
B Child care, education and training sector overview

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Attachment tables

Attachment tables are identified in references throughout this sector overview by a 'BA' prefix (for example, table BA.1) and are available from the website www.pc.gov.au/rogs/2017.

B.1 Introduction

The Child care, education and training (CCET) sector services covered in this Report comprise:

- Early childhood education and care (ECEC) (chapter 3) — services related to early childhood, comprising child care and preschool services
- school education (chapter 4) — formal schooling, consisting of six to eight years of primary school education followed by five to six years of secondary schooling
- Vocational education and training (VET) (chapter 5) — government funded VET activity.

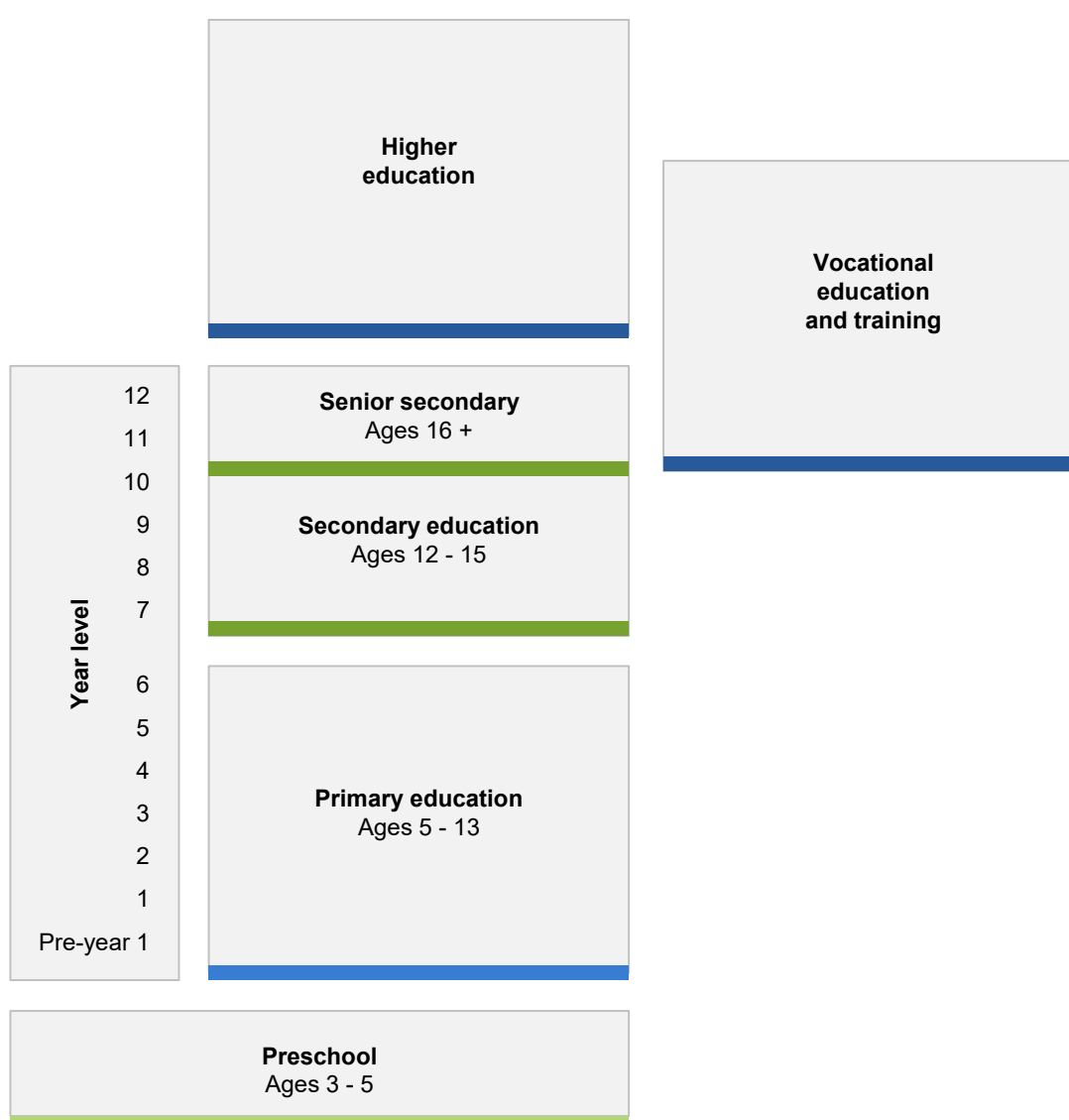
The inclusion of higher education in this sector overview results in a broader scope than the three service-specific chapters.

Profile of the CCET sector

Sector outline

The formal education and training system starts at preschool and continues through the years of compulsory schooling (generally year 10 – see section 4.1, chapter 4) and post school education (figure B.1). Child care provides services to children aged 0–12 years.

Figure B.1 Outline of the Australian education and training system^{a, b, c}



^a There are different starting ages and names for preschool (see table 3A.1) and school education (see section 4.1) across jurisdictions. ^b In SA primary school scans pre-year 1 to year 7 and secondary school spans years 8 to 12. ^c Providers deliver qualifications in more than one sector, all subject to meeting the relevant quality assurance requirements.

Source: Australian, State and Territory governments (unpublished).

Formal learning does not always progress in a linear fashion from secondary school to VET or university, as there are many learning pathways an individual might take over their lifetime. In addition, people may work in a range of roles and industries and continue their learning, for example, mature age students returning to complete senior schooling qualifications. In particular, most disadvantaged students are more likely to follow non-linear or fragmented pathways of education (Abbott-Chapman 2011).

Roles and responsibilities

A broad overview of the Australian, State and Territory governments' involvement in the CCET sector is provided in box B.1.

Box B.1 Government roles and responsibilities in the CCET sector

ECEC

The Australian Government has policy responsibility for child care. It administers a fee subsidy (Child Care Benefit [CCB]), an out-of-pocket subsidy (Child Care Rebate) and provides some direct funding to CCB approved services and Budget Based Funded services. State and Territory governments may solely fund some child care services or contribute to services in receipt of Australian Government funding.

State and Territory governments are responsible for funding and providing preschool services. State and Territory governments are responsible for regulating services under the National Quality Framework (NQF) and licensing or registering ECEC services not approved under the NQF. The Australian Government also provides funding to States and Territories for preschool.

School education

The Australian Government and State and Territory governments share responsibility for developing, progressing and reviewing national objectives and outcomes for schooling and the national curriculum.

State and Territory governments are responsible for:

- ensuring all school aged children have the opportunity to enrol in a safe and supportive school that provides a high quality education, including students with particular needs
- ensuring that children of compulsory school-age attend school and for developing policy, delivering services, monitoring and reviewing performance of individual schools, regulating schools, and implementing the national curriculum
- administration of government schools, for which they provide the majority of funding.

The Australian Government is responsible for:

- allocating funding to states and territories to support improved service delivery and reform to meet nationally agreed outcomes, including students with particular needs
- ensuring funding arrangements for non-government schools are consistent with, and support, the responsibilities of the states and territories in regulation, educational quality, performance and reporting on educational outcomes.

(continued next page)

Box B.1 (continued)

Non-government schools operate under conditions determined by State and Territory government registration authorities and receive Australian, State and Territory government funding.

VET

The Australian Government and State and Territory governments allocate funding for VET services and to support the maintenance of public training infrastructure. They oversee the delivery of publicly funded training and facilitate the development and training of the public VET workforce.

The Australian Government provides funding to State and Territory governments to support training systems and provide specific incentives, interventions and assistance for national priority areas.

Higher education

Regulation and governance for higher education are shared between the Australian Government, State and Territory governments and higher education institutions. Universities are generally established under state or territory legislation and, once established, become self-accrediting and responsible for their own standards. The majority of Australian Government funding on higher education is administered under the *Higher Education Support Act 2003*.

Engagement in CCET

In 2016, 1.2 million children aged 12 years or younger attended an Australian Government CCB approved child care service (table 3A.18). Some of these children used more than one type of care. In 2015, 304 153 children aged 4 and 5 years were enrolled in a preschool program in the year before full time schooling (table 3A.25).

In 2015, there were 3.7 million full time school students attending 9404 schools in Australia, comprising 2.4 million students attending 6639 government schools and 1.3 million students attending 2765 non-government schools (tables 4A.1–3).

In 2015, there were 1.2 million government funded VET students in Australia (table 5A.4) and 1978 registered training organisations delivering government funded programs at 35 179 locations in Australia (table 5A.3).

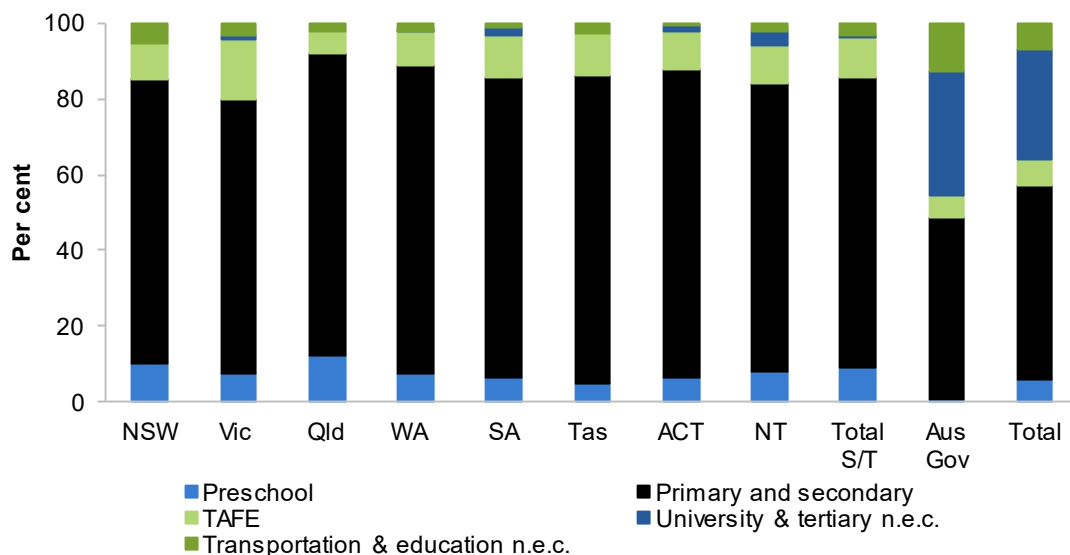
There were 1.4 million students enrolled at all higher education providers in 2015, comprising 1 046 682 domestic and 363 451 international student enrolments. The most common course level was a bachelor degree, which accounted for around two thirds of all students. The majority of students undertook their course on campus on a full time basis (Australian Government Department of Education and Training 2016a).

Expenditure

Government Finance Statistics (GFS) data from the Australian Bureau of Statistics (ABS) are used in this section for all CCET services with the exception of child care services (GFS data are not separately available for child care).

In 2014-15, total government operating expenditure net of transfers (payments between different levels of government) for all CCET services (with the exception of child care services) was \$84.6 billion for all governments (table BA.2). Primary and secondary education accounted for the highest proportion (51.2 per cent), followed by university education (29.4 per cent), Technical and further education (TAFE) (6.8 per cent) and preschool education (6.0 per cent). Proportions differed substantially between the Australian Government and the State and Territory governments (figure B.2).

Figure B.2 **Government expenditure on education and training, 2014-15^a**



nec = Not elsewhere classified. ^a See tables BA.3 and BA.4 for detailed footnotes and caveats.

Source: ABS (2016) *Government Finance Statistics, Education, 2014-15*, Cat. no. 5518.0.55.001; tables BA.3-4.

In 2014-15, total recurrent expenditure for child care services was \$7.3 billion, equivalent to 0.5 per cent of gross domestic product (table BA.1 and ABS 2016a). Child care expenditure data are sourced from the ECEC chapter in this Report, and are not directly comparable with GFS data.

Workforce

Nationally in 2016, there was 106 622 primary contact staff employed in Australian Government CCB approved child care services (table 3A.45). In 2014, there were 16 747 university qualified teachers delivering preschool programs (table 3A.51).

Nationally in 2015, primary schools employed 198 316 full time equivalent (FTE) teachers and secondary schools employed 184 372 FTE teachers (table 4A.3).

There is no single accepted measure of the VET workforce although there were an estimated 31 050 vocational education teachers in 2015-16.

There were 43 807 academic staff and 65 739 non-academic staff (non-teaching or non-research) employed at Australian universities in 2015 (Australian Government Department of Education and Training 2016b).

Social and economic impacts of education and training

Benefits of CCET

Education aims to develop the capacities and talents of students, to ensure necessary knowledge, understanding, skills and values for a productive and rewarding life.

Across a lifetime, education and training can provide significant economic and social benefits to the individual.

- Higher education levels are associated with higher employment and earnings (OECD 2013, Shomos 2010). Nationally in 2015, people whose highest non-school qualification was at least a bachelor degree (84.2 per cent) or a Certificate III or IV (81.5 per cent) were most likely to be employed, while people who had not completed secondary school (51.5 per cent) were the least likely to be employed (table BA.5).
- Levels of qualifications are also associated with types of occupation. In 2015, for those aged 15–64 years, 73.9 per cent employed as professionals had at least a bachelor degree qualification and 53.5 per cent employed as technicians or trade workers had a Certificate III or IV as their highest level of non-school qualification (table BA.6).

Increased educational attainment also results in improved productivity through accelerated rates of innovation, the development of basic knowledge capabilities and the dissemination of new ideas (Murray 2009; PC 2011).

Factors affecting engagement and outcomes in CCET

Engagement and outcomes in CCET can be affected by a range of socioeconomic and geographical factors.

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- Socioeconomic disadvantage can result in poor school attendance (which in itself can lead to poorer academic achievement), lower retention and completion rates and poorer average outcomes at school, as students are less likely to have parental academic support or resources that stimulate learning.
 - Geographical barriers to engagement are largely faced by people living in rural and remote areas, and relate to limited or reduced access to quality education and training resources. Schools in rural and remote areas tend to be smaller with less resourcing, resulting in more limited program offerings. However, VET sector participation in rural and remote areas is higher than in urban areas which could be partly due to the higher prevalence of early school leavers who may be seeking post-school options to support entry into the workforce. Post-school education and work may be partly limited by a range of factors which kept people from engaging in opportunities outside their local area (Webb et al. 2015).

Aboriginal and Torres Strait Islander Australians are affected by both of these factors and overall have a lower level of participation in childcare, education and training than non-Indigenous Australians. Engagement of Aboriginal and Torres Strait Islander families with child care services can be affected by the following key barriers: lack of available places (including what families consider to be culturally appropriate services), lack of transport and affordability (including uncertainty about government subsidies) (Jackiewicz et al. 2011). Non-attendance at school can be influenced by a lack of recognition by schools of Aboriginal and Torres Strait Islander culture and history (Purdie and Buckley 2010).

Educational aspirations can have a substantial effect on educational outcomes and have a similar effect on outcomes regardless of socioeconomic status (SES) or Indigenous status (Homel and Ryan 2014). Parental influences and peer plans are particularly important drivers of young people's educational aspirations and choices (Gemicci et al. 2014). Students whose parents want them to attend university had occupational aspirations significantly higher than those whose parents did not have these expectations.

Service-sector objectives

The CCET sector has a range of objectives, some of which are common across all sector components, while others are specific to a particular sub-sector. Specific high-level objectives of ECEC, school education, VET and higher education service areas are in box B.2. Service delivery objectives are outlined in the relevant chapters.

Box B.2 Objectives of the CCET sector

ECEC services aim to meet the education, care and development needs of children, and meet the needs of families including enabling increased workforce participation, by providing universal access to early childhood education services for eligible children and accessible child care services.

The overarching goals for school education are that: 1) Australian schooling promotes equity and excellence; and 2) all young Australians become successful learners, confident and creative individuals, and active and informed citizens.

Australia's governments aim to have a school education system:

- that benefits all young Australians, providing them with essential literacy and numeracy skills, a solid foundation in knowledge and understanding linked with complex skills that underpin problem solving, critical thinking and creativity, so they can reach their full potential
- where Australian students excel by international standards
- that reduces the educational disadvantage of children
- that enables young people to make a successful transition from school to work and/or further study.

The VET system aims to:

- deliver a productive and highly skilled workforce
- enable all Australians to participate effectively in the labour market and contribute to Australia's economic future
- contribute to increasing the skill levels of the working aged population.

The VET system also has a particular aim to address the needs of individuals experiencing disadvantage or disengagement.

The objectives of higher education services, as reflected in the *Commonwealth Higher Education Support Act 2003*, include contributing to the development of cultural and intellectual life in Australia, and appropriately meeting Australia's social and economic needs for a highly educated and skilled population.

B.2 Sector performance indicator framework

This sector performance indicator framework (figure B.3) is made up of two elements.

- Sector objectives — three sector objectives are a précis of key Council of Australian Governments (COAG) commitments. Although these goals are based on outcomes in these commitments, wording has been amended for relevance to the CCET sector overview reporting (box B.2).
- Sector-wide indicators — three sector-wide headline indicators reflect activity across the sector. Several measures support each indicator.

Sector-wide indicators are high level indicators of CCET outcomes. Many factors are likely to influence outcomes; however, these outcomes inform development of appropriate policies and delivery of government services.

Figure B.3 CCET sector performance indicator framework

Sector objectives



Sector-wide indicators



School readiness

‘School readiness’ is an indicator of governments’ objective that all children have access to ECEC services that meet the education, care and development needs of children (box B.3).

Box B.3 **School readiness**

‘School readiness’ refers to the level of development at which a child can fulfil schooling requirements, and can be described in terms of a range of factors including a child’s emotional and social competence, language and cognitive skills, and resilience. It is reported using two measures:

- Transition to primary school, defined as the proportion of children developmentally on track (results above the 25th percentile) on four or more (of the five) domains of the Australian Early Development Census (AEDC).
- Early learning (homebased), a proxy measure, defined as the proportion of children aged 3–8 years who are involved in home-based reading activities (based on the number of days per week that a parent told stories, read to a child or listened to a child read).

Higher proportions of children developmentally on track, and involved in home-based reading activities is desirable.

Data reported for these measures are:

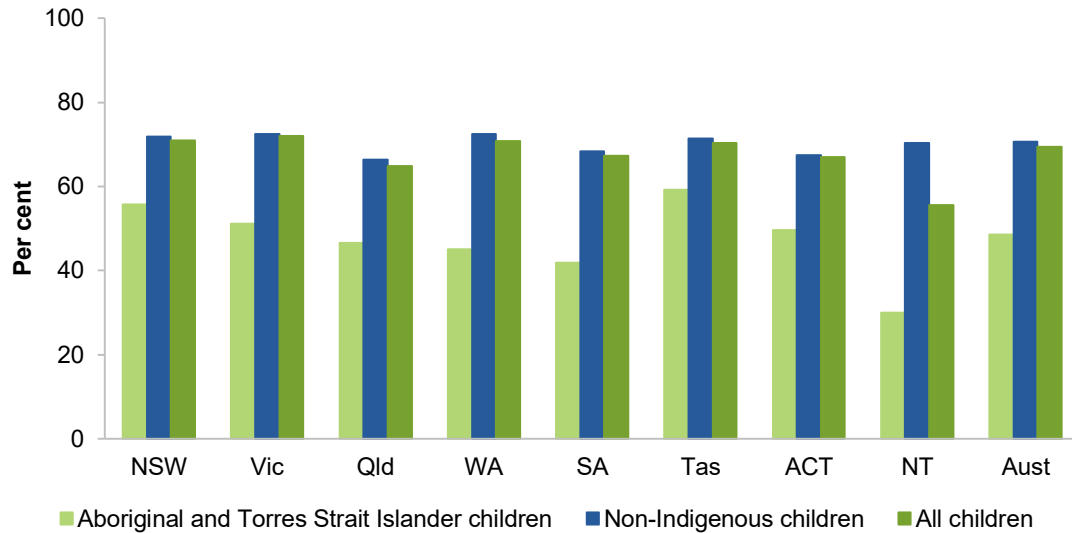
- comparable (subject to caveats) within jurisdictions over time and across jurisdictions
- complete (subject to caveats) for the current reporting period. All required data are available for all jurisdictions.

Transition to primary school

Transition to school represents a major change in a child’s life. Children displaying higher levels of development are more likely than those who do not to make a successful transition to primary school and have higher levels of achievement (AIHW 2011).

Nationally in 2015, 69.4 per cent of children were on track on four or more domains of the AEDC, as they entered school (compared with 69.1 per cent in 2012) (figure B.4 and table BA.7). The proportion was higher for non-Indigenous children (70.6 per cent) compared to Aboriginal and Torres Strait Islander children (48.6 per cent) (figure B.4). Table BA.7 includes proportions of students who were on track in one or more, two or more, three or more, and all five domains for 2009, 2012 and 2015.

Figure B.4 **Children on track on four or more domains of the AEDC as they enter school, by Indigenous status, 2015^a**



^a See box B.3 and table BA.7 for detailed definitions, footnotes and caveats.

Source: Australian Government Department of Education and Training (unpublished) *Australian Early Development Census 2015*; table BA.7.

Aboriginal and Torres Strait Islander children are more likely than non-Indigenous children to be developmentally at risk (score in the 10–25 percentile for an AEDC domain) and developmentally vulnerable (score in the lowest 10 per cent for an AEDC domain) (tables BA.8–9).

Early learning (home based)

Home literacy activities can improve children’s reading, vocabulary, general information and letter recognition skills when entering school. Parent/carer education levels may influence a supportive home learning environment (AIHW 2011; McTurk et al. 2011).

Nationally in 2014, 50.0 per cent of children aged 3–8 years were told stories, read to or listened to reading each day, compared to 48.5 per cent in 2011 (for children aged 0–2 years this was 56.1 per cent and 57.1 per cent, respectively) (table BA.10).

Participation

‘Participation’ is an indicator of governments’ objectives to develop the talents and competencies of the population through the education and training system, to equip them with the learning and skills required to contribute to Australia’s economic future (box B.4).

Box B.4 Participation

Participation¹ is defined by four measures:

- Participation in education and training — the proportion of 15–19, 20–24 and 15–24 year olds participating in education and training by level of study.
- Full time participation in education and training and/or employment — the proportion of 15–19, 20–24, 15–24, 17–24 and 15–64 year olds participating in full time education and training and/or employment.
- School leaver full time participation in education and training and/or employment — proportion of 17–24 year old school leavers participating in full time education and training and/or employment. [*This aligns with an indicator in the NEA*].
- Participation in higher education by selected groups — the proportion of the population participating in higher education by selected disadvantaged groups, compared with their representation in the community.

Holding other factors constant, higher or increasing participation in education and training suggests an improvement in educational outcomes through greater access.

The level of participation in education and training can vary across jurisdictions due to factors such as different age/grade structures, starting ages at school, minimum leaving age and the level of service provision. In addition, there are influences beyond the direct control of governments, such as labour market changes, population movements, urbanisation and SES.

The level of participation in education, training or work can indicate the proportion of the population at risk of marginal or non-participation in the labour market. Young people who are not participating full time in education, training, work or some combination of these activities may be more likely to have difficulty making a transition to full time employment in the future.

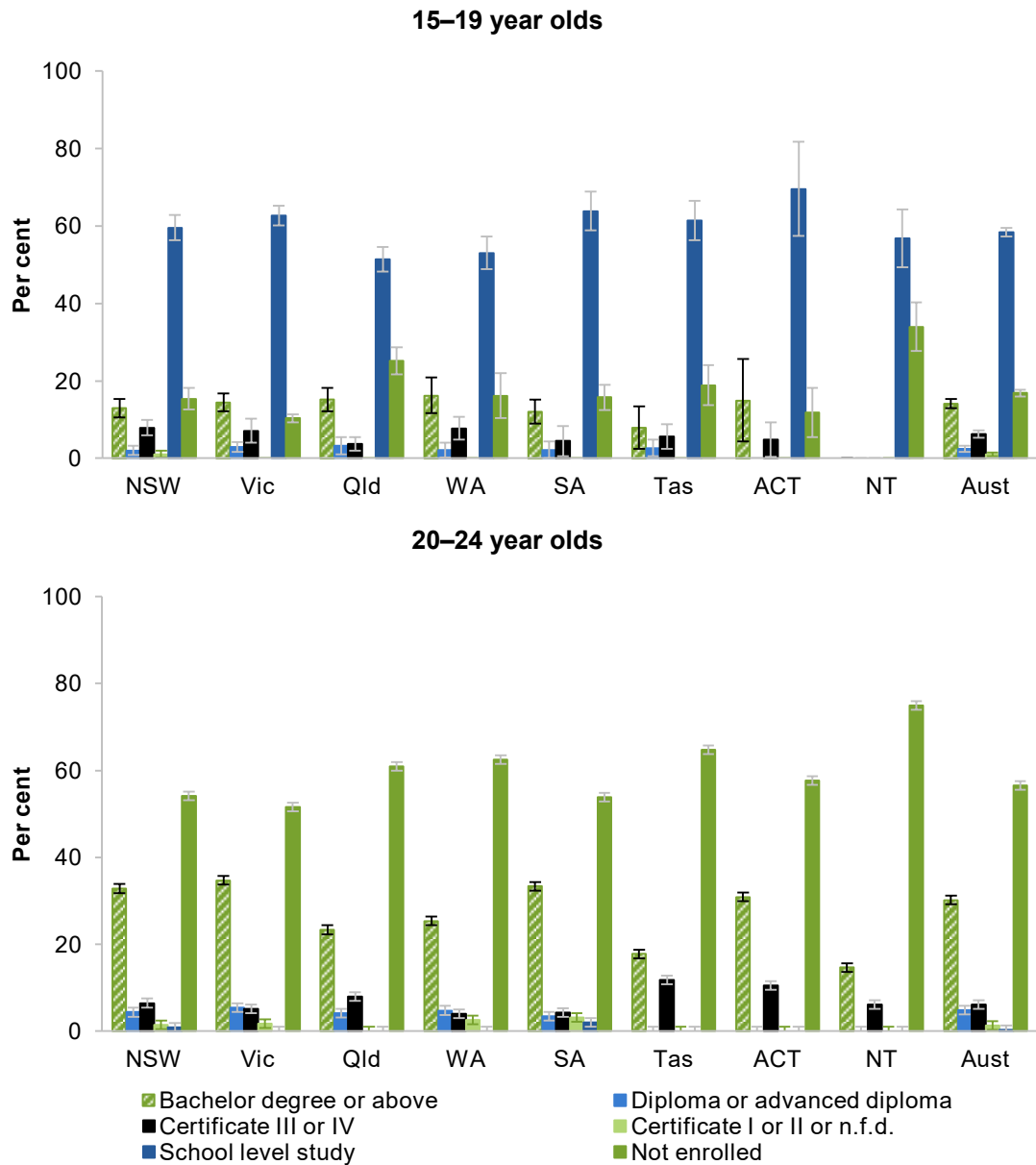
Data reported for these measures are:

- comparable (subject to caveats) across jurisdictions and over time
- complete (subject to caveats) for the current reporting period. All required data are available for all jurisdictions.

Participation in education and training by level of study

Nationally in 2015, 62.2 per cent of 15–24 year olds were enrolled in education and training (83.2 per cent of 15–19 year olds and 43.6 per cent of 20–24 year olds) (table BA.11). Participation by level of study is shown in figure B.5.

Figure B.5 Participation in education and training by level of study, by age groups, 2015^a



nfd = not further defined. ^a See box B.4 and table BA.11 for detailed definitions, footnotes and caveats.

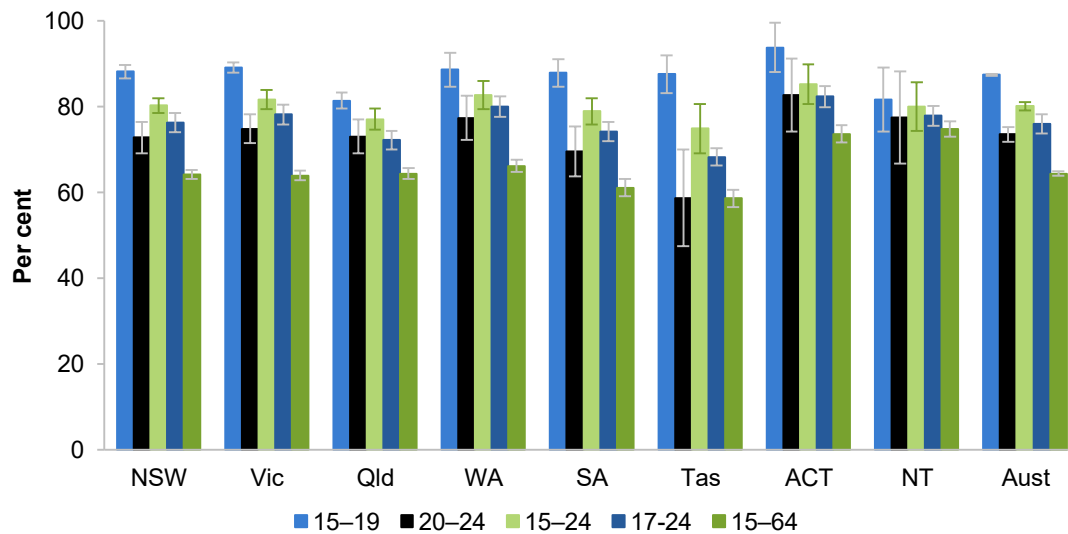
Source: ABS (unpublished) *Microdata: Education and Work, Australia, May 2015*, Cat. no. 6227.0.30.001; table BA.11.

Participation rates for the 17–24, 25–29 and 15–64 year age groups are reported in table BA.11. National data on participation in education and training by level of study are reported for single year ages from 15 to 24 years in table BA.12. A five year time series for various age groups is reported in table BA.13. Data on applications to enrol in an educational institution are reported in table BA.14.

Full time participation in education and training and/or employment

Nationally in 2015, 64.3 per cent of 15–64 year olds were in full time education, training and/or employment. Results for selected age groups are in figure B.6.

Figure B.6 Full time participation in education and training and/or employment, by age groups, 2015^a



^a See box B.4 and table BA.15 for detailed definitions, footnotes and caveats.

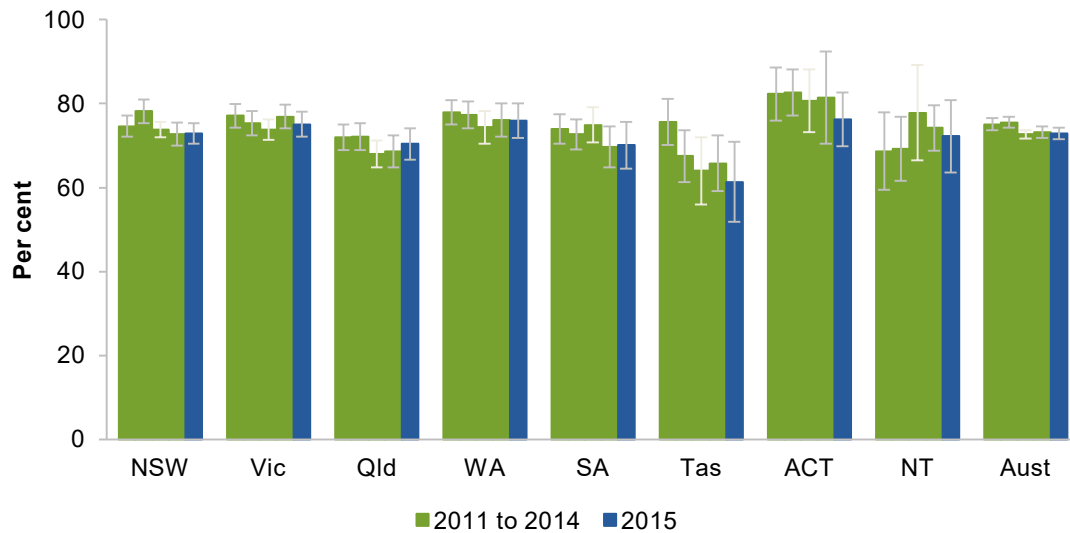
Source: ABS (unpublished) *Microdata: Education and Work, Australia, May 2014*, Cat. no. 6227.0.30.001; table BA.15.

Participation rates in full time education and training at or above Certificate III level and/or employment are presented for various age groups in table BA.16, with data presented by SES in tables BA.17–18.

School leaver full time participation in education and training and/or employment

Nationally in 2015, 73.0 per cent of 17–24 year old school leavers were fully participating in education, training and/or employment (figure B.7).

Figure B.7 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment^a**



^a See box B.4 and table BA.19 for detailed definitions, footnotes and caveats.

Source: ABS (unpublished) *Microdata: Education and Work, Australia, May 2011, 2012, 2013, 2014 and 2015*, Cat. no. 6227.0.30.001; table BA.19.

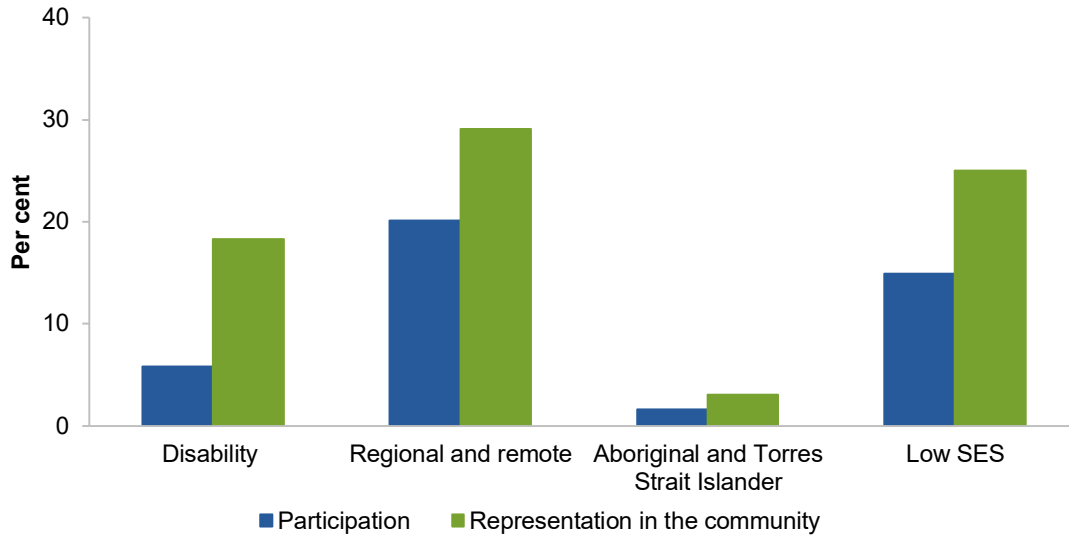
The most recent available Census data are for 2011, with data available disaggregated by Indigenous status. Nationally in 2011, a larger proportion of non-Indigenous 17–24 year old school leavers were in full time education and training and/or employment (74.0 per cent) than Aboriginal and Torres Strait Islander 17–24 year old school leavers (39.4 per cent) (table BA.21).

Additional data on school leaver participation in education and training and/or employment by SES are presented in table BA.22 (survey data) and BA.23 (Census data).

Participation in higher education by selected groups

In higher education, there is an under-representation of people from regional and remote areas of Australia, people with disability, Aboriginal and Torres Strait Islander people, and people from low SES backgrounds, compared with their representation in the community (figure B.8).

Figure B.8 **Participation in higher education by selected groups, compared with their representation in the community, 2015^a**



^a See box B.4 and table BA.24 for detailed definitions, footnotes and caveats.

Source: Australian Government Department of Education and Training (2016) *Higher Education Statistics Collection, 2015 Student data*; ABS (2016) *Disability, Ageing and Carers, Australia, 2015*, Cat. no 4430.0; ABS (2016) *Regional Population Growth, Australia, 2014-15*, Cat. no. 3218.0; ABS (2015) *Australian Demographic Statistics, Jun 2015*, Cat. no. 3101.0; ABS (2014) *Estimates and Projections, Aboriginal and Torres Strait Islander Australians, 2011 to 2026*, Cat. no. 3238.0; table BA.24.

Attainment

‘Attainment’ is an indicator of governments’ objective for people to possess adequate skills to enable them to contribute to society and the economy (box B.5).

Box B.5 **Attainment**

'Attainment' is defined by six measures:

- Level of highest non-school qualification completed — proportion of 15–64 year olds with a non-school qualification.
- Population with or working towards a non-school qualification — proportion of 20–64 year olds with or working towards a non-school qualification. [This aligns with an indicator in the *National Agreement for Skills and Workforce Development (NASWD)*.]
- Completion of year 12 (or equivalent) or Certificate II level or above — proportion of 20–24 and 20–64 year olds who have completed year 12 (or equivalent) or Certificate II level or above. [This aligns with an indicator for 20–24 year olds in the *National Education Agreement (NEA)*.]
- Completion of year 12 (or equivalent) or Certificate III level or above — proportion of 20–24 year olds who have completed year 12 (or equivalent) or Certificate III level or above. [This aligns with an indicator in the NEA.]
- Population with qualifications at Certificate III level or above — proportion of 20–64 year olds with qualifications at Certificate III level or above. [This aligns with an indicator in the NASWD]
- Achievement of foundation skills (literacy, numeracy and problem solving in technology-rich environments [PSTRE]) — proportion of 20–64 year olds who have achieved literacy, numeracy and PSTRE competencies. [This aligns with an indicator for literacy and numeracy in the NASWD].

Educational attainment is used as a proxy indicator for the stock of skills. Holding other factors constant, a higher or increasing attainment level indicates an improvement in educational outcomes, leading to additional contributions to society and the economy.

However, attainment should be interpreted with caution. It understates the skill base because it does not capture skills acquired through partially completed courses, courses not leading to a formal qualification, and informal learning. Industry endorsed skill sets are also an important consideration for industry in course design. Skill sets recognise part qualifications and groups of competencies, but data on skill sets are not available for this Report.

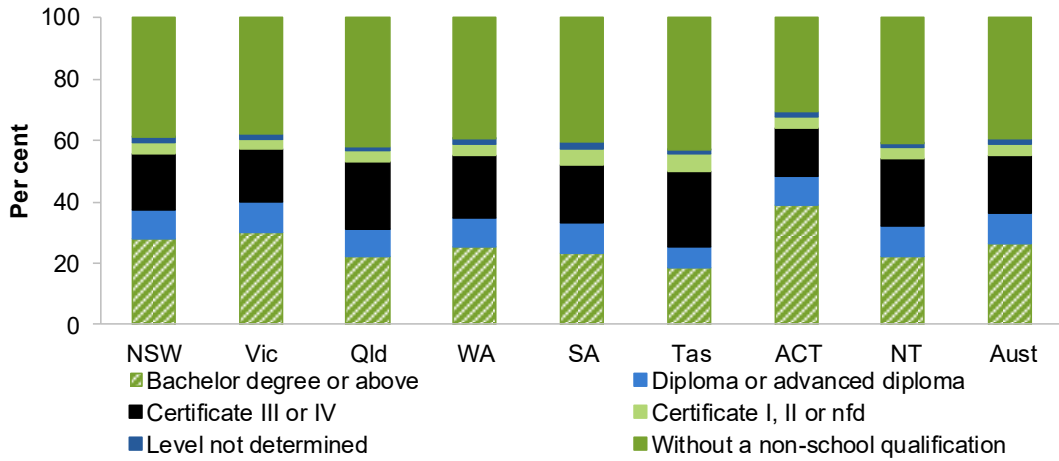
Data reported for these measures are:

- comparable (subject to caveats) within jurisdictions over time and across jurisdictions
- complete (subject to caveats) for the current reporting period. All required data are available for all jurisdictions.

Level of highest non-school qualification completed

Nationally in 2015, 60.4 per cent of people aged 15–64 years had a non-school qualification, with over one quarter having a bachelor degree or above (26.6 per cent) (figure B.9).

Figure B.9 Level of highest non-school qualification completed, 15–64 year olds, 2015^a



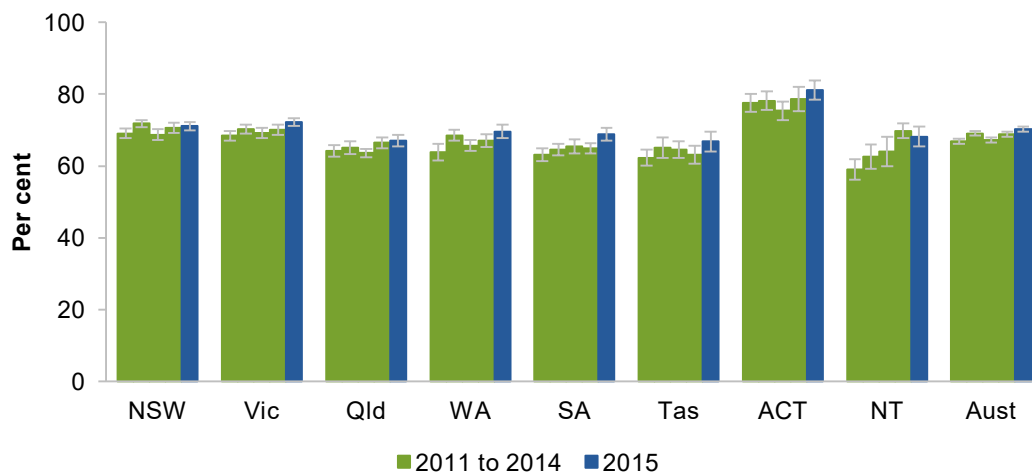
^a See box B.5 and table BA.25 for detailed definitions, footnotes and caveats.

Source: ABS (unpublished) *Microdata: Education and Work, Australia, May 2015*, Cat. no. 6227.0.30.001; table BA.25.

Population with or working towards a non-school qualification

Nationally in 2015, 70.3 per cent of 20–64 year olds had or were working towards a non-school qualification — an increase from 66.9 per cent in 2011 (figure B.10).

Figure B.10 Proportion of 20–64 year olds with or working towards a non-school qualification^a



^a See box B.5 and table BA.26 for detailed definitions, footnotes and caveats.

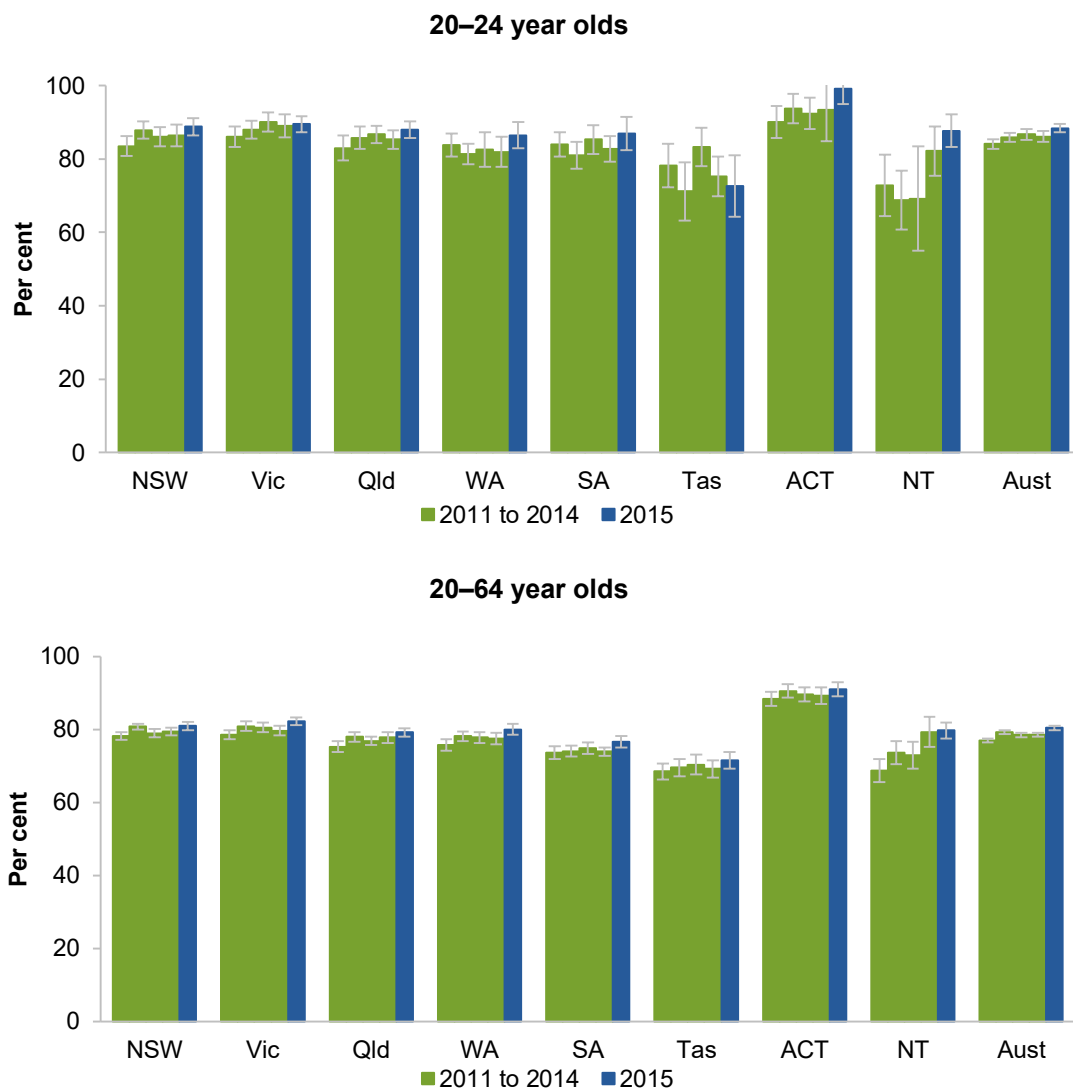
Source: ABS (2015) *Education and Work, Australia, May 2015*, Cat. no. 6227.0, Canberra; ABS (unpublished) *Education and Work, Australia, May 2011–2014*, Cat. no. 6227.0; table BA.26.

Census data are available for the total population and by Indigenous status. The most recent available data are for 2011 and are reported in tables BA.27-28.

Completion of year 12 (or equivalent) or Certificate II level or above

Nationally in 2015, 88.4 per cent of 20–24 year olds and 80.5 per cent of 20–64 year olds had completed year 12 (or equivalent) or Certificate II level or above (figure B.11).

Figure B.11 Completion of year 12 (or equivalent) or Certificate II level or above, by age groups^a



^a See box B.5 and table BA.29 for detailed definitions, footnotes and caveats.

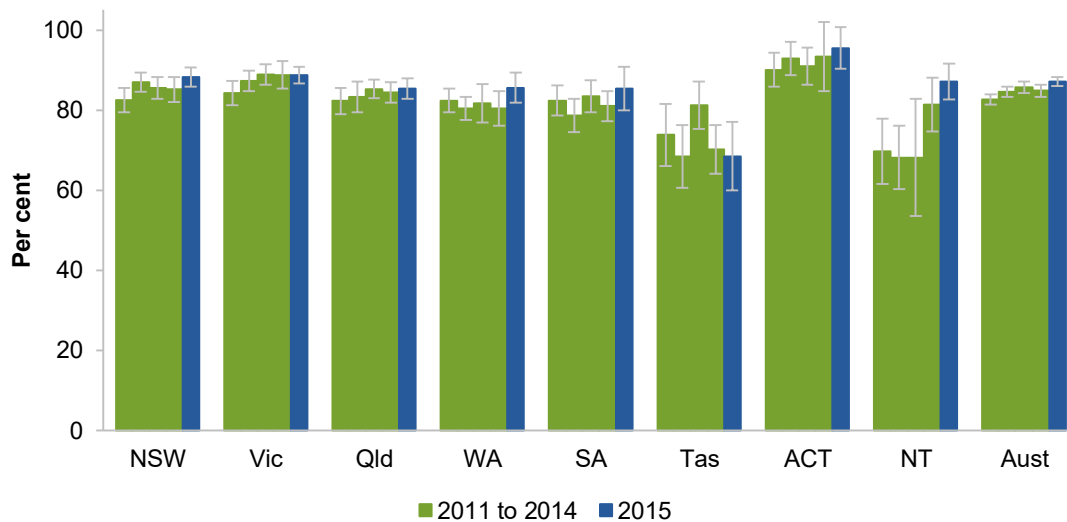
Source: ABS (2015) *Education and Work, Australia, May 2015*, Cat. no. 6227.0, Canberra; ABS (various years) *Education and Work, Australia — Additional data cubes, May 2011, 2012 and 2013*, Cat. no. 6227.0.55.003, Canberra; ABS (unpublished) *Education and Work, Australia, May 2014*, Cat. no. 6227.0, Canberra; table BA.29.

Census data are available for the total population and by Indigenous status, remoteness area and SES. The most recent available data are for 2011 and are reported in tables BA.30–31 and BA.33. Additional survey data by SES are presented in table BA.32.

Completion of year 12 (or equivalent) or Certificate III level or above

Nationally in 2015, 87.1 per cent of 20–24 year olds had completed year 12 (or equivalent) or Certificate III level or above (figure B.12).

Figure B.12 Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Certificate III level or above^a



^a See box B.5 and table BA.34 for detailed definitions, footnotes and caveats.

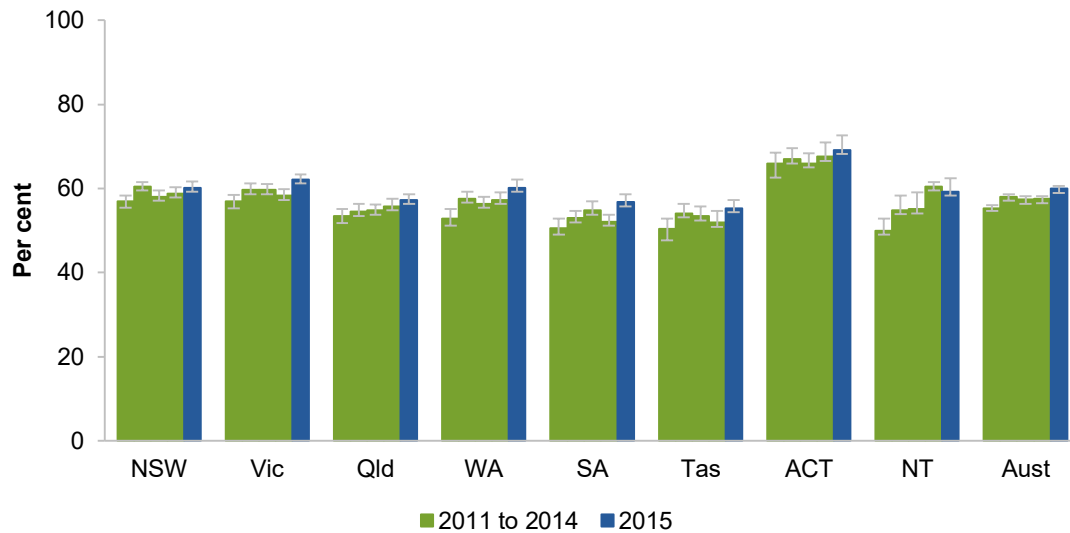
Source: ABS (2015) *Education and Work, Australia, May 2015*, Cat. no. 6227.0, Canberra; ABS (various years) *Education and Work, Australia — Additional data cubes, May 2011, 2012 and 2013*, Cat. no. 6227.0.55.003, Canberra; ABS (unpublished) *Education and Work, Australia, May 2014*, Cat. no. 6227.0, Canberra; table BA.34.

Census data are also available for this indicator. The most recent available data are for 2011 and are reported in table BA.35. Additional survey data by SES are reported in table BA.36.

Population with qualifications at Certificate III level or above

Nationally in 2015, 60.0 per cent of 20–64 year olds had a qualification at Certificate III level or above (figure B.13). The proportion of 20–64 year olds with qualifications at Certificate III level or above by SES are presented in table BA.40.

Figure B.13 **Proportion of 20–64 year olds with qualifications at Certificate III level or above^a**



^a See box B.5 and table BA.37 for detailed definitions, footnotes and caveats.

Source: ABS (2015) *Education and Work, Australia, May 2015*, Cat. no. 6227.0, Canberra; ABS (various years) *Education and Work, Australia — Additional data cubes, May 2011, 2012 and 2013*, Cat. no. 6227.0.55.003, Canberra; ABS (unpublished) *Education and Work, Australia, May 2014*, Cat. no. 6227.0, Canberra; table BA.37.

Census data are available for the total population and by Indigenous status and SES. The most recent available data are for 2011 and are reported in tables BA.38, BA.39 and BA.41.

Achievement of foundation skills (literacy, numeracy and problem solving in technology-rich environments [PSTRE])

Data for 2011-12 for this measure are sourced from the Programme for the International Assessment of Adult Competencies (PIAAC) which is an OECD survey that measures adult skills and competencies.

Data are available for all skill levels for literacy, numeracy and PSTRE competencies (where below level 1 represents the poorest level of skill attainment and level 5 the highest level of skill attainment for literacy and numeracy; level 3 represents the highest level of skill attainment for PSTRE).

The proportions of the population aged 20–64 years across all PIAAC literacy, numeracy, and PSTRE skill levels in 2011-12 are in tables BA.42–44.

Additional data on the proportions of the population aged 15–74 years across all PIAAC literacy, numeracy, and PSTRE skill levels in 2011-12 are also reported in tables BA.42–44.

B.3 Cross-cutting and interface issues

Although this Report addresses three areas of education in separate chapters, research shows many linkages between these services across the lifespan.

- Participation in quality ECEC impacts beneficially upon children’s educational and social development (Ramey et al. 2012; Tayler et al. 2013).
- Engagement in school influences a child’s prospects of educational and occupational success, over and above his or her academic attainment and socioeconomic background. The more children felt connected to their school community and felt engaged, the greater their likelihood of achieving a higher educational qualification and going on to a professional career (Abbott-Chapman et al. 2013).
- Completion of school is a predictor of positive life outcomes. On average, young people who complete Year 12 tend to have more successful transitions from education to work than those who do not. Completion of senior secondary schooling provides the best labour market outcomes, relative to other vocational education paths (Ryan 2011).
- There are also benefits of completing a VET qualification, compared to withdrawing before completion, in terms of students’ future employment prospects, occupational status, salary and further study options (Karmel and Fieger 2012).

Research also identifies interrelationships between education and other government services.

- The value of investment in ECEC shows sustained benefits beyond childhood, including government savings in the justice system (Reynolds et al. 2009).
- Higher levels of education are associated with health benefits. Cutler and Lleras Muney (2007) found a clear association between education and health. Whilst the mechanisms by which education influences health are likely to be complex, there is a direct relationship — better educated individuals have more positive health outcomes. This association remains significant even after controlling for other factors.
- Education can also reduce the likelihood of social exclusion, and thus reduce reliance on government and community services. Social exclusion comprises a lack of material resources, unemployment, poor health and disability, and limited social connections and interactions. Early school leavers, and people who have Certificate II level as their highest qualification, suffer from social exclusion to a greater degree than those with higher levels of educational attainment (Buddelmeyer et al. 2012).

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BA Child care, education and training sector overview — attachment

Data in this Report are examined by the Early Childhood Education and Care, School Education and Vocational Education and Training Working Groups, but have not been formally audited by the Secretariat.

Data reported in the attachment tables are the most accurate available at the time of data collection. Historical data may have been updated since the last edition of RoGS.

This file is available in Adobe PDF format on the website (www.pc.gov.au/rogs/2017).

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TABLE BA.1

Table BA.1 **Australian, State and Territory government real recurrent expenditure on child care services, (2014-15 dollars) (a), (b)**

	2010-11	2011-12	2012-13	2013-14	2014-15
	\$m	\$m	\$m	\$m	\$m
Australian Government	4 544	4 927	5 493	6 275	7 071
State and Territory government	153	167	159	166	200
Total recurrent expenditure	4 697	5 094	5 652	6 441	7 271

(a) Further information on the data included in this table are provided in the Early childhood education and care (ECEC) chapter attachment tables 3A.3-5. See sources in these tables for details.

(b) Time series financial data are adjusted to 2014-15 dollars using the General Government Final Consumption Expenditure (GGFCE) chain price deflator (2014-15 = 100). See table 2A.48 and chapter 2 for more information. The presentation of 2014-15 dollars in this sector overview differs from the data presented in the ECEC chapter, which uses 2015-16 as the base year. The base year of 2014-15 is to ensure consistency with other CCET data presented in this sector overview.

