 2016 (a), (b), (c), (d), (e), (f)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Occasional care										
Staff tenure										
Less than 1 year	%	9.1	3.8	2.2	1.4	12.5	–	18.2	–	5.8
1 to 3 years	%	16.6	14.0	31.1	20.5	4.2	23.7	9.1	–	16.6
4 to 6 years	%	19.6	22.4	22.2	21.3	16.7	6.0	9.1	–	20.4
7 to 9 years	%	11.5	14.1	8.9	13.2	12.5	17.4	18.2	–	12.8
10 years experience or more	%	43.2	45.7	35.6	43.6	54.2	53.0	45.5	–	44.4
Total occasional care staff	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	–	100.0
Less than 1 year	no.	19	8	1	1	2	–	1	–	32
1 to 3 years	no.	35	29	10	12	1	4	1	–	92
4 to 6 years	no.	42	47	7	13	3	1	1	–	113
7 to 9 years	no.	25	30	3	8	2	3	1	–	71
10 years experience or more	no.	92	96	11	26	9	9	4	–	247
Total occasional care staff	no.	214	209	32	60	17	16	8	–	557
Average staff tenure	yrs.	9.5	11.7	8.9	10.5	10.9	15.6	8.1	–	10.6
Vacation care										
Staff tenure										
Less than 1 year	%	16.6	12.2	14.5	8.6	12.6	9.4	20.8	14.8	14.1
1 to 3 years	%	37.4	37.2	39.5	32.7	38.8	36.4	49.1	46.5	38.1
4 to 6 years	%	18.9	21.1	18.3	26.1	19.9	27.0	19.4	16.3	20.1
7 to 9 years	%	7.4	8.7	6.6	9.2	8.1	8.2	3.8	5.6	7.6
10 years experience or more	%	19.7	20.8	21.1	23.3	20.5	18.9	6.9	16.9	20.2
Total vacation care staff	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TABLE 3A.48

Table 3A.48 **Primary contact staff in Australian Government CCB approved child care services, by tenure in the ECEC sector, 2016 (a), (b), (c), (d), (e), (f)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Less than 1 year	no.	861	361	568	124	213	32	106	31	2 297
1 to 3 years	no.	1 948	1 099	1 544	471	655	123	250	98	6 188
4 to 6 years	no.	982	623	717	376	336	91	99	34	3 259
7 to 9 years	no.	386	256	257	133	137	28	19	12	1 228
10 years experience or more	no.	1 024	616	824	336	346	64	35	35	3 280
Total vacation care staff	no.	5 202	2 955	3 912	1 438	1 688	338	509	210	16 251
Average staff tenure	yrs.	5.5	6.1	5.5	6.2	5.6	5.8	3.2	5.2	5.6
In home care (h)										
Staff tenure										
Less than 1 year	%	32.9	6.2	20.3	26.7	–	18.9	–	25.0	19.0
1 to 3 years	%	36.2	36.6	31.4	26.0	25.7	22.7	–	75.0	32.6
4 to 6 years	%	10.7	21.1	19.0	25.8	25.7	22.6	–	–	19.1
7 to 9 years	%	5.3	10.5	8.7	6.0	14.3	13.1	–	–	8.6
10 years experience or more	%	15.0	25.7	20.5	15.5	34.3	22.6	–	–	20.7
Total in home care staff	%	100.0	100.0	100.0	100.0	100.0	100.0	–	100.0	100.0
Less than 1 year	no.	84	22	74	41	–	14	–	1	236
1 to 3 years	no.	92	129	114	40	10	17	–	3	405
4 to 6 years	no.	27	74	69	40	10	17	–	–	238
7 to 9 years	no.	13	37	32	9	5	10	–	–	107
10 years experience or more	no.	38	91	75	24	13	17	–	–	258
Total in home care staff	no.	254	353	364	154	38	76	–	4	1 243
Average staff tenure	yrs.	4.1	6.8	5.7	4.2	9.9	5.6	–	0.8	5.6

(a) In the ECEC sector refers to the number of years the worker has been employed to work with children in a child care service, regardless of whether this was full time or part time work.

Table 3A.48 Primary contact staff in Australian Government CCB approved child care services, by tenure in the ECEC sector, 2016 (a), (b), (c), (d), (e), (f)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(b)	Data are weighted data drawn from the <i>National Early Childhood Education and Care Workforce Census 2016</i> . Data are preliminary and may be subject to revision.									
(c)	Data were collected from all services except vacation care during the reference week 23–29 July 2016. The reference week for vacation care was 11–17 July 2016, except for Victoria, Queensland and the NT, where the reference week was 4–10 July 2016.									
(d)	There may be double counting of staff where staff work in more than one service.									
(e)	Staff tenure is only specified for those staff who provided this information.									
(f)	Excludes Aboriginal playgroups and enrichment programs and mobile and toy library services, for which data were not available.									
(g)	Family day care data are based on the state in which the family day care scheme is located, and may not match the location in which the care is delivered.									
(h)	In home care data are based on the state in which the in home care scheme is located, and may not match the location where the care is delivered.									
	– Nil or rounded to zero.									

Source: Australian Government Department of Education and Training unpublished, *National Early Childhood Education and Care Workforce Census, 2016* (preliminary).

TABLE 3A.49

Table 3A.49 **Staff employed by State and Territory government funded ECEC services (a), (b), (c)**

	<i>Unit</i>	<i>NSW (d)</i>	<i>Vic (e)</i>	<i>Qld (f)</i>	<i>WA (g)</i>	<i>SA (h)</i>	<i>Tas (i)</i>	<i>ACT (j)</i>	<i>NT (k)</i>	<i>Total (l)</i>
2012										
Staff in State and Territory government funded child care services										
Full time equivalent staff										
Primary contact staff	FTE	na	na	75	na	na	12	..	na	87
Administrative staff	FTE	na	na	4	na	na	1	..	na	5
Other staff	FTE	na	na	8	na	na	1	..	na	9
All FTE staff	FTE	na	na	87	na	na	14	..	na	101
Family day carers										
Employed as employees	FTE	na	na	na	..	na	na	..	na	na
Employed as contractors	FTE	na	na	na	..	na	na	..	na	na
All family day carers	FTE	na	na	na	..	na	na	..	na	na
Total paid staff										
Primary contact staff	no.	na	na	132	na	na	48	..	na	180
Administrative staff	no.	na	na	7	na	na	7	..	na	14
Other staff	no.	na	na	1	na	na	3	..	na	4
All paid staff	no.	na	na	140	na	na	58	..	na	198
Total unpaid staff										
All unpaid staff	no.	na	na	9	na	na	na	..	na	9
Staff in State and Territory government funded preschool services										
Full time equivalent staff										
Primary contact staff	FTE	3 737	3 762	3 090	1 760	1 060	247	na	240	13 896
Administrative staff	FTE	407	na	256	na	na	13	na	12	688
Other staff	FTE	111	na	101	na	na	na	na	na	212
All FTE staff	FTE	4 255	3 762	3 447	1 760	1 060	260	na	252	14 796
Total paid staff (full-time and part time)										

TABLE 3A.49

Table 3A.49 Staff employed by State and Territory government funded ECEC services (a), (b), (c)

	<i>Unit</i>	<i>NSW (d)</i>	<i>Vic (e)</i>	<i>Qld (f)</i>	<i>WA (g)</i>	<i>SA (h)</i>	<i>Tas (i)</i>	<i>ACT (j)</i>	<i>NT (k)</i>	<i>Total (l)</i>
Primary contact staff	no.	6 017	6 174	4 703	2 240	1 690	na	na	294	21 118
Administrative staff	no.	621	na	394	na	na	na	na	121	1 136
Other staff	no.	308	na	188	na	na	na	na	na	496
All paid staff	no.	6 946	6 174	5 285	2 240	1 690	na	na	415	22 750
2013										
Staff in State and Territory government funded child care services										
Full time equivalent staff										
Primary contact staff	FTE	na	na	72	na	na	12	..	na	84
Administrative staff	FTE	na	na	5	na	na	1	..	na	6
Other staff	FTE	na	na	5	na	na	–	..	na	5
All FTE staff	FTE	na	na	82	na	na	13	..	na	95
Family day carers										
Employed as employees	FTE	na	na	na	..	na	na	..	na	na
Employed as contractors	FTE	na	na	na	..	na	na	..	na	na
All family day carers	FTE	na	na	na	..	na	na	..	na	na
Total paid staff										
Primary contact staff	no.	na	na	124	na	na	45	..	na	169
Administrative staff	no.	na	na	7	na	na	7	..	na	14
Other staff	no.	na	na	8	na	na	3	..	na	11
All paid staff	no.	na	na	139	na	na	55	..	na	194
Total unpaid staff										
All unpaid staff	no.	na	na	8	na	na	na	..	na	8
Staff in State and Territory government funded preschool services										
Full time equivalent staff										
Primary contact staff	FTE	3 890	3 762	5 671	1 858	1 190	437	na	275	17 083

TABLE 3A.49

Table 3A.49 **Staff employed by State and Territory government funded ECEC services (a), (b), (c)**

	<i>Unit</i>	<i>NSW (d)</i>	<i>Vic (e)</i>	<i>Qld (f)</i>	<i>WA (g)</i>	<i>SA (h)</i>	<i>Tas (i)</i>	<i>ACT (j)</i>	<i>NT (k)</i>	<i>Total (l)</i>
Administrative staff	FTE	407	na	587	na	na	na	na	13	1 007
Other staff	FTE	111	na	146	na	na	na	na	na	257
All FTE staff	FTE	4 408	3 762	6 404	1 858	1 190	437	na	288	18 347
Total paid staff (full-time and part time)										
Primary contact staff	no.	6 010	6 174	8 828	2 368	1 840	921	na	339	26 480
Administrative staff	no.	808	na	820	na	na	na	na	127	1 755
Other staff	no.	322	na	259	na	na	na	na	na	581
All paid staff	no.	7 140	6 174	9 907	2 368	1 840	921	na	466	28 816
2014										
Staff in State and Territory government funded child care services										
Full time equivalent staff										
Primary contact staff	FTE	na	na	103	na	na	12	..	na	115
Administrative staff	FTE	na	na	6	na	na	1	..	na	7
Other staff	FTE	na	na	2	na	na	–	..	na	2
All FTE staff	FTE	na	na	111	na	na	13	..	na	124
Family day carers										
Employed as employees	FTE	na	na	na	..	na	..	..	na	na
Employed as contractors	FTE	na	na	na	..	na	..	..	na	na
All family day carers	FTE	na	na	na	..	na	..	..	na	na
Total paid staff										
Primary contact staff	no.	na	na	173	na	na	31	..	na	204
Administrative staff	no.	na	na	9	na	na	6	..	na	15
Other staff	no.	na	na	4	na	na	3	..	na	7
All paid staff	no.	na	na	186	na	na	40	..	na	226
Total unpaid staff										

TABLE 3A.49

Table 3A.49 **Staff employed by State and Territory government funded ECEC services (a), (b), (c)**

	<i>Unit</i>	<i>NSW (d)</i>	<i>Vic (e)</i>	<i>Qld (f)</i>	<i>WA (g)</i>	<i>SA (h)</i>	<i>Tas (i)</i>	<i>ACT (j)</i>	<i>NT (k)</i>	<i>Total (l)</i>
All unpaid staff	no.	na	na	13	na	na	na	..	na	13
Staff in State and Territory government funded preschool services										
Full time equivalent staff										
Primary contact staff	FTE	3 909	4 863	8 955	1 842	1 220	na	na	246	21 035
Administrative staff	FTE	na	na	1 057	na	na	na	na	12	1 069
Other staff	FTE	na	na	242	na	na	na	na	na	242
All FTE staff	FTE	3 909	4 863	10 254	1 842	1 220	na	na	258	22 346
Total paid staff (full-time and part time)										
Primary contact staff	no.	6 326	6 802	14 460	2 352	1 880	1 125	na	306	33 251
Administrative staff	no.	779	na	1 420	na	na	na	na	121	2 320
Other staff	no.	279	na	433	na	na	na	na	na	712
All paid staff	no.	7 384	6 802	16 313	2 352	1 880	1 125	na	427	36 283
2015										
Staff in State and Territory government funded child care services										
Full time equivalent staff										
Primary contact staff	FTE	na	na	102	na	na	12	..	na	114
Administrative staff	FTE	na	na	5	na	na	1	..	na	6
Other staff	FTE	na	na	2	na	na	–	..	na	2
All FTE staff	FTE	na	na	109	na	na	13	..	na	122
Family day carers										
Employed as employees	FTE	na	na	na	..	na	..	..	na	na
Employed as contractors	FTE	na	na	na	..	na	..	..	na	na
All family day carers	FTE	na	na	na	..	na	..	..	na	na
Total paid staff										
Primary contact staff	no.	na	na	181	na	na	44	..	na	225

TABLE 3A.49

Table 3A.49 **Staff employed by State and Territory government funded ECEC services (a), (b), (c)**

	<i>Unit</i>	<i>NSW (d)</i>	<i>Vic (e)</i>	<i>Qld (f)</i>	<i>WA (g)</i>	<i>SA (h)</i>	<i>Tas (i)</i>	<i>ACT (j)</i>	<i>NT (k)</i>	<i>Total (l)</i>
Administrative staff	no.	na	na	8	na	na	10	..	na	18
Other staff	no.	na	na	4	na	na	3	..	na	7
All paid staff	no.	na	na	193	na	na	57	..	na	250
Total unpaid staff										
All unpaid staff	no.	na	na	20	na	na	na	..	na	20
Staff in State and Territory government funded preschool services										
Full time equivalent staff										
Primary contact staff	FTE	3 928	5 334	10 983	1 938	1 260	na	na	221	23 664
Administrative staff	FTE	na	na	1 335	na	na	na	na	12	1 347
Other staff	FTE	na	na	305	na	na	na	na	na	305
All FTE staff	FTE	3 928	5 334	12 623	1 938	1 260	na	na	233	25 316
Total paid staff (full-time and part time)										
Primary contact staff	no.	6 341	7 658	19 594	2 492	1 880	1 092	na	272	39 329
Administrative staff	no.	788	na	1 751	na	na	na	na	120	2 659
Other staff	no.	293	na	616	na	na	na	na	na	909
All paid staff	no.	7 422	7 658	21 961	2 352	1 880	1 092	na	392	42 757
2016										
Staff in State and Territory government funded child care services										
Full time equivalent staff										
Primary contact staff	FTE	na	na	68	na	na	10	..	na	78
Administrative staff	FTE	na	na	3	na	na	1	..	na	4
Other staff	FTE	na	na	10	na	na	1	..	na	11
All FTE staff	FTE	na	na	81	na	na	12	..	na	93
Family day carers										
Employed as employees	FTE	na	na	na	..	na	..	..	na	na

TABLE 3A.49

Table 3A.49 **Staff employed by State and Territory government funded ECEC services (a), (b), (c)**

	<i>Unit</i>	<i>NSW (d)</i>	<i>Vic (e)</i>	<i>Qld (f)</i>	<i>WA (g)</i>	<i>SA (h)</i>	<i>Tas (i)</i>	<i>ACT (j)</i>	<i>NT (k)</i>	<i>Total (l)</i>
Employed as contractors	FTE	na	na	na	..	na	..	..	na	na
All family day carers	FTE	na	na	na	..	na	..	..	na	na
Total paid staff										
Primary contact staff	no.	na	na	90	na	na	41	..	na	131
Administrative staff	no.	na	na	4	na	na	10	..	na	14
Other staff	no.	na	na	14	na	na	8	..	na	22
All paid staff	no.	na	na	108	na	na	59	..	na	167
Total unpaid staff										
All unpaid staff	no.	na	na	9	na	na	na	..	na	9
Staff in State and Territory government funded preschool services										
Full time equivalent staff										
Primary contact staff	FTE	3 785	5 606	15 381	2 002	1 352	na	na	234	28 360
Administrative staff	FTE	na	na	1 340	na	na	na	na	12	1 352
Other staff	FTE	na	na	1 160	na	na	na	na	na	1 160
All FTE staff	FTE	3 785	5 606	17 881	2 002	1 352	na	na	246	30 872
Total paid staff (full-time and part time)										
Primary contact staff	no.	6 307	7 944	20 416	2 538	2 028	1 043	na	287	40 563
Administrative staff	no.	813	na	1 743	na	na	na	na	119	2 675
Other staff	no.	278	na	1 839	na	na	na	na	na	2 117
All paid staff	no.	7 398	7 944	23 998	2 538	2 028	1 043	na	406	45 355

FTE = Full time equivalent.

