

5A Vocational education and training — attachment

Definitions for the indicators and descriptors in this attachment are in section 5.6 of the chapter in the *Report on Government Services 2008* (2008 Report). Data in this Report are examined by the Vocational Education and Training Working Group, but have not been formally audited by the Secretariat. A peer review process is also undertaken by the Vocational Education and Training Working Group in the development of the data definitions. Unsourced information was obtained from the Australian, State and Territory governments.

This file is available in Adobe PDF format on the Review web page (www.pc.gov.au/gsp). Users without Internet access can contact the Secretariat to obtain these tables (details on the inside front cover of the Report).

When adjustments have been made for inflation in the following tables the gross domestic product (GDP) chain price index has been used (2008 Report, table 5A.72).

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Table 5A.1

Table 5A.1 **VET participation by Indigenous status, 2006 (per cent) (a), (b)**

| | NSW (c) | Vic | Qld | WA | SA (d) | Tas | ACT | NT | Aust |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Proportion of VET students, all ages | | | | | | | | | |
| Reported as Indigenous | 4.1 | 1.3 | 5.7 | 7.1 | 4.8 | 3.7 | 1.5 | 48.8 | 4.7 |
| Reported as non-Indigenous | 83.8 | 91.7 | 84.1 | 74.8 | 82.2 | 93.7 | 92.2 | 50.2 | 84.7 |
| Indigenous status not reported | 12.1 | 7.1 | 10.2 | 18.1 | 13.0 | 2.6 | 6.4 | 1.0 | 10.6 |
| All students | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Adjusted for not reported | 4.7 | 1.4 | 6.3 | 8.6 | 5.5 | 3.8 | 1.6 | 49.3 | 5.3 |
| Proportion of total population reported as Indigenous | | | | | | | | | |
| Proportion of people | 2.1 | 0.6 | 3.4 | 3.5 | 1.8 | 3.8 | 1.3 | 29.1 | 2.4 |
| Participation rate (e) | | | | | | | | | |
| Indigenous students | 21.0 | 18.7 | 13.8 | 16.2 | 24.9 | 9.5 | 11.1 | 25.9 | 18.5 |
| All 15–64 year old students | 9.3 | 7.9 | 7.1 | 7.0 | 8.1 | 8.9 | 8.5 | 13.3 | 8.2 |

(a) Data on participation are limited to students who have participated in Australia's government funded VET system. This excludes students who train under government specific purpose funding, students enrolled in fee-for-service activity, credit transfer activity and students participating in VET programs in schools (except SA — see (d) below).

(b) Care needs to be taken in interpreting these data as the Indigenous population data has a lower age profile than the non-Indigenous population. Participation rates for all ages are likely to differ from participation rates for working age populations.

(c) NSW reported data on two additional programs for the first time in 2006.

(d) South Australian data now include VET in schools which has been assessed by TAFE. To enable comparability of data, South Australian time series data for 2002–2005 have been adjusted to include SA VISA (VET in Schools Assessment) data. South Australia has advised that its data on student numbers for 2006 may be incomplete.

(e) The Indigenous participation rate is the number of students of all ages who reported being Indigenous as a percentage of the experimental estimates of Indigenous people aged 15–64 years for 30 June 2006 (ABS Experimental estimates and projections, Indigenous Australians, 3238.0; low projection series, tables 25–34, pp. 53–62).

Source: NCVET National VET provider collection (unpublished); ABS (2007) Australian Demographic Statistics, December Quarter 2006, Cat. no. 3101.0 (table AA.2); ABS *Experimental Estimates and Projections, Aboriginal and Torres Strait Islanders*, Cat. no. 3238.0 (table AA.8); 2008 Report, table 5A.14.

Table 5A.2

Table 5A.2 Load pass rates by Indigenous status (per cent) (a)

| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|----------------------------|------|------|------|------|------|------|------|------|------|
| 2006 | | | | | | | | | |
| Reported as Indigenous | 65.8 | 65.2 | 72.3 | 59.8 | 75.4 | 72.9 | 64.8 | 61.2 | 66.2 |
| Reported as non-Indigenous | 78.4 | 76.9 | 82.9 | 76.9 | 87.9 | 80.3 | 79.0 | 79.2 | 79.2 |
| Not reported | 78.1 | 73.3 | 76.4 | 74.8 | 90.5 | 90.4 | 76.8 | 71.7 | 77.2 |
| All students | 77.9 | 76.5 | 81.7 | 75.5 | 87.7 | 80.2 | 78.6 | 71.4 | 78.5 |
| 2005 | | | | | | | | | |
| Reported as Indigenous | 65.0 | 64.5 | 73.2 | 58.3 | 75.4 | 72.9 | 73.7 | 61.8 | 66.1 |
| Reported as non-Indigenous | 78.4 | 76.8 | 81.5 | 76.3 | 87.0 | 79.8 | 79.5 | 81.1 | 78.9 |
| Not reported | 78.2 | 75.0 | 75.6 | 74.1 | 89.8 | 93.3 | 84.8 | 68.1 | 77.5 |
| All students | 77.9 | 76.5 | 80.5 | 74.9 | 86.8 | 79.8 | 79.8 | 72.8 | 78.2 |
| 2004 | | | | | | | | | |
| Reported as Indigenous | 64.1 | 60.7 | 69.0 | 57.0 | 72.4 | 73.0 | 67.8 | 60.5 | 63.9 |
| Reported as non-Indigenous | 77.8 | 76.6 | 78.6 | 75.4 | 87.5 | 79.4 | 80.3 | 74.5 | 78.1 |
| Not reported | 78.4 | 74.4 | 78.3 | 74.6 | 89.5 | 90.5 | 81.5 | 82.7 | 77.7 |
| All students | 77.4 | 76.3 | 78.1 | 74.0 | 87.0 | 79.4 | 80.2 | 69.2 | 77.5 |
| 2003 | | | | | | | | | |
| Reported as Indigenous | 61.2 | 61.0 | 69.5 | 56.6 | 74.4 | 75.1 | 63.1 | 60.5 | 63.6 |
| Reported as non-Indigenous | 77.1 | 77.0 | 77.6 | 74.2 | 87.5 | 80.0 | 79.6 | 78.6 | 77.7 |
| Not reported | 77.0 | 76.0 | 76.2 | 74.2 | 88.2 | 90.4 | 83.1 | 84.1 | 77.0 |
| All students | 76.6 | 76.7 | 77.1 | 73.1 | 86.9 | 80.2 | 79.5 | 71.5 | 77.1 |
| 2002 | | | | | | | | | |
| Reported as Indigenous | 61.4 | 64.7 | 72.3 | 53.6 | 73.6 | 69.9 | 79.9 | 63.0 | 64.5 |
| Reported as non-Indigenous | 75.5 | 76.3 | 77.9 | 74.2 | 88.0 | 76.2 | 78.9 | 78.0 | 77.0 |
| Not reported | 74.9 | 75.4 | 75.5 | 73.3 | 89.0 | 84.0 | 92.6 | 82.7 | 75.8 |
| All students | 74.9 | 76.0 | 77.4 | 72.8 | 87.5 | 76.3 | 79.1 | 72.4 | 76.4 |

Table 5A.2

Table 5A.2 Load pass rates by Indigenous status (per cent) (a)

| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----|-----|-----|----|----|-----|-----|----|------|
|--|-----|-----|-----|----|----|-----|-----|----|------|

(a) Data are limited to government recurrent funded hours. In 2006, all states and territories, except Victoria, adopted standard nominal hour values for common units of competency as the basis of calculating total hours of delivery. Victoria continues to report scheduled hours in 2006. To enable comparison over time, standard nominal hour values have been used to recast the time series back to 2002.

Source: NCVER National VET provider collection (unpublished); DEST 2008, *Annual National Report of the Australian Vocational and Technical Education System 2006*, Canberra; 2008 Report, table 5A.65.

Table 5A.3

Table 5A.3 Number of VET qualifications completed, by Indigenous status ('000) (a), (b)

| | NSW | Vic | Qld | WA (c) | SA (d) | Tas | ACT | NT | Aust (e) |
|----------------------------|-------|------|------|--------|--------|-----|-----|-----|----------|
| 2005 | | | | | | | | | |
| Reported as Indigenous | 2.7 | 0.5 | 1.4 | 1.2 | 0.7 | 0.3 | 0.1 | 0.7 | 7.6 |
| Reported as non-Indigenous | 88.4 | 75.7 | 28.6 | 22.5 | 21.5 | 7.9 | 6.0 | 1.9 | 252.6 |
| Not reported | 20.0 | 8.9 | 2.7 | 4.4 | 2.0 | 0.4 | 1.0 | – | 39.4 |
| All students | 111.1 | 85.1 | 32.7 | 28.1 | 24.1 | 8.6 | 7.2 | 2.7 | 299.7 |
| 2004 | | | | | | | | | |
| Reported as Indigenous | 2.4 | 0.4 | 1.4 | 1.0 | 0.6 | 0.2 | 0.2 | 0.5 | 6.7 |
| Reported as non-Indigenous | 86.4 | 67.3 | 26.8 | 22.5 | 17.4 | 7.5 | 5.6 | 2.1 | 235.5 |
| Not reported | 15.4 | 8.2 | 1.3 | 4.7 | 1.7 | 0.5 | 0.8 | – | 32.6 |
| All students | 104.2 | 75.9 | 29.4 | 28.3 | 19.6 | 8.3 | 6.5 | 2.7 | 274.8 |
| 2003 | | | | | | | | | |
| Reported as Indigenous | 1.9 | 0.5 | 1.7 | 1.1 | 0.7 | 0.3 | – | 0.7 | 6.8 |
| Reported as non-Indigenous | 86.1 | 66.3 | 30.7 | 20.9 | 20.5 | 8.6 | 5.3 | 2.1 | 240.7 |
| Not reported | 17.7 | 10.6 | 2.0 | 4.4 | 1.9 | 0.8 | 0.2 | 0.1 | 37.7 |
| All students | 105.7 | 77.4 | 34.4 | 26.3 | 23.1 | 9.7 | 5.6 | 2.9 | 285.2 |
| 2002 | | | | | | | | | |
| Reported as Indigenous | 2.3 | 0.4 | 2.4 | 0.7 | 0.9 | 0.2 | 0.1 | 0.7 | 7.6 |
| Reported as non-Indigenous | 77.2 | 61.2 | 39.6 | 19.3 | 26.9 | 8.0 | 5.2 | 1.8 | 239.1 |
| Not reported | 13.3 | 14.7 | 4.1 | 6.7 | 3.5 | 0.7 | 0.1 | 0.1 | 43.2 |
| All students | 92.8 | 76.3 | 46.1 | 26.8 | 31.2 | 8.9 | 5.3 | 2.6 | 289.9 |

