

5A Vocational education and training — attachment

Definitions for the indicators and descriptors in this attachment are in section 5.6 of the chapter in the *Report on Government Services 2010* (2010 Report). Data in this Report are examined by the Vocational Education and Training Working Group, but have not been formally audited by the Secretariat. A peer review process is also undertaken by the Vocational Education and Training Working Group in the development of the data definitions. Unsourced information was obtained from the Australian, State and Territory governments.

This file is available in Adobe PDF format on the Review web page (www.pc.gov.au/gsp). Users without Internet access can contact the Secretariat to obtain these tables (details on the inside front cover of the Report).

When adjustments have been made for inflation in the following tables the gross domestic product (GDP) chain price index has been used (2010 Report, table 5A.92).

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Table 5A.1

Table 5A.1 VET participation by target age group and Indigenous status (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
2008										
Number of students by age										
All students total	'000	429.2	293.0	205.5	107.9	91.6	29.4	21.2	19.7	1 197.5
All students 18–24 year olds	'000	123.3	103.4	64.6	36.2	27.7	10.1	8.1	4.9	378.3
All students 20–64 year olds	'000	262.1	208.5	130.7	68.5	61.3	21.5	15.6	13.6	781.8
All students 15–64 year olds	'000	410.2	282.3	200.5	105.4	87.7	29.0	21.0	19.0	1 155.1
Indigenous students total	'000	21.3	4.3	12.3	7.2	4.1	1.1	0.4	9.0	59.7
Indigenous students 18–24 year olds	'000	5.7	1.4	3.5	2.0	1.2	0.4	0.2	2.2	16.6
Indigenous students 20–64 year olds	'000	11.8	3.0	7.5	4.4	2.7	0.8	0.3	6.4	36.9
Indigenous students 15–64 year olds	'000	20.1	4.2	11.9	6.9	3.9	1.1	0.4	8.7	57.3
Participation rate by age (d)										
All students total	%	6.2	5.5	4.8	5.0	5.7	5.9	6.2	9.0	5.6
All students 18–24 year olds	%	18.4	19.5	15.2	16.6	17.9	22.6	19.8	19.7	17.9
All students 20–64 year olds	%	6.2	6.5	5.0	5.2	6.4	7.4	7.0	9.7	6.0
All students 15–64 year olds	%	8.8	7.9	6.9	7.1	8.2	8.9	8.5	12.2	8.0
Indigenous students total	%	13.4	12.3	8.0	9.8	14.1	5.7	9.0	13.6	11.1
Indigenous students 18–24 year olds	%	28.1	31.3	18.2	20.5	28.4	15.3	24.1	24.7	23.6
Indigenous students 20–64 year olds	%	15.3	17.4	10.2	11.9	18.9	8.0	12.2	18.3	13.9
Indigenous students 15–64 year olds	%	21.2	19.8	13.1	15.2	22.1	9.1	14.2	20.9	17.5
2007										
Number of students by age										
All students total	'000	439.3	288.1	203.0	104.3	91.5	29.7	21.3	20.7	1 197.9
All students 18–24 year olds	'000	127.1	102.3	65.3	37.1	27.4	10.2	8.4	5.3	382.9
All students 20–64 year olds	'000	273.3	206.6	131.3	65.6	61.2	22.2	15.7	14.3	790.2
All students 15–64 year olds	'000	420.7	277.0	198.5	101.7	87.5	29.1	21.0	20.0	1 155.6

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Table 5A.1

Table 5A.1 VET participation by target age group and Indigenous status (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
Indigenous students total	'000	19.7	3.9	12.9	7.1	4.0	1.1	0.4	9.8	58.9
Indigenous students 18–24 year olds	'000	5.3	1.3	3.6	2.0	1.2	0.4	0.1	2.5	16.5
Indigenous students 20–64 year olds	'000	11.4	2.6	8.3	4.4	2.7	0.8	0.2	7.0	37.4
Indigenous students 15–64 year olds	'000	18.9	3.8	12.5	6.7	3.9	1.1	0.3	9.5	56.7
Participation rate by age (d)										
All students total	%	6.4	5.5	4.9	5.0	5.8	6.0	6.3	9.6	5.7
All students 18–24 year olds	%	19.3	19.7	15.8	17.4	17.9	22.8	20.5	22.1	18.5
All students 20–64 year olds	%	6.6	6.5	5.2	5.1	6.4	7.7	7.2	10.4	6.2
All students 15–64 year olds	%	9.1	7.9	7.0	7.1	8.3	9.0	8.6	13.1	8.2
Indigenous students total	%	12.7	11.3	8.7	9.8	14.0	6.0	8.0	15.1	11.2
Indigenous students 18–24 year olds	%	27.6	28.8	19.5	21.8	30.3	17.5	19.7	28.7	24.5
Indigenous students 20–64 year olds	%	15.3	15.4	11.6	12.1	18.8	8.5	9.9	20.7	14.5
Indigenous students 15–64 year olds	%	20.6	18.3	14.2	15.3	22.3	9.7	12.3	23.3	17.9
2006										
Number of students by age										
All students total	'000	445.4	287.5	202.3	101.2	91.2	29.5	20.6	20.5	1 198.1
All students 18–24 year olds	'000	130.2	104.5	66.9	36.7	26.6	9.9	8.3	5.5	388.5
All students 20–64 year olds	'000	278.3	203.8	135.0	63.9	57.9	21.7	15.4	14.1	790.0
All students 15–64 year olds	'000	425.6	274.3	197.2	99.0	84.7	28.6	20.4	19.9	1 149.5
Indigenous students total	'000	18.3	3.6	11.5	7.1	4.3	1.1	0.3	10.0	56.3
Indigenous students 18–24 year olds	'000	5.0	1.2	3.4	2.0	1.3	0.4	0.1	2.5	15.9
Indigenous students 20–64 year olds	'000	10.8	2.4	7.6	4.6	2.8	0.7	0.2	7.0	36.0
Indigenous students 15–64 year olds	'000	17.6	3.4	11.2	6.9	4.1	1.1	0.3	9.6	54.2
Participation rate by age (d)										

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Table 5A.1

Table 5A.1 VET participation by target age group and Indigenous status (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
All students total	%	6.5	5.6	4.9	4.9	5.8	6.0	6.2	9.7	5.8
All students 18–24 year olds	%	19.9	20.5	16.5	17.6	17.6	22.5	20.5	23.9	19.1
All students 20–64 year olds	%	6.8	6.5	5.4	5.1	6.2	7.5	7.1	10.5	6.3
All students 15–64 year olds	%	9.3	7.9	7.1	7.0	8.1	8.9	8.5	13.3	8.2
Indigenous students total	%	12.0	10.8	7.9	10.1	15.5	5.8	7.0	15.7	10.9
Indigenous students 18–24 year olds	%	27.1	27.7	19.1	22.6	34.5	17.9	18.1	29.0	24.6
Indigenous students 20–64 year olds	%	14.8	15.0	10.9	12.9	20.1	8.2	9.7	21.0	14.3
Indigenous students 15–64 year olds	%	19.7	17.3	13.2	16.0	24.3	9.6	11.0	24.2	17.6
2005										
Number of students by age										
All students total	'000	427.0	289.5	194.3	100.0	95.1	28.2	19.3	18.1	1 171.5
All students 18–24 year olds	'000	127.6	104.6	65.9	36.3	27.7	9.4	7.9	4.7	384.1
All students 20–64 year olds	'000	293.4	205.1	131.6	63.4	59.4	21.1	14.4	13.0	801.4
All students 15–64 year olds	'000	400.8	275.2	189.2	97.7	88.2	27.6	19.1	17.2	1 114.9
Indigenous students total	'000	15.2	3.5	11.3	7.3	3.9	1.0	0.3	8.2	50.7
Indigenous students 18–24 year olds	'000	4.4	1.1	3.5	2.0	1.1	0.4	0.1	2.0	14.6
Indigenous students 20–64 year olds	'000	9.7	2.4	7.7	4.7	2.5	0.7	0.2	5.8	33.7
Indigenous students 15–64 year olds	'000	14.6	3.3	10.9	6.9	3.7	1.0	0.3	7.8	48.5
Participation rate by age (d)										
All students total	%	6.3	5.7	4.9	5.0	6.1	5.8	5.9	8.8	5.7
All students 18–24 year olds	%	19.7	21.0	16.6	17.9	18.7	21.4	19.7	20.6	19.2
All students 20–64 year olds	%	7.2	6.7	5.4	5.1	6.4	7.4	6.8	9.9	6.5
All students 15–64 year olds	%	8.9	8.1	7.0	7.1	8.5	8.6	8.1	11.7	8.1
Indigenous students total	%	10.2	10.6	8.0	10.4	14.2	5.6	7.7	13.0	10.0

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Table 5A.1

Table 5A.1 VET participation by target age group and Indigenous status (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
Indigenous students 18–24 year olds	%	25.2	27.1	20.3	22.5	30.7	16.7	20.5	23.3	23.3
Indigenous students 20–64 year olds	%	13.6	15.4	11.5	13.6	18.6	7.8	10.9	18.0	13.8
Indigenous students 15–64 year olds	%	16.9	17.3	13.3	16.6	22.9	9.2	12.3	20.0	16.3
2004										
Number of students by age										
All students total	'000	389.5	302.5	180.2	99.9	93.0	25.6	18.9	18.2	1 127.8
All students 18–24 year olds	'000	122.2	105.3	63.0	35.5	27.7	8.8	7.8	4.5	374.7
All students 20–64 year olds	'000	265.6	218.8	121.1	63.7	57.5	19.0	14.2	13.7	773.7
All students 15–64 year olds	'000	368.4	287.9	174.7	97.4	87.4	25.1	18.8	17.3	1 077.0
Indigenous students total	'000	13.6	3.3	10.4	7.1	3.6	0.9	0.3	8.0	47.3
Indigenous students 18–24 year olds	'000	3.9	1.0	3.3	1.9	1.0	0.4	0.1	2.0	13.5
Indigenous students 20–64 year olds	'000	8.6	2.2	7.1	4.7	2.4	0.6	0.2	5.9	31.7
Indigenous students 15–64 year olds	'000	13.1	3.1	10.0	6.8	3.5	0.9	0.3	7.6	45.3
Participation rate by age (d)										
All students total	%	5.8	6.1	4.6	5.0	6.0	5.3	5.8	9.0	5.6
All students 18–24 year olds	%	19.1	21.6	16.3	17.9	19.1	20.2	19.8	20.3	19.1
All students 20–64 year olds	%	6.6	7.2	5.1	5.3	6.3	6.7	6.8	10.7	6.4
All students 15–64 year olds	%	8.2	8.6	6.6	7.2	8.5	7.9	8.0	12.2	7.9
Indigenous students total	%	9.3	10.2	7.5	10.5	13.4	5.1	7.4	13.0	9.5
Indigenous students 18–24 year olds	%	23.1	25.1	19.7	22.3	29.1	16.8	20.7	23.9	22.4
Indigenous students 20–64 year olds	%	12.5	14.5	10.9	13.9	18.2	6.8	10.5	18.8	13.3
Indigenous students 15–64 year olds	%	15.7	16.5	12.7	16.7	22.0	8.7	12.0	20.1	15.7

Table 5A.1

Table 5A.1 VET participation by target age group and Indigenous status (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
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(a) Data are for government funded VET students. Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. Publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). Consequently, information reported here significantly understates the total number of students who participate in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

(b) Indigenous students are those who self-identified on their enrolment form that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2004 – 13.3%; 2005 – 12.9%; 2006 – 10.6%; 2007 – 8.2%; 2008 – 7.9%.

(c) South Australian data now include VET in schools which has been assessed by TAFE. To enable comparability of data, South Australian time series data for 2004–2005 have been adjusted to include SA VISA (VET in Schools Assessment) data.

(d) The participation rate for the various age groups is the number of students participating in VET in a given age group expressed as a proportion of the population of that age group. Series B data for Indigenous population have been used.

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.; ABS (2009), *Population by Age and Sex, Australian States and Territories*, (30 June data for various years), Cat. no. 3201.0 (2010 Report, table AA.1); ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islanders*, Cat. no. 3238.0 (table AA.4); 2010 Report, table 5A.10.

Table 5A.2

Table 5A.2 VET participation by Indigenous status, 2008 (per cent) (a), (b)

	NSW	Vic	Q/d	WA	SA (c)	Tas	ACT	NT	Aust
Proportion of VET students, all ages									
Reported as Indigenous	5.0	1.5	6.0	6.7	4.5	3.7	1.9	45.8	5.0
Reported as non-Indigenous	89.5	94.4	79.9	74.8	87.2	94.5	89.7	53.5	87.1
Indigenous status not reported	5.5	4.1	14.2	18.5	8.4	1.8	8.4	0.6	7.9
All students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Adjusted for not reported (d)	5.3	1.5	7.0	8.2	4.9	3.8	2.1	46.1	5.4
Proportion of total population reported as Indigenous									
Proportion of people	2.3	0.7	3.6	3.4	1.8	3.9	1.3	30.1	2.5

(a) Data are for government funded VET students. Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. Publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). Consequently, information reported here significantly understates the total number of students who participate in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

(b) Indigenous students are those who self-identified on their enrolment form that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2004 – 13.3%; 2005 – 12.9%; 2006 – 10.6%; 2007 – 8.2%; 2008 – 7.9%.

(c) South Australian data now include VET in schools which has been assessed by TAFE.

(d) Percentages reported are of known responses ('not stated' responses are excluded).

Source: NCVET unpublished, National VET provider collection; 2010 Report, table 5A.15.