(a) The Australian Government funds the majority of child care services in Australia and data on these services are reported in other tables in this Report. State and Territory government funded child care services refers to the relatively small number of child care services which are not Australian Government funded but are funded by State and Territory government. Data are requested as close to 30 June as possible. Preschool services data are now collected in August each year for most jurisdictions, for example, 2016 data refer to data collected in August 2015.

Table 3A.49 **Staff employed by State and Territory government funded ECEC services (a), (b), (c)**

	<i>Unit</i>	<i>NSW (d)</i>	<i>Vic (e)</i>	<i>Qld (f)</i>	<i>WA (g)</i>	<i>SA (h)</i>	<i>Tas (i)</i>	<i>ACT (j)</i>	<i>NT (k)</i>	<i>Total (l)</i>
(b)	Primary contact staff are staff whose primary function is to provide care and/or preschool services to children. Preschool teachers aides are included in counts of preschool services primary contact staff. Administrative staff are staff whose primary function is to provide administrative support to the service. Other staff are staff not involved in caring for children or providing administrative support (for example, cooks, cleaners, gardeners).									
(c)	FTE calculated using 38 hours as the standard working week, except for ACT, which uses 36.45 hours per week for staff in preschool services. Queensland derives FTE by calculating the number of full time staff plus part time staff. Part time staff assumed to equal 0.5 FTE.									
(d)	NSW data for FTE staff in preschool services includes both NSW Government preschools and NSW Government funded preschool services. NSW data on State funded child care services are unavailable from 2012.									
(e)	Victorian data for 2012 preschool services are reported as at 30 June 2012. Due to a change in collection timing, the best available data to represent 2013 are also from 30 June 2012. Data on staff in State Government funded preschool services relate to paid primary contact staff in stand-alone kindergartens and includes primary contact staff in long day care services and non-government schools responsible for the planning and delivery of the State funded kindergarten program.									
(f)	Queensland data refer to the July/August reference period of the year before. Data for staff in government funded and/or provided child care services are based on an annual voluntary census, and response rates are variable by service type and over time. When low response rates compromise data quality, these data cannot be reported, and are indicated 'na'. The count of all paid staff in child care services refers to Limited Hours Care (known as occasional care in this Report) and Vacation Access Care services (known as vacation care in this Report). Staff in Child Care Hubs are not included. The count of all paid staff in State Government funded and/or provided preschool services refers to funded kindergarten services.									
(g)	WA data for staff in State Government funded preschool services represent the total staffing for kindergarten students in preschools in both the government and non-government sectors and is done by apportionment of the total precompulsory staff input. It is assumed that there is a 1:1 correspondence of teaching staff (who must be qualified) and aides (no details collected of qualifications, assumed to be zero). Public sector staffing ratios are apportioned to estimate primary contact staff in private sector preschools.									
(h)	SA data on staff in preschool services are as at June 2016.									
(i)	Tasmania data refer to the August/September reference period of the year before. Since 2013, data comprise government and non-government funded preschools. Prior to 2013, data only comprised of government staff.									
(j)	ACT administrative preschool staff are employed through ACT Government primary schools.									
(k)	NT data for staff in Territory Government funded preschool services include remote Catholic preschools funded by the NT Government. All other non-government preschools are excluded. Preschool primary contact staff includes preschool teachers, preschool teacher aides and preschool assistant teachers. Preschool administrative staff includes preschool principals. Data are based on the number of schools delivering preschool services multiplied by FTE 0.1 (remainder are included in Primary and Secondary schooling).									
(l)	The total is the sum of available data and should not be interpreted as national data.									

Table 3A.49 **Staff employed by State and Territory government funded ECEC services (a), (b), (c)**

<i>Unit</i>	<i>NSW (d)</i>	<i>Vic (e)</i>	<i>Qld (f)</i>	<i>WA (g)</i>	<i>SA (h)</i>	<i>Tas (i)</i>	<i>ACT (j)</i>	<i>NT (k)</i>	<i>Total (l)</i>
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na Not available. .. Not applicable. – Nil or rounded to zero.

Source: State and Territory governments unpublished.

TABLE 3A.50

Table 3A.50 **Paid staff employed by State and Territory government funded ECEC services, by qualification, by experience (a), (b), (c)**

	<i>Unit</i>	<i>NSW (d)</i>	<i>Vic (e)</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA (g)</i>	<i>Tas (h)</i>	<i>ACT</i>	<i>NT (i)</i>	<i>Total (j)</i>
2012										
Primary contact staff in child care services										
Primary contact staff by qualification and experience										
With a formal qualification	no.	na	na	98	na	na	38	..	na	136
Without a formal qualification										
Three years or more relevant experience	no.	na	na	7	na	na	12	..	na	19
Fewer than 3 years relevant experience	no.	na	na	20	na	na	4	..	na	24
All staff without formal qualification	no.	na	na	27	na	na	16	..	na	43
All primary contact staff	no.	na	na	125	na	na	54	..	na	179
Proportion of primary contact staff by qualification and experience										
With a formal qualification	%	na	na	78.4	na	na	70.4	na	na	76.0
Without a formal qualification										
Three years or more relevant experience	%	na	na	5.6	na	na	22.2	na	na	10.6
Fewer than 3 years relevant experience	%	na	na	16.0	na	na	7.4	na	na	13.4
All staff without formal qualification	%	na	na	21.6	na	na	29.6	na	na	24.0
All primary contact staff	%	na	na	100.0	na	na	100.0	na	na	100.0
Primary contact staff in child care services who have undertaken relevant in-service training in previous 12 months										
Staff who have undertaken training	no.	na	na	91	na	na	40	..	na	131
Proportion of primary contact staff	%	na	na	72.8	na	na	74.1	na	na	73.2
All paid staff in child care services	no.	na	na	140	na	na	58	..	na	198
Primary contact staff in preschool services										
Primary contact staff in preschool services who have undertaken relevant in-service training in previous 12 months										
Staff who have undertaken training	no.	5 088	5 310	3 873	na	na	na	na	na	14 271
Proportion of primary contact staff	%	84.6	86.0	82.4	na	na	na	na	na	67.6

TABLE 3A.50

Table 3A.50 **Paid staff employed by State and Territory government funded ECEC services, by qualification, by experience (a), (b), (c)**

	<i>Unit</i>	<i>NSW (d)</i>	<i>Vic (e)</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA (g)</i>	<i>Tas (h)</i>	<i>ACT</i>	<i>NT (i)</i>	<i>Total (j)</i>
All paid staff in preschool services	no.	6 946	6 174	5 285	2 240	1 690	na	na	415	22 750
2013										
Primary contact staff in child care services										
Primary contact staff by qualification and experience										
With a formal qualification	no.	na	na	98	na	na	30	..	na	128
Without a formal qualification										
Three years or more relevant experience	no.	na	na	10	na	na	14	..	na	24
Fewer than 3 years relevant experience	no.	na	na	16	na	na	1	..	na	17
All staff without formal qualification	no.	na	na	26	na	na	15	..	na	41
All primary contact staff	no.	na	na	124	na	na	45	..	na	169
Proportion of primary contact staff by qualification and experience										
With a formal qualification	%	na	na	79.0	na	na	66.7	na	na	75.7
Without a formal qualification										
Three years or more relevant experience	%	na	na	8.1	na	na	31.1	na	na	14.2
Fewer than 3 years relevant experience	%	na	na	12.9	na	na	2.2	na	na	10.1
All staff without formal qualification	%	na	na	21.0	na	na	33.3	na	na	24.3
All primary contact staff	%	na	na	100.0	na	na	100.0	na	na	100.0
Primary contact staff in child care services who have undertaken relevant in-service training in previous 12 months										
Staff who have undertaken training	no.	na	na	77	na	na	39	..	na	116
Proportion of primary contact staff	%	na	na	62.1	na	na	86.7	na	na	68.6
All paid staff in child care services	no.	na	na	139	na	na	55	..	na	194
Primary contact staff in preschool services										
Primary contact staff in preschool services who have undertaken relevant in-service training in previous 12 months										
Staff who have undertaken training	no.	5 226	5 310	7 353	na	na	na	na	na	17 889

TABLE 3A.50

Table 3A.50 **Paid staff employed by State and Territory government funded ECEC services, by qualification, by experience (a), (b), (c)**

	<i>Unit</i>	<i>NSW (d)</i>	<i>Vic (e)</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA (g)</i>	<i>Tas (h)</i>	<i>ACT</i>	<i>NT (i)</i>	<i>Total (j)</i>
Proportion of primary contact staff	%	87.0	86.0	83.3	na	na	na	na	na	67.6
All paid staff in preschool services	no.	7 140	6 174	9 907	2 368	1 840	921	na	466	28 816
2014										
Primary contact staff in child care services										
Primary contact staff by qualification and experience										
With a formal qualification	no.	na	na	117	na	na	31	..	na	148
Without a formal qualification										
Three years or more relevant experience	no.	na	na	23	na	na	6	..	na	29
Fewer than 3 years relevant experience	no.	na	na	33	na	na	3	..	na	36
All staff without formal qualification	no.	na	na	56	na	na	9	..	na	65
All primary contact staff	no.	na	na	173	na	na	40	..	na	213
Proportion of primary contact staff by qualification and experience										
With a formal qualification	%	na	na	67.6	na	na	77.5	na	na	69.5
Without a formal qualification										
Three years or more relevant experience	%	na	na	13.3	na	na	15.0	na	na	13.6
Fewer than 3 years relevant experience	%	na	na	19.1	na	na	7.5	na	na	16.9
All staff without formal qualification	%	na	na	32.4	na	na	22.5	na	na	30.5
All primary contact staff	%	na	na	100.0	na	na	100.0	na	na	100.0
Primary contact staff in child care services who have undertaken relevant in-service training in previous 12 months										
Staff who have undertaken training	no.	na	na	115	na	na	32	..	na	147
Proportion of primary contact staff	%	na	na	66.5	na	na	80.0	na	na	69.0
All paid staff in child care services	no.	na	na	186	na	na	40	..	na	226
Primary contact staff in preschool services										
Primary contact staff in preschool services who have undertaken relevant in-service training in previous 12 months										

TABLE 3A.50

Table 3A.50 **Paid staff employed by State and Territory government funded ECEC services, by qualification, by experience (a), (b), (c)**

	<i>Unit</i>	<i>NSW (d)</i>	<i>Vic (e)</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA (g)</i>	<i>Tas (h)</i>	<i>ACT</i>	<i>NT (i)</i>	<i>Total (j)</i>
Staff who have undertaken training	no.	5 336	5 374	13 674	na	203	na	na	na	24 587
Proportion of primary contact staff	%	84.4	79.0	94.6	na	10.8	na	na	na	73.9
All paid staff in preschool services	no.	7 384	6 802	16 313	2 352	1 880	1 125	na	427	36 283
2015										
Primary contact staff in child care services										
Primary contact staff by qualification and experience										
With a formal qualification	no.	na	na	121	na	na	32	..	na	153
Without a formal qualification										
Three years or more relevant experience	no.	na	na	29	na	na	7	..	na	36
Fewer than 3 years relevant experience	no.	na	na	31	na	na	5	..	na	36
All staff without formal qualification	no.	na	na	60	na	na	12	..	na	72
All primary contact staff	no.	na	na	181	na	na	44	..	na	225
Proportion of primary contact staff by qualification and experience										
With a formal qualification	%	na	na	66.9	na	na	72.7	na	na	68.0
Without a formal qualification										
Three years or more relevant experience	%	na	na	16.0	na	na	15.9	na	na	16.0
Fewer than 3 years relevant experience	%	na	na	17.1	na	na	11.4	na	na	16.0
All staff without formal qualification	%	na	na	33.1	na	na	27.3	na	na	32.0
All primary contact staff	%	na	na	100.0	na	na	100.0	na	na	100.0
Primary contact staff in child care services who have undertaken relevant in-service training in previous 12 months										
Staff who have undertaken training	no.	na	na	121	na	na	30	..	na	151
Proportion of primary contact staff	%	na	na	66.9	na	na	68.2	na	na	67.1
All paid staff in child care services	no.	na	na	193	na	na	57	..	na	250
Primary contact staff in preschool services										

TABLE 3A.50

Table 3A.50 **Paid staff employed by State and Territory government funded ECEC services, by qualification, by experience (a), (b), (c)**

	<i>Unit</i>	<i>NSW (d)</i>	<i>Vic (e)</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA (g)</i>	<i>Tas (h)</i>	<i>ACT</i>	<i>NT (i)</i>	<i>Total (j)</i>
Primary contact staff in preschool services who have undertaken relevant in-service training in previous 12 months										
Staff who have undertaken training	no.	5 359	4 149	18 680	na	178	na	na	na	28 366
Proportion of primary contact staff	%	84.5	54.2	95.3	na	9.5	na	na	na	72.1
All paid staff in preschool services	no.	7 422	7 658	21 961	2 352	1 880	1 092	na	392	42 757
2016										
Primary contact staff in child care services										
Primary contact staff by qualification and experience										
With a formal qualification	no.	na	na	55	na	na	29	..	na	84
Without a formal qualification										
Three years or more relevant experience	no.	na	na	12	na	na	9	..	na	21
Fewer than 3 years relevant experience	no.	na	na	23	na	na	3	..	na	26
All staff without formal qualification	no.	na	na	35	na	na	12	..	na	47
All primary contact staff	no.	na	na	90	na	na	41	..	na	131
Proportion of primary contact staff by qualification and experience										
With a formal qualification	%	na	na	61.1	na	na	70.7	na	na	64.1
Without a formal qualification										
Three years or more relevant experience	%	na	na	13.3	na	na	22.0	na	na	16.0
Fewer than 3 years relevant experience	%	na	na	25.6	na	na	7.3	na	na	19.8
All staff without formal qualification	%	na	na	38.9	na	na	29.3	na	na	35.9
All primary contact staff	%	na	na	100.0	na	na	100.0	na	na	100.0
Primary contact staff in child care services who have undertaken relevant in-service training in previous 12 months										
Staff who have undertaken training	no.	na	na	74	na	na	32	..	na	106
Proportion of primary contact staff	%	na	na	82.2	na	na	78.0	na	na	80.9
All paid staff in child care services	no.	na	na	108	na	na	59	..	na	167

TABLE 3A.50

Table 3A.50 **Paid staff employed by State and Territory government funded ECEC services, by qualification, by experience (a), (b), (c)**

	<i>Unit</i>	<i>NSW (d)</i>	<i>Vic (e)</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA (g)</i>	<i>Tas (h)</i>	<i>ACT</i>	<i>NT (i)</i>	<i>Total (j)</i>
Primary contact staff in preschool services										
Primary contact staff in preschool services who have undertaken relevant in-service training in previous 12 months										
Staff who have undertaken training	no.	5 341	5 548	18 614	na	724	na	na	na	30 227
Proportion of primary contact staff	%	84.7	69.8	91.2	na	35.7	na	na	na	74.5
All paid staff in preschool services	no.	7 398	7 944	23 998	2 538	2 028	1 043	na	406	45 355

- (a) The Australian Government funds the majority of child care services in Australia and data on these services are reported in other tables in this Report. State and Territory government funded child care services refers to the relatively small number of child care services which are not Australian Government funded but are funded by State and Territory government. Data are requested as close to 30 June as possible. Preschool services data are now collected in August each year for most jurisdictions, for example, 2016 data refer to data collected in August 2015.
- (b) Primary contact staff are staff whose primary function is to provide care and/or preschool services to children. Preschool teachers aides are included in counts of preschool services primary contact staff.
- (c) Formal qualifications include an early childhood related teaching degree (bachelor degree or above); a child care certificate (AQF Certificate III or above) or associated diploma (2 years) or other relevant qualifications (for example, a diploma or degree in child care of three years). Qualifications in a field other than early childhood are not included.
- (d) NSW data refer to the number of licensed services operating during the survey week in August. NSW data on State funded child care services are unavailable from 2012. Data on staff in preschool services who have undertaken training are based only on community funded preschools.
- (e) Victorian data for 2012 preschool services are reported as at 30 June 2012. Due to a change in collection timing the best available data to represent 2013 are also from 30 June 2012. Data on staff in State Government funded preschool services relate to primary contact staff in stand-alone kindergartens and includes primary contact staff in long day care services and non-government schools responsible for the planning and delivery of the State funded kindergarten program.
- (f) Queensland data for staff in child care services are based on an annual voluntary census, and response rates are variable by service type and over time. When low response rates compromise data quality, these data cannot be reported, and are indicated 'na'. Primary contact staff include staff in Limited Hours Care (known as occasional care in this Report) and Vacation Access Care services (known as vacation care in this Report). Staff in Child Care Hubs are not included.
- (g) SA data on staff in preschool services are as at June 2016. In 2014, the SA Government implemented a new online learning management system (Plink) to record preschool service training.
- (h) Tasmania data refer to the August/September reference period of the year before.

