

BA Early childhood, education and training preface — attachment

Data in this Report are examined by the Children's Services, School Education and Vocational Education and Training (VET) Working Groups, but have not been formally audited by the Secretariat.

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When adjustments have been made for inflation in the following tables the gross domestic product (GDP) index (table AA.26) has been used throughout the attachment, except table BA.19, where the GDP chain price index has been used (table 5A.76).

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Table BA.1

Table BA.1 Australian, State and Territory governments real recurrent expenditure on child care services, (2006-07 dollars) (a), (b)

	2002-03	2003-04	2004-05	2005-06	2006-07
	\$m	\$m	\$m	\$m	\$m
Australian Government	1 985	2 018	2 054	2 111	2 364
State and Territory government	128	123	92	95	95
All governments total recurrent expenditure	2 113	2 141	2 146	2 205	2 459

(a) Further information pertinent to the data included in this table are provided in the children's services attachment tables, see source for details.

(b) Real expenditure was calculated for 2002-03 to 2005-06 based on the ABS GDP price deflator (2006-07 = 100) (table AA.26). This differs from the data presented in the Children's services chapter, which uses 2007-08 as the base year. 2006-07 is used as the base year in the Early childhood, education and training (ECET) preface to ensure consistency with other ECET areas.

Source: SCRGSP (Steering Committee for the Review of Government Service Provision) 2008, Report on Government Services 2008, Productivity Commission, 2008 Report, tables 3A.3, 3A.31, 3A.39, 3A.47, 3A.55, 3A.63, 3A.71, 3A.79 and 3A.87.

Table BA.2

Table BA.2 Australian, State and Territory (including local) government real expenditure on education, (2006-07 dollars) (a), (b)

	Unit	2002-03	2003-04	2004-05	2005-06	2006-07	Average annual growth (c)
		\$m	\$m	\$m	\$m	\$m	%
Australian Government							
Operating expenses		14 805	15 367	15 683	16 535	16 321	2.5
Transfers to other levels of general government (d)		13 488	13 990	14 288	15 265	15 295	3.2
Expenses less transfers		1 317	1 377	1 395	1 270	1 026	-6.1
State and Territory (including local) government							
Operating expenses		34 390	35 058	36 734	37 101	37 357	2.1
Transfers to other levels of general government (d)		302	269	498	412	471	11.8
Expenses less transfers		34 088	34 789	36 235	36 689	36 886	2.0
Multijurisdictional (university)							
Operating expenses		12 913	13 340	13 844	14 508	14 414	2.8
Transfers to other levels of general government (d)		414	406	427	436	443	1.7
Expenses less transfers		12 499	12 934	13 417	14 072	13 971	2.8
Total							
Intra-sector transfers (e)		14 203	14 665	15 214	16 114	16 209	3.4
Operating expenses net of transfers (e)		47 907	49 177	51 165	52 079	51 883	2.0

(a) Based on accrual operating expenses for education.

(b) The Australian Bureau of Statistics (ABS) provided nominal figures. Real expenditure was calculated from these figures for 2002-03 to 2005-06 based on the ABS GDP price deflator (2006-07 = 100) (table AA.26).

(c) Growth rate formula based on statistical appendix (see section A.5).

(d) Transfers to other levels of governments are intra-sector transfers (payments) to other levels of general government.

(e) Totals may not add due to rounding.

Source: ABS 2008, Government Finance Statistics, Education, 2006-07, Cat. no. 5518.055.001; ABS (unpublished) Government Finance Statistics.

Table BA.3

Table BA.3 Total government real expenditure on education, by purpose (2006-07 dollars) (\$ million) (a), (b)

	2002-03	2003-04	2004-05	2005-06	2006-07
Primary and secondary education	26 422	27 122	28 208	28 712	28 653
Tertiary education					
University education	12 814	13 357	13 693	14 380	14 262
Technical and further education	4 913	4 797	4 990	4 922	4 862
Tertiary education, nec	36	34	34	28	28
<i>Total</i>	17 765	18 188	18 717	19 329	19 152
Pre-school & education not definable by level	1 891	2 064	2 232	2 250	2 341
Transportation of students	1 020	1 023	1 176	1 110	1 029
Education, nec	811	782	831	678	708
Total (c)	47 907	49 177	51 165	52 079	51 883

nec Not elsewhere classified.

(a) Based on accrual operating expenses for education.

(b) The Australian Bureau of Statistics (ABS) provided nominal figures. Real expenditure was calculated from these figures for 2002-03 to 2005-06 based on the ABS GDP price deflator (2006-07 = 100) (table AA.26).

(c) Totals may not add due to rounding.

Source: ABS 2008, Government Finance Statistics, Education, 2006-07, Cat. no. 5518.055.001.

Table BA.4

Table BA.4 State and Territory (including local) government real expenditure (2006-07 dollars)

	Unit	NSW (a)	Vic (b)	Qld	WA (c)	SA	Tas (d)	ACT	NT	Total
2006-07										
School education										
Preschool, not definable by level and other (e)	%	10.6	8.9	13.3	6.5	6.1	9.9	7.6	4.4	9.7
Primary and secondary	%	76.2	73.5	77.5	83.6	80.2	69.4	78.4	61.8	76.5
<i>Total</i>	%	86.8	82.3	90.8	90.1	86.3	79.2	86.0	66.2	86.2
TAFE	%	12.9	14.7	9.1	9.4	12.7	20.8	12.1	11.0	12.4
University	%	0.4	2.9	0.1	0.6	1.1	0.1	1.9	18.6	1.4
Other tertiary	%	–	–	–	–	–	–	–	4.1	0.1
Total (f)	%	100.0	100.0	100.0	100.0	100.0	100.1	100.0	100.0	100.0
Total (f)	\$m	11 836	9 126	7 215	3 997	2 940	943	621	684	37 357
2005-06										
School education										
Preschool, not definable by level and other (e)	%	11.2	7.7	13.4	6.4	5.7	6.9	7.2	5.5	9.5
Primary and secondary	%	75.9	72.7	76.9	83.2	80.3	80.3	77.5	77.2	76.6
<i>Total</i>	%	87.1	80.4	90.4	89.5	85.9	87.2	84.8	82.7	86.2
TAFE	%	12.9	16.9	9.5	9.0	13.0	11.8	11.9	12.9	12.8
University	%	–	2.7	0.1	1.5	1.1	1.0	3.4	–	1.0
Other tertiary	%	–	–	–	–	–	–	–	4.5	0.1
Total (f)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total (f)	\$m	11 961	8 952	6 941	3 998	2 977	957	652	671	37 101

Table BA.4

Table BA.4 State and Territory (including local) government real expenditure (2006-07 dollars)