Source: Australian, State and Territory governments unpublished.

TABLE BA.2

Table BA.2 **Australian, State and Territory (including local) government real expenditure on education, (2014-15 dollars) (a), (b), (c)**

	2010-11	2011-12	2012-13	2013-14	2014-15	Average annual growth (d)
	\$m	\$m	\$m	\$m	\$m	%
<i>Operating expenses (e)</i>						
Australian Government	35 875	29 863	30 025	30 353	31 375	-3.3
State and Territory (including local) government	53 034	53 032	53 936	55 058	56 191	1.5
Multijurisdictional (university)	21 206	22 143	23 481	23 867	25 607	4.8
Total	110 115	105 038	107 441	109 277	113 173	0.7
<i>Transfers to other levels of general government (f)</i>						
Australian Government	28 640	25 077	24 918	25 761	27 338	-1.2
State and Territory (including local) government	539	433	450	407	470	-3.4
Multijurisdictional (university)	599	672	696	744	795	7.3
Total (g)	29 779	26 182	26 064	26 912	28 604	-1.0
<i>Operating expenses less transfers</i>						
Australian Government	7 235	4 786	5 106	4 592	4 037	-13.6
State and Territory (including local) government	52 495	52 599	53 485	54 651	55 721	1.5
Multijurisdictional (university)	20 607	21 472	22 785	23 122	24 812	4.8
Total (g)	80 337	78 856	81 378	82 364	84 570	1.3

(a) Based on accrual operating expenses for education. Excludes expenditure on child care services.

(b) The ABS provided nominal figures. Real expenditure was calculated from these figures for 2010-11 to 2014-15 based on the GGFCE chain price deflator (2014-15 = 100). See table 2A.48 and chapter 2 for more information.

(c) Data for 2010-11, 2011-12, 2012-13 and 2013-14 have been revised by the ABS since the previous Report.

(d) Growth rate formula based on chapter 2 statistical concepts.

(e) Operating expenses includes transfers to other levels of general government.

(f) Transfers to other levels of governments are payments from one level of government to another level of government.

TABLE BA.2

Table BA.2 **Australian, State and Territory (including local) government real expenditure on education, (2014-15 dollars) (a), (b), (c)**

	2010-11	2011-12	2012-13	2013-14	2014-15	Average annual growth (d)
	\$m	\$m	\$m	\$m	\$m	%

(g) The sum of the jurisdictions may not equal the total because the total represents all levels of government, including transfers between State and Territory governments and local government, which are not included in this table.

Source: Australian Bureau of Statistics (ABS) 2016 and unpublished, *Government Finance Statistics, Education, 2014-15*, Cat. no. 5518.0.55.001, Canberra.

TABLE BA.3

Table BA.3 **Total government real expenditure on education, by purpose (\$ million) (2014-15 dollars) (a), (b), (c), (d)**

	2010-11	2011-12	2012-13	2013-14	2014-15
Primary and secondary education (e)	42 639	40 266	41 581	42 207	43 270
<i>Tertiary education</i>					
University education	21 051	21 531	22 815	23 164	24 849
Technical and further education (TAFE)	6 659	6 950	6 818	6 381	5 726
Tertiary education, nec	97	49	66	77	50
Total	27 808	28 530	29 698	29 622	30 624
Preschool & education not definable by level	3 530	4 383	4 559	4 834	5 091
Transportation of students	1 466	1 456	1 386	1 563	1 575
Education, nec	4 894	4 220	4 131	4 138	4 010
Total (f)	80 337	78 856	81 378	82 364	84 570

nec = Not elsewhere classified.

- (a) Based on accrual operating expenses for education. Data are operating expenses excluding transfers to other levels of general government (intra-sector transfers).
- (b) The ABS provided nominal figures. Real expenditure was calculated from these figures for 2010-11 to 2014-15 based on the ABS GGFCE chain price deflator (2014-15 = 100). See table 2A.48 and chapter 2 for more information.
- (c) Data for 2010-11, 2011-12, 2012-13 and 2013-14 have been revised by ABS since the previous Report.
- (d) TAFE expenditure from *ABS Government Finance Statistics* are compiled differently to the VET expenditure data presented in chapter 5 (Vocational Education and Training) and they do not reflect all VET expenditure of governments. Refer to chapter 5 for government VET expenditure data.
- (e) Primary and secondary education expenditure data from *ABS Government Finance Statistics* are compiled differently to primary and secondary education expenditure data in chapter 4 (School education).
- (f) Totals may not add due to rounding.

Source: ABS 2016, *Government Finance Statistics, Education, 2014-15*, Cat. no. 5518.0.55.001, Canberra.

TABLE BA.4

Table BA.4 State and Territory (including local) government real expenditure, by purpose (2014-15 dollars) (a), (b), (c)

	Unit	NSW (d)	Vic (e)	Qld	WA (f)	SA	Tas (g)	ACT	NT	Total S/T	Aus Gov
2014-15											
<i>Education expenditure</i>											
Preschool & education not definable by level	%	10.1	7.3	12.4	7.5	6.3	4.9	6.4	8.1	9.1	1.3
Transportation of students	%	4.9	2.4	1.6	1.9	0.9	2.5	0.6	1.6	2.8	–
Education, not elsewhere classified	%	0.3	0.8	0.5	0.1	0.1	–	–	0.5	0.4	12.0
Primary and secondary	%	75.1	72.9	79.5	81.3	79.4	81.3	81.7	76.3	76.8	48.2
Total	%	90.5	83.4	94.0	90.8	86.7	88.7	88.6	86.5	89.1	61.5
TAFE (h)	%	9.5	15.7	6.0	9.0	11.2	11.2	9.8	9.8	10.4	6.2
University	%	–	0.9	–	0.3	1.2	–	1.6	2.4	0.4	32.3
Other tertiary not elsewhere classified	%	–	–	–	–	0.9	–	–	1.2	0.1	–
Total (i)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total (i)	\$m	17 286	13 351	11 222	6 693	4 242	1 341	1 021	1 031	56 191	31 375
2013-14											
<i>Education expenditure</i>											
Preschool & education not definable by level	%	10.0	7.2	11.5	7.6	5.4	4.6	7.5	8.7	8.8	0.8
Transportation of students	%	4.8	2.6	1.7	1.9	0.7	2.6	0.5	1.5	2.8	–
Education, not elsewhere classified	%	0.4	0.8	0.5	0.1	0.1	–	0.2	0.4	0.5	12.8
Primary and secondary	%	73.8	71.5	79.7	80.5	78.5	78.3	80.6	74.9	75.8	47.7
Total	%	89.1	82.1	93.5	90.1	84.6	85.5	88.8	85.5	87.9	61.3
TAFE	%	10.9	17.0	6.5	9.7	12.4	14.5	10.0	10.2	11.5	6.1
University	%	–	0.9	–	0.3	1.5	–	1.2	2.8	0.4	32.6
Other tertiary not elsewhere classified	%	–	–	–	–	1.4	0.1	–	1.5	0.1	–
Total (i)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total (i)	\$m	16 956	13 140	10 800	6 520	4 326	1 306	1 000	1 005	55 058	30 353

TABLE BA.4

Table BA.4 State and Territory (including local) government real expenditure, by purpose (2014-15 dollars) (a), (b), (c)

	Unit	NSW (d)	Vic (e)	Qld	WA (f)	SA	Tas (g)	ACT	NT	Total S/T	Aus Gov
2012-13											
<i>Education expenditure</i>											
Preschool & education not definable by level	%	10.0	6.4	11.1	7.3	5.5	4.3	7.2	8.9	8.5	1.6
Transportation of students	%	4.8	1.8	1.6	1.9	0.7	2.6	0.4	1.5	2.6	–
Education, not elsewhere classified	%	0.6	0.8	0.5	0.1	0.1	–	0.2	0.4	0.5	12.8
Primary and secondary	%	73.0	71.1	79.3	80.5	80.0	79.8	79.6	75.6	75.5	46.9
Total	%	88.4	80.0	92.5	89.7	86.2	86.7	87.5	86.5	87.1	61.4
TAFE	%	11.2	18.9	7.5	10.0	12.4	13.2	10.8	9.2	12.3	7.0
University	%	0.4	1.1	–	0.3	0.2	–	1.8	2.8	0.5	31.5
Other tertiary not elsewhere classified	%	–	–	–	–	1.2	0.1	–	1.5	0.1	–
Total (i)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total (i)	\$m	16 477	13 000	10 719	6 302	4 161	1 284	981	1 012	53 936	30 025
2011-12											
<i>Education expenditure</i>											
Preschool & education not definable by level	%	10.6	6.0	10.4	7.1	4.5	4.4	5.9	9.3	8.3	1.2
Transportation of students	%	4.8	2.5	1.6	1.8	0.7	2.7	0.3	1.3	2.7	–
Education, not elsewhere classified	%	0.5	0.9	0.6	0.1	0.1	–	–	0.5	0.5	13.2
Primary and secondary	%	72.5	70.3	78.9	81.0	80.1	81.5	82.0	74.5	75.2	48.2
Total	%	88.4	79.8	91.5	89.9	85.4	88.6	88.3	85.6	86.8	62.7
TAFE	%	11.1	19.5	8.4	9.8	12.1	11.3	10.9	10.2	12.5	6.9
University	%	0.5	0.8	–	0.3	1.9	0.1	0.8	2.1	0.6	30.4
Other tertiary not elsewhere classified	%	–	–	–	–	0.7	0.1	–	2.0	0.1	–
Total (i)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total (i)	\$m	16 162	13 056	10 468	6 105	4 090	1 262	914	990	53 032	29 863

TABLE BA.4

Table BA.4 State and Territory (including local) government real expenditure, by purpose (2014-15 dollars) (a), (b), (c)

	Unit	NSW (d)	Vic (e)	Qld	WA (f)	SA	Tas (g)	ACT	NT	Total S/T	Aus Gov
<i>2010-11</i>											
<i>Education expenditure</i>											
Preschool & education not definable by level	%	7.1	5.7	9.4	6.1	3.0	4.8	5.7	5.8	6.7	0.9
Transportation of students	%	4.7	2.6	1.6	1.9	0.7	3.1	0.3	1.3	2.8	–
Education, not elsewhere classified	%	0.4	0.9	0.7	0.1	0.1	–	–	0.7	0.5	12.9
Primary and secondary	%	75.9	72.1	80.3	82.0	81.3	80.2	81.1	77.3	77.2	54.7
Total	%	88.2	81.3	92.0	90.0	85.1	88.2	87.1	85.1	87.2	68.4
TAFE	%	11.2	17.8	7.9	9.6	10.8	11.8	11.6	11.6	12.0	5.8
University	%	0.6	0.9	–	0.4	2.2	0.1	1.3	1.2	0.7	25.8
Other tertiary not elsewhere classified	%	–	–	–	–	1.9	0.1	–	2.1	0.2	–
Total (i)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total (i)	\$m	16 173	13 055	10 378	6 053	4 030	1 364	925	1 057	53 034	35 875

- (a) Based on accrual operating expenses for education. Data are operating expenses excluding transfers to other levels of general government (intra-sector transfers).
- (b) The ABS provided nominal figures. Real expenditure was calculated from these figures for 2010-11 to 2014-15 based on the ABS GGFCE chain price deflator (2014-15 = 100). See table 2A.48 and chapter 2 for more information.
- (c) TAFE expenditure from ABS Government Finance Statistics are compiled differently to the VET expenditure data presented in chapter 5 (Vocational Education and Training) and they do not reflect all VET expenditure of governments. Refer to chapter 5 for government VET expenditure data.
- (d) Most expenditure for preschool education in NSW is contained in other budget areas and not included in this table. NSW 'primary and secondary' expenditure includes: some special education expenditure for preschool students; all special education expenditure for school students; and higher education expenditure.
- (e) Expenditure for preschool education in Victoria is contained in other budget areas and not included in this table.
- (f) Special education expenditure for WA is included under 'primary and secondary'.
- (g) Expenditure for preschool and special education in Tasmania is included under 'primary and secondary'.
- (h) Expenditure for TAFE from ABS GFS excludes outlays on vocational training programs not provided by TAFE institutions (such as outlays on administration of apprenticeship schemes designed to facilitate workplace entry of people currently not employed or in need of retraining).
- (i) Totals may not add due to rounding.
– Nil or rounded to zero.

Source: ABS 2016, *Government Finance Statistics, Education, 2014-15*, Cat. no. 5518.0.55.001, Canberra.

TABLE BA.5

Table BA.5 **Level of highest non-school qualification, or school year completed for those without a non-school qualification, people aged 15–64 years, by labour force status (a), (b), (c), (d)**

Unit	Highest non-school qualification						Highest school year			Total (f)	
	Bachelor degree or above	Diploma or advanced diploma	Certificate III or IV	Certificate I or II or nfd	Level not determined	Sub-total (non-school qualification)	Year 12	Year 11 or below (e)	Sub-total (school completed)		
2015											
Labour force status											
Employed	%	84.2	80.2	81.5	65.5	75.5	81.3	69.8	51.5	59.6	72.7
Unemployed	%	2.9	3.4	4.2	9.1	4.3	3.8	5.7	6.0	5.9	4.6
Not in labour force	%	12.8	16.2	14.3	26.0	20.8	14.9	24.4	42.4	34.5	22.6
Total (g)	%	100.0	100.0	100.0	101.0	101.0	100.0	100.0	100.0	100.0	100.0
Employed	'000	3 511.5	1 193.7	2 418.2	380.2	207.2	7 709.0	1 906.9	1 788.6	3 695.6	11 403.2
Unemployed	'000	122.4	51.0	124.1	52.8	11.9	360.5	156.4	209.1	364.6	728.3
Not in labour force	'000	534.3	240.6	424.1	150.7	57.2	1 407.4	666.3	1 473.0	2 142.0	3 548.1
All people (g)	'000	4 170.1	1 488.1	2 965.5	580.6	274.5	9 477.4	2 731.5	3 470.3	6 201.3	15 679.6
2014											
Labour force status											
Employed	%	83.4	79.3	81.5	66.9	80.7	80.8	69.1	52.6	59.6	72.0
Unemployed	%	2.8	4.3	4.3	8.7	2.7	3.9	5.0	5.9	5.5	4.6
Not in labour force	%	13.8	16.5	14.2	24.2	17.1	15.3	26.0	41.4	34.9	23.4
Total (g)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Employed	'000	3 263.4	1 179.0	2 226.2	435.3	237.2	7 339.0	1 879.4	1 942.2	3 822.9	11 160.5
Unemployed	'000	109.8	64.2	116.7	56.8	8.0	354.3	137.0	218.0	355.0	708.4
Not in labour force	'000	541.8	245.4	389.4	157.6	50.2	1 387.5	706.8	1 529.8	2 235.6	3 620.8
All people (g)	'000	3 914.6	1 486.9	2 732.7	650.3	294.0	9 078.1	2 719.4	3 690.8	6 413.0	15 491.5

TABLE BA.5

Table BA.5 **Level of highest non-school qualification, or school year completed for those without a non-school qualification, people aged 15–64 years, by labour force status (a), (b), (c), (d)**

Unit	Highest non-school qualification						Highest school year			Total (f)	
	Bachelor degree or above	Diploma or advanced diploma	Certificate III or IV	Certificate I or II or nfd	Level not determined	Sub-total (non-school qualification)	Year 12	Year 11 or below (e)	Sub-total (school completed)		
2013											
Labour force status											
Employed	%	84.3	81.0	82.2	64.0	74.4	81.5	69.6	53.9	60.6	72.6
Unemployed	%	2.9	3.2	4.0	8.9	6.0	3.8	5.1	5.2	5.2	4.4
Not in labour force	%	12.9	15.8	13.8	27.1	19.5	14.7	25.3	40.9	34.2	23.1
Total (g)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Employed	'000	3 215.2	1 189.5	2 331.2	393.9	89.3	7 219.1	1 979.5	2 041.1	4 020.6	11 239.7
Unemployed	'000	110.5	46.9	113.8	54.7	7.2	333.1	144.3	197.8	342.1	675.2
Not in labour force	'000	490.5	232.5	392.2	166.6	23.4	1 305.2	720.8	1 548.0	2 268.8	3 574.1
All people (g)	'000	3 816.2	1 468.9	2 837.2	615.2	120.0	8 857.5	2 844.6	3 786.9	6 631.5	15 489.0
2012											
Labour force status											
Employed	%	85.3	81.5	83.6	73.4	83.3	83.1	71.5	57.6	63.6	75.1
Unemployed	%	2.5	3.1	3.8	7.4	3.1	3.4	4.6	5.9	5.3	4.2
Not in labour force	%	12.3	15.4	12.6	19.2	13.7	13.5	23.9	36.5	31.1	20.8
Total (g)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Employed	'000	3 212.5	1 206.2	2 170.8	508.1	149.9	7 247.5	1 874.3	2 012.7	3 887.0	11 134.5
Unemployed	'000	93.3	46.1	98.9	51.1	5.6	295.0	120.2	205.9	326.1	621.0
Not in labour force	'000	462.2	227.7	327.2	133.0	24.7	1 174.8	626.7	1 276.6	1 903.3	3 078.0
All people (g)	'000	3 768.0	1 480.1	2 597.0	692.2	179.9	8 717.2	2 621.2	3 495.1	6 116.3	14 833.6

TABLE BA.5

Table BA.5 **Level of highest non-school qualification, or school year completed for those without a non-school qualification, people aged 15–64 years, by labour force status (a), (b), (c), (d)**

Unit	Highest non-school qualification						Highest school year			Total (f)	
	Bachelor degree or above	Diploma or advanced diploma	Certificate III or IV	Certificate I or II or nfd	Level not determined	Sub-total (non-school qualification)	Year 12	Year 11 or below (e)	Sub-total (school completed)		
2011											
Labour force status											
Employed	%	85.4	79.9	83.8	72.8	82.3	82.9	73.1	57.7	63.9	74.6
Unemployed	%	2.5	3.3	3.6	6.9	3.1	3.4	4.2	5.4	4.9	4.0
Not in labour force	%	12.1	16.8	12.7	20.2	14.6	13.8	22.7	37.0	31.1	21.3
Total (g)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Employed	'000	3 004.4	1 080.7	2 167.0	527.7	174.8	6 954.6	1 919.2	2 207.6	4 126.8	11 081.5
Unemployed	'000	88.6	45.0	92.0	50.3	6.5	282.4	110.9	206.5	317.4	599.9
Not in labour force	'000	423.8	227.5	327.5	146.6	31.0	1 156.4	595.4	1 414.9	2 010.3	3 166.8
All people (g)	'000	3 516.7	1 353.3	2 586.5	724.7	212.3	8 393.5	2 625.6	3 829.0	6 454.6	14 848.1

nfd = Not further defined.

- (a) The levels of qualifications are not necessarily listed in order from highest to lowest (that is, Certificate I, II or nfd are not necessarily higher than year 12).
- (b) The Survey of Education and Work (SEW) is not conducted in Aboriginal and Torres Strait Islander communities.
- (c) The scope of SEW was extended in 2013 to include persons who were permanently unable to work. Care should be used when comparing 2013 data to previous years.
- (d) Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution.
- (e) Includes people who never attended school.
- (f) Includes people who never attended school and people whose level of highest educational attainment could not be determined.
- (g) Totals may not add as a result of rounding.

Source: ABS 2011, 2012 and 2013, *Education and Work, Australia, May 2011, 2012 and 2013*, Cat. no. 6227.0, Canberra; ABS unpublished, *Microdata: Education and Work, Australia, May 2014 and 2015*, Cat. no. 6227.0.30.001.

TABLE BA.6

Table BA.6 **Level of highest non-school qualification, or school year completed for those without a non-school qualification, people aged 15–64 years, by occupation (a), (b), (c), (d), (e)**

	Unit	Highest non-school qualification					Sub-total (non-school qualification)	Highest school year			Total (g)
		Bachelor degree or above	Diploma or advanced diploma	Certificate III or IV	Certificate I or II or nfd	Level not determined		Year 12	Year 11 or below (f)	Sub-total (school completed)	
2015											
Managers	%	36.9	12.9	18.1	2.6	1.7	72.2	15.4	12.5	28.0	100.0
Professionals	%	73.9	9.9	5.3	0.8	1.6	91.5	6.1	2.4	8.5	100.0
Technicians and Trades Workers	%	8.1	8.2	53.5	4.2	2.5	76.7	11.2	12.1	23.3	100.0
Community and Personal Service Workers	%	18.9	16.8	25.0	4.3	2.2	67.5	20.5	11.7	32.4	100.0
Clerical and Administrative Workers	%	23.3	13.4	17.6	4.6	1.4	60.1	23.1	17.0	39.9	100.0
Sales Workers	%	15.8	8.3	14.5	4.4	1.4	44.2	31.5	24.5	56.0	100.0
Machinery Operators And Drivers	%	7.6	5.6	26.6	3.4	2.6	45.7	20.3	34.3	54.5	100.0
Labourers	%	7.6	6.5	17.8	5.2	1.2	38.4	22.9	38.5	61.4	100.0
All occupations	%	30.8	10.5	21.2	3.3	1.8	67.6	16.7	15.7	32.4	100.0
Managers	'000	520.1	181.6	255.5	37.0	23.4	1 017.6	217.4	175.4	393.8	1 408.6
Professionals	'000	1 954.6	260.9	139.9	21.0	43.1	2 422.2	160.4	62.3	224.5	2 645.8
Technicians and Trades Workers	'000	137.1	139.6	907.8	70.6	42.8	1 300.7	190.6	205.7	395.3	1 695.5
Community and Personal Service Workers	'000	220.4	196.0	290.9	49.9	25.9	786.6	238.7	136.9	378.3	1 165.8
Clerical and Administrative Workers	'000	369.2	211.9	279.2	72.2	22.7	951.2	365.3	269.2	631.5	1 583.6
Sales Workers	'000	169.4	89.3	155.5	47.2	14.6	474.0	337.9	262.9	600.3	1 072.9
Machinery Operators And Drivers	'000	56.3	41.1	195.6	25.0	19.3	336.8	149.5	252.8	401.3	736.2
Labourers	'000	83.5	70.7	194.3	56.9	13.6	419.4	250.5	420.8	671.7	1 093.3
All occupations	'000	3 511.5	1 193.7	2 418.2	380.2	207.2	7 709.0	1 906.9	1 788.6	3 695.6	11 403.2
2014											
Managers	%	35.7	14.1	15.4	2.6	2.0	69.6	16.9	13.6	30.5	100.0
Professionals	%	74.6	10.8	4.3	1.0	1.6	92.3	6.0	1.7	7.7	100.0
Technicians and Trades Workers	%	7.8	8.3	50.9	4.7	3.2	74.9	11.0	13.9	25.0	100.0

TABLE BA.6

Table BA.6 **Level of highest non-school qualification, or school year completed for those without a non-school qualification, people aged 15–64 years, by occupation (a), (b), (c), (d), (e)**

	Unit	Highest non-school qualification					Sub-total (non-school qualification)	Highest school year			Total (g)
		Bachelor degree or above	Diploma or advanced diploma	Certificate III or IV	Certificate I or II or nfd	Level not determined		Year 12	Year 11 or below (f)	Sub-total (school completed)	
Community and Personal Service Workers	%	16.9	16.5	26.2	4.6	2.3	66.6	19.7	13.7	33.4	100.0
Clerical and Administrative Workers	%	22.8	13.5	15.7	5.7	1.9	59.6	22.5	17.9	40.4	100.0
Sales Workers	%	11.7	8.1	12.0	5.1	1.3	38.3	32.0	29.5	61.7	100.0
Machinery Operators And Drivers	%	5.2	5.3	24.9	5.9	2.3	43.5	19.1	37.3	56.6	100.0
Labourers	%	6.0	4.1	18.7	5.5	2.4	36.9	22.5	40.8	63.1	100.0
All occupations	%	29.2	10.6	19.9	3.9	2.1	65.8	16.8	17.4	34.3	100.0
Managers	'000	498.7	197.5	215.9	36.9	27.3	973.8	236.0	189.9	425.8	1 398.3
Professionals	'000	1 850.3	268.7	105.8	26.0	39.7	2 287.8	148.9	41.4	191.7	2 479.0
Technicians and Trades Workers	'000	128.2	136.1	838.4	76.8	53.5	1 234.3	182.0	228.5	412.2	1 647.5
Community and Personal Service Workers	'000	192.1	187.2	296.8	52.3	25.9	755.2	223.0	155.7	379.2	1 134.3
Clerical and Administrative Workers	'000	366.2	217.1	251.8	91.0	30.3	956.4	360.7	287.3	647.6	1 604.9
Sales Workers	'000	123.9	85.5	127.4	54.0	13.6	406.7	339.5	312.9	655.0	1 060.8
Machinery Operators And Drivers	'000	37.6	38.2	180.9	43.0	17.0	315.9	138.8	270.7	410.5	725.9
Labourers	'000	67.2	45.8	208.0	61.5	26.8	410.2	250.6	454.5	702.3	1 113.0
All occupations	'000	3 263.4	1 179.0	2 226.2	435.3	237.2	7 339.0	1 879.4	1 942.2	3 822.9	11 160.5
2013											
Managers	%	34.5	12.8	18.2	3.1	1.1	70.0	17.0	13.3	30.2	100.0
Professionals	%	73.2	10.5	4.9	0.7	0.4	89.8	8.0	2.1	10.1	100.0
Technicians and Trades Workers	%	7.5	8.3	51.9	3.4	0.8	72.0	12.5	15.6	27.9	100.0
Community and Personal Service Workers	%	16.0	18.0	26.7	4.3	0.7	66.0	20.7	13.7	34.1	100.0
Clerical and Administrative Workers	%	21.4	13.5	16.9	4.6	0.7	57.1	24.3	18.4	42.9	100.0
Sales Workers	%	11.3	8.3	14.0	5.4	0.3	39.1	30.3	31.0	61.0	100.0
Machinery Operators And Drivers	%	5.2	4.2	24.1	4.2	1.5	39.4	20.1	40.2	60.4	100.0

TABLE BA.6

Table BA.6 **Level of highest non-school qualification, or school year completed for those without a non-school qualification, people aged 15–64 years, by occupation (a), (b), (c), (d), (e)**

	Unit	Highest non-school qualification					Sub-total (non-school qualification)	Highest school year			Total (g)
		Bachelor degree or above	Diploma or advanced diploma	Certificate III or IV	Certificate I or II or nfd	Level not determined		Year 12	Year 11 or below (f)	Sub-total (school completed)	
Labourers	%	7.1	6.1	17.1	5.7	1.1	36.7	21.4	41.8	63.0	100.0
All occupations	%	28.6	10.6	20.7	3.5	0.8	64.2	17.6	18.2	35.8	100.0
Managers	'000	495.0	183.5	260.7	45.0	15.6	1 002.7	244.3	190.7	433.5	1 433.1
Professionals	'000	1 834.4	263.4	122.2	17.8	11.0	2 249.8	200.0	52.4	252.7	2 504.5
Technicians and Trades Workers	'000	123.4	137.9	860.1	56.8	14.0	1 192.6	206.2	257.9	462.8	1 656.2
Community and Personal Service Workers	'000	179.2	202.3	300.5	47.9	8.0	741.0	232.0	154.3	383.1	1 123.4
Clerical and Administrative Workers	'000	346.0	218.9	274.1	74.0	11.0	924.7	393.8	297.1	693.6	1 618.3
Sales Workers	'000	119.2	87.4	148.2	57.5	3.6	414.0	320.9	328.2	646.0	1 059.1
Machinery Operators And Drivers	'000	38.6	31.4	179.1	31.5	11.2	292.7	149.6	299.0	449.1	743.8
Labourers	'000	78.2	66.8	188.0	62.5	12.3	404.5	235.2	459.8	693.4	1 100.7
All occupations	'000	3 214.0	1 188.3	2 330.0	393.6	88.8	7 219.1	1 978.7	2 040.3	4 020.3	11 239.7
2012											
Managers	%	34.5	13.3	16.7	3.3	1.7	69.5	15.9	14.8	30.6	100.0
Professionals	%	72.9	11.2	5.2	1.1	1.2	91.7	5.6	2.6	8.2	100.0
Technicians and Trades Workers	%	8.0	9.0	49.2	5.6	1.3	73.0	12.1	14.8	26.9	100.0
Community and Personal Service Workers	%	17.3	16.4	25.6	5.2	1.2	65.7	19.4	14.9	34.1	100.0
Clerical and Administrative Workers	%	21.0	13.2	15.7	6.1	1.6	57.7	24.0	18.4	42.4	100.0
Sales Workers	%	10.9	8.8	12.3	5.4	0.9	38.6	32.2	29.1	61.4	100.0
Machinery Operators And Drivers	%	6.2	5.6	21.6	6.3	1.7	41.2	20.5	38.1	59.0	100.0
Labourers	%	7.3	6.1	16.1	7.5	1.3	38.1	20.8	41.0	61.9	100.0
All occupations	%	28.8	10.8	19.5	4.6	1.3	65.1	16.8	18.1	34.9	100.0
Managers	'000	484.6	187.3	234.6	45.8	24.5	976.0	223.7	207.4	429.1	1 404.3
Professionals	'000	1 827.5	280.9	131.2	28.1	29.6	2 297.6	140.7	66.3	206.6	2 506.1

TABLE BA.6

Table BA.6 **Level of highest non-school qualification, or school year completed for those without a non-school qualification, people aged 15–64 years, by occupation (a), (b), (c), (d), (e)**

	Unit	Highest non-school qualification					Sub-total (non-school qualification)	Highest school year			Total (g)
		Bachelor degree or above	Diploma or advanced diploma	Certificate III or IV	Certificate I or II or nfd	Level not determined		Year 12	Year 11 or below (f)	Sub-total (school completed)	
Technicians and Trades Workers	'000	131.1	147.5	811.1	91.9	21.4	1 203.8	199.9	244.0	443.1	1 648.0
Community and Personal Service Workers	'000	188.1	178.8	278.6	56.8	12.6	714.9	210.9	162.1	371.5	1 087.9
Clerical and Administrative Workers	'000	341.5	213.9	255.6	99.3	25.9	935.9	388.8	298.9	688.4	1 623.1
Sales Workers	'000	112.6	90.6	126.4	56.1	9.4	397.9	331.7	299.9	632.6	1 030.4
Machinery Operators And Drivers	'000	43.7	39.1	152.3	44.1	12.1	290.3	144.7	268.4	415.8	704.5
Labourers	'000	82.5	69.1	181.9	85.2	14.7	431.2	235.6	464.1	700.3	1 131.9
All occupations	'000	3 211.3	1 205.4	2 171.6	507.3	149.1	7 248.3	1 875.5	2 011.6	3 887.0	11 133.3

nfd = Not further defined.

- (a) The levels of qualifications are not necessarily listed in order from highest to lowest (that is, Certificate I, II or nfd are not necessarily higher than year 12).
- (b) The SEW is not conducted in Aboriginal and Torres Strait Islander communities.
- (c) Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution.
- (d) The scope of SEW was extended in 2013 to include persons who were permanently unable to work. Care should be used when comparing 2013 data to previous years.
- (e) Totals and sub totals may not equal components due to rounding.
- (f) Includes people who never attended school.
- (g) Includes people who never attended school and people whose level of highest educational attainment could not be determined.

Source: ABS 2012, *Education and Work, Australia, May 2012*, Cat. no. 6227.0, Canberra; ABS unpublished, *Microdata: Education and Work, Australia, May 2013, 2014 and 2015*, Cat. no. 6227.0.30.001.

TABLE BA.7

Table BA.7 Children on track on the Australian Early Development Census (AEDC), by Indigenous status (a), (b)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>2015</i>										
<i>Aboriginal and Torres Strait Islander children on track on the AEDC</i>										
On track on no domains	%	9.0	14.0	13.8	16.4	15.3	8.7	14.7	27.0	13.5
On track on one or more domains	%	91.0	86.0	86.2	83.6	84.7	91.3	85.3	73.0	86.5
On track on two or more domains	%	80.9	75.3	73.8	70.6	71.6	83.4	74.4	55.1	74.5
On track on three or more domains	%	70.3	63.2	61.2	58.3	56.5	69.7	63.6	41.8	62.4
On track on four or more domains	%	55.8	51.1	46.6	45.1	41.9	59.2	49.6	30.1	48.6
On track on five domains	%	40.4	35.1	31.6	29.8	30.3	44.5	31.0	17.8	33.7
Children with a valid domain score	no.	5 059	1 105	4 978	2 077	819	542	129	1 198	15 907
<i>Non-Indigenous children on track on the AEDC</i>										
On track on no domains	%	3.3	4.1	5.5	4.0	4.8	4.5	4.2	3.5	4.2
On track on one or more domains	%	96.7	95.9	94.5	96.0	95.2	95.5	95.8	96.5	95.8
On track on two or more domains	%	91.2	90.5	87.7	90.8	88.9	90.0	89.4	90.3	90.0
On track on three or more domains	%	83.8	83.7	79.2	83.8	80.8	82.8	81.1	82.9	82.5
On track on four or more domains	%	71.9	72.4	66.5	72.5	68.4	71.4	67.5	70.3	70.6
On track on five domains	%	56.6	57.8	50.8	56.9	52.9	56.7	49.9	54.4	55.3
Children with a valid domain score	no.	86 210	66 770	57 199	30 432	17 711	5 617	5 038	2 072	271 049
<i>All children on track on the AEDC</i>										
On track on no domains	%	3.6	4.3	6.2	4.8	5.3	4.9	4.5	12.1	4.7
On track on one or more domains	%	96.4	95.7	93.8	95.2	94.7	95.1	95.5	87.9	95.3
On track on two or more domains	%	90.6	90.3	86.6	89.6	88.1	89.4	89.0	77.4	89.2
On track on three or more domains	%	83.0	83.3	77.7	82.2	79.7	81.6	80.7	67.8	81.4
On track on four or more domains	%	71.0	72.1	64.9	70.8	67.2	70.3	67.0	55.6	69.4
On track on five domains	%	55.7	57.4	49.2	55.2	51.9	55.6	49.5	41.0	54.1
Children with a valid domain score	no.	91 269	67 875	62 177	32 509	18 530	6 159	5 167	3 270	286 956

TABLE BA.7

Table BA.7 **Children on track on the Australian Early Development Census (AEDC), by Indigenous status (a), (b)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>2012 (c)</i>										
<i>Aboriginal and Torres Strait Islander children on track on the AEDC</i>										
On track on no domains	%	10.2	11.4	12.9	16.5	19.4	9.5	9.3	20.8	13.3
On track on one or more domains	%	89.8	88.6	87.1	83.5	80.6	90.5	90.7	79.2	86.7
On track on two or more domains	%	78.9	78.3	74.7	70.1	64.3	80.3	77.3	62.7	74.3
On track on three or more domains	%	68.3	65.9	62.2	56.8	51.8	67.7	67.0	46.9	62.0
On track on four or more domains	%	52.8	52.1	47.8	44.0	39.7	54.7	55.7	32.8	47.7
On track on five domains	%	37.2	34.1	32.2	27.0	24.7	39.0	32.0	18.6	31.9
Children with a valid domain score	no.	4 567	837	4 170	2 047	695	461	97	1 204	14 078
<i>Non-Indigenous children on track on the AEDC</i>										
On track on no domains	%	3.2	4.0	5.6	4.5	4.8	4.4	3.1	3.8	4.2
On track on one or more domains	%	96.8	96.0	94.4	95.5	95.2	95.6	96.9	96.2	95.8
On track on two or more domains	%	91.5	90.5	87.3	89.7	88.6	89.6	90.1	90.9	89.9
On track on three or more domains	%	84.3	83.5	78.3	81.6	80.4	81.4	81.5	82.2	82.2
On track on four or more domains	%	72.3	72.5	65.4	69.8	67.9	70.4	68.1	70.5	70.3
On track on five domains	%	56.9	57.4	49.3	52.3	52.5	55.2	50.7	53.5	54.5
Children with a valid domain score	no.	85 055	63 421	54 092	28 834	16 771	5 710	4 535	1 943	260 361
<i>All children on track on the AEDC</i>										
On track on no domains	%	3.6	4.1	6.1	5.3	5.4	4.8	3.2	10.3	4.6
On track on one or more domains	%	96.4	95.9	93.9	94.7	94.6	95.2	96.8	89.7	95.4
On track on two or more domains	%	90.9	90.3	86.4	88.4	87.6	88.9	89.8	80.1	89.1
On track on three or more domains	%	83.5	83.3	77.2	79.9	79.2	80.4	81.2	68.7	81.1
On track on four or more domains	%	71.3	72.2	64.2	68.1	66.7	69.2	67.9	56.1	69.1
On track on five domains	%	55.9	57.1	48.1	50.6	51.4	54.0	50.3	40.2	53.3
Children with a valid domain score	no.	89 622	64 258	58 262	30 881	17 466	6 171	4 632	3 147	274 439

TABLE BA.7

Table BA.7 Children on track on the Australian Early Development Census (AEDC), by Indigenous status (a), (b)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>2009 (c)</i>										
<i>Aboriginal and Torres Strait Islander children on track on the AEDC</i>										
On track on no domains	%	10.7	15.8	16.4	18.9	20.1	9.6	11.9	30.2	16.6
On track on one or more domains	%	89.3	84.2	83.6	81.1	79.9	90.4	88.1	69.8	83.4
On track on two or more domains	%	77.8	74.0	69.7	68.8	64.8	81.0	75.2	50.8	70.2
On track on three or more domains	%	65.8	61.7	54.8	54.8	54.0	69.5	65.3	36.8	56.8
On track on four or more domains	%	50.7	47.3	40.8	39.5	40.8	56.3	53.5	24.1	42.5
On track on five domains	%	33.4	31.8	21.5	21.1	26.7	37.0	40.6	13.1	25.4
Children with a valid domain score	no.	3 721	619	3 479	1 749	546	311	101	1 440	11 966
<i>Non-Indigenous children on track on the AEDC</i>										
On track on no domains	%	3.9	4.2	7.3	5.3	4.7	5.1	4.2	4.2	4.9
On track on one or more domains	%	96.1	95.8	92.7	94.7	95.3	94.9	95.8	95.8	95.1
On track on two or more domains	%	90.6	90.1	84.7	88.4	88.7	88.9	89.7	89.7	88.8
On track on three or more domains	%	83.1	82.8	74.4	79.7	80.5	81.0	81.7	81.4	80.6
On track on four or more domains	%	71.2	71.8	61.4	67.5	68.0	68.9	68.0	69.3	68.6
On track on five domains	%	55.7	56.1	42.1	48.2	52.5	53.0	50.7	50.8	51.8
Children with a valid domain score	no.	80 695	57 922	49 989	25 488	14 981	6 282	4 140	1 832	241 329
<i>All children on track on the AEDC</i>										
On track on no domains	%	4.2	4.3	7.9	6.2	5.3	5.3	4.4	15.6	5.5
On track on one or more domains	%	95.8	95.7	92.1	93.8	94.7	94.7	95.6	84.4	94.5
On track on two or more domains	%	90.1	89.9	83.7	87.2	87.9	88.5	89.4	72.6	88.0
On track on three or more domains	%	82.4	82.6	73.1	78.1	79.6	80.4	81.3	61.8	79.5
On track on four or more domains	%	70.3	71.6	60.0	65.7	67.0	68.3	67.7	49.4	67.4
On track on five domains	%	54.7	55.9	40.7	46.4	51.6	52.2	50.5	34.2	50.5
Children with a valid domain score	no.	84 416	58 541	53 468	27 237	15 527	6 593	4 241	3 272	253 295

Table BA.7 **Children on track on the Australian Early Development Census (AEDC), by Indigenous status (a), (b)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(a)	Data are reported from a population measure of young children's development based on a teacher completed checklist. The 5 AEDC domains are: language and cognitive skills; physical health and well being; social competence; emotional maturity and communication skills and general knowledge, which are all inter-related aspects of school readiness. Further information on AEDC results are available at www.aedc.gov.au .									
(b)	Children classified as on track scored in the highest 75 per cent of the national AEDC population for an AEDC domain. AEDC cut offs have been set for each domain. The cut offs have been created on the basis of all children who participated in the AEDC nationally.									
(c)	AEDC Cycle 2 data are used for 2012. The 2009 figures include data from a small additional data collection undertaken in 2010 as part of the first cycle of the AEDC.									

Source: Australian Government Department of Education and Training unpublished, *Australian Early Development Census 2009, 2012 and 2015*.

TABLE BA.8

Table BA.8 **Children developmentally at risk on the AEDC, by Indigenous status (a), (b)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>2015</i>										
<i>Aboriginal and Torres Strait Islander children developmentally at risk on the AEDC</i>										
Developmentally at risk on no domains	%	48.9	44.5	43.3	42.5	41.9	53.0	44.2	35.3	44.7
Developmentally at risk on one or more domains	%	51.1	55.5	56.7	57.5	58.1	47.0	55.8	64.7	55.3
Developmentally at risk on two or more domains	%	25.7	28.3	29.0	29.5	32.5	26.9	31.0	29.9	28.2
Developmentally at risk on three or more domains	%	8.4	10.6	10.0	11.1	10.0	10.3	8.5	12.0	9.8
Developmentally at risk on four or more domains	%	2.1	2.4	2.0	2.5	2.3	2.6	2.3	2.8	2.2
Developmentally at risk on five domains	%	0.2	0.2	0.3	0.1	0.2	0.4	0.8	0.2	0.2
Children with a valid domain score	no.	5 059	1 105	4 978	2 077	819	542	129	1 198	15 907
<i>Non-Indigenous children developmentally at risk on the AEDC</i>										
Developmentally at risk on no domains	%	61.4	62.9	57.2	62.1	58.7	61.8	55.5	61.1	60.7
Developmentally at risk on one or more domains	%	38.6	37.1	42.8	37.9	41.3	38.2	44.5	38.9	39.3
Developmentally at risk on two or more domains	%	18.5	17.4	20.5	17.7	19.9	18.1	21.5	18.5	18.7
Developmentally at risk on three or more domains	%	5.7	5.8	6.7	5.7	6.9	6.3	7.1	5.9	6.1
Developmentally at risk on four or more domains	%	1.1	1.3	1.5	1.2	1.6	1.7	1.9	1.1	1.3
Developmentally at risk on five domains	%	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.1
Children with a valid domain score	no.	86 210	66 770	57 199	30 432	17 711	5 617	5 038	2 072	271 049
<i>All children developmentally at risk on the AEDC</i>										
Developmentally at risk on no domains	%	60.7	62.6	56.1	60.8	57.9	61.1	55.2	51.7	59.8
Developmentally at risk on one or more domains	%	39.3	37.4	43.9	39.2	42.1	38.9	44.8	48.3	40.2
Developmentally at risk on two or more domains	%	18.9	17.6	21.2	18.4	20.5	18.9	21.8	22.7	19.2
Developmentally at risk on three or more domains	%	5.9	5.9	7.0	6.1	7.1	6.6	7.2	8.2	6.3
Developmentally at risk on four or more domains	%	1.2	1.3	1.5	1.3	1.6	1.8	1.9	1.7	1.4
Developmentally at risk on five domains	%	0.1	0.1	0.1	0.1	0.2	0.2	0.3	0.2	0.1
Children with a valid domain score	no.	91 269	67 875	62 177	32 509	18 530	6 159	5 167	3 270	286 956

TABLE BA.8

Table BA.8 **Children developmentally at risk on the AEDC, by Indigenous status (a), (b)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>2012 (c)</i>										
<i>Aboriginal and Torres Strait Islander children developmentally at risk on the AEDC</i>										
Developmentally at risk on no domains	%	46.4	46.5	42.9	40.0	38.4	48.6	42.3	35.3	43.2
Developmentally at risk on one or more domains	%	53.6	53.5	57.1	60.0	61.6	51.4	57.7	64.7	56.8
Developmentally at risk on two or more domains	%	28.1	26.9	29.2	30.7	31.5	28.0	20.6	34.1	29.3
Developmentally at risk on three or more domains	%	9.2	9.2	10.6	11.0	12.7	12.4	6.2	12.9	10.4
Developmentally at risk on four or more domains	%	2.1	1.3	2.2	2.2	2.4	2.8	1.0	2.9	2.2
Developmentally at risk on five domains	%	0.2	–	0.2	0.2	–	0.7	–	0.2	0.2
Children with a valid domain score	no.	4 567	837	4 170	2 047	695	461	97	1 204	14 078
<i>Non-Indigenous children developmentally at risk on the AEDC</i>										
Developmentally at risk on no domains	%	61.9	62.8	55.7	57.8	58.0	60.7	56.2	59.4	60.0
Developmentally at risk on one or more domains	%	38.1	37.2	44.3	42.2	42.0	39.3	43.8	40.6	40.0
Developmentally at risk on two or more domains	%	18.1	17.5	21.9	19.8	20.6	19.1	21.8	18.2	19.2
Developmentally at risk on three or more domains	%	5.5	5.7	7.3	7.0	7.0	6.9	7.2	6.0	6.3
Developmentally at risk on four or more domains	%	1.1	1.3	1.6	1.4	1.5	1.8	1.4	1.0	1.3
Developmentally at risk on five domains	%	0.1	0.1	0.2	0.1	0.1	0.1	–	0.1	0.1
Children with a valid domain score	no.	85 055	63 421	54 092	28 834	16 771	5 710	4 535	1 943	260 361
<i>All children developmentally at risk on the AEDC</i>										
Developmentally at risk on no domains	%	61.1	62.6	54.8	56.6	57.2	59.8	55.9	50.2	59.1
Developmentally at risk on one or more domains	%	38.9	37.4	45.2	43.4	42.8	40.2	44.1	49.8	40.9
Developmentally at risk on two or more domains	%	18.6	17.6	22.4	20.6	21.1	19.8	21.7	24.3	19.7
Developmentally at risk on three or more domains	%	5.7	5.8	7.6	7.2	7.2	7.3	7.1	8.6	6.5
Developmentally at risk on four or more domains	%	1.2	1.3	1.6	1.5	1.5	1.8	1.4	1.7	1.4
Developmentally at risk on five domains	%	0.1	0.1	0.2	0.1	0.1	0.2	–	0.1	0.1
Children with a valid domain score	no.	89 622	64 258	58 262	30 881	17 466	6 171	4 632	3 147	274 439

TABLE BA.8

Table BA.8 **Children developmentally at risk on the AEDC, by Indigenous status (a), (b)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>2009 (c)</i>										
<i>Aboriginal and Torres Strait Islander children developmentally at risk on the AEDC</i>										
Developmentally at risk on no domains	%	42.2	42.8	34.5	35.9	37.7	45.0	50.5	33.1	37.9
Developmentally at risk on one or more domains	%	57.8	57.2	65.5	64.1	62.3	55.0	49.5	66.9	62.1
Developmentally at risk on two or more domains	%	29.3	29.9	33.1	32.2	32.8	26.4	28.7	33.8	31.5
Developmentally at risk on three or more domains	%	10.6	12.1	11.8	11.7	13.2	9.0	11.9	12.3	11.5
Developmentally at risk on four or more domains	%	2.3	3.4	2.8	2.8	3.3	1.9	2.0	3.2	2.7
Developmentally at risk on five domains	%	0.3	0.3	0.3	0.2	0.7	–	–	0.3	0.3
Children with a valid domain score	no.	3 721	619	3 479	1 749	546	311	101	1 440	11 966
<i>Non-Indigenous children developmentally at risk on the AEDC</i>										
Developmentally at risk on no domains	%	61.1	61.3	48.9	53.7	57.7	58.1	56.9	56.6	57.4
Developmentally at risk on one or more domains	%	38.9	38.7	51.1	46.3	42.3	41.9	43.1	43.4	42.6
Developmentally at risk on two or more domains	%	18.6	18.2	24.8	22.1	21.0	20.9	20.7	18.6	20.4
Developmentally at risk on three or more domains	%	6.0	6.3	9.3	7.9	7.3	7.9	6.7	6.8	7.1
Developmentally at risk on four or more domains	%	1.3	1.4	2.2	1.8	1.8	1.7	1.5	1.3	1.6
Developmentally at risk on five domains	%	0.1	0.1	0.2	0.2	0.1	0.1	0.2	0.1	0.2
Children with a valid domain score	no.	80 695	57 922	49 989	25 488	14 981	6 282	4 140	1 832	241 329
<i>All children developmentally at risk on the AEDC</i>										
Developmentally at risk on no domains	%	60.2	61.1	48.0	52.6	57.0	57.5	56.8	46.2	56.5
Developmentally at risk on one or more domains	%	39.8	38.9	52.0	47.4	43.0	42.5	43.2	53.8	43.5
Developmentally at risk on two or more domains	%	19.0	18.3	25.3	22.7	21.4	21.2	20.9	25.3	20.9
Developmentally at risk on three or more domains	%	6.2	6.4	9.5	8.2	7.5	7.9	6.8	9.2	7.3
Developmentally at risk on four or more domains	%	1.3	1.4	2.2	1.9	1.8	1.7	1.5	2.1	1.6
Developmentally at risk on five domains	%	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.2	0.2
Children with a valid domain score	no.	84 416	58 541	53 468	27 237	15 527	6 593	4 241	3 272	253 295

Table BA.8 **Children developmentally at risk on the AEDC, by Indigenous status (a), (b)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(a)	The 5 AEDC domains are: language and cognitive skills; physical health and well being; social competence; emotional maturity and communication skills and general knowledge, which are all inter-related aspects of school readiness. Further information on AEDC results are available at www.aedc.gov.au .									
(b)	Children classified as developmentally at risk scored between 10 per cent and 25 per cent of the national AEDC population for an AEDC domain.									
(c)	AEDC Cycle 2 data are used for 2012. The 2009 figures include data from a small additional data collection undertaken in 2010 as part of the first cycle of the AEDC.									
	– Nil or rounded to zero.									

Source: Australian Government Department of Education and Training unpublished, *Australian Early Development Census 2009, 2012 and 2015*.

TABLE BA.9

Table BA.9 **Children developmentally vulnerable on the AEDC, by Indigenous status (a), (b), (c)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>2015</i>										
<i>Aboriginal and Torres Strait Islander children developmentally vulnerable on the AEDC</i>										
Developmentally vulnerable on no domains	%	65.9	59.7	56.1	52.5	53.2	70.3	58.1	37.0	57.9
Developmentally vulnerable on one or more domains	%	34.1	40.3	43.9	47.5	46.8	29.7	41.9	63.0	42.1
Developmentally vulnerable on two or more domains	%	20.2	24.4	27.5	28.8	29.9	15.9	28.7	45.4	26.2
Developmentally vulnerable on three or more domains	%	11.6	15.4	16.7	18.4	18.8	10.5	195.3	13.8	16.3
Developmentally vulnerable on four or more domains	%	3.8	4.8	5.5	6.0	6.6	3.7	3.9	10.7	5.4
Developmentally vulnerable on five domains	%	2.0	3.6	4.3	0.8	4.8	2.4	3.1	9.4	4.0
Children with a valid domain score	no.	5 059	1 105	4 978	2 077	819	542	129	1 198	15 907
<i>Non-Indigenous children developmentally vulnerable on the AEDC</i>										
Developmentally vulnerable on no domains	%	80.6	80.4	75.4	80.5	77.6	79.8	78.0	77.9	79.2
Developmentally vulnerable on one or more domains	%	19.4	19.6	24.6	19.5	22.4	20.2	22.0	22.1	20.8
Developmentally vulnerable on two or more domains	%	9.0	9.7	12.9	9.2	11.4	10.2	9.8	10.2	10.2
Developmentally vulnerable on three or more domains	%	4.4	5.0	7.0	4.8	5.9	5.3	3.9	8.8	5.3
Developmentally vulnerable on four or more domains	%	1.3	1.7	2.2	1.4	1.9	1.4	1.5	1.0	1.6
Developmentally vulnerable on five domains	%	0.6	0.9	1.3	0.9	0.9	1.0	0.9	0.8	0.9
Children with a valid domain score	no.	86 210	66 770	57 199	30 432	17 711	5 617	5 038	2 072	271 049
<i>All children developmentally vulnerable on the AEDC</i>										
Developmentally vulnerable on no domains	%	79.8	80.1	73.9	78.7	76.5	79.0	77.5	62.8	78.0
Developmentally vulnerable on one or more domains	%	20.2	19.9	26.1	21.3	23.5	21.0	22.5	37.2	22.0
Developmentally vulnerable on two or more domains	%	9.6	9.9	14.0	10.5	12.2	10.7	10.3	23.1	11.1
Developmentally vulnerable on three or more domains	%	4.8	5.1	7.8	5.6	6.4	5.8	8.7	10.6	5.9
Developmentally vulnerable on four or more domains	%	1.5	1.7	2.4	1.7	2.1	1.6	1.6	4.5	1.8
Developmentally vulnerable on five domains	%	0.7	0.9	1.6	1.2	1.1	1.1	0.9	3.9	1.1
Children with a valid domain score	no.	91 269	67 875	62 177	32 509	18 530	6 159	5 167	3 270	286 956

TABLE BA.9

Table BA.9 **Children developmentally vulnerable on the AEDC, by Indigenous status (a), (b), (c)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>2012 (d)</i>										
<i>Aboriginal and Torres Strait Islander children developmentally vulnerable on the AEDC</i>										
Developmentally vulnerable on no domains	%	63.3	60.4	57.0	51.0	48.6	63.7	54.6	40.8	56.8
Developmentally vulnerable on one or more domains	%	36.7	39.6	43.0	49.0	51.4	36.3	45.4	59.2	43.2
Developmentally vulnerable on two or more domains	%	21.0	23.2	25.8	30.1	35.7	18.8	26.3	38.2	26.0
Developmentally vulnerable on three or more domains	%	12.2	14.5	15.7	18.9	23.3	8.9	13.4	23.7	15.8
Developmentally vulnerable on four or more domains	%	6.5	8.0	8.1	9.8	13.1	5.0	4.1	14.5	8.5
Developmentally vulnerable on five domains	%	2.4	3.6	3.1	5.0	5.5	2.4	1.0	7.1	3.6
Children with a valid domain score	no.	4 567	837	4 170	2 047	695	461	97	1 204	14 078
<i>Non-Indigenous children developmentally vulnerable on the AEDC</i>										
Developmentally vulnerable on no domains	%	81.0	80.8	75.1	78.8	77.4	79.7	78.5	79.3	79.1
Developmentally vulnerable on one or more domains	%	19.0	19.2	24.9	21.2	22.6	20.3	21.5	20.7	20.9
Developmentally vulnerable on two or more domains	%	8.5	9.3	12.8	9.9	11.2	9.4	9.5	10.2	10.0
Developmentally vulnerable on three or more domains	%	4.1	4.8	6.8	5.1	5.8	4.9	4.5	5.5	5.1
Developmentally vulnerable on four or more domains	%	1.8	2.3	3.2	2.4	2.7	2.3	1.5	2.5	2.4
Developmentally vulnerable on five domains	%	0.5	0.8	1.2	0.9	0.9	0.7	0.5	0.5	0.8
Children with a valid domain score	no.	85 055	63 421	54 092	28 834	16 771	5 710	4 535	1 943	260 361
<i>All children developmentally vulnerable on the AEDC</i>										
Developmentally vulnerable on no domains	%	80.1	80.5	73.8	77.0	76.3	78.5	78.0	64.5	78.0
Developmentally vulnerable on one or more domains	%	19.9	19.5	26.2	23.0	23.7	21.5	22.0	35.5	22.0
Developmentally vulnerable on two or more domains	%	9.2	9.5	13.8	11.2	12.2	10.1	9.8	20.9	10.8
Developmentally vulnerable on three or more domains	%	4.5	4.9	7.4	6.0	6.5	5.2	4.7	12.4	5.6
Developmentally vulnerable on four or more domains	%	2.0	2.4	3.6	2.9	3.1	2.5	1.6	7.1	2.7
Developmentally vulnerable on five domains	%	0.6	0.8	1.3	1.2	1.1	0.9	0.5	3.0	0.9
Children with a valid domain score	no.	89 622	64 258	58 262	30 881	17 466	6 171	4 632	3 147	274 439

TABLE BA.9

Table BA.9 **Children developmentally vulnerable on the AEDC, by Indigenous status (a), (b), (c)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>2009 (d)</i>										
<i>Aboriginal and Torres Strait Islander children developmentally vulnerable on the AEDC</i>										
Developmentally vulnerable on no domains	%	61.0	57.6	49.2	47.4	50.6	65.5	63.4	31.6	51.5
Developmentally vulnerable on one or more domains	%	39.0	42.4	50.8	52.6	49.4	34.5	36.6	68.4	48.5
Developmentally vulnerable on two or more domains	%	22.5	26.6	31.3	32.5	32.3	20.9	25.7	50.2	30.5
Developmentally vulnerable on three or more domains	%	12.3	14.9	18.7	19.9	20.5	10.6	12.9	36.1	18.6
Developmentally vulnerable on four or more domains	%	6.1	9.1	10.2	11.4	12.3	4.5	5.9	22.0	10.3
Developmentally vulnerable on five domains	%	2.1	4.4	4.2	5.2	5.3	2.3	4.0	9.0	4.3
Children with a valid domain score	no.	3 721	619	3 479	1 749	546	311	101	1 440	11 966
<i>Non-Indigenous children developmentally vulnerable on the AEDC</i>										
Developmentally vulnerable on no domains	%	79.5	79.9	71.7	77.1	78.1	78.8	78.0	77.2	77.6
Developmentally vulnerable on one or more domains	%	20.5	20.1	28.3	22.9	21.9	21.2	22.0	22.8	22.4
Developmentally vulnerable on two or more domains	%	9.7	9.8	14.8	10.8	10.8	10.3	10.6	9.7	11.0
Developmentally vulnerable on three or more domains	%	4.8	5.0	8.0	5.3	5.5	5.3	5.4	5.0	5.6
Developmentally vulnerable on four or more domains	%	2.2	2.4	4.1	2.6	2.6	2.7	2.6	2.7	2.7
Developmentally vulnerable on five domains	%	0.7	0.8	1.6	1.0	1.0	1.0	0.8	0.8	1.0
Children with a valid domain score	no.	80 695	57 922	49 989	25 488	14 981	6 282	4 140	1 832	241 329
<i>All children developmentally vulnerable on the AEDC</i>										
Developmentally vulnerable on no domains	%	78.7	79.7	70.2	75.2	77.1	78.1	77.7	57.0	76.4
Developmentally vulnerable on one or more domains	%	21.3	20.3	29.8	24.8	22.9	21.9	22.3	43.0	23.6
Developmentally vulnerable on two or more domains	%	10.3	10.0	15.9	12.2	11.5	10.8	10.9	27.5	11.9
Developmentally vulnerable on three or more domains	%	5.1	5.1	8.7	6.2	6.1	5.6	5.5	18.6	6.2
Developmentally vulnerable on four or more domains	%	2.4	2.5	4.5	3.2	3.0	2.7	2.6	11.2	3.1
Developmentally vulnerable on five domains	%	0.8	0.9	1.8	1.3	1.2	1.0	0.9	4.4	1.1
Children with a valid domain score	no.	84 416	58 541	53 468	27 237	15 527	6 593	4 241	3 272	253 295

Table BA.9 **Children developmentally vulnerable on the AEDC, by Indigenous status (a), (b), (c)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(a)	The 5 AEDC domains are: language and cognitive skills; physical health and well being; social competence; emotional maturity and communication skills and general knowledge, which are all inter-related aspects of school readiness. Further information on AEDC results are available at www.aedc.gov.au .									
(b)	The proportions for children developmentally vulnerable on no domains and one or more domains are derived using the developmentally vulnerable on one or more domain summary indicator. The proportion for children developmentally vulnerable on two or more domains is derived using the developmentally vulnerable on two or more domains summary indicator. These are consistent with the proportions published in the <i>AEDC National Report 2015</i> . The proportions for children developmentally vulnerable on three or more, four or more and five or more, and the child with a valid domain score total, are derived using the variables for the five developmental domains: PHYSCategory; SOCCategory; EMOTCategory; LANGCOGCategory and COMGENCategory. As a result, using the child with a valid domain score total to calculate the number of children developmentally vulnerable on no domains, one or more or two or more domains will result in values slightly different to those published in the <i>AEDC National Report 2015</i> .									
(c)	Children classified as developmentally vulnerable scored in the lowest 10 per cent of the national AEDC population for an AEDC domain.									
(d)	AEDC Cycle 2 data are used for 2012. The 2009 figures include data from a small additional data collection undertaken in 2010 as part of the first cycle of the AEDC.									