Table 3A.50 **Paid staff employed by State and Territory government funded ECEC services, by qualification, by experience (a), (b), (c)**

	<i>Unit</i>	<i>NSW (d)</i>	<i>Vic (e)</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA (g)</i>	<i>Tas (h)</i>	<i>ACT</i>	<i>NT (i)</i>	<i>Total (j)</i>
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(i) The NT is not able to disaggregate data by qualifications or experience.

(j) The total is the sum of available data and should not be interpreted as national data.

na Not available. ... Not applicable.

Source: State and Territory governments unpublished.

TABLE 3A.51

Table 3A.51 **Teachers delivering preschool programs, by level of qualification, by field of early childhood qualification, 2014**
(a), (b), (c), (d), (e)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Teachers delivering preschool programs										
Total	no.	5 244	4 449	3 974	2 286	1 674	875	331	161	18 993
Teachers delivering preschool programs who are at least three year university trained and early childhood qualified (f)										
Field of early childhood qualification										
Teaching (early childhood related)	no.	3 565	4 224	2 773	1 535	1 559	231	258	105	14 251
Teaching (primary)	no.	152	54	425	465	18	511	28	43	1 692
Teaching (other)	no.	84	29	255	82	11	129	5	7	600
Other early childhood related	no.	89	19	71	18	3	4	3	3	204
Total	no.	3 886	4 330	3 520	2 095	1 593	875	295	152	16 747
Field of early childhood qualification										
Teaching (early childhood related)	%	68.0	94.9	69.8	67.1	93.1	26.4	77.9	65.2	75.0
Teaching (primary)	%	2.9	1.2	10.7	20.3	1.1	58.4	8.5	26.7	8.9
Teaching (other)	%	1.6	0.7	6.4	3.6	0.7	14.7	1.5	4.3	3.2
Other early childhood related	%	1.7	0.4	1.8	0.8	0.2	0.5	0.9	1.9	1.1
Total	%	74.1	97.3	88.6	91.6	95.2	100.0	89.1	94.4	88.2
Teachers delivering preschool programs who are four year university trained or above and early childhood qualified (g)										
Field of early childhood qualification										
Teaching (early childhood related)	no.	1 908	2 916	2 292	1 306	776	228	238	103	9 770
Teaching (primary)	no.	95	44	357	370	14	511	25	43	1 455
Teaching (other)	no.	53	21	53	74	3	133	5	7	345
Other early childhood related	no.	19	6	25	9	–	–	5	–	62
Total	no.	2 076	2 987	2 727	1 758	793	868	269	151	11 632
Field of early childhood qualification										
Teaching (early childhood related)	%	36.4	65.5	57.7	57.1	46.4	26.1	71.9	64.0	51.4

TABLE 3A.51

Table 3A.51 **Teachers delivering preschool programs, by level of qualification, by field of early childhood qualification, 2014 (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Teaching (primary)	%	1.8	1.0	9.0	16.2	0.8	58.4	7.6	26.7	7.7
Teaching (other)	%	1.0	0.5	1.3	3.2	0.2	15.2	1.5	4.3	1.8
Other early childhood related	%	0.4	0.1	0.6	0.4	–	–	1.5	–	0.3
Total	%	39.6	67.1	68.6	76.9	47.4	99.2	81.3	93.8	61.2

- (a) Teacher level data in the NECECC are not considered comparable across jurisdictions. The data do not include a unique identifier and as a consequence they can only be reported as episodes of teachers delivering preschool programs. These data should be used with caution as there is a high likelihood of duplication across and within source data files, due to the same teacher delivering preschool programs at multiple service providers during the reference period. In addition, there is incomplete and inconsistent reporting of workers delivering preschool programs, a small level of under-coverage of the preschool programs in some sectors, and differences between data collection methodologies and alignment to the national data standards across jurisdictions.
- (b) 2013 National Early Childhood Education and Care Workforce Census data were used for imputation of worker data for 2014 CCMS input to the NECECC, therefore impacting the reliability and validity of worker and teacher estimates.
- (c) For more information on data quality, including collection methodologies and data limitations, see *Preschool Education, Australia* (Cat. no. 4240.0) on the ABS website and the ECEC NMDS specifications on the AIHW website.
- (d) Teachers are defined using a subset of contact worker roles in the NECECC. The worker roles defined as teachers are: principal/director/coordinator/teacher-in-charge and group leader/teacher.
- (e) Teachers who are early childhood qualified include the fields of qualification: teaching (early childhood related), teaching (primary), teaching (other) and other early childhood related
- (f) At least three year university trained includes 'Bachelor degree (3 years or equivalent)', 'Bachelor degree (4 years pass and honours)', 'Graduate diploma/certificate and above'.
- (g) Four year university trained or above includes 'Bachelor degree (4 years pass and honours)' and 'Graduate diploma/certificate and above'.
– Nil or rounded to zero.

Source: ABS unpublished, *Microdata: Preschool Education, Australia, 2014*, Cat. no. 4240.0.55.003, Canberra.

TABLE 3A.52

Table 3A.52 **NQF approved services, by service type, by quality rating, 30 June 2016 (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA (e)</i>	<i>SA (e)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Number of NQF approved services										
Centre-based care (f)	no.	4 927	3 710	2 706	1 081	1 131	217	332	213	14 317
Family day care (g)	no.	419	391	155	58	37	14	20	6	1 100
Total	no.	5 346	4 101	2 861	1 139	1 168	231	352	219	15 417
Proportion of NQF approved services (h)										
Centre-based care (f)	%	34.4	25.9	18.9	7.6	7.9	1.5	2.3	1.5	100.0
Family day care (g)	%	38.1	35.5	14.1	5.3	3.4	1.3	1.8	0.5	100.0
Total	%	34.7	26.6	18.6	7.4	7.6	1.5	2.3	1.4	100.0
Number of NQF approved services with a quality rating										
Centre-based care (f)	no.	4 015	3 433	2 371	692	641	206	298	189	11 845
Family day care (g)	no.	109	206	76	24	5	11	6	4	441
Total	no.	4 124	3 639	2 447	716	646	217	304	193	12 286
Proportion of NQF approved services with a quality rating										
Centre-based care (f)	%	81.5	92.5	87.6	64.0	56.7	94.9	89.8	88.7	82.7
Family day care (g)	%	26.0	52.7	49.0	41.4	13.5	78.6	30.0	66.7	40.1
Total	%	77.1	88.7	85.5	62.9	55.3	93.9	86.4	88.1	79.7
Number of NQF approved services with a quality rating, by quality rating level										
Significant Improvement Required	no.	7	5	–	–	–	–	1	–	13
Working Towards National Quality Standard (NQS)	no.	1 496	714	612	278	211	61	129	117	3 618
Meeting NQS	no.	1 607	1 708	1 063	263	158	88	63	55	5 005
Exceeding NQS (i)	no.	1 014	1 212	772	175	277	68	111	21	3 650
Total	no.	4 124	3 639	2 447	716	646	217	304	193	12 286
Proportion of NQF approved services with a quality rating, by quality rating level										
Significant Improvement Required	%	0.2	0.1	–	–	–	–	0.3	–	0.1
Working Towards NQS	%	36.3	19.6	25.0	38.8	32.7	28.1	42.4	60.6	29.4

Table 3A.52 **NQF approved services, by service type, by quality rating, 30 June 2016 (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA (e)</i>	<i>SA (e)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Meeting NQS	%	39.0	46.9	43.4	36.7	24.5	40.6	20.7	28.5	40.7
Exceeding NQS (i)	%	24.6	33.3	31.5	24.4	42.9	31.3	36.5	10.9	29.7
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

- (a) Data as at 30 June 2016 are cumulative of services with a quality rating since ratings began in June 2012. At 30 June 2016 this represents 79.7 per cent of all NQF approved services. Services with more than one quality rating are reported by their most recent quality rating.
- (b) Regulatory authorities in each jurisdiction differ in their approach to selecting services for quality rating data. The implication of quality rating services based on different approaches is that data are not representative of all education and care services nationwide. Therefore, it is inadvisable to draw conclusions about education and care services that are yet to be rated based on those that have been rated to date. Caution should also be taken when making comparisons between jurisdictions.
- (c) Regulatory authorities received differential levels of funding to support implementation of the new assessment and rating function. Assessment and rating is one component of the NQF and jurisdictions must also address complex licensing and/or compliance matters. The time invested by authorised officers in compliance to maximise the safety, health and wellbeing of children has an impact on the number of services that have received a quality rating.
- (d) Detailed information on the NQS and assessment and ratings is available on the ACECQA website.
- (e) WA and SA have relatively lower proportions of quality rated services than other jurisdictions. The assessment and rating process started later in WA because the law only came into effect there in August 2012.
- (f) A centre-based care service is an education and care service other than a family day care service. This includes most long day care, preschool and OSHC services that are delivered at a centre. It does not include preschools in Tasmania or the majority of preschools in WA.
- (g) A family day care service is an education and care service delivered through the use of two or more educators to provide education and care for children in residences, whether or not the service also provides education and care to children at a place other than a residence. They are sometimes known as family day care schemes and they are administered and supported by central coordination units.
- (h) Proportion of total services by service type.
- (i) Exceeding NQS includes services rated 'Excellent'. In contrast to the other rating levels which result from the assessment and ratings process, the Excellent rating can only be awarded by ACECQA, on application by the Approved Provider. Nationally, 49 services were rated Excellent by ACECQA as at 30 June 2016.

– Nil or rounded to zero.

Source: ACECQA 2016 and unpublished, *NQF Snapshot Q2 2016*, Sydney.

TABLE 3A.53

Table 3A.53 **NQF approved services with a quality rating, by rating level**
Quality Area 1: Educational program and practice, 30 June 2016 (a), (b), (c), (d)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Number of NQF approved services with a quality rating for Quality Area 1										
Significant Improvement Required	no.	3	–	–	–	–	–	–	–	3
Working Towards NQS	no.	1 098	469	460	221	170	38	114	104	2 674
Meeting NQS	no.	2 083	2 033	1 352	321	203	122	118	64	6 296
Exceeding NQS	no.	940	1 137	635	174	273	57	72	25	3 313
Total	no.	4 124	3 639	2 447	716	646	217	304	193	12 286
Proportion of NQF approved services with a quality rating for Quality Area 1										
Significant Improvement Required	%	0.1	–	–	–	–	–	–	–	–
Working Towards NQS	%	26.6	12.9	18.8	30.9	26.3	17.5	37.5	53.9	21.8
Meeting NQS	%	50.5	55.9	55.3	44.8	31.4	56.2	38.8	33.2	51.2
Exceeding NQS	%	22.8	31.2	26.0	24.3	42.3	26.3	23.7	13.0	27.0
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

- (a) Data as at 30 June 2016 are cumulative of services with a quality rating since ratings began in June 2012. At 30 June 2016 this represents 79.7 per cent of all NQF approved services. Services with more than one quality rating are reported by their most recent quality rating.
- (b) Regulatory authorities in each jurisdiction differ in their approach to selecting services for quality rating data. The implication of quality rating services based on different approaches is that data are not representative of all education and care services nationwide. Therefore, it is inadvisable to draw conclusions about education and care services that are yet to be rated based on those that have been rated to date. Caution should also be taken when making comparisons between jurisdictions.
- (c) Exceeding NQS includes services rated Excellent. In contrast to the other rating levels which result from the assessment and ratings process, the Excellent rating can only be awarded by ACECQA, on application by the Approved Provider. Nationally, 49 services were rated Excellent by ACECQA as at 30 June 2016.
- (d) Detailed information on the NQS and assessment and ratings is available on the ACECQA website.
 – Nil or rounded to zero.

Source: ACECQA 2016 and unpublished, *NQF Snapshot Q2 2016*, Sydney.

TABLE 3A.54

Table 3A.54 **NQF approved services with a quality rating, by rating level**
Quality Area 2: Children's health and safety, 30 June 2016 (a), (b), (c), (d)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Number of NQF approved services with a quality rating for Quality Area 2										
Significant Improvement Required	no.	6	3	–	–	–	–	1	–	10
Working Towards NQS	no.	960	386	365	152	113	30	75	94	2 175
Meeting NQS	no.	2 403	2 469	1 349	391	349	135	131	89	7 316
Exceeding NQS	no.	755	781	733	173	184	52	97	10	2 785
Total	no.	4 124	3 639	2 447	716	646	217	304	193	12 286
Proportion of NQF approved services with a quality rating for Quality Area 2										
Significant Improvement Required	%	0.1	0.1	–	–	–	–	0.3	–	0.1
Working Towards NQS	%	23.3	10.6	14.9	21.2	17.5	13.8	24.7	48.7	17.7
Meeting NQS	%	58.3	67.8	55.1	54.6	54.0	62.2	43.1	46.1	59.5
Exceeding NQS	%	18.3	21.5	30.0	24.2	28.5	24.0	31.9	5.2	22.7
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

- (a) Data as at 30 June 2016 are cumulative of services with a quality rating since ratings began in June 2012. At 30 June 2016 this represents 79.7 per cent of all NQF approved services. Services with more than one quality rating are reported by their most recent quality rating.
- (b) Regulatory authorities in each jurisdiction differ in their approach to selecting services for quality rating data. The implication of quality rating services based on different approaches is that data are not representative of all education and care services nationwide. Therefore, it is inadvisable to draw conclusions about education and care services that are yet to be rated based on those that have been rated to date. Caution should also be taken when making comparisons between jurisdictions.
- (c) Exceeding NQS includes services rated Excellent. In contrast to the other rating levels which result from the assessment and ratings process, the Excellent rating can only be awarded by ACECQA, on application by the Approved Provider. Nationally, 49 services were rated Excellent by ACECQA as at 30 June 2016.
- (d) Detailed information on the NQS and assessment and ratings is available on the ACECQA website.
 – Nil or rounded to zero.

Source: ACECQA 2016 and unpublished, *NQF Snapshot Q2 2016*, Sydney.