	Unit	NSW (a)	Vic (b)	Qld	WA (c)	SA	Tas (d)	ACT	NT	Total
2004-05										
School education										
Preschool, not definable by level and other (e)	%	11.8	8.7	12.9	5.8	4.9	7.3	4.9	10.7	9.8
Primary and secondary	%	75.6	73.4	76.3	81.8	81.1	81.2	76.8	71.1	76.4
<i>Total</i>	%	87.3	82.1	89.2	87.6	86.0	88.4	81.7	81.8	86.2
TAFE	%	12.7	17.0	10.7	9.3	12.9	9.7	11.7	12.5	12.9
University	%	–	0.9	0.1	3.1	1.1	1.1	6.5	–	0.8
Other tertiary	%	–	–	–	–	–	0.6	–	5.9	0.1
Total (f)	%	100.0	100.0	100.0	100.0	100.0	99.9	100.0	100.2	100.0
Total (f)	\$m	12 118	8 736	6 742	4 103	2 893	861	671	613	36 734
2003-04										
School education										
Preschool, not definable by level and other (e)	%	11.6	6.6	12.2	5.9	5.3	6.6	4.3	11.6	9.2
Primary and secondary	%	75.6	75.3	77.6	82.2	79.1	81.8	77.7	67.2	77.0
<i>Total</i>	%	87.2	81.9	89.8	88.1	84.4	88.4	82.0	78.8	86.1
TAFE	%	12.8	17.2	10.1	10.3	14.5	10.6	12.4	14.8	13.2
University	%	–	0.9	0.1	1.6	1.1	1.0	5.5	–	0.6
Other tertiary	%	–	–	–	–	–	–	–	6.4	0.1
Total (f)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total (f)	\$m	11 672	8 341	6 434	3 739	2 770	901	658	547	35 058

Table BA.4

Table BA.4 State and Territory (including local) government real expenditure (2006-07 dollars)

	Unit	NSW (a)	Vic (b)	Qld	WA (c)	SA	Tas (d)	ACT	NT	Total
2002-03										
School education										
Preschool, not definable by level and other (e)	%	10.8	6.8	12.1	5.9	5.2	6.5	4.8	10.8	8.9
Primary and secondary	%	75.6	75.1	77.1	79.6	79.8	81.1	77.4	66.5	76.5
<i>Total</i>	%	86.4	81.9	89.1	85.6	85.1	87.6	82.1	77.3	85.5
TAFE	%	13.6	16.9	10.8	12.8	13.8	12.2	14.4	15.9	13.8
University	%	–	1.2	0.1	1.6	1.1	0.1	3.5	–	0.6
Other tertiary	%	–	–	–	–	–	–	–	6.8	0.1
Total (f)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total (f)	\$m	11 510	8 240	6 294	3 640	2 657	884	612	555	34 390

(a) Most expenditure for preschool education in NSW is contained in other budget areas and not included in this table. NSW 'primary and secondary' expenditure includes: some special education expenditure for preschool students; all special education expenditure for school students; and higher education expenditure.

(b) Expenditure for preschool education in Victoria is contained in other budget areas and not included in this table.

(c) Special education expenditure for WA is included under 'primary and secondary'.

(d) Expenditure for preschool and special education in Tasmania is included under 'primary and secondary'.

(e) Except where footnotes indicate otherwise, includes expenditure for preschool, special education and other education not definable by level (including transportation of students and education not elsewhere classified). The latter is defined as: adult education courses that are essentially non-vocational, other than those offered by TAFE institutes; migrant education programs; and other educational programs not definable by level. Expenditure for preschool comprises the majority of this expenditure, and in 2006-07 expenditure recorded against 'preschool and education not definable by level' was 6.3 per cent of total State and Territory (incl. local) government expenditures of \$37.4 billion.

(f) Totals may not add due to rounding.

– Nil or rounded to zero.

Source: ABS 2008, Government Finance Statistics, Education, 2006-07, Cat. no. 5518.055.001.

Table BA.5

Table BA.5 Participation in education and training, by age, by sector, 2007 (a), (b)

	Units															
	15	16	17	18	19	20	21	22	23	24	15-19	20-24	15-24	25-29	15-64	
Not enrolled, May 2007	'000	8.5	20.7	54.0	112.1	113.7	132.2	158.0	184.7	210.5	218.4	308.9	903.7	1 212.6	1 149.3	11 141.1
Higher education	'000	np	np	17.1	74.0	99.1	100.6	88.5	66.4	57.0	45.5	191.0	358.0	548.9	130.8	928.8
TAFE	'000	2.1	11.0	28.3	51.7	51.4	41.6	31.7	27.0	15.3	15.8	144.5	131.4	275.9	55.1	518.7
Other	'000	np	np	3.1	9.7	11.3	8.3	8.7	12.0	np	np	26.8	45.9	72.8	53.4	315.4
School	'000	263.4	241.7	175.2	32.3	6.4	1.3	0.9	1.0	np	np	718.9	4.1	723.0	0.8	725.9
Enrolled, May 2007	'000	266.1	255.5	223.6	167.7	168.2	151.8	129.8	106.3	79.6	71.9	1 081.2	539.4	1 620.6	240.2	2 488.7
Total	'000	274.7	276.2	277.5	279.8	281.9	284.0	287.7	291.0	290.1	290.3	1 390.1	1 443.1	2 833.2	1 389.5	13 629.9
Participation rate	%	3.1	7.5	19.5	40.1	40.3	46.5	54.9	63.5	72.6	75.2	22.2	62.6	42.8	82.7	81.7
Not participating	%	np	np	6.2	26.4	35.2	35.4	30.8	22.8	19.6	15.7	13.7	24.8	19.4	9.4	6.8
Higher education	%	0.8	4.0	11.3	21.9	22.2	17.6	14.0	13.4	5.3	5.4	12.3	12.3	12.3	7.8	6.1
TAFE	%	95.9	87.5	63.1	11.5	2.3	0.5	0.3	0.3	np	np	51.7	0.3	25.5	0.1	5.3
School	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) Student participation is likely to be underestimated because data are for May, not for the whole year.

(b) Various data for 15 and 16 year olds and for 23 and 24 are not reported due to three or fewer responses. Totals may not add due to rounding or unknowns.
np Not published.

Source: ABS 2007, Education and Work 2007, Cat. no. 6227.0; ABS (unpublished) survey of Education and Work.

Table BA.6

Table BA.6 Participation in education and training (per cent) (a), (b)