(a) Qualifications completed includes courses accredited or approved by a local State/Territory authority. Represents students eligible to be awarded a qualification. Qualifications completed data for 2006 are not available. Only preliminary data are available from the 2006 national provider collection. Final data for 2006 will not be available until 2008 when late notification of qualifications completed are received as part of the 2007 data collection. Data for 2001 are not reported due to a break in time series.

(b) The number of qualifications completed includes both government funded and non-government funded VET students. Excludes students participating in VET programs in schools (except SA — see (d) below).

Table 5A.3

Table 5A.3 Number of VET qualifications completed, by Indigenous status ('000) (a), (b)

| | NSW | Vic | Qld | WA (c) | SA (d) | Tas | ACT | NT | Aust (e) |
|--|-----|-----|-----|--------|--------|-----|-----|----|----------|
|--|-----|-----|-----|--------|--------|-----|-----|----|----------|

(c) In 2006, WA reported additional awards completed in 2003.

(d) SA data now include VET in schools which has been assessed by TAFE. To enable comparability of data, SA data for 2002–2004 have been adjusted to include SA VISA (VET in Schools Assessment) data.

(e) The Australia data for 2002–2004 have been revised due to changes to SA and NT reporting.

– Nil or rounded to zero.

Source: NCVET National VET provider collection (unpublished); DEST 2008, *Annual National Report of the Australian Vocational and Technical Education System 2006*, Canberra; 2008 Report, table 5A.66.

Table 5A.4

Table 5A.4 Number of units of competency and modules completed, by Indigenous status ('000) (a)

| | NSW (b) | Vic | Qld | WA | SA (c) | Tas | ACT | NT | Aust (d) |
|--------------------------------------|---------|---------|-------|-------|--------|-------|-------|------|----------|
| 2006 | | | | | | | | | |
| Indigenous — units of competency | 68.2 | 15.2 | 45.5 | 26.4 | 10.8 | 5.5 | 1.7 | 25.6 | 198.8 |
| Non-Indigenous — units of competency | 1 867.0 | 1 307.1 | 883.2 | 420.3 | 342.7 | 140.2 | 107.9 | 49.2 | 5 117.5 |
| Not reported | 195.6 | 83.2 | 92.0 | 77.1 | 37.8 | 3.8 | 8.2 | 0.8 | 498.7 |
| Indigenous — modules completed | 17.5 | 4.8 | 11.1 | 6.9 | 7.1 | 0.8 | 0.2 | 7.8 | 56.1 |
| Non-Indigenous — modules completed | 413.6 | 269.7 | 158.1 | 112.9 | 104.8 | 18.3 | 17.7 | 6.0 | 1 101.1 |
| Not reported | 56.3 | 17.4 | 17.6 | 18.3 | 9.4 | 0.8 | 0.4 | 0.1 | 120.3 |
| 2005 | | | | | | | | | |
| Indigenous — units of competency | 61.4 | 12.4 | 43.9 | 26.3 | 10.3 | 4.7 | 1.5 | 21.9 | 182.3 |
| Non-Indigenous — units of competency | 1 789.4 | 1 217.1 | 792.9 | 400.2 | 330.1 | 128.1 | 94.7 | 44.5 | 4 797.0 |
| Not reported | 234.1 | 89.6 | 81.3 | 69.8 | 43.9 | 3.8 | 7.6 | 0.5 | 530.6 |
| Indigenous — modules completed | 18.2 | 4.9 | 11.2 | 7.4 | 13.8 | 0.9 | 0.2 | 7.8 | 64.3 |
| Non-Indigenous — modules completed | 419.0 | 320.1 | 158.0 | 123.5 | 119.3 | 20.3 | 19.7 | 6.4 | 1 186.2 |
| Not reported | 69.9 | 25.0 | 16.9 | 23.1 | 11.3 | 0.3 | 0.6 | 0.1 | 147.2 |
| 2004 | | | | | | | | | |
| Indigenous — units of competency | 44.6 | 9.9 | 39.6 | 24.4 | 9.5 | 4.4 | 1.4 | 19.2 | 152.9 |
| Non-Indigenous — units of competency | 1 466.2 | 1 181.7 | 729.0 | 372.6 | 323.1 | 123.4 | 103.6 | 45.3 | 4 345.0 |
| Not reported | 227.5 | 104.1 | 45.5 | 65.3 | 40.3 | 4.1 | 6.6 | 0.5 | 493.9 |
| Indigenous — modules completed | 23.2 | 5.1 | 11.4 | 8.9 | 12.8 | 0.8 | 0.4 | 8.3 | 70.9 |
| Non-Indigenous — modules completed | 497.9 | 377.7 | 176.6 | 131.3 | 135.8 | 20.2 | 22.1 | 6.0 | 1 367.6 |
| Not reported | 107.0 | 38.8 | 14.3 | 26.6 | 13.5 | 0.4 | 0.5 | 0.1 | 201.1 |