Table 5A.3

Table 5A.3 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
2008										
Number of students by age										
All students total	'000	213.1	193.4	151.6	74.7	42.5	20.3	15.0	9.3	719.9
All students 18–24 year olds	'000	91.5	83.7	55.6	29.6	17.7	7.9	6.4	2.7	295.2
All students 20–64 year olds	'000	151.4	140.9	102.8	49.9	32.2	15.7	11.6	7.3	511.6
All students 15–64 year olds	'000	211.1	191.4	149.7	74.1	42.3	20.1	15.0	9.2	712.8
Indigenous students total	'000	7.8	2.1	7.0	2.8	1.0	0.7	0.2	2.3	23.9
Indigenous students 18–24 year olds	'000	2.8	0.8	2.3	0.9	0.3	0.3	0.1	0.6	8.3
Indigenous students 20–64 year olds	'000	5.5	1.6	4.9	2.0	0.8	0.5	0.2	1.9	17.3
Indigenous students 15–64 year olds	'000	7.6	2.1	7.0	2.7	1.0	0.7	0.2	2.3	23.6
Participation rate by age (e)										
All students total	%	3.1	3.7	3.5	3.5	2.7	4.1	4.4	4.2	3.4
All students 18–24 year olds	%	13.6	15.8	13.1	13.5	11.4	17.5	15.8	10.8	14.0
All students 20–64 year olds	%	3.6	4.4	4.0	3.8	3.4	5.4	5.2	5.2	3.9
All students 15–64 year olds	%	4.5	5.3	5.2	5.0	4.0	6.2	6.1	5.9	4.9
Indigenous students total	%	4.9	6.0	4.6	3.7	3.5	3.4	5.4	3.4	4.4
Indigenous students 18–24 year olds	%	14.0	18.1	11.8	9.7	8.6	10.6	15.5	7.1	11.7
Indigenous students 20–64 year olds	%	7.1	9.2	6.7	5.2	5.6	5.2	8.1	5.5	6.5
Indigenous students 15–64 year olds	%	8.1	9.8	7.7	6.0	5.7	5.5	8.6	5.4	7.2
2007										
Number of students by age										
All students total	'000	208.7	185.5	147.8	69.3	40.7	19.6	14.9	9.1	695.5
All students 18–24 year olds	'000	91.8	82.0	55.7	28.9	16.9	7.7	6.6	2.8	292.4
All students 20–64 year olds	'000	149.2	134.9	102.5	45.8	31.4	15.1	11.4	7.1	497.4
All students 15–64 year olds	'000	206.4	183.5	146.4	68.7	40.5	19.4	14.7	9.0	688.6
Indigenous students total	'000	6.7	1.9	7.1	2.7	0.9	0.7	0.2	2.3	22.6

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Table 5A.3

Table 5A.3 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
Indigenous students 18–24 year olds	'000	2.5	0.7	2.2	1.0	0.3	0.3	0.1	0.6	7.8
Indigenous students 20–64 year olds	'000	4.8	1.4	5.2	2.0	0.8	0.5	0.1	1.9	16.6
Indigenous students 15–64 year olds	'000	6.6	1.9	7.0	2.7	0.9	0.7	0.2	2.3	22.4
Participation rate by age (e)										
All students total	%	3.0	3.6	3.5	3.3	2.6	4.0	4.4	4.2	3.3
All students 18–24 year olds	%	13.9	15.8	13.5	13.6	11.0	17.4	16.1	11.8	14.1
All students 20–64 year olds	%	3.6	4.3	4.0	3.5	3.3	5.2	5.2	5.2	3.9
All students 15–64 year olds	%	4.5	5.2	5.2	4.8	3.8	6.0	6.0	5.9	4.9
Indigenous students total	%	4.3	5.7	4.8	3.8	3.3	3.5	4.1	3.5	4.3
Indigenous students 18–24 year olds	%	12.8	15.5	12.1	11.0	9.0	11.7	11.7	7.4	11.5
Indigenous students 20–64 year olds	%	6.4	8.6	7.2	5.5	5.4	5.1	6.1	5.5	6.4
Indigenous students 15–64 year olds	%	7.2	9.3	8.0	6.2	5.4	5.7	6.4	5.6	7.1
2006										
Number of students by age										
All students total	'000	203.7	187.2	140.4	68.7	38.1	19.5	14.6	8.4	680.4
All students 18–24 year olds	'000	91.2	85.2	55.2	29.1	15.9	7.5	6.6	2.7	293.2
All students 20–64 year olds	'000	145.3	136.8	99.1	45.3	29.1	14.7	11.4	6.6	488.5
All students 15–64 year olds	'000	201.1	185.1	139.1	68.1	37.7	19.1	14.5	8.3	673.0
Indigenous students total	'000	5.9	1.6	6.0	2.8	0.9	0.6	0.2	2.6	20.6
Indigenous students 18–24 year olds	'000	2.2	0.6	2.1	1.0	0.3	0.3	0.1	0.6	7.1
Indigenous students 20–64 year olds	'000	4.2	1.2	4.5	2.1	0.8	0.4	0.1	2.2	15.6
Indigenous students 15–64 year olds	'000	5.8	1.6	6.0	2.7	0.9	0.6	0.2	2.5	20.4
Participation rate by age (e)										
All students total	%	3.0	3.6	3.4	3.3	2.4	4.0	4.4	4.0	3.3
All students 18–24 year olds	%	14.0	16.7	13.6	14.0	10.6	16.9	16.2	11.8	14.4
All students 20–64 year olds	%	3.5	4.4	4.0	3.6	3.1	5.1	5.3	5.0	3.9

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Table 5A.3

Table 5A.3 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
All students 15–64 year olds	%	4.4	5.3	5.0	4.8	3.6	5.9	6.1	5.5	4.8
Indigenous students total	%	3.9	4.9	4.2	3.9	3.3	3.4	3.9	4.0	4.0
Indigenous students 18–24 year olds	%	11.7	14.7	11.7	11.0	8.8	11.7	10.0	7.4	11.0
Indigenous students 20–64 year olds	%	5.8	7.7	6.5	5.9	5.5	4.9	6.0	6.5	6.2
Indigenous students 15–64 year olds	%	6.5	8.2	7.1	6.4	5.4	5.6	6.2	6.4	6.6
2005										
Number of students by age										
All students total	'000	201.9	183.9	131.6	67.9	39.6	17.9	13.6	7.7	664.1
All students 18–24 year olds	'000	90.3	84.7	53.3	28.5	16.6	6.9	6.2	2.4	289.0
All students 20–64 year olds	'000	144.1	133.7	93.9	45.5	30.1	13.6	10.6	6.2	477.7
All students 15–64 year olds	'000	198.4	181.7	130.4	67.2	39.2	17.7	13.5	7.6	655.8
Indigenous students total	'000	5.2	1.7	5.8	2.6	1.1	0.6	0.2	2.1	19.2
Indigenous students 18–24 year olds	'000	1.9	0.6	2.0	0.8	0.3	0.3	0.1	0.5	6.6
Indigenous students 20–64 year olds	'000	3.8	1.3	4.4	2.0	0.9	0.4	0.1	1.8	14.8
Indigenous students 15–64 year olds	'000	5.2	1.6	5.7	2.6	1.0	0.6	0.2	2.1	19.0
Participation rate by age (e)										
All students total	%	3.0	3.6	3.3	3.4	2.5	3.7	4.1	3.7	3.3
All students 18–24 year olds	%	14.0	17.0	13.4	14.0	11.2	15.7	15.6	10.6	14.5
All students 20–64 year olds	%	3.5	4.4	3.9	3.7	3.2	4.8	5.0	4.8	3.9
All students 15–64 year olds	%	4.4	5.3	4.8	4.9	3.8	5.5	5.7	5.2	4.8
Indigenous students total	%	3.5	5.1	4.1	3.8	3.8	3.3	4.2	3.4	3.8
Indigenous students 18–24 year olds	%	11.0	15.1	11.8	9.2	9.4	11.3	11.5	6.2	10.5
Indigenous students 20–64 year olds	%	5.4	8.1	6.5	5.8	6.4	4.8	6.7	5.7	6.0
Indigenous students 15–64 year olds	%	6.0	8.5	7.0	6.2	6.4	5.6	6.9	5.4	6.4

Table 5A.3

Table 5A.3 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
Number of students by age										
All students total	'000	193.8	184.8	119.8	66.4	39.5	16.4	13.8	8.1	642.6
All students 18–24 year olds	'000	87.5	82.5	49.8	26.8	16.2	6.3	6.2	2.2	277.6
All students 20–64 year olds	'000	137.8	135.4	85.2	45.1	30.1	12.5	10.7	6.7	463.5
All students 15–64 year olds	'000	191.4	182.2	118.3	65.6	39.2	16.2	13.7	7.9	634.5
Indigenous students total	'000	5.1	1.5	5.4	2.7	1.0	0.5	0.2	2.0	18.4
Indigenous students 18–24 year olds	'000	1.8	0.5	2.0	0.8	0.3	0.2	0.1	0.5	6.1
Indigenous students 20–64 year olds	'000	3.7	1.1	4.3	2.1	0.8	0.3	0.1	1.8	14.2
Indigenous students 15–64 year olds	'000	5.0	1.5	5.4	2.6	1.0	0.5	0.2	2.0	18.1
Participation rate by age (e)										
All students total	%	2.9	3.7	3.1	3.4	2.6	3.4	4.2	4.0	3.2
All students 18–24 year olds	%	13.7	16.9	12.9	13.5	11.2	14.6	15.7	10.1	14.1
All students 20–64 year olds	%	3.4	4.5	3.6	3.7	3.3	4.4	5.1	5.3	3.8
All students 15–64 year olds	%	4.3	5.4	4.5	4.9	3.8	5.1	5.9	5.5	4.7
Indigenous students total	%	3.5	4.8	3.9	4.0	3.7	2.8	3.8	3.2	3.7
Indigenous students 18–24 year olds	%	10.7	13.1	11.9	9.1	8.6	11.2	9.8	6.0	10.2
Indigenous students 20–64 year olds	%	5.4	7.3	6.5	6.3	6.3	3.8	5.9	5.6	6.0
Indigenous students 15–64 year olds	%	6.0	7.9	6.8	6.5	6.2	4.7	6.2	5.2	6.3

(a) Data are for government funded VET students. Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. Publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). Consequently, information reported here significantly understates the total number of students who participate in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

(b) 'Course level' denotes the highest qualification attempted by a student in a reporting year.

Table 5A.3

Table 5A.3 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
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(c) Indigenous students are those who self-identified on their enrolment form that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2004 – 13.3%; 2005 – 12.9%; 2006 – 10.6%; 2007 – 8.2%; 2008 – 7.9%.

(d) South Australian data now include VET in schools which has been assessed by TAFE. To enable comparability of data, South Australian time series data for 2004–2005 have been adjusted to include SA VISA (VET in Schools Assessment) data.

(e) The participation rate for the various age groups is the number of students participating in VET in a given age group expressed as a proportion of the population of that age group. Series B data for Indigenous population have been used.

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.; ABS (2009), *Population by Age and Sex, Australian States and Territories*, (30 June data for various years), Cat. no. 3201.0 (2010 Report, table AA.1); ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islanders*, Cat. no. 3238.0 (table AA.4); 2010 Report, table 5A.17.

Table 5A.4

Table 5A.4 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
2008										
Number of students by age										
All students total	'000	36.7	49.0	23.6	12.4	7.0	3.1	5.3	0.4	137.5
All students 18–24 year olds	'000	17.3	21.5	7.6	4.8	2.5	0.6	2.0	0.1	56.5
All students 20–64 year olds	'000	29.2	38.8	19.0	9.6	6.1	2.9	4.5	0.4	110.5
All students 15–64 year olds	'000	36.5	48.6	23.4	12.3	7.0	3.1	5.2	0.4	136.6
Indigenous students total	'000	0.7	0.3	0.8	0.2	0.1	0.1	0.1	0.1	2.3
Indigenous students 18–24 year olds	'000	0.2	0.1	0.2	0.1	–	–	–	–	0.6
Indigenous students 20–64 year olds	'000	0.6	0.3	0.7	0.2	0.1	0.1	0.1	0.1	2.1
Indigenous students 15–64 year olds	'000	0.7	0.3	0.8	0.2	0.1	0.1	0.1	0.1	2.3
Participation rate by age (e)										
All students total	%	0.5	0.9	0.6	0.6	0.4	0.6	1.5	0.2	0.6
All students 18–24 year olds	%	2.6	4.0	1.8	2.2	1.6	1.4	4.9	0.4	2.7
All students 20–64 year olds	%	0.7	1.2	0.7	0.7	0.6	1.0	2.0	0.3	0.9
All students 15–64 year olds	%	0.8	1.4	0.8	0.8	0.7	0.9	2.1	0.3	0.9
Indigenous students total	%	0.4	0.9	0.5	0.3	0.4	0.3	1.3	0.2	0.4
Indigenous students 18–24 year olds	%	1.0	2.3	0.8	0.5	0.9	0.5	4.1	0.2	0.9
Indigenous students 20–64 year olds	%	0.8	1.6	1.0	0.4	0.8	0.7	2.3	0.3	0.8
Indigenous students 15–64 year olds	%	0.7	1.5	0.8	0.4	0.7	0.5	2.1	0.2	0.7
2007										
Number of students by age										
All students total	'000	38.1	46.6	24.8	12.1	7.0	3.0	5.7	0.4	137.7
All students 18–24 year olds	'000	18.7	22.1	8.4	5.0	2.6	0.6	2.4	0.1	59.9
All students 20–64 year olds	'000	29.8	35.9	20.1	9.3	6.1	2.8	4.6	0.4	109.0
All students 15–64 year olds	'000	37.9	46.3	24.6	12.1	7.0	2.9	5.6	0.4	136.9
Indigenous students total	'000	0.7	0.3	0.7	0.2	0.1	0.1	–	0.1	2.3

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Table 5A.4

Table 5A.4 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
Indigenous students 18–24 year olds	'000	0.2	0.1	0.2	0.1	–	–	–	–	0.6
Indigenous students 20–64 year olds	'000	0.6	0.3	0.6	0.1	0.1	0.1	–	0.1	2.0
Indigenous students 15–64 year olds	'000	0.7	0.3	0.7	0.2	0.1	0.1	–	0.1	2.2
Participation rate by age (e)										
All students total	%	0.6	0.9	0.6	0.6	0.4	0.6	1.7	0.2	0.7
All students 18–24 year olds	%	2.8	4.3	2.0	2.4	1.7	1.5	5.9	0.4	2.9
All students 20–64 year olds	%	0.7	1.1	0.8	0.7	0.6	1.0	2.1	0.3	0.9
All students 15–64 year olds	%	0.8	1.3	0.9	0.8	0.7	0.9	2.3	0.3	1.0
Indigenous students total	%	0.5	1.0	0.5	0.2	0.3	0.4	1.1	0.1	0.4
Indigenous students 18–24 year olds	%	1.2	2.4	0.8	0.6	0.6	0.9	3.4	0.2	0.9
Indigenous students 20–64 year olds	%	0.8	1.7	0.9	0.4	0.6	0.7	1.7	0.3	0.8
Indigenous students 15–64 year olds	%	0.8	1.7	0.8	0.4	0.6	0.6	1.8	0.2	0.7
2006										
Number of students by age										
All students total	'000	38.9	44.8	25.7	13.2	7.4	3.0	5.9	0.6	139.6
All students 18–24 year olds	'000	19.7	21.8	9.4	5.8	2.8	0.6	2.6	0.1	62.8
All students 20–64 year olds	'000	30.1	34.0	20.3	9.8	6.3	2.8	4.7	0.5	108.6
All students 15–64 year olds	'000	38.8	44.5	25.5	13.1	7.4	3.0	5.8	0.6	138.7
Indigenous students total	'000	0.7	0.3	0.7	0.2	0.1	0.1	–	0.2	2.2
Indigenous students 18–24 year olds	'000	0.2	0.1	0.2	0.1	–	–	–	–	0.6
Indigenous students 20–64 year olds	'000	0.6	0.2	0.6	0.1	0.1	0.1	–	0.2	2.0
Indigenous students 15–64 year olds	'000	0.7	0.3	0.7	0.2	0.1	0.1	–	0.2	2.2
Participation rate by age (e)										
All students total	%	0.6	0.9	0.6	0.6	0.5	0.6	1.8	0.3	0.7
All students 18–24 year olds	%	3.0	4.3	2.3	2.8	1.9	1.5	6.4	0.5	3.1
All students 20–64 year olds	%	0.7	1.1	0.8	0.8	0.7	1.0	2.2	0.4	0.9