Age (years)	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2007									
15-19	77.8 ± 2.9	85.4 ± 2.7	72.6 ± 2.5	70.3 ± 2.7	78.1 ± 3.7	76.6 ± 4.8	81.6 ± 9.2	56.1 ± 13.5	77.8 ± 1.4
20-24	38.9 ± 2.9	40.1 ± 3.9	32.4 ± 4.3	34.0 ± 5.5	38.1 ± 4.9	38.0 ± 8.3	46.7 ± 7.3	24.1 ± 13.0	37.4 ± 1.5
25-29	18.0 ± 2.1	16.1 ± 2.9	17.7 ± 3.2	15.7 ± 3.5	17.8 ± 4.6	16.2 ± 4.7	23.1 ± 11.1	18.2 ± 9.1	17.3 ± 1.4
15-64	18.4 ± 0.6	18.7 ± 0.7	17.8 ± 0.8	17.0 ± 0.9	18.6 ± 1.1	18.5 ± 1.3	23.2 ± 3.3	13.2 ± 2.6	18.3 ± 0.3
2006									
15-19	80.6 ± 2.7	82.9 ± 2.8	71.8 ± 3.6	70.0 ± 3.8	73.7 ± 3.8	75.2 ± 4.3	78.3 ± 4.5	70.0 ± 11.6	77.5 ± 1.5
20-24	39.2 ± 3.7	39.4 ± 3.0	33.4 ± 4.1	31.2 ± 5.1	35.3 ± 5.6	29.5 ± 5.1	43.9 ± 7.2	40.9 ± 15.8	36.9 ± 1.7
25-29	16.3 ± 2.5	16.1 ± 1.9	15.5 ± 2.4	13.7 ± 2.6	16.6 ± 3.8	18.5 ± 4.4	24.5 ± 4.5	17.6 ± 7.7	16.1 ± 1.3
15-64	18.5 ± 0.8	18.2 ± 0.6	17.1 ± 0.8	16.1 ± 1.2	17.3 ± 0.9	18.0 ± 1.1	21.3 ± 1.3	20.2 ± 3.3	17.9 ± 0.4
2005									
15-19	77.7 ± 3.4	81.4 ± 2.6	71.8 ± 3.2	69.7 ± 3.4	72.0 ± 3.2	74.8 ± 5.6	76.7 ± 5.7	65.9 ± 12.7	76.0 ± 1.3
20-24	40.4 ± 3.7	42.4 ± 3.2	34.1 ± 4.0	34.8 ± 4.4	38.2 ± 4.0	34.0 ± 8.6	48.1 ± 6.7	26.4 ± 13.4	38.9 ± 2.2
25-29	19.3 ± 2.9	14.7 ± 2.0	17.2 ± 2.5	15.7 ± 3.6	14.9 ± 2.9	15.7 ± 5.8	29.7 ± 5.7	11.1 ± 8.2	17.1 ± 1.2
15-64	18.7 ± 0.8	18.4 ± 0.8	17.5 ± 0.9	16.8 ± 0.8	17.8 ± 0.7	18.9 ± 2.1	24.2 ± 1.6	16.9 ± 2.5	18.2 ± 0.4
2004									
15-19	78.0 ± 2.9	83.0 ± 2.0	70.7 ± 3.8	70.3 ± 4.1	69.7 ± 3.7	73.4 ± 4.5	82.6 ± 6.5	55.8 ± 14.6	76.2 ± 1.6
20-24	39.1 ± 4.6	43.8 ± 4.5	32.3 ± 3.0	33.4 ± 5.3	31.8 ± 4.2	30.2 ± 6.7	44.1 ± 6.5	25.0 ± 11.6	37.7 ± 2.3
25-29	18.0 ± 3.5	18.0 ± 2.4	16.2 ± 3.2	16.7 ± 3.6	17.5 ± 3.8	14.4 ± 4.5	20.2 ± 6.1	15.4 ± 9.4	17.4 ± 1.7
15-64	18.7 ± 0.9	19.5 ± 0.8	17.4 ± 0.9	17.8 ± 1.2	16.9 ± 0.9	18.0 ± 1.1	22.3 ± 1.5	15.2 ± 3.1	18.4 ± 0.5
2003									
15-19	78.3 ± 2.3	85.3 ± 2.1	71.1 ± 2.9	72.4 ± 3.3	75.7 ± 3.3	73.3 ± 5.0	77.5 ± 5.2	59.7 ± 11.3	77.5 ± 1.1
20-24	37.8 ± 2.7	43.7 ± 2.8	31.7 ± 3.0	34.3 ± 3.6	32.8 ± 3.9	28.3 ± 5.6	50.4 ± 5.8	26.2 ± 11.1	37.5 ± 1.3
25-29	18.4 ± 2.2	15.4 ± 2.2	20.3 ± 2.7	13.3 ± 2.7	16.9 ± 3.2	16.4 ± 4.9	24.4 ± 5.3	19.2 ± 9.0	17.4 ± 1.1
15-64	18.7 ± 0.6	19.9 ± 0.7	17.8 ± 0.7	17.2 ± 0.8	17.3 ± 0.8	17.8 ± 1.3	23.2 ± 1.6	17.9 ± 2.5	18.6 ± 0.3

Table BA.6

Table BA.6 Participation in education and training (per cent) (a), (b)

<i>Age (years)</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
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(a) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(b) The estimates reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

Source: ABS (2003, 2004, 2005, 2006, 2007) *Education and Work (various years)*, Cat. no. 6227.0; ABS (unpublished) survey of Education and Work.

Table BA.7

Table BA.7 Full time participation in education, training or work (per cent), 2007 (a), (b), (c)

Age (years)	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Total
15	96.4 ± 2.7	98.4 ± 1.7	97.4 ± 2.6	95.9 ± 3.6	95.2 ± 6.0	100.0	97.9 ± 4.3	86.9 ± 17.9	97.0 ± 1.3
16	91.6 ± 3.3	97.9 ± 2.0	95.3 ± 2.8	96.2 ± 3.9	97.3 ± 3.0	93.0 ± 7.5	92.8 ± 5.9	84.2 ± 20.0	94.8 ± 1.3
17	87.9 ± 4.2	93.8 ± 3.8	84.3 ± 6.4	84.3 ± 5.4	89.0 ± 4.2	90.8 ± 6.0	93.0 ± 10.4	67.4 ± 30.5	88.3 ± 1.8
18	73.6 ± 8.6	87.0 ± 4.7	77.5 ± 6.9	75.0 ± 6.8	69.5 ± 9.5	65.4 ± 13.5	82.4 ± 11.2	73.0 ± 37.2	77.5 ± 2.7
19	75.2 ± 5.7	79.7 ± 6.2	81.4 ± 5.8	80.3 ± 8.2	80.5 ± 11.5	73.6 ± 10.0	93.7 ± 8.3	80.0 ± 25.8	78.8 ± 3.0
20	81.1 ± 4.6	78.8 ± 3.8	79.4 ± 7.2	83.3 ± 6.3	74.5 ± 6.2	82.2 ± 12.9	94.0 ± 6.5	44.3 ± 21.4	80.0 ± 2.5
21	76.5 ± 4.7	85.6 ± 4.7	81.2 ± 5.6	82.8 ± 6.4	78.3 ± 7.9	79.8 ± 10.0	90.4 ± 8.4	81.5 ± 25.3	80.9 ± 2.7
22	82.8 ± 4.5	77.9 ± 5.1	77.6 ± 6.9	82.3 ± 6.3	73.9 ± 8.9	77.3 ± 12.5	83.2 ± 9.6	76.8 ± 35.9	79.7 ± 2.3
23	79.9 ± 5.4	83.3 ± 4.8	83.1 ± 5.7	73.0 ± 10.2	76.4 ± 8.5	71.4 ± 14.5	89.9 ± 7.9	100.0 ± 0.0	80.7 ± 2.5
24	79.6 ± 6.6	82.3 ± 4.8	75.6 ± 6.0	80.9 ± 8.4	75.1 ± 8.8	61.6 ± 13.7	86.2 ± 9.6	75.6 ± 26.1	79.0 ± 2.9
15-19	84.9 ± 2.4	91.2 ± 1.9	87.2 ± 2.4	86.1 ± 2.5	86.2 ± 3.4	84.6 ± 3.7	91.8 ± 4.3	79.7 ± 10.5	87.2 ± 1.0
20-24	80.0 ± 2.4	81.6 ± 1.9	79.4 ± 3.0	80.5 ± 4.4	75.7 ± 4.3	74.9 ± 6.1	88.6 ± 5.5	78.4 ± 11.7	80.0 ± 1.2
15-24	82.4 ± 1.4	86.2 ± 1.3	83.2 ± 2.0	83.3 ± 2.8	80.8 ± 3.0	79.9 ± 3.6	90.1 ± 4.2	79.1 ± 9.3	83.6 ± 0.7
25-29	74.1 ± 2.2	77.3 ± 2.8	75.2 ± 2.7	73.5 ± 3.4	69.2 ± 4.8	65.5 ± 4.1	86.4 ± 5.7	73.5 ± 16.3	74.8 ± 1.4
15-64	65.5 ± 0.9	66.3 ± 1.1	67.4 ± 1.0	65.5 ± 1.2	62.1 ± 1.3	60.2 ± 1.6	75.8 ± 2.0	73.9 ± 4.6	65.9 ± 0.4

(a) Full time participation is defined as participation in full time education or training or full time work, or a combination of both part time education or training and part time work.