TABLE 3A.55

Table 3A.55 **NQF approved services with a quality rating, by rating level**
Quality Area 3: Physical environment, 30 June 2016 (a), (b), (c), (d)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Number of NQF approved services with a quality rating for Quality Area 3										
Significant Improvement Required	no.	7	1	–	–	–	–	1	–	9
Working Towards NQS	no.	959	289	404	176	123	34	92	78	2 155
Meeting NQS	no.	2 278	2 190	1 419	412	282	137	115	88	6 921
Exceeding NQS	no.	880	1 159	624	128	241	46	96	27	3 201
Total	no.	4 124	3 639	2 447	716	646	217	304	193	12 286
Proportion of NQF approved services with a quality rating for Quality Area 3										
Significant Improvement Required	%	0.2	–	–	–	–	–	0.3	–	0.1
Working Towards NQS	%	23.3	7.9	16.5	24.6	19.0	15.7	30.3	40.4	17.5
Meeting NQS	%	55.2	60.2	58.0	57.5	43.7	63.1	37.8	45.6	56.3
Exceeding NQS	%	21.3	31.8	25.5	17.9	37.3	21.2	31.6	14.0	26.1
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

- (a) Data as at 30 June 2016 are cumulative of services with a quality rating since ratings began in June 2012. At 30 June 2016 this represents 79.7 per cent of all NQF approved services. Services with more than one quality rating are reported by their most recent quality rating.
- (b) Regulatory authorities in each jurisdiction differ in their approach to selecting services for quality rating data. The implication of quality rating services based on different approaches is that data are not representative of all education and care services nationwide. Therefore, it is inadvisable to draw conclusions about education and care services that are yet to be rated based on those that have been rated to date. Caution should also be taken when making comparisons between jurisdictions.
- (c) Exceeding NQS includes services rated Excellent. In contrast to the other rating levels which result from the assessment and ratings process, the Excellent rating can only be awarded by ACECQA, on application by the Approved Provider. Nationally, 49 services were rated Excellent by ACECQA as at 30 June 2016.
- (d) Detailed information on the NQS and assessment and ratings is available on the ACECQA website.
 – Nil or rounded to zero.

Source: ACECQA 2016 and unpublished, *NQF Snapshot Q2 2016*, Sydney.

TABLE 3A.56

Table 3A.56 **NQF approved services with a quality rating, by rating level**
Quality Area 4: Staffing arrangements, 30 June 2016 (a), (b), (c), (d)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Number of NQF approved services with a quality rating for Quality Area 4										
Significant Improvement Required	no.	4	3	–	–	–	–	–	–	7
Working Towards NQS	no.	420	186	128	47	60	6	17	59	923
Meeting NQS	no.	2 514	2 360	1 504	504	336	161	145	106	7 630
Exceeding NQS	no.	1 186	1 090	815	165	250	50	142	28	3 726
Total	no.	4 124	3 639	2 447	716	646	217	304	193	12 286
Proportion of NQF approved services with a quality rating for Quality Area 4										
Significant Improvement Required	%	0.1	0.1	–	–	–	–	–	–	0.1
Working Towards NQS	%	10.2	5.1	5.2	6.6	9.3	2.8	5.6	30.6	7.5
Meeting NQS	%	61.0	64.9	61.5	70.4	52.0	74.2	47.7	54.9	62.1
Exceeding NQS	%	28.8	30.0	33.3	23.0	38.7	23.0	46.7	14.5	30.3
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

- (a) Data as at 30 June 2016 are cumulative of services with a quality rating since ratings began in June 2012. At 30 June 2016 this represents 79.7 per cent of all NQF approved services. Services with more than one quality rating are reported by their most recent quality rating.
- (b) Regulatory authorities in each jurisdiction differ in their approach to selecting services for quality rating data. The implication of quality rating services based on different approaches is that data are not representative of all education and care services nationwide. Therefore, it is inadvisable to draw conclusions about education and care services that are yet to be rated based on those that have been rated to date. Caution should also be taken when making comparisons between jurisdictions.
- (c) Exceeding NQS includes services rated Excellent. In contrast to the other rating levels which result from the assessment and ratings process, the Excellent rating can only be awarded by ACECQA, on application by the Approved Provider. Nationally, 49 services were rated Excellent by ACECQA as at 30 June 2016.
- (d) Detailed information on the NQS and assessment and ratings is available on the ACECQA website.
 – Nil or rounded to zero.

Source: ACECQA 2016 and unpublished, *NQF Snapshot Q2 2016*, Sydney.

TABLE 3A.57

Table 3A.57 **NQF approved services with a quality rating, by rating level**
Quality Area 5: Relationships with children, 30 June 2016 (a), (b), (c), (d)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Number of NQF approved services with a quality rating for Quality Area 5										
Significant Improvement Required	no.	1	–	–	–	–	–	–	–	1
Working Towards NQS	no.	365	182	207	45	60	6	44	39	948
Meeting NQS	no.	2 399	1 815	1 295	426	204	134	116	94	6 483
Exceeding NQS	no.	1 359	1 642	945	245	382	77	144	60	4 854
Total	no.	4 124	3 639	2 447	716	646	217	304	193	12 286
Proportion of NQF approved services with a quality rating for Quality Area 5										
Significant Improvement Required	%	–	–	–	–	–	–	–	–	–
Working Towards NQS	%	8.9	5.0	8.5	6.3	9.3	2.8	14.5	20.2	7.7
Meeting NQS	%	58.2	49.9	52.9	59.5	31.6	61.8	38.2	48.7	52.8
Exceeding NQS	%	33.0	45.1	38.6	34.2	59.1	35.5	47.4	31.1	39.5
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

- (a) Data as at 30 June 2016 are cumulative of services with a quality rating since ratings began in June 2012. At 30 June 2016 this represents 79.7 per cent of all NQF approved services. Services with more than one quality rating are reported by their most recent quality rating.
- (b) Regulatory authorities in each jurisdiction differ in their approach to selecting services for quality rating data. The implication of quality rating services based on different approaches is that data are not representative of all education and care services nationwide. Therefore, it is inadvisable to draw conclusions about education and care services that are yet to be rated based on those that have been rated to date. Caution should also be taken when making comparisons between jurisdictions.
- (c) Exceeding NQS includes services rated Excellent. In contrast to the other rating levels which result from the assessment and ratings process, the Excellent rating can only be awarded by ACECQA, on application by the Approved Provider. Nationally, 49 services were rated Excellent by ACECQA as at 30 June 2016.
- (d) Detailed information on the NQS and assessment and ratings is available on the ACECQA website.
 – Nil or rounded to zero.

Source: ACECQA 2016 and unpublished, *NQF Snapshot Q2 2016*, Sydney.

TABLE 3A.58

Table 3A.58 **NQF approved services with a quality rating, by rating level**
Quality Area 6: Partnerships with families and communities, 30 June 2016 (a), (b), (c), (d)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Number of NQF approved services with a quality rating for Quality Area 6										
Significant Improvement Required	no.	3	–	–	–	–	–	–	–	3
Working Towards NQS	no.	525	125	251	99	57	14	65	34	1 170
Meeting NQS	no.	2 329	1 986	1 259	418	287	102	108	112	6 601
Exceeding NQS	no.	1 267	1 528	937	199	302	101	131	47	4 512
Total	no.	4 124	3 639	2 447	716	646	217	304	193	12 286
Proportion of NQF approved services with a quality rating for Quality Area 6										
Significant Improvement Required	%	0.1	–	–	–	–	–	–	–	–
Working Towards NQS	%	12.7	3.4	10.3	13.8	8.8	6.5	21.4	17.6	9.5
Meeting NQS	%	56.5	54.6	51.5	58.4	44.4	47.0	35.5	58.0	53.7
Exceeding NQS	%	30.7	42.0	38.3	27.8	46.7	46.5	43.1	24.4	36.7
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

- (a) Data as at 30 June 2016 are cumulative of services with a quality rating since ratings began in June 2012. At 30 June 2016 this represents 79.7 per cent of all NQF approved services. Services with more than one quality rating are reported by their most recent quality rating.
- (b) Regulatory authorities in each jurisdiction differ in their approach to selecting services for quality rating data. The implication of quality rating services based on different approaches is that data are not representative of all education and care services nationwide. Therefore, it is inadvisable to draw conclusions about education and care services that are yet to be rated based on those that have been rated to date. Caution should also be taken when making comparisons between jurisdictions.
- (c) Exceeding NQS includes services rated Excellent. In contrast to the other rating levels which result from the assessment and ratings process, the Excellent rating can only be awarded by ACECQA, on application by the Approved Provider. Nationally, 49 services were rated Excellent by ACECQA as at 30 June 2016.
- (d) Detailed information on the NQS and assessment and ratings is available on the ACECQA website.
 – Nil or rounded to zero.

Source: ACECQA 2016 and unpublished, *NQF Snapshot Q2 2016*, Sydney.

TABLE 3A.59

Table 3A.59 **NQF approved services with a quality rating, by rating level**
Quality Area 7: Leadership and service management, 30 June 2016 (a), (b), (c), (d)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Number of NQF approved services with a quality rating for Quality Area 7										
Significant Improvement Required	no.	5	5	–	–	–	–	1	–	11
Working Towards NQS	no.	939	443	373	140	122	33	47	86	2 183
Meeting NQS	no.	2 187	2 000	1 243	386	282	88	112	86	6 384
Exceeding NQS	no.	993	1 191	831	190	242	96	144	21	3 708
Total	no.	4 124	3 639	2 447	716	646	217	304	193	12 286
Proportion of NQF approved services with a quality rating for Quality Area 7										
Significant Improvement Required	%	0.1	0.1	–	–	–	–	0.3	–	0.1
Working Towards NQS	%	22.8	12.2	15.2	19.6	18.9	15.2	15.5	44.6	17.8
Meeting NQS	%	53.0	55.0	50.8	53.9	43.7	40.6	36.8	44.6	52.0
Exceeding NQS	%	24.1	32.7	34.0	26.5	37.5	44.2	47.4	10.9	30.2
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

- (a) Data as at 30 June 2016 are cumulative of services with a quality rating since ratings began in June 2012. At 30 June 2016 this represents 79.7 per cent of all NQF approved services. Services with more than one quality rating are reported by their most recent quality rating.
- (b) Regulatory authorities in each jurisdiction differ in their approach to selecting services for quality rating data. The implication of quality rating services based on different approaches is that data are not representative of all education and care services nationwide. Therefore, it is inadvisable to draw conclusions about education and care services that are yet to be rated based on those that have been rated to date. Caution should also be taken when making comparisons between jurisdictions.
- (c) Exceeding NQS includes services rated Excellent. In contrast to the other rating levels which result from the assessment and ratings process, the Excellent rating can only be awarded by ACECQA, on application by the Approved Provider. Nationally, 49 services were rated Excellent by ACECQA as at 30 June 2016.
- (d) Detailed information on the NQS and assessment and ratings is available on the ACECQA website.
 – Nil or rounded to zero.

Source: ACECQA 2016 and unpublished, *NQF Snapshot Q2 2016*, Sydney.

TABLE 3A.60

Table 3A.60 **Substantiated breaches arising from complaints about NQF approved ECEC services, by service type, 2015-16**
(a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Substantiated breaches arising from complaints (d)										
NQF approved services										
Long day care	no.	1 077	298	378	133	24	4	41	14	1 969
Family day care	no.	122	27	59	5	8	2	2	6	231
Vacation care	no.	–	1	–	–	2	–	–	–	3
OSHC	no.	107	35	22	37	5	–	3	2	211
Occasional care	no.	–	–	–	–	–	–	–	–	–
Other care	no.	–	–	–	–	–	–	–	–	–
Preschool	no.	3	58	13	8	1	–	2	–	85
Total	no.	1 309	419	472	183	40	6	48	22	2 499
Number of services (e)										
NQF approved services										
Long day care	no.	2 837	1 312	1 459	633	351	120	135	80	6 927
Family day care	no.	419	391	155	58	37	14	20	6	1 100
Vacation care	no.	1 035	530	925	373	301	105	67	38	3 374
OSHC	no.	1 397	1 136	963	463	387	138	107	50	4 641
Occasional care	no.	..	..	..	..	..	..	..	..	..
Other care	no.	28	162	15	25	–	–	7	2	239
Preschool	no.	884	1 260	1 164	29	445	–	99	81	3 962
Total (f)	no.	5 346	4 101	2 861	1 139	1 168	231	352	219	15 417
Substantiated breaches arising from complaints per 100 NQF approved service types (g)										
NQF approved services										
Long day care	no.	38	23	26	21	7	3	30	18	28
Family day care	no.	29	7	38	9	22	14	10	100	21

TABLE 3A.60

Table 3A.60 **Substantiated breaches arising from complaints about NQF approved ECEC services, by service type, 2015-16 (a), (b), (c)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Vacation care	no.	–	–	–	–	1	–	–	–	–
OSHC	no.	8	3	2	8	1	–	3	4	5
Occasional care	no.	–	–	–	–	–	–	–	–	–
Other care	no.	–	–	–	–	–	–	–	–	–
Preschool	no.	–	5	1	28	–	–	2	–	2
Total	no.	25	10	17	16	3	3	14	10	16
Proportion of substantiated breaches arising from complaints against which action was taken (h)										
NQF approved services										
Long day care	%	79.8	23.8	78.3	94.0	100.0	100.0	95.1	42.9	72.3
Family day care	%	81.1	66.7	83.1	100.0	100.0	–	100.0	–	78.4
Vacation care	%	–	–	–	–	100.0	–	–	–	66.7
OSHC	%	71.0	28.6	72.7	94.6	100.0	–	100.0	–	68.7
Occasional care	%	–	–	–	–	–	–	–	–	–
Other care	%	–	–	–	–	–	–	–	–	–
Preschool	%	33.3	13.8	30.8	100.0	100.0	–	100.0	–	28.2
Total	%	79.1	25.5	77.3	94.5	100.0	66.7	95.8	27.3	71.1

- (a) In this Report, a substantiated breach arising from a complaint is an expression of concern about an ECEC service, made orally, in writing or in person to the regulatory authority, which constitutes a failure by the service to abide by the State or Territory legislation, regulations or conditions. This concern is investigated and subsequently considered to have substance by the regulatory body. Data in this table are sourced from the NQAITS. In NQAITS, data are referred to as confirmed breaches. Also, breaches can be identified and substantiated through various processes, of which complaints is just one.
- (b) The scope of services in this table is NQF approved services. Data on substantiated breaches arising from complaints in State and Territory government licensed or registered services are available in table 3A.61.
- (c) Data reflects substantiated breaches arising from complaints that occurred and were finalised in the 2015-16 financial year in services that were NQF approved as at 1 July 2016. Substantiated breaches arising from complaints that occurred in services that were NQF approved at some point during 2015-16, but were not approved as at 1 July 2016, and breaches investigations that were not finalised by 1 July 2016, are not included.

Table 3A.60 **Substantiated breaches arising from complaints about NQF approved ECEC services, by service type, 2015-16**
(a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(d)	Substantiated breaches arising from complaints are reported only once per service type. If a breach takes place in a service that offers more than one service type, the breach is counted once as occurring in the main service type offered.									
(e)	NQF approved services are reported in this table according to each service type it provides. As each individual service establishment/location may deliver more than one service type the sum of services by service type may exceed the total (individual) number of ECEC services. The number of services is as at 30 June 2016. These data are reported in 3A.10.									
(f)	Total services refers to the number of individual services.									
(g)	Substantiated breaches arising from complaints per 100 NQF approved service types are calculated by dividing substantiated breaches arising from complaints by the number of NQF approved services for each service type, multiplied by 100. The exception to this is the total, which is the total substantiated breaches arising from complaints divided by the total number of NQF approved services.									
(h)	The denominator for this calculation is the number of substantiated breaches arising from complaints. The numerator for this calculation (number of substantiated breaches against which action was taken) is unpublished.									
	.. Not applicable. – Nil or rounded to zero.									

Source: ACECQA and State and Territory governments unpublished, NQAITS.