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Table 5A.4

Table 5A.4 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
2005										
Number of students by age										
All students 15–64 year olds	%	0.8	1.3	0.9	0.9	0.7	0.9	2.4	0.4	1.0
Indigenous students total	%	0.5	0.8	0.5	0.2	0.3	0.4	0.8	0.3	0.4
Indigenous students 18–24 year olds	%	1.2	1.8	1.0	0.6	0.6	0.8	1.8	0.2	0.9
Indigenous students 20–64 year olds	%	0.9	1.4	0.9	0.4	0.5	0.7	1.4	0.5	0.8
Indigenous students 15–64 year olds	%	0.8	1.3	0.8	0.4	0.5	0.6	1.2	0.5	0.7
Number of students by age										
All students total	'000	38.8	48.9	26.3	14.1	7.2	3.2	6.0	0.6	145.2
All students 18–24 year olds	'000	20.2	23.9	10.0	6.4	2.9	0.7	2.7	0.1	67.0
All students 20–64 year olds	'000	29.6	36.6	20.4	10.3	6.1	2.9	4.8	0.6	111.2
All students 15–64 year olds	'000	38.7	48.5	26.2	14.0	7.2	3.2	6.0	0.6	144.2
Indigenous students total	'000	0.6	0.3	0.8	0.2	0.1	0.1	–	0.2	2.4
Indigenous students 18–24 year olds	'000	0.2	0.1	0.2	–	–	–	–	–	0.6
Indigenous students 20–64 year olds	'000	0.6	0.3	0.7	0.1	0.1	0.1	–	0.2	2.1
Indigenous students 15–64 year olds	'000	0.6	0.3	0.8	0.2	0.1	0.1	–	0.2	2.4
Participation rate by age (e)										
All students total	%	0.6	1.0	0.7	0.7	0.5	0.7	1.8	0.3	0.7
All students 18–24 year olds	%	3.1	4.8	2.5	3.1	2.0	1.7	6.7	0.5	3.4
All students 20–64 year olds	%	0.7	1.2	0.8	0.8	0.7	1.0	2.3	0.5	0.9
All students 15–64 year olds	%	0.9	1.4	1.0	1.0	0.7	1.0	2.5	0.4	1.0
Indigenous students total	%	0.4	1.1	0.6	0.2	0.4	0.5	1.0	0.3	0.5
Indigenous students 18–24 year olds	%	1.2	2.6	1.2	0.5	0.6	1.1	3.1	0.2	1.0
Indigenous students 20–64 year olds	%	0.8	1.8	1.0	0.4	0.8	0.9	1.6	0.6	0.8
Indigenous students 15–64 year olds	%	0.7	1.8	1.0	0.4	0.7	0.9	1.7	0.5	0.8
2004										
Number of students by age										
INDIGENOUS										
COMPENDIUM 2010										
VOCATIONAL EDUCATION AND TRAINING										

Table 5A.4

Table 5A.4 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
All students total	'000	39.2	50.8	26.8	14.5	7.6	3.2	6.1	1.1	149.3
All students 18–24 year olds	'000	19.9	24.7	10.9	6.4	3.0	0.8	2.7	0.2	68.5
All students 20–64 year olds	'000	30.2	38.2	20.3	10.6	6.2	2.8	4.9	1.0	114.4
All students 15–64 year olds	'000	39.0	50.4	26.7	14.4	7.5	3.1	6.1	1.1	148.4
Indigenous students total	'000	0.7	0.3	0.8	0.3	0.1	0.1	–	0.2	2.4
Indigenous students 18–24 year olds	'000	0.2	0.1	0.2	0.1	–	–	–	–	0.6
Indigenous students 20–64 year olds	'000	0.6	0.2	0.7	0.2	0.1	0.1	–	0.2	2.1
Indigenous students 15–64 year olds	'000	0.6	0.3	0.8	0.3	0.1	0.1	–	0.2	2.4
Participation rate by age (e)										
All students total	%	0.6	1.0	0.7	0.7	0.5	0.7	1.9	0.6	0.7
All students 18–24 year olds	%	3.1	5.1	2.8	3.2	2.1	1.8	6.9	0.8	3.5
All students 20–64 year olds	%	0.7	1.3	0.9	0.9	0.7	1.0	2.4	0.8	0.9
All students 15–64 year olds	%	0.9	1.5	1.0	1.1	0.7	1.0	2.6	0.8	1.1
Indigenous students total	%	0.4	0.9	0.5	0.4	0.4	0.5	1.1	0.3	0.5
Indigenous students 18–24 year olds	%	1.1	1.9	1.2	0.7	0.3	1.0	2.4	0.2	1.0
Indigenous students 20–64 year olds	%	0.8	1.6	1.0	0.7	0.8	0.9	1.8	0.6	0.9
Indigenous students 15–64 year olds	%	0.8	1.6	1.0	0.7	0.7	0.9	1.7	0.5	0.8

(a) Data are for government funded VET students. Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. Publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). Consequently, information reported here significantly understates the total number of students who participate in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

(b) 'Course level' denotes the highest qualification attempted by a student in a reporting year. Courses at 'Diploma and above' are included in the group of courses denoted as at 'Certificate III and above' in table 5A.3.

Table 5A.4

Table 5A.4 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
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(c) Indigenous students are those who self-identified on their enrolment form that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2004 – 13.3%; 2005 – 12.9%; 2006 – 10.6%; 2007 – 8.2%; 2008 – 7.9%.

(d) South Australian data now include VET in schools which has been assessed by TAFE. To enable comparability of data, South Australian time series data for 2004–2005 have been adjusted to include SA VISA (VET in Schools Assessment) data.

(e) The participation rate for the various age groups is the number of students participating in VET in a given age group expressed as a proportion of the population of that age group. Series B data for Indigenous population have been used.

– Nil or rounded to zero.

Source: NCVER unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra.; ABS (2009), *Population by Age and Sex, Australian States and Territories*, (30 June data for various years), Cat. no. 3201.0 (2010 Report, table AA.1); ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islanders*, Cat. no. 3238.0 (table AA.4); 2010 Report, table 5A.18.

Table 5A.5

Table 5A.5 Proportion of VET graduates employed after completing training, by previous employment status, 2008 (by Indigenous status) (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous VET graduates										
Employed prior to training (f)	%	73.2 ± 12.5	75.4 ± 17.1	74.2 ± 8.6	77.6 ± 13.3	86.1 ± 14.3	77.0 ± 15.7	89.9 ± 18.8	87.1 ± 9.2	76.5 ± 5.3
Employed full time	%	49.0 ± 15.7	58.1 ± 20.2	48.0 ± 11.8	42.5 ± 16.9	np	44.9 ± 17.6	74.3 ± 29.8	58.4 ± 12.2	49.2 ± 6.9
Employed part time	%	24.0 ± 13.7	17.3 ± 13.3	26.2 ± 10.0	34.8 ± 15.1	np	32.1 ± 16.5	np	27.3 ± 10.4	27.1 ± 6.1
Unemployed prior to training	%	9.9 ± 8.2	11.7 ± 12.5	15.7 ± 8.8	3.9 ± 3.9	4.5 ± 4.9	np	–	10.0 ± 8.6	10.7 ± 3.9
Not in labour force prior to training	%	12.0 ± 6.9	12.9 ± 12.9	9.8 ± 7.4	18.5 ± 12.9	np	np	–	np	11.2 ± 3.7
Not employed (NFI) prior to training	%	np	–	np	–	–	–	np	–	np
Non-Indigenous VET graduates										
Employed prior to training (f)	%	83.9 ± 1.6	83.5 ± 1.6	86.3 ± 1.4	85.8 ± 1.8	82.5 ± 3.5	88.2 ± 2.2	89.7 ± 3.3	88.4 ± 3.3	84.6 ± 0.8
Employed full time	%	48.9 ± 2.2	44.1 ± 2.0	53.5 ± 2.0	51.8 ± 2.7	43.6 ± 4.7	51.3 ± 3.1	51.5 ± 4.9	60.8 ± 5.3	48.6 ± 1.0
Employed part time	%	34.2 ± 2.2	38.4 ± 2.0	32.0 ± 2.0	33.1 ± 2.5	38.2 ± 4.5	35.4 ± 3.1	37.8 ± 4.7	26.5 ± 5.1	35.2 ± 1.0
Unemployed prior to training	%	8.7 ± 1.4	7.8 ± 1.2	5.8 ± 1.0	4.7 ± 1.2	7.9 ± 2.5	5.8 ± 1.8	3.9 ± 2.4	5.3 ± 2.4	7.2 ± 0.6
Not in labour force prior to training	%	7.3 ± 1.2	8.3 ± 1.2	7.6 ± 1.0	9.2 ± 1.6	9.2 ± 2.7	5.6 ± 1.6	6.3 ± 2.4	6.3 ± 2.4	7.9 ± 0.6
Not employed (NFI) prior to training	%	0.2 ± 0.2	0.4 ± 0.2	0.3 ± 0.2	0.4 ± 0.2	np	0.4 ± 0.4	–	–	0.3 ± 0.2
All VET graduates (g)										
Employed prior to training (f)	%	83.9 ± 1.6	83.4 ± 1.6	85.9 ± 1.4	85.6 ± 1.8	82.6 ± 3.5	87.8 ± 2.2	89.8 ± 3.1	88.3 ± 3.1	84.5 ± 0.8
Employed full time	%	49.0 ± 2.2	44.1 ± 2.0	53.2 ± 2.0	51.6 ± 2.5	43.3 ± 4.5	51.0 ± 3.1	52.3 ± 4.9	60.6 ± 4.7	48.6 ± 1.0
Employed part time	%	33.9 ± 2.2	38.2 ± 2.0	31.6 ± 2.0	33.1 ± 2.5	38.2 ± 4.3	35.2 ± 2.9	37.1 ± 4.7	26.4 ± 4.5	34.9 ± 1.0
Unemployed prior to training	%	8.5 ± 1.2	7.9 ± 1.2	6.2 ± 1.0	4.7 ± 1.2	7.8 ± 2.5	6.0 ± 1.8	3.8 ± 2.4	5.9 ± 2.4	7.3 ± 0.6
Not in labour force prior to training	%	7.3 ± 1.0	8.3 ± 1.2	7.7 ± 1.0	9.4 ± 1.6	9.1 ± 2.7	5.7 ± 1.6	6.2 ± 2.4	5.8 ± 2.2	7.9 ± 0.6
Not employed (NFI) prior to training	%	0.4 ± 0.4	0.4 ± 0.2	0.3 ± 0.2	0.3 ± 0.2	np	0.4 ± 0.4	np	–	0.4 ± 0.2

NFI = No further information.

(a) Scope of Student Outcomes Survey is students in publicly funded VET. Data are based on the outcomes of students who completed their qualification in 2007.

Table 5A.5

Table 5A.5 Proportion of VET graduates employed after completing training, by previous employment status, 2008 (by Indigenous status) (a), (b), (c), (d), (e)

<i>Unit</i>	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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(b) 'Graduate' is defined as a past student who was awarded a qualification during the survey reference year. This excludes those students who left their training before completing a qualification.

(c) 'Employed after training' includes full time or part time employment.

(d) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(e) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

(f) Includes hours not stated. Does not include persons whose prior employment status was not stated.

(g) All graduates includes those for whom Indigenous status is unknown.

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; 2010 Report, table 5A.34.

