
5 Vocational education and training

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Attachment tables

Attachment tables are identified in references throughout this Indigenous Compendium by an 'A' prefix (for example, in this chapter, table 5A.1). As the data are directly sourced from the 2012 Report, the Compendium also notes where the original table, figure or text in the 2012 Report can be found. For example, where the Compendium refers to '2012 Report, p. 5.1' this is page 1 of chapter 5 of the 2012 Report, and '2012 Report, table 5A.1' is attachment table 1 of attachment 5A of the 2012 Report. A full list of attachment tables referred to in the Compendium is provided at the end of this chapter, and the attachment tables are available from the Review website at www.pc.gov.au/gsp.

The Vocational education and training (VET) chapter (chapter 5) in the *Report on Government Services 2012* (2012 Report) reports performance information about the equity, effectiveness and efficiency of government VET in Australia in 2010. Data are reported for Indigenous people for a subset of the performance indicators reported in that chapter — those data are compiled and presented here.

The VET system delivers employment related skills across a wide range of vocations. It provides Australians with the skills to enter or re-enter the labour force, retrain for a new job or upgrade skills for an existing job. The VET system includes government and privately funded VET delivered through a number of methods by a wide range of training institutions and enterprises.

The focus of this chapter is on VET services delivered by providers receiving government funding, which includes training activity funded under the *National Agreement for Skills and Workforce Development* (NASWD). These services include the provision of VET programs in government owned technical and further education (TAFE) institutes and universities with TAFE divisions, other government and community institutions, and government funded activity by private; 2011 Report, figure 5.12, p. 5.25 organisations (RTOs). The scope of this chapter does not extend to VET services provided in schools (which are within the scope of School education, chapter 4) or university education (some information on university education is included in Early childhood, education and training, sector summary B).

Indigenous data in the Vocational education and training chapter

The Vocational education and training chapter in the Report on Government Services 2012 (2012 Report) contains the following data items on Indigenous people:

- VET participation rate
- proportion of students who reported as Indigenous
- VET participation, by target age group
- VET participation in certificate III and above, by target age group
- VET participation in diploma and above, by target age group
- proportion of graduates who were employed and/or continued on to further study after completing their course
- the proportion of graduates employed after completing their course who were unemployed before the course
- the proportion of graduates who improved their employment circumstances after completing their course
- the proportion of graduates who undertook their course for employment-related reasons and were employed after completing their course, who reported at least one job-related benefit from completing the course
- load pass rate
- proportion of students who achieve their main reason for doing a VET course
- proportion of graduates who were satisfied with the quality of their completed course, by purpose of study
- number of qualifications completed
- proportion of qualifications completed by qualification level and by target age group
- number of units of competency completed
- number of modules completed
- Qualification equivalents.

Framework of performance indicators

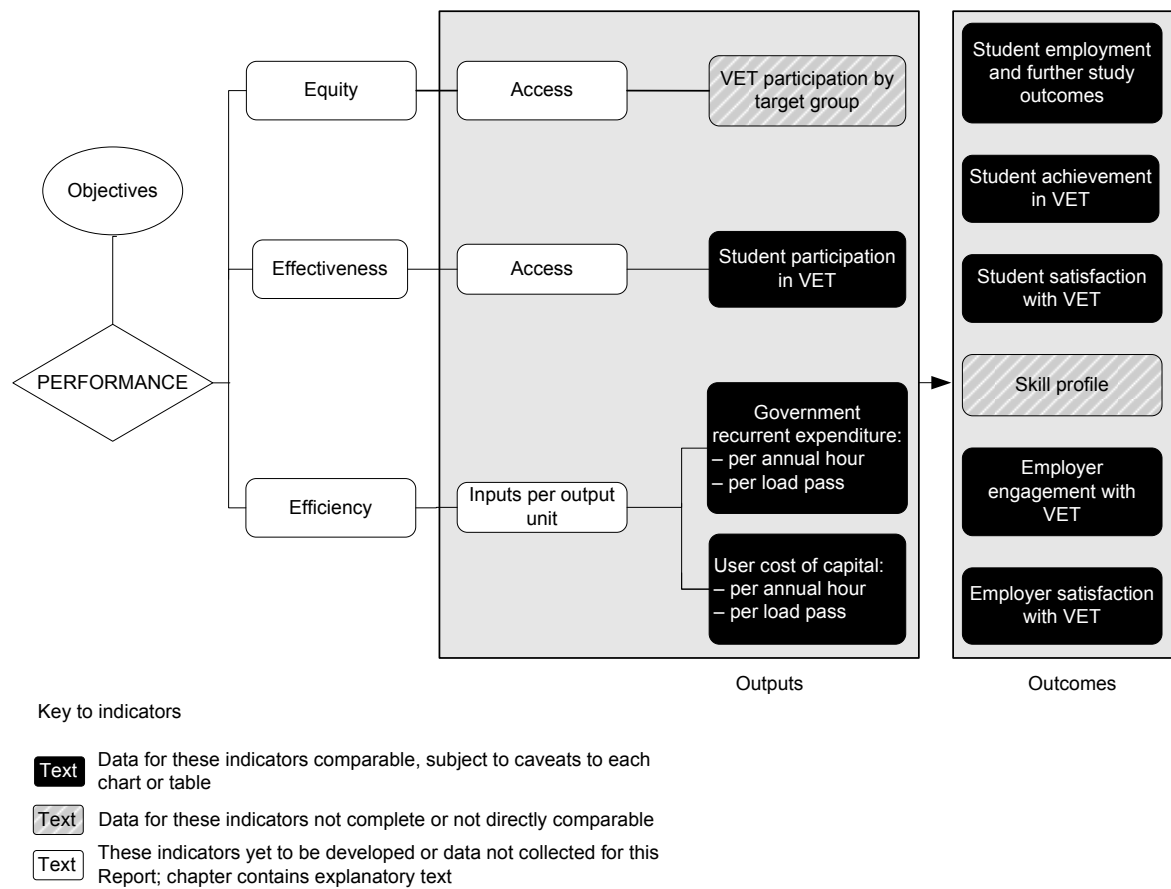
The VET performance indicator framework outlined in figure 5.1 identifies the principal VET activity areas considered in the 2012 Report. Data for Indigenous people are reported for a subset of the performance indicators and are presented here. It is important to interpret these data in the context of the broader performance indicator framework. The framework shows which data are comparable. For data that are not considered directly comparable, the text includes relevant caveats and supporting commentary.

Indicator boxes presented throughout the chapter provide information about the reported indicators. As these are sourced directly from the 2012 Report, they may include references to data not reported for Indigenous people and therefore not included in this Compendium.

COAG has agreed six National Agreements to enhance accountability to the public for the outcomes achieved or outputs delivered by a range of government services (see chapter 1 for more detail on reforms to federal financial relations). The NASWD (COAG 2009) covers the areas of VET, and education and training indicators in the *National Indigenous Reform Agreement* (NIRA) (COAG 2011) establish specific outcomes for reducing the level of disadvantage experienced by Indigenous people. The agreements include sets of performance indicators, for which the Steering Committee collates annual performance information for analysis by the COAG Reform Council (CRC). The performance indicator results reported in this chapter and supporting data in attachment tables, have been revised where necessary, to align with the performance indicators in the National Agreements.

The Report's statistical appendix contains data that may assist in interpreting the performance indicators presented in this chapter. These data cover a range of demographic and geographic characteristics, including age profile, geographic distribution of the population, income levels, education levels, tenure of dwellings and cultural heritage (including Indigenous and ethnic status) (appendix A).

Figure 5.1 VET performance indicator framework



Source: 2012 Report, figure 5.4, p. 5.14.

VET participation by target group

‘VET participation by target group’ is an indicator of governments’ objective to achieve equitable access to the VET system by target groups (Indigenous people, residents of remote and very remote areas, people with disability, and people speaking a language other than English at home), compared with that of the general population (box 5.1).

Box 5.1 VET participation by target group

'VET participation by target group' is defined as the number of government funded participants in the VET system who self-identified that they are from a target group, as a proportion of the total number of people in the population in that group. The four target groups are:

- Indigenous people
- people from remote and very remote areas
- people with disability
- people speaking a language other than English (LOTE) at home.

It is desirable that VET participation by target group is at a similar level to that for all students. A lower participation rate means the target group is underrepresented in VET; a higher participation rate means the group is overrepresented in VET.

Care needs to be taken in interpreting the participation rates presented for people with disability, people speaking a LOTE at home, and Indigenous people, because the data depend on self-identification at the time of enrolment and the number of non-responses (that is, students who did not indicate whether or not they belong to these groups) varies across jurisdictions.

Data on participation by Indigenous status are for students identified as aged 15–64 years, and data on participation for other groups are reported for students of all ages. Data on participation are for students who have participated in Australia's government funded VET system.

Data reported for this indicator are not directly comparable.

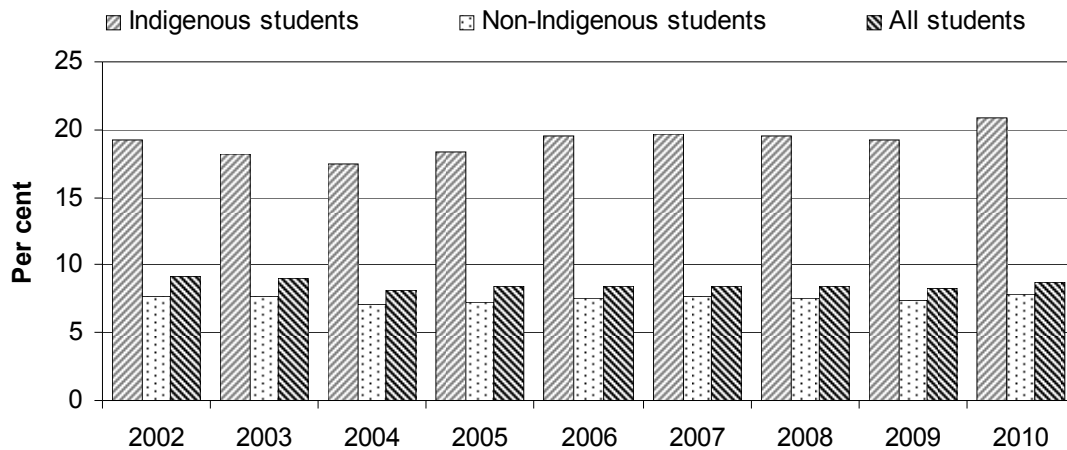
Data quality information for this indicator is under development.

VET participation by target group — Indigenous people

Nationally, the participation rate for the Indigenous population aged 15–64 years in government funded VET was 20.9 per cent in 2010, compared with 19.5 per cent in 2006 and 19.2 per cent in 2002. The participation rate for the non-Indigenous population aged 15–64 years was 7.8 per cent in 2010, compared with 7.5 per cent in 2006 and 7.7 per cent in 2002. The participation rate for all people aged 15–64 years was 8.8 per cent in 2010, compared with 8.5 per cent in 2006 and 9.2 per cent in 2002 (figure 5.2).

These student participation data are not age standardised, so the younger age profile of the Indigenous population relative to all Australians is likely to affect the results.

Figure 5.2 National VET participation rate for people aged 15–64 years, by Indigenous status^{a, b, c}

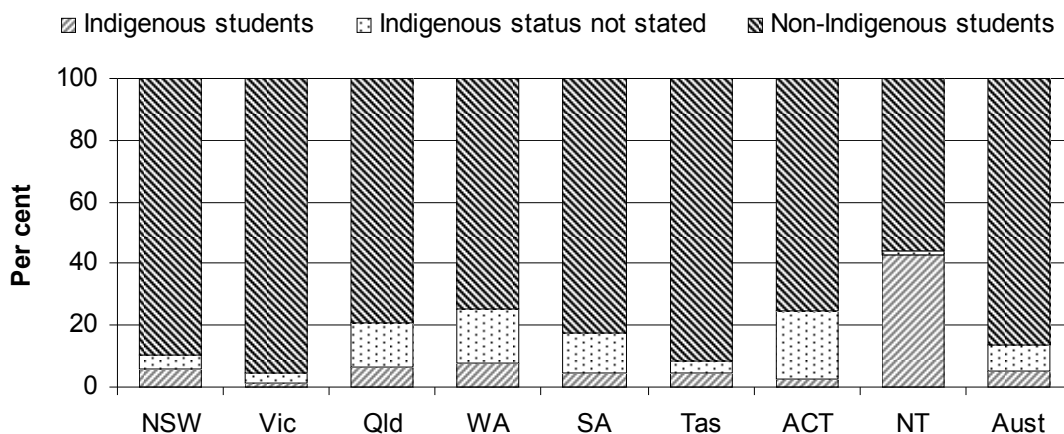


^a Data are for government funded VET students. ^b The Indigenous students participation rate is the number of Indigenous students as a percentage of the estimates of the Indigenous population for 30 June. The all students participation rate is the number of students as a percentage of the estimated total population as at 30 June. The non-Indigenous students participation rate is the number of students as a percentage of the estimated non-Indigenous population as at 30 June, calculated by subtracting the experimental estimates of Indigenous population from estimates of the total resident population. ^c Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form (see table 5A.10). Care needs to be taken in comparing participation data due to the high non-response rates in some jurisdictions.

Source: NCVET (unpublished) National VET provider collection; ABS 2007, *Population by Age and Sex, Australian States and Territories, June 2007*, Cat. no. 3201.0, Canberra; ABS 2008, 2009, 2010 *Population by Age and Sex, Australian States and Territories*, various years, Cat. no. 3201.0; ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islanders*, Cat. no. 3238.0; table 5A.10; 2012 Report, figure 5.5, p. 5.16.

Nationally in 2010, 5.5 per cent of government funded VET students (of all ages) identified themselves as Indigenous, while 8.0 per cent of students did not report their Indigenous status (figure 5.3). The proportion of government funded VET students who identified themselves as Indigenous (5.5 per cent) was higher than the proportion of Indigenous people in the total population (2.5 per cent) (table 5A.15).

Figure 5.3 VET students, all ages, by Indigenous status, 2010^{a, b}



^a Data are for government funded VET students. ^b Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form (see table 5A.15).

Source: NCVET (unpublished) National VET provider collection; table 5A.15; 2012 Report, figure 5.6, p. 5.17.

Student participation in VET

‘Student participation in VET’ is an indicator of governments’ objective to provide people aged 15–64 years with the level of access to the VET system that is necessary for a highly skilled workforce (box 5.2).

Box 5.2 Student participation in VET

'Student participation in VET' is defined by three measures:

- the number of people aged 15–64 years participating in VET as a proportion of the population aged 15–64 years
- the number of people aged 15–64 years participating in VET at certificate level III and above as a proportion of the population aged 15–64 years
- the number of people aged 15–64 years participating in VET at diploma level and above as a proportion of the population aged 15–64 years.

High or increasing VET participation rates indicate high or increasing levels of access to the VET system by the general population. High or increasing participation in VET certificate level III and above, and in VET diploma level and above, indicate greater or increasing participation in higher skill level courses, which is desirable.

Data for VET diploma level and above are a sub-set of data for the larger group of VET certificate III level and above. Data are for government funded VET students.

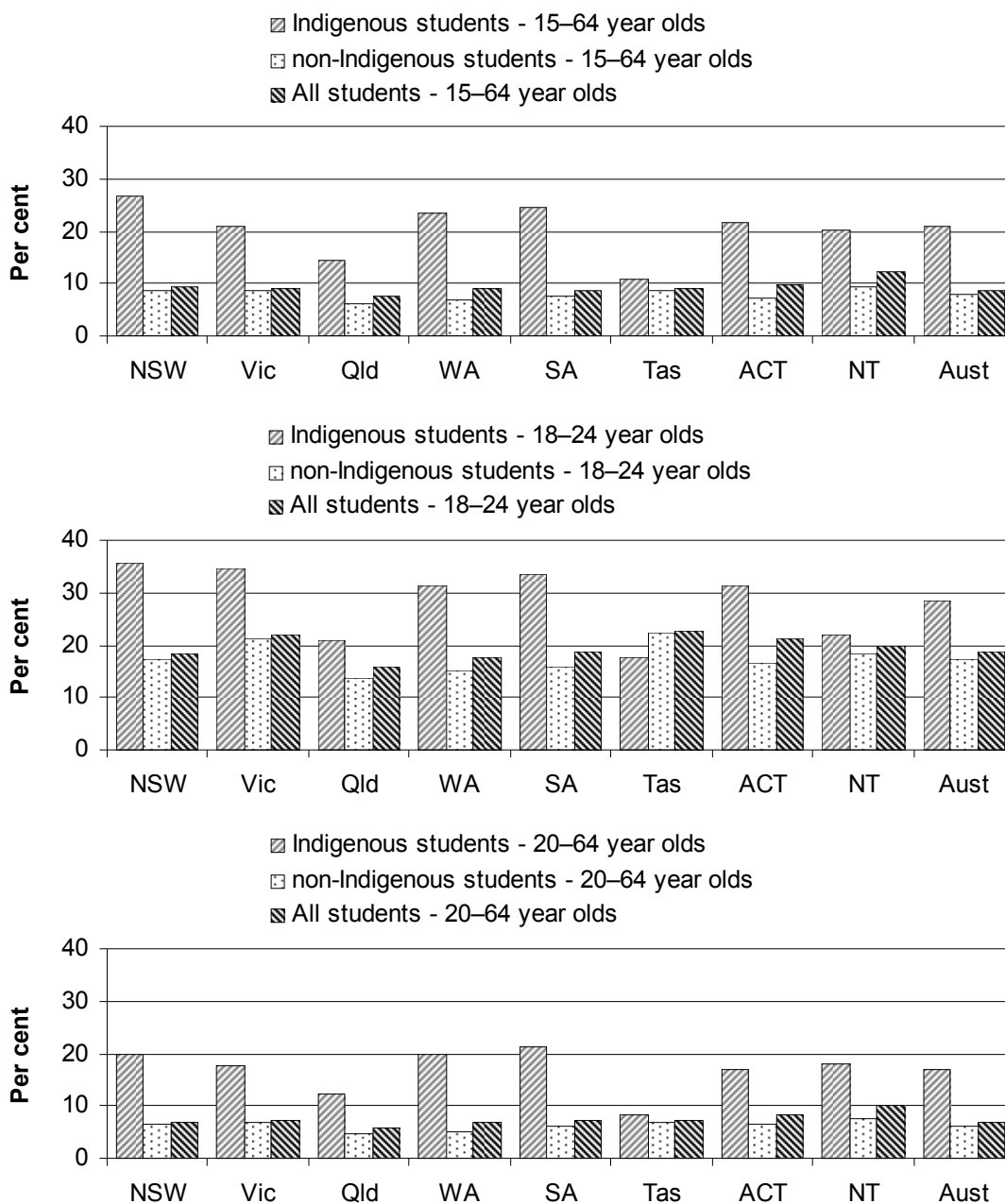
Data reported for this indicator are comparable.

Data quality information for this indicator is under development.

Figures 5.4–6 show VET participation rates for the 15–64 year old population by Indigenous status, and on the target age groups of 18–24 years and 20–64 years. The national participation rate for the general population aged 15–64 years was 8.8 per cent in 2010, compared with 20.9 per cent for the Indigenous population and 7.8 per cent for the non-Indigenous population aged 15–64 years (figure 5.4).

Nationally in 2010, 18.8 per cent of all people aged 18–24 years participated in government funded VET, compared with 28.4 per cent of the Indigenous population and 17.4 per cent of the non-Indigenous population in the same age group. Nationally, 6.8 per cent of all people aged 20–64 years participated, compared with 16.9 per cent of the Indigenous population and 6.0 per cent of the non-Indigenous population aged 20–64 years (figure 5.4).

Figure 5.4 VET participation rate, by target age group and Indigenous status, 2010^{a, b, c}



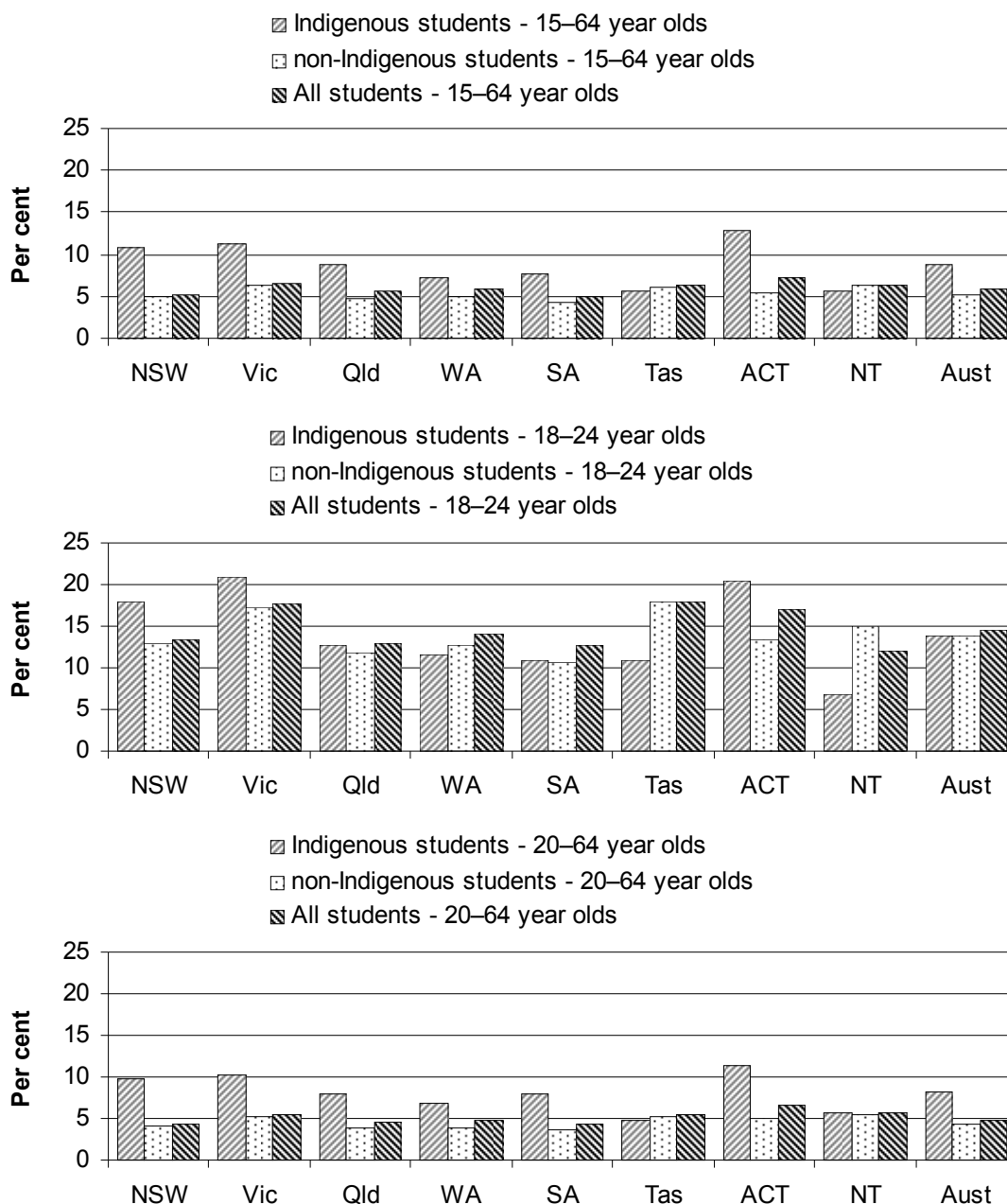
^a Data are for government funded VET students. ^b The Indigenous students participation rate is the number of Indigenous students as a percentage of the estimates of the Indigenous population. The all students participation rate is the number of students as a percentage of the estimated total population. ^c Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form (see table 5A.10). Care needs to be taken in comparing participation data due to the high non-response rates in some jurisdictions.

Source: NCVET (unpublished) National VET provider collection; ABS (2010) *Population by Age and Sex, Australian States and Territories*, Cat. no. 3201.0; ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islanders*, Cat. no. 3238.0; table 5A.10; 2012 Report, figure 5.10, p. 5.22.

In 2010, approximately 869 600 people aged 15–64 years participated in a government funded VET program at the certificate III level or above, representing 5.8 per cent of the population aged 15–64 years (figure 5.5 and table 5A.17). This compares with 8.8 per cent of the Indigenous population and 5.3 per cent of the non-Indigenous population aged 15–64 years (figure 5.5).

Nationally in 2010, 14.6 per cent of all people aged 18–24 years participated in government funded VET at the certificate III level or above, compared with 13.9 per cent of the Indigenous population and 13.8 per cent of the non-Indigenous population aged 18–24 years. Nationally, 4.8 per cent of all people aged 20–64 years participated, compared with 8.1 per cent of the Indigenous population and 4.4 per cent of the non-Indigenous population aged 20–64 years (figure 5.5).

Figure 5.5 VET participation rate in certificate III and above, by target age group and Indigenous status, 2010^{a, b, c, d}



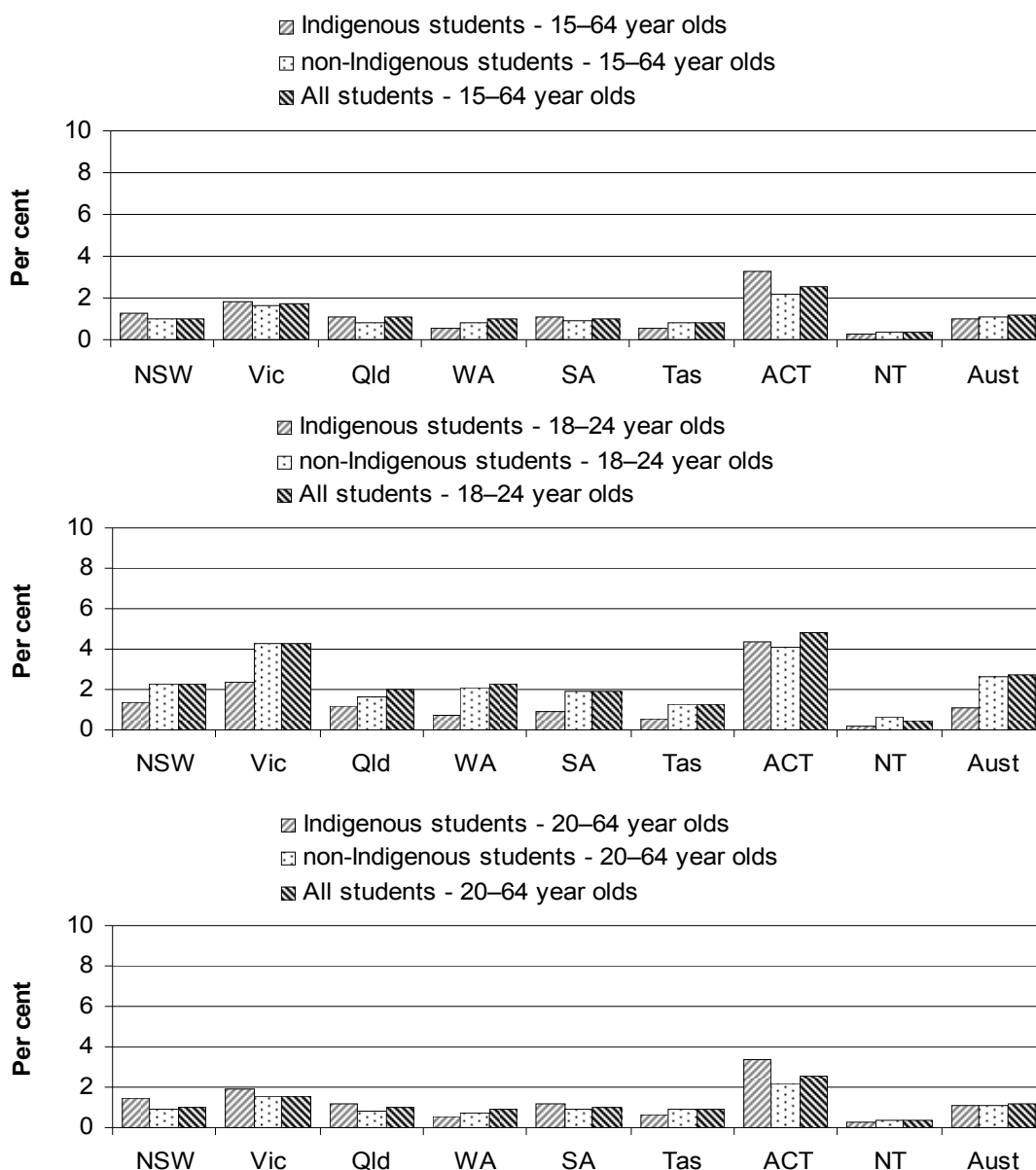
^a Data are for government funded VET students. ^b Data are for the highest level qualification attempted by a student in a reporting year. ^c The Indigenous students participation rate is the number of Indigenous students as a percentage of the estimates of the Indigenous population. The all students participation rate is the number of students as a percentage of the estimated total population. ^d Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form (see table 5A.17). Care needs to be taken in comparing participation data due to the high non-response rates in some jurisdictions.

Source: NCVET (unpublished) National VET provider collection; ABS (2010) *Population by Age and Sex, Australian States and Territories*, Cat. no. 3201.0; ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islanders*, Cat. no. 3238.0; table 5A.17; 2012 Report, figure 5.11, p. 5.24.

In 2010, approximately 184 000 people aged 15–64 years participated in a government funded VET program at the diploma level or above, representing 1.2 per cent of the population aged 15–64 years (figure 5.6 and table 5A.18). This compares with 1.0 per cent of the Indigenous population and 1.1 per cent of the non-Indigenous population aged 15–64 years (figure 5.6).

Nationally in 2010, 2.7 per cent of all people aged 18–24 years participated in government funded VET at the diploma level or above, compared with 1.1 per cent of the Indigenous population and 2.6 per cent of the non-Indigenous population aged 18–24 years. Nationally, 1.2 per cent of all people aged 20–64 years participated, compared with 1.1 per cent of the Indigenous population and 1.1 per cent of the non-Indigenous population aged 20–64 years (figure 5.6).

Figure 5.6 VET participation rate in diploma and above, by target age group and Indigenous status, 2010^{a, b, c, d, e}



^a Data are for government funded VET students. ^b Data are for the highest level qualification attempted by a student in a reporting year. ^c Course levels classified as diploma and above are included in the group of courses classified as certificate III and above. ^d The Indigenous students participation rate is the number of Indigenous students as a percentage of the estimates of the Indigenous population. The all students participation rate is the number of students as a percentage of the estimated total population. ^e Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form (see table 5A.18). Care needs to be taken in comparing participation data due to the high non-response rates in some jurisdictions.

Source: NCVET (unpublished) National VET provider collection; ABS (2010) *Population by Age and Sex, Australian States and Territories*, Cat. no. 3201.0; ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islanders*, Cat. no. 3238.0; table 5A.18; 2012 Report, figure 5.12, p. 5.26.

Student employment and further study outcomes

‘Student employment and further study outcomes’ is an indicator of governments’ objective for the VET system to meet individual students’ objectives. It reports on the benefits students gained from the VET system. These benefits include employment, improved employment circumstances, a pathway for further study/training, and personal development (box 5.3).

Box 5.3 Student employment and further study outcomes

‘Student employment and further study outcomes’ is defined by four measures:

- the proportion of graduates who were employed and/or continued on to further study after completing their course, reported by VET target groups
- the proportion of graduates employed after completing their course who were unemployed before the course
- the proportion of graduates who improved their employment circumstances after completing their course, reported by VET target groups. The definition of ‘improved employment circumstances’ is at least one of:
 - employment status changing from not employed before training (both unemployed and not in the labour force) to employed either full-time or part-time after training
 - employed at a higher skill level after training
 - received a job-related benefit after completing their training, including set up or expanded their own business, got a promotion, increased earnings, or other job-related benefits
- the proportion of graduates who undertook their course for employment-related reasons and were employed after completing their course, who reported at least one job-related benefit from completing the course.

Data are provided for VET target groups (students with disability, students speaking a language other than English at home, students from remote and very remote areas and Indigenous students).

Holding other factors constant, high or increasing proportions indicate positive employment or further study outcomes after training. The proportion of students who improved their employment outcomes or were engaged in further study can overlap, since students may realise the two outcomes simultaneously.

Comparison of labour market outcomes must also account for the general economic conditions in each jurisdiction (see appendix A).

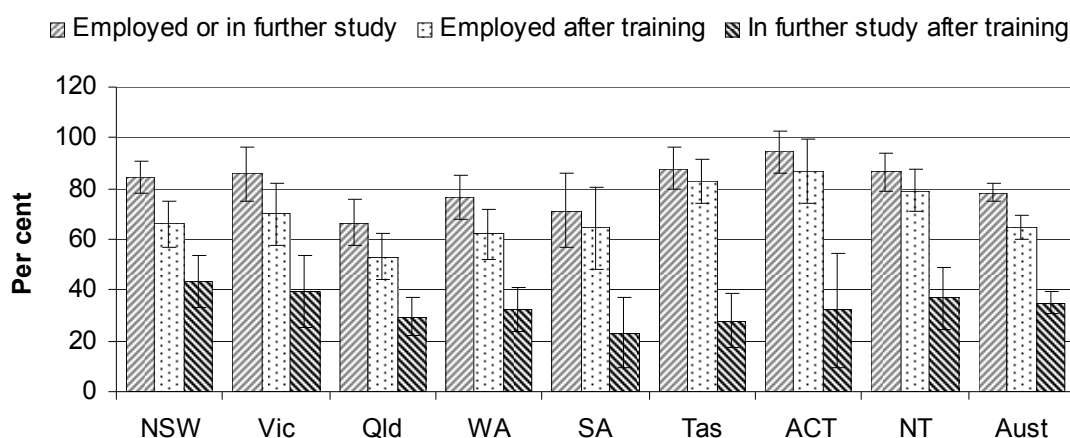
Data reported for this indicator are comparable.

Data quality information for this indicator is at www.pc.gov.au/gsp/reports/rogs/2012.

Student employment and further study outcomes —the proportion of graduates who were employed and/or continued on to further study after completing their course

Nationally, 78.5 per cent of Indigenous government funded VET graduates in 2010 indicated that they were employed and/or in further study after completing a course — compared with 77.6 per cent in 2006. Of Indigenous government funded VET graduates in 2010, 64.7 per cent indicated that they were employed after completing a course (compared with 75.1 per cent of all government funded VET graduates) and 35.1 per cent continued on to further study (compared with 34.0 per cent of all government funded VET graduates) (figure 5.7 and table 5A.26).

Figure 5.7 Proportion of Indigenous government funded VET graduates in employment and/or who continued on to further study in 2010 after completing a course in 2009^{a, b}

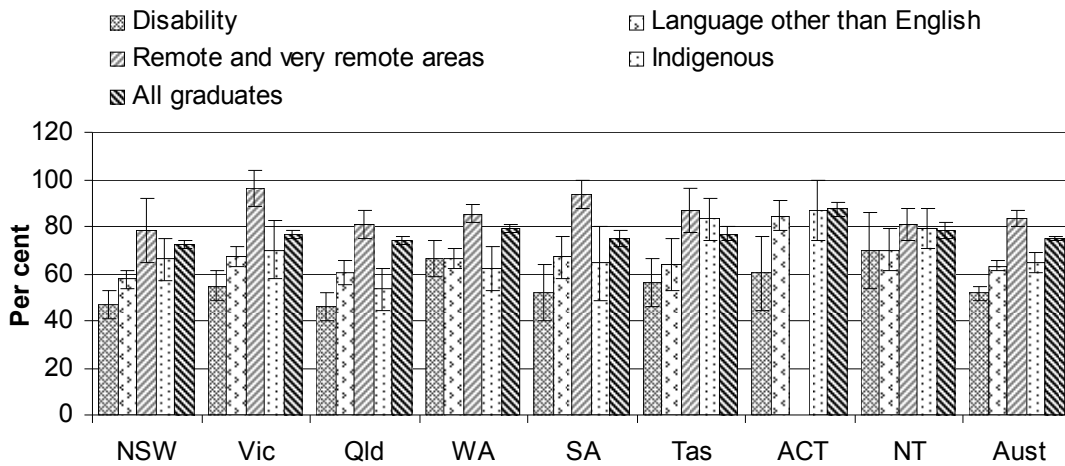


^a Graduates employed and graduates in further study are subsets of graduates who are employed or in further study. Graduates can be both employed and in further study. ^b The data for SA and the ACT 'In further study' has a relative standard errors greater than 25 per cent and needs to be used with caution. The error bars in the figure represent the 95 per cent confidence interval associated with each point estimate.

Source: NCVET (unpublished) *Student Outcomes Survey*; table 5A.26; 2012 Report, figure 5.18, p. 5.39.

Nationally, 51.5 per cent of government funded VET graduates with disability, 63.1 per cent of graduates who spoke a language other than English at home, 83.3 per cent of graduates from remote and very remote areas and 64.7 per cent of Indigenous graduates, were employed in 2010 after completing a course in 2008. In comparison, 75.1 per cent of all government funded VET graduates were employed (figure 5.8).

Figure 5.8 Proportion of government funded VET graduates in employment after completing a course, by target group, 2010^{a, b, c}

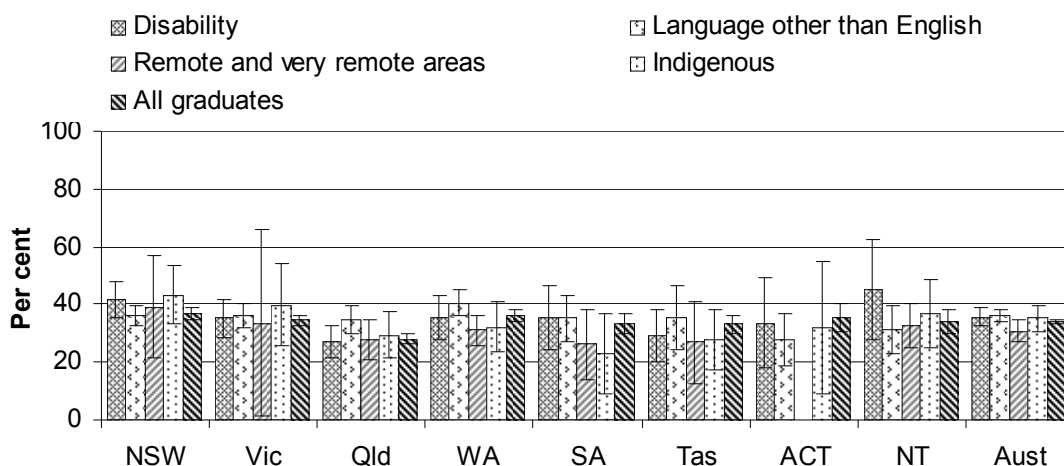


^a Students reported as having disability are defined as those who self-identify that they have disability, and impairment or a long-term condition. Disabilities include hearing/deaf, physical, intellectual, learning, mental illness, acquired brain impairment, vision, medical condition and other unspecified disabilities. ^b The error bars in the figure represent the 95 per cent confidence interval associated with each point estimate. ^c There are no very remote areas in Victoria and no remote or very remote areas in the ACT. The remote data for Victoria are for students from remote areas throughout Australia studying in Victoria (there are no remote data for the ACT).

Source: NCVET (unpublished) *Student Outcomes Survey*; 2012 Report, tables 5A.25–26 and 5A.32–34; 2012 Report, figure 5.19, p. 5.40.

Nationally, 35.6 per cent of government funded VET graduates with disability, 36.2 per cent of graduates who spoke a language other than English at home, 30.8 per cent of graduates from remote and very remote areas and 35.1 per cent of Indigenous graduates, continued on to further study after completing a course in 2009. In comparison, 34.0 per cent of all government funded VET graduates continued on to further study (figure 5.9).

Figure 5.9 Proportion of government funded VET graduates who continued on to further study after completing a course, by target group, 2010^{a, b, c}

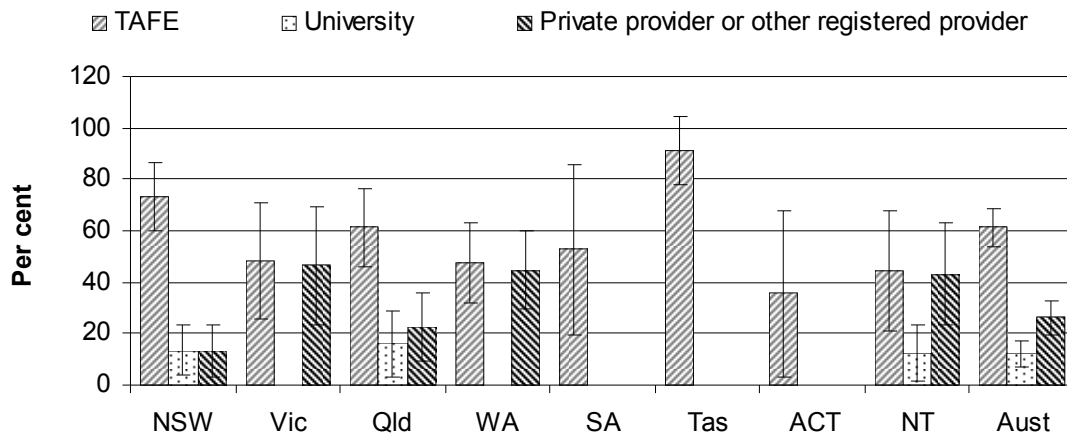


^a Students reported as having disability are defined as those who self-identify that they have disability, and impairment or a long-term condition. Disabilities include hearing/deaf, physical, intellectual, learning, mental illness, acquired brain impairment, vision, medical condition and other unspecified disabilities. ^b The error bars in the figure represent the 95 per cent confidence interval associated with each point estimate. The data for graduates from remote and very remote areas in Victoria and Tasmania, and Indigenous graduates in SA and the ACT have relative standard errors greater than 25 per cent and need to be used with caution. ^c There are no very remote areas in Victoria and no remote or very remote areas in the ACT. The remote and very remote data for Victoria are for students from remote and very remote areas throughout Australia studying in Victoria (there are no remote and very remote data for the ACT).

Source: NCVET (unpublished) *Student Outcomes Survey*; 2012 Report, tables 5A.25–26 and 5A.32–34; 2012 Report, figure 5.20, p. 5.41.

Of those Indigenous government funded VET graduates who went on to further study, 61.3 per cent continued on to further study within the TAFE system (compared with 56.0 per cent for all government funded VET graduates), while 12.4 per cent went to university (compared with 21.2 per cent for all government funded VET graduates) and 26.3 per cent went on to further study at private providers or other registered providers (compared with 22.9 per cent for all government funded VET graduates) (figure 5.10 and 2012 Report, table 5A.25).

Figure 5.10 Proportion of Indigenous government funded VET graduates who continued on to further study after completing a course, by type of continuing institution, 2010^{a, b}



^a The data for graduates who continued at TAFE for SA, the ACT and the NT, at University data for NSW, Queensland and the NT, and data for graduates at private provider or other registered provider for Victoria and Queensland have relative standard errors greater than 25 per cent and should be used with caution. Some data for Victoria, WA, SA, Tasmania and the ACT are not published due to 5 or fewer responses. ^b The error bars in the figure represent the 95 per cent confidence interval associated with each point estimate.

Source: NCVET (unpublished) *Student Outcomes Survey*; tables 5A.26; 2012 Report, figure 5.22, p. 5.43.

Student employment and further study outcomes — the proportion of graduates employed after completing their course who were unemployed before the course

Between 2006 and 2010, the proportion of all government funded VET graduates who were unemployed before the course and who became employed after the course decreased by 8.4 percentage points to 46.2 per cent (2012 Report, figure 5.24). This compares with a decrease of 9.5 percentage points over the same period for Indigenous government funded VET graduates to 35.4 per cent (table 5A.36).

Tables 5A.38-39 provide additional background information on the proportion of graduates employed, unemployed, and not in the labour force before their course, by their employment status after completing their course (government funded and total reported VET graduates, by Indigenous status).

Student employment and further study outcomes — the proportion of graduates who improved their employment circumstances after completing their course

Nationally, 51.6 per cent of all Indigenous government funded VET graduates in 2010 indicated they had improved their employment circumstances after completing their course – a decrease of 5.7 percentage points from 2005 (table 5A.47) – compared with 59.1 per cent of non-Indigenous government funded VET graduates and 58.7 per cent of all government funded VET graduates in 2010 (figure 5.11).

Figure 5.11 Proportion of government funded VET graduates who improved their employment circumstances after training, by Indigenous status^a



^a The error bars in the figure represent the 95 per cent confidence interval associated with each point estimate.

Source: NCVET (unpublished) *Student Outcomes Survey*, 2012 Report, table 5A.45; tables 5A.47-48; 2012 Report, figure 5.26, p. 5.47.

Indigenous government funded VET graduates nationally in 2010 indicated that:

- the employment status of 14.8 per cent changed from not employed before training to employed after training
- 10.1 per cent were employed at a higher skill level after training
- 47.1 per cent received a job-related benefit after completing their training (table 5A.50).

Tables 5A.49–50 provide information on the percentage of graduates who improved their employment circumstances after completing their training (government funded and total reported VET graduates, by Indigenous status).

Student employment and further study outcomes — the proportion of graduates who undertook their course for employment-related reasons and were employed after completing their course, who reported at least one job-related benefit from completing the course

Nationally in 2010, of all government funded VET graduates who were employed after their training and undertook their course for employment related reasons, 75.7 per cent indicated they had gained at least one job-related benefit from completing the course (2012 Report, figure 5.27). This compares with 73.6 per cent for Indigenous government funded VET graduates (table 5A.44).

Student achievement in VET

‘Student achievement in VET’ is an indicator of governments’ objective for students to achieve success in VET (box 5.4).

Box 5.4 Student achievement in VET

‘Student achievement in VET’ is defined by two measures:

- ‘Load pass rate’ is the ratio of hours attributed to students who gained competencies/passed assessment in an assessable module or unit of competency to all hours of students who were assessed and either passed, failed or withdrew. The calculation is based on the annual hours for each assessable module or unit of competency and includes competencies achieved/units passed through RPL.
- ‘Number of students who commenced and completed’ is defined as the number of VET students in a given year who commenced a course and eventually completed their course, expressed as a proportion of all course commencing enrolments in that year.

Data are provided for VET target groups (students with disability, students speaking a language other than English at home, students from remote and very remote areas and Indigenous students). Achievement by VET target groups can also indicate the equity of outcomes for these groups.

Load pass rate is a measure of students’ success, which has an impact on a student’s attainment of skills. High or increasing load pass rates and number of students who commenced and completed indicate that student achievement is high or improving, which is desirable. The rates for target groups, relative to those for the general student population, indicate whether students from target groups are as successful as other students.

Care needs to be taken in comparing data across jurisdictions because average module durations vary across jurisdictions.

Reporting on the number of students who commenced and completed, expressed as a proportion of all course commencing enrolments in that year is dependent on the capacity to track individual students over more than one calendar year. Data were not available for the 2012 Report.

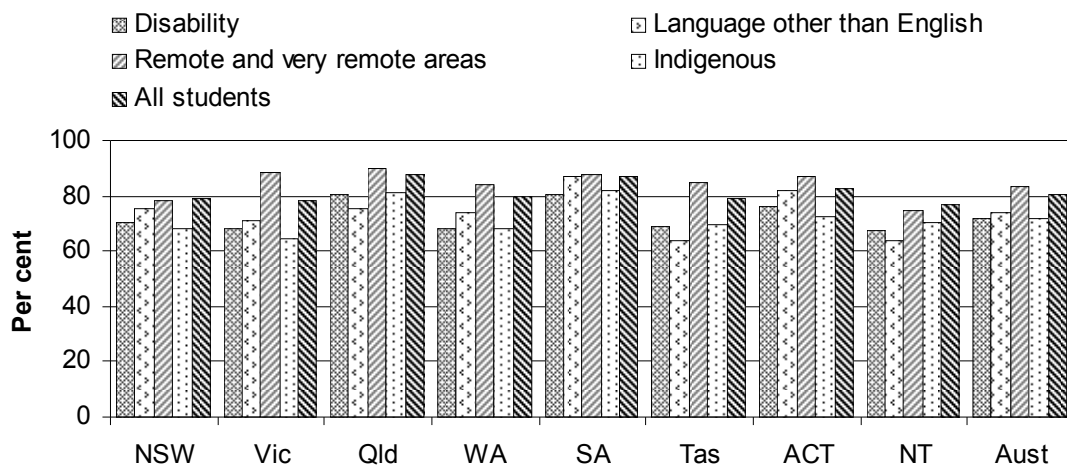
Data reported for this indicator are comparable.

Data quality information for ‘load pass rate’ is at www.pc.gov.au/gsp/reports/rogs/2012.

Student achievement in VET — Load pass rate

In 2010, the load pass rate for all government funded students was 80.7 per cent, similar to load pass rates for students from remote and very remote areas (83.7 per cent). The load pass rates for Indigenous students (71.6 per cent), students with disability (71.4 per cent) and students speaking a language other than English at home (74.2 per cent) were lower than for all students (figure 5.12).