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Table 5A.4

Table 5A.4 Number of units of competency and modules completed, by Indigenous status ('000) (a)

| | NSW (b) | Vic | Qld | WA | SA (c) | Tas | ACT | NT | Aust (d) |
|--------------------------------------|---------|---------|-------|-------|--------|-------|------|------|----------|
| 2003 | | | | | | | | | |
| Indigenous — units of competency | 36.9 | 9.3 | 42.3 | 23.5 | 10.9 | 4.9 | 0.9 | 21.5 | 150.2 |
| Non-Indigenous — units of competency | 1 540.6 | 1 115.3 | 775.3 | 333.8 | 327.7 | 125.6 | 91.4 | 45.3 | 4 354.8 |
| Not reported | 230.8 | 117.2 | 46.9 | 66.0 | 33.8 | 5.7 | 3.1 | 1.8 | 505.4 |
| 2002 | | | | | | | | | |
| Indigenous — modules completed | 25.1 | 6.3 | 17.5 | 10.1 | 12.3 | 1.1 | 0.3 | 7.7 | 80.4 |
| Non-Indigenous — modules completed | 576.2 | 469.0 | 208.1 | 153.9 | 135.2 | 21.3 | 22.0 | 5.8 | 1 591.6 |
| Not reported | 109.1 | 53.1 | 17.4 | 29.9 | 12.2 | 0.7 | 0.4 | 0.7 | 223.5 |
| 2002 | | | | | | | | | |
| Indigenous — units of competency | 32.3 | 8.8 | 44.0 | 15.0 | 10.2 | 3.5 | 1.0 | 19.5 | 134.2 |
| Non-Indigenous — units of competency | 1 314.4 | 910.8 | 703.9 | 242.0 | 319.5 | 106.5 | 83.6 | 47.2 | 3 727.9 |
| Not reported | 146.1 | 193.4 | 62.7 | 85.1 | 45.7 | 5.6 | 2.3 | 2.1 | 543.0 |
| Indigenous — modules completed | 38.7 | 8.5 | 23.2 | 10.7 | 13.7 | 1.1 | 0.4 | 11.9 | 108.3 |
| Non-Indigenous — modules completed | 951.5 | 656.7 | 268.5 | 197.6 | 187.3 | 23.1 | 28.5 | 9.6 | 2 322.9 |
| Not reported | 128.0 | 110.5 | 28.1 | 48.3 | 19.2 | 0.9 | 0.2 | 1.3 | 336.4 |

(a) Government recurrent funded students.

(b) NSW reported data on two additional programs for the first time in 2006.

(c) SA data now include VET in schools which has been assessed by TAFE. To enable comparability of data, SA data for 2002–2005 have been adjusted to include SA VISA (VET in Schools Assessment) data.

(d) The Australia data for 2002–2005 have been revised due to changes to SA and NT reporting.

Source: NCVET National VET provider collection (unpublished); DEST 2008, *Annual National Report of the Australian Vocational and Technical Education System 2006*, Canberra; 2008 Report, table 5A.67.

Table 5A.5

Table 5A.5 Proportion of Indigenous graduates who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c), (d), (e)

| | Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-----------|------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|------------|
| VET 2006 | | | | | | | | | | |
| | % | 96.9 ± 0.7 | 92.6 ± 0.3 | 96.4 ± 1.5 | 94.0 ± 2.7 | 80.0 ± 9.1 | 94.7 ± 7.5 | 88.4 ± 18.4 | 95.5 ± 4.0 | 94.8 ± 1.0 |
| | % | 95.4 ± na | 89.5 ± 0.5 | 96.9 ± 1.7 | 92.3 ± 0.8 | 76.8 ± na | 92.8 ± 10.1 | 84.0 ± 7.2 | 96.9 ± 1.0 | 93.9 ± 0.8 |
| | % | – | np | 100.0 | np | np | np | np | np | 79.8 ± np |
| | % | 98.8 ± 2.3 | 100.0 | 95.2 ± 4.7 | 100.0 | 93.1 ± na | 100.0 | np | 89.4 ± 14.0 | 96.5 ± 2.5 |
| VET 2005 | | | | | | | | | | |
| | % | 77.5 ± 3.7 | 88.4 ± 5.1 | 92.4 ± 1.7 | 93.0 ± 3.3 | 87.2 ± 6.5 | 79.1 ± 6.6 | 90.3 ± 8.6 | 92.7 ± 2.3 | 86.4 ± 1.5 |
| | % | 71.4 ± 4.6 | 89.5 ± 4.6 | 90.1 ± 1.9 | 90.1 ± 5.3 | 88.3 ± 8.2 | 74.1 ± 7.8 | 89.6 ± 9.3 | 91.3 ± 3.5 | 82.9 ± 1.9 |
| | % | 88.1 ± na | np | 85.1 ± na | 100.0 | np | – | np | np | 87.4 ± na |
| | % | 93.4 ± 1.8 | 100.0 | 97.2 ± 1.6 | 95.4 ± 2.0 | 77.9 ± 3.1 | 94.2 ± 2.0 | np | 96.9 ± 3.1 | 95.3 ± 0.8 |
| TAFE 2006 | | | | | | | | | | |
| | % | 96.4 ± 0.1 | 93.6 ± 0.3 | 97.5 ± 1.6 | 92.1 ± 3.5 | 77.0 ± 10.5 | 100.0 | 100.0 | 92.0 ± 7.9 | 94.6 ± 1.2 |
| | % | 94.4 ± na | 90.9 ± 0.3 | 98.6 ± 1.1 | 90.6 ± 0.7 | 68.8 ± na | 100.0 | np | 95.6 ± 1.9 | 94.1 ± 0.4 |
| | % | – | np | 100.0 | np | np | np | – | np | 76.8 ± na |
| | % | 100.0 | np | 96.9 ± 6.1 | 100.0 | 100.0 | 100.0 | np | 76.5 ± 31.1 | 96.9 ± 3.4 |
| TAFE 2005 | | | | | | | | | | |
| | % | 88.8 ± 1.6 | 88.2 ± 7.0 | 89.1 ± 2.5 | 93.4 ± 2.9 | 94.2 ± 1.2 | 74.6 ± 12.2 | np | 97.7 ± 1.5 | 89.8 ± 1.2 |
| | % | 87.4 ± 2.3 | 90.5 ± 4.3 | 85.3 ± 2.9 | 90.7 ± 5.1 | 99.1 ± 1.7 | 65.0 ± 12.6 | np | 97.4 ± 0.2 | 87.8 ± 1.5 |
| | % | 88.1 ± na | np | 85.1 ± na | 100.0 | np | – | np | np | 84.7 ± na |
| | % | 94.3 ± 1.9 | 100.0 | 96.2 ± 2.1 | 94.2 ± 2.4 | 77.2 ± 3.3 | 100.0 | np | 97.1 ± 5.6 | 95.0 ± 1.1 |

Table 5A.5

Table 5A.5 Proportion of Indigenous graduates who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c), (d), (e)

| | Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-----------|--|---------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| TAFE 2004 | | | | | | | | | | |
| | Satisfied with the quality of their training | % 88.7 ± 7.6 | 89.7 ± 1.7 | 91.6 ± 4.3 | 78.9 ± 4.6 | 88.3 ± 16.4 | 94.5 ± na | 100.0 | 93.6 ± 2.6 | 88.9 ± 3.5 |
| | Seeking employment related outcomes | % 94.0 ± na | 95.5 ± na | 87.2 ± 4.5 | 90.2 ± 5.0 | 82.7 ± 1.0 | 100.0 | np | 93.0 ± 0.6 | 91.6 ± 1.3 |
| | Seeking further study outcomes | % np | np | np | np | np | np | – | np | 94.2 ± na |
| | Seeking personal development outcomes | % 90.1 ± na | 100.0 | 100.0 | np | np | 100.0 | np | 100.0 | 88.1 ± na |
| TAFE 2003 | | | | | | | | | | |
| | Satisfied with the quality of their training | % 79.4 ± 5.6 | 83.8 ± 7.6 | 88.7 ± 3.7 | 87.7 ± 5.6 | 85.2 ± 6.8 | 89.0 ± 9.8 | np | 86.1 ± 6.0 | 84.3 ± 2.3 |
| | Seeking employment related outcomes | % 75.6 ± 7.3 | 89.5 ± 8.3 | 90.6 ± 4.3 | 87.7 ± 7.4 | 87.6 ± 7.8 | 88.7 ± 11.2 | np | 80.7 ± 8.3 | 83.2 ± 3.0 |
| | Seeking further study outcomes | % 73.3 ± 30.8 | np | 84.9 ± 18.1 | np | np | np | – | np | 84.0 ± 11.7 |
| | Seeking personal development outcomes | % 86.6 ± 9.1 | 69.0 ± 18.9 | 86.0 ± 8.9 | 92.4 ± 9.0 | 91.1 ± 11.4 | 100.0 | – | 95.9 ± 7.0 | 87.2 ± 4.3 |
| TAFE 2002 | | | | | | | | | | |
| | Satisfied with the quality of their training | % 74.3 ± 5.6 | 94.4 ± 5.9 | 79.9 ± 4.0 | 81.3 ± 7.4 | 94.3 ± 4.9 | 76.5 ± 9.9 | 82.1 ± 28.5 | 77.9 ± 10.1 | 79.8 ± 2.5 |
| | Seeking employment related outcomes | % 85.8 ± 5.9 | 94.8 ± 6.8 | 77.6 ± 5.0 | 84.8 ± 9.4 | 91.0 ± 6.9 | 76.3 ± 11.8 | 79.4 ± 32.6 | 80.3 ± 12.1 | 83.4 ± 2.8 |
| | Seeking further study outcomes | % 64.9 ± 24.1 | 100.0 | 62.4 ± 30.1 | 79.0 ± 26.6 | np | np | np | np | 71.3 ± 12.8 |
| | Seeking personal development outcomes | % 63.3 ± 11.7 | 80.3 ± 22.6 | 88.5 ± 7.3 | 74.5 ± 15.8 | 98.9 ± 5.0 | 78.9 ± 24.1 | – | 77.1 ± 21.3 | 75.4 ± 5.7 |