TABLE 3A.61

Table 3A.61 **Substantiated breaches arising from complaints about State and Territory government licensed or registered ECEC services, by service type, 2015-16 (a), (b)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic (c)</i>	<i>Qld (d)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Substantiated breaches arising from complaints (e)										
State and Territory government licensed or registered services										
Long day care	no.	na	–	na	28	..	..	–	..	28
Family day care	no.	na	..	na	..	..	..	..	..	–
Vacation care	no.	na	–	na	..	..	–	..	..	–
OSHC	no.	na	..	na	..	..	..	–	..	–
Occasional care	no.	4	2	na	..	–	–	..	..	6
Other care	no.	1	–	na	..	–	..	..	..	1
Preschool	no.	na	–	na	na	..	na	..	..	–
Total	no.	5	2	na	28	–	–	–	..	35
Number of services										
State and Territory government licensed or registered services (f)										
Long day care	no.	na	26	21	13	..	3	14	..	77
Family day care	no.	na	..	..	–	..	–	–	..	–
Vacation care	no.	na	1	7	–	..	5	–	..	13
OSHC	no.	na	..	11	–	..	2	1	..	14
Occasional care	no.	48	366	29	–	97	27	–	..	567
Other care	no.	100	22	–	–	28	2	–	..	152
Preschool	no.	na	2	8	909	2	215	–	..	1 136
Total (g)	no.	148	417	58	922	127	250	15	..	1 937
Substantiated breaches arising from complaints per 100 NQF approved services										
State and Territory government licensed or registered services										
Long day care	no.	na	–	na	215	..	..	–	..	36
Family day care	no.	na	..	na	..	..	..	..	..	–

TABLE 3A.61

Table 3A.61 **Substantiated breaches arising from complaints about State and Territory government licensed or registered ECEC services, by service type, 2015-16 (a), (b)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic (c)</i>	<i>Qld (d)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Vacation care	no.	na	–	na	..	..	–	..	..	–
OSHC	no.	na	..	na	..	..	..	–	..	–
Occasional care	no.	8	1	na	..	–	–	..	..	1
Other care	no.	1	–	na	..	–	..	..	..	1
Preschool	no.	na	–	na	na	..	na	..	..	–
Total	no.	3	1	na	3	–	–	–	..	2
Proportion of substantiated breaches arising from complaints against which action was taken										
State and Territory government licensed or registered services										
Long day care	%	na	–	na	100.0	–	..	..	..	100.0
Family day care	%	na	..	na	..	–	..	..	..	–
Vacation care	%	na	–	na	..	–	–	..	..	–
OSHC	%	na	..	na	..	–	..	..	..	–
Occasional care	%	75.0	–	na	..	–	–	..	..	50.0
Other care	%	100.0	–	na	..	–	..	..	..	100.0
Preschool	%	na	–	na	na	–	na	..	..	–
Total	%	80.0	–	na	100.0	–	–	–	..	91.4

- (a) In this Report, a substantiated breach arising from a complaint is an expression of concern about an ECEC service, made orally, in writing or in person to the regulatory authority, which constitutes a failure by the service to abide by the State or Territory legislation, regulations or conditions. This concern is investigated and subsequently considered to have substance by the regulatory body.
- (b) The scope of services in this table is State and Territory government licensed or registered services. Data on substantiated breaches arising from complaints in NQF approved services are available in table 3A.60.
- (c) Victoria data are derived using the same approach used to derive data on substantiated breaches arising from complaints about NQF approved ECEC services (reported in table 3A.60).
- (d) Queensland data on substantiated breaches arising from complaints cannot be disaggregated from all complaints data for services under state-based legislation.

Table 3A.61 **Substantiated breaches arising from complaints about State and Territory government licensed or registered ECEC services, by service type, 2015-16 (a), (b)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic (c)</i>	<i>Qld (d)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
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(e) Substantiated breaches arising from complaints are reported only once per service type.

(f) State and Territory government licensed or registered services are reported in this table according to each service type it provides. As each individual service establishment/location may deliver more than one service type the sum of services by service type may exceed the total (individual) number of ECEC services. The number of services is as at 30 June 2016. These data are reported in 3A.11.

(g) Total services refers to the number of individual services.

na Not available. .. Not applicable. – Nil or rounded to zero.

Source: State and Territory governments unpublished.

TABLE 3A.62

Table 3A.62 **Hospital separations for external cause of injuries, persons aged 0–4 years, all hospitals, by place of occurrence (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2010-11										
Place of occurrence										
School (e)	no.	201	166	191	85	50	9	19	9	730
Home	no.	3 115	2 163	3 905	1 440	1 085	175	125	133	12 141
Other place	no.	2 549	2 658	1 973	1 083	746	111	143	121	9 384
Not specified	no.	3 220	3 061	2 572	1 548	687	193	151	354	11 786
Total (f)	no.	9 048	7 992	8 558	4 120	2 557	482	436	608	33 801
Proportion of separations by place of occurrence										
School (e)	%	2.2	2.1	2.2	2.1	2.0	1.9	4.4	1.5	2.2
Home	%	34.4	27.1	45.6	35.0	42.4	36.3	28.7	21.9	35.9
Other place	%	28.2	33.3	23.1	26.3	29.2	23.0	32.8	19.9	27.8
Not specified	%	35.6	38.3	30.1	37.6	26.9	40.0	34.6	58.2	34.9
Total (f)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
2011-12										
Place of occurrence										
School (e)	no.	230	221	223	94	53	18	12	9	860
Home	no.	2 959	2 142	3 270	1 420	1 156	166	139	130	11 382
Other place	no.	2 644	2 894	2 076	1 068	756	136	121	140	9 835
Not specified	no.	3 481	3 236	2 776	1 756	652	151	208	342	12 602
Total (f)	no.	9 270	8 434	8 273	4 308	2 592	468	476	615	34 436
Proportion of separations by place of occurrence										
School (e)	%	2.5	2.6	2.7	2.2	2.0	3.8	2.5	1.5	2.5
Home	%	31.9	25.4	39.5	33.0	44.6	35.5	29.2	21.1	33.1
Other place	%	28.5	34.3	25.1	24.8	29.2	29.1	25.4	22.8	28.6
Not specified	%	37.6	38.4	33.6	40.8	25.2	32.3	43.7	55.6	36.6
Total (f)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
2012-13 (g)										
Place of occurrence										
School (e)	no.	234	166	219	98	74	12	25	11	839
Home	no.	3 264	1 708	3 697	1 512	1 118	215	129	159	11 802
Other place	no.	2 781	3 219	2 307	1 223	742	142	185	139	10 738
Not specified	no.	3 516	2 510	2 924	1 652	695	183	185	365	12 030
Total (f)	no.	9 758	7 544	9 070	4 433	2 615	546	512	673	35 151
Proportion of separations by place of occurrence										
School (e)	%	2.4	2.2	2.4	2.2	2.8	2.2	4.9	1.6	2.4
Home	%	33.4	22.6	40.8	34.1	42.8	39.4	25.2	23.6	33.6
Other place	%	28.5	42.7	25.4	27.6	28.4	26.0	36.1	20.7	30.5
Not specified	%	36.0	33.3	32.2	37.3	26.6	33.5	36.1	54.2	34.2
Total (f)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Table 3A.62 Hospital separations for external cause of injuries, persons aged 0–4 years, all hospitals, by place of occurrence (a), (b), (c), (d)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2013-14										
Place of occurrence										
School (e)	no.	264	190	309	90	74	9	26	10	972
Home	no.	3 352	1 948	4 219	1 462	1 078	204	114	164	12 541
Other place	no.	2 908	3 332	2 393	1 248	844	174	161	164	11 224
Not specified	no.	3 481	2 725	3 164	1 609	647	162	204	385	12 377
Total (f)	no.	9 952	8 136	9 998	4 371	2 621	542	502	713	36 835
Proportion of separations by place of occurrence										
School (e)	%	2.7	2.3	3.1	2.1	2.8	1.7	5.2	1.4	2.6
Home	%	33.7	23.9	42.2	33.4	41.1	37.6	22.7	23.0	34.0
Other place	%	29.2	41.0	23.9	28.6	32.2	32.1	32.1	23.0	30.5
Not specified	%	35.0	33.5	31.6	36.8	24.7	29.9	40.6	54.0	33.6
Total (f)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
2014-15										
Place of occurrence										
School (e)	no.	305	225	311	111	80	14	19	11	1 076
Home	no.	3 399	2 473	4 137	1 563	994	231	162	147	13 106
Other place	no.	3 043	3 134	2 503	1 237	878	155	178	158	11 286
Not specified	no.	3 330	2 803	3 339	1 460	621	200	189	301	12 243
Total (f)	no.	10 012	8 581	10 213	4 329	2 549	596	546	614	37 440
Proportion of separations by place of occurrence										
School (e)	%	3.0	2.6	3.0	2.6	3.1	2.3	3.5	1.8	2.9
Home	%	33.9	28.8	40.5	36.1	39.0	38.8	29.7	23.9	35.0
Other place	%	30.4	36.5	24.5	28.6	34.4	26.0	32.6	25.7	30.1
Not specified	%	33.3	32.7	32.7	33.7	24.4	33.6	34.6	49.0	32.7
Total (f)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

- (a) A hospital separation is an episode of care for a person admitted to a hospital. It can be a total hospital stay (from admission to discharge, transfer or death) or portions of hospital stays beginning or ending in a change of type of care (for example from acute to rehabilitation) that cease during a reference period.
- (b) Due to the high levels of non-reporting for place of occurrence, all hospital separations data need to be interpreted with care.
- (c) Separations without external cause and those for which care type was reported as newborn with no qualified days, and records for hospital boarder or posthumous organ procurement have been excluded.
- (d) External cause refers to the environmental event, circumstance or condition that causes the injury. Persons admitted to hospital as a result of a pre existing illness or condition, such as asthma are excluded.
- (e) The definition of school will include a range of different formal ECEC services settings including kindergarten, preschool and child care services.

Table 3A.62 Hospital separations for external cause of injuries, persons aged 0–4 years, all hospitals, by place of occurrence (a), (b), (c), (d)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(f)	As more than one external cause can be reported for each separation, the totals are not the sums of the rows of the table.									
(g)	A change in Victoria's emergency department admission policy between 2011-12 and 2012-13 is likely to have contributed to the large decrease in separations recorded for Victoria.									

Source: AIHW unpublished, *Australian Hospital Statistics*.

Table 3A.63 **Australian Government real recurrent expenditure on child care services per child aged 0–12 years (\$/child) (2015-16 dollars) (a), (b), (c)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2006-07	744	696	1 191	643	908	829	630	1 100	834
2007-08	817	768	1 264	652	972	888	690	1 228	900
2008-09	1 261	1 127	1 543	886	1 238	1 153	929	1 353	1 241
2009-10	1 123	1 137	1 418	828	1 387	1 441	1 358	1 534	1 192
2010-11	1 225	1 215	1 487	882	1 424	1 471	1 562	1 932	1 275
2011-12	1 362	1 293	1 573	952	1 492	1 450	1 681	1 563	1 364
2012-13	1 522	1 433	1 683	1 050	1 633	1 504	1 843	1 483	1 495
2013-14 (d)	1 715	1 673	1 852	1 146	1 790	1 599	2 080	1 598	1 677
2014-15 (e)	1 922	1 855	2 059	1 270	1 993	1 798	2 298	1 772	1 868
2015-16	1 941	1 867	2 097	1 284	2 037	1 858	2 297	1 856	1 892

- (a) ABS ERP as at 31 December is used as the denominator. The Australian total includes children in other territories.
- (b) Time series financial data are adjusted to 2015-16 dollars using the GGFCE chain price deflator (2015-16 = 100). See table 2A.48 and chapter 2 for more information.
- (c) See source tables for further footnotes.
- (d) For 2013-14, due to machinery of Government changes, only 9.5 months of Department of Education expenses are included in recurrent expenditure. Departmental expenses are a small component of recurrent expenditure.
- (e) Due to machinery of Government changes, Australia Government expenditure by jurisdiction was calculated differently for 2014-15.

Source: Tables 3A.2 and 3A.4.

Table 3A.64 State and Territory government real recurrent expenditure on ECEC per child aged 0–12 years (\$/child) (2015-16 dollars) (a), (b), (c), (d)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i> (e)	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2006-07	178	199	235	226	489	360	501	786	239
2007-08	174	217	114	233	496	370	523	773	218
2008-09	184	211	116	371	487	393	526	770	235
2009-10	209	228	119	447	514	396	524	859	258
2010-11	204	239	147	563	529	434	517	1 052	282
2011-12	214	245	189	668	566	500	558	1 146	313
2012-13	220	293	230	696	621	543	566	1 221	344
2013-14	200	347	263	652	617	581	580	1 192	353
2014-15	207	356	295	700	660	613	623	1 161	374
2015-16	246	378	288	733	704	619	628	1 116	396

- (a) Includes administration expenditure, other expenditure on service provision, financial support to families and one-off, non-capital payments to peak agencies who support child care and preschool service providers.
- (b) ABS ERP as at 31 December is used as the denominator. The Australian total includes children in other territories.
- (c) Time series financial data are adjusted to 2015-16 dollars using the GGFCE chain price deflator (2015-16 = 100). See table 2A.48 and chapter 2 for more information.
- (d) See source tables for other footnotes.
- (e) The reduction in Queensland expenditure per child in 2007-08 is due to the cessation of preschool in December 2006 and the introduction of the Preparatory Year in Queensland from 2007. Preparatory Year data are included in data on school children (chapter 4).

Source: Tables 3A.2 and 3A.3.

Table 3A.65 Total government real recurrent expenditure on ECEC per child aged 0–12 years (\$/child) (2015-16 dollars) (a), (b), (c), (d), (e)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2006-07	922	895	1 426	869	1 397	1 189	1 131	1 887	1 073
2007-08	991	985	1 378	884	1 468	1 258	1 213	2 001	1 119
2008-09	1 445	1 338	1 659	1 258	1 725	1 546	1 455	2 122	1 475
2009-10	1 332	1 365	1 537	1 276	1 901	1 837	1 882	2 392	1 450
2010-11	1 430	1 454	1 633	1 445	1 953	1 905	2 079	2 984	1 556
2011-12	1 577	1 539	1 762	1 620	2 058	1 950	2 238	2 708	1 677
2012-13	1 742	1 726	1 914	1 746	2 254	2 047	2 409	2 704	1 839
2013-14	1 915	2 019	2 115	1 798	2 407	2 180	2 660	2 790	2 031
2014-15	2 129	2 211	2 354	1 970	2 653	2 410	2 921	2 933	2 242
2015-16	2 187	2 244	2 385	2 017	2 741	2 478	2 925	2 973	2 288

- (a) Includes administration expenditure, other expenditure on service provision, financial support to families and one-off, non-capital payments to peak agencies who support child care and preschool service providers.
- (b) ABS ERP as at 31 December is used as the denominator. The Australian total includes children in other territories.
- (c) Time series financial data are adjusted to 2015-16 dollars using the GGFCE chain price deflator (2015-16 = 100). See table 2A.48 and chapter 2 for more information.
- (d) Due to machinery of Government changes, Australia Government expenditure by jurisdiction was calculated differently for 2014-15.
- (e) See source tables for other footnotes.

Source: Tables 3A.2, 3A.3 and 3A.4.

Table 3A.66 Australian Government recurrent expenditure per child aged 0–12 years attending CCB approved child care services (\$/child) (2015-16 dollars) (a), (b), (c), (d)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2011-12	5 197	5 168	5 115	5 176	5 185	5 285	5 010	8 911	5 205
2012-13	5 489	5 399	5 328	5 390	5 388	5 493	5 172	8 375	5 444
2013-14 (e)	5 802	5 757	5 646	5 720	5 724	5 804	5 505	8 739	5 785
2014-15 (f)	5 973	5 929	6 199	5 926	6 220	6 499	5 651	9 208	6 097
2015-16	5 925	6 047	6 183	6 008	6 339	6 742	5 485	9 357	6 096

- (a) Recurrent expenditure data include administration expenditure, other expenditure on service provision and financial support to families. These data include payments to families receiving child care benefit for formal services. For years 2010-11 to 2013-14 and 2015-16, these categories of expenditure were pro-rated across states and territories, based on numbers of children attending care, except for specific purpose payments (which includes Budget Based Funded services) which were included for each state and territory. Expenditure is included for some children aged over 12 years, including Aboriginal and Torres Strait Islander children and children with special needs.
- (b) Children can use more than one type of care. Children are counted once for each care type they use, but only once in the total. Also, children are included only once in the Australia total but may be captured attending services in more than one jurisdiction.
- (c) Attendance data relate to the March quarter.
- (d) Time series financial data are adjusted to 2015-16 dollars using the GGFCE chain price deflator (2015-16 = 100). See table 2A.48 and chapter 2 for more information.
- (e) Due to machinery of Government changes, only 9.5 months of Department of Education and Training expenses are included in 2013-14 recurrent expenditure. Departmental expenses are a small component of recurrent expenditure.
- (f) Due to machinery of Government changes, Australia Government expenditure by jurisdiction was calculated differently for 2014-15.

Source: Tables 3A.4 and 3A.18.