Table 5A.6

Table 5A.6 Proportion of TAFE graduates employed after completing training, by previous employment status, 2008 (by Indigenous status) (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous TAFE graduates										
Employed prior to training (f)	%	73.2 ± 13.9	73.5 ± 22.0	75.9 ± 11.2	76.8 ± 15.3	90.9 ± 10.4	67.7 ± 25.9	np	86.8 ± 11.6	76.3 ± 6.3
Employed full time	%	44.5 ± 19.4	58.5 ± 24.9	41.5 ± 16.1	40.8 ± 19.0	np	np	np	50.9 ± 15.7	43.4 ± 8.8
Employed part time	%	28.2 ± 18.0	15.0 ± 13.5	34.3 ± 14.3	35.6 ± 17.1	np	47.8 ± 27.6	np	33.3 ± 13.5	32.5 ± 8.0
Unemployed prior to training	%	11.7 ± 11.8	12.5 ± 16.3	13.2 ± 8.2	3.8 ± 4.3	7.8 ± 9.4	np	np	10.2 ± 10.8	11.2 ± 4.9
Not in labour force prior to training	%	15.1 ± 7.6	14.0 ± 16.7	10.5 ± 7.8	19.4 ± 15.1	np	np	np	np	12.4 ± 4.3
Not employed (NFI) prior to training	%	–	–	np	–	–	–	np	–	np
Non-Indigenous TAFE graduates										
Employed prior to training (f)	%	80.4 ± 2.0	83.3 ± 2.0	84.4 ± 2.0	83.7 ± 2.4	80.1 ± 5.1	82.6 ± 3.9	87.8 ± 4.7	87.9 ± 4.1	82.6 ± 1.0
Employed full time	%	44.7 ± 2.5	45.0 ± 2.5	49.7 ± 2.7	47.6 ± 3.1	42.1 ± 5.9	45.9 ± 4.9	47.9 ± 6.3	59.8 ± 5.7	46.3 ± 1.4
Employed part time	%	34.7 ± 2.5	37.4 ± 2.5	33.8 ± 2.5	35.3 ± 2.9	37.3 ± 5.5	34.7 ± 4.7	39.1 ± 6.3	27.3 ± 5.5	35.4 ± 1.2
Unemployed prior to training	%	10.3 ± 1.6	8.2 ± 1.6	6.7 ± 1.4	5.1 ± 1.4	8.6 ± 3.9	8.3 ± 2.9	5.0 ± 3.3	4.8 ± 2.7	8.1 ± 0.8
Not in labour force prior to training	%	9.1 ± 1.4	8.2 ± 1.6	8.5 ± 1.4	10.9 ± 2.0	11.0 ± 3.9	8.4 ± 2.7	7.2 ± 3.7	7.3 ± 3.1	9.0 ± 0.8
Not employed (NFI) prior to training	%	0.2 ± 0.2	0.3 ± 0.4	0.4 ± 0.4	0.3 ± 0.4	np	np	–	–	0.3 ± 0.2
All TAFE graduates (g)										
Employed prior to training (f)	%	80.3 ± 2.0	83.2 ± 2.0	84.2 ± 1.8	83.5 ± 2.2	80.5 ± 5.1	82.1 ± 3.9	87.9 ± 4.7	87.9 ± 3.7	82.5 ± 1.0
Employed full time	%	44.7 ± 2.5	45.1 ± 2.5	49.4 ± 2.5	47.6 ± 3.1	41.7 ± 5.9	45.1 ± 4.9	48.3 ± 6.3	58.9 ± 5.3	46.2 ± 1.2
Employed part time	%	34.4 ± 2.5	37.1 ± 2.5	33.6 ± 2.4	35.2 ± 2.9	38.1 ± 5.7	35.1 ± 4.7	38.8 ± 6.3	27.7 ± 5.1	35.2 ± 1.2
Unemployed prior to training	%	10.2 ± 1.6	8.2 ± 1.4	6.9 ± 1.2	5.1 ± 1.4	8.5 ± 3.7	8.9 ± 3.1	5.0 ± 3.3	5.4 ± 2.7	8.1 ± 0.8
Not in labour force prior to training	%	9.2 ± 1.4	8.3 ± 1.4	8.5 ± 1.4	11.1 ± 2.0	10.7 ± 3.7	8.3 ± 2.7	7.2 ± 3.7	6.7 ± 2.7	9.1 ± 0.8
Not employed (NFI) prior to training	%	0.3 ± 0.2	0.3 ± 0.2	0.4 ± 0.4	0.3 ± 0.2	np	np	–	–	0.3 ± 0.2

NFI = No further information.

(a) Scope of *Student Outcomes Survey* is students in publicly funded VET. Data are based on the outcomes of students who completed their qualification in 2007.

Table 5A.6

Table 5A.6 Proportion of TAFE graduates employed after completing training, by previous employment status, 2008 (by Indigenous status) (a), (b), (c), (d), (e)

Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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(b) 'Graduate' is defined as a past student who was awarded a qualification during the survey reference year. This excludes those students who left their training before completing a qualification.

(c) 'Employed after training' includes full time or part time employment.

(d) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(e) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

(f) Includes hours not stated. Does not include persons whose prior employment status was not stated.

(g) All graduates includes those for whom Indigenous status is unknown.

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; 2010 Report, table 5A.35.

Table 5A.7

Table 5A.7 The percentage of VET graduates who improved their employment circumstances after training, 2008 (by Indigenous status) (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous VET graduates										
Not employed before training to employed after training	%	17.9 ± 8.4	18.7 ± 13.1	20.4 ± 6.9	16.0 ± 9.8	9.0 ± 9.0	16.9 ± 12.0	np	8.3 ± 6.1	16.7 ± 3.7
Employed at a higher skill level after training	%	8.2 ± 8.4	6.4 ± 6.9	13.8 ± 8.4	9.6 ± 7.4	np	np	np	6.0 ± 5.3	9.6 ± 3.7
Received a job-related benefit	%	48.3 ± 13.1	63.2 ± 17.1	59.0 ± 12.2	49.5 ± 12.5	59.1 ± 24.5	53.8 ± 15.1	54.8 ± 27.0	44.2 ± 11.8	53.0 ± 6.1
Total with improved employment status after training	%	58.1 ± 12.3	64.1 ± 16.7	67.0 ± 9.8	58.4 ± 12.9	64.7 ± 23.9	55.8 ± 15.1	54.8 ± 27.0	44.8 ± 11.0	59.8 ± 5.5
Non-Indigenous VET graduates										
Not employed before training to employed after training	%	12.3 ± 1.2	13.5 ± 1.4	11.5 ± 1.2	11.7 ± 1.6	15.2 ± 3.1	9.9 ± 2.0	8.7 ± 2.7	9.7 ± 2.7	12.5 ± 0.6
Employed at a higher skill level after training	%	12.2 ± 1.4	12.1 ± 1.2	14.3 ± 1.6	14.2 ± 1.8	15.8 ± 3.1	11.4 ± 2.0	18.2 ± 3.3	13.9 ± 3.5	13.1 ± 0.6
Received a job-related benefit	%	56.1 ± 2.0	59.4 ± 1.8	61.3 ± 2.0	58.2 ± 2.5	66.9 ± 4.3	57.2 ± 3.1	61.6 ± 4.3	59.0 ± 4.9	59.0 ± 1.0
Total with improved employment status after training	%	60.4 ± 2.0	63.3 ± 1.8	64.9 ± 2.0	63.2 ± 2.4	70.9 ± 4.3	60.3 ± 2.9	64.7 ± 4.1	63.1 ± 4.7	63.1 ± 1.0
All VET graduates (f)										
Not employed before training to employed after training	%	12.3 ± 1.2	13.6 ± 1.2	11.8 ± 1.2	11.8 ± 1.6	14.9 ± 3.1	10.1 ± 2.0	8.7 ± 2.7	9.4 ± 2.5	12.5 ± 0.6
Employed at a higher skill level after training	%	12.0 ± 1.2	12.0 ± 1.2	14.3 ± 1.4	14.0 ± 1.8	15.6 ± 2.9	11.3 ± 2.0	18.0 ± 3.3	12.5 ± 2.9	12.9 ± 0.6
Received a job-related benefit	%	55.9 ± 2.0	59.4 ± 1.8	61.3 ± 2.0	57.8 ± 2.4	66.7 ± 4.3	57.0 ± 2.9	61.6 ± 4.3	56.3 ± 4.5	58.9 ± 1.0
Total with improved employment status after training	%	60.2 ± 2.0	63.2 ± 1.8	65.1 ± 1.8	62.9 ± 2.4	70.5 ± 4.3	60.0 ± 2.9	64.3 ± 4.1	59.8 ± 4.3	62.9 ± 1.0

(a) Scope of *Student Outcomes Survey* is students in publicly funded VET. Data are based on the outcomes of students who completed their qualification in 2007.

Table 5A.7

Table 5A.7 The percentage of VET graduates who improved their employment circumstances after training, 2008 (by Indigenous status) (a), (b), (c), (d), (e)

	<i>Unit</i>	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	<i>Aust</i>
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(b) 'Graduate' is defined as a past student who was awarded a qualification during the survey reference year. This excludes those students who left their training before completing a qualification.

(c) An individual may have reported a positive response to more than one measure contributing to improved employment status after training, e.g.. they may have been employed at a higher skill level after training and received at least one job-related benefit. Therefore, the subgroups may add to more than the total.

(d) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(e) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

(f) All graduates includes those for whom Indigenous status is unknown.

np Not published.

Source: NCVET unpublished, *Student Outcomes Survey* ; 2010 Report, table 5A.44.

Table 5A.8

Table 5A.8 The percentage of TAFE graduates who improved their employment circumstances after training, 2008 (by Indigenous status) (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous TAFE graduates										
Not employed before training to employed after training	%	15.0 ± 7.6	19.8 ± 16.9	18.1 ± 8.4	16.3 ± 11.2	5.2 ± 5.1	21.6 ± 18.8	np	7.3 ± 6.7	15.2 ± 4.1
Employed at a higher skill level after training	%	10.6 ± 10.6	10.9 ± 11.4	21.1 ± 12.5	8.8 ± 8.2	np	np	np	np	12.2 ± 5.3
Received a job-related benefit	%	36.9 ± 14.1	65.2 ± 21.4	64.4 ± 12.5	47.1 ± 14.1	57.0 ± 31.8	56.6 ± 22.0	np	34.0 ± 12.9	48.4 ± 7.3
Total with improved employment status after training	%	46.3 ± 13.7	66.8 ± 20.6	71.1 ± 11.8	56.9 ± 14.7	57.0 ± 31.8	60.7 ± 21.8	np	34.8 ± 12.9	55.1 ± 6.9
Non-Indigenous TAFE graduates										
Not employed before training to employed after training	%	14.1 ± 1.6	13.6 ± 1.8	12.9 ± 1.6	13.0 ± 1.8	17.1 ± 4.5	14.0 ± 3.3	10.8 ± 4.3	10.1 ± 3.5	13.7 ± 0.8
Employed at a higher skill level after training	%	12.5 ± 1.6	14.8 ± 1.8	15.1 ± 1.8	14.5 ± 2.0	17.6 ± 4.1	13.0 ± 3.1	22.7 ± 5.1	10.8 ± 3.7	14.2 ± 0.8
Received a job-related benefit	%	54.5 ± 2.4	60.6 ± 2.4	59.4 ± 2.4	55.2 ± 2.7	69.5 ± 5.5	58.7 ± 4.5	63.8 ± 5.9	59.0 ± 5.7	58.1 ± 1.2
Total with improved employment status after training	%	59.1 ± 2.4	64.9 ± 2.4	63.7 ± 2.4	60.7 ± 2.7	72.4 ± 5.3	62.2 ± 4.3	68.4 ± 5.5	62.4 ± 5.5	62.5 ± 1.2
All TAFE graduates (f)										
Not employed before training to employed after training	%	14.1 ± 1.6	13.6 ± 1.6	13.0 ± 1.6	13.1 ± 1.8	16.6 ± 4.5	14.3 ± 3.1	10.7 ± 4.1	9.5 ± 3.1	13.7 ± 0.8
Employed at a higher skill level after training	%	12.4 ± 1.6	14.7 ± 1.8	15.2 ± 1.8	14.2 ± 2.0	17.5 ± 4.1	12.9 ± 2.9	22.5 ± 5.1	9.2 ± 3.1	14.1 ± 0.8
Received a job-related benefit	%	53.8 ± 2.4	60.5 ± 2.4	59.6 ± 2.4	54.9 ± 2.7	69.2 ± 5.3	58.3 ± 4.3	63.9 ± 5.7	54.8 ± 5.3	57.7 ± 1.2
Total with improved employment status after training	%	58.5 ± 2.2	64.7 ± 2.4	64.0 ± 2.4	60.5 ± 2.7	72.0 ± 5.3	61.9 ± 4.3	68.3 ± 5.5	57.6 ± 5.1	62.2 ± 1.2

(a) Scope of *Student Outcomes Survey* is students in publicly funded VET. Data are based on the outcomes of students who completed their qualification in 2007.

Table 5A.8

Table 5A.8 The percentage of TAFE graduates who improved their employment circumstances after training, 2008 (by Indigenous status) (a), (b), (c), (d), (e)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
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(b) 'Graduate' is defined as a past student who was awarded a qualification during the survey reference year. This excludes those students who left their training before completing a qualification.

(c) An individual may have reported a positive response to more than one measure contributing to improved employment status after training, e.g.. they may have been employed at a higher skill level after training and received at least one job-related benefit. Therefore, the subgroups may add to more than the total.

(d) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(e) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

(f) All graduates includes those for whom Indigenous status is unknown.

np Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; 2010 Report, table 5A.45.

Table 5A.9

Table 5A.9 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

2007	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
All graduates										
Number of VET qualifications completed										
All graduates aged 18 - 24										
Diploma and above	'000	7.2	11.5	1.8	2.2	1.8	0.3	0.7	-	25.5
Certificate III or IV	'000	25.9	20.7	8.1	8.4	4.9	1.9	1.8	0.4	72.1
Certificate I or II or lower	'000	11.1	6.7	2.4	2.5	2.2	0.8	0.9	0.4	26.9
All qualifications	'000	44.2	38.9	12.3	13.0	8.9	3.0	3.4	0.8	124.5
All graduates aged 20 - 64										
Diploma and above	'000	11.9	16.9	3.6	3.5	4.3	1.0	1.3	0.1	42.7
Certificate III or IV	'000	49.8	45.1	16.2	14.1	11.9	5.0	4.0	1.3	147.5
Certificate I or II or lower	'000	19.8	13.0	5.8	6.2	4.5	1.9	1.8	0.9	53.8
All qualifications	'000	81.5	74.9	25.6	23.7	20.8	7.9	7.1	2.3	243.9
All graduates aged 15 - 64										
Diploma and above	'000	14.2	18.8	4.4	4.4	4.4	1.0	1.5	0.1	48.8
Certificate III or IV	'000	62.1	53.6	20.3	18.3	13.2	5.6	4.6	1.4	179.2
Certificate I or II or lower	'000	44.6	23.2	11.4	11.0	7.6	2.8	2.5	1.8	104.9
All qualifications	'000	120.8	95.6	36.2	33.7	25.2	9.4	8.6	3.4	332.9
Proportion of qualifications completed										
All graduates aged 18 - 24										
Diploma and above	%	16.3	29.6	14.5	16.6	20.6	8.5	21.2	2.5	20.5
Certificate III and above	%	74.9	82.8	80.8	80.9	75.2	72.5	74.2	55.4	78.4
All graduates aged 20 - 64										
Diploma and above	%	14.6	22.6	14.1	14.6	20.9	12.0	18.5	5.9	17.5