Source: Australian Government Department of Education and Training unpublished, *Australian Early Development Census 2009, 2012 and 2015*.

TABLE BA.10

Table BA.10 Children engaged in informal learning activities (a), (b)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>2014</i>										
<i>Children aged 3–8 years</i>										
<i>Number of days each week parent spent telling stories, reading to child or listening to child read</i>										
1–3 days	%	19.3	10.5	15.9	12.4	15.6	15.0	11.1	15.8	15.4
4–6 days	%	29.0	28.3	34.1	30.0	30.5	31.8	44.9	36.8	30.5
7 days	%	47.2	58.1	45.6	55.0	48.5	49.9	39.0	35.5	50.0
Did not tell stories, read to or listen to child read	%	3.2	3.3	4.9	3.5	5.3	3.6	np	12.5	4.0
Total (c)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1–3 days	000	111.7	45.6	60.1	24.9	18.4	5.8	3.4	2.4	276.7
4–6 days	000	167.7	123.1	129.1	60.4	36.1	12.3	13.7	5.6	548.9
7 days	000	272.7	252.5	172.4	110.6	57.4	19.3	11.9	5.4	899.6
Did not tell stories, read to or listen to child read	000	18.5	14.5	18.5	7.1	6.3	1.4	np	1.9	72.3
Total (c)	000	577.9	434.3	378.4	201.0	118.3	38.7	30.5	15.2	1 797.6
<i>Children aged 0–2 years</i>										
<i>Number of days each week parent read from a book or told stories to child</i>										
1–6 days	%	26.1	25.2	17.3	30.9	28.9	26.4	19.4	29.2	24.7
7 days	%	52.8	59.6	58.1	55.6	55.9	57.1	54.5	46.1	56.1
Did not read from book a book or tell stories	%	21.8	16.3	21.8	14.9	16.1	17.0	np	24.7	19.1
Total (c)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1–6 days	000	77.8	57.0	33.3	32.3	17.6	4.8	3.2	2.6	229.3
7 days	000	157.1	134.5	112.1	58.2	34.0	10.4	9.0	4.1	521.4
Did not read from book a book or tell stories	000	64.9	36.9	42.1	15.6	9.8	3.1	np	2.2	177.4

TABLE BA.10

Table BA.10 Children engaged in informal learning activities (a), (b)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Total (c)	000	297.6	225.8	192.8	104.6	60.8	18.2	16.5	8.9	929.3
<i>2011</i>										
<i>Children aged 3–8 years</i>										
<i>Number of days each week parent spent telling stories, reading to child or listening to child read</i>										
1–3 days	%	17.9	11.0	14.6	10.5	14.2	19.3	18.4	14.3	14.5
4–6 days	%	33.7	31.5	32.9	34.8	40.2	23.1	35.0	34.4	33.3
7 days	%	45.2	53.1	48.5	52.0	42.3	51.5	43.7	45.2	48.5
Did not tell stories, read or listen to child read	%	3.2	4.3	4.0	2.7	3.3	6.2	2.9	6.1	3.7
Total (c)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1–3 days	000	96.7	45.5	51.6	18.3	16.2	7.5	5.0	2.1	242.8
4–6 days	000	181.8	129.9	116.5	60.8	45.9	8.9	9.4	5.0	558.3
7 days	000	244.0	218.8	171.4	90.7	48.4	19.9	11.8	6.6	811.7
Did not tell stories, read or listen to child read	000	17.1	17.7	14.2	4.8	3.8	2.4	0.8	0.9	61.6
Total (c)	000	539.5	411.9	353.7	174.6	114.3	38.7	27.0	14.7	1674.4
<i>Children aged 0–2 years</i>										
<i>Number of days each week parent read from a book or told stories to child</i>										
1–6 days	%	24.0	23.0	19.1	20.0	32.1	26.6	30.0	20.0	23.0
7 days	%	53.6	56.2	63.5	60.5	50.9	56.2	58.8	56.4	57.1
Did not read from book a book or tell stories	%	22.4	20.3	17.3	19.5	16.3	17.2	11.1	23.6	19.8
Total (c)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1–6 days	000	67.4	49.0	35.8	18.4	19.0	5.2	4.5	1.7	200.9
7 days	000	150.3	119.7	118.8	55.6	30.2	11.0	8.8	4.7	499.1

Table BA.10 **Children engaged in informal learning activities (a), (b)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Did not read from book a book or tell stories	000	62.8	43.2	32.4	17.9	9.7	3.4	1.7	2.0	173.0
Total (c)	000	280.4	212.9	187.0	92.0	59.3	19.6	15.0	8.3	874.3

- (a) Proportions are determined using the number of children involved in home based reading activities by the population for the jurisdiction.
- (b) As data are from a survey they are subject to error. Data in italics have relative standard errors above 25 per cent, and need to be used with caution.
- (c) Totals may not add due to rounding or perturbation of the data.

np Not published.

Source : ABS unpublished, *Childhood Education and Care, Australia, June 2011*, Cat. no. 4402.0; ABS unpublished, *Microdata: Childhood Education and Care, Australia, June 2014*, Cat. no. 4402.0.55.001.

TABLE BA.11

Table BA.11 Participation in education and training, by level of study, by age group, 2015 (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<i>15–19 year olds</i>										
<i>Enrolled in a non-school qualification</i>										
Bachelor degree or above (f)	'000	59.6	51.3	46.0	26.6	12.7	2.7	3.4	np	206.3
Diploma or advanced diploma (g)	'000	9.3	10.3	10.0	3.5	2.3	0.9	–	–	36.6
Certificate III or IV	'000	36.4	25.3	11.2	12.7	4.7	1.9	1.1	np	91.9
Certificate I or II or nfd (h)	'000	4.7	np	np	np	np	np	np	–	15.4
<i>Enrolled in school level study (i)</i>	'000	274.3	222.5	155.7	86.8	67.0	20.8	15.8	8.7	851.2
Total enrolled (j)	'000	389.1	317.0	225.7	135.0	88.4	27.6	20.5	10.3	1 212.4
<i>Not enrolled</i>	'000	70.8	36.7	76.3	26.5	16.5	6.4	2.7	5.2	245.5
Total	'000	460.5	354.8	303.1	163.6	104.9	33.9	22.7	15.3	1 456.7
<i>Enrolled in a non-school qualification</i>										
Bachelor degree or above (f)	%	12.9 ± 2.4	14.5 ± 2.3	15.2 ± 3.0	16.3 ± 4.6	12.1 ± 3.1	8.0 ± 5.4	15.0 ± 10.7	np	14.2 ± 1.2
Diploma or advanced diploma (g)	%	2.0 ± 1.2	2.9 ± 1.3	3.3 ± 2.2	2.1 ± 1.9	2.2 ± 2.1	2.7 ± 2.1	–	–	2.5 ± 0.8
Certificate III or IV	%	7.9 ± 2.0	7.1 ± 3.1	3.7 ± 1.8	7.8 ± 3.0	4.5 ± 3.9	5.6 ± 3.2	4.8 ± 4.4	np	6.3 ± 0.9
Certificate I or II or nfd (h)	%	1.0 ± 0.9	np	np	np	np	np	np	–	1.1 ± 0.5
<i>Enrolled in school level study (i)</i>	%	59.6 ± 3.3	62.7 ± 2.5	51.4 ± 3.2	53.1 ± 4.3	63.9 ± 5.0	61.4 ± 5.1	69.6 ± 12.2	56.9 ± 7.5	58.4 ± 1.1
Total enrolled (j)	%	84.5 ± 2.8	89.3 ± 1.0	74.5 ± 3.5	82.5 ± 5.8	84.3 ± 3.3	81.4 ± 5.2	90.3 ± 6.4	67.3 ± 6.3	83.2 ± 0.9
<i>Not enrolled</i>	%	15.4 ± 3.4	10.3 ± 3.8	25.2 ± 3.9	16.2 ± 5.8	15.7 ± 3.4	18.9 ± 5.2	11.9 ± 6.7	34.0 ± 6.8	16.9 ± 1.6
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<i>20–24 year olds</i>										
<i>Enrolled in a non-school qualification</i>										
Bachelor degree or above (f)	'000	168.6	147.1	78.0	46.9	37.8	5.6	9.1	2.4	496.9
Diploma or advanced diploma (g)	'000	22.3	23.0	14.0	8.8	3.9	–	np	np	79.2
Certificate III or IV	'000	33.2	21.7	26.8	7.4	4.8	3.7	3.1	1.0	100.9
Certificate I or II or nfd (h)	'000	7.5	7.1	np	4.7	3.6	np	np	–	21.5
<i>Enrolled in school level study (i)</i>	'000	4.1	–	–	–	2.2	–	–	–	5.0
Total enrolled (j)	'000	236.3	206.8	130.0	66.4	52.4	10.7	13.2	4.1	718.8

TABLE BA.11

Table BA.11 Participation in education and training, by level of study, by age group, 2015 (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<i>Not enrolled</i>	'000	278.3	218.7	204.0	115.5	61.0	20.4	17.0	12.3	931.3
Total	'000	514.0	423.8	334.5	185.0	113.4	31.5	29.5	16.4	1 649.1
<i>Enrolled in a non-school qualification</i>										
Bachelor degree or above (f)	%	32.8 ± 3.7	34.7 ± 4.7	23.3 ± 3.6	25.4 ± 4.7	33.3 ± 6.3	17.8 ± 7.6	30.8 ± 9.5	14.6 ± 6.7	30.1 ± 1.7
Diploma or advanced diploma (g)	%	4.3 ± 1.9	5.4 ± 1.9	4.2 ± 2.0	4.8 ± 2.4	3.4 ± 2.6	–	np	np	4.8 ± 0.8
Certificate III or IV	%	6.5 ± 2.1	5.1 ± 1.4	8.0 ± 2.4	4.0 ± 2.4	4.2 ± 2.6	11.7 ± 5.2	10.5 ± 7.5	6.1 ± 4.7	6.1 ± 0.7
Certificate I or II or nfd (h)	%	1.5 ± 0.9	1.7 ± 1.1	np	2.5 ± 1.9	3.2 ± 1.9	np	np	–	1.3 ± 0.4
Enrolled in school level study (i)	%	0.8 ± 0.7	–	–	–	1.9 ± 1.7	–	–	–	0.3 ± 0.3
Total enrolled (j)	%	46.0 ± 3.5	48.8 ± 3.6	38.9 ± 4.0	35.9 ± 5.1	46.2 ± 7.6	34.0 ± 8.3	44.7 ± 10.2	25.0 ± 7.4	43.6 ± 1.7
Not enrolled	%	54.1 ± 3.4	51.6 ± 3.7	61.0 ± 4.0	62.4 ± 5.0	53.8 ± 7.6	64.8 ± 8.2	57.6 ± 10.2	75.0 ± 5.8	56.5 ± 1.7
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<i>15–24 year olds</i>										
<i>Enrolled in a non-school qualification</i>										
Bachelor degree or above (f)	'000	231.3	197.9	124.0	74.8	49.4	8.6	12.7	3.6	700.8
Diploma or advanced diploma (g)	'000	32.9	30.3	26.2	11.2	8.5	np	np	np	115.1
Certificate III or IV	'000	65.6	45.2	41.2	18.7	9.4	5.2	np	1.7	190.4
Certificate I or II or nfd (h)	'000	11.0	8.6	np	5.2	4.5	1.5	np	–	36.4
<i>Enrolled in school level study (i)</i>	'000	278.6	222.5	155.7	86.9	68.5	20.8	15.8	8.7	853.9
Total enrolled (j)	'000	626.7	521.7	353.0	203.7	139.2	38.1	34.1	14.5	1 931.2
<i>Not enrolled</i>	'000	349.1	254.1	282.5	143.6	77.2	27.3	19.7	17.4	1 174.1
Total	'000	975.2	775.4	637.1	348.8	218.7	64.9	52.4	32.0	3 103.0
<i>Enrolled in a non-school qualification</i>										
Bachelor degree or above (f)	%	23.7 ± 2.2	25.5 ± 2.8	19.5 ± 2.4	21.4 ± 3.8	22.6 ± 3.8	13.3 ± 5.2	24.2 ± 7.1	11.3 ± 3.9	22.6 ± 1.0
Diploma or advanced diploma (g)	%	3.4 ± 1.2	3.9 ± 1.2	4.1 ± 1.6	3.2 ± 1.5	3.9 ± 1.6	np	np	np	3.7 ± 0.7
Certificate III or IV	%	6.7 ± 1.5	5.8 ± 1.5	6.5 ± 1.6	5.4 ± 1.7	4.3 ± 2.2	8.0 ± 3.1	np	5.3 ± 3.7	6.1 ± 0.6
Certificate I or II or nfd (h)	%	1.1 ± 0.5	1.1 ± 0.8	np	1.5 ± 1.1	2.1 ± 1.1	2.3 ± 1.6	np	–	1.2 ± 0.3
Enrolled in school level study (i)	%	28.6 ± 1.7	28.7 ± 1.4	24.4 ± 1.6	24.9 ± 2.1	31.3 ± 2.7	32.0 ± 2.7	30.2 ± 5.4	27.2 ± 3.6	27.5 ± 0.6

TABLE BA.11

Table BA.11 Participation in education and training, by level of study, by age group, 2015 (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Total enrolled (j)	%	64.3 ± 2.3	67.3 ± 2.4	55.4 ± 1.9	58.4 ± 2.0	63.6 ± 2.2	58.7 ± 2.1	65.1 ± 2.3	45.3 ± 1.6	62.2 ± 2.2
Not enrolled	%	35.8 ± 1.3	32.8 ± 1.1	44.3 ± 1.6	41.2 ± 1.4	35.3 ± 1.2	42.1 ± 1.5	37.6 ± 1.3	54.4 ± 1.9	37.8 ± 1.3
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<i>17–24 year olds</i>										
<i>Enrolled in a non-school qualification</i>										
Bachelor degree or above (f)	'000	231.3	197.9	123.2	74.8	49.4	8.6	12.7	3.6	702.0
Diploma or advanced diploma (g)	'000	32.9	30.3	26.2	11.2	8.5	np	np	np	115.1
Certificate III or IV	'000	62.3	44.4	40.9	15.9	8.1	5.1	np	1.7	183.4
Certificate I or II or nfd (h)	'000	11.0	8.6	np	4.5	4.5	1.5	np	–	37.6
<i>Enrolled in school level study (i)</i>	'000	105.2	87.7	41.4	27.5	28.1	8.0	5.8	2.7	311.5
Total enrolled (j)	'000	448.8	386.1	242.3	142.5	98.3	24.8	25.4	8.9	1 375.5
<i>Not enrolled</i>	'000	347.3	251.8	277.4	141.8	78.4	27.3	19.7	17.4	1 163.9
Total	'000	794.7	637.4	520.8	282.4	176.7	51.7	43.7	26.2	2 537.5
<i>Enrolled in a non-school qualification</i>										
Bachelor degree or above (f)	%	29.1 ± 2.7	31.0 ± 3.4	23.7 ± 3.0	26.5 ± 4.7	28.0 ± 4.7	16.6 ± 6.5	29.1 ± 8.4	13.7 ± 4.7	27.7 ± 1.2
Diploma or advanced diploma (g)	%	4.1 ± 1.4	4.8 ± 1.5	5.0 ± 1.9	4.0 ± 1.9	4.8 ± 1.9	np	np	np	4.5 ± 0.8
Certificate III or IV	%	7.8 ± 1.7	7.0 ± 1.7	7.9 ± 2.0	5.6 ± 2.1	4.6 ± 2.7	9.9 ± 3.8	np	6.5 ± 4.5	7.2 ± 0.7
Certificate I or II or nfd (h)	%	1.4 ± 0.6	1.3 ± 1.0	np	1.6 ± 1.3	2.5 ± 1.4	2.9 ± 2.0	np	0.0	1.5 ± 0.3
<i>Enrolled in school level study (i)</i>	%	13.2 ± 1.7	13.8 ± 1.4	7.9 ± 1.3	9.7 ± 2.2	15.9 ± 3.0	15.5 ± 3.0	13.3 ± 4.8	10.3	12.3 ± 0.6
Total enrolled (j)	%	56.5 ± 2.9	60.6 ± 3.1	46.5 ± 2.4	50.5 ± 2.6	55.6 ± 2.9	48.0 ± 2.5	58.1 ± 3.0	34.0 ± 1.8	54.2 ± 2.8
<i>Not enrolled</i>	%	43.7 ± 2.3	39.5 ± 2.1	53.3 ± 2.8	50.2 ± 2.6	44.4 ± 2.3	52.8 ± 2.7	45.1 ± 2.3	66.4 ± 3.4	45.9 ± 2.4
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<i>25–29 year olds</i>										
<i>Enrolled in a non-school qualification</i>										
Bachelor degree or above (f)	'000	59.3	62.7	39.0	11.5	10.3	3.9	4.3	2.4	195.6
Diploma or advanced diploma (g)	'000	13.6	12.6	11.3	7.3	np	np	2.5	np	53.6
Certificate III or IV	'000	10.9	14.6	11.9	5.8	6.2	1.9	np	1.2	56.7

TABLE BA.11

Table BA.11 Participation in education and training, by level of study, by age group, 2015 (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Certificate I or II or nfd (h)	'000	5.8	np	np	3.8	np	np	–	–	15.8
Enrolled in school level study (i)	'000	–	–	–	–	–	–	–	–	–
Total enrolled (j)	'000	92.5	93.7	67.0	33.8	22.1	6.3	10.0	3.9	332.5
Not enrolled	'000	450.3	366.0	269.7	185.7	94.7	22.8	25.0	16.7	1 431.1
Total	'000	544.2	459.8	341.0	221.1	115.2	29.3	33.2	21.1	1 763.1
<i>Enrolled in a non-school qualification</i>										
Bachelor degree or above (f)	%	10.9 ± 2.6	13.6 ± 3.1	11.4 ± 2.9	5.2 ± 2.7	8.9 ± 3.9	13.3 ± 6.8	13.0 ± 5.8	11.4 ± 4.6	11.1 ± 1.2
Diploma or advanced diploma (g)	%	2.5 ± 1.2	2.7 ± 1.3	3.3 ± 1.4	3.3 ± 1.9	np	np	7.5 ± 6.0	np	3.0 ± 0.5
Certificate III or IV	%	2.0 ± 1.4	3.2 ± 1.8	3.5 ± 1.7	2.6 ± 1.9	5.4 ± 3.0	6.5 ± 3.8	np	5.7 ± 5.2	3.2 ± 0.7
Certificate I or II or nfd (h)	%	1.1 ± 0.7	np	np	1.7 ± 1.7	np	np	–	–	0.9 ± 0.4
Enrolled in school level study (i)	%	–	–	–	–	–	–	–	–	–
Total enrolled (j)	%	17.0 ± 3.2	20.4 ± 3.8	19.6 ± 3.7	15.3 ± 2.9	19.2 ± 3.6	21.5 ± 4.0	30.1 ± 5.6	18.5 ± 3.5	18.9 ± 3.5
Not enrolled	%	82.7 ± 15.5	79.6 ± 14.9	79.1 ± 14.8	84.0 ± 15.7	82.2 ± 15.4	77.8 ± 14.6	75.3 ± 14.1	79.1 ± 14.8	81.2 ± 15.2
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<i>15–64 year olds</i>										
<i>Enrolled in a non-school qualification</i>										
Bachelor degree or above (f)	'000	375.6	341.3	216.4	117.1	84.8	17.5	25.5	10.8	1 193.0
Diploma or advanced diploma (g)	'000	105.5	89.3	71.3	36.2	24.2	5.0	6.6	3.2	338.2
Certificate III or IV	'000	128.4	103.2	95.7	45.5	31.1	11.0	9.0	6.1	426.6
Certificate I or II or nfd (h)	'000	31.7	28.3	15.1	17.5	14.5	2.4	1.2	1.0	111.2
Enrolled in school level study (i)	'000	278.6	224.1	153.4	86.9	68.4	20.8	15.8	8.7	856.4
Total enrolled (j)	'000	936.9	807.1	568.2	307.7	227.1	61.0	59.3	30.6	3 000.9
Not enrolled	'000	4 038.1	3 143.9	2 557.1	1 472.4	874.4	265.4	205.6	126.4	12 679.2
Total	'000	4 972.6	3 948.7	3 124.3	1 782.4	1 100.7	326.8	265.7	156.9	15 679.6
<i>Enrolled in a non-school qualification</i>										
Bachelor degree or above (f)	%	7.6 ± 0.6	8.6 ± 0.7	6.9 ± 0.7	6.6 ± 0.9	7.7 ± 1.1	5.4 ± 1.6	9.6 ± 2.1	6.9 ± 1.3	7.6 ± 0.3
Diploma or advanced diploma (g)	%	2.1 ± 0.4	2.3 ± 0.4	2.3 ± 0.5	2.0 ± 0.4	2.2 ± 0.5	1.5 ± 0.5	2.5 ± 1.4	2.0 ± 0.7	2.2 ± 0.2

TABLE BA.11

Table BA.11 **Participation in education and training, by level of study, by age group, 2015 (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Certificate III or IV	%	2.6 ± 0.4	2.6 ± 0.4	3.1 ± 0.5	2.6 ± 0.5	2.8 ± 0.6	3.4 ± 0.9	3.4 ± 1.4	3.9 ± 1.1	2.7 ± 0.2
Certificate I or II or nfd (h)	%	0.6 ± 0.1	0.7 ± 0.1	0.5 ± 0.1	1.0 ± 0.2	1.3 ± 0.3	0.7 ± 0.2	0.5 ± 0.2	0.6 ± 0.2	0.7 ± 0.1
Enrolled in school level study (i)	%	5.6 ± 0.3	5.7 ± 0.3	4.9 ± 0.3	4.9 ± 0.4	6.2 ± 0.6	6.4 ± 0.5	5.9 ± 1.1	5.5 ± 0.8	5.5 ± 0.1
Total enrolled (j)	%	18.8 ± 0.7	20.4 ± 0.9	18.2 ± 1.0	17.3 ± 0.9	20.6 ± 1.4	18.7 ± 1.5	22.3 ± 2.6	19.5 ± 1.5	19.1 ± 0.4
Not enrolled	%	81.2 ± 0.7	79.6 ± 0.9	81.8 ± 1.0	82.6 ± 1.0	79.4 ± 1.4	81.2 ± 1.6	77.4 ± 2.5	80.6 ± 3.0	80.9 ± 0.4
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

nfd = Not further defined.

- (a) Participation may be underestimated as data refer to enrolment in study at May, and not for the whole year.
- (b) Data in italics have relative standard errors above 25 per cent, and need to be used with caution. Data with relative standard errors greater than 50 per cent are considered too unreliable for general use and are not published here.
- (c) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.
- (d) The SEW is not conducted in Aboriginal and Torres Strait Islander communities.
- (e) Totals may not add due to rounding and/or not published data.
- (f) Bachelor degree or above includes bachelor degree, graduate diploma, graduate certificate and postgraduate degree.
- (g) Diploma or advanced diploma includes diploma, advanced diploma and associate degree.
- (h) Certificate I or II or nfd includes certificate I and II and certificate nfd. The levels of study are not necessarily listed in order from highest to lowest (that is, Certificate I, II or nfd are not necessarily higher than school level study).
- (i) School level study includes year 8 or below, year 9, year 10, year 11 and year 12. It includes people undertaking both school level study and study for a non-school qualification.
- (j) Total enrolled includes level not determined.
– Nil or rounded to zero. **np** Not published.

Source: ABS unpublished, *Microdata: Education and Work, Australia, May 2015*, Cat. no. 6227.030.001.

TABLE BA.12

Table BA.12 **Participation in education and training, by single year of age, by level of study (national only), 2015 (a), (b), (c), (d), (e)**

	Unit	15	16	17	18	19	20	21	22	23	24
<i>Enrolled in a non-school qualification</i>											
Bachelor degree or above (f)	'000	–	–	12.6	77.5	114.2	120.7	123.4	99.7	75.5	77.1
Diploma or advanced diploma (g)	'000	–	–	np	12.9	19.5	18.2	16.3	14.4	13.7	13.4
Certificate III or IV	'000	–	8.9	9.9	27.6	42.0	31.1	20.3	17.4	14.8	17.2
Certificate I or II or nfd (h)	'000	–	np	np	5.5	7.9	9.6	6.3	np	2.9	np
Enrolled in school level study (i)	'000	282.5	262.5	229.7	65.5	11.4	np	–	–	–	–
Total enrolled (j)	'000	283.7	274.1	258.5	199.6	200.0	185.5	171.5	137.3	112.6	110.3
Not enrolled	'000	np	11.1	28.4	95.8	106.5	133.7	147.7	187.7	222.1	235.8
Total	'000	283.7	282.7	287.2	294.4	308.7	321.4	318.7	325.0	335.2	348.3
<i>Enrolled in a non-school qualification</i>											
Bachelor degree or above (f)	%	–	–	4.4 ± 1.4	26.3 ± 3.1	37.0 ± 4.5	37.6 ± 3.4	38.7 ± 4.1	30.7 ± 3.8	22.5 ± 3.5	22.1 ± 4.0
Diploma or advanced diploma (g)	%	–	–	3.1 ± 1.8	4.4 ± 2.0	6.3 ± 2.3	5.7 ± 1.8	5.1 ± 1.9	4.4 ± 1.7	4.1 ± 2.0	3.8 ± 1.8
Certificate III or IV	%	–	3.1 ± 1.8	3.4 ± 1.7	9.4 ± 3.6	13.6 ± 2.8	9.7 ± 2.0	6.4 ± 1.9	5.4 ± 2.2	4.4 ± 1.7	4.9 ± 2.1
Certificate I or II or nfd (h)	%	–	np	np	1.9 ± 1.8	2.6 ± 1.1	3.0 ± 1.3	2.0 ± 1.2	np	0.9 ± 0.8	np
Enrolled in school level study (i)	%	99.6 ± 0.4	92.9 ± 3.5	80.0 ± 2.5	22.2 ± 3.8	3.7 ± 1.6	np	–	–	–	–
Total enrolled (j)	%	100.0 ± 0.3	97.0 ± 2.2	90.0 ± 2.0	67.8 ± 4.4	64.8 ± 2.7	57.7 ± 3.6	53.8 ± 4.6	42.2 ± 4.1	33.6 ± 4.1	31.7 ± 0.1
Not enrolled	%	np	3.9 ± 1.9	9.9 ± 2.3	32.5 ± 5.4	34.5 ± 2.9	41.6 ± 3.6	46.3 ± 4.6	57.8 ± 4.2	66.3 ± 4.0	67.7 ± 3.8
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

nfd = Not further defined.

- (a) Participation may be underestimated as data refer to enrolment in study at May, and not for the whole year.
- (b) Data in italics have relative standard errors above 25 per cent, and need to be used with caution. Data with relative standard errors greater than 50 per cent are considered too unreliable for general use and are not published here.
- (c) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.
- (d) The SEW was not conducted in Aboriginal and Torres Strait Islander communities.

Table BA.12 **Participation in education and training, by single year of age, by level of study (national only), 2015 (a), (b), (c), (d), (e)**

<i>Unit</i>	<i>15</i>	<i>16</i>	<i>17</i>	<i>18</i>	<i>19</i>	<i>20</i>	<i>21</i>	<i>22</i>	<i>23</i>	<i>24</i>
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(e) Totals may not add due to rounding and/or not published data.

(f) Bachelor degree or above includes bachelor degree, graduate diploma, graduate certificate and postgraduate degree.

(g) Diploma or advanced diploma includes diploma, advanced diploma and associate degree.

(h) Certificate I or II or nfd includes certificate I and II and certificate nfd. The levels of study are not necessarily listed in order from highest to lowest (that is, Certificate I, II or nfd are not necessarily higher than school level study).

(i) School level study includes year 8 or below, year 9, year 10, year 11 and year 12. It includes people undertaking both school level study and study for a non-school qualification.

(j) Total enrolled includes level not determined.

– Nil or rounded to zero. **np** Not published.

Source: ABS unpublished, *Microdata: Education and Work, Australia, May 2015*, Cat. no. 6227.0.30.001.

TABLE BA.13

Table BA.13 Participation in education and training, by age group (per cent) (a), (b), (c), (d)

Age group	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2015									
15–19	84.5 ± 2.8	89.3 ± 1.0	74.5 ± 3.5	82.5 ± 5.8	84.3 ± 3.3	81.4 ± 5.2	90.3 ± 6.4	67.3 ± 6.3	83.2 ± 0.9
17–24	56.5 ± 2.9	60.6 ± 3.0	46.5 ± 3.6	50.5 ± 5.2	55.6 ± 5.6	48.0 ± 5.8	58.1 ± 8.2	34.0 ± 4.8	54.2 ± 1.4
20–24	46.0 ± 3.5	48.8 ± 3.6	38.9 ± 4.0	35.9 ± 5.1	46.2 ± 7.6	34.0 ± 8.3	44.7 ± 10.2	25.0 ± 7.4	43.6 ± 1.7
25–29	17.0 ± 3.2	20.4 ± 4.1	19.6 ± 3.6	15.3 ± 4.0	19.2 ± 4.8	21.5 ± 7.4	30.1 ± 7.7	18.5 ± 5.6	18.9 ± 1.6
15–64	18.8 ± 0.7	20.4 ± 0.9	18.2 ± 1.0	17.3 ± 0.9	20.6 ± 1.4	18.7 ± 1.5	22.3 ± 2.6	19.5 ± 1.5	19.1 ± 0.4
2014									
15–19	84.1 ± 2.9	86.7 ± 2.4	76.7 ± 2.6	74.5 ± 3.7	83.0 ± 5.3	86.1 ± 4.8	81.1 ± 5.9	72.7 ± 5.1	81.7 ± 1.1
17–24	55.6 ± 2.4	59.4 ± 3.5	44.6 ± 3.4	42.6 ± 3.8	54.7 ± 5.1	49.7 ± 6.3	62.6 ± 17.1	34.0 ± 7.1	52.5 ± 1.3
20–24	45.5 ± 2.7	48.2 ± 4.7	33.4 ± 4.3	33.3 ± 4.5	44.5 ± 5.5	33.3 ± 8.9	57.3 ± 22.9	25.8 ± 9.1	42.2 ± 1.8
25–29	19.8 ± 3.2	21.5 ± 3.8	17.0 ± 2.8	17.9 ± 4.1	20.0 ± 4.3	15.8 ± 4.5	26.9 ± 6.8	17.4 ± 5.2	19.5 ± 1.4
15–64	19.5 ± 1.0	19.6 ± 0.8	17.5 ± 0.8	16.9 ± 1.1	19.8 ± 1.3	18.3 ± 1.6	24.1 ± 4.0	18.0 ± 1.4	18.9 ± 0.4
2013									
15–19	84.0 ± 2.6	83.9 ± 2.9	75.1 ± 4.6	76.2 ± 5.5	83.0 ± 3.4	82.7 ± 5.2	86.6 ± 7.3	77.4 ± 8.1	80.8 ± 1.7
20–24	42.8 ± 3.5	47.3 ± 3.2	33.8 ± 33.8	35.5 ± 5.8	45.4 ± 4.9	40.9 ± 9.3	48.8 ± 11.1	20.6 ± 11.4	41.1 ± 1.4
25–29	20.1 ± 3.3	16.4 ± 2.7	17.9 ± 4.2	10.8 ± 2.9	16.0 ± 3.6	21.2 ± 5.5	16.8 ± 5.3	19.5 ± 6.1	17.2 ± 1.3
15–64	19.0 ± 0.7	19.1 ± 0.7	18.1 ± 0.8	16.6 ± 1.3	20.1 ± 1.1	19.6 ± 1.7	21.8 ± 1.9	17.4 ± 1.7	18.7 ± 0.3
2012									
15–19	82.8 ± 2.8	84.3 ± 1.9	73.5 ± 3.4	77.2 ± 4.7	80.8 ± 4.3	80.4 ± 4.3	81.3 ± 5.3	70.5 ± 9.9	80.3 ± 1.3
20–24	46.2 ± 3.6	44.4 ± 3.5	33.9 ± 4.0	32.9 ± 4.3	37.4 ± 5.3	37.2 ± 9.8	53.1 ± 9.3	6.6 ± 6.6	40.9 ± 1.8
25–29	18.0 ± 2.5	17.7 ± 2.6	14.6 ± 2.5	16.7 ± 3.2	19.3 ± 4.6	14.7 ± 5.8	23.8 ± 7.5	6.3 ± 6.3	17.3 ± 1.4
15–64	20.1 ± 0.8	19.4 ± 0.8	17.4 ± 0.8	17.4 ± 1.0	19.0 ± 0.9	18.9 ± 1.6	22.5 ± 2.3	16.0 ± 1.9	19.0 ± 0.4
2011									
15–19	79.5 ± 2.0	86.9 ± 2.1	72.0 ± 3.2	74.3 ± 5.1	80.8 ± 3.7	84.5 ± 4.5	83.4 ± 5.5	63.6 ± 6.7	79.3 ± 1.1
20–24	44.3 ± 4.6	43.5 ± 3.2	35.6 ± 3.7	37.6 ± 5.1	42.6 ± 4.4	35.4 ± 6.7	53.9 ± 9.1	23.9 ± 9.4	41.4 ± 2.2
25–29	21.9 ± 2.4	18.7 ± 3.6	17.7 ± 3.1	12.8 ± 2.7	14.5 ± 3.7	19.0 ± 6.3	22.3 ± 6.8	11.5 ± 4.9	18.6 ± 1.4

Table BA.13 **Participation in education and training, by age group (per cent) (a), (b), (c), (d)**

<i>Age group</i>	<i>NSW</i>		<i>Vic</i>		<i>Qld</i>		<i>WA</i>		<i>SA</i>		<i>Tas</i>		<i>ACT</i>		<i>NT</i>		<i>Aust</i>	
15–64	20.5	± 1.0	20.1	± 0.7	18.5	± 0.8	17.2	± 1.1	19.3	± 1.1	19.7	± 1.6	23.2	± 1.8	14.7	± 1.5	19.5	± 0.4

- (a) Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution.
- (b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.
- (c) In 2014 the SEW was not conducted in Aboriginal and Torres Strait Islander communities. From 2010 to 2013 the SEW was not conducted in Aboriginal and Torres Strait Islander communities in very remote parts of Australia.
- (d) The scope of SEW was extended in 2013 to include persons who were permanently unable to work. Care should be used when comparing 2013 data to previous years.

Source: ABS unpublished, *Education and Work, May 2011 and 2012*, Cat. no. 6227.0; ABS unpublished, *Microdata: Education and Work, May 2013, 2014 and 2015*, Cat. no. 6227.0.30.001.

TABLE BA.14

Table BA.14 Applications to enrol in an educational institution, 15–19 and 17–24 year olds (a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>2015</i>										
<i>Number of 15–19 year olds</i>										
Applied to enrol	'000	398.5	323.3	234.2	138.6	89.7	28.3	21.1	10.4	1 241.1
Studying in May	'000	389.1	317.0	225.7	135.0	88.4	27.6	20.5	10.3	1 212.4
Did not apply to enrol	'000	64.8	31.0	69.4	22.5	16.0	5.6	2.4	4.6	215.1
<i>Proportion of 15–19 year olds</i>										
Applied to enrol	%	86.5 ± 2.5	np	77.3 ± 3.3	84.7 ± 5.7	85.5 ± 3.4	83.5 ± 5.2	93.0 ± 5.9	68.0 ± 6.5	85.2 ± 0.6
Studying in May	%	84.5 ± 2.8	89.3 ± 1.0	74.5 ± 3.5	82.5 ± 5.8	84.3 ± 3.3	81.4 ± 5.2	90.3 ± 6.4	67.3 ± 6.3	83.2 ± 0.9
Did not apply to enrol	%	14.1 ± 3.1	8.7 ± 3.4	22.9 ± 3.8	13.8 ± 5.8	15.3 ± 3.4	16.5 ± 5.3	10.6 ± 6.4	30.1 ± 6.9	14.8 ± 1.4
<i>Number of 17–24 year olds</i>										
Applied to enrol	'000	465.0	401.3	256.6	147.9	103.0	26.6	26.5	9.4	1 437.3
Studying in May	'000	448.8	386.1	242.3	142.5	98.3	24.8	25.4	8.9	1 375.5
Did not apply to enrol	'000	332.3	234.4	264.3	136.2	74.0	24.5	17.8	17.0	1 100.7
<i>Proportion of 17–24 year olds</i>										
Applied to enrol	%	58.5 ± 2.8	63.0 ± 2.8	49.3 ± 3.6	52.4 ± 5.5	58.3 ± 5.4	51.5 ± 5.5	60.6 ± 9.1	35.9 ± 4.7	56.6 ± 1.3
Studying in May	%	56.5 ± 2.9	60.6 ± 3.0	46.5 ± 3.6	50.5 ± 5.2	55.6 ± 5.6	48.0 ± 5.8	58.1 ± 8.2	34.0 ± 4.8	54.2 ± 1.4
Did not apply to enrol	%	41.8 ± 2.8	36.8 ± 3.0	50.7 ± 3.5	48.2 ± 5.5	41.9 ± 5.0	47.4 ± 5.7	40.7 ± 8.2	64.9 ± 5.5	43.4 ± 1.4
<i>2014</i>										
<i>Number of 15–19 year olds</i>										
Applied to enrol	'000	392.9	315.2	245.6	121.5	85.4	29.6	20.0	12.2	1 218.4
Studying in May	'000	388.1	309.6	234.5	118.7	83.3	28.5	19.3	11.2	1 190.9
Did not apply to enrol	'000	69.9	41.4	62.6	35.2	14.5	3.8	3.1	3.9	234.4
<i>Proportion of 15–19 year olds</i>										
Applied to enrol	%	85.1 ± 2.9	88.3 ± 2.3	80.3 ± 2.4	76.3 ± 3.0	85.1 ± 5.1	89.4 ± 4.6	84.0 ± 5.5	79.2 ± 6.4	83.6 ± 1.1
Studying in May	%	84.1 ± 2.9	86.7 ± 2.4	76.7 ± 2.6	74.5 ± 3.7	83.0 ± 5.3	86.1 ± 4.8	81.1 ± 5.9	72.7 ± 5.1	81.7 ± 1.1
Did not apply to enrol	%	15.1 ± 2.8	11.6 ± 2.4	20.5 ± 2.4	22.1 ± 3.8	14.4 ± 3.3	11.5 ± 5.0	13.0 ± 5.8	25.3 ± 8.5	16.1 ± 1.0

TABLE BA.14

Table BA.14 Applications to enrol in an educational institution, 15–19 and 17–24 year olds (a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>Number of 17–24 year olds</i>										
Applied to enrol	'000	457.5	391.3	251.8	129.6	99.8	27.8	30.4	9.5	1 399.8
Studying in May	'000	442.3	375.8	230.5	129.6	96.3	25.7	29.4	8.4	1 326.0
Did not apply to enrol	'000	333.4	239.3	266.9	129.6	76.1	24.1	16.6	15.9	1 124.7
<i>Proportion of 17–24 year olds</i>										
Applied to enrol	%	57.5 ± 2.3	61.9 ± 3.7	48.7 ± 2.7	45.7 ± 3.8	56.7 ± 5.4	53.8 ± 6.7	64.7 ± 16.8	38.5 ± 7.0	55.5 ± 1.4
Studying in May	%	55.6 ± 2.4	59.4 ± 3.5	44.6 ± 3.4	42.6 ± 3.8	54.7 ± 5.1	49.7 ± 6.3	62.6 ± 17.1	34.0 ± 7.1	52.5 ± 1.3
Did not apply to enrol	%	41.9 ± 2.3	37.8 ± 3.5	51.6 ± 3.0	54.0 ± 4.3	43.2 ± 4.5	46.6 ± 6.4	35.3 ± 16.7	64.4 ± 5.6	44.6 ± 1.3
<i>2013</i>										
<i>Number of 15–19 year olds</i>										
Applied to enrol	'000	398.4	302.9	241.8	121.2	88.7	28.2	20.0	10.5	1 213.0
Studying in May	'000	392.9	298.6	235.2	117.2	87.9	27.7	20.1	10.6	1 186.9
Did not apply to enrol	'000	70.4	53.9	71.9	32.6	16.6	4.9	3.6	2.7	254.4
<i>Proportion of 15–19 year olds</i>										
Applied to enrol	%	85.2 ± 2.5	85.1 ± 2.8	77.2 ± 4.3	78.8 ± 5.2	83.8 ± 3.4	84.2 ± 4.9	86.2 ± 6.5	76.6 ± 8.5	82.5 ± 1.6
Studying in May	%	84.0 ± 2.6	83.9 ± 2.9	75.1 ± 4.6	76.2 ± 5.5	83.0 ± 3.4	82.7 ± 5.2	86.6 ± 7.3	77.4 ± 8.1	80.8 ± 1.7
Did not apply to enrol	%	15.1 ± 2.5	15.1 ± 2.7	22.9 ± 4.0	21.2 ± 3.7	15.7 ± 3.4	14.6 ± 5.1	15.5 ± 6.9	19.7 ± 7.1	17.3 ± 1.4
<i>Number of 17–24 year olds</i>										
Applied to enrol	'000	452.2	377.0	247.4	134.8	99.8	29.2	27.3	9.0	1 374.8
Studying in May	'000	438.8	359.9	229.8	128.2	97.5	28.1	26.2	8.7	1 317.1
Did not apply to enrol	'000	362.6	259.1	284.3	149.4	79.1	22.4	17.6	13.0	1 188.1
<i>Proportion of 17–24 year olds</i>										
Applied to enrol	%	55.8 ± 2.8	59.2 ± 2.7	46.6 ± 3.0	47.7 ± 4.8	55.5 ± 4.1	55.8 ± 7.6	61.2 ± 6.8	40.0 ± 4.9	53.6 ± 1.2
Studying in May	%	54.1 ± 2.8	56.5 ± 2.4	43.3 ± 3.2	45.4 ± 5.1	54.2 ± 4.0	53.7 ± 6.8	58.7 ± 7.8	38.7 ± 4.6	51.4 ± 1.2
Did not apply to enrol	%	44.7 ± 2.6	40.7 ± 2.6	53.6 ± 3.0	52.9 ± 5.0	44.0 ± 3.9	42.8 ± 7.9	39.5 ± 7.0	57.8 ± 7.6	46.3 ± 1.2

Table BA.14 **Applications to enrol in an educational institution, 15–19 and 17–24 year olds (a), (b), (c)**

<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
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(a) Applied to enrol includes studying to enrol, unable to gain placement and gained placement but not studying.

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent \pm 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.

(c) The SEW is not conducted in Aboriginal and Torres Strait Islander communities.

np Not published.

Source: ABS unpublished, *Microdata: Education and Work, May 2013, 2014 and 2015*, Cat. no. 6227.0.30.001.

TABLE BA.15

Table BA.15 Full time participation in education and training and/or employment (per cent) (a), (b), (c), (d), (e)

Age (years)	NSW		Vic		Qld		WA		SA		Tas		ACT		NT		Aust	
<i>2015</i>																		
15	99.6	± 6.4	96.3	± 2.2	100.0		100.0		100.0		100.0		100.0		100.0		100.0	99.2 ± 0.5
16	97.0	± 5.8	97.7	± 0.1	93.7	± 8.8	96.1	± 4.4	93.2	± 4.2		100.0		100.0		100.0	97.0	± 2.2
17	95.6	± 3.7	96.4	± 2.6	80.8	± 5.4	92.1	± 6.8	95.3	± 1.5	98.2	± 16.4	82.0	± 16.8	81.8	± 15.9	91.5	± 1.2
18	77.0	± 8.6	85.1	± 7.3	68.1	± 9.0	83.5	± 13.7	73.3	± 12.3	81.1	± 9.8	66.7	± 20.4	42.4	± 23.3	75.8	± 3.7
19	74.8	± 5.9	72.5	± 8.6	63.7	± 8.5	86.6	± 10.1	81.1	± 7.4	69.6	± 15.9	90.7	± 45.5	93.3	± 22.8	74.7	± 3.3
20	77.5	± 6.1	76.2	± 6.5	72.0	± 7.9	79.3	± 12.4	69.1	± 9.1	58.6	± 18.5	57.1	± 31.3	65.6	± 22.0	75.2	± 3.1
21	76.6	± 6.6	77.3	± 6.9	69.0	± 10.5	76.8	± 13.4	75.1	± 13.1	63.4	± 16.8	84.5	± 18.5	59.4	± 22.8	74.9	± 4.0
22	71.7	± 7.0	74.7	± 8.4	79.6	± 8.7	72.2	± 12.8	72.4	± 18.9	73.2	± 28.1	68.4	± 20.3	75.0	± 24.2	75.0	± 4.0
23	66.9	± 8.4	64.0	± 7.3	72.9	± 7.3	75.5	± 9.5	75.1	± 9.5	36.1	± 18.5	76.8	± 22.8	72.2	± 17.0	69.4	± 3.8
24	74.2	± 10.5	80.8	± 6.5	66.9	± 7.8	74.0	± 14.6	62.2	± 12.5	61.0	± 23.0	84.0	± 22.0	82.1	± 20.0	73.3	± 3.2
15–19	88.2	± 1.6	89.1	± 1.2	81.4	± 1.9	88.6	± 4.0	87.9	± 3.2	87.6	± 4.4	93.8	± 5.8	81.7	± 7.5	87.4	± 0.3
20–24	72.8	± 3.7	74.9	± 3.4	73.1	± 4.0	77.4	± 5.1	69.6	± 5.8	58.7	± 11.2	82.7	± 8.5	77.4	± 10.7	73.5	± 1.7
15–24	80.3	± 1.7	81.6	± 2.2	77.1	± 2.5	82.7	± 3.3	78.9	± 3.0	74.9	± 5.7	85.3	± 4.6	80.0	± 5.7	80.1	± 0.9
17–24	76.3	± 2.3	78.2	± 2.3	72.2	± 2.2	80.1	± 2.4	74.2	± 2.2	68.3	± 2.0	82.4	± 2.5	77.9	± 2.3	76.0	± 2.3
25–29	71.4	± 3.1	71.0	± 3.3	70.9	± 4.4	73.1	± 5.3	68.4	± 4.6	70.3	± 6.3	83.1	± 8.8	81.5	± 6.1	71.6	± 1.8
15–64	64.2	± 1.1	64.0	± 1.1	64.4	± 1.2	66.2	± 1.4	61.1	± 2.1	58.6	± 2.0	73.7	± 2.0	74.8	± 1.8	64.3	± 0.5
<i>2014</i>																		
15	98.3	± 3.0	100.0	± 5.4	102.6	± 8.2	101.3	± 1.5	100.0	± 15.0	100.0	± 13.5	100.0	± 21.3	100.0	± 19.4	98.9	± 0.5
16	99.3	± 5.7	97.7	± 4.1	93.1	± 4.1	94.7	± 4.5	104.4	± 17.4	98.5	± 5.1	100.0	± 22.9	108.6	± 1.4	97.0	± 1.1
17	92.5	± 5.9	94.3	± 2.6	84.3	± 6.6	85.0	± 8.6	91.0	± 10.5	90.0	± 5.3	100.0	± 17.2	75.8	± 17.9	90.5	± 2.5
18	78.8	± 8.1	80.0	± 10.0	72.6	± 6.4	88.2	± 8.3	66.5	± 13.3	80.0	± 12.6	78.4	± 22.2	91.7	± 24.2	76.6	± 2.7
19	72.6	± 8.0	78.2	± 7.1	75.4	± 8.8	67.0	± 17.2	79.9	± 13.4	64.3	± 16.0	70.7	± 17.5	78.3	± 23.6	74.8	± 3.2
20	70.7	± 8.3	81.3	± 8.5	65.1	± 10.4	78.0	± 11.3	74.9	± 16.2	88.9	± 12.0	72.0	± 37.5	50.0	± 26.4	73.9	± 3.7
21	77.7	± 5.7	72.9	± 7.1	74.4	± 10.5	78.9	± 13.7	58.6	± 9.8	72.9	± 18.2	74.1	± 16.6	61.3	± 15.9	74.7	± 3.9
22	70.4	± 8.1	77.6	± 7.5	65.5	± 10.4	82.5	± 10.0	80.0	± 9.4	55.2	± 16.9	94.7	± 2.0	69.0	± 17.1	73.3	± 4.2

TABLE BA.15

Table BA.15 Full time participation in education and training and/or employment (per cent) (a), (b), (c), (d), (e)

Age (years)	NSW		Vic		Qld		WA		SA		Tas		ACT		NT		Aust	
23	74.8	± 6.5	77.8	± 7.0	73.3	± 7.7	73.5	± 10.6	71.3	± 8.3	60.3	± 13.4	76.3	± 28.3	97.4	± 11.9	75.1	± 3.9
24	75.6	± 6.7	71.0	± 6.6	69.8	± 11.2	74.5	± 9.4	73.8	± 7.9	65.1	± 13.8	94.5	± 10.0	78.6	± 10.1	73.0	± 3.4
15–19	87.2	± 2.9	90.2	± 2.2	83.3	± 2.5	85.8	± 4.1	87.5	± 6.5	90.0	± 4.9	86.6	± 7.0	88.3	± 4.9	87.2	± 1.1
20–24	74.9	± 3.4	77.0	± 3.7	69.5	± 4.0	76.6	± 4.2	72.9	± 4.8	65.7	± 7.0	86.7	± 9.1	76.1	± 5.7	74.1	± 1.6
15–24	80.5	± 2.2	83.5	± 2.1	76.2	± 2.8	81.1	± 2.8	78.9	± 4.5	77.1	± 3.3	86.6	± 7.3	81.6	± 1.0	80.4	± 1.0
17–24	76.4	± 2.6	79.5	± 2.8	71.3	± 3.4	77.3	± 3.7	74.2	± 4.5	73.5	± 4.4	82.3	± 8.6	79.4	± 3.1	76.3	± 1.3
25–29	70.7	± 2.8	71.8	± 3.4	68.3	± 3.4	76.3	± 4.2	66.8	± 4.4	62.9	± 6.5	82.2	± 6.5	80.6	± 2.9	71.3	± 1.6
15–64	64.4	± 1.0	63.9	± 1.1	63.8	± 1.2	65.6	± 1.4	62.3	± 1.9	57.4	± 1.7	73.8	± 2.8	78.0	± 3.7	64.3	± 0.5
2013																		
15	np		np		np		np		np		np		np		np		np	
16	96.1	± 2.2	97.2	± 2.9	93.6	± 5.1	97.7	± 10.3	np		88.2	± 5.7	np		89.3	± 7.5	96.7	± 1.5
17	92.5	± 4.0	87.3	± 6.1	83.6	± 6.6	84.4	± 7.6	93.9	± 5.8	79.7	± 10.2	np		91.2	± 14.2	88.4	± 2.3
18	78.1	± 7.0	77.7	± 6.0	61.7	± 10.1	75.3	± 7.9	68.6	± 11.4	81.1	± 13.3	75.0	± 19.9	100.0	± 10.7	74.9	± 4.2
19	78.3	± 8.3	74.9	± 7.5	70.5	± 9.4	72.2	± 12.0	78.9	± 9.5	56.3	± 17.7	91.2	± 12.2	67.9	± 26.7	74.0	± 3.9
20	74.4	± 7.6	79.1	± 9.1	67.6	± 11.6	76.6	± 11.5	69.3	± 11.5	64.3	± 18.0	72.4	± 12.6	np		72.9	± 3.0
21	77.4	± 5.9	81.6	± 7.7	66.8	± 8.8	73.0	± 9.2	71.7	± 8.0	65.7	± 17.5	94.2	± 10.7	76.9	± 20.8	75.3	± 3.1
22	71.3	± 5.3	74.8	± 5.6	72.4	± 7.2	72.5	± 11.1	77.4	± 7.1	71.4	± 14.3	92.7	± 14.0	88.9	± 19.6	73.8	± 2.6
23	71.4	± 7.5	74.5	± 7.2	78.2	± 7.2	73.9	± 7.4	64.5	± 10.7	69.8	± 23.1	83.3	± 20.3	69.7	± 25.4	74.6	± 3.7
24	76.2	± 6.4	68.8	± 6.2	72.0	± 8.7	79.4	± 6.8	84.8	± 7.6	64.0	± 16.4	85.9	± 13.2	93.1	± 21.8	74.1	± 2.6
15–19	89.2	± 2.2	87.5	± 2.6	80.8	± 4.1	85.8	± 5.1	88.1	± 3.1	84.8	± 5.7	91.8	± 4.3	84.7	± 8.4	86.2	± 1.2
20–24	74.1	± 2.4	74.5	± 3.0	71.0	± 3.0	75.7	± 4.7	76.2	± 4.7	64.2	± 10.2	81.4	± 7.9	84.0	± 11.8	73.8	± 1.1
15–24	81.0	± 1.6	80.9	± 1.6	75.0	± 2.7	79.2	± 3.5	82.4	± 3.1	75.9	± 6.0	86.9	± 4.5	81.8	± 7.8	79.7	± 0.9
18–24	77.6	± 2.0	77.1	± 1.9	70.6	± 3.3	75.4	± 3.8	77.6	± 4.0	70.6	± 7.2	84.1	± 6.2	77.8	± 10.2	75.5	± 1.0
25–29	73.4	± 2.5	71.4	± 4.0	67.6	± 2.8	73.5	± 4.0	67.9	± 5.3	66.3	± 6.1	82.0	± 6.4	75.9	± 6.6	71.4	± 1.2
15–64	64.2	± 0.8	63.7	± 1.2	63.3	± 1.2	66.3	± 0.8	63.2	± 1.4	57.8	± 2.1	73.2	± 2.0	75.2	± 3.8	64.2	± 0.5