TABLE 3A.67

Table 3A.67 **Children for whom additional formal child care was currently required for mainly work-related reasons (a), (b), (c), (d), (e), (f)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2011										
Number of children aged 0–12 years										
Children for whom additional formal child care was currently required for mainly work-related reasons	'000	27.3	26.9	21.2	10.4	7.7	2.6	2.4	np	97.9
All children	'000	1176.9	888.4	773.5	380.7	251.2	86.3	58.1	33.2	3647.6
Proportion of children aged 0–12 years for whom additional formal child care was currently required for mainly work-related reasons	%	2.3 ± 0.6	3.0 ± 1.0	2.7 ± 1.4	2.7 ± 1.0	3.1 ± 1.4	3.0 ± 1.7	4.1 ± 2.9	np	2.7 ± 0.4
2014										
Number of children aged 0–12 years										
Children for whom additional formal child care was currently required for mainly work-related reasons	'000	49.6	25.3	24.8	13.0	8.9	4.1	np	1.6	137.5
All children	'000	1234.7	932.5	811.5	431.6	257.4	81.9	63.3	33.9	3843.8
Proportion of children aged 0–12 years for whom additional formal child care was currently required for mainly work-related reasons	%	4.0 ± 1.2	2.7 ± 0.9	3.1 ± 1.5	3.0 ± 1.3	3.5 ± 1.6	5.0 ± 2.9	np	4.7 ± 3.1	3.6 ± 0.6

- (a) Current requirements for additional formal child care includes: children attending formal child care and parents wished for them to attend more and children who do not currently use formal child care and parents wished for them to attend. These data are not intended for use as a measure of 'unmet demand'. These ABS data do not identify children whose parents state that they currently require additional formal child care but could not receive it. Also, they may not use additional care if it was available, but this is not collected in these data.
- (b) The main reason for currently requiring additional formal child care was work related. Work-related reasons include 'work', 'looking for work' and 'work-related study or training'.
- (c) As data are from a sample survey they are subject to error, including sampling variability and non-sampling errors. Data in italics have relative standard errors above 25 per cent, and need to be used with caution. The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.
- (d) Data that were not published due to small numbers are included in the total for Australia.

Table 3A.67 **Children for whom additional formal child care was currently required for mainly work-related reasons (a), (b), (c), (d), (e), (f)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(e)	The 2014 CEaCS was conducted in both urban and rural areas in all states and territories but excluded people living in Aboriginal and Torres Strait Islander Communities. This exclusion is unlikely to impact on state and territory estimates, except in the NT where they account for approximately 15 per cent of the population aged 15–74 years. In comparison, the 2011 CEaCS excluded people living in Aboriginal and Torres Strait Islander Communities or in very remote parts of Australia.									
(f)	For more information on data quality, including collection methodologies and data limitations, see <i>Childhood Education and Care, Australia</i> (Cat. no. 4402.0) on the ABS website.									
	np Not published.									

Source: ABS unpublished, *Microdata: Childhood Education and Care, Australia, June 2011 and 2014*, Cat. no. 4402.0.55.001.

TABLE 3A.68

Table 3A.68 **Persons aged 15 years and over not in the labour force due to caring for children, by main reason not working due to caring for children, 2015 (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Number of persons aged 15 years and over not in the labour force due to caring for children, by main reason										
Child care service related reasons										
Cost or too expensive	'000	34.7	19.3	22.6	12.1	7.3	1.4	np	0.7	95.7
No child care in locality or not at all	'000	np	np	np	–	–	–	–	–	11.6
Booked out or no places available	'000	np	4.3	–	–	–	–	np	–	10.1
Non-child care service related reasons										
Children too young or too old	'000	17.6	15.0	4.2	4.6	3.0	np	np	–	50.6
Prefers to look after children	'000	21.4	25.3	16.3	5.0	4.5	1.2	np	np	77.6
Child has disability or special needs	'000	4.1	np	np	–	np	np	–	–	12.6
On maternity/paternity leave	'000	np	np	np	3.2	np	np	–	–	9.7
Other child care reasons	'000	np	5.6	5.4	4.4	np	–	–	–	19.1
Total (e)	'000	94.9	71.5	59.2	32.3	20.1	5.1	3.1	1.3	281.8
Proportion of persons aged 15 years and over not in the labour force due to caring for children, by main reason										
Child care service related reasons										
Cost or too expensive	%	36.6 ± 9.8	27.0 ± 8.5	38.2 ± 11.6	37.5 ± 9.4	36.3 ± 10.2	27.5 ± 19.8	np	53.8 ± 29.5	34.0 ± 4.9
No child care in locality or not at all	%	np	np	np	–	–	–	–	–	4.1 ± 2.2
Booked out or no places available	%	np	6.0 ± 5.6	–	–	–	–	np	–	3.6 ± 1.8
Non-child care service related reasons										
Children too young or too old	%	18.5 ± 6.3	21.0 ± 7.8	7.1 ± 6.5	14.2 ± 12.7	14.9 ± 11.3	np	np	–	18.0 ± 3.6
Prefers to look after children	%	22.6 ± 7.8	35.4 ± 8.3	27.5 ± 9.5	15.5 ± 12.9	22.4 ± 11.7	23.5 ± 18.5	np	np	27.5 ± 2.7
Child has disability or special needs	%	4.3 ± 4.0	np	np	–	np	np	–	–	4.5 ± 2.1
On maternity/paternity leave	%	np	np	np	9.9 ± 7.9	np	np	–	–	3.4 ± 1.7
Other child care reasons	%	np	7.8 ± 4.2	9.1 ± 5.9	13.6 ± 12.4	np	–	–	–	6.8 ± 2.5
Total (e)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Table 3A.68 **Persons aged 15 years and over not in the labour force due to caring for children, by main reason not working due to caring for children, 2015 (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(a)	Data are from the ABS <i>Participation, Job Search and Mobility survey</i> . Data comprise persons aged 15 years and over. The survey is conducted in both urban and rural areas in all states and territories, but excludes people living in Aboriginal and Torres Strait Islander communities in very remote parts of Australia.									
(b)	As data are from a survey they are subject to error, including sampling variability and non-sampling errors. Data in italics have relative standard errors between 25 per cent and 50 per cent, and need to be used with caution. Data with relative standard errors greater than 50 per cent are not published ('np') as they are considered too unreliable for general use. Data which are not published ('np') are not available for publication but included in totals where applicable, unless otherwise stated. The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent \pm 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.									
(c)	There are a number of factors which affect the labour force participation decisions of people responsible for caring for children, of which child care service related reasons are only some. Also, due to the subjective nature of self-reporting, care should be taken when interpreting the data, particularly for child care service related reasons.									
(d)	For more information on data quality, including collection methodologies and data limitations, see <i>Participation, Job Search and Mobility, Australia</i> (Cat. no. 4402.0) on the ABS website.									
(e)	The sum of components may not equal the total due to not published data. – Nil or rounded to zero. np Not published.									

Source: Derived from ABS 2015, *Participation, Job Search and Mobility, Australia, February 2015*, Cat. no. 6226.0, Canberra.

TABLE 3A.69

Table 3A.69 **Children aged 0–5 and 0–12 years by whether additional formal child care or preschool was currently required, by current use (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2011										
Number of children aged 0–5 years										
Children for whom additional formal child care was currently required (f)	'000	31.9	20.8	25.1	8.1	4.8	1.4	1.4	0.6	93.0
Children for whom additional preschool was currently required (g)	'000	26.9	13.5	10.2	6.3	3.5	1.7	np	1.2	67.6
All children for whom additional formal child care or preschool was currently required (h)	'000	51.6	35.5	31.1	14.5	8.2	2.9	2.2	1.0	146.3
All children for whom additional formal child care or preschool was not currently required	'000	501.5	392.0	337.1	166.1	109.8	37.5	26.3	14.2	1 588.0
All 0–5 year old children	'000	550.8	428.0	371.7	181.3	118.0	41.4	29.3	15.2	1 735.2
Proportion of all 0–5 year old children										
Children for whom additional formal child care or preschool was currently required	%	9.4 ± 1.6	8.3 ± 2.1	8.4 ± 2.7	8.0 ± 2.8	6.9 ± 2.4	7.0 ± 3.9	7.5 ± 4.9	6.6 ± 4.6	8.4 ± 0.9
Children who used formal child care (i)	%	4.4 ± 1.3	3.9 ± 1.5	4.8 ± 1.9	3.5 ± 1.7	2.9 ± 1.6	3.1 ± 2.0	3.8 ± 3.2	5.3 ± 3.8	4.1 ± 0.7
Children who used informal care only (j)	%	1.7 ± 0.9	1.0 ± 0.9	1.5 ± 0.9	2.0 ± 1.4	np	np	np	np	1.4 ± 0.4
Children who used preschool (k)	%	1.1 ± 0.9	2.9 ± 1.3	0.9 ± 0.7	np	1.9 ± 1.4	3.9 ± 3.4	5.1 ± 4.2	np	1.7 ± 0.4
Children who did not use any child care or preschool	%	3.4 ± 1.2	2.8 ± 1.2	2.9 ± 1.7	np	np	3.6 ± 2.9	np	np	2.6 ± 0.6
Children for whom additional formal child care or preschool was not currently required	%	91.0 ± 1.5	91.6 ± 2.2	90.7 ± 2.8	91.6 ± 3.4	93.1 ± 2.3	90.6 ± 5.5	89.8 ± 4.4	93.4 ± 5.1	91.5 ± 0.9

TABLE 3A.69

Table 3A.69 **Children aged 0–5 and 0–12 years by whether additional formal child care or preschool was currently required, by current use (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Children who used formal child care (i)	%	30.5 ± 3.1	26.9 ± 3.5	34.3 ± 3.9	18.4 ± 3.0	25.1 ± 4.6	27.5 ± 6.7	34.8 ± 7.0	24.3 ± 8.0	28.5 ± 1.8
Children who used informal care only (j)	%	20.1 ± 3.2	18.4 ± 3.3	16.0 ± 3.1	26.0 ± 4.4	27.7 ± 4.9	22.0 ± 4.6	15.7 ± 5.7	17.1 ± 8.4	19.7 ± 1.7
Children who used preschool (k)	%	11.9 ± 2.0	19.8 ± 2.7	9.5 ± 2.1	18.6 ± 2.9	16.1 ± 2.3	18.6 ± 3.9	16.0 ± 5.3	16.4 ± 4.8	14.5 ± 1.1
Children who did not use any child care or preschool	%	38.0 ± 3.3	38.0 ± 3.4	40.5 ± 3.9	42.0 ± 4.6	38.1 ± 4.6	42.5 ± 6.6	33.4 ± 7.2	49.3 ± 8.9	39.0 ± 1.9
All 0–5 year old children	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of children aged 0–12 years										
Children for whom additional formal child care was currently required (f)	'000	42.4	40.4	34.0	13.4	9.1	3.3	3.5	np	149.4
Children for whom additional preschool was currently required (g)	'000	26.9	13.5	10.2	6.3	3.5	1.7	np	1.2	67.6
All children for whom additional formal child care or preschool was currently required (h)	'000	63.6	52.5	43.1	21.2	11.2	4.8	3.7	1.4	201.9
All children for whom additional formal child care or preschool was not currently required	'000	1 110.5	834.8	732.9	359.8	239.7	81.3	55.3	31.4	3 446.6
All 0–12 year old children	'000	1 176.9	888.4	773.5	380.7	251.2	86.3	58.1	33.2	3 647.6
Proportion of all 0–12 year old children										
Children for whom additional formal child care or preschool was currently required	%	5.4 ± 0.9	5.9 ± 1.6	5.6 ± 1.6	5.6 ± 1.4	4.5 ± 1.5	5.6 ± 2.3	6.4 ± 3.3	4.2 ± 2.5	5.5 ± 0.5
Children who used formal child care (i)	%	2.3 ± 0.6	2.3 ± 0.9	3.0 ± 1.0	2.6 ± 0.9	1.2 ± 0.8	1.9 ± 1.2	np	2.4 ± 1.7	2.3 ± 0.4
Children who used informal care only (j)	%	1.4 ± 0.5	1.6 ± 0.9	0.9 ± 0.5	0.9 ± 0.8	1.8 ± 0.9	1.5 ± 1.1	2.4 ± 1.7	np	1.3 ± 0.3

TABLE 3A.69

Table 3A.69 **Children aged 0–5 and 0–12 years by whether additional formal child care or preschool was currently required, by current use (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Children who used preschool (k)	%	0.5 ± 0.4	1.4 ± 0.6	0.4 ± 0.3	np	0.9 ± 0.7	1.9 ± 1.6	2.6 ± 2.1	np	0.8 ± 0.2
Children who did not use any child care or preschool	%	2.0 ± 0.7	2.2 ± 0.9	2.3 ± 1.0	1.1 ± 0.7	1.7 ± 1.1	np	np	np	2.0 ± 0.4
Children for whom additional formal child care or preschool was not currently required	%	94.4 ± 0.8	94.0 ± 1.5	94.8 ± 1.8	94.5 ± 1.9	95.4 ± 1.0	94.2 ± 3.6	95.2 ± 3.2	94.6 ± 3.0	94.5 ± 0.5
Children who used formal child care (i)	%	20.1 ± 2.1	20.5 ± 2.3	23.9 ± 2.7	12.3 ± 1.9	20.1 ± 2.7	16.6 ± 4.1	26.0 ± 5.6	18.4 ± 5.9	20.2 ± 1.2
Children who used informal care only (j)	%	27.5 ± 2.6	25.2 ± 2.7	23.7 ± 2.8	31.6 ± 3.7	34.6 ± 3.5	33.6 ± 5.0	27.0 ± 5.9	24.7 ± 7.0	27.2 ± 1.4
Children who used preschool (k)	%	5.8 ± 0.9	9.5 ± 1.3	4.6 ± 1.0	8.9 ± 1.4	7.6 ± 1.1	9.7 ± 2.2	8.1 ± 2.7	7.5 ± 2.2	7.0 ± 0.5
Children who did not use any child care or preschool	%	54.1 ± 2.5	53.3 ± 2.8	56.1 ± 3.4	58.3 ± 3.2	51.9 ± 3.5	58.9 ± 5.4	47.0 ± 4.7	60.2 ± 7.6	54.7 ± 1.5
All 0–12 year old children	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
2014										
Number of children aged 0–5 years										
Children for whom additional formal child care was currently required (f)	'000	67.5	39.8	34.3	15.2	8.9	4.7	3.6	1.9	178.8
Children for whom additional preschool was currently required (g)	'000	61.3	43.2	26.9	22.0	16.5	3.7	4.0	1.8	175.5
All children for whom additional formal child care or preschool was currently required (h)	'000	108.8	76.0	55.2	34.3	23.3	7.7	6.7	3.5	316.2
All children for whom additional formal child care or preschool was not currently required	'000	479.2	371.2	327.3	175.8	98.5	30.2	22.8	13.4	1 517.5
All 0–5 year old children	'000	589.5	448.6	379.9	209.1	120.1	37.1	29.7	16.9	1 833.7