Figure 5.12 Load pass rates, by target groups, 2010^{a, b, c, d}

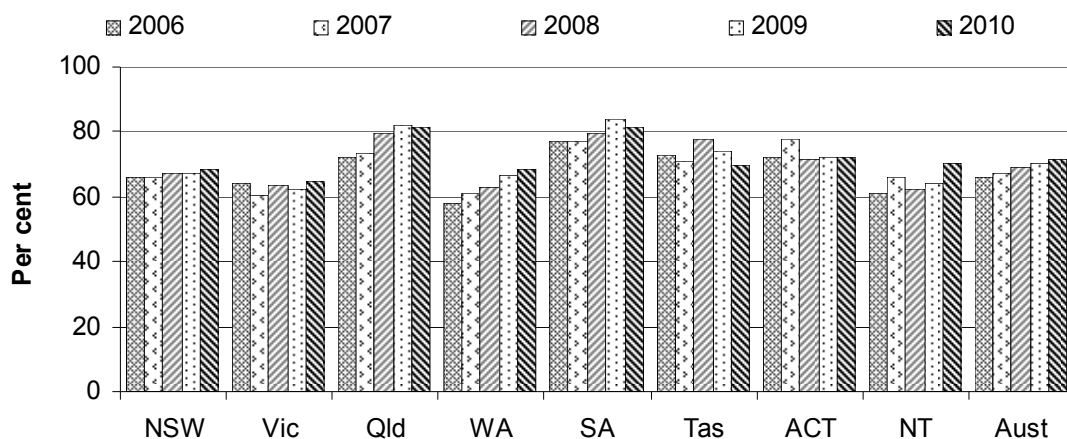


^a Data are for government funded hours. ^b People with disability are defined as those who self-identify on enrolment forms that they have disability, and impairment or a long-term condition. Not all students respond to the relevant question on the enrolment form. ^c Care needs to be taken in comparing load pass rates for students reporting disability, students speaking a language other than English at home and for Indigenous students because the non-identification rates for these groups are high. ^d There are no very remote areas in Victoria and no remote or very remote areas in the ACT. The remote data for Victoria and the ACT are for students from remote areas throughout Australia studying in these jurisdictions.

Source: NCVET (unpublished) National VET provider collection; 2012 Report, tables 5A.54–57; 2012 Report, figure 5.28, p. 5.50.

Nationally, between 2006 and 2010, load pass rates increased for all students by 2.5 percentage points to 80.7 per cent (table 5A.54) and for Indigenous students by 5.6 percentage points to 71.6 per cent (figure 5.13).

Figure 5.13 Load pass rate, Indigenous students^a

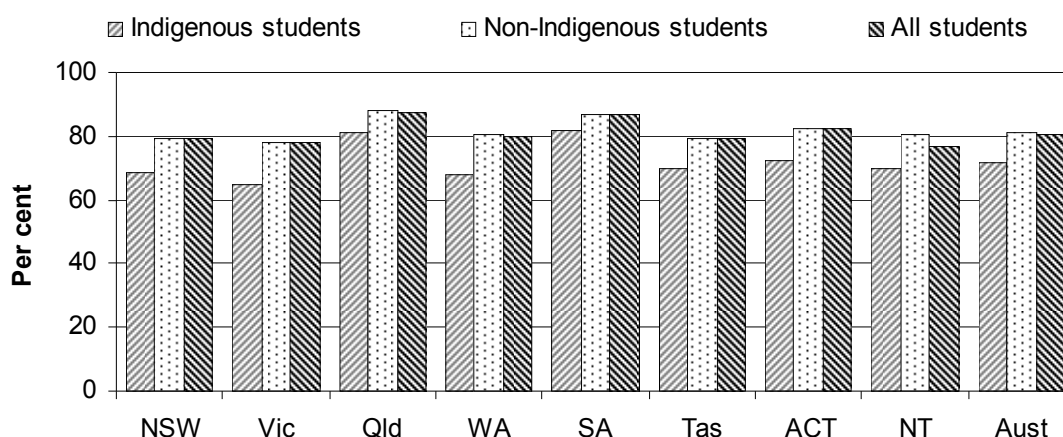


^a Data are for government funded hours. See table 5A.54 for further information.

Source: NCVET (unpublished) National VET provider collection; table 5A.54; 2012 Report, figure 5.29, p. 5.51.

In 2010, the national load pass rate for Indigenous students (71.6 per cent) was lower than the national load pass rate for non-Indigenous students (80.9 per cent) and for all students (80.7 per cent) (figure 5.14).

Figure 5.14 Load pass rate, by Indigenous status 2010^{a, b}



^a Data are for government funded hours. ^b Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. Care needs to be taken in comparing rates for Indigenous and non-Indigenous students. See table 5A.54 for further information.

Source: NCVET (unpublished) National VET provider collection; table 5A.54; 2012 Report, figure 5.30, p. 5.51.

Load pass rates for Indigenous students increased by 8.1 percentage points nationally between 2002 and 2010, to 71.6 per cent. This compares with an increase of 3.9 percentage points over the same period for non-Indigenous students (to 80.9 per cent in 2010) and an increase of 4.5 percentage points over the same period for all students (to 80.7 per cent) (table 5A.54).

Student satisfaction with VET

‘Student satisfaction with VET’ is an indicator of governments’ objective of enabling students’ satisfaction with their training program (box 5.5).

Box 5.5 Student satisfaction with VET

'Student satisfaction with VET' is defined by two measures:

- 'proportion of students who achieve their main reason for doing a VET course' is defined as the proportion of graduates in the Student Outcomes Survey who indicate that they achieved or partly achieved their main reason for doing the course
- 'proportion of students who were satisfied with the quality of their completed VET course' is defined as the proportion of graduates in the Student Outcomes Survey who indicate that they were satisfied or very satisfied with their VET training program.

Satisfaction with VET by target groups (students with disability, students speaking a language other than English at home, students from remote and very remote areas and Indigenous students) can also indicate the equity of outcomes for these groups.

A high or increasing percentage of perceived satisfaction is desirable. The proportion of graduates who achieve their training objectives varies according to their objectives (employment related, further study and/or developmental), so it is useful to distinguish amongst types of student objectives.

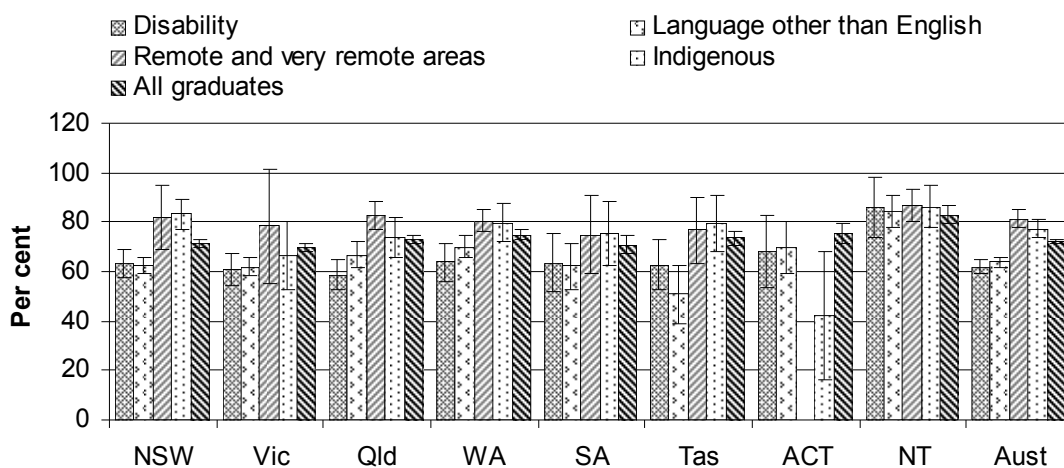
Data reported for this indicator are comparable.

Data quality information for this indicator is at www.pc.gov.au/gsp/reports/rogs/2012.

Student satisfaction with VET — students who achieve their main reason for doing a course

Of all government funded VET graduates surveyed, 72.0 per cent indicated that the course helped them achieve their main reason for doing the course. Nationally in 2010, of the target groups, graduates from remote and very remote areas were the most likely to indicate that the course helped them achieve their main reason for doing the course (81.4 per cent), while graduates reporting disability were the least likely to do so (62.0 per cent). Nationally, 77.4 per cent of Indigenous graduates indicated that the course helped them achieve their main reason (figure 5.15).

Figure 5.15 Proportion of government funded VET graduates who achieved their main reason for doing the course, by target group, 2010^{a, b, c}



^a Students reported as having disability are defined as those who self-identify that they have disability, and impairment or a long-term condition. Disabilities include hearing/deaf, physical, intellectual, learning, mental illness, acquired brain impairment, vision, medical condition and other unspecified disabilities. ^b There are no very remote areas in Victoria and no remote or very remote areas in the ACT. The remote data for Victoria are for students from remote areas throughout Australia studying in Victoria (there are no remote data for the ACT). ^c The error bars in the figure represent the 95 per cent confidence interval associated with each point estimate.

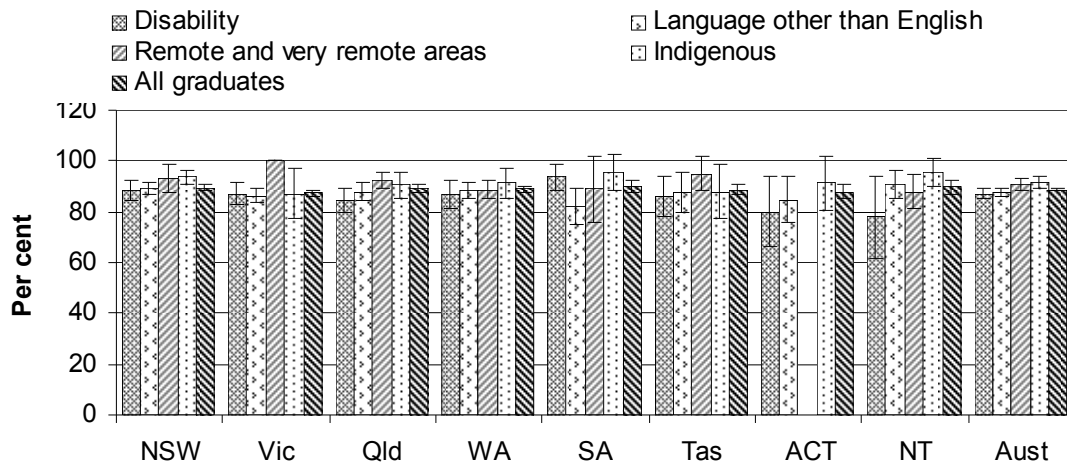
Source: NCVER (unpublished) *Student Outcomes Survey*; tables 5A.58–59 and 5A.65–67; 2012 Report, figure 5.32, p. 5.54.

Student satisfaction with VET — students who were satisfied with the quality of their completed training

In 2010, 88.8 per cent of all government funded VET graduates surveyed nationally indicated that they were satisfied with the quality of their completed training, representing an increase of 1.6 percentage points from 2005 (2012 Report, table 5A.68).

The satisfaction levels across target groups in 2010 were 91.8 per cent for Indigenous graduates (figure 5.16).

Figure 5.16 Proportion of government funded VET graduates who were satisfied with the quality of their completed course, by target group, 2010^{a, b, c, d}

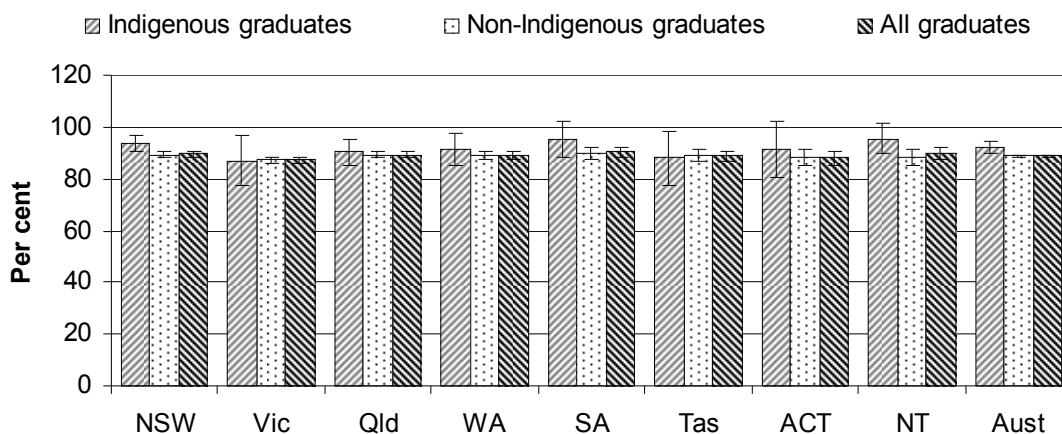


a Satisfaction with overall quality of training was rated as satisfied or very satisfied (4 or 5 on a 5 point scale). **b** There are no very remote areas in Victoria and no remote or very remote areas in the ACT. The remote data for Victoria are for students from remote areas throughout Australia studying in Victoria (there are no remote data for the ACT). **c** The error bars in the figure represent the 95 per cent confidence interval associated with each point estimate. **d** Students reported as having disability are defined as those who self-identify that they have disability, and impairment or a long-term condition. Disabilities include hearing/deaf, physical, intellectual, learning, mental illness, acquired brain impairment, vision, medical condition and other unspecified disabilities.

Source: NCVET (unpublished) *Student Outcomes Survey*; 2012 Report, tables 5A.68–69 and 5A.75–77; 2012 Report, figure 5.33, p. 5.55.

Nationally in 2010, 91.8 per cent of Indigenous graduates indicated that they were satisfied — an increase of 6.4 percentage points from 2005 (table 5A.69) — compared with 88.7 per cent of non-Indigenous graduates and 88.8 per cent of all graduates in 2010 (figure 5.17).

Figure 5.17 Proportion of government funded VET graduates who were satisfied with the quality of their completed course, by Indigenous status, 2010^{a, b}

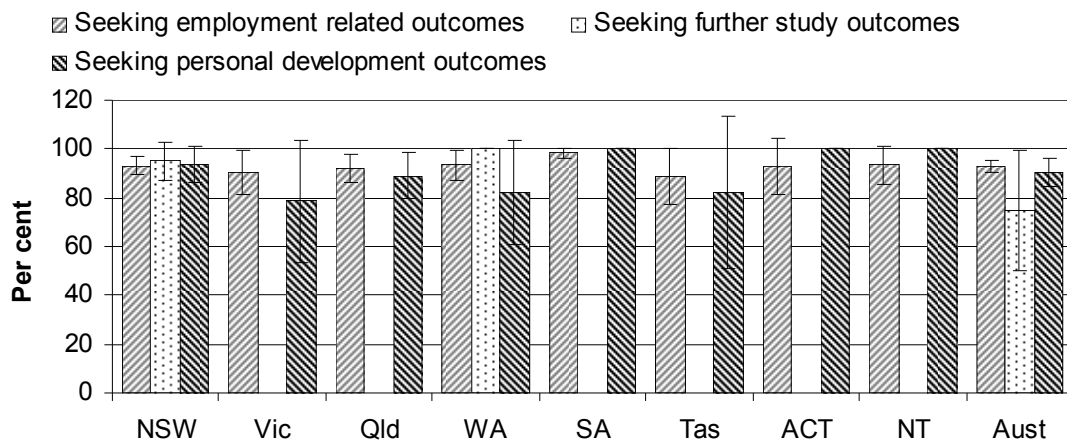


a Satisfaction with overall quality of training was rated as satisfied or very satisfied (4 or 5 on a 5 point scale).
b The error bars in the figure represent the 95 per cent confidence interval associated with each point estimate.

Source: NCVET (unpublished) *Student Outcomes Survey*, 2012 Report, tables 5A.68–70; 2012 Report, figure 5.34, p. 5.56.

Nationally in 2010, 92.8 per cent of Indigenous graduates who had been seeking employment related outcomes indicated that they were satisfied, compared with 75.0 per cent of Indigenous graduates seeking further study outcomes and 90.4 per cent of Indigenous graduates seeking personal development outcomes (figure 5.18).

Figure 5.18 Proportion of Indigenous government funded VET graduates who were satisfied with the quality of their completed course, by purpose of study, 2010^{a, b, c, d, e}



^a Satisfaction with overall quality of training was rated as satisfied or very satisfied (4 or 5 on a 5 point scale). ^b Proportions for those seeking further study outcomes are not published for Victoria, Queensland and the NT due to 5 or fewer responses. ^c No data were collected for Tasmania and the ACT for this item (no respondents seeking further study outcomes answered the satisfaction question). ^d All responses for SA for this item were 'neither satisfied nor dissatisfied'. ^e The error bars in the figure represent the 95 per cent confidence interval associated with each point estimate.

Source: NCVET (unpublished) *Student Outcomes Survey*; table 5A.69; 2012 Report, figure 5.36, p. 5.58.

Skill profile

'Skill profile' is an indicator of governments' objective to create and maintain a national pool of skilled Australian workers that is sufficient to support internationally competitive commerce and industry. It measures the stock of VET skills held by Australians (box 5.6).

Box 5.6 Skill profile

'Skill profile' is currently unable to be measured, and in the interim 'skill outputs from VET' is reported as a proxy for skill profile. 'Skill outputs from VET' is defined by five measures of students' skill outputs from the VET system in a given year:

- 'Qualifications completed' is defined as the number of qualifications achieved/passed each year by both government funded and non-government funded VET students, where a qualification is a certification to a person on successful completion of a course in recognition of having achieved particular knowledge, skills or competencies.

Data reported for this measure are comparable.

- 'Units of competency completed' is defined as the number of units of competency achieved/passed each year by government funded VET students, where a unit of competency is defined as a component of a competency standard and/or a statement of a key function or role in a particular job or occupation.

Data reported for this measure are not directly comparable.

- 'Modules completed' is defined as the number of modules (outside training packages) achieved/passed each year by government funded VET students, where a module (also called a subject) is a unit of education or training which can be completed on its own or as part of a course. Modules may also result in the attainment of one or more units of competency.

Data reported for this measure are not directly comparable.

- 'Annual change in qualifications completed, units of competency completed and modules completed' is defined as the percentage change of qualifications, units of competency or modules achieved/passed from year to year.

Data reported for this measure are not directly comparable.

- 'Qualification Equivalents' is defined as the number of training activity (annual hours) associated with successful completions of modules and units of competency by government funded VET students, divided by an agreed value of training activity representing a qualification.

Data reported for this measure are comparable.

Data are provided for VET target groups (residents of remote and very remote areas, people with disability, people speaking a language other than English at home and by Indigenous status). Further details are provided for individual measures in 2012 Report, section 5.6.

Holding other factors constant, high or increasing numbers of qualifications completed and units of competency or modules achieved/passed results in an increase in the stock of VET skills.

The latest available data for qualifications completed are for 2009.

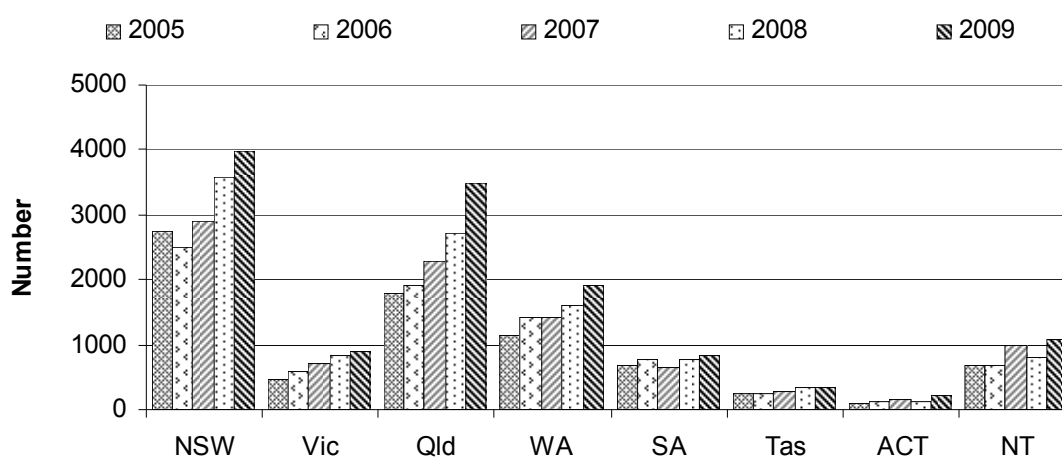
Data quality information for this indicator is under development.

Skill outputs from VET — qualifications completed

Between 2005 and 2009 the number of qualifications completed nationally increased by 62.8 per cent for Indigenous students (table 5A.78).

Nationally, Indigenous students completed 12 786 VET qualifications in 2009, an increase of 18.4 per cent from 10 803 in 2008. Indigenous students accounted for 3.2 per cent of all the qualifications completed in 2009 (table 5A.78). The number of qualifications completed by Indigenous students varied across jurisdictions (figure 5.19).

Figure 5.19 Qualifications completed, Indigenous students^{a, b}



^a Qualifications completed includes courses accredited or approved by a local State or Territory authority, and represents students eligible to be awarded a qualification. ^b The number of qualifications completed includes both government funded and non-government funded VET students.

Source: NCVET (unpublished) National VET provider collection; table 5A.78; 2012 Report, figure 5.39, p. 5.62.

Nationally in 2009:

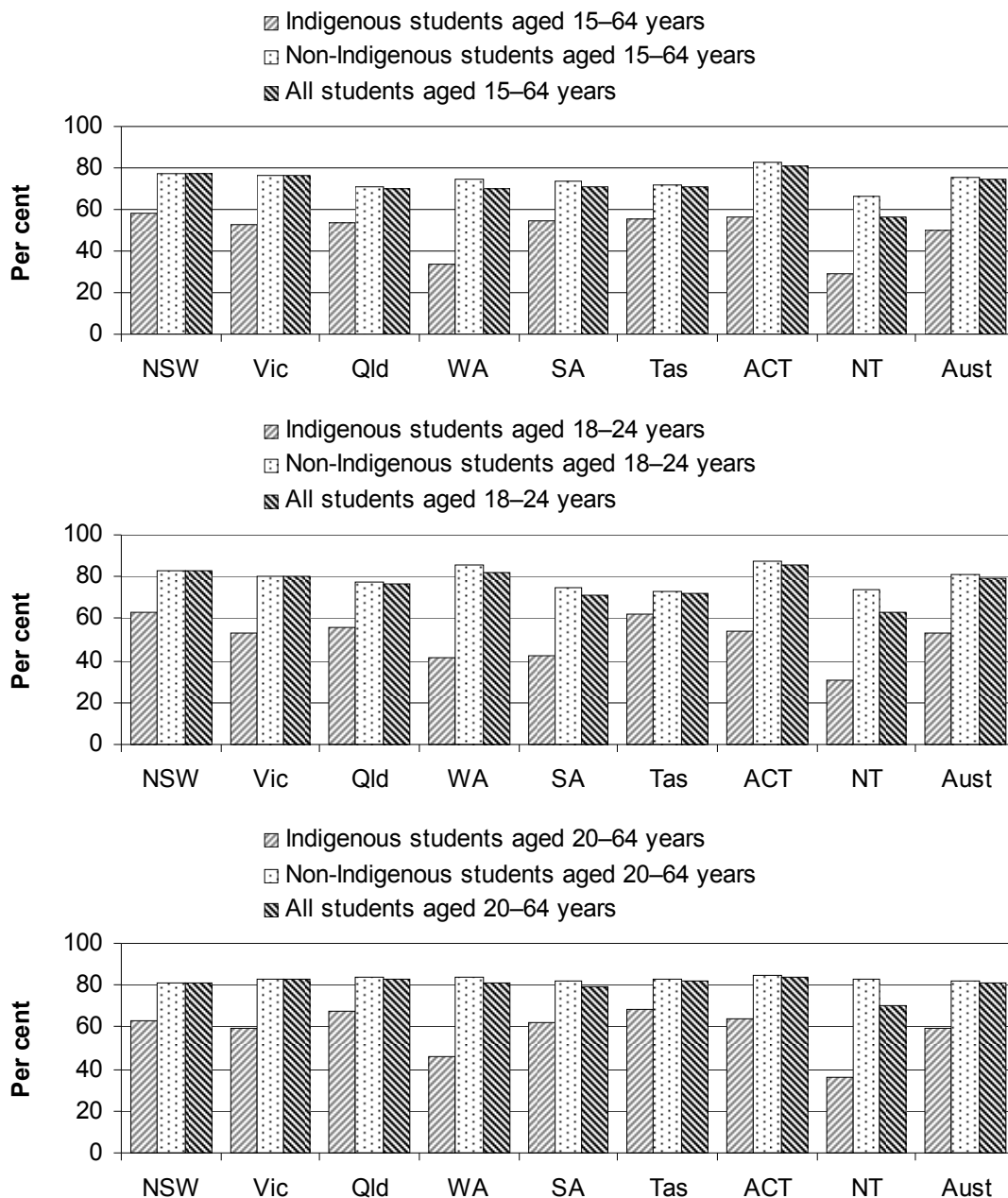
- 74.1 per cent of qualifications completed by all students aged 15–64 years were at the certificate III level or above, compared with 50.2 per cent of qualifications completed by Indigenous students aged 15–64 years and 75.3 per cent for non-Indigenous students aged 15–64 years
- 79.7 per cent of qualifications completed by all students aged 18–24 years were at the certificate III level or above, compared with 53.2 per cent of qualifications completed by Indigenous students aged 18–24 years and 80.7 per cent for non-Indigenous students aged 18–24 years
- 81.5 per cent of qualifications completed by all students aged 20–64 years were at the certificate III level or above, compared with 59.5 per cent of qualifications

completed by Indigenous students aged 20–64 years and 82.3 per cent for non-Indigenous students aged 20–64 years (figure 5.20).

Nationally in 2009:

- 14.1 per cent of qualifications completed by all students aged 15–64 years were at diploma level or above, compared with 5.5 per cent of qualifications completed by Indigenous students aged 15–64 years and 14.1 per cent for non-Indigenous students aged 15–64 years
- 16.1 per cent of qualifications completed by all students aged 18–24 years were at diploma level or above, compared with 3.2 per cent of qualifications completed by Indigenous students aged 18–24 years and 16.0 per cent for non-Indigenous students aged 18–24 years
- 16.5 per cent of qualifications completed by all students aged 20–64 years were at diploma level or above, compared with 7.3 per cent of qualifications completed by Indigenous students aged 20–64 years and 16.5 per cent for non-Indigenous students aged 20–64 years (figure 5.21).

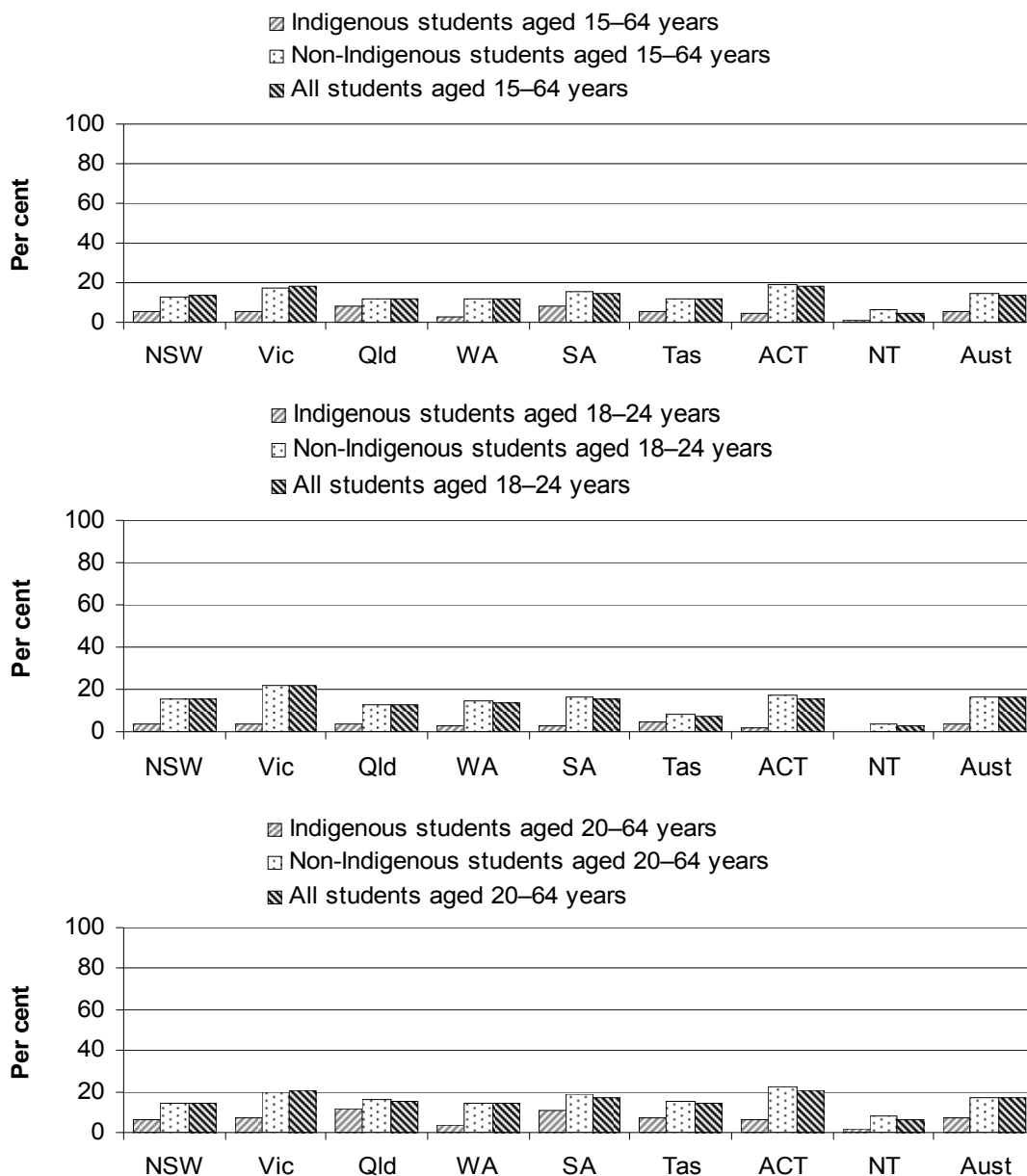
Figure 5.20 Qualifications completed in certificate III and above, by target age group and Indigenous status, 2009^{a, b, c}



^a Qualifications completed includes courses accredited or approved by a local State or Territory authority and represents students eligible to be awarded a qualification. ^b The number of qualifications completed includes both government funded and non-government funded VET students. ^c Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form (see table 5A.84). Care needs to be taken in comparing qualifications completed due to the high non-response rates in some jurisdictions.

Source: NCVET (unpublished) National VET provider collection; table 5A.84; 2012 Report, figure 5.40, p. 5.63.

Figure 5.21 Qualifications completed in diploma and above, by target age group and Indigenous status, 2009^{a, b, c, d, e}



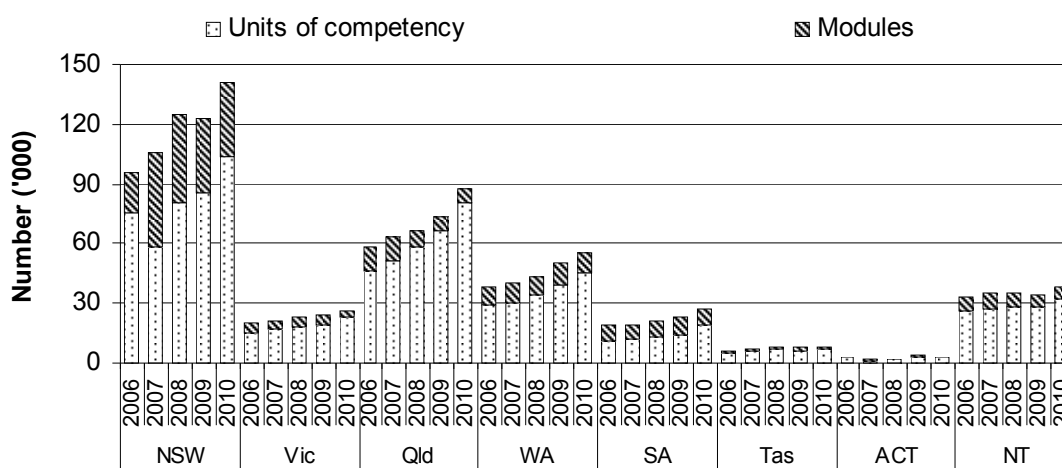
^a Qualifications completed includes courses accredited or approved by a local State or Territory authority and represents students eligible to be awarded a qualification. ^b The number of qualifications completed includes both government funded and non-government funded VET students. ^c Course levels classified as diploma and above are included in the group of courses classified as certificate III and above. ^d Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form (see table 5A.84). Care needs to be taken in comparing qualifications completed due to the high non-response rates in some jurisdictions. ^e No qualifications were recorded as having been completed in diploma and above by Indigenous graduates aged 18-24 years in the NT in 2010.

Source: NCVET (unpublished) National VET provider collection; table 5A.84; 2012 Report, figure 5.41, p. 5.65.

Skill outputs from VET — Units of competency and modules completed

Nationally, Indigenous students completed approximately 313 700 units of competency in 2010, a 48.8 per cent increase from 210 800 units in 2006 (table 5A.94). Nationally, Indigenous students completed 74 900 modules in 2010, a 16.2 per cent increase from 64 400 modules in 2006 (table 5A.94). The number of units of competency and number of modules completed by Indigenous students varied across jurisdictions (figure 5.22).

Figure 5.22 **Units of competency and modules completed, Indigenous students^{a, b}**



^a Data are for government funded VET students. ^b Due to changes in the AVETMISS and the method of implementation of these changes by some training providers and jurisdictions, a large number of units of competency that NSW and the ACT reported in previous years were not reported in 2007. In addition, a large number of modules that would not have been reported in previous years were reported in 2007 by NSW and the ACT. As a result, reported units of competency significantly decreased and the number of modules significantly increased in 2007 in NSW and the ACT.

Source: NCVET (unpublished) National VET provider collection; table 5A.94; 2012 Report, figure 5.43, p. 5.67.

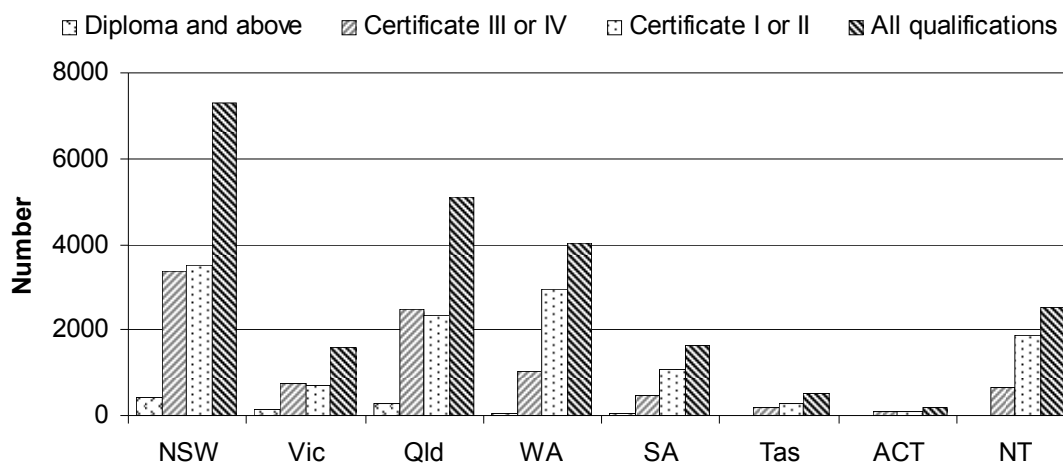
Between 2006 and 2010, the number of units of competency completed nationally increased by 48.8 per cent for Indigenous students, and the number of modules completed increased by 16.2 per cent for Indigenous students (table 5A.94).

Skill outputs from VET — Qualification Equivalents

Nationally, government funded VET Indigenous students undertook training equivalent to 22 847 VET qualifications in 2010, an increase from 19 675 in 2009 and from 15 650 in 2006. The change from 2006 to 2010 represents a 46.0 per cent increase (compared with a 37.6 per cent increase for all government funded students

over the same period) (table 5A.85). The number of Qualification Equivalents varied across jurisdictions (figure 5.23).

Figure 5.23 Qualification Equivalents, Indigenous students, 2010^a



^a Data are for government funded VET students.

Source: NCVET (unpublished) National VET provider collection; table 5A.85; 2012 Report, figure 5.47, p. 5.70.

Future directions in performance reporting

Aspects of some VET indicators are not yet fully developed or comparable, and developments for future reports include improving the quality of Indigenous outcomes data.

Definitions of key terms and indicators

Annual hours	The total hours of delivery based on the standard nominal hour value for each subject undertaken. These represent the hours of supervised training under a traditional delivery strategy. Annual hours are adjusted to account for invalid module enrolments.
AVETMISS	Australian Vocational Education and Training Management Information Statistical Standard. A nationally consistent standard for the collection, analysis and reporting of vocational education and training information throughout Australia. This standard was observed in the collection and preparation of data for this Report.
Completions	<p>Fulfilment of all of the requirements of a course enrolment or module enrolment. Completion of a qualification or course is indicated by acknowledging eligibility for a qualification (whether or not the student physically received the acknowledgment).</p> <p>Data on qualifications completed includes both government and non-government funded VET students attending TAFE, and only government funded students from private providers. This differs to other data under the outcome indicator 'skill profile', such as data for units of competency and modules completed, which are reported for government-funded students only (in keeping with the scope of the VET chapter focusing on government-funded activity). This is due to a limitation of the data, that does not enable correct disaggregation of completions by funding source.</p>
Course	A structured program of study that leads to the acquisition of identified competencies and includes assessment leading to a qualification.
Enrolment	<p>The registration of a student at a training organisation's delivery location for the purpose of undertaking a program of study. The enrolment is considered valid only if the student has undertaken enrolment procedures, met their fee obligations, and has engaged in learning activity regardless of the mode of delivery.</p> <p>A VET student may be enrolled in more than one VET training program, and therefore there are more 'enrolments' in the VET system than 'students'. This may be of importance if comparing VET data in this chapter with other VET data.</p>
Government funded VET students	Government funded VET students who are funded under Commonwealth and State recurrent, Commonwealth specific and State specific funding. This includes activity funded under the NASWD, and excludes students participating in VET programs delivered in schools (where the delivery was undertaken by schools) or who undertook 'recreation, leisure or personal enrichment' education programs. Fee for-service by private providers, delivery undertaken at overseas campuses of Australian VET institutions, and credit transfer are also excluded.
Government recurrent expenditure per load pass	Government recurrent expenditure divided by the number of hours successfully completed from assessable government funded enrolments of modules and units of competency achieved/passed and RPL.
Graduate	A person who has completed a VET program.

Load pass rate	The ratio of hours attributed to students who gained competencies/passed assessment in an assessable module or unit of competency to the hours of all students who were assessed and either passed, failed or withdrew. Load pass rate is calculated as the total competency achieved/passed and RPL divided by the total competency achieved/passed, RPL, competency not achieved/failed and withdrawn.
Module	A unit of training in which a student can enrol and be assessed.
Private provider	A commercial organisation that provides training to individuals and industry.
Program of study	A generic term to describe Training Package qualifications, nationally recognised accredited courses, other courses (not nationally recognised accredited courses), units of competency and modules.
Qualification Equivalents (QE)	<p>Qualification Equivalents (QE) expresses skill outputs in terms of equivalent qualifications within each AQF level and field of education. QEs are based on the training activity (annual hours) associated with completions of modules and units of competency, divided by an agreed value of training activity representing a qualification.</p> <p>All courses have a nominal hour value reported as part of the national VET provider collection. This value provides a guide to the amount of activity that is required to complete the qualifications. These courses are classified by Australian Standard Classification of Education (ASCED) field of education and qualification level. For example, the median hours associated with a course in the field of education Food, Hospitality and Personal Services at diploma level for 2005 was 1660 hours. The number of hours successfully completed in modules and units of competency from these courses was 353 052. These 353 052 nominal hours represent 213 equivalent diploma qualifications.</p>
Registered training organisation (RTO)	RTOs are organisations registered by a State or Territory recognition authority to deliver specified VET and/or assessment services, and issue nationally recognised qualifications in accordance with the AQTF. RTOs include TAFE colleges and institutes, adult and community education providers, private providers, community organisations, schools, higher education institutions, commercial and enterprise training providers, industry bodies and other organisations meeting the registration requirements.
TAFE	Technical and further education colleges and institutes, which are the primary providers of government funded VET.
Training packages	<p>An integrated set of nationally endorsed standards, guidelines and qualifications for training, assessing and recognising people's skills, developed by industry to meet the training needs of an industry or group of industries. Training packages consist of core endorsed components of competency standards, assessment guidelines and qualifications, and optional non-endorsed components of support materials such as learning strategies, assessment resources and professional development materials.</p> <p>A Training Package is the grouping together of the training components designed to assist in achieving the competencies for a specific industry. Units of competency are packaged together which, when combined at various levels, can form qualifications (Certificate, Diploma etc.).</p>

Unit of competency	A unit of competency is the smallest component of a VET program that can be assessed and recognised in the VET system for collection purposes.
VET participation	<p>VET student participation data presented in this Report refer only to VET students who were funded by government expenditure and delivered by TAFE and other government providers (including multi-sector higher education institutions), registered community providers and registered private providers. They do not include students who participated in VET programs delivered in schools (where the delivery was undertaken by schools) or undertook 'recreation, leisure or personal enrichment' education programs. Fee-for-service by private providers, delivery undertaken at overseas campuses of Australian VET institutions, and credit transfer are also excluded.</p> <p>A VET student may be enrolled in more than one VET training program, and therefore there are more 'enrolments' in the VET system than 'students'. This distinction between 'student' numbers and the number of 'enrolments' (or 'student enrolments') may be of importance if comparing VET data in this chapter with other VET data.</p>
VET participation by Indigenous people	The number of government funded participants of all ages in the VET system reported as Indigenous as a proportion of the number of Indigenous people aged 15–64 years in the Australian population.
VET program	A course or module offered by a training organisation in which students may enrol and gives people work-related knowledge and skills.

List of attachment tables

Attachment tables for data within this chapter are contained in the attachment to the Compendium. These tables are identified in references throughout this chapter by a '5A' prefix (for example, table 5A.1 is table 1 in the Vocational education and training attachment). Attachment tables are on the Review website (www.pc.gov.au/gsp).

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Table 5A.17	VET participation in Certificate III and above, by target age group and Indigenous status
Table 5A.18	VET participation in Diploma and above, by target age group and Indigenous status
Table 5A.26	Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent)
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Table 5A.39	Proportion of government funded VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent)
Table 5A.44	Indigenous graduates who undertook their course for employment related reasons, by job related benefits (per cent)
Table 5A.47	Proportion of Indigenous graduates who improved their employment circumstances after training, (per cent)
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Table 5A.54	Load pass rates by Indigenous status (per cent)
Table 5A.59	Whether course helped graduates achieve their main reason for undertaking training, Indigenous graduates
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Table 5A.78	Number of VET qualifications completed, by Indigenous status
Table 5A.84	VET qualifications completed by course level, Indigenous status and target age group
Table 5A.85	Qualification Equivalents (government funded VET students), all ages, by Indigenous status
Table 5A.94	Number of units of competency and modules completed, by Indigenous status ('000)

References

- COAG (Council of Australian Governments) 2009, *National Agreement for Skills and Workforce Development*, http://www.federalfinancialrelations.gov.au/content/national_agreements.aspx (accessed 3 January 2012).
- 2011, *National Indigenous Reform Agreement*, http://www.federalfinancialrelations.gov.au/content/national_agreements.aspx (accessed 3 January 2012).

5A Vocational education and training — attachment

Tables in this attachment are sourced from the Vocational education and training attachment of the 2012 Report. Table numbers refer to the 2012 Report, for example, a reference to ‘2012 Report, table 3A.15’ refers to attachment table 15 of attachment 3A of the 2012 Report.

Definitions for indicators and descriptors in this attachment are in the Vocational education and training chapter of the Compendium.

Data in this Compendium are examined by the Vocational Education and Training Working Group, but have not been formally audited by the Secretariat. Unsourced information was obtained from the Australian, State and Territory governments.

This file is available in Adobe PDF format on the Review web page (www.pc.gov.au/gsp).