(b) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(c) The estimates reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

Source: ABS 2007, Education and Work 2007, Cat. no. 6227.0; ABS (unpublished) survey of Education and Work.

Table BA.8

Table BA.8 School leaver destination (15–24 year olds) (a), (b)

Type of institution attended in May	Early school leavers (c)			Year 12 leavers			All school leavers			
	Unit	Male	Female	Total	Male	Female	Total	Male	Female	Total
2007										
Enrolled										
Higher education (d)	%	np	np	1.1	38.3	44.2	41.4	25.6	33.9	29.6
TAFE institutes	%	30.8	31.6	31.2	17.3	17.5	17.4	21.9	20.9	21.4
Other study (e),	%	np	7.6	5.7	2.1	5.3	3.8	3.0	5.9	4.4
Total enrolled	%	36.3	40.4	38.0	57.8	67.0	62.6	50.5	60.6	55.4
Not enrolled	%	63.7	59.6	62.1	42.2	33.0	37.4	49.6	39.4	44.6
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Enrolled										
Higher education (d)	'000	np	np	1.0	39.3	49.6	88.9	39.8	50.0	89.8
TAFE institutes	'000	16.3	11.2	27.5	17.7	19.6	37.3	34.0	30.8	64.8
Other study (e),	'000	np	2.7	5.0	2.2	6.0	8.2	4.6	8.7	13.2
Total enrolled	'000	19.2	14.3	33.5	59.2	75.2	134.4	78.4	89.5	167.9
Not enrolled	'000	33.7	21.1	54.8	43.3	37.1	80.4	77.0	58.2	135.2
Total	'000	52.9	35.4	88.2	102.5	112.3	214.8	155.3	147.7	303.1
2006										
Enrolled										
Higher education (d)	%	2.3	1.0	1.8	38.5	47.0	42.8	25.3	34.6	29.8
TAFE institutes	%	29.6	23.1	27.1	20.1	14.3	17.1	23.6	16.7	20.3
Other study (e),	%	3.8	5.4	4.5	3.2	4.7	4.0	3.4	5.0	4.1
Total enrolled	%	35.7	29.5	33.3	61.6	66.0	63.9	52.3	56.3	54.2
Not enrolled	%	64.3	70.2	66.7	38.4	34.1	36.1	47.8	43.7	45.8
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Enrolled										
Higher education (d)	'000	1.3	0.4	1.7	38.5	49.8	88.3	39.8	50.1	90.0
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Table BA.8

Table BA.8 School leaver destination (15–24 year olds) (a), (b)

Type of institution attended in May	Unit	Early school leavers (c)		Year 12 leavers		All school leavers			
		Male	Female	Male	Female	Male	Female	Total	
TAFE institutes	'000	17.0	8.9	26.0	15.2	35.2	37.1	24.1	61.2
Other study (e),	'000	2.2	2.1	4.3	5.0	8.2	5.3	7.2	12.5
Total enrolled	'000	20.5	11.4	32.0	70.0	131.7	82.3	81.4	163.7
Not enrolled	'000	36.9	27.1	64.0	36.1	74.4	75.3	63.2	138.4
Total	'000	57.4	38.6	96	106	206.2	157.5	144.6	302.1
2005									
Enrolled									
Higher education (d)	%	np	np	np	42.3	38.3	22.1	30.4	26.3
TAFE institutes	%	31.0	23.3	27.3	16.2	20.8	27.5	18.4	23.0
Other study (e),	%	2.1	6.3	4.1	5.4	4.5	3.0	5.7	4.3
Total enrolled	%	33.4	34.1	33.7	64.0	63.6	52.5	54.6	53.6
Not enrolled	%	66.6	65.9	66.3	36.0	36.4	47.5	45.4	46.4
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Enrolled									
Higher education (d)	'000	np	np	np	45.2	79.2	34.2	47.4	81.6
TAFE institutes	'000	17.0	11.4	28.5	17.3	42.9	42.6	28.8	71.4
Other study (e),	'000	1.2	3.1	4.3	5.8	9.2	4.6	8.9	13.5
Total enrolled	'000	18.4	16.7	35.1	68.3	131.4	81.4	85.0	166.5
Not enrolled	'000	36.7	32.4	69.1	38.4	75.3	73.5	70.8	144.4
Total	'000	55.0	49.1	104.2	106.7	206.7	155	155.9	310.8
2004									
Enrolled									
Higher education (d)	%	np	np	np	42.5	38.9	22.9	33.1	27.8
TAFE institutes	%	35.1	8.3	24.9	21.3	22.3	27.5	18.2	23.1
Other study (e),	%	5.1	8.0	6.2	3.3	3.0	3.4	4.5	3.9
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Table BA.8

Table BA.8 School leaver destination (15–24 year olds) (a), (b)

Type of institution attended in May	Unit	Early school leavers (c)			Year 12 leavers			All school leavers		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Total enrolled	%	41.5	20.1	33.4	60.7	67.2	64.1	53.9	55.7	54.8
Not enrolled	%	58.5	79.9	66.6	39.3	32.8	35.9	46.1	44.3	45.2
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Enrolled										
Higher education (d)	'000	np	np	np	34.2	44.8	79.0	34.9	46.1	81.0
TAFE institutes	'000	19.1	2.8	22.0	22.8	22.5	45.3	41.9	25.3	67.3
Other study (e),	'000	2.8	2.7	5.5	2.5	3.5	6.0	5.2	6.2	11.4
Total enrolled	'000	22.6	6.8	29.5	59.4	70.8	130.2	82.1	77.6	159.7
Not enrolled	'000	31.8	27.0	58.8	38.4	34.6	73.0	70.3	61.6	131.9
Total	'000	54.4	33.8	88.3	97.8	105.4	203.2	152.4	139.2	291.6
2003										
Enrolled										
Higher education (d)	%	np	np	np	39.9	41.9	41.0	26.6	31.1	28.8
TAFE institutes	%	37.5	26.7	32.8	23.7	20.6	22.0	28.4	22.2	25.3
Other study (e),	%	3.3	6.2	4.6	2.9	6.2	4.7	3.0	6.2	4.6
Total enrolled	%	42.0	33.6	38.5	66.5	68.8	67.7	58.1	59.5	58.8
Not enrolled	%	58.0	66.2	61.6	33.5	31.3	32.3	41.9	40.5	41.2
Total	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Enrolled										
Higher education (d)	'000	np	np	np	38.7	45.3	84.1	39.4	45.7	85.1
TAFE institutes	'000	19.1	10.4	29.5	23.0	22.2	45.2	42.1	32.6	74.7
Other study (e),	'000	1.7	2.4	4.1	2.8	6.7	9.6	4.5	9.1	13.6
Total enrolled	'000	21.4	13.1	34.6	64.6	74.3	138.9	86.0	87.4	173.4
Not enrolled	'000	29.6	25.8	55.4	32.5	33.8	66.3	62.0	59.6	121.6
Total	'000	51.0	39	89.9	97.1	108	205.1	148.1	147	295.1

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Table BA.8

Table BA.8 School leaver destination (15–24 year olds) (a), (b)

Type of institution attended in May	Early school leavers (c)			Year 12 leavers			All school leavers		
	Unit	Male	Female	Total	Male	Female	Total	Male	Female

- (a) Data for people who were not attending school in May each year but attended school in the previous year.
- (b) Totals may not add as a result of rounding.
- (c) Those who left school earlier than year 12.
- (d) Some estimates for male, female and total early school leavers in the higher education category are not published due to three or fewer responses.
- (e) Includes business colleges, industry skills centres and other educational institutions.

np Not published.