2012

TABLE BA.15

Table BA.15 Full time participation in education and training and/or employment (per cent) (a), (b), (c), (d), (e)

Age (years)	NSW		Vic		Qld		WA		SA		Tas		ACT		NT		Aust	
15	98.6	± 1.8	100.0	96.9	± 3.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	98.9	± 0.8
16	97.4	± 2.5	93.1	± 4.5	90.4	± 6.7	96.4	± 4.3	96.4	± 4.0	97.3	± 3.9	92.6	± 10.1	100.0	94.7	± 2.0	
17	86.8	± 5.2	96.9	± 2.8	82.3	± 7.2	83.5	± 9.5	88.6	± 6.4	92.7	± 7.4	96.2	± 7.7	88.8	± 15.1	88.3	± 2.2
18	78.5	± 7.1	73.4	± 7.5	72.8	± 7.8	80.2	± 8.7	73.0	± 11.2	71.2	± 12.8	77.2	± 15.2	68.2	± 23.4	75.6	± 3.2
19	78.5	± 7.4	76.8	± 7.5	73.7	± 7.4	80.7	± 9.2	67.6	± 9.7	76.1	± 10.3	74.8	± 15.7	76.8	± 26.9	76.4	± 3.7
20	79.2	± 7.7	83.9	± 7.4	69.9	± 10.7	71.8	± 8.9	79.9	± 9.4	66.8	± 13.8	82.2	± 11.7	75.9	± 13.6	77.5	± 4.1
21	85.2	± 5.8	75.0	± 7.3	72.6	± 8.6	77.0	± 8.3	76.5	± 10.0	62.9	± 15.2	91.4	± 9.0	62.8	± 16.4	78.0	± 3.8
22	77.6	± 6.7	66.0	± 6.6	70.8	± 6.9	82.3	± 6.9	70.3	± 8.4	71.7	± 18.3	89.2	± 7.8	49.1	± 17.4	73.1	± 2.9
23	79.8	± 7.0	82.3	± 6.2	75.1	± 8.0	79.5	± 8.0	73.7	± 11.5	56.6	± 15.5	90.2	± 10.1	75.7	± 16.4	78.8	± 3.2
24	78.4	± 5.4	73.8	± 6.8	74.0	± 7.4	72.8	± 7.1	75.9	± 8.5	75.1	± 16.6	77.4	± 14.8	84.7	± 14.7	75.6	± 2.8
15–19	87.7	± 2.5	87.8	± 1.9	83.1	± 3.0	87.8	± 3.7	84.5	± 4.3	87.2	± 4.6	87.3	± 5.4	86.3	± 8.1	86.5	± 1.0
20–24	80.0	± 3.2	76.1	± 3.4	72.5	± 3.4	76.8	± 3.9	75.1	± 4.7	66.9	± 8.3	86.0	± 5.3	70.1	± 7.5	76.6	± 1.7
15–24	83.7	± 2.1	81.5	± 2.1	77.6	± 2.6	81.9	± 2.6	79.6	± 2.8	77.2	± 4.2	86.6	± 4.3	77.8	± 5.5	81.2	± 1.0
18–24	79.6	± 2.7	75.8	± 2.8	72.7	± 3.4	77.8	± 3.0	73.7	± 3.6	68.9	± 6.1	83.5	± 5.5	70.8	± 7.9	76.4	± 1.3
25–29	73.3	± 2.5	73.7	± 2.7	72.0	± 3.4	75.2	± 3.0	68.9	± 4.4	56.5	± 8.9	80.4	± 4.9	74.5	± 5.9	72.9	± 1.3
15–64	67.4	± 1.0	65.4	± 0.8	66.3	± 1.2	69.0	± 1.1	62.6	± 1.6	58.9	± 2.2	73.5	± 2.3	75.4	± 2.5	66.5	± 0.4
2011																		
15	99.3	± 1.4	99.3	± 1.4	96.5	± 3.0	96.8	± 3.4	100.0	100.0	100.0	100.0	100.0	96.7	± 6.7	98.5	± 0.7	
16	93.0	± 3.0	97.1	± 2.5	93.9	± 3.7	96.3	± 4.3	95.0	± 4.2	96.1	± 6.4	100.0	86.5	± 14.2	94.8	± 1.9	
17	88.3	± 4.1	93.8	± 3.7	77.8	± 6.1	85.5	± 7.6	89.4	± 6.1	92.9	± 7.1	94.6	± 7.7	87.3	± 14.0	87.4	± 2.0
18	66.7	± 7.7	82.6	± 6.9	65.2	± 9.0	79.1	± 10.5	75.1	± 10.5	84.2	± 10.7	82.8	± 15.2	59.7	± 19.7	72.6	± 4.1
19	80.7	± 5.8	77.0	± 7.1	74.7	± 7.8	82.6	± 8.2	71.4	± 9.8	75.3	± 13.3	72.0	± 12.5	52.1	± 17.7	77.5	± 3.3
20	77.7	± 6.4	79.5	± 6.3	76.2	± 7.0	73.2	± 10.1	82.7	± 7.4	79.1	± 16.9	86.8	± 12.5	81.9	± 18.6	78.0	± 3.5
21	79.3	± 6.4	74.2	± 5.9	73.1	± 8.7	81.8	± 6.7	81.4	± 8.2	77.8	± 14.8	85.5	± 14.5	74.1	± 31.8	77.3	± 3.3
22	79.4	± 6.2	82.9	± 6.5	78.2	± 7.3	76.9	± 6.7	78.1	± 10.7	78.3	± 10.8	84.6	± 14.6	71.2	± 14.4	79.8	± 3.3
23	79.5	± 6.3	79.0	± 6.3	77.7	± 7.3	75.7	± 9.3	66.8	± 9.5	78.0	± 12.5	85.1	± 7.7	72.9	± 16.4	77.7	± 2.8

TABLE BA.15

Table BA.15 Full time participation in education and training and/or employment (per cent) (a), (b), (c), (d), (e)

Age (years)	NSW		Vic		Qld		WA		SA		Tas		ACT		NT		Aust	
24	72.3	± 5.8	79.0	± 6.5	71.4	± 8.1	79.5	± 6.3	73.6	± 9.3	72.3	± 22.4	81.1	± 19.7	73.5	± 13.8	74.9	± 2.9
15–19	85.3	± 2.1	89.7	± 2.4	81.2	± 3.1	87.8	± 3.9	85.5	± 3.4	89.9	± 3.8	89.6	± 4.6	75.9	± 8.0	85.9	± 1.3
20–24	77.6	± 3.1	79.0	± 3.2	75.3	± 3.3	77.6	± 3.4	76.3	± 3.6	77.2	± 7.3	84.6	± 6.2	74.7	± 10.7	77.5	± 1.5
15–24	81.3	± 1.8	83.9	± 1.9	78.2	± 2.4	82.4	± 2.5	80.8	± 2.6	83.8	± 4.2	86.8	± 4.7	75.3	± 7.3	81.5	± 1.0
18–24	76.5	± 2.6	79.2	± 2.6	73.8	± 3.0	78.5	± 2.7	75.4	± 3.3	77.9	± 5.8	82.9	± 6.1	69.4	± 9.4	76.8	± 1.4
25–29	72.0	± 2.6	76.4	± 3.2	72.6	± 4.1	74.3	± 3.3	70.0	± 3.9	68.0	± 7.9	81.7	± 7.4	72.5	± 7.7	73.5	± 1.5
15–64	65.5	± 1.0	66.9	± 1.0	66.2	± 1.1	66.6	± 0.7	63.9	± 1.3	61.0	± 2.2	74.3	± 2.3	74.4	± 2.7	66.1	± 0.5

- (a) Full time participation is defined as participation in full time education or training or full time work, or a combination of both part time education or training and part time work.
- (b) Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution. Data with relative standard errors greater than 50 per cent are considered too unreliable for general use and are not published here.
- (c) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.
- (d) The SEW is not conducted in Aboriginal and Torres Strait Islander communities.
- (e) The scope of SEW was extended in 2013 to include persons who were permanently unable to work. Care should be used when comparing 2013 data to previous years.

np Not published.

Source: ABS unpublished, *Education and Work, May 2011 and 2012*, Cat. no. 6227.0; ABS unpublished, *Microdata: Education and Work, May 2013, 2014 and 2015*, Cat. no. 6227.0.30.001.

TABLE BA.16

Table BA.16 Full time participation in education and training at Certificate III level or above and/or employment (per cent) (a), (b), (c), (d), (e)

Age (years)	NSW		Vic		Qld		WA		SA		Tas		ACT		NT		Aust	
2015																		
15	np		np		np		np		np		np		np		np		np	
16	6.9	± 4.5	5.1	± 3.3	np		np		np		np		np		np		3.8	± 2.3
17	10.8	± 4.3	5.8	± 4.4	21.9	± 5.7	16.5	± 8.5	7.0	± 6.8	14.3	± 11.4	np		np		11.7	± 2.0
18	51.2	± 8.6	48.0	± 13.7	55.3	± 11.5	64.8	± 14.7	46.2	± 17.9	37.8	± 12.8	45.8	± 30.8	48.5	± 24.0	52.0	± 3.8
19	68.0	± 6.3	66.9	± 8.9	64.5	± 8.3	82.0	± 8.6	65.0	± 11.2	59.4	± 16.2	72.1	± 24.9	76.7	± 29.1	69.1	± 3.8
20	75.5	± 6.0	75.9	± 6.0	68.7	± 8.0	78.0	± 14.4	69.1	± 9.1	50.0	± 19.0	57.1	± 31.3	65.6	± 22.0	72.9	± 3.0
21	75.0	± 6.8	76.7	± 6.7	71.8	± 10.1	76.8	± 13.4	75.1	± 13.1	63.4	± 16.8	87.9	± 20.4	59.4	± 22.8	74.8	± 4.0
22	67.0	± 7.0	60.9	± 7.7	72.9	± 8.1	74.2	± 13.2	71.3	± 21.5	36.1	± 13.8	76.8	± 22.8	72.2	± 23.3	68.8	± 3.9
23	74.2	± 9.2	77.8	± 8.4	66.9	± 6.7	74.0	± 11.6	62.2	± 8.4	61.0	± 31.3	84.0	± 25.0	82.1	± 19.3	72.9	± 4.1
24	75.0	± 10.6	76.7	± 6.9	71.8	± 8.3	76.8	± 15.8	75.1	± 15.1	63.4	± 23.9	87.9	± 23.0	59.4	± 14.5	74.8	± 3.4
15–19	28.3	± 2.6	25.7	± 3.2	29.7	± 3.2	34.1	± 4.7	24.6	± 4.7	22.7	± 4.6	23.3	± 11.8	26.8	± 7.5	28.2	± 1.2
20–24	72.4	± 3.7	72.9	± 3.3	72.1	± 4.0	75.6	± 5.2	69.1	± 6.1	61.3	± 11.2	80.0	± 8.7	77.4	± 10.7	72.4	± 1.6
15–24	51.5	± 2.1	51.5	± 2.1	52.4	± 2.8	55.9	± 3.3	47.0	± 4.4	40.7	± 6.4	57.3	± 6.1	52.8	± 6.8	51.8	± 1.0
17–24	62.4	± 2.5	62.3	± 2.4	63.5	± 3.4	68.0	± 4.0	58.9	± 5.4	51.8	± 7.8	68.6	± 6.7	64.5	± 8.4	62.8	± 1.2
25–29	71.0	± 2.9	70.8	± 3.2	69.9	± 4.3	72.9	± 5.1	66.8	± 4.6	70.3	± 6.3	83.1	± 8.8	81.5	± 6.1	71.0	± 1.6
15–64	58.4	± 1.1	57.8	± 1.1	59.2	± 1.3	60.9	± 1.4	54.3	± 2.1	51.6	± 2.0	67.9	± 2.2	69.2	± 1.9	58.5	± 0.5
2014																		
15	np		–		–		–		–		–		–		–		np	
16	np		np		np		9.5	± 7.6	–		–		–		–		2.7	± 2.3
17	10.7	± 4.0	6.1	± 5.3	32.8	± 9.7	32.5	± 11.0	12.5	± 7.7	np		–		30.3	± 21.5	16.5	± 3.0
18	52.9	± 10.2	57.9	± 10.3	62.8	± 7.9	80.7	± 11.5	38.8	± 12.9	34.3	± 18.9	64.7	± 24.2	87.5	± 40.5	57.4	± 3.2
19	69.1	± 8.9	63.9	± 5.1	67.8	± 10.5	69.3	± 17.2	72.0	± 12.7	60.0	± 19.1	70.7	± 17.5	69.6	± 31.1	67.4	± 3.0
20	70.7	± 8.3	79.7	± 8.1	65.1	± 10.4	78.3	± 11.8	74.9	± 16.2	77.8	± 13.9	72.0	± 37.5	50.0	± 26.4	73.0	± 3.6
21	79.0	± 5.6	72.9	± 7.1	75.2	± 10.5	78.9	± 13.7	56.1	± 9.3	72.9	± 18.2	74.1	± 16.6	61.3	± 15.9	74.5	± 4.0

TABLE BA.16

Table BA.16 Full time participation in education and training at Certificate III level or above and/or employment (per cent) (a), (b), (c), (d), (e)

Age (years)	NSW		Vic		Qld		WA		SA		Tas		ACT		NT		Aust	
22	67.6	± 8.7	77.6	± 7.5	62.2	± 11.0	75.9	± 9.7	80.0	± 9.4	55.2	± 16.9	94.7	± 2.0	69.0	± 17.1	71.9	± 4.1
23	74.8	± 6.5	77.8	± 7.0	69.6	± 7.3	73.5	± 10.6	64.6	± 9.9	60.3	± 13.4	76.3	± 28.3	97.4	± 11.9	74.8	± 3.8
24	77.2	± 6.8	69.4	± 6.5	69.8	± 11.2	74.5	± 9.4	73.8	± 7.9	65.1	± 13.8	94.5	± 10.0	78.6	± 10.1	72.1	± 3.5
15–19	28.3	± 2.7	27.7	± 2.7	33.7	± 3.7	38.9	± 5.2	26.7	± 3.8	22.4	± 5.8	29.8	± 9.3	26.0	± 9.3	29.9	± 1.3
20–24	73.9	± 3.4	76.5	± 3.7	68.7	± 4.0	75.9	± 4.3	72.2	± 4.7	65.7	± 6.8	86.7	± 9.1	76.1	± 5.7	73.4	± 1.6
15–24	51.8	± 2.2	54.0	± 2.2	51.3	± 3.2	59.1	± 3.3	49.8	± 2.8	43.5	± 4.6	61.5	± 8.2	52.3	± 5.5	53.0	± 1.2
17–24	63.0	± 2.7	65.1	± 2.6	63.5	± 3.8	71.1	± 4.0	59.7	± 3.9	54.4	± 5.7	72.1	± 9.6	67.6	± 5.5	64.4	± 1.4
25–29	70.3	± 2.8	71.8	± 3.4	67.6	± 3.3	75.6	± 4.3	65.3	± 4.5	62.9	± 6.5	82.2	± 6.5	80.1	± 3.0	71.0	± 1.6
15–64	58.6	± 1.0	58.1	± 1.1	58.8	± 1.3	61.1	± 1.4	56.4	± 1.7	50.5	± 1.7	68.9	± 2.9	71.7	± 0.9	58.7	± 0.5
2013																		
15	np		np		np		np		np		np		np		np		np	
16	7.5	± 4.0	np		5.4	± 4.3	12.0	± 8.4	np		np		np		np		5.9	± 1.8
17	8.8	± 3.7	np		31.5	± 8.1	42.6	± 12.0	9.4	± 8.5	np		np		np		16.7	± 2.6
18	58.5	± 7.6	55.6	± 8.3	59.1	± 8.8	63.7	± 10.3	51.3	± 11.4	35.1	± 17.8	52.3	± 23.3	58.3	± 32.0	57.1	± 4.3
19	75.2	± 8.1	71.0	± 8.0	70.5	± 9.4	61.8	± 11.7	71.4	± 9.3	60.9	± 17.5	78.9	± 17.0	53.6	± 34.8	70.4	± 4.0
20	74.1	± 7.5	76.2	± 9.9	67.6	± 11.6	75.5	± 11.5	63.5	± 10.5	64.3	± 18.0	72.4	± 12.6	np		71.2	± 3.2
21	77.4	± 5.9	78.7	± 8.1	66.8	± 8.8	73.0	± 9.2	73.9	± 8.1	51.4	± 18.5	94.2	± 10.7	57.7	± 26.5	74.3	± 3.1
22	71.3	± 5.3	74.3	± 5.9	72.4	± 7.2	66.8	± 12.1	77.4	± 6.9	71.4	± 14.3	92.7	± 14.0	88.9	± 19.6	73.1	± 2.7
23	72.7	± 7.3	73.8	± 7.4	78.2	± 7.2	73.9	± 7.4	61.7	± 10.6	69.8	± 23.1	83.3	± 20.3	69.7	± 25.4	73.3	± 3.8
24	76.2	± 6.4	68.8	± 6.2	72.0	± 8.7	79.4	± 6.8	84.8	± 7.6	64.0	± 16.4	85.9	± 13.2	93.1	± 21.8	74.1	± 2.6
15–19	30.8	± 2.2	29.2	± 2.1	33.4	± 3.3	39.6	± 4.9	27.5	± 3.7	22.1	± 6.0	31.9	± 6.9	27.7	± 11.2	31.1	± 1.3
20–24	73.9	± 2.3	73.6	± 3.3	71.0	± 3.0	75.2	± 4.8	75.6	± 4.3	65.4	± 10.1	81.4	± 7.9	83.2	± 11.4	73.4	± 1.2
15–24	53.1	± 1.4	53.6	± 1.9	52.1	± 2.4	58.2	± 3.2	52.3	± 3.1	42.2	± 5.8	59.7	± 5.8	52.7	± 11.8	53.5	± 0.8
18–24	64.4	± 1.7	64.7	± 2.4	64.2	± 3.0	69.2	± 4.0	63.8	± 3.9	52.8	± 7.1	70.4	± 6.7	62.7	± 13.7	64.5	± 1.0
25–29	73.1	± 2.4	71.4	± 4.0	68.1	± 3.0	73.1	± 4.1	67.6	± 5.1	66.3	± 6.1	81.1	± 6.5	75.3	± 8.0	71.2	± 1.3

TABLE BA.16

Table BA.16 Full time participation in education and training at Certificate III level or above and/or employment (per cent) (a), (b), (c), (d), (e)

Age (years)	NSW		Vic		Qld		WA		SA		Tas		ACT		NT		Aust		
15–64	58.5	± 0.9	58.1	± 1.3	58.5	± 1.2	61.9	± 0.7	56.9	± 1.4	50.9	± 1.9	67.6	± 2.3	69.6	± 4.5	58.8	± 0.5	
2012																			
15	–	–	–	–	np	–	–	–	–	–	np	–	–	–	–	–	–	np	
16	np	–	np	–	np	8.8	± 5.4	–	–	np	–	np	–	–	–	–	–	3.2	± 1.6
17	13.0	± 5.5	–	–	np	41.2	± 8.3	37.6	± 9.4	–	–	11.0	± 8.5	–	–	–	–	19.9	± 2.6
18	66.0	± 7.9	53.7	± 8.2	66.8	± 8.3	74.2	± 8.5	59.8	± 10.5	45.7	± 16.4	57.8	± 15.0	52.4	± 25.1	62.9	± 4.0	
19	72.3	± 6.5	72.9	± 8.1	72.1	± 8.0	77.6	± 8.6	64.2	± 10.8	70.2	± 13.4	71.6	± 15.9	76.8	± 26.9	72.3	± 3.8	
20	77.2	± 7.4	81.5	± 7.9	68.1	± 10.0	71.8	± 8.9	78.6	± 9.6	63.3	± 13.8	78.6	± 12.6	75.9	± 13.6	75.6	± 3.9	
21	84.1	± 5.9	72.6	± 7.2	72.6	± 8.6	75.9	± 7.8	73.6	± 9.6	62.9	± 15.2	91.4	± 9.0	62.8	± 16.4	76.7	± 3.8	
22	77.6	± 6.7	65.4	± 6.8	70.1	± 6.7	81.3	± 6.5	70.3	± 8.4	71.7	± 18.3	89.2	± 7.8	49.1	± 17.4	72.7	± 2.8	
23	79.4	± 7.0	81.8	± 6.1	73.5	± 7.7	78.8	± 8.3	72.3	± 11.9	56.6	± 15.5	90.2	± 10.1	75.7	± 16.4	78.1	± 3.1	
24	77.9	± 5.5	72.0	± 6.5	73.5	± 7.2	72.1	± 7.1	74.8	± 8.8	75.1	± 16.6	77.4	± 14.8	84.7	± 14.7	74.7	± 2.7	
15–19	31.9	± 2.4	27.8	± 2.2	38.2	± 3.5	41.1	± 4.1	28.2	± 4.1	26.6	± 4.4	28.3	± 5.2	27.3	± 8.5	32.7	± 1.3	
20–24	79.3	± 3.1	74.6	± 3.5	71.6	± 3.3	76.1	± 3.9	73.7	± 4.8	66.1	± 8.4	85.3	± 5.3	70.1	± 7.5	75.6	± 1.8	
15–24	56.9	± 2.0	53.1	± 2.2	55.4	± 2.8	59.9	± 3.0	51.9	± 3.3	46.1	± 5.3	60.6	± 4.0	49.7	± 6.6	55.4	± 1.0	
18–24	76.5	± 2.7	71.7	± 2.8	71.0	± 3.3	76.0	± 3.1	70.5	± 4.0	63.6	± 6.5	80.3	± 5.5	68.5	± 8.2	73.4	± 1.4	
25–29	72.9	± 2.5	73.4	± 2.7	71.8	± 3.3	74.5	± 3.1	67.9	± 4.2	55.6	± 8.8	80.4	± 4.9	74.5	± 5.9	72.5	± 1.3	
15–64	61.6	± 0.9	59.5	± 0.7	61.4	± 1.2	64.2	± 1.2	56.6	± 1.6	52.2	± 2.1	67.9	± 2.3	69.8	± 2.9	60.9	± 0.4	
2011																			
15	–	–	–	–	–	–	–	–	np	–	–	–	–	–	–	–	np	–	
16	4.3	± 3.2	5.5	± 3.5	–	–	np	14.1	± 6.5	–	–	np	7.5	± 6.4	–	–	np	5.0	± 1.2
17	16.5	± 4.9	5.6	± 3.6	30.1	± 7.6	48.0	± 11.0	12.2	± 6.8	22.5	± 16.5	–	–	np	11.9	± 11.5	19.8	± 3.1
18	50.1	± 7.6	57.9	± 9.4	56.9	± 9.2	64.5	± 13.6	60.3	± 12.4	47.4	± 16.7	63.5	± 16.6	48.4	± 20.0	55.8	± 4.4	
19	75.2	± 6.1	69.6	± 7.6	69.4	± 9.4	79.7	± 7.4	69.1	± 9.3	70.8	± 15.1	72.0	± 12.5	52.1	± 17.7	72.2	± 3.9	
20	74.9	± 6.9	75.9	± 6.3	71.0	± 8.9	72.0	± 11.2	77.4	± 9.1	71.0	± 18.7	86.8	± 12.5	81.9	± 18.6	74.5	± 3.7	

TABLE BA.16

Table BA.16 **Full time participation in education and training at Certificate III level or above and/or employment (per cent) (a), (b), (c), (d), (e)**

Age (years)	NSW		Vic		Qld		WA		SA		Tas		ACT		NT		Aust	
21	75.8	± 6.7	71.6	± 6.6	73.1	± 8.7	81.8	± 6.7	77.3	± 10.2	77.8	± 14.8	80.7	± 14.0	74.1	± 31.8	75.1	± 3.6
22	77.8	± 6.1	79.3	± 7.0	77.0	± 7.2	75.1	± 7.4	75.8	± 10.2	76.5	± 10.3	84.6	± 14.6	71.2	± 14.4	77.7	± 3.4
23	78.9	± 6.3	78.4	± 6.2	77.0	± 7.5	75.7	± 9.3	65.6	± 9.4	78.0	± 12.5	85.1	± 7.7	72.9	± 16.4	77.2	± 2.8
24	71.2	± 5.6	78.4	± 7.4	70.6	± 8.5	76.8	± 7.3	72.2	± 9.3	72.3	± 22.4	76.5	± 18.0	73.5	± 13.8	73.7	± 3.2
15–19	29.7	± 2.7	28.5	± 3.0	32.4	± 3.2	42.4	± 4.5	30.0	± 2.7	29.1	± 6.1	28.7	± 5.5	25.3	± 7.0	31.3	± 1.3
20–24	75.7	± 3.0	76.8	± 3.3	73.7	± 3.3	76.4	± 3.4	73.5	± 3.7	75.3	± 7.5	82.8	± 5.5	74.7	± 10.7	75.6	± 1.5
15–24	53.9	± 2.1	54.6	± 2.0	53.7	± 2.5	60.3	± 2.5	52.6	± 2.6	51.2	± 4.4	59.2	± 4.2	51.0	± 6.8	54.6	± 1.0
18–24	72.1	± 2.8	73.5	± 2.8	70.7	± 3.3	75.2	± 3.2	71.1	± 3.6	70.6	± 5.6	79.2	± 5.6	67.9	± 9.3	72.5	± 1.4
25–29	70.9	± 2.9	75.9	± 3.3	71.5	± 4.0	73.3	± 3.2	69.6	± 4.2	66.5	± 7.2	81.7	± 7.4	70.9	± 7.7	72.6	± 1.7
15–64	59.3	± 1.0	60.4	± 1.0	60.6	± 1.2	61.6	± 0.7	57.7	± 1.3	53.5	± 2.1	68.3	± 2.2	69.1	± 2.9	60.1	± 0.5

- (a) Includes people who are participating in full time employment, full time education or training at Certificate III level or above, or both part time employment and part time education or training at or above Certificate III. People with Certificate nfd and people whose level could not be determined are excluded.
- (b) Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution. Data with relative standard errors greater than 50 per cent are considered too unreliable for general use and are not published here.
- (c) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.
- (d) The SEW is not conducted in Aboriginal and Torres Strait Islander communities.
- (e) The scope of SEW was extended in 2013 to include persons who were permanently unable to work. Care should be used when comparing 2013 data to previous years.

– Nil or rounded to zero. **np** Not published.

Source: ABS unpublished, *Education and Work, May 2011 and 2012*, Cat. no. 6227.0; ABS unpublished, *Microdata: Education and Work, May 2013, 2014 and 2015*, Cat. no. 6227.0.30.001.

TABLE BA.17

Table BA.17 Full time participation in education and training and/or employment, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e), (f), (g)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2015									
<i>Proportion of population engaged in full time education and training and/or employment</i>									
<i>15–19 year olds</i>									
SEIFA IRSD quintile 1	85.7 ± 3.0	87.8 ± 10.5	67.1 ± 10.2	72.4 ± 19.7	90.2 ± 11.7	80.0 ± 9.5	–	–	80.5 ± 4.3
SEIFA IRSD quintile 2	82.8 ± 1.2	85.1 ± 19.8	77.9 ± 10.6	86.0 ± 22.2	85.4 ± 9.4	93.1 ± 6.1	np	89.5 ± 60.5	84.9 ± 1.4
SEIFA IRSD quintile 3	89.0 ± 18.6	77.5 ± 6.9	87.7 ± 9.8	83.8 ± 22.6	94.4 ± 16.5	50.0 ± 19.4	90.2 ± 35.0	np	86.8 ± 3.1
SEIFA IRSD quintile 4	94.1 ± 4.1	93.6 ± 8.3	83.7 ± 25.9	88.9 ± 4.3	96.2 ± 7.8	105.6 ± 64.9	93.8 ± 19.7	77.6 ± 19.8	89.7 ± 2.5
SEIFA IRSD quintile 5	95.1 ± 4.7	93.4 ± 7.4	89.5 ± 5.8	94.7 ± 3.1	98.4 ± 35.3	100.0 ± 97.9	86.7 ± 9.1	87.5 ± 22.4	92.1 ± 2.8
<i>15–24 year olds</i>									
SEIFA IRSD quintile 1	66.7 ± 5.5	78.8 ± 10.4	60.6 ± 9.8	65.9 ± 6.7	72.3 ± 13.7	64.9 ± 8.7	–	–	68.9 ± 5.1
SEIFA IRSD quintile 2	77.2 ± 13.4	72.8 ± 8.4	79.1 ± 5.3	80.7 ± 16.9	74.4 ± 10.8	78.6 ± 4.9	np	84.6 ± 54.8	76.4 ± 1.3
SEIFA IRSD quintile 3	82.8 ± 2.4	82.3 ± 9.7	73.0 ± 3.7	87.2 ± 11.6	80.5 ± 9.7	81.1 ± 11.4	np	79.8 ± 9.2	80.8 ± 2.3
SEIFA IRSD quintile 4	83.3 ± 6.0	86.1 ± 8.0	81.3 ± 21.1	79.2 ± 10.2	85.0 ± 9.7	78.8 ± 9.7	85.2 ± 3.4	74.2 ± 14.9	84.1 ± 2.6
SEIFA IRSD quintile 5	87.2 ± 5.9	85.2 ± 7.2	86.3 ± 3.6	89.2 ± 1.5	88.8 ± 29.7	125.0 ± 90.3	88.1 ± 17.2	85.0 ± 11.0	87.3 ± 3.5
<i>17–24 year olds</i>									
SEIFA IRSD quintile 1	60.8 ± 8.6	73.6 ± 11.5	54.4 ± 10.7	75.7 ± 1.5	68.2 ± 16.6	55.3 ± 11.5	–	–	62.6 ± 5.8
SEIFA IRSD quintile 2	73.0 ± 13.4	67.8 ± 10.9	71.4 ± 8.4	72.7 ± 19.5	70.1 ± 11.2	74.7 ± 29.3	–	75.9 ± 14.9	71.7 ± 1.9
SEIFA IRSD quintile 3	80.1 ± 1.7	79.0 ± 9.8	67.8 ± 6.3	85.8 ± 17.7	75.0 ± 13.1	77.1 ± 13.9	np	83.3 ± 40.1	76.6 ± 2.5
SEIFA IRSD quintile 4	80.4 ± 6.3	83.4 ± 8.8	76.3 ± 21.3	80.0 ± 10.2	82.0 ± 11.6	56.3 ± 24.4	75.5 ± 11.4	67.6 ± 17.7	80.8 ± 3.0
SEIFA IRSD quintile 5	85.8 ± 7.1	82.0 ± 7.9	84.4 ± 20.0	86.7 ± 3.1	87.3 ± 33.3	100.0	90.8 ± 18.8	86.2 ± 9.0	84.3 ± 4.1
<i>20–24 year olds</i>									
SEIFA IRSD quintile 1	58.4 ± 16.0	68.0 ± 21.3	55.2 ± 17.1	63.7 ± 37.0	63.4 ± 29.1	47.1 ± 21.6	–	–	59.5 ± 8.1
SEIFA IRSD quintile 2	69.0 ± 17.1	65.2 ± 14.2	73.4 ± 25.6	67.7 ± 31.0	64.6 ± 17.8	67.3 ± 37.2	–	110.0 ± 73.7	68.6 ± 7.9
SEIFA IRSD quintile 3	79.3 ± 28.6	75.9 ± 8.5	65.3 ± 20.5	77.5 ± 38.4	74.6 ± 22.4	81.5 ± 31.5	np	80.9 ± 36.6	74.4 ± 11.3
SEIFA IRSD quintile 4	75.8 ± 17.3	83.3 ± 19.3	80.8 ± 20.3	74.2 ± 15.1	82.2 ± 31.0	61.5 ± 46.4	78.1 ± 51.8	71.4 ± 51.7	79.0 ± 6.5

TABLE BA.17

Table BA.17 Full time participation in education and training and/or employment, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e), (f), (g)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
SEIFA IRSD quintile 5	84.4 ± 17.6	81.5 ± 20.4	85.2 ± 28.2	86.6 ± 49.3	71.6 ± 36.6	np	80.2 ± 43.8	85.5 ± 22.9	82.9 ± 8.6
<i>25–29 year olds</i>									
SEIFA IRSD quintile 1	56.0 ± 5.6	62.2 ± 14.6	66.4 ± 6.1	53.4 ± 17.7	46.3 ± 14.4	60.6 ± 13.6	–	np	59.2 ± 4.3
SEIFA IRSD quintile 2	65.0 ± 6.0	69.9 ± 5.7	65.2 ± 11.0	71.9 ± 6.6	68.0 ± 10.0	71.4 ± 17.5	–	np	67.3 ± 4.1
SEIFA IRSD quintile 3	73.4 ± 10.2	74.3 ± 2.6	75.1 ± 18.6	71.0 ± 24.2	80.9 ± 25.2	70.4 ± 16.0	82.1 ± 20.3	64.4 ± 28.7	72.9 ± 6.3
SEIFA IRSD quintile 4	81.7 ± 6.6	69.9 ± 4.0	69.6 ± 22.2	75.5 ± 8.2	84.4 ± 7.4	100.0 ± 62.1	85.1 ± 6.5	85.1 ± 6.5	75.3 ± 2.7
SEIFA IRSD quintile 5	83.6 ± 14.5	79.3 ± 9.0	81.7 ± 23.7	79.9 ± 10.2	76.2 ± 34.2	–	85.7 ± 13.2	89.1 ± 44.4	82.0 ± 3.5
<i>15–64 year olds</i>									
SEIFA IRSD quintile 1	49.6 ± 3.1	54.5 ± 4.4	54.7 ± 4.5	55.9 ± 5.7	49.7 ± 5.5	51.9 ± 2.9	np	np	52.1 ± 1.6
SEIFA IRSD quintile 2	60.7 ± 1.3	60.4 ± 9.6	60.6 ± 11.5	63.1 ± 5.6	61.9 ± 1.0	61.9 ± 16.3	61.5 ± 4.7	74.3 ± 6.1	60.9 ± 5.3
SEIFA IRSD quintile 3	65.6 ± 10.1	65.9 ± 0.8	65.8 ± 10.3	65.2 ± 2.3	64.4 ± 4.7	64.5 ± 2.1	78.3 ± 17.5	74.6 ± 6.8	65.8 ± 4.0
SEIFA IRSD quintile 4	71.8 ± 12.1	67.5 ± 5.3	67.6 ± 15.9	70.2 ± 4.6	69.7 ± 4.5	64.4 ± 18.4	69.8 ± 5.4	74.9 ± 6.5	69.1 ± 6.9
SEIFA IRSD quintile 5	72.4 ± 1.1	67.9 ± 11.9	70.4 ± 4.4	68.3 ± 6.0	65.9 ± 16.4	61.3 ± 39.7	76.2 ± 10.9	80.2 ± 7.3	70.5 ± 0.9
2014									
<i>Proportion of population engaged in full time education and training and/or employment</i>									
<i>15–19 year olds</i>									
SEIFA IRSD quintile 1	np	82.8 ± 7.0	79.8 ± 6.8	81.3 ± 21.1	81.7 ± 12.3	81.7 ± 15.4	np	np	np
SEIFA IRSD quintile 2	82.8 ± 7.8	89.1 ± 6.4	np	75.6 ± 19.4	86.2 ± 12.8	87.8 ± 11.7	np	np	85.8 ± 5.2
SEIFA IRSD quintile 3	92.2 ± 8.3	89.1 ± 8.2	77.7 ± 10.5	75.0 ± 9.2	82.1 ± 14.1	91.2 ± 12.7	np	np	86.9 ± 4.6
SEIFA IRSD quintile 4	89.3 ± 6.1	np	84.6 ± 4.7	82.8 ± 6.6	81.6 ± 14.3	80.6 ± 25.5	np	np	np
SEIFA IRSD quintile 5	np	95.3 ± 4.1	np	92.8 ± 2.1	89.0 ± 16.3	np	87.4 ± 12.7	96.6 ± 10.6	np
<i>15–24 year olds</i>									
SEIFA IRSD quintile 1	np	79.0 ± 8.8	61.6 ± 7.3	71.3 ± 14.4	67.5 ± 5.3	71.9 ± 10.0	np	np	70.9 ± 1.3
SEIFA IRSD quintile 2	75.9 ± 7.5	82.4 ± 10.0	72.4 ± 1.5	79.6 ± 3.7	82.5 ± 2.4	np	np	83.3 ± 8.8	78.2 ± 4.1
SEIFA IRSD quintile 3	78.9 ± 6.4	80.0 ± 8.4	73.7 ± 9.2	77.5 ± 0.9	80.9 ± 6.8	82.2 ± 11.8	np	np	78.7 ± 3.9

TABLE BA.17

Table BA.17 Full time participation in education and training and/or employment, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e), (f), (g)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
SEIFA IRSD quintile 4	np	np	81.2 ± 3.2	84.9 ± 3.6	np	81.1 ± 22.8	78.9 ± 16.3	np	84.2 ± 0.7
SEIFA IRSD quintile 5	89.3 ± 3.7	90.9 ± 3.2	85.6 ± 6.4	83.0 ± 3.3	np	np	88.5 ± 15.0	81.3 ± 14.6	np
<i>17–24 year olds</i>									
SEIFA IRSD quintile 1	np	75.9 ± 10.6	49.6 ± 8.9	59.5 ± 22.4	59.9 ± 6.1	67.3 ± 13.1	np	np	64.0 ± 2.8
SEIFA IRSD quintile 2	70.4 ± 8.3	77.3 ± 11.5	65.9 ± 6.7	76.5 ± 9.3	np	np	np	80.0 ± 25.1	73.4 ± 4.5
SEIFA IRSD quintile 3	77.9 ± 6.8	74.3 ± 10.7	71.5 ± 10.1	np	74.1 ± 9.8	79.4 ± 13.1	np	71.3 ± 0.5	75.4 ± 4.3
SEIFA IRSD quintile 4	82.4 ± 5.5	np	78.0 ± 7.1	80.3 ± 7.6	np	78.6 ± 25.6	73.8 ± 20.7	75.6 ± 9.2	80.9 ± 2.5
SEIFA IRSD quintile 5	86.4 ± 3.9	88.6 ± 7.6	82.9 ± 7.8	np	82.1 ± 8.9	np	85.6 ± 17.6	77.6 ± 21.0	np
<i>20–24 year olds</i>									
SEIFA IRSD quintile 1	62.6 ± 7.4	73.5 ± 13.2	49.3 ± 7.7	57.0 ± 17.1	58.4 ± 11.7	57.3 ± 20.8	np	np	61.0 ± 4.9
SEIFA IRSD quintile 2	66.5 ± 14.1	74.1 ± 11.9	69.1 ± 10.6	np	np	63.0 ± 13.4	np	np	71.4 ± 5.9
SEIFA IRSD quintile 3	73.4 ± 11.6	70.6 ± 14.4	66.5 ± 11.4	np	77.0 ± 9.3	69.1 ± 23.0	np	64.9 ± 13.5	72.6 ± 5.8
SEIFA IRSD quintile 4	84.6 ± 2.7	79.1 ± 7.2	76.0 ± 12.0	80.6 ± 7.9	72.7 ± 8.8	76.1 ± 33.3	np	np	80.0 ± 4.0
SEIFA IRSD quintile 5	np	85.1 ± 12.3	86.0 ± 10.3	75.8 ± 8.0	77.2 ± 11.7	np	87.4 ± 21.1	74.3 ± 15.0	83.5 ± 2.0
<i>25–29 year olds</i>									
SEIFA IRSD quintile 1	53.7 ± 7.9	56.2 ± 10.6	61.4 ± 12.6	81.2 ± 31.0	np	57.3 ± 5.3	np	np	58.0 ± 5.9
SEIFA IRSD quintile 2	67.3 ± 10.0	71.2 ± 4.5	65.1 ± 15.5	80.0 ± 11.4	60.8 ± 13.1	75.0 ± 12.1	np	61.1 ± 33.0	68.2 ± 4.5
SEIFA IRSD quintile 3	66.8 ± 11.6	75.4 ± 6.9	65.9 ± 8.0	72.6 ± 11.9	59.4 ± 17.8	65.8 ± 12.6	np	92.6 ± 5.2	69.1 ± 5.0
SEIFA IRSD quintile 4	78.6 ± 8.6	np	np	82.7 ± 4.8	83.5 ± 12.1	np	np	np	np
SEIFA IRSD quintile 5	87.7 ± 6.1	79.2 ± 3.5	74.4 ± 11.9	76.4 ± 19.1	np	np	85.1 ± 10.2	80.8 ± 8.6	82.6 ± 3.5
<i>15–64 year olds</i>									
SEIFA IRSD quintile 1	50.9 ± 3.6	54.5 ± 4.6	52.3 ± 4.8	56.6 ± 10.3	np	50.0 ± 5.4	np	np	52.4 ± 1.9
SEIFA IRSD quintile 2	62.0 ± 2.8	62.6 ± 1.6	np	64.6 ± 5.1	62.9 ± 4.8	58.5 ± 4.5	60.0 ± 19.5	75.0 ± 7.1	np
SEIFA IRSD quintile 3	65.4 ± 3.5	61.8 ± 3.0	63.3 ± 3.9	68.1 ± 3.2	64.4 ± 3.8	63.1 ± 2.7	70.8 ± 10.3	76.2 ± 6.9	64.4 ± 1.8
SEIFA IRSD quintile 4	69.5 ± 3.1	np	69.3 ± 1.7	69.5 ± 4.8	np	62.3 ± 6.3	np	np	np

TABLE BA.17

Table BA.17 Full time participation in education and training and/or employment, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e), (f), (g)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
SEIFA IRSD quintile 5	73.8 ± 0.9	np	np	63.7 ± 5.7	71.2 ± 5.2	63.1 ± 12.6	75.9 ± 3.4	np	71.0 ± 0.6
2013									
<i>Proportion of population engaged in full time education and training and/or employment</i>									
<i>15–19 year olds</i>									
SEIFA IRSD quintile 1	82.8 ± 3.7	80.5 ± 8.8	np	np	86.6 ± 12.0	82.3 ± 6.7	np	np	80.0 ± 2.0
SEIFA IRSD quintile 2	np	87.0 ± 3.5	73.0 ± 7.4	89.2 ± 13.0	85.4 ± 7.5	80.2 ± 13.6	np	68.4 ± 35.8	np
SEIFA IRSD quintile 3	85.4 ± 12.5	92.1 ± 1.4	78.8 ± 8.5	89.6 ± 15.6	np	84.1 ± 8.0	80.0 ± 27.7	np	np
SEIFA IRSD quintile 4	94.0 ± 4.1	np	89.1 ± 8.6	np	88.5 ± 5.0	np	88.8 ± 16.7	np	89.4 ± 3.5
SEIFA IRSD quintile 5	np	91.4 ± 7.8	84.5 ± 15.0	np	90.4 ± 13.3	np	np ± 1.8	np	np
<i>15–24 year olds</i>									
SEIFA IRSD quintile 1	70.0 ± 4.6	np	59.5 ± 5.7	67.3 ± 5.0	77.5 ± 9.4	68.9 ± 4.8	np	np	69.2 ± 2.0
SEIFA IRSD quintile 2	77.6 ± 6.0	78.9 ± 8.0	69.2 ± 5.6	76.5 ± 11.5	77.5 ± 10.8	75.1 ± 3.3	np	61.9 ± 24.9	76.4 ± 1.7
SEIFA IRSD quintile 3	83.2 ± 9.2	np	74.9 ± 3.6	85.8 ± 10.4	np	83.3 ± 11.1	np	np	np
SEIFA IRSD quintile 4	84.7 ± 7.5	np	85.7 ± 8.8	np	81.6 ± 7.1	89.5 ± 9.5	np	86.8 ± 9.6	82.4 ± 3.5
SEIFA IRSD quintile 5	np	86.6 ± 7.7	82.3 ± 9.0	81.8 ± 2.9	np	np	87.5 ± 1.8	88.9 ± 10.3	np
<i>17–24 year olds</i>									
SEIFA IRSD quintile 1	61.9 ± 7.3	np	51.5 ± 8.9	64.6	68.4 ± 10.9	56.8 ± 9.0	np	np	63.3 ± 3.3
SEIFA IRSD quintile 2	73.5 ± 7.1	74.1 ± 10.7	66.8 ± 5.6	79.1 ± 8.2	75.6 ± 12.3	64.7 ± 13.2	np	68.6 ± 24.9	71.4 ± 2.6
SEIFA IRSD quintile 3	81.1 ± 10.6	np	69.3 ± 4.0	81.6 ± 13.3	np	74.0 ± 18.2	56.4 ± 37.4	76.7 ± 19.0	np
SEIFA IRSD quintile 4	81.7 ± 9.0	74.1 ± 2.6	80.3 ± 11.2	np	80.5 ± 8.8	78.8 ± 16.9	np	np	78.8 ± 4.4
SEIFA IRSD quintile 5	np	84.0 ± 8.6	80.1 ± 10.2	80.2 ± 1.7	87.5 ± 4.0	np	88.3 ± 2.8	np	83.6 ± 0.9
<i>20–24 year olds</i>									
SEIFA IRSD quintile 1	57.1 ± 10.1	np	53.9 ± 10.1	72.3 ± 7.3	65.9 ± 15.4	46.7 ± 19.7	np	np	59.3 ± 3.7
SEIFA IRSD quintile 2	69.7 ± 8.6	73.1 ± 12.7	68.7 ± 3.7	73.8 ± 13.9	78.0 ± 14.1	64.8 ± 8.9	np	np	70.3 ± 4.4
SEIFA IRSD quintile 3	80.8 ± 8.8	79.8 ± 2.1	74.0 ± 4.2	78.6 ± 11.7	81.3 ± 6.0	74.0 ± 30.6	70.0 ± 33.9	87.2 ± 18.6	78.0 ± 1.5

TABLE BA.17

Table BA.17 Full time participation in education and training and/or employment, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e), (f), (g)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
SEIFA IRSD quintile 4	78.0 ± 9.2	71.4 ± 7.0	79.4 ± 10.4	np	77.1 ± 11.5	np	71.2 ± 10.4	85.0 ± 10.2	76.0 ± 4.8
SEIFA IRSD quintile 5	np	81.8 ± 11.1	75.1 ± 8.6	78.5 ± 5.5	np	np	93.4 ± 3.2	np	np
<i>25–29 year olds</i>									
SEIFA IRSD quintile 1	63.7 ± 8.3	55.3 ± 13.1	60.1 ± 7.2	np	51.0 ± 15.6	63.7 ± 9.8	np	np	59.8 ± 5.8
SEIFA IRSD quintile 2	72.2 ± 6.6	65.9 ± 10.0	62.7 ± 13.0	73.7 ± 7.2	71.4 ± 10.4	66.7 ± 17.6	np	np	68.0 ± 4.0
SEIFA IRSD quintile 3	73.7 ± 14.9	72.2 ± 6.8	69.1 ± 7.2	71.1 ± 3.3	np	71.2 ± 12.5	74.4 ± 23.1	63.0 ± 16.9	71.6 ± 3.1
SEIFA IRSD quintile 4	74.1 ± 4.5	np	65.6 ± 8.1	np	78.5 ± 13.5	80.0 ± 26.7	76.5 ± 18.0	75.0 ± 17.7	75.0 ± 2.5
SEIFA IRSD quintile 5	82.3 ± 2.4	87.1 ± 11.2	74.2 ± 1.5	76.1 ± 4.9	np	np	88.5 ± 13.0	np	81.2 ± 3.5
<i>15–64 year olds</i>									
SEIFA IRSD quintile 1	51.8 ± 2.5	53.4 ± 2.8	52.8 ± 3.3	57.4 ± 6.8	55.0 ± 6.2	49.9 ± 4.7	np	60.9 ± 18.9	53.2 ± 2.0
SEIFA IRSD quintile 2	60.5 ± 3.2	61.3 ± 4.6	np	63.1 ± 4.0	63.9 ± 5.1	np	np	65.5 ± 7.0	61.3 ± 1.5
SEIFA IRSD quintile 3	66.1 ± 5.2	np	65.7 ± 1.6	68.7 ± 1.4	67.9 ± 3.4	60.2 ± 8.7	np	75.4 ± 4.8	66.3 ± 0.5
SEIFA IRSD quintile 4	np	np	66.7 ± 3.6	np	np	66.0 ± 5.3	69.2 ± 7.2	78.8 ± 4.0	np
SEIFA IRSD quintile 5	np	70.6 ± 1.3	68.4 ± 2.9	68.4 ± 2.4	69.0 ± 2.0	np	76.0 ± 2.8	80.0 ± 11.7	70.4 ± 0.6
2012									
<i>Proportion of population engaged in full time education and training and/or employment</i>									
<i>15–19 year olds</i>									
SEIFA IRSD quintile 1	83.7 ± 5.0	77.8 ± 7.8	73.9 ± 9.0	86.8 ± 8.4	81.4 ± 9.4	79.0 ± 11.7	np	92.6 ± 16.2	80.6 ± 3.1
SEIFA IRSD quintile 2	84.9 ± 7.1	87.2 ± 5.6	76.8 ± 9.5	78.6 ± 9.9	81.7 ± 10.9	92.8 ± 5.7	100.0	81.1 ± 39.6	83.0 ± 3.9
SEIFA IRSD quintile 3	86.1 ± 7.8	93.6 ± 4.3	85.5 ± 5.7	87.6 ± 5.3	91.9 ± 9.8	92.1 ± 5.9	79.8 ± 15.7	83.3 ± 19.9	88.3 ± 2.9
SEIFA IRSD quintile 4	90.3 ± 5.4	88.5 ± 5.0	86.0 ± 4.9	85.5 ± 6.9	90.2 ± 6.5	91.2 ± 7.9	84.0 ± 13.0	84.0 ± 23.5	88.1 ± 2.7
SEIFA IRSD quintile 5	93.7 ± 3.6	90.7 ± 4.8	89.0 ± 5.4	93.7 ± 4.1	80.3 ± 13.2	81.4 ± 29.2	91.4 ± 7.1	93.9 ± 13.1	91.2 ± 2.2
<i>15–24 year olds</i>									
SEIFA IRSD quintile 1	77.3 ± 4.6	72.7 ± 5.1	69.2 ± 7.2	76.2 ± 7.3	71.1 ± 8.1	65.1 ± 7.2	np	62.9 ± 19.3	73.7 ± 2.9
SEIFA IRSD quintile 2	78.5 ± 6.4	80.2 ± 5.3	69.5 ± 9.7	72.8 ± 7.3	77.1 ± 5.8	84.1 ± 7.4	96.2 ± 9.3	71.8 ± 21.6	76.7 ± 2.8

TABLE BA.17

Table BA.17 Full time participation in education and training and/or employment, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e), (f), (g)

	NSW		Vic		Qld		WA		SA		Tas		ACT		NT		Aust	
SEIFA IRSD quintile 3	84.2	± 5.7	82.3	± 4.2	80.6	± 4.1	81.8	± 5.4	87.4	± 7.5	84.4	± 9.9	84.4	± 10.9	78.8	± 8.1	82.6	± 2.3
SEIFA IRSD quintile 4	86.8	± 3.4	83.4	± 3.9	82.3	± 3.5	82.7	± 3.4	84.6	± 5.2	81.6	± 14.0	88.6	± 10.3	79.8	± 16.8	84.1	± 1.4
SEIFA IRSD quintile 5	93.1	± 3.1	87.5	± 4.3	82.0	± 3.9	89.0	± 4.5	82.5	± 9.2	82.0	± 24.8	85.7	± 6.7	92.1	± 9.0	88.3	± 2.0
<i>17–24 year olds</i>																		
SEIFA IRSD quintile 1	72.9	± 5.7	68.5	± 5.6	64.4	± 8.9	69.0	± 11.0	64.5	± 10.5	56.7	± 9.1	np		55.0	± 20.0	68.8	± 3.4
SEIFA IRSD quintile 2	74.0	± 7.3	77.9	± 6.5	65.2	± 10.7	69.4	± 8.2	73.8	± 6.2	79.2	± 9.6	95.8	± 9.9	67.6	± 23.0	73.1	± 3.2
SEIFA IRSD quintile 3	81.3	± 6.8	78.5	± 5.0	76.6	± 4.2	78.3	± 6.3	85.3	± 8.2	80.3	± 12.5	82.2	± 12.1	72.5	± 10.1	79.1	± 2.8
SEIFA IRSD quintile 4	84.5	± 4.3	80.3	± 5.2	78.8	± 4.3	80.0	± 4.0	80.4	± 6.7	79.1	± 15.3	86.5	± 12.1	73.1	± 20.0	81.1	± 1.9
SEIFA IRSD quintile 5	91.6	± 3.9	84.5	± 5.0	79.9	± 5.0	86.2	± 5.6	79.2	± 10.5	79.4	± 29.5	83.5	± 8.3	91.1	± 10.5	85.9	± 2.4
<i>18–24 year olds</i>																		
SEIFA IRSD quintile 1	71.1	± 6.4	66.4	± 5.9	65.9	± 9.3	67.4	± 13.5	61.4	± 11.5	53.4	± 11.0	–		53.1	± 22.8	67.3	± 3.6
SEIFA IRSD quintile 2	73.0	± 7.9	75.2	± 7.6	62.4	± 12.2	67.5	± 8.6	70.4	± 7.2	76.8	± 10.7	95.5	± 11.2	64.6	± 22.9	70.9	± 3.4
SEIFA IRSD quintile 3	81.3	± 7.2	75.6	± 5.6	74.7	± 4.2	77.8	± 7.5	84.9	± 8.8	77.8	± 13.7	80.1	± 13.9	71.1	± 11.8	77.6	± 2.9
SEIFA IRSD quintile 4	84.2	± 4.1	78.8	± 5.7	78.4	± 4.3	80.6	± 4.7	79.7	± 7.4	75.9	± 17.1	86.6	± 13.3	69.0	± 22.3	80.5	± 2.1
SEIFA IRSD quintile 5	90.6	± 4.2	82.5	± 5.5	77.2	± 6.8	85.7	± 6.1	78.4	± 11.0	77.9	± 30.8	82.0	± 8.8	93.8	± 11.4	84.6	± 2.8
<i>20–24 year olds</i>																		
SEIFA IRSD quintile 1	72.1	± 7.7	68.2	± 6.6	65.4	± 9.4	63.6	± 18.5	60.4	± 11.5	52.5	± 17.6	–		31.0	± 21.4	67.7	± 4.1
SEIFA IRSD quintile 2	72.8	± 7.9	75.4	± 9.1	62.4	± 13.5	68.4	± 9.9	73.0	± 9.9	72.4	± 15.3	94.8	± 13.0	65.0	± 22.9	71.3	± 4.2
SEIFA IRSD quintile 3	82.3	± 7.8	72.7	± 4.9	76.4	± 5.4	77.5	± 8.4	84.7	± 9.9	76.0	± 17.2	88.2	± 11.6	75.2	± 10.0	77.7	± 3.0
SEIFA IRSD quintile 4	84.2	± 5.3	78.8	± 6.4	78.7	± 5.5	80.8	± 5.4	79.5	± 8.2	72.9	± 24.2	92.9	± 11.8	75.1	± 19.7	80.7	± 2.9
SEIFA IRSD quintile 5	92.4	± 5.1	84.5	± 6.4	73.5	± 8.5	83.7	± 7.6	85.1	± 12.0	82.6	± 25.4	81.5	± 9.7	90.2	± 18.0	85.2	± 3.2
<i>25–29 year olds</i>																		
SEIFA IRSD quintile 1	61.9	± 5.9	62.3	± 6.9	56.8	± 9.8	74.2	± 12.2	55.2	± 9.6	np		np		65.3	± 12.5	60.8	± 4.1
SEIFA IRSD quintile 2	68.7	± 6.4	66.5	± 7.5	74.9	± 6.6	64.7	± 7.7	66.4	± 6.2	61.7	± 20.7	81.0	± 21.0	78.6	± 18.0	69.0	± 3.1
SEIFA IRSD quintile 3	71.3	± 6.8	72.8	± 5.0	73.7	± 6.8	77.7	± 5.0	80.3	± 11.6	np		np		66.8	± 16.3	73.3	± 3.6