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Table 5A.38	Proportion of total reported VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent)
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Table 5A.94	Number of units of competency and modules completed, by Indigenous status ('000)

Table 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

2010	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
Number of students by age										
	All students total	'000	466.9	342.9	230.4	143.4	30.6	25.0	21.1	1 359.6
	All students 18–24 year olds	'000	131.6	126.0	72.6	41.9	10.5	8.8	5.1	427.0
	All students 20–64 year olds	'000	300.8	247.9	153.2	94.5	21.2	19.3	15.0	921.8
	All students 15–64 year olds	'000	451.4	336.2	225.4	139.9	30.3	24.6	20.3	1 324.4
	Indigenous students total	'000	28.1	4.8	14.4	11.5	1.4	0.7	9.1	74.7
	Indigenous students 18–24 year olds	'000	8.0	1.8	4.5	3.3	0.5	0.2	2.1	21.8
	Indigenous students 20–64 year olds	'000	16.1	3.3	9.6	7.8	0.8	0.4	6.6	47.8
	Indigenous students 15–64 year olds	'000	26.8	4.8	14.1	11.1	1.4	0.7	8.8	72.3
	Non-Indigenous students total	'000	419.5	326.9	182.2	106.9	28.0	18.8	11.8	1 176.2
	Non-Indigenous students 18–24 year olds	'000	121.3	121.1	60.3	33.9	9.6	6.8	3.0	380.8
	Non-Indigenous students 20–64 year olds	'000	271.7	235.8	122.8	71.0	19.4	14.9	8.3	802.4
	Non-Indigenous students 15–64 year olds	'000	409.5	320.6	179.0	105.2	27.7	18.6	11.4	1 152.0
Participation rate by age (d)										
	All students total	%	6.4	6.2	5.1	6.2	6.0	7.0	9.2	6.1
	All students 18–24 year olds	%	18.3	21.9	15.8	17.7	22.9	21.1	19.7	18.8
	All students 20–64 year olds	%	6.9	7.3	5.6	6.7	7.2	8.3	10.2	6.8
	All students 15–64 year olds	%	9.3	8.9	7.4	8.9	9.1	9.6	12.4	8.8
	Indigenous students total	%	17.0	13.1	9.0	15.1	6.9	13.9	13.3	13.3
	Indigenous students 18–24 year olds	%	35.7	34.6	20.9	31.3	17.8	31.4	22.1	28.4
	Indigenous students 20–64 year olds	%	19.9	17.7	12.2	19.7	8.2	16.9	18.1	16.9
	Indigenous students 15–64 year olds	%	26.8	21.0	14.5	23.3	11.0	21.5	20.1	20.9
	Non-Indigenous students total	%	5.9	5.9	4.2	4.8	5.7	5.3	7.3	5.4
	Non-Indigenous students 18–24 year olds	%	17.4	21.2	13.8	15.0	22.5	16.5	18.2	17.4
	Non-Indigenous students 20–64 year olds	%	6.3	7.0	4.6	5.2	6.8	6.5	7.5	6.0

Table 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
Non-Indigenous students 15–64 year olds	%	8.6	8.6	6.1	6.9	7.4	8.7	7.4	9.5	7.8
2009										
Number of students by age										
All students total	'000	446.6	305.8	214.3	135.7	98.5	29.9	22.5	21.1	1 274.3
All students 18–24 year olds	'000	127.3	107.0	67.8	40.5	29.6	10.2	8.5	5.0	395.9
All students 20–64 year olds	'000	278.6	220.2	137.1	87.0	68.0	20.9	16.9	14.6	843.3
All students 15–64 year olds	'000	427.6	296.6	208.9	132.0	94.6	29.6	22.2	20.3	1 231.7
Indigenous students total	'000	24.9	4.4	13.1	10.2	4.0	1.2	0.5	0.3	67.7
Indigenous students 18–24 year olds	'000	6.6	1.5	3.8	2.8	1.2	0.5	0.2	2.1	18.6
Indigenous students 20–64 year olds	'000	13.9	3.0	8.2	6.8	2.7	0.8	0.4	6.5	42.2
Indigenous students 15–64 year olds	'000	23.3	4.3	12.7	9.9	3.9	1.2	0.5	8.9	64.7
Non-Indigenous students total	'000	400.6	290.5	165.0	96.5	78.3	27.6	19.2	11.4	1 089.1
Non-Indigenous students 18–24 year olds	'000	118.1	102.7	56.2	32.3	24.3	9.5	7.6	2.9	353.7
Non-Indigenous students 20–64 year olds	'000	253.3	209.3	108.1	61.7	54.2	19.3	14.4	7.9	728.1
Non-Indigenous students 15–64 year olds	'000	388.7	282.6	161.9	94.9	75.7	27.3	19.1	11.0	1 061.2
Participation rate by age (d)										
All students total	%	6.3	5.6	4.9	6.1	6.1	6.0	6.4	9.4	5.8
All students 18–24 year olds	%	17.9	18.8	15.1	17.4	18.6	22.6	20.6	19.8	17.7
All students 20–64 year olds	%	6.5	6.6	5.1	6.3	7.0	7.1	7.5	10.2	6.4
All students 15–64 year olds	%	9.0	8.1	7.0	8.6	8.8	9.0	8.9	12.7	8.3
Indigenous students total	%	15.4	12.2	8.3	13.7	13.6	6.2	11.1	13.8	12.3
Indigenous students 18–24 year olds	%	30.9	30.7	18.6	28.0	27.8	15.8	23.8	23.1	25.3
Indigenous students 20–64 year olds	%	17.6	16.9	10.8	17.7	18.2	7.8	15.7	18.2	15.4
Indigenous students 15–64 year olds	%	23.9	19.5	13.6	21.2	21.5	9.8	17.0	20.9	19.2
Non-Indigenous students total	%	5.8	5.4	3.9	4.5	4.9	5.7	5.5	7.3	5.1

Table 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
Non-Indigenous students 18–24 year olds	%	17.1	18.2	13.1	14.5	15.7	22.4	18.6	17.7	16.4
Non-Indigenous students 20–64 year olds	%	6.0	6.3	4.2	4.6	5.7	6.8	6.4	7.3	5.6
Non-Indigenous students 15–64 year olds	%	8.3	7.7	5.6	6.4	7.1	8.6	7.7	9.4	7.4
2008										
Number of students by age										
All students total	'000	447.1	301.5	210.1	126.2	95.4	31.2	21.6	20.8	1 253.9
All students 18–24 year olds	'000	126.4	104.8	65.2	38.2	28.2	10.4	8.1	5.1	386.3
All students 20–64 year olds	'000	276.9	215.8	134.8	77.3	64.7	23.0	15.9	14.6	823.2
All students 15–64 year olds	'000	427.2	290.7	205.0	122.0	91.4	30.8	21.3	20.1	1 208.5
Indigenous students total	'000	24.9	4.4	12.6	9.3	4.2	1.2	0.4	9.8	66.9
Indigenous students 18–24 year olds	'000	6.5	1.5	3.6	2.5	1.2	0.4	0.2	2.4	18.2
Indigenous students 20–64 year olds	'000	14.1	3.0	7.8	6.3	2.8	0.8	0.3	7.0	42.1
Indigenous students 15–64 year olds	'000	23.2	4.3	12.3	9.0	4.1	1.2	0.4	9.4	63.8
Non-Indigenous students total	'000	397.8	284.1	167.2	89.4	82.9	29.3	19.3	10.9	1 080.9
Non-Indigenous students 18–24 year olds	'000	117.0	100.0	56.2	30.7	25.4	9.7	7.6	2.7	349.4
Non-Indigenous students 20–64 year olds	'000	250.6	203.0	109.5	55.7	56.7	21.6	14.2	7.5	718.7
Non-Indigenous students 15–64 year olds	'000	385.2	274.5	164.3	87.8	79.9	28.8	19.2	10.5	1 050.3
Participation rate by age (d)										
All students total	%	6.4	5.7	4.9	5.8	6.0	6.3	6.3	9.5	5.9
All students 18–24 year olds	%	18.3	19.2	15.1	17.1	18.1	23.2	19.8	20.6	17.9
All students 20–64 year olds	%	6.6	6.7	5.2	5.8	6.7	7.9	7.2	10.4	6.4
All students 15–64 year olds	%	9.1	8.1	7.1	8.3	8.6	9.4	8.7	12.8	8.4
Indigenous students total	%	15.7	12.5	8.3	12.7	14.5	6.2	9.5	14.7	12.4
Indigenous students 18–24 year olds	%	32.2	31.9	18.6	25.9	29.2	16.1	24.6	26.4	26.0
Indigenous students 20–64 year olds	%	18.4	17.6	10.6	16.7	19.6	8.9	13.1	20.2	15.9
Indigenous students 15–64 year olds	%	24.5	20.2	13.5	19.8	22.7	9.9	15.0	22.6	19.5

Table 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
Non-Indigenous students total	%	5.8	5.4	4.1	4.3	5.3	6.1	5.7	7.1	5.2
Non-Indigenous students 18–24 year olds	%	17.4	18.5	13.6	14.3	16.8	23.2	18.9	17.2	16.7
Non-Indigenous students 20–64 year olds	%	6.1	6.3	4.4	4.3	6.0	7.7	6.5	7.6	5.7
Non-Indigenous students 15–64 year olds	%	8.5	7.7	6.0	6.2	7.7	9.4	7.9	11.7	7.6
2007										
Number of students by age										
All students total	'000	454.7	294.1	206.0	121.3	94.3	30.2	21.8	21.4	1 243.7
All students 18–24 year olds	'000	129.9	103.1	65.6	39.1	27.6	10.2	8.5	5.3	389.3
All students 20–64 year olds	'000	286.3	210.7	134.0	74.4	63.9	22.6	16.1	14.9	822.9
All students 15–64 year olds	'000	435.6	282.8	201.5	117.8	90.2	29.5	21.4	20.7	1 199.7
Indigenous students total	'000	22.3	4.0	13.1	9.5	4.1	1.2	0.4	10.2	64.8
Indigenous students 18–24 year olds	'000	6.0	1.3	3.7	2.6	1.2	0.5	0.1	2.5	17.8
Indigenous students 20–64 year olds	'000	13.3	2.6	8.5	6.3	2.7	0.8	0.3	7.4	42.0
Indigenous students 15–64 year olds	'000	21.3	3.9	12.7	9.1	4.0	1.1	0.4	9.9	62.3
Non-Indigenous students total	'000	395.5	277.6	171.8	88.5	80.4	28.4	19.7	11.1	1 072.9
Non-Indigenous students 18–24 year olds	'000	117.4	98.2	57.9	31.9	24.7	9.6	8.1	2.8	350.5
Non-Indigenous students 20–64 year olds	'000	250.4	199.0	112.0	54.2	55.4	21.3	14.5	7.4	714.1
Non-Indigenous students 15–64 year olds	'000	383.1	267.5	168.7	87.0	77.7	27.8	19.5	10.7	1 042.1
Participation rate by age (d)										
All students total	%	6.6	5.6	4.9	5.8	6.0	6.1	6.4	10.0	5.9
All students 18–24 year olds	%	19.4	19.6	15.7	18.2	18.1	23.1	20.6	22.6	18.6
All students 20–64 year olds	%	6.9	6.7	5.3	5.8	6.7	7.8	7.3	10.9	6.5
All students 15–64 year olds	%	9.4	8.0	7.1	8.2	8.5	9.1	8.8	13.6	8.5
Indigenous students total	%	14.3	11.6	8.8	13.2	14.3	6.1	8.9	15.7	12.3
Indigenous students 18–24 year olds	%	31.1	29.4	19.8	27.8	30.9	17.8	19.8	29.1	26.5
Indigenous students 20–64 year olds	%	17.9	15.7	11.9	17.4	19.4	8.8	11.5	21.7	16.2

Table 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
Indigenous students 15–64 year olds	%	23.2	18.7	14.5	20.6	22.8	10.0	13.6	24.2	19.7
Non-Indigenous students total	%	5.9	5.4	4.3	4.3	5.2	6.0	5.9	7.4	5.2
Non-Indigenous students 18–24 year olds	%	18.1	18.8	14.5	15.5	16.5	23.1	20.0	18.7	17.3
Non-Indigenous students 20–64 year olds	%	6.2	6.3	4.6	4.4	5.9	7.7	6.7	7.7	5.8
Non-Indigenous students 15–64 year olds	%	8.6	7.7	6.3	6.4	7.6	9.1	8.2	12.3	7.6
2006										
Number of students by age										
All students total	'000	469.1	300.8	204.6	110.2	91.5	29.5	21.2	21.0	1 247.9
All students 18–24 year olds	'000	134.1	105.1	67.2	38.4	26.6	9.9	8.4	5.6	395.2
All students 20–64 year olds	'000	299.1	204.3	136.9	72.2	58.1	21.7	15.9	14.5	822.9
All students 15–64 year olds	'000	448.7	276.3	199.5	107.8	85.0	28.6	21.0	20.4	1 187.1
Indigenous students total	'000	20.9	3.7	11.9	9.4	4.5	1.1	0.4	10.2	62.1
Indigenous students 18–24 year olds	'000	5.8	1.2	3.5	2.6	1.3	0.4	0.1	2.5	17.4
Indigenous students 20–64 year olds	'000	12.8	2.4	7.9	6.4	2.9	0.7	0.3	7.0	40.5
Indigenous students 15–64 year olds	'000	20.1	3.5	11.6	9.0	4.3	1.1	0.4	9.8	59.7
Non-Indigenous students total	'000	387.3	265.4	171.7	81.3	75.1	27.6	19.4	10.7	1 038.5
Non-Indigenous students 18–24 year olds	'000	116.7	97.4	59.5	30.4	23.5	9.3	8.0	3.0	347.8
Non-Indigenous students 20–64 year olds	'000	245.0	188.2	114.6	52.4	49.7	20.5	14.5	7.3	692.3
Non-Indigenous students 15–64 year olds	'000	374.7	254.9	168.1	80.1	72.1	27.0	19.3	10.4	1 006.5
Participation rate by age (d)										
All students total	%	6.9	5.9	5.0	5.4	5.8	6.0	6.3	10.0	6.0
All students 18–24 year olds	%	20.5	20.6	16.5	18.5	17.7	22.5	20.7	24.2	19.4
All students 20–64 year olds	%	7.3	6.5	5.5	5.7	6.2	7.5	7.4	10.8	6.6
All students 15–64 year olds	%	9.8	8.0	7.2	7.7	8.1	8.9	8.7	13.6	8.5
Indigenous students total	%	13.7	11.0	8.2	13.2	16.1	5.8	9.8	15.9	12.0
Indigenous students 18–24 year olds	%	31.1	28.2	19.7	28.9	35.5	17.9	18.9	29.4	26.9

Table 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
Indigenous students 20–64 year olds	%	17.5	15.0	11.4	18.2	21.2	8.2	15.0	21.2	16.1
Indigenous students 15–64 year olds	%	22.5	17.6	13.7	21.1	25.3	9.6	15.3	24.6	19.5
Non-Indigenous students total	%	5.8	5.2	4.3	4.1	4.9	5.9	5.9	7.3	5.1
Non-Indigenous students 18–24 year olds	%	18.4	19.3	15.3	15.3	16.0	22.4	20.1	21.0	17.7
Non-Indigenous students 20–64 year olds	%	6.1	6.1	4.8	4.3	5.4	7.4	6.8	7.8	5.7
Non-Indigenous students 15–64 year olds	%	8.5	7.4	6.4	6.0	7.1	8.9	8.2	12.2	7.5
2005										
Number of students by age										
All students total	'000	455.5	292.2	196.2	108.3	95.6	28.4	20.1	20.3	1 216.7
All students 18–24 year olds	'000	131.9	105.3	66.2	37.8	27.9	9.5	8.1	4.9	391.6
All students 20–64 year olds	'000	317.9	205.9	133.2	71.0	59.8	21.4	15.1	13.8	838.1
All students 15–64 year olds	'000	428.0	277.8	191.0	105.7	88.7	27.8	20.0	19.2	1 158.1
Indigenous students total	'000	18.3	3.6	11.6	9.5	4.0	1.0	0.3	9.2	57.4
Indigenous students 18–24 year olds	'000	5.2	1.1	3.5	2.5	1.1	0.4	0.1	2.1	16.1
Indigenous students 20–64 year olds	'000	11.9	2.5	7.9	6.7	2.5	0.7	0.2	6.2	38.5
Indigenous students 15–64 year olds	'000	17.3	3.4	11.1	9.1	3.8	1.0	0.3	8.7	54.7
Non-Indigenous students total	'000	351.7	265.7	164.7	79.0	77.6	26.6	18.5	10.9	994.6
Non-Indigenous students 18–24 year olds	'000	112.0	96.7	58.6	29.5	24.6	8.8	7.7	2.8	340.7
Non-Indigenous students 20–64 year olds	'000	243.8	187.7	111.2	50.9	50.8	20.0	13.8	7.5	685.9
Non-Indigenous students 15–64 year olds	'000	336.6	253.5	161.3	77.7	74.4	26.0	18.4	10.3	958.3
Participation rate by age (d)										
All students total	%	6.7	5.8	4.9	5.4	6.2	5.8	6.1	9.8	6.0
All students 18–24 year olds	%	20.4	21.2	16.7	18.6	18.9	21.5	20.2	21.7	19.6
All students 20–64 year olds	%	7.8	6.7	5.5	5.8	6.4	7.5	7.1	10.5	6.8
All students 15–64 year olds	%	9.5	8.1	7.1	7.7	8.6	8.7	8.4	13.1	8.4
Indigenous students total	%	12.2	10.9	8.2	13.6	14.4	5.6	7.7	14.7	11.3

Table 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
Indigenous students 18–24 year olds	%	29.3	27.8	20.6	29.0	31.0	16.9	20.5	24.9	25.7
Indigenous students 20–64 year olds	%	16.7	15.5	11.8	19.3	18.8	7.8	11.0	19.2	15.7
Indigenous students 15–64 year olds	%	20.1	17.8	13.6	21.8	23.1	9.3	12.4	22.4	18.4
Non-Indigenous students total	%	5.3	5.3	4.3	4.1	5.1	5.7	5.7	7.6	5.0
Non-Indigenous students 18–24 year olds	%	17.8	19.6	15.4	15.2	17.0	21.2	19.5	19.6	17.6
Non-Indigenous students 20–64 year olds	%	6.1	6.2	4.7	4.3	5.6	7.3	6.6	8.1	5.7
Non-Indigenous students 15–64 year olds	%	7.7	7.5	6.3	5.9	7.4	8.6	7.9	12.4	7.2
2004										
Number of students by age										
All students total	'000	410.9	305.4	182.1	105.6	93.5	26.8	19.9	19.1	1 163.2
All students 18–24 year olds	'000	125.4	106.3	63.3	36.5	27.9	8.9	8.0	4.6	380.8
All students 20–64 year olds	'000	283.9	219.9	122.7	68.9	57.8	19.9	15.0	14.3	802.4
All students 15–64 year olds	'000	389.0	290.7	176.6	102.9	87.8	26.1	19.7	18.1	1 110.9
Indigenous students total	'000	15.8	3.4	10.8	9.0	3.6	0.9	0.3	8.4	52.3
Indigenous students 18–24 year olds	'000	4.4	1.0	3.4	2.4	1.0	0.4	0.1	2.1	14.8
Indigenous students 20–64 year olds	'000	10.3	2.3	7.4	6.4	2.4	0.6	0.2	6.1	35.7
Indigenous students 15–64 year olds	'000	15.2	3.2	10.4	8.7	3.5	0.9	0.3	7.9	50.1
Non-Indigenous students total	'000	316.6	271.6	157.0	76.2	75.3	24.9	18.4	10.5	950.6
Non-Indigenous students 18–24 year olds	'000	104.3	95.9	57.4	27.9	24.4	8.3	7.5	2.5	328.1
Non-Indigenous students 20–64 year olds	'000	220.1	195.9	104.8	48.9	47.9	18.6	13.9	8.1	658.3
Non-Indigenous students 15–64 year olds	'000	304.4	259.7	153.6	74.7	72.6	24.3	18.3	10.0	917.5
Participation rate by age (d)										
All students total	%	6.1	6.1	4.7	5.3	6.1	5.5	6.1	9.4	5.8
All students 18–24 year olds	%	19.6	21.8	16.3	18.4	19.2	20.5	20.2	20.8	19.4
All students 20–64 year olds	%	7.0	7.3	5.2	5.7	6.3	7.0	7.2	11.2	6.6
All students 15–64 year olds	%	8.7	8.7	6.7	7.6	8.6	8.2	8.4	12.7	8.2

Table 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
Indigenous students total	%	10.8	10.5	7.8	13.2	13.4	5.2	7.6	13.7	10.6
Indigenous students 18–24 year olds	%	26.3	26.0	20.3	28.3	29.3	17.2	20.7	24.7	24.5
Indigenous students 20–64 year olds	%	15.0	14.7	11.3	19.1	18.3	7.0	10.7	19.5	15.0
Indigenous students 15–64 year olds	%	18.2	17.0	13.2	21.4	22.1	8.9	12.3	21.0	17.4
Non-Indigenous students total	%	4.8	5.5	4.2	4.0	5.0	5.3	5.7	7.5	4.8
Non-Indigenous students 18–24 year olds	%	16.7	19.8	15.5	14.7	17.2	20.0	19.4	18.2	17.3
Non-Indigenous students 20–64 year olds	%	5.6	6.5	4.6	4.2	5.3	6.8	6.7	9.0	5.5
Non-Indigenous students 15–64 year olds	%	7.0	7.8	6.2	5.8	7.3	8.1	7.9	12.4	7.0
2003										
Number of students by age										
All students total	'000	483.4	322.2	196.3	109.7	89.5	26.8	19.5	19.2	1 266.6
All students 18–24 year olds	'000	133.3	108.1	67.0	36.3	26.6	8.7	8.0	4.6	392.8
All students 20–64 year olds	'000	337.0	234.5	137.7	74.0	57.1	19.9	14.8	14.0	889.2
All students 15–64 year olds	'000	445.7	304.8	191.6	106.7	84.8	25.8	19.3	18.2	1 196.8
Indigenous students total	'000	15.4	3.4	12.0	8.9	3.9	0.9	0.2	8.8	53.5
Indigenous students 18–24 year olds	'000	4.3	1.1	4.1	2.5	1.0	0.3	0.1	2.1	15.5
Indigenous students 20–64 year olds	'000	10.0	2.4	8.2	6.3	2.6	0.6	0.2	6.1	36.4
Indigenous students 15–64 year olds	'000	14.7	3.3	11.6	8.4	3.7	0.9	0.2	8.1	50.9
Non-Indigenous students total	'000	379.1	280.8	167.9	76.9	75.4	24.6	18.6	9.8	1 033.2
Non-Indigenous students 18–24 year olds	'000	112.1	96.0	59.8	26.9	23.9	8.1	7.7	2.5	336.9
Non-Indigenous students 20–64 year olds	'000	266.1	204.7	116.8	51.2	49.1	18.5	14.2	7.6	728.2
Non-Indigenous students 15–64 year olds	'000	354.7	267.2	164.8	75.4	73.0	24.0	18.5	9.7	987.3
Participation rate by age (d)										
All students total	%	7.2	6.5	5.1	5.6	5.8	5.6	6.0	9.6	6.4
All students 18–24 year olds	%	21.1	22.6	17.9	18.7	18.8	20.4	20.4	21.3	20.4
All students 20–64 year olds	%	8.4	7.9	6.0	6.2	6.3	7.1	7.2	11.1	7.4

Table 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
All students 15–64 year olds	%	10.0	9.2	7.5	8.0	8.3	8.2	8.3	12.9	9.0
Indigenous students total	%	10.8	10.8	8.9	13.3	14.7	5.0	6.2	14.5	11.0
Indigenous students 18–24 year olds	%	26.8	29.0	25.6	29.8	30.3	16.4	20.7	25.8	26.7
Indigenous students 20–64 year olds	%	14.9	16.0	12.9	19.3	20.5	7.0	9.4	19.9	15.7
Indigenous students 15–64 year olds	%	18.2	18.1	15.1	21.4	23.8	8.7	10.0	22.0	18.2
Non-Indigenous students total	%	5.8	5.7	4.6	4.1	5.0	5.3	5.8	7.1	5.3
Non-Indigenous students 18–24 year olds	%	18.2	20.3	16.7	14.5	17.2	19.9	19.9	17.9	18.1
Non-Indigenous students 20–64 year olds	%	6.8	6.9	5.3	4.5	5.5	6.9	6.9	8.5	6.2
Non-Indigenous students 15–64 year olds	%	8.2	8.1	6.8	6.0	7.4	8.1	8.1	12.0	7.7
2002										
Number of students by age										
All students total	'000	458.6	337.8	210.1	107.1	99.8	25.5	17.0	21.3	1 277.1
All students 18–24 year olds	'000	129.3	110.5	70.5	34.8	27.2	8.3	7.1	4.8	392.5
All students 20–64 year olds	'000	323.4	248.2	148.5	75.3	63.7	18.9	12.6	15.5	906.1
All students 15–64 year olds	'000	428.0	319.5	204.7	104.0	94.3	24.6	16.8	19.5	1 211.6
Indigenous students total	'000	16.1	3.7	13.1	7.7	4.2	0.8	0.2	9.6	55.4
Indigenous students 18–24 year olds	'000	4.5	1.1	4.7	2.3	1.0	0.3	0.1	2.2	16.1
Indigenous students 20–64 year olds	'000	10.7	2.6	8.8	5.8	2.8	0.5	0.2	6.5	37.9
Indigenous students 15–64 year olds	'000	15.4	3.4	12.7	7.3	4.0	0.8	0.2	8.5	52.4
Non-Indigenous students total	'000	371.8	271.8	173.2	72.3	82.3	23.1	16.3	10.9	1 021.6
Non-Indigenous students 18–24 year olds	'000	110.7	90.6	61.2	25.5	24.0	7.7	6.9	2.4	329.0
Non-Indigenous students 20–64 year olds	'000	263.6	200.2	121.5	50.0	53.5	17.4	12.2	8.6	726.9
Non-Indigenous students 15–64 year olds	'000	350.9	258.7	170.0	70.9	79.6	22.6	16.3	10.5	979.4
Participation rate by age (d)										
All students total	%	6.9	6.9	5.7	5.6	6.6	5.4	5.3	10.7	6.5
All students 18–24 year olds	%	20.9	23.7	19.5	18.4	19.6	19.8	18.7	21.8	20.9

Table 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	Unit	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
All students 20–64 year olds	%	8.1	8.5	6.7	6.4	7.1	6.9	6.2	12.3	7.7
All students 15–64 year olds	%	9.7	9.8	8.2	7.9	9.4	8.0	7.3	13.9	9.2
Indigenous students total	%	11.5	12.1	10.0	11.7	16.1	4.5	6.1	16.3	11.7
Indigenous students 18–24 year olds	%	29.4	29.5	29.8	27.8	33.3	14.6	23.8	28.4	28.8
Indigenous students 20–64 year olds	%	16.3	17.9	14.3	18.1	22.8	6.5	9.2	21.7	16.8
Indigenous students 15–64 year olds	%	19.5	19.6	17.1	19.1	26.5	7.9	10.0	23.7	19.2
Non-Indigenous students total	%	5.7	5.6	4.8	3.9	5.5	5.1	5.1	7.8	5.3
Non-Indigenous students 18–24 year olds	%	18.3	19.6	17.7	14.1	17.7	19.2	18.4	17.2	18.1
Non-Indigenous students 20–64 year olds	%	6.8	6.9	5.6	4.4	6.0	6.5	6.0	9.6	6.3
Non-Indigenous students 15–64 year olds	%	8.2	8.0	7.2	5.7	8.1	7.7	7.2	12.9	7.7

(a) Data are for government funded VET students (for additional information refer to footnotes for table 5A.4).

(b) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2002 – 15.7%; 2003 – 14.2%; 2004 – 13.8%; 2005 – 13.5%; 2006 – 11.8%; 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%.

(c) Data for South Australia include VET in Schools which has been assessed by TAFE.

(d) The participation rate for the various age groups is the number of students participating in VET in a given age group expressed as a proportion of the population of that age group. Series B data for Indigenous population have been used.

Source: NCVET unpublished, National VET provider collection; ABS 2007, *Population by Age and Sex, Australian States and Territories, June 2007*, Cat. no. 3201.0, Canberra; ABS 2008, 2009, 2010 *Population by Age and Sex, Australian States and Territories*, various years, Cat. no. 3201.0, Canberra (table AA.1); ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islanders*, Cat. no. 3238.0 (table AA.12).

Table 5A.15

Table 5A.15 VET participation by Indigenous status (per cent) (a), (b)

	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
2010									
Proportion of VET students, all ages									
Reported as Indigenous	6.0	1.4	6.3	8.0	4.8	4.6	2.6	43.1	5.5
Reported as non-Indigenous	89.9	95.3	79.1	74.5	82.7	91.3	75.3	55.9	86.5
Indigenous status not reported	4.1	3.3	14.6	17.5	12.6	4.1	22.1	0.9	8.0
All students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Adjusted for not reported (d)	6.3	1.5	7.3	9.7	5.4	4.8	3.4	43.5	6.0
Proportion of total population reported as Indigenous (e)	2.3	0.7	3.6	3.3	1.8	4.0	1.3	29.9	2.5
2009									
Proportion of VET students, all ages									
Reported as Indigenous	5.6	1.4	6.1	7.5	4.1	4.1	2.3	44.2	5.3
Reported as non-Indigenous	89.7	95.0	77.0	71.1	79.5	92.3	85.5	54.1	85.5
Indigenous status not reported	4.7	3.6	16.9	21.4	16.4	3.7	12.3	1.7	9.2
All students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Adjusted for not reported (d)	5.9	1.5	7.3	9.6	4.9	4.2	2.6	44.9	5.8
2008									
Proportion of VET students, all ages									
Reported as Indigenous	5.6	1.5	6.0	7.4	4.4	3.8	2.0	47.0	5.3
Reported as non-Indigenous	89.0	94.2	79.6	70.9	86.9	93.7	89.6	52.4	86.2
Indigenous status not reported	5.5	4.3	14.4	21.8	8.6	2.5	8.4	0.6	8.5
All students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Adjusted for not reported (d)	5.9	1.5	7.0	9.4	4.9	3.9	2.2	47.3	5.8
2007									
Proportion of VET students, all ages									
Reported as Indigenous	4.9	1.4	6.4	7.8	4.3	3.8	1.8	47.7	5.2
Reported as non-Indigenous	87.0	94.4	83.4	73.0	85.2	94.3	90.5	51.7	86.3

Table 5A.15

Table 5A.15 VET participation by Indigenous status (per cent) (a), (b)

	NSW	Vic	Q/d	WA	SA (c)	Tas	ACT	NT	Aust
Indigenous status not reported	8.1	4.2	10.3	19.2	10.5	1.9	7.7	0.6	8.5
All students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Adjusted for not reported (d)	5.3	1.4	7.1	9.7	4.9	3.9	1.9	48.0	5.7
2006									
Proportion of VET students, all ages									
Reported as Indigenous	4.5	1.2	5.8	8.5	4.9	3.7	2.0	48.3	5.0
Reported as non-Indigenous	82.6	88.2	83.9	73.8	82.1	93.7	91.7	50.7	83.2
Indigenous status not reported	13.0	10.5	10.2	17.8	13.0	2.6	6.4	1.0	11.8
All students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Adjusted for not reported (d)	5.1	1.4	6.5	10.3	5.7	3.8	2.1	48.8	5.6

(a) Data are for government funded VET students (for additional information refer to footnotes for table 5A.4).

(b) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2006 – 11.8%; 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%.

(c) Data for South Australia include VET in Schools which has been assessed by TAFE.

(d) Percentages reported are of known responses ('not stated' responses are excluded).

(e) The proportion of the population reported as Indigenous is calculated from ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islanders*, Cat. no. 3238.0 (table AA.12).

Source: NCVET unpublished, National VET provider collection.

Table 5A.17

Table 5A.17 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
2010										
Number of students by age										
All students total	'000	256.3	246.1	175.5	94.4	54.6	21.2	18.8	10.3	877.2
All students 18–24 year olds	'000	96.0	102.6	59.7	33.1	20.4	8.2	7.1	3.1	330.3
All students 20–64 year olds	'000	192.1	185.5	122.9	68.9	42.8	15.9	15.0	8.3	651.6
All students 15–64 year olds	'000	254.1	244.6	172.8	93.8	54.4	21.1	18.5	10.3	869.6
Indigenous students total	'000	11.0	2.6	8.5	3.5	1.5	0.7	0.4	2.5	30.7
Indigenous students 18–24 year olds	'000	4.0	1.1	2.8	1.2	0.5	0.3	0.1	0.6	10.7
Indigenous students 20–64 year olds	'000	7.9	1.9	6.3	2.7	1.2	0.5	0.3	2.1	22.8
Indigenous students 15–64 year olds	'000	10.9	2.6	8.4	3.5	1.4	0.7	0.4	2.5	30.4
Non-Indigenous students total	'000	238.8	236.1	143.8	76.5	45.2	19.6	13.9	7.7	781.7
Non-Indigenous students 18–24 year olds	'000	91.1	99.0	51.4	28.6	16.7	7.7	5.5	2.5	302.4
Non-Indigenous students 20–64 year olds	'000	178.7	177.4	101.5	54.7	36.2	14.7	11.3	6.1	580.7
Non-Indigenous students 15–64 year olds	'000	237.3	234.7	142.2	76.1	45.0	19.5	13.8	7.7	776.3
Participation rate by age (e)										
All students total	%	3.5	4.4	3.9	4.1	3.3	4.2	5.2	4.5	3.9
All students 18–24 year olds	%	13.3	17.8	13.0	14.0	12.7	17.9	17.0	12.0	14.6
All students 20–64 year olds	%	4.4	5.4	4.5	4.9	4.3	5.4	6.5	5.7	4.8
All students 15–64 year olds	%	5.2	6.5	5.7	6.0	5.0	6.4	7.3	6.3	5.8
Indigenous students total	%	6.7	7.0	5.3	4.6	4.8	3.6	8.3	3.6	5.4
Indigenous students 18–24 year olds	%	18.1	20.9	12.8	11.7	10.9	10.9	20.5	6.8	13.9
Indigenous students 20–64 year olds	%	9.8	10.1	8.0	6.8	7.9	4.8	11.4	5.7	8.1
Indigenous students 15–64 year olds	%	10.9	11.3	8.7	7.2	7.7	5.7	12.9	5.7	8.8
Non-Indigenous students total	%	3.4	4.3	3.3	3.4	2.8	4.0	3.9	4.8	3.6
Non-Indigenous students 18–24 year olds	%	13.0	17.4	11.8	12.6	10.7	17.9	13.3	14.9	13.8
Non-Indigenous students 20–64 year olds	%	4.2	5.2	3.8	4.0	3.7	5.1	5.0	5.6	4.4

Table 5A.17

Table 5A.17 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
2009	Non-Indigenous students 15–64 year olds	%	6.3	4.8	5.0	4.2	6.1	5.5	6.4	5.3
	Number of students by age									
	All students total	'000	209.0	160.6	87.5	48.4	19.9	16.3	9.9	781.9
	All students 18–24 year olds	'000	86.5	57.8	32.0	18.9	7.8	6.9	2.9	306.8
	All students 20–64 year olds	'000	156.4	108.6	61.8	37.3	15.1	12.6	7.9	566.9
	All students 15–64 year olds	'000	228.0	158.1	86.8	48.2	19.8	16.2	9.8	773.9
	Indigenous students total	'000	8.7	7.4	3.0	1.1	0.7	0.3	2.4	26.1
	Indigenous students 18–24 year olds	'000	3.1	2.3	1.0	0.4	0.3	0.1	0.6	8.7
	Indigenous students 20–64 year olds	'000	6.3	5.2	2.3	0.9	0.5	0.3	2.0	19.3
	Indigenous students 15–64 year olds	'000	8.6	7.3	3.0	1.1	0.7	0.3	2.4	25.8
	Non-Indigenous students total	'000	216.0	128.9	69.9	40.4	18.5	13.8	7.3	696.0
	Non-Indigenous students 18–24 year olds	'000	89.8	49.5	27.5	16.2	7.3	6.2	2.2	282.5
	Non-Indigenous students 20–64 year olds	'000	157.2	88.2	48.1	31.3	14.0	10.7	5.6	505.3
	Non-Indigenous students 15–64 year olds	'000	214.6	127.7	69.5	40.3	18.4	13.8	7.2	690.8
	Participation rate by age (e)									
	All students total	%	3.9	3.6	3.9	3.0	4.0	4.6	4.4	3.6
	All students 18–24 year olds	%	13.2	12.9	13.7	11.9	17.3	16.6	11.3	13.7
	All students 20–64 year olds	%	3.9	4.1	4.5	3.8	5.1	5.6	5.5	4.3
	All students 15–64 year olds	%	4.8	5.3	5.7	4.5	6.0	6.5	6.1	5.2
	Indigenous students total	%	5.4	4.7	4.1	3.8	3.4	7.3	3.5	4.7
	Indigenous students 18–24 year olds	%	14.6	11.3	10.1	8.8	10.9	18.3	6.4	11.9
	Indigenous students 20–64 year olds	%	8.0	6.8	6.0	6.3	4.7	11.4	5.7	7.0
	Indigenous students 15–64 year olds	%	8.9	7.8	6.5	6.2	5.5	11.4	5.5	7.7
	Non-Indigenous students total	%	3.1	3.0	3.2	2.5	3.8	4.0	4.6	3.3
	Non-Indigenous students 18–24 year olds	%	13.0	11.5	12.3	10.5	17.3	15.1	13.8	13.1

Table 5A.17

Table 5A.17 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
Non-Indigenous students 20–64 year olds	%	3.7	4.6	3.4	3.6	3.3	4.9	4.8	5.2	3.9
Non-Indigenous students 15–64 year olds	%	4.6	5.4	4.4	4.7	3.8	5.8	5.6	6.1	4.8
Number of students by age										
All students total	'000	218.9	196.9	153.2	76.9	43.7	20.8	15.1	9.7	735.2
All students 18–24 year olds	'000	92.8	84.5	55.9	29.9	17.9	8.0	6.5	2.7	298.1
All students 20–64 year olds	'000	156.2	143.9	104.3	51.1	33.3	16.0	11.6	7.8	524.1
All students 15–64 year olds	'000	216.7	194.8	151.3	76.2	43.5	20.6	15.0	9.6	727.7
Indigenous students total	'000	8.3	2.2	7.2	3.0	1.0	0.7	0.3	2.6	25.3
Indigenous students 18–24 year olds	'000	3.0	0.9	2.3	1.0	0.4	0.3	0.1	0.7	8.5
Indigenous students 20–64 year olds	'000	5.9	1.6	5.1	2.2	0.8	0.5	0.2	2.2	18.6
Indigenous students 15–64 year olds	'000	8.2	2.1	7.1	2.9	1.0	0.7	0.3	2.6	25.0
Non-Indigenous students total	'000	204.9	187.2	128.0	61.0	40.2	19.7	13.7	7.0	661.7
Non-Indigenous students 18–24 year olds	'000	88.6	81.2	49.7	25.7	16.5	7.6	6.2	2.0	277.4
Non-Indigenous students 20–64 year olds	'000	146.7	136.4	87.3	39.6	30.7	15.2	10.4	5.5	471.7
Non-Indigenous students 15–64 year olds	'000	203.5	185.4	127.0	60.6	40.0	19.6	13.6	6.9	656.6
Participation rate by age (e)										
All students total	%	3.1	3.7	3.6	3.6	2.7	4.2	4.4	4.4	3.4
All students 18–24 year olds	%	13.4	15.5	12.9	13.3	11.5	17.9	15.7	11.0	13.8
All students 20–64 year olds	%	3.7	4.5	4.0	3.9	3.5	5.5	5.3	5.5	4.0
All students 15–64 year olds	%	4.6	5.4	5.2	5.2	4.1	6.3	6.1	6.1	5.0
Indigenous students total	%	5.3	6.2	4.7	4.0	3.6	3.6	5.9	4.0	4.7
Indigenous students 18–24 year olds	%	14.8	18.5	11.9	10.1	8.7	10.8	15.9	7.4	12.1
Indigenous students 20–64 year olds	%	7.7	9.4	6.9	5.8	5.7	5.4	9.1	6.5	7.0
Indigenous students 15–64 year olds	%	8.7	10.0	7.8	6.5	5.8	5.8	9.3	6.2	7.7
Non-Indigenous students total	%	3.0	3.6	3.1	2.9	2.6	4.1	4.0	4.6	3.2

Table 5A.17

Table 5A.17 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
Non-Indigenous students 18–24 year olds	%	13.2	15.0	12.0	12.0	10.9	18.0	15.2	13.1	13.3
Non-Indigenous students 20–64 year olds	%	3.6	4.3	3.5	3.1	3.3	5.4	4.8	5.6	3.7
Non-Indigenous students 15–64 year olds	%	4.5	5.2	4.6	4.3	3.9	6.4	5.6	7.7	4.7
2007										
Number of students by age										
All students total	'000	212.8	186.9	148.5	71.9	40.8	19.7	14.9	9.4	704.9
All students 18–24 year olds	'000	92.9	82.3	55.8	29.2	16.9	7.8	6.6	2.8	294.2
All students 20–64 year olds	'000	152.6	136.1	103.1	47.5	31.5	15.2	11.5	7.4	504.8
All students 15–64 year olds	'000	210.4	184.9	147.1	71.2	40.6	19.5	14.8	9.3	697.7
Indigenous students total	'000	7.2	2.0	7.2	2.9	0.9	0.7	0.2	2.5	23.7
Indigenous students 18–24 year olds	'000	2.6	0.7	2.3	1.1	0.4	0.3	0.1	0.7	8.0
Indigenous students 20–64 year olds	'000	5.1	1.4	5.3	2.2	0.8	0.5	0.2	2.1	17.5
Indigenous students 15–64 year olds	'000	7.0	1.9	7.1	2.9	0.9	0.7	0.2	2.5	23.3
Non-Indigenous students total	'000	194.0	177.8	128.3	59.3	37.1	18.7	13.6	6.8	635.7
Non-Indigenous students 18–24 year olds	'000	86.6	78.8	50.6	26.3	15.5	7.4	6.4	2.2	273.6
Non-Indigenous students 20–64 year olds	'000	139.1	129.2	88.5	38.1	28.8	14.4	10.4	5.3	453.8
Non-Indigenous students 15–64 year olds	'000	192.5	176.0	127.4	59.0	37.0	18.5	13.6	6.8	630.7
Participation rate by age (e)										
All students total	%	3.1	3.6	3.6	3.4	2.6	4.0	4.4	4.4	3.4
All students 18–24 year olds	%	13.9	15.6	13.4	13.6	11.0	17.6	16.1	12.0	14.1
All students 20–64 year olds	%	3.7	4.3	4.1	3.7	3.3	5.2	5.2	5.4	4.0
All students 15–64 year olds	%	4.6	5.3	5.2	4.9	3.8	6.0	6.1	6.1	4.9
Indigenous students total	%	4.6	5.8	4.9	4.1	3.3	3.6	4.4	3.9	4.5
Indigenous students 18–24 year olds	%	13.3	15.8	12.2	11.3	9.1	11.7	11.9	7.6	11.8
Indigenous students 20–64 year olds	%	6.8	8.6	7.4	6.0	5.4	5.1	6.6	6.1	6.8
Indigenous students 15–64 year olds	%	7.6	9.4	8.2	6.6	5.4	5.8	6.9	6.2	7.4

Table 5A.17

Table 5A.17 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
Non-Indigenous students total	%	2.9	3.4	3.2	2.9	2.4	3.9	4.1	4.5	3.1
Non-Indigenous students 18–24 year olds	%	13.3	15.1	12.7	12.8	10.4	17.7	15.8	14.5	13.5
Non-Indigenous students 20–64 year olds	%	3.4	4.1	3.6	3.1	3.1	5.2	4.8	5.5	3.7
Non-Indigenous students 15–64 year olds	%	4.3	5.0	4.8	4.3	3.6	6.1	5.7	7.7	4.6
2006										
Number of students by age										
All students total	'000	213.2	187.6	141.0	69.8	38.3	19.5	14.8	8.4	692.6
All students 18–24 year olds	'000	92.9	85.3	55.3	29.2	15.9	7.5	6.6	2.7	295.4
All students 20–64 year olds	'000	154.1	137.0	99.8	46.3	29.3	14.7	11.6	6.7	499.6
All students 15–64 year olds	'000	210.5	185.5	139.7	69.1	37.9	19.1	14.7	8.4	685.0
Indigenous students total	'000	6.6	1.7	6.3	3.1	1.1	0.6	0.2	2.6	22.1
Indigenous students 18–24 year olds	'000	2.3	0.6	2.1	1.1	0.4	0.3	0.1	0.6	7.5
Indigenous students 20–64 year olds	'000	4.8	1.2	4.7	2.3	0.9	0.4	0.2	2.2	16.8
Indigenous students 15–64 year olds	'000	6.5	1.6	6.2	3.0	1.1	0.6	0.2	2.5	21.8
Non-Indigenous students total	'000	184.7	173.8	122.8	55.9	34.0	18.5	13.6	5.8	609.1
Non-Indigenous students 18–24 year olds	'000	83.7	79.4	50.2	24.8	14.5	7.1	6.3	2.1	268.2
Non-Indigenous students 20–64 year olds	'000	132.4	126.8	86.1	36.1	26.2	14.0	10.5	4.5	436.6
Non-Indigenous students 15–64 year olds	'000	183.2	172.1	121.8	55.5	33.9	18.2	13.6	5.8	604.0
Participation rate by age (e)										
All students total	%	3.1	3.7	3.4	3.4	2.4	4.0	4.4	4.0	3.3
All students 18–24 year olds	%	14.2	16.7	13.6	14.1	10.6	16.9	16.3	11.8	14.5
All students 20–64 year olds	%	3.8	4.4	4.0	3.7	3.1	5.1	5.4	5.0	4.0
All students 15–64 year olds	%	4.6	5.3	5.1	4.9	3.6	5.9	6.1	5.6	4.9
Indigenous students total	%	4.3	4.9	4.3	4.3	3.9	3.4	4.4	4.0	4.3
Indigenous students 18–24 year olds	%	12.7	14.9	12.1	11.7	9.7	11.7	10.3	7.4	11.6
Indigenous students 20–64 year olds	%	6.6	7.7	6.8	6.6	6.6	4.9	7.1	6.5	6.7

Table 5A.17

Table 5A.17 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust	
Indigenous students 15–64 year olds	%	7.3	8.2	7.4	7.0	6.4	5.6	7.0	6.4	7.1
Non-Indigenous students total	%	2.8	3.4	3.1	2.8	2.2	3.9	4.1	3.9	3.0
Non-Indigenous students 18–24 year olds	%	13.2	15.7	12.9	12.5	9.9	16.9	15.9	14.3	13.6
Non-Indigenous students 20–64 year olds	%	3.3	4.1	3.6	3.0	2.8	5.0	4.9	4.8	3.6
Non-Indigenous students 15–64 year olds	%	4.2	5.0	4.7	4.2	3.3	6.0	5.8	6.7	4.5

(a) Data are for government funded VET students (for additional information refer to footnotes for table 5A.4).

(b) The course level referred to in this table is the highest qualification attempted by a student in a reporting year.

(c) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2006 – 11.8%; 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%.

(d) Data for South Australia include VET in Schools which has been assessed by TAFE.

(e) The participation rate for the various age groups is the number of students participating in VET in a given age group expressed as a proportion of the population of that age group. Series B data for Indigenous population have been used.

Source: NCVET unpublished, National VET provider collection; ABS 2007, *Population by Age and Sex, Australian States and Territories, June 2007*, Cat. no. 3201.0, Canberra; ABS 2008, 2009, 2010 *Population by Age and Sex, Australian States and Territories*, various years, Cat. no. 3201.0, Canberra (table AA.1); ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islanders*, Cat. no. 3238.0 (table AA.12).