(a) From 2003, module completers who identified themselves as graduates have been included in the graduate segment for reporting. In past Reports, these additional graduates were not reported. At the aggregate level, this change is small, but for sub-populations the effect may be greater; therefore caution is required in making comparisons with results published in past years. 2002 data have been revised in line with the new definition of graduates.

(b) From 2003, satisfaction with overall quality of training was rated as satisfied or very satisfied on a 5 point scale. In previous years, a 10 point scale was used. The figures for previous years have been re-reported based on satisfaction being a rating of 7–10 out of 10.

(c) Due to insufficient sample size it was not possible to calculate an estimate of the variance for some proportions and these confidence intervals are reported as 'na'.

(d) Data for some jurisdictions are not published due to 5 or fewer responses.

(e) In 2006 and 2004, a smaller sample size of Indigenous graduates were surveyed.

na Not available. – Nil or rounded to zero. np Not published.

Table 5A.5

Table 5A.5 Proportion of Indigenous graduates who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c), (d), (e)

| | Unit | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|------|-----|-----|-----|----|----|-----|-----|----|------|
|--|------|-----|-----|-----|----|----|-----|-----|----|------|

Source: NCVET Student Outcomes Survey (unpublished); DEST 2008, *Annual National Report of the Australian Vocational and Technical Education System 2006*, Canberra; 2008 Report, table 5A.68.