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Table 5A.9

Table 5A.9 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Certificate III and above	%	75.7	82.7	77.4	74.1	78.4	75.6	74.5	62.2	78.0
All graduates aged 15 - 64										
Diploma and above	%	11.7	19.6	12.2	13.1	17.5	10.4	17.2	4.0	14.7
Certificate III and above	%	63.1	75.7	68.4	67.5	69.8	70.5	70.9	46.3	68.5
Indigenous graduates										
Indigenous graduates aged 18 - 24										
Diploma and above	'000	0.1	-	-	-	-	-	-	-	0.1
Certificate III or IV	'000	0.5	0.1	0.3	0.2	0.1	0.1	-	0.1	1.3
Certificate I or II or lower	'000	0.4	0.1	0.1	0.2	0.1	-	-	0.2	1.2
All qualifications	'000	1.0	0.2	0.5	0.4	0.2	0.1	-	0.3	2.7
Indigenous graduates aged 20 - 64										
Diploma and above	'000	0.2	-	0.1	-	0.1	-	-	-	0.5
Certificate III or IV	'000	1.2	0.3	0.8	0.4	0.3	0.1	-	0.3	3.3
Certificate I or II or lower	'000	0.8	0.2	0.4	0.4	0.2	0.1	0.1	0.5	2.6
All qualifications	'000	2.2	0.5	1.2	0.8	0.5	0.2	0.1	0.8	6.4
Indigenous graduates aged 15 - 64										
Diploma and above	'000	0.2	-	0.1	-	0.1	-	-	-	0.5
Certificate III or IV	'000	1.4	0.3	0.9	0.5	0.3	0.1	0.1	0.3	3.9
Certificate I or II or lower	'000	1.7	0.3	0.7	0.8	0.3	0.1	0.1	0.7	4.7
All qualifications	'000	3.3	0.7	1.7	1.3	0.7	0.3	0.2	1.1	9.1
Proportion of qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	%	8.6	4.5	3.1	3.7	1.5	4.6	6.5	0.4	5.1
Certificate III and above	%	57.4	59.5	69.1	47.6	53.8	59.3	50.0	30.4	55.5

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Table 5A.9

Table 5A.9 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Indigenous graduates aged 20 - 64										
	%	8.1	8.2	8.0	4.3	15.8	5.3	4.5	2.6	7.4
	%	62.4	59.7	68.7	53.7	64.4	59.9	41.4	37.0	58.8
Indigenous graduates aged 15 - 64										
	%	6.1	6.6	6.3	3.1	12.9	4.1	3.6	2.0	5.6
	%	49.5	52.2	59.9	38.8	57.5	54.1	34.9	30.3	48.2
2006										
All graduates										
Number of VET qualifications completed										
All graduates aged 18 - 24										
	'000	6.7	8.3	2.2	2.0	1.3	0.2	0.6	-	21.4
	'000	22.9	17.6	7.6	7.6	5.2	1.7	1.3	0.3	64.2
	'000	7.7	6.4	2.8	2.9	2.7	0.9	0.5	0.2	24.2
	'000	37.3	32.3	12.6	12.6	9.2	2.8	2.4	0.6	109.8
All graduates aged 20 - 64										
	'000	11.2	12.2	4.4	3.0	3.7	1.0	1.3	0.2	37.0
	'000	43.0	39.0	16.7	12.9	12.1	4.7	3.3	1.2	132.8
	'000	19.8	11.4	7.6	6.3	3.4	1.9	1.1	0.5	52.1
	'000	74.1	62.6	28.7	22.2	19.1	7.7	5.7	1.9	221.9
All graduates aged 15 - 64										
	'000	13.5	14.4	5.2	4.0	3.8	1.1	1.5	0.2	43.7
	'000	53.7	46.5	20.3	17.3	13.6	5.3	3.7	1.3	161.7
	'000	29.4	21.0	12.4	10.9	6.9	2.8	1.5	1.2	86.0
	'000	96.6	81.9	37.9	32.3	24.2	9.2	6.7	2.6	291.4

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Table 5A.9

Table 5A.9 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Proportion of qualifications completed										
All graduates aged 18 - 24										
Diploma and above	%	18.1	25.7	17.6	16.3	13.7	7.6	26.3	3.1	19.5
Certificate III and above	%	79.4	80.3	77.5	76.7	70.2	66.9	81.3	61.2	78.0
All graduates aged 20 - 64										
Diploma and above	%	15.2	19.5	15.3	13.3	19.2	13.7	23.1	8.3	16.7
Certificate III and above	%	73.2	81.8	73.4	71.5	82.2	75.2	81.0	71.1	76.5
All graduates aged 15 - 64										
Diploma and above	%	14.0	17.6	13.8	12.4	15.5	11.8	22.5	6.0	15.0
Certificate III and above	%	69.6	74.4	67.4	66.1	71.7	69.4	78.1	54.5	70.5
Indigenous graduates										
Indigenous graduates aged 18 - 24										
Diploma and above	'000	-	-	-	-	-	-	-	-	0.1
Certificate III or IV	'000	0.4	0.1	0.2	0.2	0.1	0.1	-	-	1.1
Certificate I or II or lower	'000	0.3	0.1	0.2	0.2	0.1	-	-	0.1	1.1
All qualifications	'000	0.7	0.2	0.4	0.4	0.2	0.1	-	0.2	2.3
Indigenous graduates aged 20 - 64										
Diploma and above	'000	0.2	-	0.1	-	-	-	-	0.1	0.5
Certificate III or IV	'000	0.9	0.2	0.7	0.4	0.4	0.1	0.1	0.2	2.9
Certificate I or II or lower	'000	0.7	0.2	0.4	0.5	0.2	0.1	0.1	0.3	2.4
All qualifications	'000	1.8	0.5	1.1	0.9	0.6	0.2	0.1	0.5	5.8
Indigenous graduates aged 15 - 64										
Diploma and above	'000	0.2	-	0.1	-	-	-	-	0.1	0.5
Certificate III or IV	'000	1.1	0.3	0.8	0.5	0.4	0.2	0.1	0.2	3.5

Table 5A.9

Table 5A.9 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Certificate I or II or lower	'000	1.2	0.3	0.6	0.9	0.3	0.1	0.1	0.5	3.9
All qualifications	'000	2.5	0.6	1.4	1.4	0.8	0.3	0.2	0.7	7.8
Proportion of qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	%	6.7	3.5	5.2	1.3	1.4	1.9	7.1	1.9	4.2
Certificate III and above	%	58.8	49.5	64.1	45.5	48.4	60.0	54.8	32.9	53.8
Indigenous graduates aged 20 - 64										
Diploma and above	%	9.5	9.2	7.7	3.4	8.0	6.1	7.5	9.8	7.8
Certificate III and above	%	60.3	57.8	67.0	46.7	68.5	70.4	46.9	44.4	58.6
Indigenous graduates aged 15 - 64										
Diploma and above	%	7.6	7.3	6.8	2.4	6.5	5.6	7.0	7.4	6.3
Certificate III and above	%	52.7	48.5	59.7	37.6	59.8	62.2	45.9	35.5	50.3
2005										
All graduates										
Number of VET qualifications completed										
All graduates aged 18 - 24										
Diploma and above	'000	6.8	8.1	1.9	1.9	1.3	0.2	0.8	-	20.9
Certificate III or IV	'000	26.1	17.6	6.8	6.1	4.9	1.5	1.4	0.3	64.8
Certificate I or II or lower	'000	9.4	6.3	2.4	2.7	3.2	0.9	0.5	0.2	25.6
All qualifications	'000	42.3	32.0	11.1	10.6	9.4	2.6	2.7	0.6	111.3
All graduates aged 20 - 64										
Diploma and above	'000	10.8	12.6	3.7	2.6	3.5	0.7	1.5	0.2	35.4
Certificate III or IV	'000	52.5	40.7	15.7	11.0	11.7	4.5	3.2	1.2	140.5
Certificate I or II or lower	'000	21.4	11.2	5.2	4.7	3.7	1.9	1.1	0.6	49.9
All qualifications	'000	84.7	64.5	24.6	18.3	18.9	7.0	5.9	2.0	225.8

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Table 5A.9

Table 5A.9 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
All graduates aged 15 - 64										
	'000	13.0	14.8	4.5	3.5	3.6	0.7	1.7	0.2	42.0
Diploma and above										
	'000	64.8	48.3	18.5	14.9	13.0	5.0	3.8	1.3	169.4
Certificate III or IV										
	'000	32.4	21.0	9.3	9.3	7.4	2.8	1.6	1.2	84.9
Certificate I or II or lower										
	'000	110.2	84.1	32.3	27.7	23.9	8.4	7.1	2.6	296.3
All qualifications										
Proportion of qualifications completed										
All graduates aged 18 - 24										
	%	16.1	25.4	17.0	17.6	13.4	5.9	29.4	3.2	18.8
Diploma and above										
	%	77.8	80.4	78.6	74.9	65.7	64.8	80.2	58.3	77.0
Certificate III and above										
All graduates aged 20 - 64										
	%	12.7	19.5	15.2	14.3	18.4	9.3	25.4	7.9	15.7
Diploma and above										
	%	74.7	82.7	78.8	74.3	80.2	73.0	80.6	69.4	77.9
Certificate III and above										
All graduates aged 15 - 64										
	%	11.8	17.6	13.9	12.7	15.0	8.1	24.4	5.9	14.2
Diploma and above										
	%	70.6	75.0	71.3	66.4	69.2	67.0	77.5	54.6	71.3
Certificate III and above										
Indigenous graduates										
Indigenous graduates aged 18 - 24										
	'000	-	-	-	-	-	-	-	-	0.1
Diploma and above										
	'000	0.5	0.1	0.3	0.1	0.1	0.1	-	-	1.1
Certificate III or IV										
	'000	0.4	0.1	0.1	0.2	0.1	-	-	0.1	1.1
Certificate I or II or lower										
	'000	0.9	0.2	0.4	0.3	0.2	0.1	-	0.1	2.3
All qualifications										
Indigenous graduates aged 20 - 64										
	'000	0.1	0.1	0.1	-	-	-	-	-	0.4
Diploma and above										
	'000	1.2	0.2	0.6	0.3	0.2	0.1	0.1	0.2	3.0
Certificate III or IV										
	'000	0.7	0.1	0.3	0.4	0.3	0.1	-	0.3	2.1
Certificate I or II or lower										

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Table 5A.9

Table 5A.9 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
All qualifications	'000	2.0	0.4	1.1	0.7	0.5	0.2	0.1	0.5	5.5
Indigenous graduates aged 15 - 64										
Diploma and above	'000	0.2	0.1	0.1	-	-	-	-	-	0.5
Certificate III or IV	'000	1.5	0.3	0.7	0.4	0.2	0.2	0.1	0.2	3.5
Certificate I or II or lower	'000	1.1	0.2	0.5	0.7	0.4	0.1	0.1	0.5	3.5
All qualifications	'000	2.7	0.5	1.4	1.1	0.7	0.3	0.1	0.7	7.5
Proportion of qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	%	5.5	13.7	7.0	2.8	1.4	2.4	12.2	1.4	5.4
Certificate III and above	%	59.6	67.4	65.6	39.6	35.2	67.1	46.9	25.7	54.1
Indigenous graduates aged 20 - 64										
Diploma and above	%	7.0	13.8	11.5	4.7	4.8	6.3	6.7	3.3	7.5
Certificate III and above	%	65.7	73.8	71.5	48.5	47.6	66.3	64.2	41.3	61.4
Indigenous graduates aged 15 - 64										
Diploma and above	%	6.0	12.7	9.8	3.0	3.9	4.9	8.1	2.4	6.2
Certificate III and above	%	59.4	63.6	63.1	36.5	39.9	60.8	60.4	31.4	52.7
2004										
All graduates										
Number of VET qualifications completed										
All graduates aged 18 - 24										
Diploma and above	'000	6.2	6.6	1.8	2.0	1.0	0.1	0.6	-	18.4
Certificate III or IV	'000	23.9	15.1	6.2	5.9	4.0	1.7	1.2	0.3	58.2
Certificate I or II or lower	'000	10.1	6.3	2.6	2.5	2.8	0.9	0.6	0.3	26.0
All qualifications	'000	40.2	28.0	10.7	10.4	7.7	2.6	2.5	0.6	102.7
All graduates aged 20 - 64										

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Table 5A.9

Table 5A.9 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Diploma and above	'000	10.0	10.9	3.1	3.0	2.5	0.6	1.2	0.2	31.4
Certificate III or IV	'000	47.9	35.5	14.1	11.3	9.1	4.8	3.0	1.3	126.9
Certificate I or II or lower	'000	20.9	11.5	4.9	4.7	3.4	1.4	1.2	0.6	48.6
All qualifications	'000	78.8	57.9	22.1	19.0	15.0	6.8	5.4	2.1	207.0
All graduates aged 15 - 64										
Diploma and above	'000	12.2	12.8	4.1	4.0	2.6	0.6	1.3	0.2	37.7
Certificate III or IV	'000	59.4	41.9	16.8	15.6	10.2	5.3	3.4	1.4	153.9
Certificate I or II or lower	'000	31.8	20.0	8.2	8.3	6.7	2.2	1.7	1.1	79.8
All qualifications	'000	103.3	74.7	29.1	27.9	19.4	8.1	6.4	2.6	271.5
Proportion of qualifications completed										
All graduates aged 18 - 24										
Diploma and above	%	15.4	23.6	17.1	19.4	12.8	5.1	25.3	3.1	17.9
Certificate III and above	%	74.8	77.6	75.3	76.2	64.3	67.8	74.9	49.0	74.6
All graduates aged 20 - 64										
Diploma and above	%	12.6	18.8	14.1	16.0	16.5	8.9	22.2	9.2	15.2
Certificate III and above	%	73.5	80.1	77.9	75.5	77.1	79.1	77.6	71.9	76.5
All graduates aged 15 - 64										
Diploma and above	%	11.8	17.1	14.1	14.3	13.2	7.8	21.0	7.4	13.9
Certificate III and above	%	69.2	73.2	71.9	70.2	65.4	73.4	73.8	59.4	70.6
Indigenous graduates										
Indigenous graduates aged 18 - 24										
Diploma and above	'000	0.1	-	-	-	-	-	-	-	0.1
Certificate III or IV	'000	0.4	0.1	0.3	0.1	0.1	0.1	-	-	1.0
Certificate I or II or lower	'000	0.3	-	0.2	0.1	0.1	-	-	0.1	1.0
All qualifications	'000	0.8	0.1	0.5	0.2	0.1	0.1	0.1	0.2	2.1