Table 5A.18

Table 5A.18 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

2010	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
Number of students by age										
	All students total	'000	65.2	32.3	16.0	11.1	2.9	6.6	0.6	185.2
	All students 18–24 year olds	'000	24.8	9.3	5.3	3.1	0.6	2.0	0.1	61.8
	All students 20–64 year olds	'000	54.1	26.4	13.1	10.0	2.7	6.0	0.6	156.7
	All students 15–64 year olds	'000	64.9	31.9	15.9	11.1	2.8	6.6	0.6	184.0
	Indigenous students total	'000	0.4	1.1	0.3	0.2	0.1	0.1	0.1	3.5
	Indigenous students 18–24 year olds	'000	0.1	0.2	0.1	–	–	–	–	0.9
	Indigenous students 20–64 year olds	'000	0.4	1.0	0.2	0.2	0.1	0.1	0.1	3.1
	Indigenous students 15–64 year olds	'000	0.4	1.1	0.3	0.2	0.1	0.1	0.1	3.5
	Non-Indigenous students total	'000	62.5	25.5	13.0	10.2	2.7	5.4	0.5	167.0
	Non-Indigenous students 18–24 year olds	'000	24.2	7.1	4.7	2.9	0.6	1.7	0.1	57.3
	Non-Indigenous students 20–64 year olds	'000	51.6	21.5	10.4	9.2	2.5	5.0	0.4	141.4
	Non-Indigenous students 15–64 year olds	'000	62.1	25.3	12.9	10.2	2.7	5.4	0.5	166.1
Participation rate by age (e)										
	All students total	%	1.2	0.7	0.7	0.7	0.6	1.8	0.3	0.8
	All students 18–24 year olds	%	4.3	2.0	2.2	1.9	1.3	4.8	0.4	2.7
	All students 20–64 year olds	%	1.6	1.0	0.9	1.0	0.9	2.6	0.4	1.2
	All students 15–64 year olds	%	1.7	1.0	1.0	1.0	0.9	2.6	0.3	1.2
	Indigenous students total	%	1.1	0.7	0.3	0.7	0.4	2.1	0.2	0.6
	Indigenous students 18–24 year olds	%	2.4	1.2	0.7	0.9	0.5	4.4	0.2	1.1
	Indigenous students 20–64 year olds	%	1.9	1.2	0.6	1.2	0.6	3.4	0.3	1.1
	Indigenous students 15–64 year olds	%	1.8	1.1	0.5	1.1	0.6	3.3	0.3	1.0
	Non-Indigenous students total	%	1.1	0.6	0.6	0.6	0.6	1.5	0.3	0.8
	Non-Indigenous students 18–24 year olds	%	4.2	1.6	2.1	1.9	1.3	4.1	0.6	2.6
	Non-Indigenous students 20–64 year olds	%	1.5	0.8	0.8	0.9	0.9	2.2	0.4	1.1

Table 5A.18

Table 5A.18 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
2009	Non-Indigenous students 15–64 year olds	%	1.0	1.7	0.9	0.8	0.8	2.1	0.4	1.1
	Number of students by age									
	All students total	'000	40.2	57.2	26.8	14.4	2.7	5.7	0.5	156.0
	All students 18–24 year olds	'000	17.0	23.2	8.9	5.2	0.6	2.1	0.1	59.6
	All students 20–64 year olds	'000	32.9	46.2	21.1	11.4	2.5	5.0	0.5	126.9
	All students 15–64 year olds	'000	40.0	56.8	26.5	14.3	2.6	5.7	0.5	154.8
	Indigenous students total	'000	0.9	0.4	0.9	0.2	0.1	0.1	0.1	2.7
	Indigenous students 18–24 year olds	'000	0.2	0.1	0.2	0.1	–	–	–	0.7
	Indigenous students 20–64 year olds	'000	0.8	0.3	0.8	0.2	0.1	–	0.1	2.4
	Indigenous students 15–64 year olds	'000	0.9	0.4	0.9	0.2	0.1	0.1	0.1	2.7
	Non-Indigenous students total	'000	38.7	55.5	20.8	12.0	2.5	5.2	0.4	142.7
	Non-Indigenous students 18–24 year olds	'000	16.5	22.8	6.6	4.7	0.6	1.9	0.1	55.7
	Non-Indigenous students 20–64 year olds	'000	31.5	44.6	17.3	9.3	2.3	4.5	0.4	116.7
	Non-Indigenous students 15–64 year olds	'000	38.5	55.0	20.6	11.9	2.5	5.2	0.4	141.8
	Participation rate by age (e)									
	All students total	%	0.6	1.1	0.6	0.6	0.5	1.6	0.2	0.7
	All students 18–24 year olds	%	2.4	4.1	2.0	2.2	1.3	4.9	0.4	2.7
	All students 20–64 year olds	%	0.8	1.4	0.8	0.8	0.8	2.2	0.3	1.0
	All students 15–64 year olds	%	0.8	1.5	0.9	0.9	0.8	2.3	0.3	1.0
	Indigenous students total	%	0.5	1.1	0.6	0.3	0.3	1.2	0.1	0.5
	Indigenous students 18–24 year olds	%	1.1	2.5	0.9	0.6	0.4	3.4	0.1	0.9
	Indigenous students 20–64 year olds	%	1.0	2.0	1.0	0.4	0.5	1.7	0.3	0.9
	Indigenous students 15–64 year olds	%	0.9	1.8	0.9	0.4	0.4	1.8	0.2	0.8
	Non-Indigenous students total	%	0.6	1.0	0.5	0.6	0.5	1.5	0.2	0.7
	Non-Indigenous students 18–24 year olds	%	2.4	4.0	1.5	2.1	1.3	4.6	0.5	2.6

Table 5A.18

Table 5A.18 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
Non-Indigenous students 20–64 year olds	%	0.7	1.4	0.7	0.7	0.7	0.8	2.0	0.3	0.9
Non-Indigenous students 15–64 year olds	%	0.8	1.5	0.7	0.8	0.7	0.8	2.1	0.3	1.0
Number of students by age										
All students total	'000	37.2	49.0	23.7	12.6	7.1	3.2	5.3	0.5	138.4
All students 18–24 year olds	'000	17.3	21.5	7.6	4.8	2.5	0.7	2.0	0.1	56.5
All students 20–64 year olds	'000	29.6	38.8	19.0	9.7	6.2	2.9	4.5	0.4	111.2
All students 15–64 year olds	'000	37.0	48.6	23.4	12.5	7.1	3.1	5.2	0.5	137.4
Indigenous students total	'000	0.7	0.3	0.8	0.2	0.1	0.1	0.1	0.1	2.5
Indigenous students 18–24 year olds	'000	0.2	0.1	0.2	0.1	–	–	–	–	0.6
Indigenous students 20–64 year olds	'000	0.6	0.3	0.7	0.2	0.1	0.1	0.1	0.1	2.2
Indigenous students 15–64 year olds	'000	0.7	0.3	0.8	0.2	0.1	0.1	0.1	0.1	2.4
Non-Indigenous students total	'000	35.7	47.2	18.9	10.5	6.8	3.1	4.9	0.3	127.4
Non-Indigenous students 18–24 year olds	'000	16.9	20.9	6.0	4.3	2.4	0.6	1.9	0.1	53.1
Non-Indigenous students 20–64 year olds	'000	28.4	37.3	15.7	7.9	6.0	2.8	4.2	0.3	102.6
Non-Indigenous students 15–64 year olds	'000	35.6	46.8	18.8	10.4	6.8	3.0	4.9	0.3	126.6
Participation rate by age (e)										
All students total	%	0.5	0.9	0.6	0.6	0.4	0.6	1.5	0.2	0.6
All students 18–24 year olds	%	2.5	3.9	1.8	2.2	1.6	1.5	4.9	0.4	2.6
All students 20–64 year olds	%	0.7	1.2	0.7	0.7	0.6	1.0	2.0	0.3	0.9
All students 15–64 year olds	%	0.8	1.4	0.8	0.8	0.7	1.0	2.1	0.3	1.0
Indigenous students total	%	0.4	0.9	0.5	0.3	0.4	0.3	1.3	0.2	0.5
Indigenous students 18–24 year olds	%	1.1	2.3	0.8	0.6	0.9	0.5	4.1	0.2	0.9
Indigenous students 20–64 year olds	%	0.8	1.6	1.0	0.6	0.8	0.7	2.3	0.4	0.8
Indigenous students 15–64 year olds	%	0.7	1.5	0.9	0.5	0.7	0.5	2.1	0.3	0.7
Non-Indigenous students total	%	0.5	0.9	0.5	0.5	0.4	0.6	1.4	0.2	0.6

Table 5A.18

Table 5A.18 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
Non-Indigenous students 18–24 year olds	%	2.5	3.9	1.5	2.0	1.6	1.5	4.8	0.5	2.5
Non-Indigenous students 20–64 year olds	%	0.7	1.2	0.6	0.6	0.6	1.0	1.9	0.3	0.8
Non-Indigenous students 15–64 year olds	%	0.8	1.3	0.7	0.7	0.7	1.0	2.0	0.4	0.9
2007										
Number of students by age										
All students total	'000	38.1	46.6	24.8	12.3	7.0	3.0	5.7	0.5	138.0
All students 18–24 year olds	'000	18.7	22.1	8.4	5.0	2.6	0.6	2.4	0.1	60.0
All students 20–64 year olds	'000	29.9	35.8	20.1	9.5	6.1	2.8	4.6	0.5	109.3
All students 15–64 year olds	'000	37.9	46.2	24.7	12.3	7.0	2.9	5.6	0.5	137.2
Indigenous students total	'000	0.7	0.3	0.7	0.2	0.1	0.1	–	0.1	2.3
Indigenous students 18–24 year olds	'000	0.2	0.1	0.2	0.1	–	–	–	–	0.6
Indigenous students 20–64 year olds	'000	0.6	0.3	0.7	0.2	0.1	0.1	–	0.1	2.0
Indigenous students 15–64 year olds	'000	0.7	0.3	0.7	0.2	0.1	0.1	–	0.1	2.3
Non-Indigenous students total	'000	35.7	44.9	21.1	10.5	6.6	2.9	5.4	0.4	127.4
Non-Indigenous students 18–24 year olds	'000	17.8	21.5	7.1	4.6	2.5	0.6	2.3	0.1	56.6
Non-Indigenous students 20–64 year olds	'000	27.8	34.5	17.3	7.9	5.8	2.7	4.4	0.3	100.6
Non-Indigenous students 15–64 year olds	'000	35.5	44.6	21.0	10.5	6.6	2.9	5.4	0.4	126.8
Participation rate by age (e)										
All students total	%	0.6	0.9	0.6	0.6	0.4	0.6	1.7	0.2	0.7
All students 18–24 year olds	%	2.8	4.2	2.0	2.3	1.7	1.5	5.9	0.4	2.9
All students 20–64 year olds	%	0.7	1.1	0.8	0.7	0.6	1.0	2.1	0.3	0.9
All students 15–64 year olds	%	0.8	1.3	0.9	0.9	0.7	0.9	2.3	0.3	1.0
Indigenous students total	%	0.5	1.0	0.5	0.3	0.3	0.4	1.1	0.2	0.4
Indigenous students 18–24 year olds	%	1.2	2.4	0.8	0.6	0.6	0.9	3.4	0.2	0.9
Indigenous students 20–64 year olds	%	0.8	1.7	0.9	0.4	0.6	0.7	1.7	0.4	0.8
Indigenous students 15–64 year olds	%	0.8	1.7	0.8	0.4	0.6	0.6	1.8	0.3	0.7

Table 5A.18

Table 5A.18 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
Non-Indigenous students total	%	0.5	0.9	0.5	0.5	0.4	0.6	1.6	0.2	0.6
Non-Indigenous students 18–24 year olds	%	2.7	4.1	1.8	2.2	1.6	1.5	5.8	0.6	2.8
Non-Indigenous students 20–64 year olds	%	0.7	1.1	0.7	0.6	0.6	1.0	2.0	0.3	0.8
Non-Indigenous students 15–64 year olds	%	0.8	1.3	0.8	0.8	0.6	0.9	2.2	0.4	0.9
2006										
Number of students by age										
All students total	'000	39.4	44.9	25.8	13.2	7.4	3.0	5.9	0.6	140.2
All students 18–24 year olds	'000	19.9	21.8	9.4	5.8	2.8	0.6	2.6	0.1	63.0
All students 20–64 year olds	'000	30.5	34.0	20.3	9.9	6.3	2.8	4.7	0.5	109.1
All students 15–64 year olds	'000	39.2	44.5	25.6	13.2	7.4	3.0	5.9	0.6	139.3
Indigenous students total	'000	0.8	0.3	0.7	0.2	0.1	0.1	–	0.2	2.3
Indigenous students 18–24 year olds	'000	0.2	0.1	0.2	0.1	–	–	–	–	0.6
Indigenous students 20–64 year olds	'000	0.7	0.2	0.6	0.2	0.1	0.1	–	0.2	2.1
Indigenous students 15–64 year olds	'000	0.8	0.3	0.7	0.2	0.1	0.1	–	0.2	2.3
Non-Indigenous students total	'000	35.2	42.1	22.1	11.3	7.0	2.9	5.5	0.4	126.6
Non-Indigenous students 18–24 year olds	'000	18.2	20.7	8.1	5.2	2.7	0.6	2.5	0.1	58.1
Non-Indigenous students 20–64 year olds	'000	26.9	31.9	17.7	8.3	6.0	2.7	4.4	0.4	98.3
Non-Indigenous students 15–64 year olds	'000	35.0	41.8	22.0	11.3	7.0	2.9	5.5	0.4	125.9
Participation rate by age (e)										
All students total	%	0.6	0.9	0.6	0.6	0.5	0.6	1.8	0.3	0.7
All students 18–24 year olds	%	3.0	4.3	2.3	2.8	1.9	1.5	6.4	0.5	3.1
All students 20–64 year olds	%	0.7	1.1	0.8	0.8	0.7	1.0	2.2	0.4	0.9
All students 15–64 year olds	%	0.9	1.3	0.9	0.9	0.7	0.9	2.4	0.4	1.0
Indigenous students total	%	0.5	0.8	0.5	0.3	0.4	0.4	0.9	0.3	0.5
Indigenous students 18–24 year olds	%	1.2	1.8	1.0	0.6	0.6	0.8	1.8	0.2	0.9
Indigenous students 20–64 year olds	%	0.9	1.4	0.9	0.4	0.7	0.7	1.7	0.5	0.8

Table 5A.18

Table 5A.18 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

Unit	NSW	Vic	Qld	WA	SA (d)	Tas	ACT	NT	Aust
Indigenous students 15–64 year olds	%	1.3	0.8	0.4	0.6	0.6	1.5	0.5	0.8
Non-Indigenous students total	%	0.8	0.6	0.6	0.5	0.6	1.7	0.3	0.6
Non-Indigenous students 18–24 year olds	%	4.1	2.1	2.6	1.8	1.5	6.3	0.7	2.9
Non-Indigenous students 20–64 year olds	%	1.0	0.7	0.7	0.7	1.0	2.1	0.4	0.8
Non-Indigenous students 15–64 year olds	%	1.2	0.8	0.8	0.7	1.0	2.3	0.4	0.9

(a) Data are for government funded VET students (for additional information refer to footnotes for table 5A.4).

(b) The course level referred to in this table is the highest qualification attempted by a student in a reporting year. Courses at 'Diploma and above' are included in the group of courses denoted as at 'Certificate III and above' in table 5A.17.

(c) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2006 – 11.8%; 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%.

(d) Data for South Australia include VET in Schools which has been assessed by TAFE.

(e) The participation rate for the various age groups is the number of students participating in VET in a given age group expressed as a proportion of the population of that age group. Series B data for Indigenous population have been used.

– Nil or rounded to zero.

Source: NCVER unpublished, National VET provider collection; ABS 2007, *Population by Age and Sex, Australian States and Territories*, June 2007, Cat. no. 3201.0, Canberra; ABS 2008, 2009, 2010 *Population by Age and Sex, Australian States and Territories*, various years, Cat. no. 3201.0, Canberra (table AA.1); ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islanders*, Cat. no. 3238.0 (table AA.12).

Table 5A.26

Table 5A.26 Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Total reported VET 2010									
Employed or in further study	84.8 ± 6.0	81.6 ± 10.8	70.3 ± 8.2	79.0 ± 8.2	74.8 ± 13.2	90.5 ± 6.4	94.5 ± 8.0	86.0 ± 7.1	79.8 ± 3.5
Employed after training	66.9 ± 8.5	59.2 ± 18.1	56.5 ± 8.2	66.2 ± 9.0	65.3 ± 15.5	82.2 ± 8.8	86.9 ± 12.3	79.1 ± 8.0	65.0 ± 4.5
In further study after training	41.9 ± 9.5	37.0 ± 13.1	28.5 ± 7.1	32.6 ± 8.7	24.1 ± 13.9	27.6 ± 10.1	31.6 ± 22.4	34.0 ± 11.5	34.0 ± 4.2
At TAFE	72.6 ± 12.6	46.9 ± 21.8	61.0 ± 14.8	50.5 ± 15.3	46.0 ± 30.6	91.7 ± 10.6	35.7 ± 32.4	44.3 ± 23.6	61.2 ± 7.3
At University	12.7 ± 9.2	np	15.2 ± 12.0	np	np	-	np	12.5 ± 10.8	11.6 ± 4.8
At private provider or other registered provider	14.7 ± 9.4	48.3 ± 22.2	23.8 ± 12.8	42.2 ± 15.1	40.9 ± 31.0	np	np	43.2 ± 20.2	27.2 ± 6.4
Total reported VET 2									
Employed or in further study	81.0 ± 5.5	87.1 ± 5.8	77.8 ± 5.0	78.2 ± 6.0	72.8 ± 11.4	84.8 ± 8.6	85.6 ± 14.1	77.8 ± 8.3	80.2 ± 2.5
Employed after training	61.0 ± 7.7	79.5 ± 7.0	65.4 ± 5.8	70.6 ± 6.8	67.0 ± 11.9	67.3 ± 11.6	75.0 ± 16.8	71.5 ± 8.6	67.1 ± 3.3
In further study after training	37.3 ± 6.4	38.5 ± 8.5	31.0 ± 5.4	33.8 ± 8.9	19.5 ± 9.5	41.4 ± 12.4	24.2 ± 15.7	31.2 ± 6.9	34.2 ± 3.0
At TAFE	60.4 ± 10.4	54.7 ± 14.2	43.2 ± 11.0	46.9 ± 17.6	62.3 ± 26.5	42.8 ± 19.5	np	16.1 ± 7.5	48.5 ± 5.4
At University	10.3 ± 5.7	16.5 ± 10.7	19.8 ± 9.4	26.6 ± 23.1	np	np	np	18.5 ± 10.2	15.7 ± 4.6
At private provider or other registered provider	29.3 ± 10.0	28.8 ± 13.2	36.9 ± 10.3	26.5 ± 13.4	np	54.8 ± 19.7	np	65.4 ± 11.6	35.8 ± 5.2
Total reported VET 2									
Employed or in further study	74.1 ± 11.7	80.1 ± 13.3	81.9 ± 8.6	79.1 ± 9.0	65.4 ± 23.8	85.6 ± 11.4	100.0	78.1 ± 11.7	77.9 ± 4.9
Employed after training	66.8 ± 11.7	75.5 ± 13.8	79.0 ± 8.8	67.3 ± 10.8	64.7 ± 23.9	73.7 ± 13.5	92.8 ± 13.6	64.4 ± 12.2	70.8 ± 5.2
In further study after training	31.1 ± 12.6	18.1 ± 11.6	14.7 ± 6.1	28.6 ± 11.3	10.2 ± 12.0	32.5 ± 13.5	54.6 ± 29.7	39.6 ± 11.1	25.2 ± 4.9
At TAFE	78.0 ± 16.0	64.9 ± 30.4	56.6 ± 20.7	49.1 ± 22.9	np	65.1 ± 23.8	np	28.1 ± 14.2	60.1 ± 9.9
At University	np	12.2 ± 13.0	34.6 ± 20.5	np	np	np	np	18.3 ± 12.5	16.5 ± 7.0
At private provider or other registered provider	11.1 ± 10.6	22.9 ± 29.1	8.9 ± 9.8	40.3 ± 20.9	np	np	np	53.6 ± 17.3	23.4 ± 7.5
Total reported VET 2									
Employed or in further study	81.2 ± 6.5	74.4 ± 10.0	85.6 ± 4.6	84.2 ± 6.7	73.7 ± 12.4	80.4 ± 10.5	89.3 ± 13.8	88.0 ± 7.5	82.6 ± 2.9

Table 5A.26

Table 5A.26 Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Employed after training	71.3 ± 7.2	65.6 ± 10.3	76.3 ± 5.9	75.6 ± 8.2	50.7 ± 14.1	65.6 ± 11.8	81.0 ± 16.9	80.4 ± 8.5	72.4 ± 3.4
In further study after training	33.8 ± 8.1	32.3 ± 9.5	23.8 ± 6.0	25.2 ± 7.7	36.3 ± 13.3	38.2 ± 12.1	16.5 ± 14.3	33.7 ± 8.5	30.2 ± 3.6
At TAFE	66.6 ± 16.2	57.8 ± 16.7	44.6 ± 13.9	62.6 ± 13.3	61.8 ± 23.6	47.9 ± 19.2	np	8.3 ± 6.8	53.0 ± 7.1
At University	5.8 ± 5.5	15.1 ± 11.4	25.0 ± 13.1	11.3 ± 8.7	np	np	-	19.0 ± 10.5	12.5 ± 4.1
At private provider or other registered provider	27.6 ± 16.5	27.0 ± 15.1	30.4 ± 14.1	26.1 ± 12.4	34.0 ± 23.3	42.9 ± 20.0	np	72.7 ± 12.4	34.4 ± 7.3
Total reported VET 2									
Employed or in further study	68.3 ± 14.8	86.3 ± 12.7	81.1 ± 9.2	80.6 ± 12.3	77.0 ± 17.3	84.4 ± 9.4	94.5 ± 10.4	77.9 ± 11.1	77.6 ± 5.7
Employed after training	57.5 ± 14.9	76.0 ± 15.2	69.4 ± 9.7	60.4 ± 14.7	55.4 ± 20.0	73.0 ± 11.9	90.8 ± 12.4	73.4 ± 11.6	66.1 ± 5.9
In further study after training	33.6 ± 13.2	40.1 ± 18.1	24.5 ± 7.9	39.9 ± 14.7	44.7 ± 20.2	42.7 ± 14.4	42.0 ± 22.9	26.0 ± 11.5	32.2 ± 5.3
At TAFE	59.7 ± 22.1	62.0 ± 27.1	65.1 ± 17.4	61.2 ± 23.2	61.9 ± 29.9	52.3 ± 23.2	np	13.4 ± 11.1	55.9 ± 9.6
At University	np	np	14.3 ± 10.1	np	np	np	np	30.1 ± 22.2	17.4 ± 7.5
At private provider or other registered provider	22.4 ± 18.5	np	20.6 ± 16.9	27.8 ± 21.2	np	38.8 ± 23.0	np	56.5 ± 26.1	26.7 ± 8.7
Government funded VET 2010									
Employed or in further study	84.4 ± 6.5	85.7 ± 10.5	66.7 ± 8.9	76.6 ± 9.0	71.3 ± 14.5	88.0 ± 8.1	94.4 ± 8.1	86.6 ± 7.4	78.5 ± 3.8
Employed after training	66.0 ± 9.0	69.9 ± 12.3	53.2 ± 8.8	62.1 ± 9.6	64.4 ± 15.9	83.0 ± 8.9	86.8 ± 12.5	79.1 ± 8.3	64.7 ± 4.4
In further study after training	43.3 ± 10.2	39.7 ± 14.3	29.5 ± 7.7	32.2 ± 8.7	23.0 ± 13.9	27.8 ± 10.7	32.0 ± 22.7	36.8 ± 12.1	35.1 ± 4.5
At TAFE	73.2 ± 13.3	48.2 ± 22.7	61.3 ± 15.4	47.3 ± 15.6	52.8 ± 33.1	91.3 ± 13.0	35.7 ± 32.4	44.3 ± 23.6	61.3 ± 7.6
At University	13.6 ± 9.9	np	16.0 ± 12.6	np	np	-	np	12.5 ± 10.8	12.4 ± 5.1
At private provider or other registered provider	13.2 ± 9.8	46.7 ± 23.0	22.7 ± 13.2	44.8 ± 15.5	np	np	np	43.2 ± 20.2	26.3 ± 6.6
Government funded VET 2009									
Employed or in further study	81.3 ± 5.6	88.3 ± 6.3	77.8 ± 5.3	77.6 ± 6.3	74.3 ± 11.8	85.0 ± 10.0	85.6 ± 14.1	76.8 ± 8.6	80.1 ± 2.7
Employed after training	61.4 ± 7.9	80.8 ± 7.7	63.2 ± 6.3	69.5 ± 7.1	68.0 ± 12.4	66.2 ± 14.1	75.0 ± 16.8	70.2 ± 8.9	66.4 ± 3.6

Table 5A.26

Table 5A.26 Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
In further study after training	37.3 ± 6.6	41.6 ± 10.1	33.4 ± 6.0	34.7 ± 9.3	21.0 ± 10.2	42.2 ± 14.8	24.2 ± 15.7	30.6 ± 6.8	35.1 ± 3.2
At TAFE	62.9 ± 10.5	52.1 ± 15.9	45.2 ± 11.7	46.9 ± 18.1	62.3 ± 26.5	42.5 ± 22.9	np	17.2 ± 7.9	49.6 ± 5.8
At University	11.0 ± 6.1	16.5 ± 11.2	19.3 ± 10.1	26.6 ± 23.8	np	np	np	19.1 ± 10.7	16.2 ± 4.9
At private provider or other registered provider	26.1 ± 10.0	31.4 ± 15.4	35.5 ± 10.7	26.6 ± 13.8	np	54.1 ± 23.3	np	63.7 ± 11.8	34.3 ± 5.4
Government funded VET 2008									
Employed or in further study	72.6 ± 12.2	80.9 ± 14.6	77.8 ± 10.5	78.5 ± 9.3	65.4 ± 23.8	87.2 ± 12.9	100.0	81.3 ± 10.8	76.6 ± 5.3
Employed after training	64.8 ± 12.3	77.7 ± 15.1	73.9 ± 10.7	66.4 ± 11.2	64.7 ± 23.9	77.9 ± 14.7	92.8 ± 13.6	66.8 ± 12.0	69.0 ± 5.6
In further study after training	31.2 ± 13.1	17.1 ± 12.1	17.7 ± 7.6	29.0 ± 11.5	10.2 ± 12.0	30.0 ± 15.2	54.6 ± 29.7	41.6 ± 11.4	26.4 ± 5.3
At TAFE	76.8 ± 17.0	77.2 ± 20.5	61.6 ± 21.8	49.9 ± 23.2	np	67.4 ± 28.5	np	28.5 ± 14.4	61.0 ± 10.3
At University	np	15.3 ± 16.4	35.8 ± 21.8	np	np	np	np	18.1 ± 12.6	17.0 ± 7.4
At private provider or other registered provider	11.7 ± 11.3	np	np	39.4 ± 21.0	np	np	np	53.4 ± 17.5	22.0 ± 7.6
Government funded VET 2007									
Employed or in further study	82.2 ± 6.6	68.5 ± 12.7	84.3 ± 5.1	85.1 ± 6.7	71.4 ± 13.3	76.5 ± 12.8	89.3 ± 13.8	87.8 ± 7.7	82.1 ± 3.1
Employed after training	72.0 ± 7.4	60.7 ± 12.5	73.3 ± 6.6	76.5 ± 8.3	46.5 ± 14.5	58.9 ± 14.2	81.0 ± 16.9	80.0 ± 8.6	71.3 ± 3.7
In further study after training	34.2 ± 8.5	33.0 ± 11.6	22.8 ± 6.3	23.8 ± 7.7	39.4 ± 14.1	40.4 ± 14.0	16.5 ± 14.3	34.0 ± 8.6	30.2 ± 3.8
At TAFE	68.1 ± 17.0	55.1 ± 20.1	46.5 ± 14.8	66.8 ± 13.7	61.8 ± 23.6	54.6 ± 22.4	np	8.4 ± 6.9	54.6 ± 7.7
At University	np	15.7 ± 13.8	31.0 ± 15.1	12.6 ± 9.6	np	np	–	18.0 ± 10.5	13.2 ± 4.5
At private provider or other registered provider	26.7 ± 17.3	29.2 ± 18.6	22.5 ± 13.7	20.7 ± 12.2	34.0 ± 23.3	33.9 ± 22.7	np	73.6 ± 12.4	32.2 ± 7.9
Government funded VET 2006									
Employed or in further study	71.5 ± 14.2	82.9 ± 15.4	80.3 ± 9.9	81.2 ± 12.5	76.6 ± 17.6	82.4 ± 11.0	92.3 ± 14.6	77.2 ± 11.5	77.6 ± 5.7
Employed after training	60.0 ± 14.7	70.1 ± 18.1	68.0 ± 10.4	62.0 ± 14.9	54.8 ± 20.2	70.1 ± 13.9	87.1 ± 17.5	72.5 ± 12.0	65.4 ± 6.1
In further study after training	34.9 ± 13.6	44.1 ± 19.7	24.9 ± 8.4	39.5 ± 15.0	45.3 ± 20.4	36.9 ± 16.0	50.0 ± 30.9	25.2 ± 11.7	32.7 ± 5.6
At TAFE	60.4 ± 22.3	66.8 ± 27.3	66.2 ± 18.5	63.5 ± 23.5	61.9 ± 29.9	42.1 ± 26.4	np	12.3 ± 11.1	56.9 ± 10.1

Table 5A.26

Table 5A.26 Proportion of Indigenous graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
At University	np	np	13.7 ± 10.4	np	np	np	np	26.9 ± 22.9	17.1 ± 7.9
At private provider or other registered provider	np	np	20.1 ± 18.0	25.1 ± 21.2	np	52.0 ± 27.3	np	60.8 ± 26.5	25.9 ± 9.1

(a) Graduates 'employed after training' and graduates 'in further study after training' are subsets of graduates who are 'employed or in further study'. Graduates can be both employed and engaged in further study.

(b) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(c) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

(d) Data for some jurisdictions are not published due to 5 or fewer responses.

(e) 'At private provider or other registered provider' includes private providers, secondary schools, and other registered providers.
 – Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.36

Table 5A.36 Labour force status after the course of Indigenous graduates who were unemployed prior to the course (per cent) (a), (b), (c)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Total reported VET 2010									
Employed	48.6 ± 23.6	18.9 ± 23.2	21.5 ± 14.9	30.6 ± 17.2	np	59.1 ± 24.8	np	66.7 ± 36.0	33.1 ± 11.5
Unemployed	35.8 ± 22.7	75.5 ± 26.4	76.3 ± 15.4	60.3 ± 19.5	np	35.4 ± 25.7	np	np	58.2 ± 12.0
Not in the labour force	13.1 ± 11.7	np	np	np	np	np	-	np	7.5 ± 4.7
Total reported VET 2009									
Employed	32.8 ± 13.5	61.4 ± 18.0	39.8 ± 15.4	43.1 ± 16.5	44.4 ± 22.3	49.7 ± 26.4	np	61.2 ± 18.3	42.6 ± 7.5
Unemployed	62.2 ± 14.2	33.0 ± 17.6	51.8 ± 15.7	45.3 ± 17.0	50.7 ± 22.6	50.3 ± 26.4	np	31.4 ± 18.5	51.1 ± 7.8
Not in the labour force	5.0 ± 4.4	np	np	11.5 ± 9.9	np	-	np	np	5.3 ± 2.5
Total reported VET 2008									
Employed	32.1 ± 23.7	44.7 ± 35.9	65.5 ± 21.6	18.3 ± 19.0	13.7 ± 17.5	np	na	29.3 ± 25.0	39.6 ± 12.4
Unemployed	60.8 ± 25.4	55.3 ± 35.9	33.9 ± 21.5	78.5 ± 20.5	np	np	na	70.7 ± 25.0	55.5 ± 12.8
Not in the labour force	np	-	np	np	np	-	na	-	4.8 ± 5.8
Total reported VET 2007									
Employed	51.9 ± 20.0	42.5 ± 23.0	62.6 ± 17.0	44.7 ± 21.9	16.8 ± 16.3	np	np	65.6 ± 29.8	50.7 ± 10.4
Unemployed	36.8 ± 17.4	43.6 ± 23.4	33.5 ± 17.0	47.9 ± 21.2	61.4 ± 26.7	67.1 ± 24.9	-	np	40.2 ± 9.6
Not in the labour force	np	np	np	np	np	np	-	-	9.1 ± 6.0
Total reported VET 2006									
Employed	np	np	41.9 ± 19.8	np	np	42.6 ± 27.0	np	62.8 ± 28.9	44.8 ± 12.5
Unemployed	50.7 ± 35.3	np	47.7 ± 20.6	56.2 ± 32.6	82.0 ± 21.9	37.9 ± 25.6	-	34.3 ± 28.9	47.0 ± 12.6
Not in the labour force	np	np	np	-	-	np	-	np	8.1 ± 5.6
Government funded VET 2010									
Employed	47.5 ± 24.9	34.1 ± 30.0	19.5 ± 14.8	30.6 ± 17.2	np	70.4 ± 19.7	np	66.7 ± 36.0	35.4 ± 11.6
Unemployed	38.5 ± 24.1	55.8 ± 30.4	78.1 ± 15.4	60.3 ± 19.5	np	23.1 ± 19.1	np	np	55.6 ± 11.6
Not in the labour force	14.1 ± 12.7	np	np	np	np	np	-	np	8.6 ± 5.3

Table 5A.36

Table 5A.36 Labour force status after the course of Indigenous graduates who were unemployed prior to the course (per cent) (a), (b), (c)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Government funded VET 2009									
Employed	34.1 ± 14.0	62.4 ± 19.4	38.9 ± 16.2	44.2 ± 16.8	47.4 ± 23.1	49.7 ± 26.4	np	61.2 ± 18.3	43.2 ± 7.8
Unemployed	60.8 ± 14.7	34.5 ± 19.2	52.0 ± 16.5	44.0 ± 17.3	47.3 ± 23.2	50.3 ± 26.4	np	31.4 ± 18.5	50.6 ± 8.1
Not in the labour force	5.2 ± 4.6	np	np	11.8 ± 10.1	np	–	np	np	5.1 ± 2.5
Government funded VET 2008									
Employed	27.6 ± 23.7	37.0 ± 39.6	63.5 ± 23.5	15.6 ± 18.1	13.7 ± 17.5	np	na	35.8 ± 28.0	36.0 ± 12.6
Unemployed	64.9 ± 25.8	63.0 ± 39.6	35.8 ± 23.5	81.1 ± 19.7	np	np	na	64.2 ± 28.0	58.5 ± 13.3
Not in the labour force	np	–	np	np	np	–	na	–	5.5 ± 6.6
Government funded VET 2007									
Employed	52.5 ± 20.4	38.0 ± 22.9	61.9 ± 17.9	46.9 ± 22.3	np	np	np	64.6 ± 30.5	50.5 ± 10.9
Unemployed	35.8 ± 17.6	47.1 ± 24.1	33.8 ± 17.9	45.4 ± 21.4	64.7 ± 26.9	68.2 ± 26.9	–	np	39.8 ± 10.0
Not in the labour force	np	np	np	np	np	np	–	–	9.7 ± 6.4
Government funded VET 2006									
Employed	np	np	42.5 ± 20.6	np	np	37.9 ± 27.4	np	62.8 ± 28.9	44.9 ± 12.8
Unemployed	50.7 ± 35.3	np	46.5 ± 21.5	56.2 ± 32.6	82.0 ± 21.9	37.2 ± 27.0	–	34.3 ± 28.9	46.7 ± 12.9
Not in the labour force	np	np	np	–	–	np	–	np	8.4 ± 5.8

(a) Some data are not published due to 5 or fewer responses.

(b) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(c) Numbers may not add to 100 per cent due to 'not employed - no further information' responses (not presented here) and to rounding.

(d) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

np Not published. **na** Not available.

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.38

Table 5A.38 Proportion of total reported VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2010									
Of those employed before training	Indigenous graduates								
Employed after training (e)	80.9 ± 8.1	90.3 ± 11.2	73.7 ± 9.8	90.1 ± 8.1	94.7 ± 7.5	94.8 ± 6.0	91.0 ± 12.4	87.3 ± 7.3	83.6 ± 4.0
Employed full-time after training	49.8 ± 10.4	56.2 ± 17.2	51.4 ± 10.2	68.8 ± 11.9	50.6 ± 24.4	69.0 ± 13.6	88.6 ± 13.3	69.7 ± 11.5	56.3 ± 5.3
Employed part-time after training	29.6 ± 9.6	34.1 ± 16.1	19.6 ± 8.2	21.4 ± 10.1	44.0 ± 24.6	25.8 ± 12.7	np	17.6 ± 10.3	26.1 ± 4.8
Unemployed after training	10.8 ± 6.6	np	20.1 ± 9.8	8.7 ± 7.8	np	np	np	9.6 ± 5.9	11.0 ± 3.6
Not in labour force after training	6.8 ± 4.6	np	6.2 ± 3.5	np	—	—	np	np	5.0 ± 2.1
Not employed (NFI) after training	np	—	—	—	—	—	—	—	np
Of those employed full-time before training									
Employed after training (e)	87.0 ± 9.1	87.3 ± 17.3	81.6 ± 9.1	97.4 ± 2.8	94.6 ± 10.4	97.2 ± 5.4	100.0	90.3 ± 9.3	88.8 ± 4.1
Employed full-time after training	72.9 ± 12.6	79.2 ± 20.5	75.1 ± 10.5	88.7 ± 10.0	77.1 ± 24.1	90.8 ± 10.2	100.0	87.2 ± 9.9	79.5 ± 5.5
Employed part-time after training	11.2 ± 10.4	np	3.3 ± 3.2	np	np	np	—	np	7.7 ± 4.0
Unemployed after training	np	—	14.2 ± 9.1	np	np	np	—	np	6.6 ± 3.2
Not in labour force after training	6.2 ± 6.1	np	np	—	—	—	—	np	4.6 ± 2.7
Not employed (NFI) after training	—	—	—	—	—	—	—	—	—
Of those employed part-time before training									
Employed after training (e)	74.6 ± 13.3	95.1 ± 8.2	66.8 ± 19.5	75.4 ± 21.4	94.1 ± 12.1	90.0 ± 13.9	np	80.0 ± 14.7	77.1 ± 7.8
Employed full-time after training	25.3 ± 14.1	19.1 ± 19.4	20.8 ± 13.0	28.3 ± 22.8	np	26.2 ± 23.5	np	26.2 ± 18.9	23.6 ± 7.6
Employed part-time after training	49.3 ± 15.2	76.0 ± 20.5	46.1 ± 18.5	47.1 ± 22.8	71.5 ± 36.8	63.9 ± 24.4	np	53.8 ± 22.6	53.5 ± 8.9
Unemployed after training	15.3 ± 11.3	np	26.4 ± 19.7	np	np	np	np	19.1 ± 14.6	16.8 ± 7.2
Not in labour force after training	7.1 ± 6.8	—	np	np	—	—	np	np	4.9 ± 3.3
Not employed (NFI) after training	np	—	—	—	—	—	—	—	np
Of those unemployed before training									
Employed after training (e)	48.6 ± 23.6	18.9 ± 23.2	21.5 ± 14.9	30.6 ± 17.2	np	59.1 ± 24.8	np	66.7 ± 36.0	33.1 ± 11.5

Table 5A.38

Table 5A.38 Proportion of total reported VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Employed full-time after training	44.4 ± 24.0	np	16.1 ± 13.5	25.3 ± 15.9	np	49.4 ± 23.0	np	np	27.0 ± 11.2
Employed part-time after training	4.2 ± 3.6	np	np	np	np	np	np	np	5.6 ± 3.1
Unemployed after training	35.8 ± 22.7	75.5 ± 26.4	76.3 ± 15.4	60.3 ± 19.5	np	35.4 ± 25.7	np	np	58.2 ± 12.0
Not in labour force after training	13.1 ± 11.7	np	np	np	np	np	-	np	7.5 ± 4.7
Not employed (NFI) after training	np	np	-	-	-	np	-	-	np
Of those not in the labour force before training									
Employed after training (e)	39.4 ± 21.6	33.7 ± 27.1	38.2 ± 18.6	39.2 ± 18.0	-	45.7 ± 31.1	np	59.3 ± 28.5	39.6 ± 9.6
Employed full-time after training	15.8 ± 16.2	np	27.3 ± 17.9	36.1 ± 17.7	-	40.1 ± 30.7	np	np	26.3 ± 8.9
Employed part-time after training	np	np	np	np	-	np	np	np	11.6 ± 6.7
Unemployed after training	21.7 ± 16.6	np	27.1 ± 16.2	15.6 ± 13.6	np	np	np	np	20.2 ± 6.9
Not in labour force after training	38.9 ± 21.0	43.5 ± 26.3	30.8 ± 16.7	45.2 ± 18.8	82.2 ± 29.7	29.4 ± 25.9	np	34.2 ± 25.8	39.2 ± 9.2
Not employed (NFI) after training	-	-	np	-	np	-	-	-	np
Non-Indigenous graduates									
Of those employed before training									
Employed after training (e)	87.5 ± 1.6	90.0 ± 1.1	89.0 ± 1.2	90.4 ± 1.4	90.5 ± 2.4	89.8 ± 2.1	92.9 ± 2.4	91.7 ± 2.6	89.3 ± 0.6
Employed full-time after training	56.5 ± 2.1	56.1 ± 1.8	59.1 ± 1.8	62.9 ± 2.1	52.8 ± 4.3	64.6 ± 3.0	68.6 ± 4.6	71.0 ± 4.2	58.1 ± 0.9
Employed part-time after training	30.7 ± 1.9	33.2 ± 1.7	29.5 ± 1.7	27.1 ± 2.0	37.5 ± 4.2	24.9 ± 2.7	23.1 ± 4.1	20.0 ± 3.8	30.7 ± 0.9
Unemployed after training	7.3 ± 1.2	5.3 ± 0.8	6.6 ± 1.0	5.4 ± 1.1	5.0 ± 1.7	5.3 ± 1.6	3.5 ± 1.8	3.5 ± 1.8	6.0 ± 0.5
Not in labour force after training	5.0 ± 1.1	4.6 ± 0.8	4.2 ± 0.8	4.1 ± 0.9	4.4 ± 1.8	4.8 ± 1.5	3.6 ± 1.6	4.8 ± 2.0	4.5 ± 0.4
Not employed (NFI) after training	0.2 ± 0.1	0.1 ± 0.2	0.2 ± 0.2	0.1 ± 0.1	np	np	-	-	0.2 ± 0.1
Of those employed full-time before training									
Employed after training (e)	91.6 ± 1.7	92.7 ± 1.3	93.1 ± 1.3	92.3 ± 1.6	92.1 ± 3.8	93.5 ± 2.3	95.8 ± 2.7	94.4 ± 2.7	92.5 ± 0.7
Employed full-time after training	83.7 ± 2.2	84.1 ± 1.9	83.6 ± 1.9	84.0 ± 2.2	83.5 ± 4.8	86.8 ± 3.0	90.7 ± 3.3	88.0 ± 3.8	84.2 ± 1.0
Employed part-time after training	7.8 ± 1.6	8.0 ± 1.4	9.3 ± 1.5	8.2 ± 1.8	8.6 ± 3.2	6.6 ± 2.1	5.1 ± 2.1	6.1 ± 2.8	8.1 ± 0.7
Unemployed after training	4.6 ± 1.2	4.2 ± 1.1	4.1 ± 1.1	3.8 ± 1.1	4.9 ± 2.6	3.8 ± 1.9	2.4 ± 2.0	2.0 ± 1.9	4.2 ± 0.5

Table 5A.38

Table 5A.38 Proportion of total reported VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Employed after training (e)	87.4 ± 1.5	89.7 ± 1.1	88.4 ± 1.3	90.3 ± 1.4	90.7 ± 2.3	90.1 ± 2.0	92.6 ± 2.4	91.1 ± 2.5	89.0 ± 0.6
Employed full-time after training	56.1 ± 2.1	55.7 ± 1.8	58.9 ± 1.7	63.0 ± 2.1	52.9 ± 4.2	64.8 ± 2.9	69.1 ± 4.5	70.9 ± 3.9	57.9 ± 0.9
Employed part-time after training	31.0 ± 1.8	33.3 ± 1.7	29.0 ± 1.6	26.8 ± 1.9	37.6 ± 4.1	25.0 ± 2.7	22.3 ± 3.9	19.6 ± 3.5	30.6 ± 0.8
Unemployed after training	7.4 ± 1.1	5.6 ± 0.8	7.1 ± 1.1	5.6 ± 1.1	5.0 ± 1.6	5.3 ± 1.6	3.8 ± 1.8	4.4 ± 1.8	6.3 ± 0.5
Not in labour force after training	4.9 ± 1.1	4.6 ± 0.8	4.3 ± 0.7	4.0 ± 0.8	4.2 ± 1.7	4.5 ± 1.4	3.6 ± 1.6	4.5 ± 1.8	4.5 ± 0.4
Not employed (NFI) after training	0.3 ± 0.2	0.2 ± 0.2	0.2 ± 0.2	0.1 ± 0.1	np	np	–	–	0.2 ± 0.1
Of those employed full-time before training									
Employed after training (e)	91.7 ± 1.6	92.6 ± 1.3	92.6 ± 1.3	92.5 ± 1.5	92.2 ± 3.6	93.7 ± 2.2	96.0 ± 2.5	93.8 ± 2.7	92.4 ± 0.7
Employed full-time after training	83.4 ± 2.2	83.8 ± 1.9	83.3 ± 1.9	84.2 ± 2.1	83.2 ± 4.7	87.0 ± 2.9	91.2 ± 3.2	88.0 ± 3.5	84.0 ± 1.0
Employed part-time after training	8.1 ± 1.6	8.2 ± 1.5	9.0 ± 1.4	8.2 ± 1.8	9.0 ± 3.2	6.6 ± 2.0	4.8 ± 2.0	5.6 ± 2.5	8.2 ± 0.7
Unemployed after training	4.6 ± 1.1	4.2 ± 1.0	4.5 ± 1.1	3.8 ± 1.1	4.9 ± 2.5	3.8 ± 1.8	2.2 ± 1.9	2.4 ± 1.8	4.3 ± 0.5
Not in labour force after training	3.7 ± 1.2	3.1 ± 0.8	2.7 ± 0.7	3.5 ± 1.1	2.8 ± 2.7	2.5 ± 1.4	1.7 ± 1.6	3.8 ± 2.0	3.2 ± 0.5
Not employed (NFI) after training	–	np	np	np	–	np	–	–	0.1 ± 0.1
Of those employed part-time before training									
Employed after training (e)	82.7 ± 2.7	86.5 ± 1.9	83.2 ± 2.4	87.2 ± 2.5	89.2 ± 3.0	83.5 ± 4.1	86.2 ± 5.1	84.6 ± 5.6	84.9 ± 1.1
Employed full-time after training	22.7 ± 2.6	20.5 ± 2.3	25.2 ± 2.5	32.2 ± 3.7	20.4 ± 4.7	25.3 ± 4.4	30.9 ± 7.7	27.6 ± 7.4	23.6 ± 1.2
Employed part-time after training	59.7 ± 3.1	65.8 ± 2.6	57.5 ± 2.9	55.0 ± 3.7	68.7 ± 5.3	58.1 ± 5.2	55.4 ± 8.0	56.5 ± 8.2	61.0 ± 1.4
Unemployed after training	10.8 ± 2.1	7.4 ± 1.4	10.6 ± 2.0	8.2 ± 2.2	5.1 ± 2.1	7.9 ± 3.0	6.8 ± 3.9	9.2 ± 4.3	8.9 ± 0.9
Not in labour force after training	6.0 ± 1.9	6.0 ± 1.4	6.1 ± 1.4	4.6 ± 1.4	5.5 ± 2.2	8.4 ± 3.1	7.0 ± 3.5	6.2 ± 4.0	5.9 ± 0.8
Not employed (NFI) after training	0.5 ± 0.4	np	np	np	np	np	–	–	0.3 ± 0.1
Of those unemployed before training									
Employed after training (e)	45.7 ± 4.5	44.7 ± 4.6	42.0 ± 4.9	52.2 ± 6.9	43.6 ± 8.9	52.8 ± 8.4	70.6 ± 14.8	46.3 ± 17.9	45.4 ± 2.4
Employed full-time after training	22.4 ± 3.8	18.7 ± 3.5	18.0 ± 3.9	26.4 ± 6.3	18.3 ± 6.8	25.3 ± 7.3	34.6 ± 19.8	23.1 ± 13.2	20.6 ± 1.9
Employed part-time after training	22.6 ± 3.6	25.1 ± 3.9	23.3 ± 4.0	25.8 ± 6.5	24.5 ± 7.4	26.8 ± 7.2	35.9 ± 19.7	15.5 ± 14.9	24.0 ± 2.0
Unemployed after training	43.7 ± 4.4	47.4 ± 4.7	48.8 ± 5.0	39.3 ± 6.7	49.8 ± 9.2	41.5 ± 8.3	21.4 ± 12.5	48.3 ± 18.0	45.7 ± 2.4

Table 5A.38

Table 5A.38 Proportion of total reported VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Not in labour force after training	10.3 ± 2.7	7.7 ± 2.2	9.1 ± 2.7	7.9 ± 3.7	6.5 ± 4.3	5.1 ± 3.7	8.1 ± 7.7	np	8.7 ± 1.3
Not employed (NFI) after training	np	np	np	np	np	np	-	-	0.2 ± 0.2
Of those not in the labour force before training									
Employed after training (e)	34.3 ± 4.7	38.4 ± 4.4	44.6 ± 4.7	46.2 ± 5.2	42.7 ± 11.6	35.1 ± 8.1	64.4 ± 14.5	38.3 ± 13.1	39.7 ± 2.3
Employed full-time after training	15.4 ± 4.2	16.2 ± 3.5	23.1 ± 4.3	29.7 ± 5.1	20.9 ± 9.3	17.8 ± 6.4	36.2 ± 16.6	25.4 ± 13.7	19.6 ± 2.0
Employed part-time after training	17.9 ± 3.4	21.7 ± 3.5	21.2 ± 3.9	16.1 ± 3.5	21.5 ± 9.8	15.8 ± 6.3	28.2 ± 17.1	12.0 ± 6.2	19.5 ± 1.8
Unemployed after training	18.7 ± 3.4	16.4 ± 3.4	17.3 ± 3.2	12.0 ± 3.1	11.5 ± 6.9	16.0 ± 6.0	13.7 ± 11.2	9.1 ± 5.2	16.3 ± 1.6
Not in labour force after training	47.0 ± 4.8	45.0 ± 4.5	37.7 ± 4.3	41.5 ± 5.1	45.7 ± 11.7	48.8 ± 8.4	22.0 ± 10.9	52.7 ± 12.6	43.8 ± 2.3
Not employed (NFI) after training	-	np	np	np	np	np	-	-	0.2 ± 0.2
2009									
	Indigenous graduates								
Of those employed before training									
Employed after training (e)	81.0 ± 8.8	90.8 ± 5.5	80.5 ± 6.0	87.5 ± 5.4	93.7 ± 7.5	88.3 ± 11.9	89.6 ± 15.1	89.2 ± 7.2	84.7 ± 3.4
Employed full-time after training	50.0 ± 10.0	55.4 ± 12.6	55.9 ± 7.0	67.2 ± 8.9	68.6 ± 16.2	64.3 ± 16.1	57.3 ± 27.6	73.6 ± 7.9	57.9 ± 4.4
Employed part-time after training	30.6 ± 9.4	34.7 ± 13.3	22.8 ± 5.9	20.3 ± 7.0	24.5 ± 14.5	24.0 ± 13.8	32.2 ± 28.7	15.3 ± 7.8	25.9 ± 4.1
Unemployed after training	9.1 ± 5.2	6.2 ± 4.8	11.2 ± 4.6	8.8 ± 4.5	np	np	np	7.2 ± 6.3	8.7 ± 2.3
Not in labour force after training	8.7 ± 7.9	3.0 ± 2.7	8.1 ± 4.6	2.8 ± 2.7	np	np	np	3.6 ± 3.6	6.0 ± 2.8
Not employed (NFI) after training	np	-	np	np	-	-	-	-	0.5 ± 0.6
Of those employed full-time before training									
Employed after training (e)	91.4 ± 6.8	89.4 ± 7.9	88.9 ± 5.1	88.6 ± 6.9	100.0	100.0	95.1 ± 9.4	92.1 ± 8.6	91.1 ± 2.7
Employed full-time after training	83.9 ± 8.7	87.9 ± 8.2	79.9 ± 6.7	82.4 ± 8.3	84.5 ± 18.6	100.0	95.1 ± 9.4	89.2 ± 9.1	84.9 ± 3.4
Employed part-time after training	7.5 ± 5.7	np	8.5 ± 4.8	6.2 ± 5.1	np	-	-	np	5.9 ± 2.2
Unemployed after training	6.6 ± 6.3	6.8 ± 6.7	6.0 ± 3.7	8.3 ± 6.0	-	-	-	np	5.9 ± 2.3
Not in labour force after training	np	np	4.6 ± 3.6	np	-	-	np	np	2.9 ± 1.5