Table 5A.6

Table 5A.6 Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-------------|------------|------------|------------|-------------|-------------|-------------|-------------|------------|
| VET 2006 | | | | | | | | | |
| Employed or in further study | 68.3 ± 10.7 | 86.3 ± 0.6 | 81.1 ± 4.8 | 80.6 ± 9.0 | 77.0 ± 3.5 | 84.4 ± 4.1 | 94.5 ± 0.7 | 77.9 ± 9.8 | 77.6 ± 3.7 |
| Employed after training | 57.5 ± 10.6 | 76.0 ± 1.7 | 69.4 ± 5.9 | 60.4 ± 9.5 | 55.4 ± 9.7 | 73.0 ± 6.4 | 90.8 ± 1.1 | 73.4 ± 10.5 | 66.1 ± 4.0 |
| In further study after training | 33.6 ± 8.6 | 40.1 ± 2.5 | 24.5 ± 5.1 | 39.9 ± 8.0 | 44.7 ± 11.4 | 42.7 ± 6.0 | 42.0 ± 9.6 | 26.0 ± 9.5 | 32.2 ± 3.3 |
| At TAFE | 59.7 ± 8.9 | 62.0 ± 1.8 | 65.1 ± 2.8 | 61.2 ± 9.0 | 61.9 ± na | 52.3 ± 17.9 | np | 13.4 ± 4.0 | 55.9 ± 3.2 |
| At University | np | np | 14.3 ± 0.2 | np | np | np | np | 30.1 ± 16.8 | 17.4 ± 1.7 |
| At private provider or other registered provider | 22.4 ± 8.9 | np | 20.6 ± 2.7 | 27.8 ± 9.0 | np | 38.8 ± 17.9 | np | 56.5 ± 17.2 | 26.7 ± 3.7 |
| VET 2005 | | | | | | | | | |
| Employed or in further study | 80.3 ± 3.7 | 81.9 ± 3.2 | 77.1 ± 4.1 | 85.0 ± 5.1 | 91.2 ± 5.9 | 87.9 ± 6.1 | 80.5 ± 7.5 | 82.0 ± 3.5 | 81.2 ± 1.8 |
| Employed after training | 64.0 ± 4.3 | 77.4 ± 3.3 | 69.8 ± 3.9 | 69.4 ± 5.7 | 64.1 ± 9.1 | 73.1 ± 9.0 | 67.1 ± 8.0 | 68.0 ± 5.4 | 68.5 ± 2.0 |
| In further study after training | 37.3 ± 6.8 | 28.4 ± 4.3 | 23.4 ± 4.3 | 31.6 ± 6.3 | 49.2 ± 7.8 | 29.0 ± 9.1 | 41.0 ± 13.8 | 36.2 ± 5.8 | 31.9 ± 2.7 |
| At TAFE | 82.9 ± 3.5 | 45.4 ± 6.0 | 50.6 ± 6.7 | 36.7 ± 5.0 | 59.8 ± 4.4 | 70.9 ± 2.1 | np | 21.7 ± 10.3 | 58.6 ± 2.4 |
| At University | 6.5 ± 3.3 | 23.5 ± 8.8 | 14.2 ± 2.6 | 16.9 ± 8.8 | 15.1 ± 3.1 | np | np | 27.7 ± 6.4 | 13.7 ± 2.1 |
| At private provider or other registered provider | 10.6 ± 1.8 | 31.1 ± 4.2 | 35.2 ± 7.1 | 46.4 ± 9.3 | 25.1 ± 2.7 | 25.0 ± 8.2 | np | 50.6 ± 11.0 | 27.7 ± 2.2 |
| TAFE 2006 | | | | | | | | | |
| Employed or in further study | 69.6 ± 12.2 | 83.7 ± 0.7 | 78.8 ± 3.0 | 87.0 ± 1.2 | 81.8 ± na | 76.8 ± 7.2 | 100.0 | 79.7 ± 5.2 | 77.1 ± 4.4 |
| Employed after training | 57.9 ± 12.2 | 67.8 ± 2.5 | 66.1 ± 3.6 | 67.1 ± 5.6 | 62.0 ± 10.5 | 60.4 ± 8.5 | 84.3 ± 8.3 | 71.5 ± 9.4 | 63.6 ± 4.6 |
| In further study after training | 30.0 ± 9.3 | 51.1 ± 2.0 | 28.1 ± 3.8 | 36.4 ± 3.5 | 46.1 ± 12.9 | 41.6 ± 10.7 | np | 31.1 ± 9.0 | 33.2 ± 3.7 |
| At TAFE | 73.6 ± na | 70.5 ± 2.7 | 73.0 ± 2.6 | 69.3 ± na | 76.7 ± na | 49.6 ± na | np | 13.8 ± na | 66.1 ± 0.8 |
| At University | np | np | 15.8 ± 0.3 | np | np | np | np | 36.6 ± 24.5 | 15.3 ± 2.2 |
| At private provider or other registered provider | np | np | 11.1 ± 2.5 | np | np | 43.6 ± na | np | 49.6 ± 24.5 | 18.6 ± 2.3 |