Source: ABS (2003, 2004, 2005, 2006, 2007) Education and Work (various years), Cat. no. 6227.0; ABS (unpublished) survey of Education and Work.

Table BA.9

Table BA.9 Applications to enrol in an educational institution, by people aged 15–64 years

	Unit	2003	2004	2005	2006	2007
Applied to enrol						
Studying in May	%	91.1	91.8	92.2	92.6	93.5
Gained placement but deferred study	%	5.9	5.4	5.1	5.2	4.5
Unable to gain placement (a)						
TAFE	%	1.7	1.3	1.3	1.0	1.0
Other (b)	%	0.4	0.4	0.4	0.4	0.4
Higher education	%	1.0	1.0	0.9	0.8	0.6
Total unable to gain placement	%	3.1	2.8	2.6	2.2	2.0
Total (c)	%	100.0	100.0	100.0	100.0	100.0
Total applied to enrol	'000	2 674.1	2 642.8	2 624.4	2 583.4	2 661.7
Did not apply to enrol	'000	10 401.0	10 530.2	10 671.9	10 811.3	10 968.1
Total (c)	'000	13 075.1	13 173.0	13 296.3	13 394.7	13 629.9

(a) Reasons for being unable to gain placement include the course was full; the course was cancelled; the applicant was not eligible/entry score was too low; the applicant applied too late; or other reasons.

(b) Includes other educational institutions not separately listed.

(c) Totals may not add as a result of rounding.

Source: ABS (2003, 2004, 2005, 2006, 2007) Education and Work (various years), Cat. no. 6227.0.

Table BA.10

Table BA.10 Applications to enrol in an educational institution, by people aged 15–19 years

	Unit	2003	2004	2005	2006	2007
Applied to enrol						
Studying in May	%	96.5	96.5	96.8	97.0	97.1
Gained placement but deferred study	%	2.3	2.2	2.4	2.1	2.1
Unable to gain placement (a)						
TAFE	%	0.8	0.8	0.4	0.5	0.5
Other (b)	%	0.2	0.4	0.1	0.1	0.1
Higher education	%	0.4	1.1	0.2	0.4	0.2
Total unable to gain placement	%	1.3	1.3	0.8	0.9	0.7
Total (c)	%	100.1	100.0	100.0	100.0	100.0
Total applied to enrol	'000	1 094.6	1 084.8	1 076.8	1 095.4	1 113.0
Did not apply to enrol	'000	268.4	288.4	294.4	275.5	277.1
Total (c)	'000	1 363.0	1 373.2	1 371.2	1 370.9	1 390.1

(a) Reasons for being unable to gain placement include the course was full; the course was cancelled; the applicant was not eligible/entry score was too low; the applicant applied too late; or other reasons. Estimates in the 'Unable to gain placement' (that is, TAFE, Other and Higher Education) have relative standard errors of 25–50 per cent and need to be used with caution.

(b) Includes other educational institutions not separately listed.

(c) Totals may not add as a result of rounding.

Source: ABS (2003, 2004, 2005, 2006, 2007) Education and Work (various years), Cat. no. 6227.0.

Table BA.11

Table BA.11 Applications to enrol in an educational institution, by people aged 20–24 years

	Unit	2003	2004	2005	2006	2007
Applied to enrol						
Studying in May	%	92.2	93.8	94.0	93.8	95.2
Gained placement but deferred study	%	5.2	4.2	3.9	5.0	3.3
Unable to gain placement (a)						
TAFE	%	1.2	1.0	0.7	0.4	0.9
Other (b)	%	0.1	0.2	0.1	0.1	0.2
Higher education	%	1.3	0.9	1.2	0.7	0.4
Total unable to gain placement	%	2.6	2.0	2.1	1.3	1.5
Total (c)	%	100.0	100.0	100.0	100.0	100.0
Total applied to enrol	'000	571.9	557.6	588.2	562.0	566.9
Did not apply to enrol	'000	836.1	830.2	833.4	866.8	876.2
Total (c)	'000	1 408.0	1 387.8	1 421.6	1 428.8	1 443.1

(a) Reasons for being unable to gain placement include the course was full; the course was cancelled; the applicant was not eligible/entry score was too low; the applicant applied too late; or other reasons. Estimates in the 'Unable to gain placement' (that is, TAFE, Other and Higher Education) have relative standard errors of 25–50 per cent and need to be used with caution.

(b) Includes other educational institutions not separately listed.

(c) Totals may not add as a result of rounding.

– Nil or rounded to zero.

Source: ABS (2003, 2004, 2005, 2006, 2007) Education and Work (various years), Cat. no. 6227.0; ABS (unpublished) survey of Education and Work.

Table BA.12

Table BA.12 Level of highest non-school qualification or school year completed for those without a non-school qualification, 15-64 year olds (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2007										
Bachelor degree or higher	'000	961.8	788.7	482.1	263.5	185.5	46.7	81.5	20.1	2 829.9
Advanced diploma/ diploma	'000	402.7	300.3	205.8	118.2	69.7	23.8	24.2	7.1	1 151.6
Certificate III or IV	'000	687.1	498.1	492.0	234.5	159.9	57.4	23.7	16.3	2 169.0
Certificate I, II or nfd	'000	337.1	193.3	177.1	101.3	69.3	18.9	10.8	7.6	915.0
Level not determined	'000	39.0	22.3	11.7	13.4	7.5	2.4	1.7	np	98.9
Total with non-school qualification	'000	2 427.6	1 802.5	1 368.6	730.9	491.9	149.3	141.8	51.9	7 164.5
Total without non-school qualification	'000	2 055.0	1 635.1	1 315.3	646.0	509.0	164.2	88.3	52.5	6 465.4
Total	'000	4 482.6	3 437.6	2 683.9	1 377.0	1 000.8	313.5	230.1	104.4	13 629.9
Proportion with non-school qualification	%	54.2 ± 1.0	52.4 ± 1.2	51.0 ± 1.4	53.1 ± 1.1	49.1 ± 1.4	47.6 ± 2.6	61.6 ± 2.1	49.7 ± 4.9	52.6 ± 0.6
2006										
Bachelor degree or higher	'000	960.3	768.2	461.8	242.3	175.3	49.5	75.4	20.3	2 753.1
Advanced diploma/ diploma	'000	375.1	253.6	210.8	118.3	69.1	22.1	20.7	5.9	1 075.7
Certificate III or IV	'000	656.9	456.8	465.1	220.2	161.9	52.3	22.6	20.8	2 056.5
Certificate I, II or nfd	'000	376.1	211.2	178.7	107.1	76.3	19.2	14.8	9.0	992.3
Level not determined	'000	64.2	26.3	25.6	12.3	7.7	3.0	2.0	0.8	141.9
Total with non-school qualification	'000	2 432.7	1 716.1	1 342.0	700.2	490.2	146.0	135.5	56.8	7 019.5
Total without non-school qualification	'000	2 015.1	1 636.7	1 268.0	640.0	514.3	164.1	91.4	45.7	6 375.1
Total	'000	4 447.8	3 352.8	2 610.0	1 340.2	1 004.5	310.1	226.8	102.5	13 394.7
Proportion with non-school qualification	%	54.7 ± 1.2	51.2 ± 1.2	51.4 ± 1.4	52.2 ± 1.5	48.8 ± 1.6	47.1 ± 2.2	59.7 ± 2.0	55.4 ± 8.6	52.4 ± 0.6
2005										
Bachelor degree or higher	'000	936.8	700.8	428.5	244.5	157.3	46.7	73.4	18.0	2 605.7
Advanced diploma/ diploma	'000	360.1	268.8	194.3	116.0	73.2	18.5	15.9	7.0	1 053.8
Certificate III or IV	'000	615.9	446.7	444.6	210.1	151.9	47.4	24.1	18.7	1 959.4
Certificate I, II or nfd	'000	419.8	239.3	187.5	106.5	73.1	20.1	15.1	7.1	1 068.4
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Table BA.12