Table 5A.38

Table 5A.38 Proportion of total reported VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Employed full-time after training	57.0 ± 1.4	55.2 ± 1.2	61.1 ± 1.1	60.8 ± 1.4	53.7 ± 2.1	62.4 ± 2.8	69.1 ± 2.9	64.7 ± 3.2	58.0 ± 0.6
Employed part-time after training	31.3 ± 1.4	34.6 ± 1.2	28.6 ± 1.0	27.7 ± 1.2	35.2 ± 2.0	29.4 ± 2.6	23.8 ± 2.7	24.9 ± 2.9	31.3 ± 0.6
Unemployed after training	6.6 ± 0.7	5.7 ± 0.6	5.6 ± 0.6	6.5 ± 0.8	6.2 ± 1.3	4.7 ± 1.4	3.3 ± 1.1	5.9 ± 1.9	5.9 ± 0.3
Not in labour force after training	4.5 ± 0.6	3.8 ± 0.5	4.2 ± 0.5	4.6 ± 0.6	4.3 ± 0.9	3.3 ± 1.1	3.3 ± 1.1	3.9 ± 1.2	4.2 ± 0.3
Not employed (NFI) after training	0.2 ± 0.2	0.2 ± 0.1	0.2 ± 0.1	0.1 ± 0.1	0.2 ± 0.2	–	np	–	0.2 ± 0.1
Of those employed full-time before training									
Employed after training (e)	91.8 ± 1.0	92.1 ± 0.9	92.3 ± 0.9	91.4 ± 1.2	89.0 ± 2.4	96.1 ± 1.4	95.3 ± 1.6	93.6 ± 2.0	92.1 ± 0.5
Employed full-time after training	82.7 ± 1.5	83.0 ± 1.3	84.2 ± 1.1	83.4 ± 1.5	76.5 ± 2.8	87.6 ± 2.5	88.3 ± 2.4	86.7 ± 2.8	83.2 ± 0.6
Employed part-time after training	8.9 ± 1.2	8.9 ± 0.9	7.9 ± 0.8	7.8 ± 1.0	12.4 ± 2.1	8.5 ± 2.1	6.5 ± 1.8	6.5 ± 1.9	8.7 ± 0.5
Unemployed after training	4.6 ± 0.8	4.9 ± 0.8	4.3 ± 0.7	5.4 ± 1.0	7.1 ± 2.2	2.5 ± 1.1	2.7 ± 1.2	3.4 ± 1.6	4.7 ± 0.4
Not in labour force after training	3.3 ± 0.7	3.0 ± 0.6	3.3 ± 0.6	3.2 ± 0.6	3.8 ± 1.2	1.4 ± 0.9	2.0 ± 1.1	3.0 ± 1.4	3.1 ± 0.3
Not employed (NFI) after training	0.2 ± 0.3	np	0.1 ± 0.1	np	np	–	np	–	0.1 ± 0.1
Of those employed part-time before training									
Employed after training (e)	84.6 ± 1.6	88.4 ± 1.2	86.8 ± 1.3	85.3 ± 1.5	89.7 ± 1.8	86.8 ± 3.6	90.5 ± 3.2	83.9 ± 4.9	86.7 ± 0.7
Employed full-time after training	24.8 ± 1.8	21.9 ± 1.5	26.9 ± 1.6	28.0 ± 2.1	27.4 ± 2.8	26.2 ± 4.4	35.2 ± 5.2	23.9 ± 4.9	25.0 ± 0.8
Employed part-time after training	59.6 ± 2.2	66.1 ± 1.7	59.4 ± 1.8	57.0 ± 2.3	62.0 ± 2.9	60.3 ± 4.5	55.3 ± 5.5	59.6 ± 6.1	61.4 ± 0.9
Unemployed after training	9.1 ± 1.3	6.6 ± 0.9	7.3 ± 1.0	8.1 ± 1.2	5.2 ± 1.3	7.6 ± 2.9	4.5 ± 2.3	10.7 ± 4.5	7.5 ± 0.5
Not in labour force after training	6.1 ± 1.1	4.8 ± 0.8	5.7 ± 0.9	6.6 ± 1.0	4.8 ± 1.3	5.6 ± 2.3	5.0 ± 2.3	5.5 ± 2.3	5.6 ± 0.5
Not employed (NFI) after training	np	0.2 ± 0.1	0.2 ± 0.2	np	0.3 ± 0.3	–	–	–	0.2 ± 0.1
Of those unemployed before training									
Employed after training (e)	43.8 ± 3.4	46.1 ± 3.6	51.4 ± 3.8	46.6 ± 5.5	48.7 ± 5.5	54.3 ± 7.4	62.9 ± 12.1	49.8 ± 16.8	46.8 ± 1.8
Employed full-time after training	20.7 ± 2.6	21.0 ± 2.8	22.3 ± 3.1	22.8 ± 4.7	19.2 ± 4.2	24.1 ± 6.5	30.8 ± 13.4	10.8 ± 8.4	21.3 ± 1.4
Employed part-time after training	22.6 ± 2.8	24.1 ± 2.8	28.8 ± 3.4	23.5 ± 4.1	29.1 ± 4.8	27.3 ± 6.5	30.2 ± 10.7	39.0 ± 17.7	24.8 ± 1.5
Unemployed after training	44.8 ± 3.5	43.9 ± 3.7	39.6 ± 3.7	41.5 ± 5.7	37.0 ± 5.5	36.3 ± 7.1	24.8 ± 9.9	35.5 ± 14.7	42.4 ± 1.9
Not in labour force after training	11.0 ± 1.9	9.6 ± 2.5	8.4 ± 2.1	11.6 ± 3.0	13.9 ± 3.8	9.0 ± 4.4	12.3 ± 8.8	14.7 ± 11.7	10.3 ± 1.1

Table 5A.38

Table 5A.38 Proportion of total reported VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Employed full-time after training	25.0 ± 1.9	21.8 ± 1.5	26.8 ± 1.6	28.1 ± 2.2	27.5 ± 2.7	25.4 ± 4.3	34.2 ± 5.2	27.5 ± 5.2	25.0 ± 0.8
Employed part-time after training	59.1 ± 2.2	66.3 ± 1.7	59.0 ± 1.8	56.8 ± 2.3	61.8 ± 2.9	60.5 ± 4.5	55.8 ± 5.4	56.3 ± 5.9	61.2 ± 0.9
Unemployed after training	9.1 ± 1.3	6.5 ± 0.9	7.6 ± 1.0	8.1 ± 1.2	5.2 ± 1.3	8.2 ± 3.0	5.1 ± 2.5	10.6 ± 4.1	7.6 ± 0.5
Not in labour force after training	6.4 ± 1.1	4.8 ± 0.8	5.9 ± 0.9	6.5 ± 1.0	4.9 ± 1.3	5.6 ± 2.3	4.9 ± 2.2	5.3 ± 2.2	5.7 ± 0.5
Not employed (NFI) after training	0.1 ± 0.1	0.2 ± 0.1	0.2 ± 0.2	np	0.3 ± 0.3	–	–	–	0.2 ± 0.1
Of those unemployed before training									
Employed after training (e)	43.9 ± 3.4	46.8 ± 3.6	50.5 ± 3.6	46.4 ± 5.2	48.3 ± 5.3	53.9 ± 7.2	62.0 ± 11.9	54.1 ± 12.2	46.9 ± 1.8
Employed full-time after training	20.1 ± 2.5	20.8 ± 2.7	21.9 ± 3.0	23.1 ± 4.4	19.3 ± 4.1	23.7 ± 6.2	29.8 ± 13.1	9.7 ± 6.6	20.9 ± 1.4
Employed part-time after training	23.4 ± 3.0	24.8 ± 3.0	28.2 ± 3.2	22.8 ± 3.8	28.8 ± 4.6	27.6 ± 6.3	30.3 ± 10.5	44.4 ± 12.3	25.2 ± 1.6
Unemployed after training	44.9 ± 3.4	42.9 ± 3.7	40.3 ± 3.6	41.4 ± 5.4	37.9 ± 5.3	37.4 ± 6.9	25.1 ± 9.8	34.0 ± 11.4	42.4 ± 1.8
Not in labour force after training	10.8 ± 1.9	9.9 ± 2.5	8.3 ± 2.0	12.0 ± 2.9	13.5 ± 3.6	8.3 ± 4.1	12.8 ± 8.6	11.9 ± 8.2	10.3 ± 1.1
Not employed (NFI) after training	0.4 ± 0.4	0.4 ± 0.3	1.0 ± 0.8	np	np	np	–	–	0.5 ± 0.2
Of those not in the labour force before training									
Employed after training (e)	33.0 ± 2.7	41.6 ± 3.3	44.6 ± 2.8	42.8 ± 3.1	37.9 ± 5.1	40.6 ± 7.3	43.7 ± 9.7	40.4 ± 8.6	39.4 ± 1.5
Employed full-time after training	14.6 ± 2.0	13.7 ± 2.0	19.5 ± 2.2	21.3 ± 2.8	16.5 ± 3.7	20.3 ± 6.2	20.8 ± 8.5	13.5 ± 5.6	16.3 ± 1.0
Employed part-time after training	17.5 ± 2.2	27.2 ± 3.1	24.3 ± 2.4	20.8 ± 2.5	20.9 ± 4.3	19.9 ± 5.6	22.9 ± 7.4	24.5 ± 7.6	22.3 ± 1.3
Unemployed after training	16.1 ± 2.1	16.0 ± 2.2	14.6 ± 2.2	13.2 ± 2.1	16.0 ± 4.4	10.0 ± 4.2	12.6 ± 6.1	10.8 ± 4.8	15.1 ± 1.1
Not in labour force after training	50.7 ± 3.0	42.0 ± 3.3	40.3 ± 2.8	43.8 ± 3.1	46.1 ± 5.7	49.4 ± 7.4	43.7 ± 9.8	48.8 ± 8.8	45.2 ± 1.5
Not employed (NFI) after training	np	0.5 ± 0.5	0.6 ± 0.4	np	–	–	–	–	0.3 ± 0.2
2008									
Of those employed before training									
Employed after training (e)	86.2 ± 10.9	97.9 ± 2.6	88.5 ± 9.0	88.9 ± 11.6	94.1 ± 11.6	84.8 ± 12.9	92.1 ± 15.0	89.2 ± 6.8	89.0 ± 4.5
Employed full-time after training	57.9 ± 17.2	77.1 ± 18.8	67.5 ± 13.0	53.8 ± 17.8	60.2 ± 33.4	58.8 ± 17.7	92.1 ± 15.0	68.5 ± 10.6	63.3 ± 7.3

Table 5A.38

Table 5A.38 Proportion of total reported VET graduates employed, unemployed, and not in the labour force before training, and not in the labour force after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Employed part-time after training	28.3 ± 15.8	12.9 ± 12.9	20.7 ± 10.2	35.1 ± 16.3	np	26.0 ± 15.4	-	20.7 ± 8.7	24.9 ± 6.5
Unemployed after training	12.2 ± 10.9	np	np	np	-	np	np	6.9 ± 5.9	7.1 ± 4.0
Not in labour force after training	np	np	5.9 ± 5.9	np	np	np	-	3.8 ± 3.6	3.6 ± 2.1
Not employed (NFI) after training	-	-	np	-	-	-	-	-	np
Of those employed full-time before training									
Employed after training (e)	96.7 ± 4.4	99.1 ± 1.8	95.2 ± 5.2	87.9 ± 17.4	np	91.5 ± 15.7	100.0	94.2 ± 6.1	94.7 ± 3.2
Employed full-time after training	73.6 ± 20.9	86.3 ± 19.4	92.5 ± 6.5	73.2 ± 22.1	np	84.3 ± 17.9	100.0	94.2 ± 6.1	82.4 ± 8.1
Employed part-time after training	23.1 ± 20.7	np	np	np	np	np	-	-	11.0 ± 7.4
Unemployed after training	np	-	np	np	-	np	-	np	2.2 ± 1.8
Not in labour force after training	-	np	np	np	np	-	-	np	2.6 ± 2.5
Not employed (NFI) after training	-	-	np	-	-	-	-	-	np
Of those employed part-time before training									
Employed after training (e)	78.4 ± 21.3	93.9 ± 9.1	78.4 ± 18.9	91.5 ± 14.6	np	82.3 ± 22.5	np	79.8 ± 15.1	83.2 ± 8.7
Employed full-time after training	39.1 ± 29.2	47.7 ± 37.9	29.8 ± 18.7	29.5 ± 22.3	np	np	np	20.7 ± 17.1	35.4 ± 12.0
Employed part-time after training	39.3 ± 26.9	46.3 ± 38.1	48.6 ± 20.1	61.9 ± 23.7	np	51.4 ± 28.3	np	59.1 ± 18.8	47.8 ± 11.6
Unemployed after training	np	np	np	np	-	np	np	np	11.6 ± 8.1
Not in labour force after training	np	-	11.7 ± 12.9	-	-	np	-	np	5.3 ± 4.0
Not employed (NFI) after training	-	-	-	-	-	-	-	-	-
Of those unemployed before training									
Employed after training (e)	32.1 ± 23.7	44.7 ± 35.9	65.5 ± 21.6	18.3 ± 19.0	13.7 ± 17.5	np	na	29.3 ± 25.0	39.6 ± 12.4
Employed full-time after training	19.6 ± 21.2	np	38.1 ± 23.7	np	np	np	na	18.0 ± 19.7	21.6 ± 10.7
Employed part-time after training	np	np	22.4 ± 16.1	np	np	np	na	np	16.7 ± 8.1
Unemployed after training	60.8 ± 25.4	55.3 ± 35.9	33.9 ± 21.5	78.5 ± 20.5	np	np	na	70.7 ± 25.0	55.5 ± 12.8
Not in labour force after training	np	-	np	np	np	-	na	-	4.8 ± 5.8
Not employed (NFI) after training	-	-	-	-	-	-	na	-	-

Table 5A.38

Table 5A.38 Proportion of total reported VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Of those not in the labour force before training									
Employed after training (e)	42.4 ± 31.7	50.5 ± 37.0	62.7 ± 28.1	59.9 ± 19.3	np	np	na	np	46.1 ± 14.3
Employed full-time after training	np	np	27.7 ± 25.3	32.9 ± 25.7	np	np	na	np	19.8 ± 10.6
Employed part-time after training	np	np	35.0 ± 28.8	np	np	np	na	np	26.2 ± 14.8
Unemployed after training	np	np	np	np	np	np	na	–	14.9 ± 8.7
Not in labour force after training	44.9 ± 28.4	28.6 ± 29.3	27.6 ± 26.2	np	np	np	na	87.6 ± 15.6	39.0 ± 13.0
Not employed (NFI) after training	–	–	–	–	–	–	na	–	–
Non-Indigenous graduates									
Of those employed before training									
Employed after training (e)	89.7 ± 1.5	93.6 ± 1.0	92.9 ± 1.1	91.8 ± 1.8	94.4 ± 2.7	93.4 ± 1.7	94.4 ± 2.1	90.3 ± 3.4	92.2 ± 0.6
Employed full-time after training	60.9 ± 2.4	58.7 ± 2.1	66.7 ± 2.1	64.1 ± 2.8	58.9 ± 5.1	62.2 ± 3.3	67.8 ± 4.4	65.3 ± 5.5	61.8 ± 1.1
Employed part-time after training	28.5 ± 2.2	34.7 ± 2.0	25.8 ± 2.0	27.5 ± 2.5	35.3 ± 4.8	30.9 ± 3.1	25.4 ± 3.8	24.8 ± 5.1	30.1 ± 1.0
Unemployed after training	5.5 ± 1.2	3.6 ± 0.8	3.3 ± 0.8	3.3 ± 1.0	3.6 ± 2.4	3.4 ± 1.3	1.8 ± 1.4	2.8 ± 2.0	4.0 ± 0.5
Not in labour force after training	4.8 ± 1.0	2.7 ± 0.6	3.7 ± 0.8	4.9 ± 1.6	1.9 ± 1.2	2.8 ± 1.1	3.7 ± 1.5	6.9 ± 2.9	3.7 ± 0.4
Not employed (NFI) after training	np	0.1 ± 0.1	0.1 ± 0.1	np	–	np	np	–	0.1 ± 0.1
Of those employed full-time before training									
Employed after training (e)	92.9 ± 1.7	95.9 ± 1.1	94.1 ± 1.4	94.8 ± 2.2	95.1 ± 4.2	95.0 ± 2.0	94.8 ± 2.2	96.9 ± 2.2	94.5 ± 0.7
Employed full-time after training	84.8 ± 2.4	88.5 ± 1.8	87.5 ± 1.9	87.5 ± 2.9	85.6 ± 5.8	88.2 ± 2.9	90.3 ± 3.1	89.6 ± 4.0	87.0 ± 1.1
Employed part-time after training	7.9 ± 1.8	7.3 ± 1.5	6.3 ± 1.4	7.2 ± 1.9	9.4 ± 4.3	6.8 ± 2.2	4.5 ± 2.3	7.3 ± 3.5	7.3 ± 0.8
Unemployed after training	3.9 ± 1.4	2.3 ± 0.9	2.4 ± 0.9	1.6 ± 0.9	3.2 ± 3.9	2.5 ± 1.6	1.5 ± 1.3	np	2.7 ± 0.6
Not in labour force after training	3.2 ± 1.0	1.7 ± 0.7	3.5 ± 1.0	3.6 ± 2.1	1.7 ± 1.6	2.2 ± 1.3	3.7 ± 1.8	2.5 ± 2.1	2.8 ± 0.5
Not employed (NFI) after training	np	np	np	–	–	np	–	–	0.1 ± 0.1
Of those employed part-time before training									
Employed after training (e)	86.5 ± 2.6	91.3 ± 1.7	91.6 ± 1.7	88.0 ± 3.0	93.6 ± 3.2	90.9 ± 3.1	93.8 ± 3.8	78.2 ± 8.6	89.7 ± 1.0
Employed full-time after training	30.0 ± 3.4	26.4 ± 2.7	34.0 ± 3.4	30.4 ± 4.1	28.2 ± 6.2	25.9 ± 5.0	38.2 ± 7.7	20.0 ± 7.6	29.3 ± 1.5

Table 5A.38

Table 5A.38 Proportion of total reported VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Employed part-time after training	56.4 ± 3.6	64.8 ± 2.9	57.3 ± 3.5	57.4 ± 4.3	64.9 ± 6.5	64.7 ± 5.3	53.8 ± 7.7	58.2 ± 9.9	60.2 ± 1.7
Unemployed after training	7.5 ± 2.0	4.9 ± 1.4	4.7 ± 1.3	5.3 ± 2.0	4.2 ± 2.7	4.8 ± 2.3	np	6.9 ± 5.5	5.6 ± 0.8
Not in labour force after training	6.0 ± 1.7	3.6 ± 1.0	3.6 ± 1.1	6.7 ± 2.4	2.2 ± 1.8	3.6 ± 2.0	3.8 ± 2.6	14.9 ± 7.3	4.6 ± 0.7
Not employed (NFI) after training	np	np	np	np	-	np	np	-	0.1 ± 0.1
Of those unemployed before training									
Employed after training (e)	46.7 ± 5.6	54.9 ± 5.8	60.4 ± 6.8	60.0 ± 9.3	67.4 ± 13.1	49.7 ± 10.6	42.1 ± 18.9	78.2 ± 13.8	53.3 ± 3.2
Employed full-time after training	18.2 ± 4.0	25.3 ± 4.8	31.6 ± 6.5	28.9 ± 9.1	31.8 ± 13.6	26.9 ± 9.8	27.7 ± 18.5	22.7 ± 18.1	24.1 ± 2.6
Employed part-time after training	28.3 ± 5.2	28.7 ± 5.3	28.4 ± 5.5	31.1 ± 8.6	35.6 ± 13.0	22.2 ± 8.6	12.5 ± 10.6	55.6 ± 19.6	28.8 ± 2.9
Unemployed after training	43.6 ± 5.6	37.2 ± 5.6	31.1 ± 6.6	34.1 ± 8.9	30.9 ± 12.9	40.0 ± 10.3	37.2 ± 17.5	20.3 ± 13.4	38.3 ± 3.1
Not in labour force after training	9.0 ± 2.8	7.8 ± 3.3	8.1 ± 3.3	5.9 ± 4.5	np	10.4 ± 6.2	20.8 ± 16.6	np	8.0 ± 1.6
Not employed (NFI) after training	np	np	np	-	-	-	-	-	0.3 ± 0.3
Of those not in the labour force before training									
Employed after training (e)	38.7 ± 4.9	46.7 ± 4.8	47.2 ± 5.1	46.6 ± 6.3	58.9 ± 12.4	42.5 ± 9.6	48.1 ± 14.1	42.2 ± 13.3	44.9 ± 2.5
Employed full-time after training	20.1 ± 3.9	19.2 ± 3.8	21.8 ± 4.3	24.2 ± 5.3	21.5 ± 9.4	17.6 ± 7.2	23.2 ± 13.0	14.0 ± 10.3	20.6 ± 2.0
Employed part-time after training	18.2 ± 3.8	27.2 ± 4.3	25.0 ± 4.2	21.4 ± 4.9	33.3 ± 11.8	24.3 ± 8.2	22.8 ± 10.0	25.6 ± 10.9	23.6 ± 2.1
Unemployed after training	16.0 ± 3.8	13.3 ± 3.0	11.8 ± 3.0	7.3 ± 3.1	8.1 ± 6.1	9.8 ± 6.4	15.4 ± 13.4	np	12.8 ± 1.7
Not in labour force after training	44.9 ± 5.3	39.9 ± 4.7	40.5 ± 5.1	45.9 ± 6.3	32.9 ± 12.0	47.8 ± 9.3	34.8 ± 13.1	53.1 ± 13.5	42.1 ± 2.5
Not employed (NFI) after training	np	-	np	np	-	-	np	-	0.2 ± 0.2
Of those employed before training									
Employed after training (e)	89.8 ± 1.5	93.6 ± 1.0	92.8 ± 1.1	91.6 ± 1.8	94.5 ± 2.6	93.0 ± 1.7	94.4 ± 2.0	90.2 ± 3.1	92.1 ± 0.6
Employed full-time after training	61.2 ± 2.3	58.7 ± 2.1	66.8 ± 2.0	63.8 ± 2.8	58.7 ± 5.0	62.1 ± 3.2	68.5 ± 4.3	65.9 ± 4.9	61.9 ± 1.1
Employed part-time after training	28.3 ± 2.1	34.6 ± 2.0	25.6 ± 1.9	27.6 ± 2.4	35.1 ± 4.7	30.6 ± 3.0	24.7 ± 3.8	24.0 ± 4.5	29.8 ± 1.0
Unemployed after training	5.5 ± 1.2	3.5 ± 0.8	3.3 ± 0.8	3.3 ± 1.0	3.5 ± 2.3	3.6 ± 1.3	1.9 ± 1.4	3.4 ± 1.9	4.0 ± 0.5
Not in labour force after training	4.6 ± 1.0	2.7 ± 0.6	3.8 ± 0.8	4.9 ± 1.5	2.0 ± 1.2	2.9 ± 1.1	3.6 ± 1.5	6.4 ± 2.6	3.7 ± 0.4

Table 5A.38

Table 5A.38 Proportion of total reported VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Not employed (NFI) after training	np	0.2 ± 0.2	0.1 ± 0.1	np	–	np	np	–	0.1 ± 0.1
Of those employed full-time before training									
Employed after training (e)	93.2 ± 1.7	96.0 ± 1.1	94.1 ± 1.3	94.5 ± 2.2	94.9 ± 4.1	94.9 ± 2.0	95.0 ± 2.1	96.6 ± 2.0	94.5 ± 0.7
Employed full-time after training	84.7 ± 2.4	88.4 ± 1.8	87.7 ± 1.9	87.1 ± 2.8	85.2 ± 5.7	88.1 ± 2.9	90.7 ± 3.0	90.4 ± 3.5	86.9 ± 1.0
Employed part-time after training	8.1 ± 1.8	7.3 ± 1.5	6.2 ± 1.4	7.4 ± 1.9	9.6 ± 4.3	6.8 ± 2.2	4.3 ± 2.2	6.2 ± 3.0	7.3 ± 0.8
Unemployed after training	3.8 ± 1.4	2.2 ± 0.9	2.3 ± 0.9	1.6 ± 0.9	3.1 ± 3.8	2.7 ± 1.6	1.5 ± 1.2	0.7 ± 0.7	2.7 ± 0.6
Not in labour force after training	3.0 ± 1.0	1.7 ± 0.6	3.4 ± 1.0	3.8 ± 2.1	1.9 ± 1.6	2.2 ± 1.2	3.6 ± 1.7	2.7 ± 1.9	2.7 ± 0.5
Not employed (NFI) after training	np	np	0.1 ± 0.1	–	–	np	–	–	0.1 ± 0.1
Of those employed part-time before training									
Employed after training (e)	86.5 ± 2.5	91.2 ± 1.7	91.2 ± 1.8	88.1 ± 2.9	93.8 ± 3.1	90.4 ± 3.1	93.5 ± 3.8	78.4 ± 7.7	89.6 ± 1.0
Employed full-time after training	30.5 ± 3.4	26.4 ± 2.7	33.8 ± 3.3	30.3 ± 4.0	28.9 ± 6.2	26.2 ± 4.9	38.4 ± 7.7	20.1 ± 6.9	29.5 ± 1.5
Employed part-time after training	55.9 ± 3.6	64.8 ± 2.9	57.1 ± 3.4	57.6 ± 4.3	64.4 ± 6.5	63.9 ± 5.2	53.3 ± 7.6	58.3 ± 8.9	59.9 ± 1.6
Unemployed after training	7.5 ± 2.0	4.9 ± 1.4	4.9 ± 1.4	5.4 ± 2.0	4.1 ± 2.6	4.8 ± 2.2	2.5 ± 2.8	8.3 ± 5.2	5.7 ± 0.8
Not in labour force after training	5.9 ± 1.7	3.6 ± 1.0	3.9 ± 1.1	6.5 ± 2.3	2.1 ± 1.8	4.1 ± 2.1	3.8 ± 2.6	13.3 ± 6.3	4.6 ± 0.7
Not employed (NFI) after training	np	np	np	np	–	np	np	–	0.1 ± 0.1
Of those unemployed before training									
Employed after training (e)	45.9 ± 5.5	55.1 ± 5.7	61.2 ± 6.4	56.8 ± 9.1	64.6 ± 12.8	50.6 ± 10.3	42.1 ± 18.9	55.6 ± 18.1	52.8 ± 3.1
Employed full-time after training	18.2 ± 3.9	25.3 ± 4.7	32.7 ± 6.3	27.1 ± 8.6	30.0 ± 12.9	26.6 ± 9.5	27.7 ± 18.5	20.5 ± 13.5	24.0 ± 2.5
Employed part-time after training	27.6 ± 5.0	28.9 ± 5.2	27.8 ± 5.2	29.6 ± 8.1	34.6 ± 12.4	23.5 ± 8.7	12.5 ± 10.6	35.1 ± 15.9	28.3 ± 2.8
Unemployed after training	44.6 ± 5.5	37.2 ± 5.5	31.0 ± 6.3	37.4 ± 8.9	32.2 ± 12.6	39.5 ± 10.1	37.2 ± 17.5	43.6 ± 18.1	39.1 ± 3.0
Not in labour force after training	8.9 ± 2.7	7.6 ± 3.2	7.5 ± 3.0	5.7 ± 4.2	np	9.8 ± 5.9	20.8 ± 16.6	np	7.8 ± 1.6
Not employed (NFI) after training	np	np	np	–	–	–	–	–	0.3 ± 0.3
Of those not in the labour force before training									
Employed after training (e)	38.5 ± 4.9	46.3 ± 4.8	47.6 ± 5.0	47.2 ± 6.1	57.2 ± 12.0	42.0 ± 9.2	48.1 ± 14.1	36.0 ± 11.9	44.6 ± 2.5
Employed full-time after training	19.9 ± 3.8	18.9 ± 3.7	22.0 ± 4.2	24.6 ± 5.2	21.0 ± 9.0	16.4 ± 6.7	23.2 ± 13.0	12.6 ± 8.6	20.4 ± 2.0

Table 5A.38

Table 5A.38 Proportion of total reported VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Employed part-time after training	18.2 ± 3.9	27.1 ± 4.3	25.3 ± 4.2	21.6 ± 4.9	32.4 ± 11.3	25.1 ± 8.0	22.8 ± 10.0	21.2 ± 9.3	23.5 ± 2.1
Unemployed after training	16.0 ± 3.7	14.3 ± 3.3	11.7 ± 2.9	8.2 ± 3.0	10.0 ± 6.4	9.4 ± 6.0	15.4 ± 13.4	np	13.2 ± 1.7
Not in labour force after training	45.2 ± 5.1	39.3 ± 4.6	40.2 ± 5.0	44.5 ± 6.1	32.8 ± 11.6	48.6 ± 8.9	34.8 ± 13.1	60.3 ± 12.3	42.0 ± 2.5
Not employed (NFI) after training	np	–	np	np	–	–	np	–	0.2 ± 0.2

NFI = No further information.

- (a) Scope of *Student Outcomes Survey* is students in publicly funded/or provided VET. Data are based on the outcomes of students who completed their qualification in 2007 (for 2008 data), 2008 (for 2009 data) and 2009 (for 2010 data).
- (b) 'Graduate' is defined as a past student who was awarded a qualification during the survey reference year. This excludes those students who left their training before completing a qualification.
- (c) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.
- (d) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).
- (e) Includes hours not stated. Does not include persons whose prior employment status was not stated.

– Nil or rounded to zero. **np** Not published. **na** Not available.

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.39

Table 5A.39 Proportion of government funded VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2010									
Indigenous graduates									
Of those employed before training									
Employed after training (e)	80.9 ± 8.7	89.8 ± 12.1	70.9 ± 11.2	88.9 ± 9.6	93.8 ± 8.6	95.9 ± 5.8	90.8 ± 12.6	88.6 ± 7.3	82.8 ± 4.5
Employed full-time after training	47.5 ± 11.2	59.8 ± 18.0	51.6 ± 11.3	69.1 ± 12.7	58.5 ± 23.4	69.8 ± 15.4	88.4 ± 13.6	70.5 ± 12.1	56.7 ± 5.7
Employed part-time after training	31.7 ± 10.5	29.9 ± 16.4	18.3 ± 8.8	19.8 ± 10.4	35.3 ± 22.9	26.1 ± 14.5	np	18.1 ± 11.1	25.3 ± 5.0
Unemployed after training	10.3 ± 7.0	np	23.0 ± 11.3	9.7 ± 9.2	np	np	np	8.0 ± 5.5	11.4 ± 4.0
Not in labour force after training	7.1 ± 5.0	np	6.2 ± 3.7	np	—	—	np	np	5.3 ± 2.4
Not employed (NFI) after training	np	—	—	—	—	—	—	—	np
Of those employed full-time before training									
Employed after training (e)	88.4 ± 9.5	87.1 ± 17.5	77.4 ± 10.9	98.0 ± 2.4	94.6 ± 10.5	96.1 ± 7.6	100.0	91.0 ± 9.7	88.4 ± 4.5
Employed full-time after training	71.5 ± 14.1	78.8 ± 20.8	75.2 ± 11.1	91.4 ± 9.5	76.9 ± 24.3	87.0 ± 14.1	100.0	87.7 ± 10.4	79.4 ± 6.0
Employed part-time after training	13.3 ± 12.2	np	np	np	np	np	—	np	8.1 ± 4.5
Unemployed after training	np	—	17.6 ± 11.0	np	np	np	—	np	6.7 ± 3.5
Not in labour force after training	np	np	np	—	—	—	—	np	5.0 ± 3.1
Not employed (NFI) after training	—	—	—	—	—	—	—	—	—
Of those employed part-time before training									
Employed after training (e)	74.1 ± 14.0	95.0 ± 9.7	67.1 ± 21.9	69.5 ± 24.7	91.1 ± 17.7	95.4 ± 8.9	np	82.6 ± 13.8	76.0 ± 8.7
Employed full-time after training	24.6 ± 14.6	23.2 ± 23.2	24.1 ± 15.1	np	np	36.2 ± 28.9	—	25.7 ± 20.2	25.0 ± 8.3
Employed part-time after training	49.5 ± 15.9	71.7 ± 24.3	43.0 ± 19.9	47.5 ± 24.2	np	59.3 ± 28.6	np	56.9 ± 23.7	51.1 ± 9.5
Unemployed after training	15.2 ± 11.9	np	27.7 ± 22.1	np	np	np	np	16.4 ± 13.5	17.5 ± 8.2
Not in labour force after training	7.5 ± 7.3	—	np	np	—	—	np	np	5.1 ± 3.6
Not employed (NFI) after training	np	—	—	—	—	—	—	—	np
Of those unemployed before training									
Employed after training (e)	47.5 ± 24.9	34.1 ± 30.0	19.5 ± 14.8	30.6 ± 17.2	np	70.4 ± 19.7	np	66.7 ± 36.0	35.4 ± 11.6

Table 5A.39

Table 5A.39 Proportion of government funded VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Employed full-time after training	42.9 ± 25.3	np	17.4 ± 14.5	25.3 ± 15.9	np	58.9 ± 21.1	–	np	29.3 ± 11.7
Employed part-time after training	4.5 ± 3.9	np	np	np	np	np	np	np	5.5 ± 2.9
Unemployed after training	38.5 ± 24.1	55.8 ± 30.4	78.1 ± 15.4	60.3 ± 19.5	np	23.1 ± 19.1	np	np	55.6 ± 11.6
Not in labour force after training	14.1 ± 12.7	np	np	np	np	np	–	np	8.6 ± 5.3
Not employed (NFI) after training	–	np	–	–	–	np	–	–	np
Of those not in the labour force before training									
Employed after training (e)	40.1 ± 21.9	np	39.2 ± 19.0	32.4 ± 16.2	–	47.0 ± 31.9	np	56.2 ± 31.2	39.3 ± 10.0
Employed full-time after training	16.0 ± 16.4	np	28.0 ± 18.3	28.9 ± 15.3	–	41.3 ± 31.5	np	np	25.2 ± 9.1
Employed part-time after training	np	np	np	np	–	np	np	np	12.3 ± 7.1
Unemployed after training	22.0 ± 16.9	np	27.8 ± 16.6	17.3 ± 14.9	np	np	np	np	21.4 ± 7.3
Not in labour force after training	37.9 ± 21.3	31.0 ± 26.7	29.1 ± 16.9	50.3 ± 19.0	82.2 ± 29.7	np	np	36.8 ± 28.1	38.1 ± 9.5
Not employed (NFI) after training	–	–	np	–	np	–	–	–	np
Non-Indigenous graduates									
Of those employed before training									
Employed after training (e)	86.7 ± 1.7	89.4 ± 1.4	87.1 ± 1.6	89.8 ± 1.5	89.8 ± 2.7	88.0 ± 2.8	91.9 ± 2.8	90.5 ± 3.0	88.3 ± 0.8
Employed full-time after training	54.6 ± 2.3	55.1 ± 2.1	57.0 ± 2.2	61.8 ± 2.3	52.8 ± 4.6	59.6 ± 3.9	64.3 ± 5.2	70.5 ± 4.5	56.5 ± 1.1
Employed part-time after training	31.8 ± 2.0	33.9 ± 2.0	29.8 ± 2.0	27.8 ± 2.1	36.7 ± 4.5	28.2 ± 3.5	26.2 ± 4.6	19.5 ± 3.9	31.4 ± 1.0
Unemployed after training	7.7 ± 1.3	6.1 ± 1.1	7.9 ± 1.3	5.7 ± 1.2	5.5 ± 1.9	6.5 ± 2.2	3.9 ± 2.1	4.2 ± 2.1	6.8 ± 0.6
Not in labour force after training	5.3 ± 1.3	4.2 ± 0.9	4.6 ± 1.0	4.3 ± 0.9	4.6 ± 1.9	5.3 ± 1.8	4.2 ± 1.9	5.3 ± 2.3	4.7 ± 0.5
Not employed (NFI) after training	0.2 ± 0.2	0.2 ± 0.2	0.3 ± 0.3	0.2 ± 0.1	np	np	–	–	0.2 ± 0.1
Of those employed full-time before training									
Employed after training (e)	90.7 ± 1.9	91.9 ± 1.7	91.1 ± 1.8	91.5 ± 1.8	91.3 ± 4.4	92.3 ± 3.3	94.8 ± 3.4	93.4 ± 3.2	91.4 ± 0.9
Employed full-time after training	82.3 ± 2.5	82.2 ± 2.4	80.9 ± 2.6	83.2 ± 2.4	81.6 ± 5.5	84.2 ± 4.2	88.5 ± 4.2	87.3 ± 4.2	82.4 ± 1.2
Employed part-time after training	8.3 ± 1.8	9.3 ± 1.8	10.2 ± 1.9	8.3 ± 1.9	9.7 ± 3.7	8.1 ± 3.0	6.4 ± 2.6	6.2 ± 3.0	8.9 ± 0.9
Unemployed after training	5.2 ± 1.3	5.2 ± 1.4	5.5 ± 1.6	4.3 ± 1.3	5.4 ± 3.0	4.2 ± 2.7	2.8 ± 2.6	2.4 ± 2.3	5.0 ± 0.7

Table 5A.39

Table 5A.39 Proportion of government funded VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Not in labour force after training	4.2 ± 1.5	2.7 ± 0.9	3.2 ± 1.0	4.0 ± 1.2	3.4 ± 3.3	3.4 ± 2.0	2.3 ± 2.2	4.1 ± 2.3	3.5 ± 0.6
Not employed (NFI) after training	-	np	np	np	-	np	-	-	0.1 ± 0.1
Of those employed part-time before training									
Employed after training (e)	82.6 ± 2.9	86.9 ± 2.2	82.8 ± 2.7	87.4 ± 2.5	88.4 ± 3.2	82.5 ± 4.8	87.6 ± 5.0	84.3 ± 6.8	84.8 ± 1.3
Employed full-time after training	23.3 ± 2.7	23.6 ± 2.8	29.3 ± 3.0	33.0 ± 3.8	22.8 ± 5.3	29.7 ± 5.4	31.9 ± 8.0	30.9 ± 8.7	26.0 ± 1.4
Employed part-time after training	58.9 ± 3.3	63.1 ± 3.2	53.0 ± 3.3	54.4 ± 3.8	65.5 ± 5.8	52.6 ± 5.9	55.7 ± 8.3	52.7 ± 9.3	58.6 ± 1.6
Unemployed after training	10.6 ± 2.3	7.0 ± 1.6	10.8 ± 2.2	7.8 ± 2.1	5.6 ± 2.4	9.6 ± 3.9	5.6 ± 3.7	8.3 ± 4.9	8.9 ± 1.0
Not in labour force after training	6.3 ± 2.1	5.9 ± 1.6	6.2 ± 1.7	4.8 ± 1.5	5.8 ± 2.1	7.8 ± 3.3	6.7 ± 3.5	7.4 ± 5.1	6.0 ± 0.9
Not employed (NFI) after training	0.5 ± 0.3	np	np	np	np	np	-	-	0.3 ± 0.2
Of those unemployed before training									
Employed after training (e)	45.3 ± 4.6	48.1 ± 5.3	42.6 ± 5.4	54.9 ± 7.4	45.6 ± 9.6	55.7 ± 9.5	70.7 ± 15.4	42.4 ± 19.3	46.7 ± 2.6
Employed full-time after training	21.2 ± 3.7	21.7 ± 4.2	19.7 ± 4.5	26.8 ± 7.0	17.9 ± 7.1	25.2 ± 8.6	35.3 ± 20.7	28.6 ± 16.8	21.5 ± 2.1
Employed part-time after training	23.5 ± 3.8	25.9 ± 4.5	22.1 ± 4.3	28.2 ± 7.3	26.8 ± 8.1	29.6 ± 8.4	35.5 ± 20.6	np	24.7 ± 2.2
Unemployed after training	44.5 ± 4.6	43.6 ± 5.3	47.3 ± 5.5	36.9 ± 7.0	47.5 ± 9.9	37.7 ± 9.2	20.8 ± 12.7	54.0 ± 19.6	44.1 ± 2.6
Not in labour force after training	10.1 ± 2.9	8.2 ± 2.6	10.1 ± 3.2	7.4 ± 3.8	6.8 ± 4.8	6.6 ± 4.9	8.5 ± 8.1	np	9.0 ± 1.5
Not employed (NFI) after training	np	np	np	np	np	-	-	-	0.2 ± 0.2
Of those not in the labour force before training									
Employed after training (e)	34.5 ± 5.0	44.4 ± 5.4	46.9 ± 5.2	46.2 ± 5.5	46.6 ± 12.2	36.2 ± 9.0	61.8 ± 15.0	29.4 ± 11.7	41.7 ± 2.5
Employed full-time after training	16.0 ± 4.5	19.7 ± 4.8	24.5 ± 4.9	29.1 ± 5.4	22.9 ± 10.2	19.4 ± 7.7	40.4 ± 17.0	18.5 ± 11.0	21.1 ± 2.3
Employed part-time after training	17.9 ± 3.5	23.9 ± 4.4	22.1 ± 4.5	16.7 ± 3.7	23.4 ± 10.7	14.7 ± 6.3	21.4 ± 11.6	10.9 ± 5.7	20.1 ± 2.0
Unemployed after training	18.8 ± 3.6	14.7 ± 3.7	16.5 ± 3.4	12.0 ± 3.3	11.6 ± 7.5	15.5 ± 6.0	14.6 ± 12.2	10.2 ± 6.0	15.8 ± 1.7
Not in labour force after training	46.7 ± 5.0	40.6 ± 5.3	36.4 ± 4.8	41.3 ± 5.3	41.8 ± 12.0	48.1 ± 9.2	23.6 ± 11.3	60.4 ± 12.1	42.3 ± 2.5
Not employed (NFI) after training	-	np	np	np	-	np	-	-	0.2 ± 0.2
Of those employed before training									
All graduates									

Table 5A.39

Table 5A.39 Proportion of government funded VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Employed after training (e)	86.6 ± 1.7	89.0 ± 1.4	86.4 ± 1.6	89.6 ± 1.5	90.0 ± 2.6	88.6 ± 2.6	91.6 ± 2.8	90.2 ± 2.8	88.0 ± 0.7
Employed full-time after training	54.2 ± 2.2	54.6 ± 2.1	56.9 ± 2.1	61.8 ± 2.2	53.2 ± 4.6	60.2 ± 3.8	65.2 ± 5.0	70.5 ± 4.2	56.3 ± 1.1
Employed part-time after training	32.1 ± 2.0	33.9 ± 2.0	29.1 ± 1.9	27.5 ± 2.1	36.5 ± 4.4	28.2 ± 3.4	25.1 ± 4.4	19.3 ± 3.7	31.3 ± 1.0
Unemployed after training	7.9 ± 1.3	6.5 ± 1.1	8.6 ± 1.4	6.0 ± 1.2	5.5 ± 1.9	6.4 ± 2.1	4.2 ± 2.1	4.8 ± 2.0	7.1 ± 0.6
Not in labour force after training	5.3 ± 1.2	4.3 ± 0.9	4.7 ± 0.9	4.2 ± 0.9	4.4 ± 1.9	4.9 ± 1.7	4.2 ± 1.9	4.9 ± 2.0	4.7 ± 0.5
Not employed (NFI) after training	0.3 ± 0.2	0.2 ± 0.2	0.3 ± 0.3	0.1 ± 0.1	np	np	–	–	0.2 ± 0.1
Of those employed full-time before training									
Employed after training (e)	90.9 ± 1.8	91.8 ± 1.7	90.5 ± 1.8	91.8 ± 1.7	91.5 ± 4.2	92.6 ± 3.1	95.2 ± 3.1	93.1 ± 3.1	91.4 ± 0.9
Employed full-time after training	82.0 ± 2.5	81.8 ± 2.4	80.8 ± 2.5	83.5 ± 2.3	81.4 ± 5.4	84.4 ± 4.1	89.2 ± 3.9	87.4 ± 3.9	82.2 ± 1.2
Employed part-time after training	8.7 ± 1.8	9.6 ± 1.9	9.7 ± 1.8	8.3 ± 1.9	10.1 ± 3.7	8.2 ± 2.9	5.9 ± 2.5	5.7 ± 2.6	9.0 ± 0.9
Unemployed after training	5.0 ± 1.3	5.1 ± 1.4	6.0 ± 1.6	4.2 ± 1.3	5.4 ± 2.9	4.2 ± 2.5	2.7 ± 2.4	2.7 ± 2.2	5.0 ± 0.7
Not in labour force after training	4.1 ± 1.4	2.9 ± 1.0	3.2 ± 1.0	3.8 ± 1.2	3.2 ± 3.1	3.1 ± 1.9	2.2 ± 2.1	4.2 ± 2.3	3.5 ± 0.6
Not employed (NFI) after training	–	np	np	np	–	np	–	–	0.1 ± 0.1
Of those employed part-time before training									
Employed after training (e)	82.3 ± 2.8	86.1 ± 2.2	82.0 ± 2.8	87.0 ± 2.6	88.4 ± 3.2	83.1 ± 4.6	86.1 ± 5.2	84.1 ± 6.0	84.3 ± 1.3
Employed full-time after training	22.9 ± 2.6	23.2 ± 2.8	29.1 ± 2.9	32.7 ± 3.7	23.1 ± 5.4	30.1 ± 5.3	31.2 ± 7.8	30.6 ± 8.1	25.7 ± 1.4
Employed part-time after training	59.0 ± 3.2	62.7 ± 3.1	52.5 ± 3.3	54.3 ± 3.8	65.3 ± 5.8	52.8 ± 5.8	54.9 ± 8.2	52.9 ± 8.7	58.3 ± 1.6
Unemployed after training	10.9 ± 2.2	7.9 ± 1.6	11.6 ± 2.4	8.2 ± 2.2	5.7 ± 2.4	9.3 ± 3.8	6.7 ± 4.0	9.5 ± 4.6	9.5 ± 1.0
Not in labour force after training	6.2 ± 2.0	5.7 ± 1.6	6.2 ± 1.7	4.8 ± 1.5	5.6 ± 2.0	7.4 ± 3.1	7.2 ± 3.6	6.3 ± 4.3	5.9 ± 0.9
Not employed (NFI) after training	0.6 ± 0.4	np	np	np	np	np	–	–	0.3 ± 0.2
Of those unemployed before training									
Employed after training (e)	45.7 ± 4.6	47.8 ± 5.1	41.2 ± 5.2	52.2 ± 7.1	43.1 ± 9.0	57.0 ± 8.9	70.2 ± 15.0	48.8 ± 18.2	46.2 ± 2.5
Employed full-time after training	22.5 ± 3.9	21.7 ± 4.2	19.5 ± 4.3	26.6 ± 6.4	17.1 ± 6.7	28.1 ± 8.0	33.9 ± 20.1	24.3 ± 13.8	21.8 ± 2.1
Employed part-time after training	22.5 ± 3.6	25.4 ± 4.4	21.0 ± 4.1	25.6 ± 6.6	25.2 ± 7.6	28.1 ± 7.9	36.3 ± 19.8	16.3 ± 15.6	23.6 ± 2.1
Unemployed after training	44.0 ± 4.6	43.8 ± 5.2	49.3 ± 5.4	39.5 ± 6.8	50.1 ± 9.4	36.4 ± 8.6	21.6 ± 12.6	45.5 ± 18.1	44.7 ± 2.5

Table 5A.39

Table 5A.39 Proportion of government funded VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Not in labour force after training	10.2 ± 2.8	8.1 ± 2.5	9.4 ± 3.0	7.6 ± 3.6	6.6 ± 4.5	6.3 ± 4.5	8.2 ± 7.8	np	8.9 ± 1.4
Not employed (NFI) after training	np	np	np	np	np	np	-	-	0.2 ± 0.1
Of those not in the labour force before training									
Employed after training (e)	34.6 ± 4.8	44.4 ± 5.3	46.3 ± 5.0	45.5 ± 5.3	44.5 ± 11.8	37.0 ± 8.6	64.1 ± 14.7	36.1 ± 13.4	41.6 ± 2.5
Employed full-time after training	15.9 ± 4.3	19.9 ± 4.7	24.7 ± 4.7	29.1 ± 5.2	22.2 ± 9.7	21.1 ± 7.6	35.7 ± 16.7	22.8 ± 14.0	21.2 ± 2.2
Employed part-time after training	17.8 ± 3.4	23.6 ± 4.3	21.4 ± 4.2	16.1 ± 3.5	22.1 ± 10.2	14.0 ± 5.9	28.4 ± 17.2	12.4 ± 6.4	19.7 ± 1.9
Unemployed after training	18.9 ± 3.5	15.0 ± 3.6	17.3 ± 3.3	12.3 ± 3.2	11.8 ± 7.2	16.3 ± 6.0	13.8 ± 11.2	9.4 ± 5.4	16.1 ± 1.7
Not in labour force after training	46.5 ± 4.9	40.3 ± 5.2	36.0 ± 4.6	41.8 ± 5.1	43.6 ± 11.6	46.5 ± 8.8	22.1 ± 11.0	54.5 ± 12.8	42.1 ± 2.4
Not employed (NFI) after training	-	np	np	np	np	np	-	-	0.2 ± 0.2
2009									
	Indigenous graduates								
Of those employed before training									
Employed after training (e)	83.2 ± 8.6	90.6 ± 6.2	80.3 ± 6.4	86.6 ± 5.8	93.2 ± 8.0	85.1 ± 17.4	89.6 ± 15.1	88.5 ± 7.7	84.9 ± 3.6
Employed full-time after training	50.1 ± 10.5	56.2 ± 15.6	52.7 ± 7.6	67.4 ± 9.3	66.2 ± 17.4	54.0 ± 21.6	57.3 ± 27.6	71.9 ± 8.4	56.8 ± 4.8
Employed part-time after training	32.6 ± 10.1	33.3 ± 16.7	25.9 ± 6.8	19.2 ± 7.1	23.0 ± 15.6	31.1 ± 19.4	32.2 ± 28.7	16.3 ± 8.3	27.3 ± 4.6
Unemployed after training	9.2 ± 5.5	6.2 ± 5.2	11.0 ± 4.5	9.4 ± 4.8	np	np	np	7.7 ± 6.7	9.1 ± 2.5
Not in labour force after training	6.3 ± 7.1	np	8.4 ± 5.4	3.0 ± 2.9	np	-	np	3.8 ± 3.8	5.3 ± 2.7
Not employed (NFI) after training	np	-	np	np	-	-	-	-	0.6 ± 0.7
Of those employed full-time before training									
Employed after training (e)	91.8 ± 7.1	87.1 ± 9.4	88.3 ± 5.9	87.7 ± 7.4	100.0	100.0	95.1 ± 9.4	91.3 ± 9.5	90.4 ± 3.1
Employed full-time after training	83.7 ± 9.2	85.3 ± 9.8	78.9 ± 7.6	81.5 ± 8.9	83.3 ± 20.1	100.0	95.1 ± 9.4	88.0 ± 10.0	83.7 ± 3.9
Employed part-time after training	8.2 ± 6.3	np	9.1 ± 5.4	6.2 ± 5.5	np	-	-	np	6.5 ± 2.5
Unemployed after training	7.2 ± 6.8	8.2 ± 8.1	6.8 ± 4.4	8.9 ± 6.5	-	-	-	np	6.7 ± 2.7
Not in labour force after training	np	np	4.3 ± 4.0	np	-	-	np	np	2.6 ± 1.5