TABLE BA.17

Table BA.17 Full time participation in education and training and/or employment, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e), (f), (g)

	NSW		Vic		Qld		WA		SA		Tas		ACT		NT		Aust		
SEIFA IRSD quintile 4	81.2	± 5.3	81.3	± 6.2	76.2	± 6.7	76.8	± 8.0	78.5	± 10.3	60.4	± 12.2	71.4	± 14.9	81.7	± 19.6	79.2	± 2.9	
SEIFA IRSD quintile 5	88.5	± 6.5	82.9	± 6.6	75.5	± 7.1	79.1	± 6.5	79.1	± 13.7	82.0	± 28.6	83.2	± 6.2	89.8	± 14.8	82.6	± 2.8	
<i>15–64 year olds</i>																			
SEIFA IRSD quintile 1	60.3	± 1.9	56.6	± 2.4	57.1	± 4.1	65.2	± 5.8	53.4	± 4.1	49.1	± 4.3	58.3	± 26.2	66.6	± 8.3	58.2	± 1.3	
SEIFA IRSD quintile 2	63.9	± 2.5	63.2	± 2.8	62.7	± 3.0	65.3	± 3.3	63.7	± 4.2	62.4	± 4.5	78.3	± 11.6	75.2	± 5.9	63.7	± 1.3	
SEIFA IRSD quintile 3	67.4	± 2.5	67.6	± 2.5	69.3	± 2.3	69.9	± 2.5	62.8	± 3.7	63.1	± 3.6	77.0	± 6.1	75.5	± 4.8	68.1	± 1.3	
SEIFA IRSD quintile 4	72.6	± 2.3	68.6	± 2.3	69.2	± 2.4	70.0	± 2.1	67.1	± 2.2	64.5	± 4.3	72.9	± 6.6	78.9	± 3.4	70.0	± 1.0	
SEIFA IRSD quintile 5	72.5	± 1.9	68.4	± 2.5	70.2	± 2.8	71.2	± 2.4	67.1	± 3.9	62.8	± 6.2	72.3	± 3.4	79.2	± 5.9	70.5	± 0.9	
2011																			
<i>Proportion of population engaged in full time education and training and/or employment</i>																			
<i>15–19 year olds</i>																			
SEIFA IRSD quintile 1	78.0	± 5.4	82.6	± 6.3	68.2	± 11.2	71.8	± 14.1	77.8	± 12.5	np	np	66.7	± 16.0	77.5	± 3.5			
SEIFA IRSD quintile 2	81.5	± 4.8	88.3	± 6.0	80.0	± 6.0	78.7	± 8.4	87.2	± 8.0	np	np	77.4	± 18.5	82.9	± 2.3			
SEIFA IRSD quintile 3	82.9	± 6.8	91.9	± 3.8	81.4	± 6.9	90.3	± 7.1	80.4	± 8.6	89.0	± 9.4	88.1	± 13.0	67.2	± 21.3	85.4	± 2.5	
SEIFA IRSD quintile 4	89.4	± 5.3	93.3	± 3.7	83.1	± 5.3	96.2	± 4.6	92.6	± 6.0	95.2	± 5.4	85.1	± 7.4	82.6	± 17.4	90.0	± 2.5	
SEIFA IRSD quintile 5	92.5	± 3.5	92.0	± 4.6	87.4	± 7.2	92.4	± 5.0	87.3	± 6.6	96.0	± 10.0	93.1	± 5.8	100.0		91.0	± 2.8	
<i>15–24 year olds</i>																			
SEIFA IRSD quintile 1	71.7	± 4.7	78.3	± 5.4	63.1	± 6.1	71.3	± 9.3	69.0	± 7.8	76.7	± 8.8	100.0	64.6	± 18.4	72.0	± 2.8		
SEIFA IRSD quintile 2	77.5	± 4.4	82.6	± 4.4	77.2	± 4.2	72.7	± 8.7	82.8	± 5.8	81.5	± 8.6	68.8	± 25.2	77.7	± 15.2	78.6	± 2.2	
SEIFA IRSD quintile 3	83.9	± 5.0	83.9	± 3.9	77.4	± 5.4	86.7	± 5.3	81.6	± 5.9	88.9	± 8.2	76.9	± 12.7	73.6	± 13.3	82.5	± 2.0	
SEIFA IRSD quintile 4	85.3	± 4.8	85.6	± 3.7	82.4	± 4.3	88.1	± 5.4	87.3	± 4.8	90.9	± 7.2	79.5	± 9.1	79.7	± 9.5	85.2	± 2.2	
SEIFA IRSD quintile 5	87.9	± 3.2	88.0	± 3.7	83.9	± 5.8	87.5	± 3.4	85.3	± 6.7	90.2	± 10.8	93.6	± 4.5	95.9	± 8.8	87.2	± 1.9	
<i>17–24 year olds</i>																			
SEIFA IRSD quintile 1	66.3	± 5.9	73.7	± 6.5	59.0	± 5.9	68.0	± 10.7	64.1	± 8.0	72.0	± 10.7	100.0	60.2	± 22.7	67.2	± 3.3		
SEIFA IRSD quintile 2	74.2	± 5.1	79.3	± 5.3	72.4	± 5.7	67.2	± 9.8	79.0	± 6.9	76.6	± 11.9	61.5	± 27.9	74.7	± 17.5	74.6	± 2.8	

TABLE BA.17

Table BA.17 Full time participation in education and training and/or employment, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e), (f), (g)

	NSW		Vic		Qld		WA		SA		Tas		ACT		NT		Aust	
SEIFA IRSD quintile 3	82.0	± 5.7	80.2	± 4.8	73.6	± 6.2	84.4	± 6.2	78.6	± 6.8	88.2	± 7.5	71.6	± 13.5	69.5	± 16.0	79.5	± 2.5
SEIFA IRSD quintile 4	82.2	± 6.0	83.4	± 4.4	78.4	± 5.5	85.6	± 6.5	84.9	± 5.7	88.3	± 9.0	76.0	± 10.7	74.0	± 12.5	82.2	± 2.8
SEIFA IRSD quintile 5	85.4	± 3.9	85.5	± 4.4	80.8	± 6.1	84.7	± 4.1	82.2	± 7.9	84.1	± 19.0	92.2	± 5.3	95.0	± 10.7	84.5	± 2.1
<i>18–24 year olds</i>																		
SEIFA IRSD quintile 1	65.4	± 5.8	72.0	± 7.3	57.2	± 6.7	68.9	± 10.5	61.3	± 7.9	71.1	± 11.3	100.0	± 0.0	58.2	± 24.6	66.0	± 3.4
SEIFA IRSD quintile 2	72.5	± 5.8	78.3	± 5.2	73.0	± 5.8	64.6	± 10.7	78.0	± 7.6	73.9	± 12.8	55.4	± 27.6	72.2	± 19.9	73.5	± 3.0
SEIFA IRSD quintile 3	81.5	± 6.2	78.4	± 5.3	72.0	± 6.8	83.8	± 6.8	76.8	± 7.9	86.5	± 8.6	69.7	± 16.0	70.2	± 17.0	78.3	± 2.9
SEIFA IRSD quintile 4	80.9	± 7.0	81.8	± 5.1	77.8	± 6.7	85.3	± 5.9	83.7	± 6.4	85.8	± 11.7	71.6	± 12.7	71.2	± 12.6	81.0	± 3.2
SEIFA IRSD quintile 5	83.3	± 4.3	83.8	± 5.1	81.4	± 6.1	84.0	± 3.9	81.7	± 8.0	80.1	± 18.7	92.1	± 5.4	93.7	± 13.8	83.4	± 2.1
<i>20–24 year olds</i>																		
SEIFA IRSD quintile 1	66.4	± 6.5	73.6	± 9.0	58.0	± 10.3	70.9	± 9.8	63.9	± 9.0		np		np	62.6	± 32.7	67.2	± 3.7
SEIFA IRSD quintile 2	74.2	± 6.3	78.4	± 7.1	74.6	± 5.7	67.4	± 12.3		np		np		–	77.9	± 16.5	74.8	± 3.8
SEIFA IRSD quintile 3	84.8	± 6.1	78.2	± 7.2	74.2	± 7.2	83.2	± 6.9	82.7	± 7.8	88.8	± 8.3	66.1	± 21.0	78.5	± 13.3	80.0	± 3.0
SEIFA IRSD quintile 4	81.9	± 7.5	79.6	± 5.6	81.8	± 7.4	81.0	± 8.2	81.9	± 7.6	83.4	± 18.1	75.6	± 13.5	77.2	± 17.5	81.0	± 3.4
SEIFA IRSD quintile 5	82.6	± 5.1	84.1	± 5.0	80.3	± 6.5	82.5	± 5.0	82.7	± 10.0	80.0	± 14.2	93.9	± 5.0	90.6	± 20.7	83.1	± 2.5
<i>25–29 year olds</i>																		
SEIFA IRSD quintile 1	59.6	± 6.5	61.3	± 7.9	63.4	± 15.4	70.0	± 11.5	66.1	± 10.4	63.0	± 13.9		100.0	68.1	± 16.3	62.5	± 4.1
SEIFA IRSD quintile 2	62.8	± 6.1	75.9	± 8.7	68.5	± 6.7	70.9	± 8.9	66.2	± 8.5	63.7	± 14.4	93.3	± 19.0	65.8	± 15.7	68.5	± 3.9
SEIFA IRSD quintile 3	73.6	± 4.7	77.1	± 6.0	76.1	± 6.1	73.1	± 9.1	75.1	± 9.8	72.4	± 19.9	81.6	± 18.9	79.9	± 14.6	75.3	± 2.7
SEIFA IRSD quintile 4	80.2	± 8.1	80.0	± 5.7	73.7	± 6.2	81.2	± 5.8	69.5	± 11.0	81.7	± 13.1	71.0	± 15.0	73.6	± 17.1	78.1	± 2.9
SEIFA IRSD quintile 5	83.1	± 7.0	85.1	± 5.1	78.4	± 6.1	78.3	± 9.6	82.0	± 8.7	64.7	± 30.8	86.2	± 8.6	83.3	± 15.1	82.3	± 2.4
<i>15–64 year olds</i>																		
SEIFA IRSD quintile 1	55.1	± 3.2	59.3	± 2.1	56.2	± 3.7	61.9	± 4.0	55.2	± 3.2	54.0	± 4.5	72.1	± 14.7	64.5	± 8.5	56.9	± 1.8
SEIFA IRSD quintile 2	61.7	± 2.5	65.6	± 3.0	63.7	± 2.4	64.6	± 4.0	64.2	± 2.8	61.2	± 5.1	79.8	± 21.2	70.8	± 5.4	63.8	± 1.2
SEIFA IRSD quintile 3	66.6	± 2.6	67.3	± 2.6	67.3	± 2.4	68.7	± 3.3	65.4	± 3.5	67.5	± 4.3	73.7	± 5.1	78.6	± 4.9	67.3	± 1.2

Table BA.17 **Full time participation in education and training and/or employment, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e), (f), (g)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
SEIFA IRSD quintile 4	70.0 ± 2.3	69.5 ± 2.4	69.1 ± 3.3	67.7 ± 1.9	69.4 ± 3.0	67.1 ± 3.5	70.5 ± 3.0	83.7 ± 4.7	69.4 ± 1.2
SEIFA IRSD quintile 5	71.7 ± 1.9	70.2 ± 1.9	70.5 ± 2.6	67.7 ± 2.1	66.9 ± 3.0	58.6 ± 5.6	76.5 ± 3.2	78.8 ± 5.2	70.5 ± 0.9

- (a) Includes people who are participating in full time education and training and/or full time employment, or both part time education and training and part time employment.
- (b) Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution. Data with relative standard errors greater than 50 per cent are considered too unreliable for general use and are not published here.
- (c) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.
- (d) SES is derived using the ABS SEIFA IRSD disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).
- (e) SEW excludes people living in Indigenous Communities. Since 2009, SEW has included people living in 'very remote' areas who are not in Indigenous Communities. Prior to SEW 2009, all persons living in 'very remote' parts of Australia were excluded. Nationally, approximately 0.7 per cent of persons in scope of SEW live in 'very remote' areas that are not Indigenous Communities. In the Northern Territory, this proportion is 8 per cent.
- (f) The SEW is not conducted in Aboriginal and Torres Strait Islander communities.
- (g) The scope of SEW was extended in 2013 to include persons who were permanently unable to work. Care should be used when comparing 2013 data to previous years.

– Nil or rounded to zero. **np** Not published.

Source: ABS unpublished, *Education and Work, May 2011 and 2012*, Cat. no. 6227.0; ABS unpublished, *Microdata: Education and Work, May 2013, 2014 and 2015*, Cat. no. 6227.0.30.001.

TABLE BA.18

Table BA.18 **Full time participation in education and training at Certificate III level or above and/or employment, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e), (f), (g)**

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<i>2015</i>									
<i>Proportion of population engaged in full time education and training at Certificate III level or above and/or employment</i>									
<i>15–19 year olds</i>									
SEIFA IRSD quintile 1	23.3 ± 8.4	19.7 ± 7.4	21.6 ± 7.8	27.6 ± 20.3	23.1 ± 15.6	22.6 ± 9.4	–	–	22.2 ± 4.4
SEIFA IRSD quintile 2	29.4 ± 7.1	26.1 ± 7.6	25.9 ± 12.0	30.5 ± 12.0	19.5 ± 8.3	19.4 ± 17.3	–	np	26.7 ± 4.3
SEIFA IRSD quintile 3	24.5 ± 6.3	29.2 ± 8.1	30.9 ± 8.6	24.6 ± 21.1	25.5 ± 12.5	28.0 ± 11.9	–	np	27.6 ± 3.6
SEIFA IRSD quintile 4	31.8 ± 7.0	24.9 ± 8.6	33.3 ± 7.5	40.7 ± 5.2	29.8 ± 8.8	np	np	24.5 ± 19.3	30.6 ± 3.2
SEIFA IRSD quintile 5	31.6 ± 7.1	23.5 ± 7.1	37.7 ± 8.4	37.1 ± 10.8	36.6 ± 18.5	–	32.9 ± 14.1	47.5 ± 24.2	32.3 ± 3.6
<i>15–24 year olds</i>									
SEIFA IRSD quintile 1	41.9 ± 4.7	43.3 ± 9.2	34.9 ± 9.5	44.9 ± 14.0	44.2 ± 14.8	36.7 ± 9.9	–	–	41.7 ± 3.7
SEIFA IRSD quintile 2	53.7 ± 2.6	43.5 ± 8.6	50.6 ± 7.0	51.3 ± 15.2	42.9 ± 8.9	42.0 ± 11.1	–	43.6 ± 29.4	48.2 ± 2.5
SEIFA IRSD quintile 3	49.9 ± 9.0	53.9 ± 9.2	49.4 ± 6.6	53.6 ± 16.1	47.6 ± 15.9	47.4 ± 19.9	np	58.4 ± 12.8	50.9 ± 3.4
SEIFA IRSD quintile 4	54.7 ± 7.6	56.4 ± 7.4	57.4 ± 1.4	60.9 ± 9.5	54.1 ± 4.3	48.1 ± 17.0	58.5 ± 12.0	44.9 ± 14.2	56.5 ± 2.2
SEIFA IRSD quintile 5	57.0 ± 8.2	54.7 ± 7.8	64.2 ± 3.1	57.9 ± 9.2	58.7 ± 9.2	np	60.3 ± 6.4	61.0 ± 12.8	58.4 ± 4.3
<i>17–24 year olds</i>									
SEIFA IRSD quintile 1	50.4 ± 5.5	54.2 ± 11.5	45.5 ± 10.8	57.9 ± 4.0	53.9 ± 17.2	44.2 ± 10.7	–	–	50.1 ± 4.1
SEIFA IRSD quintile 2	60.5 ± 3.1	53.0 ± 10.1	62.8 ± 8.5	62.3 ± 14.7	56.4 ± 11.4	57.9 ± 12.8	–	58.6 ± 37.3	59.6 ± 1.3
SEIFA IRSD quintile 3	63.3 ± 10.2	64.7 ± 11.1	59.7 ± 1.0	64.8 ± 15.9	58.8 ± 17.9	52.9 ± 23.6	np	78.8 ± 36.4	62.9 ± 3.9
SEIFA IRSD quintile 4	67.5 ± 6.6	69.7 ± 7.1	68.5 ± 18.9	71.4 ± 10.6	66.7 ± 18.8	52.1 ± 20.2	69.0 ± 9.0	56.3 ± 17.2	67.6 ± 2.1
SEIFA IRSD quintile 5	70.5 ± 8.4	65.9 ± 8.3	75.4 ± 5.1	71.3 ± 10.7	75.7 ± 29.2	np	75.1 ± 17.0	70.1 ± 17.2	70.5 ± 4.5
<i>20–24 year olds</i>									
SEIFA IRSD quintile 1	56.1 ± 17.5	64.5 ± 16.5	54.3 ± 14.1	75.3 ± 33.3	59.2 ± 26.7	47.1 ± 17.5	–	–	57.7 ± 8.3
SEIFA IRSD quintile 2	69.0 ± 20.2	60.6 ± 11.7	73.5 ± 29.2	67.7 ± 36.0	65.6 ± 19.3	67.3 ± 42.8	–	110.0 ± 73.7	67.8 ± 8.9
SEIFA IRSD quintile 3	74.8 ± 29.1	76.7 ± 13.3	65.3 ± 22.9	77.5 ± 51.0	75.9 ± 36.8	81.5 ± 43.9	np	80.9 ± 36.6	73.9 ± 13.8
SEIFA IRSD quintile 4	77.2 ± 24.4	82.5 ± 23.7	80.8 ± 28.1	72.7 ± 17.0	79.7 ± 38.9	51.3 ± 36.5	78.1 ± 69.3	71.4 ± 45.6	77.9 ± 10.2

TABLE BA.18

Table BA.18 **Full time participation in education and training at Certificate III level or above and/or employment, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e), (f), (g)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
SEIFA IRSD quintile 5	84.9 ± 20.8	77.6 ± 25.9	85.2 ± 41.2	80.9 ± 39.5	71.6 ± 44.9	np	83.7 ± 22.7	85.5 ± 36.0	81.4 ± 11.5
<i>25–29 year olds</i>									
SEIFA IRSD quintile 1	54.8 ± 6.1	59.8 ± 12.0	59.6 ± 9.7	44.2 ± 22.0	–	60.6 ± 13.6	–	np	57.9 ± 3.4
SEIFA IRSD quintile 2	66.3 ± 3.5	68.0 ± 5.9	61.6 ± 12.5	71.9 ± 6.6	–	71.4 ± 17.5	–	np	66.8 ± 4.3
SEIFA IRSD quintile 3	72.3 ± 9.5	72.3 ± 5.4	75.1 ± 18.6	71.0 ± 24.2	82.1 ± 20.3	70.4 ± 16.0	82.1 ± 20.3	64.4 ± 28.7	72.5 ± 6.2
SEIFA IRSD quintile 4	81.7 ± 6.6	69.9 ± 4.0	69.6 ± 22.2	77.9 ± 6.1	85.1 ± 6.5	100.0 ± 62.1	85.1 ± 6.5	85.1 ± 6.5	75.8 ± 2.5
SEIFA IRSD quintile 5	83.6 ± 14.5	79.3 ± 9.0	81.7 ± 23.7	79.9 ± 10.2	85.7 ± 13.2	–	85.7 ± 13.2	89.1 ± 44.4	81.2 ± 3.7
<i>15–64 year olds</i>									
SEIFA IRSD quintile 1	43.9 ± 2.5	47.2 ± 2.2	49.1 ± 4.3	52.2 ± 6.3	42.6 ± 5.2	45.8 ± 1.7	np	np	46.2 ± 0.6
SEIFA IRSD quintile 2	55.3 ± 1.1	54.9 ± 1.5	54.5 ± 10.2	57.2 ± 5.4	54.6 ± 1.7	51.7 ± 3.0	55.0 ± 35.5	66.5 ± 38.6	55.2 ± 4.9
SEIFA IRSD quintile 3	59.3 ± 2.1	60.0 ± 11.5	60.8 ± 9.6	60.4 ± 0.9	58.9 ± 5.0	56.7 ± 16.6	76.5 ± 13.2	69.7 ± 5.9	60.1 ± 3.7
SEIFA IRSD quintile 4	65.6 ± 10.9	61.5 ± 4.4	63.1 ± 15.0	65.1 ± 4.0	62.5 ± 16.2	58.6 ± 2.3	64.6 ± 4.7	69.9 ± 5.6	63.4 ± 6.2
SEIFA IRSD quintile 5	66.4 ± 2.4	61.5 ± 1.9	65.5 ± 3.0	61.9 ± 5.7	58.4 ± 14.6	54.2 ± 35.1	70.5 ± 9.6	73.4 ± 1.1	64.5 ± 1.1
<i>2014</i>									
<i>Proportion of population engaged in full time education and training at Certificate III level or above and/or employment</i>									
<i>15–19 year olds</i>									
SEIFA IRSD quintile 1	28.4 ± 4.9	19.4 ± 7.6	22.9 ± 7.1	np	26.3 ± 12.3	15.1 ± 13.9	np	np	24.2 ± 3.1
SEIFA IRSD quintile 2	24.3 ± 7.3	29.0 ± 8.4	27.1 ± 7.8	30.7 ± 21.9	29.0 ± 10.6	23.3 ± 13.6	np	np	26.9 ± 4.0
SEIFA IRSD quintile 3	29.3 ± 8.2	26.0 ± 8.2	41.3 ± 11.0	31.3 ± 15.4	16.9 ± 9.8	23.7 ± 10.6	np	35.0 ± 19.1	30.4 ± 5.1
SEIFA IRSD quintile 4	25.4 ± 8.3	31.0 ± 5.3	37.4 ± 9.7	39.3 ± 13.1	29.9 ± 14.6	np	np	24.1 ± 20.7	33.5 ± 3.6
SEIFA IRSD quintile 5	36.1 ± 4.4	27.0 ± 7.8	40.0 ± 13.5	43.2 ± 6.2	27.2 ± 15.0	np	40.3 ± 12.7	34.5 ± 14.9	34.6 ± 3.1
<i>15–24 year olds</i>									
SEIFA IRSD quintile 1	43.3 ± 5.9	50.4 ± 6.9	32.9 ± 6.5	52.7 ± 16.6	39.6 ± 6.8	38.8 ± 12.7	–	–	42.3 ± 2.3
SEIFA IRSD quintile 2	47.6 ± 7.6	53.7 ± 6.8	45.7 ± 7.4	57.4 ± 14.3	51.5 ± 8.5	44.8 ± 9.8	np	np	50.0 ± 4.1
SEIFA IRSD quintile 3	53.5 ± 10.1	50.4 ± 6.8	56.4 ± 8.7	55.5 ± 12.1	50.6 ± 11.8	39.1 ± 12.2	–	54.6 ± 7.0	53.0 ± 5.3

TABLE BA.18

Table BA.18 Full time participation in education and training at Certificate III level or above and/or employment, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e), (f), (g)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
SEIFA IRSD quintile 4	55.4 ± 6.6	60.9 ± 2.7	56.8 ± 8.2	62.4 ± 9.9	54.5 ± 3.5	60.8 ± 20.9	57.7 ± 21.4	55.4 ± 8.9	58.1 ± 3.7
SEIFA IRSD quintile 5	60.7 ± 4.6	55.4 ± 11.2	60.7 ± 10.0	60.2 ± 3.5	51.1 ± 12.9	np	66.7 ± 18.4	54.7 ± 11.1	59.5 ± 3.3
<i>17–24 year olds</i>									
SEIFA IRSD quintile 1	52.2 ± 6.0	60.7 ± 7.6	41.3 ± 6.2	60.1 ± 20.7	45.1 ± 7.6	48.7 ± 14.2	–	–	51.3 ± 2.8
SEIFA IRSD quintile 2	59.0 ± 8.3	65.1 ± 8.0	57.7 ± 7.1	72.0 ± 10.9	65.1 ± 6.9	58.9 ± 10.8	np	np	61.1 ± 4.5
SEIFA IRSD quintile 3	60.7 ± 11.2	57.3 ± 8.6	65.5 ± 9.5	70.0 ± 9.3	63.2 ± 12.2	52.7 ± 15.3	–	66.3 ± 25.1	62.4 ± 5.5
SEIFA IRSD quintile 4	68.7 ± 5.7	74.4 ± 17.0	72.7 ± 7.3	72.3 ± 10.2	60.8 ± 3.7	64.3 ± 22.0	65.1 ± 21.6	71.8 ± 5.7	71.1 ± 2.5
SEIFA IRSD quintile 5	73.8 ± 5.8	69.1 ± 11.5	76.5 ± 7.8	73.0 ± 4.9	63.2 ± 11.4	np	76.5 ± 19.9	65.3 ± 11.7	73.0 ± 3.4
<i>20–24 year olds</i>									
SEIFA IRSD quintile 1	59.3 ± 8.3	73.5 ± 13.2	42.7 ± 10.4	57.0 ± 17.1	58.4 ± 10.6	60.2 ± 19.2	np	np	59.7 ± 4.9
SEIFA IRSD quintile 2	69.0 ± 13.2	74.1 ± 11.9	69.8 ± 8.3	np	np	63.0 ± 13.4	np	np	71.4 ± 5.7
SEIFA IRSD quintile 3	74.1 ± 11.4	66.2 ± 15.2	66.5 ± 11.4	np	77.0 ± 8.6	69.1 ± 23.0	np	64.9 ± 13.5	70.8 ± 6.5
SEIFA IRSD quintile 4	84.6 ± 2.7	79.1 ± 7.2	73.7 ± 13.0	79.3 ± 8.0	72.7 ± 8.8	84.8 ± 15.0	np	np	79.4 ± 4.2
SEIFA IRSD quintile 5	np	85.1 ± 12.3	86.0 ± 10.3	76.8 ± 8.2	77.2 ± 11.7	np	87.4 ± 21.1	74.3 ± 15.0	83.8 ± 2.2
<i>25–29 year olds</i>									
SEIFA IRSD quintile 1	55.7 ± 7.7	56.2 ± 10.6	61.4 ± 12.6	81.2 ± 31.0	np	57.3 ± 5.3	np	np	58.0 ± 5.9
SEIFA IRSD quintile 2	67.3 ± 10.0	71.2 ± 4.5	63.3 ± 15.9	84.2 ± 8.8	60.8 ± 13.1	75.0 ± 12.1	np	61.1 ± 33.0	68.2 ± 4.4
SEIFA IRSD quintile 3	66.8 ± 11.6	75.4 ± 6.9	65.9 ± 8.0	72.6 ± 11.9	59.4 ± 17.8	65.8 ± 12.6	np	92.6 ± 5.2	69.1 ± 5.0
SEIFA IRSD quintile 4	78.6 ± 8.6	np	np	82.7 ± 4.8	83.5 ± 12.1	np	np	np	np
SEIFA IRSD quintile 5	87.7 ± 6.1	79.2 ± 3.5	74.4 ± 11.9	76.4 ± 19.1	np	np	85.1 ± 10.2	71.2 ± 16.4	82.4 ± 3.6
<i>15–64 year olds</i>									
SEIFA IRSD quintile 1	44.7 ± 3.8	47.7 ± 3.7	45.8 ± 4.2	53.3 ± 9.4	47.2 ± 1.5	43.9 ± 4.5	np	np	46.4 ± 1.6
SEIFA IRSD quintile 2	56.1 ± 2.1	np	np	59.7 ± 5.9	56.5 ± 4.8	51.3 ± 4.9	50.7 ± 7.9	66.5 ± 11.3	np
SEIFA IRSD quintile 3	60.2 ± 3.6	np	59.2 ± 4.3	63.6 ± 5.3	57.7 ± 4.2	np	np	71.2 ± 6.6	59.1 ± 1.9
SEIFA IRSD quintile 4	63.4 ± 2.2	np	64.3 ± 2.2	64.8 ± 4.5	62.7 ± 0.8	np	np	72.4 ± 0.8	np

TABLE BA.18

Table BA.18 **Full time participation in education and training at Certificate III level or above and/or employment, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e), (f), (g)**

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
SEIFA IRSD quintile 5	68.5 ± 1.4	np	np	59.0 ± 5.4	63.1 ± 5.9	52.5 ± 18.9	71.1 ± 4.0	np	65.5 ± 1.3
<i>2013</i>									
<i>Proportion of population engaged in full time education and training at Certificate III level or above and/or employment</i>									
<i>15–19 year olds</i>									
SEIFA IRSD quintile 1	21.9 ± 11.5	30.7 ± 7.7	26.3 ± 6.6	np	23.4 ± 7.0	19.4 ± 8.3	np	np	25.4 ± 4.7
SEIFA IRSD quintile 2	29.2 ± 7.8	29.8 ± 7.7	25.2 ± 6.2	39.0 ± 13.0	31.3 ± 7.5	14.6 ± 12.0	np	np	28.6 ± 2.5
SEIFA IRSD quintile 3	33.4 ± 10.3	28.9 ± 6.9	31.6 ± 8.7	50.0 ± 23.5	31.8 ± 11.8	np	np	23.2 ± 14.4	32.2 ± 4.7
SEIFA IRSD quintile 4	43.2 ± 12.0	26.5 ± 7.8	38.2 ± 11.0	37.5 ± 7.4	26.1 ± 15.7	np	np	47.2 ± 17.2	35.5 ± 5.2
SEIFA IRSD quintile 5	27.2 ± 6.2	31.6 ± 3.3	44.7 ± 8.4	39.4 ± 9.4	24.8 ± 15.0	np	34.6 ± 6.9	42.9 ± 21.2	33.8 ± 2.7
<i>15–24 year olds</i>									
SEIFA IRSD quintile 1	41.3 ± 9.1	47.2 ± 6.1	42.7 ± 5.8	47.5 ± 11.5	41.5 ± 8.0	33.3 ± 7.9	np	np	42.8 ± 3.5
SEIFA IRSD quintile 2	48.7 ± 6.7	51.6 ± 10.1	48.0 ± 6.8	59.6 ± 11.7	49.2 ± 11.4	40.2 ± 8.8	np	47.6 ± 24.7	50.0 ± 2.6
SEIFA IRSD quintile 3	59.4 ± 8.3	55.0 ± 7.3	55.0 ± 4.4	66.2 ± 11.8	56.3 ± 5.1	50.0 ± 13.6	np	54.0 ± 14.8	57.6 ± 2.1
SEIFA IRSD quintile 4	62.8 ± 9.7	53.1 ± 2.0	57.7 ± 10.7	np	55.3 ± 11.8	52.3 ± 17.9	45.4 ± 12.2	60.5 ± 19.9	57.0 ± 4.4
SEIFA IRSD quintile 5	56.6 ± 3.1	58.3 ± 7.5	61.0 ± 7.3	58.9 ± 4.5	61.0 ± 7.6	np	66.0 ± 3.5	52.8 ± 33.1	59.1 ± 2.0
<i>17–24 year olds</i>									
SEIFA IRSD quintile 1	47.7 ± 10.3	55.9 ± 3.3	51.8 ± 7.0	58.2 ± 8.6	51.7 ± 9.8	43.2 ± 8.9	np	np	51.6 ± 3.5
SEIFA IRSD quintile 2	60.9 ± 8.1	62.1 ± 10.9	58.0 ± 7.1	69.4 ± 11.7	64.2 ± 10.2	46.2 ± 11.5	np	71.4 ± 15.9	61.0 ± 2.5
SEIFA IRSD quintile 3	69.5 ± 11.0	67.8 ± 3.0	63.6 ± 4.5	75.2 ± 16.1	69.2 ± 2.7	57.0 ± 17.1	np	58.9 ± 18.6	68.7 ± 0.9
SEIFA IRSD quintile 4	72.4 ± 11.0	np	72.4 ± 11.1	np	67.9 ± 12.0	68.2 ± 21.3	61.1 ± 7.0	82.1 ± 14.2	68.9 ± 4.9
SEIFA IRSD quintile 5	68.4 ± 1.5	73.2 ± 8.2	72.0 ± 8.2	72.7 ± 4.7	70.6 ± 6.8	np	77.0 ± 4.5	65.5 ± 37.7	71.6 ± 0.3
<i>20–24 year olds</i>									
SEIFA IRSD quintile 1	54.7 ± 10.2	np	53.9 ± 10.1	61.9 ± 13.3	61.8 ± 14.7	46.7 ± 19.7	np	np	59.1 ± 3.2
SEIFA IRSD quintile 2	71.6 ± 8.0	71.6 ± 13.2	68.7 ± 3.7	73.8 ± 13.9	73.4 ± 13.8	64.8 ± 8.9	np	np	70.6 ± 4.3
SEIFA IRSD quintile 3	83.5 ± 3.9	79.8 ± 2.1	74.0 ± 4.2	78.6 ± 11.7	79.4 ± 6.0	74.0 ± 30.6	70.0 ± 33.9	87.2 ± 18.6	np

TABLE BA.18

Table BA.18 **Full time participation in education and training at Certificate III level or above and/or employment, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e), (f), (g)**

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
SEIFA IRSD quintile 4	78.0 ± 9.2	71.8 ± 6.2	79.4 ± 10.4	np	77.1 ± 11.5	93.3 ± 14.0	71.2 ± 10.4	85.0 ± 10.2	75.8 ± 4.9
SEIFA IRSD quintile 5	np	81.2 ± 11.6	75.1 ± 8.6	75.4 ± 6.5	np	np	93.4 ± 3.2	np	np
<i>25–29 year olds</i>									
SEIFA IRSD quintile 1	63.7 ± 8.2	55.3 ± 13.1	60.1 ± 7.2	np	51.0 ± 15.6	63.7 ± 9.8	np	np	60.5 ± 5.6
SEIFA IRSD quintile 2	71.6 ± 6.9	65.9 ± 10.0	63.3 ± 13.2	70.9 ± 8.7	67.0 ± 10.6	66.7 ± 17.6	np	65.6 ± 22.7	67.0 ± 4.0
SEIFA IRSD quintile 3	73.7 ± 14.9	72.2 ± 6.8	69.1 ± 7.2	71.1 ± 3.3	np	71.2 ± 12.5	74.4 ± 23.1	56.5 ± 19.2	71.4 ± 3.2
SEIFA IRSD quintile 4	74.1 ± 4.5	np	65.6 ± 8.1	71.5 ± 2.1	78.5 ± 13.5	80.0 ± 26.7	81.5 ± 12.4	75.0 ± 17.7	74.4 ± 2.8
SEIFA IRSD quintile 5	82.3 ± 2.4	87.1 ± 11.2	74.2 ± 1.5	76.1 ± 4.9	np	np	88.5 ± 13.0	np	81.2 ± 3.5
<i>15–64 year olds</i>									
SEIFA IRSD quintile 1	45.5 ± 2.7	47.2 ± 3.4	48.8 ± 3.3	51.4 ± 8.0	47.6 ± 5.6	43.0 ± 4.8	np	58.6 ± 11.7	47.2 ± 1.9
SEIFA IRSD quintile 2	53.9 ± 2.8	55.7 ± 4.2	np	60.2 ± 3.2	58.3 ± 4.7	np	np	62.0 ± 10.6	55.9 ± 1.3
SEIFA IRSD quintile 3	61.4 ± 4.3	59.9 ± 1.7	61.0 ± 2.4	np	61.2 ± 2.5	55.4 ± 8.0	np	67.6 ± 2.8	61.2 ± 0.4
SEIFA IRSD quintile 4	np	np	60.6 ± 4.0	np	59.8 ± 0.5	58.8 ± 6.6	62.2 ± 5.2	np	np
SEIFA IRSD quintile 5	np	65.3 ± 1.9	64.1 ± 2.0	64.1 ± 1.9	61.7 ± 3.7	np	70.7 ± 2.7	75.7 ± 11.3	64.9 ± 0.5
<i>2012</i>									
<i>Proportion of population engaged in full time education and training at Certificate III level or above and/or employment</i>									
<i>15–19 year olds</i>									
SEIFA IRSD quintile 1	24.1 ± 6.5	23.5 ± 7.3	28.1 ± 10.1	33.2 ± 14.5	24.2 ± 12.3	np	–	np	24.9 ± 3.7
SEIFA IRSD quintile 2	26.5 ± 6.6	29.2 ± 8.5	32.4 ± 8.6	34.1 ± 10.5	24.4 ± 8.7	31.2 ± 8.4	np	32.7 ± 15.9	29.0 ± 3.3
SEIFA IRSD quintile 3	31.3 ± 7.6	26.4 ± 8.3	37.1 ± 7.0	41.1 ± 9.6	34.9 ± 14.0	27.3 ± 9.5	23.7 ± 12.5	19.4 ± 18.8	32.3 ± 4.1
SEIFA IRSD quintile 4	40.4 ± 8.8	29.7 ± 6.0	42.9 ± 6.8	43.1 ± 10.8	30.6 ± 9.8	38.9 ± 17.1	27.8 ± 14.8	np	37.2 ± 3.8
SEIFA IRSD quintile 5	37.7 ± 7.5	29.6 ± 6.4	46.6 ± 10.9	45.2 ± 7.2	32.5 ± 12.1	37.2 ± 30.9	30.9 ± 9.3	54.0 ± 29.3	38.0 ± 4.2
<i>15–24 year olds</i>									
SEIFA IRSD quintile 1	50.0 ± 5.6	46.9 ± 6.0	48.1 ± 7.9	46.4 ± 12.4	41.5 ± 10.7	33.7 ± 10.4	–	27.8 ± 21.2	47.2 ± 3.0
SEIFA IRSD quintile 2	50.5 ± 6.0	55.6 ± 7.7	47.1 ± 8.2	52.6 ± 8.0	49.8 ± 7.2	48.7 ± 10.3	80.0 ± 15.4	51.3 ± 16.0	51.4 ± 3.0

TABLE BA.18

Table BA.18 Full time participation in education and training at Certificate III level or above and/or employment, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e), (f), (g)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
SEIFA IRSD quintile 3	56.6 ± 5.9	51.2 ± 6.9	58.1 ± 3.8	61.6 ± 6.7	64.7 ± 10.5	50.5 ± 9.1	58.5 ± 13.4	50.4 ± 12.8	56.3 ± 2.8
SEIFA IRSD quintile 4	65.2 ± 5.3	53.7 ± 6.5	60.6 ± 4.8	65.9 ± 6.5	55.4 ± 9.0	56.8 ± 14.5	61.6 ± 15.7	44.9 ± 18.7	60.0 ± 2.4
SEIFA IRSD quintile 5	63.5 ± 5.0	57.9 ± 5.1	58.2 ± 6.6	63.4 ± 6.0	55.8 ± 8.8	61.1 ± 26.8	59.5 ± 9.2	71.3 ± 22.7	60.6 ± 2.8
<i>17–24 year olds</i>									
SEIFA IRSD quintile 1	61.0 ± 6.2	57.1 ± 6.1	59.5 ± 8.5	57.8 ± 12.0	51.4 ± 11.7	42.2 ± 11.8	–	33.7 ± 26.0	57.9 ± 3.5
SEIFA IRSD quintile 2	61.8 ± 7.0	65.0 ± 8.2	57.0 ± 10.4	61.6 ± 7.9	59.1 ± 7.7	61.2 ± 10.7	88.1 ± 21.4	59.1 ± 18.8	61.5 ± 3.1
SEIFA IRSD quintile 3	68.8 ± 6.2	62.3 ± 5.6	71.1 ± 4.3	71.8 ± 6.9	75.7 ± 10.5	66.1 ± 12.1	66.6 ± 15.4	65.4 ± 15.3	68.2 ± 2.8
SEIFA IRSD quintile 4	76.8 ± 4.6	66.9 ± 6.1	72.8 ± 4.8	76.1 ± 5.3	70.7 ± 8.7	64.6 ± 15.3	72.8 ± 15.4	59.9 ± 20.4	72.4 ± 2.0
SEIFA IRSD quintile 5	80.4 ± 4.4	70.9 ± 5.9	69.9 ± 5.5	79.5 ± 5.8	66.3 ± 9.8	70.0 ± 26.7	71.4 ± 9.2	80.6 ± 17.7	74.8 ± 2.9
<i>18–24 year olds</i>									
SEIFA IRSD quintile 1	66.9 ± 7.3	61.1 ± 6.8	64.1 ± 9.6	63.1 ± 13.2	59.0 ± 12.0	47.2 ± 13.0	–	39.2 ± 25.9	63.2 ± 4.1
SEIFA IRSD quintile 2	70.1 ± 8.7	71.6 ± 7.8	61.0 ± 12.2	63.7 ± 8.6	65.7 ± 7.9	69.1 ± 12.0	95.5 ± 11.2	64.6 ± 22.9	67.8 ± 3.9
SEIFA IRSD quintile 3	77.8 ± 7.0	70.0 ± 5.2	73.1 ± 4.4	75.6 ± 7.1	81.6 ± 10.0	74.4 ± 13.9	74.4 ± 14.9	68.9 ± 12.2	74.2 ± 2.8
SEIFA IRSD quintile 4	82.0 ± 4.5	75.1 ± 6.3	77.5 ± 4.5	80.0 ± 5.3	77.8 ± 7.8	71.5 ± 16.2	86.6 ± 13.3	69.0 ± 22.3	78.5 ± 2.2
SEIFA IRSD quintile 5	87.8 ± 4.4	80.1 ± 6.3	73.3 ± 7.1	85.7 ± 6.1	74.1 ± 11.3	75.1 ± 31.0	78.1 ± 9.6	93.8 ± 11.4	82.0 ± 3.0
<i>20–24 year olds</i>									
SEIFA IRSD quintile 1	71.2 ± 8.1	66.9 ± 6.7	64.4 ± 9.4	62.0 ± 20.0	59.4 ± 11.3	50.4 ± 17.3	–	31.0 ± 21.4	66.6 ± 4.2
SEIFA IRSD quintile 2	72.2 ± 8.1	73.6 ± 9.0	61.6 ± 13.2	66.5 ± 9.9	72.2 ± 10.5	72.4 ± 15.3	94.8 ± 13.0	65.0 ± 22.9	70.2 ± 4.3
SEIFA IRSD quintile 3	81.0 ± 8.0	72.2 ± 4.9	75.9 ± 5.5	76.6 ± 8.0	82.7 ± 10.1	76.0 ± 17.2	88.2 ± 11.6	75.2 ± 10.0	76.9 ± 2.8
SEIFA IRSD quintile 4	83.7 ± 5.7	76.2 ± 6.9	77.4 ± 5.7	80.8 ± 5.4	78.0 ± 9.9	72.9 ± 24.2	92.9 ± 11.8	75.1 ± 19.7	79.5 ± 3.1
SEIFA IRSD quintile 5	91.8 ± 4.9	83.4 ± 7.4	72.4 ± 8.1	83.7 ± 7.6	82.8 ± 12.3	82.6 ± 25.4	80.3 ± 9.9	90.2 ± 18.0	84.3 ± 3.3
<i>25–29 year olds</i>									
SEIFA IRSD quintile 1	61.3 ± 6.1	62.3 ± 6.9	55.9 ± 9.6	74.2 ± 12.2	53.5 ± 8.8	np	np	65.3 ± 12.5	60.3 ± 4.1
SEIFA IRSD quintile 2	67.7 ± 6.4	66.5 ± 7.5	74.3 ± 6.5	64.7 ± 7.7	65.3 ± 5.9	61.7 ± 20.7	81.0 ± 21.0	78.6 ± 18.0	68.4 ± 3.1
SEIFA IRSD quintile 3	71.3 ± 6.8	72.8 ± 5.0	73.7 ± 6.8	76.5 ± 5.2	80.3 ± 11.6	58.6 ± 14.9	81.0 ± 15.9	66.8 ± 16.3	73.2 ± 3.6

TABLE BA.18

Table BA.18 Full time participation in education and training at Certificate III level or above and/or employment, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e), (f), (g)

	NSW		Vic		Qld		WA		SA		Tas		ACT		NT		Aust	
SEIFA IRSD quintile 4	81.2	± 5.3	79.7	± 6.6	76.2	± 6.7	76.0	± 8.2	77.1	± 9.9	57.6	± 10.8	71.4	± 14.9	81.7	± 19.6	78.5	± 3.0
SEIFA IRSD quintile 5	88.5	± 6.5	82.9	± 6.6	75.5	± 7.1	78.3	± 6.2	79.1	± 13.7	82.0	± 28.6	83.2	± 6.2	89.8	± 14.8	82.5	± 2.7
<i>15–64 year olds</i>																		
SEIFA IRSD quintile 1	53.2	± 2.0	50.6	± 2.4	52.5	± 4.1	58.7	± 6.1	46.6	± 4.2	41.1	± 4.2	np	60.3	± 8.4	51.8	± 1.3	
SEIFA IRSD quintile 2	57.6	± 2.7	58.1	± 3.0	58.3	± 2.6	60.6	± 3.4	57.9	± 4.2	56.1	± 3.7	74.4	± 12.6	70.7	± 7.3	58.3	± 1.4
SEIFA IRSD quintile 3	62.3	± 2.4	60.9	± 2.9	64.0	± 2.1	65.7	± 2.8	58.4	± 3.8	55.9	± 3.3	70.6	± 6.4	68.9	± 6.4	62.6	± 1.4
SEIFA IRSD quintile 4	68.0	± 2.3	62.5	± 2.5	64.1	± 2.7	66.6	± 2.2	59.8	± 2.6	59.4	± 5.0	67.3	± 6.8	72.8	± 3.9	64.7	± 1.1
SEIFA IRSD quintile 5	66.7	± 2.2	62.6	± 2.8	65.3	± 3.4	65.2	± 2.6	61.9	± 4.0	57.9	± 6.8	67.0	± 4.1	75.5	± 6.8	65.0	± 1.0
<i>2011</i>																		
<i>Proportion of population engaged in full time education and training at Certificate III level or above and/or employment</i>																		
<i>15–19 year olds</i>																		
SEIFA IRSD quintile 1	25.4	± 6.7	26.1	± 7.8	26.1	± 9.1	32.3	± 18.9	14.8	± 8.8	25.0	± 12.2	np	np	25.4	± 3.6		
SEIFA IRSD quintile 2	27.8	± 7.5	30.1	± 7.4	27.8	± 9.1	27.2	± 13.5	32.4	± 9.8	np	np	28.3	± 21.4	28.9	± 4.0		
SEIFA IRSD quintile 3	29.8	± 7.8	30.5	± 7.4	33.7	± 8.0	42.2	± 11.2	26.2	± 6.9	37.0	± 16.4	31.1	± 18.3	np	32.0	± 3.8	
SEIFA IRSD quintile 4	26.6	± 5.3	28.2	± 7.9	31.4	± 8.0	51.4	± 8.3	31.2	± 10.8	30.2	± 10.7	16.6	± 10.2	30.5	± 21.7	31.1	± 3.5
SEIFA IRSD quintile 5	36.0	± 4.6	28.3	± 7.2	39.0	± 7.4	49.8	± 5.8	42.5	± 9.8	np	33.1	± 9.2	np	36.3	± 3.3		
<i>15–24 year olds</i>																		
SEIFA IRSD quintile 1	45.3	± 5.4	45.8	± 6.4	41.4	± 6.2	54.3	± 11.8	44.5	± 7.1	47.6	± 12.0	100.0	41.3	± 17.8	45.6	± 2.5	
SEIFA IRSD quintile 2	51.8	± 4.9	57.4	± 6.7	51.2	± 6.6	np	53.8	± 8.3	54.6	± 12.1	np	53.6	± 18.6	52.7	± 3.1		
SEIFA IRSD quintile 3	57.8	± 6.5	57.2	± 6.5	54.7	± 6.7	62.8	± 7.4	53.7	± 8.1	61.6	± 13.6	48.9	± 13.9	52.6	± 19.4	57.1	± 3.3
SEIFA IRSD quintile 4	56.6	± 6.7	56.8	± 6.2	56.0	± 6.6	66.1	± 6.4	54.3	± 7.9	48.8	± 9.2	51.7	± 11.8	55.7	± 15.0	57.1	± 3.5
SEIFA IRSD quintile 5	57.7	± 4.8	55.6	± 4.8	59.1	± 6.2	65.6	± 4.3	58.9	± 8.7	35.0	± 11.2	66.3	± 6.0	60.3	± 40.8	58.6	± 2.4
<i>17–24 year olds</i>																		
SEIFA IRSD quintile 1	54.1	± 5.1	55.0	± 6.8	50.5	± 6.7	64.3	± 12.6	52.2	± 7.8	56.9	± 12.4	100.0	50.0	± 21.5	54.5	± 2.8	
SEIFA IRSD quintile 2	63.2	± 5.8	68.2	± 6.5	64.6	± 6.8	np	65.7	± 9.3	68.7	± 13.6	np	67.7	± 19.5	64.6	± 3.6		

TABLE BA.18

Table BA.18 Full time participation in education and training at Certificate III level or above and/or employment, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e), (f), (g)

	NSW		Vic		Qld		WA		SA		Tas		ACT		NT		Aust		
SEIFA IRSD quintile 3	70.1	± 6.2	69.1	± 6.8	64.9	± 7.0	75.0	± 6.7	64.2	± 8.4	74.1	± 14.2	60.1	± 15.8	60.8	± 17.8	68.6	± 3.3	
SEIFA IRSD quintile 4	69.9	± 6.6	68.4	± 6.7	69.9	± 6.9	77.2	± 7.1	70.5	± 7.5	62.3	± 9.9	60.4	± 11.9	69.0	± 14.1	70.0	± 3.4	
SEIFA IRSD quintile 5	72.2	± 5.0	68.3	± 5.2	71.7	± 7.6	78.7	± 3.7	73.7	± 10.2	56.7	± 18.8	80.0	± 6.3	69.2	± 33.5	72.1	± 2.6	
<i>18–24 year olds</i>																			
SEIFA IRSD quintile 1	58.1	± 5.8	63.4	± 8.1	54.1	± 6.4	65.0	± 12.3	56.8	± 8.5	60.8	± 12.0	100.0	54.6	± 24.2	59.4	± 3.0		
SEIFA IRSD quintile 2	66.9	± 5.6	75.8	± 6.5	68.3	± 7.2	np	74.2	± 9.1	72.8	± 13.3	np	72.2	± 19.9	69.4	± 3.3			
SEIFA IRSD quintile 3	78.1	± 5.7	75.2	± 6.7	69.3	± 7.1	79.6	± 7.6	71.1	± 8.9	81.3	± 10.5	69.7	± 16.0	70.2	± 17.0	74.9	± 3.0	
SEIFA IRSD quintile 4	78.0	± 7.5	75.3	± 6.9	75.5	± 6.8	81.0	± 6.0	78.1	± 7.1	75.7	± 10.4	71.6	± 12.7	71.2	± 12.6	76.9	± 3.7	
SEIFA IRSD quintile 5	80.6	± 5.0	76.5	± 4.8	78.8	± 7.3	82.9	± 3.8	79.9	± 8.1	71.0	± 14.3	86.3	± 6.0	88.2	± 25.3	79.6	± 2.3	
<i>20–24 year olds</i>																			
SEIFA IRSD quintile 1	62.0	± 6.8	67.1	± 9.3	np	68.9	± 10.4	61.9	± 9.3	67.0	± 15.7	np	62.6	± 32.7	63.4	± 3.5			
SEIFA IRSD quintile 2	70.9	± 5.5	77.6	± 7.9	72.6	± 6.6	67.4	± 12.3	74.7	± 9.6	73.4	± 15.7	–	77.9	± 16.5	72.9	± 4.0		
SEIFA IRSD quintile 3	84.0	± 5.7	76.2	± 8.3	71.6	± 7.2	82.4	± 7.2	81.0	± 7.2	87.1	± 8.5	66.1	± 21.0	78.5	± 13.3	78.4	± 3.0	
SEIFA IRSD quintile 4	81.1	± 7.5	79.1	± 5.4	80.4	± 7.4	79.0	± 8.4	77.3	± 7.6	80.8	± 18.1	75.6	± 13.5	77.2	± 17.5	79.8	± 3.6	
SEIFA IRSD quintile 5	82.6	± 5.1	81.8	± 5.3	79.7	± 7.2	81.6	± 5.2	80.8	± 10.4	80.0	± 14.2	90.6	± 5.2	90.6	± 20.7	82.0	± 2.6	
<i>25–29 year olds</i>																			
SEIFA IRSD quintile 1	58.1	± 7.7	61.3	± 7.9	62.7	± 15.2	68.6	± 11.2	65.3	± 10.6	60.0	± 12.8	100.0	66.0	± 17.4	61.5	± 4.2		
SEIFA IRSD quintile 2	60.9	± 5.9	74.4	± 8.9	67.9	± 6.2	70.9	± 8.9	65.5	± 8.5	63.7	± 14.4	93.3	± 19.0	65.8	± 15.7	67.4	± 3.8	
SEIFA IRSD quintile 3	72.6	± 5.1	77.1	± 6.0	75.6	± 6.3	71.5	± 9.9	75.1	± 9.8	72.4	± 19.9	81.6	± 18.9	77.7	± 15.7	74.6	± 2.9	
SEIFA IRSD quintile 4	79.0	± 8.8	79.5	± 5.8	72.1	± 6.3	81.2	± 5.8	69.5	± 11.0	79.2	± 11.9	71.0	± 15.0	73.6	± 17.1	77.2	± 3.2	
SEIFA IRSD quintile 5	82.5	± 7.2	84.0	± 6.0	76.3	± 5.7	75.9	± 9.9	82.0	± 8.7	64.7	± 30.8	86.2	± 8.6	77.6	± 9.7	81.1	± 2.5	
<i>15–64 year olds</i>																			
SEIFA IRSD quintile 1	48.1	± 3.3	51.2	± 2.8	51.3	± 3.4	57.7	± 4.0	49.1	± 3.1	46.6	± 4.4	72.1	± 14.7	57.6	± 9.9	50.3	± 1.7	
SEIFA IRSD quintile 2	55.9	± 2.4	60.2	± 3.3	58.0	± 2.6	59.3	± 3.5	58.3	± 2.9	56.1	± 5.2	73.4	± 25.8	66.0	± 5.9	58.2	± 1.2	
SEIFA IRSD quintile 3	60.9	± 2.5	61.6	± 2.8	61.8	± 2.8	64.0	± 3.2	59.5	± 3.1	60.3	± 5.1	68.1	± 5.8	74.7	± 5.3	61.8	± 1.3	

Table BA.18 **Full time participation in education and training at Certificate III level or above and/or employment, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e), (f), (g)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
SEIFA IRSD quintile 4	63.7 ± 2.6	63.0 ± 2.2	63.3 ± 3.4	62.9 ± 2.3	62.0 ± 3.6	57.7 ± 4.0	65.0 ± 2.8	78.9 ± 6.2	63.3 ± 1.3
SEIFA IRSD quintile 5	65.5 ± 1.9	63.2 ± 1.9	64.4 ± 2.9	62.1 ± 2.3	60.8 ± 3.0	48.6 ± 4.9	70.0 ± 2.8	72.0 ± 9.4	64.2 ± 0.9

- (a) Includes people who are participating in full time employment, full time education or training at or above Certificate III, or both part time employment and part time education or training at Certificate III level or above. People with Certificate nfd and people whose level could not be determined are excluded.
- (b) Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution. Data with relative standard errors greater than 50 per cent are considered too unreliable for general use and are not published here.
- (c) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.
- (d) SES is derived using the ABS SEIFA IRSD disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).
- (e) SEW excludes people living in Indigenous Communities. Since 2009, SEW has included people living in 'very remote' areas who are not in Indigenous Communities. Prior to SEW 2009, all persons living in 'very remote' parts of Australia were excluded. Nationally, approximately 0.7 per cent of persons in scope of SEW live in 'very remote' areas that are not Indigenous Communities. In the Northern Territory, this proportion is 8 per cent.
- (f) The SEW is not conducted in Aboriginal and Torres Strait Islander communities.
- (g) The scope of SEW was extended in 2013 to include persons who were permanently unable to work. Care should be used when comparing 2013 data to previous years.