TABLE 3A.69

Table 3A.69 **Children aged 0–5 and 0–12 years by whether additional formal child care or preschool was currently required, by current use (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Proportion of all 0–5 year old children										
Children for whom additional formal child care or preschool was currently required	%	18.5 ± 3.2	16.9 ± 3.0	14.5 ± 3.5	16.4 ± 3.6	19.4 ± 4.6	20.8 ± 5.9	22.6 ± 7.2	20.7 ± 7.7	17.2 ± 1.4
Children who used formal child care (i)	%	9.9 ± 2.2	3.9 ± 1.4	6.3 ± 2.2	3.3 ± 2.1	4.6 ± 2.6	4.6 ± 2.6	4.7 ± 4.5	8.9 ± 6.0	6.3 ± 0.8
Children who used informal care only (j)	%	3.3 ± 1.3	4.1 ± 1.9	1.6 ± 1.2	1.7 ± 1.6	3.9 ± 2.1	6.5 ± 3.7	8.4 ± 7.0	np	2.9 ± 0.7
Children who used preschool (k)	%	3.4 ± 1.3	5.9 ± 1.9	3.1 ± 1.6	8.1 ± 2.5	8.2 ± 3.6	7.8 ± 3.3	15.2 ± 6.0	3.6 ± 3.2	5.0 ± 0.7
Children who did not use any child care or preschool	%	3.4 ± 1.6	5.4 ± 1.9	5.6 ± 2.0	3.8 ± 2.0	4.7 ± 2.3	5.7 ± 4.4	np	5.9 ± 4.5	4.5 ± 0.8
Children for whom additional formal child care or preschool was not currently required	%	81.3 ± 3.1	82.7 ± 2.9	86.2 ± 3.4	84.1 ± 3.9	82.0 ± 4.5	81.4 ± 5.8	76.8 ± 8.2	79.3 ± 7.4	82.8 ± 1.4
Children who used formal child care (i)	%	28.8 ± 3.2	26.1 ± 2.9	30.9 ± 4.4	20.2 ± 4.3	21.7 ± 5.2	21.6 ± 6.3	32.3 ± 8.7	30.2 ± 10.2	27.1 ± 1.4
Children who used informal care only (j)	%	17.4 ± 2.7	14.6 ± 3.0	12.6 ± 3.5	16.6 ± 4.1	19.1 ± 6.1	15.6 ± 5.4	9.1 ± 8.0	10.7 ± 8.4	15.8 ± 1.3
Children who used preschool (k)	%	7.5 ± 1.7	14.8 ± 2.5	8.7 ± 2.1	10.0 ± 2.6	9.5 ± 3.2	18.3 ± 5.5	np	5.9 ± 5.1	10.1 ± 1.1
Children who did not use any child care or preschool	%	35.6 ± 3.8	32.3 ± 3.2	40.5 ± 3.4	45.2 ± 4.6	37.4 ± 5.0	35.0 ± 7.0	36.4 ± 8.6	41.4 ± 8.3	36.9 ± 1.8
All 0–5 year old children	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of children aged 0–12 years										
Children for whom additional formal child care was currently required (f)	'000	94.4	54.6	48.2	22.2	14.1	6.4	4.4	2.7	248.6
Children for whom additional preschool was currently required (g)	'000	61.3	43.2	26.9	22.0	16.5	3.7	4.0	1.8	175.5

TABLE 3A.69

Table 3A.69 **Children aged 0–5 and 0–12 years by whether additional formal child care or preschool was currently required, by current use (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All children for whom additional formal child care or preschool was currently required (h)	'000	134.9	88.9	67.8	43.7	26.9	9.0	8.5	4.0	384.4
All children for whom additional formal child care or preschool was not currently required	'000	1 097.7	843.0	744.4	387.9	230.5	72.9	55.8	29.9	3 461.1
All 0–12 year old children	'000	1 234.7	932.5	811.5	431.6	257.4	81.9	63.3	33.9	3 843.8
Proportion of all 0–12 year old children										
Children for whom additional formal child care or preschool was currently required	%	10.9 ± 1.7	9.5 ± 1.6	8.4 ± 2.0	10.1 ± 2.4	10.5 ± 2.5	11.0 ± 3.6	13.4 ± 3.4	11.8 ± 4.4	10.0 ± 0.8
Children who used formal child care (i)	%	5.1 ± 1.0	1.9 ± 0.7	2.6 ± 1.1	2.0 ± 1.1	2.6 ± 1.3	2.1 ± 1.2	3.5 ± 2.0	4.1 ± 3.0	3.2 ± 0.4
Children who used informal care only (j)	%	2.4 ± 0.8	2.6 ± 1.2	1.4 ± 1.0	2.4 ± 1.0	2.1 ± 1.3	4.0 ± 2.9	np	np	2.3 ± 0.4
Children who used preschool (k)	%	1.6 ± 0.6	2.9 ± 0.9	1.4 ± 0.8	3.9 ± 1.2	3.8 ± 1.7	3.5 ± 1.5	7.1 ± 2.8	1.8 ± 1.6	2.4 ± 0.4
Children who did not use any child care or preschool	%	2.5 ± 1.0	3.4 ± 1.1	3.2 ± 1.1	3.4 ± 1.5	3.0 ± 1.4	4.5 ± 2.2	np	4.4 ± 2.9	3.1 ± 0.5
Children for whom additional formal child care or preschool was not currently required	%	88.9 ± 1.7	90.4 ± 1.6	91.7 ± 2.0	89.9 ± 2.3	89.5 ± 2.5	89.0 ± 3.5	88.2 ± 3.2	88.2 ± 4.3	90.0 ± 0.8
Children who used formal child care (i)	%	21.0 ± 2.6	19.4 ± 2.0	21.6 ± 3.1	13.6 ± 2.6	15.9 ± 3.4	14.8 ± 2.7	26.9 ± 4.3	18.0 ± 5.5	19.6 ± 1.1
Children who used informal care only (j)	%	24.4 ± 2.4	22.5 ± 3.0	19.1 ± 3.0	23.1 ± 3.1	26.8 ± 4.1	26.7 ± 4.8	17.1 ± 6.3	23.9 ± 6.7	22.8 ± 1.3
Children who used preschool (k)	%	3.6 ± 0.8	7.4 ± 1.3	4.1 ± 1.0	4.8 ± 1.3	4.4 ± 1.5	9.0 ± 2.6	np	2.9 ± 2.5	4.9 ± 0.5
Children who did not use any child care or preschool	%	49.8 ± 3.0	50.1 ± 2.7	55.5 ± 3.2	57.4 ± 3.6	52.5 ± 4.7	50.5 ± 4.9	48.2 ± 6.7	54.0 ± 5.6	52.2 ± 1.3

Table 3A.69 **Children aged 0–5 and 0–12 years by whether additional formal child care or preschool was currently required, by current use (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All 0–12 year old children	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

- (a) Additional formal child care or preschool includes current requirements for child care or preschool services for children attending formal child care or preschool services and parents wished for them to attend more, and children who did not attend formal child care or preschool services and parents wished for them to attend. These data are not intended for use as a measure of 'unmet demand'.
- (b) As data are from a survey they are subject to error, including sampling variability and non-sampling errors. Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution. Data with relative standard errors greater than 50 per cent are considered too unreliable for general use and are not published here. The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent \pm 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.
- (c) The 2014 CEaCS was conducted in both urban and rural areas in all states and territories but excluded people living in Aboriginal and Torres Strait Islander Communities. This exclusion is unlikely to impact on state and territory estimates, except in the NT where they account for approximately 15 per cent of the population aged 15–74 years. In comparison, the 2011 CEaCS excluded people living in Aboriginal and Torres Strait Islander Communities or in very remote parts of Australia.
- (d) For more information on data quality, including collection methodologies and data limitations, see *Childhood Education and Care, Australia* (Cat. no. 4402.0) on the ABS website.
- (e) Data that were not published due to small numbers are included in the total for Australia.
- (f) Includes children who attended formal child care and parents wished for them to attend more, and children who did not attend formal child care and parents wished for them to attend.
- (g) Includes children who attended preschool and parents wished for them to attend more, and children who did not attend preschool and parents wished for them to attend.
- (h) Components do not add to total as a child may require both additional formal child care and preschool services.
- (i) Includes children who used formal care and those who used both formal and informal care.
- (j) Only includes children who used informal care and did not use formal care or preschool.
- (k) Includes children who used preschool, including those who also used formal child care, informal care or both.
- np** Not published.

Source: ABS unpublished, *Microdata: Childhood Education and Care, Australia, June 2011 and 2014*, Cat. no. 4402.0.55.001.

TABLE 3A.70

Table 3A.70 **Main reason additional formal child care or preschool was currently required, availability and whether would use it if it became available (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2011										
Main reason additional formal child care or preschool was currently required										
Work-related reason (e)	'000	30.1	27.8	21.2	10.9	7.5	2.6	2.4	0.9	103.8
Personal reason (f)	'000	4.1	np	5.7	np	np	–	–	–	19.3
Child-related reason (g)	'000	27.6	18.9	16.7	6.7	3.1	np	np	np	75.7
All reasons (h)	'000	63.6	52.5	43.1	21.2	11.2	4.8	3.7	1.4	201.9
Main reason additional formal child care or preschool was currently required										
Work-related reason (e)	%	47.3 ± 10.2	53.0 ± 10.2	49.2 ± 19.3	51.4 ± 13.3	67.0 ± 21.0	54.2 ± 19.9	64.9 ± 31.3	64.3 ± 39.3	51.4 ± 5.5
Personal reason (f)	%	6.4 ± 5.4	np	13.2 ± 9.3	np	np	np	np	np	9.6 ± 4.4
Child-related reason (g)	%	43.4 ± 11.7	36.0 ± 10.7	38.7 ± 10.2	31.6 ± 12.9	27.7 ± 13.6	np	np	np	37.5 ± 4.9
All reasons (h)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
2014										
Main reason additional formal child care or preschool was currently required										
Work-related reason (e)	'000	57.9	28.8	27.4	15.2	11.0	3.9	3.2	1.9	150.4
Personal reason (f)	'000	8.1	8.4	4.7	np	np	1.2	–	0.5	27.7
Child-related reason (g)	'000	65.6	53.0	30.0	23.6	14.3	3.9	4.2	1.7	196.1
All reasons (h)	'000	134.9	88.9	67.8	43.7	26.9	9.0	8.5	4.0	384.4
Main reason additional formal child care or preschool was currently required										
Work-related reason (e)	%	42.9 ± 9.0	32.4 ± 9.1	40.4 ± 17.1	34.8 ± 10.5	40.9 ± 13.1	43.3 ± 22.5	37.6 ± 31.0	47.5 ± 18.7	39.1 ± 4.9
Personal reason (f)	%	6.0 ± 4.7	9.4 ± 9.1	6.9 ± 5.9	np	np	13.3 ± 11.3	np	12.5 ± 10.6	7.2 ± 2.5
Child-related reason (g)	%	48.6 ± 7.1	59.6 ± 12.8	44.2 ± 8.4	54.0 ± 9.1	53.2 ± 12.4	43.3 ± 12.0	49.4 ± 21.5	42.5 ± 17.6	51.0 ± 3.7
All reasons (h)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Whether additional formal child care or preschool currently required was available upon application (i)										

TABLE 3A.70

Table 3A.70 **Main reason additional formal child care or preschool was currently required, availability and whether would use it if it became available (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Additional formal child care or preschool was available upon application	%	13.1 ± 6.5	15.9 ± 7.5	11.7 ± 5.1	11.4 ± 9.1	19.0 ± 10.4	24.4 ± 15.3	np	15.0 ± 13.5	12.9 ± 3.0
Additional formal child care or preschool was not available upon application	%	25.9 ± 7.3	19.9 ± 8.5	9.6 ± 7.9	10.3 ± 6.9	13.4 ± 8.2	np	32.9 ± 26.6	32.5 ± 19.4	18.9 ± 3.1
Did not apply for additional formal child care or preschool	%	48.3 ± 7.0	42.4 ± 9.9	59.3 ± 12.1	44.6 ± 15.3	46.1 ± 14.9	60.0 ± 14.4	np	52.5 ± 13.3	49.2 ± 5.3
Not applicable because stated currently required additional preschool but already using maximum amount of preschool (15 hours per week)	%	14.2 ± 5.5	21.0 ± 8.4	11.9 ± 7.3	27.0 ± 8.0	21.2 ± 11.3	np	38.8 ± 24.1	np	18.9 ± 2.6
Total (j)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Whether would use additional formal child care or preschool currently required if became available within the next 4 weeks (i)										
Would use additional formal care or preschool if it became available	%	42.0 ± 8.5	34.9 ± 11.4	29.5 ± 11.4	31.4 ± 10.6	24.2 ± 10.1	43.3 ± 15.2	29.4 ± 22.5	37.5 ± 21.8	36.3 ± 4.9
Would not use additional formal care or preschool if it became available	%	27.1 ± 6.7	22.3 ± 7.8	37.0 ± 16.6	15.8 ± 11.7	18.6 ± 11.5	26.7 ± 12.2	np	20.0 ± 17.1	25.4 ± 5.1

TABLE 3A.70

Table 3A.70 **Main reason additional formal child care or preschool was currently required, availability and whether would use it if it became available (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Not applicable because stated currently required additional preschool but already using maximum amount of preschool (15 hours per week)	%	27.7 ± 7.0	37.0 ± 9.2	24.6 ± 7.1	38.9 ± 9.7	45.0 ± 13.4	27.8 ± 15.6	47.1 ± 22.0	30.0 ± 15.0	31.5 ± 3.6
Total (k)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

- (a) Additional formal child care or preschool includes current requirements for child care or preschool services for: children attending formal child care or preschool services and parents wished for them to attend more, and children who did not attend formal child care or preschool services and parents wished for them to attend.
- (b) As data are from a survey they are subject to error, including sampling variability and non-sampling errors. Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution. Data with relative standard errors greater than 50 per cent are considered too unreliable for general use and are not published here. The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.
- (c) The 2014 CEaCS was conducted in both urban and rural areas in all states and territories but excluded people living in Aboriginal and Torres Strait Islander Communities. This exclusion is unlikely to impact on state and territory estimates, except in the NT where they account for approximately 15 per cent of the population aged 15–74 years. In comparison, the 2011 CEaCS excluded people living in Aboriginal and Torres Strait Islander Communities or in very remote parts of Australia.
- (d) For more information on data quality, including collection methodologies and data limitations, see *Childhood Education and Care, Australia* (Cat. no. 4402.0) on the ABS website.
- (e) Work-related reason includes 'work, 'looking for work' and 'work-related study or training'.
- (f) Personal reason includes 'entertainment or social activity', 'other study or training', 'give parents a break/time alone', and 'other parent-related reason'.
- (g) Child-related reason includes 'good for child', 'prepare for school' and 'other child-related reason'.
- (h) Does not equal the sum of components because includes 'other' reason.
- (i) This item is only included for 2014 because data are not comparable to 2011.
- (j) May not equal the sum of components due to rounding.
- (k) Does not equal the sum of components because includes 'could not be determined'.

TABLE 3A.70

Table 3A.70 **Main reason additional formal child care or preschool was currently required, availability and whether would use it if it became available (a), (b), (c), (d)**

<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
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– Nil or rounded to zero. **np** Not published.

Source: ABS unpublished, *Microdata: Childhood Education and Care, Australia, June 2011 and 2014*, Cat. no. 4402.0.55.001.

TABLE 3A.71

Table 3A.71 Out-of-pocket costs of child care for families with one child in 50 hours long day care, as a proportion of weekly disposable income, by gross annual family income, 2016 (per cent) (a), (b)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Before child subsidies									
One child in care									
\$35 000	48.5	48.0	39.7	47.3	43.5	41.6	55.0	44.3	45.8
\$55 000	42.2	41.8	34.5	41.1	37.9	36.1	47.8	38.5	39.9
\$75 000	35.6	35.2	29.1	34.7	31.9	30.5	40.3	32.4	33.6
\$95 000	29.6	29.3	24.2	28.9	26.6	25.4	33.6	27.0	28.0
\$115 000	26.2	25.9	21.4	25.5	23.5	22.4	29.7	23.9	24.7
\$135 000	23.0	22.7	18.8	22.4	20.6	19.7	26.0	21.0	21.7
\$155 000	20.5	20.3	16.8	20.0	18.4	17.6	23.3	18.7	19.4
\$175 000	18.6	18.4	15.2	18.1	16.7	15.9	21.1	16.9	17.5
\$195 000	17.0	16.8	13.9	16.5	15.2	14.5	19.2	15.5	16.0
\$215 000	15.6	15.4	12.8	15.2	14.0	13.4	17.7	14.2	14.7
After child subsidies									
One child in care									
\$35 000	13.4	13.1	9.0	12.8	10.9	9.9	16.7	11.3	12.1
\$55 000	12.7	12.4	8.8	12.1	10.5	9.6	15.5	10.8	11.5
\$75 000	12.1	11.9	8.9	11.7	10.3	9.5	14.5	10.5	11.1
\$95 000	11.3	11.2	8.7	10.9	9.8	9.2	13.3	10.1	10.5
\$115 000	11.1	11.0	8.7	10.7	9.7	9.2	12.8	9.9	10.3
\$135 000	10.7	10.6	8.6	10.4	9.5	9.0	12.2	9.7	10.1
\$155 000	10.3	10.1	8.4	10.0	9.2	8.8	11.6	9.3	9.7
\$175 000	9.3	9.2	7.6	9.1	8.3	7.9	10.5	8.5	8.8
\$195 000	8.5	8.4	6.9	8.3	7.6	7.2	9.6	7.7	8.0
\$215 000	7.8	7.7	6.4	7.6	7.0	6.7	8.8	7.1	7.4

(a) Data relate to the March quarter 2016.