Table 5A.39

Table 5A.39 Proportion of government funded VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Employed full-time after training	55.4 ± 1.6	53.6 ± 1.4	59.1 ± 1.3	58.8 ± 1.5	53.4 ± 2.3	58.9 ± 3.7	65.3 ± 3.3	62.8 ± 3.4	56.3 ± 0.7
Employed part-time after training	32.2 ± 1.5	35.3 ± 1.4	29.0 ± 1.2	29.1 ± 1.3	34.8 ± 2.2	31.6 ± 3.3	26.5 ± 3.1	26.7 ± 3.2	32.1 ± 0.7
Unemployed after training	7.0 ± 0.8	6.4 ± 0.7	6.7 ± 0.7	6.9 ± 0.9	6.7 ± 1.5	6.0 ± 2.0	3.7 ± 1.3	6.0 ± 2.0	6.6 ± 0.4
Not in labour force after training	4.8 ± 0.7	3.9 ± 0.6	4.6 ± 0.6	4.8 ± 0.6	4.4 ± 1.0	3.3 ± 1.4	4.0 ± 1.3	4.0 ± 1.3	4.4 ± 0.3
Not employed (NFI) after training	0.2 ± 0.2	0.2 ± 0.1	0.2 ± 0.1	0.1 ± 0.1	np	–	np	–	0.2 ± 0.1
Of those employed full-time before training									
Employed after training (e)	91.2 ± 1.2	90.9 ± 1.1	91.0 ± 1.2	90.7 ± 1.4	88.1 ± 2.7	94.5 ± 2.2	94.2 ± 2.0	93.8 ± 2.1	91.0 ± 0.6
Employed full-time after training	81.4 ± 1.7	80.6 ± 1.5	82.1 ± 1.5	82.3 ± 1.7	75.1 ± 3.2	83.1 ± 3.7	86.0 ± 3.0	86.8 ± 2.9	81.3 ± 0.8
Employed part-time after training	9.6 ± 1.4	10.0 ± 1.1	8.7 ± 1.0	8.3 ± 1.1	12.9 ± 2.4	11.4 ± 3.2	7.6 ± 2.2	7.0 ± 2.2	9.6 ± 0.6
Unemployed after training	4.9 ± 0.8	5.9 ± 0.9	5.2 ± 0.9	5.8 ± 1.2	7.8 ± 2.5	4.0 ± 1.9	3.1 ± 1.4	3.0 ± 1.5	5.4 ± 0.4
Not in labour force after training	3.7 ± 0.8	3.1 ± 0.7	3.6 ± 0.8	3.4 ± 0.7	4.0 ± 1.3	1.5 ± 1.1	2.5 ± 1.5	3.2 ± 1.5	3.4 ± 0.4
Not employed (NFI) after training	0.3 ± 0.3	np	0.1 ± 0.1	np	np	–	np	–	0.1 ± 0.1
Of those employed part-time before training									
Employed after training (e)	84.3 ± 1.7	88.2 ± 1.4	85.6 ± 1.5	85.2 ± 1.6	89.5 ± 2.0	86.9 ± 4.4	90.1 ± 3.3	83.4 ± 5.1	86.2 ± 0.8
Employed full-time after training	26.0 ± 1.9	24.2 ± 1.8	31.6 ± 1.9	28.7 ± 2.2	29.3 ± 3.0	31.2 ± 5.5	35.7 ± 5.4	22.9 ± 4.8	27.3 ± 0.9
Employed part-time after training	58.0 ± 2.3	63.6 ± 2.0	53.5 ± 2.0	56.2 ± 2.3	59.9 ± 3.2	55.5 ± 5.4	54.4 ± 5.6	60.1 ± 6.1	58.6 ± 1.1
Unemployed after training	9.4 ± 1.4	6.9 ± 1.1	8.2 ± 1.2	8.1 ± 1.2	5.6 ± 1.5	7.9 ± 3.6	4.7 ± 2.4	11.2 ± 4.7	8.0 ± 0.6
Not in labour force after training	6.2 ± 1.1	4.7 ± 0.9	5.9 ± 1.0	6.7 ± 1.1	4.7 ± 1.4	5.2 ± 2.8	5.2 ± 2.4	5.4 ± 2.3	5.6 ± 0.5
Not employed (NFI) after training	np	0.2 ± 0.1	0.3 ± 0.2	np	np	–	–	–	0.2 ± 0.1
Of those unemployed before training									
Employed after training (e)	43.9 ± 3.5	44.9 ± 3.9	49.6 ± 4.0	46.7 ± 5.6	49.5 ± 5.7	53.3 ± 7.9	61.8 ± 12.3	49.8 ± 16.8	46.2 ± 1.9
Employed full-time after training	21.1 ± 2.7	20.9 ± 2.8	21.8 ± 3.2	22.8 ± 4.7	20.1 ± 4.4	24.4 ± 6.9	28.9 ± 13.7	10.8 ± 8.4	21.4 ± 1.5
Employed part-time after training	22.3 ± 2.9	23.1 ± 3.1	27.6 ± 3.5	23.8 ± 4.1	29.0 ± 4.9	26.4 ± 6.8	31.0 ± 11.0	39.0 ± 17.7	24.2 ± 1.6
Unemployed after training	44.6 ± 3.6	44.0 ± 4.1	41.1 ± 4.0	41.4 ± 5.8	36.1 ± 5.6	36.0 ± 7.6	25.5 ± 10.2	35.5 ± 14.7	42.5 ± 2.0
Not in labour force after training	11.0 ± 2.0	10.7 ± 3.0	8.6 ± 2.3	11.6 ± 3.1	14.1 ± 3.9	10.2 ± 4.9	12.7 ± 9.0	14.7 ± 11.7	10.8 ± 1.2

Table 5A.39

Table 5A.39 Proportion of government funded VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Employed full-time after training	26.2 ± 2.0	24.0 ± 1.7	31.3 ± 1.8	28.9 ± 2.3	29.3 ± 3.0	30.2 ± 5.4	34.7 ± 5.3	26.8 ± 5.2	27.2 ± 0.9
Employed part-time after training	57.7 ± 2.3	63.9 ± 2.0	53.4 ± 2.0	55.9 ± 2.4	59.8 ± 3.2	55.9 ± 5.3	54.9 ± 5.6	56.6 ± 6.0	58.5 ± 1.1
Unemployed after training	9.4 ± 1.4	6.8 ± 1.1	8.5 ± 1.2	8.2 ± 1.2	5.5 ± 1.4	8.7 ± 3.7	5.3 ± 2.6	11.1 ± 4.3	8.1 ± 0.6
Not in labour force after training	6.3 ± 1.1	4.7 ± 0.9	6.1 ± 1.1	6.6 ± 1.1	4.8 ± 1.4	5.0 ± 2.7	5.1 ± 2.3	5.2 ± 2.2	5.7 ± 0.5
Not employed (NFI) after training	0.1 ± 0.1	0.2 ± 0.1	0.3 ± 0.2	np	np	–	–	–	0.2 ± 0.1
Of those unemployed before training									
Employed after training (e)	44.1 ± 3.5	45.8 ± 3.9	48.7 ± 3.8	46.5 ± 5.3	49.2 ± 5.5	53.0 ± 7.6	61.0 ± 12.1	54.1 ± 12.2	46.4 ± 1.9
Employed full-time after training	20.5 ± 2.6	20.6 ± 2.7	21.4 ± 3.1	23.1 ± 4.5	20.2 ± 4.3	23.9 ± 6.6	27.9 ± 13.4	9.7 ± 6.6	21.0 ± 1.4
Employed part-time after training	23.1 ± 3.1	24.0 ± 3.4	27.0 ± 3.3	23.1 ± 3.9	28.7 ± 4.7	26.8 ± 6.6	31.1 ± 10.8	44.4 ± 12.3	24.7 ± 1.7
Unemployed after training	44.7 ± 3.5	42.8 ± 4.1	41.8 ± 3.8	41.2 ± 5.5	36.8 ± 5.4	37.3 ± 7.3	25.8 ± 10.0	34.0 ± 11.4	42.4 ± 1.9
Not in labour force after training	10.8 ± 2.0	11.0 ± 3.1	8.4 ± 2.1	12.0 ± 3.0	13.6 ± 3.7	9.3 ± 4.5	13.2 ± 8.9	11.9 ± 8.2	10.7 ± 1.2
Not employed (NFI) after training	0.4 ± 0.4	0.4 ± 0.3	1.0 ± 0.9	np	np	np	–	–	0.5 ± 0.2
Of those not in the labour force before training									
Employed after training (e)	32.4 ± 2.8	43.5 ± 4.0	46.0 ± 3.1	42.9 ± 3.1	38.7 ± 5.4	41.4 ± 8.2	43.3 ± 9.8	40.5 ± 8.6	39.7 ± 1.6
Employed full-time after training	15.0 ± 2.1	15.0 ± 2.3	20.7 ± 2.4	21.3 ± 2.8	17.0 ± 3.9	21.7 ± 6.9	20.9 ± 8.6	13.6 ± 5.6	17.2 ± 1.1
Employed part-time after training	16.6 ± 2.2	27.7 ± 3.7	24.5 ± 2.6	20.9 ± 2.5	21.1 ± 4.5	19.7 ± 6.4	22.3 ± 7.4	24.5 ± 7.6	21.8 ± 1.3
Unemployed after training	16.5 ± 2.2	16.2 ± 2.8	14.8 ± 2.4	13.2 ± 2.2	16.7 ± 4.7	10.2 ± 4.9	12.7 ± 6.1	10.8 ± 4.8	15.4 ± 1.2
Not in labour force after training	50.9 ± 3.1	39.7 ± 4.2	38.7 ± 3.1	43.6 ± 3.1	44.6 ± 6.0	48.4 ± 8.4	44.0 ± 9.9	48.6 ± 8.9	44.6 ± 1.7
Not employed (NFI) after training	np	0.7 ± 0.6	0.5 ± 0.4	np	–	–	–	–	0.3 ± 0.2
2008									
Of those employed before training									
Employed after training (e)	85.0 ± 11.8	98.3 ± 2.5	84.6 ± 11.9	88.5 ± 12.1	94.1 ± 11.6	90.6 ± 9.3	92.1 ± 15.0	89.4 ± 7.0	88.1 ± 5.1
Employed full-time after training	55.4 ± 18.3	74.0 ± 21.6	62.6 ± 15.0	54.5 ± 18.0	60.2 ± 33.4	65.4 ± 20.1	92.1 ± 15.0	68.0 ± 10.9	61.2 ± 8.0

Table 5A.39

Table 5A.39 Proportion of government funded VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Employed part-time after training	29.6 ± 16.9	15.1 ± 15.1	21.6 ± 11.3	34.0 ± 16.4	np	25.2 ± 18.8	-	21.4 ± 9.0	25.9 ± 7.1
Unemployed after training	13.3 ± 11.7	np	np	np	-	np	np	7.2 ± 6.1	8.0 ± 4.6
Not in labour force after training	np	-	8.2 ± 8.0	np	np	-	-	np	3.8 ± 2.4
Not employed (NFI) after training	-	-	np	-	-	-	-	-	np
Of those employed full-time before training									
Employed after training (e)	96.2 ± 5.1	100.0	93.3 ± 7.9	87.6 ± 17.8	np	100.0	100.0	94.7 ± 6.2	94.5 ± 3.7
Employed full-time after training	70.8 ± 23.1	84.2 ± 23.5	91.6 ± 8.4	72.5 ± 22.7	np	88.1 ± 16.4	100.0	94.7 ± 6.2	80.2 ± 9.5
Employed part-time after training	25.4 ± 23.0	np	np	np	np	np	-	-	12.7 ± 8.9
Unemployed after training	np	-	np	np	-	-	-	np	2.2 ± 1.9
Not in labour force after training	-	-	np	np	np	-	-	np	2.9 ± 3.0
Not employed (NFI) after training	-	-	np	-	-	-	-	-	np
Of those employed part-time before training									
Employed after training (e)	77.8 ± 22.0	93.9 ± 9.1	75.5 ± 20.9	91.0 ± 15.5	np	89.4 ± 19.9	np	79.8 ± 15.1	82.7 ± 9.3
Employed full-time after training	39.3 ± 30.0	47.7 ± 37.9	32.1 ± 20.5	31.3 ± 23.4	np	np	np	20.7 ± 17.1	37.2 ± 12.6
Employed part-time after training	38.6 ± 27.6	46.3 ± 38.1	43.4 ± 20.7	59.6 ± 24.6	np	np	-	59.1 ± 18.8	45.4 ± 12.1
Unemployed after training	np	np	np	np	-	np	np	np	12.4 ± 8.6
Not in labour force after training	np	-	13.3 ± 14.5	-	-	-	-	np	4.9 ± 4.0
Not employed (NFI) after training	-	-	-	-	-	-	-	-	-
Of those unemployed before training									
Employed after training (e)	27.6 ± 23.7	37.0 ± 39.6	63.5 ± 23.5	15.6 ± 18.1	13.7 ± 17.5	np	na	35.8 ± 28.0	36.0 ± 12.6
Employed full-time after training	np	np	34.6 ± 23.9	np	np	np	na	22.0 ± 23.0	19.4 ± 10.7
Employed part-time after training	np	np	28.9 ± 19.6	np	np	np	na	np	16.5 ± 8.2
Unemployed after training	64.9 ± 25.8	63.0 ± 39.6	35.8 ± 23.5	81.1 ± 19.7	np	np	na	64.2 ± 28.0	58.5 ± 13.3
Not in labour force after training	np	-	np	np	np	-	na	-	5.5 ± 6.6
Not employed (NFI) after training	-	-	-	-	-	-	na	-	-

Table 5A.39

Table 5A.39 Proportion of government funded VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Of those not in the labour force before training									
Employed after training (e)	42.4 ± 31.7	55.8 ± 39.8	54.9 ± 29.2	59.9 ± 19.3	np	np	na	np	45.3 ± 14.7
Employed full-time after training	np	np	33.5 ± 27.9	32.9 ± 25.7	np	np	na	np	20.7 ± 11.1
Employed part-time after training	np	np	21.4 ± 18.5	np	np	np	na	np	24.4 ± 15.1
Unemployed after training	np	np	np	np	np	np	na	-	15.6 ± 9.1
Not in labour force after training	44.9 ± 28.4	np	33.3 ± 28.9	np	np	np	na	87.6 ± 15.6	39.1 ± 13.3
Not employed (NFI) after training	-	-	-	-	-	-	na	-	-
Non-Indigenous graduates									
Of those employed before training									
Employed after training (e)	89.1 ± 1.7	93.1 ± 1.2	92.7 ± 1.2	90.8 ± 2.0	94.1 ± 3.0	93.3 ± 2.1	94.1 ± 2.2	89.9 ± 3.7	91.5 ± 0.7
Employed full-time after training	60.0 ± 2.5	57.8 ± 2.4	65.0 ± 2.5	62.1 ± 3.0	59.9 ± 5.6	61.7 ± 4.1	66.4 ± 4.7	63.5 ± 5.9	60.7 ± 1.2
Employed part-time after training	28.9 ± 2.3	35.2 ± 2.3	27.3 ± 2.3	28.5 ± 2.7	34.0 ± 5.2	31.0 ± 3.9	26.4 ± 4.2	26.2 ± 5.5	30.5 ± 1.2
Unemployed after training	5.8 ± 1.3	3.7 ± 1.0	3.4 ± 0.9	3.6 ± 1.1	4.0 ± 2.7	3.1 ± 1.5	1.7 ± 1.5	3.1 ± 2.2	4.3 ± 0.6
Not in labour force after training	5.0 ± 1.1	3.0 ± 0.8	3.8 ± 0.9	5.4 ± 1.7	2.0 ± 1.3	3.3 ± 1.5	4.1 ± 1.6	7.0 ± 3.1	4.1 ± 0.5
Not employed (NFI) after training	np	np	0.1 ± 0.1	np	-	np	np	-	0.1 ± 0.1
Of those employed full-time before training									
Employed after training (e)	92.6 ± 1.9	95.6 ± 1.4	94.2 ± 1.6	94.0 ± 2.6	94.5 ± 4.8	95.4 ± 2.5	94.5 ± 2.3	97.5 ± 1.7	94.1 ± 0.9
Employed full-time after training	83.8 ± 2.7	87.5 ± 2.3	86.5 ± 2.4	85.6 ± 3.3	84.9 ± 6.5	88.6 ± 3.7	89.4 ± 3.5	90.9 ± 4.0	85.9 ± 1.3
Employed part-time after training	8.4 ± 2.1	7.9 ± 1.8	7.4 ± 1.9	8.2 ± 2.2	9.6 ± 4.7	6.8 ± 2.9	5.1 ± 2.6	6.5 ± 3.6	8.0 ± 1.0
Unemployed after training	4.1 ± 1.6	2.1 ± 1.0	2.2 ± 1.0	1.9 ± 1.1	3.6 ± 4.4	1.9 ± 1.8	1.2 ± 1.1	np	2.8 ± 0.7
Not in labour force after training	3.2 ± 1.1	2.2 ± 0.9	3.5 ± 1.2	4.2 ± 2.4	1.9 ± 1.8	2.7 ± 1.8	4.2 ± 2.0	2.0 ± 1.6	3.0 ± 0.6
Not employed (NFI) after training	np	np	np	-	-	-	-	-	0.1 ± 0.1
Of those employed part-time before training									
Employed after training (e)	86.0 ± 2.7	90.8 ± 2.0	91.1 ± 2.0	87.3 ± 3.1	93.4 ± 3.5	90.4 ± 3.7	93.5 ± 3.9	77.6 ± 8.9	89.0 ± 1.2
Employed full-time after training	31.2 ± 3.5	27.9 ± 3.1	36.9 ± 3.7	31.6 ± 4.2	30.8 ± 6.8	29.5 ± 6.2	38.5 ± 8.0	17.9 ± 7.3	31.1 ± 1.7

Table 5A.39

Table 5A.39 Proportion of government funded VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Employed part-time after training	54.7 ± 3.8	62.9 ± 3.4	53.8 ± 3.9	55.5 ± 4.4	62.4 ± 7.1	60.5 ± 6.4	53.1 ± 7.9	59.7 ± 10.1	57.7 ± 1.8
Unemployed after training	7.7 ± 2.2	5.2 ± 1.6	5.0 ± 1.5	5.6 ± 2.1	4.5 ± 3.0	4.6 ± 2.6	np	7.2 ± 5.7	5.9 ± 0.9
Not in labour force after training	6.3 ± 1.8	3.9 ± 1.2	3.8 ± 1.3	7.0 ± 2.5	2.1 ± 1.9	4.1 ± 2.5	4.0 ± 2.7	15.2 ± 7.5	5.0 ± 0.8
Not employed (NFI) after training	np	np	np	np	-	np	np	-	0.1 ± 0.1
Of those unemployed before training									
Employed after training (e)	46.6 ± 5.7	56.6 ± 6.6	61.7 ± 6.9	60.7 ± 9.3	68.2 ± 13.3	50.5 ± 11.7	42.1 ± 18.9	78.0 ± 13.9	53.9 ± 3.3
Employed full-time after training	18.3 ± 4.1	26.5 ± 5.4	32.6 ± 6.8	29.3 ± 9.2	33.7 ± 14.1	27.2 ± 11.0	27.7 ± 18.5	22.9 ± 18.2	24.6 ± 2.7
Employed part-time after training	28.2 ± 5.3	28.9 ± 6.1	28.7 ± 5.8	31.4 ± 8.7	34.6 ± 13.3	22.5 ± 9.6	12.5 ± 10.6	55.1 ± 19.8	28.9 ± 3.1
Unemployed after training	43.4 ± 5.7	35.8 ± 6.4	29.6 ± 6.6	33.3 ± 8.9	30.0 ± 13.1	36.6 ± 11.1	37.2 ± 17.5	20.5 ± 13.6	37.5 ± 3.3
Not in labour force after training	9.2 ± 2.9	7.6 ± 3.5	8.4 ± 3.5	6.0 ± 4.5	np	12.9 ± 7.6	20.8 ± 16.6	np	8.2 ± 1.7
Not employed (NFI) after training	np	np	np	-	-	-	-	-	0.4 ± 0.3
Of those not in the labour force before training									
Employed after training (e)	39.5 ± 5.1	47.1 ± 5.6	48.1 ± 5.6	46.6 ± 6.3	57.1 ± 12.8	43.8 ± 10.6	47.6 ± 14.2	42.2 ± 13.3	45.1 ± 2.7
Employed full-time after training	20.6 ± 4.1	20.5 ± 4.6	23.3 ± 4.7	24.3 ± 5.3	21.2 ± 9.6	18.5 ± 7.9	23.5 ± 13.1	14.0 ± 10.3	21.5 ± 2.2
Employed part-time after training	18.4 ± 3.9	26.2 ± 5.0	24.6 ± 4.6	21.4 ± 5.0	31.6 ± 12.0	25.3 ± 9.5	22.1 ± 9.9	25.6 ± 10.9	22.9 ± 2.2
Unemployed after training	15.6 ± 3.9	13.1 ± 3.5	11.9 ± 3.3	7.4 ± 3.1	8.6 ± 6.4	7.5 ± 6.6	15.6 ± 13.6	np	12.5 ± 1.8
Not in labour force after training	44.5 ± 5.4	39.8 ± 5.5	39.6 ± 5.6	45.8 ± 6.3	34.3 ± 12.5	48.7 ± 10.0	35.1 ± 13.2	53.1 ± 13.5	42.1 ± 2.8
Not employed (NFI) after training	np	-	np	np	-	-	np	-	0.3 ± 0.2
All graduates									
Of those employed before training									
Employed after training (e)	89.3 ± 1.6	93.1 ± 1.2	92.5 ± 1.2	90.7 ± 2.0	94.1 ± 2.9	93.2 ± 2.1	94.1 ± 2.2	90.0 ± 3.3	91.5 ± 0.7
Employed full-time after training	60.3 ± 2.5	57.8 ± 2.4	64.9 ± 2.4	61.9 ± 3.0	59.6 ± 5.5	61.9 ± 4.0	67.2 ± 4.7	64.4 ± 5.2	60.8 ± 1.2
Employed part-time after training	28.6 ± 2.3	35.0 ± 2.3	27.0 ± 2.3	28.6 ± 2.6	33.9 ± 5.1	30.8 ± 3.8	25.7 ± 4.1	25.2 ± 4.8	30.3 ± 1.1
Unemployed after training	5.8 ± 1.3	3.7 ± 1.0	3.5 ± 0.9	3.7 ± 1.1	3.8 ± 2.6	3.3 ± 1.5	1.8 ± 1.4	3.7 ± 2.0	4.3 ± 0.6
Not in labour force after training	4.9 ± 1.1	3.0 ± 0.8	3.9 ± 0.9	5.5 ± 1.7	2.0 ± 1.3	3.1 ± 1.4	4.0 ± 1.6	6.4 ± 2.6	4.1 ± 0.5

Table 5A.39

Table 5A.39 Proportion of government funded VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Not employed (NFI) after training	np	0.2 ± 0.2	0.1 ± 0.1	np	–	np	np	–	0.1 ± 0.1
Of those employed full-time before training									
Employed after training (e)	92.9 ± 1.8	95.6 ± 1.4	94.1 ± 1.5	93.6 ± 2.6	94.4 ± 4.7	95.6 ± 2.4	94.8 ± 2.2	97.1 ± 1.7	94.1 ± 0.9
Employed full-time after training	83.8 ± 2.7	87.4 ± 2.3	86.7 ± 2.3	85.2 ± 3.3	84.4 ± 6.4	88.6 ± 3.6	89.9 ± 3.3	91.6 ± 3.5	85.8 ± 1.3
Employed part-time after training	8.7 ± 2.1	7.9 ± 1.8	7.2 ± 1.8	8.4 ± 2.2	9.9 ± 4.7	6.9 ± 2.8	4.9 ± 2.5	5.5 ± 3.0	8.1 ± 1.0
Unemployed after training	4.0 ± 1.5	2.1 ± 1.0	2.1 ± 1.0	1.9 ± 1.1	3.5 ± 4.3	1.8 ± 1.7	1.2 ± 1.1	np	2.8 ± 0.7
Not in labour force after training	3.0 ± 1.1	2.2 ± 0.9	3.5 ± 1.2	4.5 ± 2.4	2.1 ± 1.9	2.6 ± 1.7	4.0 ± 1.9	2.2 ± 1.5	3.0 ± 0.6
Not employed (NFI) after training	np	np	np	–	–	–	–	–	0.1 ± 0.1
Of those employed part-time before training									
Employed after training (e)	86.0 ± 2.7	90.7 ± 2.0	90.6 ± 2.0	87.5 ± 3.0	93.7 ± 3.4	90.4 ± 3.6	93.2 ± 3.9	78.0 ± 7.9	88.9 ± 1.2
Employed full-time after training	31.7 ± 3.6	27.9 ± 3.1	36.8 ± 3.7	31.6 ± 4.2	31.5 ± 6.8	30.0 ± 6.1	38.8 ± 8.0	18.3 ± 6.7	31.3 ± 1.7
Employed part-time after training	54.2 ± 3.8	62.8 ± 3.3	53.5 ± 3.8	55.7 ± 4.4	61.9 ± 7.1	59.9 ± 6.3	52.6 ± 7.9	59.6 ± 9.0	57.4 ± 1.8
Unemployed after training	7.7 ± 2.1	5.2 ± 1.6	5.2 ± 1.6	5.6 ± 2.1	4.3 ± 2.9	4.8 ± 2.6	2.6 ± 2.9	8.5 ± 5.3	6.0 ± 0.9
Not in labour force after training	6.2 ± 1.8	3.8 ± 1.2	4.1 ± 1.3	6.8 ± 2.4	2.0 ± 1.8	4.0 ± 2.4	4.0 ± 2.7	13.5 ± 6.5	5.0 ± 0.8
Not employed (NFI) after training	np	np	np	np	–	np	np	–	0.1 ± 0.1
Of those unemployed before training									
Employed after training (e)	45.7 ± 5.6	56.6 ± 6.5	62.2 ± 6.6	57.3 ± 9.1	65.3 ± 13.0	51.6 ± 11.4	42.1 ± 18.9	60.5 ± 17.2	53.2 ± 3.2
Employed full-time after training	18.3 ± 4.0	26.2 ± 5.3	33.4 ± 6.6	27.5 ± 8.7	31.7 ± 13.4	26.8 ± 10.5	27.7 ± 18.5	22.5 ± 14.4	24.4 ± 2.6
Employed part-time after training	27.2 ± 5.1	29.3 ± 6.0	28.5 ± 5.5	29.7 ± 8.2	33.6 ± 12.6	24.2 ± 9.7	12.5 ± 10.6	38.0 ± 16.3	28.4 ± 2.9
Unemployed after training	44.5 ± 5.6	35.9 ± 6.3	29.6 ± 6.3	36.9 ± 8.9	31.4 ± 12.8	36.3 ± 10.8	37.2 ± 17.5	38.6 ± 17.2	38.4 ± 3.2
Not in labour force after training	9.1 ± 2.8	7.4 ± 3.4	7.8 ± 3.2	5.8 ± 4.2	np	12.1 ± 7.1	20.8 ± 16.6	np	8.0 ± 1.6
Not employed (NFI) after training	np	np	np	–	–	–	–	–	0.4 ± 0.3
Of those not in the labour force before training									
Employed after training (e)	39.1 ± 5.0	47.1 ± 5.6	48.2 ± 5.5	47.2 ± 6.1	56.0 ± 12.5	43.4 ± 10.0	47.6 ± 14.2	36.0 ± 11.9	44.9 ± 2.7
Employed full-time after training	20.3 ± 4.0	20.3 ± 4.5	23.6 ± 4.7	24.7 ± 5.3	20.9 ± 9.3	17.0 ± 7.2	23.5 ± 13.1	12.6 ± 8.6	21.3 ± 2.1

Table 5A.39

Table 5A.39 Proportion of government funded VET graduates employed, unemployed, and not in the labour force before training, by employment status after training, by Indigenous status, (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Employed part-time after training	18.4 ± 4.0	26.4 ± 5.0	24.5 ± 4.5	21.6 ± 4.9	31.0 ± 11.6	26.4 ± 9.2	22.1 ± 9.9	21.2 ± 9.3	22.9 ± 2.2
Unemployed after training	15.6 ± 3.8	13.6 ± 3.6	11.8 ± 3.3	8.2 ± 3.0	9.6 ± 6.6	7.4 ± 6.1	15.6 ± 13.6	np	12.7 ± 1.8
Not in labour force after training	44.9 ± 5.3	39.3 ± 5.4	39.5 ± 5.5	44.4 ± 6.2	34.4 ± 12.2	49.2 ± 9.5	35.1 ± 13.2	60.3 ± 12.3	42.1 ± 2.7
Not employed (NFI) after training	np	–	np	np	–	–	np	–	0.3 ± 0.2

NFI = No further information.

- (a) Scope of *Student Outcomes Survey* is students in publicly funded/or provided VET. Data are based on the outcomes of students who completed their qualification in 2007 (for 2008 data), 2008 (for 2009 data) and 2009 (for 2010 data).
- (b) 'Graduate' is defined as a past student who was awarded a qualification during the survey reference year. This excludes those students who left their training before completing a qualification.
- (c) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.
- (d) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).
- (e) Includes hours not stated. Does not include persons whose prior employment status was not stated.

– Nil or rounded to zero. **np** Not published. **na** Not available.

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.44

Table 5A.44 Indigenous graduates who undertook their course for employment related reasons, by job related benefits (per cent) (a), (b), (c)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Total reported VET 2010									
Obtained a job	38.3 ± 13.0	30.7 ± 18.5	43.4 ± 12.0	44.7 ± 13.4	30.1 ± 25.9	28.1 ± 13.3	np	40.8 ± 14.5	37.7 ± 6.0
An increase in earnings	25.4 ± 11.0	23.5 ± 17.1	30.9 ± 11.5	47.0 ± 14.0	24.5 ± 23.1	40.6 ± 15.0	np	12.4 ± 9.3	29.4 ± 5.5
A promotion (or increased status at work)	39.9 ± 12.8	22.4 ± 13.9	34.4 ± 11.4	35.3 ± 13.0	37.9 ± 31.0	28.4 ± 13.7	38.2 ± 36.9	23.5 ± 13.1	34.2 ± 5.9
Change of job or new job	24.0 ± 10.8	25.2 ± 17.9	13.3 ± 7.0	32.8 ± 12.6	np	27.9 ± 13.6	np	30.8 ± 13.6	23.4 ± 5.0
Ability to start own business	5.3 ± 5.1	np	12.4 ± 8.0	7.9 ± 7.9	-	np	np	6.0 ± 6.7	7.0 ± 2.9
At least one benefit	69.6 ± 11.9	66.9 ± 19.2	78.2 ± 9.3	78.8 ± 11.0	60.7 ± 25.2	74.7 ± 13.9	51.3 ± 39.1	63.6 ± 14.7	71.5 ± 5.5
Total reported VET 2009									
Obtained a job	39.4 ± 10.8	19.7 ± 8.9	29.9 ± 7.1	40.8 ± 11.6	31.1 ± 17.0	14.7 ± 10.2	38.2 ± 30.3	36.5 ± 12.8	32.2 ± 4.4
An increase in earnings	30.0 ± 9.4	13.3 ± 7.5	26.2 ± 6.9	37.0 ± 11.1	26.4 ± 15.4	18.4 ± 11.4	48.0 ± 28.4	26.1 ± 8.9	26.6 ± 3.9
A promotion (or increased status at work)	40.6 ± 10.4	41.3 ± 14.9	40.0 ± 7.9	30.9 ± 14.0	19.2 ± 11.7	29.0 ± 13.8	42.2 ± 29.4	27.7 ± 9.2	36.6 ± 4.7
Change of job or new job	24.4 ± 10.9	19.5 ± 10.0	22.0 ± 7.1	22.4 ± 10.5	29.6 ± 18.8	np	np	20.6 ± 11.6	21.7 ± 4.4
Ability to start own business	np	5.1 ± 4.0	9.3 ± 4.8	6.0 ± 3.8	-	np	np	4.6 ± 4.1	5.2 ± 1.6
At least one benefit	88.1 ± 6.5	81.0 ± 8.5	79.3 ± 6.4	83.1 ± 6.9	75.5 ± 15.4	72.5 ± 14.0	79.9 ± 19.2	81.0 ± 8.9	82.1 ± 3.2
Total reported VET 2008									
Obtained a job	23.7 ± 15.3	48.9 ± 23.5	36.4 ± 13.4	36.7 ± 18.4	41.2 ± 40.0	41.5 ± 21.3	np	28.0 ± 17.1	33.6 ± 7.6
An increase in earnings	17.6 ± 12.1	36.0 ± 22.9	30.7 ± 14.2	39.8 ± 20.6	np	50.0 ± 21.2	np	28.8 ± 16.3	29.4 ± 7.4
A promotion (or increased status at work)	31.5 ± 18.4	31.0 ± 21.4	32.3 ± 14.2	31.8 ± 19.4	np	41.0 ± 21.2	np	25.1 ± 15.7	32.6 ± 8.2
Change of job or new job	12.3 ± 8.4	18.4 ± 14.6	19.6 ± 13.0	20.7 ± 18.4	np	17.7 ± 15.2	np	np	16.1 ± 5.6
Ability to start own business	np	np	5.0 ± 6.0	np	-	np	-	np	3.3 ± 2.3
At least one benefit	66.4 ± 20.1	83.2 ± 19.3	84.5 ± 12.2	71.4 ± 19.4	91.5 ± 16.9	81.7 ± 16.3	np	71.6 ± 13.7	76.4 ± 8.4
Total reported VET 2007									
Obtained a job	42.5 ± 13.0	26.4 ± 12.6	40.3 ± 8.7	34.0 ± 13.7	49.2 ± 22.2	24.8 ± 14.3	np	23.3 ± 11.3	36.5 ± 5.6
An increase in earnings	28.1 ± 11.9	35.4 ± 15.7	31.7 ± 8.0	45.9 ± 19.0	31.7 ± 19.9	20.5 ± 13.7	37.3 ± 27.3	24.7 ± 10.4	31.4 ± 5.9
A promotion (or increased status at work)	17.2 ± 7.9	25.6 ± 14.9	32.9 ± 8.7	25.7 ± 11.3	np	28.9 ± 15.6	43.9 ± 28.3	33.9 ± 11.8	25.6 ± 4.5

Table 5A.44

Table 5A.44 Indigenous graduates who undertook their course for employment related reasons, by job related benefits (per cent) (a), (b), (c)

	NSW	Vic	Q/d	WA	SA	Tas	ACT	NT	Aust
Change of job or new job	11.4 ± 5.8	20.2 ± 14.3	20.2 ± 6.9	35.2 ± 21.7	np	16.0 ± 12.5	np	11.3 ± 7.3	18.0 ± 4.9
Ability to start own business	np	np	9.0 ± 3.9	np	-	-	np	-	3.4 ± 1.3
At least one benefit	70.4 ± 14.3	60.0 ± 16.2	80.2 ± 7.3	83.7 ± 9.3	94.8 ± 7.7	72.1 ± 15.9	62.5 ± 28.2	62.5 ± 12.6	73.9 ± 5.9
Total reported VET 2006									
Obtained a job	39.3 ± 24.0	33.2 ± 25.7	37.1 ± 13.3	58.8 ± 20.9	45.4 ± 30.9	np	np	25.1 ± 16.8	35.7 ± 8.6
An increase in earnings	31.6 ± 24.0	np	23.0 ± 11.3	33.2 ± 21.5	52.3 ± 31.2	28.1 ± 16.1	np	21.0 ± 15.4	26.4 ± 8.1
A promotion (or increased status at work)	20.5 ± 16.2	np	28.6 ± 13.0	37.3 ± 22.1	26.5 ± 25.0	25.5 ± 15.4	np	33.2 ± 19.4	25.8 ± 7.0
Change of job or new job	22.2 ± 24.4	np	26.6 ± 13.1	26.0 ± 21.0	np	24.8 ± 17.6	np	11.8 ± 10.1	24.1 ± 8.4
Ability to start own business	np	np	np	np	np	np	-	np	3.3 ± 2.2
At least one benefit	64.3 ± 20.1	72.6 ± 21.1	82.6 ± 11.7	88.4 ± 13.7	95.1 ± 9.6	75.3 ± 15.7	67.2 ± 23.6	74.3 ± 16.6	76.2 ± 7.0
Government funded VET 2010									
Obtained a job	39.7 ± 14.2	31.8 ± 19.1	48.0 ± 13.3	45.4 ± 14.0	37.9 ± 27.6	33.3 ± 15.8	np	39.6 ± 14.9	39.9 ± 6.5
An increase in earnings	25.7 ± 12.0	24.4 ± 17.7	32.3 ± 12.8	51.2 ± 14.8	30.8 ± 25.8	48.9 ± 17.0	np	13.0 ± 9.7	31.0 ± 6.0
A promotion (or increased status at work)	42.1 ± 14.0	22.3 ± 14.4	34.5 ± 12.6	32.1 ± 12.4	np	33.7 ± 16.5	37.0 ± 37.5	24.6 ± 13.7	33.9 ± 6.3
Change of job or new job	26.7 ± 12.1	26.2 ± 18.5	12.6 ± 7.3	34.5 ± 13.3	np	28.1 ± 14.8	np	30.5 ± 14.0	24.9 ± 5.5
Ability to start own business	3.7 ± 4.7	np	9.1 ± 7.0	np	-	np	np	np	4.8 ± 2.4
At least one benefit	73.6 ± 12.2	66.4 ± 19.8	83.0 ± 9.2	81.2 ± 11.3	50.6 ± 26.1	81.5 ± 14.4	50.3 ± 39.7	63.5 ± 15.1	73.6 ± 5.8
Government funded VET 2009									
Obtained a job	40.2 ± 11.2	21.3 ± 10.8	31.2 ± 7.7	41.5 ± 12.4	30.6 ± 17.8	17.7 ± 13.0	38.2 ± 30.3	36.4 ± 13.3	34.0 ± 4.9
An increase in earnings	29.8 ± 9.7	14.3 ± 9.3	29.1 ± 7.8	38.4 ± 12.0	27.1 ± 16.4	24.7 ± 15.6	48.0 ± 28.4	25.3 ± 9.2	28.3 ± 4.3
A promotion (or increased status at work)	40.5 ± 10.8	42.9 ± 17.7	37.6 ± 8.5	31.3 ± 15.0	18.8 ± 12.1	20.1 ± 14.7	42.2 ± 29.4	25.7 ± 9.2	35.5 ± 5.1
Change of job or new job	25.2 ± 11.4	19.3 ± 11.6	21.3 ± 7.7	23.1 ± 11.3	31.9 ± 19.9	np	np	20.4 ± 12.1	22.5 ± 4.9
Ability to start own business	np	4.2 ± 4.0	8.9 ± 4.7	6.5 ± 4.2	-	np	np	np	4.9 ± 1.6
At least one benefit	90.0 ± 6.3	82.1 ± 9.4	79.3 ± 7.3	82.8 ± 7.3	75.3 ± 16.3	72.9 ± 17.0	79.9 ± 19.2	80.0 ± 9.4	83.1 ± 3.4

Table 5A.44

Table 5A.44 Indigenous graduates who undertook their course for employment related reasons, by job related benefits (per cent) (a), (b), (c)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Government funded VET 2008									
Obtained a job	23.8 ± 16.5	52.9 ± 25.9	46.6 ± 16.5	38.2 ± 19.2	41.2 ± 40.0	48.9 ± 24.8	np	29.0 ± 17.6	36.7 ± 8.6
An increase in earnings	17.0 ± 12.5	37.4 ± 25.4	35.0 ± 16.3	41.4 ± 21.2	np	61.9 ± 23.6	np	26.7 ± 16.6	30.7 ± 8.2
A promotion (or increased status at work)	27.5 ± 19.0	34.6 ± 24.5	33.2 ± 16.4	33.1 ± 20.1	np	43.0 ± 24.9	np	25.6 ± 16.2	32.1 ± 8.9
Change of job or new job	10.6 ± 7.8	22.2 ± 17.5	22.7 ± 15.4	21.5 ± 19.0	np	23.2 ± 19.5	np	np	16.8 ± 6.0
Ability to start own business	np	np	np	np	-	np	-	np	3.5 ± 2.6
At least one benefit	65.9 ± 21.8	91.5 ± 15.0	92.8 ± 5.4	74.3 ± 19.7	91.5 ± 16.9	87.4 ± 16.6	np	70.6 ± 14.2	79.0 ± 9.0
Government funded VET 2007									
Obtained a job	44.4 ± 13.9	33.2 ± 16.4	44.3 ± 9.5	34.9 ± 14.2	46.9 ± 24.2	27.5 ± 17.5	np	23.8 ± 11.5	38.9 ± 6.2
An increase in earnings	29.4 ± 12.7	38.0 ± 18.9	33.3 ± 8.8	47.1 ± 19.2	37.4 ± 22.7	25.9 ± 18.0	37.3 ± 27.3	25.3 ± 10.7	33.4 ± 6.5
A promotion (or increased status at work)	17.6 ± 8.4	27.5 ± 18.2	32.0 ± 9.4	25.7 ± 11.6	np	24.2 ± 18.2	43.9 ± 28.3	34.7 ± 12.0	25.2 ± 4.8
Change of job or new job	10.5 ± 5.8	18.8 ± 16.8	24.9 ± 8.3	36.1 ± 22.0	np	np	np	11.6 ± 7.5	18.4 ± 5.4
Ability to start own business	np	-	8.8 ± 4.1	np	-	-	np	-	3.3 ± 1.3
At least one benefit	70.8 ± 15.3	66.1 ± 19.2	81.9 ± 7.4	85.2 ± 9.2	93.9 ± 9.1	59.0 ± 21.2	62.5 ± 28.2	64.1 ± 12.8	74.6 ± 6.6
Government funded VET 2006									
Obtained a job	39.6 ± 24.1	44.7 ± 32.5	40.9 ± 14.4	58.8 ± 20.9	45.4 ± 30.9	np	np	25.9 ± 17.8	39.0 ± 9.3
An increase in earnings	31.9 ± 24.1	np	24.1 ± 12.4	33.2 ± 21.5	52.3 ± 31.2	29.8 ± 19.3	np	19.6 ± 16.2	27.7 ± 8.9
A promotion (or increased status at work)	20.6 ± 16.4	np	25.9 ± 13.0	37.3 ± 22.1	26.5 ± 25.0	28.6 ± 19.0	np	28.6 ± 20.9	25.0 ± 7.5
Change of job or new job	np	np	29.8 ± 14.4	26.0 ± 21.0	np	np	np	11.7 ± 10.7	23.4 ± 9.0
Ability to start own business	np	-	np	np	np	np	-	np	3.4 ± 2.4
At least one benefit	64.0 ± 20.3	63.0 ± 29.3	85.6 ± 11.5	88.4 ± 13.7	95.1 ± 9.6	75.2 ± 17.9	94.2 ± 11.8	72.6 ± 17.8	76.7 ± 7.4

(a) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(b) Values do not sum to 100 per cent due to multiple benefits stated by graduates.

(c) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

- Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.47

Table 5A.47 Proportion of Indigenous graduates who improved their employment circumstances after training, (per cent)
(a), (b), (c)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2010									
Total reported VET graduates	53.4 ± 8.9	41.8 ± 15.5	45.1 ± 8.1	55.1 ± 9.6	41.8 ± 18.1	62.3 ± 12.3	62.6 ± 23.4	58.6 ± 10.8	50.2 ± 4.5
Government funded VET graduates	53.5 ± 9.5	51.1 ± 14.1	46.2 ± 8.7	54.2 ± 10.0	38.0 ± 17.6	68.6 ± 12.8	62.1 ± 23.7	58.5 ± 11.4	51.6 ± 4.6
2009									
Total reported VET graduates	53.3 ± 7.6	65.4 ± 8.5	53.7 ± 6.0	60.5 ± 7.6	57.0 ± 12.7	50.7 ± 12.4	58.2 ± 20.4	58.6 ± 9.0	56.3 ± 3.4
Government funded VET graduates	54.6 ± 7.9	67.9 ± 9.5	52.1 ± 6.4	59.3 ± 8.0	58.1 ± 13.3	49.2 ± 14.9	58.2 ± 20.4	56.8 ± 9.2	56.2 ± 3.6
2008									
Total reported VET graduates	58.1 ± 12.8	64.1 ± 16.8	67.0 ± 11.8	58.4 ± 13.0	64.7 ± 23.9	55.8 ± 15.1	54.8 ± 27.1	44.8 ± 11.7	59.8 ± 5.9
Government funded VET graduates	55.9 ± 13.4	71.6 ± 17.1	69.9 ± 10.9	58.8 ± 13.3	64.7 ± 23.9	66.2 ± 16.8	54.8 ± 27.1	45.9 ± 11.8	60.5 ± 6.2
2007									
Total reported VET graduates	55.0 ± 8.6	41.9 ± 10.5	64.5 ± 6.6	65.8 ± 9.5	45.3 ± 13.9	53.7 ± 12.6	63.2 ± 20.2	55.1 ± 8.8	57.3 ± 3.9
Government funded VET graduates	55.9 ± 8.9	40.5 ± 12.5	63.9 ± 7.1	67.7 ± 9.5	40.6 ± 14.1	44.4 ± 14.8	63.2 ± 20.2	56.0 ± 9.0	57.2 ± 4.2
2006									
Total reported VET graduates	46.8 ± 14.8	60.9 ± 17.5	56.7 ± 10.3	54.4 ± 14.9	47.9 ± 19.8	63.8 ± 13.2	68.5 ± 19.4	61.7 ± 12.7	54.7 ± 6.0
Government funded VET graduates	48.6 ± 14.9	53.9 ± 19.8	56.6 ± 10.9	55.8 ± 15.2	48.6 ± 20.0	59.2 ± 15.6	83.7 ± 18.8	60.5 ± 13.1	54.4 ± 6.3
2005									
Total reported VET graduates	51.1 ± 9.7	65.6 ± 10.1	59.7 ± 6.7	59.3 ± 8.3	61.5 ± 14.0	65.7 ± 10.4	49.7 ± 23.4	55.7 ± 12.8	57.5 ± 4.1
Government funded VET graduates	51.9 ± 9.9	66.4 ± 12.1	60.7 ± 7.3	59.3 ± 8.8	60.2 ± 14.7	62.7 ± 13.0	39.2 ± 28.8	55.6 ± 13.3	57.3 ± 4.5

(a) Improved employment circumstances is employment status changing from not employed before training to employed after training OR employed at a higher skill level after training OR received a job-related benefit.