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Table 5A.9

Table 5A.9 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Indigenous graduates aged 20 - 64										
	'000	0.3	—	0.1	—	—	—	—	—	0.5
Diploma and above										
	'000	0.9	0.2	0.6	0.3	0.2	0.1	0.1	0.1	2.5
Certificate III or IV										
	'000	0.7	0.1	0.4	0.3	0.2	0.1	—	0.2	1.9
Certificate I or II or lower										
All qualifications	'000	1.8	0.3	1.0	0.6	0.4	0.2	0.1	0.4	4.9
Indigenous graduates aged 15 - 64										
	'000	0.3	—	0.1	—	—	—	—	—	0.5
Diploma and above										
	'000	1.1	0.2	0.7	0.4	0.2	0.1	0.1	0.1	2.9
Certificate III or IV										
	'000	1.0	0.2	0.5	0.6	0.3	0.1	0.1	0.4	3.1
Certificate I or II or lower										
All qualifications	'000	2.4	0.4	1.3	1.0	0.6	0.2	0.2	0.5	6.6
Proportion of qualifications completed										
Indigenous graduates aged 18 - 24										
	%	9.9	4.8	3.0	2.1	2.1	3.1	0.0	0.6	5.2
Diploma and above										
	%	60.2	60.3	57.4	48.1	39.3	60.4	38.6	25.2	53.4
Certificate III and above										
Indigenous graduates aged 20 - 64										
	%	15.0	13.4	7.1	5.8	5.1	4.7	1.6	9.4	10.0
Diploma and above										
	%	63.4	74.8	66.1	50.8	51.7	63.5	69.6	43.3	60.7
Certificate III and above										
Indigenous graduates aged 15 - 64										
	%	12.3	10.6	5.9	4.0	3.8	3.4	1.3	6.8	7.9
Diploma and above										
	%	57.1	65.6	59.1	40.6	41.6	57.2	61.9	32.7	52.5
Certificate III and above										
2003										
All graduates										
Number of VET qualifications completed										
All graduates aged 18 - 24										
	'000	6.0	6.7	2.0	2.0	1.2	0.2	0.7	—	18.8
Diploma and above										

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Table 5A.9

Table 5A.9 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Certificate III or IV	'000	21.7	14.4	6.5	5.3	4.7	1.6	1.2	0.3	55.7
Certificate I or II or lower	'000	10.8	7.0	3.3	2.1	2.9	1.0	0.5	0.4	28.1
All qualifications	'000	38.6	28.1	11.8	9.3	8.9	2.8	2.4	0.7	102.6
All graduates aged 20 - 64										
Diploma and above	'000	10.6	11.4	3.7	3.4	2.9	0.8	1.3	0.1	34.2
Certificate III or IV	'000	46.7	35.5	16.3	10.0	11.9	5.2	2.5	1.3	129.4
Certificate I or II or lower	'000	23.5	12.3	6.5	4.7	3.3	1.9	0.9	0.9	53.9
All qualifications	'000	80.8	59.2	26.5	18.1	18.1	7.9	4.6	2.3	217.6
All graduates aged 15 - 64										
Diploma and above	'000	12.6	13.1	4.7	4.3	3.0	0.8	1.5	0.1	40.1
Certificate III or IV	'000	57.3	41.4	19.0	13.8	13.1	5.8	2.9	1.4	154.7
Certificate I or II or lower	'000	34.6	21.5	10.4	7.7	6.8	2.7	1.2	1.3	86.2
All qualifications	'000	104.5	76.1	34.1	25.9	22.9	9.3	5.6	2.8	281.1
Proportion of qualifications completed										
All graduates aged 18 - 24										
Diploma and above	%	15.6	23.8	16.6	21.0	13.9	6.2	29.0	3.1	18.3
Certificate III and above	%	71.9	74.9	71.7	77.7	67.3	63.8	79.6	39.9	72.6
All graduates aged 20 - 64										
Diploma and above	%	13.2	19.3	13.9	18.6	16.1	9.9	27.8	5.8	15.7
Certificate III and above	%	70.9	79.2	75.5	73.9	81.9	76.3	81.1	63.0	75.2
All graduates aged 15 - 64										
Diploma and above	%	12.1	17.3	13.7	16.7	13.0	8.7	26.4	4.9	14.3
Certificate III and above	%	66.9	71.8	69.4	70.1	70.3	71.1	78.0	54.4	69.3
Indigenous graduates										
Indigenous graduates aged 18 - 24										

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Table 5A.9

Table 5A.9 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
	Diploma and above	'000	—	—	—	—	—	—	—	0.1
	Certificate III or IV	'000	0.3	0.4	0.1	0.1	—	—	—	1.0
	Certificate I or II or lower	'000	0.3	0.4	0.2	0.1	—	—	0.1	1.2
	All qualifications	'000	0.6	0.7	0.3	0.2	0.1	—	0.2	2.3
Indigenous graduates aged 20 - 64										
	Diploma and above	'000	0.1	0.1	—	—	—	—	—	0.3
	Certificate III or IV	'000	0.7	0.7	0.3	0.3	0.1	—	0.1	2.5
	Certificate I or II or lower	'000	0.6	0.5	0.4	0.2	0.1	—	0.4	2.2
	All qualifications	'000	1.4	1.2	0.7	0.6	0.2	—	0.5	5.0
Indigenous graduates aged 15 - 64										
	Diploma and above	'000	0.1	0.1	—	—	—	—	—	0.4
	Certificate III or IV	'000	0.9	0.8	0.4	0.3	0.1	—	0.2	2.9
	Certificate I or II or lower	'000	0.9	0.8	0.6	0.3	0.1	—	0.5	3.4
	All qualifications	'000	1.9	1.7	1.0	0.7	0.3	—	0.6	6.7
Proportion of qualifications completed										
Indigenous graduates aged 18 - 24										
	Diploma and above	%	5.6	2.1	1.1	1.5	2.1	0.0	1.2	3.5
	Certificate III and above	%	53.7	50.2	42.2	39.0	47.9	50.0	19.6	47.8
Indigenous graduates aged 20 - 64										
	Diploma and above	%	8.3	7.2	3.6	4.7	6.5	8.1	1.7	6.7
	Certificate III and above	%	58.4	60.7	48.9	63.0	53.8	75.7	30.1	56.5
Indigenous graduates aged 15 - 64										
	Diploma and above	%	6.8	5.5	2.8	3.8	5.2	6.4	1.4	5.5
	Certificate III and above	%	52.4	51.9	40.9	54.9	47.6	63.8	25.9	49.3

(a) 'Certificate I, II or lower' includes Certificate I, II, and Senior Secondary.

Table 5A.9

Table 5A.9 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust	
(b)	Indigenous students are those who self-identified on their enrolment form that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2004 – 13.3%; 2005 – 12.9%; 2006 – 10.6%; 2007 – 8.2%; 2008 – 7.9%.										
(c)	Qualifications completed includes courses accredited or approved by a local State/Territory authority. Represents students eligible to be awarded a qualification.										
(d)	Course levels denoted as 'Diploma and above' are included in the group of courses denoted as at 'Certificate III and above'.										
(e)	Final qualifications completed data for 2008 are not available. Only preliminary data are available from the 2008 National VET provider collection.										
(f)	There was an underreporting of qualification completions for Queensland over the 2004-2007 period. Figures in this publication have not been changed to reflect this. Queensland estimates that the extent of the undercount averages approximately 15,000 per year over the four years 2004 to 2007. The details of the qualifications completed will be updated in the VET Provider Collection and future versions of this publication when available.										
	– Nil or rounded to zero.										

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra; 2010 Report, table 5A.75.

Table 5A.10

Table 5A.10 Load pass rates by Indigenous status (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008									
Reported as Indigenous	67.0	63.7	80.2	64.6	79.6	76.5	68.8	61.3	69.1
Reported as non-Indigenous	78.9	77.1	87.4	79.5	87.0	81.5	81.3	80.4	80.2
Not reported	77.2	77.0	82.4	74.3	87.0	82.7	83.4	80.0	79.1
All students	78.3	76.9	86.3	77.9	86.7	81.3	81.3	72.5	79.7
2007									
Reported as Indigenous	66.0	60.9	73.9	62.9	77.1	70.6	73.2	65.6	67.4
Reported as non-Indigenous	78.7	76.2	84.5	78.3	88.3	78.7	79.5	80.4	79.5
Not reported	76.6	78.2	80.0	71.8	84.1	82.5	82.3	75.2	77.3
All students	78.0	76.0	83.5	76.6	87.7	78.4	79.6	74.4	78.8
2006									
Reported as Indigenous	65.8	65.2	72.3	59.8	75.6	72.9	64.8	61.2	66.2
Reported as non-Indigenous	78.4	76.9	82.9	76.9	87.9	80.3	79.0	79.2	79.2
Not reported	78.1	73.3	76.4	74.8	90.5	90.4	76.8	71.7	77.2
All students	77.9	76.5	81.7	75.5	87.7	80.2	78.6	71.4	78.5
2005									
Reported as Indigenous	65.0	64.5	73.2	58.3	75.4	72.9	73.7	61.8	66.1
Reported as non-Indigenous	78.4	76.8	81.5	76.3	87.0	79.8	79.5	81.1	78.9
Not reported	78.2	75.0	75.6	74.1	89.8	93.3	84.8	68.1	77.5
All students	77.9	76.5	80.5	74.9	86.8	79.8	79.8	72.8	78.2
2004									
Reported as Indigenous	64.1	60.7	69.0	57.0	72.4	73.0	67.8	60.5	63.9
Reported as non-Indigenous	77.8	76.6	78.6	75.4	87.5	79.4	80.3	74.5	78.1
Not reported	78.4	74.4	78.3	74.6	89.5	90.5	81.5	82.7	77.7
All students	77.4	76.3	78.1	74.0	87.0	79.4	80.2	69.2	77.5

Table 5A.10 Load pass rates by Indigenous status (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
(a)	In 2007, Victoria adopted standard nominal hour values for common units of competency as the basis of calculating total hours of delivery. Previous years continue to be reported as scheduled hours. Consequently, this represents a break-in-series for Victorian and Australian hours.								
(b)	Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. On the other hand, publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). As a consequence, the information reported here significantly understates the total number of students who participate each year in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently misses out those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.								
(c)	Load Pass Rate is the ratio of hours/FYTEs attributed to students who gained competencies/passed assessment in an assessable module or unit of competency to all students who were assessed and either passed, failed or withdrew. Note that previously published figures have changed due to the implementation of nationally consistent nominal hour values. The calculation is based on the annual hours/FYTEs for each assessable module or unit of competency and includes competencies achieved/units passed through recognition of prior learning.								
(d)	Indigenous students are those who self-identified on their enrolment form that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2004 – 13.3%; 2005 – 12.9%; 2006 – 10.6%; 2007 – 8.2%; 2008 – 7.9%.								

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra; 2010 Report, table 5A.84.

Table 5A.11

Table 5A.11 Number of VET qualifications completed, by Indigenous status ('000) (a), (b), (c), (d)

	NSW	Vic	Qld (e)	WA	SA	Tas	ACT	NT	Aust
2007									
Reported as Indigenous	3.3	0.7	1.7	1.4	0.7	0.3	0.2	1.1	9.4
Reported as non-Indigenous	105.8	86.9	31.6	27.3	22.9	8.8	7.3	2.3	292.9
Not reported	12.8	9.0	3.2	5.6	1.9	0.3	1.3	-	34.1
All students	121.9	96.7	36.6	34.3	25.4	9.4	8.8	3.4	336.4
2006									
Reported as Indigenous	2.5	0.6	1.5	1.4	0.8	0.3	0.2	0.7	8.0
Reported as non-Indigenous	77.3	75.3	33.3	25.8	22.1	8.7	5.7	1.9	250.1
Not reported	17.8	6.9	3.5	5.5	1.7	0.3	0.9	-	36.6
All students	97.6	82.8	38.3	32.8	24.5	9.3	6.8	2.7	294.6
2005									
Reported as Indigenous	2.7	0.5	1.4	1.2	0.7	0.3	0.1	0.7	7.6
Reported as non-Indigenous	88.4	75.7	28.6	22.5	21.5	7.9	6.0	1.9	252.6
Not reported	20.0	8.9	2.7	4.4	2.0	0.4	1.0	0.1	39.4
All students	111.1	85.1	32.7	28.1	24.1	8.6	7.2	2.7	299.7
2004									
Reported as Indigenous	2.4	0.4	1.4	1.0	0.6	0.2	0.2	0.5	6.7
Reported as non-Indigenous	86.4	67.3	26.8	22.5	17.4	7.5	5.6	2.1	235.5
Not reported	15.4	8.2	1.3	4.7	1.7	0.5	0.8	-	32.6
All students	104.2	75.9	29.4	28.3	19.6	8.3	6.5	2.7	274.8
2003									
Reported as Indigenous	1.9	0.5	1.7	1.1	0.7	0.3	-	0.7	6.8
Reported as non-Indigenous	86.1	66.3	30.7	20.9	20.5	8.6	5.3	2.1	240.7
Not reported	17.7	10.6	2.0	4.4	1.9	0.8	0.2	0.1	37.7
All students	105.7	77.4	34.4	26.3	23.1	9.7	5.6	2.9	285.2

Table 5A.11 Number of VET qualifications completed, by Indigenous status ('000) (a), (b), (c), (d)

	NSW	Vic	Qld (e)	WA	SA	Tas	ACT	NT	Aust
(a) Qualifications completed includes courses accredited or approved by a local State/Territory authority. Represents students eligible to be awarded a qualification.									

(b) The number of qualifications completed includes both government funded and non-government funded VET students. Excludes students participating in VET programs in schools (except SA).

(c) Indigenous students are those who self-identified on their enrolment form that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2004 – 13.3%; 2005 – 12.9%; 2006 – 10.6%; 2007 – 8.2%; 2008 – 7.9%.

(d) Final qualifications completed data for 2008 are not available. Only preliminary data are available from the 2008 National VET provider collection.

(e) There was an underreporting of qualification completions for Queensland over the 2004-2007 period. Figures in this publication have not been changed to reflect this. Queensland estimates that the extent of the undercount averages approximately 15,000 per year over the four years 2004 to 2007. The details of the qualifications completed will be updated in the VET Provider Collection and future versions of this publication when available.

– Nil or rounded to zero.

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra; 2010 Report, table 5A.85.