Table BA.12 Level of highest non-school qualification or school year completed for those without a non-school qualification, 15-64 year olds (a), (b)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Level not determined	'000	56.6	34.7	25.5	15.6	18.7	4.0	3.9	1.1	160.1
Total with non-school qualification	'000	2 389.2	1 690.3	1 280.4	692.6	474.1	136.6	132.3	51.8	6 847.4
Total without non-school qualification	'000	2 022.7	1 649.7	1 305.6	635.3	526.7	168.7	92.7	47.4	6 448.9
Total	'000	4 411.9	3 340.0	2 586.0	1 327.9	1 000.9	305.4	225.0	99.3	13 296.3
Proportion with non-school qualification	%	54.2 ± 1.2	50.6 ± 1.1	49.5 ± 1.4	52.2 ± 1.5	47.4 ± 1.5	44.7 ± 2.2	58.8 ± 2.7	52.2 ± 7.6	51.5 ± 0.6
2004										
Bachelor degree or higher	'000	884.0	694.1	403.6	219.2	157.8	42.5	67.8	18.6	2 487.7
Advanced diploma/ diploma	'000	395.9	253.7	174.9	94.0	65.1	18.4	20.2	5.5	1 027.8
Certificate III or IV	'000	630.1	478.4	445.4	217.1	171.7	48.8	24.1	22.5	2 038.1
Certificate I, II or nfd	'000	402.2	218.3	190.7	112.4	83.8	23.1	16.2	4.7	1 051.4
Level not determined	'000	36.4	19.3	15.9	10.5	6.9	2.8	0.9	1.4	94.0
Total with non-school qualification	'000	2 348.7	1 663.9	1 230.5	653.1	485.3	135.6	129.2	52.8	6 699.2
Total without non-school qualification	'000	2 050.3	1 644.4	1 297.1	654.9	513.9	169.6	94.5	49.1	6 473.9
Total	'000	4 399.0	3 308.3	2 527.6	1 308.0	999.2	305.2	223.8	101.9	13 173.0
Proportion with non-school qualification	%	53.4 ± 1.2	50.3 ± 1.1	48.7 ± 1.3	49.9 ± 1.7	48.6 ± 1.5	44.4 ± 1.7	57.8 ± 2.5	51.8 ± 7.0	50.9 ± 0.6
2003										
Bachelor degree or higher	'000	833.5	695.3	352.3	210.9	143.6	41.7	65.6	17.7	2 360.5
Advanced diploma/ diploma	'000	341.4	255.4	174.7	89.2	64.4	16.9	17.5	5.6	965.1
Certificate III or IV	'000	635.5	466.4	420.3	223.2	158.9	48.8	23.5	16.5	1 993.0
Certificate I, II or nfd	'000	387.4	196.6	162.1	117.5	77.0	23.1	14.9	5.7	984.4
Level not determined	'000	46.4	21.4	22.0	9.0	7.1	2.6	2.1	0.8	111.4
Total with non-school qualification	'000	2 244.3	1 635.1	1 131.4	649.9	450.9	133.1	123.5	46.3	6 414.5
Total without non-school qualification	'000	2 129.6	1 677.8	1 331.7	659.3	541.6	167.4	96.4	56.6	6 660.6
Total	'000	4 373.9	3 312.9	2 463.1	1 309.2	992.5	300.5	219.9	102.9	13 075.1
Proportion with non-school qualification	%	51.3 ± 0.9	49.4 ± 1.0	45.9 ± 1.1	49.6 ± 1.3	45.4 ± 1.1	44.3 ± 1.9	56.2 ± 2.5	45.0 ± 3.6	49.1 ± 0.5

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Table BA.12

Table BA.12 Level of highest non-school qualification or school year completed for those without a non-school qualification, 15-64 year olds (a), (b)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
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nfd Not further defined

(a) The levels of highest non-school qualifications are not necessarily higher than a school qualification (that is, certificate I, II or nfd are not necessarily higher than year 12).

(b) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

np Not published.

Source: ABS (2003, 2004, 2005, 2006, 2007) *Education and Work (various years)*, Cat. no. 6227.0.

Table BA.13

Table BA.13 Level of highest non-school qualification, or school year completed for those without a non-school qualification, people aged 15–64 years, by labour force status, 2007 (a)

Labour force status	Unit	Highest non-school qualification						Highest school year			Sub-total (school completed)	Total (b)
		Bachelor degree or higher	Advanced diploma/ diploma	Certificate III or IV	Certificate I, II or nfd	Level not determined	Sub-total (non-school qualification)	Year 12	Year 11 or below			
Employed	%	85.8	82.2	85.1	74.2	76.1	83.4	73.8	58.3	64.1	74.3	
Unemployed	%	1.9	2.6	2.1	4.6	2.7	2.4	3.8	4.8	4.4	3.4	
Not in labour force	%	12.3	15.2	12.8	21.2	21.1	14.2	22.4	36.9	31.5	22.4	
Total (c)	%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
Employed	'000	2 428.5	946.4	1 845.6	679.3	75.3	5 975.1	1 793.1	2 352.8	4 145.9	10 121.0	
Unemployed	'000	52.4	29.8	46.1	42.1	2.7	173.0	91.5	194.6	286.1	459.1	
Not in labour force	'000	349.1	175.5	277.3	193.6	20.9	1 016.4	544.8	1 488.6	2 033.4	3 049.8	
All people	'000	2 829.9	1 151.6	2 169.0	915.0	98.9	7 164.5	2 429.4	4 036.0	6 465.4	13 629.9	

nfd Not further defined.

(a) The levels of qualifications are not necessarily listed in order from highest to lowest (that is, certificate I, II or nfd are not necessarily higher than year 12).

(b) Includes people who never attended school and people whose level of highest educational attainment could not be determined.