(b) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(c) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.49

Table 5A.49 Proportion of total reported VET graduates who improved their employment circumstances after training, by Indigenous status, (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2010									
Indigenous graduates									
Not employed before training to employed after training	16.8 ± 8.1	11.0 ± 8.5	10.5 ± 4.9	14.9 ± 6.0	7.7 ± 10.2	15.6 ± 6.9	21.0 ± 28.7	19.5 ± 12.3	13.9 ± 3.4
Employed at a higher skill level after training	9.3 ± 4.6	14.2 ± 8.9	11.7 ± 4.9	7.8 ± 4.9	np	8.7 ± 7.2	np	4.7 ± 3.7	10.2 ± 2.5
Received a job-related benefit	48.5 ± 9.1	36.9 ± 14.7	41.6 ± 8.0	52.4 ± 9.7	35.9 ± 17.7	61.0 ± 12.3	43.4 ± 26.3	54.0 ± 11.6	45.8 ± 4.5
Total with improved employment status after training	53.4 ± 8.9	41.8 ± 15.5	45.1 ± 8.1	55.1 ± 9.6	41.8 ± 18.1	62.3 ± 12.3	62.6 ± 23.4	58.6 ± 10.8	50.2 ± 4.5
Non-Indigenous graduates									
Not employed before training to employed after training	11.9 ± 1.2	11.8 ± 1.1	11.2 ± 1.2	11.7 ± 1.4	12.9 ± 2.5	9.8 ± 1.7	9.3 ± 3.0	6.5 ± 2.2	11.6 ± 0.6
Employed at a higher skill level after training	11.2 ± 1.1	11.0 ± 1.0	12.0 ± 1.1	15.5 ± 1.6	10.5 ± 2.2	11.7 ± 1.8	15.3 ± 3.4	12.9 ± 3.0	11.8 ± 0.5
Received a job-related benefit	52.7 ± 1.8	53.8 ± 1.6	54.8 ± 1.6	57.4 ± 2.0	55.4 ± 3.9	56.9 ± 2.9	65.7 ± 4.0	53.9 ± 4.3	54.4 ± 0.8
Total with improved employment status after training	57.3 ± 1.8	57.7 ± 1.6	58.2 ± 1.6	61.7 ± 2.0	59.3 ± 3.9	60.0 ± 2.9	68.7 ± 4.1	57.6 ± 4.3	58.4 ± 0.8
All graduates (f)									
Not employed before training to employed after training	12.0 ± 1.2	11.8 ± 1.1	11.2 ± 1.1	11.9 ± 1.4	12.7 ± 2.4	10.1 ± 1.7	9.8 ± 3.2	8.7 ± 3.0	11.7 ± 0.6
Employed at a higher skill level after training	11.0 ± 1.1	10.9 ± 1.0	12.0 ± 1.0	15.2 ± 1.5	10.5 ± 2.2	11.6 ± 1.8	15.6 ± 3.4	11.3 ± 2.5	11.7 ± 0.5
Received a job-related benefit	52.5 ± 1.8	53.2 ± 1.6	54.2 ± 1.6	57.2 ± 1.9	54.4 ± 3.8	57.1 ± 2.8	64.5 ± 4.0	54.0 ± 4.1	54.0 ± 0.8
Total with improved employment status after training	57.1 ± 1.8	57.1 ± 1.6	57.7 ± 1.6	61.3 ± 1.9	58.5 ± 3.7	60.0 ± 2.8	68.3 ± 4.0	57.8 ± 4.0	58.0 ± 0.8
2009									

Table 5A.49

Table 5A.49 Proportion of total reported VET graduates who improved their employment circumstances after training, by Indigenous status, (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous graduates									
Not employed before training to employed after training	10.5 ± 3.9	14.9 ± 6.2	13.6 ± 4.2	11.9 ± 4.5	17.0 ± 9.0	15.9 ± 8.7	np	9.6 ± 3.4	12.5 ± 2.0
Employed at a higher skill level after training	13.3 ± 4.7	13.8 ± 6.6	7.9 ± 2.9	14.1 ± 5.4	13.2 ± 8.6	7.6 ± 6.5	np	5.3 ± 3.1	10.9 ± 2.0
Received a job-related benefit	49.5 ± 7.7	63.8 ± 8.8	50.0 ± 6.0	57.8 ± 7.9	52.4 ± 12.8	48.1 ± 12.4	58.2 ± 20.4	56.8 ± 9.0	53.1 ± 3.5
Total with improved employment status after training	53.3 ± 7.6	65.4 ± 8.5	53.7 ± 6.0	60.5 ± 7.6	57.0 ± 12.7	50.7 ± 12.4	58.2 ± 20.4	58.6 ± 9.0	56.3 ± 3.4
Non-Indigenous graduates									
Not employed before training to employed after training	10.8 ± 0.7	11.1 ± 0.7	10.1 ± 0.6	9.8 ± 0.8	11.5 ± 1.2	11.3 ± 1.6	8.1 ± 1.8	8.5 ± 2.0	10.7 ± 0.3
Employed at a higher skill level after training	13.2 ± 0.8	12.7 ± 0.7	14.2 ± 0.7	14.8 ± 1.0	15.5 ± 1.3	14.0 ± 1.9	18.9 ± 2.5	13.9 ± 2.2	13.7 ± 0.4
Received a job-related benefit	53.0 ± 1.2	56.1 ± 1.1	59.7 ± 1.0	55.0 ± 1.3	56.5 ± 1.8	57.1 ± 2.6	62.3 ± 2.8	58.2 ± 3.2	56.0 ± 0.6
Total with improved employment status after training	57.1 ± 1.2	59.8 ± 1.1	63.1 ± 1.0	59.4 ± 1.3	61.3 ± 1.8	61.1 ± 2.5	66.2 ± 2.7	62.8 ± 3.1	59.9 ± 0.5
All graduates (f)									
Not employed before training to employed after training	10.8 ± 0.7	11.2 ± 0.7	10.2 ± 0.6	10.0 ± 0.8	11.5 ± 1.1	11.5 ± 1.6	8.1 ± 1.7	8.6 ± 1.7	10.7 ± 0.3
Employed at a higher skill level after training	13.1 ± 0.8	12.6 ± 0.6	14.0 ± 0.7	14.8 ± 1.0	15.4 ± 1.3	13.7 ± 1.8	18.7 ± 2.5	12.3 ± 1.9	13.6 ± 0.3
Received a job-related benefit	53.0 ± 1.2	56.2 ± 1.1	59.2 ± 1.0	55.1 ± 1.3	56.5 ± 1.8	56.6 ± 2.5	62.4 ± 2.7	58.1 ± 3.1	55.9 ± 0.6
Total with improved employment status after training	57.0 ± 1.2	59.9 ± 1.1	62.6 ± 1.0	59.4 ± 1.3	61.2 ± 1.7	60.6 ± 2.5	66.1 ± 2.7	62.2 ± 3.0	59.8 ± 0.5

2008

Indigenous graduates

INDIGENOUS
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Table 5A.49

Table 5A.49 Proportion of total reported VET graduates who improved their employment circumstances after training, by Indigenous status, (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Not employed before training to employed after training	17.9 ± 10.8	18.7 ± 13.2	20.4 ± 8.2	16.0 ± 9.8	9.0 ± 8.9	16.9 ± 12.0	np	8.3 ± 6.1	16.7 ± 4.6
Employed at a higher skill level after training	8.2 ± 8.4	6.4 ± 6.8	13.8 ± 8.4	9.6 ± 7.5	np	np	np	6.0 ± 5.3	9.6 ± 3.8
Received a job-related benefit	48.3 ± 13.2	63.2 ± 17.1	59.0 ± 12.1	49.5 ± 12.6	59.1 ± 24.5	53.8 ± 15.1	54.8 ± 27.1	44.2 ± 11.7	53.0 ± 6.1
Total with improved employment status after training	58.1 ± 12.8	64.1 ± 16.8	67.0 ± 11.8	58.4 ± 13.0	64.7 ± 23.9	55.8 ± 15.1	54.8 ± 27.1	44.8 ± 11.7	59.8 ± 5.9
Non-Indigenous graduates									
Not employed before training to employed after training	12.3 ± 1.3	13.5 ± 1.3	11.5 ± 1.2	11.7 ± 1.6	15.2 ± 3.2	9.9 ± 1.9	8.7 ± 2.8	9.7 ± 2.8	12.5 ± 0.6
Employed at a higher skill level after training	12.2 ± 1.3	12.1 ± 1.2	14.3 ± 1.5	14.2 ± 1.8	15.8 ± 3.1	11.4 ± 2.0	18.2 ± 3.3	13.9 ± 3.5	13.1 ± 0.7
Received a job-related benefit	56.1 ± 2.0	59.4 ± 1.8	61.3 ± 2.0	58.2 ± 2.5	66.9 ± 4.4	57.2 ± 3.1	61.6 ± 4.4	59.0 ± 4.8	59.0 ± 1.0
Total with improved employment status after training	60.4 ± 2.0	63.3 ± 1.8	64.9 ± 1.9	63.2 ± 2.5	70.9 ± 4.3	60.3 ± 3.0	64.7 ± 4.4	63.1 ± 4.8	63.1 ± 1.0
All graduates (f)									
Not employed before training to employed after training	12.3 ± 1.3	13.6 ± 1.3	11.8 ± 1.2	11.8 ± 1.6	14.9 ± 3.1	10.1 ± 1.9	8.7 ± 2.8	9.4 ± 2.6	12.5 ± 0.6
Employed at a higher skill level after training	12.0 ± 1.3	12.0 ± 1.2	14.3 ± 1.4	14.0 ± 1.8	15.6 ± 3.0	11.3 ± 1.9	18.0 ± 3.3	12.5 ± 3.0	12.9 ± 0.6
Received a job-related benefit	55.9 ± 2.0	59.4 ± 1.8	61.3 ± 1.9	57.8 ± 2.5	66.7 ± 4.3	57.0 ± 3.0	61.6 ± 4.3	56.3 ± 4.5	58.9 ± 1.0
Total with improved employment status after training	60.2 ± 2.0	63.2 ± 1.8	65.1 ± 1.9	62.9 ± 2.4	70.5 ± 4.2	60.0 ± 3.0	64.3 ± 4.3	59.8 ± 4.5	62.9 ± 0.9

(a) Scope of Student Outcomes Survey is students in publicly funded/for provided VET. Data are based on the outcomes of students who completed their qualification in 2007 (for 2008 data), 2008 (for 2009 data) and 2009 (for 2010 data).

(b) 'Graduate' is defined as a past student who was awarded a qualification during the survey reference year. This excludes those students who left their training before completing a qualification.

Table 5A.49

Table 5A.49 Proportion of total reported VET graduates who improved their employment circumstances after training, by Indigenous status, (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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(c) An individual may have reported a positive response to more than one measure contributing to improved employment status after training, eg. they may have been employed at a higher skill level after training and received at least one job-related benefit.

(d) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(e) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

(f) All graduates includes those for whom Indigenous status is unknown.

np Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.50

Table 5A.50 Proportion of government funded VET graduates who improved their employment circumstances after training, by Indigenous status, (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2010									
Indigenous graduates									
Not employed before training to employed after training	17.2 ± 8.6	13.7 ± 10.2	11.2 ± 5.4	14.5 ± 5.9	8.8 ± 11.5	20.3 ± 8.9	21.3 ± 29.0	19.3 ± 13.0	14.8 ± 3.7
Employed at a higher skill level after training	9.0 ± 4.8	16.9 ± 10.2	12.6 ± 5.4	8.9 ± 5.6	np	11.5 ± 9.3	np	3.4 ± 3.3	10.1 ± 2.5
Received a job-related benefit	49.9 ± 9.6	45.3 ± 14.1	41.7 ± 8.6	51.2 ± 10.0	31.3 ± 16.2	67.0 ± 12.9	42.7 ± 26.5	54.2 ± 12.2	47.1 ± 4.6
Total with improved employment status after training	53.5 ± 9.5	51.1 ± 14.1	46.2 ± 8.7	54.2 ± 10.0	38.0 ± 17.6	68.6 ± 12.8	62.1 ± 23.7	58.5 ± 11.4	51.6 ± 4.6
Non-Indigenous graduates									
Not employed before training to employed after training	12.6 ± 1.3	13.4 ± 1.3	12.9 ± 1.4	12.4 ± 1.5	13.8 ± 2.7	13.1 ± 2.4	10.5 ± 3.4	7.2 ± 2.5	12.8 ± 0.7
Employed at a higher skill level after training	11.5 ± 1.2	12.7 ± 1.3	13.7 ± 1.3	16.3 ± 1.7	11.3 ± 2.4	14.1 ± 2.3	16.1 ± 3.7	13.7 ± 3.2	13.0 ± 0.6
Received a job-related benefit	51.7 ± 1.9	55.4 ± 1.9	55.6 ± 1.9	57.1 ± 2.0	56.0 ± 4.2	58.3 ± 3.4	64.5 ± 4.4	53.3 ± 4.5	54.7 ± 0.9
Total with improved employment status after training	56.6 ± 1.9	59.9 ± 1.9	59.1 ± 1.9	61.7 ± 2.0	60.3 ± 4.1	61.4 ± 3.3	68.0 ± 4.5	56.7 ± 4.6	59.1 ± 0.9
All graduates (f)									
Not employed before training to employed after training	12.7 ± 1.3	13.4 ± 1.3	12.9 ± 1.4	12.4 ± 1.5	13.6 ± 2.7	13.5 ± 2.3	11.0 ± 3.6	9.5 ± 3.3	12.9 ± 0.6
Employed at a higher skill level after training	11.3 ± 1.2	12.7 ± 1.3	13.5 ± 1.3	15.9 ± 1.6	10.9 ± 2.3	14.0 ± 2.2	16.4 ± 3.8	11.6 ± 2.7	12.8 ± 0.6
Received a job-related benefit	51.6 ± 1.9	54.9 ± 1.9	54.9 ± 1.8	56.7 ± 2.0	54.7 ± 4.0	58.9 ± 3.2	63.2 ± 4.4	53.3 ± 4.4	54.2 ± 0.9
Total with improved employment status after training	56.4 ± 1.9	59.4 ± 1.9	58.5 ± 1.8	61.2 ± 2.0	59.2 ± 4.0	62.0 ± 3.2	67.6 ± 4.3	56.9 ± 4.4	58.7 ± 0.9

2009

Table 5A.50

Table 5A.50 Proportion of government funded VET graduates who improved their employment circumstances after training, by Indigenous status, (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous graduates									
Not employed before training to employed after training	10.9 ± 4.1	17.0 ± 7.7	14.1 ± 4.7	12.1 ± 4.7	18.3 ± 9.7	22.8 ± 12.1	np	10.1 ± 3.5	13.2 ± 2.2
Employed at a higher skill level after training	14.1 ± 5.0	14.1 ± 7.6	7.9 ± 3.1	14.7 ± 5.6	11.9 ± 8.8	np	np	5.3 ± 3.2	11.3 ± 2.2
Received a job-related benefit	50.5 ± 8.0	66.6 ± 10.0	48.1 ± 6.4	56.8 ± 8.3	53.2 ± 13.5	47.2 ± 14.9	58.2 ± 20.4	54.9 ± 9.3	52.9 ± 3.8
Total with improved employment status after training	54.6 ± 7.9	67.9 ± 9.5	52.1 ± 6.4	59.3 ± 8.0	58.1 ± 13.3	49.2 ± 14.9	58.2 ± 20.4	56.8 ± 9.2	56.2 ± 3.6
Non-Indigenous graduates									
Not employed before training to employed after training	11.4 ± 0.8	11.3 ± 0.8	12.1 ± 0.8	10.7 ± 0.8	12.3 ± 1.3	13.8 ± 2.1	9.1 ± 2.0	9.4 ± 2.2	11.5 ± 0.4
Employed at a higher skill level after training	13.8 ± 0.8	14.2 ± 0.8	16.5 ± 0.9	15.5 ± 1.1	16.1 ± 1.4	16.9 ± 2.5	20.0 ± 2.8	14.3 ± 2.3	14.9 ± 0.4
Received a job-related benefit	52.2 ± 1.3	57.0 ± 1.3	60.8 ± 1.2	54.2 ± 1.4	56.1 ± 1.9	58.2 ± 3.2	61.6 ± 3.0	57.9 ± 3.3	55.9 ± 0.6
Total with improved employment status after training	56.5 ± 1.3	60.6 ± 1.3	64.4 ± 1.2	58.8 ± 1.3	61.2 ± 1.9	62.3 ± 3.1	65.6 ± 3.0	62.6 ± 3.2	60.0 ± 0.6
All graduates (f)									
Not employed before training to employed after training	11.4 ± 0.8	11.5 ± 0.8	12.1 ± 0.8	10.8 ± 0.8	12.3 ± 1.3	14.2 ± 2.1	9.0 ± 1.9	9.4 ± 1.9	11.6 ± 0.4
Employed at a higher skill level after training	13.7 ± 0.8	14.1 ± 0.8	16.1 ± 0.9	15.5 ± 1.0	15.9 ± 1.4	16.3 ± 2.4	19.7 ± 2.8	12.5 ± 2.0	14.7 ± 0.4
Received a job-related benefit	52.2 ± 1.3	57.0 ± 1.3	60.1 ± 1.2	54.2 ± 1.3	56.1 ± 1.9	57.6 ± 3.1	61.7 ± 3.0	57.6 ± 3.2	55.8 ± 0.6
Total with improved employment status after training	56.4 ± 1.3	60.6 ± 1.3	63.8 ± 1.1	58.8 ± 1.3	61.2 ± 1.9	61.6 ± 3.0	65.4 ± 2.9	61.7 ± 3.1	59.8 ± 0.6

2008

Indigenous graduates

INDIGENOUS
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Table 5A.50

Table 5A.50 Proportion of government funded VET graduates who improved their employment circumstances after training, by Indigenous status, (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Not employed before training to employed after training	17.6 ± 11.3	18.7 ± 14.5	20.2 ± 8.6	16.0 ± 10.0	9.0 ± 8.9	23.4 ± 15.9	np	8.8 ± 6.5	16.7 ± 4.9
Employed at a higher skill level after training	8.8 ± 8.9	7.8 ± 8.2	18.5 ± 10.6	9.9 ± 7.8	np	np	np	6.4 ± 5.6	11.0 ± 4.3
Received a job-related benefit	46.7 ± 13.6	70.7 ± 17.5	62.2 ± 11.6	50.1 ± 12.9	59.1 ± 24.5	63.5 ± 17.1	54.8 ± 27.1	45.3 ± 11.8	53.9 ± 6.3
Total with improved employment status after training	55.9 ± 13.4	71.6 ± 17.1	69.9 ± 10.9	58.8 ± 13.3	64.7 ± 23.9	66.2 ± 16.8	54.8 ± 27.1	45.9 ± 11.8	60.5 ± 6.2
Non-Indigenous graduates									
Not employed before training to employed after training	13.0 ± 1.4	14.1 ± 1.5	13.8 ± 1.5	12.7 ± 1.7	15.9 ± 3.5	11.7 ± 2.5	9.3 ± 3.0	10.5 ± 3.1	13.5 ± 0.7
Employed at a higher skill level after training	12.6 ± 1.4	14.2 ± 1.5	15.5 ± 1.7	14.6 ± 1.9	16.3 ± 3.3	12.9 ± 2.5	18.3 ± 3.5	13.3 ± 3.5	14.1 ± 0.7
Received a job-related benefit	55.6 ± 2.1	60.5 ± 2.1	61.1 ± 2.2	57.2 ± 2.6	67.0 ± 4.8	58.2 ± 3.7	61.1 ± 4.6	57.7 ± 5.1	58.9 ± 1.1
Total with improved employment status after training	60.0 ± 2.1	64.5 ± 2.1	65.0 ± 2.2	62.5 ± 2.6	71.4 ± 4.6	61.4 ± 3.6	64.3 ± 4.6	61.8 ± 5.0	63.2 ± 1.1
All graduates (f)									
Not employed before training to employed after training	13.0 ± 1.4	14.2 ± 1.5	14.0 ± 1.5	12.8 ± 1.7	15.7 ± 3.3	12.2 ± 2.5	9.3 ± 3.0	10.1 ± 2.8	13.5 ± 0.7
Employed at a higher skill level after training	12.4 ± 1.4	14.1 ± 1.5	15.6 ± 1.6	14.4 ± 1.8	16.1 ± 3.2	12.7 ± 2.4	18.1 ± 3.4	12.0 ± 3.0	14.0 ± 0.7
Received a job-related benefit	55.3 ± 2.1	60.6 ± 2.1	61.2 ± 2.2	56.8 ± 2.5	66.8 ± 4.7	58.2 ± 3.6	61.1 ± 4.6	55.5 ± 4.6	58.8 ± 1.1
Total with improved employment status after training	59.8 ± 2.1	64.6 ± 2.1	65.3 ± 2.1	62.2 ± 2.5	71.1 ± 4.5	61.4 ± 3.5	63.9 ± 4.5	58.9 ± 4.6	63.1 ± 1.0

(a) Scope of Student Outcomes Survey is students in publicly funded/for provided VET. Data are based on the outcomes of students who completed their qualification in 2007 (for 2008 data), 2008 (for 2009 data) and 2009 (for 2010 data).

(b) 'Graduate' is defined as a past student who was awarded a qualification during the survey reference year. This excludes those students who left their training before completing a qualification.

Table 5A.50

Table 5A.50 Proportion of government funded VET graduates who improved their employment circumstances after training, by Indigenous status, (per cent) (a), (b), (c), (d), (e)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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(c) An individual may have reported a positive response to more than one measure contributing to improved employment status after training, eg. they may have been employed at a higher skill level after training and received at least one job-related benefit.

(d) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(e) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

(f) All graduates includes those for whom Indigenous status is unknown.

np Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.54

Table 5A.54 Load pass rates by Indigenous status (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2010									
Reported as Indigenous	68.4	64.8	81.4	68.2	81.7	69.6	72.5	70.1	71.6
Reported as non-Indigenous	79.4	78.2	88.4	80.5	87.0	79.3	82.3	80.8	80.9
Not reported	88.7	83.4	85.4	80.6	87.0	87.7	84.9	76.8	84.4
All students	79.0	78.2	87.5	79.8	86.8	79.0	82.6	76.6	80.7
2009									
Reported as Indigenous	67.1	62.2	82.1	66.9	83.7	74.0	72.4	64.4	70.2
Reported as non-Indigenous	78.8	77.0	87.6	80.2	86.5	82.0	82.0	77.7	80.2
Not reported	81.4	79.2	83.2	76.0	88.1	94.4	83.5	86.2	81.2
All students	78.3	76.8	86.5	78.7	86.6	82.0	81.9	72.6	79.8
2008									
Reported as Indigenous	67.1	63.4	79.7	63.2	79.7	77.9	71.6	62.1	68.9
Reported as non-Indigenous	78.8	76.7	86.6	79.3	87.1	81.9	81.3	78.7	80.0
Not reported	77.2	78.5	81.6	70.5	88.1	87.9	83.4	80.0	77.6
All students	78.2	76.6	85.6	76.8	87.0	81.8	81.3	71.8	79.4
2007									
Reported as Indigenous	66.2	60.7	73.6	60.9	77.1	71.0	77.6	65.8	67.0
Reported as non-Indigenous	78.6	75.6	84.2	78.2	88.5	78.9	79.4	78.9	79.2
Not reported	76.4	78.2	79.4	69.1	85.5	83.3	82.3	75.5	76.3
All students	77.9	75.5	83.2	75.8	87.9	78.6	79.6	73.6	78.5
2006									
Reported as Indigenous	66.3	64.3	72.1	58.1	76.9	72.9	72.1	61.0	66.0
Reported as non-Indigenous	78.5	76.5	82.5	76.8	87.9	80.3	78.7	77.2	79.1
Not reported	77.9	73.1	75.9	71.5	90.6	90.4	75.9	70.5	76.5
All students	77.9	76.2	81.3	74.8	87.7	80.2	78.3	70.4	78.3

Table 5A.54

Table 5A.54 Load pass rates by Indigenous status (per cent) (a), (b), (c), (d)

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2005									
Reported as Indigenous	66.2	63.6	73.1	57.0	75.5	73.0	73.7	62.8	66.2
Reported as non-Indigenous	78.6	76.5	81.1	75.9	87.0	79.8	79.1	79.0	78.7
Not reported	78.1	74.7	75.1	71.0	89.8	93.3	85.4	71.4	76.9
All students	78.0	76.2	80.1	73.9	86.8	79.8	79.4	72.2	78.0
2004									
Reported as Indigenous	65.3	60.3	68.3	56.0	72.5	73.0	68.3	60.1	63.8
Reported as non-Indigenous	77.9	76.4	78.1	75.5	87.5	79.5	79.9	72.9	78.0
Not reported	78.3	74.3	77.5	71.9	89.5	90.9	80.5	82.5	77.1
All students	77.5	76.0	77.5	73.5	87.0	79.6	79.8	68.1	77.3
2003									
Reported as Indigenous	63.1	60.5	68.9	56.4	74.3	75.1	63.2	59.1	63.5
Reported as non-Indigenous	77.4	76.7	77.2	74.0	87.4	80.1	78.9	76.7	77.6
Not reported	77.6	75.8	75.4	70.9	88.2	91.2	83.6	82.7	76.6
All students	77.0	76.4	76.6	72.2	86.9	80.4	78.8	69.7	76.9
2002									
Reported as Indigenous	61.5	64.5	72.1	50.1	73.5	70.0	76.9	62.2	63.5
Reported as non-Indigenous	75.8	76.1	77.7	74.0	87.9	76.3	78.6	76.5	77.0
Not reported	75.6	75.3	75.1	71.7	88.9	85.1	93.1	79.8	75.7
All students	75.3	75.8	77.1	71.9	87.3	76.5	78.8	71.0	76.2

(a) Load Pass Rate is the ratio of hours attributed to students who gained competencies/passed assessment in an assessable module or unit of competency to all students who were assessed and either passed, failed or withdrew. Note that previously published figures have changed due to the implementation of nationally consistent nominal hour values. The calculation is based on the annual hours for each assessable module or unit of competency and includes competencies achieved/units passed through recognition of prior learning.

(b) In 2007, Victoria adopted end-date reporting and standard nominal hour values for common units of competency as the basis of calculating total hours of delivery. Previous years continue to be reported as scheduled hours. Consequently, this represents a break in series for Victorian and Australian hours.

Table 5A.54 **Load pass rates by Indigenous status (per cent) (a), (b), (c), (d)**

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
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(c) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2002 – 15.7%; 2003 – 14.2%; 2004 – 13.8%; 2005 – 13.5%; 2006 – 11.8%; 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%.

(d) Additional information is provided in footnotes to table 5A.53.

Source: NCVET unpublished, National VET provider collection.

Table 5A.59

Table 5A.59 Whether course helped graduates achieve their main reason for undertaking training, Indigenous graduates (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Total reported VET 2010										
	%	82.8 ± 5.7	69.8 ± 13.3	73.4 ± 7.6	81.0 ± 7.5	75.2 ± 13.0	77.0 ± 11.1	41.7 ± 25.5	84.4 ± 8.4	77.3 ± 3.5
	%	7.7 ± 3.6	16.5 ± 10.0	10.5 ± 4.5	9.4 ± 5.6	np	8.5 ± 8.2	42.4 ± 27.9	4.9 ± 4.1	9.8 ± 2.3
	%	6.3 ± 4.0	9.4 ± 8.2	8.5 ± 6.0	6.8 ± 4.9	21.8 ± 12.7	8.6 ± 7.8	np	np	8.3 ± 2.5
	%	3.2 ± 2.1	4.4 ± 4.3	7.6 ± 4.2	2.7 ± 2.5	–	6.0 ± 4.8	np	8.1 ± 6.3	4.6 ± 1.5
Total reported VET 2009										
	%	71.3 ± 7.5	74.4 ± 7.3	79.5 ± 4.7	80.4 ± 5.5	74.8 ± 10.7	75.5 ± 10.4	82.6 ± 13.8	82.2 ± 6.1	76.2 ± 3.1
	%	12.1 ± 5.3	13.2 ± 5.0	9.0 ± 3.2	10.1 ± 4.3	5.0 ± 4.4	13.2 ± 7.7	np	10.6 ± 5.5	10.8 ± 2.2
	%	5.3 ± 3.6	5.3 ± 3.6	4.7 ± 2.3	4.1 ± 2.3	14.4 ± 8.9	np	np	np	5.1 ± 1.5
	%	11.3 ± 6.0	7.1 ± 4.6	6.9 ± 3.1	5.4 ± 2.7	np	np	np	5.5 ± 1.7	7.9 ± 2.2
Total reported VET 2008										
	%	83.5 ± 7.5	80.4 ± 13.0	79.1 ± 10.3	84.3 ± 8.6	71.8 ± 23.3	86.8 ± 10.2	96.4 ± 7.2	81.9 ± 11.3	81.7 ± 4.3
	%	8.2 ± 5.6	17.8 ± 12.9	6.7 ± 4.6	5.7 ± 4.8	np	np	np	3.0 ± 2.0	8.7 ± 2.9
	%	np	np	6.6 ± 9.2	6.3 ± 5.6	np	np	–	np	4.0 ± 2.6
	%	6.5 ± 4.4	–	7.6 ± 4.7	np	np	–	–	np	5.6 ± 2.3
Total reported VET 2007										
	%	70.3 ± 8.6	65.5 ± 10.5	78.4 ± 5.6	78.2 ± 7.3	65.7 ± 13.2	76.9 ± 10.2	86.4 ± 13.0	80.2 ± 7.2	74.2 ± 3.7
	%	14.0 ± 6.9	17.0 ± 8.5	14.6 ± 5.1	9.8 ± 4.7	12.1 ± 9.6	11.1 ± 7.8	np	5.6 ± 3.5	12.8 ± 2.9
	%	7.1 ± 6.6	9.8 ± 6.7	4.6 ± 2.6	6.2 ± 4.5	np	8.9 ± 6.5	np	7.9 ± 5.9	6.8 ± 2.6
	%	8.6 ± 3.7	7.8 ± 6.0	2.4 ± 1.7	5.8 ± 3.0	15.4 ± 9.2	np	–	6.3 ± 3.8	6.3 ± 1.6
Total reported VET 2006										
	%	79.2 ± 11.4	79.5 ± 13.9	66.2 ± 10.2	82.5 ± 10.6	81.3 ± 13.9	75.1 ± 12.5	81.0 ± 18.7	88.7 ± 9.3	76.7 ± 5.1
	%	11.3 ± 7.5	np	16.2 ± 8.3	8.4 ± 7.3	np	12.9 ± 9.9	np	5.9 ± 8.3	11.5 ± 3.7
	%	np	np	8.4 ± 6.2	np	np	np	np	np	5.2 ± 2.9
	%	np	np	9.2 ± 6.7	np	np	np	np	3.9 ± 4.3	6.5 ± 3.0

Table 5A.59

Table 5A.59 Whether course helped graduates achieve their main reason for undertaking training, Indigenous graduates (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Government funded VET 2010										
	Helped achieve main reason	83.2 ± 5.8	66.6 ± 13.5	73.6 ± 8.1	79.8 ± 8.0	75.7 ± 12.9	79.8 ± 11.4	42.3 ± 25.8	86.2 ± 8.5	77.4 ± 3.6
	Partly helped achieve main reason	7.2 ± 3.2	21.0 ± 11.6	8.3 ± 4.0	9.4 ± 5.9	np	7.4 ± 8.3	42.9 ± 28.1	4.6 ± 4.2	9.5 ± 2.3
	Did not help achieve main reason	6.0 ± 4.3	10.2 ± 9.5	9.7 ± 6.8	7.7 ± 5.5	20.9 ± 12.6	np	np	np	8.4 ± 2.7
	Did not know yet	3.6 ± 2.3	np	8.4 ± 4.8	3.1 ± 2.8	-	7.8 ± 6.1	np	6.5 ± 5.9	4.7 ± 1.6
Government funded VET 2009										
	Helped achieve main reason	72.9 ± 7.6	75.1 ± 8.4	78.1 ± 5.1	79.5 ± 5.8	73.4 ± 11.3	67.9 ± 13.4	82.6 ± 13.8	82.1 ± 6.2	76.0 ± 3.3
	Partly helped achieve main reason	11.5 ± 5.5	11.5 ± 4.9	9.4 ± 3.6	10.4 ± 4.5	5.3 ± 4.7	16.1 ± 9.7	np	11.1 ± 5.7	10.7 ± 2.3
	Did not help achieve main reason	4.1 ± 2.4	4.8 ± 4.0	5.4 ± 2.7	4.4 ± 2.4	15.2 ± 9.4	np	np	np	5.0 ± 1.3
	Did not know yet	11.5 ± 6.3	8.5 ± 5.8	7.1 ± 3.2	5.7 ± 2.9	np	np	np	5.7 ± 1.8	8.4 ± 2.5
Government funded VET 2008										
	Helped achieve main reason	82.9 ± 7.9	81.1 ± 14.9	83.7 ± 7.3	84.7 ± 8.8	71.8 ± 23.3	82.3 ± 13.3	96.4 ± 7.2	85.0 ± 10.1	82.7 ± 4.1
	Partly helped achieve main reason	8.3 ± 5.9	16.8 ± 14.7	4.8 ± 3.7	5.9 ± 4.9	np	np	np	3.0 ± 2.1	8.5 ± 3.1
	Did not help achieve main reason	np	np	1.4 ± 1.3	6.4 ± 5.8	np	np	-	np	2.6 ± 1.4
	Did not know yet	6.9 ± 4.6	-	10.1 ± 6.2	np	np	-	-	np	6.2 ± 2.6
Government funded VET 2007										
	Helped achieve main reason	69.7 ± 9.1	65.6 ± 12.4	77.0 ± 6.2	78.1 ± 7.5	63.0 ± 13.9	79.3 ± 10.5	86.4 ± 13.0	80.5 ± 7.3	73.7 ± 4.0
	Partly helped achieve main reason	14.4 ± 7.3	14.7 ± 9.5	14.8 ± 5.6	10.2 ± 4.9	13.0 ± 10.2	6.7 ± 6.0	np	5.7 ± 3.5	12.5 ± 3.1
	Did not help achieve main reason	7.6 ± 7.0	10.0 ± 8.1	5.4 ± 3.0	6.5 ± 4.7	np	9.8 ± 7.8	np	7.8 ± 6.0	7.2 ± 2.8
	Did not know yet	8.3 ± 3.7	9.8 ± 7.9	2.9 ± 2.0	5.2 ± 2.8	16.6 ± 9.9	np	-	5.9 ± 3.7	6.5 ± 1.7
Government funded VET 2006										
	Helped achieve main reason	78.0 ± 11.9	77.2 ± 16.2	69.1 ± 10.8	82.1 ± 10.9	81.1 ± 14.1	75.3 ± 14.0	81.3 ± 24.2	88.4 ± 9.6	77.1 ± 5.4
	Partly helped achieve main reason	12.0 ± 7.9	np	15.4 ± 8.8	8.6 ± 7.5	np	14.3 ± 11.9	-	6.1 ± 8.5	11.7 ± 4.0
	Did not help achieve main reason	np	np	8.6 ± 6.7	np	np	np	np	np	5.2 ± 3.2
	Did not know yet	np	np	7.0 ± 6.3	np	np	np	np	4.1 ± 4.4	6.0 ± 3.0

Table 5A.59 Whether course helped graduates achieve their main reason for undertaking training, Indigenous graduates (a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
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(a) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate since 2006 for Indigenous status for government funded students is as follows: 2006 – 11.8%; 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%.

(b) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(c) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

– Nil or rounded to zero. **np** Not published.

Source: NCVER unpublished, *Student Outcomes Survey*.

Table 5A.69

Table 5A.69 Proportion of Indigenous graduates who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Total reported VET 2010										
	%	93.6 ± 3.0	85.7 ± 9.4	90.6 ± 4.8	90.4 ± 6.5	95.9 ± 6.3	89.9 ± 8.4	91.3 ± 10.8	95.3 ± 5.3	91.5 ± 2.2
Satisfied with the quality of their training	%	93.3 ± 3.6	88.8 ± 9.0	92.1 ± 5.3	91.9 ± 7.1	98.7 ± 1.6	91.0 ± 9.1	93.0 ± 11.1	93.8 ± 7.7	92.5 ± 2.3
Seeking employment related outcomes	%	95.1 ± 7.6	np	np	100	-	na	na	np	75.8 ± 24.2
Seeking further study outcomes	%	94.1 ± 6.9	80.4 ± 21.3	89.5 ± 8.8	84.3 ± 19.4	100	79.8 ± 29.1	100	100	90.1 ± 5.4
Total reported VET 2009										
	%	94.6 ± 2.6	88.0 ± 6.3	91.2 ± 3.2	92.7 ± 3.2	88.6 ± 8.3	92.1 ± 6.0	87.4 ± 12.5	92.9 ± 5.8	92.1 ± 1.6
Satisfied with the quality of their training	%	95.3 ± 2.9	86.1 ± 8.1	91.5 ± 3.6	92.9 ± 3.6	89.6 ± 9.7	90.2 ± 7.3	85.1 ± 14.8	91.1 ± 8.4	91.9 ± 2.0
Seeking employment related outcomes	%	88.9 ± 20.2	100	93.9 ± 11.9	100	np	np	np	np	94.9 ± 6.4
Seeking further study outcomes	%	92.3 ± 7.0	89.4 ± 12.0	92.2 ± 8.2	94.1 ± 6.9	96.5 ± 6.9	100	np	97.1 ± 3.4	93.1 ± 3.5
Seeking personal development outcomes										
Total reported VET 2008										
	%	89.0 ± 7.5	89.2 ± 10.1	90.4 ± 9.5	93.1 ± 5.9	100	88.0 ± 10.5	72.6 ± 28.1	88.9 ± 8.4	90.3 ± 3.7
Satisfied with the quality of their training	%	92.4 ± 6.6	86.6 ± 12.4	93.9 ± 4.7	92.2 ± 8.8	100	84.1 ± 14.9	np	90.8 ± 10.6	91.7 ± 3.2
Seeking employment related outcomes	%	84.6 ± 10.8	np	np	np	na	np	na	np	87.9 ± 8.7
Seeking further study outcomes	%	78.5 ± 21.9	100	75.2 ± 37.0	95.2 ± 5.9	np	93.7 ± 12.1	np	86.8 ± 14.1	84.5 ± 11.5
Seeking personal development outcomes										
Total reported VET 2007										
	%	84.9 ± 7.6	87.2 ± 7.8	91.2 ± 3.6	93.7 ± 3.3	90.2 ± 8.5	89.4 ± 7.3	93.3 ± 9.3	89.0 ± 7.7	88.7 ± 3.0
Satisfied with the quality of their training	%	79.9 ± 10.6	84.2 ± 10.7	91.9 ± 4.2	92.9 ± 4.4	90.9 ± 10.4	87.4 ± 9.2	96.1 ± 7.7	91.8 ± 7.1	87.0 ± 4.2
Seeking employment related outcomes	%	90.0 ± 8.8	np	np	np	np	np	na	100	92.6 ± 5.0
Seeking further study outcomes	%	95.8 ± 6.0	91.3 ± 11.7	90.7 ± 8.9	93.2 ± 7.6	77.8 ± 27.3	100	86.4 ± 25.1	80.4 ± 22.7	91.4 ± 4.6
Seeking personal development outcomes										
Total reported VET 2006										
	%	96.9 ± 3.8	92.6 ± 8.6	96.4 ± 2.6	94.0 ± 6.3	80.0 ± 16.1	94.7 ± 7.3	88.4 ± 17.5	95.5 ± 4.2	94.8 ± 2.0
Satisfied with the quality of their training	%	95.4 ± 6.2	89.5 ± 12.1	96.9 ± 2.9	92.3 ± 9.6	76.8 ± 22.4	92.8 ± 9.7	84.0 ± 22.9	96.9 ± 3.2	93.9 ± 2.8
Seeking employment related outcomes	%	na	np	100	np	np	np	np	np	79.8 ± 25.2
Seeking further study outcomes	%	98.8 ± 2.4	100	95.2 ± 6.7	100	93.1 ± 13.6	100	89.4 ± 14.6	96.5 ± 2.9	96.5 ± 2.9
Seeking personal development outcomes										

Table 5A.69

Table 5A.69 Proportion of Indigenous graduates who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Total reported VET 2005										
	%	77.5 ± 9.9	88.4 ± 6.6	92.4 ± 3.0	93.0 ± 4.1	87.2 ± 9.7	79.1 ± 8.7	90.3 ± 13.0	92.7 ± 4.6	86.4 ± 3.6
Satisfied with the quality of their training	%	71.4 ± 13.1	89.5 ± 7.4	90.1 ± 4.4	90.1 ± 6.6	88.3 ± 10.8	74.1 ± 11.0	89.6 ± 14.1	91.3 ± 6.1	82.9 ± 5.1
Seeking employment related outcomes	%	88.1 ± 22.3	np	85.1 ± 27.4	100	np	na	np	np	87.4 ± 14.3
Seeking further study outcomes	%	93.4 ± 8.9	100	97.2 ± 3.0	95.4 ± 4.5	77.9 ± 28.1	94.2 ± 11.2	np	96.9 ± 4.6	95.3 ± 3.0
Seeking personal development outcomes										
Government funded VET 2010										
	%	93.6 ± 3.1	87.0 ± 9.9	90.4 ± 5.2	91.3 ± 6.2	95.3 ± 7.2	88.0 ± 10.6	91.2 ± 10.9	95.6 ± 5.5	91.8 ± 2.3
Satisfied with the quality of their training	%	93.2 ± 3.7	90.4 ± 8.7	92.4 ± 5.7	93.4 ± 6.4	98.4 ± 1.9	88.7 ± 11.8	92.9 ± 11.4	93.5 ± 8.0	92.8 ± 2.4
Seeking employment related outcomes	%	95.1 ± 7.6	np	np	100	-	na	na	na	75.0 ± 24.8
Seeking further study outcomes	%	93.9 ± 7.2	78.5 ± 25.1	89.0 ± 9.3	82.3 ± 21.5	100	82.2 ± 31.2	100	100	90.4 ± 5.6
Seeking personal development outcomes										
Government funded VET 2009										
	%	94.5 ± 2.7	89.9 ± 6.9	92.0 ± 3.1	92.7 ± 3.3	89.2 ± 8.5	91.6 ± 7.5	87.4 ± 12.5	92.9 ± 6.0	92.6 ± 1.7
Satisfied with the quality of their training	%	95.4 ± 2.9	86.3 ± 9.3	91.6 ± 4.0	92.4 ± 3.8	90.8 ± 9.9	89.3 ± 9.4	85.1 ± 14.8	90.8 ± 8.8	92.0 ± 2.1
Seeking employment related outcomes	%	88.9 ± 20.2	100	93.9 ± 11.9	100	np	np	np	np	94.9 ± 6.4
Seeking further study outcomes	%	91.8 ± 7.5	100	95.6 ± 4.2	95.8 ± 6.3	96.4 ± 7.1	100	np	98.2 ± 2.5	95.1 ± 3.0
Seeking personal development outcomes										
Government funded VET 2008										
	%	88.3 ± 8.0	87.5 ± 12.1	95.4 ± 4.3	93.7 ± 5.9	100	84.4 ± 13.4	72.6 ± 28.1	88.1 ± 8.8	90.9 ± 3.4
Satisfied with the quality of their training	%	91.7 ± 7.3	84.9 ± 14.4	94.0 ± 5.8	92.0 ± 9.0	100	79.6 ± 18.6	np	89.9 ± 11.5	91.0 ± 3.7
Seeking employment related outcomes	%	84.6 ± 10.8	np	np	np	na	np	na	np	87.7 ± 8.9
Seeking further study outcomes	%	78.1 ± 22.3	100	99.2 ± 1.7	97.7 ± 3.4	np	92.5 ± 14.4	np	86.6 ± 14.3	88.7 ± 9.3
Seeking personal development outcomes										
Government funded VET 2007										
	%	84.2 ± 8.0	88.7 ± 8.9	92.5 ± 3.6	94.3 ± 3.2	89.4 ± 9.1	86.1 ± 9.4	93.3 ± 9.3	88.8 ± 7.9	88.7 ± 3.3
Satisfied with the quality of their training	%	79.1 ± 11.3	86.2 ± 12.2	94.6 ± 3.5	93.2 ± 4.4	90.0 ± 11.3	81.7 ± 13.1	96.1 ± 7.7	91.7 ± 7.3	87.1 ± 4.6
Seeking employment related outcomes	%	90.0 ± 8.8	np	np	np	np	np	na	100	92.4 ± 5.2
Seeking further study outcomes	%	95.4 ± 6.6	93.9 ± 11.7	89.7 ± 9.8	95.3 ± 6.5	77.8 ± 27.3	100	86.4 ± 25.1	80.1 ± 22.9	91.1 ± 5.0
Seeking personal development outcomes										

Table 5A.69

Table 5A.69 Proportion of Indigenous graduates who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Government funded VET 2006										
Satisfied with the quality of their training	%	96.7 ± 4.1	91.0 ± 10.4	96.8 ± 2.6	93.9 ± 6.5	79.7 ± 16.3	100	87.1 ± 23.9	95.8 ± 4.3	94.9 ± 2.1
Seeking employment related outcomes	%	95.3 ± 6.3	85.9 ± 16.0	96.9 ± 3.1	92.3 ± 9.6	76.8 ± 22.4	100	80.4 ± 34.3	97.5 ± 3.0	94.0 ± 3.0
Seeking further study outcomes	%	na	np	100	np	np	np	np	np	79.8 ± 25.2
Seeking personal development outcomes	%	98.6 ± 2.8	100	97.4 ± 5.1	100	92.7 ± 14.4	100	89.3 ± 14.7	96.8 ± 2.9	
Government funded VET 2005										
Satisfied with the quality of their training	%	77.2 ± 10.1	87.0 ± 8.6	91.0 ± 3.6	93.3 ± 4.3	86.5 ± 10.2	73.7 ± 11.8	91.1 ± 16.7	93.2 ± 4.7	85.4 ± 4.1
Seeking employment related outcomes	%	71.2 ± 13.4	88.0 ± 9.7	88.1 ± 5.3	90.5 ± 7.0	87.6 ± 11.5	68.5 ± 14.5	89.9 ± 19.1	91.4 ± 6.3	81.4 ± 5.8
Seeking further study outcomes	%	88.1 ± 22.3	np	85.1 ± 27.4	100	np	na	np	np	87.2 ± 14.6
Seeking personal development outcomes	%	93.1 ± 9.3	100	96.7 ± 3.5	95.3 ± 4.6	77.2 ± 29.0	92.2 ± 14.8	np	98.4 ± 3.3	95.0 ± 3.3

(a) The sample was designed to provide state/territory level reporting in 2006 and 2008 and state/territory and institute level reporting in 2005 and 2007. A larger sample is required in the institute level reporting years to provide reliable institute estimates. Therefore, sample sizes in 2005 and 2007 were larger than in 2006 and 2008.

(b) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(c) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

– Nil or rounded to zero. **np** Not published. **na** Not available.

Source: NCVET unpublished, *Student Outcomes Survey*.

Table 5A.78

Table 5A.78 Number of VET qualifications completed, by Indigenous status (a), (b), (c), (d), (e)

	NSW (f)	Vic	Qld (g)	WA	SA	Tas	ACT	NT	Aust
2009									
Reported as Indigenous	3 991	887	3 501	1 909	835	349	225	1 089	12 786
Reported as non-Indigenous	110 010	90 197	61 828	33 097	27 003	8 989	7 554	2 860	341 538
Not reported	7 141	5 079	13 815	8 209	3 344	324	1 607	58	39 577
All students	121 142	96 163	79 144	43 215	31 182	9 662	9 386	4 007	393 901
2008									
Reported as Indigenous	3 593	821	2 725	1 617	777	335	124	811	10 803
Reported as non-Indigenous	100 542	78 758	54 447	28 983	25 663	9 798	6 076	2 532	306 799
Not reported	6 183	6 795	10 958	7 224	1 701	183	881	32	33 957
All students	110 318	86 374	68 130	37 824	28 141	10 316	7 081	3 375	351 559
2007									
Reported as Indigenous	2 911	700	2 288	1 423	637	265	169	975	9 368
Reported as non-Indigenous	89 835	78 793	46 061	26 394	21 709	7 933	7 024	2 058	279 807
Not reported	11 772	7 443	4 963	4 817	1 424	157	767	23	31 366
All students	104 518	86 936	53 312	32 634	23 770	8 355	7 960	3 056	320 541
2006									
Reported as Indigenous	2 500	600	1 915	1 421	760	256	117	689	8 258
Reported as non-Indigenous	77 265	69 097	43 180	25 108	21 167	7 722	5 647	1 625	250 811
Not reported	17 648	5 030	4 534	4 761	1 396	254	631	20	34 274
All students	97 413	74 727	49 629	31 290	23 323	8 232	6 395	2 334	293 343
2005									
Reported as Indigenous	2 736	475	1 794	1 147	673	244	105	682	7 856
Reported as non-Indigenous	88 183	68 791	37 995	22 253	20 760	6 870	5 944	1 700	252 496
Not reported	19 673	7 273	3 600	4 188	1 796	301	760	17	37 608
All students	110 592	76 539	43 389	27 588	23 229	7 415	6 809	2 399	297 960

Table 5A.78 Number of VET qualifications completed, by Indigenous status (a), (b), (c), (d), (e)

	NSW (f)	Vic	Qld (g)	WA	SA	Tas	ACT	NT	Aust
(a) Qualifications completed includes courses accredited or approved by a local State/Territory authority, and represents students eligible to be awarded a qualification.									
(b) The number of qualifications completed includes both government funded and non-government funded VET students. Excludes students participating in VET programs in schools (except SA).									
(c) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2006 – 11.8%; 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%.									
(d) Final qualifications completed data for 2010 are not available. Only preliminary data are available from the 2010 National VET Provider Collection.									
(e) In 2009 NCVET changed the reporting scope for qualifications completed and backdated it to all previous years. Consequently, data in this publication may not match previously published data. This affects all previous years.									
(f) Improvements in data quality resulted in the removal of some qualifications completed for NSW Workplace Training in 2007 and 2008. This affects both New South Wales and Australian reporting.									
(g) Due to improvements in data quality, Queensland has submitted additional qualifications completed between 2004 and 2007 rectifying the underreporting of qualifications previously identified over this period. This affects both Queensland and Australia reporting.									
– Nil or rounded to zero.									

Source: NCVET unpublished, National VET provider collection.

