

4A Vocational education and training — attachment

Table 4A.1

Table 4A.1 **VET participation by Indigenous status, 2003 (per cent) (a)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Proportion of VET students									
Reported as Indigenous	2.9	1.0	5.9	6.7	4.7	3.3	1.2	44.4	3.9
Adjusted for not reported	3.5	1.2	6.4	8.6	5.3	3.4	1.3	45.7	4.5
Reported as non-Indigenous	79.5	87.2	85.8	71.9	84.4	92.2	95.5	52.7	82.3
Indigenous status not reported	17.6	11.8	8.4	21.4	10.9	4.5	3.2	3.0	13.8
All students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Proportion of total population reported as Indigenous (b)									
	2.1	0.6	3.5	3.5	1.7	3.7	1.3	29.6	2.4
Participation rate (b) (c) (d)									
Indigenous people	9.1	11.2	8.6	10.2	14.1	4.8	5.8	13.3	9.8
All people	6.6	6.5	5.1	5.3	5.2	5.4	5.9	8.8	6.0

(a) Government recurrent funded VET students. Excludes students participating in VET programs in schools. Not adjusted for recognition of prior learning, credit transfer and student enrolment no participation.

(b) Calculated from ABS estimated resident population 30 June 2003 (table A.1) and experimental projection of the indigenous population 30 June 2003 (table A.7).

(c) Indigenous participation rate is the number of students reported as being Indigenous as a percentage of the total Indigenous population.

(d) Care needs to be taken in interpreting these data as the Indigenous population data has a lower age profile than the non-Indigenous population. Participation rates for all ages are likely to differ from participation rates for working age populations.

Source: NCVET (unpublished); ABS (unpublished) *Australian Demographic Statistics*, Cat. no. 3101.0 (see table A.2); ABS (unpublished) *Population by Age and Sex, Australian States and Territories*, Cat. no. 3201.0 (see table A.7); 2005 Report, table 4A.10.

Table 4A.2

Table 4A.2 Load pass rates by Indigenous status, 2003 (per cent) (a)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Reported as Indigenous	61.0	61.0	69.6	56.8	74.3	75.0	63.3	60.7	63.7
Reported as non-Indigenous	77.1	77.0	77.6	74.1	87.3	80.0	79.8	78.9	77.7
Not reported	77.4	76.0	76.3	74.0	87.8	90.5	83.0	84.5	77.1
All students	76.7	76.7	77.1	72.9	86.7	80.3	79.7	71.7	77.1

(a) Government recurrent funded VET students. Excludes students participating in VET programs in schools. Not adjusted for recognition of prior learning, credit transfer and student enrolment no participation.

Source: NCVET (unpublished); 2005 Report, table 4A.15.

Table 4A.3

Table 4A.3 **Whether VET course helped TAFE graduates from defined equity groups achieve their main reason for doing the course, 2003 (a), (b)**

	<i>Helped achieve</i>	<i>Partly helped achieve</i>	<i>Did not help achieve</i>	<i>Do not know yet</i>	<i>Sample size</i>
	%	%	%	%	no.
Female graduates	61.4	16.9	9.1	12.5	23 017
Two standard errors	0.6	0.5	0.4	0.4	
Graduates from rural areas	66.4	13.9	8.8	10.9	14 786
Two standard errors	0.8	0.6	0.5	0.5	
Graduates from remote areas	74.2	10.0	5.9	10.0	1 949
Two standard errors	2.0	1.4	1.1	1.4	
Indigenous graduates	67.6	11.3	10.1	10.9	1 005
Two standard errors	3.0	2.0	1.9	2.0	
Graduates reporting a disability	50.6	17.2	14.2	18.0	2 784
Two standard errors	1.9	1.4	1.3	1.5	
Graduates speaking a language other than English at home	53.9	19.5	10.2	16.4	6 557
Two standard errors	1.2	1.0	0.7	0.9	
All graduates	62.5	15.3	9.2	13.1	40 060
Two standard errors	0.5	0.4	0.3	0.3	

(a) Percentages may not add to 100 as a result of rounding.

(b) The standard errors corresponding to a 95 per cent confidence interval for the estimate are reported below the estimate.

Source: NCVET (unpublished); NCVET 2003, *Australian Vocational Education and Training Statistics: Student Outcomes Survey 2003 At a glance*, Adelaide; 2005 Report, table 4A.22.