Table 5A.6

Table 5A.6 Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| TAFE 2005 | | | | | | | | | |
| Employed or in further study | 80.2 ± 2.9 | 86.5 ± 3.9 | 75.3 ± 3.4 | 80.4 ± 5.5 | 93.0 ± 2.2 | 84.5 ± 6.9 | np | 89.3 ± 4.0 | 80.7 ± 1.6 |
| Employed after training | 58.8 ± 4.1 | 80.6 ± 4.1 | 65.1 ± 4.0 | 63.3 ± 5.0 | 56.5 ± 9.8 | 63.0 ± 12.7 | np | 74.8 ± 6.3 | 64.3 ± 2.0 |
| In further study after training | 43.5 ± 4.3 | 34.4 ± 6.1 | 24.5 ± 3.9 | 29.1 ± 5.9 | 53.2 ± 8.0 | 37.0 ± 14.1 | np | 46.1 ± 6.2 | 35.9 ± 2.1 |
| At TAFE | 85.8 ± 3.8 | 54.1 ± 8.8 | 56.2 ± 9.2 | 49.9 ± 6.3 | 68.2 ± 5.9 | 83.6 ± 2.1 | np | 24.3 ± 10.0 | 67.0 ± 3.0 |
| At University | 7.4 ± 3.7 | 30.7 ± 10.5 | 16.4 ± 2.7 | 14.3 ± 3.5 | 21.7 ± 4.6 | – | – | 30.8 ± 5.2 | 14.6 ± 2.3 |
| At private provider or other registered provider | 6.7 ± 1.8 | 15.2 ± 3.5 | 27.4 ± 9.5 | 35.8 ± 5.7 | 10.0 ± 3.4 | np | np | 44.9 ± 9.2 | 18.4 ± 2.2 |
| TAFE 2004 | | | | | | | | | |
| Employed or in further study | 69.2 ± 16.6 | 55.3 ± 26.0 | 76.3 ± 13.9 | 84.1 ± 10.2 | 79.4 ± 19.6 | 63.2 ± 18.0 | 100.0 | 81.0 ± 21.6 | 72.9 ± 8.3 |
| Employed after training | 60.0 ± 16.9 | 39.0 ± 21.8 | 63.5 ± 13.9 | 65.1 ± 17.4 | 43.3 ± 23.4 | 53.1 ± 20.0 | 100.0 | 71.4 ± 22.0 | 60.1 ± 8.3 |
| In further study after training | 34.8 ± 15.7 | 33.6 ± 22.0 | 23.4 ± 9.3 | 36.7 ± 17.2 | 43.2 ± 24.7 | 35.0 ± 20.3 | np | 36.3 ± 19.4 | 32.8 ± 7.8 |
| At TAFE | 59.9 ± 31.1 | 79.9 ± 19.1 | 77.0 ± 16.3 | 67.2 ± 41.4 | np | 70.4 ± 34.1 | np | 64.3 ± 22.8 | 66.0 ± 16.3 |
| At University | 40.1 ± 31.1 | np | np | – | np | np | – | np | 21.6 ± 16.5 |
| At private provider or other registered provider | – | np | 17.7 ± 15.4 | np | np | – | – | 33.9 ± 22.3 | 12.4 ± 9.1 |
| TAFE 2003 | | | | | | | | | |
| Employed or in further study | 88.2 ± 5.0 | 94.0 ± 5.4 | 87.7 ± 4.1 | 89.6 ± 5.7 | 86.9 ± 6.7 | 90.5 ± 9.9 | 100.0 | 92.8 ± 4.6 | 89.2 ± 2.1 |
| Employed after training | 51.3 ± 6.8 | 67.0 ± 9.6 | 64.2 ± 5.6 | 61.2 ± 8.3 | 65.4 ± 9.0 | 65.4 ± 15.0 | 84.1 ± 27.2 | 68.7 ± 7.7 | 60.2 ± 3.0 |
| In further study after training | 48.5 ± 8.4 | 38.9 ± 13.9 | 44.3 ± 7.0 | 54.1 ± 11.8 | 53.3 ± 11.1 | 53.0 ± 20.0 | np | 59.9 ± 10.1 | 49.5 ± 3.9 |
| At TAFE | 83.0 ± 9.2 | 72.3 ± 20.7 | 77.3 ± 9.1 | 73.4 ± 15.1 | 68.0 ± 14.3 | 83.8 ± 20.9 | np | 37.5 ± 14.0 | 72.7 ± 5.1 |
| At University | np | np | 9.2 ± 6.3 | 10.9 ± 10.6 | np | – | – | 16.2 ± 10.6 | 9.0 ± 3.2 |
| At private provider or other registered provider | np | np | 13.4 ± 7.4 | 15.7 ± 12.4 | 24.0 ± 13.1 | np | np | 46.3 ± 14.4 | 18.3 ± 4.4 |

Table 5A.6

Table 5A.6 Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d)

| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|------------|-------------|------------|-------------|-------------|-------------|-------|-------------|------------|
| TAFE 2002 | | | | | | | | | |
| Employed or in further study | 81.4 ± 5.1 | 76.3 ± 10.7 | 84.5 ± 3.6 | 89.1 ± 5.9 | 92.6 ± 5.5 | 78.5 ± 11.1 | 100.0 | 92.4 ± 7.5 | 84.5 ± 2.3 |
| Employed after training | 53.9 ± 6.3 | 70.7 ± 10.9 | 64.8 ± 4.7 | 62.7 ± 8.8 | 69.9 ± 9.3 | 61.6 ± 11.5 | 100.0 | 77.3 ± 10.0 | 62.4 ± 2.9 |
| In further study after training | 42.9 ± 6.5 | 46.9 ± 12.5 | 35.5 ± 4.8 | 42.1 ± 9.4 | 48.6 ± 10.6 | 33.2 ± 12.9 | np | 43.1 ± 14.2 | 40.4 ± 3.1 |
| At TAFE | 67.3 ± 9.4 | 67.4 ± 16.8 | 62.3 ± 8.2 | 69.2 ± 12.8 | 88.3 ± 9.7 | 76.6 ± 20.1 | np | 46.3 ± 22.4 | 66.0 ± 4.7 |
| At University | 20.6 ± 8.1 | 23.3 ± 15.1 | 15.6 ± 6.2 | 20.5 ± 11.2 | np | np | – | np | 16.3 ± 3.7 |
| At private provider or other registered provider | 12.0 ± 6.5 | np | 22.1 ± 7.0 | np | np | np | np | 51.5 ± 22.5 | 17.7 ± 3.8 |

(a) Graduates 'employed after training' and graduates 'in further study after training' are subsets of graduates who are 'employed or in further study'. Graduates can be both employed and in further study.

(b) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution. Due to insufficient sample size it was not possible to calculate an estimate of the variance for some proportions and these confidence intervals are reported as 'na'.

(c) Data for some jurisdictions are not published due to 5 or fewer responses.

(d) At private provider or other registered provider includes private providers, secondary schools, and other registered providers.
na Not available. – Nil or rounded to zero. np Not published.

Source: NCVET Student Outcomes Survey (unpublished); DEST 2008, *Annual National Report of the Australian Vocational and Technical Education System* 2006, Canberra; 2008 Report, table 5A.69.