Table 5A.12

Table 5A.12 Number of units of competency and modules completed, by Indigenous status ('000) (a), (b), (c)

	NSW	Vic	Q/d	WA	SA (d)	Tas	ACT	NT	Aust
2008									
Indigenous — units of competency	73.4	18.1	57.2	31.5	12.8	5.6	1.4	27.2	227.2
Non-Indigenous — units of competency	1 644.7	1 510.2	950.1	472.6	387.9	159.8	51.7	50.7	5 227.6
Not reported	55.4	49.7	155.2	92.0	29.0	2.2	12.3	0.5	396.4
Indigenous — modules completed	40.0	5.1	7.9	6.4	7.7	1.1	0.5	5.7	74.5
Non-Indigenous — modules completed	890.4	248.2	126.3	95.9	98.8	21.6	43.4	6.8	1 531.4
Not reported	23.7	7.1	19.9	16.7	5.2	0.2	0.9	0.1	73.8
2007									
Indigenous — units of competency	54.0	16.4	51.0	27.1	11.5	5.7	0.9	27.2	193.8
Non-Indigenous — units of competency	1 274.2	1 370.7	910.2	449.0	367.2	150.4	47.4	53.8	4 623.0
Not reported	94.8	55.4	85.8	59.3	30.5	2.4	10.1	0.4	338.7
Indigenous — modules completed	43.4	4.6	11.4	7.2	6.9	0.9	0.6	7.2	82.2
Non-Indigenous — modules completed	1 138.2	254.7	149.1	105.3	148.4	17.6	51.9	6.7	1 871.8
Not reported	63.3	10.7	16.3	14.4	6.0	0.1	0.3	0.0	111.1
2006									
Indigenous — units of competency	68.2	15.2	45.5	26.4	10.9	5.5	1.7	25.6	198.9
Non-Indigenous — units of competency	1 867.0	1 307.1	883.2	420.3	344.5	140.2	107.9	49.2	5 119.4
Not reported	195.6	83.2	92.0	77.1	37.9	3.8	8.2	0.8	498.8
Indigenous — modules completed	17.5	4.8	11.1	6.9	7.1	0.8	0.2	7.8	56.1
Non-Indigenous — modules completed	413.6	269.7	158.1	112.9	105.1	18.3	17.7	6.0	1 101.3
Not reported	56.3	17.4	17.6	18.3	9.4	0.8	0.4	0.1	120.3
2005									
Indigenous — units of competency	61.4	12.4	43.9	26.3	10.3	4.7	1.5	21.9	182.3
Non-Indigenous — units of competency	1 789.4	1 217.1	792.9	400.2	330.1	128.1	94.7	44.5	4 797.0
Not reported	234.1	89.6	81.3	69.8	43.9	3.8	7.6	0.5	530.6

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Table 5A.12

Table 5A.12 Number of units of competency and modules completed, by Indigenous status ('000) (a), (b), (c)

	NSW	Vic	Q/d	WA	SA (d)	Tas	ACT	NT	Aust
Indigenous — modules completed	18.2	4.9	11.2	7.4	13.8	0.9	0.2	7.8	64.3
Non-Indigenous — modules completed	419.0	320.1	158.0	123.5	119.3	20.3	19.7	6.4	1 186.2
Not reported	69.9	25.0	16.9	23.1	11.3	0.3	0.6	0.1	147.2
2004									
Indigenous — units of competency	44.6	9.9	39.6	24.4	9.5	4.4	1.4	19.2	152.9
Non-Indigenous — units of competency	1 466.2	1 181.7	729.0	372.6	323.1	123.4	103.6	45.3	4 345.0
Not reported	227.5	104.1	45.5	65.3	40.3	4.1	6.6	0.5	493.9
Indigenous — modules completed	23.2	5.1	11.4	8.9	12.8	0.8	0.4	8.3	70.9
Non-Indigenous — modules completed	497.9	377.7	176.6	131.3	135.8	20.2	22.1	6.0	1 367.6
Not reported	107.0	38.8	14.3	26.6	13.5	0.4	0.5	0.1	201.1

(a) Government recurrent funded students.

(b) Due to changes in the AVETMISS reporting standard and the method of implementation of these changes by some training providers and jurisdictions, a large number of Units of Competency that were reported in previous years were not reported in 2007. In addition, a large number of modules that would not have been reported in previous years were reported in 2007. As a result, reported Training Package Units of Competency significantly decreased and other modules significantly increased in 2007.

(c) Indigenous students are those who self-identified on their enrolment form that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2004 – 13.3%; 2005 – 12.9%; 2006 – 10.6%; 2007 – 8.2%; 2008 – 7.9%.

(d) In 2007 a section of the TAFE SA data was submitted at an element level, which resulted in an inflated number of Units of Competency achieved. Data were reported correctly in the 2008 data submission, resulting in a decline in Units of Competency achieved over the previous year.

Source: NCVET unpublished, National VET provider collection; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra; 2010 Report, table 5A.86.

Table 5A.13

Table 5A.13 Proportion of Indigenous graduates who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c), (d)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
VET 2008										
	Satisfied with the quality of their training	% 89.0 ± 7.4	89.2 ± 10.2	90.4 ± 9.6	93.1 ± 5.9	100.0	88.0 ± 10.4	72.6 ± 28.2	88.9 ± 8.4	90.3 ± 3.7
	Seeking employment related outcomes	% 92.4 ± 6.7	86.6 ± 12.3	93.9 ± 4.7	92.2 ± 8.8	100.0	84.1 ± 14.9	np	90.8 ± 10.6	91.7 ± 3.3
	Seeking further study outcomes	% 84.6 ± 10.8	np	np	np	-	np	-	np	87.9 ± 8.6
	Seeking personal development outcomes	% 78.5 ± 22.0	100.0	75.2 ± 37.0	95.2 ± 5.9	np	93.7 ± 12.2	np	86.8 ± 14.1	84.5 ± 11.6
VET 2007										
	Satisfied with the quality of their training	% 84.9 ± 7.6	87.2 ± 7.8	91.2 ± 3.7	93.7 ± 3.3	90.2 ± 8.4	89.4 ± 7.3	93.3 ± 9.2	89.0 ± 7.4	88.7 ± 2.9
	Seeking employment related outcomes	% 79.9 ± 10.6	84.2 ± 10.8	91.9 ± 4.1	92.9 ± 4.5	90.9 ± 10.4	87.4 ± 9.2	96.1 ± 7.6	91.8 ± 5.5	87.0 ± 4.1
	Seeking further study outcomes	% 90.0 ± 8.8	np	np	np	np	np	-	100.0	92.6 ± 5.1
	Seeking personal development outcomes	% 95.8 ± 6.1	91.3 ± 11.8	90.7 ± 8.8	93.2 ± 7.6	77.8 ± 27.2	100.0	86.4 ± 24.9	80.4 ± 22.5	91.4 ± 4.5
VET 2006										
	Satisfied with the quality of their training	% 96.9 ± 3.7	92.6 ± 8.6	96.4 ± 2.5	94.0 ± 6.3	80.0 ± 16.1	94.7 ± 7.3	88.4 ± 17.4	95.5 ± 4.3	94.8 ± 2.0
	Seeking employment related outcomes	% 95.4 ± 6.1	89.5 ± 12.2	96.9 ± 2.9	92.3 ± 9.6	76.8 ± 22.3	92.8 ± 9.6	84.0 ± 22.9	96.9 ± 3.1	93.9 ± 2.7
	Seeking further study outcomes	% -	np	100.0	np	np	np	np	np	79.8 ± 25.3
	Seeking personal development outcomes	% 98.8 ± 2.4	100.0	95.2 ± 6.7	100.0	93.1 ± 13.5	100.0	np	89.4 ± 14.7	96.5 ± 2.9
VET 2005										
	Satisfied with the quality of their training	% 77.5 ± 9.8	88.4 ± 6.7	92.4 ± 2.9	93.0 ± 4.1	87.2 ± 9.8	79.1 ± 8.6	90.3 ± 12.9	92.7 ± 4.5	86.4 ± 3.5
	Seeking employment related outcomes	% 71.4 ± 13.1	89.5 ± 7.4	90.1 ± 4.3	90.1 ± 6.7	88.3 ± 10.8	74.1 ± 11.0	89.6 ± 14.1	91.3 ± 6.1	82.9 ± 5.1
	Seeking further study outcomes	% 88.1 ± 22.3	np	85.1 ± 27.4	100.0	np	-	np	np	87.4 ± 14.3
	Seeking personal development outcomes	% 93.4 ± 9.0	100.0	97.2 ± 2.9	95.4 ± 4.5	77.9 ± 28.0	94.2 ± 11.2	np	96.9 ± 4.5	95.3 ± 2.9
TAFE 2008										
	Satisfied with the quality of their training	% 88.0 ± 9.4	83.4 ± 15.7	95.8 ± 4.5	94.0 ± 6.3	100.0	88.5 ± 13.7	np	86.4 ± 11.6	90.7 ± 3.9
	Seeking employment related outcomes	% 94.3 ± 5.9	82.5 ± 16.5	94.8 ± 5.9	92.4 ± 10.2	100.0	87.4 ± 18.2	np	85.0 ± 16.5	91.7 ± 3.9
	Seeking further study outcomes	% 84.6 ± 10.8	np	np	np	-	np	-	np	87.3 ± 9.4
	Seeking personal development outcomes	% 75.0 ± 24.9	100.0	98.7 ± 2.5	97.6 ± 3.5	np	89.2 ± 20.6	np	90.0 ± 15.9	87.0 ± 11.4

Table 5A.13

Table 5A.13 Proportion of Indigenous graduates who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c), (d)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
TAFE 2007										
	Satisfied with the quality of their training	% 87.7 ± 5.9	93.2 ± 5.9	94.0 ± 3.3	92.6 ± 4.1	94.3 ± 7.6	84.7 ± 12.0	100.0	89.7 ± 5.5	90.8 ± 2.5
	Seeking employment related outcomes	% 82.5 ± 9.0	91.2 ± 8.2	94.1 ± 4.1	90.4 ± 5.9	94.8 ± 10.0	79.5 ± 15.9	np	89.3 ± 7.1	88.3 ± 3.7
	Seeking further study outcomes	% 88.6 ± 10.4	np	np	np	np	np	–	np	91.3 ± 6.1
	Seeking personal development outcomes	% 95.2 ± 6.9	100.0	93.0 ± 7.3	94.9 ± 7.1	88.0 ± 22.1	100.0	np	89.5 ± 11.8	94.2 ± 3.7
TAFE 2006										
	Satisfied with the quality of their training	% 96.4 ± 4.9	93.6 ± 12.2	97.5 ± 2.4	92.1 ± 8.2	77.0 ± 19.6	100.0	100.0	92.0 ± 8.0	94.6 ± 2.5
	Seeking employment related outcomes	% 94.4 ± 7.4	90.9 ± 17.1	98.6 ± 1.6	90.6 ± 11.6	68.8 ± 29.0	100.0	np	95.6 ± 5.3	94.1 ± 3.5
	Seeking further study outcomes	% –	np	100.0	np	np	np	–	np	76.8 ± 28.2
	Seeking personal development outcomes	% 100.0	np	96.9 ± 6.1	100.0	100.0	100.0	np	76.5 ± 29.4	96.9 ± 3.5
TAFE 2005										
	Satisfied with the quality of their training	% 88.8 ± 5.9	88.2 ± 8.6	89.1 ± 4.3	93.4 ± 4.9	94.2 ± 7.3	74.6 ± 15.7	np	97.7 ± 3.3	89.8 ± 2.7
	Seeking employment related outcomes	% 87.4 ± 8.0	90.5 ± 9.4	85.3 ± 6.5	90.7 ± 8.4	99.1 ± 1.8	65.0 ± 20.2	np	97.4 ± 4.9	87.8 ± 3.9
	Seeking further study outcomes	% 88.1 ± 22.3	np	85.1 ± 27.4	100.0	np	–	np	np	84.7 ± 16.9
	Seeking personal development outcomes	% 94.3 ± 9.2	100.0	96.2 ± 4.1	94.2 ± 5.7	77.2 ± 29.0	100.0	np	97.1 ± 5.7	95.0 ± 3.7
TAFE 2004										
	Satisfied with the quality of their training	% 88.7 ± 9.2	89.7 ± 12.5	91.6 ± 5.7	78.9 ± 17.6	88.3 ± 16.5	94.5 ± 10.4	100.0	93.6 ± 6.5	88.9 ± 4.9
	Seeking employment related outcomes	% 94.0 ± 8.4	95.5 ± 6.7	87.2 ± 8.2	90.2 ± 7.4	82.7 ± 23.3	100.0	np	93.0 ± 8.2	91.6 ± 4.3
	Seeking further study outcomes	% np	np	np	np	np	np	–	np	94.2 ± 11.6
	Seeking personal development outcomes	% 90.1 ± 18.4	100.0	100.0	np	np	100.0	np	100.0	88.1 ± 13.5

(a) Data for some jurisdictions are not published due to 5 or fewer responses.

(b) The sample was designed to provide state/territory level reporting in 2004, 2006 and 2008 and state/territory and institute level reporting in 2005 and 2007. A larger sample is required in the institute level reporting years to provide reliable institute estimates. Therefore, sample sizes in 2005 and 2007 were larger than in 2004, 2006 and 2008.

(c) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(d) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

Table 5A.13

Table 5A.13 Proportion of Indigenous graduates who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c), (d)

Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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– Nil or rounded to zero. np Not published.

Source: NCVER unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System* 2008, Canberra; 2010 Report, table 5A.87.