(b) These data are based on the scenario of 50 hours (i.e. full time) long day care per week and a specific family income level. The data are intended to show the different out-of-pocket costs based on the various income scenarios. The data do not necessarily reflect the reality for a large proportion of families who use less than 50 hours of long day care per week. In the March quarter 2016, the national average was 28.2 hours attendance per week per child in long day care (see attachment table 3A.23) and only 10.6 per cent of children attended long day care for 50 hours or more. See table 3A.73 for out-of-pocket costs on the basis of 30 hours of care per week.

Source: Australian Government Department of Education and Training unpublished, administrative data collection.

TABLE 3A.72

Table 3A.72 Out-of-pocket costs of child care for families with one child in 50 hours family day care, as a proportion of weekly disposable income, by gross annual family income, 2016 (per cent) (a), (b)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Before child subsidies									
One child in care									
\$35 000	42.7	47.6	40.4	45.2	42.7	45.6	45.4	51.6	44.4
\$55 000	37.1	41.4	35.1	39.3	37.1	39.7	39.5	44.8	38.6
\$75 000	31.3	34.9	29.6	33.1	31.3	33.4	33.3	37.8	32.5
\$95 000	26.1	29.1	24.7	27.6	26.1	27.9	27.7	31.5	27.1
\$115 000	23.0	25.7	21.8	24.4	23.0	24.6	24.5	27.8	23.9
\$135 000	20.2	22.5	19.1	21.4	20.2	21.6	21.5	24.4	21.0
\$155 000	18.1	20.1	17.1	19.1	18.1	19.3	19.2	21.8	18.8
\$175 000	16.3	18.2	15.5	17.3	16.3	17.5	17.4	19.7	17.0
\$195 000	14.9	16.6	14.1	15.8	14.9	15.9	15.9	18.0	15.5
\$215 000	13.7	15.3	13.0	14.5	13.7	14.7	14.6	16.6	14.3
After child subsidies									
One child in care									
\$35 000	9.1	14.1	10.7	12.1	11.5	14.7	8.2	19.4	11.9
\$55 000	8.9	13.2	10.3	11.5	11.0	13.8	8.2	17.8	11.3
\$75 000	8.9	12.6	10.2	11.1	10.7	13.1	8.3	16.5	11.0
\$95 000	8.7	11.7	9.7	10.5	10.1	12.1	8.2	15.0	10.4
\$115 000	8.7	11.4	9.7	10.3	10.0	11.7	8.3	14.3	10.3
\$135 000	8.6	11.0	9.4	10.1	9.8	11.3	8.2	13.5	10.0
\$155 000	8.4	10.5	9.1	9.7	9.4	10.8	8.1	12.8	9.6
\$175 000	7.6	9.5	8.3	8.8	8.5	9.8	7.3	11.6	8.7
\$195 000	6.9	8.7	7.5	8.0	7.8	8.9	6.7	10.5	7.9
\$215 000	6.4	8.0	6.9	7.4	7.2	8.2	6.1	9.7	7.3

(a) Data relate to the March quarter 2016.

(b) These data are based on the scenario of 50 hours (i.e. full time) family day care per week and a specific family income level. The data are intended to show the different out-of-pocket costs based on the various income scenarios. The data do not necessarily reflect the reality for a large proportion of families who use less than 50 hours of family day care per week. In the March quarter 2016, the national average was 29.8 hours per week attendance per child in family day care (see table 3A.23) and only 16.7 per cent of children attended family day care for 50 hours or more. See table 3A.74 for out-of-pocket costs on the basis of 30 hours of care per week.

Source: Australian Government Department of Education and Training unpublished, administrative data collection.

TABLE 3A.73

Table 3A.73 Out-of-pocket costs of child care for families with one child in 30 hours long day care, as a proportion of weekly disposable income, by gross annual family income, 2016 (per cent) (a), (b)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Before child subsidies									
One child in care									
\$35 000	29.2	28.9	23.9	28.4	26.1	24.9	33.0	26.6	27.5
\$55 000	25.4	25.1	20.7	24.7	22.7	21.6	28.7	23.1	23.9
\$75 000	21.4	21.1	17.5	20.8	19.2	18.2	24.2	19.5	20.2
\$95 000	17.8	17.6	14.6	17.4	16.0	15.2	20.2	16.2	16.8
\$115 000	15.7	15.6	12.9	15.3	14.1	13.4	17.8	14.3	14.8
\$135 000	13.8	13.7	11.3	13.5	12.4	11.8	15.6	12.6	13.0
\$155 000	12.3	12.2	10.1	12.0	11.1	10.5	14.0	11.2	11.6
\$175 000	11.2	11.0	9.1	10.9	10.0	9.5	12.6	10.2	10.5
\$195 000	10.2	10.1	8.3	9.9	9.1	8.7	11.5	9.3	9.6
\$215 000	9.4	9.3	7.7	9.1	8.4	8.0	10.6	8.5	8.8
After child subsidies									
One child in care									
\$35 000	8.0	7.9	5.4	7.7	6.6	5.9	10.0	6.8	7.2
\$55 000	7.6	7.4	5.3	7.2	6.3	5.7	9.2	6.4	6.9
\$75 000	7.3	7.2	5.3	7.0	6.2	5.7	8.7	6.3	6.6
\$95 000	6.8	6.7	5.2	6.6	5.9	5.5	8.0	6.0	6.3
\$115 000	6.7	6.6	5.2	6.5	5.8	5.5	7.7	6.0	6.2
\$135 000	6.4	6.4	5.2	6.3	5.7	5.4	7.3	5.8	6.0
\$155 000	6.2	6.1	5.0	6.0	5.5	5.2	7.0	5.6	5.8
\$175 000	5.6	5.5	4.5	5.4	5.0	4.7	6.3	5.1	5.3
\$195 000	5.1	5.0	4.1	4.9	4.5	4.3	5.7	4.6	4.8
\$215 000	4.7	4.6	3.8	4.6	4.2	4.0	5.3	4.3	4.4

(a) Data relate to the March quarter 2016.

(b) These data are based on the scenario of 30 hours long day care per week and a specific family income level. The data are intended to show the different out-of-pocket costs based on the various income scenarios. 30 hours of long day care per week more closely reflects the average use per week than 50 hours (i.e. full time care). In the March quarter 2016, the national average was 28.2 hours attendance per week per child in long day care (see attachment table 3A.23). Data on the basis of 50 hours long day care (i.e. full time) are available in table 3A.71.

Source: Australian Government Department of Education and Training unpublished, administrative data collection.

TABLE 3A.74

Table 3A.74 Out-of-pocket costs of child care for families with one child in 30 hours family day care, as a proportion of weekly disposable income, by gross annual family income, 2016 (per cent) (a), (b)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Before child subsidies									
One child in care									
\$35 000	25.6	28.5	24.3	27.1	25.6	27.4	27.3	30.9	26.7
\$55 000	22.3	24.8	21.1	23.6	22.3	23.8	23.7	26.9	23.2
\$75 000	18.8	20.9	17.8	19.8	18.8	20.1	20.0	22.7	19.5
\$95 000	15.6	17.4	14.8	16.5	15.6	16.7	16.7	18.9	16.3
\$115 000	13.8	15.4	13.1	14.6	13.8	14.8	14.7	16.7	14.4
\$135 000	12.1	13.5	11.5	12.8	12.1	13.0	12.9	14.6	12.6
\$155 000	10.8	12.1	10.3	11.5	10.8	11.6	11.6	13.1	11.3
\$175 000	9.8	10.9	9.3	10.4	9.8	10.5	10.4	11.8	10.2
\$195 000	8.9	10.0	8.5	9.5	8.9	9.6	9.5	10.8	9.3
\$215 000	8.2	9.2	7.8	8.7	8.2	8.8	8.8	9.9	8.6
After child subsidies									
One child in care									
\$35 000	6.3	7.7	5.6	7.0	6.3	7.2	7.1	9.0	6.8
\$55 000	6.1	7.3	5.4	6.7	6.1	6.8	6.8	8.3	6.5
\$75 000	6.0	7.0	5.5	6.5	6.0	6.6	6.6	7.9	6.3
\$95 000	5.7	6.6	5.3	6.2	5.7	6.3	6.2	7.4	6.0
\$115 000	5.7	6.5	5.3	6.1	5.7	6.2	6.2	7.1	6.0
\$135 000	5.6	6.3	5.3	5.9	5.6	6.0	6.0	6.9	5.8
\$155 000	5.4	6.0	5.1	5.7	5.4	5.8	5.8	6.5	5.6
\$175 000	4.9	5.5	4.6	5.2	4.9	5.2	5.2	5.9	5.1
\$195 000	4.5	5.0	4.2	4.7	4.5	4.8	4.8	5.4	4.7
\$215 000	4.1	4.6	3.9	4.4	4.1	4.4	4.4	5.0	4.3

(a) Data relate to the March quarter 2016.

(b) These data are based on the scenario of 30 hours family day care per week and a specific family income level. The data are intended to show the different out-of-pocket costs based on the various income scenarios. 30 hours of family day care per week reflects closer to the average use per week than 50 hours (i.e. full time care). In the March quarter 2016, the national average was 29.8 hours attendance per week per child in family day care (see attachment table 3A.23). Data on the basis of 50 hours family day care (i.e. full time) are available in attachment table 3A.72.

Source: Australian Government Department of Education and Training unpublished, administrative data collection.

TABLE 3A.75

Table 3A.75 **Children developmentally vulnerable on one or more domains of the Australian Early Development Census (AEDC), by ECEC experience (a), (b), (c)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2012										
Children developmentally vulnerable on one or more domains										
Received some ECEC	no.	12 853	10 326	9 135	6 094	3 416	1 211	884	927	44 846
Did not receive any ECEC	no.	2 741	879	3 115	493	178	39	43	104	7 592
Unknown ECEC experience	no.	2 128	1 202	2 967	461	521	58	83	75	7 495
Total children developmentally vulnerable on one or more domains	no.	17 722	12 407	15 217	7 048	4 115	1 308	1 010	1 106	59 933
Total children valid on the developmentally vulnerable on one or more domains indicator										
Received some ECEC	no.	72 794	57 680	40 055	27 906	15 401	5 752	4 146	2 728	226 462
Did not receive any ECEC	no.	8 437	2 175	8 866	1 253	447	139	140	185	21 642
Unknown ECEC experience	no.	7 690	3 729	9 073	1 472	1 507	195	308	204	24 178
Total children with at least one valid domain score	no.	88 921	63 584	57 994	30 631	17 355	6 086	4 594	3 117	272 282
Children developmentally vulnerable on one or more domains										
Received some ECEC	%	17.7	17.9	22.8	21.8	22.2	21.1	21.3	34.0	19.8
Did not receive any ECEC	%	32.5	40.4	35.1	39.3	39.8	28.1	30.7	56.2	35.1
Unknown ECEC experience	%	27.7	32.2	32.7	31.3	34.6	29.7	26.9	36.8	31.0
Total children developmentally vulnerable on one or more domains	%	19.9	19.5	26.2	23.0	23.7	21.5	22.0	35.5	22.0
2015										
Children developmentally vulnerable on one or more domains										
Received some ECEC	no.	13 567	11 093	10 550	6 168	3 802	1 180	972	953	48 285
Did not receive any ECEC	no.	2 037	630	2 112	322	113	45	36	110	5 405
Unknown ECEC experience	no.	2 774	1 742	3 558	405	423	71	153	144	9 270

TABLE 3A.75

Table 3A.75 **Children developmentally vulnerable on one or more domains of the Australian Early Development Census (AEDC), by ECEC experience (a), (b), (c)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Total children developmentally vulnerable on one or more domains	no.	18 378	13 465	16 220	6 895	4 338	1 296	1 161	1 207	62 960
Total children valid on the developmentally vulnerable on one or more domains indicator										
Received some ECEC	no.	75 201	61 057	46 389	30 337	16 926	5 834	4 587	2 763	243 094
Did not receive any ECEC	no.	5 905	1 450	5 224	830	281	110	69	165	14 034
Unknown ECEC experience	no.	9 850	5 163	10 414	1 206	1 244	215	501	320	28 913
Total children with at least one valid domain score	no.	90 956	67 670	62 027	32 373	18 451	6 159	5 157	3 248	286 041
Children developmentally vulnerable on one or more domains										
Received some ECEC	%	18.0	18.2	22.7	20.3	22.5	20.2	21.2	34.5	19.9
Did not receive any ECEC	%	34.5	43.4	40.4	38.8	40.2	40.9	52.2	66.7	38.5
Unknown ECEC experience	%	28.2	33.7	34.2	33.6	34.0	33.0	30.5	45.0	32.1
Total children developmentally vulnerable on one or more domains	%	20.2	19.9	26.1	21.3	23.5	21.0	22.5	37.2	22.0

(a) Children classified as developmentally vulnerable score below the 10th percentile (in the lowest 10 per cent) of the national AEDC population for an AEDC domain.

(b) Received some ECEC includes any formal child care or preschool. Family day care and informal care are not included.

(c) Data are reported by teachers and are therefore, dependent on the teacher's knowledge of the child's ECEC experience.

Source: Australian Government Department of Education and Training unpublished, *Australian Early Development Census, 2012 and 2015*.

TABLE 3A.76

Table 3A.76 **State and Territory monitoring and inspection regimes, for NQF approved and State and Territory government licensed or registered ECEC services, 2015-16**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>
Proactive monitoring (a)		✓	✓	✓	✓	✓	✓	✓	✓
Required frequency of inspections (b)		na	Risk based	..	1 to 3 years	na	Varies	Varies	Annual
Estimated share of announced visits (c)	%	27.5	31.0	67.0	31.0	63.0	70.0	80.0	80.0
Estimated share of unannounced inspections (d)	%	72.5	69.0	33.0	69.0	37.0	30.0	20.0	20.0
Reactive monitoring (e)		✓	✓	✓	✓	✓	✓	✓	✓
Data on substantiated breaches arising from complaints (f)		✓	✓	✓	✓	✓	✓	✓	✓
Sanctions for breaches (g)		✓	✓	✓	✓	✓	✓	✓	✓
Under performing services incur follow up or more frequent inspections		✓	✓	✓	✓	✓	✓	✓	✓
Prosecutions initiated against services during 2015-16 (h)	no.	2	4	1	9	na	–	–	–

- (a) Proactive monitoring refers to the ongoing program of visits/inspections to services that are determined by legislation and/or the monitoring policies in each jurisdiction.
- (b) Required frequency of inspections is based on prior rating in WA and the principle of earned autonomy in Tasmania.
- (c) Announced visits are scheduled with the service provider and include, but are not limited to, consultative and advisory meetings. Assessment and rating visits under the NQS are included.
- (d) Unannounced inspections of services are used to assess performance against licence conditions and include, but are not limited to, investigations of complaints. Unannounced inspections allow the operation of the service to be monitored under normal operational circumstances.
- (e) A reactive monitoring regime can be triggered by either a complaint or a service's failure to comply with legislative requirements.
- (f) See detailed data in tables 3A.60 and 3A.61.
- (g) Jurisdictions can apply a range of actions to underperforming services, which can include administrative and/or statutory sanctions including prosecution. Not all sanctions are included.

Table 3A.76 **State and Territory monitoring and inspection regimes, for NQF approved and State and Territory government licensed or registered ECEC services, 2015-16**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>
(h) Prosecutions refer to all prosecutions against services that are brought under the National Law or the relevant children's services Act in each jurisdiction.									

na Not available. .. Not applicable. – Nil or rounded to zero.

Source: State and Territory governments unpublished.