
Education

Part A: Education preface

Factors external to the education sector — including other government services (such as health and community services) — influence education outcomes. These factors are not formally part of Australia’s education system and are not covered in the following chapters, but are discussed in other sections of the Report. Indigenous status, language and cultural background, disability status, socioeconomic status and geographic location are also potential influences on educational outcomes. It is a priority of the Review to improve the reporting of data for these factors in relation to the education outputs reported in the following chapters.