– Nil or rounded to zero. **np** Not published.

Source: ABS unpublished, *Education and Work, May 2011 and 2012*, Cat. no. 6227.0; ABS unpublished, *Microdata: Education and Work, May 2013, 2014 and 2015*, Cat. no. 6227.0.30.001.

TABLE BA.19

Table BA.19 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by highest level of schooling completed (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2015										
Completed year 12	000	539.7	451.9	387.6	194.4	118.7	24.9	31.7	16.1	1 766.9
Fully participating in education and training (e)	%	41.8 ± 3.6	46.8 ± 3.9	33.2 ± 4.3	38.8 ± 6.9	41.2 ± 7.1	34.9 ± 9.5	36.6 ± 13.3	16.1 ± 7.7	40.2 ± 1.8
Fully participating in employment	%	33.8 ± 3.3	28.1 ± 4.2	39.7 ± 3.0	40.6 ± 5.0	30.1 ± 6.3	29.7 ± 11.4	42.6 ± 7.9	61.5 ± 8.3	34.6 ± 1.2
Total fully engaged (f)	%	78.3 ± 2.9	77.9 ± 3.2	73.7 ± 4.2	82.6 ± 5.9	74.0 ± 4.6	68.7 ± 10.5	83.0 ± 5.8	77.0 ± 12.2	77.0 ± 1.9
Completed year 11	000	40.3	39.3	26.2	21.6	20.8	5.3	3.0	2.7	161.2
Fully participating in education and training (e)	%	np	18.6 ± 11.4	–	np	10.6 ± 6.2	18.9 ± 11.9	–	–	12.6 ± 4.3
Fully participating in employment	%	36.7 ± 9.7	48.3 ± 6.2	47.3 ± 12.7	30.6 ± 17.2	49.5 ± 17.2	43.4 ± 21.8	73.3 ± 6.6	66.7 ± 27.1	42.5 ± 3.6
Total fully engaged (f)	%	56.1 ± 12.4	68.7 ± 12.9	43.5 ± 15.9	60.2 ± 8.4	58.7 ± 16.1	49.1 ± 21.7	60.0 ± 32.6	66.7 ± 27.1	56.5 ± 6.3
Completed year 10	000	92.5	39.7	56.4	31.7	8.3	10.8	2.0	4.0	247.9
Fully participating in education and training (e)	%	np	19.4 ± 9.8	np	–	np	np	–	–	7.7 ± 2.0
Fully participating in employment	%	49.7 ± 7.2	49.6 ± 13.2	55.0 ± 10.9	66.2 ± 11.1	47.0 ± 22.4	58.3 ± 15.0	75.0 ± 24.8	70.0 ± 22.3	53.9 ± 5.4
Total fully engaged (f)	%	56.4 ± 14.9	72.0 ± 9.2	61.2 ± 16.4	64.4 ± 36.1	62.7 ± 21.7	63.0 ± 31.6	75.0 ± 6.7	70.0 ± 28.4	61.3 ± 5.2
Total (g)	000	688.3	549.2	478.7	256.9	150.6	43.5	38.3	23.4	2 227.4
Fully participating in education and training (e)	%	34.2 ± 2.8	41.2 ± 3.3	28.4 ± 3.6	30.2 ± 5.3	35.3 ± 5.5	22.5 ± 6.7	30.5 ± 11.3	11.1 ± 6.0	33.7 ± 1.4
Fully participating in employment	%	37.0 ± 3.2	30.9 ± 3.0	40.8 ± 3.4	42.2 ± 4.7	33.2 ± 6.3	38.6 ± 8.6	43.9 ± 8.0	63.7 ± 8.7	37.0 ± 1.1
Total fully engaged (f)	%	72.9 ± 2.5	75.1 ± 3.0	70.4 ± 3.7	76.0 ± 4.1	70.1 ± 5.6	61.4 ± 9.5	76.2 ± 6.5	72.2 ± 8.7	73.0 ± 1.4

TABLE BA.19

Table BA.19 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by highest level of schooling completed (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>2014</i>										
Completed year 12	000	509.2	437.6	371.4	187.8	105.9	26.0	37.8	14.0	1 690.2
Fully participating in education and training (e)	%	46.8 ± 4.2	50.4 ± 4.0	33.7 ± 4.2	39.3 ± 4.5	47.4 ± 4.8	30.4 ± 11.8	53.2 ± 26.7	13.6 ± 10.9	43.7 ± 1.9
Fully participating in employment	%	31.8 ± 3.2	28.3 ± 3.1	39.3 ± 2.9	38.2 ± 6.1	31.0 ± 6.3	43.8 ± 10.7	29.6 ± 13.4	72.1 ± 8.2	33.7 ± 1.5
Total fully engaged (f)	%	79.6 ± 2.6	79.3 ± 3.0	74.2 ± 4.0	79.3 ± 4.0	77.3 ± 5.4	75.8 ± 6.8	85.2 ± 13.6	83.6 ± 2.1	78.2 ± 1.3
Completed year 11	000	37.4	51.7	40.5	31.0	21.9	6.2	np	2.8	192.8
Fully participating in education and training (e)	%	np	np	np	13.2 ± 11.2	12.8 ± 10.0	np	np	np	10.2 ± 4.1
Fully participating in employment	%	61.2 ± 8.9	54.0 ± 10.5	38.5 ± 13.2	60.6 ± 13.5	46.6 ± 11.0	35.5 ± 19.5	np	75.0 ± 12.4	50.9 ± 6.2
Total fully engaged (f)	%	65.8 ± 10.4	70.4 ± 7.1	46.9 ± 17.4	74.2 ± 10.7	59.8 ± 11.7	56.5 ± 11.6	np	75.0 ± 12.4	61.5 ± 6.5
Completed year 10	000	120.4	42.8	53.1	40.3	18.4	8.6	2.5	2.4	290.3
Fully participating in education and training (e)	%	5.1 ± 4.9	9.1 ± 6.8	11.9 ± 5.8	np	7.6 ± 6.9	9.3 ± 7.1	np	np	7.0 ± 2.3
Fully participating in employment	%	53.8 ± 7.8	47.0 ± 11.5	46.3 ± 13.1	58.8 ± 26.2	53.3 ± 10.4	50.0 ± 18.9	np	np	52.1 ± 4.8
Total fully engaged (f)	%	57.5 ± 8.2	61.9 ± 3.1	59.5 ± 9.5	65.0 ± 24.6	50.5 ± 12.7	59.3 ± 18.0	np	np	59.3 ± 4.2
Total (g)	000	690.9	541.0	481.4	263.7	151.6	41.8	42.0	22.1	2 232.7
Fully participating in education and training (e)	%	36.0 ± 3.2	42.2 ± 3.9	28.9 ± 4.0	30.6 ± 3.9	35.5 ± 4.2	22.5 ± 8.0	48.8 ± 24.1	8.6 ± 6.9	35.2 ± 1.6
Fully participating in employment	%	36.4 ± 3.0	32.5 ± 3.3	39.5 ± 2.6	45.2 ± 4.7	34.3 ± 4.9	43.1 ± 7.9	32.6 ± 14.6	66.1 ± 5.6	37.3 ± 1.3
Total fully engaged (f)	%	72.8 ± 2.7	76.9 ± 2.8	68.7 ± 3.8	76.1 ± 4.0	69.7 ± 4.8	65.8 ± 6.7	81.4 ± 11.0	74.2 ± 5.4	73.2 ± 1.4

TABLE BA.19

Table BA.19 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by highest level of schooling completed (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2013										
Completed year 12	000	535.4	453.1	383.3	190.9	111.4	27.3	34.2	11.3	1 744.9
Fully participating in education and training (e)	%	43.0 ± 3.2	46.3 ± 4.1	34.9 ± 4.9	41.6 ± 6.9	41.1 ± 5.8	45.1 ± 9.8	38.9 ± 10.4	22.1 ± 10.3	41.6 ± 1.6
Fully participating in employment	%	35.7 ± 3.2	30.8 ± 2.8	37.6 ± 4.5	35.3 ± 5.0	38.4 ± 4.1	24.9 ± 8.4	42.7 ± 8.1	61.9 ± 14.3	35.1 ± 1.3
Total fully engaged (f)	%	80.2 ± 2.8	77.8 ± 3.0	72.4 ± 3.5	77.8 ± 5.3	82.9 ± 4.4	71.1 ± 11.4	83.0 ± 7.1	88.5 ± 8.8	77.8 ± 0.9
Completed year 11	000	36.8	52.7	36.1	32.0	28.7	4.6	np	2.8	200.3
Fully participating in education and training (e)	%	14.7 ± 9.3	np	np	np	10.1 ± 6.4	26.1 ± 22.5	np	np	7.8 ± 2.5
Fully participating in employment	%	45.9 ± 17.2	56.5 ± 10.4	60.9 ± 12.5	74.7 ± 10.3	55.1 ± 10.5	45.7 ± 16.8	np	57.1 ± 31.4	54.3 ± 3.9
Total fully engaged (f)	%	57.9 ± 13.9	60.0 ± 13.1	61.5 ± 13.9	73.4 ± 10.0	61.0 ± 9.6	65.2 ± 2.2	np	57.1 ± 31.4	61.7 ± 3.7
Completed year 10	000	109.4	38.2	59.1	37.3	13.8	11.4	1.8	3.6	277.5
Fully participating in education and training (e)	%	np	np	np	np	17.4 ± 10.9	np	np	22.2 ± 13.9	5.0 ± 2.2
Fully participating in employment	%	54.8 ± 8.2	48.4 ± 16.4	48.2 ± 10.0	55.8 ± 8.9	51.4 ± 14.3	47.4 ± 13.6	np	np	52.4 ± 5.4
Total fully engaged (f)	%	62.8 ± 8.7	56.5 ± 15.3	50.6 ± 9.8	61.7 ± 6.7	54.3 ± 13.9	51.8 ± 11.3	np	np	57.3 ± 5.2
Total (g)	000	708.0	562.6	498.1	263.6	155.7	44.5	38.3	19.4	2 288.6
Fully participating in education and training (e)	%	33.6 ± 2.7	39.1 ± 3.3	28.1 ± 4.2	31.1 ± 5.4	32.8 ± 4.3	30.1 ± 7.7	37.1 ± 9.9	18.6 ± 7.0	33.3 ± 1.4
Fully participating in employment	%	38.3 ± 2.8	34.1 ± 2.5	39.8 ± 4.1	42.6 ± 3.8	41.6 ± 4.9	30.1 ± 7.8	45.7 ± 8.7	59.3 ± 10.6	38.5 ± 1.3
Total fully engaged (f)	%	73.8 ± 1.8	73.9 ± 2.5	68.1 ± 3.2	74.4 ± 3.8	75.0 ± 4.2	64.0 ± 8.0	80.7 ± 7.5	77.8 ± 11.3	72.7 ± 1.0

2012

TABLE BA.19

Table BA.19 Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by highest level of schooling completed (a), (b), (c), (d)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Completed year 12	000	539.4	443.3	344.2	162.9	110.3	24.9	34.7	10.4	1 674.4
Fully participating in education and training (e)	%	47.6 ± 4.6	46.8 ± 3.4	35.2 ± 3.9	39.0 ± 4.6	39.1 ± 4.9	44.1 ± 8.3	40.4 ± 8.0	15.7 ± 9.2	42.9 ± 1.7
Fully participating in employment	%	32.2 ± 3.7	30.8 ± 3.6	40.6 ± 3.3	40.6 ± 3.8	37.5 ± 4.6	27.9 ± 7.6	41.2 ± 6.1	63.8 ± 13.3	35.2 ± 1.7
Total fully engaged (f)	%	82.7 ± 3.3	79.7 ± 2.8	77.5 ± 3.1	82.2 ± 4.2	80.2 ± 3.8	75.9 ± 6.0	86.0 ± 5.0	80.5 ± 9.3	80.5 ± 1.4
Completed year 11	000	37.7	45.8	33.9	32.7	20.4	6.9	<i>np</i>	4.7	184.7
Fully participating in education and training (e)	%	14.1 ± 8.7	14.2 ± 7.3	<i>np</i>	12.7 ± 6.7	7.6 ± 6.5	<i>np</i>	<i>np</i>	<i>np</i>	11.1 ± 3.4
Fully participating in employment	%	50.6 ± 12.8	46.0 ± 10.2	50.1 ± 9.7	59.5 ± 9.2	51.9 ± 10.6	57.8 ± 16.3	49.9 ± 46.4	55.4 ± 23.8	51.4 ± 4.2
Total fully engaged (f)	%	69.0 ± 12.6	66.5 ± 10.9	57.8 ± 7.3	72.2 ± 8.3	60.5 ± 8.1	64.0 ± 18.6	72.9 ± 28.0	61.8 ± 21.6	65.7 ± 4.1
Completed year 10	000	107.1	42.8	58.4	34.8	19.1	11.0	2.8	3.8	279.9
Fully participating in education and training (e)	%	5.4 ± 2.8	<i>np</i>	7.0 ± 4.1	6.5 ± 4.4	<i>np</i>	<i>np</i>	–	<i>np</i>	5.1 ± 1.4
Fully participating in employment	%	57.0 ± 6.3	56.2 ± 11.0	46.6 ± 9.7	55.4 ± 9.5	45.8 ± 11.0	51.5 ± 12.5	56.1 ± 27.0	59.8 ± 17.7	53.6 ± 3.7
Total fully engaged (f)	%	64.5 ± 6.4	59.0 ± 11.0	54.6 ± 10.3	63.5 ± 9.7	52.4 ± 10.1	58.6 ± 9.8	56.1 ± 27.0	62.7 ± 18.9	60.4 ± 3.7
Total (g)	000	699.0	550.5	447.0	235.9	156.2	44.3	39.8	19.9	2 193.6
Fully participating in education and training (e)	%	38.1 ± 3.8	38.8 ± 3.0	28.8 ± 3.6	30.0 ± 4.1	29.2 ± 3.8	26.4 ± 5.4	36.1 ± 8.0	9.8 ± 5.2	34.2 ± 1.5
Fully participating in employment	%	37.3 ± 3.3	34.3 ± 2.9	41.9 ± 3.0	45.3 ± 3.3	40.2 ± 4.0	38.1 ± 7.0	42.8 ± 6.6	58.4 ± 9.6	38.9 ± 1.5
Total fully engaged (f)	%	78.2 ± 2.8	75.4 ± 2.9	72.2 ± 3.2	77.3 ± 3.2	72.7 ± 3.6	67.5 ± 6.2	82.6 ± 5.5	69.2 ± 7.6	75.5 ± 1.3

TABLE BA.19

Table BA.19 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by highest level of schooling completed (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>2011</i>										
Completed year 12	000	515.0	434.6	363.1	182.2	123.6	25.3	33.5	11.4	1 688.7
Fully participating in education and training (e)	%	45.4 ± 5.0	44.5 ± 3.3	35.7 ± 3.2	40.5 ± 4.7	42.5 ± 4.2	39.5 ± 10.4	44.7 ± 9.0	18.9 ± 6.7	42.0 ± 2.1
Fully participating in employment	%	34.4 ± 4.4	35.2 ± 3.1	38.9 ± 3.6	40.7 ± 4.9	35.0 ± 4.4	43.0 ± 9.3	38.0 ± 7.9	57.7 ± 9.6	36.7 ± 1.8
Total fully engaged (f)	%	81.9 ± 2.8	81.9 ± 2.6	76.5 ± 4.0	83.3 ± 3.3	80.7 ± 3.8	84.5 ± 5.7	85.6 ± 5.7	78.5 ± 9.7	80.9 ± 1.6
Completed year 11	000	49.8	49.8	45.5	26.4	21.1	5.5	1.9	3.1	203.1
Fully participating in education and training (e)	%	6.8 ± 5.3	18.8 ± 8.3	np	11.5 ± 7.4	7.7 ± 5.1	np	np	–	9.7 ± 3.2
Fully participating in employment	%	47.0 ± 8.8	48.8 ± 10.4	47.3 ± 11.2	62.0 ± 11.8	52.5 ± 13.2	54.2 ± 15.6	70.7 ± 43.8	47.7 ± 22.5	50.4 ± 4.5
Total fully engaged (f)	%	56.8 ± 9.4	71.2 ± 8.8	54.1 ± 10.7	73.6 ± 10.2	61.6 ± 11.3	64.9 ± 16.0	77.6 ± 31.8	47.7 ± 22.5	62.7 ± 3.5
Completed year 10	000	125.8	53.5	61.0	41.3	14.7	12.9	4.0	3.8	317.0
Fully participating in education and training (e)	%	6.8 ± 3.0	6.9 ± 4.6	4.5 ± 4.3	6.0 ± 4.8	7.6 ± 7.3	np	np	np	6.1 ± 1.8
Fully participating in employment	%	57.2 ± 6.7	49.9 ± 11.7	59.7 ± 8.7	54.6 ± 9.6	38.5 ± 13.0	62.1 ± 11.2	51.1 ± 23.5	61.7 ± 15.1	55.4 ± 4.4
Total fully engaged (f)	%	64.7 ± 7.5	57.7 ± 11.8	64.2 ± 8.6	61.2 ± 8.4	46.1 ± 14.7	66.6 ± 10.2	54.9 ± 23.7	63.2 ± 14.5	62.1 ± 4.1
Total (g)	000	725.9	568.0	482.1	256.7	163.8	44.5	39.4	19.3	2 299.7
Fully participating in education and training (e)	%	34.1 ± 4.1	36.7 ± 2.6	28.0 ± 3.0	31.3 ± 3.4	33.7 ± 3.2	24.6 ± 6.7	39.1 ± 8.5	11.5 ± 4.5	32.8 ± 1.8
Fully participating in employment	%	38.6 ± 3.4	38.2 ± 2.6	42.2 ± 2.7	45.0 ± 4.0	37.6 ± 3.8	49.6 ± 7.4	40.7 ± 8.4	56.0 ± 8.7	40.3 ± 1.4
Total fully engaged (f)	%	74.6 ± 2.5	77.1 ± 2.8	72.0 ± 3.0	77.9 ± 2.9	74.0 ± 3.5	75.6 ± 5.5	82.3 ± 6.3	68.7 ± 9.2	75.1 ± 1.4

Table BA.19 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by highest level of schooling completed (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(a)	Data in italics have relative standard errors above 25 per cent, and need to be used with caution. Data with relative standard errors greater than 50 per cent are considered too unreliable for general use and are not published here.									
(b)	The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.									
(c)	The SEW is not conducted in Aboriginal and Torres Strait Islander communities.									
(d)	The scope of SEW was extended in 2013 to include persons who were permanently unable to work. Care should be used when comparing 2013 data to previous years.									
(e)	Includes full time participation in education and training.									
(f)	Includes persons in full time education and training; full time employment; or both part time education and training and part time employment.									
(g)	Total population of all school leavers aged 17–24 years.									
	– Nil or rounded to zero. np Not published.									

Source: ABS unpublished, *Education and Work, May 2011 and 2012*, Cat. no. 6227.0; ABS unpublished, *Microdata: Education and Work, Australia, May 2013, 2014 and 2015*, Cat. no. 6227.0.30.001.

TABLE BA.20

Table BA.20 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment (Census data) (a), (b), (c), (d), (e), (f), (g)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (h)</i>
<i>2011</i>										
Total fully engaged (i)	no.	415 724	350 540	268 154	152 545	93 991	27 067	31 305	11 063	1 350 509
Engaged through full time study and full time employment	no.	7 661	5 707	4 794	2 282	1 278	289	1 719	228	23 970
Primarily engaged through full time study	no.	189 810	174 716	101 068	59 206	42 330	11 227	14 424	1 517	594 304
Primarily engaged through full time employment	no.	197 845	155 380	151 661	85 089	46 111	14 441	14 007	8 917	673 553
Engaged through part time study and part time employment	no.	16 762	12 161	8 879	4 905	3 572	925	962	304	48 470
Not fully engaged	no.	151 697	112 267	120 083	53 426	41 289	13 553	6 293	8 104	506 767
Total 17–24 year old school leavers	no.	567 421	462 807	388 237	205 971	135 280	40 620	37 598	19 167	1 857 276
Total fully engaged (i)	%	73.3	75.7	69.1	74.1	69.5	66.6	83.3	57.7	72.7
Engaged through full time study and full time employment	%	1.4	1.2	1.2	1.1	0.9	0.7	4.6	1.2	1.3
Primarily engaged through full time study	%	33.5	37.8	26.0	28.7	31.3	27.6	38.4	7.9	32.0
Primarily engaged through full time employment	%	34.9	33.6	39.1	41.3	34.1	35.6	37.3	46.5	36.3
Engaged through part time study and part time employment	%	3.0	2.6	2.3	2.4	2.6	2.3	2.6	1.6	2.6
Not fully engaged	%	26.7	24.3	30.9	25.9	30.5	33.4	16.7	42.3	27.3
Total 17–24 year old school leavers	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TABLE BA.20

Table BA.20 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment (Census data) (a), (b), (c), (d), (e), (f), (g)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (h)</i>
2006										
Total fully engaged (i)	no.	397 646	321 255	253 488	136 648	91 079	26 675	28 383	9 950	1 265 233
Engaged through full time study and full time employment	no.	6 543	4 700	4 356	1 735	1 210	305	1 242	205	20 309
Primarily engaged through full time study	no.	156 083	147 062	80 160	48 504	34 532	9 995	11 854	1 414	489 619
Primarily engaged through full time employment	no.	216 862	157 949	160 339	81 500	51 528	15 494	14 291	7 995	706 039
Engaged through part time study and part time employment	no.	14 062	9 060	6 986	3 839	3 079	676	812	254	38 768
Not fully engaged	no.	143 475	100 388	96 579	43 113	37 878	12 622	5 990	7 563	447 674
Total 17–24 year old school leavers	no.	541 121	421 643	350 067	179 761	128 957	39 297	34 373	17 513	1 712 907
Total fully engaged (i)	%	73.5	76.2	72.4	76.0	70.6	67.9	82.6	56.8	73.9
Engaged through full time study and full time employment	%	1.2	1.1	1.2	1.0	0.9	0.8	3.6	1.2	1.2
Primarily engaged through full time study	%	28.8	34.9	22.9	27.0	26.8	25.4	34.5	8.1	28.6
Primarily engaged through full time employment	%	40.1	37.5	45.8	45.3	40.0	39.4	41.6	45.7	41.2
Engaged through part time study and part time employment	%	2.6	2.1	2.0	2.1	2.4	1.7	2.4	1.5	2.3
Not fully engaged	%	26.5	23.8	27.6	24.0	29.4	32.1	17.4	43.2	26.1
Total 17–24 year old school leavers	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) People who were identified as studying at a school institution are excluded from the calculation (numerator and denominator).

(b) The Census does not collect level of current study, but does collect institution attended, therefore all people identified as studying (excluding those studying at a school institution) are included in the calculations for this indicator. This may include some people in non-formal education or school level education.

Table BA.20 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment (Census data) (a), (b), (c), (d), (e), (f), (g)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (h)</i>
(c)	People whose labour force status was not stated and who were not identified as studying full-time, are excluded. People whose student status was not stated and who were not identified as employed full-time, are also excluded.									
(d)	People whose labour force status could not be determined between full time or part time employed and who were not identified as studying are excluded. People who stated attending an educational institution (but whose student status was not stated) and who were identified as not employed are excluded.									
(e)	People who did not state their labour force status and did not state their student status are excluded.									
(f)	While there are no sampling data quality issues associated with Census data (for example, confidence intervals), there are other forms of non-sampling data quality issues that need to be taken into account when interpreting data such as undercounting.									
(g)	More recent survey data for Aboriginal and Torres Strait Islander people are not reported because the data are comparable at a jurisdictional only for Census of Population and Housing data.									
(h)	Australia includes other territories.									
(i)	People who were engaged in a combination of education or training and employment, but whose full-time/part-time student status or their full-time/part-time employment status was not identified are included in total fully engaged.									

Source: ABS unpublished, *2006 Census of Population and Housing* and *2011 Census of Population and Housing*.

TABLE BA.21

Table BA.21 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by Indigenous status (Census data) (per cent) (a), (b), (c), (d), (e), (f), (g)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (h)</i>
<i>2011</i>									
<i>Aboriginal and Torres Strait Islander (i)</i>									
Total fully engaged (j)	44.1	49.5	38.7	34.4	36.9	50.7	62.3	21.3	39.4
Engaged through full time study and full time employment	0.9	1.1	0.8	0.6	1.0	0.7	2.4	0.3	0.8
Primarily engaged through full time study	14.2	17.0	9.6	8.4	11.9	15.9	19.3	4.0	11.3
Primarily engaged through full time employment	26.7	29.0	27.1	23.9	22.4	32.0	37.9	16.0	25.6
Engaged through part time study and part time employment	1.7	1.9	1.1	1.2	1.2	1.6	2.3	0.7	1.4
Not fully engaged	55.9	50.5	61.3	65.6	63.1	49.3	37.7	78.7	60.6
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<i>Non-Indigenous (i)</i>									
Total fully engaged (j)	74.4	76.0	70.6	75.7	70.4	67.8	83.8	77.3	74.0
Engaged through full time study and full time employment	1.4	1.2	1.3	1.1	0.9	0.7	4.6	1.6	1.3
Primarily engaged through full time study	34.2	38.0	26.9	29.6	31.8	28.4	38.8	10.0	32.7
Primarily engaged through full time employment	35.2	33.7	39.7	42.1	34.5	35.9	37.2	63.0	36.7
Engaged through part time study and part time employment	3.0	2.6	2.3	2.4	2.7	2.3	2.6	2.1	2.7
Not fully engaged	25.6	24.0	29.4	24.3	29.6	32.2	16.2	22.7	26.0
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TABLE BA.21

Table BA.21 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by Indigenous status (Census data) (per cent) (a), (b), (c), (d), (e), (f), (g)**

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust (h)
2006									
<i>Aboriginal and Torres Strait Islander (i)</i>									
Total fully engaged (j)	40.6	47.1	41.9	33.3	34.4	49.9	60.6	18.5	38.0
Engaged through full time study and full time employment	0.7	1.0	0.9	0.5	0.5	0.7	1.0	0.4	0.7
Primarily engaged through full time study	11.5	13.7	8.6	7.5	11.2	14.9	18.3	4.4	9.7
Primarily engaged through full time employment	26.3	29.9	30.7	23.7	21.0	32.5	38.8	12.6	25.8
Engaged through part time study and part time employment	1.6	1.7	1.3	1.1	1.4	1.2	1.8	0.9	1.3
Not fully engaged	59.4	52.9	58.1	66.7	65.6	50.1	39.4	81.5	62.0
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<i>Non-Indigenous (i)</i>									
Total fully engaged (j)	74.5	76.5	73.7	77.7	71.5	69.0	83.0	77.9	75.0
Engaged through full time study and full time employment	1.2	1.1	1.3	1.0	0.9	0.8	3.7	1.6	1.2
Primarily engaged through full time study	29.3	35.0	23.5	27.7	27.1	26.1	34.7	10.0	29.1
Primarily engaged through full time employment	40.5	37.6	46.5	46.2	40.5	39.9	41.7	64.0	41.8
Engaged through part time study and part time employment	2.6	2.2	2.0	2.2	2.4	1.8	2.4	1.8	2.3
Not fully engaged	25.5	23.5	26.3	22.3	28.5	31.0	17.0	22.1	25.0
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Table BA.21 Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by Indigenous status (Census data) (per cent) (a), (b), (c), (d), (e), (f), (g)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (h)</i>
(a)	People who were identified as studying at a school institution are excluded from the calculation (numerator and denominator).								
(b)	The Census does not collect level of current study, but institution attended, therefore all people identified as studying (excluding those studying at a school institution) are included in the calculations for this table. This may include some people in non-formal education or school level education.								
(c)	People whose labour force status was not stated and who were not identified as studying full-time, are excluded. People whose student status was not stated and who were not identified as employed full-time, are also excluded.								
(d)	People whose labour force status could not be determined between full time or part time employed and who were not identified as studying are excluded. People who stated attending an educational institution (but whose student status was not stated) and who were identified as not employed are excluded.								
(e)	People who did not state their labour force status and did not state their student status are excluded.								
(f)	While there are no sampling data quality issues associated with Census data (for example, confidence intervals), there are other forms of non-sampling data quality issues that need to be taken into account when interpreting data such as undercounting.								
(g)	More recent survey data for Aboriginal and Torres Strait Islander people are not reported because the data are comparable at a jurisdictional only for Census of Population and Housing data.								
(h)	Australia includes other territories.								
(i)	Excludes people who did not state their Indigenous status.								
(j)	People who were engaged in a combination of education or training and employment, but whose full time/part time student status or their full time/part time employment status was not identified are included in total fully engaged.								

Source: ABS unpublished, 2006 Census of Population and Housing and 2011 Census of Population and Housing.

TABLE BA.22

Table BA.22 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by SES based on SEIFA IRSD (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>2015</i>										
<i>SEIFA IRSD quintile 1</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	80.8	57.5	36.7	15.5	23.6	9.2	–	–	224.7
Total 17–24 year old population (g)	'000	144.1	86.7	75.9	24.9	36.8	18.2	0.6	0.6	388.2
Proportion fully engaged in education and training and/or employment	%	56.1 ± 8.3	66.3 ± 13.4	48.4 ± 11.4	62.2 ± 32.4	64.1 ± 19.5	50.5 ± 12.3	np	np	57.9 ± 5.5
<i>SEIFA IRSD quintile 2</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	102.2	62.2	71.8	26.1	23.1	5.1	–	1.7	292.5
Total 17–24 year old population (g)	'000	144.0	95.6	96.9	36.9	36.6	8.4	np	2.4	426.1
Proportion fully engaged in education and training and/or employment	%	71.0 ± 13.5	65.1 ± 11.3	74.1 ± 9.1	70.7 ± 16.9	63.1 ± 12.2	60.7 ± 17.2	np	70.8 ± 30.7	68.6 ± 0.8
<i>SEIFA IRSD quintile 3</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	100.2	97.7	49.7	23.3	20.7	8.3	np	5.2	308.4
Total 17–24 year old population (g)	'000	131.1	129.7	77.9	32.6	30.9	12.8	np	6.7	420.5
Proportion fully engaged in education and training and/or employment	%	76.4 ± 6.5	75.3 ± 11.8	63.8 ± 7.3	71.5 ± 19.6	67.0 ± 18.3	64.8 ± 24.9	np	77.6 ± 7.6	73.3 ± 3.7

TABLE BA.22

Table BA.22 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by SES based on SEIFA IRSD (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>SEIFA IRSD quintile 4</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	92.6	104.1	76.7	67.2	24.7	3.1	10.7	4.0	377.0
Total 17–24 year old population (g)	'000	119.1	126.4	99.1	86.4	30.1	3.5	12.6	6.6	484.0
Proportion fully engaged in education and training and/or employment	%	77.7 ± 7.8	82.4 ± 7.7	77.4 ± 21.4	77.8 ± 10.9	82.1 ± 7.5	88.6 ± 44.2	84.9 ± 33.6	60.6 ± 19.2	77.9 ± 3.4
<i>SEIFA IRSD quintile 5</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	131.1	92.1	101.4	61.1	13.1	np	19.1	6.1	419.4
Total 17–24 year old population (g)	'000	154.6	113.2	121.9	72.5	15.8	np	21.4	7.4	512.5
Proportion fully engaged in education and training and/or employment	%	84.8 ± 7.4	81.4 ± 7.8	83.2 ± 4.1	84.3 ± 7.8	82.9	np	89.3	82.4 ± 15.8	81.8 ± 4.6
2014										
<i>SEIFA IRSD quintile 1</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	95.1	62.2	36.5	18.4	18.6	8.4	–	–	238.7
Total 17–24 year old population (g)	'000	155.0	84.2	74.6	28.0	37.3	13.7	–	–	398.6
Proportion fully engaged in education and training and/or employment	%	61.4 ± 3.4	73.9 ± 9.1	48.9 ± 5.1	65.7 ± 18.3	49.9 ± 7.7	61.3 ± 14.7	–	–	59.9 ± 2.8

TABLE BA.22

Table BA.22 Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by SES based on SEIFA IRSD (a), (b), (c), (d), (e)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>SEIFA IRSD quintile 2</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	86.3	85.9	62.9	38.0	28.4	8.1	np	np	313.0
Total 17–24 year old population (g)	'000	131.0	115.8	96.5	49.9	37.1	11.6	np	3.6	448.2
Proportion fully engaged in education and training and/or employment	%	65.9 ± 9.8	74.2 ± 10.8	65.2 ± 6.5	76.2 ± 10.4	76.5 ± 23.1	69.8 ± 6.2	np	np	69.8 ± 4.7
<i>SEIFA IRSD quintile 3</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	104.4	77.9	76.1	31.8	23.4	6.4	–	5.3	326.5
Total 17–24 year old population (g)	'000	144.9	109.7	109.1	43.6	30.4	8.9	0.8	7.0	450.7
Proportion fully engaged in education and training and/or employment	%	72.0 ± 10.8	71.0 ± 10.7	69.8 ± 10.3	72.9 ± 5.3	77.0 ± 7.3	71.9 ± 21.3	–	75.7 ± 28.7	72.4
<i>SEIFA IRSD quintile 4</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	85.4	121.3	79.9	68.0	22.8	4.6	8.2	4.9	394.6
Total 17–24 year old population (g)	'000	110.6	149.3	106.4	85.0	32.1	6.0	10.6	6.5	502.2
Proportion fully engaged in education and training and/or employment	%	77.2 ± 6.9	81.2 ± 18.6	75.1 ± 7.8	80.0 ± 7.9	71.0 ± 20.3	76.7 ± 27.4	77.4 ± 18.0	75.4 ± 5.2	78.6 ± 2.7

TABLE BA.22

Table BA.22 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by SES based on SEIFA IRSD (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>SEIFA IRSD quintile 5</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	127.1	69.9	76.3	48.2	12.0	np	24.4	3.2	362.3
Total 17–24 year old population (g)	'000	147.4	83.2	92.7	62.1	15.4	np	28.8	3.6	433.9
Proportion fully engaged in education and training and/or employment	%	86.2 ± 2.9	84.0 ± 10.9	82.3 ± 7.5	77.6 ± 5.5	77.9 ± 12.0	np	84.7 ± 21.2	88.9 ± 43.8	83.5 ± 0.9
<i>2013</i>										
<i>SEIFA IRSD quintile 1</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	76.3	72.7	47.8	18.0	25.0	8.0	–	np	250.1
Total 17–24 year old population (g)	'000	137.9	109.0	90.6	27.6	35.9	14.9	–	2.8	422.2
Proportion fully engaged in education and training and/or employment	%	55.3 ± 10.8	np	52.8 ± 7.9	65.2 ± 7.1	69.6 ± 10.0	53.7 ± 7.3	np	np	59.2 ± 3.3
<i>SEIFA IRSD quintile 2</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	100.5	73.2	56.8	35.7	24.2	8.5	np	1.9	304.4
Total 17–24 year old population (g)	'000	148.9	103.4	95.1	46.2	35.2	12.7	np	2.5	443.9
Proportion fully engaged in education and training and/or employment	%	67.5 ± 8.9	70.8 ± 11.0	59.7 ± 7.9	77.3 ± 8.1	68.8 ± 13.1	66.9 ± 11.4	np	76.0 ± 22.7	68.6 ± 2.0

TABLE BA.22

Table BA.22 Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by SES based on SEIFA IRSD (a), (b), (c), (d), (e)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>SEIFA IRSD quintile 3</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	96.3	94.1	84.4	46.7	29.9	5.7	np	4.3	366.3
Total 17–24 year old population (g)	'000	121.5	118.7	124.3	58.7	36.8	8.1	3.1	5.9	478.1
Proportion fully engaged in education and training and/or employment	%	79.3 ± 11.6	np	67.9 ± 4.5	79.6 ± 14.6	81.3 ± 2.8	70.4 ± 19.2	np	72.9 ± 19.5	np
<i>SEIFA IRSD quintile 4</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	109.5	92.9	83.2	41.9	19.9	5.1	6.6	4.6	366.5
Total 17–24 year old population (g)	'000	136.6	126.7	106.5	59.7	26.6	6.2	8.7	5.6	479.3
Proportion fully engaged in education and training and/or employment	%	80.2 ± 10.6	np	78.1 ± 11.9	np	74.8 ± 11.8	82.3 ± 14.0	75.9 ± 5.1	82.1 ± 17.3	76.5 ± 5.0
<i>SEIFA IRSD quintile 5</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	133.6	82.6	64.8	53.9	18.3	np	21.4	1.9	378.2
Total 17–24 year old population (g)	'000	160.6	101.9	82.1	70.6	20.6	np	25.5	2.6	466.7
Proportion fully engaged in education and training and/or employment	%	np	81.1 ± 9.2	78.9 ± 9.4	76.3 ± 4.5	np	np	83.9 ± 4.6	73.1 ± 39.1	81.0 ± 0.2

TABLE BA.22

Table BA.22 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by SES based on SEIFA IRSD (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>2012</i>										
<i>SEIFA IRSD quintile 1</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	120.4	69.5	43.7	17.7	20.8	8.1	–	0.9	281.1
Total 17–24 year old population (g)	'000	172.6	106.1	70.1	26.4	34.8	15.8	np	np	428.0
Proportion fully engaged in education and training and/or employment	%	69.8 ± 6.3	65.5 ± 6.0	62.3 ± 9.2	67.1 ± 12.9	59.8 ± 11.8	51.3 ± 11.0	–	42.8 ± 26.7	65.7 ± 3.6
<i>SEIFA IRSD quintile 2</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	99.7	77.9	53.7	29.6	29.0	6.3	3.6	2.8	302.6
Total 17–24 year old population (g)	'000	141.3	103.7	86.0	43.6	41.3	8.4	3.7	4.3	432.4
Proportion fully engaged in education and training and/or employment	%	70.6 ± 7.8	75.1 ± 7.7	62.5 ± 11.2	67.8 ± 8.3	70.3 ± 7.0	75.1 ± 10.8	95.5 ± 11.2	64.6 ± 22.9	70.0 ± 3.3
<i>SEIFA IRSD quintile 3</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	96.7	85.6	91.5	45.7	16.7	8.0	6.2	4.8	355.3
Total 17–24 year old population (g)	'000	122.4	113.9	120.9	59.2	20.0	10.4	7.9	6.9	461.6
Proportion fully engaged in education and training and/or employment	%	79.0 ± 7.3	75.2 ± 5.7	75.6 ± 4.4	77.2 ± 6.7	83.7 ± 8.6	77.1 ± 14.2	78.9 ± 14.7	70.4 ± 12.1	77.0 ± 3.0

TABLE BA.22

Table BA.22 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by SES based on SEIFA IRSD (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>SEIFA IRSD quintile 4</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	127.7	99.3	108.2	44.0	31.7	5.5	6.5	2.3	425.2
Total 17–24 year old population (g)	'000	153.3	127.3	139.5	55.5	40.4	7.3	7.7	3.4	534.5
Proportion fully engaged in education and training and/or employment	%	83.3 ± 4.5	78.0 ± 5.9	77.6 ± 4.4	79.2 ± 4.2	78.5 ± 7.3	75.5 ± 17.7	84.4 ± 14.5	69.0 ± 22.3	79.5 ± 2.0
<i>SEIFA IRSD quintile 5</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	119.1	89.0	53.6	57.3	18.2	2.8	16.5	3.0	359.4
Total 17–24 year old population (g)	'000	131.5	108.2	69.0	67.1	23.8	3.7	20.2	3.3	426.8
Proportion fully engaged in education and training and/or employment	%	90.5 ± 4.2	82.2 ± 5.6	77.7 ± 5.5	85.4 ± 6.0	76.5 ± 11.4	77.3 ± 31.9	81.4 ± 9.1	90.0 ± 12.2	84.2 ± 2.7
2011										
<i>SEIFA IRSD quintile 1</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	102.0	69.3	34.2	23.6	23.4	10.9	np	2.9	266.9
Total 17–24 year old population (g)	'000	167.4	101.8	61.2	35.1	39.3	16.4	np	5.2	426.9
Proportion fully engaged in education and training and/or employment	%	60.9 ± 6.1	68.0 ± 7.5	56.0 ± 6.4	67.2 ± 11.0	59.6 ± 8.2	66.8 ± 11.5	100.0	56.7 ± 25.3	62.5 ± 3.2

TABLE BA.22

Table BA.22 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by SES based on SEIFA IRSD (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>SEIFA IRSD quintile 2</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	84.2	71.5	67.8	32.9	29.5	6.8	np	np	296.8
Total 17–24 year old population (g)	'000	119.6	93.4	96.3	50.9	38.6	9.2	np	5.2	413.8
Proportion fully engaged in education and training and/or employment	%	70.4 ± 5.3	76.6 ± 6.3	70.4 ± 5.7	64.7 ± 9.6	76.3 ± 7.8	73.8 ± 13.4	np	np	71.7 ± 3.1
<i>SEIFA IRSD quintile 3</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	109.5	89.4	79.6	40.2	20.5	8.2	3.8	2.7	353.8
Total 17–24 year old population (g)	'000	137.4	115.3	111.7	48.6	27.4	9.5	5.5	4.0	459.5
Proportion fully engaged in education and training and/or employment	%	79.7 ± 6.5	77.5 ± 5.8	71.2 ± 7.3	82.7 ± 6.0	74.7 ± 7.6	86.3 ± 8.9	68.6 ± 15.1	66.6 ± 17.6	77.0 ± 2.9
<i>SEIFA IRSD quintile 4</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	116.1	101.8	76.7	48.4	25.8	6.2	7.8	2.7	385.4
Total 17–24 year old population (g)	'000	145.2	128.2	100.4	57.2	31.3	7.5	10.9	3.7	484.4
Proportion fully engaged in education and training and/or employment	%	79.9 ± 6.6	79.4 ± 6.3	76.3 ± 6.2	84.7 ± 6.7	82.3 ± 6.8	82.9 ± 11.0	71.6 ± 12.7	72.6 ± 13.1	79.6 ± 3.2
<i>SEIFA IRSD quintile 5</i>										
All school leavers										
Fully engaged in education and training and/or employment (f)	'000	124.0	104.6	87.1	52.5	22.3	1.6	20.0	1.3	413.5
Total 17–24 year old population (g)	'000	149.3	127.3	110.8	62.5	27.7	2.1	21.8	1.4	502.8

Table BA.22 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by SES based on SEIFA IRSD (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Proportion fully engaged in education and training and/or employment	%	83.0 ± 4.6	82.1 ± 5.5	78.7 ± 7.1	84.1 ± 4.1	80.8 ± 8.8	78.1 ± 16.7	91.9 ± 5.6	93.3 ± 14.8	82.2 ± 2.6

- (a) SES is derived using the ABS SEIFA IRSD disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).
- (b) Data in italics have relative standard errors above 25 per cent, and need to be used with caution. Data with relative standard errors greater than 50 per cent are considered too unreliable for general use and are not published here.
- (c) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.
- (d) The SEW is not conducted in Aboriginal and Torres Strait Islander communities.
- (e) The scope of SEW was extended in 2013 to include persons who were permanently unable to work. Care should be used when comparing 2013 data to previous years.
- (f) Includes persons in full time education and training; full time employment; or both part time education and training and part time employment.
- (g) Total population of all school leavers aged 17–24 years.
– Nil or rounded to zero. **np** Not published.

Source: ABS unpublished, *Education and Work, Australia, May 2011 and 2012*, Cat. no. 6227.0; ABS unpublished, *Microdata: Education and Work, Australia, May 2013, 2014 and 2015*, Cat. no. 6227.0.30.001.

TABLE BA.23

Table BA.23 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by SES based on SEIFA IRSD (Census data) (a), (b), (c), (d), (e), (f), (g), (h)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (i)</i>
<i>2011</i>										
<i>Total fully engaged (j)</i>										
SEIFA IRSD quintile 1	%	60.1	64.1	53.0	57.6	56.5	55.6	70.9	24.9	58.3
SEIFA IRSD quintile 2	%	70.7	72.6	64.1	68.4	67.7	67.1	77.4	65.7	69.1
SEIFA IRSD quintile 3	%	75.0	75.9	70.8	73.8	73.1	72.9	74.8	72.8	73.9
SEIFA IRSD quintile 4	%	78.9	79.4	74.8	77.2	76.9	76.1	79.4	75.6	77.7
SEIFA IRSD quintile 5	%	83.5	83.5	80.5	82.5	80.0	76.5	85.7	78.7	82.6
<i>Engaged through full time study and full time employment</i>										
SEIFA IRSD quintile 1	%	1.1	1.0	0.9	0.9	0.8	0.6	2.8	0.3	1.0
SEIFA IRSD quintile 2	%	1.3	1.0	1.2	1.0	1.0	0.9	2.3	2.0	1.1
SEIFA IRSD quintile 3	%	1.3	1.2	1.2	1.0	1.0	0.7	2.1	1.1	1.2
SEIFA IRSD quintile 4	%	1.4	1.2	1.5	1.2	1.0	0.7	2.6	1.8	1.3
SEIFA IRSD quintile 5	%	1.6	1.5	1.5	1.3	1.1	0.8	6.9	2.1	1.7
<i>Primarily engaged through full time study</i>										
SEIFA IRSD quintile 1	%	26.4	30.6	15.1	19.4	23.1	20.5	30.4	3.5	23.7
SEIFA IRSD quintile 2	%	31.0	33.9	19.1	22.1	27.1	23.2	32.2	10.6	27.6
SEIFA IRSD quintile 3	%	31.1	35.1	25.7	24.7	31.3	32.2	24.2	9.0	29.9
SEIFA IRSD quintile 4	%	34.5	39.8	28.8	28.7	37.4	35.1	30.8	11.3	33.9
SEIFA IRSD quintile 5	%	42.0	45.7	38.6	40.0	43.8	40.5	36.5	11.6	41.6
<i>Primarily engaged through full time employment</i>										
SEIFA IRSD quintile 1	%	29.5	29.7	34.8	35.3	30.3	32.4	35.5	20.0	31.0
SEIFA IRSD quintile 2	%	34.9	34.7	41.4	42.8	36.6	40.3	39.6	50.4	37.5
SEIFA IRSD quintile 3	%	38.8	36.4	41.1	45.1	37.6	37.1	45.3	59.5	39.6
SEIFA IRSD quintile 4	%	39.1	35.0	41.4	44.1	34.9	36.8	42.7	59.9	39.1
SEIFA IRSD quintile 5	%	35.6	32.6	37.0	37.7	30.8	31.7	39.0	62.8	35.5
<i>Engaged through part time study and part time employment</i>										

TABLE BA.23

Table BA.23 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by SES based on SEIFA IRSD (Census data) (a), (b), (c), (d), (e), (f), (g), (h)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (i)</i>
SEIFA IRSD quintile 1	%	2.4	2.3	1.8	1.7	1.9	1.7	2.2	0.8	2.1
SEIFA IRSD quintile 2	%	2.8	2.4	2.1	2.1	2.6	2.3	2.9	2.0	2.4
SEIFA IRSD quintile 3	%	3.1	2.6	2.3	2.4	2.8	2.5	3.0	2.6	2.7
SEIFA IRSD quintile 4	%	3.3	2.8	2.6	2.5	3.0	2.9	2.9	2.1	2.9
SEIFA IRSD quintile 5	%	3.6	3.1	2.8	2.9	3.5	3.1	2.7	1.7	3.2
<i>Not fully engaged</i>										
SEIFA IRSD quintile 1	%	39.9	35.9	47.0	42.4	43.5	44.4	29.1	75.1	41.7
SEIFA IRSD quintile 2	%	29.3	27.4	35.9	31.6	32.3	32.9	22.6	34.3	30.9
SEIFA IRSD quintile 3	%	25.0	24.1	29.2	26.2	26.9	27.1	25.2	27.2	26.1
SEIFA IRSD quintile 4	%	21.1	20.6	25.2	22.8	23.1	23.9	20.6	24.4	22.3
SEIFA IRSD quintile 5	%	16.5	16.5	19.5	17.5	20.0	23.5	14.3	21.3	17.4
<i>2006</i>										
<i>Total fully engaged (j)</i>										
SEIFA IRSD quintile 1	%	60.4	64.4	57.6	61.1	57.5	56.7	77.1	31.9	59.9
SEIFA IRSD quintile 2	%	70.4	72	68.1	71.7	70.0	67.5	77.8	70.1	70.3
SEIFA IRSD quintile 3	%	74.8	76.5	73.7	75.9	73.8	74.8	76.6	74.1	75.1
SEIFA IRSD quintile 4	%	78.2	79.9	77.5	79.2	77.9	77.7	80.4	78.5	78.6
SEIFA IRSD quintile 5	%	83.8	84.0	82.1	84.4	80.7	79.9	85.2	80.9	83.5
<i>Engaged through full time study and full time employment</i>										
SEIFA IRSD quintile 1	%	0.9	0.8	0.9	0.8	0.7	0.5	1.4	0.5	0.9
SEIFA IRSD quintile 2	%	1.1	0.9	1.1	0.8	0.9	0.8	1.6	1.6	1.0
SEIFA IRSD quintile 3	%	1.1	1.0	1.2	0.9	0.9	0.9	1.3	1.5	1.0
SEIFA IRSD quintile 4	%	1.3	1.1	1.4	1.0	1.1	0.9	1.5	1.7	1.2
SEIFA IRSD quintile 5	%	1.5	1.5	1.6	1.1	1.2	1.1	6.5	2.0	1.6
<i>Primarily engaged through full time study</i>										
SEIFA IRSD quintile 1	%	22.9	26.8	12.1	15.6	18.4	18.2	50.8	5.5	20.3

Table BA.23 **Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by SES based on SEIFA IRSD (Census data) (a), (b), (c), (d), (e), (f), (g), (h)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (i)</i>
SEIFA IRSD quintile 2	%	27.6	29.0	16.1	20.7	24.0	19.8	30.4	9.2	24.1
SEIFA IRSD quintile 3	%	27.7	31.9	21.0	22.8	25.7	32.2	24.8	13.2	26.6
SEIFA IRSD quintile 4	%	27.9	37.0	26.4	27.5	31.4	33.8	28.2	11.1	30.3
SEIFA IRSD quintile 5	%	36.8	44.9	35.5	39.4	40.5	39.5	33.9	7.9	38.9
<i>Primarily engaged through full time employment</i>										
SEIFA IRSD quintile 1	%	34.0	34.7	42.6	42.6	36.2	36.2	22.7	24.3	36.5
SEIFA IRSD quintile 2	%	38.6	39.6	48.6	48.1	42.3	44.8	43.8	57.1	42.6
SEIFA IRSD quintile 3	%	42.6	40.8	49.0	49.6	44.2	39.5	47.7	56.6	44.6
SEIFA IRSD quintile 4	%	45.3	38.7	47.1	47.7	42.1	40.3	47.4	63.3	44.0
SEIFA IRSD quintile 5	%	41.4	34.4	41.8	40.4	35.1	35.5	41.8	69.1	39.4
<i>Engaged through part time study and part time employment</i>										
SEIFA IRSD quintile 1	%	1.9	1.5	1.6	1.5	1.7	1.4	1.9	1.1	1.7
SEIFA IRSD quintile 2	%	2.3	1.9	1.8	1.7	2.2	1.5	1.5	1.5	2.0
SEIFA IRSD quintile 3	%	2.6	2.1	1.9	1.9	2.5	1.7	2.3	2.0	2.2
SEIFA IRSD quintile 4	%	2.9	2.4	2.2	2.3	2.8	2.2	2.8	2.1	2.5
SEIFA IRSD quintile 5	%	3.3	2.7	2.5	2.9	3.2	2.8	2.4	1.7	2.9
<i>Not fully engaged</i>										
SEIFA IRSD quintile 1	%	39.6	35.6	42.4	38.9	42.5	43.3	22.9	68.1	40.1
SEIFA IRSD quintile 2	%	29.6	28.0	31.9	28.3	30.0	32.5	22.2	29.9	29.7
SEIFA IRSD quintile 3	%	25.2	23.5	26.3	24.1	26.2	25.2	23.4	25.9	24.9
SEIFA IRSD quintile 4	%	21.8	20.1	22.5	20.8	22.1	22.3	19.6	21.5	21.4
SEIFA IRSD quintile 5	%	16.2	16.0	17.9	15.6	19.3	20.1	14.8	19.1	16.5

(a) People who were identified as studying at a school institution are excluded from the calculation (numerator and denominator).

(b) The Census does not collect level of current study, but does collect institution attended, therefore all people identified as studying (excluding those studying at a school institution) are included in the calculations for this indicator. This may include some people in non-formal education or school level education.

Table BA.23 Proportion of 17–24 year old school leavers participating in full time education and training and/or employment, by SES based on SEIFA IRSD (Census data) (a), (b), (c), (d), (e), (f), (g), (h)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (i)</i>
(c)	People whose labour force status was not stated and who were not identified as studying full-time, are excluded. People whose student status was not stated and who were not identified as employed full-time, are also excluded.									
(d)	People whose labour force status could not be determined between full time or part time employed and who were not identified as studying are excluded. People who had stated attending an educational institution (but whose student status was not stated) and who were identified as not employed are excluded.									
(e)	People who did not state their labour force status and did not state their student status are excluded.									
(f)	SES is derived for 2011 using the ABS 2011 SEIFA IRSD (at SA1 level) disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged). SES for 2006 used the ABS 2006 SEIFA IRSD (at Collection District) level disaggregated into quintiles.									
(g)	Only includes people whose SEIFA IRSD status could be determined.									
(h)	While there are no sampling data quality issues associated with Census data (for example, confidence intervals), there are other forms of non-sampling data quality issues that need to be taken into account when interpreting data such as undercounting.									
(i)	Australia includes other territories.									
(j)	People who were engaged in a combination of education or training and employment, but whose full-time/part-time student status or their full-time/part-time employment status was not identified are included in total fully engaged.									

Source: ABS unpublished, *2006 Census of Population and Housing and 2011 Census of Population and Housing*.