(c) Totals may not add as a result of rounding.

Source: ABS 2007, Education and Work 2007, Cat. no. 6227.0.

Table BA.14

Table BA.14 Level of highest non-school qualification or school year completed for those without a non-school qualification, people aged 15–64 years, by occupation, 2007 (a)

	Highest non-school qualification							Highest school year			Total (b)
	Unit	Bachelor degree or above	Advanced Diploma or Diploma	Certificate III and IV	Certificate I, II, or nfd	Level not determined	Sub-total (non-school qualification)	Year 12	Year 11 or below	Sub-total (school completed)	
Managers	%	30.7	10.8	16.6	6.1	0.9	65.0	15.7	19.2	35.0	100.0
Professionals	%	68.3	12.7	4.6	1.8	1.0	88.4	8.0	3.7	11.6	100.0
Technicians and Trades Workers	%	6.9	7.1	47.4	6.5	0.5	68.3	12.8	18.8	31.7	100.0
Community and Personal Service Workers	%	12.7	16.2	20.7	9.2	1.2	59.9	22.2	17.9	40.1	100.0
Clerical and Administrative Workers	%	15.5	10.1	13.6	11.6	0.6	51.4	24.7	24.0	48.6	100.0
Sales Workers	%	9.7	6.7	11.4	7.4	0.6	35.8	29.7	34.5	64.2	100.0
Machinery Operators And Drivers	%	3.8	3.5	19.3	7.2	0.7	34.5	18.4	47.0	65.5	100.0
Labourers	%	4.6	3.9	13.9	6.9	0.5	29.8	20.5	49.5	70.2	100.0
All occupations	%	24.0	9.4	18.2	6.7	0.7	59.0	17.7	23.2	41.0	100.0
Managers	'000	378.6	132.7	205.1	74.8	10.7	802.0	193.8	236.4	431.3	1 233.3
Professionals	'000	1 405.8	260.4	94.9	37.2	20.0	1 818.3	163.7	75.2	239.1	2 057.4
Technicians and Trades Workers	'000	108.4	111.4	744.5	101.9	7.4	1 073.7	201.8	295.4	497.9	1 571.6
Community and Personal Service Workers	'000	116.5	148.9	190.0	84.1	10.7	550.1	204.0	164.2	368.5	918.6
Clerical and Administrative Workers	'000	250.1	163.1	219.0	187.6	10.3	830.1	398.6	387.3	785.9	1 616.1
Sales Workers	'000	92.5	63.4	108.1	69.9	6.0	339.9	281.8	327.3	609.3	949.2
Machinery Operators And Drivers	'000	26.3	23.9	133.0	49.3	4.9	237.3	127.0	323.5	451.3	688.6
Labourers	'000	50.3	42.4	151.0	74.6	5.4	323.6	222.3	537.5	762.6	1 086.2
All occupations	'000	2 428.5	946.4	1 845.6	679.3	75.3	5 975.1	1 793.1	2 346.9	4 145.9	10 121.0

nfd not further defined.

(a) The levels of qualifications are not necessarily listed in order from highest to lowest (that is, certificate I, II or nfd are not necessarily higher than year 12).

(b) Includes people who never attended school and people whose level of highest educational attainment could not be determined.

Source: ABS 2007, Education and Work 2007, Cat. no. 6227.0; ABS (unpublished) survey of Education and Work.

Table BA.15

Table BA.15 Proportion of 20–24 year olds who have completed year 12 or equivalent or gained a qualification at AQF level II or above (a), (b)

<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2002	% 80.7 ± 2.2	82.8 ± 2.1	79.1 ± 2.6	76.3 ± 3.2	74.9 ± 3.6	62.7 ± 5.7	93.2 ± 3.0	80.7 ± 9.1	80.0 ± 1.1
2007	% 82.7 ± 1.9	86.1 ± 2.2	86.0 ± 2.6	79.7 ± 4.0	78.2 ± 4.2	75.1 ± 6.9	93.1 ± 3.6	65.1 ± 15.8	83.5 ± 1.1

(a) National data are not entirely comparable with the State and Territory data. The Australian Standard Classification of Education (ASCED) is a national standard classification which includes all sectors of the Australian education system. From 2001, the ASCED replaced a number of classifications used in administrative and statistical systems, including the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). The State/Territory estimates are derived from ABSCQ-based survey data, while the Australian estimates are derived from ASCED-based data. Therefore, although the State/Territory and Australian estimates are similarly derived, they are not comparable because of the underlying classification basis differences.

(b) The estimates reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

Source: ABS (unpublished) survey of Education and Work 2002 and 2007.

Table BA.16

Table BA.16 Proportion of 25–64 year olds who have completed year 12 or equivalent or gained a qualification at AQF level II or above (a), (b)

<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2002	% 67.3 ± 0.7	65.7 ± 0.7	63.3 ± 0.9	67.6 ± 1.0	60.0 ± 1.0	53.8 ± 1.5	78.0 ± 1.4	66.1 ± 2.5	65.5 ± 0.4
2007	% 72.8 ± 1.2	72.5 ± 1.5	70.4 ± 1.4	71.7 ± 1.3	66.5 ± 1.9	61.7 ± 3.0	86.3 ± 1.9	67.0 ± 5.5	71.6 ± 0.7

(a) National data are not entirely comparable with the State and Territory data. The Australian Standard Classification of Education (ASCED) is a national standard classification which includes all sectors of the Australian education system. From 2001, the ASCED replaced a number of classifications used in administrative and statistical systems, including the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). The State/Territory estimates are derived from ABSCQ-based survey data, while the Australian estimates are derived from ASCED-based data. Therefore, although the State/Territory and Australian estimates are similarly derived, they are not comparable because of the underlying classification basis differences.

(b) The estimates reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

Source: ABS (unpublished) survey of Education and Work 2002 and 2007.

Table BA.17

Table BA.17 Proportion of 25–29 year olds who have gained a post-secondary qualifications at AQF level III or above (a), (b)

Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2002	% 53.0 ± 2.7	54.5 ± 2.7	48.4 ± 3.3	52.0 ± 3.8	45.8 ± 4.2	40.3 ± 6.1	55.3 ± 6.3	43.6 ± 10.5	51.6 ± 1.4
2007	% 59.3 ± 3.0	63.2 ± 3.6	57.3 ± 3.6	55.0 ± 4.3	55.6 ± 4.8	47.2 ± 7.7	65.5 ± 6.0	48.7 ± 19.5	59.0 ± 1.5

(a) National data are not entirely comparable with the State and Territory data. The Australian Standard Classification of Education (ASCED) is a national standard classification which includes all sectors of the Australian education system. From 2001, the ASCED replaced a number of classifications used in administrative and statistical systems, including the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). The State/Territory estimates are derived from ABSCQ-based survey data, while the Australian estimates are derived from ASCED-based data. Therefore, although the State/Territory and Australian estimates are similarly derived, they are not comparable because of the underlying classification basis differences.

(b) The estimates reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

Source: ABS (unpublished) survey of Education and Work 2002 and 2007.