Table 5A.14

Table 5A.14 Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
VET 2008									
Employed or in further study	74.1 ± 11.2	80.1 ± 13.3	81.9 ± 8.4	79.1 ± 9.0	65.4 ± 23.9	85.6 ± 11.4	100.0	78.1 ± 9.2	77.9 ± 4.7
Employed after training	66.8 ± 11.2	75.5 ± 13.7	79.0 ± 8.6	67.3 ± 10.8	64.7 ± 23.9	73.7 ± 13.5	92.8 ± 13.5	64.4 ± 10.6	70.8 ± 4.9
In further study after training	31.1 ± 10.6	18.1 ± 11.6	14.7 ± 5.9	28.6 ± 11.4	10.2 ± 12.0	32.5 ± 13.5	54.6 ± 29.6	39.6 ± 10.4	25.2 ± 4.3
At TAFE	78.0 ± 13.9	64.9 ± 30.4	56.6 ± 19.6	49.1 ± 21.6	np	65.1 ± 23.5	np	28.1 ± 13.5	60.1 ± 8.0
At University	np	12.2 ± 12.9	34.6 ± 19.8	np	np	np	np	18.3 ± 12.0	16.5 ± 6.7
At private provider or other registered provider	11.1 ± 9.4	22.9 ± 29.2	8.9 ± 9.6	40.3 ± 18.6	np	np	np	53.6 ± 14.3	23.4 ± 6.1
VET 2007									
Employed or in further study	81.2 ± 6.5	74.4 ± 10.0	85.6 ± 4.5	84.2 ± 6.7	73.7 ± 12.3	80.4 ± 10.6	89.3 ± 13.9	88.0 ± 7.8	82.6 ± 2.9
Employed after training	71.3 ± 7.3	65.6 ± 10.2	76.3 ± 5.9	75.6 ± 8.2	50.7 ± 14.1	65.6 ± 11.8	81.0 ± 16.3	80.4 ± 8.8	72.4 ± 3.3
In further study after training	33.8 ± 8.0	32.3 ± 9.6	23.8 ± 6.1	25.2 ± 7.6	36.3 ± 13.3	38.2 ± 12.2	16.5 ± 13.5	33.7 ± 6.7	30.2 ± 3.5
At TAFE	66.6 ± 15.9	57.8 ± 16.3	44.6 ± 13.3	62.6 ± 12.3	61.8 ± 23.7	47.9 ± 15.7	np	8.3 ± 6.5	53.0 ± 6.7
At University	5.8 ± 5.5	15.1 ± 11.4	25.0 ± 12.2	11.3 ± 8.6	np	np	-	19.0 ± 9.0	12.5 ± 3.9
At private provider or other registered provider	27.6 ± 16.3	27.0 ± 14.5	30.4 ± 13.9	26.1 ± 11.4	34.0 ± 23.3	42.9 ± 15.9	np	72.7 ± 10.2	34.4 ± 6.9
VET 2006									
Employed or in further study	68.3 ± 13.1	86.3 ± 12.7	81.1 ± 8.4	80.6 ± 12.3	77.0 ± 17.2	84.4 ± 9.4	94.5 ± 10.4	77.9 ± 10.4	77.6 ± 5.1
Employed after training	57.5 ± 13.7	76.0 ± 15.3	69.4 ± 9.2	60.4 ± 14.7	55.4 ± 20.0	73.0 ± 11.8	90.8 ± 12.3	73.4 ± 11.0	66.1 ± 5.5
In further study after training	33.6 ± 12.7	40.1 ± 18.0	24.5 ± 7.8	39.9 ± 14.7	44.7 ± 20.2	42.7 ± 14.3	42.0 ± 22.9	26.0 ± 11.8	32.2 ± 5.3
At TAFE	59.7 ± 21.2	62.0 ± 24.3	65.1 ± 16.5	61.2 ± 20.4	61.9 ± 29.6	52.3 ± 22.7	np	13.4 ± 6.3	55.9 ± 8.6
At University	np	np	14.3 ± 9.6	np	np	np	np	30.1 ± 19.6	17.4 ± 7.3
At private provider or other registered provider	22.4 ± 18.2	np	20.6 ± 16.7	27.8 ± 20.0	np	38.8 ± 22.9	np	56.5 ± 19.2	26.7 ± 7.8

Table 5A.14

Table 5A.14 Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
VET 2005									
Employed or in further study	80.3 ± 8.2	81.9 ± 8.0	77.1 ± 5.7	85.0 ± 6.1	91.2 ± 7.6	87.9 ± 6.9	80.5 ± 20.8	82.0 ± 5.1	81.2 ± 3.3
Employed after training	64.0 ± 9.2	77.4 ± 8.6	69.8 ± 6.3	69.4 ± 7.6	64.1 ± 13.7	73.1 ± 9.8	67.1 ± 22.5	68.0 ± 8.4	68.5 ± 3.7
In further study after training	37.3 ± 9.0	28.4 ± 10.2	23.4 ± 5.9	31.6 ± 7.8	49.2 ± 14.7	29.0 ± 10.6	41.0 ± 22.5	36.2 ± 9.6	31.9 ± 3.7
At TAFE	82.9 ± 9.6	45.4 ± 20.8	50.6 ± 13.7	36.7 ± 12.3	59.8 ± 23.3	70.9 ± 18.6	np	21.7 ± 10.4	58.6 ± 6.3
At University	6.5 ± 5.1	23.5 ± 18.6	14.2 ± 6.1	16.9 ± 10.0	15.1 ± 15.3	np	np	27.7 ± 11.6	13.7 ± 3.5
At private provider or other registered provider	10.6 ± 8.6	31.1 ± 20.8	35.2 ± 14.3	46.4 ± 14.3	25.1 ± 23.5	25.0 ± 18.0	np	50.6 ± 12.9	27.7 ± 5.9
TAFE 2008									
Employed or in further study	69.3 ± 12.7	79.2 ± 17.4	79.4 ± 11.4	78.3 ± 10.2	58.0 ± 31.8	80.8 ± 18.4	np	72.3 ± 13.1	73.8 ± 6.1
Employed after training	56.2 ± 13.5	74.9 ± 18.0	74.7 ± 11.6	65.7 ± 12.2	57.0 ± 31.8	66.9 ± 20.8	np	55.6 ± 13.7	63.7 ± 6.5
In further study after training	32.6 ± 12.0	16.8 ± 12.2	19.1 ± 8.6	28.1 ± 12.5	np	35.9 ± 20.0	np	36.6 ± 12.2	26.8 ± 5.3
At TAFE	82.2 ± 12.9	69.3 ± 25.3	70.1 ± 21.2	49.9 ± 23.9	np	84.2 ± 27.4	np	37.9 ± 16.7	68.7 ± 8.4
At University	np	20.6 ± 20.8	26.8 ± 21.2	np	np	np	np	29.9 ± 18.0	17.5 ± 7.8
At private provider or other registered provider	5.4 ± 3.7	np	np	37.5 ± 19.6	np	-	np	32.2 ± 16.1	13.8 ± 4.1
TAFE 2007									
Employed or in further study	80.6 ± 7.3	64.2 ± 14.1	86.6 ± 4.9	83.6 ± 7.6	65.0 ± 17.1	72.4 ± 16.7	100.0	93.5 ± 4.9	81.9 ± 3.5
Employed after training	66.8 ± 8.0	53.3 ± 13.9	74.4 ± 7.3	74.4 ± 8.2	40.8 ± 16.9	50.6 ± 17.4	91.2 ± 6.7	85.1 ± 6.7	69.1 ± 3.9
In further study after training	34.8 ± 7.8	29.2 ± 12.0	22.7 ± 6.9	27.9 ± 7.3	40.3 ± 17.2	46.9 ± 17.2	np	33.0 ± 8.4	30.8 ± 3.7
At TAFE	75.7 ± 11.0	74.2 ± 19.4	56.3 ± 15.5	76.3 ± 12.3	77.8 ± 21.2	60.3 ± 18.6	np	12.2 ± 9.4	64.4 ± 6.3
At University	np	21.1 ± 18.0	29.9 ± 15.3	13.7 ± 11.0	np	np	np	24.0 ± 12.2	14.6 ± 4.9
At private provider or other registered provider	17.9 ± 9.8	np	13.9 ± 11.8	np	np	np	np	63.8 ± 13.5	21.0 ± 5.1

Table 5A.14

Table 5A.14 Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
TAFE 2006									
Employed or in further study	69.6 ± 15.1	83.7 ± 19.4	78.8 ± 10.4	87.0 ± 11.8	81.8 ± 19.0	76.8 ± 13.7	100.0	79.7 ± 8.4	77.1 ± 6.5
Employed after training	57.9 ± 15.9	67.8 ± 23.3	66.1 ± 10.8	67.1 ± 15.9	62.0 ± 23.3	60.4 ± 16.5	84.3 ± 28.4	71.5 ± 12.0	63.6 ± 7.1
In further study after training	30.0 ± 13.3	51.1 ± 25.3	28.1 ± 9.4	36.4 ± 16.7	46.1 ± 23.7	41.6 ± 17.1	np	31.1 ± 13.7	33.2 ± 6.3
At TAFE	73.6 ± 21.6	70.5 ± 28.4	73.0 ± 15.1	69.3 ± 22.9	76.7 ± 33.7	49.6 ± 27.4	np	13.8 ± 5.9	66.1 ± 9.2
At University	np	np	15.8 ± 11.0	np	np	np	np	36.6 ± 27.4	15.3 ± 6.5
At private provider or other registered provider	np	np	11.1 ± 12.7	np	np	43.6 ± 27.6	np	49.6 ± 26.7	18.6 ± 8.4
TAFE 2005									
Employed or in further study	80.2 ± 7.8	86.5 ± 9.0	75.3 ± 6.7	80.4 ± 8.2	93.0 ± 7.6	84.5 ± 11.8	np	89.3 ± 6.1	80.7 ± 3.7
Employed after training	58.8 ± 9.0	80.6 ± 10.2	65.1 ± 7.4	63.3 ± 9.6	56.5 ± 16.3	63.0 ± 16.7	np	74.8 ± 10.0	64.3 ± 4.3
In further study after training	43.5 ± 8.8	34.4 ± 13.5	24.5 ± 6.5	29.1 ± 8.8	53.2 ± 16.3	37.0 ± 17.6	np	46.1 ± 11.8	35.9 ± 4.1
At TAFE	85.8 ± 7.1	54.1 ± 23.3	56.2 ± 14.7	49.9 ± 16.3	68.2 ± 21.6	83.6 ± 20.6	np	24.3 ± 11.4	67.0 ± 6.1
At University	7.4 ± 5.5	30.7 ± 22.7	16.4 ± 7.3	14.3 ± 9.6	21.7 ± 20.6	–	np	30.8 ± 13.9	14.6 ± 4.3
At private provider or other registered provider	6.7 ± 4.5	15.2 ± 15.9	27.4 ± 14.9	35.8 ± 17.4	10.0 ± 10.8	np	np	44.9 ± 14.1	18.4 ± 4.9
TAFE 2004									
Employed or in further study	69.2 ± 16.5	55.3 ± 27.0	76.3 ± 13.7	84.1 ± 10.0	79.4 ± 19.6	63.2 ± 21.6	100.0	81.0 ± 6.9	72.9 ± 8.2
Employed after training	60.0 ± 16.9	39.0 ± 22.3	63.5 ± 13.5	65.1 ± 17.4	43.3 ± 23.3	53.1 ± 22.1	100.0	71.4 ± 12.3	60.1 ± 8.4
In further study after training	34.8 ± 16.1	33.6 ± 22.0	23.4 ± 9.6	36.7 ± 17.4	43.2 ± 25.1	35.0 ± 21.2	np	36.3 ± 16.7	32.8 ± 8.0
At TAFE	59.9 ± 28.0	79.9 ± 19.4	77.0 ± 16.1	67.2 ± 38.8	np	70.4 ± 34.5	np	64.3 ± 18.6	66.0 ± 14.9
At University	40.1 ± 28.0	np	np	–	np	np	np	np	21.6 ± 15.3
At private provider or other registered provider	–	np	17.7 ± 15.3	np	np	–	np	33.9 ± 18.6	12.4 ± 8.2

Table 5A.14

Table 5A.14 Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
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(a) Graduates 'employed after training' and graduates 'in further study after training' are subsets of graduates who are 'employed or in further study'. Graduates can be both employed and in further study.

(b) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(c) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

(d) Data for some jurisdictions are not published due to 5 or fewer responses.

(e) At private provider or other registered provider" includes private providers, secondary schools, and other registered providers.

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System 2008*, Canberra; 2010 Report, table 5A.88.

Table 5A.15

Table 5A.15 Indigenous graduates who improved their employment circumstances after training (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008										
	Proportion of VET graduates	% 58.1 ± 12.3	64.1 ± 16.7	67.0 ± 9.8	58.4 ± 12.9	64.7 ± 23.9	55.8 ± 15.1	54.8 ± 27.0	44.8 ± 11.0	59.8 ± 5.5
	Proportion of TAFE graduates	% 46.3 ± 13.7	66.8 ± 20.6	71.1 ± 11.8	56.9 ± 14.7	57.0 ± 31.8	60.7 ± 21.8	np	34.8 ± 12.9	55.1 ± 6.9
2007										
	Proportion of VET graduates	% 55.3 ± 8.4	41.9 ± 10.6	64.5 ± 6.5	65.8 ± 9.4	45.3 ± 13.9	53.7 ± 12.5	63.2 ± 19.8	54.5 ± 7.8	57.3 ± 3.9
	Proportion of TAFE graduates	% 52.6 ± 8.4	33.6 ± 11.8	64.6 ± 7.6	64.7 ± 8.2	35.0 ± 16.3	40.9 ± 17.4	91.2 ± 6.7	58.4 ± 9.6	55.5 ± 4.1
2006										
	Proportion of VET graduates	% 46.8 ± 14.1	60.9 ± 17.4	56.7 ± 10.0	54.4 ± 14.9	47.9 ± 19.8	63.8 ± 13.1	68.5 ± 19.4	61.7 ± 11.8	54.7 ± 5.7
	Proportion of TAFE graduates	% 47.0 ± 16.1	48.9 ± 25.5	53.5 ± 11.2	59.2 ± 16.7	56.6 ± 23.3	51.6 ± 16.7	73.8 ± 32.7	61.8 ± 13.9	52.5 ± 7.3
2005										
	Proportion of VET graduates	% 51.1 ± 9.6	65.6 ± 10.0	59.7 ± 6.7	59.3 ± 8.2	61.5 ± 14.1	65.7 ± 10.4	49.7 ± 23.3	55.7 ± 11.0	57.5 ± 4.1
	Proportion of TAFE graduates	% 50.7 ± 9.0	70.4 ± 12.0	57.5 ± 7.6	53.6 ± 10.0	52.3 ± 16.3	54.6 ± 17.1	np	69.8 ± 10.6	56.3 ± 4.3
2004										
	Proportion of VET graduates	% np	np	np	np	np	np	np	np	np
	Proportion of TAFE graduates	% 41.6 ± 15.7	34.7 ± 21.2	47.0 ± 13.1	57.1 ± 17.2	38.0 ± 22.1	48.4 ± 22.1	85.6 ± 26.7	55.3 ± 12.9	45.7 ± 8.0

(a) Improved employment circumstances is employment status changing from not employed before training to employed after training OR employed at a higher skill level after training or received a job-related benefit. In 2008, change in skill level was derived using the Australian and New Zealand Standard Classification of Occupations (ANZSCO). Skill level for prior years was derived using the Australian Standard Classification of Occupations (ASCO).

(b) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(c) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

np Not published.

Source: NCVET unpublished, *Student Outcomes Survey*; DEEWR 2009, *Annual National Report of the Australian Vocational and Technical Education System* 2008, Canberra; 2010 Report, table 5A.89.