Table BA.24 Higher education participation by selected groups, compared with their representation in the community (per cent) (a), (b)

	<i>Disability</i>	<i>Regional and remote (c)</i>	<i>Aboriginal and Torres Strait Islander</i>	<i>Low SES (d)</i>
<i>Students</i>				
2012	5.0	20.4	1.0	15.9
2013	5.2	20.3	1.0	16.1
2014	5.5	20.2	1.1	16.3
2015	5.8	20.1	1.6	14.9
<i>Representation in the community (e)</i>	18.3	29.1	3.1	25.0

Low SES = low socio-economic status

- (a) Participation in higher education for Aboriginal and Torres Strait Islander people is calculated using total students. Participation in higher education for the disability, regional and remote and low SES groups is calculated based on all domestic onshore students. See source publication for further information.
- (b) Students can be included in more than one selected group.
- (c) The proportion of regional and remote students includes regional and remote areas based on the 2011 Australian Statistical Geography Standard.
- (d) The proportion of low SES students in higher education is based on the 2011 SEIFA.
- (e) Data on representation in the community are sourced from ABS 2015 Disability survey (Disability) and ABS 30 June 2015 population estimates (Regional and remote and Aboriginal and Torres Strait Islander). Low SES is defined as postal areas in the bottom 25 per cent of the population.

Source: Australian Government Department of Education and Training (2016) *Higher Education Statistics Collection, 2012, 2013, 2014 and 2015 Student data*, Canberra; ABS 2016, *Disability, Ageing and Carers, Australia, 2015*, Cat. no 4430.0; ABS 2016, *Regional Population Growth, Australia, 2014-15*, Cat. no. 3218.0; ABS 2015, *Australian Demographic Statistics, Jun 2015*, Cat. no. 3101.0; ABS 2014, *Estimates and Projections, Aboriginal and Torres Strait Islander Australians, 2011 to 2026*, Cat. no. 3238.0, Canberra.

TABLE BA.25

Table BA.25 Level of highest non-school qualification completed (15–64 year olds) (a), (b), (c), (d), (e)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>2015</i>										
Bachelor degree or above	'000	1 387.6	1 186.2	691.9	450.8	255.6	60.3	103.5	35.4	4 170.1
Diploma or advanced diploma	'000	468.9	395.2	279.4	171.4	110.1	23.5	25.0	14.7	1 488.1
Certificate III or IV	'000	896.4	673.6	678.9	361.7	203.2	79.3	40.7	35.0	2 965.5
Certificate I, II or nfd	'000	182.6	133.7	112.7	62.0	58.0	18.5	10.6	5.3	580.6
Level not determined	'000	104.1	57.5	43.2	33.4	25.7	4.9	4.1	2.4	274.5
Total with non-school qualification	'000	3 036.1	2 443.9	1 801.9	1 081.5	653.2	186.7	184.2	92.8	9 477.4
Total without non-school qualification	'000	1 936.5	1 507.0	1 325.5	701.3	447.8	139.7	81.1	64.0	6 201.3
Total	'000	4 972.6	3 948.7	3 124.3	1 782.4	1 100.7	326.8	265.7	156.9	15 679.6
Bachelor degree or above	%	27.9 ± 1.5	30.0 ± 1.3	22.1 ± 1.2	25.3 ± 1.8	23.2 ± 1.8	18.5 ± 1.8	39.0 ± 3.0	22.6 ± 2.2	26.6 ± 0.5
Diploma or advanced diploma	%	9.4 ± 0.8	10.0 ± 0.8	8.9 ± 1.0	9.6 ± 1.2	10.0 ± 1.2	7.2 ± 1.1	9.4 ± 1.8	9.4 ± 1.5	9.5 ± 0.5
Certificate III or IV	%	18.0 ± 1.1	17.1 ± 1.0	21.7 ± 1.2	20.3 ± 1.4	18.5 ± 1.3	24.3 ± 2.2	15.3 ± 2.4	22.3 ± 3.3	18.9 ± 0.5
Certificate I, II or nfd	%	3.7 ± 0.4	3.4 ± 0.5	3.6 ± 0.4	3.5 ± 0.5	5.3 ± 0.9	5.7 ± 1.1	4.0 ± 1.2	3.4 ± 1.2	3.7 ± 1.3
Level not determined	%	2.1 ± 0.4	1.5 ± 0.3	1.4 ± 0.3	1.9 ± 0.4	2.3 ± 0.5	1.5 ± 0.6	1.5 ± 0.7	1.5 ± 0.8	1.8 ± 0.2
Total with non-school qualification	%	61.1 ± 1.2	61.9 ± 1.1	57.7 ± 1.3	60.7 ± 1.7	59.3 ± 1.7	57.1 ± 1.9	69.3 ± 3.1	59.1 ± 3.7	60.4 ± 0.6
Total without non-school qualification	%	38.9 ± 1.2	38.2 ± 1.2	42.4 ± 1.2	39.3 ± 1.7	40.7 ± 1.6	42.7 ± 1.9	30.5 ± 3.1	40.8 ± 3.5	39.6 ± 0.6
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<i>2014</i>										
Bachelor degree or above	'000	1 311.2	1 092.4	637.2	426.4	238.1	57.7	108.6	39.4	3 914.6
Diploma or advanced diploma	'000	477.3	409.0	296.2	149.2	90.5	22.0	29.2	14.3	1 486.9
Certificate III or IV	'000	843.8	571.1	645.7	345.3	189.3	73.3	27.5	32.8	2 732.7
Certificate I, II or nfd	'000	224.1	149.2	117.1	72.6	54.5	19.7	8.1	6.9	650.3
Level not determined	'000	67.5	89.7	72.8	23.8	28.4	3.6	4.0	1.5	294.0
Total with non-school qualification	'000	2 922.6	2 314.1	1 770.6	1 016.5	603.5	177.6	177.4	95.3	9 078.1

TABLE BA.25

Table BA.25 Level of highest non-school qualification completed (15–64 year olds) (a), (b), (c), (d), (e)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Total without non-school qualification	'000	1 983.3	1 567.7	1 336.6	732.6	488.0	149.6	90.6	63.9	6 413.0
Total	'000	4 909.5	3 877.4	3 108.7	1 748.6	1 090.6	327.6	268.4	159.3	15 491.5
Bachelor degree or above	%	26.7 ± 1.1	28.2 ± 1.1	20.5 ± 1.2	24.4 ± 2.1	21.8 ± 1.3	17.6 ± 1.8	40.5 ± 4.2	24.7 ± 1.7	25.3 ± 0.4
Diploma or advanced diploma	%	9.7 ± 0.6	10.5 ± 0.9	9.5 ± 0.7	8.5 ± 0.8	8.3 ± 0.8	6.7 ± 1.3	10.9 ± 2.1	9.0 ± 2.0	9.6 ± 0.3
Certificate III or IV	%	17.2 ± 0.9	14.7 ± 1.0	20.8 ± 1.1	19.7 ± 1.6	17.4 ± 1.4	22.4 ± 2.0	10.2 ± 1.7	20.6 ± 2.4	17.6 ± 0.5
Certificate I, II or nfd	%	4.6 ± 0.5	3.8 ± 0.5	3.8 ± 0.6	4.2 ± 0.7	5.0 ± 0.9	6.0 ± 0.9	3.0 ± 1.0	4.3 ± 1.5	4.2 ± 0.2
Level not determined	%	1.4 ± 0.3	2.3 ± 0.4	2.3 ± 0.5	1.4 ± 0.5	2.6 ± 0.5	1.1 ± 0.5	1.5 ± 0.8	0.9 ± 0.6	1.9 ± 0.2
Total with non-school qualification	%	59.5 ± 1.3	59.7 ± 1.4	57.0 ± 1.5	58.1 ± 1.7	55.3 ± 1.3	54.2 ± 2.4	66.1 ± 2.6	59.8 ± 2.5	58.6 ± 0.7
Total without non-school qualification	%	40.4 ± 1.3	40.4 ± 1.4	43.0 ± 1.4	41.9 ± 1.9	44.7 ± 1.3	45.7 ± 2.3	33.8 ± 2.6	40.1 ± 3.0	41.4 ± 0.6
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<i>2013</i>										
Bachelor degree or above	'000	1 294.0	1 087.4	638.7	381.6	225.5	57.4	100.8	33.3	3 816.3
Diploma or advanced diploma	'000	482.8	383.6	276.6	160.9	102.1	26.0	26.2	11.6	1 469.3
Certificate III or IV	'000	838.4	648.8	656.5	335.4	225.0	75.4	30.3	28.0	2 836.0
Certificate I, II or nfd	'000	199.6	140.1	123.8	69.0	50.8	18.5	7.9	4.7	616.5
Level not determined	'000	73.9	16.0	13.3	9.7	2.9	2.2	1.7	3.2	119.8
Total with non-school qualification	'000	2 887.6	2 275.4	1 708.8	954.6	605.0	179.3	167.3	80.5	8 858.7
Total without non-school qualification	'000	2 057.2	1 598.5	1 435.8	739.3	495.8	148.8	93.3	65.6	6 630.7
Total	'000	4 946.4	3 871.6	3 143.7	1 691.4	1 101.5	327.8	260.6	146.2	15 487.8
Bachelor degree or above	%	26.2 ± 1.3	28.1 ± 1.2	20.3 ± 1.3	22.6 ± 1.7	20.5 ± 1.6	17.5 ± 2.1	38.7 ± 2.9	22.8 ± 2.0	24.6 ± 0.7
Diploma or advanced diploma	%	9.8 ± 0.8	9.9 ± 0.6	8.8 ± 0.9	9.5 ± 0.9	9.3 ± 0.6	7.9 ± 1.0	10.1 ± 1.4	7.9 ± 1.1	9.5 ± 0.4
Certificate III or IV	%	16.9 ± 0.8	16.8 ± 0.8	20.9 ± 1.2	19.8 ± 1.2	20.4 ± 1.2	23.0 ± 1.4	11.6 ± 1.7	19.2 ± 3.0	18.3 ± 0.4
Certificate I, II or nfd	%	4.0 ± 0.5	3.6 ± 0.4	3.9 ± 0.5	4.1 ± 0.7	4.6 ± 0.6	5.6 ± 1.0	3.0 ± 1.0	3.2 ± 1.0	4.0 ± 0.2

TABLE BA.25

Table BA.25 Level of highest non-school qualification completed (15–64 year olds) (a), (b), (c), (d), (e)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Level not determined	%	1.5 ± 0.3	0.4 ± 0.2	0.4 ± 0.1	0.6 ± 0.2	0.3 ± 0.2	0.7 ± 0.3	0.7 ± 0.5	2.2 ± 0.9	0.8 ± 0.1
Total with non-school qualification	%	58.4 ± 1.5	58.8 ± 1.2	54.4 ± 1.3	56.4 ± 1.7	54.9 ± 1.9	54.7 ± 2.0	64.2 ± 2.0	55.1 ± 3.6	57.2 ± 0.7
Total without non-school qualification	%	41.6 ± 1.5	41.3 ± 1.2	45.7 ± 1.1	43.7 ± 1.8	45.0 ± 2.0	45.4 ± 1.9	35.8 ± 2.0	44.9 ± 4.2	42.8 ± 0.7
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<i>2012</i>										
Bachelor degree or above	'000	1 277.3	1 053.9	642.9	376.8	215.7	66.6	102.1	32.8	3 768.0
Diploma or advanced diploma	'000	487.9	403.7	275.6	156.7	98.6	23.7	19.4	14.4	1 480.1
Certificate III or IV	'000	828.4	581.3	556.9	301.9	204.2	66.2	34.1	24.0	2 597.0
Certificate I, II or nfd	'000	222.2	156.2	151.5	80.5	54.6	16.4	7.0	3.8	692.2
Level not determined	'000	47.7	42.1	41.6	24.9	13.8	3.5	4.8	1.5	179.9
Total with non-school qualification	'000	2 863.5	2 237.2	1 668.5	940.8	586.9	176.4	167.4	76.5	8 717.2
Total without non-school qualification	'000	1 863.4	1 502.5	1 316.4	645.4	492.6	144.6	86.5	65.0	6 116.3
Total	'000	4 726.9	3 739.7	2 984.9	1 586.2	1 079.5	320.9	253.9	141.5	14 833.6
Bachelor degree or above	%	27.0 ± 1.1	28.2 ± 1.5	21.5 ± 1.5	23.8 ± 1.3	20.0 ± 1.4	20.8 ± 2.1	40.2 ± 3.3	23.1 ± 3.0	25.4 ± 0.7
Diploma or advanced diploma	%	10.3 ± 0.6	10.8 ± 0.6	9.2 ± 0.7	9.9 ± 0.8	9.1 ± 0.8	7.4 ± 0.9	7.6 ± 1.7	10.1 ± 1.9	10.0 ± 0.3
Certificate III or IV	%	17.5 ± 0.9	15.5 ± 0.8	18.7 ± 1.2	19.0 ± 1.4	18.9 ± 1.2	20.6 ± 1.3	13.4 ± 2.2	17.0 ± 2.1	17.5 ± 0.4
Certificate I, II or nfd	%	4.7 ± 0.5	4.2 ± 0.5	5.1 ± 0.8	5.1 ± 0.8	5.1 ± 0.7	5.1 ± 0.9	2.8 ± 1.0	2.7 ± 0.9	4.7 ± 0.3
Level not determined	%	1.0 ± 0.2	1.1 ± 0.2	1.4 ± 0.3	1.6 ± 0.4	1.3 ± 0.4	1.1 ± 0.4	1.9 ± 0.7	1.2 ± 0.6	1.2 ± 0.1
Total with non-school qualification	%	60.6 ± 0.9	59.8 ± 1.2	55.9 ± 1.5	59.3 ± 1.6	54.4 ± 1.6	54.9 ± 2.1	65.9 ± 2.3	54.1 ± 3.4	58.8 ± 0.5
Total without non-school qualification	%	39.4 ± 0.9	40.2 ± 1.2	44.1 ± 1.5	40.7 ± 1.6	45.6 ± 1.6	45.1 ± 2.1	34.1 ± 2.3	45.9 ± 3.4	41.2 ± 0.5
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<i>2011</i>										
Bachelor degree or above	'000	1 196.6	990.9	608.1	319.9	213.6	59.5	100.0	28.2	3 516.7

TABLE BA.25

Table BA.25 Level of highest non-school qualification completed (15–64 year olds) (a), (b), (c), (d), (e)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Diploma or advanced diploma	'000	447.1	353.2	258.2	144.3	95.6	23.3	22.4	9.1	1 353.3
Certificate III or IV	'000	818.5	589.0	587.7	290.3	185.0	63.3	27.7	25.0	2 586.5
Certificate I, II or nfd	'000	238.3	174.2	143.6	68.9	65.5	18.7	8.9	6.6	724.7
Level not determined	'000	61.6	48.6	51.5	30.2	10.7	3.8	4.9	1.0	212.3
Total with non-school qualification	'000	2 762.1	2 155.9	1 649.1	853.6	570.4	168.6	163.9	69.9	8 393.5
Total without non-school qualification	'000	2 008.8	1 574.8	1 344.9	713.1	507.4	152.9	86.3	66.4	6 454.6
Total	'000	4 770.9	3 730.7	2 994.0	1 566.7	1 077.9	321.5	250.2	136.3	14 848.1
Bachelor degree or above	%	25.1 ± 1.2	26.6 ± 1.3	20.3 ± 1.2	20.4 ± 1.7	19.8 ± 1.6	18.5 ± 2.5	40.0 ± 3.1	20.7 ± 2.1	23.7 ± 0.5
Diploma or advanced diploma	%	9.4 ± 0.5	9.5 ± 0.7	8.6 ± 0.7	9.2 ± 0.8	8.9 ± 1.1	7.3 ± 1.1	9.0 ± 1.7	6.7 ± 0.9	9.1 ± 0.3
Certificate III or IV	%	17.2 ± 1.1	15.8 ± 1.0	19.6 ± 1.2	18.5 ± 1.2	17.2 ± 1.4	19.7 ± 2.1	11.1 ± 1.5	18.3 ± 2.5	17.4 ± 0.5
Certificate I, II or nfd	%	5.0 ± 0.5	4.7 ± 0.5	4.8 ± 0.6	4.4 ± 0.7	6.1 ± 0.9	5.8 ± 1.1	3.5 ± 0.8	4.9 ± 1.7	4.9 ± 0.2
Level not determined	%	1.3 ± 0.2	1.3 ± 0.3	1.7 ± 0.4	1.9 ± 0.4	1.0 ± 0.3	1.2 ± 0.4	1.9 ± 0.6	0.7 ± 0.4	1.4 ± 0.2
Total with non-school qualification	%	57.9 ± 1.2	57.8 ± 1.3	55.1 ± 1.6	54.5 ± 1.9	52.9 ± 1.8	52.4 ± 2.0	65.5 ± 2.2	51.3 ± 2.8	56.5 ± 0.6
Total without non-school qualification	%	42.1 ± 1.2	42.2 ± 1.3	44.9 ± 1.6	45.5 ± 1.9	47.1 ± 1.8	47.6 ± 2.0	34.5 ± 2.2	48.7 ± 2.8	43.5 ± 0.6
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

nfd = Not further defined

- (a) The levels of highest non-school qualification are not necessarily higher than a school qualification (that is, Certificate I, II or nfd are not necessarily higher than year 12).
- (b) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution. Data with relative standard errors greater than 50 per cent are considered too unreliable for general use and are not published here.
- (c) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.
- (d) The SEW is not conducted in Aboriginal and Torres Strait Islander communities.

Table BA.25 **Level of highest non-school qualification completed (15–64 year olds) (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
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(e) The scope of SEW was extended in 2013 to include persons who were permanently unable to work. Care should be used when comparing 2013 data to previous years.

Source: ABS unpublished, *Education and Work, Australia, May 2011 and 2012*, Cat. no. 6227.0; ABS unpublished, *Microdata: Education and Work, Australia, May 2013, 2014 and 2015*, Cat. no. 6227.0.30.001.

TABLE BA.26

Table BA.26 Proportion of 20–64 year olds with or working towards a non-school qualification (per cent) (a), (b), (c)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>2015</i>									
With non-school qualification (d)	66.1 ± 1.3	66.9 ± 1.2	62.0 ± 1.5	65.4 ± 1.8	64.5 ± 1.8	62.4 ± 2.3	75.1 ± 3.2	64.5 ± 3.6	65.4 ± 0.6
Working towards a non-school qualification (e)	12.1 ± 0.8	13.7 ± 0.9	12.1 ± 0.9	10.7 ± 0.9	13.8 ± 1.5	11.5 ± 1.5	16.4 ± 2.6	14.1 ± 1.6	12.5 ± 0.4
With or working towards a non-school qualification (f)	71.1 ± 1.2	72.2 ± 1.1	67.0 ± 1.6	69.6 ± 1.9	68.9 ± 1.8	66.8 ± 2.7	81.2 ± 2.7	68.2 ± 2.8	70.3 ± 0.7
<i>2014</i>									
With non-school qualification (d)	65.1 ± 1.5	64.6 ± 1.5	61.6 ± 1.6	62.5 ± 1.8	60.0 ± 1.6	59.4 ± 2.5	71.9 ± 2.8	65.7 ± 2.5	63.6 ± 0.7
Working towards a non-school qualification (e)	12.8 ± 1.0	12.8 ± 0.8	11.1 ± 0.8	11.2 ± 1.1	13.4 ± 1.0	10.7 ± 1.6	18.3 ± 4.1	11.5 ± 1.6	12.4 ± 0.4
With or working towards a non-school qualification (f)	70.6 ± 1.4	70.1 ± 1.5	66.5 ± 1.5	67.1 ± 1.8	64.9 ± 1.5	63.2 ± 2.5	78.7 ± 3.4	69.8 ± 2.0	68.8 ± 0.7
<i>2013</i>									
With non-school qualification (d)	63.9 ± 1.5	63.8 ± 1.3	58.7 ± 1.3	61.0 ± 1.7	59.6 ± 2.1	59.6 ± 2.3	69.9 ± 2.2	60.2 ± 4.1	62.2 ± 0.8
Working towards a non-school qualification (e)	12.2 ± 0.7	12.6 ± 0.7	11.8 ± 0.8	10.6 ± 1.2	13.5 ± 1.1	12.3 ± 1.8	15.5 ± 1.9	11.1 ± 1.9	12.2 ± 0.3
With or working towards a non-school qualification (f)	68.7 ± 1.5	69.2 ± 1.4	63.6 ± 1.2	65.7 ± 1.5	65.4 ± 2.0	64.6 ± 2.3	75.4 ± 2.6	64.1 ± 4.1	67.2 ± 0.7
<i>2012</i>									
With non-school qualification (d)	66.5 ± 1.0	65.1 ± 1.4	60.9 ± 1.7	64.3 ± 1.7	59.6 ± 1.8	60.3 ± 2.4	71.7 ± 2.4	59.0 ± 3.5	64.2 ± 0.6
Working towards a non-school qualification (e)	13.2 ± 0.8	12.6 ± 0.8	10.8 ± 0.7	11.0 ± 0.9	12.1 ± 1.0	11.6 ± 1.5	16.6 ± 2.4	10.2 ± 1.5	12.3 ± 0.4
With or working towards a non-school qualification (f)	71.8 ± 1.0	70.3 ± 1.3	65.1 ± 1.8	68.5 ± 1.5	64.5 ± 1.6	65.1 ± 2.8	78.2 ± 2.6	62.6 ± 3.4	69.1 ± 0.6
<i>2011</i>									
With non-school qualification (d)	63.6 ± 1.3	63.0 ± 1.4	59.8 ± 1.6	59.5 ± 2.1	58.0 ± 1.9	57.8 ± 2.2	71.6 ± 2.4	55.7 ± 2.8	61.8 ± 0.7

Table BA.26 **Proportion of 20–64 year olds with or working towards a non-school qualification (per cent) (a), (b), (c)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Working towards a non-school qualification (e)	13.2 ± 1.0	12.4 ± 0.8	11.8 ± 0.9	10.6 ± 1.1	11.9 ± 1.0	11.6 ± 1.7	16.3 ± 2.0	9.1 ± 1.5	12.3 ± 0.5
With or working towards a non-school qualification (f)	69.1 ± 1.3	68.4 ± 1.3	64.2 ± 1.6	63.9 ± 2.3	63.1 ± 1.8	62.3 ± 2.2	77.5 ± 2.5	59.0 ± 2.8	66.9 ± 0.7

- (a) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.
- (b) The SEW is not conducted in Aboriginal and Torres Strait Islander communities.
- (c) The scope of SEW was extended in 2013 to include persons who were permanently unable to work. Care should be used when comparing 2013 data to previous years.
- (d) Includes all persons aged 20–64 years who have attained a non-school qualification.
- (e) Includes all persons aged 20–64 years who are currently studying for a non-school qualification, which may include people who have previously attained a non-school qualification.
- (f) The total may be less than the sum of those with and working towards a non-school qualification as a person can be counted in both categories, but is only counted once in the total.

Source: ABS (2015) *Education and Work, Australia, May 2015*, Cat. no. 6227.0, Canberra; ABS unpublished, *Education and Work, Australia, May 2011, 2012, 2013 and 2014*, Cat. no. 6227.0.

TABLE BA.27

Table BA.27 Proportion of 20–64 year olds with or working towards a non-school qualification, by age group (Census data) (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust (e)
2011									
<i>With or working towards a non-school qualification (f)</i>									
<i>With non-school qualification (g)</i>									
20–24 year olds	45.2	45.7	44.7	46.9	42.1	42.3	43.7	36.8	45.0
25–34 year olds	70.2	71.7	64.8	66.6	65.2	61.3	76.5	57.3	68.6
35–44 year olds	66.9	64.8	61.4	63.2	59.9	57.6	74.7	57.9	64.2
45–54 year olds	60.6	57.5	56.0	58.6	53.5	53.9	71.6	56.3	58.1
55–64 years olds	53.5	50.5	48.9	52.3	48.9	48.4	67.3	52.3	51.4
20–64 year olds	61.2	59.9	56.7	59.1	55.2	53.7	69.1	53.9	59.2
<i>Working towards a non-school qualification (h)</i>									
20–24 year olds	42.4	44.3	31.6	32.8	38.3	32.3	50.8	16.1	39.1
25–34 year olds	15.0	14.2	13.2	12.5	14.7	12.9	19.7	11.5	14.2
35–44 year olds	7.9	7.3	7.3	7.1	8.1	8.0	10.1	8.7	7.6
45–54 year olds	4.9	4.5	4.2	4.1	4.8	5.0	6.3	5.8	4.6
55–64 years olds	2.4	2.1	1.7	1.8	2.1	2.2	2.9	2.7	2.1
20–64 year olds	11.5	11.6	9.6	9.7	10.9	9.4	15.9	8.8	10.9
<i>With or working towards a non-school qualification (f)</i>									
20–24 year olds	73.9	76.2	65.9	69.1	68.9	65.3	78.1	47.3	71.6
25–34 year olds	74.4	75.8	68.9	70.5	69.8	65.4	80.9	61.0	72.7
35–44 year olds	69.0	67.0	63.5	65.2	62.3	60.0	76.5	60.5	66.3
45–54 year olds	61.9	58.9	57.1	59.8	54.9	55.3	72.6	57.7	59.4
55–64 years olds	54.2	51.2	49.4	52.9	49.5	48.9	67.7	52.9	52.1
20–64 year olds	66.2	65.4	60.9	63.4	60.2	57.9	75.5	57.3	64.1

TABLE BA.27

Table BA.27 **Proportion of 20–64 year olds with or working towards a non-school qualification, by age group (Census data) (per cent) (a), (b), (c), (d)**

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust (e)
2006									
<i>With or working towards a non-school qualification (f)</i>									
<i>With non-school qualification (g)</i>									
20–24 year olds	44.7	44.7	43.0	44.1	41.4	40.7	43.4	34.0	43.8
25–34 year olds	65.0	64.7	57.9	59.9	57.5	53.4	71.5	50.5	62.2
35–44 year olds	60.4	57.1	53.4	56.5	51.2	50.5	68.5	52.3	57.0
45–54 year olds	56.4	53.3	50.9	54.4	50.2	50.0	69.0	51.7	53.9
55–64 years olds	47.1	44.7	42.8	47.1	43.3	42.0	63.0	47.3	45.5
20–64 year olds	56.4	54.4	50.7	53.6	49.6	48.2	65.1	48.7	53.9
<i>Working towards a non-school qualification (h)</i>									
20–24 year olds	38.1	40.4	28.7	31.2	34.1	30.2	45.8	15.0	35.6
25–34 year olds	13.2	12.3	11.3	11.5	12.9	11.7	18.5	10.1	12.5
35–44 year olds	7.3	6.6	6.7	6.8	7.8	7.9	10.3	8.2	7.1
45–54 year olds	4.5	4.1	4.0	4.0	4.7	4.8	6.3	6.0	4.3
55–64 years olds	2.1	1.8	1.5	1.7	2.1	2.2	3.0	2.6	1.9
20–64 year olds	10.5	10.4	8.7	9.1	10.0	9.0	15.0	8.3	10.0
<i>With or working towards a non-school qualification (f)</i>									
20–24 year olds	70.4	72.7	62.5	65.3	64.5	61.6	75.5	44.1	68.1
25–34 year olds	69.1	68.6	62.0	64.1	62.1	57.8	76.2	54.3	66.3
35–44 year olds	62.7	59.2	55.8	58.7	53.9	53.3	70.8	54.7	59.2
45–54 year olds	57.9	54.6	52.2	55.7	51.7	51.6	70.1	53.3	55.2
55–64 years olds	47.9	45.3	43.3	47.6	44.1	42.7	63.5	48.1	46.1
20–64 year olds	61.2	59.4	54.8	58.0	54.3	52.4	71.4	52.1	58.5

(a) The Census does not collect level of current study, therefore all people identified as studying are included in the calculations for this table. This may include some people in non-formal education or school level education.

Table BA.27 Proportion of 20–64 year olds with or working towards a non-school qualification, by age group (Census data) (per cent) (a), (b), (c), (d)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (e)</i>
(b) People who did not state their level of non-school qualification and were not attending an educational institution are excluded from the calculation of the proportion. People who did not state if they were attending an educational institution and did not have a non-school qualification are also excluded.									
(c) People who did not state their level of non-school qualification and did not state if they were attending an educational institution are excluded.									
(d) While there are no sampling data quality issues associated with Census data (for example, confidence intervals), there are other forms of non-sampling data quality issues that need to be taken into account when interpreting data such as undercounting.									
(e) Australia includes other territories.									
(f) The total may be less than the sum of those with and working towards a non-school qualification as a person can be counted in both categories, but is only counted once in the total.									
(g) Includes all people aged 20–64 years who have attained a non-school qualification.									
(h) Includes all people aged 20–64 years who are currently studying, which may include people who have previously attained a non-school qualification.									

Source: ABS unpublished, *2006 Census of Population and Housing* and *2011 Census of Population and Housing*.

Table BA.28 Proportion of 20–64 year olds with or working towards a non-school qualification, by Indigenous status (per cent) (Census data) (a), (b), (c), (d), (e), (f)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (g)</i>
<i>2011</i>									
Aboriginal and Torres Strait Islander	45.4	50.9	40.7	34.0	41.2	45.6	59.5	25.4	40.8
Non-Indigenous	66.7	65.6	61.5	64.1	60.6	58.4	75.8	66.3	64.6
<i>2006</i>									
Aboriginal and Torres Strait Islander	39.5	45.0	35.6	29.4	36.3	40.6	54.1	20.3	35.2
Non-Indigenous	61.6	59.6	55.4	58.7	54.6	52.8	71.6	61.1	59.0

- (a) The Census does not collect level of current study, therefore all people identified as studying are included in the calculations for this indicator. This may include some people in non-formal education or school level education.
- (b) People who did not state their level of non-school qualification and were not attending an educational institution are excluded from the calculations (numerator and denominator). People who did not state if they were attending an educational institution and did not have a non-school qualification are also excluded.
- (c) People who did not state their level of non-school qualification and did not state if they were attending an educational institution are excluded.
- (d) Excludes people who did not state their Indigenous status.
- (e) While there are no sampling data quality issues associated with Census data (for example, confidence intervals), there are other forms of non-sampling data quality issues that need to be taken into account when interpreting data such as undercounting.
- (f) More recent survey data for Aboriginal and Torres Strait Islander people are not reported because the data are comparable at a jurisdictional only for Census of Population and Housing data.
- (g) Australia includes other territories.

Source: ABS unpublished, *2006 Census of Population and Housing and 2011 Census of Population and Housing*.

TABLE BA.29

Table BA.29 **Proportion of 20–24 and 20–64 year olds who have completed year 12 (or equivalent) or Certificate II level or above (per cent) (a), (b), (c)**

<i>Unit</i>		<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2015										
20–24	%	88.8 ± 2.4	89.5 ± 2.2	88.0 ± 2.3	86.5 ± 3.6	86.9 ± 4.5	72.7 ± 8.4	99.1 ± 4.2	87.7 ± 4.4	88.4 ± 1.1
20–64	%	81.0 ± 1.1	82.3 ± 1.1	79.2 ± 1.1	80.0 ± 1.5	76.7 ± 1.6	71.5 ± 2.3	91.1 ± 1.9	79.8 ± 2.2	80.5 ± 0.6
2014										
20–24	%	86.4 ± 3.0	89.0 ± 3.1	85.3 ± 2.6	81.9 ± 4.1	82.8 ± 3.5	75.3 ± 5.4	93.4 ± 8.6	82.2 ± 6.7	86.1 ± 1.5
20–64	%	79.5 ± 1.1	79.7 ± 1.3	77.8 ± 1.5	77.5 ± 1.6	74.0 ± 1.2	69.2 ± 2.4	89.3 ± 2.3	79.4 ± 4.2	78.6 ± 0.6
2013										
20–24	%	86.1 ± 2.6	90.1 ± 2.6	86.7 ± 2.3	82.6 ± 4.7	85.3 ± 3.9	83.3 ± 5.2	92.4 ± 4.3	69.2 ± 14.2	86.7 ± 1.5
20–64	%	79.0 ± 1.1	80.6 ± 1.4	76.9 ± 1.2	77.8 ± 1.5	74.9 ± 1.5	70.4 ± 2.7	89.7 ± 1.9	72.9 ± 3.7	78.5 ± 0.6
2012										
20–24	%	87.9 ± 2.4	88.0 ± 2.4	85.8 ± 3.0	81.3 ± 2.8	81.0 ± 3.6	71.2 ± 7.9	93.7 ± 4.0	68.8 ± 8.1	85.9 ± 1.3
20–64	%	80.8 ± 0.8	80.9 ± 1.3	78.0 ± 1.3	78.2 ± 1.3	74.1 ± 1.5	69.6 ± 2.4	90.6 ± 1.8	73.7 ± 3.2	79.3 ± 0.5
2011										
20–24	%	83.5 ± 2.7	86.1 ± 2.8	83.0 ± 3.4	83.8 ± 3.2	84.0 ± 3.3	78.2 ± 5.9	90.1 ± 4.3	72.8 ± 8.4	84.1 ± 1.3
20–64	%	78.2 ± 1.0	78.6 ± 1.2	75.3 ± 1.5	75.8 ± 1.6	73.7 ± 1.7	68.5 ± 2.2	88.4 ± 2.0	68.8 ± 3.2	77.0 ± 0.5

(a) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.

(b) The SEW is not conducted in Aboriginal and Torres Strait Islander communities.

(c) The scope of SEW was extended in 2013 to include persons who were permanently unable to work. Care should be used when comparing 2013 data to previous years.

Source: ABS (2015) *Education and Work, Australia, May 2015*, Cat. no. 6227.0, Canberra; ABS (various years) *Education and Work, Australia - Data cubes, May 2011, 2012 and 2013*, Cat. no. 6227.0.55.003, Canberra; ABS (unpublished) *Education and Work, Australia, May 2014*, Cat. no. 6227.0.

TABLE BA.30

Table BA.30 **People aged 20–24 years who have completed year 12 (or equivalent) or Certificate II level or above, by Indigenous status (Census data) (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (f)</i>
2011										
People aged 20–24 years who have completed year 12 (or equivalent) or Certificate II level or above										
Aboriginal and Torres Strait Islander	no.	6 930	1 868	7 150	2 350	1 212	893	382	1 266	22 056
Non-Indigenous	no.	341 715	302 597	220 206	116 930	79 166	20 366	25 521	7 881	1 114 472
Total	no.	351 462	307 249	228 811	120 062	80 927	21 411	26 048	9 189	1 145 254
Total 20–24 year old population										
Aboriginal and Torres Strait Islander	no.	12 408	3 036	11 438	5 183	2 392	1 541	537	4 407	40 951
Non-Indigenous	no.	398 361	342 828	256 881	138 334	95 816	25 968	27 907	9 778	1 295 977
Total	no.	414 314	349 139	270 169	144 530	98 909	27 719	28 620	14 263	1 347 779
Proportion										
Aboriginal and Torres Strait Islander	%	55.9	61.5	62.5	45.3	50.7	57.9	71.1	28.7	53.9
Non-Indigenous	%	85.8	88.3	85.7	84.5	82.6	78.4	91.5	80.6	86.0
Total	%	84.8	88.0	84.7	83.1	81.8	77.2	91.0	64.4	85.0
2006										
People aged 20–24 years who have completed year 12 (or equivalent) or Certificate II level or above										
Aboriginal and Torres Strait Islander	no.	4 478	1 173	5 065	1 516	741	730	221	677	14 609
Non-Indigenous	no.	311 424	261 112	194 262	94 663	69 406	18 586	22 855	6 390	978 782
Total	no.	318 888	264 856	200 689	96 918	70 656	19 457	23 215	7 112	1 001 885
Total 20–24 year old population										
Aboriginal and Torres Strait Islander	no.	9 352	2 204	9 014	4 051	1 880	1 335	347	4 012	32 210
Non-Indigenous	no.	376 020	304 773	233 330	117 186	89 898	25 157	25 236	8 499	1 180 201
Total	no.	389 237	310 170	244 096	122 213	92 500	26 707	25 751	12 587	1 223 380
Proportion										
Aboriginal and Torres Strait Islander	%	47.9	53.2	56.2	37.4	39.4	54.7	63.7	16.9	45.4
Non-Indigenous	%	82.8	85.7	83.3	80.8	77.2	73.9	90.6	75.2	82.9

TABLE BA.30

Table BA.30 **People aged 20–24 years who have completed year 12 (or equivalent) or Certificate II level or above, by Indigenous status (Census data) (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (f)</i>
Total	%	81.9	85.4	82.2	79.3	76.4	72.9	90.2	56.5	81.9
<i>2001</i>										
People aged 20–24 years who have completed year 12 (or equivalent) or Certificate II level or above										
Aboriginal and Torres Strait Islander	no.	3 479	921	4 322	1 382	544	538	198	574	11 969
Non-Indigenous	no.	291 315	230 998	168 692	85 114	62 039	15 878	20 943	6 643	881 701
Total	no.	296 842	233 707	173 982	87 028	62 952	16 516	21 247	7 271	899 635
Total 20–24 year old population										
Aboriginal and Torres Strait Islander	no.	7 878	1 809	8 305	4 135	1 649	1 148	296	4 102	29 340
Non-Indigenous	no.	368 314	288 586	213 187	111 193	84 143	24 089	23 779	9 083	1 122 772
Total	no.	379 329	292 825	222 870	116 085	86 334	25 407	24 201	13 273	1 160 440
Proportion										
Aboriginal and Torres Strait Islander	%	44.2	50.9	52.0	33.4	33.0	46.9	66.9	14.0	40.8
Non-Indigenous	%	79.0	80.0	79.1	76.5	73.7	65.9	88.1	73.1	78.5
Total	%	78.3	79.8	78.1	75.0	72.9	65.0	87.8	54.8	77.5

(a) Certificate II level or above includes Certificate I or II nfd, but excludes Certificate nfd.

(b) People who did not state if they had a non-school qualification (or whose level of education was inadequately described) and did not have year 12, are excluded from the calculation (numerator and denominator). People who did not state their highest year of school and did not have a qualification at Certificate II level or above, are also excluded.

(c) People who are not stated or inadequately described to both highest year of school and non-school qualification are excluded.

(d) While there are no sampling data quality issues associated with Census data (for example, confidence intervals), there are other forms of non-sampling data quality issues that need to be taken into account when interpreting data such as undercounting.

(e) More recent survey data for Aboriginal and Torres Strait Islander people are not reported because the data are comparable at a jurisdictional only for Census of Population and Housing data.

(f) Australia includes other territories.

Source: ABS unpublished, *2001 Census of Population and Housing*, *2006 Census of Population and Housing* and *2011 Census of Population and Housing*.

TABLE BA.31

Table BA.31 **Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Certificate II level or above, by Indigenous status, by remoteness area (Census data) (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (f)</i>
2011										
Aboriginal and Torres Strait Islander										
Major cities	%	61.8	68.8	69.5	56.8	61.6	..	71.4	..	64.1
Inner regional	%	53.7	56.9	62.4	50.2	55.1	59.2	100.0	..	56.7
Outer regional	%	45.9	45.9	61.1	39.4	42.5	57.8	..	54.7	53.2
Remote	%	40.0	50.0	49.6	46.6	40.2	43.2	..	34.7	43.1
Very remote	%	38.3	..	53.6	29.4	23.4	42.9	..	20.0	30.7
Non-Indigenous										
Major cities	%	88.0	90.1	87.6	86.2	84.8	..	91.5	..	88.1
Inner regional	%	78.0	81.2	80.4	75.3	77.5	81.7	94.7	..	79.6
Outer regional	%	72.3	76.0	83.1	74.3	69.7	69.1	..	80.7	77.1
Remote	%	73.8	73.6	80.7	80.4	75.9	58.6	..	78.7	78.4
Very remote	%	79.0	..	79.1	81.7	75.3	57.1	..	82.7	80.1
Total (f)										
Major cities	%	87.5	89.9	87.2	85.6	84.4	..	91.0	..	87.7
Inner regional	%	76.4	80.8	79.5	74.5	76.9	80.6	94.8	..	78.6
Outer regional	%	69.5	74.7	81.1	71.8	68.2	68.2	..	78.1	75.1
Remote	%	66.2	72.9	75.0	75.1	74.2	57.3	..	65.4	72.1
Very remote	%	60.4	..	68.4	62.1	54.0	55.8	..	32.5	54.6
2006										
Aboriginal and Torres Strait Islander										
Major cities	%	56.8	64.1	67.0	50.3	52.3	..	66.8	..	59.3
Inner regional	%	47.2	50.4	57.1	43.8	51.0	59.3	–	..	51.5
Outer regional	%	38.4	40.2	57.7	38.0	31.0	55.0	..	45.7	47.5
Remote	%	36.9	100.0	45.3	41.8	60.0	39.1	..	23.9	36.6

TABLE BA.31

Table BA.31 Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Certificate II level or above, by Indigenous status, by remoteness area (Census data) (a), (b), (c), (d), (e)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (f)</i>
Very remote	%	21.4	..	45.4	25.5	18.6	50.0	..	9.4	22.5
Non-Indigenous										
Major cities	%	85.9	88.3	86.4	84.1	80.9	..	91.0	..	86.2
Inner regional	%	76.7	79.1	78.6	71.0	70.4	79.8	90.9	..	77.5
Outer regional	%	69.7	74.4	81.1	72.0	65.8	63.9	..	76.4	74.5
Remote	%	69.0	76.7	77.0	75.5	74.7	54.1	..	77.7	75.0
Very remote	%	80.4	..	76.8	76.8	73.3	72.1	..	78.9	76.7
Total (g)										
Major cities	%	85.4	88.1	86.0	83.5	80.4	..	90.6	..	85.8
Inner regional	%	75.2	78.6	77.7	70.2	69.9	78.9	90.9	..	76.5
Outer regional	%	66.7	73.3	79.3	69.8	63.9	63.2	..	73.5	72.5
Remote	%	61.0	77.7	72.0	70.6	74.1	52.7	..	58.1	68.2
Very remote	%	60.9	..	63.4	52.8	51.7	69.5	..	24.3	47.4

(a) Certificate II level or above includes Certificate I or II nfd, but excludes Certificate nfd.

(b) People who did not state if they had a non-school qualification (or whose level of education was inadequately described) and did not have year 12, are excluded from the calculation (numerator and denominator). People who did not state their highest year of school and did not have a qualification at Certificate II level or above, are also excluded.

(c) People who are not stated or inadequately described for both highest year of school and non-school qualification are excluded.

(d) While there are no sampling data quality issues associated with Census data (for example, confidence intervals), there are other forms of non-sampling data quality issues that need to be taken into account when interpreting data such as undercounting.

(e) More recent survey data for Aboriginal and Torres Strait Islander people are not reported because the data are comparable at a jurisdictional only for Census of Population and Housing data.

(f) Australia includes other territories.

(g) Total includes 20–24 year olds for whom Indigenous status is unknown.

.. Not applicable. – Nil or rounded to zero.

Source: ABS unpublished, 2006 Census of Population and Housing and 2011 Census of Population and Housing.

TABLE BA.32

Table BA.32 **Proportion of 20–24 and 20–64 year olds who have completed year 12 (or equivalent) or Certificate II level or above, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2015									
<i>20–24 year olds</i>									
SEIFA IRSD quintile 1	77.1 ± 4.2	76.5 ± 7.8	75.4 ± 13.6	75.3 ± 22.0	81.0 ± 8.3	51.4 ± 15.0	np	np	77.3 ± 9.8
SEIFA IRSD quintile 2	85.9 ± 8.4	84.6 ± 12.0	85.5 ± 3.5	80.1 ± 13.1	84.9 ± 5.7	78.8 ± 25.9	np	np	84.0 ± 2.8
SEIFA IRSD quintile 3	88.8 ± 8.4	90.2 ± 11.9	87.2 ± 11.1	100.0 ± 37.6	89.3 ± 14.6	93.8 ± 48.2	100.0 ± 87.9	85.1 ± 21.0	90.1 ± 2.2
SEIFA IRSD quintile 4	93.6 ± 24.3	93.0 ± 9.9	94.0 ± 3.4	83.8 ± 7.3	90.0 ± 6.6	84.6 ± 17.3	89.5 ± 18.3	111.4 ± 45.9	92.0 ± 5.0
SEIFA IRSD quintile 5	98.1 ± 4.8	98.8 ± 0.9	94.8 ± 21.5	99.2 ± 0.9	97.7 ± 47.2	100.0 ± 78.4	94.2 ± 23.9	81.8 ± 10.3	94.9 ± 1.9
<i>20–64 year olds</i>									
SEIFA IRSD quintile 1	66.4 ± 8.6	71.1 ± 3.3	67.7 ± 3.9	64.5 ± 22.1	64.7 ± 3.9	60.8 ± 9.5	np	82.8 ± 73.9	67.3 ± 5.2
SEIFA IRSD quintile 2	74.9 ± 1.4	76.3 ± 4.0	72.3 ± 14.1	75.0 ± 4.1	73.0 ± 9.9	72.2 ± 8.1	93.7 ± 61.3	79.3 ± 13.0	74.5 ± 6.6
SEIFA IRSD quintile 3	82.8 ± 13.0	81.7 ± 5.2	79.6 ± 4.0	78.5 ± 15.7	82.1 ± 15.3	78.2 ± 22.7	94.8 ± 50.1	81.1 ± 5.9	81.5 ± 4.7
SEIFA IRSD quintile 4	85.7 ± 2.7	87.4 ± 17.5	83.4 ± 20.0	80.8 ± 16.1	83.1 ± 5.6	81.6 ± 7.4	87.1 ± 4.9	81.4 ± 6.6	84.8 ± 1.4
SEIFA IRSD quintile 5	91.7 ± 3.4	90.6 ± 16.6	89.5 ± 19.3	89.1 ± 5.3	92.0 ± 1.1	82.8 ± 13.1	93.8 ± 12.9	79.7 ± 2.3	90.6 ± 0.9
2014									
<i>20–24 year olds</i>									
SEIFA IRSD quintile 1	74.7 ± 8.5	92.0 ± 11.4	72.7 ± 10.7	70.9 ± 40.7	63.5 ± 8.1	78.6 ± 9.4	–	–	74.2 ± 5.5
SEIFA IRSD quintile 2	81.8 ± 7.6	79.6 ± 10.2	89.2 ± 22.0	81.8 ± 10.3	83.0 ± 8.4	79.3 ± 8.7	np	76.9 ± 60.0	83.2 ± 4.0
SEIFA IRSD quintile 3	89.6 ± 2.5	86.3 ± 5.6	87.7 ± 5.7	80.6 ± 16.5	87.7 ± 30.3	80.0 ± 9.8	–	61.4 ± 16.1	86.5 ± 5.1
SEIFA IRSD quintile 4	92.8 ± 4.9	92.0 ± 3.6	87.5 ± 3.2	76.5 ± 1.7	85.8 ± 13.2	100.0 ± 60.1	94.2 ± 52.3	89.3 ± 6.1	89.5 ± 10.3
SEIFA IRSD quintile 5	95.1 ± 7.2	102.2 ± 28.3	98.0 ± 25.1	93.7 ± 3.3	104.0 ± 47.8	np	94.4 ± 19.5	82.9 ± 20.9	94.9 ± 3.1
<i>20–64 year olds</i>									
SEIFA IRSD quintile 1	65.1 ± 3.5	65.9 ± 2.5	64.2 ± 5.2	60.5 ± 7.9	60.1 ± 2.8	59.5 ± 10.2	–	np	64.3 ± 1.8
SEIFA IRSD quintile 2	75.2 ± 2.1	73.8 ± 10.7	71.8 ± 11.2	71.7 ± 12.8	70.6 ± 2.8	68.7 ± 3.0	66.7 ± 36.8	65.8 ± 31.9	73.1 ± 6.9
SEIFA IRSD quintile 3	80.2 ± 13.4	78.6 ± 14.2	80.2 ± 14.7	74.8 ± 3.0	78.6 ± 0.6	73.0 ± 3.3	82.6 ± 13.7	77.1 ± 6.1	78.9 ± 6.5
SEIFA IRSD quintile 4	83.3 ± 10.9	85.7 ± 12.8	81.9 ± 2.8	78.9 ± 4.2	82.2 ± 4.5	85.2 ± 31.1	84.9 ± 23.9	84.6 ± 4.0	82.9 ± 0.6

TABLE BA.32

Table BA.32 **Proportion of 20–24 and 20–64 year olds who have completed year 12 (or equivalent) or Certificate II level or above, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
SEIFA IRSD quintile 5	91.1 ± 3.1	91.4 ± 14.4	87.9 ± 1.2	89.7 ± 4.8	90.3 ± 1.3	90.4 ± 49.0	92.2 ± 12.3	89.1 ± 27.6	90.4 ± 1.8
<i>2013</i>									
<i>20–24 year olds</i>									
SEIFA IRSD quintile 1	76.4 ± 13.5	np	77.3 ± 12.8	np	73.0 ± 16.4	78.1 ± 5.7	np	np	77.3 ± 1.8
SEIFA IRSD quintile 2	82.7 ± 7.6	83.7 ± 12.2	82.0 ± 10.1	69.2 ± 16.7	85.9 ± 16.1	84.6 ± 3.5	np	np	82.0 ± 3.7
SEIFA IRSD quintile 3	88.9 ± 10.0	93.0 ± 9.3	83.2 ± 8.0	81.2 ± 7.8	84.3 ± 9.1	np	np	69.2 ± 26.2	86.8 ± 3.0
SEIFA IRSD quintile 4	90.3 ± 4.5	np	np	86.6 ± 5.8	np	np	75.3 ± 24.7	75.0 ± 12.0	92.2 ± 2.5
SEIFA IRSD quintile 5	np	93.3 ± 5.2	93.3 ± 7.1	89.3 ± 12.4	np	np	95.6 ± 5.1	np	93.5 ± 2.6
<i>20–64 year olds</i>									
SEIFA IRSD quintile 1	65.1 ± 3.7	np	65.1 ± 5.0	63.6 ± 6.1	61.5 ± 5.1	np	np	62.8 ± 15.9	np
SEIFA IRSD quintile 2	73.2 ± 2.8	77.5 ± 3.0	np	68.4 ± 2.0	74.0 ± 5.7	np	np	64.5 ± 6.5	np
SEIFA IRSD quintile 3	79.2 ± 2.4	np	76.5 ± 4.0	76.2 ± 1.2	77.1 ± 1.2	np	np	np	np
SEIFA IRSD quintile 4	np	np	82.4 ± 5.4	np	83.6 ± 5.1	86.9 ± 9.6	np	np	np
SEIFA IRSD quintile 5	np	np	86.2 ± 0.7	87.5 ± 2.3	91.0 ± 5.8	88.6 ± 8.6	92.7 ± 3.8	78.0 ± 11.0	np
<i>2012</i>									
<i>20–24 year olds</i>									
SEIFA IRSD quintile 1	78.9 ± 7.1	84.7 ± 7.8	77.4 ± 10.5	68.1 ± 15.4	66.6 ± 7.8	59.6 ± 16.0	np	np	77.5 ± 4.2
SEIFA IRSD quintile 2	86.2 ± 3.4	82.5 ± 8.3	85.5 ± 7.4	70.2 ± 9.7	77.3 ± 7.8	69.1 ± 17.9	100.0	66.9 ± 14.6	82.3 ± 3.8
SEIFA IRSD quintile 3	87.3 ± 7.1	88.1 ± 5.9	82.0 ± 7.8	79.1 ± 6.9	90.7 ± 7.1	70.3 ± 13.7	88.2 ± 16.2	69.2 ± 14.9	84.6 ± 4.0
SEIFA IRSD quintile 4	92.8 ± 3.6	90.0 ± 5.1	89.1 ± 4.3	86.0 ± 6.8	86.4 ± 7.9	92.6 ± 10.9	95.2 ± 10.2	86.8 ± 14.2	90.0 ± 2.8
SEIFA IRSD quintile 5	97.4 ± 2.5	94.2 ± 3.3	97.6 ± 3.2	92.6 ± 5.3	91.3 ± 8.3	89.2 ± 23.7	93.9 ± 5.3	78.0 ± 15.8	95.1 ± 1.4
<i>20–64 year olds</i>									
SEIFA IRSD quintile 1	67.4 ± 2.3	68.7 ± 3.6	65.2 ± 4.0	65.6 ± 5.9	63.5 ± 3.7	56.3 ± 3.6	69.1 ± 18.5	60.0 ± 9.9	66.4 ± 1.5
SEIFA IRSD quintile 2	77.1 ± 2.5	76.6 ± 3.6	74.7 ± 3.1	68.6 ± 4.0	70.1 ± 5.0	65.4 ± 4.5	94.8 ± 5.7	70.0 ± 7.6	74.7 ± 1.5
SEIFA IRSD quintile 3	80.9 ± 2.2	80.7 ± 2.6	77.1 ± 2.7	73.8 ± 3.0	77.7 ± 3.8	75.9 ± 4.1	88.3 ± 5.2	72.3 ± 5.7	78.8 ± 1.2

Table BA.32 **Proportion of 20–24 and 20–64 year olds who have completed year 12 (or equivalent) or Certificate II level or above, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
SEIFA IRSD quintile 4	85.9 ± 2.2	84.2 ± 1.2	82.8 ± 2.6	82.1 ± 2.7	80.6 ± 2.8	85.3 ± 4.7	91.7 ± 3.8	82.9 ± 4.5	84.0 ± 1.0
SEIFA IRSD quintile 5	91.9 ± 1.7	89.8 ± 1.9	88.4 ± 3.1	90.5 ± 2.2	83.1 ± 3.8	82.6 ± 8.2	90.8 ± 2.6	79.2 ± 4.6	89.9 ± 0.9
<i>2011</i>									
<i>20–24 year olds</i>									
SEIFA IRSD quintile 1	75.0 ± 6.9	77.3 ± 6.9	69.6 ± 10.8	73.7 ± 11.0	71.4 ± 8.2	72.4 ± 12.8	np	np	74.1 ± 3.7
SEIFA IRSD quintile 2	75.7 ± 7.2	85.5 ± 5.6	77.3 ± 8.7	79.1 ± 10.7	85.5 ± 8.4	69.7 ± 16.5	–	77.6 ± 11.6	79.5 ± 3.8
SEIFA IRSD quintile 3	86.9 ± 5.1	82.1 ± 7.6	83.1 ± 6.4	84.2 ± 8.5	88.2 ± 8.6	83.5 ± 16.7	77.3 ± 19.6	82.2 ± 13.1	84.2 ± 3.2
SEIFA IRSD quintile 4	87.4 ± 6.4	88.3 ± 5.1	86.7 ± 6.6	84.3 ± 8.9	90.4 ± 6.4	92.3 ± 9.5	89.7 ± 7.8	65.5 ± 27.3	87.3 ± 3.2
SEIFA IRSD quintile 5	93.8 ± 4.1	95.2 ± 3.6	92.0 ± 5.5	94.6 ± 4.0	92.7 ± 7.5	93.0 ± 16.5	93.7 ± 5.7	92.9 ± 15.3	93.8 ± 1.9
<i>20–64 year olds</i>									
SEIFA IRSD quintile 1	66.0 ± 3.2	64.1 ± 4.2	63.9 ± 4.4	63.9 ± 5.7	61.9 ± 3.9	59.1 ± 4.4	89.9 ± 24.7	62.7 ± 7.2	64.3 ± 1.9
SEIFA IRSD quintile 2	71.3 ± 2.8	72.5 ± 3.1	67.8 ± 3.8	69.9 ± 3.1	72.2 ± 3.7	64.8 ± 4.4	87.1 ± 13.2	58.9 ± 6.9	70.4 ± 1.7
SEIFA IRSD quintile 3	78.0 ± 2.4	78.4 ± 2.7	77.1 ± 2.7	73.9 ± 3.2	76.3 ± 3.4	71.0 ± 8.4	78.9 ± 6.2	74.0 ± 4.5	77.2 ± 1.4
SEIFA IRSD quintile 4	81.9 ± 1.9	82.9 ± 1.8	78.9 ± 2.9	79.1 ± 3.2	78.2 ± 4.0	79.5 ± 4.3	87.8 ± 3.2	74.3 ± 8.2	81.0 ± 1.2
SEIFA IRSD quintile 5	89.6 ± 1.9	88.3 ± 1.8	84.0 ± 2.5	86.6 ± 1.8	84.5 ± 4.2	81.6 ± 8.9	91.7 ± 2.9	84.2 ± 5.4	87.6 ± 1.0

- (a) SES is derived using the ABS SEIFA IRSD disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).
- (b) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution. Data with relative standard errors greater than 50 per cent are considered too unreliable for general use and are not published here.
- (c) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.
- (d) The SEW is not conducted in Aboriginal and Torres Strait Islander communities.
- (e) The scope of SEW was extended in 2013 to include persons who were permanently unable to work. Care should be used when comparing 2013 data to previous years.