Table 5A.84

Table 5A.84 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)		Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
2009	All graduates										
	Number of VET qualifications completed										
	All graduates aged 18 - 24										
	Diploma and above	'000	7.0	7.5	3.5	2.0	1.6	0.3	0.5	-	22.4
	Certificate III or IV	'000	30.1	19.8	16.9	10.2	6.1	2.2	2.4	0.6	88.4
	Certificate I or II or lower	'000	7.6	6.8	6.3	2.7	3.1	0.9	0.5	0.4	28.3
	All qualifications	'000	44.6	34.1	26.7	14.9	10.8	3.4	3.5	1.0	139.0
	All graduates aged 20 - 64										
	Diploma and above	'000	13.9	15.6	8.1	4.1	4.2	1.1	1.5	0.2	48.8
	Certificate III or IV	'000	63.1	46.9	35.5	19.4	15.5	5.0	4.8	1.8	191.9
	Certificate I or II or lower	'000	18.5	12.8	9.2	5.5	5.2	1.4	1.3	0.8	54.6
	All qualifications	'000	95.5	75.3	52.8	29.0	24.9	7.4	7.5	2.8	295.3
	All graduates aged 15 - 64										
	Diploma and above	'000	16.0	17.1	9.5	4.8	4.4	1.1	1.7	0.2	54.8
	Certificate III or IV	'000	76.9	55.9	45.1	25.0	17.5	5.8	5.9	2.0	234.0
	Certificate I or II or lower	'000	27.1	22.3	23.6	12.6	9.0	2.8	1.8	1.7	100.9
	All qualifications	'000	120.0	95.3	78.2	42.5	30.9	9.6	9.3	3.9	389.7
	Proportion of qualifications completed										
	All graduates aged 18 - 24										
	Diploma and above	%	15.6	21.9	13.1	13.3	15.1	7.5	15.6	2.7	16.1
	Certificate III and above	%	83.0	80.1	76.4	81.7	71.5	72.3	85.8	62.8	79.7
	All graduates aged 20 - 64										
	Diploma and above	%	14.6	20.7	15.4	14.1	17.0	14.5	20.4	6.5	16.5

Table 5A.84

Table 5A.84 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Certificate III and above	%	80.7	83.0	82.6	80.9	79.2	81.7	83.4	70.3	81.5
All graduates aged 15 - 64										
Diploma and above	%	13.3	17.9	12.1	11.4	14.3	11.5	18.0	4.8	14.1
Certificate III and above	%	77.4	76.6	69.8	70.3	70.8	71.2	81.0	56.6	74.1
Indigenous graduates										
Number of VET qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	'000	-	-	-	-	-	-	-	-	0.1
Certificate III or IV	'000	0.7	0.2	0.5	0.2	0.1	0.1	-	0.1	1.9
Certificate I or II or lower	'000	0.5	0.1	0.4	0.3	0.2	-	-	0.2	1.8
All qualifications	'000	1.2	0.3	1.0	0.6	0.3	0.1	0.1	0.2	3.8
Indigenous graduates aged 20 - 64										
Diploma and above	'000	0.2	-	0.3	-	0.1	-	-	-	0.6
Certificate III or IV	'000	1.7	0.4	1.2	0.5	0.3	0.2	0.1	0.3	4.6
Certificate I or II or lower	'000	1.1	0.3	0.7	0.6	0.3	0.1	0.1	0.5	3.6
All qualifications	'000	2.9	0.7	2.2	1.1	0.7	0.3	0.2	0.7	8.8
Indigenous graduates aged 15 - 64										
Diploma and above	'000	0.2	0.1	0.3	-	0.1	-	-	-	0.7
Certificate III or IV	'000	2.1	0.4	1.6	0.6	0.4	0.2	0.1	0.3	5.6
Certificate I or II or lower	'000	1.6	0.4	1.6	1.2	0.4	0.2	0.1	0.7	6.2
All qualifications	'000	3.9	0.9	3.5	1.8	0.8	0.3	0.2	1.0	12.5
Proportion of qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	%	3.5	3.2	4.0	2.7	2.4	4.9	1.5	-	3.2

Table 5A.84

Table 5A.84 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Certificate III and above	%	62.8	53.4	55.7	41.1	42.3	62.3	54.4	30.3	53.2
Indigenous graduates aged 20 - 64										
Diploma and above	%	6.2	6.9	11.8	3.2	10.3	7.2	5.9	1.7	7.3
Certificate III and above	%	63.2	59.8	67.3	45.6	61.8	68.1	63.9	36.0	59.5
Indigenous graduates aged 15 - 64										
Diploma and above	%	5.0	5.8	8.1	2.5	8.5	5.8	5.0	1.3	5.5
Certificate III and above	%	58.4	52.9	53.2	34.1	54.5	55.0	56.6	28.9	50.2
Non-Indigenous graduates										
Number of VET qualifications completed										
Non-Indigenous graduates aged 18 - 24										
Diploma and above	'000	6.2	6.9	2.7	1.8	1.5	0.3	0.5	-	19.8
Certificate III or IV	'000	27.9	18.9	14.1	9.1	5.5	2.1	2.1	0.5	80.2
Certificate I or II or lower	'000	6.8	6.5	4.8	1.9	2.4	0.9	0.4	0.2	23.8
All qualifications	'000	40.8	32.3	21.5	12.8	9.5	3.2	3.0	0.7	123.8
Non-Indigenous graduates aged 20 - 64										
Diploma and above	'000	12.2	14.1	6.6	3.2	4.0	1.1	1.3	0.2	42.6
Certificate III or IV	'000	57.6	44.0	28.5	15.6	13.8	4.7	3.8	1.5	169.6
Certificate I or II or lower	'000	16.7	12.1	6.6	3.6	3.9	1.2	0.9	0.4	45.5
All qualifications	'000	86.6	70.2	41.7	22.4	21.7	6.9	6.1	2.0	257.7
Non-Indigenous graduates aged 15 - 64										
Diploma and above	'000	14.2	15.5	7.5	3.9	4.1	1.1	1.5	0.2	47.9
Certificate III or IV	'000	70.6	52.7	35.9	20.6	15.5	5.4	4.7	1.7	207.2
Certificate I or II or lower	'000	24.4	21.3	17.9	8.3	7.2	2.5	1.3	0.9	83.8
All qualifications	'000	109.2	89.5	61.3	32.8	26.8	9.0	7.5	2.8	338.9
Proportion of qualifications completed										

Table 5A.84

Table 5A.84 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Non-Indigenous graduates aged 18 - 24										
	Diploma and above	15.1	21.5	12.3	14.1	16.0	7.8	16.9	3.7	16.0
	Certificate III and above	83.3	80.0	77.5	85.3	74.5	73.1	87.1	73.8	80.7
Non-Indigenous graduates aged 20 - 64										
	Diploma and above	14.1	20.0	15.7	14.3	18.5	15.3	22.0	8.3	16.5
	Certificate III and above	80.7	82.7	84.1	83.8	82.1	82.8	85.0	82.6	82.3
Non-Indigenous graduates aged 15 - 64										
	Diploma and above	13.0	17.3	12.2	11.8	15.4	12.1	19.4	6.1	14.1
	Certificate III and above	77.6	76.2	70.8	74.8	73.3	72.1	82.5	66.6	75.3
2008										
All graduates										
Number of VET qualifications completed										
All graduates aged 18 - 24										
	Diploma and above	6.2	6.6	2.8	1.7	2.1	0.3	0.6	-	20.2
	Certificate III or IV	27.5	18.2	14.5	9.0	5.4	2.5	1.5	0.5	79.3
	Certificate I or II or lower	6.9	6.1	3.9	3.0	2.8	0.8	0.4	0.3	24.3
	All qualifications	40.6	30.9	21.3	13.7	10.3	3.6	2.5	0.9	123.8
All graduates aged 20 - 64										
	Diploma and above	11.8	13.3	7.7	3.4	4.7	1.3	1.2	0.2	43.4
	Certificate III or IV	55.9	40.5	33.2	16.1	12.4	5.4	3.5	1.5	168.5
	Certificate I or II or lower	19.0	13.0	7.5	6.2	5.5	1.8	1.1	0.7	54.7
	All qualifications	86.6	66.8	48.4	25.7	22.5	8.4	5.9	2.3	266.6
All graduates aged 15 - 64										
	Diploma and above	13.7	14.7	8.7	4.0	4.8	1.3	1.4	0.2	48.7
	Certificate III or IV	68.3	48.4	40.3	20.9	14.1	6.3	4.1	1.6	204.0
	Certificate I or II or lower	27.2	22.3	17.7	12.3	9.1	2.7	1.6	1.5	94.3

Table 5A.84

Table 5A.84 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
All qualifications	'000	109.2	85.4	66.7	37.2	27.9	10.3	7.0	3.3	347.1
Proportion of qualifications completed										
All graduates aged 18 - 24										
Diploma and above	%	15.3	21.2	13.2	12.1	20.0	7.7	22.6	3.5	16.3
Certificate III and above	%	83.0	80.2	81.7	78.3	72.5	76.7	82.8	60.7	80.3
All graduates aged 20 - 64										
Diploma and above	%	13.6	19.9	15.8	13.1	20.8	15.0	21.0	6.6	16.3
Certificate III and above	%	78.0	80.5	84.6	75.9	75.7	79.0	81.2	69.2	79.5
All graduates aged 15 - 64										
Diploma and above	%	12.5	17.2	13.1	10.7	17.1	12.8	19.6	4.8	14.0
Certificate III and above	%	75.1	73.9	73.5	67.0	67.5	73.7	77.6	54.1	72.8
Indigenous graduates										
Number of VET qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	'000	-	-	-	-	-	-	-	-	0.1
Certificate III or IV	'000	0.7	0.1	0.5	0.2	0.1	0.1	-	0.1	1.7
Certificate I or II or lower	'000	0.4	0.1	0.3	0.2	0.2	-	-	0.1	1.4
All qualifications	'000	1.1	0.2	0.8	0.5	0.3	0.1	-	0.2	3.2
Indigenous graduates aged 20 - 64										
Diploma and above	'000	0.1	0.1	0.2	0.1	0.1	-	-	-	0.6
Certificate III or IV	'000	1.5	0.3	1.2	0.4	0.2	0.1	0.1	0.2	4.1
Certificate I or II or lower	'000	1.0	0.2	0.4	0.5	0.3	0.1	-	0.3	2.8
All qualifications	'000	2.6	0.6	1.8	1.0	0.6	0.3	0.1	0.6	7.5
Indigenous graduates aged 15 - 64										
Diploma and above	'000	0.2	0.1	0.2	0.1	0.1	-	-	-	0.7
Certificate III or IV	'000	1.8	0.4	1.4	0.5	0.3	0.2	0.1	0.2	4.9

Table 5A.84

Table 5A.84 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Certificate I or II or lower	'000	1.5	0.3	1.0	1.0	0.4	0.1	-	0.5	5.0
All qualifications	'000	3.5	0.8	2.7	1.6	0.8	0.3	0.1	0.8	10.6
Proportion of qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	%	4.0	4.6	3.8	3.0	2.7	4.4	6.3	1.0	3.6
Certificate III and above	%	63.8	60.1	64.5	48.1	39.6	66.2	54.2	29.8	57.4
Indigenous graduates aged 20 - 64										
Diploma and above	%	5.4	13.0	12.7	6.0	14.5	8.6	12.5	3.1	8.6
Certificate III and above	%	61.2	69.0	77.0	50.5	52.6	63.7	79.2	43.4	62.6
Indigenous graduates aged 15 - 64										
Diploma and above	%	4.5	10.0	9.1	3.9	11.3	7.2	10.5	2.2	6.5
Certificate III and above	%	56.7	60.4	61.8	37.7	44.5	60.4	66.1	33.9	53.1
Non-Indigenous graduates										
Number of VET qualifications completed										
Non-Indigenous graduates aged 18 - 24										
Diploma and above	'000	5.6	5.8	2.3	1.5	2.1	0.3	0.6	-	18.1
Certificate III or IV	'000	25.6	17.2	12.8	8.0	5.1	2.4	1.4	0.4	72.9
Certificate I or II or lower	'000	6.2	5.8	3.1	1.9	2.5	0.8	0.4	0.2	20.7
All qualifications	'000	37.3	28.8	18.2	11.4	9.6	3.4	2.4	0.7	111.8
Non-Indigenous graduates aged 20 - 64										
Diploma and above	'000	10.4	11.5	6.4	2.8	4.5	1.2	1.2	0.1	38.1
Certificate III or IV	'000	51.3	37.2	27.6	12.9	11.5	5.1	3.1	1.2	150.0
Certificate I or II or lower	'000	17.3	11.4	5.8	4.1	4.6	1.6	0.9	0.4	46.0
All qualifications	'000	79.0	60.2	39.7	19.8	20.6	8.0	5.1	1.7	234.0
Non-Indigenous graduates aged 15 - 64										
Diploma and above	'000	12.2	12.8	7.2	3.3	4.6	1.3	1.3	0.1	42.8

Table 5A.84

Table 5A.84 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Certificate III or IV	'000	62.9	44.7	33.4	17.2	13.1	6.0	3.6	1.4	182.3
Certificate I or II or lower	'000	24.6	20.4	13.3	8.1	7.8	2.5	1.2	1.0	78.9
All qualifications	'000	99.8	77.9	53.8	28.7	25.5	9.8	6.0	2.5	304.0
Proportion of qualifications completed										
Non-Indigenous graduates aged 18 - 24										
Diploma and above	%	15.0	20.1	12.6	13.3	21.3	7.9	23.9	4.2	16.2
Certificate III and above	%	83.5	79.9	83.1	83.4	74.2	77.2	85.1	69.5	81.4
Non-Indigenous graduates aged 20 - 64										
Diploma and above	%	13.2	19.1	16.0	13.9	21.8	15.4	22.7	7.9	16.3
Certificate III and above	%	78.1	81.0	85.5	79.4	77.7	80.0	83.1	77.3	80.3
Non-Indigenous graduates aged 15 - 64										
Diploma and above	%	12.2	16.4	13.3	11.6	18.0	13.1	21.4	5.7	14.1
Certificate III and above	%	75.3	73.8	75.4	71.6	69.5	74.5	80.3	60.2	74.1
2007										
All graduates										
Number of VET qualifications completed										
All graduates aged 18 - 24										
Diploma and above	'000	6.8	7.7	2.7	1.7	1.8	0.3	0.7	-	21.7
Certificate III or IV	'000	25.1	19.6	11.5	7.8	4.7	1.8	1.7	0.4	72.7
Certificate I or II or lower	'000	8.0	6.3	3.0	2.4	2.1	0.8	0.7	0.3	23.7
All qualifications	'000	39.9	33.6	17.2	12.0	8.7	2.9	3.1	0.7	118.1
All graduates aged 20 - 64										
Diploma and above	'000	11.6	13.0	6.6	3.1	4.3	0.9	1.3	0.1	41.0
Certificate III or IV	'000	49.2	41.9	25.4	13.5	10.8	4.1	3.7	1.1	149.7
Certificate I or II or lower	'000	19.3	12.0	7.2	6.1	4.2	1.8	1.5	0.8	52.9
All qualifications	'000	80.1	67.0	39.2	22.6	19.3	6.9	6.5	2.0	243.6

Table 5A.84

Table 5A.84 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Q/d (f)	WA	SA	Tas	ACT	NT	Aust
All graduates aged 15 - 64										
Diploma and above	'000	13.7	14.6	7.8	3.8	4.4	0.9	1.4	0.1	46.8
Certificate III or IV	'000	60.4	49.9	30.9	17.5	12.1	4.7	4.3	1.2	181.0
Certificate I or II or lower	'000	29.4	21.5	14.1	10.9	7.2	2.6	2.1	1.7	89.6
All qualifications	'000	103.6	86.0	52.8	32.1	23.6	8.3	7.9	3.0	317.4
Proportion of qualifications completed										
All graduates aged 18 - 24										
Diploma and above	%	17.0	22.8	15.6	14.5	21.1	8.8	22.3	2.1	18.4
Certificate III and above	%	80.0	81.2	82.6	79.6	75.5	72.0	76.9	53.9	79.9
All graduates aged 20 - 64										
Diploma and above	%	14.5	19.5	16.9	13.5	22.3	13.5	19.8	6.0	16.8
Certificate III and above	%	76.0	82.0	81.6	73.1	78.3	73.7	76.5	60.3	78.3
All graduates aged 15 - 64										
Diploma and above	%	13.3	16.9	14.8	11.8	18.6	11.4	18.4	4.0	14.8
Certificate III and above	%	71.6	75.0	73.3	66.2	69.6	68.3	72.8	44.0	71.8
Indigenous graduates										
Number of VET qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	'000	0.1	-	-	-	-	-	-	-	0.1
Certificate III or IV	'000	0.5	0.1	0.4	0.1	0.1	0.1	-	0.1	1.4
Certificate I or II or lower	'000	0.4	0.1	0.2	0.2	0.1	-	-	0.2	1.1
All qualifications	'000	0.9	0.2	0.6	0.3	0.2	0.1	-	0.2	2.7
Indigenous graduates aged 20 - 64										
Diploma and above	'000	0.1	-	0.2	-	0.1	-	-	-	0.5
Certificate III or IV	'000	1.2	0.3	1.0	0.4	0.2	0.1	-	0.2	3.5
Certificate I or II or lower	'000	0.8	0.2	0.5	0.4	0.2	0.1	0.1	0.5	2.7

Table 5A.84

Table 5A.84 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
All qualifications	'000	2.1	0.5	1.7	0.8	0.5	0.2	0.1	0.7	6.6
Indigenous graduates aged 15 - 64										
Diploma and above	'000	0.2	—	0.2	—	0.1	—	—	—	0.5
Certificate III or IV	'000	1.4	0.3	1.2	0.5	0.3	0.1	—	0.3	4.1
Certificate I or II or lower	'000	1.3	0.3	0.9	0.8	0.3	0.1	0.1	0.7	4.5
All qualifications	'000	2.9	0.7	2.2	1.3	0.6	0.3	0.2	1.0	9.1
Proportion of qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	%	5.7	4.7	3.9	3.8	1.6	4.9	6.8	0.4	4.2
Certificate III and above	%	59.3	60.2	69.5	46.8	54.2	59.2	50.0	30.5	57.1
Indigenous graduates aged 20 - 64										
Diploma and above	%	7.0	8.7	10.1	4.3	16.2	6.1	4.7	2.5	7.7
Certificate III and above	%	61.8	60.4	70.9	53.2	63.6	57.6	40.2	35.8	59.8
Indigenous graduates aged 15 - 64										
Diploma and above	%	5.7	7.1	7.9	3.0	13.4	4.5	3.7	1.9	6.0
Certificate III and above	%	54.6	53.1	61.5	38.3	57.1	51.9	33.5	29.4	50.9
Non-Indigenous graduates										
Number of VET qualifications completed										
Non-Indigenous graduates aged 18 - 24										
Diploma and above	'000	5.5	6.8	2.3	1.6	1.8	0.2	0.7	—	19.0
Certificate III or IV	'000	22.4	18.3	10.6	7.1	4.5	1.7	1.7	0.3	66.6
Certificate I or II or lower	'000	6.9	5.9	2.6	2.0	1.9	0.7	0.7	0.2	20.9
All qualifications	'000	34.8	31.0	15.5	10.8	8.2	2.7	3.0	0.5	106.5
Non-Indigenous graduates aged 20 - 64										
Diploma and above	'000	9.4	11.2	5.8	2.5	4.1	0.9	1.2	0.1	35.2
Certificate III or IV	'000	42.3	38.0	22.2	11.3	10.1	4.0	3.3	0.8	132.0

Table 5A.84

Table 5A.84 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Certificate I or II or lower	'000	16.9	10.7	6.0	4.5	3.5	1.7	1.3	0.3	44.9
All qualifications	'000	68.5	60.0	34.0	18.3	17.8	6.5	5.8	1.2	212.1
Non-Indigenous graduates aged 15 - 64										
Diploma and above	'000	11.4	12.7	6.8	3.2	4.2	0.9	1.3	0.1	40.6
Certificate III or IV	'000	52.4	45.6	27.1	14.9	11.2	4.5	3.9	0.9	160.6
Certificate I or II or lower	'000	25.4	19.7	11.8	8.1	6.1	2.4	1.8	1.0	76.4
All qualifications	'000	89.1	78.0	45.8	26.2	21.6	7.9	7.0	2.0	277.6
Proportion of qualifications completed										
Non-Indigenous graduates aged 18 - 24										
Diploma and above	%	15.9	21.9	14.8	15.0	22.2	9.0	22.7	2.7	17.8
Certificate III and above	%	80.2	80.9	83.2	81.3	76.5	72.5	78.1	64.9	80.3
Non-Indigenous graduates aged 20 - 64										
Diploma and above	%	13.7	18.7	17.0	13.8	23.3	13.9	20.4	8.0	16.6
Certificate III and above	%	75.4	82.1	82.4	75.3	80.2	74.4	77.8	74.1	78.8
Non-Indigenous graduates aged 15 - 64										
Diploma and above	%	12.8	16.2	14.8	12.3	19.5	11.8	19.1	5.0	14.6
Certificate III and above	%	71.5	74.7	74.1	69.1	71.5	69.1	74.7	50.8	72.5
2006										
All graduates										
Number of VET qualifications completed										
All graduates aged 18 - 24										
Diploma and above	'000	6.7	6.5	3.1	1.7	1.3	0.2	0.6	-	20.0
Certificate III or IV	'000	22.8	16.7	10.6	7.1	5.0	1.6	1.3	0.3	65.4
Certificate I or II or lower	'000	7.7	5.9	3.5	2.9	2.7	0.9	0.4	0.2	24.2
All qualifications	'000	37.2	29.1	17.2	11.7	8.9	2.7	2.3	0.5	109.7
All graduates aged 20 - 64										

Table 5A.84

Table 5A.84 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Q/d (f)	WA	SA	Tas	ACT	NT	Aust
Diploma and above	'000	11.2	10.5	6.0	2.7	3.6	1.0	1.2	0.1	36.3
Certificate III or IV	'000	42.9	34.9	22.1	12.5	11.3	3.9	3.2	1.0	131.8
Certificate I or II or lower	'000	19.8	10.2	8.8	6.2	3.3	1.8	1.0	0.5	51.6
All qualifications	'000	73.9	55.5	36.9	21.4	18.2	6.7	5.4	1.6	219.7
All graduates aged 15 - 64										
Diploma and above	'000	13.5	12.4	7.3	3.5	3.7	1.0	1.4	0.1	42.9
Certificate III or IV	'000	53.6	42.1	27.0	16.5	12.8	4.5	3.6	1.1	161.2
Certificate I or II or lower	'000	29.4	19.4	14.8	10.8	6.7	2.7	1.4	1.1	86.2
All qualifications	'000	96.5	74.0	49.1	30.8	23.1	8.2	6.3	2.3	290.3
Proportion of qualifications completed										
All graduates aged 18 - 24										
Diploma and above	%	18.1	22.2	18.0	14.6	14.0	7.7	24.2	3.2	18.3
Certificate III and above	%	79.4	79.6	79.7	75.1	70.1	65.9	80.6	59.4	77.9
All graduates aged 20 - 64										
Diploma and above	%	15.1	18.9	16.3	12.6	19.7	14.5	22.6	7.8	16.5
Certificate III and above	%	73.2	81.7	76.2	70.8	81.7	73.4	81.7	68.6	76.5
All graduates aged 15 - 64										
Diploma and above	%	14.0	16.8	14.9	11.4	15.9	12.3	21.7	5.5	14.8
Certificate III and above	%	69.6	73.7	69.8	64.9	71.1	67.3	78.5	52.0	70.3
Indigenous graduates										
Number of VET qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	'000	-	-	-	-	-	-	-	-	0.1
Certificate III or IV	'000	0.4	0.1	0.3	0.2	0.1	0.1	-	-	1.2
Certificate I or II or lower	'000	0.3	0.1	0.2	0.2	0.1	-	-	0.1	1.1
All qualifications	'000	0.7	0.2	0.6	0.4	0.2	0.1	-	0.2	2.4

Table 5A.84

Table 5A.84 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Indigenous graduates aged 20 - 64										
	Diploma and above	'000	0.2	-	0.1	-	-	-	0.1	0.5
	Certificate III or IV	'000	0.9	0.8	0.4	0.4	0.1	0.1	0.2	3.1
	Certificate I or II or lower	'000	0.7	0.5	0.5	0.2	0.1	-	0.3	2.4
	All qualifications	'000	1.8	1.4	0.9	0.6	0.2	0.1	0.5	6.0
Indigenous graduates aged 15 - 64										
	Diploma and above	'000	0.2	0.1	-	-	-	-	0.1	0.5
	Certificate III or IV	'000	1.1	1.0	0.5	0.4	0.1	0.1	0.2	3.6
	Certificate I or II or lower	'000	1.2	0.8	0.9	0.3	0.1	-	0.4	3.9
	All qualifications	'000	2.5	1.9	1.4	0.7	0.3	0.1	0.7	8.1
Proportion of qualifications completed										
Indigenous graduates aged 18 - 24										
	Diploma and above	%	6.7	5.6	1.3	1.4	2.0	9.1	2.0	4.4
	Certificate III and above	%	58.8	66.3	45.8	50.7	59.4	69.7	34.4	55.8
Indigenous graduates aged 20 - 64										
	Diploma and above	%	9.5	7.3	3.3	8.2	6.6	12.2	10.1	7.9
	Certificate III and above	%	60.3	66.9	46.7	69.3	69.2	76.7	43.7	59.7
Indigenous graduates aged 15 - 64										
	Diploma and above	%	7.6	6.3	2.3	6.7	6.0	10.5	7.6	6.3
	Certificate III and above	%	52.7	58.8	37.6	61.5	60.7	69.3	35.2	51.1
Non-Indigenous graduates										
Number of VET qualifications completed										
Non-Indigenous graduates aged 18 - 24										
	Diploma and above	'000	5.3	2.7	1.6	1.2	0.2	0.5	-	17.7
	Certificate III or IV	'000	19.2	9.8	6.2	4.7	1.5	1.2	0.3	58.4
	Certificate I or II or lower	'000	6.1	3.0	2.2	2.4	0.8	0.4	0.1	20.6

Table 5A.84

Table 5A.84 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
All qualifications	'000	30.6	27.1	15.6	10.0	8.3	2.5	2.2	0.4	96.6
Non-Indigenous graduates aged 20 - 64										
Diploma and above	'000	8.7	9.8	5.3	2.3	3.4	0.9	1.1	0.1	31.6
Certificate III or IV	'000	34.6	32.1	19.5	10.1	10.2	3.7	2.8	0.8	113.8
Certificate I or II or lower	'000	15.4	9.2	7.3	4.6	3.0	1.7	0.8	0.2	42.2
All qualifications	'000	58.6	51.2	32.1	17.0	16.6	6.3	4.7	1.1	187.7
Non-Indigenous graduates aged 15 - 64										
Diploma and above	'000	10.6	11.6	6.4	3.0	3.5	1.0	1.2	0.1	37.4
Certificate III or IV	'000	43.4	39.0	23.8	13.7	11.6	4.2	3.2	0.9	139.8
Certificate I or II or lower	'000	22.7	17.8	12.6	8.1	6.0	2.5	1.2	0.7	71.5
All qualifications	'000	76.7	68.4	42.8	24.8	21.1	7.7	5.6	1.6	248.8
Proportion of qualifications completed										
Non-Indigenous graduates aged 18 - 24										
Diploma and above	%	17.3	22.6	17.5	16.0	14.5	8.1	24.6	3.7	18.3
Certificate III and above	%	80.1	80.0	80.5	77.7	70.7	66.4	81.1	69.1	78.7
Non-Indigenous graduates aged 20 - 64										
Diploma and above	%	14.8	19.2	16.6	13.5	20.6	15.1	22.7	6.9	16.9
Certificate III and above	%	73.7	82.0	77.2	73.1	82.2	73.7	82.0	79.9	77.5
Non-Indigenous graduates aged 15 - 64										
Diploma and above	%	13.8	17.0	15.0	12.2	16.6	12.8	21.8	4.7	15.0
Certificate III and above	%	70.4	74.0	70.6	67.4	71.6	67.6	78.7	59.0	71.3
2005										
All graduates										
Number of VET qualifications completed										
All graduates aged 18 - 24	'000	6.8	7.1	2.7	1.8	1.3	0.1	0.7	-	20.5
Diploma and above										

Table 5A.84

Table 5A.84 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Certificate III or IV	'000	25.9	16.6	9.6	5.9	4.8	1.4	1.4	0.3	65.8
Certificate I or II or lower	'000	9.4	6.1	3.1	2.6	3.1	0.9	0.5	0.2	25.9
All qualifications	'000	42.1	29.7	15.3	10.3	9.1	2.4	2.6	0.5	112.2
All graduates aged 20 - 64										
Diploma and above	'000	10.7	11.4	4.9	2.5	3.5	0.6	1.4	0.1	35.1
Certificate III or IV	'000	52.2	36.2	20.7	10.8	11.1	3.5	3.1	1.0	138.7
Certificate I or II or lower	'000	21.3	10.2	6.7	4.6	3.6	1.8	1.1	0.6	49.9
All qualifications	'000	84.2	57.9	32.3	17.9	18.2	6.0	5.6	1.7	223.6
All graduates aged 15 - 64										
Diploma and above	'000	12.9	13.5	6.1	3.4	3.6	0.7	1.6	0.1	41.8
Certificate III or IV	'000	64.4	43.4	24.8	14.6	12.4	4.0	3.6	1.1	168.3
Certificate I or II or lower	'000	32.3	18.9	12.1	9.2	7.1	2.7	1.5	1.2	84.9
All qualifications	'000	109.6	75.7	43.0	27.2	23.1	7.3	6.7	2.3	295.0
Proportion of qualifications completed										
All graduates aged 18 - 24										
Diploma and above	%	16.1	23.9	17.4	17.3	13.7	6.1	28.4	2.5	18.3
Certificate III and above	%	77.7	79.6	79.8	74.7	66.0	63.2	80.2	55.3	76.9
All graduates aged 20 - 64										
Diploma and above	%	12.7	19.8	15.2	13.8	19.0	10.5	24.7	6.1	15.7
Certificate III and above	%	74.7	82.4	79.1	74.2	80.3	69.3	80.7	66.1	77.7
All graduates aged 15 - 64										
Diploma and above	%	11.8	17.8	14.2	12.4	15.4	9.0	23.6	4.5	14.2
Certificate III and above	%	70.6	75.1	71.9	66.2	69.3	63.0	77.4	50.8	71.2
Indigenous graduates										
Number of VET qualifications completed										
Indigenous graduates aged 18 - 24										

Indigenous graduates

Number of VET qualifications completed

Indigenous graduates aged 18 - 24

Table 5A.84

Table 5A.84 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
Diploma and above	'000	—	—	—	—	—	—	—	—	0.1
Certificate III or IV	'000	0.5	0.1	0.3	0.1	0.1	0.1	—	—	1.2
Certificate I or II or lower	'000	0.4	0.1	0.2	0.2	0.1	—	—	0.1	1.1
All qualifications	'000	0.9	0.2	0.5	0.3	0.2	0.1	—	0.1	2.4
Indigenous graduates aged 20 - 64										
Diploma and above	'000	0.1	—	0.2	—	—	—	—	—	0.4
Certificate III or IV	'000	1.2	0.2	0.8	0.3	0.2	0.1	0.1	0.2	3.1
Certificate I or II or lower	'000	0.7	0.1	0.4	0.4	0.3	0.1	—	0.3	2.1
All qualifications	'000	2.0	0.4	1.3	0.7	0.5	0.2	0.1	0.5	5.6
Indigenous graduates aged 15 - 64										
Diploma and above	'000	0.2	0.1	0.2	—	—	—	—	—	0.5
Certificate III or IV	'000	1.4	0.2	0.9	0.4	0.2	0.1	0.1	0.2	3.6
Certificate I or II or lower	'000	1.1	0.2	0.6	0.7	0.4	0.1	—	0.4	3.6
All qualifications	'000	2.7	0.5	1.8	1.1	0.7	0.2	0.1	0.7	7.7
Proportion of qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	%	5.4	14.1	7.9	2.9	1.4	2.5	12.2	1.4	5.7
Certificate III and above	%	59.4	68.2	65.8	39.4	35.5	65.4	53.7	23.9	54.7
Indigenous graduates aged 20 - 64										
Diploma and above	%	7.0	14.2	11.6	4.7	4.9	7.2	10.4	3.5	7.8
Certificate III and above	%	65.6	73.6	71.9	48.2	47.4	62.4	77.9	40.9	61.9
Indigenous graduates aged 15 - 64										
Diploma and above	%	5.9	13.2	9.8	3.1	4.0	5.4	10.5	2.5	6.4
Certificate III and above	%	59.3	63.6	63.2	36.4	40.0	57.1	68.6	31.0	53.1
Non-Indigenous graduates										
Number of VET qualifications completed										

Table 5A.84

Table 5A.84 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Q/d (f)	WA	SA	Tas	ACT	NT	Aust
Non-Indigenous graduates aged 18 - 24										
	Diploma and above	'000	5.2	6.2	2.4	1.7	0.1	0.7	-	17.6
	Certificate III or IV	'000	22.1	15.3	8.9	5.1	1.3	1.3	0.2	58.7
	Certificate I or II or lower	'000	7.8	5.6	2.7	2.0	0.8	0.4	0.1	22.2
	All qualifications	'000	35.1	27.1	14.0	8.7	2.3	2.5	0.4	98.4
Non-Indigenous graduates aged 20 - 64										
	Diploma and above	'000	8.0	9.6	4.4	2.1	0.6	1.2	0.1	29.4
	Certificate III or IV	'000	41.9	32.5	18.3	8.7	3.3	2.7	0.8	118.3
	Certificate I or II or lower	'000	16.4	9.4	5.5	3.4	1.6	0.9	0.3	40.6
	All qualifications	'000	66.3	51.4	28.2	14.3	5.5	4.8	1.2	188.2
Non-Indigenous graduates aged 15 - 64										
	Diploma and above	'000	9.9	11.5	5.4	3.0	0.6	1.4	0.1	35.4
	Certificate III or IV	'000	52.6	39.2	22.0	12.0	3.7	3.2	0.9	144.8
	Certificate I or II or lower	'000	25.1	17.4	10.3	7.0	2.5	1.3	0.7	70.3
	All qualifications	'000	87.6	68.1	37.7	22.0	6.8	5.9	1.7	250.5
Proportion of qualifications completed										
Non-Indigenous graduates aged 18 - 24										
	Diploma and above	%	14.8	22.9	17.2	19.1	6.4	28.8	2.8	17.8
	Certificate III and above	%	77.8	79.4	80.6	77.3	63.4	81.8	66.8	77.4
Non-Indigenous graduates aged 20 - 64										
	Diploma and above	%	12.1	18.6	15.6	14.9	10.9	25.4	7.1	15.6
	Certificate III and above	%	75.3	81.8	80.3	75.9	70.3	81.8	75.5	78.4
Non-Indigenous graduates aged 15 - 64										
	Diploma and above	%	11.3	16.9	14.4	13.5	9.4	24.2	5.3	14.1
	Certificate III and above	%	71.3	74.4	72.8	68.0	63.8	78.5	58.7	71.9

Table 5A.84 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)

	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
(a)	Qualifications completed includes courses accredited or approved by a local State/Territory authority, and represents students eligible to be awarded a qualification.									
(b)	'Certificate I, II or lower' includes Certificate I, II, and years 11 and 12 where students are participating in VET training with a nationally accredited outcome.									
(c)	Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rates since 2006 for Indigenous status for government funded students is as follows: 2006 – 11.8%; 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%.									
(d)	Final qualifications completed data for 2010 are not available. Only preliminary data are available from the 2010 National VET Provider Collection.									
(e)	Additional information is provided in footnotes for table 5A.78. – Nil or rounded to zero.									

Source: NCVET unpublished, National VET provider collection.

Table 5A.85

Table 5A.85 Qualification Equivalents (government funded VET students), all ages, by Indigenous status (a), (b), (c), (d)		Unit	NSW (e)	Vic (f), (g)	Qld	WA	SA (h)	Tas (i)	ACT	NT	Aust (f)
2010											
All graduates											
Diploma and above	'000	19.8	22.9	9.6	5.1	3.3	0.8	1.3	0.2	62.9	
Certificate III or IV	'000	91.9	76.2	50.9	32.3	17.6	6.2	4.4	2.9	282.4	
Certificate I or II	'000	43.1	34.5	26.1	24.3	14.3	4.1	1.1	3.5	150.9	
All qualifications	'000	154.7	133.6	86.5	61.7	35.2	11.1	6.9	6.5	496.2	
Indigenous graduates											
Diploma and above	no.	401	143	284	62	43	17	18	21	989	
Certificate III or IV	no.	3 388	751	2 475	1 009	485	207	88	635	9 036	
Certificate I or II	no.	3 524	682	2 344	2 954	1 098	273	76	1 870	12 821	
All qualifications	no.	7 312	1 576	5 103	4 026	1 626	497	182	2 526	22 847	
Non-Indigenous graduates											
Diploma and above	'000	18.6	22.0	7.3	4.2	3.0	0.7	1.0	0.1	57.1	
Certificate III or IV	'000	86.8	73.2	41.9	26.9	14.3	5.8	3.1	2.2	254.2	
Certificate I or II	'000	39.0	32.9	18.7	16.7	12.1	3.7	0.6	1.6	125.3	
All qualifications	'000	144.4	128.0	67.9	47.8	29.5	10.2	4.8	3.9	436.5	
2009											
All graduates											
Diploma and above	'000	15.1	18.9	7.8	4.4	2.6	0.7	1.3	0.1	51.0	
Certificate III or IV	'000	86.2	64.3	45.3	29.3	16.8	6.2	3.9	2.6	254.6	
Certificate I or II	'000	42.4	29.5	21.1	24.8	13.7	4.1	1.2	3.3	140.1	
All qualifications	'000	143.8	112.8	74.3	58.4	33.1	11.0	6.4	5.9	445.7	
Indigenous graduates											
Diploma and above	no.	233	104	292	57	75	13	9	11	794	

Table 5A.85

Table 5A.85 Qualification Equivalents (government funded VET students), all ages, by Indigenous status (a), (b), (c), (d)

	Unit	NSW (e)	Vic (f), (g)	Qld	WA	SA (h)	Tas (i)	ACT	NT	Aust (f)
Certificate III or IV	no.	2 917	702	1 986	879	376	181	123	547	7 712
Certificate I or II	no.	3 041	649	1 928	2 570	903	253	91	1 732	11 169
All qualifications	no.	6 191	1 455	4 206	3 506	1 355	447	224	2 290	19 675
Non-Indigenous graduates										
Diploma and above	'000	14.7	18.3	5.8	3.7	2.4	0.7	1.2	0.1	46.8
Certificate III or IV	'000	81.9	62.0	36.4	24.0	13.9	5.7	3.2	2.0	229.0
Certificate I or II	'000	38.3	28.0	14.8	15.4	10.9	3.7	0.8	1.5	113.4
All qualifications	'000	134.8	108.3	57.0	43.1	27.1	10.2	5.2	3.5	389.2
2008										
All graduates										
Diploma and above	'000	13.9	17.1	7.1	3.6	2.0	0.7	1.3	0.1	45.9
Certificate III or IV	'000	80.3	61.3	41.6	24.5	14.2	6.2	3.4	2.4	233.9
Certificate I or II	'000	41.2	29.2	20.2	21.1	13.6	4.3	1.2	3.4	134.1
All qualifications	'000	135.4	107.6	69.0	49.2	29.7	11.2	5.9	5.8	414.0
Indigenous graduates										
Diploma and above	no.	199	106	289	61	22	16	11	16	720
Certificate III or IV	no.	2 765	611	1 970	815	314	185	80	541	7 280
Certificate I or II	no.	2 928	717	1 527	2 066	821	236	46	1 739	10 080
All qualifications	no.	5 891	1 434	3 786	2 943	1 157	437	136	2 295	18 079
Non-Indigenous graduates										
Diploma and above	'000	13.5	16.5	5.4	3.1	1.9	0.7	1.2	0.1	42.5
Certificate III or IV	'000	76.0	58.6	35.1	20.3	13.0	5.9	2.9	1.8	213.6
Certificate I or II	'000	36.7	27.2	14.5	13.1	11.5	3.9	0.8	1.6	109.2
All qualifications	'000	126.2	102.3	55.0	36.5	26.4	10.4	4.9	3.5	365.2

Table 5A.85

Table 5A.85 Qualification Equivalents (government funded VET students), all ages, by Indigenous status (a), (b), (c), (d)

	Unit	NSW (e)	Vic (f), (g)	Qld	WA	SA (h)	Tas (i)	ACT	NT	Aust (f)
2007										
All graduates										
Diploma and above	'000	14.2	15.9	6.9	3.5	1.8	0.6	1.4	0.1	44.5
Certificate III or IV	'000	74.0	56.5	38.2	22.1	13.8	5.3	3.2	2.4	215.6
Certificate I or II	'000	39.7	28.8	19.5	20.9	16.5	4.4	1.3	3.9	135.1
All qualifications	'000	127.9	101.2	64.7	46.5	32.1	10.4	6.0	6.4	395.1
Indigenous graduates										
Diploma and above	no.	217	122	224	46	17	13	9	19	667
Certificate III or IV	no.	2 294	508	1 726	746	318	176	54	572	6 395
Certificate I or II	no.	2 593	641	1 518	2 051	730	224	70	1 842	9 668
All qualifications	no.	5 104	1 271	3 469	2 843	1 065	413	133	2 433	16 730
Non-Indigenous graduates										
Diploma and above	'000	13.5	15.4	5.8	3.0	1.8	0.6	1.3	0.1	41.5
Certificate III or IV	'000	68.0	53.9	33.7	19.1	12.7	5.0	2.8	1.8	196.9
Certificate I or II	'000	34.2	26.8	15.7	14.7	14.5	4.1	1.0	2.0	113.1
All qualifications	'000	115.6	96.2	55.3	36.7	28.9	9.8	5.1	3.9	351.5
2006										
All graduates										
Diploma and above	'000	13.7	13.7	6.5	3.5	1.9	0.7	1.5	0.1	41.7
Certificate III or IV	'000	69.2	48.4	35.9	21.2	12.2	5.1	3.4	2.1	197.6
Certificate I or II	'000	38.5	24.5	20.7	17.0	11.7	4.0	1.4	3.5	121.3
All qualifications	'000	121.5	86.6	63.1	41.8	25.8	9.8	6.3	5.8	360.6
Indigenous graduates										
Diploma and above	no.	243	66	192	57	22	14	10	39	643
Certificate III or IV	no.	1 961	467	1 580	818	383	177	63	553	6 001

Table 5A.85

Table 5A.85 Qualification Equivalents (government funded VET students), all ages, by Indigenous status (a), (b), (c), (d)

	Unit	NSW (e)	Vic (f), (g)	Qld	WA	SA (h)	Tas (i)	ACT	NT	Aust (f)
Certificate I or II	no.	2 362	559	1 493	1 858	718	221	101	1 694	9 006
All qualifications	no.	4 566	1 092	3 265	2 734	1 122	411	173	2 286	15 650
Non-Indigenous graduates										
Diploma and above	'000	12.4	13.0	5.4	3.2	1.8	0.6	1.4	0.1	37.9
Certificate III or IV	'000	61.1	45.1	31.4	17.7	10.7	4.8	3.0	1.6	175.4
Certificate I or II	'000	31.5	22.4	16.8	12.6	9.8	3.7	1.2	1.8	99.7
All qualifications	'000	105.0	80.5	53.6	33.5	22.3	9.2	5.5	3.4	313.0

(a) Data are for government funded VET students (for additional information refer to footnotes for table 5A.4).

(b) Qualification Equivalents (QEs) expresses skill outputs in terms of equivalent qualifications within each AQF level and Field of Education. QEs are based on the training activity (annual hours) associated with completions of modules and units of competency, divided by an agreed value of training activity representing a qualification.

(c) Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. On the other hand, publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). As a consequence, the information reported here significantly understates the total number of students who participate each year in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently omits those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers.

Various government programs, such as VET fee-help and the Productivity Places Program (PPP) were available to students in 2009 and 2010. These programs may have impacted on student numbers. However, it is difficult to draw any sound conclusions on the extent of growth due to the following:

- all PPP students are reported in 2010 and only partially reported in 2009
- the extent to which VET fee-help has affected student numbers is unknown due to partial coverage.

(d) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2006 – 11.8%; 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%.

Table 5A.85 **Qualification Equivalents (government funded VET students), all ages, by Indigenous status (a), (b), (c), (d)**

	Unit	NSW (e)	Vic (f), (g)	Qld	WA	SA (h)	Tas (i)	ACT	NT	Aust (f)
(e)	In 2006 New South Wales reported activity for workplace learning and the NSW Adult Migrant English Service (AMES) Skillmax Program for the first time. In 2007 the decline in student numbers in New South Wales can be partly attributed to new and better defined exclusions from reporting scopes. New South Wales excluded subcontracted VET activity for 2600 students, 29 200 subject enrolments and 892 100 nominal hours. In addition, 3400 students, 47 300 subject enrolments and 1 706 600 nominal hours were excluded because it was activity undertaken at overseas campuses. Data from the New South Wales agricultural colleges were unable to be reported for 2008 at the time of the release of this publication. These data have subsequently been included for reporting.									
(f)	In 2007, Victoria adopted end-date reporting and standard nominal hour values for common units of competency as the basis of calculating total hours of delivery. Previous years continue to be reported as scheduled hours. Consequently, this represents a break-in-series for Victorian and Australian hours.									
(g)	Victoria submitted one consolidated submission for 2009 activity, in place of the three previous submissions (TAFE, ACE and Private Providers). As a consequence of the way some adult and community education and private registered training organisations are scoped, there may be some slight reporting differences in 2009 compared to previous years.									
(h)	Data from the Workers Education Association of South Australia were unable to be reported for inclusion in the 2009 National VET Provider Collection. In 2008 WEA reported 6397 students, 7993 subject enrolments and 135 312 nationally agreed nominal hours and 188 full-time training equivalents.									
(i)	Data from Tasmania for 2009 are not necessarily comparable with previous years due to changes in training arrangements implemented in the Tasmania Tomorrow initiatives. These initiatives included senior secondary colleges and TAFE being replaced by the Tasmanian Academy, the Tasmanian Polytechnic and the Skills Institute.									
	– Nil or rounded to zero.									

Source: NCVET unpublished, National VET provider collection.

Table 5A.94

Table 5A.94 Number of units of competency and modules completed, by Indigenous status ('000) (a), (b), (c)

	NSW (d)	Vic (d)	Qld	WA	SA (d), (e)	Tas (d)	ACT	NT	Aust
2010									
Indigenous — units of competency	103.8	22.7	80.9	45.2	18.7	7.2	2.6	32.6	313.7
Non-Indigenous — units of competency	2 240.2	2 081.0	1 152.2	655.0	437.5	162.5	72.2	61.0	6 861.7
Not reported	49.9	65.6	217.0	142.4	73.1	5.4	30.9	0.9	585.1
Indigenous — modules completed	37.6	3.8	6.3	10.5	9.0	1.1	0.8	5.9	74.9
Non-Indigenous — modules completed	491.6	248.4	79.6	94.8	73.9	14.0	43.7	4.4	1 050.5
Not reported	3.1	3.7	17.3	18.6	3.4	0.1	2.8	—	49.1
2009									
Indigenous — units of competency	86.0	19.5	66.1	39.3	14.2	6.4	3.3	28.3	263.1
Non-Indigenous — units of competency	1 991.0	1 719.3	979.3	585.5	419.1	157.9	79.4	54.1	5 985.6
Not reported	42.9	47.4	202.5	137.5	74.8	5.5	16.5	1.8	528.9
Indigenous — modules completed	36.3	4.7	7.8	11.0	8.7	1.3	0.5	6.3	76.8
Non-Indigenous — modules completed	632.5	246.9	108.4	103.4	82.5	17.6	48.0	5.6	1 245.0
Not reported	9.5	6.0	24.0	32.6	6.8	0.1	1.6	0.0	80.7
2008									
Indigenous — units of competency	80.1	18.4	58.1	34.1	13.4	6.6	1.8	28.6	241.0
Non-Indigenous — units of competency	1 679.7	1 557.4	957.3	494.1	411.8	168.4	51.9	50.9	5 371.5
Not reported	57.1	60.5	158.4	118.8	36.5	3.7	12.4	0.5	447.8
Indigenous — modules completed	44.3	5.2	8.2	9.3	7.7	1.1	0.5	6.8	83.2
Non-Indigenous — modules completed	920.9	253.7	135.5	108.7	98.9	21.8	43.5	7.7	1 590.8
Not reported	24.3	7.2	22.0	27.6	5.2	0.2	0.9	0.1	87.5
2007									
Indigenous — units of competency	58.2	16.7	51.5	30.0	11.8	5.8	1.4	27.6	203.1
Non-Indigenous — units of competency	1 288.1	1 391.2	912.7	472.9	384.6	152.9	47.6	53.8	4 703.8
Not reported	96.0	57.0	86.4	79.4	35.8	2.6	10.2	0.4	367.8

Table 5A.94

Table 5A.94 Number of units of competency and modules completed, by Indigenous status ('000) (a), (b), (c)

	NSW (d)	Vic (d)	Qld	WA	SA (d), (e)	Tas (d)	ACT	NT	Aust
Indigenous — modules completed	47.5	4.8	11.8	10.4	7.0	0.9	0.6	8.0	90.9
Non-Indigenous — modules completed	1 172.5	261.9	159.2	117.5	148.6	17.7	51.9	7.3	1 936.6
Not reported	65.8	10.9	17.7	18.1	6.1	0.1	0.3	0.0	119.0
2006									
Indigenous — units of competency	75.0	15.3	46.2	29.2	11.0	5.5	3.0	25.8	210.8
Non-Indigenous — units of competency	1 901.5	1 311.3	883.6	424.4	345.1	140.4	108.4	49.5	5 164.2
Not reported	215.9	83.4	92.1	77.1	38.2	3.8	8.3	0.8	519.7
Indigenous — modules completed	20.6	4.9	12.5	9.4	8.2	0.8	0.2	7.8	64.4
Non-Indigenous — modules completed	446.9	273.5	164.9	122.5	105.1	18.3	18.0	6.5	1 155.6
Not reported	65.9	17.6	18.6	19.2	9.5	0.8	0.4	0.1	132.0

(a) Data are for government funded VET students (for additional information refer to footnotes for table 5A.4).

(b) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2006 – 11.8%; 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%.

(c) Due to changes in the AVETMISS reporting standard and the method of implementation of these changes by some training providers and jurisdictions, a large number of Units of Competency that were reported in previous years were not reported in 2007. In addition, a large number of modules that would not have been reported in previous years were reported in 2007. As a result, reported Training Package Units of Competency significantly decreased and other modules significantly increased in 2007.

(d) Additional jurisdictional information is provided in footnotes for tables 5A.86 and 5A.90.

(e) In 2007 a section of the TAFE SA data was submitted at an element level, which resulted in an increase in enrolment numbers over the previous year. This was rectified in the 2008 data submission, and resulted in a decline in enrolments over the previous year.

– Nil or rounded to zero.

Source: NCVET unpublished, National VET provider collection.