Table BA.18

Table BA.18 School education real recurrent unit costs (2006-07 dollars) (a), (b), (c), (d)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2006-07										
Government primary schools										
	\$	10 223	9 075	10 550	12 189	10 304	10 059	12 195	13 618	10 327
	%	-1.01	-12.13	2.16	18.03	-0.23	-2.60	18.08	31.86	..
Government secondary schools										
	\$	12 909	11 575	12 308	15 377	12 266	12 269	14 450	18 707	12 704
	%	1.61	-8.89	-3.12	21.03	-3.45	-3.43	13.74	47.25	..
2005-06										
Government primary schools										
	\$	10 219	9 170	10 260	11 176	10 181	9 947	11 405	13 459	10 146
	%	0.72	-9.62	1.13	10.15	0.35	-1.96	12.41	32.65	..
Government secondary schools										
	\$	12 968	11 851	12 134	14 364	12 570	12 423	14 953	18 728	12 707
	%	2.05	-6.74	-4.51	13.03	-1.08	-2.24	17.67	47.38	..
2004-05										
Government primary schools										
	\$	10 400	8 977	10 200	11 079	9 967	9 538	11 445	12 911	10 101
	%	2.96	-11.12	0.98	9.68	-1.32	-5.57	13.30	27.82	..
Government secondary schools										
	\$	13 115	11 907	12 260	14 840	12 705	12 049	14 071	17 411	12 809
	%	2.39	-7.05	-4.29	15.85	-0.81	-5.94	9.85	35.92	..

Table BA.18

Table BA.18 School education real recurrent unit costs (2006-07 dollars) (a), (b), (c), (d)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2003-04										
Government primary schools										
	\$	10 069	8 874	9 489	9 901	9 807	9 475	11 088	12 923	9 676
	%	4.06	-8.30	-1.93	2.32	1.35	-2.08	14.59	33.55	..
Government secondary schools										
	\$	13 089	11 866	11 865	13 286	12 469	11 779	14 157	17 759	12 560
	%	4.21	-5.52	-5.54	5.78	-0.73	-6.22	12.71	41.39	..
2002-03										
Government primary schools										
	\$	10 241	8 633	9 364	9 460	9 756	9 527	9 886	13 525	9 594
	%	6.74	-10.02	-2.39	-1.39	1.68	-0.70	3.04	40.97	..
Government secondary schools										
	\$	13 281	11 768	11 427	12 896	11 331	11 767	13 834	18 373	12 410
	%	7.01	-5.18	-7.93	3.91	-8.70	-5.19	11.47	48.04	..

FTE Full time equivalent.

(a) Schools data are total government expenditure on government schools divided by two year average FTE student population.

(b) Based on accrual data.

(c) Schools data include payroll tax estimates for WA and the ACT to achieve greater comparability across jurisdictions.

(d) Real dollars are previous years expenditure in current years dollars after basing expenditure on the ABS GDP price deflator 2006-07 = 100 (table AA.26).

.. Not applicable.

Source: SCRGSP (Steering Committee for the Review of Government Service Provision) 2009, Report on Government Services 2009, Productivity Commission, 2009 Report, table 4A.8.

Table BA.19

Table BA.19 VET institution real recurrent unit costs (2007 dollars) (a), (b), (c), (d)

	Unit	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2007										
Cost per annual hour	\$	12.63	11.61	14.24	13.73	14.80	13.74	15.53	20.98	13.03
Difference from national average	%	-3.09	-10.86	9.32	5.38	13.61	5.48	19.21	61.05	..
2006										
Cost per annual hour	\$	13.43	12.33	13.20	14.19	15.56	14.28	15.83	21.20	13.46
Difference from national average	%	-0.22	-8.37	-1.97	5.45	15.61	6.08	17.57	57.50	..
2005										
Cost per annual hour	\$	13.40	12.51	14.30	15.10	14.93	14.49	16.95	25.49	13.80
Difference from national average	%	-2.90	-9.33	3.62	9.44	8.22	5.00	22.88	84.73	..
2004										
Cost per annual hour	\$	14.51	12.05	15.22	14.69	15.96	14.25	15.45	23.89	14.17
Difference from national average	%	2.38	-14.99	7.37	3.66	12.60	0.54	9.04	68.59	..
2003										
Cost per annual hour	\$	14.24	12.16	15.26	15.46	16.02	14.24	15.81	26.00	14.23
Difference from national average	%	0.04	-14.54	7.23	8.61	12.55	0.02	11.09	82.64	..

(a) Based on accrual data.

(b) VET data include payroll tax estimates for the ACT to achieve greater comparability across jurisdictions. ACT payroll tax estimates are excluded from the Australian total.

(c) Annual hours are adjusted for invalid enrolment rates based on formal advice of the NCVER auditors. Invalid enrolments are those student enrolments reported in the national collection as participating in a module or unit of competency but for which the auditors could find no confirmed evidence that the student had participated in that enrolment within the collection period.

(d) Real dollars are previous years expenditure in current years dollars after basing expenditure on the GDP chain price deflator 2007 = 100 (table 5A.76).

.. Not applicable.

Source: SCRGSP (Steering Committee for the Review of Government Service Provision) 2009, Report on Government Services 2009, Productivity Commission, 2009 Report, table 5A.16.

Table BA.20

Table BA.20 Proportion of 15–74 year olds who achieved at skill level 3 or above, 2006 (a)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Prose literacy	%	53.9	51.2	53.6	56.4	54.8	51.0	68.0	53.2	53.6
Document literacy	%	53.5	50.8	53.4	55.9	54.1	49.3	68.1	53.6	53.2
Numeracy	%	47.5	45.7	47.9	48.7	48.8	43.8	62.9	44.8	47.5

(a) The ALLS survey does not include persons from very remote areas, and is not designed to be representative of the Indigenous population. Consequently, data for the NT should be treated with caution as the proportion of the population in very remote areas of the NT is greater than in other states and territories.

Source: ABS 2008a Adult Literacy and Life Skills Survey 2006, Cat. no. 4228.0

Table BA.21

Table BA.21 Proportion of 15–74 year olds at level 3 or above for prose and document literacy skills, by age

	<i>Unit</i>	15–19	20–24	25–29	15–64	15–74
2006						
Prose literacy	%	48.0	62.6	58.3	56.4	53.6
Document literacy	%	53.5	63.1	64.7	56.5	53.2
1996						
Prose literacy	%	55.3	62.6	61.3	55.7	52.5
Document literacy	%	55.6	64.0	61.3	55.1	52.0

Source: ABS 2008a Adult Literacy and Life Skills Survey 2006, Cat. no. 4228.0

Table BA.22

Table BA.22 Proportion of 15–74 year olds at level 3 or above for numeracy, by age and employment status, 2006

	<i>Unit</i>	15–19	20–24	25–29	15–64	15–74
Employed	%	49.7	60.3	60.0	56.0	55.5
Unemployed	%	16.9	21.8	28.9	27.0	26.9
Total	%	43.3	54.9	56.9	50.2	47.4

Source: ABS 2008a Adult Literacy and Life Skills Survey 2006, Cat. no. 4228.0

Table BA.23

Table BA.23 Higher education participation by selected groups compared to share of total population, 2006 (a)

	<i>Unit</i>	<i>Disability</i>	<i>Regional</i>	<i>Indigenous</i>	<i>Low SES</i>
Students	%	4.0	19.0	1.2	14.7
Total population	%	8.0	27.8	2.2	25.0

Low SES = low socio-economic status

(a) Refer publication for additional details.

Source: DEEWR (2007) *Higher Education Student Statistics, 2006*; DEEWR (unpublished).