– Nil or rounded to zero. **np** not published

Source: ABS unpublished, *Education and Work, Australia, May 2011 and 2012*, Cat. no. 6227.0; ABS unpublished, *Microdata: Education and Work, Australia, May 2013, 2014 and 2015*, Cat. no. 6227.0.30.001.

TABLE BA.33

Table BA.33 **Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Certificate II level or above, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e), (f)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (g)</i>
<i>2011</i>										
<i>SEIFA IRSD quintile 1</i>										
20–24 year olds who have completed year 12 (or equivalent) or Cert II or above	no.	70 839	46 181	35 402	12 563	16 697	5 807	458	1 424	189 381
Total 20–24 year old population	no.	94 655	58 371	47 939	18 303	23 822	8 800	584	4 302	256 796
Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Cert II or above	%	74.8	79.1	73.8	68.6	70.1	66.0	78.4	33.1	73.7
<i>SEIFA IRSD quintile 2</i>										
20–24 year olds who have completed year 12 (or equivalent) or Cert II or above	no.	70 639	56 622	45 777	20 319	19 657	5 014	1 353	1 091	220 514
Total 20–24 year old population	no.	85 621	66 527	56 523	26 179	24 444	6 645	1 569	1 556	269 115
Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Cert II or above	%	82.5	85.1	81.0	77.6	80.4	75.5	86.2	70.1	81.9
<i>SEIFA IRSD quintile 3</i>										
20–24 year olds who have completed year 12 (or equivalent) or Cert II or above	no.	62 590	64 002	51 803	23 833	16 047	5 095	2 683	1 797	227 881
Total 20–24 year old population	no.	73 014	72 750	60 352	28 834	18 830	6 124	3 181	2 380	265 496
Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Cert II or above	%	85.7	88.0	85.8	82.7	85.2	83.2	84.3	75.5	85.8
<i>SEIFA IRSD quintile 4</i>										

TABLE BA.33

Table BA.33 **Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Certificate II level or above, by SES based on SEIFA IRSD (per cent) (Census data) (a), (b), (c), (d), (e), (f)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (g)</i>
20–24 year olds who have completed year 12 (or equivalent) or Cert II or above	no.	62 819	68 632	49 757	28 267	16 382	3 331	6 027	2 121	237 346
Total 20–24 year old population	no.	70 448	75 329	55 711	32 725	18 484	3 759	6 754	2 598	265 818
Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Cert II or above	%	89.2	91.1	89.3	86.4	88.6	88.6	89.2	81.6	89.3
<i>SEIFA IRSD quintile 5</i>										
20–24 year olds who have completed year 12 (or equivalent) or Cert II or above	no.	79 001	68 843	42 566	32 671	11 487	1 926	13 281	2 216	251 991
Total 20–24 year old population	no.	84 476	72 910	45 737	35 698	12 528	2 111	14 239	2 672	270 371
Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Cert II or above	%	93.5	94.4	93.1	91.5	91.7	91.2	93.3	82.9	93.2
<i>2006</i>										
<i>SEIFA IRSD quintile 1</i>										
20–24 year olds who have completed year 12 (or equivalent) or Cert II or above	no.	58 931	37 934	28 673	11 085	14 754	5 346	557	1 315	158 638
Total 20–24 year old population	no.	81 522	50 030	40 261	16 971	22 759	8 647	649	3 983	224 883
Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Cert II or above	%	72.3	75.8	71.2	65.3	64.8	61.8	85.8	33.0	70.5
<i>SEIFA IRSD quintile 2</i>										
20–24 year olds who have completed year 12 (or equivalent) or Cert II or above	no.	63 475	46 345	40 292	17 727	17 041	4 438	1 415	1 267	192 000

TABLE BA.33

Table BA.33 **Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Certificate II level or above, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e), (f)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (g)</i>
Total 20–24 year old population	no.	79 119	56 446	50 868	23 553	22 319	6 113	1 641	1 846	241 905
Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Cert II or above	%	80.2	82.1	79.2	75.3	76.4	72.6	86.2	68.6	79.4
<i>SEIFA IRSD quintile 3</i>										
20–24 year olds who have completed year 12 (or equivalent) or Cert II or above	no.	57 542	56 334	45 448	19 502	13 145	4 741	2 776	1 699	201 196
Total 20–24 year old population	no.	69 051	65 639	54 144	24 627	16 294	5 805	3 254	2 311	241 134
Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Cert II or above	%	83.3	85.8	83.9	79.2	80.7	81.7	85.3	73.5	83.4
<i>SEIFA IRSD quintile 4</i>										
20–24 year olds who have completed year 12 (or equivalent) or Cert II or above	no.	58 553	60 486	44 731	21 240	15 286	3 644	6 944	1 317	212 207
Total 20–24 year old population	no.	68 022	67 573	51 129	25 177	17 977	4 160	7 819	1 677	243 544
Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Cert II or above	%	86.1	89.5	87.5	84.4	85.0	87.6	88.8	78.5	87.1
<i>SEIFA IRSD quintile 5</i>										
20–24 year olds who have completed year 12 (or equivalent) or Cert II or above	no.	81 218	63 497	40 736	27 227	11 188	1 671	10 377	1 260	237 204
Total 20–24 year old population	no.	88 347	67 698	44 141	30 152	12 455	1 837	11 100	1 562	257 325
Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Cert II or above	%	91.9	93.8	92.3	90.3	89.8	91.0	93.5	80.7	92.2

Table BA.33 Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Certificate II level or above, by SES based on SEIFA IRSD (per cent) (Census data) (a), (b), (c), (d), (e), (f)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (g)</i>
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- (a) Certificate II level or above includes Certificate I or II nfd, but excludes Certificate nfd.
- (b) People who did not state if they had a non-school qualification (or whose level of education was inadequately described) and did not have year 12, are excluded from the calculation (numerator and denominator). People who did not state their highest year of school and did not have a qualification at Certificate II level or above, are also excluded.
- (c) People who are not stated or inadequately described to both highest year of school and non-school qualification are excluded.
- (d) SES is derived for 2011 using the ABS 2011 SEIFA IRSD (at SA1 level) disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged). SES for 2006 used the ABS 2006 SEIFA IRSD (at Collection District) level disaggregated into quintiles.
- (e) Only includes people whose SEIFA IRSD status could be determined.
- (f) While there are no sampling data quality issues associated with Census data (for example, confidence intervals), there are other forms of non-sampling data quality issues that need to be taken into account when interpreting data such as undercounting.
- (g) Australia includes other territories.

Source: ABS unpublished, *2006 Census of Population and Housing* and *2011 Census of Population and Housing*.

TABLE BA.34

Table BA.34 Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Certificate III level or above (a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2015										
20–24 year olds who have completed year 12 (or equivalent) or Certificate III or above (d)	000	453.2	376.2	285.6	158.4	96.8	21.6	28.1	14.3	1 436.5
Total 20–24 year old population (e)	000	514.0	423.8	334.5	185.0	113.4	31.5	29.5	16.4	1 649.1
Proportion of the 20–24 year olds who have completed year 12 (or equivalent) or Cert III or above	%	88.2 ± 2.4	88.8 ± 2.1	85.4 ± 2.5	85.6 ± 3.8	85.4 ± 5.4	68.5 ± 8.6	95.5 ± 5.2	87.2 ± 4.5	87.1 ± 1.1
2014										
20–24 year olds who have completed year 12 (or equivalent) or Certificate III or above (d)	000	432.8	367.2	279.5	149.4	91.5	22.3	29.5	13.2	1 387.0
Total 20–24 year old population (e)	000	507.9	413.6	331.4	185.8	112.9	31.8	31.6	16.3	1 632.9
Proportion of the 20–24 year olds who have completed year 12 (or equivalent) or Cert III or above	%	85.2 ± 3.1	88.8 ± 3.4	84.4 ± 2.6	80.4 ± 4.3	81.0 ± 3.7	70.2 ± 6.0	93.4 ± 8.6	81.4 ± 6.7	84.9 ± 1.5
2013										
20–24 year olds who have completed year 12 (or equivalent) or Certificate III or above (d)	000	448.6	372.7	291.8	151.4	96.6	26.2	27.2	9.2	1 423.6
Total 20–24 year old population (e)	000	524.5	419.0	341.9	185.2	115.6	32.2	29.9	13.5	1 661.9
Proportion of the 20–24 year olds who have completed year 12 (or equivalent) or Cert III or above	%	85.5 ± 2.7	88.9 ± 2.6	85.3 ± 2.3	81.7 ± 4.8	83.5 ± 4.0	81.2 ± 5.9	91.0 ± 4.7	68.2 ± 14.7	85.7 ± 1.5
2012										
20–24 year olds who have completed year 12 (or equivalent) or Certificate III or above (d)	000	453.1	365.9	273.6	141.2	91.1	22.2	28.3	10.1	1 385.5
Total 20–24 year old population (e)	000	520.8	418.9	328.2	175.7	115.8	32.4	30.4	14.8	1 637.1
Proportion of the 20–24 year olds who have completed year 12 (or equivalent) or Cert III or above	%	87.0 ± 2.4	87.3 ± 2.6	83.3 ± 3.9	80.4 ± 2.9	78.7 ± 4.2	68.4 ± 7.8	92.9 ± 4.2	68.2 ± 7.9	84.6 ± 1.3

TABLE BA.34

Table BA.34 **Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Certificate III level or above (a), (b), (c)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>2011</i>										
20–24 year olds who have completed year 12 (or equivalent) or Certificate III or above (d)	000	432.8	359.9	269.7	142.4	95.9	23.4	27.3	9.7	1 361.0
Total 20–24 year old population (e)	000	524.8	427.2	327.7	172.9	116.4	31.7	30.3	14.0	1 644.8
Proportion of the 20–24 year olds who have completed year 12 (or equivalent) or Cert III or above	%	82.5 ± 3.0	84.3 ± 3.0	82.3 ± 3.3	82.4 ± 3.0	82.4 ± 3.8	73.8 ± 7.7	90.1 ± 4.3	69.7 ± 8.2	82.7 ± 1.3

(a) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.

(b) The SEW is not conducted in Aboriginal and Torres Strait Islander communities.

(c) The scope of SEW was extended in 2013 to include persons who were permanently unable to work. Care should be used when comparing 2013 data to previous years.

(d) Includes 20–24 year olds who have completed year 12 (or equivalent) or Certificate III or above (excludes Certificate not further defined and level not determined).

(e) Total population of persons aged 20–24 years.

Source: ABS 2011, 2012, 2013, 2014 and 2015, *Education and Work, Australia - Data cubes, May 2011, 2012, 2013, 2014 and 2015*, Cat. no. 6227.0.55.003, Canberra; ABS unpublished, *Education and Work, Australia, May 2014*, Cat. no. 6227.0.

Table BA.35 **Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Certificate III level or above (Census data) (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (f)</i>
<i>2011</i>										
20–24 year olds who have completed year 12 (or equivalent) or Cert III level or above	no.	348 374	305 248	226 766	118 857	79 684	20 955	25 931	8 991	1 134 903
Total 20–24 year old population	no.	414 274	349 105	270 148	144 519	98 888	27 713	28 613	14 257	1 347 636
Proportion of the 20–24 year olds who have completed year 12 (or equivalent) or Cert III level or above	%	84.1	87.4	83.9	82.2	80.6	75.6	90.6	63.1	84.2
<i>2006</i>										
20–24 year olds who have completed year 12 (or equivalent) or Cert III level or above	no.	318 888	264 856	200 689	96 918	70 656	19 457	23 215	7 112	1 001 885
Total 20–24 year old population	no.	389 237	310 170	244 096	122 213	92 500	26 707	25 751	12 587	1 223 380
Proportion of the 20–24 year olds who have completed year 12 (or equivalent) or Cert III level or above	%	81.9	85.4	82.2	79.3	76.4	72.9	90.2	56.5	81.9

(a) Certificate III level or above excludes Certificate nfd.

(b) People who did not state if they had a non-school qualification (or whose level of education was inadequately described) and did not have year 12, are excluded from the calculation (numerator and denominator). People who did not state their highest year of school and did not have a qualification at Certificate III level or above, are also excluded.

(c) People who are not stated or inadequately described to both highest year of school and non-school qualification are excluded.

(d) While there are no sampling data quality issues associated with Census data (for example, confidence intervals), there are other forms of non-sampling data quality issues that need to be taken into account when interpreting data such as undercounting.

(e) More recent survey data for Aboriginal and Torres Strait Islander people are not reported because the data are comparable at a jurisdictional only for Census of Population and Housing data.

(f) Australia includes other territories.

Source: ABS unpublished, *2006 Census of Population and Housing* and *2011 Census of Population and Housing*.

Table BA.36 **Proportion of 20–24 year olds who have completed year 12 (or equivalent) or Certificate III level or above, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2015									
<i>20–24 year olds</i>									
SEIFA IRSD quintile 1	76.4 ± 15.8	76.5 ± 7.8	74.7 ± 14.8	74.2 ± 24.1	83.1 ± 6.6	49.3 ± 14.4	np	np	75.3 ± 0.8
SEIFA IRSD quintile 2	85.9 ± 8.4	86.5 ± 11.2	80.4 ± 7.1	80.1 ± 13.1	83.8 ± 3.2	84.6 ± 17.7	np	np	82.9 ± 1.3
SEIFA IRSD quintile 3	88.8 ± 8.4	89.7 ± 12.3	80.9 ± 13.2	95.5 ± 38.7	89.3 ± 14.6	87.7 ± 48.4	100.0 ± 87.9	89.4 ± 15.7	88.8 ± 2.4
SEIFA IRSD quintile 4	93.6 ± 24.3	94.6 ± 4.7	92.4 ± 4.2	84.8 ± 4.2	85.1 ± 5.2	51.3 ± 27.6	89.5 ± 18.3	111.4 ± 45.9	91.4 ± 4.9
SEIFA IRSD quintile 5	98.1 ± 4.8	98.8 ± 0.9	94.8 ± 21.5	99.2 ± 27.7	87.5 ± 5.6	100.0 ± 78.4	89.0 ± 22.3	74.5 ± 15.8	94.9 ± 2.0
2014									
<i>20–24 year olds</i>									
SEIFA IRSD quintile 1	72.7 ± 7.5	85.3 ± 14.2	65.4 ± 15.1	70.9 ± 40.8	55.7 ± 10.3	60.2 ± 9.5	–	–	72.2 ± 5.5
SEIFA IRSD quintile 2	79.2 ± 3.4	76.5 ± 10.8	89.2 ± 22.0	79.1 ± 14.5	83.0 ± 5.6	78.3 ± 10.1	np	76.9 ± 60.0	80.8 ± 3.9
SEIFA IRSD quintile 3	91.3 ± 25.2	86.3 ± 5.6	82.2 ± 9.0	79.2 ± 16.2	85.6 ± 29.4	61.8 ± 23.6	–	61.4 ± 16.1	85.2 ± 4.9
SEIFA IRSD quintile 4	92.8 ± 4.9	89.8 ± 6.0	87.5 ± 3.2	76.5 ± 1.7	85.8 ± 13.2	100.0 ± 60.1	94.2 ± 52.3	78.6 ± 16.4	89.7 ± 10.3
SEIFA IRSD quintile 5	94.1 ± 7.5	102.2 ± 28.3	97.9 ± 3.2	92.7 ± 4.3	104.0 ± 47.8	np	94.4 ± 19.5	82.9 ± 20.9	94.0 ± 3.6

- (a) SES is derived using the ABS SEIFA IRSD disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).
- (b) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution. Data with relative standard errors greater than 50 per cent are considered too unreliable for general use and are not published here.
- (c) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.
- (d) The SEW is not conducted in Aboriginal and Torres Strait Islander communities.
– Nil or rounded to zero. **np** not published.

Source: ABS unpublished, *Microdata: Education and Work, Australia, May 2015*, Cat. no. 6227.0.30.001.

TABLE BA.37

Table BA.37 Proportion of 20–64 year olds with qualifications at Certificate III level or above, by age group (per cent) (a), (b), (c)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2015									
20–24	43.9 ± 4.2	47.4 ± 3.2	43.8 ± 4.0	42.2 ± 5.2	40.5 ± 7.5	29.4 ± 8.7	44.5 ± 11.3	43.5 ± 7.9	44.0 ± 1.4
25–29	64.3 ± 3.2	71.9 ± 3.6	60.2 ± 4.3	67.0 ± 5.9	64.1 ± 5.0	57.6 ± 8.8	71.1 ± 7.3	61.9 ± 9.1	65.7 ± 1.6
30–34	70.3 ± 2.0	73.4 ± 2.1	65.5 ± 4.7	69.5 ± 4.8	67.1 ± 5.7	64.6 ± 7.2	78.6 ± 7.3	65.6 ± 10.7	69.8 ± 1.5
35–39	70.5 ± 2.4	71.3 ± 3.8	68.0 ± 3.9	68.7 ± 4.1	69.7 ± 4.9	67.5 ± 7.6	76.7 ± 6.8	62.5 ± 6.5	69.5 ± 1.4
40–44	65.7 ± 3.1	66.6 ± 3.9	65.3 ± 3.7	65.5 ± 3.2	60.9 ± 4.0	67.7 ± 6.3	73.4 ± 8.6	62.1 ± 7.1	66.0 ± 1.7
45–49	59.6 ± 4.1	60.8 ± 4.3	55.4 ± 4.1	56.7 ± 5.3	57.0 ± 4.5	48.3 ± 6.2	76.9 ± 7.0	61.1 ± 8.4	58.7 ± 1.9
50–54	61.5 ± 4.1	58.7 ± 3.7	53.3 ± 5.1	62.0 ± 6.7	49.5 ± 4.4	58.5 ± 6.6	70.5 ± 6.8	61.1 ± 10.2	58.2 ± 1.7
55–59	53.5 ± 3.3	55.4 ± 4.2	53.4 ± 3.9	53.8 ± 4.2	49.9 ± 5.4	53.6 ± 6.9	62.3 ± 9.6	58.9 ± 8.3	54.1 ± 1.3
60–64	49.8 ± 3.8	50.6 ± 4.8	46.9 ± 4.7	47.8 ± 4.3	51.4 ± 7.7	49.2 ± 6.3	66.2 ± 7.6	47.6 ± 11.6	49.6 ± 2.1
25–64	62.4 ± 1.4	64.2 ± 1.4	59.2 ± 1.5	62.4 ± 2.0	58.9 ± 2.1	58.0 ± 2.2	72.7 ± 3.5	61.3 ± 3.1	62.1 ± 0.7
20–64	60.2 ± 1.5	62.2 ± 1.2	57.3 ± 1.3	60.2 ± 1.9	56.8 ± 1.9	55.3 ± 2.0	69.2 ± 3.4	59.3 ± 3.2	60.0 ± 0.6
2014									
20–24	39.2 ± 4.0	39.5 ± 3.9	41.2 ± 4.5	41.0 ± 4.9	35.6 ± 5.9	33.9 ± 10.2	36.9 ± 6.5	38.2 ± 10.9	39.5 ± 2.0
25–29	67.5 ± 4.0	66.2 ± 4.2	59.4 ± 4.5	63.4 ± 5.7	60.5 ± 6.3	57.8 ± 6.6	69.3 ± 7.1	64.1 ± 6.6	64.5 ± 1.6
30–34	70.3 ± 4.1	68.7 ± 3.3	65.1 ± 4.9	63.5 ± 5.0	61.3 ± 5.4	60.5 ± 8.2	81.1 ± 5.2	69.5 ± 7.5	67.4 ± 1.7
35–39	67.9 ± 2.9	65.1 ± 3.1	64.9 ± 3.1	64.5 ± 5.0	59.3 ± 4.9	67.5 ± 6.9	72.0 ± 5.9	71.4 ± 6.5	66.2 ± 1.3
40–44	64.7 ± 4.2	64.7 ± 3.4	59.9 ± 3.9	65.2 ± 5.4	57.9 ± 5.1	60.8 ± 6.5	71.5 ± 7.4	64.2 ± 7.5	63.4 ± 2.4
45–49	58.2 ± 3.5	56.2 ± 4.3	59.3 ± 4.1	55.9 ± 5.2	55.3 ± 4.3	50.9 ± 6.5	73.4 ± 11.2	59.1 ± 10.7	57.5 ± 2.1
50–54	57.6 ± 2.5	56.5 ± 3.2	50.3 ± 3.7	56.4 ± 3.7	50.1 ± 4.7	50.1 ± 6.8	66.1 ± 9.0	54.7 ± 7.5	55.1 ± 1.7
55–59	54.3 ± 3.6	54.1 ± 5.3	54.9 ± 5.0	54.9 ± 5.1	43.9 ± 4.1	48.8 ± 7.1	72.1 ± 10.4	60.2 ± 8.2	53.6 ± 1.8
60–64	46.8 ± 3.9	49.2 ± 3.7	43.0 ± 4.5	45.4 ± 4.0	44.6 ± 5.2	41.2 ± 7.0	69.5 ± 9.3	46.3 ± 10.9	46.5 ± 2.3
25–64	61.3 ± 1.5	60.8 ± 1.6	57.7 ± 1.9	59.4 ± 2.1	54.3 ± 1.6	54.2 ± 2.4	72.1 ± 3.4	63.3 ± 1.4	59.9 ± 0.8
20–64	58.8 ± 1.5	58.3 ± 1.6	55.8 ± 1.7	57.3 ± 1.8	52.1 ± 1.6	51.9 ± 2.8	67.6 ± 3.3	60.5 ± 1.0	57.5 ± 0.7

TABLE BA.37

Table BA.37 Proportion of 20–64 year olds with qualifications at Certificate III level or above, by age group (per cent) (a), (b), (c)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>2013</i>									
20–24	42.3 ± 4.6	44.0 ± 3.3	41.1 ± 3.7	43.2 ± 5.6	42.7 ± 4.0	42.3 ± 7.8	40.0 ± 8.5	30.7 ± 11.9	42.5 ± 2.1
25–29	67.1 ± 3.3	71.2 ± 3.6	60.6 ± 3.5	62.1 ± 4.9	58.5 ± 6.7	62.1 ± 6.5	73.7 ± 6.6	63.4 ± 8.7	65.7 ± 1.8
30–34	67.5 ± 3.3	70.3 ± 3.8	60.9 ± 3.9	63.3 ± 6.0	56.7 ± 5.3	61.2 ± 5.8	75.7 ± 6.5	52.8 ± 8.2	65.6 ± 2.0
35–39	68.9 ± 2.3	67.0 ± 3.3	64.6 ± 3.8	64.2 ± 5.9	65.1 ± 4.7	56.7 ± 8.3	72.1 ± 6.1	65.1 ± 10.3	66.6 ± 1.3
40–44	61.8 ± 3.1	65.4 ± 3.3	59.4 ± 3.4	62.1 ± 3.9	62.7 ± 4.3	55.1 ± 5.8	77.0 ± 4.7	64.1 ± 6.0	62.4 ± 1.6
45–49	58.2 ± 3.5	60.7 ± 2.7	56.6 ± 4.4	58.2 ± 4.0	55.2 ± 3.8	54.7 ± 6.4	69.1 ± 7.7	57.2 ± 8.3	58.4 ± 1.4
50–54	57.0 ± 4.0	53.7 ± 3.2	54.7 ± 4.3	54.9 ± 3.8	54.2 ± 3.6	48.9 ± 5.1	64.4 ± 8.6	54.1 ± 9.0	55.2 ± 1.8
55–59	50.0 ± 3.6	54.0 ± 3.7	50.7 ± 3.1	51.0 ± 4.1	50.3 ± 5.6	49.6 ± 5.7	64.7 ± 9.2	56.8 ± 9.8	51.5 ± 1.8
60–64	45.5 ± 3.2	44.3 ± 4.0	41.1 ± 4.4	43.0 ± 6.0	47.8 ± 3.8	52.6 ± 7.2	53.0 ± 10.4	43.6 ± 11.0	44.5 ± 1.9
25–64	60.2 ± 1.3	61.8 ± 1.5	56.6 ± 1.3	58.2 ± 2.1	56.4 ± 2.2	54.7 ± 2.5	69.8 ± 2.7	57.9 ± 3.9	59.4 ± 0.7
20–64	58.1 ± 1.4	59.7 ± 1.4	54.8 ± 1.4	56.4 ± 1.7	54.8 ± 2.1	53.4 ± 2.3	66.0 ± 2.4	55.1 ± 4.0	57.4 ± 0.8
<i>2012</i>									
20–24	43.8 ± 3.4	41.9 ± 3.7	40.4 ± 3.9	42.6 ± 4.9	34.1 ± 4.6	32.7 ± 7.3	39.9 ± 5.4	28.4 ± 8.2	41.4 ± 1.4
25–29	70.0 ± 3.1	69.0 ± 3.4	58.9 ± 3.9	64.9 ± 5.6	59.2 ± 5.0	58.6 ± 6.1	73.9 ± 7.0	53.1 ± 10.4	66.0 ± 1.5
30–34	70.2 ± 3.4	71.4 ± 3.3	63.5 ± 3.5	66.4 ± 4.1	64.5 ± 4.8	63.4 ± 7.5	77.1 ± 6.7	64.6 ± 6.4	68.4 ± 1.7
35–39	69.1 ± 3.6	67.9 ± 3.6	61.9 ± 4.1	63.6 ± 4.3	63.1 ± 5.0	63.4 ± 6.9	73.9 ± 5.2	61.8 ± 8.1	66.2 ± 1.9
40–44	67.7 ± 3.4	64.7 ± 3.0	56.0 ± 3.7	60.8 ± 3.9	59.8 ± 5.5	53.2 ± 6.7	76.5 ± 6.2	57.5 ± 7.6	63.0 ± 1.5
45–49	61.2 ± 3.3	58.1 ± 3.7	54.2 ± 4.3	61.0 ± 4.7	55.0 ± 3.9	65.8 ± 5.4	71.8 ± 6.6	60.3 ± 9.6	58.8 ± 1.8
50–54	56.7 ± 2.9	55.6 ± 3.7	51.5 ± 4.7	52.9 ± 4.7	50.5 ± 4.2	53.8 ± 6.3	64.3 ± 7.3	59.4 ± 7.2	54.6 ± 1.4
55–59	54.0 ± 3.2	53.6 ± 3.6	52.7 ± 5.6	52.4 ± 3.7	49.0 ± 4.8	52.0 ± 5.6	64.0 ± 6.4	53.5 ± 11.6	53.2 ± 1.6
60–64	45.1 ± 3.9	50.5 ± 3.4	49.2 ± 4.7	50.3 ± 4.1	41.2 ± 3.6	45.2 ± 6.7	60.4 ± 8.6	52.7 ± 10.1	47.8 ± 1.6
25–64	62.8 ± 1.1	62.2 ± 1.5	56.4 ± 2.3	59.7 ± 1.7	55.5 ± 1.9	56.8 ± 2.7	71.1 ± 2.8	58.3 ± 3.4	60.5 ± 0.7
20–64	60.5 ± 1.1	59.7 ± 1.5	54.5 ± 1.9	57.6 ± 1.7	53.0 ± 1.7	54.1 ± 2.3	67.0 ± 2.6	54.9 ± 3.5	58.1 ± 0.6

TABLE BA.37

Table BA.37 **Proportion of 20–64 year olds with qualifications at Certificate III level or above, by age group (per cent) (a), (b), (c)**

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<i>2011</i>									
20–24	38.6 ± 3.3	40.6 ± 3.0	40.7 ± 3.1	37.7 ± 4.7	37.4 ± 4.9	38.2 ± 7.7	34.4 ± 5.4	27.0 ± 7.3	39.2 ± 1.9
25–29	65.3 ± 3.0	68.0 ± 3.5	58.6 ± 4.0	60.2 ± 3.6	58.2 ± 5.6	53.3 ± 9.0	71.5 ± 8.5	57.3 ± 7.6	63.5 ± 1.8
30–34	66.1 ± 3.6	66.7 ± 4.6	60.7 ± 3.7	61.0 ± 5.7	56.4 ± 5.7	54.9 ± 7.6	75.2 ± 10.0	56.3 ± 6.0	63.9 ± 1.7
35–39	67.2 ± 3.4	64.9 ± 3.1	60.2 ± 3.7	59.3 ± 4.0	55.3 ± 5.0	56.7 ± 6.9	78.1 ± 5.7	49.7 ± 7.0	63.4 ± 1.8
40–44	60.6 ± 2.8	60.0 ± 3.2	59.0 ± 4.6	56.4 ± 5.4	52.0 ± 5.5	53.0 ± 6.5	73.4 ± 7.2	50.4 ± 7.9	59.0 ± 1.5
45–49	56.0 ± 2.9	57.7 ± 3.6	52.5 ± 3.8	51.0 ± 5.7	52.3 ± 5.7	55.6 ± 5.5	73.3 ± 6.3	49.8 ± 9.1	55.1 ± 1.6
50–54	56.9 ± 2.8	51.0 ± 4.5	53.8 ± 3.6	52.9 ± 5.7	51.2 ± 4.7	56.7 ± 7.6	65.0 ± 10.0	55.1 ± 9.3	54.1 ± 1.9
55–59	53.4 ± 3.7	53.1 ± 3.9	48.4 ± 3.4	49.0 ± 5.1	48.8 ± 5.2	46.6 ± 5.1	64.8 ± 7.0	48.1 ± 9.2	51.5 ± 2.2
60–64	44.6 ± 3.8	46.1 ± 4.4	44.4 ± 4.1	45.6 ± 5.9	43.4 ± 5.0	38.0 ± 7.7	58.8 ± 8.3	56.6 ± 8.9	45.1 ± 2.0
25–64	59.5 ± 1.6	59.3 ± 1.6	55.3 ± 1.7	55.0 ± 2.4	52.4 ± 2.2	52.0 ± 2.5	70.8 ± 3.1	53.0 ± 3.3	57.6 ± 0.9
20–64	57.0 ± 1.4	56.9 ± 1.6	53.5 ± 1.6	52.9 ± 2.2	50.6 ± 2.2	50.4 ± 2.4	65.9 ± 2.6	50.0 ± 2.9	55.3 ± 0.8

(a) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.

(b) The SEW is not conducted in Aboriginal and Torres Strait Islander communities.

(c) The scope of SEW was extended in 2013 to include persons who were permanently unable to work. Care should be used when comparing 2013 data to previous years.

Source: ABS (2015) Education and Work, Australia, May 2015, Cat. no. 6227.0, Canberra; ABS 2010, 2011, 2012 and 2013, *Education and Work, Australia - Additional data cubes, May 2010, 2011, 2012 and 2013*, Cat. no. 6227.0.55.003, Canberra; ABS unpublished, *Education and Work, Australia, May 2014*, Cat. no. 6227.0.

Table BA.38 **Proportion of 20–64 year olds with qualifications at Certificate III level or above, by age group (Census data) (per cent) (a), (b), (c)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (d)</i>
2011									
<i>Age group</i>									
20–24	40.6	42.1	39.5	41.7	36.6	36.3	39.8	31.3	40.4
25–29	65.1	68.2	59.4	61.2	59.3	55.5	72.5	50.8	63.7
30–34	65.8	67.5	60.6	61.8	59.9	56.0	73.8	54.1	64.2
35–39	63.7	63.4	58.6	59.6	56.9	54.7	71.9	53.3	61.6
40–44	58.9	58.0	55.0	56.0	52.5	51.7	69.0	52.8	57.0
45–49	55.2	53.9	52.0	53.8	48.9	49.2	66.7	51.8	53.6
50–54	52.8	52.2	50.6	51.9	48.7	49.4	67.0	51.3	52.0
54–59	49.6	48.8	47.0	48.5	46.6	46.1	63.2	49.5	48.7
60–64	43.6	43.0	41.3	43.5	41.9	41.2	59.0	45.6	43.0
20–64	55.5	55.8	51.9	53.5	50.1	48.8	64.8	49.1	54.2
2006									
<i>Age group</i>									
20–24	39.1	39.9	36.9	38.3	34.8	33.3	38.9	27.1	38.2
25–29	58.6	60.7	52.0	54.1	51.4	47.2	66.6	43.1	56.6
30–34	59.5	58.7	52.2	54.0	50.5	47.7	66.4	46.2	56.5
35–39	55.4	54.0	49.5	51.4	47.2	45.9	64.3	46.3	52.7
40–44	52.3	50.5	47.3	50.4	44.6	44.6	62.6	47.4	50.0
45–49	50.8	49.8	47.2	50.2	45.7	45.8	64.6	46.7	49.4
50–54	48.4	47.2	44.6	47.4	44.8	43.9	62.1	45.6	47.1
54–59	43.0	42.1	40.2	43.3	40.6	39.3	58.7	44.1	42.2
60–64	37.9	37.6	35.6	39.6	36.0	34.8	54.8	40.4	37.5
20–64	50.0	49.6	45.5	48.1	44.1	42.7	59.9	43.1	48.3

(a) People whose level of non-school qualification was recorded as Certificate nfd or inadequately described are assumed to have attained below Certificate level III and are therefore excluded from the numerator, but included in the denominator for this indicator.

(b) Not stated responses are excluded from the calculations (numerator and denominator).

(c) While there are no sampling data quality issues associated with Census data (for example, confidence intervals), there are other forms of non-sampling data quality issues that need to be taken into account when interpreting data such as undercounting.

(d) Australia includes other territories.

Source: ABS unpublished, *2006 Census of Population and Housing* and *2011 Census of Population and Housing*.

Table BA.39 **Proportion of 20–64 year olds with qualifications at Certificate III level or above, by Indigenous status (Census data) (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (e)</i>
<i>2011</i>										
Aboriginal and Torres Strait Islander	%	33.4	38.3	30.2	23.6	28.5	34.3	46.1	15.8	29.6
Non-Indigenous (f)	%	56.0	56.0	52.6	54.3	50.6	49.4	65.1	58.6	54.8
<i>2006</i>										
Aboriginal and Torres Strait Islander	%	27.0	31.5	24.5	18.8	22.4	28.5	41.2	11.6	23.6
Non-Indigenous (f)	%	50.5	49.8	46.1	48.8	44.5	43.2	60.1	52.2	48.8

(a) People whose level of non-school qualification was recorded as Certificate nfd or inadequately described are assumed to have attained below Certificate level III and are therefore excluded from the numerator, but included in the denominator for this table.

(b) Not stated responses are excluded from the calculations (numerator and denominator).

(c) While there are no sampling data quality issues associated with Census data (for example, confidence intervals), there are other forms of non-sampling data quality issues that need to be taken into account when interpreting data such as undercounting.

(d) More recent survey data for Aboriginal and Torres Strait Islander people are not reported because the data are comparable at a jurisdictional only for Census of Population and Housing data.

(e) Australia includes other territories.

(f) Excludes people who did not state their Indigenous status.

Source: ABS unpublished, *2006 Census of Population and Housing* and *2011 Census of Population and Housing*.

TABLE BA.40

Table BA.40 **Proportion of 20–64 year olds with qualifications at Certificate III level or above, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>2015</i>									
SEIFA IRSD quintile 1	44.0 ± 2.5	47.7 ± 5.7	43.4 ± 4.5	47.8 ± 16.0	43.6 ± 4.5	45.1 ± 7.6	np	np	45.2 ± 0.5
SEIFA IRSD quintile 2	54.1 ± 2.1	57.8 ± 1.9	51.1 ± 4.1	52.6 ± 5.5	51.5 ± 3.5	56.0 ± 5.8	73.7 ± 8.9	62.0 ± 18.2	54.0 ± 0.3
SEIFA IRSD quintile 3	60.7 ± 3.8	61.0 ± 3.9	58.3 ± 4.8	61.0 ± 12.9	62.9 ± 1.5	60.3 ± 5.0	69.0 ± 14.9	64.1 ± 3.9	60.7 ± 3.3
SEIFA IRSD quintile 4	65.6 ± 5.1	68.0 ± 13.2	60.8 ± 3.0	59.9 ± 2.2	67.1 ± 1.7	67.6 ± 18.5	62.9 ± 6.6	59.0 ± 6.6	64.3 ± 1.9
SEIFA IRSD quintile 5	73.6 ± 2.8	72.0 ± 12.1	68.7 ± 15.0	69.6 ± 7.2	69.5 ± 5.5	71.6 ± 44.8	72.6 ± 3.1	56.2 ± 6.3	71.4 ± 1.2
<i>2014</i>									
SEIFA IRSD quintile 1	43.1 ± 3.6	45.0 ± 4.1	43.8 ± 4.1	40.0 ± 3.6	40.9 ± 4.5	42.3 ± 4.8	–	np	43.2 ± 1.6
SEIFA IRSD quintile 2	56.3 ± 3.5	51.9 ± 1.5	50.6 ± 2.9	51.6 ± 3.7	48.0 ± 3.9	52.1 ± 4.5	50.0 ± 32.8	51.6 ± 4.2	52.4 ± 2.1
SEIFA IRSD quintile 3	60.7 ± 9.7	57.8 ± 10.4	57.3 ± 10.7	56.7 ± 5.0	54.2 ± 3.8	56.2 ± 2.4	72.7 ± 46.7	59.4 ± 5.8	58.3 ± 0.3
SEIFA IRSD quintile 4	61.7 ± 1.9	63.3 ± 2.2	59.2 ± 3.6	57.6 ± 3.9	60.0 ± 4.1	63.6 ± 2.4	65.5 ± 4.1	64.0 ± 4.2	61.1 ± 5.0
SEIFA IRSD quintile 5	70.9 ± 1.7	71.5 ± 10.2	65.3 ± 11.2	68.5 ± 3.6	70.4 ± 6.1	71.9 ± 39.8	68.5 ± 2.1	66.7 ± 1.5	69.3 ± 4.6
<i>2013</i>									
SEIFA IRSD quintile 1	41.7 ± 2.9	np	42.2 ± 2.6	45.4 ± 6.1	40.6 ± 3.9	np	np	43.8 ± 19.4	42.3 ± 0.9
SEIFA IRSD quintile 2	54.3 ± 2.1	55.5 ± 3.1	49.3 ± 3.7	np	52.8 ± 5.5	np	np	np	np
SEIFA IRSD quintile 3	58.7 ± 2.3	61.3 ± 2.2	55.1 ± 3.5	np	60.1 ± 2.0	57.9 ± 1.9	60.2 ± 6.1	57.0 ± 4.5	57.8 ± 1.3
SEIFA IRSD quintile 4	62.7 ± 0.9	np	60.7 ± 7.1	58.7 ± 4.7	64.5 ± 5.6	68.4 ± 7.3	np	54.5 ± 3.2	np
SEIFA IRSD quintile 5	69.4 ± 2.3	np	np	np	68.7 ± 7.9	np	69.4 ± 0.5	62.2 ± 7.8	69.1 ± 1.4
<i>2012</i>									
SEIFA IRSD quintile 1	46.5 ± 2.9	44.8 ± 3.0	41.9 ± 3.9	46.7 ± 6.0	43.6 ± 4.0	41.5 ± 3.8	66.4 ± 13.7	52.0 ± 9.0	45.0 ± 1.7
SEIFA IRSD quintile 2	54.2 ± 3.0	53.4 ± 4.1	50.1 ± 3.2	51.9 ± 5.2	49.9 ± 4.2	52.8 ± 3.8	67.5 ± 18.4	50.1 ± 8.5	52.3 ± 1.8
SEIFA IRSD quintile 3	60.4 ± 2.3	60.5 ± 3.7	54.4 ± 3.7	54.6 ± 4.3	52.7 ± 5.8	60.0 ± 5.6	59.5 ± 5.5	54.2 ± 7.0	57.9 ± 1.7
SEIFA IRSD quintile 4	64.4 ± 2.1	63.6 ± 2.4	59.5 ± 2.4	62.1 ± 4.2	56.3 ± 4.0	68.8 ± 5.6	68.6 ± 4.8	61.9 ± 7.0	62.5 ± 1.2
SEIFA IRSD quintile 5	72.2 ± 1.9	69.7 ± 2.6	61.4 ± 4.3	64.2 ± 4.4	66.1 ± 2.8	65.2 ± 6.1	68.9 ± 4.4	61.5 ± 7.7	68.1 ± 1.2
<i>2011</i>									

Table BA.40 **Proportion of 20–64 year olds with qualifications at Certificate III level or above, by SES based on SEIFA IRSD (per cent) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
SEIFA IRSD quintile 1	43.8 ± 2.8	42.0 ± 3.4	43.5 ± 3.5	42.5 ± 4.0	37.8 ± 3.8	39.7 ± 4.8	np	np	42.4 ± 1.7
SEIFA IRSD quintile 2	50.1 ± 3.0	51.9 ± 4.3	48.6 ± 3.9	46.2 ± 4.1	48.4 ± 4.5	48.9 ± 4.9	np	np	49.5 ± 2.1
SEIFA IRSD quintile 3	56.4 ± 3.1	56.5 ± 3.0	54.3 ± 2.9	51.2 ± 4.0	54.1 ± 4.6	52.7 ± 7.5	61.8 ± 7.2	56.7 ± 5.1	55.3 ± 1.4
SEIFA IRSD quintile 4	61.2 ± 3.1	60.5 ± 2.8	56.7 ± 3.7	56.1 ± 3.8	54.2 ± 4.8	62.6 ± 3.4	62.7 ± 6.3	55.7 ± 5.5	59.1 ± 1.5
SEIFA IRSD quintile 5	68.9 ± 2.2	66.9 ± 3.2	60.1 ± 3.7	62.6 ± 4.0	63.5 ± 4.5	60.5 ± 7.3	68.5 ± 4.1	68.2 ± 10.2	65.7 ± 1.5

- (a) SES is derived using the ABS 2011 SEIFA IRSD (at SA1 level) disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).
- (b) Data in italics have relative standard errors between 25 per cent and 50 per cent and need to be used with caution. Data with relative standard errors greater than 50 per cent are considered too unreliable for general use and are not published here.
- (c) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.
- (d) The SEW is not conducted in Aboriginal and Torres Strait Islander communities.
- (e) The scope of SEW was extended in 2013 to include persons who were permanently unable to work. Care should be used when comparing 2013 data to previous years.

– Nil or rounded to zero. **np** Not published.

Source: ABS unpublished, *Education and Work, Australia, May 2011 and 2012*, Cat. no. 6227.0; ABS unpublished, *Microdata: Education and Work, Australia, May 2013, 2014 and 2015*, Cat. no. 6227.0.30.001.

Table BA.41 **Proportion of 20–64 year olds with qualifications at Certificate III level or above, by SES based on SEIFA IRSD (Census data) (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust (e)</i>
<i>2011</i>										
SEIFA IRSD quintile 1	%	40.4	40.3	39.2	38.7	37.4	36.5	53.5	26.2	39.4
SEIFA IRSD quintile 2	%	50.7	49.8	46.9	47.0	47.0	46.8	58.9	50.9	48.9
SEIFA IRSD quintile 3	%	55.8	55.3	51.9	52.0	52.0	54.2	58.8	55.1	54.1
SEIFA IRSD quintile 4	%	61.5	60.9	56.7	56.1	57.4	60.7	63.3	60.3	59.4
SEIFA IRSD quintile 5	%	68.5	66.8	63.7	63.0	63.0	64.3	68.6	60.7	66.2
<i>2006</i>										
SEIFA IRSD quintile 1	%	34.9	33.7	32.9	34.2	31.8	30.0	48.9	27.1	33.6
SEIFA IRSD quintile 2	%	44.2	42.7	40.1	41.7	40.5	40.5	54.1	46.1	42.3
SEIFA IRSD quintile 3	%	49.0	48.1	44.9	45.6	45.2	48.2	54.2	50.0	47.3
SEIFA IRSD quintile 4	%	54.4	54.2	49.7	51.0	50.4	54.5	57.7	55.4	52.9
SEIFA IRSD quintile 5	%	63.4	61.6	57.2	58.2	58.8	59.7	64.6	56.5	61.0

- (a) People whose level of non-school qualification was recorded as Certificate nfd or inadequately described are assumed to have attained below Certificate level III and are therefore excluded from the numerator, but included in the denominator for this table.
- (b) Not stated responses are excluded from the calculations (numerator and denominator).
- (c) SES is derived using the ABS 2011 SEIFA IRSD (at SA1 level) disaggregated into quintiles (where 1 is the most disadvantaged and 5 is the least disadvantaged).
- (d) While there are no sampling data quality issues associated with Census data (for example, confidence intervals), there are other forms of non-sampling data quality issues that need to be taken into account when interpreting data such as undercounting.
- (e) Australia includes other territories.

Source: ABS unpublished, *2006 Census of Population and Housing and 2011 Census of Population and Housing*.

TABLE BA.42

Table BA.42 **Proportion of 20–64 and 15–74 year olds across all Programme for the International Assessment of Adult Competencies (PIAAC) literacy skill levels, 2011-12 (a), (b)**

<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>	
<i>Proportion of people aged 20–64 years at PIAAC literacy levels</i>										
Missing (c)	%	2.8 ± 1.0	2.2 ± 0.9	1.6 ± 0.8	0.6 ± 0.5	1.8 ± 1.4	np	np	1.1 ± 1.0	2.0 ± 0.5
Below level 1/Level 1	%	11.7 ± 2.5	13.9 ± 2.3	11.9 ± 2.4	14.2 ± 2.9	10.7 ± 2.5	14.5 ± 4.4	7.3 ± 5.1	13.6 ± 6.2	12.5 ± 1.1
Level 2	%	28.4 ± 3.1	29.5 ± 3.2	26.6 ± 3.3	30.5 ± 4.1	31.8 ± 4.3	32.1 ± 6.4	20.6 ± 9.3	28.4 ± 8.7	28.7 ± 1.4
Level 3	%	39.5 ± 3.2	38.9 ± 3.8	41.0 ± 4.1	39.2 ± 4.5	38.6 ± 4.5	36.0 ± 6.8	42.5 ± 10.2	38.1 ± 8.9	39.5 ± 1.8
Level 4/5	%	17.6 ± 2.9	15.3 ± 2.8	18.9 ± 3.0	15.5 ± 3.5	17.0 ± 3.3	15.7 ± 4.8	27.8 ± 8.7	18.8 ± 6.0	17.2 ± 1.5
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<i>Proportion of people aged 15–74 years at PIAAC literacy levels</i>										
Missing (c)	%	2.7 ± 0.8	2.8 ± 0.9	1.3 ± 0.7	0.7 ± 0.5	1.7 ± 1.1	np	np	1.1 ± 0.9	2.1 ± 0.4
Below level 1/Level 1	%	13.4 ± 2.1	15.4 ± 2.3	13.9 ± 2.5	15.3 ± 2.6	13.2 ± 2.5	15.3 ± 4.0	8.1 ± 4.2	14.1 ± 6.4	14.1 ± 1.1
Level 2	%	29.6 ± 2.8	30.2 ± 2.7	28.8 ± 3.1	32.0 ± 3.8	34.1 ± 4.1	33.5 ± 5.6	23.0 ± 8.2	31.3 ± 8.6	30.1 ± 1.3
Level 3	%	38.1 ± 3.0	37.1 ± 3.3	39.3 ± 3.6	38.0 ± 4.2	36.2 ± 4.0	35.9 ± 5.5	42.1 ± 9.1	36.3 ± 8.2	37.9 ± 1.7
Level 4/5	%	16.2 ± 2.6	14.5 ± 2.3	16.7 ± 2.6	14.0 ± 3.0	14.8 ± 3.0	13.9 ± 4.0	25.1 ± 7.4	17.2 ± 5.3	15.6 ± 1.4
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) Data in italics have relative standard errors above 25 per cent, and need to be used with caution. Data with relative standard errors greater than 50 per cent are considered too unreliable for general use and are not published here.

(b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.

(c) Adults in the missing category did not receive a proficiency score because they were not able to answer more than five questions in the background questionnaire.

np Not published.

Source: ABS 2013 and unpublished, *Programme for the International Assessment of Adult Competencies, Australia, 2011-12*, Cat. no. 4228.0, Canberra.

TABLE BA.43

Table BA.43 Proportion of 20–64 and 15–74 year olds across all PIAAC numeracy skill levels, 2011-12 (a), (b)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>Proportion of people aged 20–64 years at PIAAC numeracy levels</i>										
Missing (c)	%	2.8 ± 1.0	2.2 ± 0.9	1.6 ± 0.8	0.6 ± 0.5	1.8 ± 1.4	np	np	1.1 ± 1.0	2.0 ± 0.5
Below level 1/Level 1	%	19.9 ± 3.0	21.5 ± 2.9	17.9 ± 2.9	21.4 ± 3.4	19.3 ± 4.0	22.8 ± 5.3	13.0 ± 5.8	22.8 ± 6.4	20.0 ± 1.4
Level 2	%	32.1 ± 3.9	31.3 ± 3.6	31.3 ± 3.5	32.9 ± 5.0	32.6 ± 4.5	32.6 ± 6.6	24.2 ± 8.4	29.6 ± 7.8	31.7 ± 1.8
Level 3	%	31.9 ± 3.5	31.8 ± 4.2	35.5 ± 3.8	32.2 ± 4.8	32.9 ± 4.4	30.2 ± 6.0	37.2 ± 9.2	34.2 ± 8.0	32.8 ± 1.7
Level 4/5	%	13.4 ± 2.3	13.1 ± 2.4	13.7 ± 2.8	13.0 ± 3.2	13.3 ± 3.3	12.7 ± 4.5	23.9 ± 8.3	12.3 ± 5.4	13.5 ± 1.2
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<i>Proportion of people aged 15–74 years at PIAAC numeracy levels</i>										
Missing (c)	%	2.7 ± 0.8	2.8 ± 0.9	1.3 ± 0.7	0.7 ± 0.5	1.7 ± 1.1	np	np	1.1 ± 0.9	2.1 ± 0.4
Below level 1/Level 1	%	21.4 ± 2.5	23.0 ± 2.7	20.3 ± 2.8	22.4 ± 3.2	22.5 ± 3.4	24.3 ± 4.8	14.1 ± 5.2	23.8 ± 6.1	21.7 ± 1.3
Level 2	%	32.9 ± 3.3	31.4 ± 3.0	32.3 ± 3.1	34.2 ± 4.1	33.5 ± 3.8	33.9 ± 5.9	25.7 ± 7.9	30.9 ± 7.7	32.5 ± 1.6
Level 3	%	30.5 ± 3.3	30.4 ± 3.5	33.8 ± 3.4	31.3 ± 4.1	30.7 ± 4.1	29.2 ± 5.6	36.7 ± 8.7	32.8 ± 7.6	31.3 ± 1.5
Level 4/5	%	12.4 ± 2.1	12.4 ± 2.1	12.3 ± 2.4	11.5 ± 2.8	11.5 ± 2.8	11.2 ± 4.0	21.8 ± 7.2	11.4 ± 4.7	12.3 ± 1.2
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

- (a) Data in italics have relative standard errors above 25 per cent, and need to be used with caution. Data with relative standard errors greater than 50 per cent are considered too unreliable for general use and are not published here.
- (b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.
- (c) Adults in the missing category did not receive a proficiency score because they were not able to answer more than five questions in the background questionnaire.

np Not published.

Source: ABS 2013 and unpublished, *Programme for the International Assessment of Adult Competencies, Australia, 2011-12*, Cat. no. 4228.0, Canberra.

TABLE BA.44

Table BA.44 **Proportion of 20–64 and 15–74 year olds across all PIAAC skill levels for the domain problem solving in technology-rich environments (PSTRE), 2011-12 (a), (b)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
<i>Proportion of people aged 20–64 years at PIAAC PSTRE levels</i>										
Missing/not classified (c), (d)	%	24.8 ± 2.5	22.6 ± 2.4	24.9 ± 3.6	22.7 ± 3.8	29.1 ± 4.5	28.4 ± 4.7	18.4 ± 6.7	31.6 ± 6.4	24.4 ± 1.4
Below level 1/Level 1	%	45.3 ± 3.5	47.0 ± 3.9	45.9 ± 3.7	48.4 ± 4.4	44.4 ± 4.9	45.5 ± 5.4	35.7 ± 8.6	41.1 ± 7.6	45.9 ± 1.9
Level 2	%	25.9 ± 3.2	26.9 ± 3.7	25.9 ± 3.1	25.3 ± 4.2	23.8 ± 3.6	23.2 ± 4.6	39.6 ± 9.8	24.3 ± 7.5	26.1 ± 1.7
Level 3	%	4.0 ± 1.6	3.5 ± 1.5	3.3 ± 1.6	3.6 ± 2.0	2.7 ± 1.8	2.8 ± 2.1	6.3 ± 4.8	np	3.6 ± 0.9
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<i>Proportion of people aged 15–74 years at PIAAC PSTRE levels</i>										
Missing (c)	%	2.7 ± 0.8	2.8 ± 0.9	1.3 ± 0.7	0.7 ± 0.5	1.7 ± 1.1	np	np	1.1 ± 0.9	2.1 ± 0.4
Not classified (d)	%	24.8 ± 2.1	22.7 ± 2.2	26.9 ± 3.2	23.7 ± 3.4	31.1 ± 3.6	30.1 ± 4.5	17.2 ± 5.8	31.5 ± 6.6	25.1 ± 1.3
Below level 1	%	13.1 ± 2.1	13.8 ± 2.4	13.0 ± 2.1	14.8 ± 2.8	12.9 ± 2.7	13.0 ± 3.9	9.7 ± 4.2	10.6 ± 4.6	13.4 ± 1.0
Level 1	%	31.1 ± 3.1	31.8 ± 3.4	31.0 ± 3.4	33.9 ± 4.2	30.5 ± 4.0	31.1 ± 5.6	27.9 ± 7.2	30.0 ± 7.7	31.4 ± 1.6
Level 2	%	24.9 ± 3.0	25.4 ± 3.3	24.8 ± 2.7	23.7 ± 3.5	21.5 ± 3.2	21.9 ± 4.2	38.0 ± 8.0	23.9 ± 7.4	24.8 ± 1.6
Level 3	%	3.5 ± 1.3	3.4 ± 1.4	3.0 ± 1.3	3.2 ± 1.7	2.2 ± 1.5	2.5 ± 1.8	5.6 ± 4.1	2.9 ± 3.2	3.2 ± 0.7
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

- (a) Data in italics have relative standard errors above 25 per cent, and need to be used with caution. Data with relative standard errors greater than 50 per cent are considered too unreliable for general use and are not published here.
- (b) The 95 per cent confidence interval (a reliability estimate) associated with each proportion estimate is reported (for example, 80.0 per cent ± 2.7 per cent). See chapter 2 for more information on confidence intervals and relative standard errors.
- (c) Adults in the missing category did not receive a proficiency score because they were not able to answer more than five questions in the background questionnaire.
- (d) Not classified includes people who had no computer experience, opted out of computer based assessment and failed Information and Communication Technology Core stage 1.

np Not published.

Source: ABS 2013 and unpublished, *Programme for the International Assessment of Adult Competencies, Australia, 2011-12*, Cat. no. 4228.0, Canberra.

Table BA.45 **Australian Qualifications Framework**

<i>AQF Level</i>	<i>Training or qualification</i>	<i>University</i>	<i>Vocational education and training</i>	<i>School</i>	<i>Early childhood education</i>
10	Doctoral Degree	✓			
9	Masters Degree	✓			
8	Graduate Diploma	✓	✓		
	Graduate Certificate	✓	✓		
	Bachelor Honours Degree	✓			
7	Bachelor Degree	✓			
6	Associate Degree	✓			
	Advanced Diploma	✓	✓		
5	Diploma	✓	✓		
4	Certificate IV		✓		
3	Certificate III		✓		
2	Certificate II		✓		
1	Certificate I		✓		
No level	Senior Secondary Certificate of Education		✓	✓	
Not part of the AQF	Senior Secondary Education			✓	
	Junior Secondary Education			✓	
	Primary Education			✓	
	Preschool				✓

Source: AQF (Australian Qualifications Framework) 2016, *AQF Register of Authorised Accrediting Authorities*, Canberra, viewed 13 August 2016 <<http://www.aqf.edu.au/register/aqf-register/>>.